

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

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School Number 59

L.V. STOCKARD MIDDLE SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	437
7	403
8	445
ALL	1,285

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	44	3.4	24	31.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	0.3	*	*
Hispanic	1,228	95.6	18	23.4
White	6	0.5	28	36.4
Multiple	3	0.2	3	3.9
Other* (teachers only)	—	—	4	5.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	995	77.4
Economically disadvantaged	1,254	97.6
Limited English proficient (LEP)	608	47.3
Special education	98	7.6
Talented and Gifted (TAG)	144	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	444	20	4.5	0	0.0	3	0.7	417	93.9	4	0.9	0	0.0
	2015	401	25	6.2	0	0.0	0	0.0	371	92.5	3	0.7	2	0.5
	2016	437	11	2.5	0	0.0	1	0.2	425	97.3	0	0.0	0	0.0
7	2014	479	27	5.6	1	0.2	2	0.4	448	93.5	1	0.2	0	0.0
	2015	451	19	4.2	0	0.0	3	0.7	424	94.0	4	0.9	1	0.2
	2016	403	21	5.2	0	0.0	0	0.0	375	93.1	4	1.0	3	0.7
8	2014	467	15	3.2	1	0.2	1	0.2	447	95.7	3	0.6	0	0.0
	2015	461	27	5.9	1	0.2	0	0.0	433	93.9	0	0.0	0	0.0
	2016	445	12	2.7	0	0.0	3	0.7	428	96.2	2	0.4	0	0.0
6-8	2014	1,390	62	4.5	2	0.1	6	0.4	1,312	94.4	8	0.6	0	0.0
	2015	1,313	71	5.4	1	0.1	3	0.2	1,228	93.5	7	0.5	3	0.2
	2016	1,285	44	3.4	0	0.0	4	0.3	1,228	95.6	6	0.5	3	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	444	421	94.8	251	56.5	33	7.4	357	80.4	60	13.5	19	4.3	52.7	47.3	0.7
	2015	401	376	93.8	228	56.9	28	7.0	323	80.5	41	10.2	12	3.0	50.6	49.4	0.2
	2016	437	429	98.2	271	62.0	34	7.8	370	84.7	47	10.8	27	6.2	53.8	46.2	1.1
7	2014	479	448	93.5	196	40.9	29	6.1	352	73.5	60	12.5	20	4.2	49.7	50.3	1.5
	2015	451	425	94.2	226	50.1	32	7.1	339	75.2	58	12.9	20	4.4	51.9	48.1	0.9
	2016	403	391	97.0	180	44.7	34	8.4	298	73.9	36	8.9	29	7.2	50.4	49.6	0.7
8	2014	467	439	94.0	119	25.5	27	5.8	292	62.5	68	14.6	27	5.8	48.6	51.4	0.0
	2015	461	436	94.6	162	35.1	24	5.2	340	73.8	65	14.1	19	4.1	48.2	51.8	0.2
	2016	445	434	97.5	157	35.3	30	6.7	327	73.5	61	13.7	25	5.6	51.0	49.0	1.8
6-8	2014	1,390	1,308	94.1	566	40.7	89	6.4	1,001	72.0	188	13.5	66	4.7	50.3	49.7	0.7
	2015	1,313	1,237	94.2	616	46.9	84	6.4	1,002	76.3	164	12.5	51	3.9	50.2	49.8	0.5
	2016	1,285	1,254	97.6	608	47.3	98	7.6	995	77.4	144	11.2	81	6.3	51.8	48.2	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	438	10,824	424	96.8	10,429	96.4	46	10.5	17.6	409	9,598	93.4	88.7
	2015	408	10,896	394	96.6	10,493	96.3	37	9.1	19.6	380	9,647	93.2	88.5
	2016	437	10,522	419	95.9	10,172	96.7	51	11.7	17.1	404	9,599	92.5	91.2
7	2014	479	11,172	462	96.4	10,706	95.8	46	9.6	19.0	452	9,899	94.4	88.6
	2015	452	10,670	432	95.5	10,206	95.6	69	15.3	22.7	396	9,349	87.5	87.6
	2016	402	10,436	385	95.8	9,999	95.8	81	20.2	20.0	370	9,389	92.1	90.0
8	2014	462	10,418	445	96.3	9,939	95.4	12	2.6	8.1	437	9,146	94.6	87.8
	2015	466	10,940	444	95.3	10,445	95.5	44	9.4	14.2	422	9,604	90.6	87.8
	2016	445	10,378	420	94.4	9,894	95.3	40	9.0	13.0	388	9,208	87.2	88.7
6-8	2014	1,379	32,415	1,330	96.5	31,074	95.9	104	7.5	15.0	1,298	28,643	94.2	88.4
	2015	1,326	32,507	1,270	95.8	31,144	95.8	150	11.3	18.8	1,198	28,600	90.3	88.0
	2016	1,283	31,336	1,224	95.3	30,065	95.9	172	13.4	16.7	1,162	28,196	90.5	90.0

Teachers: 77

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	31.2
Hispanic	18	23.4
White	28	36.4
Multiple	3	3.9
Other	4	5.2

