

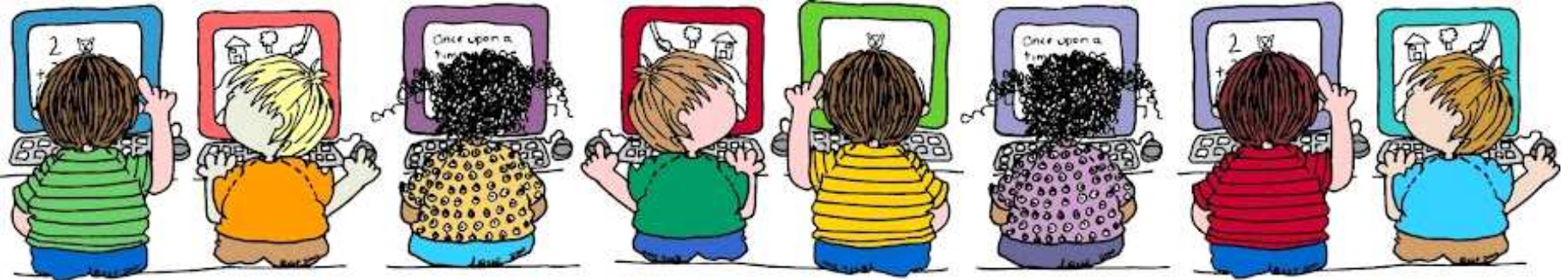
Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

August 8, 2016



School Number 55

T.J. RUSK MIDDLE SCHOOL

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English
- 27. Science (3-8) STAAR 3-8 Science in English

STAAR L

- 35. Math (3-8) STAAR L 3-8 Mathematics
- 43. SS (3-8) STAAR L 3-8 Social Studies

STAAR A

- 47. Reading (3-8) STAAR A 3-8 Reading

ENGLISH PROFICIENCY

- 55. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 57. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Math (EOC) STAAR EOC Mathematics
- 31. SS (3-8) STAAR 3-8 Social Studies in English

39. Science (3-8) STAAR L 3-8 Science

51. Math (3-8) STAAR A 3-8 Mathematics

56. TELPAS Texas English Language Proficiency Assessment System

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	207
7	189
8	180
ALL	576

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	104	18.1	16	41.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	11	1.9	*	*
Hispanic	447	77.6	4	10.3
White	9	1.6	16	41.0
Multiple	4	0.7	1	2.6
Other* (teachers only)	—	—	2	5.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	492	85.4
Economically disadvantaged	549	95.3
Limited English proficient (LEP)	327	56.8
Special education	60	10.4
Talented and Gifted (TAG)	59	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	200	41	20.5	0	0.0	3	1.5	154	77.0	2	1.0	0	0.0
	2015	195	29	14.9	0	0.0	5	2.6	159	81.5	2	1.0	0	0.0
	2016	207	43	20.8	1	0.5	4	1.9	155	74.9	2	1.0	2	1.0
7	2014	224	48	21.4	0	0.0	9	4.0	161	71.9	4	1.8	2	0.9
	2015	174	31	17.8	0	0.0	3	1.7	136	78.2	4	2.3	0	0.0
	2016	189	26	13.8	0	0.0	5	2.6	155	82.0	2	1.1	1	0.5
8	2014	204	38	18.6	0	0.0	5	2.5	158	77.5	2	1.0	1	0.5
	2015	209	49	23.4	0	0.0	9	4.3	146	69.9	2	1.0	2	1.0
	2016	180	35	19.4	0	0.0	2	1.1	137	76.1	5	2.8	1	0.6
6-8	2014	628	127	20.2	0	0.0	17	2.7	473	75.3	8	1.3	3	0.5
	2015	578	109	18.9	0	0.0	17	2.9	441	76.3	8	1.4	2	0.3
	2016	576	104	18.1	1	0.2	11	1.9	447	77.6	9	1.6	4	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	200	184	92.0	109	54.5	14	7.0	162	81.0	27	13.5	14	7.0	50.5	49.5	1.5
	2015	195	184	94.4	118	60.5	20	10.3	167	85.6	23	11.8	18	9.2	52.8	47.2	3.1
	2016	207	200	96.6	129	62.3	27	13.0	178	86.0	22	10.6	21	10.1	50.7	49.3	0.5
7	2014	224	206	92.0	101	45.1	19	8.5	181	80.8	31	13.8	16	7.1	53.1	46.9	1.8
	2015	174	161	92.5	97	55.7	14	8.0	142	81.6	21	12.1	17	9.8	51.7	48.3	2.9
	2016	189	177	93.7	114	60.3	19	10.1	166	87.8	16	8.5	17	9.0	56.1	43.9	0.5
8	2014	204	184	90.2	91	44.6	21	10.3	158	77.5	24	11.8	17	8.3	43.6	56.4	1.0
	2015	209	196	93.8	96	45.9	17	8.1	174	83.3	30	14.4	23	11.0	48.8	51.2	1.0
	2016	180	172	95.6	84	46.7	14	7.8	148	82.2	21	11.7	23	12.8	47.2	52.8	0.0
6-8	2014	628	574	91.4	301	47.9	54	8.6	501	79.8	82	13.1	47	7.5	49.2	50.8	1.4
	2015	578	541	93.6	311	53.8	51	8.8	483	83.6	74	12.8	58	10.0	51.0	49.0	2.2
	2016	576	549	95.3	327	56.8	60	10.4	492	85.4	59	10.2	61	10.6	51.4	48.6	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	208	10,824	201	96.8	10,429	96.4	48	23.1	17.6	181	9,598	87.2	88.7
	2015	197	10,896	189	95.8	10,493	96.3	54	27.4	19.6	170	9,647	86.2	88.5
	2016	205	10,522	198	96.8	10,172	96.7	39	19.0	17.1	187	9,599	91.2	91.2
7	2014	225	11,172	215	95.3	10,706	95.8	50	22.2	19.0	190	9,899	84.3	88.6
	2015	178	10,670	171	96.0	10,206	95.6	56	31.5	22.7	149	9,349	83.9	87.6
	2016	184	10,436	177	96.0	9,999	95.8	45	24.4	20.0	164	9,389	88.9	90.0
8	2014	207	10,418	198	95.9	9,939	95.4	32	15.5	8.1	176	9,146	85.1	87.8
	2015	206	10,940	199	96.7	10,445	95.5	27	13.1	14.2	178	9,604	86.4	87.8
	2016	175	10,378	168	96.1	9,894	95.3	20	11.4	13.0	152	9,208	86.7	88.7
6-8	2014	640	32,415	614	96.0	31,074	95.9	130	20.3	15.0	547	28,643	85.5	88.4
	2015	581	32,507	559	96.2	31,144	95.8	137	23.6	18.8	497	28,600	85.6	88.0
	2016	565	31,336	544	96.3	30,065	95.9	104	18.4	16.7	503	28,196	89.1	90.0

