

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 48

W.H. GASTON MIDDLE SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	329
7	321
8	351
ALL	1,001

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	139	13.9	37	56.1
American Indian/Alaska Native	5	0.5	*	*
Asian/Hawaiian/Pacific Islander	4	0.4	*	*
Hispanic	818	81.7	3	4.5
White	32	3.2	26	39.4
Multiple	2	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	780	77.9
Economically disadvantaged	930	92.9
Limited English proficient (LEP)	475	47.5
Special education	99	9.9
Talented and Gifted (TAG)	94	9.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	360	65	18.1	0	0.0	1	0.3	282	78.3	11	3.1	1	0.3
	2015	348	52	14.9	2	0.6	1	0.3	283	81.3	7	2.0	2	0.6
	2016	329	42	12.8	3	0.9	2	0.6	269	81.8	12	3.6	1	0.3
7	2014	393	76	19.3	2	0.5	2	0.5	296	75.3	15	3.8	2	0.5
	2015	353	58	16.4	0	0.0	1	0.3	280	79.3	12	3.4	2	0.6
	2016	321	40	12.5	2	0.6	1	0.3	270	84.1	7	2.2	0	0.0
8	2014	376	59	15.7	0	0.0	1	0.3	298	79.3	15	4.0	2	0.5
	2015	365	64	17.5	2	0.5	1	0.3	282	77.3	14	3.8	2	0.5
	2016	351	57	16.2	0	0.0	1	0.3	279	79.5	13	3.7	1	0.3
6-8	2014	1,129	200	17.7	2	0.2	4	0.4	876	77.6	41	3.6	5	0.4
	2015	1,066	174	16.3	4	0.4	3	0.3	845	79.3	33	3.1	6	0.6
	2016	1,001	139	13.9	5	0.5	4	0.4	818	81.7	32	3.2	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	360	322	89.4	192	53.3	26	7.2	250	69.4	41	11.4	34	9.4	53.3	46.7	0.8
	2015	348	335	96.3	205	58.9	36	10.3	290	83.3	36	10.3	28	8.0	52.3	47.7	2.3
	2016	329	311	94.5	185	56.2	29	8.8	265	80.5	39	11.9	21	6.4	51.1	48.9	0.9
7	2014	393	358	91.1	160	40.7	38	9.7	303	77.1	27	6.9	40	10.2	53.9	46.1	1.3
	2015	353	329	93.2	139	39.4	25	7.1	244	69.1	30	8.5	33	9.3	53.0	47.0	3.4
	2016	321	300	93.5	187	58.3	36	11.2	269	83.8	29	9.0	25	7.8	51.7	48.3	0.9
8	2014	376	330	87.8	120	31.9	34	9.0	252	67.0	38	10.1	20	5.3	51.1	48.9	1.6
	2015	365	354	97.0	134	36.7	33	9.0	293	80.3	30	8.2	28	7.7	53.4	46.6	2.2
	2016	351	319	90.9	103	29.3	34	9.7	246	70.1	26	7.4	37	10.5	54.4	45.6	1.4
6-8	2014	1,129	1,010	89.5	472	41.8	98	8.7	805	71.3	106	9.4	94	8.3	52.8	47.2	1.2
	2015	1,066	1,018	95.5	478	44.8	94	8.8	827	77.6	96	9.0	89	8.3	52.9	47.1	2.6
	2016	1,001	930	92.9	475	47.5	99	9.9	780	77.9	94	9.4	83	8.3	52.4	47.6	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	365	10,824	353	96.8	10,429	96.4	63	17.3	17.6	325	9,598	89.2	88.7
	2015	357	10,896	344	96.2	10,493	96.3	48	13.4	19.6	323	9,647	90.4	88.5
	2016	332	10,522	322	96.9	10,172	96.7	57	17.2	17.1	305	9,599	91.8	91.2
7	2014	387	11,172	371	95.8	10,706	95.8	65	16.8	19.0	344	9,899	88.9	88.6
	2015	355	10,670	340	95.6	10,206	95.6	58	16.3	22.7	315	9,349	88.7	87.6
	2016	323	10,436	313	97.0	9,999	95.8	46	14.2	20.0	300	9,389	92.9	90.0
8	2014	378	10,418	362	95.6	9,939	95.4	14	3.7	8.1	339	9,146	89.6	87.8
	2015	372	10,940	352	94.4	10,445	95.5	41	11.0	14.2	315	9,604	84.6	87.8
	2016	342	10,378	329	96.1	9,894	95.3	35	10.2	13.0	308	9,208	90.0	88.7
6-8	2014	1,130	32,415	1,085	96.0	31,074	95.9	142	12.6	15.0	1,008	28,643	89.2	88.4
	2015	1,085	32,507	1,035	95.4	31,144	95.8	147	13.6	18.8	953	28,600	87.8	88.0
	2016	997	31,336	964	96.6	30,065	95.9	138	13.8	16.7	913	28,196	91.5	90.0

