

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 58

ALEX W. SPENCE MIDDLE SCHOOL

Statistics do not generally include students enrolled in magnet/academy/vanguard

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	250
7	209
8	214
ALL	673

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	149	22.1	18	29.0
American Indian/Alaska Native	4	0.6	*	*
Asian/Hawaiian/Pacific Islander	17	2.5	*	*
Hispanic	474	70.4	9	14.5
White	21	3.1	29	46.8
Multiple	8	1.2	4	6.5
Other* (teachers only)	—	—	2	3.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	517	76.8
Economically disadvantaged	622	92.4
Limited English proficient (LEP)	280	41.6
Special education	61	9.1
Talented and Gifted (TAG)	139	20.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	312	64	20.5	2	0.6	10	3.2	226	72.4	9	2.9	1	0.3
	2015	227	53	23.3	3	1.3	2	0.9	162	71.4	3	1.3	4	1.8
	2016	250	54	21.6	2	0.8	6	2.4	176	70.4	11	4.4	1	0.4
7	2014	332	60	18.1	5	1.5	11	3.3	239	72.0	13	3.9	3	0.9
	2015	237	49	20.7	2	0.8	10	4.2	168	70.9	6	2.5	2	0.8
	2016	209	49	23.4	0	0.0	2	1.0	149	71.3	5	2.4	4	1.9
8	2014	318	56	17.6	0	0.0	7	2.2	238	74.8	11	3.5	5	1.6
	2015	241	46	19.1	5	2.1	8	3.3	176	73.0	5	2.1	1	0.4
	2016	214	46	21.5	2	0.9	9	4.2	149	69.6	5	2.3	3	1.4
6-8	2014	962	180	18.7	7	0.7	28	2.9	703	73.1	33	3.4	9	0.9
	2015	705	148	21.0	10	1.4	20	2.8	506	71.8	14	2.0	7	1.0
	2016	673	149	22.1	4	0.6	17	2.5	474	70.4	21	3.1	8	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	312	282	90.4	140	44.9	24	7.7	217	69.6	90	28.8	15	4.8	57.7	42.3	1.0
	2015	227	211	93.0	120	52.9	23	10.1	192	84.6	24	10.6	19	8.4	54.6	45.4	1.3
	2016	250	231	92.4	127	50.8	16	6.4	184	73.6	91	36.4	14	5.6	45.6	54.4	1.2
7	2014	332	288	86.7	122	36.7	27	8.1	218	65.7	75	22.6	18	5.4	50.6	49.4	0.3
	2015	237	216	91.1	110	46.4	24	10.1	188	79.3	32	13.5	15	6.3	55.7	44.3	3.8
	2016	209	195	93.3	94	45.0	23	11.0	166	79.4	19	9.1	14	6.7	53.6	46.4	1.9
8	2014	318	271	85.2	100	31.4	19	6.0	209	65.7	59	18.6	26	8.2	51.6	48.4	1.6
	2015	241	227	94.2	97	40.2	24	10.0	203	84.2	20	8.3	23	9.5	46.5	53.5	2.1
	2016	214	196	91.6	59	27.6	22	10.3	167	78.0	29	13.6	10	4.7	55.1	44.9	0.9
6-8	2014	962	841	87.4	362	37.6	70	7.3	644	66.9	224	23.3	59	6.1	53.2	46.8	0.9
	2015	705	654	92.8	327	46.4	71	10.1	583	82.7	76	10.8	57	8.1	52.2	47.8	2.4
	2016	673	622	92.4	280	41.6	61	9.1	517	76.8	139	20.7	38	5.6	51.1	48.9	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	325	10,824	312	96.0	10,429	96.4	42	12.9	17.6	293	9,598	90.1	88.7
	2015	228	10,896	219	95.8	10,493	96.3	54	23.7	19.6	195	9,647	85.4	88.5
	2016	251	10,522	242	96.2	10,172	96.7	47	18.7	17.1	225	9,599	89.6	91.2
7	2014	347	11,172	331	95.5	10,706	95.8	51	14.7	19.0	304	9,899	87.7	88.6
	2015	244	10,670	231	94.8	10,206	95.6	56	23.0	22.7	210	9,349	86.1	87.6
	2016	211	10,436	200	94.8	9,999	95.8	47	22.3	20.0	185	9,389	87.6	90.0
8	2014	315	10,418	301	95.5	9,939	95.4	9	2.9	8.1	280	9,146	88.8	87.8
	2015	244	10,940	228	93.3	10,445	95.5	28	11.5	14.2	197	9,604	80.8	87.8
	2016	217	10,378	205	94.3	9,894	95.3	19	8.8	13.0	189	9,208	87.1	88.7
6-8	2014	987	32,415	944	95.7	31,074	95.9	102	10.3	15.0	877	28,643	88.9	88.4
	2015	716	32,507	677	94.6	31,144	95.8	138	19.3	18.8	602	28,600	84.1	88.0
	2016	679	31,336	646	95.2	30,065	95.9	113	16.6	16.7	599	28,196	88.2	90.0