Gender	Number	Percentage
Female	56	72.7
Male	21	27.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.2	81.6
2014-15	8.1	73.7
2015-16	6.5	55.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	21	27.3
1	12	15.6
2	7	9.1
3	4	5.2
4	0	0.0
5	3	3.9
1-3	23	29.9
More than 3	33	42.9
1 - 5	26	33.8
6 - 10	12	15.6
11 - 20	13	16.9
More than 20	5	6.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	44.4	64.1	63.7	50.0	57.6	56.2		59.9	67.3	63.5	63.1	422
	2015	*	66.7	58.2	58.4	*	53.7	50.2		54.0	64.4	59.3	59.8	378
	2016		55.6	44.5	45.5	0.0	39.9	38.3		36.4	54.5	44.9	53.8	408
7	2014	*	60.0	57.9	58.3	25.0	44.7	47.2		58.5	58.1	58.3	60.5	458
	2015	*	44.4	54.0	54.2	44.4	40.5	42.2		56.9	51.2	54.1	58.4	427
	2016	*	37.5	57.2	56.5	*	46.7	46.4		51.1	61.1	56.2	57.6	363
8	2014	*	100.0	85.5	86.0	81.8	63.2	78.6		83.9	88.0	86.0	81.5	451
	2015		76.9	78.9	78.4	*	63.4	72.2		79.6	78.0	78.8	78.0	448
	2016	*	54.5	78.5	78.9	29.4	67.4	71.4		74.7	81.9	78.2	79.7	436
6-8	2014	85.7	64.3	69.4	69.7	55.2	54.2	59.6		67.3	71.4	69.3	68.2	1,331
	2015	85.7	64.7	64.2	64.1	52.9	51.5	55.2		64.1	64.9	64.5	65.5	1,253
	2016	83.3	47.2	60.5	60.8	16.7	49.7	52.0		54.4	66.5	60.3	63.7	1,207

NUMBER TESTED IN GRADES 6-8													
2014	7	56	1,261	1,251	29	542	952		663	668	1,331	30,015	
2015	7	68	1,170	1,160	17	579	945		626	627	1,253	30,042	
2016	6	36	1,158	1,106	30	595	923		616	591	1,207	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	10	142	145	5	101	146		87	67	154	3,679	422
	2015	*	8	146	147	*	100	150		86	68	154	4,035	378
	2016		4	221	206	11	155	211		138	87	225	4,526	408
7	2014	*	10	181	173	6	105	179		95	96	191	4,075	458
	2015	*	10	184	181	5	125	181		94	102	196	4,092	427
	2016	*	10	146	143	*	88	141		87	72	159	4,078	363
8	2014	*	0	63	61	2	42	60		35	28	63	1,797	451
	2015		6	89	89	*	56	92		45	50	95	2,236	448
	2016	*	5	90	84	12	56	91		56	39	95	1,983	436
6-8	2014	1	20	386	379	13	248	385		217	191	408	9,551	1,331
	2015	1	24	419	417	8	281	423		225	220	445	10,363	1,253
	2016	1	19	457	433	25	299	443		281	198	479	10,587	1,207

NUMBER TESTED IN GRADES 6-8													
2014	7	56	1,261	1,251	29	542	952		663	668	1,331	30,015	
2015	7	68	1,170	1,160	17	579	945		626	627	1,253	30,042	
2016	6	36	1,158	1,106	30	595	923		616	591	1,207	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	0.0	3.8	3.5	0.0	2.1	1.5		3.7	3.4	3.6	7.1	422
	2015	*	4.2	5.7	5.7	*	3.2	3.3		4.8	6.3	5.6	9.8	378
	2016		11.1	3.3	3.7	0.0	2.7	2.3		4.6	2.1	3.4	10.6	408
7	2014	*	0.0	5.3	4.8	0.0	1.6	2.1		5.7	4.4	5.0	10.0	458
	2015	*	5.6	5.5	5.6	0.0	2.4	1.9		6.4	4.3	5.4	9.3	427
	2016	*	12.5	7.3	7.9	*	3.0	3.4		5.1	10.8	8.0	11.9	363
8	2014	*	0.0	12.4	11.9	0.0	0.0	2.1		9.7	14.1	12.0	13.1	451
	2015		3.8	8.3	7.5	*	0.7	3.0		7.2	9.3	8.3	14.0	448
	2016	*	9.1	4.3	4.3	5.9	1.7	1.3		3.2	5.6	4.4	10.8	436
6-8	2014	0.0	0.0	7.3	6.9	0.0	1.5	1.9		6.3	7.5	6.9	10.1	1,331
	2015	0.0	4.4	6.6	6.3	0.0	2.2	2.8		6.2	6.7	6.5	11.0	1,253
	2016	16.7	11.1	4.8	5.2	3.3	2.5	2.3		4.2	6.1	5.1	11.1	1,207

NUMBER TESTED IN GRADE 6-8													
2014	7	56	1,261	1,251	29	542	952		663	668	1,331	30,015	
2015	7	68	1,170	1,160	17	579	945		626	627	1,253	30,042	
2016	6	36	1,158	1,106	30	595	923		616	591	1,207	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	59.2	56.1	58.2
	2015	56.0	61.8	56.8
	2016	58.4	53.3	48.3
7	2014	61.1	54.6	52.6
	2015	52.6	55.3	57.4
	2016	59.3	58.4	59.1
8	2014	67.1	65.8	61.8
	2015	67.3	60.3	64.9
	2016	64.3	66.4	57.6
6-8	2014	62.6	58.9	57.5
	2015	58.9	59.1	59.9
	2016	60.8	59.5	54.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	56.0	53.1	52.7	22.2	37.2	40.8		47.4	59.3	53.4	54.6	461
	2015	*	44.4	64.1	63.7	50.0	51.7	53.4		56.3	71.6	63.8	57.4	423
	2016	*	47.4	55.3	56.3	*	40.1	43.3		46.5	63.5	55.3	53.7	376