Teachers: 66

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	37	56.1
Hispanic	3	4.5
White	26	39.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	44	66.7
Male	22	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	8.6	67.9
2014-15	6.9	79.7
2015-16	6.7	74.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	15.2
1	8	12.1
2	5	7.6
3	1	1.5
4	2	3.0
5	2	3.0
1-3	14	21.2
More than 3	42	63.6
1 - 5	18	27.3
6 - 10	14	21.2
11 - 20	15	22.7
More than 20	9	13.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	80.0	62.7	67.0	66.8	50.0	61.0	61.1		59.6	74.2	66.6	63.1	341
	2015	28.6	46.7	59.2	56.7	27.3	56.0	50.4		57.8	56.2	57.0	59.8	335
	2016	54.5	54.3	57.0	55.8	7.1	49.2	49.0		49.7	63.6	56.5	53.8	315
7	2014	66.7	47.4	57.3	55.4	25.0	41.8	46.8		52.2	60.1	56.1	60.5	353
	2015	54.5	59.3	58.2	58.6	5.0	38.1	45.0		53.8	64.4	58.8	58.4	342
	2016	83.3	56.7	60.9	61.9	63.6	58.2	56.6		62.4	59.9	61.1	57.6	296
8	2014	92.9	81.5	85.4	84.4	77.8	71.9	77.8		84.6	85.3	85.0	81.5	359
	2015	72.7	69.0	79.3	79.5	*	67.4	74.1		76.4	78.7	77.5	78.0	347
	2016	100.0	93.6	85.0	87.8	*	76.5	81.3	*	82.0	92.2	86.8	79.7	326
6-8	2014	80.6	63.5	70.1	69.1	52.0	57.3	61.0		65.3	73.5	69.3	68.2	1,053
	2015	55.2	59.2	65.6	65.1	15.6	53.8	56.9		62.7	66.6	64.6	65.5	1,024
	2016	77.8	71.4	67.8	68.4	33.3	60.0	61.6	*	65.1	72.1	68.5	63.7	937

NUMBER TESTED IN GRADES 6-8													
2014	36	170	837	912	25	454	783		533	520	1,053	30,015	
2015	29	157	825	895	45	468	794		533	491	1,024	30,042	
2016	27	112	786	814	30	492	719	1	482	455	937	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	2	22	89	97	4	73	102		72	42	114	3,679	341
	2015	5	24	113	129	16	88	139		73	71	144	4,035	335
	2016	5	16	113	125	13	91	129		81	56	137	4,526	315
7	2014	4	30	119	136	6	89	150		86	69	155	4,075	353
	2015	5	22	114	120	19	86	132		84	57	141	4,092	342
	2016	1	13	100	99	4	74	105		56	59	115	4,078	296
8	2014	1	10	42	49	2	32	53		27	27	54	1,797	359
	2015	3	18	57	63	*	42	71		42	36	78	2,236	347
	2016	0	3	40	33	*	32	42	*	31	12	43	1,983	326
6-8	2014	7	62	250	282	12	194	305		185	138	323	9,551	1,053
	2015	13	64	284	312	38	216	342		199	164	363	10,363	1,024
	2016	6	32	253	257	20	197	276	*	168	127	295	10,587	937

NUMBER TESTED IN GRADES 6-8													
2014	36	170	837	912	25	454	783			533	520	1,053	30,015
2015	29	157	825	895	45	468	794			533	491	1,024	30,042
2016	27	112	786	814	30	492	719	1		482	455	937	29,167

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	10.0	5.1	4.8	4.8	0.0	3.7	2.7		4.5	5.5	5.0	7.1	341
	2015	0.0	4.4	4.0	4.4	0.0	4.0	2.9		4.0	4.3	4.2	9.8	335
	2016	18.2	5.7	7.6	7.8	0.0	6.1	4.7		3.7	12.3	7.9	10.6	315
7	2014	25.0	3.5	3.6	4.6	0.0	1.3	2.5		4.4	5.2	4.8	10.0	353
	2015	18.2	3.7	8.8	7.9	0.0	4.3	2.9		8.2	8.1	8.2	9.3	342
	2016	16.7	10.0	8.6	8.5	18.2	9.0	8.3		5.4	12.9	9.1	11.9	296
8	2014	21.4	3.7	11.1	9.5	0.0	2.6	4.2		12.0	9.2	10.6	13.1	359
	2015	18.2	5.2	7.6	8.1	*	2.3	4.0		5.6	10.7	8.1	14.0	347
	2016	30.0	6.4	11.2	10.7	*	5.1	4.0	*	9.3	13.0	11.0	10.8	326
6-8	2014	19.4	4.1	6.6	6.4	0.0	2.6	3.1		6.9	6.7	6.8	10.1	1,053
	2015	13.8	4.5	6.8	6.8	0.0	3.6	3.3		6.0	7.7	6.8	11.0	1,024
	2016	22.2	7.1	9.2	9.0	6.7	6.9	5.7	*	6.2	12.7	9.4	11.1	937

NUMBER TESTED IN GRADE 6-8													
2014	36	170	837	912	25	454	783			533	520	1,053	30,015
2015	29	157	825	895	45	468	794			533	491	1,024	30,042
2016	27	112	786	814	30	492	719	1		482	455	937	29,167

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	59.6	57.6	60.1
	2015	53.4	57.9	55.9
	2016	62.0	58.5	56.3
7	2014	57.7	53.7	51.6
	2015	55.3	55.7	59.6
	2016	62.7	59.0	62.4
8	2014	68.7	65.2	62.9
	2015	67.4	60.6	65.1
	2016	71.1	71.3	62.8
6-8	2014	62.1	58.9	58.2
	2015	58.8	58.1	60.3
	2016	65.4	63.1	60.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	61.5	50.0	52.9	53.3	37.5	37.5	44.3		40.4	65.3	52.8	54.6	354
	2015	72.7	55.4	59.1	60.1	4.8	38.8	45.9		49.2	70.6	59.1	57.4	345
	2016	66.7	60.0	52.9	55.0	46.2	49.2	49.4		51.7	55.8	54.0	53.7	300