Teachers: 62

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	29.0
Hispanic	9	14.5
White	29	46.8
Multiple	4	6.5
Other	2	3.2

Gender	Number	Percentage
Female	37	59.7
Male	25	40.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	9.1	76.3
2014-15	8.4	82.9
2015-16	7.4	75.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	9.7
1	5	8.1
2	3	4.8
3	3	4.8
4	1	1.6
5	0	0.0
1-3	11	17.7
More than 3	45	72.6
1 - 5	12	19.4
6 - 10	10	16.1
11 - 20	23	37.1
More than 20	11	17.7

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	88.9	55.9	64.6	60.3	*	56.0	49.0		60.8	65.4	62.8	63.1	293
	2015	*	44.0	45.8	43.6	12.5	42.9	37.8		40.2	49.0	44.3	59.8	212
	2016	100.0	40.8	71.9	66.2	16.7	69.9	56.6		70.4	62.9	66.3	53.8	240
7	2014	90.9	54.4	49.6	49.8	42.9	30.0	33.3		53.3	54.7	54.0	60.5	311
	2015	83.3	43.9	44.8	46.2	*	37.1	36.8		48.7	44.0	46.5	58.4	213
	2016	*	46.7	48.0	46.5	15.8	37.6	38.4		41.5	53.1	47.0	57.6	202
8	2014	100.0	74.5	79.5	78.0	*	64.0	70.9	*	76.8	81.2	79.0	81.5	300
	2015	*	59.0	74.4	75.9	*	58.5	67.9		66.7	76.0	71.9	78.0	224
	2016	*	65.9	78.3	75.4	13.3	66.2	69.4		77.3	74.7	76.1	79.7	205
6-8	2014	93.5	61.1	64.5	62.7	43.8	49.2	50.6	*	63.5	66.9	65.2	68.2	904
	2015	72.7	48.5	55.6	55.6	31.3	45.9	48.0		51.2	57.8	54.5	65.5	649
	2016	80.0	50.7	66.2	62.9	15.0	58.7	54.8		63.3	63.5	63.4	63.7	647

NUMBER TESTED IN GRADES 6-8													
2014	31	167	653	801	16	321	589	1	469	435	904	30,015	
2015	11	130	475	567	16	303	538		324	325	649	30,042	
2016	20	138	462	588	40	293	489		324	323	647	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	1	26	74	104	*	55	100		65	44	109	3,679	293
	2015	*	28	83	106	7	64	112		67	51	118	4,035	212
	2016	0	29	48	73	5	37	75		32	49	81	4,526	240
7	2014	1	26	113	136	4	77	136		71	72	143	4,075	311
	2015	1	23	85	99	*	61	108		58	56	114	4,092	213
	2016	*	24	77	99	16	58	98		62	45	107	4,078	202
8	2014	0	13	45	59	*	31	55	*	35	28	63	1,797	300
	2015	*	16	43	47	*	39	60		33	30	63	2,236	224
	2016	*	15	31	46	13	26	48		25	24	49	1,983	205
6-8	2014	2	65	232	299	9	163	291	*	171	144	315	9,551	904
	2015	3	67	211	252	11	164	280		158	137	295	10,363	649
	2016	4	68	156	218	34	121	221		119	118	237	10,587	647

NUMBER TESTED IN GRADES 6-8													
2014	31	167	653	801	16	321	589	1	469	435	904	30,015	
2015	11	130	475	567	16	303	538		324	325	649	30,042	
2016	20	138	462	588	40	293	489		324	323	647	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	44.4	8.5	12.9	11.5	*	4.8	3.6		11.4	14.2	12.6	7.1	293
	2015	*	0.0	6.5	5.3	0.0	6.3	5.0		5.4	5.0	5.2	9.8	212
	2016	63.6	10.2	28.1	25.5	0.0	26.8	19.7		30.6	24.2	27.1	10.6	240
7	2014	63.6	12.3	9.4	10.3	0.0	0.0	0.5		13.2	10.7	11.9	10.0	311
	2015	50.0	0.0	7.1	4.9	*	4.1	2.9		9.7	5.0	7.5	9.3	213
	2016	*	11.1	10.1	8.6	0.0	5.4	5.0		7.5	13.5	10.4	11.9	202
8	2014	63.6	21.6	12.3	14.2	*	1.2	5.3	*	14.6	18.8	16.7	13.1	300
	2015	*	5.1	6.0	6.2	*	1.1	3.7		5.1	6.4	5.8	14.0	224
	2016	*	6.8	7.0	6.4	0.0	1.3	2.5		6.4	11.6	8.8	10.8	205
6-8	2014	58.1	13.8	11.5	12.0	0.0	2.2	3.1	*	13.0	14.5	13.7	10.1	904
	2015	27.3	1.5	6.5	5.5	6.3	4.0	3.9		6.8	5.5	6.2	11.0	649
	2016	45.0	9.4	15.8	14.1	0.0	13.3	9.4		14.8	17.3	16.1	11.1	647

