

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 303

**THELMA E. PAGE RICHARDSON ELEMENTARY
SCHOOL**

Dallas
Independent
School
District



2. Contents Table of Contents

STUDENTS AND STAFF

6. Summary Summary of Student and Teacher Statistics

8. Enroll (2) Enrollment Statistics by Select Student Group

10. Teachers Teacher Statistics

STAAR (English)

11. Reading (3-8) STAAR 3-8 Reading in English

19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

27. Reading (3-8) STAAR 3-8 Reading in Spanish

STAAR A

35. Reading (3-8) STAAR A 3-8 Reading

TERRANOVA/SUPERA

43. Compliance SCE Compliance for At-Risk Students

46. Math TerraNova Mathematics Subtests

ENGLISH PROFICIENCY

50. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

53. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

7. Enroll (1) Enrollment Statistics by Ethnicity

9. Attendance Student Attendance Statistics

15. Writing (3-8) STAAR 3-8 Writing in English

23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

39. Math (3-8) STAAR A 3-8 Mathematics

44. Reading TerraNova Reading Subtests

48. Reading SUPERA Reading Subtests

51. TELPAS Texas English Language Proficiency Assessment System

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	84
KN	112
1	115
2	109
3	113
4	101
5	102
ALL	736

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	84	11.4	9	20.5
American Indian/Alaska Native	4	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	643	87.4	25	56.8
White	4	0.5	10	22.7
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	489	66.4
Economically disadvantaged	673	91.4
Limited English proficient (LEP)	432	58.7
Special education	30	4.1
Talented and Gifted (TAG)	103	14.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	84	17	20.2	0	0.0	0	0.0	66	78.6	1	1.2	0	0.0
	2015	78	11	14.1	0	0.0	0	0.0	67	85.9	0	0.0	0	0.0
	2016	84	10	11.9	0	0.0	0	0.0	74	88.1	0	0.0	0	0.0
KN	2014	89	14	15.7	0	0.0	0	0.0	73	82.0	2	2.2	0	0.0
	2015	116	14	12.1	0	0.0	0	0.0	101	87.1	1	0.9	0	0.0
	2016	112	8	7.1	1	0.9	0	0.0	103	92.0	0	0.0	0	0.0
1	2014	101	13	12.9	0	0.0	0	0.0	86	85.1	2	2.0	0	0.0
	2015	104	11	10.6	0	0.0	0	0.0	91	87.5	2	1.9	0	0.0
	2016	115	14	12.2	0	0.0	0	0.0	100	87.0	1	0.9	0	0.0
2	2014	83	17	20.5	1	1.2	0	0.0	64	77.1	0	0.0	0	0.0
	2015	113	13	11.5	0	0.0	0	0.0	99	87.6	1	0.9	0	0.0
	2016	109	11	10.1	1	0.9	0	0.0	95	87.2	2	1.8	0	0.0
3	2014	71	7	9.9	0	0.0	0	0.0	64	90.1	0	0.0	0	0.0
	2015	102	20	19.6	2	2.0	0	0.0	79	77.5	0	0.0	0	0.0
	2016	113	19	16.8	0	0.0	0	0.0	93	82.3	1	0.9	0	0.0
4	2014	72	11	15.3	1	1.4	0	0.0	60	83.3	0	0.0	0	0.0
	2015	92	8	8.7	0	0.0	0	0.0	84	91.3	0	0.0	0	0.0
	2016	101	15	14.9	2	2.0	0	0.0	83	82.2	0	0.0	0	0.0
5	2014	98	10	10.2	0	0.0	1	1.0	86	87.8	1	1.0	0	0.0
	2015	81	8	9.9	0	0.0	0	0.0	73	90.1	0	0.0	0	0.0
	2016	102	7	6.9	0	0.0	0	0.0	95	93.1	0	0.0	0	0.0
PK-5	2014	598	89	14.9	2	0.3	1	0.2	499	83.4	6	1.0	0	0.0
	2015	686	85	12.4	2	0.3	0	0.0	594	86.6	4	0.6	0	0.0
	2016	736	84	11.4	4	0.5	0	0.0	643	87.4	4	0.5	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	84	80	95.2	47	56.0	1	1.2	46	54.8	0	0.0	84	100.0	42.9	57.1	0.0
	2015	78	71	91.0	47	60.3	2	2.6	47	60.3	0	0.0	77	98.7	43.6	56.4	1.3
	2016	84	79	94.0	46	54.8	2	2.4	46	54.8	0	0.0	83	98.8	39.3	60.7	1.2
KN	2014	89	86	96.6	52	58.4	1	1.1	53	59.6	11	12.4	38	42.7	52.8	47.2	1.1
	2015	116	112	96.6	69	59.5	5	4.3	65	56.0	5	4.3	34	29.3	50.9	49.1	0.0
	2016	112	92	82.1	66	58.9	5	4.5	66	58.9	8	7.1	41	36.6	54.5	45.5	0.0
1	2014	101	91	90.1	53	52.5	1	1.0	54	53.5	7	6.9	12	11.9	52.5	47.5	1.0
	2015	104	101	97.1	61	58.7	1	1.0	62	59.6	16	15.4	11	10.6	51.9	48.1	1.0
	2016	115	107	93.0	71	61.7	7	6.1	69	60.0	18	15.7	3	2.6	52.2	47.8	0.9
2	2014	83	78	94.0	46	55.4	2	2.4	57	68.7	14	16.9	6	7.2	53.0	47.0	0.0
	2015	113	107	94.7	64	56.6	3	2.7	81	71.7	11	9.7	7	6.2	51.3	48.7	2.7
	2016	109	105	96.3	69	63.3	3	2.8	70	64.2	23	21.1	5	4.6	53.2	46.8	0.9
3	2014	71	65	91.5	44	62.0	1	1.4	59	83.1	8	11.3	10	14.1	47.9	52.1	4.2
	2015	102	99	97.1	56	54.9	4	3.9	77	75.5	20	19.6	9	8.8	53.9	46.1	0.0
	2016	113	99	87.6	64	56.6	6	5.3	79	69.9	14	12.4	4	3.5	49.6	50.4	0.0
4	2014	72	64	88.9	39	54.2	2	2.8	61	84.7	11	15.3	8	11.1	43.1	56.9	2.8
	2015	92	87	94.6	61	66.3	3	3.3	77	83.7	12	13.0	8	8.7	47.8	52.2	1.1
	2016	101	95	94.1	57	56.4	3	3.0	74	73.3	25	24.8	4	4.0	54.5	45.5	3.0
5	2014	98	89	90.8	58	59.2	5	5.1	79	80.6	13	13.3	8	8.2	53.1	46.9	3.1
	2015	81	75	92.6	51	63.0	2	2.5	70	86.4	14	17.3	6	7.4	48.1	51.9	9.9
	2016	102	96	94.1	59	57.8	4	3.9	85	83.3	15	14.7	10	9.8	47.1	52.9	2.0
PK-5	2014	598	553	92.5	339	56.7	13	2.2	409	68.4	64	10.7	166	27.8	49.7	50.3	1.7
	2015	686	652	95.0	409	59.6	20	2.9	479	69.8	78	11.4	152	22.2	50.0	50.0	2.0
	2016	736	673	91.4	432	58.7	30	4.1	489	66.4	103	14.0	150	20.4	50.4	49.6	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	85	13,557	82	96.7	12,997	95.9	13	15.3	18.6	70	11,773	82.6	86.8
	2015	115	13,283	109	95.3	12,675	95.4	13	11.3	19.2	106	11,627	92.5	87.5
	2016	113	12,185	108	95.5	11,638	95.5	9	7.9	19.4	105	10,883	92.6	89.3
1	2014	98	14,264	95	96.8	13,734	96.3	17	17.3	18.0	82	12,511	83.5	87.7
	2015	103	13,984	99	96.1	13,437	96.1	9	8.7	18.1	95	12,405	92.2	88.7
	2016	116	13,397	112	96.7	12,877	96.1	9	7.8	18.1	109	12,066	94.0	90.1
2	2014	87	13,664	84	97.2	13,220	96.8	10	11.5	16.0	76	12,162	87.7	89.0
	2015	115	13,916	110	96.0	13,422	96.4	12	10.4	16.6	104	12,453	90.4	89.5
	2016	107	13,532	104	97.5	13,066	96.6	8	7.5	16.6	103	12,286	96.6	90.8
3	2014	71	13,166	69	96.7	12,770	97.0	10	14.0	16.2	64	11,764	89.6	89.4
	2015	102	13,237	98	96.2	12,793	96.6	9	8.8	16.2	90	11,910	88.5	90.0
	2016	111	13,328	108	97.0	12,911	96.9	9	8.1	15.3	101	12,216	90.9	91.7
4	2014	72	12,546	70	97.3	12,183	97.1	12	16.7	15.0	62	11,321	86.3	90.2
	2015	90	12,745	86	96.6	12,343	96.9	18	20.1	16.2	81	11,520	90.5	90.4
	2016	101	12,688	98	97.1	12,300	96.9	10	9.9	15.8	95	11,676	94.2	92.0
5	2014	96	12,130	93	97.5	11,794	97.2	1	1.0	4.0	90	10,985	94.0	90.6
	2015	80	12,122	77	96.7	11,747	96.9	5	6.3	6.6	72	11,052	90.4	91.2
	2016	101	12,178	98	97.2	11,815	97.0	0	0.0	6.5	98	11,217	96.8	92.1
KN-5	2014	509	79,327	493	97.0	76,697	96.7	63	12.4	14.8	444	70,516	87.3	88.9
	2015	604	79,286	580	96.1	76,417	96.4	66	10.9	15.6	548	70,967	90.8	89.5
	2016	649	77,308	629	96.8	74,608	96.5	45	6.9	15.4	611	70,344	94.1	91.0

