

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

August 8, 2016



School Number 5

MOISES E. MOLINA HIGH SCHOOL

2. Contents Table of Contents

STUDENTS AND STAFF

- 7. Summary Summary of Student and Teacher Statistics
- 9. Enroll (2) Enrollment Statistics by Select Student Group
- 11. Teachers Teacher Statistics

STAAR (English)

- 12. ELA (EOC) STAAR EOC ELA
- 20. Science (EOC) ... STAAR EOC Science

STAAR L

- 28. Math (EOC) STAAR L EOC Mathematics

STAAR A

- 36. ELA (EOC) STAAR A EOC ELA
- 44. Science (EOC) ... STAAR A EOC Science

ENGLISH PROFICIENCY

- 52. IPT IDEA Proficiency Test

COLLEGE READINESS

- 54. SAT/ACT SAT/ACT Average Scores for Grade 12
- 56. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

- 57. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 8. Enroll (1) Enrollment Statistics by Ethnicity
- 10. Attendance Student Attendance Statistics

- 16. Math (EOC) STAAR EOC Mathematics
- 24. SS (EOC) STAAR EOC Social Studies

32. Science (EOC) ... STAAR L EOC Science

- 40. Math (EOC) STAAR A EOC Mathematics
- 48. SS (EOC) STAAR A EOC Social Studies

53. TELPAS Texas English Language Proficiency Assessment System

55. PSAT PSAT Average Scores

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	594
10	578
11	419
12	425
ALL	2,016

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	64	3.2	28	23.1
American Indian/Alaska Native	3	0.1	*	*
Asian/Hawaiian/Pacific Islander	3	0.1	*	*
Hispanic	1,929	95.7	35	28.9
White	12	0.6	50	41.3
Multiple	4	0.2	2	1.7
Other* (teachers only)	—	—	6	5.0
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,302	64.6
Economically disadvantaged	1,921	95.3
Limited English proficient (LEP)	539	26.7
Special education	161	8.0
Talented and Gifted (TAG)	241	12.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	538	13	2.4	0	0.0	1	0.2	515	95.7	7	1.3	2	0.4
	2015	643	23	3.6	2	0.3	2	0.3	609	94.7	6	0.9	1	0.2
	2016	594	19	3.2	0	0.0	1	0.2	569	95.8	3	0.5	2	0.3
10	2014	470	15	3.2	1	0.2	1	0.2	450	95.7	2	0.4	1	0.2
	2015	502	15	3.0	0	0.0	1	0.2	479	95.4	6	1.2	1	0.2
	2016	578	20	3.5	2	0.3	1	0.2	552	95.5	2	0.3	1	0.2
11	2014	479	11	2.3	0	0.0	1	0.2	458	95.6	4	0.8	4	0.8
	2015	417	14	3.4	1	0.2	1	0.2	399	95.7	2	0.5	0	0.0
	2016	419	9	2.1	0	0.0	1	0.2	402	95.9	5	1.2	1	0.2
12	2014	493	12	2.4	5	1.0	1	0.2	470	95.3	2	0.4	3	0.6
	2015	462	14	3.0	0	0.0	2	0.4	440	95.2	4	0.9	1	0.2
	2016	425	16	3.8	1	0.2	0	0.0	406	95.5	2	0.5	0	0.0
9-12	2014	1,980	51	2.6	6	0.3	4	0.2	1,893	95.6	15	0.8	10	0.5
	2015	2,024	66	3.3	3	0.1	6	0.3	1,927	95.2	18	0.9	3	0.1
	2016	2,016	64	3.2	3	0.1	3	0.1	1,929	95.7	12	0.6	4	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	538	485	90.1	169	31.4	46	8.6	380	70.6	64	11.9	58	10.8	45.7	54.3	1.9
	2015	643	592	92.1	172	26.7	50	7.8	454	70.6	58	9.0	75	11.7	47.9	52.1	5.9
	2016	594	565	95.1	238	40.1	39	6.6	443	74.6	71	12.0	91	15.3	51.5	48.5	4.5
10	2014	470	421	89.6	94	20.0	41	8.7	346	73.6	59	12.6	16	3.4	52.3	47.7	0.6
	2015	502	466	92.8	136	27.1	42	8.4	374	74.5	57	11.4	10	2.0	49.2	50.8	6.8
	2016	578	550	95.2	130	22.5	43	7.4	369	63.8	59	10.2	20	3.5	45.5	54.5	3.3
11	2014	479	436	91.0	88	18.4	31	6.5	336	70.1	52	10.9	16	3.3	43.6	56.4	0.4
	2015	417	387	92.8	71	17.0	27	6.5	309	74.1	64	15.3	12	2.9	49.9	50.1	0.5
	2016	419	398	95.0	113	27.0	31	7.4	262	62.5	54	12.9	18	4.3	47.7	52.3	0.0
12	2014	493	447	90.7	33	6.7	37	7.5	234	47.5	31	6.3	10	2.0	48.3	51.7	3.9
	2015	462	424	91.8	77	16.7	46	10.0	338	73.2	47	10.2	8	1.7	44.6	55.4	3.7
	2016	425	408	96.0	58	13.6	48	11.3	228	53.6	57	13.4	3	0.7	49.9	50.1	5.2
9-12	2014	1,980	1,789	90.4	384	19.4	155	7.8	1,296	65.5	206	10.4	100	5.1	47.4	52.6	1.7
	2015	2,024	1,869	92.3	456	22.5	165	8.2	1,475	72.9	226	11.2	105	5.2	47.9	52.1	4.5
	2016	2,016	1,921	95.3	539	26.7	161	8.0	1,302	64.6	241	12.0	132	6.5	48.7	51.3	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	548	10,855	523	95.4	10,244	94.4	52	9.5	25.4	501	9,137	91.4	84.2
	2015	650	11,577	621	95.7	10,921	94.3	80	12.3	24.5	596	9,789	91.8	84.6
	2016	600	11,813	574	95.6	11,053	93.6	80	13.3	26.2	552	9,913	92.0	83.9
10	2014	476	9,895	455	95.5	9,365	94.6	37	7.8	17.5	440	8,683	92.3	87.7
	2015	518	9,928	495	95.4	9,383	94.5	37	7.1	18.1	468	8,616	90.3	86.8
	2016	596	10,202	570	95.7	9,595	94.1	46	7.7	19.4	558	8,845	93.7	86.7
11	2014	488	8,457	464	95.1	8,002	94.6	28	5.7	14.7	455	7,577	93.3	89.6
	2015	430	8,742	409	95.2	8,258	94.5	30	7.0	14.6	399	7,728	92.9	88.4
	2016	422	8,384	404	95.8	7,906	94.3	29	6.9	16.9	402	7,400	95.3	88.3
12	2014	497	8,059	472	94.8	7,576	94.0	7	1.4	6.0	475	7,152	95.5	88.7
	2015	477	8,362	451	94.6	7,893	94.4	23	4.8	14.2	438	7,395	91.9	88.4
	2016	430	8,426	412	95.7	7,965	94.5	10	2.3	10.5	406	7,523	94.4	89.3
9-12	2014	2,009	37,266	1,914	95.2	35,187	94.4	124	6.2	16.7	1,871	32,549	93.1	87.3
	2015	2,074	38,609	1,976	95.3	36,456	94.4	170	8.2	18.4	1,901	33,528	91.7	86.8
	2016	2,048	38,826	1,960	95.7	36,519	94.1	165	8.1	19.0	1,918	33,681	93.6	86.7

