

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

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School Number 43

T.W. BROWNE MIDDLE SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	277
7	307
8	304
ALL	888

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	533	60.0	45	76.3
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	328	36.9	2	3.4
White	20	2.3	10	16.9
Multiple	3	0.3	2	3.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	704	79.3
Economically disadvantaged	743	83.7
Limited English proficient (LEP)	222	25.0
Special education	87	9.8
Talented and Gifted (TAG)	50	5.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	322	188	58.4	1	0.3	1	0.3	128	39.8	2	0.6	2	0.6
	2015	305	183	60.0	0	0.0	1	0.3	117	38.4	3	1.0	1	0.3
	2016	277	169	61.0	0	0.0	1	0.4	99	35.7	7	2.5	1	0.4
7	2014	321	176	54.8	0	0.0	0	0.0	143	44.5	2	0.6	0	0.0
	2015	326	192	58.9	1	0.3	0	0.0	130	39.9	3	0.9	0	0.0
	2016	307	184	59.9	0	0.0	1	0.3	114	37.1	7	2.3	1	0.3
8	2014	321	169	52.6	1	0.3	0	0.0	146	45.5	3	0.9	1	0.3
	2015	309	173	56.0	0	0.0	0	0.0	132	42.7	4	1.3	0	0.0
	2016	304	180	59.2	2	0.7	0	0.0	115	37.8	6	2.0	1	0.3
6-8	2014	964	533	55.3	2	0.2	1	0.1	417	43.3	7	0.7	3	0.3
	2015	940	548	58.3	1	0.1	1	0.1	379	40.3	10	1.1	1	0.1
	2016	888	533	60.0	2	0.2	2	0.2	328	36.9	20	2.3	3	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	322	312	96.9	91	28.3	27	8.4	233	72.4	29	9.0	38	11.8	58.7	41.3	2.5
	2015	305	281	92.1	73	23.9	30	9.8	210	68.9	25	8.2	52	17.0	55.1	44.9	4.6
	2016	277	234	84.5	71	25.6	27	9.7	225	81.2	16	5.8	54	19.5	54.5	45.5	0.4
7	2014	321	307	95.6	99	30.8	36	11.2	256	79.8	27	8.4	36	11.2	50.2	49.8	2.5
	2015	326	295	90.5	92	28.2	43	13.2	248	76.1	22	6.7	55	16.9	56.7	43.3	3.7
	2016	307	254	82.7	71	23.1	30	9.8	226	73.6	20	6.5	58	18.9	52.4	47.6	1.6
8	2014	321	301	93.8	57	17.8	46	14.3	252	78.5	23	7.2	44	13.7	53.3	46.7	2.8
	2015	309	276	89.3	89	28.8	28	9.1	251	81.2	38	12.3	43	13.9	49.2	50.8	0.6
	2016	304	255	83.9	80	26.3	30	9.9	253	83.2	14	4.6	36	11.8	54.6	45.4	0.3
6-8	2014	964	920	95.4	247	25.6	109	11.3	741	76.9	79	8.2	118	12.2	54.0	46.0	2.6
	2015	940	852	90.6	254	27.0	101	10.7	709	75.4	85	9.0	150	16.0	53.7	46.3	3.0
	2016	888	743	83.7	222	25.0	87	9.8	704	79.3	50	5.6	148	16.7	53.8	46.2	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	329	10,824	315	95.7	10,429	96.4	92	28.0	17.6	268	9,598	81.5	88.7
	2015	307	10,896	293	95.5	10,493	96.3	97	31.6	19.6	243	9,647	79.3	88.5
	2016	282	10,522	272	96.6	10,172	96.7	83	29.4	17.1	231	9,599	81.9	91.2
7	2014	340	11,172	323	94.9	10,706	95.8	105	30.9	19.0	265	9,899	78.0	88.6
	2015	326	10,670	309	94.6	10,206	95.6	127	38.9	22.7	261	9,349	80.0	87.6
	2016	296	10,436	282	95.5	9,999	95.8	87	29.4	20.0	237	9,389	80.1	90.0
8	2014	324	10,418	307	94.7	9,939	95.4	41	12.7	8.1	262	9,146	80.9	87.8
	2015	309	10,940	294	95.3	10,445	95.5	23	7.4	14.2	249	9,604	80.6	87.8
	2016	302	10,378	287	95.3	9,894	95.3	47	15.6	13.0	237	9,208	78.6	88.7
6-8	2014	993	32,415	944	95.1	31,074	95.9	238	24.0	15.0	795	28,643	80.1	88.4
	2015	942	32,507	896	95.1	31,144	95.8	247	26.2	18.8	753	28,600	80.0	88.0
	2016	879	31,336	842	95.8	30,065	95.9	217	24.7	16.7	705	28,196	80.2	90.0