NUMBER TESTED IN GRADE 6-8													
2014	31	167	653	801	16	321	589	1	469	435	904	30,015	
2015	11	130	475	567	16	303	538		324	325	649	30,042	
2016	20	138	462	588	40	293	489		324	323	647	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	61.7	57.2	60.0
	2015	49.0	54.9	50.8
	2016	69.8	67.0	65.1
7	2014	60.0	55.9	54.2
	2015	51.5	51.6	56.1
	2016	55.1	55.8	56.1
8	2014	67.9	64.8	62.7
	2015	66.3	57.3	61.0
	2016	65.6	65.7	58.1
6-8	2014	63.2	59.3	58.9
	2015	55.8	54.6	56.1
	2016	63.9	63.1	60.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	100.0	44.1	58.3	55.1	28.6	41.7	41.5		51.6	64.2	58.0	54.6	314
	2015	66.7	46.3	47.5	47.3	*	42.0	39.1		49.1	48.5	48.8	57.4	217
	2016	*	43.2	40.9	40.0	14.3	29.0	31.7		34.3	49.5	41.4	53.7	203

NUMBER TESTED IN GRADE 7													
2014	11	59	223	272	7	108	205		155	159	314	10,339	
2015	6	41	158	188	3	100	174		114	103	217	9,866	
2016	4	44	149	185	21	93	161		108	95	203	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	0	33	93	122	5	63	120		75	57	132	4,690	314
	2015	2	22	83	99	*	58	106		58	53	111	4,203	217
	2016	*	25	88	111	18	66	110		71	48	119	4,489	203

NUMBER TESTED IN GRADE 7													
2014	11	59	223	272	7	108	205		155	159	314	10,339	
2015	6	41	158	188	3	100	174		114	103	217	9,866	
2016	4	44	149	185	21	93	161		108	95	203	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	9.1	5.1	2.7	3.3	0.0	0.0	0.0		1.9	5.0	3.5	3.0	314
	2015	16.7	2.4	0.6	1.1	*	0.0	1.1		1.8	2.9	2.3	4.8	217
	2016	*	2.3	1.3	0.5	0.0	1.1	0.6		0.0	3.2	1.5	3.0	203

NUMBER TESTED IN GRADE 7													
2014	11	59	223	272	7	108	205		155	159	314	10,339	
2015	6	41	158	188	3	100	174		114	103	217	9,866	
2016	4	44	149	185	21	93	161		108	95	203	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	3.9	4.7	62.9	57.2
	2015	3.9	4.0	56.6	54.9
	2016	3.6	—	60.1	55.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	77.8	44.1	57.4	53.8	16.7	50.0	39.6		54.2	56.7	55.3	64.3	293
	2015	*	32.0	57.1	50.8	12.5	55.1	46.0		50.9	50.0	50.5	62.6	206
	2016	90.9	42.9	75.3	68.4	12.5	77.0	61.0		76.5	63.6	69.3	61.2	231
7	2014	90.9	45.6	45.6	43.8	14.3	27.9	27.2		49.0	46.9	47.9	55.1	315
	2015	*	24.2	38.1	35.5	*	33.8	30.7		38.6	31.6	35.2	46.2	159
	2016	*	20.5	28.0	25.7	21.1	28.2	21.8		27.7	22.9	25.5	45.9	153
8	2014	*	59.5	78.9	75.8	*	72.0	70.5	*	73.3	76.4	74.9	73.2	211
	2015	71.4	57.1	58.8	58.3	*	52.5	54.5		58.9	59.5	59.2	66.9	233
	2016	*	57.8	68.5	64.9	33.3	63.9	59.6		60.6	70.1	65.2	74.7	201
6-8	2014	87.5	48.4	58.7	55.8	27.8	48.0	44.1	*	57.0	58.0	57.5	63.3	819
	2015	50.0	38.4	52.6	49.6	25.0	48.6	45.0		50.3	49.3	49.8	59.8	598
	2016	68.8	41.4	60.7	55.9	23.8	59.9	49.1		56.7	56.1	56.4	62.0	585

NUMBER TESTED IN GRADES 6-8													
2014	24	153	596	726	18	319	505	1	426	393	819	27,304	
2015	10	125	435	528	16	282	505		298	300	598	26,894	
2016	16	133	415	544	42	267	458		289	296	585	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	2	33	89	121	5	63	119		76	55	131	3,478	293
	2015	*	34	63	90	7	48	94		53	49	102	3,682	206
	2016	1	28	40	67	7	26	64		24	47	71	3,706	231
7	2014	1	31	123	154	6	80	150		79	85	164	4,536	315
	2015	*	25	73	91	*	49	97		51	52	103	3,835	159
	2016	*	31	77	107	15	51	104		60	54	114	3,769	153
8	2014	*	15	34	46	*	23	49	*	28	25	53	2,001	211
	2015	2	18	70	85	*	48	87		44	51	95	3,282	233
	2016	*	19	46	66	10	30	65		41	29	70	2,391	201
6-8	2014	3	79	246	321	13	166	318	*	183	165	348	10,015	819
	2015	5	77	206	266	12	145	278		148	152	300	10,799	598
	2016	5	78	163	240	32	107	233		125	130	255	9,866	585

