

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

<http://mydata.dallasisd.org>  
OIR@dallasisd.org

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**School Number 50**

**ROBERT T. HILL MIDDLE SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	395
7	321
8	317
ALL	1,033

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	138	13.4	27	42.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	28	2.7	*	*
Hispanic	815	78.9	9	14.3
White	46	4.5	24	38.1
Multiple	6	0.6	1	1.6
Other* (teachers only)	—	—	2	3.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	808	78.2
Economically disadvantaged	966	93.5
Limited English proficient (LEP)	585	56.6
Special education	85	8.2
Talented and Gifted (TAG)	145	14.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	326	48	14.7	0	0.0	5	1.5	257	78.8	14	4.3	2	0.6
	2015	341	44	12.9	0	0.0	13	3.8	266	78.0	16	4.7	1	0.3
	2016	395	45	11.4	0	0.0	10	2.5	323	81.8	15	3.8	2	0.5
7	2014	303	43	14.2	0	0.0	15	5.0	226	74.6	19	6.3	0	0.0
	2015	317	40	12.6	0	0.0	4	1.3	258	81.4	13	4.1	2	0.6
	2016	321	47	14.6	0	0.0	11	3.4	244	76.0	18	5.6	1	0.3
8	2014	279	53	19.0	2	0.7	14	5.0	201	72.0	9	3.2	0	0.0
	2015	298	35	11.7	0	0.0	15	5.0	230	77.2	17	5.7	0	0.0
	2016	317	46	14.5	0	0.0	7	2.2	248	78.2	13	4.1	3	0.9
6-8	2014	908	144	15.9	2	0.2	34	3.7	684	75.3	42	4.6	2	0.2
	2015	956	119	12.4	0	0.0	32	3.3	754	78.9	46	4.8	3	0.3
	2016	1,033	138	13.4	0	0.0	28	2.7	815	78.9	46	4.5	6	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	326	296	90.8	173	53.1	36	11.0	254	77.9	39	12.0	29	8.9	54.3	45.7	2.1
	2015	341	313	91.8	199	58.4	27	7.9	257	75.4	53	15.5	29	8.5	50.7	49.3	3.5
	2016	395	366	92.7	235	59.5	33	8.4	310	78.5	60	15.2	45	11.4	55.4	44.6	3.3
7	2014	303	269	88.8	144	47.5	33	10.9	224	73.9	29	9.6	30	9.9	53.1	46.9	1.3
	2015	317	293	92.4	171	53.9	30	9.5	249	78.5	32	10.1	36	11.4	55.5	44.5	0.6
	2016	321	299	93.1	189	58.9	24	7.5	245	76.3	49	15.3	33	10.3	49.8	50.2	2.2
8	2014	279	241	86.4	101	36.2	20	7.2	182	65.2	21	7.5	34	12.2	54.8	45.2	0.4
	2015	298	263	88.3	144	48.3	35	11.7	229	76.8	32	10.7	43	14.4	52.7	47.3	0.3
	2016	317	301	95.0	161	50.8	28	8.8	253	79.8	36	11.4	39	12.3	52.1	47.9	1.6
6-8	2014	908	806	88.8	418	46.0	89	9.8	660	72.7	89	9.8	93	10.2	54.1	45.9	1.3
	2015	956	869	90.9	514	53.8	92	9.6	735	76.9	117	12.2	108	11.3	52.9	47.1	1.6
	2016	1,033	966	93.5	585	56.6	85	8.2	808	78.2	145	14.0	117	11.3	52.7	47.3	2.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	327	10,824	318	97.1	10,429	96.4	52	15.9	17.6	289	9,598	88.3	88.7
	2015	343	10,896	332	96.8	10,493	96.3	59	17.2	19.6	312	9,647	91.0	88.5
	2016	390	10,522	381	97.6	10,172	96.7	51	13.1	17.1	359	9,599	92.0	91.2
7	2014	305	11,172	293	96.1	10,706	95.8	43	14.1	19.0	269	9,899	88.2	88.6
	2015	310	10,670	300	96.6	10,206	95.6	54	17.4	22.7	281	9,349	90.5	87.6
	2016	326	10,436	314	96.4	9,999	95.8	42	12.9	20.0	299	9,389	91.8	90.0
8	2014	273	10,418	263	96.2	9,939	95.4	15	5.5	8.1	243	9,146	89.0	87.8
	2015	297	10,940	287	96.4	10,445	95.5	19	6.4	14.2	266	9,604	89.4	87.8
	2016	316	10,378	304	96.3	9,894	95.3	23	7.3	13.0	289	9,208	91.5	88.7
6-8	2014	906	32,415	874	96.5	31,074	95.9	110	12.1	15.0	801	28,643	88.5	88.4
	2015	951	32,507	918	96.6	31,144	95.8	132	13.9	18.8	859	28,600	90.3	88.0
	2016	1,031	31,336	999	96.8	30,065	95.9	116	11.2	16.7	947	28,196	91.8	90.0

Teachers: 63

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	27	42.9
Hispanic	9	14.3
White	24	38.1
Multiple	1	1.6
Other	2	3.2