Teachers: 59

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	45	76.3
Hispanic	2	3.4
White	10	16.9
Multiple	2	3.4
Other	0	0.0

Gender	Number	Percentage
Female	36	61.0
Male	23	39.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	8.3	63.3
2014-15	6.7	23.9
2015-16	7.4	65.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	10.2
1	20	33.9
2	4	6.8
3	3	5.1
4	0	0.0
5	1	1.7
1-3	27	45.8
More than 3	26	44.1
1 - 5	28	47.5
6 - 10	10	16.9
11 - 20	12	20.3
More than 20	3	5.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	40.2	49.2	45.1	*	45.1	31.4		40.4	48.8	43.9	63.1	294
	2015	*	51.1	58.6	56.7	5.0	56.3	47.8		53.7	54.0	53.8	59.8	301
	2016	33.3	29.7	36.5	32.7	21.4	32.9	26.4		29.8	35.5	32.4	53.8	262
7	2014	*	33.1	38.3	35.0	9.1	27.6	28.3		33.1	38.2	35.7	60.5	300
	2015	*	45.6	39.0	43.5	10.0	34.1	35.2		38.1	50.0	43.2	58.4	308
	2016	66.7	42.5	55.0	48.4	18.2	52.2	37.3		48.1	47.9	48.0	57.6	294
8	2014	*	70.7	76.2	71.8	41.2	59.2	68.0		71.2	74.1	72.6	81.5	292
	2015	*	66.3	73.7	69.2	25.9	64.4	66.1		68.4	71.3	69.9	78.0	309
	2016	*	72.6	78.9	75.0	28.6	73.7	70.9		68.6	80.0	74.0	79.7	292
6-8	2014	42.9	47.8	54.2	50.3	25.8	40.6	42.8		48.1	53.4	50.6	68.2	886
	2015	75.0	54.1	57.5	56.4	14.3	51.4	50.1		52.6	59.2	55.7	65.5	918
	2016	47.1	48.9	57.6	53.0	22.0	53.5	45.8		49.4	55.1	52.1	63.7	848

NUMBER TESTED IN GRADES 6-8													
2014	7	483	389	827	31	229	675		472	414	886	30,015	
2015	8	540	367	746	77	243	690		492	426	918	30,042	
2016	17	507	316	725	50	213	666		451	396	848	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	101	60	156	*	45	142		102	63	165	3,679	294
	2015	*	91	46	104	19	31	106		76	63	139	4,035	301
	2016	4	111	61	150	11	47	156		99	78	177	4,526	262
7	2014	*	105	87	180	10	71	170		99	94	193	4,075	300
	2015	*	99	75	143	27	56	153		109	66	175	4,092	308
	2016	2	100	50	127	18	32	136		80	73	153	4,078	294
8	2014	*	46	31	75	10	20	74		44	36	80	1,797	292
	2015	*	58	35	78	20	31	85		48	45	93	2,236	309
	2016	*	48	23	64	10	20	69		49	27	76	1,983	292
6-8	2014	4	252	178	411	23	136	386		245	193	438	9,551	886
	2015	2	248	156	325	66	118	344		233	174	407	10,363	918
	2016	9	259	134	341	39	99	361		228	178	406	10,587	848