Teachers: 121

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	28	23.1
Hispanic	35	28.9
White	50	41.3
Multiple	2	1.7
Other	6	5.0

Gender	Number	Percentage
Female	63	52.1
Male	58	47.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.7	76.0
2014-15	7.4	81.5
2015-16	6.2	62.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	25	20.7
1	14	11.6
2	8	6.6
3	8	6.6
4	3	2.5
5	5	4.1
1-3	30	24.8
More than 3	66	54.5
1 - 5	38	31.4
6 - 10	19	15.7
11 - 20	26	21.5
More than 20	13	10.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	57.1	61.5	67.4	67.3	12.5	40.3	56.6		62.9	70.7	67.2	55.6
	2015	*	58.8	63.3	64.0	0.0	27.2	49.2		53.4	71.2	62.9	58.8
	2016	*	46.2	68.5	71.7	*	46.5	57.1		63.8	72.4	68.1	60.1
Tests Taken	2014	7	13	567	514	16	191	431		267	324	591	10,751
	2015	1	17	556	480	17	151	390		268	309	577	10,840
	2016	2	13	518	438	2	215	387		268	268	536	10,278
ENGLISH II	2014	*	58.3	57.5	58.9	16.7	22.9	44.8		51.9	63.9	57.6	60.8
	2015	*	80.0	61.5	62.0	11.1	33.3	51.0		55.7	67.5	62.0	60.5
	2016	*	50.0	63.4	63.6	25.0	32.7	47.5		56.5	68.4	62.9	59.9
Tests Taken	2014	3	12	433	382	18	83	328		235	216	451	9,187
	2015	5	10	457	418	9	141	347		219	255	474	9,225
	2016	1	16	517	473	12	113	339		248	288	536	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	3	5	185	168	14	114	187		99	95	194	4,776
	2015	*	7	204	173	17	110	198		125	89	214	4,464
	2016	*	7	163	124	*	115	166		97	74	171	4,102
Tests Taken	2014	7	13	567	514	16	191	431		267	324	591	10,751
	2015	1	17	556	480	17	151	390		268	309	577	10,840
	2016	2	13	518	438	2	215	387		268	268	536	10,278
ENGLISH II	2014	*	5	184	157	15	64	181		113	78	191	3,605
	2015	*	2	176	159	8	94	170		97	83	180	3,643
	2016	*	8	189	172	9	76	178		108	91	199	3,691
Tests Taken	2014	3	12	433	382	18	83	328		235	216	451	9,187
	2015	5	10	457	418	9	141	347		219	255	474	9,225
	2016	1	16	517	473	12	113	339		248	288	536	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	0.0	0.0	1.8	1.8	0.0	0.0	0.0		0.4	2.8	1.7	4.0
	2015	*	11.8	3.1	2.9	0.0	0.7	0.0		1.5	4.9	3.3	5.1
	2016	*	0.0	2.7	2.7	*	1.4	1.0		1.9	3.7	2.8	5.4
Tests Taken	2014	7	13	567	514	16	191	431		267	324	591	10,751
	2015	1	17	556	480	17	151	390		268	309	577	10,840
	2016	2	13	518	438	2	215	387		268	268	536	10,278
ENGLISH II	2014	*	0.0	0.7	0.5	0.0	0.0	0.3		0.0	1.4	0.7	3.2
	2015	*	0.0	0.7	0.7	0.0	0.7	0.3		0.0	1.2	0.6	2.6
	2016	*	0.0	3.1	3.0	0.0	0.0	0.0		1.6	4.2	3.0	4.6
Tests Taken	2014	3	12	433	382	18	83	328		235	216	451	9,187
	2015	5	10	457	418	9	141	347		219	255	474	9,225
	2016	1	16	517	473	12	113	339		248	288	536	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	63.7	1.4	1.6	62.6	59.1	4.2	66.5	55.4
2015	61.4	1.6	1.5	64.3	65.0	4.2	64.5	58.3
2016	59.5	1.6	1.4	52.5	63.5	4.0	65.5	65.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	73.8	1.0	1.3	51.3	64.7	4.4	64.8	67.4
2015	76.3	1.4	1.3	65.8	69.8	4.2	61.5	68.0
2016	64.5	1.6	1.4	71.8	60.3	4.2	70.6	60.8