NUMBER TESTED IN GRADES 6-8													
2014	24	153	596	726	18	319	505	1	426	393	819	27,304	
2015	10	125	435	528	16	282	505		298	300	598	26,894	
2016	16	133	415	544	42	267	458		289	296	585	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	55.6	8.5	15.8	12.2	0.0	7.9	5.1		18.7	10.2	15.0	9.6	293
	2015	*	0.0	2.0	1.6	0.0	2.8	1.7		1.9	1.0	1.5	6.3	206
	2016	54.5	6.1	34.6	26.4	0.0	29.2	20.1		33.3	26.4	29.4	8.5	231
7	2014	18.2	7.0	8.0	7.3	0.0	0.9	1.0		9.0	7.5	8.3	6.7	315
	2015	*	0.0	0.0	0.7	*	0.0	0.7		1.2	0.0	0.6	0.9	159
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.0	153
8	2014	*	0.0	0.6	0.0	*	0.0	0.0	*	0.0	0.9	0.5	1.0	211
	2015	0.0	0.0	1.8	1.0	*	1.0	0.5		3.7	0.8	2.1	3.7	233
	2016	*	2.2	0.7	0.5	0.0	1.2	0.6		0.0	2.1	1.0	5.1	201
6-8	2014	29.2	5.9	8.7	7.2	0.0	3.4	2.1	*	10.6	6.6	8.7	6.2	819
	2015	0.0	0.0	1.4	1.1	0.0	1.4	1.0		2.3	0.7	1.5	3.9	598
	2016	37.5	3.0	13.7	10.5	0.0	12.7	7.4		11.8	12.2	12.0	5.5	585

NUMBER TESTED IN GRADE 6-8													
2014	24	153	596	726	18	319	569	1	426	393	819	27,304	
2015	10	125	435	528	16	282	505		298	300	598	26,894	
2016	16	133	415	544	42	267	458		289	296	585	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	34.2	39.3	31.1	37.0
	2016	57.4	60.2	53.4	57.1
7	2014				
	2015	31.1	38.0	29.2	28.4
	2016	32.2	41.4	31.0	27.4
8	2014				
	2015	48.3	52.8	40.3	47.8
	2016	52.9	55.6	44.0	48.4
6-8	2014				
	2015	38.9	44.2	34.2	38.9
	2016	49.3	53.7	44.3	46.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	100.0	92.3	98.4	94.4		*	100.0		95.7	95.3	95.5	97.2
	2015		*	96.0	96.7		*	93.3		94.4	100.0	97.0	97.3
	2016	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.1
Tests Taken	2014	7	13	61	71		5	15		46	43	89	2,117
	2015		5	25	30		4	15		18	15	33	2,355
	2016	4	6	30	37		6	16		25	21	46	2,407

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	0	1	1	4		*	0		2	2	4	60
	2015		*	1	1		*	1		1	0	1	64
	2016	*	0	0	0		0	0		0	0	0	70
Tests Taken	2014	7	13	61	71		5	15		46	43	89	2,117
	2015		5	25	30		4	15		18	15	33	2,355
	2016	4	6	30	37		6	16		25	21	46	2,407

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	57.1	30.8	32.8	35.2		*	20.8		37.0	37.2	37.1	28.8
	2015		*	24.0	16.7		*	26.7		27.8	6.7	18.2	43.3
	2016	*	50.0	53.3	56.8		100.0	68.8		56.0	66.7	60.9	49.8
Tests Taken	2014	7	13	61	71		5	24		46	43	89	2,117
	2015		5	25	30		4	15		18	15	33	2,355
	2016	4	6	30	37		6	16		25	21	46	2,407

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	70.5	71.1	71.3	71.9	68.2
2015	67.4	68.2	64.6	60.0	64.6
2016	77.9	76.6	78.0	78.3	71.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	100.0	48.0	59.0	56.0	*	38.2	43.5	*	58.7	57.0	57.9	61.9	299
	2015	71.4	35.7	45.9	44.2	*	30.3	36.2		50.5	41.7	45.8	64.3	236
	2016	*	56.8	55.1	55.3	20.0	45.6	47.1		59.6	52.9	56.3	67.1	206

NUMBER TESTED IN GRADE 8													
2014	10	50	222	250	5	89	191	1	150	149	299	9,466	
2015	7	42	172	206	4	89	185		109	127	236	11,875	
2016	2	44	147	188	10	79	155		104	102	206	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	0	26	91	110	*	55	108	*	62	64	126	3605	299
	2015	2	27	93	115	*	62	118		54	74	128	4238	236
	2016	*	19	66	84	8	43	82		42	48	90	3181	206