NUMBER TESTED IN GRADES 6-8													
2014	7	483	389	827	31	229	675		472	414	886	30,015	
2015	8	540	367	746	77	243	690		492	426	918	30,042	
2016	17	507	316	725	50	213	666		451	396	848	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	1.8	0.0	1.1	*	0.0	0.0		0.0	2.4	1.0	7.1	294
	2015	*	2.7	4.5	3.8	0.0	1.4	1.0		4.9	2.2	3.7	9.8	301
	2016	16.7	2.5	5.2	4.0	0.0	2.9	0.9		5.0	3.3	4.2	10.6	262
7	2014	*	2.5	2.1	2.2	0.0	0.0	0.0		1.4	3.3	2.3	10.0	300
	2015	*	2.7	3.3	2.8	0.0	3.5	1.3		2.3	3.8	2.9	9.3	308
	2016	16.7	5.2	7.2	6.5	0.0	6.0	4.1		7.1	5.0	6.1	11.9	294
8	2014	*	2.5	6.9	4.5	0.0	0.0	2.6		3.9	5.0	4.5	13.1	292
	2015	*	4.7	9.0	5.1	0.0	2.3	2.8		3.3	9.6	6.5	14.0	309
	2016	*	2.9	2.8	2.3	0.0	2.6	1.3		3.2	2.2	2.7	10.8	292
6-8	2014	0.0	2.3	3.1	2.5	0.0	0.0	0.9		1.7	3.6	2.6	10.1	886
	2015	0.0	3.3	5.7	3.9	0.0	2.5	1.7		3.5	5.4	4.4	11.0	918
	2016	11.8	3.6	5.1	4.3	0.0	3.8	2.1		5.1	3.5	4.4	11.1	848

NUMBER TESTED IN GRADE 6-8													
2014	7	483	389	827	31	229	675		472	414	886	30,015	
2015	8	540	367	746	77	243	690		492	426	918	30,042	
2016	17	507	316	725	50	213	666		451	396	848	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	50.4	49.4	50.3
	2015	49.4	55.8	51.4
	2016	50.4	49.0	43.9
7	2014	48.8	46.4	44.9
	2015	47.5	50.8	52.3
	2016	53.4	55.4	54.6
8	2014	62.3	59.9	56.6
	2015	64.1	56.2	61.9
	2016	62.0	62.8	55.0
6-8	2014	53.8	51.8	50.5
	2015	53.7	54.3	55.2
	2016	55.5	56.0	51.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	37.1	38.7	36.7	28.6	24.5	28.9		33.1	42.8	38.1	54.6	294
	2015	*	50.3	36.9	45.6	7.1	32.1	36.8		36.4	56.9	45.1	57.4	306
	2016		57.1	42.3	44.0	42.9	8.3	40.0	29.8	39.2	47.8	43.2	53.7	294

NUMBER TESTED IN GRADE 7													
2014	1	151	142	275	7	98	235		142	152	294	10,339	
2015	2	181	122	252	28	84	234		176	130	306	9,866	
2016	7	175	109	245	24	65	215		158	136	294	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	95	87	174	5	74	167		95	87	182	4,690	294
	2015	*	90	77	137	26	57	148		112	56	168	4,203	306
	2016	3	101	61	140	22	39	151		96	71	167	4,489	294

NUMBER TESTED IN GRADE 7													
2014	1	151	142	275	7	98	235		142	152	294	10,339	
2015	2	181	122	252	28	84	234		176	130	306	9,866	
2016	7	175	109	245	24	65	215		158	136	294	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	0.7	0.7	0.7	0.0	0.0	0.0		0.0	1.3	0.7	3.0	294
	2015	*	0.6	0.0	0.4	0.0	0.0	0.0		0.6	0.0	0.3	4.8	306
	2016	0.0	2.9	2.8	2.9	0.0	1.5	0.9		2.5	2.9	2.7	3.0	294

NUMBER TESTED IN GRADE 7													
2014	1	151	142	275	7	98	235		142	152	294	10,339	
2015	2	181	122	252	28	84	234		176	130	306	9,866	
2016	7	175	109	245	24	65	215		158	136	294	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	3.6	4.1	53.6	47.5
	2015	3.2	3.4	54.3	57.4
	2016	3.6	—	60.3	57.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	37.7	49.1	42.8	*	52.0	36.3		43.6	41.3	42.7	64.3	286
	2015	*	31.4	45.9	41.0	10.5	47.9	29.7		37.2	36.0	36.7	62.6	300
	2016	33.3	25.2	46.9	32.6	0.0	50.0	28.3		35.2	31.4	33.5	61.2	263
7	2014	*	21.2	34.6	26.9	0.0	21.8	19.6		23.4	30.6	27.1	55.1	288
	2015	*	35.2	39.7	38.1	7.4	38.6	30.1		35.3	39.4	37.0	46.2	305
	2016	66.7	32.0	52.3	42.2	14.3	52.2	30.2		44.8	35.5	40.4	45.9	292
8	2014	*	37.1	59.0	47.2	20.0	59.0	44.0		52.0	40.9	46.8	73.2	237
	2015	*	41.6	61.4	51.4	11.1	55.7	45.2		49.7	51.9	50.8	66.9	309
	2016	*	68.0	75.2	70.4	42.9	70.5	68.4		69.4	71.1	70.2	74.7	292
6-8	2014	33.3	31.9	46.5	38.4	14.3	40.3	32.9		39.5	37.0	38.3	63.3	811
	2015	57.1	35.9	49.5	43.6	9.6	47.5	35.5		40.4	42.9	41.6	59.8	914
	2016	47.1	42.3	58.5	49.2	18.0	58.1	43.2		50.3	46.4	48.5	62.0	847