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	20.5
Hispanic	25	56.8
White	10	22.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	32	72.7
Male	12	27.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	8.2	0.0
2014-15	5.8	71.1
2015-16	6.7	77.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.1
1	7	15.9
2	16	36.4
3	1	2.3
4	1	2.3
5	0	0.0
1-3	24	54.5
More than 3	16	36.4
1 - 5	25	56.8
6 - 10	7	15.9
11 - 20	7	15.9
More than 20	1	2.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	56.0	48.0		14.3	42.9		62.5	50.0	56.7	61.7	30
	2015		77.8	57.7	74.4	*	*	59.1		56.0	81.0	67.4	60.8	46
	2016	*	33.3	65.7	52.2	*	28.6	40.9		53.3	58.3	55.6	59.7	54
4	2014		45.5	66.7	56.1		53.3	55.6		68.2	56.0	61.7	59.4	47
	2015		71.4	50.9	50.9		45.7	42.9		51.4	55.2	53.1	57.9	64
	2016	*	71.4	60.0	68.3	*	70.8	48.7		64.1	64.3	64.2	65.0	67
5	2014		71.4	81.8	79.5		70.6	69.7		79.3	82.6	80.8	78.5	52
	2015		87.5	77.1	78.4	*	77.8	73.9		77.4	80.0	78.6	77.5	56
	2016		83.3	65.7	65.1	*	56.3	57.9		56.4	79.4	67.1	72.8	73
3-5	2014		56.5	70.5	62.9		53.8	57.8		71.6	64.5	68.2	66.7	129
	2015		78.8	61.8	66.9	*	58.5	58.1		61.5	70.7	65.7	65.7	166
	2016	*	55.3	63.8	62.7	66.7	58.7	51.7		58.3	68.6	62.9	65.9	194