NUMBER TESTED IN GRADE 8													
2014	10	50	222	250	5	89	191	1	150	149	299	9,466	
2015	7	42	172	206	4	89	185		109	127	236	11,875	
2016	2	44	147	188	10	79	155		104	102	206	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	20.0	16.0	10.8	10.8	*	0.0	3.1	*	17.3	8.7	13.0	11.3	299
	2015	28.6	2.4	6.4	5.3	*	3.4	3.2		10.1	3.1	6.4	11.6	236
	2016	*	4.5	4.8	4.8	0.0	2.5	2.6		5.8	5.9	5.8	8.5	206

NUMBER TESTED IN GRADE 8													
2014	10	50	222	250	5	89	191	1	150	149	299	9,466	
2015	7	42	172	206	4	89	185		109	127	236	11,875	
2016	2	44	147	188	10	79	155		104	102	206	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	59.2	57.9	53.8	64.0
	2015	55.6	57.9	57.9	55.4
	2016	56.8	51.8	54.8	57.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	100.0	40.0	44.1	43.6	*	15.7	28.3	*	53.3	37.6	45.5	53.5	299
	2015	*	25.6	41.0	38.2	*	25.3	32.6		45.3	33.3	38.6	53.7	215
	2016	*	37.5	41.2	41.2	30.0	24.6	28.5		51.0	33.7	42.8	56.3	194

NUMBER TESTED IN GRADE 8													
2014	10	50	222	250	5	89	191	1	150	149	299	9,464	
2015	2	39	161	191	4	87	178		95	120	215	9,815	
2016	5	40	136	177	10	69	144		102	92	194	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	0	30	124	141	*	75	137	*	70	93	163	4402	299
	2015	*	29	95	118	*	65	120		52	80	132	4546	215
	2016	*	25	80	104	7	52	103		50	61	111	4056	194

NUMBER TESTED IN GRADE8													
2014	10	50	222	250	5	89	191	1	150	149	299	9,464	
2015	2	39	161	191	4	87	178		95	120	215	9,815	
2016	5	40	136	177	10	69	144		102	92	194	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	30.0	6.0	9.5	8.8	*	0.0	2.1	*	14.0	6.7	10.4	7.3	299
	2015	*	2.6	0.6	1.0	*	0.0	0.6		1.1	0.8	0.9	5.9	215
	2016	*	5.0	8.1	6.8	0.0	2.9	2.8		11.8	8.7	10.3	9.5	194

NUMBER TESTED IN GRADE 8													
2014	10	50	222	250	5	89	191	1	150	149	299	9,464	
2015	2	39	161	191	4	87	178		95	120	215	9,815	
2016	5	40	136	177	10	69	144		102	92	194	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	53.1	46.5	49.0	55.1
	2015	47.9	44.0	48.8	39.2
	2016	50.4	50.6	47.5	60.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014												29.0	0
	2015			*	*		*	*		*	*	*	16.2	5
	2016			20.0	*	*	20.0	20.0		14.3	*	20.0	20.0	10
7	2014												24.8	0
	2015	*		*	*	*	0.0	0.0		*	*	0.0	12.8	6
	2016			0.0	*		0.0	*		*	*	0.0	16.2	6
8	2014												33.2	0
	2015			*			*	*		*	*	*	22.0	4
	2016			*	*		*	*		*	*	*	30.7	4
6-8	2014												29.1	0
	2015	*		8.3	12.5	*	6.7	6.7		8.3	*	6.7	17.3	15
	2016			15.0	27.3	*	15.0	16.7		7.1	33.3	15.0	22.7	20

NUMBER TESTED IN GRADES 6-8														
2014														722
2015	1		12	8	1	15	15			12	3	15		734
2016			20	11	1	20	18			14	6	20		766

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014												171	0
	2015			*	*		*	*		*	*	*	171	5
	2016			8	*	*	8	8		6	*	8	196	10
7	2014												176	0
	2015	*		*	*	*	6	6		*	*	6	212	6
	2016			6	*		6	*		*	*	6	202	6
8	2014												165	0
	2015			*			*	*		*	*	*	224	4
	2016			*	*		*	*		*	*	*	194	4
6-8	2014												512	0
	2015	*		11	7	*	14	14		11	*	14	607	15
	2016			17	8	*	17	15		13	4	17	592	20

NUMBER TESTED IN GRADES 6-8														
2014														722
2015	1		12	8	1	15	15			12	3	15		734
2016			20	11	1	20	18			14	6	20		766

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014												3.3	0
	2015			*	*		*	*		*	*	*	1.0	5
	2016			0.0	*	*	0.0	0.0		0.0	*	0.0	0.4	10
7	2014												0.0	0
	2015	*		*	*	*	0.0	0.0		*	*	0.0	0.4	6
	2016			0.0	*		0.0	*		*	*	0.0	0.4	6
8	2014												0.4	0
	2015			*			*	*		*	*	*	0.0	4
	2016			*	*		*	*		*	*	*	0.0	4
6-8	2014												1.2	0
	2015	*		0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.4	15
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.3	20

