

Data Packet

for 2016-17 planning

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School Number 6

HILLCREST HIGH SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	321
10	292
11	254
12	272
ALL	1,139

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	203	17.8	22	27.8
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	17	1.5	*	*
Hispanic	812	71.3	13	16.5
White	98	8.6	38	48.1
Multiple	8	0.7	0	0.0
Other* (teachers only)	—	—	6	7.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	707	62.1
Economically disadvantaged	903	79.3
Limited English proficient (LEP)	319	28.0
Special education	101	8.9
Talented and Gifted (TAG)	129	11.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	361	61	16.9	0	0.0	5	1.4	263	72.9	29	8.0	2	0.6
	2015	338	55	16.3	1	0.3	4	1.2	245	72.5	29	8.6	4	1.2
	2016	321	47	14.6	0	0.0	3	0.9	254	79.1	16	5.0	1	0.3
10	2014	297	55	18.5	0	0.0	7	2.4	205	69.0	28	9.4	2	0.7
	2015	318	62	19.5	0	0.0	6	1.9	223	70.1	23	7.2	4	1.3
	2016	292	48	16.4	1	0.3	5	1.7	214	73.3	23	7.9	1	0.3
11	2014	298	60	20.1	3	1.0	7	2.3	176	59.1	51	17.1	0	0.0
	2015	260	50	19.2	0	0.0	6	2.3	168	64.6	34	13.1	1	0.4
	2016	254	55	21.7	0	0.0	2	0.8	171	67.3	23	9.1	3	1.2
12	2014	234	47	20.1	0	0.0	5	2.1	146	62.4	35	15.0	0	0.0
	2015	307	62	20.2	3	1.0	7	2.3	182	59.3	52	16.9	1	0.3
	2016	272	53	19.5	0	0.0	7	2.6	173	63.6	36	13.2	3	1.1
9-12	2014	1,190	223	18.7	3	0.3	24	2.0	790	66.4	143	12.0	4	0.3
	2015	1,223	229	18.7	4	0.3	23	1.9	818	66.9	138	11.3	10	0.8
	2016	1,139	203	17.8	1	0.1	17	1.5	812	71.3	98	8.6	8	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	361	287	79.5	126	34.9	38	10.5	223	61.8	32	8.9	72	19.9	47.9	52.1	4.2
	2015	338	270	79.9	125	37.0	26	7.7	228	67.5	41	12.1	54	16.0	47.9	52.1	8.6
	2016	321	265	82.6	166	51.7	27	8.4	230	71.7	35	10.9	60	18.7	53.0	47.0	3.4
10	2014	297	221	74.4	65	21.9	25	8.4	201	67.7	33	11.1	32	10.8	52.5	47.5	1.7
	2015	318	267	84.0	69	21.7	31	9.7	202	63.5	33	10.4	28	8.8	51.3	48.7	7.9
	2016	292	245	83.9	76	26.0	26	8.9	174	59.6	34	11.6	25	8.6	48.3	51.7	5.1
11	2014	298	216	72.5	45	15.1	21	7.0	183	61.4	40	13.4	31	10.4	52.3	47.7	2.0
	2015	260	190	73.1	46	17.7	24	9.2	185	71.2	31	11.9	18	6.9	52.7	47.3	2.3
	2016	254	200	78.7	38	15.0	19	7.5	143	56.3	32	12.6	22	8.7	49.2	50.8	1.6
12	2014	234	149	63.7	39	16.7	26	11.1	145	62.0	22	9.4	12	5.1	53.0	47.0	13.7
	2015	307	216	70.4	43	14.0	30	9.8	199	64.8	35	11.4	18	5.9	53.4	46.6	6.8
	2016	272	193	71.0	39	14.3	29	10.7	160	58.8	28	10.3	14	5.1	54.4	45.6	3.3
9-12	2014	1,190	873	73.4	275	23.1	110	9.2	752	63.2	127	10.7	147	12.4	51.2	48.8	4.9
	2015	1,223	943	77.1	283	23.1	111	9.1	814	66.6	140	11.4	118	9.6	51.2	48.8	6.6
	2016	1,139	903	79.3	319	28.0	101	8.9	707	62.1	129	11.3	121	10.6	51.3	48.7	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	358	10,855	342	95.3	10,244	94.4	77	21.5	25.4	302	9,137	84.3	84.2
	2015	346	11,577	330	95.1	10,921	94.3	58	16.7	24.5	301	9,789	86.9	84.6
	2016	317	11,813	292	91.9	11,053	93.6	87	27.4	26.2	252	9,913	79.4	83.9
10	2014	300	9,895	286	95.1	9,365	94.6	51	17.0	17.5	260	8,683	86.5	87.7
	2015	328	9,928	308	93.8	9,383	94.5	45	13.7	18.1	284	8,616	86.5	86.8
	2016	301	10,202	278	92.2	9,595	94.1	41	13.6	19.4	245	8,845	81.4	86.7
11	2014	298	8,457	284	95.2	8,002	94.6	35	11.7	14.7	271	7,577	91.0	89.6
	2015	263	8,742	247	94.1	8,258	94.5	25	9.5	14.6	236	7,728	89.9	88.4
	2016	261	8,384	242	92.7	7,906	94.3	27	10.3	16.9	226	7,400	86.5	88.3
12	2014	210	8,059	198	94.1	7,576	94.0	6	2.9	6.0	182	7,152	86.6	88.7
	2015	303	8,362	279	92.1	7,893	94.4	17	5.6	14.2	262	7,395	86.4	88.4
	2016	270	8,426	250	92.6	7,965	94.5	6	2.2	10.5	231	7,523	85.6	89.3
9-12	2014	1,167	37,266	1,109	95.0	35,187	94.4	169	14.5	16.7	1,015	32,549	87.0	87.3
	2015	1,241	38,609	1,164	93.8	36,456	94.4	145	11.7	18.4	1,083	33,528	87.3	86.8
	2016	1,150	38,826	1,062	92.3	36,519	94.1	161	14.0	19.0	954	33,681	83.0	86.7

