Data Packet

for 2016-17 planning

Evaluation & Assessment   http://mydata.dallasisd.org

Office of Institutional Research   OIR@dallasisd.org

August 8, 2016

School Number 32

JAMES MADISON HIGH SCHOOL

Dallas Independent School District

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	133
10	106
11	90
12	76
ALL	405

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	274	67.7	29	74.4
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	123	30.4	1	2.6
White	3	0.7	7	17.9
Multiple	3	0.7	1	2.6
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	326	80.5
Economically disadvantaged	391	96.5
Limited English proficient (LEP)	67	16.5
Special education	70	17.3
Talented and Gifted (TAG)	38	9.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	119	81	68.1	2	1.7	0	0.0	33	27.7	3	2.5	0	0.0
	2015	133	85	63.9	0	0.0	0	0.0	46	34.6	2	1.5	0	0.0
	2016	133	85	63.9	1	0.8	0	0.0	44	33.1	2	1.5	1	0.8
10	2014	109	84	77.1	0	0.0	0	0.0	23	21.1	1	0.9	1	0.9
	2015	119	77	64.7	1	0.8	0	0.0	40	33.6	1	0.8	0	0.0
	2016	106	70	66.0	1	0.9	0	0.0	34	32.1	0	0.0	1	0.9
11	2014	121	103	85.1	0	0.0	0	0.0	17	14.0	0	0.0	1	0.8
	2015	89	69	77.5	0	0.0	0	0.0	18	20.2	1	1.1	1	1.1
	2016	90	59	65.6	0	0.0	0	0.0	30	33.3	1	1.1	0	0.0
12	2014	101	84	83.2	0	0.0	0	0.0	15	14.9	0	0.0	2	2.0
	2015	104	90	86.5	0	0.0	0	0.0	14	13.5	0	0.0	0	0.0
	2016	76	60	78.9	0	0.0	0	0.0	15	19.7	0	0.0	1	1.3
9-12	2014	450	352	78.2	2	0.4	0	0.0	88	19.6	4	0.9	4	0.9
	2015	445	321	72.1	1	0.2	0	0.0	118	26.5	4	0.9	1	0.2
	2016	405	274	67.7	2	0.5	0	0.0	123	30.4	3	0.7	3	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	119	108	90.8	12	10.1	19	16.0	93	78.2	4	3.4	16	13.4	52.9	47.1	1.7
	2015	133	125	94.0	34	25.6	21	15.8	119	89.5	9	6.8	27	20.3	57.9	42.1	6.8
	2016	133	128	96.2	35	26.3	30	22.6	115	86.5	10	7.5	26	19.5	58.6	41.4	8.3
10	2014	109	98	89.9	11	10.1	14	12.8	96	88.1	6	5.5	8	7.3	56.9	43.1	3.7
	2015	119	110	92.4	14	11.8	20	16.8	97	81.5	7	5.9	6	5.0	57.1	42.9	5.9
	2016	106	101	95.3	17	16.0	19	17.9	87	82.1	14	13.2	7	6.6	59.4	40.6	7.5
11	2014	121	103	85.1	5	4.1	12	9.9	93	76.9	15	12.4	10	8.3	49.6	50.4	1.7
	2015	89	84	94.4	9	10.1	10	11.2	81	91.0	3	3.4	9	10.1	55.1	44.9	2.2
	2016	90	87	96.7	10	11.1	11	12.2	61	67.8	10	11.1	5	5.6	54.4	45.6	3.3
12	2014	101	91	90.1	5	5.0	13	12.9	44	43.6	12	11.9	1	1.0	51.5	48.5	0.0
	2015	104	97	93.3	4	3.8	9	8.7	78	75.0	9	8.7	3	2.9	51.0	49.0	1.0
	2016	76	75	98.7	5	6.6	10	13.2	63	82.9	4	5.3	1	1.3	55.3	44.7	1.3
9-12	2014	450	400	88.9	33	7.3	58	12.9	326	72.4	37	8.2	35	7.8	52.7	47.3	1.8
	2015	445	416	93.5	61	13.7	60	13.5	375	84.3	28	6.3	45	10.1	55.5	44.5	4.3
	2016	405	391	96.5	67	16.5	70	17.3	326	80.5	38	9.4	39	9.6	57.3	42.7	5.7