NUMBER TESTED IN GRADES 3-5													
2014		23	105	105		39	90		67	62	129	21,304	
2015		33	131	145	2	65	117		91	75	166	21,526	
2016	2	38	152	169	6	63	118		108	86	194	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	11	13		6	12		6	7	13	2,649	30
	2015		4	11	10	*	*	9		11	4	15	2,771	46
	2016	*	12	12	22	*	5	13		14	10	24	2,901	54
4	2014		6	12	18		7	16		7	11	18	2,858	47
	2015		2	28	27		19	28		17	13	30	2,928	64
	2016	*	4	20	19	*	7	20		14	10	24	2,439	67
5	2014		2	8	8		5	10		6	4	10	1,582	52
	2015		1	11	11	*	6	12		7	5	12	1,692	56
	2016		1	23	22	*	14	24		17	7	24	2,037	73
3-5	2014		10	31	39		18	38		19	22	41	7,089	129
	2015		7	50	48	*	27	49		35	22	57	7,391	166
	2016	*	17	55	63	2	26	57		45	27	72	7,377	194

NUMBER TESTED IN GRADES 3-5													
2014		23	105	105		39	90		67	62	129	21,304	
2015		33	131	145	2	65	117		91	75	166	21,526	
2016	2	38	152	169	6	63	118		108	86	194	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	4.0	4.0		0.0	0.0		6.3	0.0	3.3	9.6	30
	2015		11.1	19.2	20.5	*	*	0.0		20.0	19.0	19.6	13.6	46
	2016	*	0.0	17.1	10.9	*	14.3	9.1		13.3	12.5	13.0	15.7	54
4	2014		0.0	8.3	7.3		13.3	5.6		9.1	4.0	6.4	12.0	47
	2015		0.0	7.0	7.3		2.9	2.0		2.9	10.3	6.3	12.8	64
	2016	*	7.1	4.0	5.0	*	4.2	2.6		7.7	0.0	4.5	14.1	67
5	2014		0.0	15.9	10.3		5.9	3.0		0.0	30.4	13.5	11.5	52
	2015		25.0	12.5	15.7	*	11.1	8.7		19.4	8.0	14.3	14.9	56
	2016		16.7	17.9	17.5	*	12.5	8.8		17.9	17.6	17.8	17.3	73
3-5	2014		0.0	10.5	7.6		7.7	3.3		4.5	12.9	8.5	11.1	129
	2015		12.1	11.5	13.8	*	6.2	4.3		13.2	12.0	12.7	13.8	166
	2016	*	5.3	13.2	11.2	0.0	9.5	6.8		13.0	10.5	11.9	15.7	194

NUMBER TESTED IN GRADE 3-5													
2014		23	105	105		39	90		67	62	129	21,304	
2015		33	131	145	2	65	117		91	75	166	21,526	
2016	2	38	152	169	6	63	118		108	86	194	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	63.3	53.1	52.5
	2015	61.2	54.2	66.8
	2016	59.9	58.4	51.7
4	2014	60.2	59.1	53.5
	2015	46.9	57.6	52.4
	2016	68.2	57.4	57.1
5	2014	66.2	64.1	65.4
	2015	63.6	67.7	63.0
	2016	66.0	64.7	65.3
3-5	2014	63.3	59.7	58.0
	2015	56.5	60.0	60.0
	2016	65.1	60.4	58.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		81.8	70.3	73.2		60.0	64.9		77.3	69.2	72.9	61.9	48
	2015		37.5	58.9	55.4	*	47.1	46.9		51.4	62.1	56.3	59.4	64
	2016	*	73.3	70.8	74.1	*	66.7	60.5		73.0	72.4	72.7	59.4	66

NUMBER TESTED IN GRADE 4													
2014		11	37	41		15	37		22	26	48	7,022	
2015		8	56	56	2	34	49		35	29	64	6,988	
2016	1	15	48	58	4	21	38		37	29	66	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		2	11	11		6	13		5	8	13	2,675	48
	2015		5	23	25	*	18	26		17	11	28	2,837	64
	2016	*	4	14	15	*	7	15		10	8	18	2,829	66

NUMBER TESTED IN GRADE 4													
2014		11	37	41		15	37		22	26	48	7,022	
2015		8	56	56	2	34	49		35	29	64	6,988	
2016	1	15	48	58	4	21	38		37	29	66	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		0.0	2.7	2.4		0.0	0.0		4.5	0.0	2.1	3.7	48
	2015		0.0	1.8	1.8	*	0.0	0.0		0.0	3.4	1.6	4.2	64
	2016	*	6.7	18.8	19.0	*	14.3	7.9		13.5	20.7	16.7	3.7	66

NUMBER TESTED IN GRADE 4													
2014		11	37	41		15	37		22	26	48	7,022	
2015		8	56	56	2	34	49		35	29	64	6,988	
2016	1	15	48	58	4	21	38		37	29	66	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.3	3.9	68.8	57.6
	2015	3.9	3.5	56.8	55.0
	2016	—	3.7	63.1	68.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	46.2	46.0		42.2	44.1		51.5	45.9	48.6	59.3	70
	2015		100.0	70.5	77.8	*	67.9	72.0		73.6	78.3	75.8	65.2	99
	2016	*	33.3	59.6	55.1	*	56.7	54.7		53.7	57.4	55.6	66.8	108
4	2014		36.4	62.1	59.7		64.9	55.2		65.5	52.5	58.0	59.0	69
	2015		66.7	35.4	35.5	*	25.9	26.8		41.9	33.3	37.6	61.9	85
	2016	*	85.7	68.8	72.5	*	69.1	68.6		70.4	72.7	71.4	65.3	98
5	2014		62.5	78.6	78.8		78.9	73.0		72.3	82.6	77.4	81.4	93
	2015		75.0	62.0	64.8	*	58.0	58.0		59.0	65.9	62.5	68.5	80
	2016		100.0	84.9	84.9	*	84.5	83.1		87.2	84.6	85.9	81.3	99
3-5	2014		54.2	63.8	62.9		63.3	58.6		64.2	61.8	62.9	66.3	232
	2015		87.5	55.7	60.3	*	50.0	52.6		59.3	59.7	59.5	65.1	264
	2016	*	63.2	71.4	70.2	62.5	69.9	69.3		69.7	71.3	70.5	71.0	305