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	100.0	69.2	83.1	82.5	57.9	71.1	77.8		82.5	82.9	82.7	78.0
	2015		66.7	84.1	85.0	68.8	74.6	79.0		81.1	85.3	83.4	80.0
	2016	*	85.7	94.5	94.7	*	95.6	92.8		95.2	93.2	94.2	82.2
Tests Taken	2014	6	13	391	355	19	128	352		183	228	411	9,525
	2015		15	447	387	16	134	352		212	252	464	9,730
	2016	1	14	399	360	1	159	319		208	207	415	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	0	4	66	62	8	37	69		32	39	71	2,100
	2015		5	71	58	5	34	74		40	37	77	1,947
	2016	*	2	22	19	*	7	23		10	14	24	1,690
Tests Taken	2014	6	13	391	355	19	128	352		183	228	411	9,525
	2015		15	447	387	16	134	352		212	252	464	9,730
	2016	1	14	399	360	1	159	319		208	207	415	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	0.0	0.0	5.9	6.2	0.0	1.6	1.6		6.6	4.8	5.6	9.9
	2015		13.3	6.9	5.9	0.0	3.0	2.6		6.1	7.9	7.1	15.4
	2016	*	14.3	22.6	20.0	*	18.2	17.2		23.1	21.3	22.2	21.7
Tests Taken	2014	6	13	391	355	19	128	311		183	228	411	9,525
	2015		15	447	387	16	134	352		212	252	464	9,730
	2016	1	14	399	360	1	159	319		208	207	415	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	46.7	53.7	53.8	50.9	48.9
2015	57.7	60.5	52.9	42.3	48.4
2016	63.1	68.3	56.0	70.2	60.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	85.7	100.0	93.4	93.2	68.8	82.4	90.5		92.2	94.5	93.5	89.8
	2015	*	81.3	92.4	91.7	81.3	78.9	88.4		91.1	93.0	92.1	92.0
	2016	*	78.6	89.2	88.9	66.7	83.5	85.3		88.1	89.8	89.0	89.8
Tests Taken	2014	7	12	470	427	16	131	336		218	275	493	9,672
	2015	1	16	539	472	16	133	371		259	299	558	9,415
	2016	2	14	498	443	9	194	367		261	256	517	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	1	0	31	29	5	23	32		17	15	32	987
	2015	*	3	41	39	3	28	43		23	21	44	751
	2016	*	3	54	49	3	32	54		31	26	57	905
Tests Taken	2014	7	12	470	427	16	131	336		218	275	493	9,672
	2015	1	16	539	472	16	133	371		259	299	558	9,415
	2016	2	14	498	443	9	194	367		261	256	517	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	0.0	8.3	3.4	3.5	0.0	1.5	0.6		4.1	2.9	3.4	7.5
	2015	*	0.0	4.6	4.0	6.3	2.3	1.1		3.9	5.0	4.5	11.9
	2016	*	0.0	3.6	3.2	0.0	2.6	1.6		5.0	2.3	3.7	14.4
Tests Taken	2014	7	12	470	427	16	131	336		218	275	493	9,672
	2015	1	16	539	472	16	133	371		259	299	558	9,415
	2016	2	14	498	443	9	194	367		261	256	517	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	52.8	60.9	65.6	63.1	53.0
2015	55.4	56.5	54.0	53.2	58.7
2016	59.4	58.8	58.4	52.9	61.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	80.0	89.3	89.0	20.0	71.6	85.9		90.9	87.7	89.0	92.0
	2015	*	90.9	92.3	92.0	71.4	84.8	90.1		92.7	92.1	92.4	92.0
	2016	*	95.2	93.6	94.3	87.5	85.9	90.1		95.8	91.8	93.6	94.7
Tests Taken	2014	4	10	428	392	10	74	312		186	261	447	7,801
	2015	3	11	417	389	14	66	323		218	215	433	8,237
	2016	5	21	862	789	16	191	543		402	489	891	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	2	46	43	8	21	44		17	32	49	625
	2015	*	1	32	31	4	10	32		16	17	33	663
