

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

August 8, 2016



School Number 71

DALLAS ENVIRONMENTAL SCIENCE ACADEMY



2. Contents Table of Contents

STUDENTS AND STAFF

6. Summary Summary of Student and Teacher Statistics

8. Enroll (2) Enrollment Statistics by Select Student Group

10. Teachers Teacher Statistics

STAAR (English)

11. Reading (3-8) STAAR 3-8 Reading in English

19. Math (3-8) STAAR 3-8 Mathematics in English

27. Science (3-8) STAAR 3-8 Science in English

ENGLISH PROFICIENCY

35. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

37. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

7. Enroll (1) Enrollment Statistics by Ethnicity

9. Attendance Student Attendance Statistics

15. Writing (3-8) STAAR 3-8 Writing in English

23. Math (EOC) STAAR EOC Mathematics

31. SS (3-8) STAAR 3-8 Social Studies in English

36. TELPAS Texas English Language Proficiency Assessment System

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	143
7	133
8	122
ALL	398

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	49	12.3	9	32.1
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	8	2.0	*	*
Hispanic	319	80.2	5	17.9
White	15	3.8	11	39.3
Multiple	4	1.0	0	0.0
Other* (teachers only)	—	—	3	10.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	114	28.6
Economically disadvantaged	344	86.4
Limited English proficient (LEP)	100	25.1
Special education	4	1.0
Talented and Gifted (TAG)	277	69.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	131	11	8.4	0	0.0	2	1.5	105	80.2	10	7.6	2	1.5
	2015	136	25	18.4	0	0.0	1	0.7	108	79.4	2	1.5	0	0.0
	2016	143	15	10.5	1	0.7	4	2.8	115	80.4	5	3.5	2	1.4
7	2014	180	29	16.1	0	0.0	3	1.7	139	77.2	8	4.4	1	0.6
	2015	126	11	8.7	0	0.0	2	1.6	101	80.2	9	7.1	2	1.6
	2016	133	22	16.5	0	0.0	1	0.8	108	81.2	2	1.5	0	0.0
8	2014	90	10	11.1	0	0.0	4	4.4	74	82.2	1	1.1	0	0.0
	2015	163	24	14.7	0	0.0	3	1.8	129	79.1	7	4.3	0	0.0
	2016	122	12	9.8	0	0.0	3	2.5	96	78.7	8	6.6	2	1.6
6-8	2014	401	50	12.5	0	0.0	9	2.2	318	79.3	19	4.7	3	0.7
	2015	425	60	14.1	0	0.0	6	1.4	338	79.5	18	4.2	2	0.5
	2016	398	49	12.3	1	0.3	8	2.0	319	80.2	15	3.8	4	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	131	98	74.8	31	23.7	2	1.5	18	13.7	89	67.9	3	2.3	54.2	45.8	0.0
	2015	136	120	88.2	68	50.0	0	0.0	70	51.5	99	72.8	7	5.1	61.8	38.2	0.0
	2016	143	125	87.4	62	43.4	1	0.7	63	44.1	100	69.9	4	2.8	60.1	39.9	0.0
7	2014	180	151	83.9	14	7.8	0	0.0	22	12.2	119	66.1	1	0.6	53.3	46.7	0.0
	2015	126	106	84.1	14	11.1	1	0.8	20	15.9	85	67.5	0	0.0	55.6	44.4	0.0
	2016	133	118	88.7	37	27.8	1	0.8	41	30.8	94	70.7	1	0.8	58.6	41.4	0.0
8	2014	90	62	68.9	0	0.0	0	0.0	12	13.3	51	56.7	1	1.1	65.6	34.4	0.0
	2015	163	145	89.0	4	2.5	0	0.0	30	18.4	110	67.5	0	0.0	52.8	47.2	0.0
	2016	122	101	82.8	1	0.8	2	1.6	10	8.2	83	68.0	1	0.8	54.1	45.9	0.0
6-8	2014	401	311	77.6	45	11.2	2	0.5	52	13.0	259	64.6	5	1.2	56.4	43.6	0.0
	2015	425	371	87.3	86	20.2	1	0.2	120	28.2	294	69.2	7	1.6	56.5	43.5	0.0
	2016	398	344	86.4	100	25.1	4	1.0	114	28.6	277	69.6	6	1.5	57.8	42.2	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	131	10,824	129	98.2	10,429	96.4	0	0.0	17.6	130	9,598	99.2	88.7
	2015	137	10,896	135	98.2	10,493	96.3	1	0.7	19.6	135	9,647	98.3	88.5
	2016	142	10,522	141	99.0	10,172	96.7	9	6.3	17.1	143	9,599	100.0	91.2
7	2014	180	11,172	177	98.4	10,706	95.8	0	0.0	19.0	180	9,899	100.0	88.6
	2015	127	10,670	124	98.0	10,206	95.6	0	0.0	22.7	126	9,349	99.4	87.6
	2016	132	10,436	131	99.2	9,999	95.8	1	0.8	20.0	133	9,389	100.0	90.0
8	2014	89	10,418	88	98.4	9,939	95.4	0	0.0	8.1	89	9,146	99.9	87.8
	2015	164	10,940	161	98.0	10,445	95.5	0	0.0	14.2	162	9,604	98.7	87.8
	2016	122	10,378	120	98.7	9,894	95.3	0	0.0	13.0	123	9,208	100.0	88.7
6-8	2014	400	32,415	393	98.3	31,074	95.9	0	0.0	15.0	399	28,643	99.8	88.4
	2015	428	32,507	420	98.1	31,144	95.8	1	0.2	18.8	423	28,600	98.8	88.0
	2016	396	31,336	392	99.0	30,065	95.9	10	2.5	16.7	399	28,196	100.0	90.0