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	41.0
Hispanic	4	10.3
White	16	41.0
Multiple	1	2.6
Other	2	5.1

Gender	Number	Percentage
Female	19	48.7
Male	20	51.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	8.3	68.1
2014-15	7.9	76.2
2015-16	7.6	80.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.1
1	6	15.4
2	1	2.6
3	5	12.8
4	0	0.0
5	0	0.0
1-3	12	30.8
More than 3	25	64.1
1 - 5	12	30.8
6 - 10	8	20.5
11 - 20	9	23.1
More than 20	8	20.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	70.3	58.6	62.3	*	50.5	55.3		58.1	66.0	62.0	63.1	187
	2015	*	46.2	51.6	52.2	18.2	49.2	44.9		52.0	52.8	52.4	59.8	187
	2016	*	41.5	40.7	40.3	9.1	39.5	35.7		39.6	43.4	41.5	53.8	195
7	2014	*	61.5	50.7	53.0	*	37.4	46.8		56.7	54.0	55.4	60.5	204
	2015	*	41.9	43.8	45.8	16.7	38.7	34.1		38.1	50.6	44.2	58.4	165
	2016	*	26.9	34.9	36.9	7.7	29.6	31.0	*	37.1	35.4	36.7	57.6	180
8	2014	*	71.1	77.1	76.2	44.4	67.1	70.3		69.0	82.3	76.6	81.5	197
	2015	*	73.5	74.8	76.9	44.4	68.9	71.9		73.7	78.3	76.1	78.0	205
	2016	*	76.5	66.2	75.0	20.0	56.0	64.3		60.0	77.2	68.9	79.7	177
6-8	2014	83.3	67.5	62.3	63.8	57.1	51.3	57.2		60.9	68.1	64.6	68.2	588
	2015	83.3	57.5	57.0	59.2	26.9	51.8	51.6		55.5	62.0	58.7	65.5	557
	2016	100.0	49.5	46.8	49.9	11.1	40.5	42.9	*	45.0	52.4	48.7	63.7	552

NUMBER TESTED IN GRADES 6-8													
2014	6	114	448	531	14	279	453		281	307	588	30,015	
2015	6	106	426	476	26	301	457		281	276	557	30,042	
2016	9	101	427	481	45	316	466	1	278	273	552	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	11	60	63	*	51	67		39	32	71	3,679	187
	2015	*	14	75	77	9	60	87		47	42	89	4,035	187
	2016	*	24	86	105	20	75	108		58	56	114	4,526	195
7	2014	*	15	74	86	*	57	84		45	46	91	4,075	204
	2015	*	18	72	77	5	57	87		52	40	92	4,092	165
	2016	*	19	95	99	12	76	107	*	61	53	114	4,078	180
8	2014	*	11	35	43	5	28	43		26	20	46	1,797	197
	2015	*	13	36	40	5	28	47		26	23	49	2,236	205
	2016	*	8	46	37	8	37	51		34	21	55	1,983	177
6-8	2014	1	37	169	192	6	136	194		110	98	208	9,551	588
	2015	1	45	183	194	19	145	221		125	105	230	10,363	557
	2016	0	51	227	241	40	188	266	*	153	130	283	10,587	552

NUMBER TESTED IN GRADES 6-8													
2014	6	114	448	531	14	279	453			281	307	588	30,015
2015	6	106	426	476	26	301	457			281	276	557	30,042
2016	9	101	427	481	45	316	466	1		278	273	552	29,167

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	8.1	1.4	2.4	*	0.0	0.7		2.2	3.2	2.7	7.1	187
	2015	*	0.0	3.2	1.9	9.1	2.5	2.5		4.1	3.4	3.7	9.8	187
	2016	*	7.3	2.8	2.3	0.0	2.4	1.8		5.2	4.0	4.6	10.6	195
7	2014	*	0.0	2.7	2.7	*	1.1	0.6		3.8	2.0	2.9	10.0	204
	2015	*	3.2	4.7	4.2	0.0	2.2	1.5		2.4	6.2	4.2	9.3	165
	2016	*	0.0	6.2	7.0	7.7	3.7	3.2	*	6.2	8.5	7.2	11.9	180
8	2014	*	5.3	6.5	6.6	0.0	1.2	2.8		3.6	9.7	7.1	13.1	197
	2015	*	14.3	7.7	9.8	0.0	4.4	7.2		11.1	9.4	10.2	14.0	205
	2016	*	2.9	2.2	3.4	0.0	0.0	0.7		3.5	3.3	3.4	10.8	177
6-8	2014	0.0	4.4	3.6	4.0	0.0	0.7	1.3		3.2	5.2	4.3	10.1	588
	2015	16.7	7.5	5.2	5.5	3.8	3.0	3.9		6.0	6.5	6.3	11.0	557
	2016	44.4	4.0	3.7	4.2	2.2	2.2	1.9	*	5.0	5.1	5.1	11.1	552