NUMBER TESTED IN GRADE 6-8														
2014														722
2015	1		12	8	1	15	15			12	3	15		734
2016			20	11	1	20	18			14	6	20		766

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	30.0	32.5	28.8	28.0
7	2014				
	2015				
	2016	27.8	29.2	26.0	16.7
8	2014				
	2015				
	2016	*	*	*	*
6-8	2014				
	2015				
	2016	30.3	32.0	30.7	25.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	12.5	10.0	7.1	0.0	9.1		11.1	*	7.1	4.3	14
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.4	9
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8	22
	2016		*	*	*	*	*	*		*		*	3.9	4
8	2014													
	2015	*	16.7	10.0	11.1	10.5	14.3	10.5		14.3	*	10.5	18.4	19
	2016		*	*	33.3	28.6	*	33.3		33.3	*	28.6	17.8	7
6-8	2014													
	2015	*	5.9	6.5	6.4	5.5	4.2	6.3		7.3	0.0	5.5	9.4	55
	2016		14.3	8.3	11.1	10.0	0.0	10.5		12.5	*	10.0	9.8	20

NUMBER TESTED IN GRADES 6-8														
2014														
2015	3	17	31	47	55	24	48			41	14	55	1,683	
2016		7	12	18	20	7	19			16	4	20	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	7	9	13	6	10		8	*	13	495	14
	2016		*	6	8	9	*	9		6	*	9	479	9
7	2014													
	2015		7	13	19	22	11	18		18	*	22	550	22
	2016		*	*	*	*	*	*		*		*	441	4
8	2014													
	2015	*	5	9	16	17	6	17		12	*	17	480	19
	2016		*	*	4	5	*	4		4	*	5	448	7
6-8	2014													
	2015	*	16	29	44	52	23	45		38	14	52	1,525	55
	2016		6	11	16	18	7	17		14	*	18	1,368	20

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	3	17	31	47	55	24	48			41	14	55	1,683	
2016		7	12	18	20	7	19			16	4	20	1,516	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4	14
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	9
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	22
	2016		*	*	*	*	*	*		*		*	0.2	4
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	19
	2016		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	7
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	55
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	20

NUMBER TESTED IN GRADE 6-8														
2014														
2015	3	17	31	47	55	24	48			41	14	55	1,683	
2016		7	12	18	20	7	19			16	4	20	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	39.3	36.1	29.4
	2016	36.7	31.7	24.7
7	2014			
	2015	29.5	26.8	25.8
	2016	*	*	*
8	2014			
	2015	33.7	34.9	40.5
	2016	41.4	34.4	45.7
6-8	2014			
	2015	33.5	32.0	31.8
	2016	38.0	32.0	31.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	12.2	13
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	14.9	6
7	2014													
	2015		0.0	8.3	5.6	5.0	0.0	5.9		6.3	*	4.8	6.7	21
	2016		*	*	*	*	*	*		*		*	6.7	4
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.9	20
	2016		*	*	*	0.0	*	*		*	*	0.0	14.8	6
6-8	2014													
	2015	*	0.0	3.2	2.1	1.9	0.0	2.1		2.5	0.0	1.9	8.8	54
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	12.4	16

NUMBER TESTED IN GRADES 6-8														
2014														
2015	3	16	9	47	53	22	47	0	40	14	54	1,665		
2016	0	6	9	15	16	6	15	0	14	2	16	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	8	10	13	6	10		9	*	13	453	13
	2016		*	*	6	6	*	6		*	*	6	423	6
7	2014													
	2015		7	11	17	19	9	16		15	*	20	539	21
	2016		*	*	*	*	*	*		*		*	420	4
8	2014													
	2015	*	6	11	19	20	7	20		15	*	20	526	20
	2016		*	*	*	6	*	*		*	*	6	448	6
6-8	2014													
	2015	*	16	30	46	52	22	46		39	14	53	1,518	54
	2016		6	9	15	16	6	15		14	*	16	1,291	16

NUMBER TESTED IN GRADES 6-8														
2014														
2015	3	16	31	47	53	22	47		40	14	54	1,665		
2016		6	9	15	16	6	15		14	2	16	1,473		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	13
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	6
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	21
	2016		*	*	*	*	*	*		*		*	0.0	4
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	20
	2016		*	*	*	0.0	*	*		*	*	0.0	0.0	6
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	54
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	16