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	32.1
Hispanic	5	17.9
White	11	39.3
Multiple	0	0.0
Other	3	10.7

Gender	Number	Percentage
Female	18	64.3
Male	10	35.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.0	83.3
2014-15	5.2	84.0
2015-16	6.4	82.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	4	14.3
3	4	14.3
4	1	3.6
5	0	0.0
1-3	8	28.6
More than 3	20	71.4
1 - 5	9	32.1
6 - 10	9	32.1
11 - 20	6	21.4
More than 20	4	14.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	63.1	131
	2015	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	59.8	136
	2016	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	53.8	143
7	2014	100.0	96.6	97.8	97.3		78.6	86.7		97.9	97.6	97.8	60.5	180
	2015	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	58.4	126
	2016	*	100.0	98.1	98.3		100.0	100.0		97.4	100.0	98.5	57.6	133
8	2014	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	81.5	90
	2015	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	78.0	163
	2016	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	79.7	123
6-8	2014	100.0	98.0	99.1	98.7	*	93.3	94.8		99.1	98.9	99.0	68.2	401
	2015	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	65.5	425
	2016	100.0	100.0	99.4	99.4	*	100.0	100.0		99.1	100.0	99.5	63.7	399

NUMBER TESTED IN GRADES 6-8													
2014	19	50	318	316	2	45	77		226	175	401	30,015	
2015	18	60	338	350	1	86	120		240	185	425	30,042	
2016	16	49	319	334	3	100	115		231	168	399	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	0	0	0	0	*	0	0		0	0	0	3,679	131
	2015	*	0	0	0		0	0		0	0	0	4,035	136
	2016	*	0	0	0	*	0	0		0	0	0	4,526	143
7	2014	0	1	3	4		3	4		2	2	4	4,075	180
	2015	0	0	0	0	*	0	0		0	0	0	4,092	126
	2016	*	0	2	2		0	0		2	0	2	4,078	133
8	2014	*	0	0	0			0		0	0	0	1,797	90
	2015	0	0	0	0		*	0		0	0	0	2,236	163
	2016	0	0	0	0	*	*	0		0	0	0	1,983	123
6-8	2014	0	1	3	4	*	3	4		2	2	4	9,551	401
	2015	0	0	0	0	*	0	0		0	0	0	10,363	425
	2016	0	0	2	2	*	0	0		2	0	2	10,587	399