Gender	Number	Percentage
Female	40	63.5
Male	23	36.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	6.4	52.6
2014-15	5.9	60.7
2015-16	8.0	78.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	4.8
1	12	19.0
2	4	6.3
3	5	7.9
4	3	4.8
5	4	6.3
1-3	21	33.3
More than 3	39	61.9
1 - 5	28	44.4
6 - 10	12	19.0
11 - 20	10	15.9
More than 20	10	15.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	71.4	50.0	55.4	54.4	23.1	45.1	46.4	*	49.7	61.3	54.9	63.1	304
	2015	71.4	65.1	61.2	60.3	*	53.6	52.3	*	58.9	64.0	61.5	59.8	312
	2016	61.5	46.5	49.5	48.9	55.6	41.7	39.3		49.0	51.4	50.1	53.8	371
7	2014	84.6	63.2	59.7	59.5	7.1	46.6	48.5		57.3	64.7	60.9	60.5	276
	2015	69.2	55.9	51.3	52.0	*	41.3	44.3	*	47.0	59.8	52.6	58.4	291
	2016	72.2	72.7	57.1	59.5	*	52.0	52.2		51.0	68.2	59.9	57.6	299
8	2014	88.9	85.4	87.8	86.1	50.0	69.0	79.5		83.2	88.8	85.7	81.5	259
	2015	84.6	78.6	81.5	80.6	*	71.3	75.1		77.8	83.2	80.5	78.0	266
	2016	83.3	79.1	78.8	80.3	57.1	75.3	74.7		72.7	84.5	78.4	79.7	296
6-8	2014	80.6	67.2	66.4	65.7	21.2	51.0	56.4	*	62.7	70.7	66.4	68.2	839
	2015	75.0	65.7	64.0	63.6	55.6	54.1	56.4	*	60.2	68.7	64.3	65.5	869
	2016	72.1	66.2	60.7	61.9	52.6	54.3	54.3		56.9	67.0	61.8	63.7	966

NUMBER TESTED IN GRADES 6-8													
2014	36	128	639	734	33	382	608	1	453	386	839	30,015	
2015	40	105	691	728	9	460	675	2	450	419	869	30,042	
2016	43	130	760	825	19	547	746		497	469	966	29,167	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	4	21	107	125	10	89	126	*	84	53	137	3,679	304
	2015	4	15	94	106	*	85	112	*	62	58	120	4,035	312
	2016	5	23	153	157	4	127	173		101	84	185	4,526	371
7	2014	2	14	85	96	13	71	104		61	47	108	4,075	276
	2015	4	15	116	117	*	91	131	*	87	51	138	4,092	291
	2016	5	12	97	107	*	86	109		71	49	120	4,078	299
8	2014	1	7	23	31	3	27	35		24	13	37	1,797	259
	2015	2	6	39	42	*	35	51		30	22	52	2,236	266
	2016	2	9	49	50	3	37	59		42	22	64	1,983	296
6-8	2014	7	42	215	252	26	187	265	*	169	113	282	9,551	839
	2015	10	36	249	265	4	211	294	*	179	131	310	10,363	869
	2016	12	44	299	314	9	250	341		214	155	369	10,587	966

NUMBER TESTED IN GRADES 6-8													
2014	36	128	639	734	33	382	608	1	453	386	839	30,015	
2015	40	105	691	728	9	460	675	2	450	419	869	30,042	
2016	43	130	760	825	19	547	746		497	469	966	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	7.1	4.8	1.7	2.9	0.0	0.6	0.4	*	3.0	2.9	3.0	7.1	304
	2015	21.4	9.3	9.1	8.6	*	5.5	5.1	*	7.3	11.8	9.6	9.8	312
	2016	23.1	7.0	6.3	6.2	11.1	3.7	2.8		10.1	4.6	7.5	10.6	371
7	2014	15.4	5.3	3.8	3.4	0.0	0.0	1.0		4.9	3.8	4.3	10.0	276
	2015	15.4	5.9	6.3	7.0	*	1.9	2.6	*	4.9	10.2	7.2	9.3	291
	2016	22.2	6.8	7.5	8.0	*	4.5	4.4		5.5	12.3	9.0	11.9	299
8	2014	22.2	8.3	9.6	11.7	0.0	1.1	1.8		8.4	12.9	10.4	13.1	259
	2015	53.8	10.7	7.6	9.2	*	3.3	2.9		8.9	10.7	9.8	14.0	266
	2016	0.0	2.3	4.8	4.3	0.0	2.7	1.7		1.9	7.0	4.4	10.8	296
6-8	2014	13.9	6.3	4.7	5.7	0.0	0.5	1.0	*	5.3	6.2	5.7	10.1	839
	2015	30.0	8.6	7.7	8.2	11.1	3.7	3.6	*	6.9	11.0	8.9	11.0	869
	2016	16.3	5.4	6.2	6.2	5.3	3.7	2.9		6.2	7.9	7.0	11.1	966

NUMBER TESTED IN GRADE 6-8													
2014	36	128	639	734	33	382	608	1	453	386	839	30,015	
2015	40	105	691	728	9	460	675	2	450	419	869	30,042	
2016	43	130	760	825	19	547	746		497	469	966	29,167	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	55.9	54.3	55.4
	2015	56.0	61.5	58.0
	2016	62.0	57.4	54.3
7	2014	60.0	56.6	53.4
	2015	55.2	54.2	57.5
	2016	60.1	62.8	62.0
8	2014	67.0	63.8	61.8
	2015	67.9	61.5	66.3
	2016	63.7	67.8	59.5
6-8	2014	60.7	58.0	56.7
	2015	59.4	59.1	60.4
	2016	62.0	62.2	58.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	75.0	51.3	55.0	53.4	16.7	38.9	41.3		46.5	63.4	54.7	54.6	276
	2015	61.5	41.7	56.2	56.2	10.0	47.2	46.0	*	43.6	68.2	54.5	57.4	297
	2016	76.5	42.2	45.7	45.2	9.1	37.9	37.2		32.9	59.9	46.7	53.7	306

NUMBER TESTED IN GRADE 7													
2014	12	39	211	236	12	131	201		142	134	276	10,339	
2015	13	36	242	249	10	159	239	1	165	132	297	9,866	
2016	17	45	232	272	11	182	234		149	157	306	9,692	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	3	19	95	110	10	80	118		76	49	125	4,690	276
	2015	5	21	106	109	9	84	129	*	93	42	135	4,203	297
	2016	4	26	126	149	10	113	147		100	63	163	4,489	306

NUMBER TESTED IN GRADE 7													
2014	12	39	211	236	12	131	201		142	134	276	10,339	
2015	13	36	242	249	10	159	239	1	165	132	297	9,866	
2016	17	45	232	272	11	182	234		149	157	306	9,692	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	16.7	0.0	1.4	1.3	0.0	0.0	0.0		0.7	3.0	1.8	3.0	276
	2015	7.7	0.0	1.2	1.6	0.0	0.0	0.0	*	0.6	3.0	1.7	4.8	297
	2016	11.8	2.2	1.7	1.8	0.0	1.6	1.3		2.7	3.2	2.9	3.0	306

