

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

August 8, 2016



School Number 56

EWELL D. WALKER MIDDLE SCHOOL

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English
- 27. Science (3-8) STAAR 3-8 Science in English

STAAR A

- 35. Reading (3-8) STAAR A 3-8 Reading
- 43. Science (3-8) STAAR A 3-8 Science

ENGLISH PROFICIENCY

- 51. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 53. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Math (EOC) STAAR EOC Mathematics
- 31. SS (3-8) STAAR 3-8 Social Studies in English

- 39. Math (3-8) STAAR A 3-8 Mathematics
- 47. SS (3-8) STAAR A 3-8 Social Studies

- 52. TELPAS Texas English Language Proficiency Assessment System

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	259
7	241
8	248
ALL	748

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	146	19.5	18	37.5
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	19	2.5	*	*
Hispanic	506	67.6	7	14.6
White	61	8.2	18	37.5
Multiple	10	1.3	2	4.2
Other* (teachers only)	—	—	3	6.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	527	70.5
Economically disadvantaged	582	77.8
Limited English proficient (LEP)	364	48.7
Special education	70	9.4
Talented and Gifted (TAG)	116	15.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	263	50	19.0	2	0.8	3	1.1	187	71.1	15	5.7	6	2.3
	2015	256	50	19.5	1	0.4	8	3.1	174	68.0	20	7.8	1	0.4
	2016	259	47	18.1	1	0.4	6	2.3	172	66.4	27	10.4	5	1.9
7	2014	243	42	17.3	0	0.0	4	1.6	171	70.4	20	8.2	6	2.5
	2015	253	48	19.0	2	0.8	4	1.6	176	69.6	18	7.1	5	2.0
	2016	241	41	17.0	1	0.4	9	3.7	170	70.5	16	6.6	2	0.8
8	2014	223	36	16.1	1	0.4	6	2.7	168	75.3	9	4.0	2	0.9
	2015	246	45	18.3	0	0.0	4	1.6	169	68.7	21	8.5	7	2.8
	2016	248	58	23.4	1	0.4	4	1.6	164	66.1	18	7.3	3	1.2
6-8	2014	729	128	17.6	3	0.4	13	1.8	526	72.2	44	6.0	14	1.9
	2015	755	143	18.9	3	0.4	16	2.1	519	68.7	59	7.8	13	1.7
	2016	748	146	19.5	3	0.4	19	2.5	506	67.6	61	8.2	10	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	263	210	79.8	126	47.9	26	9.9	187	71.1	37	14.1	29	11.0	47.1	52.9	0.4
	2015	256	217	84.8	131	51.2	27	10.5	176	68.8	41	16.0	43	16.8	52.7	47.3	0.4
	2016	259	200	77.2	119	45.9	23	8.9	176	68.0	48	18.5	38	14.7	50.2	49.8	1.5
7	2014	243	201	82.7	79	32.5	23	9.5	147	60.5	31	12.8	22	9.1	48.6	51.4	0.4
	2015	253	199	78.7	127	50.2	22	8.7	183	72.3	37	14.6	25	9.9	47.8	52.2	0.4
	2016	241	192	79.7	127	52.7	22	9.1	177	73.4	34	14.1	29	12.0	52.7	47.3	0.4
8	2014	223	180	80.7	71	31.8	19	8.5	142	63.7	22	9.9	24	10.8	61.0	39.0	0.4
	2015	246	194	78.9	85	34.6	24	9.8	152	61.8	30	12.2	38	15.4	50.8	49.2	1.6
	2016	248	190	76.6	118	47.6	25	10.1	174	70.2	34	13.7	33	13.3	46.8	53.2	0.4
6-8	2014	729	591	81.1	276	37.9	68	9.3	476	65.3	90	12.3	75	10.3	51.9	48.1	0.4
	2015	755	610	80.8	343	45.4	73	9.7	511	67.7	108	14.3	106	14.0	50.5	49.5	0.8
	2016	748	582	77.8	364	48.7	70	9.4	527	70.5	116	15.5	100	13.4	49.9	50.1	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	267	10,824	259	97.1	10,429	96.4	39	14.6	17.6	245	9,598	91.7	88.7
	2015	256	10,896	249	97.2	10,493	96.3	40	15.6	19.6	235	9,647	91.7	88.5
	2016	259	10,522	251	96.8	10,172	96.7	37	14.3	17.1	242	9,599	93.3	91.2
7	2014	242	11,172	233	96.5	10,706	95.8	31	12.8	19.0	224	9,899	92.6	88.6
	2015	255	10,670	246	96.5	10,206	95.6	47	18.4	22.7	228	9,349	89.3	87.6
	2016	240	10,436	233	97.1	9,999	95.8	26	10.8	20.0	225	9,389	93.7	90.0
8	2014	226	10,418	218	96.5	9,939	95.4	6	2.7	8.1	205	9,146	90.6	87.8
	2015	245	10,940	236	96.3	10,445	95.5	8	3.3	14.2	223	9,604	90.9	87.8
	2016	245	10,378	234	95.7	9,894	95.3	15	6.1	13.0	217	9,208	88.7	88.7
6-8	2014	735	32,415	711	96.7	31,074	95.9	76	10.3	15.0	674	28,643	91.7	88.4
	2015	757	32,507	732	96.7	31,144	95.8	95	12.5	18.8	686	28,600	90.6	88.0
	2016	744	31,336	718	96.5	30,065	95.9	78	10.5	16.7	684	28,196	91.9	90.0