Teachers: 79

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	27.8
Hispanic	13	16.5
White	38	48.1
Multiple	0	0.0
Other	6	7.6

Gender	Number	Percentage
Female	41	51.9
Male	38	48.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.4	70.7
2014-15	7.5	77.5
2015-16	7.6	72.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	7.6
1	7	8.9
2	10	12.7
3	2	2.5
4	5	6.3
5	6	7.6
1-3	19	24.1
More than 3	54	68.4
1 - 5	30	38.0
6 - 10	11	13.9
11 - 20	15	19.0
More than 20	17	21.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	75.9	56.7	58.0	56.3	36.0	37.4	44.1	*	54.2	64.6	59.7	55.6
	2015	83.3	78.8	59.1	63.8	57.1	31.4	48.8		55.3	72.0	63.9	58.8
	2016	57.1	44.2	51.5	55.1	16.0	31.4	37.5		43.4	58.3	50.3	60.1
Tests Taken	2014	29	67	245	229	25	107	211	1	166	181	347	10,751
	2015	24	52	230	243	14	105	205		152	164	316	10,840
	2016	14	52	229	225	25	140	208		159	139	298	10,278
ENGLISH II	2014	88.5	51.9	55.3	54.5	17.6	22.2	45.0		53.3	64.9	58.8	60.8
	2015	70.8	57.1	59.7	60.8	31.6	32.1	40.5		54.4	65.6	60.1	60.5
	2016	76.2	55.6	62.5	64.9	14.3	31.7	48.3	*	51.7	72.0	62.7	59.9
Tests Taken	2014	26	52	199	176	17	63	191		150	134	284	9,187
	2015	24	56	206	237	19	81	185		147	151	298	9,225
	2016	21	45	192	202	14	60	151	1	120	143	263	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	7	29	103	100	16	67	118	*	76	64	140	4,776
	2015	4	11	94	88	6	72	105		68	46	114	4,464
	2016	6	29	111	101	21	96	130		90	58	148	4,102
Tests Taken	2014	29	67	245	229	25	107	211	1	166	181	347	10,751
	2015	24	52	230	243	14	105	205		152	164	316	10,840
	2016	14	52	229	225	25	140	208		159	139	298	10,278
ENGLISH II	2014	3	25	89	80	14	49	105		70	47	117	3,605
	2015	7	24	83	93	13	55	110		67	52	119	3,643
	2016	5	20	72	71	12	41	78	*	58	40	98	3,691
Tests Taken	2014	26	52	199	176	17	63	191		150	134	284	9,187
	2015	24	56	206	237	19	81	185		147	151	298	9,225
	2016	21	45	192	202	14	60	151	1	120	143	263	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	17.2	1.5	0.4	0.9	0.0	0.0	0.0	*	0.6	4.4	2.6	4.0
	2015	29.2	1.9	1.7	2.1	0.0	0.0	0.5		3.9	4.3	4.1	5.1
	2016	0.0	1.9	1.7	1.8	0.0	0.0	0.0		1.3	2.2	1.7	5.4
Tests Taken	2014	29	67	245	229	25	107	211	1	166	181	347	10,751
	2015	24	52	230	243	14	105	205		152	164	316	10,840
	2016	14	52	229	225	25	140	208		159	139	298	10,278
ENGLISH II	2014	7.7	0.0	1.0	0.6	0.0	0.0	0.0		2.0	0.7	1.4	3.2
	2015	16.7	1.8	0.5	2.1	0.0	0.0	0.5		2.0	2.6	2.3	2.6
	2016	9.5	0.0	0.5	1.5	0.0	0.0	0.0	*	1.7	2.1	1.9	4.6
Tests Taken	2014	26	52	199	176	17	63	191		150	134	284	9,187
	2015	24	56	206	237	19	81	185		147	151	298	9,225
	2016	21	45	192	202	14	60	151	1	120	143	263	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	65.7	1.3	1.3	58.3	63.3	4.2	67.6	55.2
2015	62.6	1.5	1.5	65.3	67.0	3.9	68.4	62.3
2016	53.4	1.2	1.1	49.5	59.6	3.3	64.3	63.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	75.2	1.0	1.2	52.8	63.8	4.4	64.3	68.8
2015	74.1	1.3	1.3	61.9	68.4	4.1	62.8	68.7
2016	65.4	1.4	1.4	70.7	62.8	3.8	70.8	61.4