NUMBER TESTED IN GRADE 6-8													
2014	6	114	448	531	14	279	453		281	307	588	30,015	
2015	6	106	426	476	26	301	457		281	276	557	30,042	
2016	9	101	427	481	45	316	466	1	278	273	552	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	60.2	56.3	57.9
	2015	54.1	55.8	52.3
	2016	55.1	53.7	48.2
7	2014	57.3	53.5	51.2
	2015	51.5	52.2	54.5
	2016	50.1	51.7	51.7
8	2014	61.7	60.3	59.7
	2015	67.3	60.0	64.1
	2016	60.1	62.1	55.3
6-8	2014	59.7	56.7	56.2
	2015	58.2	56.3	57.3
	2016	55.1	55.8	51.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	31.6	46.0	43.2	*	34.1	37.3		39.0	50.0	44.3	54.6	203
	2015	*	48.4	40.0	44.6	8.3	34.4	32.6		37.9	48.2	43.0	57.4	172
	2016	*	25.0	29.3	29.8	7.1	27.8	24.7	*	27.7	35.4	31.0	53.7	184

NUMBER TESTED IN GRADE 7													
2014	3	38	150	183	2	91	158		105	98	203	10,339	
2015	3	31	135	148	12	96	141		87	85	172	9,866	
2016	2	28	147	161	14	108	158	1	101	82	184	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	26	81	104	*	60	99		64	49	113	4,690	203
	2015	*	16	81	82	11	63	95		54	44	98	4,203	172
	2016	*	21	104	113	13	78	119	*	73	53	127	4,489	184

NUMBER TESTED IN GRADE 7													
2014	3	38	150	183	2	91	158		105	98	203	10,339	
2015	3	31	135	148	12	96	141		87	85	172	9,866	
2016	2	28	147	161	14	108	158	1	101	82	184	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	0.0	0.0	0.5	*	0.0	0.0		0.0	1.0	0.5	3.0	203
	2015	*	0.0	0.7	0.7	0.0	0.0	0.0		1.1	0.0	0.6	4.8	172
	2016	*	0.0	0.7	0.6	0.0	0.0	0.0	*	1.0	0.0	0.5	3.0	184

NUMBER TESTED IN GRADE 7													
2014	3	38	150	183	2	91	158		105	98	203	10,339	
2015	3	31	135	148	12	96	141		87	85	172	9,866	
2016	2	28	147	161	14	108	158	1	101	82	184	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	3.7	4.0	59.1	51.1
	2015	3.6	3.6	55.9	55.4
	2016	3.5	—	55.2	52.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	78.4	74.6	79.3	*	72.0	72.3		75.3	76.8	76.1	64.3	184
	2015	*	50.0	67.5	65.8	27.3	66.7	61.0		71.1	60.5	66.1	62.6	183
	2016	*	45.0	65.0	59.8	0.0	66.1	57.4		60.2	61.1	60.6	61.2	188
7	2014	*	51.3	57.3	58.8	*	52.4	53.6		63.6	52.0	57.9	55.1	197
	2015	*	26.3	29.7	30.9	*	31.5	28.9		30.4	34.6	32.7	46.2	98
	2016	*	13.6	21.4	20.2	0.0	22.9	20.2		28.4	11.1	20.5	45.9	122
8	2014	*	45.2	67.7	62.4	37.5	64.3	57.8		72.4	54.9	62.8	73.2	129
	2015	*	54.8	63.6	61.4	25.0	62.5	59.2		54.7	68.5	61.8	66.9	178
	2016	*	59.3	69.2	71.0	36.4	67.8	66.9		70.6	67.1	68.9	74.7	167
6-8	2014	66.7	58.9	66.4	67.0	50.0	63.3	61.5		69.9	61.7	65.7	63.3	510
	2015	100.0	47.1	58.2	57.0	25.0	57.8	53.5		56.8	57.8	57.3	59.8	459
	2016	71.4	41.6	54.9	53.5	8.7	55.8	50.2		55.1	51.5	53.2	62.0	477

NUMBER TESTED IN GRADES 6-8													
2014	6	107	381	458	14	240	389		246	264	510	27,304	
2015	6	87	354	400	24	256	389		229	230	459	26,894	
2016	7	89	368	428	46	278	412		245	231	477	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	8	36	34	*	28	41		22	22	44	3,478	184
	2015	*	13	49	55	8	38	60		28	34	62	3,682	183
	2016	*	22	49	70	22	40	69		37	37	74	3,706	188
7	2014	*	19	61	73	*	40	71		36	47	83	4,536	197
	2015	*	14	52	56	*	37	59		32	34	66	3,835	98
	2016	*	19	77	87	13	54	91		48	48	97	3,769	122
8	2014	*	17	31	44	5	20	43		16	32	48	2,001	129
	2015	*	19	47	61	6	33	62		39	29	68	3,282	178
	2016	*	11	40	42	7	29	45		25	27	52	2,391	167
6-8	2014	2	44	128	151	7	88	155		74	101	175	10,015	510
	2015	0	46	148	172	18	108	181		99	97	196	10,799	459
	2016	2	52	166	199	42	123	205		110	112	223	9,866	477