NUMBER TESTED IN GRADE 7													
2014	13	58	278	306	8	152	282		178	176	354	10,339	
2015	11	56	274	291	21	139	242		185	160	345	9,866	
2016	6	30	257	260	13	177	243		151	147	300	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	5	29	131	143	5	95	157		106	61	167	4,690	354
	2015	3	25	112	116	20	85	131		94	47	141	4,203	345
	2016	2	12	121	117	7	90	123		73	65	138	4,489	300

NUMBER TESTED IN GRADE 7													
2014	13	58	278	306	8	152	282		178	176	354	10,339	
2015	11	56	274	291	21	139	242		185	160	345	9,866	
2016	6	30	257	260	13	177	243		151	147	300	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	354
	2015	0.0	1.8	2.6	2.4	0.0	0.7	0.4		2.2	2.5	2.3	4.8	345
	2016	0.0	0.0	1.6	1.5	0.0	1.7	1.2		0.7	2.7	1.7	3.0	300

NUMBER TESTED IN GRADE 7													
2014	13	58	278	306	8	152	282		178	176	354	10,339	
2015	11	56	274	291	21	139	242		185	160	345	9,866	
2016	6	30	257	260	13	177	243		151	147	300	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	3.8	4.3	60.0	54.2
	2015	3.8	3.9	62.2	60.6
	2016	3.7	—	64.0	63.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	70.0	54.2	70.3	67.4	42.9	66.7	62.1		65.1	69.8	67.4	64.3	334
	2015	57.1	44.4	60.7	58.6	31.8	61.0	53.6		62.1	54.7	58.5	62.6	330
	2016	63.6	51.4	56.5	55.2	21.4	51.5	48.2		61.1	51.3	56.4	61.2	307
7	2014	46.2	38.6	50.4	48.0	33.3	43.4	39.6		49.7	47.0	48.4	55.1	337
	2015	55.6	40.4	52.9	50.8	5.0	39.8	41.7		52.7	49.6	51.3	46.2	279
	2016	66.7	50.0	51.8	52.5	50.0	52.3	48.2		54.1	49.2	51.7	45.9	265
8	2014	63.6	47.9	75.1	71.3	71.4	71.4	65.0		67.9	72.0	70.1	73.2	281
	2015	54.5	42.9	66.7	61.6	*	54.5	56.1		58.0	66.9	62.4	66.9	340
	2016	100.0	86.7	86.5	86.9	*	81.8	82.4	*	82.8	91.7	87.0	74.7	308
6-8	2014	58.8	47.0	64.7	61.6	47.8	60.1	54.8		60.4	62.5	61.4	63.3	952
	2015	55.6	42.6	60.5	57.5	20.5	53.3	51.2		57.8	57.7	57.7	59.8	949
	2016	76.9	65.5	65.3	65.2	37.0	60.5	59.0	*	66.9	64.4	65.7	62.0	880

NUMBER TESTED IN GRADES 6-8													
2014	34	164	746	826	23	414	758		477	475	952	27,304	
2015	27	148	760	840	44	441	758		493	456	949	26,894	
2016	26	110	732	785	27	456	681	1	453	427	880	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	3	27	78	93	4	60	97		61	48	109	3,478	334
	2015	3	25	107	123	15	76	128		64	73	137	3,682	330
	2016	4	17	111	126	11	83	127		61	73	134	3,706	307
7	2014	7	35	130	153	6	77	160		86	88	174	4,536	337
	2015	4	28	104	117	19	74	123		71	65	136	3,835	279
	2016	2	15	109	112	5	73	114		61	67	128	3,769	265
8	2014	4	25	55	71	2	28	75		42	42	84	2,001	281
	2015	5	32	89	117	*	56	119		73	55	128	3,282	340
	2016	0	6	34	35	*	24	38	*	28	12	40	2,391	308
6-8	2014	14	87	263	317	12	165	332		189	178	367	10,015	952
	2015	12	85	300	357	35	206	370		208	193	401	10,799	949
	2016	6	38	254	273	17	180	279	*	150	152	302	9,866	880

NUMBER TESTED IN GRADES 6-8													
2014	34	164	746	826	23	414	758			477	475	952	27,304
2015	27	148	760	840	44	441	758			493	456	949	26,894
2016	26	110	732	785	27	456	681	1		453	427	880	25,971

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	20.0	1.7	6.5	5.6	14.3	6.1	5.1		5.1	6.9	6.0	9.6	334
	2015	0.0	0.0	4.8	3.4	4.5	3.1	2.5		4.1	3.7	3.9	6.3	330
	2016	0.0	2.9	2.0	2.1	0.0	0.6	0.4		2.5	2.0	2.3	8.5	307
7	2014	7.7	5.3	5.0	4.4	0.0	4.4	3.0		4.7	5.4	5.0	6.7	337
	2015	0.0	0.0	0.5	0.4	0.0	0.0	0.0		0.7	0.0	0.4	0.9	279
	2016	0.0	6.7	2.2	2.5	0.0	2.0	2.3		3.0	2.3	2.6	2.0	265
8	2014	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	281
	2015	0.0	0.0	1.9	1.6	*	2.4	1.1		1.7	1.8	1.8	3.7	340
	2016	0.0	0.0	7.2	5.6	*	7.6	4.6	*	5.5	6.2	5.8	5.1	308
6-8	2014	8.8	2.4	4.0	3.5	4.3	4.1	2.9		3.6	4.2	3.9	6.2	952
	2015	0.0	0.0	2.5	1.9	2.3	2.0	1.3		2.2	2.0	2.1	3.9	949
	2016	0.0	2.7	3.8	3.4	3.7	3.1	2.3	*	3.8	3.5	3.6	5.5	880