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Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	119	10,855	112	93.8	10,244	94.4	50	42.0	25.4	90	9,137	75.5	84.2
	2015	138	11,577	127	92.4	10,921	94.3	53	38.4	24.5	100	9,789	72.5	84.6
	2016	139	11,813	127	91.5	11,053	93.6	54	39.0	26.2	102	9,913	73.6	83.9
10	2014	110	9,895	101	92.2	9,365	94.6	23	21.0	17.5	91	8,683	83.1	87.7
	2015	122	9,928	113	92.8	9,383	94.5	20	16.4	18.1	103	8,616	84.7	86.8
	2016	112	10,202	104	92.3	9,595	94.1	27	24.0	19.4	87	8,845	77.4	86.7
11	2014	122	8,457	116	94.7	8,002	94.6	22	18.0	14.7	101	7,577	82.5	89.6
	2015	92	8,742	85	92.3	8,258	94.5	24	26.1	14.6	68	7,728	74.1	88.4
	2016	96	8,384	88	91.9	7,906	94.3	21	21.9	16.9	76	7,400	79.3	88.3
12	2014	105	8,059	99	94.2	7,576	94.0	4	3.8	6.0	93	7,152	88.2	88.7
	2015	109	8,362	103	94.1	7,893	94.4	11	10.1	14.2	94	7,395	85.9	88.4
	2016	79	8,426	74	93.5	7,965	94.5	3	3.8	10.5	68	7,523	85.9	89.3
9-12	2014	457	37,266	428	93.7	35,187	94.4	99	21.7	16.7	375	32,549	82.1	87.3
	2015	461	38,609	428	92.9	36,456	94.4	108	23.4	18.4	365	33,528	79.2	86.8
	2016	426	38,826	393	92.2	36,519	94.1	105	24.7	19.0	333	33,681	78.2	86.7

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	29	74.4
Hispanic	1	2.6
White	7	17.9
Multiple	1	2.6
Other	1	2.6

Gender	Number	Percentage
Female	21	53.8
Male	18	46.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.5	56.8
2014-15	6.3	76.5
2015-16	7.1	72.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.3
1	3	7.7
2	6	15.4
3	0	0.0
4	0	0.0
5	2	5.1
1-3	9	23.1
More than 3	26	66.7
1 - 5	11	28.2
6 - 10	4	10.3
11 - 20	12	30.8
More than 20	8	20.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	33.7	43.2	36.6	0.0	15.4	24.2		33.8	40.4	36.6	55.6
	2015	*	39.7	29.8	40.2	12.5	17.1	29.4		23.4	50.0	36.1	58.8
	2016	*	40.3	29.3	36.7	0.0	18.8	28.9		32.8	37.7	35.0	60.1
Tests Taken	2014	2	89	37	123	12	13	99		74	57	131	10,751
	2015	2	73	47	92	8	35	102		64	58	122	10,840
	2016	2	72	41	98	19	32	97		64	53	117	10,278
ENGLISH II	2014	*	36.8	41.7	38.0	33.3	20.0	31.5		36.2	40.0	37.9	60.8
	2015	*	43.8	40.5	42.9	0.0	20.0	29.2		37.1	49.0	42.0	60.5
	2016		52.5	36.7	49.4	33.3	11.8	39.2		33.3	67.6	47.3	59.9
Tests Taken	2014	1	76	24	92	6	10	89		58	45	103	9,187
	2015	1	80	37	105	12	15	96		70	49	119	9,225
	2016		61	30	79	6	17	74		54	37	91	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	59	21	78	12	11	75		49	34	83	4,776
	2015	*	44	33	55	7	29	72		49	29	78	4,464
	2016	*	43	29	62	19	26	69		43	33	76	4,102
Tests Taken	2014	2	89	37	123	12	13	99		74	57	131	10,751
	2015	2	73	47	92	8	35	102		64	58	122	10,840
	2016	2	72	41	98	19	32	97		64	53	117	10,278
ENGLISH II	2014	*	48	14	57	4	8	61		37	27	64	3,605
	2015	*	45	22	60	12	12	68		44	25	69	3,643
	2016		29	19	40	4	15	45		36	12	48	3,691
Tests Taken	2014	1	76	24	92	6	10	89		58	45	103	9,187
	2015	1	80	37	105	12	15	96		70	49	119	9,225
	2016		61	30	79	6	17	74		54	37	91	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0
	2015	*	0.0	2.1	1.1	0.0	0.0	0.0		0.0	1.7	0.8	5.1
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.4
Tests Taken	**2014**	2	89	37	123	12	13	99		74	57	131	10,751
	2015	2	73	47	92	8	35	102		64	58	122	10,840
	2016	2	72	41	98	19	32	97		64	53	117	10,278
ENGLISH II	**2014**	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.6
Tests Taken	**2014**	1	76	24	92	6	10	89		58	45	103	9,187
	2015	1	80	37	105	12	15	96		70	49	119	9,225
	2016		61	30	79	6	17	74		54	37	91	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2014	59.5	0.8	0.9	49.9	51.8	3.7	62.2	46.2
2015	56.8	1.1	1.1	55.1	57.3	3.1	61.7	50.0
2016	47.2	0.9	0.9	42.6	54.3	3.0	58.4	56.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2014	70.2	0.7	0.9	45.5	58.7	3.6	62.1	68.8
2015	69.9	1.1	1.0	59.2	63.3	3.6	55.6	63.9
2016	61.9	1.1	1.1	68.1	56.4	3.3	64.6	62.3