NUMBER TESTED IN GRADES 6-8													
2014	6	107	381	458	14	240	389		246	264	510	27,304	
2015	6	87	354	400	24	256	389		229	230	459	26,894	
2016	7	89	368	428	46	278	412		245	231	477	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	16.2	8.5	9.1	*	7.0	6.8		11.2	8.4	9.8	9.6	184
	2015	*	0.0	2.6	1.9	0.0	2.6	1.9		4.1	1.2	2.7	6.3	183
	2016	*	0.0	4.3	3.4	0.0	5.1	3.7		3.2	4.2	3.7	8.5	188
7	2014	*	2.6	2.8	2.3	*	2.4	1.3		4.0	2.0	3.0	6.7	197
	2015	*	0.0	0.0	0.0	*	0.0	0.0		2.2	0.0	1.0	0.9	98
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.0	122
8	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	129
	2015	*	0.0	0.8	0.6	0.0	0.0	0.7		1.2	0.0	0.6	3.7	178
	2016	*	0.0	3.1	3.4	0.0	0.0	1.5		1.2	4.9	3.0	5.1	167
6-8	2014	0.0	6.5	4.2	4.1	0.0	3.8	3.0		5.7	3.8	4.7	6.2	510
	2015	0.0	0.0	1.4	1.0	0.0	1.2	1.0		2.6	0.4	1.5	3.9	459
	2016	14.3	0.0	2.7	2.6	0.0	2.2	1.9		1.6	3.5	2.5	5.5	477

NUMBER TESTED IN GRADE 6-8													
2014	6	107	381	458	14	240	403		246	264	510	27,304	
2015	6	87	354	400	24	256	389		229	230	459	26,894	
2016	7	89	368	428	46	278	412		245	231	477	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	41.8	47.4	37.3	46.1
	2016	42.1	46.8	41.2	46.5
7	2014				
	2015	32.7	42.6	31.2	27.0
	2016	30.3	38.1	26.2	26.9
8	2014				
	2015	58.7	50.4	40.7	45.3
	2016	57.7	53.6	48.4	53.0
6-8	2014				
	2015	46.4	47.5	37.3	41.7
	2016	44.6	47.0	39.9	43.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014		100.0	96.1	96.6	*	90.9	94.4		95.8	97.4	96.8	97.2
	2015		100.0	90.4	89.7	*	89.3	87.5		90.0	91.7	90.8	97.3
	2016	*	91.7	94.9	94.0	*	93.8	91.4		94.7	94.3	94.4	97.1
Tests Taken	2014		7	51	59	1	22	48		24	39	63	2,117
	2015		16	52	68	1	28	48		40	36	76	2,355
	2016	2	12	39	50	1	16	35		19	35	54	2,407

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014		0	2	2	*	2	2		1	1	2	60
	2015		0	5	7	*	3	6		4	3	7	64
	2016	*	1	2	3	*	1	3		1	2	3	70
Tests Taken	2014		7	51	59	1	22	48		24	39	63	2,117
	2015		16	52	68	1	28	48		40	36	76	2,355
	2016	2	12	39	50	1	16	35		19	35	54	2,407

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014		28.6	11.8	16.9	*	0.0	5.6		20.8	12.8	15.9	28.8
	2015		6.3	3.8	4.4	*	3.6	4.2		7.5	2.8	5.3	43.3
	2016	*	16.7	12.8	14.0	*	6.3	2.9		21.1	11.4	14.8	49.8
Tests Taken	2014		7	51	59	1	22	36		24	39	63	2,117
	2015		16	52	68	1	28	48		40	36	76	2,355
	2016	2	12	39	50	1	16	35		19	35	54	2,407

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	59.9	59.3	66.8	69.4	62.4
2015	59.4	60.2	52.1	50.5	43.7
2016	62.5	66.0	58.9	61.4	48.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	56.8	50.3	51.5	25.0	29.5	41.7		54.4	50.9	52.4	61.9	189
	2015	*	55.8	58.2	57.4	25.0	49.0	50.9		62.6	55.4	58.9	64.3	219
	2016	*	36.7	43.1	47.5	16.7	31.4	35.0		49.3	39.8	44.2	67.1	156

NUMBER TESTED IN GRADE 8													
2014	1	37	145	165	8	78	139		79	110	189	9,466	
2015	3	52	153	195	8	96	173		107	112	219	11,875	
2016	5	30	116	139	12	70	123		73	83	156	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	16	72	80	6	55	81		36	54	90	3605	189
	2015	*	23	64	83	6	49	85		40	50	90	4238	219
	2016	*	19	66	73	10	48	80		37	50	87	3181	156

NUMBER TESTED IN GRADE 8													
2014	1	37	145	165	8	78	139		79	110	189	9,466	
2015	3	52	153	195	8	96	173		107	112	219	11,875	
2016	5	30	116	139	12	70	123		73	83	156	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	10.8	4.1	4.2	0.0	0.0	2.2		10.1	1.8	5.3	11.3	189
	2015	*	3.8	6.5	7.2	0.0	1.0	1.7		9.3	5.4	7.3	11.6	219
	2016	*	3.3	2.6	2.9	0.0	0.0	0.0		4.1	2.4	3.2	8.5	156