NUMBER TESTED IN GRADES 6-8													
2014	6	455	342	760	28	201	690		433	378	811	27,304	
2015	7	540	364	746	73	242	690		490	424	914	26,894	
2016	17	506	316	725	50	215	664		453	394	847	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	104	57	159	*	36	128		93	71	164	3,478	286
	2015	*	127	60	141	17	37	142		103	87	190	3,682	300
	2016	4	119	51	151	15	35	152		92	83	175	3,706	263
7	2014	*	123	85	196	9	68	181		108	102	210	4,536	288
	2015	*	118	73	156	25	51	165		112	80	192	3,835	305
	2016	2	117	53	141	18	32	150		85	89	174	3,769	292
8	2014	*	83	41	113	12	16	116		61	65	126	2,001	237
	2015	*	101	51	124	24	39	138		77	75	152	3,282	309
	2016	*	56	27	76	8	23	75		48	39	87	2,391	292
6-8	2014	4	310	183	468	24	120	425		262	238	500	10,015	811
	2015	3	346	184	421	66	127	445		292	242	534	10,799	914
	2016	9	292	131	368	41	90	377		225	211	436	9,866	847

NUMBER TESTED IN GRADES 6-8													
2014	6	455	342	760	28	201	690		433	378	811	27,304	
2015	7	540	364	746	73	242	690		490	424	914	26,894	
2016	17	506	316	725	50	215	664		453	394	847	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	1.8	0.0	1.1	*	0.0	0.0		0.6	1.7	1.0	9.6	286
	2015	*	1.1	1.8	1.7	0.0	1.4	0.5		1.2	1.5	1.3	6.3	300
	2016	0.0	0.6	3.1	1.8	0.0	2.9	0.9		2.1	0.8	1.5	8.5	263
7	2014	*	0.0	0.8	0.4	0.0	0.0	0.0		0.0	0.7	0.3	6.7	288
	2015	*	1.1	0.0	0.8	0.0	0.0	0.0		0.0	1.5	0.7	0.9	305
	2016	16.7	1.2	3.6	2.5	0.0	3.0	0.9		2.6	2.2	2.4	2.0	292
8	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	237
	2015	*	0.6	6.8	3.5	0.0	2.3	1.2		2.6	3.8	3.2	3.7	309
	2016	*	1.7	2.8	1.9	0.0	1.3	0.8		2.5	1.5	2.1	5.1	292
6-8	2014	0.0	0.7	0.3	0.5	0.0	0.0	0.0		0.2	0.8	0.5	6.2	811
	2015	0.0	0.9	3.0	2.0	0.0	1.2	0.6		1.2	2.4	1.8	3.9	914
	2016	5.9	1.2	3.2	2.1	0.0	2.3	0.9		2.4	1.5	2.0	5.5	847

NUMBER TESTED IN GRADE 6-8													
2014	6	455	342	760	28	201	633		433	378	811	27,304	
2015	7	540	364	746	73	242	690		490	424	914	26,894	
2016	17	506	316	725	50	215	664		453	394	847	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	31.8	36.4	28.5	35.1
	2016	34.1	35.7	28.1	31.6
7	2014				
	2015	36.1	40.3	30.3	30.6
	2016	40.8	46.0	32.6	35.4
8	2014				
	2015	48.5	49.1	39.2	44.8
	2016	56.9	55.7	45.9	54.8
6-8	2014				
	2015	38.9	42.0	32.7	36.9
	2016	44.3	46.1	35.8	40.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	27.7	43.4	33.9	9.5	33.3	27.5		39.2	30.0	34.7	61.9	288
	2015	*	38.5	48.1	41.4	7.4	35.2	36.0		44.4	42.4	43.4	64.3	311
	2016	*	48.8	59.8	52.3	20.0	54.7	47.4		53.5	52.3	53.0	67.1	287