[1]Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**	*	66.7	63.0	66.3	30.0	63.6	63.0		57.4	73.5	65.6	78.0
	2015	*	67.8	60.7	63.5	71.4	44.4	65.4		59.6	73.8	66.3	80.0
	2016	*	50.0	50.0	48.9	5.0	55.0	45.9		46.4	54.5	50.0	82.2
Tests Taken	**2014**	1	66	27	89	10	11	81		47	49	96	9,525
	2015	2	59	28	74	7	18	81		47	42	89	9,730
	2016	1	68	30	94	20	20	85		56	44	100	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**	*	22	10	30	7	4	27		20	13	33	2,100
	2015	*	19	11	27	2	10	28		19	11	30	1,947
	2016	*	34	15	48	19	9	46		30	20	50	1,690
Tests Taken	**2014**	1	66	27	89	10	11	81		47	49	96	9,525
	2015	2	59	28	74	7	18	81		47	42	89	9,730
	2016	1	68	30	94	20	20	85		56	44	100	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**	*	0.0	3.7	1.1	0.0	0.0	1.4		2.1	0.0	1.0	9.9
	2015	*	0.0	3.6	1.4	0.0	5.6	1.2		2.1	0.0	1.1	15.4
	2016	*	1.5	0.0	1.1	0.0	0.0	1.2		0.0	2.3	1.0	21.7
Tests Taken	**2014**	1	66	27	89	10	11	73		47	49	96	9,525
	2015	2	59	28	74	7	18	81		47	42	89	9,730
	2016	1	68	30	94	20	20	85		56	44	100	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	41.5	41.4	44.3	45.2	41.4
2015	46.9	46.4	41.2	41.6	31.6
2016	42.6	39.1	37.4	42.8	41.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**	*	80.8	79.4	80.7	40.0	63.6	76.2		73.8	88.2	80.2	89.8
	2015	*	85.3	86.7	84.5	87.5	88.9	83.9		78.8	93.8	86.0	92.0
	2016	*	66.7	70.0	64.9	38.9	70.0	61.6		63.2	72.3	67.3	89.8
Tests Taken	**2014**	2	78	34	109	10	11	84		65	51	116	9,672
	2015	2	68	30	84	8	18	87		52	48	100	9,415
	2016	1	72	30	97	18	20	86		57	47	104	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**	*	15	7	21	6	4	20		17	6	23	987
	2015	*	10	4	13	1	2	14		11	3	14	751
	2016	*	24	9	34	11	6	33		21	13	34	905
Tests Taken	**2014**	2	78	34	109	10	11	84		65	51	116	9,672
	2015	2	68	30	84	8	18	87		52	48	100	9,415
	2016	1	72	30	97	18	20	86		57	47	104	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**	*	1.3	0.0	0.0	0.0	0.0	0.0		1.5	0.0	0.9	7.5
	2015	*	0.0	3.3	1.2	0.0	0.0	0.0		1.9	0.0	1.0	11.9
	2016	*	1.4	0.0	1.0	0.0	0.0	1.2		1.8	0.0	1.0	14.4
Tests Taken	**2014**	2	78	34	109	10	11	84		65	51	116	9,672
	2015	2	68	30	84	8	18	87		52	48	100	9,415
	2016	1	72	30	97	18	20	86		57	47	104	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	38.1	50.3	51.8	55.6	46.3
2015	49.2	46.8	46.0	48.1	54.6
2016	48.4	47.0	41.5	42.0	50.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**		84.9	93.8	83.7	66.7	*	83.5		90.6	82.1	86.2	92.0
	2015	*	79.0	77.3	79.5	57.1	50.0	77.2		82.0	75.0	79.1	92.0
	2016	*	88.1	88.0	88.6	84.6	87.5	86.2		86.0	90.9	88.2	94.7
Tests Taken	**2014**		93	16	92	6	4	79		53	56	109	7,801
	2015	1	62	22	78	7	10	79		50	36	86	8,237
	2016	1	101	50	140	13	16	109		86	66	152	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**		14	1	15	2	*	13		5	10	15	625
	2015	*	13	5	16	3	5	18		9	9	18	663
	2016	*	12	6	16	2	2	15		12	6	18	467
Tests Taken	**2014**		93	16	92	6	4	79		53	56	109	7,801
	2015	1	62	22	78	7	10	79		50	36	86	8,237
	2016	1	101	50	140	13	16	109		86	66	152	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**		4.3	0.0	3.3	0.0	*	5.1		3.8	3.6	3.7	10.3
	2015	*	0.0	9.1	2.6	0.0	0.0	0.0		4.0	0.0	2.3	20.5
	2016	*	10.9	12.0	11.4	0.0	0.0	3.7		11.6	10.6	11.2	28.1
Tests Taken	**2014**		93	16	92	6	4	79		53	56	109	7,801
	2015	1	62	22	78	7	10	79		50	36	86	8,237