NUMBER TESTED IN GRADE 8													
2014	1	37	145	165	8	78	139		79	110	189	9,466	
2015	3	52	153	195	8	96	173		107	112	219	11,875	
2016	5	30	116	139	12	70	123		73	83	156	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	54.0	56.6	49.6	62.9
	2015	59.6	58.9	60.9	59.9
	2016	49.1	47.9	54.7	55.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	54.1	35.4	39.6	37.5	14.3	29.7		41.0	39.1	39.9	53.5	188
	2015	*	37.5	32.8	36.8	25.0	26.5	28.9		41.1	32.0	36.4	53.7	195
	2016	*	18.2	21.0	21.6	0.0	8.6	7.8		22.7	19.1	20.7	56.3	164

NUMBER TESTED IN GRADE 8													
2014	1	37	144	164	8	77	138		78	110	188	9,464	
2015	2	48	134	171	8	83	159		95	100	195	9,815	
2016	5	33	124	148	11	70	129		75	89	164	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	17	93	99	5	66	97		46	67	113	4402	188
	2015	*	30	90	108	6	61	113		56	68	124	4546	195
	2016	*	27	98	116	11	64	119		58	72	130	4056	164

NUMBER TESTED IN GRADE8													
2014	1	37	144	164	8	77	138		78	110	188	9,464	
2015	2	48	134	171	8	83	159		95	100	195	9,815	
2016	5	33	124	148	11	70	129		75	89	164	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	0.0	1.4	0.0	0.0	0.0	0.0		1.3	0.9	1.1	7.3	188
	2015	*	2.1	4.5	4.1	0.0	2.4	1.9		6.3	2.0	4.1	5.9	195
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		1.3	0.0	0.6	9.5	164

NUMBER TESTED IN GRADE 8													
2014	1	37	144	164	8	77	138		78	110	188	9,464	
2015	2	48	134	171	8	83	159		95	100	195	9,815	
2016	5	33	124	148	11	70	129		75	89	164	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	45.9	38.6	45.7	51.5
	2015	48.5	46.2	44.3	39.7
	2016	39.3	40.4	36.9	48.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*		*	29.0	4
	2015			*			*	*		*	*	*	16.2	4
	2016			0.0	*		14.3	14.3		*	*	14.3	20.0	7
7	2014			0.0	0.0		0.0	*		*	*	0.0	24.8	7
	2015			16.7	*		16.7	16.7		16.7		16.7	12.8	6
	2016			16.7	*		16.7	16.7	*	*	*	16.7	16.2	6
8	2014			28.6	33.3		28.6	28.6		*	*	28.6	33.2	7
	2015			0.0	*		0.0	0.0		*	*	0.0	22.0	8
	2016			30.0	*		30.0	30.0		37.5	*	30.0	30.7	10
6-8	2014			16.7	20.0		16.7	20.0		18.2	14.3	16.7	29.1	18
	2015			11.1	0.0		11.1	11.8		10.0	12.5	11.1	17.3	18
	2016			18.2	33.3		21.7	21.7	*	33.3	0.0	21.7	22.7	23

NUMBER TESTED IN GRADES 6-8													
2014			18	15		18	15		11	7	18	722	
2015			18	6		18	17		10	8	18	734	
2016			22	6		23	23	1	15	8	23	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*		*	171	4
	2015			*			*	*		*	*	*	171	4
	2016			6	*		6	6		*	*	6	196	7
7	2014			7	6		7	*		*	*	7	176	7
	2015			5	*		5	5		5		5	212	6
	2016			5	*		5	5	*	*	*	5	202	6
8	2014			5	4		5	5		*	*	5	165	7
	2015			8	*		8	7		*	*	8	224	8
	2016			7	*		7	7		5	*	7	194	10
6-8	2014			15	12		15	12		9	6	15	512	18
	2015			16	6		16	15		9	7	16	607	18
	2016			18	4		18	18	*	10	8	18	592	23

NUMBER TESTED IN GRADES 6-8													
2014			18	15		18	15		11	7	18	722	
2015			18	6		18	17		10	8	18	734	
2016			22	6		23	23	1	15	8	23	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*		*	3.3	4
	2015			*			*	*		*	*	*	1.0	4
	2016			0.0	*		0.0	0.0		*	*	0.0	0.4	7
7	2014			0.0	0.0		0.0	*		*	*	0.0	0.0	7
	2015			0.0	*		0.0	0.0		0.0		0.0	0.4	6
	2016			0.0	*		0.0	0.0	*	*	*	0.0	0.4	6
8	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.4	7
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	8
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.0	10
6-8	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	18
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	18
	2016			0.0	0.0		0.0	0.0	*	0.0	0.0	0.0	0.3	23

NUMBER TESTED IN GRADE 6-8													
2014			18	15		18	15		11	7	18	722	
2015			18	6		18	17		10	8	18	734	
2016			22	6		23	23	1	15	8	23	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	31.6	25.7	32.1	37.1
7	2014				
	2015				
	2016	29.6	30.0	30.2	14.8
8	2014				
	2015				
	2016	38.0	38.2	36.5	45.6
6-8	2014				
	2015				
	2016	33.9	32.3	33.5	35.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		*	*	0.0	17.0	7
	2015			0.0	*		0.0	0.0		*	*	0.0	10.0	8
	2016			0.0	*		0.0	0.0		0.0	*	0.0	14.4	10

NUMBER TESTED IN GRADE 8													
2014			7	6		7	7		3	4	7	277	
2015			8	3		8	7		3	5	8	291	
2016			10	4		10	10		8	2	10	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			7	6		7	7		*	*	7	230	7
	2015			8	*		8	7		*	*	8	262	8
	2016			10	*		10	10		8	*	10	250	10