NUMBER TESTED IN GRADES 6-8													
2014	19	50	318	316	2	45	77		226	175	401	30,015	
2015	18	60	338	350	1	86	120		240	185	425	30,042	
2016	16	49	319	334	3	100	115		231	168	399	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	30.0	18.2	40.0	36.4	*	32.3	28.6		35.2	40.0	37.4	7.1	131
	2015	*	40.0	47.2	42.6		42.6	41.4		44.0	48.1	45.6	9.8	136
	2016	*	60.0	62.6	63.9	*	61.3	61.9		68.6	59.6	65.0	10.6	143
7	2014	37.5	31.0	36.0	36.9		21.4	23.3		34.4	38.1	36.1	10.0	180
	2015	55.6	36.4	43.6	41.8	*	35.7	30.0		38.6	50.0	43.7	9.3	126
	2016	*	45.5	53.3	49.6		45.9	43.9		46.2	60.0	51.9	11.9	133
8	2014	*	70.0	51.4	51.5			25.0		45.8	58.1	50.0	13.1	90
	2015	28.6	45.8	45.7	45.3		*	26.7		43.0	48.1	45.4	14.0	163
	2016	37.5	25.0	50.5	46.4	*	*	18.2		40.3	53.6	46.3	10.8	123
6-8	2014	31.6	36.0	40.9	39.9	*	28.9	26.0		37.6	42.3	39.7	10.1	401
	2015	38.9	41.7	45.6	43.4	*	39.5	35.8		42.1	48.6	44.9	11.0	425
	2016	56.3	44.9	55.8	53.9	*	55.0	51.3		52.8	57.7	54.9	11.1	399

NUMBER TESTED IN GRADE 6-8													
2014	19	50	318	316	2	45	77			226	175	401	30,015
2015	18	60	338	350	1	86	120			240	185	425	30,042
2016	16	49	319	334	3	100	115			231	168	399	29,167

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	84.4	79.6	85.1
	2015	84.7	86.5	81.0
	2016	90.2	87.1	86.6
7	2014	84.7	76.7	76.3
	2015	80.3	79.6	84.5
	2016	85.9	82.3	83.9
8	2014	84.1	80.5	81.2
	2015	88.7	78.5	84.6
	2016	86.8	87.5	79.0
6-8	2014	84.5	78.5	80.3
	2015	84.9	81.4	83.4
	2016	87.7	85.6	83.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	87.5	89.7	95.7	94.6		78.6	86.7		90.6	98.8	94.4	54.6	180
	2015	100.0	100.0	97.0	95.9	*	92.9	95.0		95.7	98.2	96.8	57.4	126
	2016	*	100.0	97.2	97.4		97.3	95.1		96.2	100.0	97.7	53.7	133

NUMBER TESTED IN GRADE 7													
2014	8	29	139	149		14	30		96	84	180	10,339	
2015	9	11	101	98	1	14	20		70	56	126	9,866	
2016	3	22	107	115		37	41		78	55	133	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	1	3	6	8		3	4		9	1	10	4,690	180
	2015	0	0	3	4	*	1	1		3	1	4	4,203	126
	2016	*	0	3	3		1	2		3	0	3	4,489	133

NUMBER TESTED IN GRADE 7													
2014	8	29	139	149		14	30		96	84	180	10,339	
2015	9	11	101	98	1	14	20		70	56	126	9,866	
2016	3	22	107	115		37	41		78	55	133	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	0.0	10.3	5.0	6.0		0.0	0.0		4.2	7.1	5.6	3.0	180
	2015	33.3	18.2	19.8	19.4	*	7.1	10.0		11.4	32.1	20.6	4.8	126
	2016	*	31.8	28.0	27.0		16.2	19.5		21.8	36.4	27.8	3.0	133