	2016	1	101	50	140	13	16	109		86	66	152	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2014	49.4	68.5	64.4	64.0
	2015	51.6	53.7	48.0	58.9
	2016	62.0	63.3	61.1	64.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**												42.9
	2015		*	9.1	*		8.3	9.1		11.1	*	8.3	46.7
	2016			20.0	*	*	18.2	18.2		0.0	*	18.2	48.0
Tests Taken	**2014**												471
	2015		1	11	2		12	11		9	3	12	478
	2016			10	1	1	11	11		6	5	11	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**												269
	2015		*	10	*		11	10		8	*	11	255
	2016			8	*	*	9	9		6	*	9	266
Tests Taken	**2014**												471
	2015		1	11	2		12	11		9	3	12	478
	2016			10	1	1	11	11		6	5	11	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**												2.3
	2015		*	0.0	*		0.0	0.0		0.0	*	0.0	2.7
	2016			0.0	*	*	0.0	0.0		0.0	*	0.0	4.1
Tests Taken	**2014**												471
	2015		1	11	2		12	11		9	3	12	478
	2016			10	1	1	11	11		6	5	11	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	25.0	22.9	16.1	27.5	23.1
2016	33.9	25.8	31.2	32.2	27.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**												42.6
	2015		*	0.0	*		0.0	0.0		0.0	*	0.0	41.1
	2016			30.0	*	*	27.3	27.3		16.7	*	27.3	32.5
Tests Taken	**2014**												404
	2015		1	11	2		12	11		9	3	12	418
	2016			10	1	1	11	11		6	5	11	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**												232
	2015		*	11	*		12	11		9	*	12	246
	2016			7	*	*	8	8		5	*	8	231
Tests Taken	**2014**												404
	2015		1	11	2		12	11		9	3	12	418
	2016			10	1	1	11	11		6	5	11	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**												0.2
	2015		*	0.0	*		0.0	0.0		0.0	*	0.0	0.5
	2016			0.0	*	*	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	**2014**												404
	2015		1	11	2		12	11		9	3	12	418
	2016			10	1	1	11	11		6	5	11	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY		1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
	2014					
	2015	31.1	18.2	29.2	36.4	21.2
	2016	24.0	29.8	28.2	37.2	31.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.5
	2016		0.0		0.0	0.0		0.0		0.0	*	0.0	5.3
Tests Taken	**2014**												
	2015		9	2	10	11	1	10		7	4	11	401
	2016		7		6	7		6		6	1	7	493
ENGLISH II	**2014**												
	2015		0.0		0.0	0.0		*		*	*	0.0	4.2
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.8
Tests Taken	**2014**												
	2015		6		6	6		4		3	3	6	358
	2016		8	2	10	10	1	9		8	2	10	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**												
	2015		9	*	10	11	*	10		7	*	11	387
	2016		7		6	7		6		6	*	7	467
Tests Taken	**2014**												
	2015		9	2	10	11	1	10		7	4	11	401
	2016		7		6	7		6		6	1	7	493
ENGLISH II	**2014**												
	2015		6		6	6		*		*	*	6	343
	2016		8	*	10	10	*	9		8	*	10	337
Tests Taken	**2014**												
	2015		6		6	6		4		3	3	6	358
	2016		8	2	10	10	1	9		8	2	10	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2016		0.0		0.0	0.0		0.0		0.0	*	0.0	0.0
Tests Taken	**2014**												
	2015		9	2	10	11	1	10		7	4	11	401
	2016		7		6	7		6		6	1	7	493
ENGLISH II	**2014**												
	2015		0.0		0.0	0.0		*		*	*	0.0	0.0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	**2014**												
	2015		6		6	6		4		3	3	6	358
	2016		8	2	10	10	1	9		8	2	10	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	33.3	24.0	31.4	1.9	38.0	33.1
2016	54.8	16.9	33.8	2.3	44.2	39.0