NUMBER TESTED IN GRADE 7													
2014	12	39	211	236	12	131	201		142	134	276	10,339	
2015	13	36	242	249	10	159	239	1	165	132	297	9,866	
2016	17	45	232	272	11	182	234		149	157	306	10,339	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	3.8	4.4	60.0	54.3
	2015	3.8	4.0	58.5	58.9
	2016	3.5	—	63.9	59.5

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	69.2	51.2	53.4	55.1	21.4	46.4	44.9		50.0	57.8	53.6	64.3	293
	2015	84.6	54.8	63.6	62.4	*	58.3	55.5	*	62.3	64.6	63.5	62.6	304
	2016	91.7	42.9	60.5	58.6	71.4	58.6	52.0		61.6	57.1	59.4	61.2	360
7	2014	53.8	44.7	49.3	47.6	15.4	48.0	39.3		53.6	45.4	49.6	55.1	270
	2015	62.5	18.5	37.1	36.3	*	34.5	32.0	*	34.4	37.8	35.8	46.2	204
	2016	58.3	52.8	51.5	52.0	*	50.4	48.9		51.7	52.8	52.2	45.9	224
8	2014	*	80.0	85.0	87.3	50.0	82.4	80.6		83.8	85.7	84.6	73.2	208
	2015	50.0	53.3	64.7	62.1	*	61.2	58.4		58.0	68.1	63.1	66.9	282
	2016	100.0	69.0	79.8	78.9	71.4	83.2	78.2		74.7	84.2	79.5	74.7	302
6-8	2014	66.7	59.7	60.2	61.2	24.2	54.5	52.6		60.7	60.4	60.6	63.3	771
	2015	66.7	44.4	57.0	55.7	40.0	52.6	49.8	*	52.5	60.2	56.2	59.8	790
	2016	84.6	55.0	64.8	63.6	64.7	64.2	60.1		63.3	65.7	64.4	62.0	886

NUMBER TESTED IN GRADES 6-8													
2014	30	124	590	677	33	352	629		415	356	771	27,304	
2015	33	99	630	666	10	420	629	2	406	384	790	26,894	
2016	39	120	698	764	17	508	699		458	428	886	25,971	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	4	20	108	119	11	81	124		79	57	136	3,478	293
	2015	2	19	87	99	*	73	102	*	55	56	111	3,682	304
	2016	1	24	116	126	2	87	133		73	73	146	3,706	360
7	2014	6	21	104	121	11	66	119		65	71	136	4,536	270
	2015	3	22	105	107	*	76	123	*	80	51	131	3,835	204
	2016	5	17	83	98	*	68	94		57	50	107	3,769	224
8	2014	*	9	23	23	3	13	30		19	13	32	2,001	208
	2015	6	14	79	89	*	50	91		58	46	104	3,282	282
	2016	0	13	47	54	2	27	52		38	24	62	2,391	302
6-8	2014	10	50	235	263	25	160	273		163	141	304	10,015	771
	2015	11	55	271	295	6	199	316	*	193	153	346	10,799	790
	2016	6	54	246	278	6	182	279		168	147	315	9,866	886

NUMBER TESTED IN GRADES 6-8													
2014	30	124	590	677	33	352	629			415	356	771	27,304
2015	33	99	630	666	10	420	629	2		406	384	790	26,894
2016	39	120	698	764	17	508	699			458	428	886	25,971

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	0.0	0.0	6.0	5.3	0.0	4.6	3.6		3.2	7.4	5.1	9.6	293
	2015	23.1	2.4	6.3	5.7	*	5.7	4.8	*	6.8	6.3	6.6	6.3	304
	2016	16.7	4.8	6.5	6.3	28.6	4.8	3.6		9.5	4.1	6.9	8.5	360
7	2014	15.4	0.0	3.4	3.5	0.0	2.4	2.0		4.3	3.1	3.7	6.7	270
	2015	0.0	0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	0.9	204
	2016	0.0	5.6	1.2	1.5	*	1.5	1.6		1.7	1.9	1.8	2.0	224
8	2014	*	0.0	2.0	1.7	0.0	0.0	0.0		0.0	3.3	1.4	1.0	208
	2015	0.0	0.0	0.4	0.4	*	0.0	0.0		0.7	0.0	0.4	3.7	282
	2016	6.7	0.0	2.6	2.0	0.0	2.5	1.7		2.0	3.3	2.6	5.1	302
6-8	2014	6.7	0.0	4.1	3.7	0.0	2.8	2.1		2.7	4.8	3.6	6.2	771
	2015	9.1	1.0	2.5	2.4	10.0	2.4	1.7	*	2.7	2.6	2.7	3.9	790
	2016	7.7	3.3	3.9	3.5	11.8	3.1	2.4		5.0	3.3	4.2	5.5	886

NUMBER TESTED IN GRADE 6-8													
2014	30	124	590	677	33	352	576		415	356	771	27,304	
2015	33	99	630	666	10	420	629	2	406	384	790	26,894	
2016	39	120	698	764	17	508	699		458	428	886	25,971	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	41.0	46.0	40.9	47.5
	2016	42.9	47.8	39.4	46.6
7	2014				
	2015	35.9	40.8	28.1	29.9
	2016	44.1	50.7	38.5	37.1
8	2014				
	2015	50.6	49.9	43.0	48.0
	2016	60.3	60.0	50.6	56.5
6-8	2014				
	2015	43.1	46.0	38.3	43.2
	2016	49.1	52.7	43.0	47.6