NUMBER TESTED IN GRADE 7													
2014	1	25	433	419	9	191	341		230	231	461	10,339	
2015	4	18	396	391	8	207	309		215	208	423	9,866	
2016	3	19	349	339	2	167	268		185	189	376	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	11	203	198	7	120	202		121	94	215	4,690	461
	2015	*	10	142	142	4	100	144		94	59	153	4,203	423
	2016	*	10	156	148	*	100	152		99	69	168	4,489	376

NUMBER TESTED IN GRADE 7													
2014	1	25	433	419	9	191	341		230	231	461	10,339	
2015	4	18	396	391	8	207	309		215	208	423	9,866	
2016	3	19	349	339	2	167	268		185	189	376	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	0.0	1.8	1.9	0.0	0.0	0.6		1.3	2.2	1.7	3.0	461
	2015	*	0.0	2.3	2.3	0.0	0.5	0.3		0.9	3.4	2.1	4.8	423
	2016	*	5.3	4.3	4.1	*	3.6	2.6		1.6	6.9	4.5	3.0	376

NUMBER TESTED IN GRADE 7													
2014	1	25	433	419	9	191	341		230	231	461	10,339	
2015	4	18	396	391	8	207	309		215	208	423	9,866	
2016	3	19	349	339	2	167	268		185	189	376	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	3.8	4.3	60.0	56.6
	2015	4.0	4.0	60.7	63.7
	2016	3.9	—	64.4	62.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	44.4	76.7	75.6	55.6	77.3	70.3		72.4	78.7	75.5	64.3	412
	2015	*	50.0	68.2	66.9	*	66.7	62.0		66.1	67.7	66.9	62.6	372
	2016		44.4	50.6	50.9	30.0	50.2	46.5		47.6	54.1	50.6	61.2	397
7	2014	*	36.0	56.0	54.9	22.2	45.4	44.9		55.1	55.4	55.2	55.1	451
	2015	*	23.1	46.0	45.2	16.7	43.6	40.7		43.5	46.5	45.1	46.2	253
	2016	*	20.0	38.0	36.1	*	34.7	31.8		32.0	42.0	37.3	45.9	212
8	2014	*	91.7	86.6	86.5	100.0	80.8	83.1		83.4	90.1	86.9	73.2	350
	2015	*	39.3	73.9	72.3	66.7	69.7	64.6		71.7	72.8	72.2	66.9	508
	2016	*	37.5	67.4	65.8	43.8	65.1	61.8		62.3	70.1	66.1	74.7	437
6-8	2014	83.3	50.9	72.0	71.5	60.7	66.6	64.7		69.0	73.5	71.2	63.3	1,213
	2015	57.1	40.0	65.8	64.6	42.9	62.1	57.9		63.7	65.1	64.4	59.8	1,133
	2016	*	32.5	55.2	54.2	37.0	52.6	49.5		50.8	58.1	54.4	62.0	1,046

NUMBER TESTED IN GRADES 6-8													
2014	6	55	1,146	1,140	28	518	889		606	607	1,213	27,304	
2015	7	65	1,054	1,054	14	541	889		568	565	1,133	26,894	
2016	5	40	996	971	27	542	837		535	511	1,046	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	10	90	95	4	52	97		58	43	101	3,478	412
	2015	*	12	109	116	*	70	112		63	60	123	3,682	372
	2016		5	191	183	7	124	177		111	85	196	3,706	397
7	2014	*	16	186	184	7	101	183		102	100	202	4,536	451
	2015	*	10	127	125	5	75	128		70	69	139	3,835	253
	2016	*	12	119	124	*	66	120		68	65	133	3,769	212
8	2014	*	1	45	46	0	20	44		28	18	46	2,001	350
	2015	*	17	124	132	2	60	134		73	68	141	3,282	508
	2016	*	10	136	138	9	67	126		84	64	148	2,391	437
6-8	2014	1	27	321	325	11	173	324		188	161	349	10,015	1,213
	2015	3	39	360	373	8	205	374		206	197	403	10,799	1,133
	2016	*	27	446	445	17	257	423		263	214	477	9,866	1,046

NUMBER TESTED IN GRADES 6-8													
2014	6	55	1,146	1,140	28	518	889		606	607	1,213	27,304	
2015	7	65	1,054	1,054	14	541	889		568	565	1,133	26,894	
2016	5	40	996	971	27	542	837		535	511	1,046	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	5.6	15.0	14.6	0.0	12.2	9.2		15.2	13.4	14.3	9.6	412
	2015	*	4.2	10.8	10.3	*	10.0	8.1		9.1	11.3	10.2	6.3	372
	2016		0.0	2.3	2.4	0.0	1.6	1.2		2.4	2.2	2.3	8.5	397
7	2014	*	0.0	6.1	5.4	0.0	0.5	1.8		7.0	4.5	5.8	6.7	451
	2015	*	0.0	0.4	0.4	0.0	0.8	0.5		0.8	0.0	0.4	0.9	253
	2016	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.0	212
8	2014	*	0.0	1.5	1.5	0.0	0.0	0.4		1.8	1.1	1.4	1.0	350
	2015	*	0.0	5.7	5.7	0.0	3.5	2.1		6.2	4.8	5.5	3.7	508
	2016	*	0.0	3.6	3.2	0.0	2.1	1.2		3.1	3.7	3.4	5.1	437
6-8	2014	0.0	1.8	7.8	7.4	0.0	5.6	4.0		8.4	6.4	7.4	6.2	1,213
	2015	0.0	1.5	6.2	6.1	0.0	5.4	3.7		6.0	5.8	5.9	3.9	1,133
	2016	*	0.0	2.4	2.3	0.0	1.5	1.0		2.2	2.3	2.3	5.5	1,046