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	77.8	39.4	37.9	3.0	57.6	34.8
2016	70.0	36.4	33.6	2.2	35.5	38.2

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

JAMES MADISON HIGH SCHOOL (32)   **39**

August 8, 2016   **Dallas ISD Evaluation & Assessment (Office of Institutional Research)**   **rpt_STAARAEOC_read_4_obj**   **2016-17 Data Packet**

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	15.9
	2016		16.7		*	16.7		16.7		*	*	16.7	26.3
Tests Taken	**2014**												
	2015		9	2	10	11	1	10		7	4	11	409
	2016		6		5	6		6		5	1	6	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**												
	2015		9	*	10	11	*	10		7	*	11	344
	2016		5		*	5		5		*	*	5	389
Tests Taken	**2014**												
	2015		9	2	10	11	1	10		7	4	11	409
	2016		6		5	6		6		5	1	6	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2016		0.0		*	0.0		0.0		*	*	0.0	0.2
Tests Taken	**2014**												
	2015		9	2	10	11	1	10		7	4	11	409
	2016		6		5	6		6		5	1	6	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	30.7	25.8	24.8	27.3	25.3
2016	27.3	25.0	25.0	27.3	27.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**												
	2015		11.1	*	11.1	10.0	*	11.1		0.0	*	10.0	30.7
	2016		16.7		*	16.7		16.7		*	*	16.7	31.1
Tests Taken	**2014**												
	2015		9	1	9	10	1	9		7	3	10	394
	2016		6		5	6		6		5	1	6	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**												
	2015		8	*	8	9	*	8		7	*	9	273
	2016		5		*	5		5		*	*	5	330
Tests Taken	**2014**												
	2015		9	1	9	10	1	9		7	3	10	394
	2016		6		5	6		6		5	1	6	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2016		0.0		*	0.0		0.0		*	*	0.0	0.0
Tests Taken	2014												
	2015		9	1	9	10	1	9		7	3	10	394
	2016		6		5	6		6		5	1	6	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	26.4	18.2	35.0	30.9	37.3
2016	22.7	42.4	33.3	36.4	28.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**												
	2015		*		*	*		*		*	*	*	34.8
	2016		20.0	*	17.6	17.6	*	12.5		22.2	12.5	17.6	32.6
Tests Taken	**2014**												
	2015		4		4	4		4		2	2	4	290
	2016		15	2	17	17	1	16		9	8	17	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**												
	2015		*		*	*		*		*	*	*	189
	2016		12	*	14	14	*	14		7	7	14	246
Tests Taken	**2014**												
	2015		4		4	4		4		2	2	4	290
	2016		15	2	17	17	1	16		9	8	17	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**												
	2015		*		*	*		*		*	*	*	1.0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	**2014**												
	2015		4		4	4		4		2	2	4	290
	2016		15	2	17	17	1	16		9	8	17	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	*	*	*	*
2016	37.6	36.8	34.1	35.7

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	25	16	64.0	*	*	*	*						
10	8	7	87.5	*	*								
11	2			*	*	*	*						
12	3			*	*	*	*						
ALL	38	23	60.5	9	23.7	6	15.8						

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: 2016 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (36)	Beginning	7	20.0	8	22.9	9	25.7	13	36.1	9	25.7
	Intermediate	6	17.1	5	14.3	10	28.6	8	22.2	10	28.6
	Advanced	9	25.7	10	28.6	9	25.7	14	38.9	8	22.9
	Advanced High	13	37.1	12	34.3	7	20.0	1	2.8	8	22.9
10 (18)	Beginning	2	11.8	4	23.5	4	23.5	6	33.3	3	17.6
	Intermediate	6	35.3	4	23.5	13	76.5	4	22.2	8	47.1
	Advanced	8	47.1	9	52.9	0	0.0	7	38.9	6	35.3
	Advanced High	1	5.9	0	0.0	0	0.0	1	5.6	0	0.0
11 (11)	Beginning	2	18.2	2	18.2	0	0.0	1	11.1	1	11.1
	Intermediate	2	18.2	2	18.2	2	22.2	1	11.1	0	0.0
	Advanced	5	45.5	4	36.4	4	44.4	6	66.7	6	66.7
	Advanced High	2	18.2	3	27.3	3	33.3	1	11.1	2	22.2
12 (6)	Beginning	0	0.0	0	0.0	1	20.0	0	0.0	0	0.0
	Intermediate	1	20.0	1	20.0	1	20.0	2	40.0	1	25.0
	Advanced	4	80.0	2	40.0	1	20.0	3	60.0	3	75.0
	Advanced High	0	0.0	2	40.0	2	40.0	0	0.0	0	0.0
ALL (71)	Beginning	11	16.2	14	20.6	14	21.2	20	29.4	13	20.0
	Intermediate	15	22.1	12	17.6	26	39.4	15	22.1	19	29.2
	Advanced	26	38.2	25	36.8	14	21.2	30	44.1	23	35.4
	Advanced High	16	23.5	17	25.0	12	18.2	3	4.4	10	15.4