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2014</b>	*	*	96.6	96.8		*	83.3		95.2	100.0	97.6	97.2
	<b>2015</b>	*	*	92.9	91.1		84.6	84.2		90.3	95.2	92.3	97.3
	<b>2016</b>	*	62.5	95.7	90.4		94.7	89.3		80.8	97.1	90.0	97.1
Tests Taken	<b>2014</b>	4	3	29	31		3	19		21	20	41	2,117
	<b>2015</b>	5	5	42	45		13	19		31	21	52	2,355
	<b>2016</b>	3	8	47	52		19	28		26	34	60	2,407

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2014</b>	*	*	1	1		*	1		1	0	1	60
	<b>2015</b>	*	*	3	4		2	3		3	1	4	64
	<b>2016</b>	*	3	2	5		1	3		5	1	6	70
Tests Taken	<b>2014</b>	4	3	29	31		3	19		21	20	41	2,117
	<b>2015</b>	5	5	42	45		13	19		31	21	52	2,355
	<b>2016</b>	3	8	47	52		19	28		26	34	60	2,407



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2014</b>	*	*	34.5	25.8		*	0.0		38.1	35.0	36.6	28.8
	<b>2015</b>	*	*	16.7	15.6		7.7	10.5		9.7	33.3	19.2	43.3
	<b>2016</b>	*	12.5	25.5	23.1		31.6	25.0		26.9	23.5	25.0	49.8
Tests Taken	<b>2014</b>	4	3	29	31		3	6		21	20	41	2,117
	<b>2015</b>	5	5	42	45		13	19		31	21	52	2,355
	<b>2016</b>	3	8	47	52		19	28		26	34	60	2,407

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2014</b>	64.9	64.8	69.3	71.7	67.2
<b>2015</b>	63.2	70.5	61.3	62.1	58.5
<b>2016</b>	54.7	62.1	63.5	75.8	68.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	100.0	60.0	57.1	58.2	12.5	33.8	41.3		59.7	59.8	59.8	61.9	251
	2015	75.0	44.1	52.2	51.7	*	41.8	38.8		51.9	53.8	52.8	64.3	316
	2016	68.8	60.0	66.7	65.8	*	66.4	58.3		60.4	71.6	66.0	67.1	285

NUMBER TESTED IN GRADE 8													
2014	8	50	182	208	8	77	160		139	112	251	9,466	
2015	16	34	251	267	2	134	227		156	160	316	11,875	
2016	16	40	216	237	5	146	216		144	141	285	9,655	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	0	20	78	87	7	51	94		56	45	101	3605	251
	2015	4	19	120	129	*	78	139		75	74	149	4238	316
	2016	5	16	72	81	*	49	90		57	40	97	3181	285

NUMBER TESTED IN GRADE 8													
2014	8	50	182	208	8	77	160		139	112	251	9,466	
2015	16	34	251	267	2	134	227		156	160	316	11,875	
2016	16	40	216	237	5	146	216		144	141	285	9,655	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	12.5	2.0	4.9	3.8	0.0	0.0	0.0		5.0	4.5	4.8	11.3	251
	2015	12.5	2.9	2.8	3.4	*	3.0	2.6		3.2	3.1	3.2	11.6	316
	2016	12.5	0.0	4.2	3.4	*	3.4	2.3		3.5	5.0	4.2	8.5	285

NUMBER TESTED IN GRADE 8													
2014	8	50	182	208	8	77	160		139	112	251	9,466	
2015	16	34	251	267	2	134	227		156	160	316	11,875	
2016	16	40	216	237	5	146	216		144	141	285	9,655	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	53.6	58.5	53.5	68.2
	2015	56.5	57.4	57.4	59.2
	2016	62.3	56.0	56.4	60.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	100.0	49.0	48.1	49.5	25.0	25.6	31.3		48.9	52.7	50.6	53.5	251
	2015	81.8	44.4	34.8	38.9	*	28.2	29.3		42.2	36.3	39.3	53.7	252
	2016	76.9	70.7	65.9	67.9	*	60.3	60.9		66.0	67.7	66.8	56.3	280

NUMBER TESTED IN GRADE 8													
2014	8	49	183	208	8	78	160		139	112	251	9,464	
2015	11	27	201	208	2	110	191		128	124	252	9,815	
2016	13	41	214	240	5	136	220		150	130	280	9,280	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	0	25	95	105	6	58	110		71	53	124	4402	251
	2015	2	15	131	127	*	79	135		74	79	153	4546	252
	2016	3	12	73	77	*	54	86		51	42	93	4056	280

NUMBER TESTED IN GRADE8													
2014	8	49	183	208	8	78	160		139	112	251	9,464	
2015	11	27	201	208	2	110	191		128	124	252	9,815	
2016	13	41	214	240	5	136	220		150	130	280	9,280	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	12.5	2.0	2.7	2.4	0.0	0.0	0.0		2.2	4.5	3.2	7.3	251
	2015	9.1	0.0	0.5	0.5	*	0.0	0.5		0.8	0.8	0.8	5.9	252
	2016	0.0	7.3	6.5	6.7	*	6.6	4.1		9.3	3.8	6.8	9.5	280

NUMBER TESTED IN GRADE 8													
2014	8	49	183	208	8	78	160		139	112	251	9,464	
2015	11	27	201	208	2	110	191		128	124	252	9,815	
2016	13	41	214	240	5	136	220		150	130	280	9,280	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	52.7	46.0	47.4	53.8
	2015	46.9	45.9	48.2	35.4
	2016	58.0	57.8	57.2	59.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	*	37.5	22.2		27.3	20.0	*	25.0	*	27.3	29.0	11
	2015	*	*	*	*		12.5	16.7		*	*	12.5	16.2	8
	2016	*		28.6	*		25.0	16.7		33.3	*	25.0	20.0	8
7	2014			16.7	14.3		14.3	14.3		*	*	14.3	24.8	7
	2015			16.7	*		14.3	14.3		*	*	14.3	12.8	7
	2016	*	*	*	0.0		0.0	0.0		*	*	0.0	16.2	8
8	2014	*		16.7	11.1		10.0	10.0		*	*	10.0	33.2	10
	2015	*	*	25.0	33.3		18.2	20.0		*	33.3	18.2	22.0	11
	2016			*	*		*	*		*	*	*	30.7	4
6-8	2014	*	*	25.0	16.0		17.9	14.8	*	11.1	30.0	17.9	29.1	28
	2015	*	*	23.5	26.7		15.4	17.4		7.7	23.1	15.4	17.3	26
	2016	*	*	13.3	0.0		10.0	5.9		16.7	0.0	10.0	22.7	20