	2016	*	1	55	45	2	27	54		17	40	57	467
Tests Taken	2014	4	10	428	392	10	74	312		186	261	447	7,801
	2015	3	11	417	389	14	66	323		218	215	433	8,237
	2016	5	21	862	789	16	191	543		402	489	891	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	10.0	6.1	5.4	0.0	0.0	3.2		11.8	1.9	6.0	10.3
	2015	*	18.2	16.3	16.2	21.4	9.1	10.5		22.5	9.8	16.2	20.5
	2016	*	19.0	22.3	22.2	18.8	7.9	10.3		27.9	17.8	22.3	28.1
Tests Taken	2014	4	10	428	392	10	74	312		186	261	447	7,801
	2015	3	11	417	389	14	66	323		218	215	433	8,237
	2016	5	21	862	789	16	191	543		402	489	891	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	51.6	62.3	60.0	61.5
2015	66.0	60.4	56.9	66.8
2016	66.3	66.8	68.9	70.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			54.8	59.3		54.8	54.8		55.6	53.8	54.8	42.9
	2015			68.8	*		70.6	70.6		57.1	80.0	70.6	46.7
	2016			41.9	*		43.8	43.8		31.3	56.3	43.8	48.0
Tests Taken	2014			31	27		31	31		18	13	31	471
	2015			16	4		17	17		7	10	17	478
	2016			31	5		32	32		16	16	32	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			14	11		14	14		8	6	14	269
	2015			5	*		5	5		3	2	5	255
	2016			18	*		18	18		11	7	18	266
Tests Taken	2014			31	27		31	31		18	13	31	471
	2015			16	4		17	17		7	10	17	478
	2016			31	5		32	32		16	16	32	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			12.9	14.8		12.9	12.9		5.6	23.1	12.9	2.3
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	2.7
	2016			0.0	*		3.1	3.1		0.0	6.3	3.1	4.1
Tests Taken	2014			31	27		31	31		18	13	31	471
	2015			16	4		17	17		7	10	17	478
	2016			31	5		32	32		16	16	32	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	52.0	46.0	41.7	38.4	43.0
2015	53.7	43.6	36.9	32.4	47.1
2016	44.6	39.6	36.6	40.6	41.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			58.1	63.0		58.1	58.1		50.0	69.2	58.1	42.6
	2015			81.3	*		76.5	76.5		85.7	70.0	76.5	41.1
	2016			34.5	*		34.5	34.5		26.7	42.9	34.5	32.5
Tests Taken	2014			31	27		31	31		18	13	31	404
	2015			16	4		17	17		7	10	17	418
	2016			29	4		29	29		15	14	29	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			13	10		13	13		9	4	13	232
	2015			3	*		4	4		1	3	4	246
	2016			19	*		19	19		11	8	19	231
Tests Taken	2014			31	27		31	31		18	13	31	404
	2015			16	4		17	17		7	10	17	418
	2016			29	4		29	29		15	14	29	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			3.2	3.7		3.2	3.2		5.6	0.0	3.2	0.2
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	0.5
	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014			31	27		31	31		18	13	31	404
	2015			16	4		17	17		7	10	17	418
	2016			29	4		29	29		15	14	29	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	41.3	43.7	47.4	40.2	45.2
2015	41.2	41.7	51.2	46.5	35.3
2016	27.9	36.4	40.7	41.1	33.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.5
	2016		*	17.4	14.3	16.7	15.4	16.7		14.3	20.0	16.7	5.3
Tests Taken	2014												
	2015		5	16	13	20	9	21		16	5	21	401
	2016		1	23	21	24	13	24		14	10	24	493