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years — N (%) Progressed	2016 Level	2015 Level Beg	Int	Adv	Adv High
25 — **12 (48.0%)**	Beginning		2		
	Intermediate	3		5	
	Advanced	0	1		6
	Advanced High	0	0		8
17 — **3 (17.6%)**	Beginning		3		
	Intermediate	3		5	
	Advanced	0	0		6
	Advanced High	0	0		0
9 — **4 (44.4%)**	Beginning		1		
	Intermediate	0		0	
	Advanced	0	2		4
	Advanced High	0	0		2
4 — **0 (0.0%)**	Beginning		0		
	Intermediate	0		1	
	Advanced	0	0		3
	Advanced High	0	0		0
55 — **19 (34.5%)**	Beginning		6		
	Intermediate	6		11	
	Advanced	0	3		19
	Advanced High	0	0		10

Indicates students who progressed at least one level from 2015 to 2016.

JAMES MADISON HIGH SCHOOL (32)   **53**

Test	Subtest	Year	Percent Tested %	Percent Tested Dist %	All Students N	All Students Mean	All Students % at BMRK*	African American N	African American Mean	African American % at BMRK*	Hispanic N	Hispanic Mean	Hispanic % at BMRK*	White N	White Mean	White % at BMRK*	District N	District Mean	District % at BMRK*
SAT	Reading & Writing	**2013-14***																	
		2014-15*																	
		2015-16	96.1	89.2	73	375	2.7	59	369	1.7	13	406	7.7				7,264	441	31.7
	Mathematics	**2013-14***																	
		2014-15*																	
		2015-16	96.1	89.2	73	394	1.4	59	388	1.7	13	422	0.0				7,264	450	18.2
ACT	English	**2013-14**	31.7	42.0	32	13	6.3	26	14	7.7	6	9	0.0				3,326	15	29.3
		2014-15	93.3	86.5	97	14	19.6	84	13	17.9	13	16	30.8				6,938	14	25.1
		2015-16	92.1	84.3	70	11	4.3	56	10	3.6	13	13	7.7				6,863	14	22.7
	Mathematics	**2013-14**	31.7	42.0	32	16	3.1	26	16	3.8	6	15	0.0				3,326	18	21.8
		2014-15	93.3	86.5	97	16	4.1	84	15	3.6	13	18	7.7				6,938	17	14.9
		2015-16	92.1	84.3	70	15	4.3	56	15	3.6	13	16	7.7				6,863	17	16.0
	Reading	**2013-14**	31.7	42.0	32	15	3.1	26	16	3.8	6	12	0.0				3,326	17	17.4
		2014-15	93.3	86.5	97	15	5.2	84	15	6.0	13	17	0.0				6,938	16	14.9
		2015-16	92.1	84.3	70	13	1.4	56	13	1.8	13	14	0.0				6,863	16	16.9
	Science	**2013-14**	31.7	42.0	32	15	6.3	26	16	7.7	6	14	0.0				3,326	18	12.8
		2014-15	93.3	86.5	97	15	0.0	84	15	0.0	13	16	0.0				6,938	17	12.4
		2015-16	92.1	84.3	70	13	1.4	56	13	0.0	13	14	7.7				6,863	17	12.6
	Composite	**2013-14**	31.7	42.0	32	15	–	26	15	–	6	13	–			–	3,326	17	–
		2014-15	93.3	86.5	97	15	–	84	15	–	13	17	–			–	6,938	16	–
		2015-16	92.1	84.3	70	13	–	56	13	–	13	14	–			–	6,863	16	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2013*																		
		2014*																		
		2015	1	*	*	1	*	*	0			0			0			1,540	462	70.1
	Mathematics	2013*																		
		2014*																		
		2015	1	*	*	1	*	*	0			0			0			1,540	456	54.3
10	Reading & Writing	2013*																		
		2014*																		
		2015	105	384	18.1	69	388	17.4	34	373	17.6	1	*	*	1	*	*	8,972	414	38.6
	Mathematics	2013*																		
		2014*																		
		2015	105	398	9.5	69	399	10.1	34	400	8.8	1	*	*	1	*	*	8,972	424	22.2
11	Reading & Writing	2013*																		
		2014*																		
		2015	82	407	26.8	54	406	25.9	27	409	29.6	1	*	*	0			2,313	491	61.3
	Mathematics	2013*																		
		2014*																		
		2015	82	427	7.3	54	425	5.6	27	432	11.1	1	*	*	0			2,313	492	39.5