NUMBER TESTED IN GRADES 6-8													
2014	2	1	20	25		28	27	1	18	10	28	722	
2015	2	2	17	15		26	23		13	13	26	734	
2016	2	1	15	8		20	17		12	8	20	766	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	*	5	7		8	8	*	6	*	8	171	11
	2015	*	*	*	*		7	5		*	*	7	171	8
	2016	*		5	*		6	5		4	*	6	196	8
7	2014			5	6		6	6		*	*	6	176	7
	2015			5	*		6	6		*	*	6	212	7
	2016	*	*	*	6		8	8		*	*	8	202	8
8	2014	*		5	8		9	9		*	*	9	165	10
	2015	*	*	6	4		9	8		*	4	9	224	11
	2016			*	*		*	*		*	*	*	194	4
6-8	2014	*	*	15	21		23	23	*	16	7	23	512	28
	2015	*	*	13	11		22	19		12	10	22	607	26
	2016	*	*	13	8		18	16		10	8	18	592	20

NUMBER TESTED IN GRADES 6-8													
2014	2	1	20	25		28	27	1	18	10	28	722	
2015	2	2	17	15		26	23		13	13	26	734	
2016	2	1	15	8		20	17		12	8	20	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	*	0.0	0.0		0.0	0.0	*	0.0	*	0.0	3.3	11
	2015	*	*	*	*		0.0	0.0		*	*	0.0	1.0	8
	2016	*		0.0	*		0.0	0.0		0.0	*	0.0	0.4	8
7	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	7
	2015			0.0	*		0.0	0.0		*	*	0.0	0.4	7
	2016	*	*	*	0.0		0.0	0.0		*	*	0.0	0.4	8
8	2014	*		0.0	0.0		0.0	0.0		*	*	0.0	0.4	10
	2015	*	*	0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	11
	2016			*	*		*	*		*	*	*	0.0	4
6-8	2014	*	*	0.0	0.0		0.0	0.0	*	0.0	0.0	0.0	1.2	28
	2015	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	26
	2016	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	20

NUMBER TESTED IN GRADE 6-8													
2014	2	1	20	25		28	27	1	18	10	28	722	
2015	2	2	17	15		26	23		13	13	26	734	
2016	2	1	15	8		20	17		12	8	20	766	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	24.1	34.4	35.9	30.0
7	2014				
	2015				
	2016	22.2	26.9	18.8	18.1
8	2014				
	2015				
	2016	*	*	*	*
6-8	2014				
	2015				
	2016	27.5	30.4	28.4	25.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*		0.0	0.0		0.0	0.0		*	0.0	0.0	17.0	12
	2015	*	*	0.0	0.0		0.0	0.0		*	0.0	0.0	10.0	11
	2016			27.8	40.0		26.3	27.8		42.9	16.7	26.3	14.4	19

NUMBER TESTED IN GRADE 8													
2014	1		8	10		12	12		5	7	12	277	
2015	1	1	8	6		11	10		5	6	11	291	
2016			18	10		19	18		7	12	19	292	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*		8	10		12	12		*	7	12	230	12
	2015	*	*	8	6		11	10		*	6	11	262	11
	2016			13	6		14	13		4	10	14	250	19

NUMBER TESTED IN GRADE 8													
2014	1		8	10		12	12		5	7	12	277	
2015	1	1	8	6		11	10		5	6	11	291	
2016			18	10		19	18		7	12	19	292	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*		0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	12
	2015	*	*	0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	11
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	19

NUMBER TESTED IN GRADE 8													
2014	1		8	10		12	12		5	7	12	277	
2015	1	1	8	6		11	10		5	6	11	291	
2016			18	10		19	18		7	12	19	292	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	22.0	25.0	26.8	27.4
	2015	26.0	20.5	27.9	31.8
	2016	44.7	49.6	46.2	45.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*		0.0	0.0		0.0	0.0		*	0.0	0.0	11.0	12
	2015	*	*	11.1	14.3		8.3	9.1		0.0	16.7	8.3	8.4	12
	2016			14.3	14.3		14.3	15.4		*	20.0	14.3	12.0	14

NUMBER TESTED IN GRADE 8													
2014	1		8	10		12	12		5	7	12	272	
2015	1	1	9	7		12	11		6	6	12	287	
2016			14	7		14	13		4	10	14	284	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*		8	10		12	12		*	7	12	242	12
	2015	*	*	8	6		11	10		6	5	11	263	12
	2016			12	6		12	11		*	8	12	250	14

NUMBER TESTED IN GRADE8													
2014	1		8	10		12	12		5	7	12	272	
2015	1	1	9	7		12	11		6	6	12	287	
2016			14	7		14	13		4	10	14	284	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*		0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	12
	2015	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	12
	2016			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	14

NUMBER TESTED IN GRADE 8													
2014	1		8	10		12	12		5	7	12	272	
2015	1	1	9	7		12	11		6	6	12	287	
2016			14	7		14	13		4	10	14	284	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	30.0	27.1	27.8	21.9
	2015	29.6	25.0	28.5	30.2
	2016	37.9	35.1	38.7	30.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*		13.3	23.1	17.6	9.1	13.3		7.1	*	16.7	4.3	18
	2016	*	0.0	5.9	4.3	4.0	8.3	4.2		5.0	*	4.0	6.4	25
7	2014													
	2015		*	5.0	5.6	4.8	0.0	5.6		11.1	0.0	4.8	4.8	21
	2016		*	15.4	13.3	6.7	10.0	7.7		9.1	*	12.5	3.9	16
8	2014													
	2015	*	28.6	28.6	25.0	25.8	29.4	22.2		23.8	30.0	25.8	18.4	31
	2016		*	42.9	35.3	29.4	22.2	31.3		33.3	33.3	33.3	17.8	18
6-8	2014													
	2015	*	25.0	16.1	18.2	17.4	14.3	15.0		15.9	19.2	17.1	9.4	70
	2016	*	0.0	20.5	16.4	12.3	12.9	13.2		12.5	21.1	15.3	9.8	59