NUMBER TESTED IN GRADES 3-5													
2014		24	207	205		139	215		109	123	232	35,222	
2015		32	228	237	3	164	215		135	129	264	35,738	
2016	2	38	262	275	8	173	228		155	150	305	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	35	34		26	33		16	20	36	4,988	70
	2015		0	23	20	*	18	21		14	10	24	4,347	99
	2016	*	12	36	44	*	26	34		25	23	48	4,153	108
4	2014		7	22	25		13	26		10	19	29	4,803	69
	2015		2	51	49	*	43	52		25	28	53	4,556	85
	2016	*	2	25	25	*	17	22		16	12	28	4,100	98
5	2014		3	18	17		12	20		13	8	21	2,088	93
	2015		2	27	25	*	21	29		16	14	30	3,559	80
	2016		0	14	13	*	9	14		6	8	14	2,135	99
3-5	2014		11	75	76		51	79		39	47	86	11,879	232
	2015		4	101	94	*	82	102		55	52	107	12,462	264
	2016	*	14	75	82	3	52	70		47	43	90	10,388	305

NUMBER TESTED IN GRADES 3-5													
2014		24	207	205		139	215		109	123	232	35,222	
2015		32	228	237	3	164	215		135	129	264	35,738	
2016	2	38	262	275	8	173	228		155	150	305	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	7.7	9.5		4.4	3.4		6.1	10.8	8.6	10.4	70
	2015		5.6	17.9	15.6	*	16.1	13.3		15.1	15.2	15.2	9.3	99
	2016	*	0.0	11.2	8.2	*	6.7	6.7		5.6	13.0	9.3	12.9	108
4	2014		18.2	25.9	27.4		29.7	19.0		31.0	20.0	24.6	14.0	69
	2015		0.0	1.3	1.3	*	0.0	0.0		0.0	2.4	1.2	10.4	85
	2016	*	7.1	18.8	18.7	*	18.2	14.3		16.7	20.5	18.4	15.1	98
5	2014		12.5	15.5	13.8		10.5	8.1		6.4	23.9	15.1	15.7	93
	2015		37.5	9.9	14.1	*	12.0	10.1		10.3	14.6	12.5	12.3	80
	2016		0.0	17.2	17.4	*	5.2	4.8		12.8	19.2	16.2	14.3	99
3-5	2014		16.7	15.9	16.6		13.7	9.9		12.8	18.7	15.9	13.3	232
	2015		12.5	9.6	10.5	*	9.1	7.9		8.9	10.9	9.8	10.6	264
	2016	*	2.6	15.6	14.5	12.5	9.8	8.3		11.6	17.3	14.4	14.1	305

NUMBER TESTED IN GRADE 3-5													
2014		24	207	205		139	191		109	123	232	35,222	
2015		32	228	237	3	164	215		135	129	264	35,738	
2016	2	38	262	275	8	173	228		155	150	305	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	68.9	62.2	60.5	64.6
	2016	60.9	52.2	58.0	56.5
4	2014				
	2015	62.4	43.2	32.4	42.4
	2016	78.2	62.0	47.2	61.2
5	2014				
	2015	61.4	55.8	55.4	53.3
	2016	69.9	59.8	62.6	63.1
3-5	2014				
	2015	64.5	54.2	49.9	54.0
	2016	69.4	57.8	56.0	60.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	71.4	66.2	64.4	*	58.0	56.7		63.0	70.0	66.3	61.3	86
	2015		37.5	58.7	57.8	*	50.0	50.8		60.0	51.4	55.6	59.1	72
	2016		50.0	71.7	67.8	*	63.2	64.6		76.6	64.7	70.4	67.8	98

NUMBER TESTED IN GRADE 5													
2014	1	7	77	73	1	50	67		46	40	86	9,073	
2015		8	63	64	1	42	61		35	37	72	9,009	
2016		6	92	87	2	57	82		47	51	98	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	2	26	26	*	21	29		17	12	29	3511	86
	2015		5	26	27	*	21	30		14	18	32	3685	72
	2016		3	26	28	*	21	29		11	18	29	2988	98

NUMBER TESTED IN GRADE 5													
2014	1	7	77	73	1	50	67		46	40	86	9,073	
2015		8	63	64	1	42	61		35	37	72	9,009	
2016		6	92	87	2	57	82		47	51	98	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.0	9.1	6.8	*	2.0	1.5		2.2	15.0	8.1	5.3	86
	2015		0.0	3.2	3.1	*	0.0	1.6		2.9	2.7	2.8	6.6	72
	2016		0.0	7.6	8.0	*	5.3	3.7		6.4	7.8	7.1	6.9	98

NUMBER TESTED IN GRADE 5													
2014	1	7	77	73	1	50	67		46	40	86	9,073	
2015		8	63	64	1	42	61		35	37	72	9,009	
2016		6	92	87	2	57	82		47	51	98	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	61.3	64.1	64.7	64.7
	2015	63.0	66.3	57.3	57.6
	2016	67.2	68.7	63.9	64.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			42.5	42.1		39.5	39.5		35.3	47.8	42.5	65.2	40
	2015			69.2	66.7		67.9	67.9		60.7	76.0	67.9	66.0	53
	2016		*	56.4	60.4	*	58.2	58.2		54.2	59.4	57.1	66.0	56
4	2014			68.2	71.4		68.2	68.2		57.1	73.3	68.2	60.8	22
	2015			36.0	34.8	*	36.0	36.0		25.0	41.2	36.0	64.2	25
	2016			68.8	68.8		66.7	66.7		50.0	82.4	66.7	61.2	33
5	2014			87.5	87.2		87.5	87.5		83.3	90.9	87.5	83.0	40
	2015			73.9	80.0		73.9	73.9		57.1	81.3	73.9	83.5	23
	2016			69.2	69.6	*	69.2	69.2		85.7	63.2	69.2	79.2	26
3-5	2014			65.7	66.3		65.0	65.0		59.5	70.0	65.7	68.7	102
	2015			62.0	61.7	*	61.4	61.4		53.5	67.2	61.4	70.1	101
	2016		*	62.8	64.8	*	63.2	63.2		57.4	66.2	62.6	68.1	115