NUMBER TESTED IN GRADE 8													
2014	2	155	129	257	21	45	222		148	140	288	9,466	
2015	4	174	133	256	27	88	253		153	158	311	11,875	
2016	5	172	107	256	15	75	234		155	132	287	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	112	73	170	19	30	161		90	98	188	3605	288
	2015	*	107	69	150	25	57	162		85	91	176	4238	311
	2016	*	88	43	122	12	34	123		72	63	135	3181	287

NUMBER TESTED IN GRADE 8													
2014	2	155	129	257	21	45	222		148	140	288	9,466	
2015	4	174	133	256	27	88	253		153	158	311	11,875	
2016	5	172	107	256	15	75	234		155	132	287	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	0.6	2.3	1.2	0.0	0.0	0.0		2.7	0.0	1.4	11.3	288
	2015	*	2.9	2.3	2.3	0.0	0.0	0.4		2.6	2.5	2.6	11.6	311
	2016	*	2.3	5.6	3.5	0.0	2.7	1.7		5.8	2.3	4.2	8.5	287

NUMBER TESTED IN GRADE 8													
2014	2	155	129	257	21	45	222		148	140	288	9,466	
2015	4	174	133	256	27	88	253		153	158	311	11,875	
2016	5	172	107	256	15	75	234		155	132	287	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	44.8	46.5	42.5	60.0
	2015	53.8	54.9	51.6	52.2
	2016	58.5	48.3	55.4	51.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	17.9	37.5	26.7	15.8	29.5	24.0		30.9	22.3	26.7	53.5	288
	2015	*	22.4	30.8	25.4	3.7	17.0	19.0		28.1	25.9	27.0	53.7	311
	2016	*	30.6	41.5	34.8	7.1	39.2	30.2		38.1	31.1	34.8	56.3	287

NUMBER TESTED IN GRADE 8													
2014	2	156	128	258	19	44	221		149	139	288	9,464	
2015	4	174	133	256	27	88	253		153	158	311	9,815	
2016	5	173	106	256	14	74	235		155	132	287	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	128	80	189	16	31	168		103	108	211	4402	288
	2015	*	135	92	191	26	73	205		110	117	227	4546	311
	2016	*	120	62	167	13	45	164		96	91	187	4056	287

NUMBER TESTED IN GRADE8													
2014	2	156	128	258	19	44	221		149	139	288	9,464	
2015	4	174	133	256	27	88	253		153	158	311	9,815	
2016	5	173	106	256	14	74	235		155	132	287	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	0.6	0.0	0.4	0.0	0.0	0.0		0.7	0.0	0.3	7.3	288
	2015	*	0.6	1.5	0.8	0.0	0.0	0.0		2.0	0.0	1.0	5.9	311
	2016	*	1.7	1.9	2.0	0.0	2.7	0.9		2.6	1.5	2.1	9.5	287

NUMBER TESTED IN GRADE 8													
2014	2	156	128	258	19	44	221		149	139	288	9,464	
2015	4	174	133	256	27	88	253		153	158	311	9,815	
2016	5	173	106	256	14	74	235		155	132	287	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	43.7	35.2	40.8	42.9
	2015	45.9	42.5	43.5	32.7
	2016	43.7	42.3	43.3	57.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.3	11
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.4	12
7	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.8	12
	2016	*	14.3	*	0.0	10.0	*	10.0		0.0	*	10.0	3.9	10
8	2014													
	2015		*	*	*	*		*		*	*	*	18.4	3
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	17.8	17
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.4	26
	2016	*	3.8	0.0	0.0	2.6	0.0	2.6		0.0	8.3	2.6	9.8	39