NUMBER TESTED IN GRADE 7													
2014	8	29	139	149		14	30		96	84	180	10,339	
2015	9	11	101	98	1	14	20		70	56	126	9,866	
2016	3	22	107	115		37	41		78	55	133	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	4.7	5.5	75.6	70.3
	2015	4.9	5.3	82.3	78.6
	2016	5.3	—	85.0	84.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	100.0	100.0	99.0	99.0	*	96.8	97.1		98.6	100.0	99.2	64.3	131
	2015	*	100.0	98.1	98.3		97.1	97.1		98.8	98.1	98.5	62.6	136
	2016	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	61.2	143
7	2014	100.0	96.6	97.8	97.3		100.0			97.9	97.6	97.8	55.1	180
	2015												46.2	0
	2016												45.9	0
8	2014		*	100.0	100.0			100.0		100.0	*	100.0	73.2	12
	2015	100.0	100.0	99.2	99.2	*	100.0	100.0		98.9	100.0	99.4	66.9	163
	2016	*	95.5	97.2	96.5		97.3	95.1		96.2	98.1	97.0	74.7	132
6-8	2014	100.0	97.6	98.4	98.0	*	97.8	97.3		98.3	98.6	98.5	63.3	323
	2015	100.0	100.0	98.7	98.8	*	97.6	98.1		98.8	99.2	99.0	59.8	299
	2016	100.0	97.3	98.6	98.3	*	99.0	98.1		98.2	99.1	98.5	62.0	275

NUMBER TESTED IN GRADES 6-8													
2014	18	42	253	255	2	45	103			176	147	323	27,304
2015	14	44	235	244	1	84	103			173	126	299	26,894
2016	8	37	221	237	1	99	104			164	111	275	25,971

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	0	0	1	1	*	1	1		1	0	1	3,478	131
	2015	*	0	2	2		2	2		1	1	2	3,682	136
	2016	*	0	0	0	*	0	0		0	0	0	3,706	143
7	2014	0	1	3	4		0			2	2	4	4,536	180
	2015												3,835	0
	2016												3,769	0
8	2014		*	0	0			0		0	*	0	2,001	12
	2015	0	0	1	1	*	0	0		1	0	1	3,282	163
	2016	*	1	3	4		1	2		3	1	4	2,391	132
6-8	2014	0	1	4	5	*	1	2		3	2	5	10,015	323
	2015	0	0	3	3	*	2	2		2	1	3	10,799	299
	2016	0	1	3	4	*	1	2		3	1	4	9,866	275

NUMBER TESTED IN GRADES 6-8													
2014	18	42	253	255	2	45	103			176	147	323	27,304
2015	14	44	235	244	1	84	103			173	126	299	26,894
2016	8	37	221	237	1	99	104			164	111	275	25,971

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	30.0	9.1	34.3	31.3	*	35.5	31.4		25.4	38.3	31.3	9.6	131
	2015	*	24.0	30.6	28.7		26.5	25.7		34.5	23.1	30.1	6.3	136
	2016	*	13.3	38.3	35.2	*	38.7	38.1		39.5	31.6	36.4	8.5	143
7	2014	25.0	20.7	35.3	33.6		28.6	23.3		32.3	32.1	32.2	6.7	180
	2015												0.9	0
	2016												2.0	0
8	2014		*	0.0	0.0			0.0		0.0	*	0.0	1.0	12
	2015	16.7	0.0	8.7	5.4	*	6.3	6.1		5.6	12.2	8.6	3.7	163
	2016	*	4.5	11.3	10.4		10.8	9.8		10.3	11.1	10.6	5.1	132
6-8	2014	27.8	16.7	33.6	31.8	*	33.3	24.7		27.8	34.0	30.7	6.2	323
	2015	21.4	13.6	18.7	16.4	*	22.6	19.4		19.7	16.7	18.4	3.9	299
	2016	37.5	8.1	25.3	23.2	*	28.3	26.9		25.6	21.6	24.0	5.5	275