NUMBER TESTED IN GRADE 6-8													
2014	6	55	1,146	1,140	28	518	919		606	607	1,213	27,304	
2015	7	65	1,054	1,054	14	541	889		568	565	1,133	26,894	
2016	5	40	996	971	27	542	837		535	511	1,046	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	47.1	48.3	42.5	51.8
	2016	37.5	43.0	35.6	41.1
7	2014				
	2015	39.6	41.5	35.5	32.5
	2016	41.2	42.2	34.6	30.5
8	2014				
	2015	64.7	56.2	50.1	54.5
	2016	58.9	54.7	47.7	57.1
6-8	2014				
	2015	53.3	50.4	44.4	48.7
	2016	47.2	47.7	40.5	45.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	97.2
	2015		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.3
	2016	*	*	95.5	95.4	*	91.7	89.5		92.9	98.5	95.6	97.1
Tests Taken	2014	1	1	96	95	1	6	28		46	52	98	2,117
	2015		4	83	83		13	28		43	45	88	2,355
	2016	1	1	133	131	1	24	57		70	67	137	2,407

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	*	*	0	0	*	0	0		0	0	0	60
	2015		*	0	0		0	0		0	0	0	64
	2016	*	*	6	6	*	2	6		5	1	6	70
Tests Taken	2014	1	1	96	95	1	6	28		46	52	98	2,117
	2015		4	83	83		13	28		43	45	88	2,355
	2016	1	1	133	131	1	24	57		70	67	137	2,407

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	*	*	28.1	28.4	*	16.7	20.0		30.4	25.0	27.6	28.8
	2015		*	56.6	56.6		38.5	35.7		51.2	60.0	55.7	43.3
	2016	*	*	47.4	47.3	*	29.2	31.6		44.3	49.3	46.7	49.8
Tests Taken	2014	1	1	96	95	1	6	20		46	52	98	2,117
	2015		4	83	83		13	28		43	45	88	2,355
	2016	1	1	133	131	1	24	57		70	67	137	2,407

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	68.4	69.7	71.1	68.8	62.8
2015	79.7	83.5	76.4	67.6	74.7
2016	70.6	77.3	70.0	74.7	66.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	92.3	69.7	69.8	66.7	39.0	54.3		69.8	71.2	70.5	61.9	438
	2015		26.7	61.7	59.7	*	43.9	46.2		64.6	55.7	60.1	64.3	551
	2016	*	40.0	59.7	59.0	33.3	50.7	52.1		54.5	63.8	59.1	67.1	379

NUMBER TESTED IN GRADE 8													
2014	2	13	422	414	12	105	269		212	226	438	9,466	
2015		30	517	514	5	187	370		271	280	551	11,875	
2016	3	15	360	354	15	148	265		191	188	379	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	1	128	125	4	64	123		64	65	129	3605	438
	2015		22	198	207	*	105	199		96	124	220	4238	551
	2016	*	9	145	145	10	73	127		87	68	155	3181	379

NUMBER TESTED IN GRADE 8													
2014	2	13	422	414	12	105	269		212	226	438	9,466	
2015		30	517	514	5	187	370		271	280	551	11,875	
2016	3	15	360	354	15	148	265		191	188	379	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	7.7	12.6	12.3	8.3	2.9	3.7		13.2	11.5	12.3	11.3	438
	2015		0.0	5.8	5.8	*	2.1	1.6		7.0	3.9	5.4	11.6	551
	2016	*	6.7	3.6	3.7	6.7	2.0	1.5		5.8	1.6	3.7	8.5	379

NUMBER TESTED IN GRADE 8													
2014	2	13	422	414	12	105	269		212	226	438	9,466	
2015		30	517	514	5	187	370		271	280	551	11,875	
2016	3	15	360	354	15	148	265		191	188	379	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	64.3	63.6	57.6	71.0
	2015	60.4	60.7	58.4	60.6
	2016	59.2	52.2	58.4	57.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	69.2	58.9	58.1	58.3	29.5	40.7		64.8	54.0	59.2	53.5	439
	2015		48.1	56.7	55.9	*	30.6	45.3		60.6	52.0	56.3	53.7	437
	2016	*	16.7	41.5	40.6	21.4	23.8	26.6		43.8	37.6	40.8	56.3	412

NUMBER TESTED IN GRADE 8													
2014	2	13	423	415	12	105	270		213	226	439	9,464	
2015		27	409	406	5	144	320		216	221	437	9,815	
2016	2	12	395	387	14	147	282		210	202	412	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	4	174	174	5	74	160		75	104	179	4402	439
	2015		14	177	179	*	100	175		85	106	191	4546	437
	2016	*	10	231	230	11	112	207		118	126	244	4056	412

NUMBER TESTED IN GRADE8													
2014	2	13	423	415	12	105	270		213	226	439	9,464	
2015		27	409	406	5	144	320		216	221	437	9,815	
2016	2	12	395	387	14	147	282		210	202	412	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	0.0	4.7	4.8	0.0	0.0	0.7		4.7	4.4	4.6	7.3	439
	2015		0.0	2.7	2.7	*	1.4	0.9		3.7	1.4	2.5	5.9	437
	2016	*	0.0	2.8	2.8	7.1	0.0	0.7		3.3	2.0	2.7	9.5	412