ENGLISH II	2014												
	2015	*	*	0.0	4.2	3.8	0.0	0.0		5.6	0.0	3.8	4.2
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
Tests Taken	2014												
	2015	2	3	21	24	26	10	24		18	8	26	358
	2016		4	16	18	20	10	19		12	8	20	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		*	16	13	20	9	21		16	*	21	387
	2016		*	19	18	20	11	20		12	8	20	467
Tests Taken	2014												
	2015		5	16	13	20	9	21		16	5	21	401
	2016		1	23	21	24	13	24		14	10	24	493

ENGLISH II	2014												
	2015	*	*	21	23	25	10	24		17	8	25	343
	2016		*	16	18	20	10	19		12	8	20	337
Tests Taken	2014												
	2015	2	3	21	24	26	10	24		18	8	26	358
	2016		4	16	18	20	10	19		12	8	20	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		5	16	13	20	9	21		16	5	21	401
	2016		1	23	21	24	13	24		14	10	24	493

ENGLISH II	2014												
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	2	3	21	24	26	10	24		18	8	26	358
	2016		4	16	18	20	10	19		12	8	20	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	55.6	23.8	32.9	2.5	42.0	34.6
2016	104.9	37.9	39.4	2.5	54.5	38.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	105.8	43.0	40.6	3.0	43.7	41.3
2016	58.3	43.2	36.8	2.2	40.5	43.6

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	7.7	8.3	5.9	12.5	5.6		7.1	*	5.6	15.9
	2016		*	41.7	40.9	42.3	28.6	44.0		46.7	36.4	42.3	26.3
Tests Taken	2014												
	2015		5	13	12	17	8	18		14	4	18	409
	2016		2	24	22	26	14	25		15	11	26	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	12	11	16	7	17		13	*	17	344
	2016		*	14	13	15	10	14		8	7	15	389
Tests Taken	2014												
	2015		5	13	12	17	8	18		14	4	18	409
	2016		2	24	22	26	14	25		15	11	26	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	2014												
	2015		5	13	12	17	8	18		14	4	18	409
	2016		2	24	22	26	14	25		15	11	26	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	31.3	26.4	25.6	22.8	28.4
2016	43.4	47.8	35.4	39.5	43.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		0.0	21.4	15.4	10.5	11.1	15.0		12.5	*	15.0	30.7
	2016		*	31.3	25.0	29.4	44.4	29.4		22.2	37.5	29.4	31.1
Tests Taken	2014												
	2015		6	14	13	19	9	20		16	4	20	394
	2016		1	16	16	17	9	17		9	8	17	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		6	11	11	17	8	17		14	*	17	273
	2016		*	11	12	12	5	12		7	5	12	330
Tests Taken	2014												
	2015		6	14	13	19	9	20		16	4	20	394
	2016		1	16	16	17	9	17		9	8	17	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		6	14	13	19	9	20		16	4	20	394
	2016		1	16	16	17	9	17		9	8	17	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	27.3	33.6	29.5	35.5	24.5
2016	31.6	39.0	37.6	29.4	33.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	*	45.5	50.0	50.0	37.5	46.2		66.7	*	50.0	34.8
	2016		*	27.3	29.2	28.0	30.0	31.8		35.7	18.2	28.0	32.6
Tests Taken	2014												
	2015	1	2	11	12	14	8	13		9	5	14	290
	2016		3	22	24	25	10	22		14	11	25	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	*	6	6	7	5	7		3	*	7	189
	2016		*	16	17	18	7	15		9	9	18	246
Tests Taken	2014												
	2015	1	2	11	12	14	8	13		9	5	14	290
	2016		3	22	24	25	10	22		14	11	25	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	1	2	11	12	14	8	13		9	5	14	290
	2016		3	22	24	25	10	22		14	11	25	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	43.8	50.6	34.3	37.5
2016	37.6	45.3	33.6	41.3

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	115	45	39.1	41	35.7	24	20.9					*	*
10	65	11	16.9	26	40.0	23	35.4					*	*
11	39	10	25.6	13	33.3	15	38.5					*	*
12	19	*	*	9	47.4	7	36.8						
ALL	238	69	29.0	89	37.4	69	29.0					11	4.6