NUMBER TESTED IN GRADE 6-8													
2014	18	42	253	255	2	45	73			176	147	323	27,304
2015	14	44	235	244	1	84	103			173	126	299	26,894
2016	8	37	221	237	1	99	104			164	111	275	25,971

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	69.3	73.2	68.4	75.5
	2016	73.8	77.0	73.3	77.7
7	2014				
	2015				
	2016				
8	2014				
	2015	78.8	73.4	61.7	67.9
	2016	78.9	74.9	66.4	65.3
6-8	2014				
	2015	74.5	73.3	64.7	71.4
	2016	76.3	76.0	70.0	71.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	*	87.5	100.0	100.0			100.0		100.0	96.4	98.7	97.2
	2015	*	100.0	98.1	99.0		*	88.2		97.0	100.0	98.4	97.3
	2016	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	97.1
Tests Taken	2014	1	8	65	57			17		50	28	78	2,117
	2015	4	16	103	105		2	17		67	59	126	2,355
	2016	8	12	96	96	2	1	10		66	56	122	2,407

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	*	1	0	0			0		0	1	1	60
	2015	*	0	2	1		*	2		2	0	2	64
	2016	0	0	0	0	*	*	0		0	0	0	70
Tests Taken	2014	1	8	65	57			17		50	28	78	2,117
	2015	4	16	103	105		2	17		67	59	126	2,355
	2016	8	12	96	96	2	1	10		66	56	122	2,407

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	*	25.0	38.5	38.6			*		40.0	28.6	35.9	28.8
	2015	*	56.3	65.0	66.7		*	29.4		62.7	66.1	64.3	43.3
	2016	62.5	58.3	80.2	76.0	*	*	40.0		68.2	85.7	76.2	49.8
Tests Taken	2014	1	8	65	57			4		50	28	78	2,117
	2015	4	16	103	105		2	17		67	59	126	2,355
	2016	8	12	96	96	2	1	10		66	56	122	2,407

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	70.4	66.5	72.7	75.1	67.0
2015	79.7	80.3	80.7	74.6	76.8
2016	78.1	84.3	81.7	86.0	82.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	90.0	100.0	100.0			91.7		100.0	96.8	98.9	61.9	89
	2015	100.0	94.3	99.6	98.7	*	100.0	94.0		98.7	99.2	99.0	64.3	289
	2016	*	95.7	99.1	98.3		97.3	97.6		97.5	100.0	98.5	67.1	136

NUMBER TESTED IN GRADE 8													
2014	1	10	73	60			12		58	31	89	9,466	
2015	16	35	230	235	1	18	50		156	133	289	11,875	
2016	3	23	109	117		37	41		80	56	136	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	1	0	0			1		0	1	1	3605	89
	2015	0	2	1	3	*	0	3		2	1	3	4238	289
	2016	*	1	1	2		1	1		2	0	2	3181	136

NUMBER TESTED IN GRADE 8													
2014	1	10	73	60			12		58	31	89	9,466	
2015	16	35	230	235	1	18	50		156	133	289	11,875	
2016	3	23	109	117		37	41		80	56	136	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	20.0	63.0	61.7			41.7		65.5	38.7	56.2	11.3	89
	2015	43.8	31.4	49.6	46.4	*	44.4	30.0		51.9	39.8	46.4	11.6	289
	2016	*	34.8	47.7	44.4		37.8	36.6		45.0	48.2	46.3	8.5	136

NUMBER TESTED IN GRADE 8													
2014	1	10	73	60			12		58	31	89	9,466	
2015	16	35	230	235	1	18	50		156	133	289	11,875	
2016	3	23	109	117		37	41		80	56	136	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	85.2	84.2	75.8	90.1
	2015	88.6	83.8	82.3	82.7
	2016	86.9	75.3	81.6	81.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	90.0	98.6	100.0			91.7		96.6	96.8	96.6	53.5	89
	2015	100.0	87.5	91.5	89.9		*	83.3		92.0	90.9	91.5	53.7	164
	2016	100.0	100.0	95.8	96.9	*	*	100.0		98.5	94.6	96.7	56.3	122