Teachers: 48

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	37.5
Hispanic	7	14.6
White	18	37.5
Multiple	2	4.2
Other	3	6.3

Gender	Number	Percentage
Female	35	72.9
Male	13	27.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.4	69.2
2014-15	14.2	70.2
2015-16	8.7	65.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	16.7
1	5	10.4
2	3	6.3
3	4	8.3
4	1	2.1
5	3	6.3
1-3	12	25.0
More than 3	28	58.3
1 - 5	16	33.3
6 - 10	6	12.5
11 - 20	14	29.2
More than 20	4	8.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	87.5	75.0	69.4	69.6	55.6	68.7	63.7		67.5	77.1	72.6	63.1	248
	2015	93.3	80.0	73.8	79.3	12.5	71.3	70.0		78.8	75.6	77.2	59.8	237
	2016	92.0	78.3	65.9	71.6	35.7	58.6	60.5	*	69.3	74.0	71.6	53.8	250
7	2014	78.9	92.3	75.0	76.9	50.0	62.1	66.2		72.6	83.8	78.5	60.5	223
	2015	88.2	76.1	66.7	71.0	71.4	62.9	64.1	*	65.2	76.4	71.1	58.4	239
	2016	81.8	79.5	68.3	73.0	71.4	61.6	66.0	*	71.1	73.0	72.0	57.6	225
8	2014	100.0	93.9	89.8	90.6	100.0	77.6	86.0		89.1	95.1	91.4	81.5	210
	2015	78.9	97.7	80.9	87.6	80.0	67.6	74.5		85.2	82.6	83.9	78.0	230
	2016	87.5	82.7	87.2	87.1	81.8	82.9	82.5		81.9	90.0	86.2	79.7	225
6-8	2014	86.7	85.8	77.8	78.8	68.0	69.0	71.1		76.9	83.9	80.3	68.2	681
	2015	86.3	84.2	73.7	79.2	56.0	67.3	69.2	*	76.5	78.1	77.3	65.5	706
	2016	88.5	80.3	73.3	76.9	59.4	67.4	69.4	*	73.7	79.1	76.4	63.7	700

NUMBER TESTED IN GRADES 6-8													
2014	45	120	486	556	25	239	433		351	330	681	30,015	
2015	51	139	482	519	25	294	468	1	345	361	706	30,042	
2016	52	137	476	524	32	328	494	4	346	354	700	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	2	12	53	59	4	36	62		38	30	68	3,679	248
	2015	1	10	42	36	7	33	48		25	29	54	4,035	237
	2016	2	10	57	52	9	46	68	*	39	32	71	4,526	250
7	2014	4	3	39	42	4	25	45		29	19	48	4,075	223
	2015	2	11	55	51	2	39	60	*	39	30	69	4,092	239
	2016	2	8	51	48	2	43	55	*	33	30	63	4,078	225
8	2014	0	2	16	17	0	13	18		14	4	18	1,797	210
	2015	4	1	30	21	2	24	36		17	20	37	2,236	230
	2016	2	9	19	21	2	18	28		19	12	31	1,983	225
6-8	2014	6	17	108	118	8	74	125		81	53	134	9,551	681
	2015	7	22	127	108	11	96	144	*	81	79	160	10,363	706
	2016	6	27	127	121	13	107	151	*	91	74	165	10,587	700

NUMBER TESTED IN GRADES 6-8													
2014	45	120	486	556	25	239	433		351	330	681	30,015	
2015	51	139	482	519	25	294	468	1	345	361	706	30,042	
2016	52	137	476	524	32	328	494	4	346	354	700	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	18.8	12.5	9.8	9.8	11.1	7.0	4.7		11.1	11.5	11.3	7.1	248
	2015	46.7	12.0	12.5	12.1	0.0	10.4	8.1		16.9	13.4	15.2	9.8	237
	2016	28.0	4.3	13.8	13.1	0.0	10.8	9.3	*	15.0	15.4	15.2	10.6	250
7	2014	31.6	30.8	9.6	13.7	0.0	1.5	3.0		14.2	17.1	15.7	10.0	223
	2015	29.4	13.0	10.9	11.4	0.0	5.7	7.2	*	13.4	14.2	13.8	9.3	239
	2016	18.2	15.4	9.9	12.9	0.0	10.7	8.6	*	12.3	13.5	12.9	11.9	225
8	2014	60.0	9.1	15.9	16.7	12.5	3.4	5.4		17.2	19.5	18.1	13.1	210
	2015	36.8	25.6	16.6	21.3	10.0	8.1	8.5		16.5	25.2	20.9	14.0	230
	2016	25.0	13.5	9.5	11.0	18.2	5.7	5.6		10.5	12.5	11.6	10.8	225
6-8	2014	33.3	17.5	11.7	13.3	8.0	4.6	4.4		14.2	15.5	14.8	10.1	681
	2015	37.3	16.5	13.3	14.8	4.0	8.2	7.9	*	15.7	17.5	16.6	11.0	706
	2016	25.0	10.9	11.1	12.4	6.3	9.1	7.9	*	12.7	13.8	13.3	11.1	700