NUMBER TESTED IN GRADE 8													
2014			7	6		7	7		3	4	7	277	
2015			8	3		8	7		3	5	8	291	
2016			10	4		10	10		8	2	10	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	7
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	8
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.3	10

NUMBER TESTED IN GRADE 8													
2014			7	6		7	7		3	4	7	277	
2015			8	3		8	7		3	5	8	291	
2016			10	4		10	10		8	2	10	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	27.6	31.0	41.8	35.7
	2015	36.6	34.4	28.6	29.5
	2016	27.1	40.8	46.4	40.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		*	*	0.0	11.0	7
	2015			0.0	*		0.0	0.0		*	*	0.0	8.4	8
	2016			0.0	*		0.0	0.0		0.0	*	0.0	12.0	10

NUMBER TESTED IN GRADE 8													
2014			7	6		7	7		3	4	7	272	
2015			8	3		8	7		3	5	8	287	
2016			10	4		10	10		8	2	10	284	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			7	6		7	7		*	*	7	242	7
	2015			8	*		8	7		*	*	8	263	8
	2016			10	*		10	10		8	*	10	250	10

NUMBER TESTED IN GRADE8													
2014			7	6		7	7		3	4	7	272	
2015			8	3		8	7		3	5	8	287	
2016			10	4		10	10		8	2	10	284	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.4	7
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	8
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.4	10

NUMBER TESTED IN GRADE 8													
2014			7	6		7	7		3	4	7	272	
2015			8	3		8	7		3	5	8	287	
2016			10	4		10	10		8	2	10	284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	27.1	34.5	25.0	19.6
	2015	23.8	32.3	28.1	28.1
	2016	34.0	33.3	33.3	33.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.3	10
	2016		*	11.1	25.0	28.6	16.7	25.0		40.0	*	30.8	6.4	13
7	2014													
	2015			11.1	12.5	0.0	*	11.1		*	*	11.1	4.8	9
	2016		*	*	*	*	*	*		*	*	*	3.9	5
8	2014													
	2015		*	*	16.7	0.0	*	14.3		14.3	*	12.5	18.4	8
	2016		*	*	*	*	*	*		*	*	*	17.8	3
6-8	2014													
	2015		*	9.1	8.3	0.0	7.1	7.7		11.8	0.0	7.4	9.4	27
	2016		66.7	6.7	15.8	21.4	12.5	20.0		26.7	16.7	23.8	9.8	21

NUMBER TESTED IN GRADES 6-8														
2014														
2015		5	22	24	22	14	26			17	10	27	1,683	
2016		6	15	19	14	8	20			15	6	21	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	8	10	9	*	10		6	*	10	495	10
	2016		*	8	9	5	5	9		6	*	9	479	13
7	2014													
	2015			8	7	6	*	8		*	*	8	550	9
	2016		*	*	*	*	*	*		*	*	*	441	5
8	2014													
	2015		*	*	5	7	*	6		6	*	7	480	8
	2016		*	*	*	*	*	*		*	*	*	448	3
6-8	2014													
	2015		*	20	22	22	13	24		15	10	25	1,525	27
	2016		2	14	16	11	7	16		11	5	16	1,368	21

NUMBER TESTED IN GRADES 6-8														
2014														0
2015		5	22	24	22	14	26			17	10	27		1,683
2016		6	15	19	14	8	20			15	6	21		1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.4	10
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	13
7	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	0.0	9
	2016		*	*	*	*	*	*		*	*	*	0.2	5
8	2014													
	2015		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	8
	2016		*	*	*	*	*	*		*	*	*	0.2	3
6-8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	27
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	21

NUMBER TESTED IN GRADE 6-8														
2014														
2015		5	22	24	22	14	26			17	10	27	1,683	
2016		6	15	19	14	8	20			15	6	21	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	32.0	29.0	27.8
	2016	58.5	47.3	41.5
7	2014			
	2015	31.1	34.4	25.1
	2016	*	*	*
8	2014			
	2015	26.3	34.1	35.0
	2016	*	*	*
6-8	2014			
	2015	30.0	32.3	29.0
	2016	47.6	41.3	37.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	12.2	10
	2016		*	33.3	33.3	14.3	0.0	41.7		40.0	*	38.5	14.9	13
7	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	6.7	8
	2016		*	*	*	*	*	*		*	*	*	6.7	5
8	2014													
	2015		*	16.7	12.5	0.0	*	11.1		12.5	*	10.0	7.9	10
	2016		*	*	*	*	*	*		*	*	*	14.8	3
6-8	2014													
	2015		0.0	4.5	4.0	0.0	7.1	3.7		5.9	0.0	3.6	8.8	28
	2016		33.3	20.0	21.1	7.1	0.0	25.0		26.7	16.7	23.8	12.4	21

NUMBER TESTED IN GRADES 6-8														
2014														
2015	0	6	15	25	23	14	27	0	17	11	28	1,665		
2016	0	6	15	19	14	8	20	0	15	6	21	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	8	10	9	*	10		6	*	10	453	10
	2016		*	6	8	6	6	7		6	*	8	423	13
7	2014													
	2015			8	7	6	*	8		*	*	8	539	8
	2016		*	*	*	*	*	*		*	*	*	420	5
8	2014													
	2015		*	5	7	8	*	8		7	*	9	526	10
	2016		*	*	*	*	*	*		*	*	*	448	3
6-8	2014													
	2015		6	21	24	23	13	26		16	11	27	1,518	28
	2016		4	12	15	13	8	15		11	5	16	1,291	21