NUMBER TESTED IN GRADE 8													
2014	1	10	73	60			12		58	31	89	9,464	
2015	7	24	130	138		4	30		87	77	164	9,815	
2016	8	12	96	97	1	1	10		66	56	122	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	1	1	0			1		2	1	3	4402	89
	2015	0	3	11	14		*	5		7	7	14	4546	164
	2016	0	0	4	3	*	*	0		1	3	4	4056	122

NUMBER TESTED IN GRADE8													
2014	1	10	73	60				12		58	31	89	9,464
2015	7	24	130	138			4	30		87	77	164	9,815
2016	8	12	96	97	1	1		10		66	56	122	9,280

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	40.0	42.5	41.7			25.0		46.6	25.8	39.3	7.3	89
	2015	14.3	16.7	19.2	21.0		*	10.0		24.1	13.0	18.9	5.9	164
	2016	25.0	50.0	45.8	47.4	*	*	50.0		51.5	41.1	46.7	9.5	122

NUMBER TESTED IN GRADE 8													
2014	1	10	73	60				12		58	31	89	9,464
2015	7	24	130	138			4	30		87	77	164	9,815
2016	8	12	96	97	1	1		10		66	56	122	9,280

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	79.3	75.2	72.0	77.4
	2015	70.2	72.4	74.0	60.0
	2016	76.3	83.9	73.4	82.9

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	9			*	*	*	*					*	*
ALL	9			*	*	*	*					*	*

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (62)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	29	46.8	29	46.8	29	46.8	17	27.4	12	19.4
	Advanced High	33	53.2	33	53.2	33	53.2	45	72.6	50	80.6
7 (37)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	1	3.2	7	22.6	3	8.1	1	3.2
	Advanced High	31	100.0	30	96.8	24	77.4	34	91.9	30	96.8
ALL (100)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	30	31.9	31	33.0	37	39.4	20	20.0	13	13.8
	Advanced High	64	68.1	63	67.0	57	60.6	80	80.0	81	86.2

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
62 50 (80.6%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	12	
	Advanced High	0	0	50	
31 30 (96.8%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	30	
94 81 (86.2%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	13	
	Advanced High	0	0	81	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

134	88.1	92.1	91.7	91.6	97.0	100.0	77.6	91.2
-----	------	------	------	------	------	-------	------	------

SPANISH II

123	80.0	84.2	86.7	87.0	82.9	99.2	73.1	92.2
-----	------	------	------	------	------	------	------	------

ALGEBRA I PRE-AP

123	68.6	80.0	81.6	81.8	88.6	92.7	62.2	95.5
-----	------	------	------	------	------	------	------	------

ASTRONOMY 8

57	72.8	81.9	83.4	83.5	98.2	94.7	51.5	91.9
----	------	------	------	------	------	------	------	------

MATHEMATICS 6 PRE-AP

144	61.8	79.2	84.4	85.0	83.3	99.3	70.3	95.9
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP

134	73.0	77.5	84.1	84.8	82.1	98.5	70.3	95.9
-----	------	------	------	------	------	------	------	------

MS ART 2 FOUNDATIONS

--	--	--	--	--	--	--	--	--

PHYSICAL EDUCATION 6

144	81.6	87.7	91.4	91.8	100.0	100.0	76.8	99.3
-----	------	------	------	------	-------	-------	------	------

PHYSICAL EDUCATION 7 & 8

134	92.2	92.7	98.5	99.2	100.0	100.0	90.0	98.9
-----	------	------	------	------	-------	-------	------	------

PHYSICS 8

66	75.6	83.8	84.6	84.7	97.0	97.0	59.3	98.2
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6