NUMBER TESTED IN GRADE 6-8													
2014	34	164	746	826	23	414	735		477	475	952	27,304	
2015	27	148	760	840	44	441	758		493	456	949	26,894	
2016	26	110	732	785	27	456	681	1	453	427	880	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	38.4	42.9	37.7	45.2
	2016	39.1	46.5	37.7	44.4
7	2014				
	2015	40.0	45.3	35.7	29.5
	2016	41.8	51.6	36.6	35.0
8	2014				
	2015	54.2	54.1	44.5	49.0
	2016	62.9	66.5	53.5	60.1
6-8	2014				
	2015	44.5	47.6	39.5	41.9
	2016	48.2	55.1	42.9	47.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.2
	2015	*	100.0	97.8	98.0		100.0	95.0		96.0	100.0	98.1	97.3
	2016	*	*	100.0	100.0		*	100.0		100.0	100.0	100.0	97.1
Tests Taken	2014	3	5	59	57		9	20		38	30	68	2,117
	2015	2	6	45	49		10	20		25	28	53	2,355
	2016	1	3	23	22		5	9		11	16	27	2,407

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	*	*	0	0		0	0		0	0	0	60
	2015	*	0	1	1		0	1		1	0	1	64
	2016	*	*	0	0		*	0		0	0	0	70
Tests Taken	2014	3	5	59	57		9	20		38	30	68	2,117
	2015	2	6	45	49		10	20		25	28	53	2,355
	2016	1	3	23	22		5	9		11	16	27	2,407

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	*	*	23.7	21.1		0.0	6.3		26.3	20.0	23.5	28.8
	2015	*	50.0	37.8	38.8		30.0	30.0		36.0	46.4	41.5	43.3
	2016	*	*	78.3	77.3		*	77.8		81.8	68.8	74.1	49.8
Tests Taken	2014	3	5	59	57		9	16		38	30	68	2,117
	2015	2	6	45	49		10	20		25	28	53	2,355
	2016	1	3	23	22		5	9		11	16	27	2,407

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	61.0	66.3	69.2	74.7	60.3
2015	72.4	72.5	71.4	75.1	75.5
2016	75.1	87.0	83.3	85.9	79.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	57.1	43.1	69.1	62.8	44.4	49.1	50.9		68.6	61.4	64.9	61.9	345
	2015	75.0	46.9	67.3	64.6	*	50.4	55.0		62.1	66.3	64.1	64.3	382
	2016	72.7	60.5	70.5	69.9	*	61.4	60.0		69.9	68.8	69.4	67.1	310

NUMBER TESTED IN GRADE 8													
2014	14	51	278	285	9	106	228		169	176	345	9,466	
2015	12	64	300	345	3	129	282		195	187	382	11,875	
2016	11	38	258	269	2	140	225		166	144	310	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	6	29	86	106	5	54	112		53	68	121	3605	345
	2015	3	34	98	122	*	64	127		74	63	137	4238	382
	2016	3	15	76	81	*	54	90		50	45	95	3181	310

NUMBER TESTED IN GRADE 8													
2014	14	51	278	285	9	106	228		169	176	345	9,466	
2015	12	64	300	345	3	129	282		195	187	382	11,875	
2016	11	38	258	269	2	140	225		166	144	310	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	7.1	2.0	10.8	9.8	0.0	3.8	2.6		12.4	6.8	9.6	11.3	345
	2015	16.7	4.7	7.7	7.2	*	7.0	5.3		9.2	5.9	7.6	11.6	382
	2016	9.1	2.6	5.4	5.2	*	6.4	4.4		5.4	5.6	5.5	8.5	310

NUMBER TESTED IN GRADE 8													
2014	14	51	278	285	9	106	228		169	176	345	9,466	
2015	12	64	300	345	3	129	282		195	187	382	11,875	
2016	11	38	258	269	2	140	225		166	144	310	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	61.0	59.5	55.3	67.8
	2015	63.0	61.9	59.9	62.2
	2016	61.1	53.9	62.0	63.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	57.1	34.6	51.4	47.6	22.2	34.0	36.2		50.9	48.0	49.4	53.5	346
	2015	50.0	29.8	43.0	41.6	*	25.4	32.0		41.3	40.9	41.1	53.7	336
	2016	70.0	72.1	55.2	56.9	*	39.7	44.9		57.0	59.9	58.4	56.3	305

NUMBER TESTED IN GRADE 8													
2014	14	52	278	286	9	106	229		169	177	346	9,464	
2015	10	57	265	305	3	122	266		172	164	336	9,815	
2016	10	43	250	260	1	121	205		158	147	305	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	6	34	135	150	7	70	146		83	92	175	4402	346
	2015	5	40	151	178	*	91	181		101	97	198	4546	336
	2016	3	12	112	112	*	73	113		68	59	127	4056	305

NUMBER TESTED IN GRADE8													
2014	14	52	278	286	9	106	229		169	177	346	9,464	
2015	10	57	265	305	3	122	266		172	164	336	9,815	
2016	10	43	250	260	1	121	205		158	147	305	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	14.3	0.0	6.1	5.6	0.0	3.8	2.6		8.9	2.8	5.8	7.3	346
	2015	10.0	1.8	3.0	3.0	*	0.8	0.8		3.5	2.4	3.0	5.9	336
	2016	10.0	0.0	7.2	5.8	*	3.3	2.4		6.3	6.1	6.2	9.5	305