NUMBER TESTED IN GRADE 8													
2014	2	13	423	415	12	105	270		213	226	439	9,464	
2015		27	409	406	5	144	320		216	221	437	9,815	
2016	2	12	395	387	14	147	282		210	202	412	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	56.4	46.6	54.1	56.8
	2015	53.6	53.5	57.7	39.4
	2016	46.7	46.5	41.0	58.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			60.0	60.0		60.0	66.7		*	*	60.0	29.0	10
	2015			*	*		*	*			*	*	16.2	4
	2016			20.0	*	*	20.0	20.0		*	16.7	20.0	20.0	10
7	2014			*	*		*	*		*	*	*	24.8	5
	2015		*	33.3	33.3		28.6	33.3		*	*	28.6	12.8	7
	2016			0.0			0.0	*		*	*	0.0	16.2	7
8	2014			*	*		*	*		*	*	*	33.2	4
	2015			37.5	*		37.5	37.5		*	*	37.5	22.0	8
	2016			33.3	*		33.3	36.4		0.0	*	33.3	30.7	12
6-8	2014			47.4	44.4		47.4	50.0		55.6	40.0	47.4	29.1	19
	2015		*	33.3	33.3		31.6	33.3		*	35.7	31.6	17.3	19
	2016			20.7	37.5	*	20.7	23.1		7.7	31.3	20.7	22.7	29

NUMBER TESTED IN GRADES 6-8													
2014			19	18		19	18		9	10	19	722	
2015		1	18	12		19	18		5	14	19	734	
2016			29	8	1	29	26		13	16	29	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			4	4		4	3		*	*	4	171	10
	2015			*	*		*	*			*	*	171	4
	2016			8	*	*	8	8		*	5	8	196	10
7	2014			*	*		*	*		*	*	*	176	5
	2015		*	4	4		5	4		*	*	5	212	7
	2016			7			7	*		*	*	7	202	7
8	2014			*	*		*	*		*	*	*	165	4
	2015			5	*		5	5		*	*	5	224	8
	2016			8	*		8	7		7	*	8	194	12
6-8	2014			10	10		10	9		4	6	10	512	19
	2015		*	12	8		13	12		*	9	13	607	19
	2016			23	5	*	23	20		12	11	23	592	29

NUMBER TESTED IN GRADES 6-8													
2014			19	18		19	18		9	10	19	722	
2015		1	18	12		19	18		5	14	19	734	
2016			29	8	1	29	26		13	16	29	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			0.0	0.0		0.0	0.0		*	*	0.0	3.3	10
	2015			*	*		*	*			*	*	1.0	4
	2016			0.0	*	*	0.0	0.0		*	0.0	0.0	0.4	10
7	2014			*	*		*	*		*	*	*	0.0	5
	2015		*	0.0	0.0		0.0	0.0		*	*	0.0	0.4	7
	2016			0.0			0.0	*		*	*	0.0	0.4	7
8	2014			*	*		*	*		*	*	*	0.4	4
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	8
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.0	12
6-8	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	19
	2015		*	0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	19
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.3	29

NUMBER TESTED IN GRADE 6-8													
2014			19	18		19	18		9	10	19	722	
2015		1	18	12		19	18		5	14	19	734	
2016			29	8	1	29	26		13	16	29	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	36.4	39.5	28.8	26.0
7	2014				
	2015				
	2016	23.8	32.9	31.3	17.5
8	2014				
	2015				
	2016	56.7	47.3	40.8	40.7
6-8	2014				
	2015				
	2016	41.8	41.1	34.4	30.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			10.0	11.1		10.0	11.1		*	0.0	10.0	17.0	10
	2015			0.0	*		0.0	0.0		*	*	0.0	10.0	8
	2016			23.1	*		23.1	25.0		0.0	50.0	23.1	14.4	13

NUMBER TESTED IN GRADE 8													
2014			10	9		10	9		4	6	10	277	
2015			8	3		8	8		3	5	8	291	
2016			13	4		13	12		7	6	13	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			9	8		9	8		*	6	9	230	10
	2015			8	*		8	8		*	*	8	262	8
	2016			10	*		10	9		7	3	10	250	13

NUMBER TESTED IN GRADE 8													
2014			10	9		10	9		4	6	10	277	
2015			8	3		8	8		3	5	8	291	
2016			13	4		13	12		7	6	13	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	10
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	8
	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	0.3	13

NUMBER TESTED IN GRADE 8													
2014			10	9		10	9		4	6	10	277	
2015			8	3		8	8		3	5	8	291	
2016			13	4		13	12		7	6	13	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	31.4	37.5	35.7	30.7
	2015	25.9	29.2	36.6	36.6
	2016	42.9	50.0	46.7	44.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	11.0	10
	2015			12.5	*		12.5	12.5		*	*	12.5	8.4	8
	2016			7.7	*		7.7	8.3		0.0	16.7	7.7	12.0	13

NUMBER TESTED IN GRADE 8													
2014			10	9		10	9		4	6	10	272	
2015			8	3		8	8		3	5	8	287	
2016			13	4		13	12		7	6	13	284	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			10	9		10	9		*	6	10	242	10
	2015			7	*		7	7		*	*	7	263	8
	2016			12	*		12	11		7	5	12	250	13

NUMBER TESTED IN GRADE8													
2014			10	9		10	9		4	6	10	272	
2015			8	3		8	8		3	5	8	287	
2016			13	4		13	12		7	6	13	284	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	10
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	8
	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	0.4	13