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (244)	Beginning	11	4.5	15	6.2	5	2.1	26	10.8	14	5.8
	Intermediate	42	17.3	63	25.9	48	19.8	74	30.7	52	21.7
	Advanced	79	32.5	66	27.2	91	37.4	102	42.3	92	38.3
	Advanced High	111	45.7	99	40.7	99	40.7	39	16.2	82	34.2
10 (130)	Beginning	0	0.0	0	0.0	0	0.0	10	7.8	0	0.0
	Intermediate	9	6.9	11	8.5	14	10.8	38	29.5	14	10.9
	Advanced	18	13.8	30	23.1	43	33.1	60	46.5	61	47.3
	Advanced High	103	79.2	89	68.5	73	56.2	21	16.3	54	41.9
11 (111)	Beginning	1	0.9	1	0.9	0	0.0	5	4.5	0	0.0
	Intermediate	8	7.2	10	9.0	10	9.0	14	12.6	12	10.8
	Advanced	21	18.9	27	24.3	36	32.4	57	51.4	35	31.5
	Advanced High	81	73.0	73	65.8	65	58.6	35	31.5	64	57.7
12 (59)	Beginning	0	0.0	0	0.0	0	0.0	2	3.4	0	0.0
	Intermediate	1	1.7	1	1.7	2	3.5	8	13.6	2	3.5
	Advanced	5	8.5	9	15.3	15	26.3	35	59.3	14	24.6
	Advanced High	53	89.8	49	83.1	40	70.2	14	23.7	41	71.9
ALL (544)	Beginning	12	2.2	16	2.9	5	0.9	43	8.0	14	2.6
	Intermediate	60	11.0	85	15.7	74	13.7	134	24.8	80	14.9
	Advanced	123	22.7	132	24.3	185	34.2	254	47.0	202	37.6
	Advanced High	348	64.1	310	57.1	277	51.2	109	20.2	241	44.9

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
194 85 (43.8%)	Beginning	2			
	Intermediate	3	33		
	Advanced	1	12	74	
	Advanced High	0	3	66	
123 65 (52.8%)	Beginning	0			
	Intermediate	5	8		
	Advanced	0	9	50	
	Advanced High	0	3	48	
106 70 (66.0%)	Beginning	0			
	Intermediate	2	8		
	Advanced	0	4	28	
	Advanced High	0	1	63	
54 42 (77.8%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	4	10	
	Advanced High	0	1	37	
477 262 (54.9%)	Beginning	2			
	Intermediate	10	51		
	Advanced	1	29	162	
	Advanced High	0	8	214	

 Indicates students who progressed at least one level from 2015 to 2016.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2013-14*																	
		2014-15*																	
		2015-16	88.9	89.2	378	424	21.7	9	434	33.3	366	424	21.3	2	*	*	7,264	441	31.7
	Mathematics	2013-14*																	
		2014-15*																	
		2015-16	88.9	89.2	378	444	10.1	9	397	0.0	366	445	10.4	2	*	*	7,264	450	18.2
ACT	English	2013-14	48.7	42.0	240	13	14.2	7	12	14.3	231	13	14.3				3,326	15	29.3
		2014-15	86.4	86.5	399	12	11.0	9	14	22.2	384	12	10.4	3	*	*	6,938	14	25.1
		2015-16	79.1	84.3	336	12	11.9	10	11	0.0	323	12	12.4	2	*	*	6,863	14	22.7
	Mathematics	2013-14	48.7	42.0	240	17	13.8	7	16	14.3	231	17	13.9				3,326	18	21.8
		2014-15	86.4	86.5	399	16	7.8	9	15	0.0	384	16	7.6	3	*	*	6,938	17	14.9
		2015-16	79.1	84.3	336	16	7.4	10	15	0.0	323	16	7.7	2	*	*	6,863	17	16.0
	Reading	2013-14	48.7	42.0	240	15	7.1	7	15	0.0	231	15	7.4				3,326	17	17.4
		2014-15	86.4	86.5	399	14	4.8	9	14	11.1	384	14	4.7	3	*	*	6,938	16	14.9
		2015-16	79.1	84.3	336	14	4.8	10	15	0.0	323	14	5.0	2	*	*	6,863	16	16.9
	Science	2013-14	48.7	42.0	240	16	4.2	7	17	0.0	231	16	4.3				3,326	18	12.8
		2014-15	86.4	86.5	399	15	3.0	9	14	11.1	384	15	2.9	3	*	*	6,938	17	12.4
		2015-16	79.1	84.3	336	15	4.2	10	15	0.0	323	15	4.3	2	*	*	6,863	17	12.6
	Composite	2013-14	48.7	42.0	240	16	-	7	15	-	231	16	-				3,326	17	-
		2014-15	86.4	86.5	399	14	-	9	14	-	384	14	-	3	*	-	6,938	16	-
		2015-16	79.1	84.3	336	15	-	10	14	-	323	15	-	2	*	-	6,863	16	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2013*																		
		2014*																		
		2015	29	390	31.0	4	*	*	24	390	25.0	1	*	*	0			1,540	462	70.1
	Mathematics	2013*																		
		2014*																		
		2015	29	432	37.9	4	*	*	24	433	37.5	1	*	*	0			1,540	456	54.3
10	Reading & Writing	2013*																		
		2014*																		
		2015	544	405	33.3	19	393	26.3	521	405	33.6	2	*	*	2	*	*	8,972	414	38.6
	Mathematics	2013*																		
		2014*																		
		2015	544	416	16.9	19	397	0.0	521	416	17.5	2	*	*	2	*	*	8,972	424	22.2
11	Reading & Writing	2013*																		
		2014*																		
		2015	46	428	26.1	0			44	429	27.3	1	*	*	0			2,313	491	61.3
	Mathematics	2013*																		
		2014*																		
		2015	46	441	13.0	0			44	443	11.4	1	*	*	0			2,313	492	39.5