NUMBER TESTED IN GRADE 8													
2014	14	52	278	286	9	106	229		169	177	346	9,464	
2015	10	57	265	305	3	122	266		172	164	336	9,815	
2016	10	43	250	260	1	121	205		158	147	305	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	54.0	43.4	47.4	57.1
	2015	48.6	45.2	51.9	40.4
	2016	54.5	63.5	49.3	60.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			42.9	42.9	*	42.9	33.3		*	*	42.9	29.0	7
	2015			*	*		*	*		*	*	*	16.2	5
	2016			25.0	*		25.0	25.0		*	*	25.0	20.0	8
7	2014			33.3	38.5		33.3	33.3		44.4	22.2	33.3	24.8	18
	2015			0.0	*		0.0	0.0		*	*	0.0	12.8	6
	2016			22.2	*		22.2	28.6		*	*	22.2	16.2	9
8	2014			33.3	50.0		42.9	42.9		*	*	42.9	33.2	7
	2015			16.7			16.7	16.7		*	*	16.7	22.0	6
	2016			46.2	*		46.2	46.2		55.6	*	46.2	30.7	13
6-8	2014			35.5	42.3	*	37.5	35.5		46.7	29.4	37.5	29.1	32
	2015			5.9	*		5.9	6.3		0.0	14.3	5.9	17.3	17
	2016			33.3	25.0		33.3	35.7		50.0	8.3	33.3	22.7	30

NUMBER TESTED IN GRADES 6-8													
2014			31	26	1	32	31			15	17	32	722
2015			17	4		17	16			10	7	17	734
2016			30	8		30	28			18	12	30	766

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			4	4	*	4	4		*	*	4	171	7
	2015			*	*		*	*		*	*	*	171	5
	2016			6	*		6	6		*	*	6	196	8
7	2014			12	8		12	12		5	7	12	176	18
	2015			6	*		6	6		*	*	6	212	6
	2016			7	*		7	5		*	*	7	202	9
8	2014			4	3		4	4		*	*	4	165	7
	2015			5			5	5		*	*	5	224	6
	2016			7	*		7	7		4	*	7	194	13
6-8	2014			20	15	*	20	20		8	12	20	512	32
	2015			16	*		16	15		10	6	16	607	17
	2016			20	6		20	18		9	11	20	592	30

NUMBER TESTED IN GRADES 6-8													
2014			31	26	1	32	31			15	17	32	722
2015			17	4		17	16			10	7	17	734
2016			30	8		30	28			18	12	30	766

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			0.0	0.0	*	0.0	0.0		*	*	0.0	3.3	7
	2015			*	*		*	*		*	*	*	1.0	5
	2016			0.0	*		0.0	0.0		*	*	0.0	0.4	8
7	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	18
	2015			0.0	*		0.0	0.0		*	*	0.0	0.4	6
	2016			0.0	*		0.0	0.0		*	*	0.0	0.4	9
8	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.4	7
	2015			0.0			0.0	0.0		*	*	0.0	0.0	6
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.0	13
6-8	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	32
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	0.4	17
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	30

NUMBER TESTED IN GRADE 6-8													
2014			31	26	1	32	31			15	17	32	722
2015			17	4		17	16			10	7	17	734
2016			30	8		30	28			18	12	30	766

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	27.7	33.1	29.7	31.3
7	2014				
	2015				
	2016	25.9	36.1	22.9	30.9
8	2014				
	2015				
	2016	46.2	61.2	43.5	43.6
6-8	2014				
	2015				
	2016	35.2	46.2	33.6	36.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		16.7	16.7		*	*	16.7	17.0	6
	2015			16.7			16.7	16.7		*	*	16.7	10.0	6
	2016			15.4	*		15.4	15.4		22.2	*	15.4	14.4	13

NUMBER TESTED IN GRADE 8													
2014			5	5		6	6		2	4	6	277	
2015			6			6	6		2	4	6	291	
2016			13	2		13	13		9	4	13	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		5	5		*	*	5	230	6
	2015			5			5	5		*	*	5	262	6
	2016			11	*		11	11		7	*	11	250	13

NUMBER TESTED IN GRADE 8													
2014			5	5		6	6		2	4	6	277	
2015			6			6	6		2	4	6	291	
2016			13	2		13	13		9	4	13	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		0.0	0.0		*	*	0.0	0.0	6
	2015			0.0			0.0	0.0		*	*	0.0	0.0	6
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.3	13

NUMBER TESTED IN GRADE 8													
2014			5	5		6	6		2	4	6	277	
2015			6			6	6		2	4	6	291	
2016			13	2		13	13		9	4	13	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	29.8	37.5	51.2	44.0
	2015	27.4	29.2	32.1	28.6
	2016	38.5	42.9	42.3	37.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		0.0	0.0		*	*	0.0	11.0	6
	2015			0.0			0.0	0.0		*	*	0.0	8.4	6
	2016			38.5	*		38.5	38.5		44.4	*	38.5	12.0	13

NUMBER TESTED IN GRADE 8													
2014			5	5		6	6		2	4	6	272	
2015			6			6	6		2	4	6	287	
2016			13	2		13	13		9	4	13	284	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		6	6		*	*	6	242	6
	2015			6			6	6		*	*	6	263	6
	2016			8	*		8	8		5	*	8	250	13

NUMBER TESTED IN GRADE8													
2014			5	5		6	6		2	4	6	272	
2015			6			6	6		2	4	6	287	
2016			13	2		13	13		9	4	13	284	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		0.0	0.0		*	*	0.0	0.4	6
	2015			0.0			0.0	0.0		*	*	0.0	0.0	6
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.4	13