53	87.2	91.4	90.2	90.0	100.0	100.0	61.9	91.0
----	------	------	------	------	-------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

133	88.2	92.1	92.2	92.2	93.2	100.0		
-----	------	------	------	------	------	-------	--	--

SPANISH II

122	84.7	89.8	87.7	87.4	86.1	98.4		
-----	------	------	------	------	------	------	--	--

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

ASTRONOMY 8

56	78.3	85.2	86.8	87.0	98.2	98.2		
----	------	------	------	------	------	------	--	--

MATHEMATICS 6 PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 PRE-AP

133	68.8	76.6	85.9	86.9	84.2	97.7		
-----	------	------	------	------	------	------	--	--

MS ART 2 FOUNDATIONS

132	83.5	87.0	91.2	91.6	100.0	99.2		
-----	------	------	------	------	-------	------	--	--

PHYSICAL EDUCATION 6

143	83.9	84.9	94.5	95.6	99.3	100.0		
-----	------	------	------	------	------	-------	--	--

PHYSICAL EDUCATION 7 & 8

122	94.4	94.7	99.3	99.8	100.0	100.0		
-----	------	------	------	------	-------	-------	--	--

PHYSICS 8

66	67.0	82.9	87.0	87.5	98.5	100.0		
----	------	------	------	------	------	-------	--	--

READING LANGUAGE ARTS 6

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 PRE-AP

91	76.8	82.6	89.7	90.5	94.5	100.0	79.7	98.2
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 7

32	76.5	85.0	85.8	85.8	96.9	100.0	61.6	88.2
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 7 PRE-AP

101	76.6	81.5	87.4	88.1	93.1	100.0	80.4	98.2
-----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 8

1	*	*	*	*	*	*	65.8	*
---	---	---	---	---	---	---	------	---

READING LANGUAGE ARTS 8 PRE-AP

122	80.5	82.3	84.8	85.1	93.4	98.4	82.5	97.0
-----	------	------	------	------	------	------	------	------

SCIENCE 6 PRE-AP

144	73.9	80.4	89.3	90.2	88.9	100.0	75.9	96.2
-----	------	------	------	------	------	-------	------	------

SCIENCE 7 PRE-AP

134	80.2	87.1	87.3	87.3	97.8	99.3	81.6	97.4
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6 PRE-AP

144	82.4	87.7	90.7	91.0	97.2	97.2	80.7	97.2
-----	------	------	------	------	------	------	------	------

TECHNOLOGY APPLICATIONS

134	73.2	83.9	89.7	90.3	100.0	100.0	58.2	93.3
-----	------	------	------	------	-------	-------	------	------

TEXAS STUDIES 7 PRE-AP

134	77.1	80.4	83.7	84.1	84.3	86.6	79.3	97.7
-----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 PRE-AP

123	72.0	80.0	86.2	86.8	87.8	97.6	75.8	98.3
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 PRE-AP

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 PRE-AP

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8

1	*	*	*	*	*	*		
---	---	---	---	---	---	---	--	--

READING LANGUAGE ARTS 8 PRE-AP

121	77.4	82.6	85.8	86.2	96.7	100.0		
-----	------	------	------	------	------	-------	--	--

SCIENCE 6 PRE-AP

143	78.8	85.5	91.9	92.6	94.4	100.0		
-----	------	------	------	------	------	-------	--	--

SCIENCE 7 PRE-AP

--	--	--	--	--	--	--	--	--

SOCIAL STUDIES 6 PRE-AP

143	85.3	88.4	92.0	92.5	99.3	100.0		
-----	------	------	------	------	------	-------	--	--

TECHNOLOGY APPLICATIONS

--	--	--	--	--	--	--	--	--

TEXAS STUDIES 7 PRE-AP

133	73.7	79.2	88.3	89.4	88.0	100.0		
-----	------	------	------	------	------	-------	--	--

U.S. STUDIES 8 PRE-AP

--	--	--	--	--	--	--	--	--