NUMBER TESTED IN GRADE 6-8													
2014	45	120	486	556	25	239	433		351	330	681	30,015	
2015	51	139	482	519	25	294	468	1	345	361	706	30,042	
2016	52	137	476	524	32	328	494	4	346	354	700	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	61.4	61.9	63.2
	2015	65.7	68.4	65.8
	2016	69.7	66.0	64.6
7	2014	71.6	64.9	63.7
	2015	61.7	64.2	64.9
	2016	65.5	65.9	66.2
8	2014	71.6	68.0	66.2
	2015	73.4	66.3	71.8
	2016	72.1	70.7	64.2
6-8	2014	67.9	64.7	64.3
	2015	66.9	66.3	67.4
	2016	69.1	67.5	65.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	65.0	87.2	70.4	74.7	40.0	47.1	60.4		73.4	72.3	72.8	54.6	228
	2015	88.2	81.3	71.1	74.9	66.7	65.1	65.7	*	70.3	79.4	75.2	57.4	242
	2016	73.3	73.8	59.0	63.8	15.8	49.6	56.5	*	56.9	71.1	63.7	53.7	237

NUMBER TESTED IN GRADE 7													
2014	20	39	159	186	10	70	139		109	119	228	10,339	
2015	17	48	166	179	6	106	169	1	111	131	242	9,866	
2016	15	42	166	185	19	119	170	1	123	114	237	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	7	5	47	47	6	37	55		29	33	62	4,690	228
	2015	2	9	48	45	2	37	58	*	33	27	60	4,203	242
	2016	4	11	68	67	16	60	74	*	53	33	86	4,489	237

NUMBER TESTED IN GRADE 7													
2014	20	39	159	186	10	70	139		109	119	228	10,339	
2015	17	48	166	179	6	106	169	1	111	131	242	9,866	
2016	15	42	166	185	19	119	170	1	123	114	237	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	0.0	5.1	1.3	1.1	0.0	0.0	0.0		0.0	5.0	2.6	3.0	228
	2015	5.9	12.5	4.8	8.4	0.0	0.9	3.6	*	5.4	8.4	7.0	4.8	242
	2016	20.0	4.8	4.2	3.8	0.0	2.5	2.4	*	6.5	4.4	5.5	3.0	237

NUMBER TESTED IN GRADE 7													
2014	20	39	159	186	10	70	139		109	119	228	10,339	
2015	17	48	166	179	6	106	169	1	111	131	242	9,866	
2016	15	42	166	185	19	119	170	1	123	114	237	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	4.2	4.7	69.2	64.0
	2015	3.9	4.4	68.2	69.4
	2016	4.2	—	66.8	62.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	75.0	61.2	73.6	69.9	54.5	72.4	62.4		67.5	74.4	71.2	64.3	250
	2015	100.0	68.0	72.0	76.0	50.0	68.7	66.5		73.1	73.1	73.1	62.6	238
	2016	88.0	58.7	66.9	65.4	23.1	68.5	58.5	*	67.7	68.0	67.9	61.2	249
7	2014	55.6	75.0	77.6	75.8	12.5	65.7	64.2		70.4	79.3	75.0	55.1	224
	2015	88.9	66.7	62.3	64.2	57.1	58.2	57.5		64.8	65.7	65.2	46.2	187
	2016	85.7	55.2	53.0	57.1	42.9	50.6	51.6	*	58.5	51.3	55.0	45.9	160
8	2014	*	87.1	81.6	81.7	85.7	73.1	76.2		84.7	79.1	82.6	73.2	178
	2015	94.4	77.8	78.2	80.0	57.1	77.1	71.5	*	80.4	78.0	79.2	66.9	207
	2016	75.0	72.5	80.6	82.1	54.5	76.1	74.1		74.1	82.8	78.6	74.7	234
6-8	2014	66.7	72.5	77.3	75.3	50.0	70.6	66.9		74.1	77.2	75.6	63.3	652
	2015	95.2	71.1	70.8	73.9	54.5	67.4	65.0	*	73.2	72.3	72.8	59.8	632
	2016	84.1	63.5	68.2	69.4	38.7	66.2	62.2	*	67.6	69.6	68.6	62.0	643

NUMBER TESTED IN GRADES 6-8													
2014	39	120	466	531	26	235	437		336	316	652	27,304	
2015	42	128	432	467	22	276	437	1	314	318	632	26,894	
2016	44	126	443	487	31	305	465	4	321	322	643	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	4	19	46	59	5	32	65		38	34	72	3,478	250
	2015	0	16	45	42	4	36	54		32	32	64	3,682	238
	2016	3	19	55	63	10	35	71	*	41	39	80	3,706	249
7	2014	8	10	35	44	7	23	48		32	24	56	4,536	224
	2015	1	11	52	49	3	38	62		31	34	65	3,835	187
	2016	1	13	55	54	4	42	62	*	34	38	72	3,769	160
8	2014	*	4	25	28	1	14	29		17	14	31	2,001	178
	2015	1	10	29	31	3	16	37	*	21	22	43	3,282	207
	2016	3	14	31	32	5	26	43		29	21	50	2,391	234
6-8	2014	13	33	106	131	13	69	142		87	72	159	10,015	652
	2015	2	37	126	122	10	90	153	*	84	88	172	10,799	632
	2016	7	46	141	149	19	103	176	*	104	98	202	9,866	643