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	75.0	73.6	63.4	68.1	25.0	55.6	53.3		65.0	67.4	66.3	78.0
	2015	71.4	75.6	80.4	79.8	57.1	71.4	73.6		74.8	82.6	78.8	80.0
	2016	*	80.0	78.5	81.1	66.7	73.6	74.5		74.0	83.9	78.7	82.2
Tests Taken	2014	16	53	191	182	24	90	148		123	141	264	9,525
	2015	14	41	168	183	14	63	148		111	115	226	9,730
	2016	4	35	158	159	6	91	141		104	93	197	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	4	14	70	58	18	40	79		43	46	89	2,100
	2015	4	10	33	37	6	18	39		28	20	48	1,947
	2016	*	7	34	30	2	24	36		27	15	42	1,690
Tests Taken	2014	16	53	191	182	24	90	148		123	141	264	9,525
	2015	14	41	168	183	14	63	148		111	115	226	9,730
	2016	4	35	158	159	6	91	141		104	93	197	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	12.5	0.0	3.7	3.3	0.0	0.0	0.0		1.6	5.0	3.4	9.9
	2015	21.4	4.9	4.2	3.3	0.0	0.0	2.0		5.4	5.2	5.3	15.4
	2016	*	2.9	5.7	5.7	16.7	2.2	2.1		3.8	7.5	5.6	21.7
Tests Taken	2014	16	53	191	182	24	90	169		123	141	264	9,525
	2015	14	41	168	183	14	63	148		111	115	226	9,730
	2016	4	35	158	159	6	91	141		104	93	197	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	43.7	43.1	48.2	44.7	42.0
2015	53.5	55.6	48.6	47.6	45.7
2016	48.2	55.2	48.5	58.8	52.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	100.0	92.3	87.3	87.6	70.0	73.3	81.6		87.6	91.6	89.7	89.8
	2015	95.8	95.8	99.4	98.9	100.0	98.1	97.8		96.4	100.0	98.3	92.0
	2016	88.9	83.7	92.5	91.5	42.9	88.3	86.9	*	91.4	90.2	90.7	89.8
Tests Taken	2014	25	52	205	194	20	75	152		137	154	291	9,672
	2015	24	48	159	181	11	54	136		111	127	238	9,415
	2016	9	43	173	188	14	77	145	1	105	122	227	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	0	4	26	24	6	20	28		17	13	30	987
	2015	1	2	1	2	0	1	3		4	0	4	751
	2016	1	7	13	16	8	9	19	*	9	12	21	905
Tests Taken	2014	25	52	205	194	20	75	152		137	154	291	9,672
	2015	24	48	159	181	11	54	136		111	127	238	9,415
	2016	9	43	173	188	14	77	145	1	105	122	227	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	24.0	7.7	7.3	6.7	0.0	0.0	2.0		10.9	7.8	9.3	7.5
	2015	37.5	6.3	12.6	10.5	0.0	5.6	5.1		17.1	11.8	14.3	11.9
	2016	33.3	2.3	7.5	6.9	0.0	2.6	2.8	*	4.8	10.7	7.9	14.4
Tests Taken	2014	25	52	205	194	20	75	152		137	154	291	9,672
	2015	24	48	159	181	11	54	136		111	127	238	9,415
	2016	9	43	173	188	14	77	145	1	105	122	227	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	51.3	59.8	64.5	62.9	53.7
2015	66.3	67.2	65.2	59.9	66.3
2016	61.6	60.1	60.2	57.3	67.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	95.7	94.7	91.6	93.0	63.6	75.0	88.8		93.3	92.4	92.9	92.0
	2015	100.0	94.1	92.4	91.6	64.3	83.3	91.4		94.9	92.1	93.6	92.0
	2016	100.0	92.6	94.8	94.4	73.7	81.6	90.8		95.3	94.5	94.9	94.7
Tests Taken	2014	46	57	167	171	11	40	170		150	131	281	7,801
	2015	34	51	170	179	14	42	185		138	126	264	8,237
	2016	22	54	173	198	19	38	142		128	127	255	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	2	3	14	12	4	10	19		10	10	20	625