NUMBER TESTED IN GRADES 6-8														
2014														
2015		6	22	25	23	14	27			17	11	28	1,665	
2016		6	15	19	14	8	20			15	6	21	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	10
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	13
7	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	0.0	8
	2016		*	*	*	*	*	*		*	*	*	0.0	5
8	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	10
	2016		*	*	*	*	*	*		*	*	*	0.0	3
6-8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21

NUMBER TESTED IN GRADE 6-8														
2014														
2015		6	22	25	23	14	27			17	11	28	1,665	
2016		6	15	19	14	8	20			15	6	21	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	22.9	17.0	25.0	19.0
	2016	41.2	36.9	22.1	38.5
7	2014				
	2015	30.6	25.0	28.1	22.2
	2016	*	*	*	*
8	2014				
	2015	30.0	30.0	28.0	28.9
	2016	*	*	*	*
6-8	2014				
	2015	27.6	23.9	27.0	23.5
	2016	34.5	33.1	24.8	33.9

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	78	26	33.3	35	44.9	17	21.8						
7	60	21	35.0	30	50.0	9	15.0						
8	42	18	42.9	18	42.9	6	14.3						
ALL	180	65	36.1	83	46.1	32	17.8						

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2016 Level	N	%	N	%	N	%	N	%	N	%
6 (128)	Beginning	7	5.5	10	7.8	21	16.4	17	13.4	10	7.9
	Intermediate	39	30.5	47	36.7	53	41.4	48	37.8	43	33.9
	Advanced	62	48.4	52	40.6	41	32.0	50	39.4	60	47.2
	Advanced High	20	15.6	19	14.8	13	10.2	12	9.4	14	11.0
7 (109)	Beginning	4	3.7	4	3.7	6	5.5	10	9.4	4	3.8
	Intermediate	6	5.5	9	8.3	27	24.8	37	34.9	22	20.8
	Advanced	37	33.9	39	35.8	42	38.5	44	41.5	55	51.9
	Advanced High	62	56.9	57	52.3	34	31.2	15	14.2	25	23.6
8 (86)	Beginning	7	8.2	10	11.8	9	10.6	8	9.5	7	8.4
	Intermediate	39	45.9	52	61.2	58	68.2	32	38.1	30	36.1
	Advanced	35	41.2	20	23.5	18	21.2	37	44.0	45	54.2
	Advanced High	4	4.7	3	3.5	0	0.0	7	8.3	1	1.2
ALL (323)	Beginning	18	5.6	24	7.5	36	11.2	35	11.0	21	6.6
	Intermediate	84	26.1	108	33.5	138	42.9	117	36.9	95	30.1
	Advanced	134	41.6	111	34.5	101	31.4	131	41.3	160	50.6
	Advanced High	86	26.7	79	24.5	47	14.6	34	10.7	40	12.7

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years N (%) Progressed		2015 Level			
	2016 Level	Beg	Int	Adv	Adv High
119 23 (19.3%)	Beginning	4			
	Intermediate	3	38		
	Advanced	0	6	54	
	Advanced High	0	0	14	
99 46 (46.5%)	Beginning	1			
	Intermediate	2	18		
	Advanced	0	20	34	
	Advanced High	0	3	21	
75 11 (14.7%)	Beginning	1			
	Intermediate	2	27		
	Advanced	0	8	36	
	Advanced High	0	0	1	
293 80 (27.3%)	Beginning	6			
	Intermediate	7	83		
	Advanced	0	34	124	
	Advanced High	0	3	36	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

53	40.2	61.8	82.3	84.5	15.1	98.1	62.2	95.5
----	------	------	------	------	------	------	------	------

ASTRONOMY 8

23	45.1	63.4	92.3	95.6	21.7	100.0	51.5	91.9
----	------	------	------	------	------	-------	------	------

MATHEMATICS 6

168	44.2	73.4	72.3	72.2	66.7	65.5	57.4	87.3
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6 PRE-AP

26	59.1	77.7	81.3	81.7	84.6	96.2	70.3	95.9
----	------	------	------	------	------	------	------	------

MATHEMATICS 7

116	38.0	66.8	74.9	75.8	35.3	91.4	54.6	87.8
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP

56	58.2	65.2	83.5	85.6	42.9	96.4	70.3	95.9
----	------	------	------	------	------	------	------	------

MATHEMATICS 8

118	49.0	70.6	79.9	80.9	58.5	92.4	57.0	86.2
-----	------	------	------	------	------	------	------	------

MS BAND: LISTENING AND MUSIC ELEMENTS

24	59.5	76.7	89.4	90.8	75.0	100.0	63.4	96.9
----	------	------	------	------	------	-------	------	------

MS HEALTH EDUCATION 7

44	56.5	71.0	69.2	69.0	59.1	59.1	75.7	89.8
----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 8

46	62.8	75.2	80.9	81.5	73.9	93.5	77.6	94.4
----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 6

193	77.9	85.3	93.3	94.2	91.2	100.0	76.8	99.3
-----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

ASTRONOMY 8

24	50.4	66.2	88.2	90.6	45.8	100.0		
----	------	------	------	------	------	-------	--	--

MATHEMATICS 6

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 7

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 PRE-AP

53	50.9	63.2	80.0	81.8	24.5	100.0		
----	------	------	------	------	------	-------	--	--

MATHEMATICS 8

110	45.4	69.7	85.0	86.7	52.7	98.2		
-----	------	------	------	------	------	------	--	--

MS BAND: LISTENING AND MUSIC ELEMENTS

24	53.2	73.0	87.5	89.2	58.3	100.0		
----	------	------	------	------	------	-------	--	--

MS HEALTH EDUCATION 7

27	61.3	73.6	77.4	77.8	66.7	81.5		
----	------	------	------	------	------	------	--	--