NUMBER TESTED IN GRADES 6-8													
2014	39	120	466	531	26	235	437			336	316	652	27,304
2015	42	128	432	467	22	276	437	1		314	318	632	26,894
2016	44	126	443	487	31	305	465	4		321	322	643	25,971

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	43.8	0.0	9.2	9.2	18.2	7.8	5.2		12.0	8.3	10.0	9.6	250
	2015	33.3	2.0	8.7	7.4	0.0	8.7	6.2		14.3	5.9	10.1	6.3	238
	2016	24.0	2.2	3.0	4.9	0.0	2.7	1.8	*	6.3	5.7	6.0	8.5	249
7	2014	11.1	15.0	8.3	8.8	0.0	3.0	2.2		12.0	9.5	10.7	6.7	224
	2015	0.0	3.0	2.9	2.2	14.3	3.3	3.4		2.3	4.0	3.2	0.9	187
	2016	0.0	0.0	1.7	1.6	0.0	2.4	1.6	*	0.0	3.8	1.9	2.0	160
8	2014	*	0.0	1.5	2.0	0.0	0.0	0.8		1.8	1.5	1.7	1.0	178
	2015	11.1	2.2	3.0	3.9	0.0	0.0	2.3	*	4.7	2.0	3.4	3.7	207
	2016	8.3	0.0	1.9	2.8	0.0	1.8	1.2		5.4	0.8	3.0	5.1	234
6-8	2014	23.1	5.0	6.7	7.0	7.7	4.7	3.0		8.6	7.3	8.0	6.2	652
	2015	16.7	2.3	5.1	4.7	4.5	4.7	4.1	*	7.6	4.1	5.9	3.9	632
	2016	15.9	0.8	2.3	3.3	0.0	2.3	1.5	*	4.4	3.4	3.9	5.5	643

NUMBER TESTED IN GRADE 6-8													
2014	39	120	466	531	26	235	429		336	316	652	27,304	
2015	42	128	432	467	22	276	437	1	314	318	632	26,894	
2016	44	126	443	487	31	305	465	4	321	322	643	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	43.5	51.8	46.1	52.3
	2016	45.6	50.6	42.8	46.0
7	2014				
	2015	45.3	50.2	38.8	43.8
	2016	45.1	47.6	34.5	46.5
8	2014				
	2015	66.0	55.4	47.0	58.9
	2016	59.1	59.5	50.7	61.4
6-8	2014				
	2015	51.4	52.5	44.2	51.9
	2016	50.4	53.1	43.6	51.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	*	*	100.0	100.0		*	100.0		100.0	100.0	100.0	97.2
	2015	85.7	100.0	100.0	100.0	*	100.0	93.8		100.0	96.8	98.3	97.3
	2016	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	97.1
Tests Taken	2014	5	1	16	20		1	16		12	14	26	2,117
	2015	7	11	36	46	1	6	16		27	31	58	2,355
	2016	8	11	30	35	2	20	26		23	31	54	2,407

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	*	*	0	0		*	0		0	0	0	60
	2015	1	0	0	0	*	0	1		0	1	1	64
	2016	0	0	0	0	*	0	0		0	0	0	70
Tests Taken	2014	5	1	16	20		1	16		12	14	26	2,117
	2015	7	11	36	46	1	6	16		27	31	58	2,355
	2016	8	11	30	35	2	20	26		23	31	54	2,407

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	*	*	56.3	50.0		*	*		58.3	50.0	53.8	28.8
	2015	28.6	72.7	38.9	41.3	*	33.3	25.0		48.1	45.2	46.6	43.3
	2016	50.0	27.3	43.3	37.1	*	40.0	34.6		47.8	32.3	38.9	49.8
Tests Taken	2014	5	1	16	20		1	2		12	14	26	2,117
	2015	7	11	36	46	1	6	16		27	31	58	2,355
	2016	8	11	30	35	2	20	26		23	31	54	2,407

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	69.7	72.1	78.2	80.8	74.4
2015	72.0	70.8	75.4	70.3	73.9
2016	66.3	71.1	71.0	79.5	76.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	88.9	84.8	82.8	81.1	62.5	69.2	75.2		85.1	81.7	83.7	61.9	203
	2015	84.0	80.0	83.5	83.5	54.5	75.8	76.1	*	83.2	83.5	83.3	64.3	258
	2016	88.2	53.1	63.5	64.7	41.7	61.3	57.5	*	64.7	62.7	63.6	67.1	283

NUMBER TESTED IN GRADE 8													
2014	9	33	151	159	8	52	125		121	82	203	9,466	
2015	25	55	164	200	11	66	142	1	131	127	258	11,875	
2016	17	64	189	207	12	124	193	3	133	150	283	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	1	5	26	30	3	16	31		18	15	33	3605	203
	2015	4	11	27	33	5	16	34	*	22	21	43	4238	258
	2016	2	30	69	73	7	48	82	*	47	56	103	3181	283

NUMBER TESTED IN GRADE 8													
2014	9	33	151	159	8	52	125			121	82	203	9,466
2015	25	55	164	200	11	66	142	1		131	127	258	11,875
2016	17	64	189	207	12	124	193	3		133	150	283	9,655

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	55.6	12.1	13.9	14.5	12.5	3.8	2.4		15.7	19.5	17.2	11.3	203
	2015	16.0	10.9	17.7	17.0	0.0	13.6	12.7	*	17.6	16.5	17.1	11.6	258
	2016	17.6	0.0	3.7	4.3	8.3	4.0	3.1	*	7.5	2.0	4.6	8.5	283