NUMBER TESTED IN GRADE 8													
2014			5	5		6	6		2	4	6	272	
2015			6			6	6		2	4	6	287	
2016			13	2		13	13		9	4	13	284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	35.0	37.5	37.5	37.5
	2015	28.3	37.5	23.6	29.2
	2016	46.5	48.1	43.6	43.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	*	*	*		*		*	*	*	4.3	3
	2016	*	*	16.7	9.1	9.1	*	9.1		0.0	*	9.1	6.4	11
7	2014													
	2015												4.8	0
	2016		*	11.1	11.1	7.1	16.7	7.7		0.0	16.7	7.1	3.9	14
8	2014													
	2015	*	22.2	18.2	16.7	26.1	0.0	19.0		11.1	*	26.1	18.4	23
	2016	*	16.7	12.5	11.1	9.5	14.3	15.0		11.8	*	13.6	17.8	22
6-8	2014													
	2015	*	18.2	16.7	14.3	23.1	0.0	16.7		10.0	66.7	23.1	9.4	26
	2016	*	9.5	13.0	10.5	8.7	16.7	11.4		6.3	20.0	10.6	9.8	47

NUMBER TESTED IN GRADES 6-8														
2014														
2015	3	11	12	21	26	6	24			20	6	26	1,683	
2016	3	21	23	38	46	18	44			32	15	47	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	*	*	*		*		*	*	*	495	3
	2016	*	*	5	10	10	*	10		7	*	10	479	11
7	2014													
	2015												550	0
	2016		*	8	8	13	5	12		8	5	13	441	14
8	2014													
	2015	*	7	9	15	17	6	17		16	*	17	480	23
	2016	*	10	7	16	19	6	17		15	*	19	448	22
6-8	2014													
	2015	*	9	10	18	20	6	20		18	2	20	1,525	26
	2016	*	19	20	34	42	15	39		30	12	42	1,368	47

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	3	11	12	21	26	6	24			20	6	26		1,683
2016	3	21	23	38	46	18	44			32	15	47		1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	*	*	*		*		*	*	*	0.4	3
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	11
7	2014													
	2015												0.0	0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	14
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	23
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	22
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	26
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	47

NUMBER TESTED IN GRADE 6-8														
2014														
2015	3	11	12	21	26	6	24			20	6	26	1,683	
2016	3	21	23	38	46	18	44			32	15	47	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	*	*	*
	2016	30.0	39.1	31.3
7	2014			
	2015			
	2016	40.0	35.7	31.2
8	2014			
	2015	44.3	37.4	43.9
	2016	40.9	34.3	36.4
6-8	2014			
	2015	43.1	35.5	42.3
	2016	38.1	35.8	33.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015												4.3	
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.2	12

NUMBER TESTED IN GRADE 7														
2014														
2015													559	
2016		6	6	9	12	4	11		7	5	12	402		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015												535	
	2016		6	6	9	12	*	11		7	*	12	385	12

NUMBER TESTED IN GRADE 7														
2014														
2015													559	
2016		6	6	9	12	4	11		7	5	12	402		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015												0.2	
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	12

NUMBER TESTED IN GRADE 7														
2014														
2015													559	
2016		6	6	9	12	4	11		7	5	12	402		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—			
	2016	—	2.3	28.8	37.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	*	*	*		*		*	*	*	12.2	3
	2016	*	*	16.7	9.1	9.1	*	9.1		0.0	*	9.1	14.9	11
7	2014													
	2015												6.7	0
	2016		*	11.1	11.1	7.1	16.7	7.7		12.5	0.0	7.1	6.7	14
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.9	23
	2016	*	9.1	10.0	5.6	8.7	12.5	9.5		11.1	*	8.7	14.8	23
6-8	2014													
	2015	*	9.1	0.0	4.8	3.8	0.0	4.2		5.0	0.0	3.8	8.8	26
	2016	*	5.0	12.0	7.9	8.3	15.8	8.9		9.1	6.7	8.3	12.4	48

NUMBER TESTED IN GRADES 6-8														
2014														
2015	2	11	25	21	26	6	24	0	20	6	26	1,665		
2016	3	20	25	38	48	19	45	0	33	15	48	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	*	*	*		*		*	*	*	453	3
	2016	*	*	5	10	10	*	10		7	*	10	423	11
7	2014													
	2015												539	0
	2016		*	8	8	13	5	12		7	6	13	420	14
8	2014													
	2015	*	9	12	18	23	6	21		18	*	23	526	23
	2016	*	10	9	17	21	7	19		16	*	21	448	23
6-8	2014													
	2015	*	10	13	20	25	6	23		19	6	25	1,518	26
	2016	*	19	22	35	44	16	41		30	14	44	1,291	48

NUMBER TESTED IN GRADES 6-8														
2014														
2015	2	11	13	21	26	6	24			20	6	26	1,665	
2016	3	20	25	38	48	19	45			33	15	48	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	*	*	*		*		*	*	*	0.0	3
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	11
7	2014													
	2015												0.0	0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	14
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	23
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	23
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	26
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	48

NUMBER TESTED IN GRADE 6-8														
2014														
2015	2	11	13	21	26	6	24			20	6	26	1,665	
2016	3	20	25	38	48	19	45			33	15	48	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	*	*	*	*
	2016	25.3	27.7	21.6	28.2
7	2014				
	2015				
	2016	18.3	25.7	24.6	18.3
8	2014				
	2015	27.8	26.5	30.0	32.9
	2016	33.0	35.8	28.9	34.3
6-8	2014				
	2015	30.1	27.1	28.9	30.2
	2016	27.0	31.0	26.0	28.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	8.3	11.8	9.1	0.0	5.0		11.8	*	9.1	7.9	22
	2016	*	9.1	0.0	0.0	4.3	0.0	4.8		5.9	0.0	4.3	11.1	23