MS HEALTH EDUCATION 8

51	68.8	79.2	81.3	81.5	88.2	96.1		
----	------	------	------	------	------	------	--	--

PHYSICAL EDUCATION 6

169	75.4	76.9	88.7	90.0	82.2	97.6		
-----	------	------	------	------	------	------	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

193	83.0	84.1	91.6	92.4	95.9	97.4	90.0	98.9
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6

151	58.3	72.2	80.4	81.3	61.6	92.1	61.9	91.0
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 PRE-AP

35	59.9	69.9	82.8	84.2	65.7	94.3	79.7	98.2
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7

124	49.2	67.6	74.3	75.1	43.5	85.5	61.6	88.2
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 PRE-AP

44	64.6	72.0	86.0	87.5	65.9	100.0	80.4	98.2
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 8

145	56.5	72.3	76.3	76.7	67.6	91.0	65.8	87.9
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8 PRE-AP

23	75.6	77.8	87.9	89.0	82.6	100.0	82.5	97.0
----	------	------	------	------	------	-------	------	------

RLA 6 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	43.9	*
---	---	---	---	---	---	---	------	---

RLA 6 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	56.0	*
---	---	---	---	---	---	---	------	---

RLA 7 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	53.0	*
---	---	---	---	---	---	---	------	---

RLA 7 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	52.5	*
---	---	---	---	---	---	---	------	---

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

181	85.9	86.8	89.0	89.2	96.1	95.6		
-----	------	------	------	------	------	------	--	--

READING LANGUAGE ARTS 6

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 PRE-AP

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 PRE-AP

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8

134	65.5	71.2	76.1	76.6	57.5	86.6		
-----	------	------	------	------	------	------	--	--

READING LANGUAGE ARTS 8 PRE-AP

24	66.4	74.2	83.5	84.6	70.8	100.0		
----	------	------	------	------	------	-------	--	--

RLA 6 ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

RLA 6 ESL INTERMEDIATE YEAR 2

--	--	--	--	--	--	--	--	--

RLA 7 ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

RLA 7 ESL INTERMEDIATE YEAR 2

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	43.5	*
---	---	---	---	---	---	---	------	---

RLA 8 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	50.8	*
---	---	---	---	---	---	---	------	---

SCIENCE 6

174	51.6	69.1	80.4	81.6	47.1	96.6	59.6	89.5
-----	------	------	------	------	------	------	------	------

SCIENCE 6 PRE-AP

19	66.5	74.9	87.3	88.7	68.4	100.0	75.9	96.2
----	------	------	------	------	------	-------	------	------

SCIENCE 7

141	53.2	64.9	77.5	78.9	36.9	96.5	52.7	88.9
-----	------	------	------	------	------	------	------	------

SCIENCE 7 PRE-AP

30	55.9	71.2	85.2	86.8	53.3	100.0	81.6	97.4
----	------	------	------	------	------	-------	------	------

SCIENCE 8

146	46.8	62.9	73.6	74.8	26.0	93.2	60.7	90.0
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6

172	65.7	76.1	78.6	78.9	72.7	93.6	55.5	92.0
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6 PRE-AP

22	51.6	66.2	80.8	82.4	40.9	90.9	80.7	97.2
----	------	------	------	------	------	------	------	------

TECHNOLOGY APPLICATIONS

77	46.3	67.8	84.1	85.9	44.2	98.7	58.2	93.3
----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7

128	48.4	65.6	74.3	75.2	42.2	79.7	53.4	89.0
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1

6	28.6	63.1	77.8	79.5	16.7	100.0		
---	------	------	------	------	------	-------	--	--

RLA 8 ESL INTERMEDIATE YEAR 2

5	*	*	*	*	*	*		
---	---	---	---	---	---	---	--	--

SCIENCE 6

163	44.7	64.7	77.4	78.8	30.1	89.0		
-----	------	------	------	------	------	------	--	--

SCIENCE 6 PRE-AP

19	63.0	74.8	85.1	86.3	78.9	100.0		
----	------	------	------	------	------	-------	--	--

SCIENCE 7

156	57.9	72.0	78.2	78.9	66.0	87.8		
-----	------	------	------	------	------	------	--	--

SCIENCE 7 PRE-AP

--	--	--	--	--	--	--	--	--

SCIENCE 8

--	--	--	--	--	--	--	--	--

SOCIAL STUDIES 6

157	71.0	80.7	78.5	78.2	82.2	92.4		
-----	------	------	------	------	------	------	--	--

SOCIAL STUDIES 6 PRE-AP

22	62.8	70.7	78.9	79.8	54.5	95.5		
----	------	------	------	------	------	------	--	--

TECHNOLOGY APPLICATIONS

88	44.2	65.9	85.5	87.7	36.4	100.0		
----	------	------	------	------	------	-------	--	--

TEXAS STUDIES 7

125	44.5	68.0	76.4	77.4	45.6	84.8		
-----	------	------	------	------	------	------	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

44	64.8	69.8	82.0	83.4	56.8	90.9	79.3	97.7
----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 PRE-AP

47	46.6	61.9	84.7	87.2	17.0	95.7	75.8	98.3
----	------	------	------	------	------	------	------	------

UNITED STATES STUDIES 8

124	38.3	64.4	76.2	77.5	16.9	90.3	53.0	89.4
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

42	57.0	66.0	84.1	86.1	40.5	95.2		
----	------	------	------	------	------	------	--	--

U.S. STUDIES 8 PRE-AP

--	--	--	--	--	--	--	--	--

UNITED STATES STUDIES 8

--	--	--	--	--	--	--	--	--