NUMBER TESTED IN GRADE 8													
2014	9	33	151	159	8	52	125		121	82	203	9,466	
2015	25	55	164	200	11	66	142	1	131	127	258	11,875	
2016	17	64	189	207	12	124	193	3	133	150	283	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	70.8	66.5	67.4	74.4
	2015	75.6	67.2	69.6	71.8
	2016	56.6	55.4	57.2	61.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	77.8	63.6	60.3	58.5	37.5	38.5	45.6		63.6	59.8	62.1	53.5	203
	2015	57.9	61.4	51.7	54.5	20.0	37.1	38.6		58.8	50.5	54.8	53.7	217
	2016	66.7	55.6	50.3	50.6	38.5	47.5	44.0	*	52.4	54.9	53.7	56.3	227

NUMBER TESTED IN GRADE 8													
2014	9	33	151	159	8	52	125		121	82	203	9,464	
2015	19	44	143	167	10	62	127		114	103	217	9,815	
2016	15	54	149	164	13	101	159	3	105	122	227	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	2	12	60	66	5	32	68		44	33	77	4402	203
	2015	8	17	69	76	8	39	78		47	51	98	4546	217
	2016	5	24	74	81	8	53	89	*	50	55	105	4056	227

NUMBER TESTED IN GRADE8													
2014	9	33	151	159	8	52	125			121	82	203	9,464
2015	19	44	143	167	10	62	127			114	103	217	9,815
2016	15	54	149	164	13	101	159	3		105	122	227	9,280

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	22.2	6.1	4.0	6.9	0.0	1.9	2.4		7.4	4.9	6.4	7.3	203
	2015	21.1	6.8	5.6	7.8	10.0	4.8	3.1		8.8	7.8	8.3	5.9	217
	2016	26.7	11.1	8.7	11.0	7.7	5.9	5.7	*	10.5	11.5	11.0	9.5	227

NUMBER TESTED IN GRADE 8													
2014	9	33	151	159	8	52	125		121	82	203	9,464	
2015	19	44	143	167	10	62	127		114	103	217	9,815	
2016	15	54	149	164	13	101	159	3	105	122	227	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	56.9	53.1	54.0	55.8
	2015	54.4	51.0	59.2	48.1
	2016	49.8	58.3	52.4	58.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.3	15
	2016	*			*	*	*	*		*	*	*	6.4	3
7	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.8	8
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.9	12
8	2014													
	2015		*	*	*	*	*	*		*	*	33.3	18.4	6
	2016	*	*	42.9	42.9	40.0	*	44.4		33.3	*	40.0	17.8	10
6-8	2014													
	2015	0.0	*	5.0	7.7	7.1	0.0	4.0		0.0	*	6.9	9.4	29
	2016	0.0	*	21.4	15.8	16.0	15.4	18.2		11.8	25.0	16.0	9.8	25

NUMBER TESTED IN GRADES 6-8														
2014														
2015	6	3	20	26	28	17	25			24	5	29	1,683	
2016	6	4	14	19	25	13	22			17	8	25	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*		10	14	15	11	13		13	*	15	495	15
	2016	*			*	*	*	*		*	*	*	479	3
7	2014													
	2015	*	*	6	7	8	*	8		7	*	8	550	8
	2016	*	*	7	9	12	8	10		9	*	12	441	12
8	2014													
	2015		*	*	*	*	*	*		*	*	4	480	6
	2016	*	*	4	4	6	*	5		4	*	6	448	10
6-8	2014													
	2015	6	*	19	24	26	17	24		24	*	27	1,525	29
	2016	6	*	11	16	21	11	18		15	6	21	1,368	25

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	6	3	20	26	28	17	25			24	5	29	1,683	
2016	6	4	14	19	25	13	22			17	8	25	1,516	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4	15
	2016	*			*	*	*	*		*	*	*	0.2	3
7	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	8
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	12
8	2014													
	2015		*	*	*	*	*	*		*	*	0.0	0.0	6
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	10
6-8	2014													
	2015	0.0	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.1	29
	2016	0.0	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	25

NUMBER TESTED IN GRADE 6-8														
2014														
2015	6	3	20	26	28	17	25			24	5	29	1,683	
2016	6	4	14	19	25	13	22			17	8	25	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	43.3	35.3	33.3
	2016	*	*	*
7	2014			
	2015	30.0	38.7	34.9
	2016	29.2	29.8	26.8
8	2014			
	2015	45.0	40.9	45.8
	2016	48.0	43.6	44.5
6-8	2014			
	2015	40.0	37.4	36.3
	2016	38.0	35.3	34.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*		30.0	21.4	20.0	27.3	23.1		23.1	*	20.0	12.2	15
	2016	*		*	*	*	*	*		*	*	*	14.9	4
7	2014													
	2015	*	*	33.3	28.6	25.0	*	25.0		14.3	*	25.0	6.7	8
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.7	11
8	2014													
	2015	*	*	*	14.3	14.3	*	16.7		*	*	25.0	7.9	8
	2016	*	*	14.3	16.7	11.1	*	12.5		14.3	*	11.1	14.8	9
6-8	2014													
	2015	14.3	*	28.6	21.4	20.0	23.5	22.2		20.0	33.3	22.6	8.8	31
	2016	0.0	*	7.1	5.6	4.2	8.3	4.8		5.9	0.0	4.2	12.4	24