NUMBER TESTED IN GRADE 8														
2014														
2015	1	9	12	17	22	6	20		17	5	22	569		
2016	2	11	10	19	23	8	21		17	6	23	522		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	9	11	15	20	6	19		15	*	20	524	22
	2016	*	10	10	19	22	8	20		16	6	22	464	23

NUMBER TESTED IN GRADE 8														
2014														
2015	1	9	12	17	22	6	20		17	5	22	569		
2016	2	11	10	19	23	8	21		17	6	23	522		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	22
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	23

NUMBER TESTED IN GRADE 8														
2014														
2015	1	9	12	17	22	6	20		17	5	22	569		
2016	2	11	10	19	23	8	21		17	6	23	522		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014				
	2015	28.9	34.8	38.6	37.3
	2016	35.7	33.3	33.5	37.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	11.1	0.0	11.8	9.1	0.0	5.0		11.8	*	9.1	6.1	22
	2016	*	9.1	10.0	0.0	8.7	0.0	9.5		5.9	16.7	8.7	7.4	23

NUMBER TESTED IN GRADE 8														
2014														
2015	2	9	11	17	22	6	20		17	5	22	573		
2016	2	11	10	19	23	8	21		17	6	23	529		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	8	11	15	20	6	19		15	*	20	538	22
	2016	*	10	9	19	21	8	19		16	5	21	490	23

NUMBER TESTED IN GRADE8														
2014														
2015	2	9	11	17	22	6	20		17	5	22	573		
2016	2	11	10	19	23	8	21		17	6	23	529		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	22
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	23

NUMBER TESTED IN GRADE 8														
2014														
2015	2	9	11	17	22	6	20			17	5	22	573	
2016	2	11	10	19	23	8	21			17	6	23	529	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	31.4	31.4	29.5	40.9
	2016	34.3	40.9	34.1	28.3

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	55	15	27.3	29	52.7	11	20.0						
7	58	13	22.4	34	58.6	10	17.2			*	*		
8	55	9	16.4	29	52.7	15	27.3			*	*	*	*
ALL	168	37	22.0	92	54.8	36	21.4			*	*	*	*

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (183)	Beginning	7	3.8	9	4.9	7	3.8	20	10.9	8	4.4
	Intermediate	24	13.1	30	16.4	44	24.2	45	24.6	30	16.5
	Advanced	57	31.1	68	37.2	64	35.2	90	49.2	81	44.5
	Advanced High	95	51.9	76	41.5	67	36.8	28	15.3	63	34.6
7 (185)	Beginning	2	1.1	3	1.6	3	1.6	6	3.3	2	1.1
	Intermediate	28	15.3	32	17.5	29	15.8	46	25.0	20	11.0
	Advanced	68	37.2	71	38.8	81	44.3	82	44.6	91	50.0
	Advanced High	85	46.4	77	42.1	70	38.3	50	27.2	69	37.9
8 (143)	Beginning	4	2.8	4	2.8	6	4.2	5	3.5	3	2.1
	Intermediate	15	10.5	16	11.2	23	16.1	39	27.3	20	14.0
	Advanced	41	28.7	39	27.3	54	37.8	63	44.1	62	43.4
	Advanced High	83	58.0	84	58.7	60	42.0	36	25.2	58	40.6
ALL (511)	Beginning	13	2.6	16	3.1	16	3.1	31	6.1	13	2.6
	Intermediate	67	13.2	78	15.3	96	18.9	130	25.5	70	13.8
	Advanced	166	32.6	178	35.0	199	39.2	235	46.1	234	46.2
	Advanced High	263	51.7	237	46.6	197	38.8	114	22.4	190	37.5

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
174 92 (52.9%)	Beginning	4			
	Intermediate	6	24		
	Advanced	0	25	54	
	Advanced High	0	5	56	
169 99 (58.6%)	Beginning	0			
	Intermediate	3	13		
	Advanced	0	30	57	
	Advanced High	0	1	65	
131 75 (57.3%)	Beginning	0			
	Intermediate	4	14		
	Advanced	0	15	42	
	Advanced High	0	2	54	
474 266 (56.1%)	Beginning	4			
	Intermediate	13	51		
	Advanced	0	70	153	
	Advanced High	0	8	175	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

20	47.0	64.7	80.3	82.0	30.0	80.0	77.6	91.2
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ALGEBRA I PRE-AP

26	73.2	82.9	86.7	87.2	100.0	100.0	62.2	95.5
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ASTRONOMY 8

42	53.5	69.0	81.4	82.7	47.6	97.6	51.5	91.9
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MATHEMATICS 6

264	38.7	70.8	76.9	77.7	53.0	84.5	57.4	87.3
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MATHEMATICS 6 PRE-AP

44	53.0	74.4	89.6	91.3	63.6	100.0	70.3	95.9
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MATHEMATICS 7

272	46.5	71.3	78.9	79.7	61.0	93.4	54.6	87.8
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MATHEMATICS 7 PRE-AP

22	80.0	83.3	86.9	87.3	100.0	100.0	70.3	95.9
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MATHEMATICS 8

282	61.8	78.0	77.9	77.9	79.4	86.2	57.0	86.2
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MS ART 2 FOUNDATIONS

32	65.5	72.8	83.0	84.2	65.6	96.9	78.2	97.8
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MS BAND: LISTENING AND MUSIC ELEMENTS

27	53.1	72.9	97.1	99.8	51.9	100.0	63.4	96.9
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MS HEALTH EDUCATION 6