NUMBER TESTED IN GRADE 8													
2014			10	9		10	9		4	6	10	272	
2015			8	3		8	8		3	5	8	287	
2016			13	4		13	12		7	6	13	284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	33.0	34.2	24.2	28.8
	2015	29.4	29.2	32.3	18.8
	2016	34.2	37.8	32.7	36.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	23
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.4	20
7	2014													
	2015		*	11.8	11.8	11.1	14.3	11.8		14.3	*	11.1	4.8	18
	2016	*	*	5.0	4.5	4.3	7.7	4.5		0.0	12.5	4.3	3.9	23
8	2014													
	2015		*	6.7	12.5	12.5	10.0	12.5		12.5	11.1	11.8	18.4	17
	2016		*	37.5	37.5	33.3	42.9	33.3		37.5	*	33.3	17.8	9
6-8	2014													
	2015		*	5.6	7.3	7.0	7.9	7.3		8.3	4.5	6.9	9.4	58
	2016	*	*	8.5	8.2	7.8	13.3	7.8		8.3	6.3	7.7	9.8	52

NUMBER TESTED IN GRADES 6-8														
2014														
2015		4	54	55	57	38	55			36	22	58	1,683	
2016	1	4	47	49	51	30	51			36	16	52	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	22	22	23	14	22		14	9	23	495	23
	2016		*	19	19	19	10	20		13	7	20	479	20
7	2014													
	2015		*	15	15	16	12	15		12	*	16	550	18
	2016	*	*	19	21	22	12	21		15	7	22	441	23
8	2014													
	2015		*	14	14	14	9	14		7	8	15	480	17
	2016		*	5	5	6	4	6		5	*	6	448	9
6-8	2014													
	2015		*	51	51	53	35	51		33	21	54	1,525	58
	2016	*	*	43	45	47	26	47		33	15	48	1,368	52

NUMBER TESTED IN GRADES 6-8														
2014														0
2015		4	54	55	57	38	55			36	22	58		1,683
2016	1	4	47	49	51	30	51			36	16	52		1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	23
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	20
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	18
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	23
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	9
6-8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	58
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	52

NUMBER TESTED IN GRADE 6-8														
2014														
2015		4	54	55	57	38	55			36	22	58	1,683	
2016	1	4	47	49	51	30	51			36	16	52	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	35.2	40.0	37.7
	2016	30.0	34.3	29.4
7	2014			
	2015	48.9	40.5	31.9
	2016	38.7	33.7	31.1
8	2014			
	2015	34.7	31.0	36.5
	2016	41.1	42.4	46.1
6-8	2014			
	2015	39.3	37.5	35.5
	2016	35.8	35.4	33.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		*	5.6	5.6	5.3	6.7	5.6		0.0	*	5.3	4.3	19
	2016	*	*	9.1	8.0	8.0	6.3	8.3		0.0	22.2	7.7	4.2	26

NUMBER TESTED IN GRADE 7														
2014														
2015		1	18	18	19	15	18		14	5	19	559		
2016	1	3	22	25	25	16	24		17	9	26	402		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		*	17	17	18	14	17		14	*	18	535	19
	2016	*	*	20	23	23	15	22		17	7	24	385	26

NUMBER TESTED IN GRADE 7														
2014														
2015		1	18	18	19	15	18			14	5	19	559	
2016	1	3	22	25	25	16	24			17	9	26	402	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	19
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	26

NUMBER TESTED IN GRADE 7														
2014														
2015		1	18	18	19	15	18			14	5	19	559	
2016	1	3	22	25	25	16	24			17	9	26	402	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	2.9	38.8	38.4
	2016	—	2.3	30.2	42.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	13.0	13.0	12.5	13.3	13.0		21.4	0.0	12.5	12.2	24
	2016		*	10.0	10.0	10.0	11.1	9.5		15.4	0.0	9.5	14.9	21
7	2014													
	2015		*	10.5	10.5	10.0	13.3	11.1		12.5	*	10.0	6.7	20
	2016	*	*	9.5	8.7	8.3	7.1	8.7		13.3	0.0	8.3	6.7	24
8	2014													
	2015		*	6.7	6.3	6.3	10.0	6.3		12.5	0.0	5.9	7.9	17
	2016		*	40.0	40.0	36.4	37.5	36.4		30.0	*	36.4	14.8	11
6-8	2014													
	2015		*	10.5	10.3	10.0	12.5	10.5		15.8	0.0	9.8	8.8	61
	2016	*	*	15.7	15.1	14.5	16.1	14.5		18.4	5.6	14.3	12.4	56

NUMBER TESTED IN GRADES 6-8														
2014														
2015	0	4	51	58	60	40	57	0	38	23	61	1,665		
2016	1	4	51	53	55	31	55	0	38	18	56	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	20	20	21	13	20		11	10	21	453	24
	2016		*	18	18	18	8	19		11	8	19	423	21
7	2014													
	2015		*	17	17	18	13	16		14	*	18	539	20
	2016	*	*	19	21	22	13	21		13	9	22	420	24
8	2014													
	2015		*	14	15	15	9	15		7	9	16	526	17
	2016		*	6	6	7	5	7		7	*	7	448	11
6-8	2014													
	2015		*	51	52	54	35	51		32	23	55	1,518	61
	2016	*	*	43	45	47	26	47		31	17	48	1,291	56

NUMBER TESTED IN GRADES 6-8														
2014														
2015		4	57	58	60	40	57			38	23	61	1,665	
2016	1	4	51	53	55	31	55			38	18	56	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	24
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	20
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	24
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	11
6-8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	61
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	56