NUMBER TESTED IN GRADES 3-5													
2014			102	98		100	100		42	60	102	14,654	
2015			100	94	1	101	101		43	58	101	14,919	
2016		1	113	108	2	114	114		47	68	115	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			23	22		23	23		11	12	23	2,005	40
	2015			16	17		17	17		11	6	17	1,922	53
	2016		*	24	21	*	23	23		11	13	24	1,905	56
4	2014			7	6		7	7		3	4	7	1,891	22
	2015			16	15	*	16	16		6	10	16	1,867	25
	2016			10	10		11	11		8	3	11	1,974	33
5	2014			5	5		5	5		3	2	5	692	40
	2015			6	4		6	6		3	3	6	669	23
	2016			8	7	*	8	8		1	7	8	873	26
3-5	2014			35	33		35	35		17	18	35	4,588	102
	2015			38	36	*	39	39		20	19	39	4,458	101
	2016		*	42	38	*	42	42		20	23	43	4,752	115

NUMBER TESTED IN GRADES 3-5													
2014			102	98		100	100		42	60	102	14,654	
2015			100	94	1	101	101		43	58	101	14,919	
2016		1	113	108	2	114	114		47	68	115	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			7.5	5.3		5.3	5.3		5.9	8.7	7.5	17.6	40
	2015			17.3	17.6		17.0	17.0		10.7	24.0	17.0	16.1	53
	2016		*	20.0	20.8	*	20.0	20.0		20.8	18.8	19.6	21.4	56
4	2014			27.3	28.6		27.3	27.3		28.6	26.7	27.3	12.5	22
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	25
	2016			25.0	25.0		24.2	24.2		6.3	41.2	24.2	16.6	33
5	2014			15.0	15.4		15.0	15.0		11.1	18.2	15.0	15.8	40
	2015			13.0	15.0		13.0	13.0		14.3	12.5	13.0	13.9	23
	2016			11.5	13.0	*	11.5	11.5		28.6	5.3	11.5	13.6	26
3-5	2014			14.7	14.3		14.0	14.0		11.9	16.7	14.7	15.4	102
	2015			12.0	12.8	*	11.9	11.9		9.3	13.8	11.9	14.0	101
	2016		*	19.5	20.4	*	19.3	19.3		17.0	20.6	19.1	17.5	115

NUMBER TESTED IN GRADE 3-5													
2014			102	98		100	100		42	60	102	14,654	
2015			100	94	1	101	101		43	58	101	14,919	
2016		1	113	108	2	114	114		47	68	115	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	51.7	48.3	48.0
	2015	60.1	61.0	56.0
	2016	60.1	56.3	57.4
4	2014	68.6	60.6	62.2
	2015	48.8	44.0	39.5
	2016	63.3	67.3	67.0
5	2014	53.0	66.8	66.8
	2015	54.3	68.6	58.3
	2016	63.5	63.4	62.7
3-5	2014	55.8	58.2	58.4
	2015	56.0	58.5	52.4
	2016	61.8	61.1	61.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			63.6	66.7		63.6	63.6		57.1	66.7	63.6	65.6	22
	2015			41.7	40.9	*	41.7	41.7		25.0	50.0	41.7	67.9	24
	2016			68.6	68.6		66.7	66.7		52.6	82.4	66.7	71.7	36

NUMBER TESTED IN GRADE 4													
2014			22	21		22	22		7	15	22	4,841	
2015			24	22	1	24	24		8	16	24	5,247	
2016			35	35		36	36		19	17	36	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			8	7		8	8		3	5	8	1,667	22
	2015			14	13	*	14	14		6	8	14	1,685	24
	2016			11	11		12	12		9	3	12	1,449	36

NUMBER TESTED IN GRADE 4													
2014			22	21		22	22		7	15	22	4,841	
2015			24	22	1	24	24		8	16	24	5,247	
2016			35	35		36	36		19	17	36	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			9.1	9.5		9.1	9.1		14.3	6.7	9.1	9.1	22
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	24
	2016			31.4	31.4		30.6	30.6		15.8	47.1	30.6	21.9	36

NUMBER TESTED IN GRADE 4													
2014			22	21		22	22		7	15	22	4,841	
2015			24	22	1	24	24		8	16	24	5,247	
2016			35	35		36	36		19	17	36	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.7	4.2	60.6	59.3
	2015	3.8	2.3	50.0	55.3
	2016	—	4.4	63.9	68.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*		*		*	*	*	7.9	3
	2016			*	*	*	*	*		*		*	8.6	3
4	2014													
	2015		*	*	*	*		*		*	*	*	10.0	2
	2016		*	*	*	*		*		*	*	*	12.7	2
5	2014													
	2015		*			*		*		*		*	20.0	1
	2016		*			*	*	*			*	*	20.2	1
3-5	2014													
	2015		*	*	*	0.0		*		*	*	0.0	13.7	6
	2016		*	*	*	0.0	*	*		*	*	0.0	14.2	6

NUMBER TESTED IN GRADES 3-5														
2014														
2015		4	2	4	6			5		4	2	6	917	
2016		2	4	5	6	2		5		4	2	6	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*		*		*	*	*	210	3
	2016			*	*	*	*	*		*		*	213	3
4	2014													
	2015		*	*	*	*		*		*	*	*	269	2
	2016		*	*	*	*		*		*	*	*	289	2
5	2014													
	2015		*			*		*		*		*	312	1
	2016		*		*	*		*			*	*	245	1
3-5	2014													
	2015		*	*	*	6		*		*	*	6	791	6
	2016		*	*	*	6	*	*		*	*	6	747	6