*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

740	20,370	1.5	2.0	72	9.7	27.0
-----	--------	-----	-----	----	-----	------

Chemistry

26	567	1.3	1.6	1	3.8	18.0
----	-----	-----	-----	---	-----	------

Physics 1

22	798	1.2	1.5	2	9.1	13.0
----	-----	-----	-----	---	-----	------

Studio Art: 2-D Design

28	141	1.9	3.0	3	10.7	63.1
----	-----	-----	-----	---	------	------

Biology

66	860	1.7	2.0	10	15.2	25.8
----	-----	-----	-----	----	------	------

English Language & Composition

118	2,947	1.5	1.9	3	2.5	20.5
-----	-------	-----	-----	---	-----	------

Spanish Language & Culture

44	864	4.0	3.8	42	95.5	91.6
----	-----	-----	-----	----	------	------

United States History

244	2,796	1.2	1.6	5	2.0	17.9
-----	-------	-----	-----	---	-----	------

Calculus AB

56	1,044	1.2	2.5	3	5.4	43.4
----	-------	-----	-----	---	-----	------

English Literature & Composition

113	2,145	1.3	1.8	3	2.7	16.6
-----	-------	-----	-----	---	-----	------

Statistics

23	431	1.0	2.3	0	0.0	40.4
----	-----	-----	-----	---	-----	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

457	57.2	74.3	77.5	78.1	70.9	85.6	44.7	80.8
-----	------	------	------	------	------	------	------	------

ALGEBRA II

305	70.3	79.3	79.3	79.2	77.0	90.5	52.6	83.2
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

152	60.0	76.0	81.8	82.8	70.4	90.8	66.2	90.2
-----	------	------	------	------	------	------	------	------

BIOLOGY

418	52.5	72.6	78.6	79.7	62.2	93.5	65.1	80.9
-----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP

130	59.0	70.7	85.1	87.6	60.0	97.7	77.1	93.0
-----	------	------	------	------	------	------	------	------

CHEMISTRY

387	44.4	67.9	72.9	73.8	41.1	82.4	48.9	82.9
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

188	80.1	86.1	85.3	85.1	98.4	98.4	78.8	95.3
-----	------	------	------	------	------	------	------	------

ECONOMICS

161	73.6	82.0	91.2	92.9	94.4	100.0	71.9	94.7
-----	------	------	------	------	------	-------	------	------

ENGLISH I

401	61.0	70.7	75.2	76.0	59.6	81.3	59.7	82.8
-----	------	------	------	------	------	------	------	------

ENGLISH I ESOL BEGINNER

29	45.0	72.5	76.9	77.6	51.7	96.6	54.6	81.0
----	------	------	------	------	------	------	------	------

ENGLISH I PRE-AP

122	71.2	73.8	77.4	78.0	73.0	81.1	76.8	93.7
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA II

281	61.2	79.9	81.5	81.7	86.1	93.2		
-----	------	------	------	------	------	------	--	--

ALGEBRA II PRE-AP

149	65.8	81.0	86.3	87.3	91.9	99.3		
-----	------	------	------	------	------	------	--	--

BIOLOGY

--	--	--	--	--	--	--	--	--

BIOLOGY PRE-AP

--	--	--	--	--	--	--	--	--

CHEMISTRY

357	50.8	73.2	76.6	77.2	68.1	87.4		
-----	------	------	------	------	------	------	--	--

CHEMISTRY PRE-AP

183	81.2	85.9	84.4	84.2	96.2	97.8		
-----	------	------	------	------	------	------	--	--

ECONOMICS

--	--	--	--	--	--	--	--	--

ENGLISH I

388	66.0	76.3	78.0	78.3	76.0	86.1		
-----	------	------	------	------	------	------	--	--

ENGLISH I ESOL BEGINNER

36	41.6	72.2	78.9	80.1	55.6	100.0		
----	------	------	------	------	------	-------	--	--

ENGLISH I PRE-AP

118	75.9	78.1	75.8	75.3	83.9	83.9		
-----	------	------	------	------	------	------	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