NUMBER TESTED IN GRADE 6-8														
2014														
2015	3	16	31	47	53	22	47		40	14	54	1,665		
2016		6	9	15	16	6	15		14	2	16	1,473		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	22.5	24.2	15.4	13.1
	2016	20.2	25.0	16.7	23.3
7	2014				
	2015	23.8	23.8	24.7	21.2
	2016	*	*	*	*
8	2014				
	2015	24.0	23.4	18.3	25.6
	2016	26.7	34.1	28.3	48.1
6-8	2014				
	2015	23.6	23.8	20.1	20.8
	2016	22.5	29.3	25.5	31.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	0.0	5.6	5.3	0.0	5.3		7.1	*	5.3	7.9	19
	2016		*	*	12.5	12.5	*	12.5		16.7	*	12.5	11.1	8

NUMBER TESTED IN GRADE 8														
2014														
2015	2	6	10	18	19	7	19		14	5	19	569		
2016		5	2	8	8	3	8		6	2	8	522		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	6	10	17	18	7	18		13	*	18	524	19
	2016		*	*	7	7	*	7		5	*	7	464	8

NUMBER TESTED IN GRADE 8														
2014														
2015	2	6	10	18	19	7	19			14	5	19	569	
2016		5	2	8	8	3	8			6	2	8	522	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	19
	2016		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	8

NUMBER TESTED IN GRADE 8														
2014														
2015	2	6	10	18	19	7	19		14	5	19	569		
2016		5	2	8	8	3	8		6	2	8	522		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014				
	2015	26.3	20.6	42.1	44.4
	2016	23.2	21.9	34.8	37.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	16.7	0.0	10.5	10.0	0.0	10.0		13.3	*	10.0	6.1	20
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.4	9

NUMBER TESTED IN GRADE 8														
2014														
2015	2	6	11	19	20	7	20		15	5	20	573		
2016		6	2	9	9	3	9		7	2	9	529		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	5	11	17	18	7	18		13	*	18	538	20
	2016		6	*	9	9	*	9		7	*	9	490	9

NUMBER TESTED IN GRADE8														
2014														
2015	2	6	11	19	20	7	20			15	5	20	573	
2016		6	2	9	9	3	9			7	2	9	529	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	20
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	9

NUMBER TESTED IN GRADE 8														
2014														
2015	2	6	11	19	20	7	20			15	5	20	573	
2016		6	2	9	9	3	9			7	2	9	529	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	31.0	34.2	30.0	22.5
	2016	28.9	42.6	27.8	26.4

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	46											46	100.0
7	29											29	100.0
8	34											34	100.0
ALL	109											109	100.0

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2016 Level	N	%	N	%	N	%	N	%	N	%
6 (129)	Beginning	5	3.9	7	5.5	10	8.0	12	9.4	7	5.6
	Intermediate	11	8.7	12	9.4	29	23.2	21	16.4	21	16.8
	Advanced	55	43.3	61	48.0	46	36.8	34	26.6	34	27.2
	Advanced High	56	44.1	47	37.0	40	32.0	61	47.7	63	50.4
7 (95)	Beginning	1	1.1	3	3.2	3	3.2	6	6.4	3	3.3
	Intermediate	7	7.5	11	11.8	19	20.4	22	23.4	11	12.0
	Advanced	48	51.6	48	51.6	45	48.4	52	55.3	53	57.6
	Advanced High	37	39.8	31	33.3	26	28.0	14	14.9	25	27.2
8 (81)	Beginning	0	0.0	0	0.0	1	1.3	9	11.3	1	1.3
	Intermediate	2	2.5	4	5.0	11	14.3	23	28.8	12	15.6
	Advanced	16	20.0	19	23.8	25	32.5	38	47.5	30	39.0
	Advanced High	62	77.5	57	71.3	40	51.9	10	12.5	34	44.2
ALL (305)	Beginning	6	2.0	10	3.3	14	4.7	27	8.9	11	3.7
	Intermediate	20	6.7	27	9.0	59	20.0	66	21.9	44	15.0
	Advanced	119	39.7	128	42.7	116	39.3	124	41.1	117	39.8
	Advanced High	155	51.7	135	45.0	106	35.9	85	28.1	122	41.5

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years N (%) Progressed		2015 Level			
	2016 Level	Beg	Int	Adv	Adv High
117 70 (59.8%)	Beginning	4			
	Intermediate	2	15		
	Advanced	0	5	28	
	Advanced High	0	2	61	
86 39 (45.3%)	Beginning	2			
	Intermediate	1	9		
	Advanced	0	14	36	
	Advanced High	0	0	24	
75 44 (58.7%)	Beginning	1			
	Intermediate	2	10		
	Advanced	0	8	20	
	Advanced High	0	0	34	
278 153 (55.0%)	Beginning	7			
	Intermediate	5	34		
	Advanced	0	27	84	
	Advanced High	0	2	119	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

1	*	*	*	*	*	*	60.8	*
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SPANISH I

121	70.2	80.2	81.5	81.7	75.2	87.6	77.6	91.2
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SPANISH II

20	74.7	80.1	92.3	93.6	75.0	95.0	73.1	92.2
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ALGEBRA I PRE-AP

47	62.7	76.2	85.3	86.4	83.0	93.6	62.2	95.5
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MATHEMATICS 6