NUMBER TESTED IN GRADES 6-8														
2014														
2015	2	15	9	21	26	6	21			20	6	26	1,683	
2016	3	26	10	36	39	7	38			27	12	39	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	7	*	9	11	*	9		10	*	11	495	11
	2016	*	9	*	12	12	*	12		11	*	12	479	12
7	2014													
	2015	*	6	*	10	12	*	10		9	*	12	550	12
	2016	*	6	*	8	9	*	9		6	*	9	441	10
8	2014													
	2015		*	*	*	*		*		*	*	*	480	3
	2016	*	10	6	16	17	*	16		10	7	17	448	17
6-8	2014													
	2015	*	15	9	21	26	6	21		20	6	26	1,525	26
	2016	*	25	10	36	38	7	37		27	11	38	1,368	39

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	2	15	9	21	26	6	21			20	6	26		1,683
2016	3	26	10	36	39	7	38			27	12	39		1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4	11
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	12
7	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	10
8	2014													
	2015		*	*	*	*		*		*	*	*	0.0	3
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	17
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	26
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	39

NUMBER TESTED IN GRADE 6-8														
2014														
2015	2	15	9	21	26	6	21			20	6	26	1,683	
2016	3	26	10	36	39	7	38			27	12	39	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	27.3	33.2	25.3
	2016	35.0	31.7	32.4
7	2014			
	2015	27.5	30.6	21.5
	2016	24.0	30.0	31.6
8	2014			
	2015	*	*	*
	2016	32.4	29.1	28.2
6-8	2014			
	2015	26.9	31.1	25.2
	2016	31.0	30.1	30.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.3	12
	2016	*	*	*	16.7	14.3	*	25.0		*	*	25.0	4.2	8

NUMBER TESTED IN GRADE 7														
2014														
2015	1	6	5	10	12	4	10		9	3	12	559		
2016	1	5	2	6	7	2	8		4	4	8	402		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	6	*	10	12	*	10		9	*	12	535	12
	2016	*	*	*	5	6	*	6		*	*	6	385	8

NUMBER TESTED IN GRADE 7														
2014														
2015	1	6	5	10	12	4	10		9	3	12	559		
2016	1	5	2	6	7	2	8		4	4	8	402		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	12
	2016	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.2	8

NUMBER TESTED IN GRADE 7														
2014														
2015	1	6	5	10	12	4	10		9	3	12	559		
2016	1	5	2	6	7	2	8		4	4	8	402		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	1.9	27.1	27.1
	2016	—	2.9	37.5	43.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	12.2	12
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	14.9	12
7	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.7	13
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.7	11
8	2014													
	2015		*		*	*		*		*	*	*	7.9	3
	2016	*	10.0	16.7	12.5	11.8	*	11.8		20.0	0.0	11.8	14.8	17
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.8	28
	2016	*	3.7	10.0	5.4	5.0	0.0	5.0		7.4	0.0	5.0	12.4	40

NUMBER TESTED IN GRADES 6-8														
2014														
2015	3	17	10	23	28	6	22	0	21	7	28	1,665		
2016	3	27	10	37	40	6	40	0	27	13	40	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	8	*	10	12	*	10		10	*	12	453	12
	2016	*	9	*	12	12	*	12		11	*	12	423	12
7	2014													
	2015	*	6	*	11	13	*	10		10	*	13	539	13
	2016	*	8	*	9	11	*	11		6	*	11	420	11
8	2014													
	2015		*		*	*		*		*	*	*	526	3
	2016	*	9	5	14	15	*	15		8	7	15	448	17
6-8	2014													
	2015	*	17	8	23	28	6	22		21	7	28	1,518	28
	2016	*	26	9	35	38	6	38		25	13	38	1,291	40

NUMBER TESTED IN GRADES 6-8														
2014														
2015	3	17	8	23	28	6	22			21	7	28	1,665	
2016	3	27	10	37	40	6	40			27	13	40	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
7	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	13
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	11
8	2014													
	2015		*		*	*		*		*	*	*	0.0	3
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	17
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	40

NUMBER TESTED IN GRADE 6-8														
2014														
2015	3	17	8	23	28	6	22			21	7	28	1,665	
2016	3	27	10	37	40	6	40			27	13	40	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	19.6	20.4	16.7	23.3
	2016	22.6	21.3	24.0	25.8
7	2014				
	2015	15.4	19.6	25.5	24.8
	2016	22.2	18.6	22.2	27.3
8	2014				
	2015	*	*	*	*
	2016	35.3	32.9	32.6	28.1
6-8	2014				
	2015	16.3	20.5	21.7	24.3
	2016	27.9	25.5	27.2	27.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*		*	*		*		*	*	*	7.9	2
	2016	*	0.0	16.7	6.7	6.3	*	6.3		11.1	0.0	6.3	11.1	16