	2015	0	3	13	15	5	7	16		7	10	17	663
	2016	0	4	9	11	5	7	13		6	7	13	467
Tests Taken	2014	46	57	167	171	11	40	170		150	131	281	7,801
	2015	34	51	170	179	14	42	185		138	126	264	8,237
	2016	22	54	173	198	19	38	142		128	127	255	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	37.0	1.8	5.4	5.8	0.0	5.0	4.1		10.7	9.2	10.0	10.3
	2015	44.1	15.7	14.1	12.8	0.0	7.1	7.6		24.6	11.1	18.2	20.5
	2016	63.6	37.0	28.3	31.3	10.5	18.4	16.2		45.3	22.0	33.7	28.1
Tests Taken	2014	46	57	167	171	11	40	170		150	131	281	7,801
	2015	34	51	170	179	14	42	185		138	126	264	8,237
	2016	22	54	173	198	19	38	142		128	127	255	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	58.7	67.1	63.7	68.1
2015	65.7	63.2	54.1	70.8
2016	69.8	73.4	74.0	73.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	*	27.3	62.5		33.3	33.3		11.1	66.7	33.3	42.9
	2015	*	*	47.1	56.3		47.6	47.6		33.3	66.7	47.6	46.7
	2016	*	*	36.0	40.0		48.5	48.5		50.0	46.7	48.5	48.0
Tests Taken	2014	2	1	11	8		15	15		9	6	15	471
	2015	1	1	17	16		21	21		12	9	21	478
	2016	3	2	25	10		33	33		18	15	33	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	*	8	3		10	10		8	2	10	269
	2015	*	*	9	7		11	11		8	3	11	255
	2016	*	*	16	6		17	17		9	8	17	266
Tests Taken	2014	2	1	11	8		15	15		9	6	15	471
	2015	1	1	17	16		21	21		12	9	21	478
	2016	3	2	25	10		33	33		18	15	33	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
	2015	*	*	5.9	12.5		9.5	9.5		8.3	11.1	9.5	2.7
	2016	*	*	4.0	0.0		6.1	6.1		11.1	0.0	6.1	4.1
Tests Taken	2014	2	1	11	8		15	15		9	6	15	471
	2015	1	1	17	16		21	21		12	9	21	478
	2016	3	2	25	10		33	33		18	15	33	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	45.8	28.9	32.0	31.3	31.1
2015	51.8	37.7	36.5	37.6	44.4
2016	46.0	43.7	36.8	44.1	42.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	*	*	*		*	*		*	*	*	42.6
	2015			37.5	16.7		37.5	37.5		16.7	*	37.5	41.1
	2016	*		50.0	60.0		57.1	57.1		50.0	66.7	57.1	32.5
Tests Taken	2014	1	1	2	1		4	4		2	2	4	404
	2015			8	6		8	8		6	2	8	418
	2016	1		12	10		14	14		8	6	14	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	*	*	*		*	*		*	*	*	232
	2015			5	5		5	5		5	*	5	246
	2016	*		6	4		6	6		4	2	6	231
Tests Taken	2014	1	1	2	1		4	4		2	2	4	404
	2015			8	6		8	8		6	2	8	418
	2016	1		12	10		14	14		8	6	14	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	*	*	*		*	*		*	*	*	0.2
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.5
	2016	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014	1	1	2	1		4	4		2	2	4	404
	2015			8	6		8	8		6	2	8	418
	2016	1		12	10		14	14		8	6	14	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	*	*	*	*	*
2015	28.4	38.6	52.5	38.6	53.4
2016	30.5	51.3	43.6	41.6	45.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	*	*	*		*	*		*	*	*	47.4
	2015	*		66.7	57.1		57.1	57.1		*	*	57.1	49.1
	2016		*	88.9	66.7		81.8	81.8		*	85.7	81.8	52.3
Tests Taken	2014	1	1	2	3		4	4		3	1	4	38
	2015	1		6	7		7	7		5	2	7	108
	2016		1	9	6		11	11		4	7	11	172