*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

JAMES MADISON HIGH SCHOOL (32)   **55**

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

| **115** | 20,370 | **1.1** | 2.0 | **0** | **0.0** | 27.0 |

English Language & Composition

| **17** | 2,947 | **1.1** | 1.9 | **0** | **0.0** | 20.5 |

Government & Politics: United States

| **15** | 1,419 | **1.0** | 1.4 | **0** | **0.0** | 11.3 |

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Calculus AB

| **4** | 1,044 | * | 2.5 | * | * | 43.4 |

English Literature & Composition

| **14** | 2,145 | **1.2** | 1.8 | **0** | **0.0** | 16.6 |

United States History

| **32** | 2,796 | **1.0** | 1.6 | **0** | **0.0** | 17.9 |

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Economics: Macroeconomics

| **17** | 981 | **1.0** | 1.6 | **0** | **0.0** | 16.7 |

Environmental Science

| **16** | 1,028 | **1.0** | 1.7 | **0** | **0.0** | 19.3 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| 101 | 36.7 | 62.0 | 78.2 | 81.0 | 28.7 | 81.2 | 44.7 | 80.8 |

ALGEBRA II

| 77 | 49.5 | 64.8 | 70.3 | 71.2 | 32.5 | 51.9 | 52.6 | 83.2 |

ALGEBRA II PRE-AP

| 16 | 57.4 | 74.4 | 76.4 | 76.8 | 75.0 | 93.8 | 66.2 | 90.2 |

BIOLOGY

| 102 | 52.0 | 72.3 | 74.7 | 75.1 | 63.7 | 81.4 | 65.1 | 80.9 |

BIOLOGY PRE-AP

| 12 | 65.1 | 75.0 | 80.0 | 80.9 | 83.3 | 91.7 | 77.1 | 93.0 |

CHEMISTRY

| 83 | 36.7 | 63.5 | 76.2 | 78.5 | 6.0 | 88.0 | 48.9 | 82.9 |

CHEMISTRY PRE-AP

| 13 | 53.1 | 67.3 | 76.3 | 77.9 | 23.1 | 92.3 | 78.8 | 95.3 |

ENGLISH I

| 88 | 52.7 | 64.5 | 72.1 | 73.4 | 29.5 | 86.4 | 59.7 | 82.8 |

ENGLISH I ESOL BEGINNER

| 8 | 36.4 | 68.2 | 77.0 | 78.6 | 37.5 | 87.5 | 54.6 | 81.0 |

ENGLISH I PRE-AP

| 22 | 62.3 | 65.7 | 71.9 | 72.9 | 36.4 | 95.5 | 76.8 | 93.7 |

ENGLISH II

| 75 | 55.7 | 72.3 | 71.0 | 70.7 | 62.7 | 73.3 | 63.7 | 84.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA II

| 55 | 37.9 | 67.9 | 74.5 | 75.6 | 49.1 | 90.9 | | |

ALGEBRA II PRE-AP

| 16 | 39.1 | 66.1 | 80.4 | 83.0 | 18.8 | 87.5 | | |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 73 | 33.5 | 63.7 | 76.1 | 78.3 | 19.2 | 87.7 | | |