NUMBER TESTED IN GRADES 3-5													
2014													0
2015		4	2	4	6			5		4	2	6	917
2016		2	4	5	6	2		5		4	2	6	871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*		*		*	*	*	0.0	3
	2016			*	*	*	*	*		*		*	0.4	3
4	2014													
	2015		*	*	*	*		*		*	*	*	0.0	2
	2016		*	*	*	*		*		*	*	*	0.6	2
5	2014													
	2015		*			*		*		*		*	0.5	1
	2016		*			*	*	*			*	*	0.3	1
3-5	2014													
	2015		*	*	*	0.0		*		*	*	0.0	0.2	6
	2016		*	*	*	0.0	*	*		*	*	0.0	0.5	6

NUMBER TESTED IN GRADE 3-5														
2014														
2015		4	2	4	6			5		4	2	6	917	
2016		2	4	5	6	2		5		4	2	6	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	*	*	*
4	2014			
	2015	*	*	*
	2016	*	*	*
5	2014			
	2015	*	*	*
	2016	*	*	*
3-5	2014			
	2015	26.1	24.9	21.5
	2016	33.9	28.4	20.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*		*		*	*	*	11.1	3
	2016			*	*	*	*	*		*		*	10.5	3
4	2014													
	2015		*	*	*	*		*		*	*	*	8.3	2
	2016		*	*	*	*		*		*	*	*	8.8	2
5	2014													
	2015		*			*		*		*		*	16.6	1
	2016		*		*	*		*			*	*	26.5	1
3-5	2014													
	2015		*	*	*	16.7		*		*	*	16.7	12.7	6
	2016		*	*	*	16.7	*	*		*	*	16.7	15.7	6

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	4	4	4	6	0	5	0	4	2	6	980		
2016	0	2	4	5	6	2	5	0	4	2	6	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*		*		*	*	*	209	3
	2016			*	*	*	*	*		*		*	221	3
4	2014													
	2015		*	*	*	*		*		*	*	*	286	2
	2016		*	*	*	*		*		*	*	*	311	2
5	2014													
	2015		*			*		*		*		*	361	1
	2016		*		*	*		*			*	*	247	1
3-5	2014													
	2015		*	*	*	5		*		*	*	5	856	6
	2016		*	*	*	5	*	*		*	*	5	779	6

NUMBER TESTED IN GRADES 3-5														
2014														
2015		4	2	4	6			5		4	2	6	980	
2016		2	4	5	6	2		5		4	2	6	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*		*		*	*	*	0.0	3
	2016			*	*	*	*	*		*		*	0.4	3
4	2014													
	2015		*	*	*	*		*		*	*	*	0.0	2
	2016		*	*	*	*		*		*	*	*	0.0	2
5	2014													
	2015		*			*		*		*		*	0.2	1
	2016		*			*	*	*			*	*	0.3	1
3-5	2014													
	2015		*	*	*	0.0		*		*	*	0.0	0.1	6
	2016		*	*	*	0.0	*	*		*	*	0.0	0.2	6

NUMBER TESTED IN GRADE 3-5														
2014														
2015		4	2	4	6			5		4	2	6	980	
2016		2	4	5	6	2		5		4	2	6	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	*	*	*	*
4	2014				
	2015	*	*	*	*
	2016	*	*	*	*
5	2014				
	2015	*	*	*	*
	2016	*	*	*	*
3-5	2014				
	2015	32.6	29.7	20.0	30.0
	2016	29.2	37.3	24.2	15.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	83.3	71.7	78.6	83.2	112
1	2014					
	2015					
	2016	82.9	80.4	81.9	75.8	116
2	2014					
	2015					
	2016	45.7	69.2	54.1	53.4	109
K-2	2014					
	2015					
	2016	70.4	74.0	71.8	70.4	337
# Tested (GR K-2)	2014					
	2015					
	2016	206	131	337	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	47.0	52.2	49.1	59.4	112
1	2014					
	2015					
	2016	27.1	54.3	37.9	52.0	116
2	2014					
	2015					
	2016	41.4	64.1	49.5	56.8	109
K-2	2014					
	2015					
	2016	38.3	56.5	45.4	56.0	337
# Tested (GR K-2)	2014					
	2015					
	2016	206	131	337	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		62.5	70.7	67.6	*	*	*		57.7	82.6	69.4	79.4	49
1	2014													
	2015													
	2016	*	71.4	75.8	73.7	*	*	*		76.9	72.7	75.0	66.3	48
2	2014													
	2015													
	2016	*	72.7	58.1	63.4	*	16.7	37.5		57.7	73.7	64.4	60.9	45
K-2	2014													
	2015													
	2016	*	69.7	68.6	68.1	66.7	37.5	44.4		64.1	76.6	69.7	68.4	142
# Tested (GR K-2)	2014													
	2015													
	2016	3	33	105	116	6	16	18		78	64	142	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		2	11	10	*	*	*		5	8	13	2,353	49
1	2014													
	2015													
	2016	*	2	7	7	*	*	*		4	5	9	1,605	48
2	2014													
	2015													
	2016	*	2	5	7	*	0	1		4	4	8	1,345	45
K-2	2014													
	2015													
	2016	*	6	23	24	0	0	1		13	17	30	5,303	142
# Tested (GR K-2)	2014													
	2015													
	2016	3	33	105	116	6	16	18		78	64	142	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		37.5	50.5	49.5	*	47.0	47.0		37.7	62.7	49.1	59.5	112
1	2014													
	2015													
	2016	*	42.9	38.0	37.1	0.0	28.2	27.5		41.7	34.5	38.3	52.2	115
2	2014													
	2015													
	2016	*	45.5	48.4	51.0	*	40.6	41.4		50.0	49.0	49.5	56.9	109
K-2	2014													
	2015													
	2016	*	42.4	45.6	45.7	7.1	38.3	38.5		43.0	48.4	45.5	56.1	336
# Tested (GR K-2)	2014													
	2015													
	2016	3	33	298	300	14	206	205		179	157	336	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		0	13	12	*	7	7		6	7	13	2,114	112
1	2014													
	2015													
	2016	*	1	4	5	0	3	3		3	2	5	1,519	115
2	2014													
	2015													
	2016	*	1	7	8	*	4	4		5	4	9	2,167	109
K-2	2014													
	2015													
	2016	*	2	24	25	0	14	14		14	13	27	5,800	336
# Tested (GR K-2)	2014													
	2015													
	2016	3	33	298	300	14	206	205		179	157	336	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			85.5	88.9	*	85.2	85.2		77.1	96.4	85.7	87.5	63
1	2014													
	2015													
	2016			86.8	86.8	*	86.6	86.2		88.2	85.3	86.8	87.2	68
2	2014													
	2015													
	2016			46.9	47.6	*	46.0	46.8		34.4	59.4	46.9	44.0	64
K-2	2014													
	2015													
	2016			73.2	74.1	25.0	72.8	72.9		67.3	79.8	73.3	72.7	195
# Tested (GR K-2)	2014													
	2015													
	2016			194	185	8	191	188		101	94	195	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			40	36	*	39	39		18	22	40	3,369	63
1	2014													
	2015													
	2016			27	27	*	26	26		11	16	27	2,597	68
2	2014													
	2015													
	2016			2	2	*	2	2		1	1	2	334	64
K-2	2014													
	2015													
	2016			69	65	0	67	67		30	39	69	6,300	195
# Tested (GR K-2)	2014													
	2015													
	2016			194	185	8	191	188		101	94	195	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	26	10	38.5	6	23.1	*	*			7	26.9		
KN	55	11	20.0	25	45.5	11	20.0	*	*	*	*		
1	4			*	*	*	*					*	*
2	4			*	*	*	*			*	*		
3	6	*	*	*	*	*	*					*	*
4	2					*	*					*	*
ALL	97	22	22.7	38	39.2	18	18.6	*	*	11	11.3	*	*