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	*	*	*		*	*		*	*	*	20
	2015	*		2	3		3	3		*	*	3	55
	2016		*	1	2		2	2		*	1	2	82
Tests Taken	2014	1	1	2	3		4	4		3	1	4	38
	2015	1		6	7		7	7		5	2	7	108
	2016		1	9	6		11	11		4	7	11	172

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	*	*	*		*	*		*	*	*	2.6
	2015	*		0.0	0.0		0.0	0.0		*	*	0.0	0.0
	2016		*	0.0	0.0		0.0	0.0		*	0.0	0.0	0.6
Tests Taken	2014	1	1	2	3		4	4		3	1	4	38
	2015	1		6	7		7	7		5	2	7	108
	2016		1	9	6		11	11		4	7	11	172

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	*	*	*	*
2015	48.1	46.4	32.9	47.3
2016	56.4	57.6	43.6	53.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	*	*	*	16.7	22.2	*	28.6		*	*	22.2	3.5
	2016												5.3
Tests Taken	2014												
	2015	3	4	2	6	9	1	7		5	4	9	401
	2016												493

ENGLISH II	2014												
	2015	*	*	14.3	10.0	8.3	*	10.0		12.5	*	8.3	4.2
	2016	*	*	0.0	22.2	22.2	*	22.2		0.0	*	22.2	4.8
Tests Taken	2014												
	2015	1	4	7	10	12	3	10		8	4	12	358
	2016	1	1	7	9	9	4	9		7	2	9	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	*	*	*	5	7	*	5		*	*	7	387
	2016												467
Tests Taken	2014												
	2015	3	4	2	6	9	1	7		5	4	9	401
	2016												493

ENGLISH II	2014												
	2015	*	*	6	9	11	*	9		7	*	11	343
	2016	*	*	7	7	7	*	7		7	*	7	337
Tests Taken	2014												
	2015	1	4	7	10	12	3	10		8	4	12	358
	2016	1	1	7	9	9	4	9		7	2	9	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.0
	2016												0.0
Tests Taken	2014												
	2015	3	4	2	6	9	1	7		5	4	9	401
	2016												493

ENGLISH II	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015	1	4	7	10	12	3	10		8	4	12	358
	2016	1	1	7	9	9	4	9		7	2	9	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	105.6	35.4	39.4	2.2	45.5	43.4
2016						

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	98.6	44.7	37.9	2.1	41.7	27.3
2016	92.6	47.5	44.4	2.6	43.4	49.5

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015	*	*	*	33.3	33.3	*	28.6		*	*	33.3	15.9
	2016	*	*	0.0	12.5	12.5	*	14.3		12.5		12.5	26.3
Tests Taken	2014												
	2015	2	4	3	6	9	2	7		5	4	9	409
	2016	1	1	6	8	8	5	7		8		8	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015	*	*	*	4	6	*	5		*	*	6	344
	2016	*	*	6	7	7	*	6		7		7	389
Tests Taken	2014												
	2015	2	4	3	6	9	2	7		5	4	9	409
	2016	1	1	6	8	8	5	7		8		8	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.0
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0		0.0	0.2
Tests Taken	2014												
	2015	2	4	3	6	9	2	7		5	4	9	409
	2016	1	1	6	8	8	5	7		8		8	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	34.7	36.1	25.2	30.0	39.5
2016	14.8	35.4	25.0	36.4	27.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015	*	*	*	*	*	*	*		*	*	*	30.7
	2016	*	*	*	16.7	28.6	*	*		33.3	*	28.6	31.1
Tests Taken	2014												
	2015	1	3	1	1	5	1	3		2	3	5	394
	2016	1	2	4	6	7	3	5		6	1	7	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015	*	*	*	*	*	*	*		*	*	*	273
	2016	*	*	*	5	5	*	*		4	*	5	330
Tests Taken	2014												
	2015	1	3	1	1	5	1	3		2	3	5	394
	2016	1	2	4	6	7	3	5		6	1	7	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015	*	*	*	*	*	*	*		*	*	*	0.0
	2016	*	*	*	0.0	0.0	*	*		0.0	*	0.0	0.0
Tests Taken	2014												
	2015	1	3	1	1	5	1	3		2	3	5	394
	2016	1	2	4	6	7	3	5		6	1	7	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	*	*	*	*	*
2016	31.2	39.0	37.1	29.9	40.3

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	91	41	45.1	28	30.8	13	14.3					9	9.9
10	54	17	31.5	20	37.0	10	18.5					7	13.0
11	28	*	*	11	39.3	8	28.6					6	21.4
12	26	*	*	7	26.9	12	46.2					*	*
ALL	199	65	32.7	66	33.2	43	21.6					25	12.6