NUMBER TESTED IN GRADE 6-8														
2014														
2015		4	57	58	60	40	57			38	23	61	1,665	
2016	1	4	51	53	55	31	55			38	18	56	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	27.7	25.4	25.0	26.7
	2016	25.5	22.4	25.0	21.9
7	2014				
	2015	29.4	30.5	32.5	20.6
	2016	22.2	26.7	28.9	18.5
8	2014				
	2015	34.1	30.7	25.6	30.7
	2016	43.6	34.7	35.5	38.4
6-8	2014				
	2015	30.1	28.6	27.6	25.8
	2016	27.7	26.6	28.7	23.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	6.7	6.3	6.3	10.0	6.3		12.5	0.0	5.9	7.9	17
	2016		*	14.3	12.5	12.5	14.3	12.5		14.3	*	12.5	11.1	8

NUMBER TESTED IN GRADE 8														
2014														
2015		2	15	16	16	10	16		8	9	17	569		
2016		1	7	8	8	7	8		7	1	8	522		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	14	15	15	9	15		7	9	16	524	17
	2016		*	6	7	7	6	7		6	*	7	464	8

NUMBER TESTED IN GRADE 8														
2014														
2015		2	15	16	16	10	16			8	9	17	569	
2016		1	7	8	8	7	8			7	1	8	522	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	8

NUMBER TESTED IN GRADE 8														
2014														
2015		2	15	16	16	10	16			8	9	17	569	
2016		1	7	8	8	7	8			7	1	8	522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014				
	2015	28.2	32.4	34.9	34.5
	2016	40.2	45.8	42.9	35.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	6.7	6.3	6.3	10.0	6.3		12.5	0.0	5.9	6.1	17
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.4	9

NUMBER TESTED IN GRADE 8														
2014														
2015		2	15	16	16	10	16		8	9	17	573		
2016		1	8	9	9	8	9		8	1	9	529		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	14	15	15	9	15		7	9	16	538	17
	2016		*	8	9	9	8	9		8	*	9	490	9

NUMBER TESTED IN GRADE8														
2014														
2015		2	15	16	16	10	16			8	9	17	573	
2016		1	8	9	9	8	9			8	1	9	529	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	9

NUMBER TESTED IN GRADE 8														
2014														
2015		2	15	16	16	10	16			8	9	17	573	
2016		1	8	9	9	8	9			8	1	9	529	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	25.3	40.2	25.0	31.6
	2016	23.9	38.0	23.1	31.9

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	130	28	21.5	84	64.6	16	12.3					*	*
7	65	20	30.8	32	49.2	10	15.4			*	*	*	*
8	62	21	33.9	27	43.5	11	17.7					*	*
ALL	257	69	26.8	143	55.6	37	14.4			*	*	6	2.3

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2016 Level	N	%	N	%	N	%	N	%	N	%
6 (271)	Beginning	1	0.4	3	1.1	6	2.2	16	5.9	2	0.7
	Intermediate	67	24.8	60	22.2	82	30.4	92	33.9	61	22.6
	Advanced	111	41.1	122	45.2	106	39.3	133	49.1	137	50.7
	Advanced High	91	33.7	85	31.5	76	28.1	30	11.1	70	25.9
7 (185)	Beginning	2	1.1	7	3.8	14	7.7	11	6.0	4	2.2
	Intermediate	27	14.7	29	15.8	41	22.4	44	23.9	28	15.4
	Advanced	54	29.3	54	29.3	60	32.8	95	51.6	89	48.9
	Advanced High	101	54.9	94	51.1	68	37.2	34	18.5	61	33.5
8 (180)	Beginning	7	3.9	10	5.6	7	3.9	10	5.6	4	2.2
	Intermediate	24	13.4	33	18.4	51	28.5	67	37.4	41	23.0
	Advanced	83	46.4	84	46.9	76	42.5	89	49.7	98	55.1
	Advanced High	65	36.3	52	29.1	45	25.1	13	7.3	35	19.7
ALL (636)	Beginning	10	1.6	20	3.2	27	4.3	37	5.8	10	1.6
	Intermediate	118	18.6	122	19.3	174	27.5	203	32.0	130	20.6
	Advanced	248	39.2	260	41.1	242	38.3	317	50.0	324	51.4
	Advanced High	257	40.6	231	36.5	189	29.9	77	12.1	166	26.3

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years N (%) Progressed	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
262 100 (38.2%)	Beginning	2			
	Intermediate	5	50		
	Advanced	0	25	110	
	Advanced High	0	3	67	
167 80 (47.9%)	Beginning	0			
	Intermediate	1	25		
	Advanced	1	20	62	
	Advanced High	0	7	51	
157 49 (31.2%)	Beginning	2			
	Intermediate	1	31		
	Advanced	0	16	75	
	Advanced High	0	0	32	
586 229 (39.1%)	Beginning	4			
	Intermediate	7	106		
	Advanced	1	61	247	
	Advanced High	0	10	150	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

148	48.3	68.3	82.4	84.0	42.6	88.5	63.6	90.0
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ALGEBRA I PRE-AP

137	60.6	74.8	78.7	79.1	75.9	86.1	62.2	95.5
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ASTRONOMY 8

108	46.0	64.0	77.6	79.1	28.7	82.4	51.5	91.9
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MATHEMATICS 6

309	35.6	69.3	72.6	73.0	47.9	79.6	57.4	87.3
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MATHEMATICS 6 PRE-AP

108	45.4	70.2	76.0	76.6	51.9	75.0	70.3	95.9
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MATHEMATICS 7

226	44.2	70.1	77.8	78.7	50.4	83.2	54.6	87.8
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MATHEMATICS 7 PRE-AP

156	69.1	74.2	83.1	84.0	66.0	89.7	70.3	95.9
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MATHEMATICS 8

288	48.9	70.5	76.3	76.9	52.1	86.1	57.0	86.2
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MS ART 2 FOUNDATIONS