NUMBER TESTED IN GRADES 6-8														
2014														
2015	7	3	14	28	30	17	27	0	25	6	31	1,665		
2016	6	3	14	18	24	12	21	0	17	7	24	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*		7	11	12	8	10		10	*	12	453	15
	2016	*		*	*	*	*	*		*	*	*	423	4
7	2014													
	2015	*	*	4	5	6	*	6		6	*	6	539	8
	2016	*	*	6	8	11	7	9		8	*	11	420	11
8	2014													
	2015	*	*	*	6	6	*	5		*	*	6	526	8
	2016	*	*	6	5	8	*	7		6	*	8	448	9
6-8	2014													
	2015	6	*	15	22	24	13	21		20	4	24	1,518	31
	2016	6	*	13	17	23	11	20		16	7	23	1,291	24

NUMBER TESTED IN GRADES 6-8														
2014														
2015	7	3	21	28	30	17	27			25	6	31	1,665	
2016	6	3	14	18	24	12	21			17	7	24	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	15
	2016	*		*	*	*	*	*		*	*	*	0.0	4
7	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	8
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	11
8	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	8
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	9
6-8	2014													
	2015	0.0	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	31
	2016	0.0	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	24

NUMBER TESTED IN GRADE 6-8														
2014														
2015	7	3	21	28	30	17	27			25	6	31	1,665	
2016	6	3	14	18	24	12	21			17	7	24	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	32.9	24.3	31.7	26.7
	2016	*	*	*	*
7	2014				
	2015	15.3	30.0	25.8	31.9
	2016	20.2	22.3	28.4	22.2
8	2014				
	2015	27.5	35.8	32.5	36.1
	2016	35.6	31.8	33.9	37.0
6-8	2014				
	2015	26.9	28.8	30.4	30.5
	2016	27.7	25.9	30.4	27.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	*	*	*	*	*		*	*	0.0	7.9	6
	2016	*		*	*	14.3	*	16.7		14.3		14.3	11.1	7

NUMBER TESTED IN GRADE 8														
2014														
2015		2	4	5	5	2	4			4	2	6	569	
2016	2		5	5	7	3	6			7		7	522	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	*	*	*	*	*		*	*	6	524	6
	2016	*		*	*	6	*	5		6		6	464	7

NUMBER TESTED IN GRADE 8														
2014														
2015		2	4	5	5	2	4		4	2	6	569		
2016	2		5	5	7	3	6		7		7	522		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	*	*	*	*	*		*	*	0.0	0.0	6
	2016	*		*	*	0.0	*	0.0		0.0		0.0	0.0	7

NUMBER TESTED IN GRADE 8														
2014														
2015		2	4	5	5	2	4		4	2	6	569		
2016	2		5	5	7	3	6		7		7	522		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014				
	2015	21.4	34.7	39.3	36.9
	2016	29.6	35.7	48.0	44.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	*	*	*	*	*		*	*	0.0	6.1	6
	2016	*		*	*	28.6	*	33.3		28.6		28.6	7.4	7

NUMBER TESTED IN GRADE 8														
2014														
2015		2	4	5	5	2	4		4	2	6	573		
2016	2		5	5	7	3	6		7		7	529		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	*	*	*	*	*		*	*	6	538	6
	2016	*		*	*	5	*	4		5		5	490	7

NUMBER TESTED IN GRADE8														
2014														
2015		2	4	5	5	2	4		4	2	6	573		
2016	2		5	5	7	3	6		7		7	529		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	*	*	*	*	*		*	*	0.0	0.0	6
	2016	*		*	*	0.0	*	0.0		0.0		0.0	0.2	7

NUMBER TESTED IN GRADE 8														
2014														
2015		2	4	5	5	2	4		4	2	6	573		
2016	2		5	5	7	3	6		7		7	529		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	24.2	31.9	33.3	31.3
	2016	35.7	41.7	34.5	33.9

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	54	23	42.6	21	38.9	6	11.1					*	*
7	44	13	29.5	14	31.8	14	31.8			*	*	*	*
8	28	15	53.6	9	32.1	*	*					*	*
ALL	126	51	40.5	44	34.9	23	18.3			*	*	6	4.8

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2016 Level	N	%	N	%	N	%	N	%	N	%
6 (115)	Beginning	6	5.7	7	6.6	9	8.5	12	10.4	4	3.8
	Intermediate	16	15.1	19	17.9	23	21.7	23	20.0	22	20.8
	Advanced	34	32.1	37	34.9	38	35.8	58	50.4	47	44.3
	Advanced High	50	47.2	43	40.6	36	34.0	22	19.1	33	31.1
7 (127)	Beginning	3	2.6	4	3.4	4	3.4	13	10.2	5	4.3
	Intermediate	4	3.4	14	12.1	15	12.9	18	14.2	14	12.1
	Advanced	46	39.7	58	50.0	53	45.7	56	44.1	53	45.7
	Advanced High	63	54.3	40	34.5	44	37.9	40	31.5	44	37.9
8 (110)	Beginning	2	1.9	2	1.9	3	2.8	6	5.5	2	1.9
	Intermediate	13	12.3	19	17.9	24	22.6	16	14.5	10	9.4
	Advanced	47	44.3	49	46.2	48	45.3	52	47.3	53	50.0
	Advanced High	44	41.5	36	34.0	31	29.2	36	32.7	41	38.7
ALL (352)	Beginning	11	3.4	13	4.0	16	4.9	31	8.8	11	3.4
	Intermediate	33	10.1	52	15.9	62	18.9	57	16.2	46	14.0
	Advanced	127	38.7	144	43.9	139	42.4	166	47.2	153	46.6
	Advanced High	157	47.9	119	36.3	111	33.8	98	27.8	118	36.0