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (65)	Beginning	24	36.9	27	41.5	58	89.2	55	84.6	50	76.9
	Intermediate	18	27.7	20	30.8	7	10.8	9	13.8	15	23.1
	Advanced	20	30.8	15	23.1	0	0.0	1	1.5	0	0.0
	Advanced High	3	4.6	3	4.6	0	0.0	0	0.0	0	0.0
1 (69)	Beginning	9	13.0	17	24.6	30	43.5	32	46.4	27	39.1
	Intermediate	29	42.0	31	44.9	25	36.2	24	34.8	26	37.7
	Advanced	18	26.1	11	15.9	9	13.0	7	10.1	10	14.5
	Advanced High	13	18.8	10	14.5	5	7.2	6	8.7	6	8.7
2 (68)	Beginning	6	9.1	7	10.6	18	27.3	12	17.6	11	16.7
	Intermediate	16	24.2	20	30.3	27	40.9	41	60.3	31	47.0
	Advanced	25	37.9	25	37.9	13	19.7	12	17.6	19	28.8
	Advanced High	19	28.8	14	21.2	8	12.1	3	4.4	5	7.6
3 (64)	Beginning	7	11.1	17	27.0	15	23.8	12	18.8	9	14.3
	Intermediate	18	28.6	22	34.9	28	44.4	20	31.3	25	39.7
	Advanced	31	49.2	20	31.7	15	23.8	22	34.4	18	28.6
	Advanced High	7	11.1	4	6.3	5	7.9	10	15.6	11	17.5
4 (56)	Beginning	0	0.0	1	1.8	4	7.1	7	12.5	4	7.3
	Intermediate	7	12.5	7	12.7	17	30.4	8	14.3	8	14.5
	Advanced	16	28.6	20	36.4	15	26.8	28	50.0	21	38.2
	Advanced High	33	58.9	27	49.1	20	35.7	13	23.2	22	40.0

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
68 17 (25.0%)	Beginning	27			
	Intermediate	10	15		
	Advanced	0	1	9	
	Advanced High	1	0	5	
64 39 (60.9%)	Beginning	11			
	Intermediate	18	12		
	Advanced	10	6	2	
	Advanced High	2	1	2	
63 23 (36.5%)	Beginning	9			
	Intermediate	2	23		
	Advanced	0	10	8	
	Advanced High	0	0	11	
54 33 (61.1%)	Beginning	3			
	Intermediate	1	7		
	Advanced	1	9	11	
	Advanced High	0	3	19	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (59)	Beginning	2	3.4	3	5.1	6	10.2	3	5.1	2	3.4
	Intermediate	13	22.0	14	23.7	24	40.7	18	30.5	14	23.7
	Advanced	17	28.8	19	32.2	16	27.1	23	39.0	26	44.1
	Advanced High	27	45.8	23	39.0	13	22.0	15	25.4	17	28.8
ALL (381)	Beginning	48	12.7	72	19.1	131	34.7	121	31.8	103	27.3
	Intermediate	101	26.7	114	30.2	128	33.9	120	31.5	119	31.6
	Advanced	127	33.6	110	29.2	68	18.0	93	24.4	94	24.9
	Advanced High	102	27.0	81	21.5	51	13.5	47	12.3	61	16.2

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
56 43 (76.8%)	Beginning	0			
	Intermediate	4	9		
	Advanced	2	20	4	
	Advanced High	0	2	15	
305 155 (50.8%)	Beginning	50			
	Intermediate	35	66		
	Advanced	13	46	34	
	Advanced High	3	6	52	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

116	73.0	79.8			81.0		85.4	
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KINDERGARTEN READING

52	81.1	87.4			90.4		94.0	
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KINDERGARTEN READING SPANISH