29	53.0	71.2	80.5	81.5	51.7	93.1	61.9	94.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

16	36.6	57.7	79.1	81.4	12.5	80.0		
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ALGEBRA I PRE-AP

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ASTRONOMY 8

40	54.8	69.1	81.5	82.8	50.0	97.5		
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

22	72.5	79.4	88.4	89.4	86.4	100.0		
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MATHEMATICS 8

288	59.2	77.3	76.3	76.2	78.5	81.5		
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MS ART 2 FOUNDATIONS

39	80.6	84.7	90.1	90.7	97.4	100.0		
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MS BAND: LISTENING AND MUSIC ELEMENTS

27	48.3	70.2	96.9	99.8	59.3	100.0		
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MS HEALTH EDUCATION 6

42	64.1	76.0	88.4	89.8	76.2	97.6		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

30	66.4	77.6	84.8	85.6	76.7	100.0	75.7	89.8
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MS HEALTH EDUCATION 8

27	61.5	74.3	85.1	86.3	77.8	100.0	77.6	94.4
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PHYSICAL EDUCATION 6

236	62.5	75.0	92.2	94.1	69.9	98.7	76.8	99.3
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PHYSICAL EDUCATION 7 & 8

282	80.6	81.8	91.9	93.0	90.1	98.9	90.0	98.9
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READING LANGUAGE ARTS 6

245	58.3	72.2	77.1	77.6	59.2	96.3	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

62	69.6	77.2	89.5	90.9	85.5	100.0	79.7	98.2
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READING LANGUAGE ARTS 7

233	56.2	72.1	76.3	76.8	60.9	87.6	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

58	73.0	78.7	83.1	83.6	87.9	100.0	80.4	98.2
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READING LANGUAGE ARTS 8

224	60.5	74.8	73.2	73.0	76.3	81.7	65.8	87.9
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READING LANGUAGE ARTS 8 PRE-AP

78	78.7	80.6	82.8	83.0	87.2	84.6	82.5	97.0
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RLA 6 ESL BEGINNER YEAR 1

6	32.6	63.3	84.3	86.7	16.7	100.0	43.9	91.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

36	60.6	73.1	86.0	87.4	63.9	97.2		
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MS HEALTH EDUCATION 8

28	66.6	77.7	90.1	91.5	82.1	100.0		
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PHYSICAL EDUCATION 6

233	73.8	75.4	92.0	93.8	77.3	98.3		
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PHYSICAL EDUCATION 7 & 8

272	83.2	84.2	93.7	94.7	94.9	99.6		
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

222	73.0	77.5	74.0	73.6	80.6	79.3		
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READING LANGUAGE ARTS 8 PRE-AP

80	73.6	79.7	84.1	84.6	92.5	96.3		
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RLA 6 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	53.0	*
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RLA 7 ESL INTERMEDIATE YEAR 2

5	*	*	*	*	*	*	52.5	*
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RLA 8 ESL BEGINNER YEAR 1

7	43.9	72.0	78.7	79.4	42.9	85.7	43.5	94.6
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RLA 8 ESL INTERMEDIATE YEAR 2

6	63.4	78.9	84.0	84.5	100.0	100.0	50.8	90.2
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SCIENCE 6

271	52.1	69.4	84.4	86.1	52.8	96.3	59.6	89.5
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SCIENCE 6 PRE-AP

41	65.9	74.5	85.8	87.1	75.6	100.0	75.9	96.2
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SCIENCE 7

251	54.1	65.6	78.6	80.0	37.1	94.8	52.7	88.9
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SCIENCE 7 PRE-AP

45	68.0	79.1	83.9	84.5	95.6	100.0	81.6	97.4
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SCIENCE 8

264	59.5	71.8	73.0	73.2	57.2	76.1	60.7	90.0
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SOCIAL STUDIES 6

262	55.4	68.9	80.2	81.5	50.0	95.0	55.5	92.0
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SOCIAL STUDIES 6 PRE-AP

44	70.7	79.5	81.5	81.7	84.1	93.2	80.7	97.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

8	53.1	75.8	89.9	91.4	75.0	100.0		
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RLA 8 ESL INTERMEDIATE YEAR 2

6	69.4	83.3	82.3	82.2	100.0	100.0		
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SCIENCE 6

266	48.9	67.4	81.6	83.2	42.5	92.8		
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SCIENCE 6 PRE-AP

41	61.6	73.8	82.0	82.9	68.3	97.6		
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SCIENCE 7

248	59.8	73.2	77.9	78.4	69.8	87.4		
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

266	54.8	69.9	79.4	80.5	51.9	90.9		
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SOCIAL STUDIES 6 PRE-AP

41	74.9	80.2	85.9	86.6	87.8	97.6		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

163	54.2	72.5	86.5	88.1	63.2	98.2	58.2	93.3
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TEXAS STUDIES 7

240	56.2	70.8	80.3	81.3	60.4	94.2	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

57	76.2	79.6	85.6	86.3	80.7	100.0	79.3	97.7
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U.S. STUDIES 8 PRE-AP

74	68.2	77.3	85.6	86.5	85.1	100.0	75.8	98.3
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UNITED STATES STUDIES 8

234	49.0	70.6	75.5	76.1	52.1	89.7	53.0	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

146	52.7	71.0	85.3	86.9	59.6	97.2		
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TEXAS STUDIES 7

237	54.1	73.5	81.9	82.8	65.0	93.7		
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TEXAS STUDIES 7 PRE-AP

56	77.4	82.2	85.8	86.3	89.3	100.0		
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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