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years N (%) Progressed		2015 Level			
	2016 Level	Beg	Int	Adv	Adv High
99 47 (47.5%)	Beginning	2			
	Intermediate	7	12		
	Advanced	0	8	38	
	Advanced High	0	0	32	
110 52 (47.3%)	Beginning	4			
	Intermediate	4	9		
	Advanced	0	5	45	
	Advanced High	0	0	43	
99 43 (43.4%)	Beginning	1			
	Intermediate	0	9		
	Advanced	1	3	46	
	Advanced High	0	0	39	
308 142 (46.1%)	Beginning	7			
	Intermediate	11	30		
	Advanced	1	16	129	
	Advanced High	0	0	114	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

29	57.4	73.9	83.6	84.7	72.4	93.1	63.6	90.0
----	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS II

30	53.8	67.0	83.8	85.6	33.3	96.7	65.7	95.1
----	------	------	------	------	------	------	------	------

SPANISH I

42	68.3	78.9	82.1	82.5	78.6	92.9	77.6	91.2
----	------	------	------	------	------	------	------	------

SPANISH II

35	73.0	78.6	85.2	85.9	77.1	91.4	73.1	92.2
----	------	------	------	------	------	------	------	------

ALGEBRA I PRE-AP

56	51.0	68.7	80.3	81.6	48.2	96.4	62.2	95.5
----	------	------	------	------	------	------	------	------

ASTRONOMY 8

40	50.6	67.1	86.0	88.1	35.0	100.0	51.5	91.9
----	------	------	------	------	------	-------	------	------

MATHEMATICS 6

174	43.1	72.9	79.7	80.5	69.0	96.6	57.4	87.3
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6 PRE-AP

66	50.1	72.8	88.9	90.7	66.7	100.0	70.3	95.9
----	------	------	------	------	------	-------	------	------

MATHEMATICS 7

165	43.4	69.7	75.5	76.2	50.9	95.2	54.6	87.8
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP

67	73.1	77.6	82.8	83.3	79.1	100.0	70.3	95.9
----	------	------	------	------	------	-------	------	------

MATHEMATICS 8

168	51.0	71.7	81.2	82.2	61.3	91.1	57.0	86.2
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

30	67.6	78.4	82.3	82.7	76.7	96.7		
----	------	------	------	------	------	------	--	--

SPANISH FOR NATIVE SPEAKERS II

28	59.9	74.4	84.4	85.5	64.3	100.0		
----	------	------	------	------	------	-------	--	--

SPANISH I

38	61.1	74.1	85.7	87.0	52.6	100.0		
----	------	------	------	------	------	-------	--	--

SPANISH II

32	79.1	86.1	86.6	86.6	81.3	96.9		
----	------	------	------	------	------	------	--	--

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

ASTRONOMY 8

39	50.8	66.4	82.2	83.9	33.3	97.4		
----	------	------	------	------	------	------	--	--

MATHEMATICS 6

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 7

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 PRE-AP

66	65.5	74.1	84.4	85.6	72.7	100.0		
----	------	------	------	------	------	-------	--	--

MATHEMATICS 8

175	44.9	69.4	80.9	82.2	52.0	87.4		
-----	------	------	------	------	------	------	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART 2 FOUNDATIONS

38	82.1	85.9	89.7	90.1	100.0	100.0	78.2	97.8
----	------	------	------	------	-------	-------	------	------

MS BAND: LISTENING AND MUSIC ELEMENTS

35	51.1	71.8	84.9	86.4	57.1	94.3	63.4	96.9
----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 6

34	61.0	76.1	76.6	76.7	79.4	82.4	61.9	94.9
----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 7

24	67.8	78.5	79.4	79.5	83.3	87.5	75.7	89.8
----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 8

35	67.1	78.0	85.2	86.0	88.6	94.3	77.6	94.4
----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 6

103	75.3	83.5	87.1	87.6	93.2	98.1	76.8	99.3
-----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 7 & 8

119	80.8	82.0	86.2	86.7	89.1	98.3	90.0	98.9
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6

171	63.9	75.9	81.5	82.1	74.3	97.7	61.9	91.0
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 PRE-AP

62	69.9	77.5	86.1	87.1	80.6	98.4	79.7	98.2
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7

117	56.5	72.2	78.1	78.8	68.4	95.7	61.6	88.2
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 PRE-AP

102	70.0	76.3	84.5	85.4	78.4	99.0	80.4	98.2
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART 2 FOUNDATIONS

52	74.1	79.5	88.1	89.0	92.3	100.0		
----	------	------	------	------	------	-------	--	--

MS BAND: LISTENING AND MUSIC ELEMENTS

35	51.7	72.2	89.5	91.4	57.1	100.0		
----	------	------	------	------	------	-------	--	--

MS HEALTH EDUCATION 6

26	67.2	78.1	81.8	82.3	69.2	96.2		
----	------	------	------	------	------	------	--	--