NUMBER TESTED IN GRADES 6-8														
2014														
2015	3	8	56	55	69	42	60			44	26	70	1,683	
2016	2	12	44	55	57	31	53			40	19	59	1,516	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*		13	10	14	10	13		13	*	15	495	18
	2016	*	6	16	22	24	11	23		19	*	24	479	25
7	2014													
	2015		*	19	17	20	14	17		8	12	20	550	21
	2016		*	11	13	14	9	12		10	*	14	441	16
8	2014													
	2015	*	5	15	18	23	12	21		16	7	23	480	31
	2016		*	8	11	12	7	11		6	6	12	448	18
6-8	2014													
	2015	*	6	47	45	57	36	51		37	21	58	1,525	70
	2016	*	12	35	46	50	27	46		35	15	50	1,368	59

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	3	8	56	55	69	42	60			44	26	70		1,683
2016	2	12	44	55	57	31	53			40	19	59		1,516



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*		6.7	7.7	5.9	0.0	0.0		0.0	*	5.6	0.4	18
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	25
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21
	2016		*	7.7	6.7	0.0	0.0	0.0		0.0	*	6.3	0.2	16
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	31
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	18
6-8	2014													
	2015	*	0.0	1.8	1.8	1.4	0.0	0.0		0.0	3.8	1.4	0.1	70
	2016	*	0.0	2.3	1.8	0.0	0.0	0.0		0.0	5.3	1.7	0.2	59

NUMBER TESTED IN GRADE 6-8														
2014														
2015	3	8	56	55	69	42	60			44	26	70	1,683	
2016	2	12	44	55	57	31	53			40	19	59	1,516	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	36.7	45.6	37.0
	2016	34.4	34.8	30.7
7	2014			
	2015	41.0	32.9	32.3
	2016	35.6	37.2	34.9
8	2014			
	2015	45.2	38.3	41.5
	2016	49.4	42.2	51.7
6-8	2014			
	2015	41.7	38.5	37.6
	2016	39.3	37.7	38.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		*	14.3	15.4	13.3	11.1	15.4		0.0	25.0	13.3	4.3	15
	2016		*	16.7	14.3	0.0	*	*		0.0	*	14.3	4.2	7

NUMBER TESTED IN GRADE 7														
2014														
2015		1	14	13	15	9	13		7	8	15	559		
2016		1	6	7	6	5	5		6	1	7	402		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		*	12	11	13	8	11		7	6	13	535	15
	2016		*	5	6	6	*	*		6	*	6	385	7

NUMBER TESTED IN GRADE 7														
2014														
2015		1	14	13	15	9	13			7	8	15	559	
2016		1	6	7	6	5	5			6	1	7	402	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	15
	2016		*	16.7	14.3	0.0	*	*		0.0	*	14.3	0.2	7

NUMBER TESTED IN GRADE 7														
2014														
2015		1	14	13	15	9	13			7	8	15	559	
2016		1	6	7	6	5	5			6	1	7	402	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
7	2014				
	2015	—	3.1	41.7	40.8
	2016	—	2.4	45.1	44.5

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*		7.1	8.3	6.3	0.0	0.0		7.1	*	11.8	12.2	17
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	14.9	27
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	19
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.7	14
8	2014													
	2015	*	14.3	25.0	21.7	20.0	23.5	19.2		20.0	20.0	20.0	7.9	30
	2016		*	14.3	11.8	5.9	11.1	6.3		0.0	22.2	11.1	14.8	18
6-8	2014													
	2015	*	12.5	11.5	11.8	10.8	9.8	8.9		11.6	13.0	12.1	8.8	66
	2016	*	0.0	4.5	3.6	1.8	3.2	1.9		0.0	11.8	3.4	12.4	59

NUMBER TESTED IN GRADES 6-8														
2014														
2015	3	8	44	51	65	41	56	0	43	23	66	1,665		
2016	2	12	44	55	57	31	54	0	42	17	59	1,473		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*		13	11	15	11	14		13	*	15	453	17
	2016	*	6	19	24	26	12	25		22	*	27	423	27
7	2014													
	2015		*	18	16	19	13	16		9	10	19	539	19
	2016		*	11	14	14	10	13		11	*	14	420	14
8	2014													
	2015	*	6	15	18	24	13	21		16	8	24	526	30
	2016		*	12	15	16	8	15		9	7	16	448	18
6-8	2014													
	2015	*	7	46	45	58	37	51		38	20	58	1,518	66
	2016	*	12	42	53	56	30	53		42	15	57	1,291	59

NUMBER TESTED IN GRADES 6-8														
2014														
2015	3	8	52	51	65	41	56			43	23	66	1,665	
2016	2	12	44	55	57	31	54			42	17	59	1,473	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	17
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	27
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	19
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	14
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	30
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	18
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	66
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	59

NUMBER TESTED IN GRADE 6-8														
2014														
2015	3	8	52	51	65	41	56			43	23	66	1,665	
2016	2	12	44	55	57	31	54			42	17	59	1,473	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	22.3	25.0	25.0	21.8
	2016	25.9	23.7	23.1	20.7
7	2014				
	2015	24.0	24.5	23.7	21.6
	2016	15.1	24.3	31.7	17.5
8	2014				
	2015	34.0	33.3	32.5	38.5
	2016	36.7	38.4	37.2	42.6
6-8	2014				
	2015	28.1	28.6	28.0	29.3
	2016	26.6	28.3	29.5	26.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	14.3	0.0	0.0	3.3	0.0	0.0		5.0	0.0	3.3	7.9	30
	2016		*	7.1	5.9	0.0	0.0	0.0		0.0	11.1	5.9	11.1	17