NUMBER TESTED IN GRADE 8														
2014														
2015		2		1	2		1		1	1	2		569	
2016	1	9	6	15	16	3	16		9	7	16		522	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*		*	*		*		*	*	*	524	2
	2016	*	9	5	14	15	*	15		8	7	15	464	16

NUMBER TESTED IN GRADE 8														
2014														
2015		2		1	2		1		1	1	2		569	
2016	1	9	6	15	16	3	16		9	7	16		522	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*		*	*		*		*	*	*	0.0	2
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	16

NUMBER TESTED IN GRADE 8														
2014														
2015		2		1	2		1		1	1	2	569		
2016	1	9	6	15	16	3	16		9	7	16	522		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014				
	2015	*	*	*	*
	2016	30.4	25.5	31.7	33.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*		*	*		*		*	*	*	6.1	2
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.4	17

NUMBER TESTED IN GRADE 8														
2014														
2015		2		1	2		1		1	1	2		573	
2016	1	9	7	16	17	4	16		10	7	17		529	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*		*	*		*		*	*	*	538	2
	2016	*	9	7	16	17	*	16		10	7	17	490	17

NUMBER TESTED IN GRADE8														
2014														
2015		2		1	2		1		1	1	2		573	
2016	1	9	7	16	17	4	16		10	7	17		529	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*		*	*		*		*	*	*	0.0	2
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	17

NUMBER TESTED IN GRADE 8														
2014														
2015		2		1	2		1		1	1	2	573		
2016	1	9	7	16	17	4	16		10	7	17	529		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	*	*	*	*
	2016	17.9	35.3	29.4	19.1

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	50	10	20.0	24	48.0	11	22.0			*	*	*	*
7	32	11	34.4	13	40.6	6	18.8					*	*
8	25	10	40.0	11	44.0	*	*			*	*		
ALL	107	31	29.0	48	44.9	18	16.8			6	5.6	*	*

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (72)	Beginning	9	12.5	9	12.5	10	13.9	6	9.5	3	4.8
	Intermediate	14	19.4	14	19.4	29	40.3	16	25.4	13	20.6
	Advanced	25	34.7	27	37.5	18	25.0	31	49.2	31	49.2
	Advanced High	24	33.3	22	30.6	15	20.8	10	15.9	16	25.4
7 (72)	Beginning	13	18.1	11	15.3	7	9.7	7	9.7	7	9.7
	Intermediate	20	27.8	22	30.6	34	47.2	14	19.4	13	18.1
	Advanced	25	34.7	24	33.3	15	20.8	36	50.0	36	50.0
	Advanced High	14	19.4	15	20.8	16	22.2	15	20.8	16	22.2
8 (79)	Beginning	6	7.7	6	7.7	2	2.6	9	11.7	3	3.9
	Intermediate	17	21.8	13	16.7	19	24.4	26	33.8	15	19.7
	Advanced	27	34.6	30	38.5	31	39.7	30	39.0	37	48.7
	Advanced High	28	35.9	29	37.2	26	33.3	12	15.6	21	27.6
ALL (223)	Beginning	28	12.6	26	11.7	19	8.6	22	10.4	13	6.2
	Intermediate	51	23.0	49	22.1	82	36.9	56	26.4	41	19.4
	Advanced	77	34.7	81	36.5	64	28.8	97	45.8	104	49.3
	Advanced High	66	29.7	66	29.7	57	25.7	37	17.5	53	25.1

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
61 <hr/> 23 (37.7%)	Beginning	2			
	Intermediate	1	11		
	Advanced	0	6	25	
	Advanced High	0	1	15	
63 <hr/> 26 (41.3%)	Beginning	2			
	Intermediate	1	9		
	Advanced	0	9	26	
	Advanced High	0	0	16	
69 <hr/> 34 (49.3%)	Beginning	1			
	Intermediate	2	10		
	Advanced	0	11	24	
	Advanced High	0	0	21	
193 <hr/> 83 (43.0%)	Beginning	5			
	Intermediate	4	30		
	Advanced	0	26	75	
	Advanced High	0	1	52	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6