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (156)	Beginning	19	12.3	28	18.1	25	16.8	30	19.7	21	14.3
	Intermediate	25	16.1	22	14.2	31	20.8	48	31.6	33	22.4
	Advanced	39	25.2	41	26.5	49	32.9	54	35.5	51	34.7
	Advanced High	72	46.5	64	41.3	44	29.5	20	13.2	42	28.6
10 (76)	Beginning	2	2.7	8	10.7	4	5.3	10	13.5	7	9.6
	Intermediate	14	18.7	14	18.7	19	25.3	18	24.3	16	21.9
	Advanced	27	36.0	24	32.0	25	33.3	36	48.6	25	34.2
	Advanced High	32	42.7	29	38.7	27	36.0	10	13.5	25	34.2
11 (37)	Beginning	0	0.0	1	2.7	0	0.0	1	2.9	0	0.0
	Intermediate	7	18.9	6	16.2	9	24.3	10	29.4	5	14.7
	Advanced	10	27.0	12	32.4	13	35.1	18	52.9	16	47.1
	Advanced High	20	54.1	18	48.6	15	40.5	5	14.7	13	38.2
12 (35)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	5.7	6	17.1	6	17.1	14	40.0	6	17.1
	Advanced	8	22.9	5	14.3	12	34.3	15	42.9	14	40.0
	Advanced High	25	71.4	24	68.6	17	48.6	6	17.1	15	42.9
ALL (304)	Beginning	21	7.0	37	12.3	29	9.8	41	13.9	28	9.7
	Intermediate	48	15.9	48	15.9	65	22.0	90	30.5	60	20.8
	Advanced	84	27.8	82	27.2	99	33.4	123	41.7	106	36.7
	Advanced High	149	49.3	135	44.7	103	34.8	41	13.9	95	32.9

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
115 51 (44.3%)	Beginning	6			
	Intermediate	6	17		
	Advanced	0	8	41	
	Advanced High	0	2	35	
70 36 (51.4%)	Beginning	7			
	Intermediate	6	10		
	Advanced	0	6	17	
	Advanced High	0	1	23	
33 20 (60.6%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	7	9	
	Advanced High	0	0	12	
34 16 (47.1%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	2	12	
	Advanced High	0	0	14	
252 123 (48.8%)	Beginning	13			
	Intermediate	13	37		
	Advanced	0	23	79	
	Advanced High	0	3	84	

 Indicates students who progressed at least one level from 2015 to 2016.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2013-14*																	
		2014-15*																	
		2015-16	79.4	89.2	216	457	38.0	43	441	25.6	137	437	30.7	28	572	85.7	7,264	441	31.7
	Mathematics	2013-14*																	
		2014-15*																	
		2015-16	79.4	89.2	216	459	22.2	43	436	11.6	137	443	16.1	28	553	60.7	7,264	450	18.2
ACT	English	2013-14	33.8	42.0	79	15	27.8	20	14	20.0	47	14	19.1	9	22	77.8	3,326	15	29.3
		2014-15	76.2	86.5	234	16	33.8	45	14	22.2	138	15	23.9	40	23	80.0	6,938	14	25.1
		2015-16	72.8	84.3	198	15	30.8	39	14	17.9	120	14	25.8	30	22	66.7	6,863	14	22.7
	Mathematics	2013-14	33.8	42.0	79	19	24.1	20	18	30.0	47	18	12.8	9	21	55.6	3,326	18	21.8
		2014-15	76.2	86.5	234	18	26.5	45	17	13.3	138	17	18.1	40	24	70.0	6,938	17	14.9
		2015-16	72.8	84.3	198	18	19.7	39	16	7.7	120	17	15.0	30	22	56.7	6,863	17	16.0
	Reading	2013-14	33.8	42.0	79	18	20.3	20	17	20.0	47	17	10.6	9	23	55.6	3,326	17	17.4
		2014-15	76.2	86.5	234	17	20.9	45	15	6.7	138	16	13.0	40	23	60.0	6,938	16	14.9
		2015-16	72.8	84.3	198	17	17.7	39	15	7.7	120	15	12.5	30	23	50.0	6,863	16	16.9
	Science	2013-14	33.8	42.0	79	18	16.5	20	17	15.0	47	17	6.4	9	21	55.6	3,326	18	12.8
		2014-15	76.2	86.5	234	18	16.2	45	16	2.2	138	17	7.2	40	23	60.0	6,938	17	12.4
		2015-16	72.8	84.3	198	17	16.7	39	16	5.1	120	17	10.8	30	22	56.7	6,863	17	12.6
	Composite	2013-14	33.8	42.0	79	17	-	20	16	-	47	17	-	9	22	-	3,326	17	-
		2014-15	76.2	86.5	234	18	-	45	16	-	138	16	-	40	24	-	6,938	16	-
		2015-16	72.8	84.3	198	17	-	39	15	-	120	16	-	30	22	-	6,863	16	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District			
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	
9	Reading & Writing	2013*																			
		2014*																			
		2015	29	404	41.4	7	373	28.6	22	414	45.5	0			0			1,540	462	70.1	
	Mathematics	2013*																			
		2014*																			
		2015	29	427	34.5	7	400	14.3	22	435	40.9	0			0			1,540	456	54.3	
10	Reading & Writing	2013*																			
		2014*																			
		2015	275	415	38.2	46	409	28.3	198	407	36.4	22	480	68.2	7	469	57.1	8,972	414	38.6	
	Mathematics	2013*																			
		2014*																			
		2015	275	419	17.5	46	415	19.6	198	412	12.6	22	463	40.9	7	503	57.1	8,972	424	22.2	
11	Reading & Writing	2013*																			
		2014*																			
		2015	104	488	63.5	22	473	54.5	65	476	58.5	14	546	92.9	0			2,313	491	61.3	
	Mathematics	2013*																			
		2014*																			
		2015	104	485	37.5	22	450	18.2	65	481	33.8	14	535	71.4	0			2,313	492	39.5	