430	57.2	73.2	78.4	79.3	70.9	85.8	63.7	84.3
-----	------	------	------	------	------	------	------	------

ENGLISH II ESOL INTERMEDIATE

11	46.9	72.1	86.6	89.2	63.6	100.0	52.2	87.7
----	------	------	------	------	------	-------	------	------

ENGLISH II PRE-AP

128	68.4	76.9	77.8	77.9	78.9	92.2	73.6	94.2
-----	------	------	------	------	------	------	------	------

ENGLISH III

319	57.0	71.3	80.7	82.4	59.6	94.0	64.3	89.0
-----	------	------	------	------	------	------	------	------

ENGLISH IV

246	66.8	73.1	78.9	80.0	67.9	90.2	71.9	89.9
-----	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS

96	62.6	73.9	81.6	83.0	65.6	97.9	71.3	93.7
----	------	------	------	------	------	------	------	------

GEOMETRY

394	69.6	84.0	81.2	80.7	92.9	93.1	58.4	86.8
-----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP

159	68.8	83.3	85.1	85.4	91.8	97.5	66.9	91.9
-----	------	------	------	------	------	------	------	------

GOVERNMENT

189	66.2	73.3	77.2	77.9	66.7	99.5	63.0	93.3
-----	------	------	------	------	------	------	------	------

HS BAND: LISTENING AND MUSIC ELEMENTS

30	49.1	70.7	86.3	89.1	60.0	93.3	69.9	97.3
----	------	------	------	------	------	------	------	------

HS HEALTH EDUCATION

154	73.3	80.9	83.1	83.5	85.7	100.0	80.4	92.9
-----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

399	63.6	73.4	79.1	80.1	64.9	88.0		
-----	------	------	------	------	------	------	--	--

ENGLISH II ESOL INTERMEDIATE

12	48.2	72.7	81.8	83.4	58.3	100.0		
----	------	------	------	------	------	-------	--	--

ENGLISH II PRE-AP

123	71.2	77.8	77.0	76.8	78.0	79.7		
-----	------	------	------	------	------	------	--	--

ENGLISH III

304	56.2	70.1	77.3	78.6	50.3	84.9		
-----	------	------	------	------	------	------	--	--

ENGLISH IV

--	--	--	--	--	--	--	--	--

ENVIRONMENTAL SYSTEMS

--	--	--	--	--	--	--	--	--

GEOMETRY

366	71.0	85.0	83.2	82.9	92.6	95.4		
-----	------	------	------	------	------	------	--	--

GEOMETRY PRE-AP

152	70.2	82.1	81.6	81.5	88.8	86.8		
-----	------	------	------	------	------	------	--	--

GOVERNMENT

--	--	--	--	--	--	--	--	--

HS BAND: LISTENING AND MUSIC ELEMENTS

21	51.4	75.7	85.3	87.0	90.5	100.0		
----	------	------	------	------	------	-------	--	--

HS HEALTH EDUCATION

140	70.5	79.0	83.3	84.1	85.0	99.3		
-----	------	------	------	------	------	------	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS

446	55.8	69.2	77.9	79.4	50.2	86.8	49.9	83.0
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS

155	63.8	79.1	79.3	79.3	87.7	92.3	50.3	90.8
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP

84	59.5	78.3	83.4	84.3	90.5	100.0	67.1	94.9
----	------	------	------	------	------	-------	------	------

SPANISH I

316	81.2	87.4	84.1	83.5	88.3	97.5	77.6	91.2
-----	------	------	------	------	------	------	------	------

SPANISH II

284	77.2	82.0	86.5	87.2	82.7	98.2	73.1	92.2
-----	------	------	------	------	------	------	------	------

STUDIO ART I

267	58.1	74.9	86.0	87.9	73.8	98.1	73.8	94.2
-----	------	------	------	------	------	------	------	------

U.S. HISTORY

688	60.0	70.0	79.6	81.3	54.1	92.9	57.5	86.4
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS

405	41.3	71.6	79.0	80.3	60.0	89.1		
-----	------	------	------	------	------	------	--	--

PRE-CALCULUS

31	64.6	77.4	81.1	81.8	87.1	93.5		
----	------	------	------	------	------	------	--	--

PRE-CALCULUS PRE-AP

53	64.8	75.5	83.8	85.3	75.5	98.1		
----	------	------	------	------	------	------	--	--

SPANISH I

295	85.5	90.4	84.7	83.6	89.5	93.2		
-----	------	------	------	------	------	------	--	--

SPANISH II

251	81.9	87.9	86.1	85.8	90.4	97.6		
-----	------	------	------	------	------	------	--	--

STUDIO ART I

227	75.5	79.0	86.3	87.6	90.3	96.0		
-----	------	------	------	------	------	------	--	--

U.S. HISTORY

--	--	--	--	--	--	--	--	--