236	34.9	69.0	76.4	77.3	41.9	97.0	57.4	87.3
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MATHEMATICS 6 PRE-AP

21	41.3	68.0	82.5	84.1	28.6	100.0	70.3	95.9
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MATHEMATICS 7

271	45.0	70.6	73.8	74.1	50.9	81.9	54.6	87.8
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MATHEMATICS 8

276	50.9	71.6	75.4	75.9	56.2	86.6	57.0	86.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

16	57.5	75.5	93.7	95.7	75.0	100.0	63.4	96.9
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MS HEALTH EDUCATION 7

82	59.1	72.7	74.5	74.7	65.9	80.5	75.7	89.8
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MS HEALTH EDUCATION 8

60	64.4	76.3	81.1	81.6	83.3	90.0	77.6	94.4
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PHYSICAL EDUCATION 6

261	61.6	74.4	96.9	99.4	65.1	100.0	76.8	99.3
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PHYSICAL EDUCATION 7 & 8

322	82.2	83.3	92.8	93.9	93.2	99.4	90.0	98.9
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READING LANGUAGE ARTS 6

256	53.0	68.7	79.5	80.7	46.9	97.3	61.9	91.0
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READING LANGUAGE ARTS 7

269	59.2	74.0	77.8	78.2	66.9	90.0	61.6	88.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 8

284	43.8	68.8	77.6	78.5	47.5	88.7		
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MS BAND: LISTENING AND MUSIC ELEMENTS

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MS HEALTH EDUCATION 7

91	63.0	74.8	71.5	71.1	75.8	60.4		
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MS HEALTH EDUCATION 8

74	59.1	72.8	73.9	74.0	70.3	73.0		
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PHYSICAL EDUCATION 6

244	79.4	80.7	97.5	99.4	89.3	100.0		
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PHYSICAL EDUCATION 7 & 8

289	84.4	85.3	93.3	94.2	95.5	100.0		
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 7

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

268	57.6	73.0	79.5	80.2	67.2	92.5	65.8	87.9
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RLA 6 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	43.9	*
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RLA 6 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	56.0	*
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RLA 7 ESL BEGINNER YEAR 1

6	46.0	68.8	75.0	75.7	50.0	66.7	53.0	93.0
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RLA 7 ESL INTERMEDIATE YEAR 2

6	39.1	66.8	67.7	67.8	33.3	83.3	52.5	91.5
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RLA 8 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	43.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	50.8	*
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SCIENCE 6

243	52.3	69.6	76.5	77.2	49.4	84.4	59.6	89.5
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SCIENCE 6 PRE-AP

10	65.7	74.3	84.4	85.5	70.0	100.0	75.9	96.2
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SCIENCE 7

277	59.5	69.6	76.7	77.5	51.6	83.0	52.7	88.9
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SCIENCE 8

277	58.5	71.1	77.2	77.8	55.6	87.4	60.7	90.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

272	61.6	68.0	77.8	78.9	51.8	88.6		
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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*		
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RLA 8 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*		
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SCIENCE 6

241	47.6	66.5	75.9	76.9	40.7	82.2		
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SCIENCE 6 PRE-AP

18	66.1	76.9	85.7	86.7	77.8	94.4		
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SCIENCE 7

291	61.1	74.0	77.1	77.4	67.0	85.2		
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SCIENCE 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6

256	48.7	64.2	75.5	76.8	32.4	81.6	55.5	92.0
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TECHNOLOGY APPLICATIONS

184	43.0	65.8	72.5	73.2	32.6	81.0	58.2	93.3
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TEXAS STUDIES 7

275	52.6	68.4	76.0	76.8	47.6	85.1	53.4	89.0
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UNITED STATES STUDIES 8

273	44.5	68.0	76.1	77.0	37.4	86.8	53.0	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6

257	45.5	63.7	76.9	78.4	33.5	83.7		
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TECHNOLOGY APPLICATIONS

170	49.3	68.9	74.7	75.3	49.4	78.2		
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TEXAS STUDIES 7

291	53.4	73.1	79.3	80.0	60.8	86.6		
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UNITED STATES STUDIES 8

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