*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

658	20,370	2.1	2.0	190	28.9	27.0
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Biology

27	860	2.2	2.0	9	33.3	25.8
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Calculus AB

12	1,044	4.5	2.5	11	91.7	43.4
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Chemistry

15	567	1.7	1.6	1	6.7	18.0
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Economics: Macroeconomics

59	981	2.0	1.6	16	27.1	16.7
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English Language & Composition

86	2,947	2.1	1.9	24	27.9	20.5
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English Literature & Composition

61	2,145	2.2	1.8	13	21.3	16.6
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Environmental Science

55	1,028	1.8	1.7	12	21.8	19.3
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European History

27	114	2.5	2.1	11	40.7	28.9
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French Language & Culture

4	67	*	2.2	*	*	35.8
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Government & Politics: United States

56	1,419	1.6	1.4	8	14.3	11.3
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Human Geography

19	1,004	1.8	2.2	5	26.3	35.4
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Music Theory

4	70	*	3.3	*	*	71.4
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Physics 1

18	798	1.6	1.5	2	11.1	13.0
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Psychology

18	717	1.6	1.7	3	16.7	20.6
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Spanish Language & Culture

34	864	4.0	3.8	33	97.1	91.6
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Statistics

15	431	2.7	2.3	8	53.3	40.4
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Studio Art: 2-D Design

3	141	*	3.0	*	*	63.1
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Studio Art: 3-D Design

1	34	*	3.4	*	*	82.4
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Studio Art: Drawing

1	35	*	4.1	*	*	94.3
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United States History

95	2,796	1.7	1.6	19	20.0	17.9
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World History

48	1,127	2.0	1.9	12	25.0	21.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

260	43.4	66.0	74.4	75.8	36.9	81.5	44.7	80.8
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ALGEBRA II

166	41.2	59.0	71.2	73.4	17.5	66.9	52.6	83.2
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ALGEBRA II PRE-AP

102	51.5	70.9	78.5	79.8	58.8	84.3	66.2	90.2
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BIOLOGY

169	68.9	82.0	77.7	76.9	91.7	95.3	65.1	80.9
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BIOLOGY PRE-AP

85	66.0	75.7	76.6	76.8	74.1	91.8	77.1	93.0
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CHEMISTRY

160	70.3	82.9	76.8	75.7	90.6	86.9	48.9	82.9
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CHEMISTRY PRE-AP

98	79.2	85.5	77.4	76.0	98.0	82.7	78.8	95.3
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ECONOMICS

46	61.9	74.0	94.7	98.4	78.3	100.0	71.9	94.7
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ENGLISH I

156	59.1	69.3	73.7	74.5	57.1	75.6	59.7	82.8
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ENGLISH I ESOL BEGINNER

19	35.8	67.9	74.5	75.7	31.6	94.7	54.6	81.0
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ENGLISH I ESOL INTERMEDIATE

11	50.6	71.5	81.4	83.1	63.6	100.0	49.7	84.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

86	35.2	66.5	70.3	70.9	26.7	64.0		
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ALGEBRA II PRE-AP

94	42.9	68.3	76.7	78.2	39.4	76.6		
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

137	57.7	76.9	78.6	78.9	75.2	91.9		
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CHEMISTRY PRE-AP

94	60.5	70.4	79.5	81.1	58.5	79.8		
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ECONOMICS

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ENGLISH I

139	66.6	76.7	73.6	73.0	75.5	77.0		
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ENGLISH I ESOL BEGINNER

11	30.6	67.0	71.7	72.6	27.3	81.8		
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ENGLISH I ESOL INTERMEDIATE

14	49.8	71.0	83.7	85.9	64.3	92.9		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

94	69.2	72.0	74.8	75.3	62.8	74.5	76.8	93.7
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ENGLISH II

153	55.8	72.4	78.1	79.1	64.1	88.9	63.7	84.3
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ENGLISH II ESOL INTERMEDIATE

12	48.2	72.7	82.3	83.9	66.7	100.0	52.2	87.7
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ENGLISH II PRE-AP

107	65.7	74.9	77.0	77.3	77.6	79.4	73.6	94.2
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ENGLISH III

193	56.1	70.7	74.0	74.6	55.4	72.5	64.3	89.0
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ENGLISH IV

181	71.4	76.8	77.4	77.5	79.0	80.1	71.9	89.9
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FRENCH I