128	33.8	68.5	74.6	75.3	40.6	76.6	57.4	87.3
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MATHEMATICS 6 PRE-AP

109	64.3	80.5	84.8	85.3	86.2	97.2	70.3	95.9
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MATHEMATICS 7

145	38.6	67.1	75.2	76.1	42.1	80.7	54.6	87.8
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MATHEMATICS 7 PRE-AP

51	64.2	70.1	80.5	81.6	62.7	90.2	70.3	95.9
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MATHEMATICS 8

154	50.1	71.2	73.6	73.8	58.4	66.9	57.0	86.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

9	64.9	79.8	95.7	97.4	88.9	100.0	63.4	96.9
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PHYSICAL EDUCATION 6

188	67.8	78.5	92.3	93.9	79.3	98.9	76.8	99.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

1	*	*	*	*	*	*		
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SPANISH I

110	78.5	85.6	81.5	81.1	81.8	82.7		
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SPANISH II

20	83.6	89.1	91.7	92.0	80.0	100.0		
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ALGEBRA I PRE-AP

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

46	53.6	65.2	82.0	83.9	41.3	93.5		
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MATHEMATICS 8

140	43.0	68.3	71.5	71.8	49.3	66.2		
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MS BAND: LISTENING AND MUSIC ELEMENTS

8	56.5	74.9	95.8	98.1	62.5	100.0		
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PHYSICAL EDUCATION 6

182	67.2	69.2	90.7	93.0	50.0	97.3		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

323	76.5	78.0	85.4	86.2	83.3	93.8	90.0	98.9
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PHYSICS 8

23	73.4	82.3	87.0	87.6	87.0	95.7	59.3	98.2
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READING LANGUAGE ARTS 6

119	53.3	68.9	73.7	74.2	46.2	77.3	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

115	74.2	80.7	83.4	83.7	88.7	93.9	79.7	98.2
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READING LANGUAGE ARTS 7

145	53.5	70.3	77.8	78.6	54.5	89.7	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

49	67.0	73.9	84.4	85.6	69.4	91.8	80.4	98.2
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READING LANGUAGE ARTS 8

151	60.7	74.9	79.5	80.0	78.1	86.8	65.8	87.9
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READING LANGUAGE ARTS 8 PRE-AP

43	80.0	81.8	87.3	87.9	90.7	95.3	82.5	97.0
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RLA 6 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	56.0	*
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RLA 7 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	52.5	*
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RLA 8 ESL BEGINNER YEAR 1

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

327	77.4	78.8	79.4	79.4	85.3	79.9		
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PHYSICS 8

23	61.7	80.2	86.1	86.8	87.0	95.7		
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

144	65.7	71.4	78.5	79.3	63.9	83.8		
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READING LANGUAGE ARTS 8 PRE-AP

41	77.0	82.3	87.6	88.2	97.6	92.7		
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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	50.8	*
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SCIENCE 6

124	47.6	66.6	79.4	80.9	41.1	94.4	59.6	89.5
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SCIENCE 6 PRE-AP

114	72.4	79.3	85.4	86.1	86.0	97.4	75.9	96.2
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SCIENCE 7

157	51.4	63.5	75.6	76.9	31.8	81.5	52.7	88.9
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SCIENCE 7 PRE-AP

39	65.0	77.1	84.7	85.6	76.9	100.0	81.6	97.4
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SCIENCE 8

176	53.8	67.8	74.8	75.5	40.9	75.6	60.7	90.0
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SOCIAL STUDIES 6

150	50.6	65.5	81.2	83.0	40.0	92.7	55.5	92.0
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SOCIAL STUDIES 6 PRE-AP

87	81.3	86.9	89.1	89.4	98.9	100.0	80.7	97.2
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TECHNOLOGY APPLICATIONS

160	55.8	73.5	79.6	80.3	64.4	83.1	58.2	93.3
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TEXAS STUDIES 7

182	52.1	68.1	78.1	79.2	50.0	87.9	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

13	82.5	85.0	79.7	79.1	100.0	92.3	79.3	97.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*		
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SCIENCE 6

110	40.4	62.0	80.3	82.3	20.9	95.4		
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SCIENCE 6 PRE-AP

113	73.4	81.9	84.6	84.9	81.4	94.7		
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SCIENCE 7

142	59.9	73.3	78.0	78.5	66.9	86.3		
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

138	50.4	66.9	78.3	79.6	45.7	81.0		
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SOCIAL STUDIES 6 PRE-AP

87	86.1	89.1	87.3	87.2	98.9	95.4		
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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

168	48.5	70.3	79.7	80.8	51.2	91.5		
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TEXAS STUDIES 7 PRE-AP

11	85.2	88.3	83.2	82.6	100.0	100.0		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

23	75.6	82.5	90.0	90.9	100.0	95.7	75.8	98.3
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UNITED STATES STUDIES 8

174	49.9	71.1	78.8	79.7	47.1	87.9	53.0	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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