64	85.8	89.0			98.4		94.6	
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GRADE 1 MATHEMATICS

114	80.2	84.7			85.1		82.5	
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GRADE 1 READING

50	76.0	84.0			88.0		83.9	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

64	87.4	87.4			87.5		91.2	
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GRADE 2 MATHEMATICS

104	79.6	85.8	84.0		90.4	93.3	82.9	90.4
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GRADE 2 READING

43	75.7	83.8	81.5		81.4	88.4	72.8	88.1
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GRADE 2 READING SPANISH

60	81.8	81.8	80.6		85.0	91.7	82.0	89.6
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GRADE 3 LANGUAGE ARTS

52	48.1	67.5	85.2		48.1	96.2	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

56	48.5	63.2	71.6		37.5	62.5	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

112	77.0	82.7			88.4		88.8	
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KINDERGARTEN READING

49	80.2	82.5			87.8		89.3	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

63	85.7	87.4			93.7		93.4	
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GRADE 1 MATHEMATICS

113	86.4	90.5			96.5		88.0	
-----	------	------	--	--	------	--	------	--

GRADE 1 READING

47	75.2	81.4			78.7		75.6	
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GRADE 1 READING SPANISH

66	82.1	83.3			89.4		83.7	
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GRADE 2 MATHEMATICS

108	69.3	76.4	81.1		70.4	88.0	74.8	92.9
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GRADE 2 READING

45	78.0	81.1	79.6		80.0	86.7	68.0	89.8
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GRADE 2 READING SPANISH

63	77.9	81.1	80.1		81.0	93.7	81.0	93.1
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GRADE 3 LANGUAGE ARTS

54	61.2	67.7	84.6		55.6	94.4	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

56	61.0	67.5	78.6		57.1	89.3	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

108	48.9	66.7	77.2		38.9	89.8	51.4	86.4
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GRADE 3 MUSIC

110	58.7	79.0	98.5		81.8	100.0	75.5	98.7
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GRADE 3 READING

52	52.5	68.3	82.6		51.9	96.2	52.3	86.2
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GRADE 3 READING SPANISH

56	49.1	69.5	71.6		46.4	62.5	61.0	85.8
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GRADE 3 SCIENCE

106	65.9	72.3	80.1		60.4	95.3	58.3	94.1
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GRADE 3 SCIENCE SPANISH

1	*	*	*		*	*	63.7	*
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GRADE 3 SOCIAL STUDIES

52	59.8	73.2	79.0		67.3	96.2	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

56	59.0	72.7	76.6		64.3	94.6	68.6	94.6
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GRADE 4 LANGUAGE ARTS

52	61.9	72.8	85.3		65.4	100.0	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

48	66.4	72.0	79.1		62.5	83.3	62.7	87.1
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GRADE 4 MATHEMATICS

99	53.7	75.6	79.6		66.7	82.8	61.7	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

113	57.4	71.6	96.3		60.2	99.1	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

109	58.4	69.6	79.9		50.5	95.4	63.4	95.2
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GRADE 3 SCIENCE SPANISH

1	*	*			*		64.0	*
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GRADE 3 SOCIAL STUDIES

54	62.5	66.9	81.3		50.0	94.4	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

56	56.2	65.4	75.5		48.2	94.6	62.3	94.7
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GRADE 4 LANGUAGE ARTS

64	62.5	73.2	81.7		60.9	89.1	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

36	70.4	70.4	81.8		61.1	80.6	65.4	88.9
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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

103	77.9	77.9	98.9		82.5	100.0	88.6	98.9
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GRADE 4 READING

53	61.8	74.5	82.7		64.2	96.2	64.6	88.6
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GRADE 4 READING SPANISH

46	58.3	72.2	78.8		67.4	82.6	67.4	87.1
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GRADE 4 SCIENCE

96	65.5	72.0	86.7		59.4	100.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

4	*	*	*		*	*	67.3	*
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GRADE 4 SOCIAL STUDIES

51	43.2	62.1	87.2		21.6	98.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

49	43.8	64.1	80.4		26.5	95.9	46.6	94.7
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GRADE 5 ART

100	57.6	71.1	94.2		55.0	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

73	70.5	74.0	82.1		71.2	95.9	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

28	62.1	66.6	79.2		53.6	89.3	64.4	91.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

101	81.7	81.7	98.6		92.1	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

98	62.8	70.6	84.9		53.1	94.9	62.7	94.4
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GRADE 4 SCIENCE SPANISH

2	*	*	*		*	*	62.5	*
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GRADE 4 SOCIAL STUDIES

72	42.8	61.0	83.1		26.4	93.1	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

28	50.1	66.0	84.2		42.9	96.4	48.5	94.3
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GRADE 5 ART

99	73.4	73.4	94.3		62.6	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

74	63.7	75.8	82.9		71.6	95.9	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

26	70.9	74.4	82.5		80.8	100.0	75.3	94.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

99	50.7	72.1	79.5		57.6	86.9	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	48.8	*
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GRADE 5 READING

73	61.8	75.1	82.2		69.9	95.9	70.8	91.8
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GRADE 5 READING SPANISH

28	52.8	71.7	79.2		64.3	89.3	72.9	91.4
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GRADE 5 SCIENCE

99	76.6	76.6	83.1		74.7	98.0	66.3	92.8
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GRADE 5 SCIENCE SPANISH

2	*	*	*		*	*	66.9	*
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GRADE 5 SOCIAL STUDIES

99	44.1	69.5	83.5		52.5	98.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

2	*	*	*		*	*	47.3	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

99	66.7	73.7	80.8		62.6	92.9	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	44.4	*
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GRADE 5 READING

75	61.6	71.9	83.0		61.3	97.3	65.8	91.8
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GRADE 5 READING SPANISH

26	64.7	76.5	82.5		73.1	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

98	57.6	68.2	85.7		44.9	100.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

2	*	*	*		*	*	50.8	*
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