CHEMISTRY PRE-AP

| 12 | 41.4 | 56.1 | 77.8 | 81.6 | 0.0 | 83.3 | | |

ENGLISH I

| 78 | 54.9 | 68.6 | 75.6 | 76.8 | 47.4 | 92.3 | | |

ENGLISH I ESOL BEGINNER

| 12 | 30.5 | 66.9 | 74.2 | 75.4 | 16.7 | 83.3 | | |

ENGLISH I PRE-AP

| 22 | 64.0 | 67.3 | 76.7 | 78.4 | 50.0 | 90.9 | | |

ENGLISH II

| 59 | 59.0 | 70.0 | 69.1 | 68.9 | 45.8 | 64.4 | | |

JAMES MADISON HIGH SCHOOL (32) 57

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II ESOL INTERMEDIATE

8	29.7	63.0	77.4	79.9	0.0	100.0	52.2	87.7

ENGLISH II PRE-AP

22	60.4	71.0	72.6	72.9	54.5	63.6	73.6	94.2

ENGLISH III

74	55.1	70.1	72.8	73.2	52.7	78.4	64.3	89.0

ENGLISH IV

62	63.3	70.2	71.7	72.0	61.3	69.4	71.9	89.9

ENVIRONMENTAL SYSTEMS

59	67.4	77.3	82.4	83.3	83.1	96.6	71.3	93.7

GEOMETRY

90	34.0	65.3	71.3	72.3	15.6	67.8	58.4	86.8

GEOMETRY PRE-AP

10	30.0	62.5	80.7	84.0	20.0	90.0	66.9	91.9

GOVERNMENT

59	49.9	60.4	74.5	76.9	28.8	91.5	63.0	93.3

HS BAND: LISTENING AND MUSIC ELEMENTS

24	56.3	74.8	90.5	93.2	62.5	100.0	69.9	97.3

HS HEALTH EDUCATION

29	78.9	84.9	86.9	87.2	93.1	100.0	80.4	92.9

MATH MODELS W/APPLICATIONS

49	34.3	62.1	75.8	78.2	18.4	95.9	46.4	85.2

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II ESOL INTERMEDIATE

8	28.4	62.3	82.6	86.2	12.5	100.0		

ENGLISH II PRE-AP

23	64.1	72.4	75.5	76.1	69.6	91.3		

ENGLISH III

64	50.9	66.5	70.6	71.3	39.1	67.2		

ENGLISH IV

2	*	*	*	*	*	*		

ENVIRONMENTAL SYSTEMS

1	*	*	*	*	*			

GEOMETRY

77	36.1	66.9	71.0	71.7	33.8	57.1		

GEOMETRY PRE-AP

10	37.9	62.7	83.8	87.5	20.0	100.0		

GOVERNMENT

HS BAND: LISTENING AND MUSIC ELEMENTS

16	52.0	76.0	88.3	90.4	75.0	100.0		

HS HEALTH EDUCATION

29	74.1	81.5	84.4	84.9	86.2	89.7		

MATH MODELS W/APPLICATIONS

37	31.1	64.4	77.2	79.4	13.5	94.6		

JAMES MADISON HIGH SCHOOL (32)

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS

| 81 | 65.8 | 76.2 | 83.0 | 84.2 | 72.8 | 97.5 | 49.9 | 83.0 |

PHYSICS PRE-AP

| 19 | 74.2 | 80.7 | 86.4 | 87.3 | 89.5 | 94.7 | 69.9 | 95.9 |

PRE-CALCULUS

| 68 | 54.0 | 73.4 | 79.9 | 81.0 | 86.8 | 100.0 | 50.3 | 90.8 |

PRE-CALCULUS PRE-AP

| 7 | 63.5 | 80.4 | 90.6 | 92.4 | 100.0 | 100.0 | 67.1 | 94.9 |

SPANISH I

| 124 | 84.3 | 89.5 | 82.4 | 81.1 | 92.7 | 97.6 | 77.6 | 91.2 |

SPANISH II

| 113 | 67.3 | 74.2 | 71.3 | 70.7 | 77.9 | 73.5 | 73.1 | 92.2 |

STUDIO ART I

| 90 | 64.4 | 78.6 | 90.2 | 92.2 | 87.8 | 100.0 | 73.8 | 94.2 |

U.S. HISTORY

| 147 | 56.6 | 67.4 | 77.6 | 79.4 | 49.0 | 90.5 | 57.5 | 86.4 |

WORLD HISTORY

| 106 | 46.1 | 64.1 | 73.9 | 75.6 | 28.3 | 83.0 | 56.1 | 90.6 |

WORLD HISTORY PRE-AP

| 11 | 55.6 | 68.3 | 79.7 | 81.8 | 63.6 | 100.0 | 81.8 | 96.7 |

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS

| 65 | 43.1 | 72.5 | 79.6 | 80.8 | 60.0 | 95.4 | | |

PHYSICS PRE-AP

| 20 | 54.6 | 74.8 | 86.3 | 88.3 | 85.0 | 100.0 | | |

PRE-CALCULUS

| 14 | 50.0 | 68.1 | 75.7 | 77.0 | 57.1 | 85.7 | | |

PRE-CALCULUS PRE-AP

| 4 | * | * | * | * | * | * | | |

SPANISH I

| 114 | 77.2 | 84.8 | 78.1 | 76.9 | 79.8 | 83.3 | | |

SPANISH II

| 68 | 70.2 | 80.1 | 71.0 | 69.4 | 75.0 | 57.4 | | |

STUDIO ART I

| 75 | 82.8 | 85.2 | 89.7 | 90.5 | 93.3 | 97.3 | | |

U.S. HISTORY

| | | | | | | | | |

WORLD HISTORY

| 104 | 51.0 | 65.0 | 75.2 | 77.0 | 39.4 | 89.4 | | |

WORLD HISTORY PRE-AP

| 10 | 59.2 | 64.0 | 80.1 | 82.9 | 40.0 | 100.0 | | |