MS HEALTH EDUCATION 7

23	69.2	79.0	84.9	85.5	91.3	100.0		
----	------	------	------	------	------	-------	--	--

MS HEALTH EDUCATION 8

48	65.9	77.3	76.7	76.6	77.1	83.3		
----	------	------	------	------	------	------	--	--

PHYSICAL EDUCATION 6

121	82.2	83.3	86.0	86.3	96.7	98.3		
-----	------	------	------	------	------	------	--	--

PHYSICAL EDUCATION 7 & 8

116	85.1	86.0	86.4	86.4	95.7	99.1		
-----	------	------	------	------	------	------	--	--

READING LANGUAGE ARTS 6

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 PRE-AP

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 PRE-AP

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

142	60.8	75.0	78.5	78.9	75.4	94.4	65.8	87.9
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8 PRE-AP

76	76.9	79.0	89.0	90.0	81.6	100.0	82.5	97.0
----	------	------	------	------	------	-------	------	------

RLA 6 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	43.9	*
---	---	---	---	---	---	---	------	---

RLA 6 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	56.0	*
---	---	---	---	---	---	---	------	---

RLA 7 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	53.0	*
---	---	---	---	---	---	---	------	---

RLA 7 ESL INTERMEDIATE YEAR 2

12	42.5	68.7	68.7	68.7	41.7	83.3	52.5	91.5
----	------	------	------	------	------	------	------	------

RLA 8 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	43.5	*
---	---	---	---	---	---	---	------	---

RLA 8 ESL INTERMEDIATE YEAR 2

6	51.1	71.8	64.0	63.1	50.0	66.7	50.8	90.2
---	------	------	------	------	------	------	------	------

SCIENCE 6

190	58.4	73.4	82.8	83.9	68.4	97.4	59.6	89.5
-----	------	------	------	------	------	------	------	------

SCIENCE 6 PRE-AP

48	67.2	75.4	88.4	89.8	77.1	100.0	75.9	96.2
----	------	------	------	------	------	-------	------	------

SCIENCE 7

143	52.1	64.1	78.5	80.1	32.9	91.5	52.7	88.9
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

142	67.9	73.2	77.8	78.4	68.3	93.0		
-----	------	------	------	------	------	------	--	--

READING LANGUAGE ARTS 8 PRE-AP

78	72.2	78.7	87.7	88.7	85.9	98.7		
----	------	------	------	------	------	------	--	--

RLA 6 ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

RLA 6 ESL INTERMEDIATE YEAR 2

--	--	--	--	--	--	--	--	--

RLA 7 ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

RLA 7 ESL INTERMEDIATE YEAR 2

--	--	--	--	--	--	--	--	--

RLA 8 ESL BEGINNER YEAR 1

6	55.4	76.9	66.0	64.8	66.7	83.3		
---	------	------	------	------	------	------	--	--

RLA 8 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*		
---	---	---	---	---	---	---	--	--

SCIENCE 6

195	52.6	69.8	80.9	82.2	52.8	96.9		
-----	------	------	------	------	------	------	--	--

SCIENCE 6 PRE-AP

51	69.7	79.3	85.0	85.6	88.2	98.0		
----	------	------	------	------	------	------	--	--

SCIENCE 7

120	60.4	73.6	82.4	83.4	73.3	95.8		
-----	------	------	------	------	------	------	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

91	55.7	71.1	83.2	84.6	51.6	100.0	81.6	97.4
----	------	------	------	------	------	-------	------	------

SCIENCE 8

190	56.0	69.3	78.8	79.9	48.9	93.7	60.7	90.0
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6

187	60.6	72.5	79.0	79.8	65.2	89.8	55.5	92.0
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6 PRE-AP

47	70.1	79.1	84.0	84.6	78.7	100.0	80.7	97.2
----	------	------	------	------	------	-------	------	------

TEXAS STUDIES 7

183	55.0	70.0	83.1	84.6	53.0	95.6	53.4	89.0
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP

50	78.0	81.1	93.2	94.5	88.0	100.0	79.3	97.7
----	------	------	------	------	------	-------	------	------

U.S. STUDIES 8 PRE-AP

28	70.8	79.1	83.5	84.0	85.7	100.0	75.8	98.3
----	------	------	------	------	------	-------	------	------

UNITED STATES STUDIES 8

199	56.2	74.7	77.7	78.0	67.3	95.5	53.0	89.4
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

--	--	--	--	--	--	--	--	--

SCIENCE 8

--	--	--	--	--	--	--	--	--

SOCIAL STUDIES 6

202	59.2	72.8	78.0	78.7	64.4	88.1		
-----	------	------	------	------	------	------	--	--

SOCIAL STUDIES 6 PRE-AP

46	70.7	76.8	81.9	82.5	80.4	97.8		
----	------	------	------	------	------	------	--	--

TEXAS STUDIES 7

175	60.0	76.9	84.6	85.5	78.9	98.9		
-----	------	------	------	------	------	------	--	--

TEXAS STUDIES 7 PRE-AP

48	79.1	83.5	93.2	94.3	93.8	100.0		
----	------	------	------	------	------	-------	--	--

U.S. STUDIES 8 PRE-AP

--	--	--	--	--	--	--	--	--

UNITED STATES STUDIES 8

--	--	--	--	--	--	--	--	--