NUMBER TESTED IN GRADE 8														
2014														
2015	2	7	20	23	30	17	26		20	10	30	569		
2016		3	14	17	16	9	16		8	9	17	522		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	6	20	23	29	17	26		19	10	29	524	30
	2016		*	13	16	16	9	16		8	8	16	464	17

NUMBER TESTED IN GRADE 8														
2014														
2015	2	7	20	23	30	17	26		20	10	30	569		
2016		3	14	17	16	9	16		8	9	17	522		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	30
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17

NUMBER TESTED IN GRADE 8														
2014														
2015	2	7	20	23	30	17	26		20	10	30	569		
2016		3	14	17	16	9	16		8	9	17	522		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014				
	2015	30.2	31.9	38.1	36.2
	2016	35.7	39.7	43.3	40.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	14.3	0.0	0.0	3.4	0.0	0.0		5.0	0.0	3.4	6.1	29
	2016		*	14.3	11.8	6.3	11.1	6.3		0.0	22.2	11.8	7.4	17

NUMBER TESTED IN GRADE 8														
2014														
2015	2	7	20	22	29	16	25		20	9	29	573		
2016		3	14	17	16	9	16		8	9	17	529		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	6	20	22	28	16	25		19	9	28	538	29
	2016		*	12	15	15	8	15		8	7	15	490	17

NUMBER TESTED IN GRADE8														
2014														
2015	2	7	20	22	29	16	25		20	9	29	573		
2016		3	14	17	16	9	16		8	9	17	529		



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	29
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	17

NUMBER TESTED IN GRADE 8														
2014														
2015	2	7	20	22	29	16	25		20	9	29	573		
2016		3	14	17	16	9	16		8	9	17	529		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	29.7	32.8	33.9	31.0
	2016	38.5	38.2	37.3	25.7

## PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	126	31	24.6	59	46.8	33	26.2			*	*	*	*
7	77	31	40.3	31	40.3	11	14.3			*	*	*	*
8	50	20	40.0	16	32.0	10	20.0			*	*	*	*
ALL	253	82	32.4	106	41.9	54	21.3			*	*	7	2.8

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (225)	Beginning	2	0.9	2	0.9	13	5.8	17	7.6	5	2.3
	Intermediate	15	6.7	20	9.0	69	30.9	76	34.1	60	27.1
	Advanced	46	20.6	71	31.8	73	32.7	88	39.5	91	41.2
	Advanced High	160	71.7	130	58.3	68	30.5	42	18.8	65	29.4
7 (187)	Beginning	1	0.5	1	0.5	6	3.2	10	5.3	3	1.6
	Intermediate	31	16.6	30	16.0	36	19.4	40	21.4	25	13.4
	Advanced	68	36.4	70	37.4	62	33.3	87	46.5	80	43.0
	Advanced High	87	46.5	86	46.0	82	44.1	50	26.7	78	41.9
8 (158)	Beginning	1	0.6	3	1.9	7	4.6	10	6.4	4	2.6
	Intermediate	11	7.0	15	9.6	39	25.7	32	20.4	23	15.1
	Advanced	14	8.9	34	21.7	44	28.9	86	54.8	58	38.2
	Advanced High	131	83.4	105	66.9	62	40.8	29	18.5	67	44.1
ALL (570)	Beginning	4	0.7	6	1.1	26	4.6	37	6.5	12	2.1
	Intermediate	57	10.1	65	11.5	144	25.7	148	26.1	108	19.3
	Advanced	128	22.6	175	30.9	179	31.9	261	46.0	229	41.0
	Advanced High	378	66.7	321	56.6	212	37.8	121	21.3	210	37.6

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
209 87 (41.6%)	Beginning	4			
	Intermediate	9	46		
	Advanced	1	13	72	
	Advanced High	0	1	63	
176 105 (59.7%)	Beginning	2			
	Intermediate	6	18		
	Advanced	1	23	51	
	Advanced High	0	5	70	
144 79 (54.9%)	Beginning	2			
	Intermediate	4	19		
	Advanced	0	10	44	
	Advanced High	0	2	63	
529 271 (51.2%)	Beginning	8			
	Intermediate	19	83		
	Advanced	2	46	167	
	Advanced High	0	8	196	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

90	66.4	77.6	80.8	81.2	71.1	87.8	77.6	91.2
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**ALGEBRA I PRE-AP**

79	42.7	63.4	76.3	77.8	24.1	96.2	62.2	95.5
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**ASTRONOMY 8**

63	48.4	65.6	82.1	84.0	31.7	100.0	51.5	91.9
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**MATHEMATICS 6**

308	40.7	71.8	76.6	77.1	59.7	87.7	57.4	87.3
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**MATHEMATICS 6 PRE-AP**

72	51.2	73.4	83.7	84.9	68.1	91.7	70.3	95.9
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**MATHEMATICS 7**

251	45.5	70.8	75.1	75.5	55.4	81.7	54.6	87.8
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**MATHEMATICS 7 PRE-AP**

68	64.0	70.0	80.2	81.3	57.4	95.6	70.3	95.9
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**MATHEMATICS 8**

232	50.3	71.3	76.2	76.7	56.0	83.6	57.0	86.2
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**MS ART 2 FOUNDATIONS**

11	77.7	82.4	88.3	88.9	90.9	100.0	78.2	97.8
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

46	51.0	71.7	80.5	81.5	52.2	84.8	63.4	96.9
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**MS HEALTH EDUCATION 6**

47	53.9	71.8	80.9	81.9	57.4	89.4	61.9	94.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

84	76.3	84.2	79.5	79.0	79.8	83.3		
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**ALGEBRA I PRE-AP**

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**ASTRONOMY 8**

63	46.1	63.3	80.5	82.4	31.7	95.2		
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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

68	55.9	67.0	82.6	84.3	48.5	95.6		
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**MATHEMATICS 8**

250	44.4	69.1	77.3	78.2	47.6	92.0		
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**MS ART 2 FOUNDATIONS**