71	69.1	75.6	76.9	77.1	71.8	100.0	78.2	97.8
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MS BAND: LISTENING AND MUSIC ELEMENTS

29	48.7	70.4	77.0	77.7	55.2	75.9	63.4	96.9
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MS HEALTH EDUCATION 6

47	57.5	74.0	75.6	75.8	68.1	78.7	61.9	94.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

141	55.9	70.6	79.1	80.0	53.2	85.8		
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ALGEBRA I PRE-AP

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ASTRONOMY 8

106	54.0	68.6	77.3	78.2	43.4	79.2		
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

153	55.7	66.8	81.2	82.8	47.1	88.2		
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MATHEMATICS 8

268	39.9	66.6	77.2	78.4	37.7	87.7		
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MS ART 2 FOUNDATIONS

74	73.7	79.3	78.7	78.7	85.1	94.6		
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MS BAND: LISTENING AND MUSIC ELEMENTS

28	52.5	72.6	90.4	92.3	71.4	100.0		
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MS HEALTH EDUCATION 6

34	62.5	75.0	79.4	79.9	73.5	97.1		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

92	70.8	80.6	80.2	80.1	83.7	92.4	75.7	89.8
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MS HEALTH EDUCATION 8

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PHYSICAL EDUCATION 6

225	64.3	76.2	90.8	92.5	75.1	98.2	76.8	99.3
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PHYSICAL EDUCATION 7 & 8

136	81.0	82.2	88.2	88.9	93.4	96.3	90.0	98.9
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READING LANGUAGE ARTS 6

347	57.8	71.9	79.5	80.3	62.8	91.9	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

57	69.1	76.8	82.5	83.2	75.4	94.7	79.7	98.2
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READING LANGUAGE ARTS 7

292	58.1	73.3	78.7	79.3	68.8	88.0	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

85	69.4	75.9	82.4	83.1	77.6	95.3	80.4	98.2
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READING LANGUAGE ARTS 8

292	54.4	70.9	78.4	79.2	61.0	89.0	65.8	87.9
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READING LANGUAGE ARTS 8 PRE-AP

117	72.3	74.8	82.5	83.3	72.6	98.3	82.5	97.0
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RLA 6 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	43.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

3	*	*	*	*	*	*		
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MS HEALTH EDUCATION 8

47	63.8	75.9	79.1	79.4	74.5	93.6		
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PHYSICAL EDUCATION 6

256	77.1	78.5	90.7	92.0	85.9	97.7		
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PHYSICAL EDUCATION 7 & 8

146	82.1	83.2	89.9	90.7	93.8	97.9		
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

279	67.1	72.6	81.8	82.8	64.5	93.5		
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READING LANGUAGE ARTS 8 PRE-AP

117	65.5	73.5	84.5	85.7	70.1	98.3		
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RLA 6 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL INTERMEDIATE YEAR 2

8	69.9	82.6	86.8	87.2	75.0	100.0	56.0	94.8
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RLA 7 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	53.0	*
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RLA 7 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	52.5	*
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RLA 8 ESL BEGINNER YEAR 1

7	48.1	74.1	82.7	83.7	71.4	100.0	43.5	94.6
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RLA 8 ESL INTERMEDIATE YEAR 2

5	*	*	*	*	*	*	50.8	*
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SCIENCE 6

320	58.0	73.2	78.2	78.8	60.9	86.3	59.6	89.5
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SCIENCE 6 PRE-AP

100	70.5	77.9	84.7	85.4	80.0	99.0	75.9	96.2
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SCIENCE 7

309	58.8	69.1	81.8	83.2	49.8	93.9	52.7	88.9
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SCIENCE 7 PRE-AP

74	63.6	76.3	84.4	85.4	78.4	94.6	81.6	97.4
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SCIENCE 8

317	61.1	72.9	81.5	82.5	59.9	94.3	60.7	90.0
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SOCIAL STUDIES 6

371	56.2	69.5	79.1	80.1	52.3	88.7	55.5	92.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

8	56.7	77.6	85.5	86.4	75.0	100.0		
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RLA 8 ESL INTERMEDIATE YEAR 2

6	65.6	81.2	88.7	89.5	83.3	100.0		
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SCIENCE 6

300	50.7	68.5	76.4	77.3	49.0	76.0		
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SCIENCE 6 PRE-AP

100	70.7	80.0	85.3	85.9	80.0	97.0		
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SCIENCE 7

298	65.8	77.2	82.0	82.5	76.8	88.9		
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

354	58.0	72.0	79.5	80.3	62.4	89.8		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6 PRE-AP

49	59.9	72.1	85.3	86.8	53.1	95.9	80.7	97.2
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TECHNOLOGY APPLICATIONS

50	45.8	67.5	76.1	77.1	50.0	80.0	58.2	93.3
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TEXAS STUDIES 7

298	66.4	77.6	86.7	87.7	74.8	99.0	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

86	80.6	83.3	91.3	92.2	89.5	100.0	79.3	97.7
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U.S. STUDIES 8 PRE-AP

123	63.7	74.1	86.9	88.3	69.9	95.9	75.8	98.3
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UNITED STATES STUDIES 8

296	49.1	70.6	77.2	77.9	51.7	88.2	53.0	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6 PRE-AP

49	66.2	73.3	88.8	90.5	69.4	98.0		
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TECHNOLOGY APPLICATIONS

42	49.1	68.9	72.4	72.8	45.2	73.8		
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TEXAS STUDIES 7

288	63.8	79.1	85.9	86.7	84.4	99.3		
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TEXAS STUDIES 7 PRE-AP

84	75.3	80.5	91.7	93.0	89.3	100.0		
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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