50	80.9	87.3	85.3	84.9	94.0	94.0	67.1	90.6
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FRENCH II

36	68.5	77.5	80.5	81.0	75.0	83.3	60.8	91.7
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GEOMETRY

203	50.2	73.8	77.8	78.5	66.5	86.2	58.4	86.8
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GEOMETRY PRE-AP

65	56.9	76.9	84.8	86.2	76.9	95.4	66.9	91.9
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GOVERNMENT

105	59.5	68.0	75.0	76.3	51.4	83.8	63.0	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

89	69.4	72.1	78.8	79.9	62.9	86.5		
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ENGLISH II

135	68.0	76.6	74.4	74.0	77.8	76.9		
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ENGLISH II ESOL INTERMEDIATE

9	46.8	72.0	78.4	79.6	66.7	100.0		
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ENGLISH II PRE-AP

99	68.2	75.5	76.2	76.2	69.7	78.8		
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ENGLISH III

146	55.3	69.5	73.8	74.6	54.1	65.8		
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ENGLISH IV

1	*	*	*	*	*	*		
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FRENCH I

43	83.0	88.7	81.3	79.9	95.3	88.4		
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FRENCH II

31	76.6	83.3	79.8	79.2	87.1	87.1		
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GEOMETRY

177	49.7	74.0	76.1	76.4	67.8	74.4		
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GEOMETRY PRE-AP

62	66.2	79.7	85.0	85.9	88.7	96.8		
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GOVERNMENT

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

20	62.8	78.5	90.1	92.1	80.0	95.0	69.9	97.3
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HS HEALTH EDUCATION

116	73.1	80.8	84.2	84.8	81.9	96.6	80.4	92.9
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IPC

94	75.1	82.6	79.4	78.9	88.3	93.6	61.3	89.9
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MATH MODELS W/APPLICATIONS

35	49.6	70.9	74.3	74.8	62.9	77.1	46.4	85.2
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PHYSICS

152	72.5	80.8	79.2	78.9	84.2	90.8	49.9	83.0
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PHYSICS PRE-AP

79	75.0	81.3	78.8	78.3	89.9	94.9	69.9	95.9
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PRE-CALCULUS

35	55.6	74.4	70.4	69.7	71.4	57.1	50.3	90.8
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PRE-CALCULUS PRE-AP

48	43.7	69.8	75.0	76.0	50.0	75.0	67.1	94.9
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SPANISH I

88	79.4	86.2	86.7	86.8	85.2	93.1	77.6	91.2
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SPANISH II

235	81.6	85.5	90.9	91.8	87.2	97.4	73.1	92.2
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STUDIO ART I

104	49.9	69.9	85.0	87.6	58.7	99.0	73.8	94.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

14	75.6	87.8	97.6	99.4	100.0	100.0		
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HS HEALTH EDUCATION

93	71.5	79.7	85.1	86.1	82.8	91.4		
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IPC

92	65.9	76.2	78.2	78.6	75.0	90.2		
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MATH MODELS W/APPLICATIONS

26	39.0	68.5	72.9	73.7	42.3	69.2		
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PHYSICS

106	55.1	78.3	78.4	78.5	85.8	89.6		
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PHYSICS PRE-AP

73	54.0	74.4	76.3	76.6	82.2	83.6		
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PRE-CALCULUS

10	59.6	74.2	69.5	68.7	60.0	30.0		
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PRE-CALCULUS PRE-AP

38	68.0	77.7	74.4	73.8	76.3	73.7		
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SPANISH I

82	83.9	89.2	86.7	86.2	89.0	92.6		
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SPANISH II

199	85.8	90.6	91.3	91.5	92.5	98.0		
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STUDIO ART I

71	71.9	75.9	86.6	88.5	78.9	100.0		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

169	68.9	76.6	77.8	77.9	75.7	85.2	57.5	86.4
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WORLD GEOGRAPHY

181	56.9	73.1	76.2	76.7	64.6	87.8	58.0	88.2
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WORLD GEOGRAPHY PRE-AP

82	71.8	78.9	81.1	81.4	87.8	87.8	80.3	96.2
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WORLD HISTORY

149	64.7	76.5	77.3	77.4	71.1	86.6	56.1	90.6
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WORLD HISTORY PRE-AP

72	62.8	73.4	81.5	82.9	66.7	93.1	81.8	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

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WORLD GEOGRAPHY

156	63.4	75.1	77.3	77.7	71.2	80.0		
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WORLD GEOGRAPHY PRE-AP

71	71.3	79.5	84.0	84.8	84.5	95.8		
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WORLD HISTORY

127	64.0	74.3	82.4	83.8	66.9	92.9		
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WORLD HISTORY PRE-AP

67	77.5	80.1	84.0	84.7	82.1	94.0		
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