12	76.9	81.8	82.4	82.5	83.3	100.0		
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

44	49.0	70.6	81.3	82.5	52.3	90.9		
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**MS HEALTH EDUCATION 6**

42	56.8	71.2	82.7	84.0	57.1	100.0		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 7**

13	54.0	69.3	72.5	72.9	46.2	61.5	75.7	89.8
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**MS HEALTH EDUCATION 8**

15	55.6	70.4	77.9	78.8	53.3	73.3	77.6	94.4
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**PHYSICAL EDUCATION 6**

186	66.1	77.4	96.0	98.1	72.0	100.0	76.8	99.3
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**PHYSICAL EDUCATION 7 & 8**

75	83.5	84.5	96.4	97.7	93.3	98.7	90.0	98.9
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**READING LANGUAGE ARTS 6**

295	58.9	72.6	80.0	80.8	60.7	92.9	61.9	91.0
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**READING LANGUAGE ARTS 6 PRE-AP**

74	69.5	77.2	86.9	88.0	74.3	100.0	79.7	98.2
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**READING LANGUAGE ARTS 7**

236	55.7	71.7	78.7	79.5	61.0	98.3	61.6	88.2
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**READING LANGUAGE ARTS 7 PRE-AP**

73	72.2	78.0	86.1	86.9	84.9	100.0	80.4	98.2
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**READING LANGUAGE ARTS 8**

246	55.5	71.6	77.6	78.3	57.7	86.2	65.8	87.9
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**READING LANGUAGE ARTS 8 PRE-AP**

58	75.6	77.8	77.1	77.0	89.7	82.8	82.5	97.0
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**RLA 6 ESL BEGINNER YEAR 1**

7	35.7	64.9	84.6	86.7	28.6	100.0	43.9	91.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 7**

12	61.3	73.6	82.8	83.9	66.7	100.0		
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**MS HEALTH EDUCATION 8**

14	60.1	73.4	86.6	88.1	57.1	100.0		
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**PHYSICAL EDUCATION 6**

191	79.2	80.5	93.7	95.2	89.0	96.9		
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**PHYSICAL EDUCATION 7 & 8**

68	83.7	84.7	98.0	99.4	94.1	100.0		
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

242	68.6	73.8	78.6	79.2	68.2	92.6		
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**READING LANGUAGE ARTS 8 PRE-AP**

60	68.7	75.9	76.6	76.6	75.0	85.0		
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**RLA 6 ESL BEGINNER YEAR 1**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL INTERMEDIATE YEAR 2**

4	*	*	*	*	*	*	56.0	*
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**RLA 7 ESL BEGINNER YEAR 1**

3	*	*	*	*	*	*	53.0	*
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**RLA 7 ESL INTERMEDIATE YEAR 2**

8	31.9	62.9	80.1	82.0	25.0	87.5	52.5	91.5
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**RLA 8 ESL BEGINNER YEAR 1**

5	*	*	*	*	*	*	43.5	*
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**RLA 8 ESL INTERMEDIATE YEAR 2**

2	*	*	*	*	*	*	50.8	*
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**SCIENCE 6**

322	49.4	67.7	77.2	78.3	41.3	86.0	59.6	89.5
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**SCIENCE 6 PRE-AP**

57	69.5	77.1	79.9	80.2	71.9	91.2	75.9	96.2
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**SCIENCE 7**

251	53.1	64.8	76.8	78.1	33.5	86.5	52.7	88.9
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**SCIENCE 7 PRE-AP**

68	67.2	78.6	88.0	89.0	80.9	100.0	81.6	97.4
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**SCIENCE 8**

247	53.2	67.3	79.7	81.1	43.3	95.5	60.7	90.0
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**SOCIAL STUDIES 6**

344	52.7	67.0	82.4	84.1	39.5	95.6	55.5	92.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL INTERMEDIATE YEAR 2**

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**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 7 ESL INTERMEDIATE YEAR 2**

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**RLA 8 ESL BEGINNER YEAR 1**

7	43.9	71.0	89.3	91.3	57.1	100.0		
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**RLA 8 ESL INTERMEDIATE YEAR 2**

1	*	*	*	*	*	*		
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**SCIENCE 6**

334	45.8	65.4	77.2	78.5	37.4	87.1		
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**SCIENCE 6 PRE-AP**

58	74.2	82.4	82.4	82.4	86.2	89.7		
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**SCIENCE 7**

243	62.0	74.7	80.4	81.0	72.4	93.8		
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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**SOCIAL STUDIES 6**

358	54.0	69.3	80.9	82.2	51.1	91.1		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SOCIAL STUDIES 6 PRE-AP**

35	68.3	77.9	82.6	83.1	77.1	97.1	80.7	97.2
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**TECHNOLOGY APPLICATIONS**

83	43.9	66.3	76.4	77.5	38.6	71.1	58.2	93.3
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**TEXAS STUDIES 7**

219	53.3	68.9	76.6	77.5	48.4	90.0	53.4	89.0
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**TEXAS STUDIES 7 PRE-AP**

98	67.6	72.3	82.1	83.2	60.2	95.9	79.3	97.7
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**U.S. STUDIES 8 PRE-AP**

15	64.5	74.7	77.4	77.7	73.3	80.0	75.8	98.3
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**UNITED STATES STUDIES 8**

294	54.8	73.9	78.1	78.6	66.3	83.7	53.0	89.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SOCIAL STUDIES 6 PRE-AP**

35	76.0	81.1	80.2	80.2	80.0	82.9		
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**TECHNOLOGY APPLICATIONS**

91	45.9	66.9	83.2	85.0	45.1	92.3		
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**TEXAS STUDIES 7**

216	55.7	74.5	79.1	79.6	67.1	94.0		
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**TEXAS STUDIES 7 PRE-AP**

95	70.7	76.9	83.2	83.9	73.7	97.9		
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**U.S. STUDIES 8 PRE-AP**

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**UNITED STATES STUDIES 8**

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