

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 301

WILMER-HUTCHINS ELEMENTARY SCHOOL

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Math (3-8) STAAR 3-8 Mathematics in Spanish

STAAR L

- 43. Math (3-8) STAAR L 3-8 Mathematics

STAAR A

- 47. Reading (3-8) STAAR A 3-8 Reading
- 55. Science (3-8) STAAR A 3-8 Science

TERRANOVA/SUPERA

- 59. Compliance SCE Compliance for At-Risk Students
- 62. Math TerraNova Mathematics Subtests

ENGLISH PROFICIENCY

- 66. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 69. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

- 31. Writing (3-8) STAAR 3-8 Writing in Spanish
- 39. Science (3-8) STAAR 3-8 Science in Spanish

51. Math (3-8) STAAR A 3-8 Mathematics

- 60. Reading TerraNova Reading Subtests
- 64. Reading SUPERA Reading Subtests

67. TELPAS Texas English Language Proficiency Assessment System

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	81
KN	132
1	149
2	177
3	134
4	175
5	164
ALL	1,012

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	306	30.2	29	50.0
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	6	0.6	*	*
Hispanic	665	65.7	20	34.5
White	24	2.4	8	13.8
Multiple	8	0.8	1	1.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	646	63.8
Economically disadvantaged	975	96.3
Limited English proficient (LEP)	438	43.3
Special education	53	5.2
Talented and Gifted (TAG)	101	10.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	47	10	21.3	0	0.0	0	0.0	35	74.5	2	4.3	0	0.0
	2015	47	8	17.0	0	0.0	0	0.0	37	78.7	2	4.3	0	0.0
	2016	81	16	19.8	0	0.0	0	0.0	65	80.2	0	0.0	0	0.0
KN	2014	147	37	25.2	1	0.7	2	1.4	103	70.1	4	2.7	0	0.0
	2015	142	43	30.3	0	0.0	0	0.0	94	66.2	5	3.5	0	0.0
	2016	132	47	35.6	0	0.0	0	0.0	78	59.1	4	3.0	3	2.3
1	2014	142	52	36.6	1	0.7	2	1.4	83	58.5	4	2.8	0	0.0
	2015	170	45	26.5	2	1.2	2	1.2	114	67.1	5	2.9	2	1.2
	2016	149	39	26.2	0	0.0	0	0.0	104	69.8	5	3.4	1	0.7
2	2014	167	56	33.5	1	0.6	1	0.6	101	60.5	8	4.8	0	0.0
	2015	149	51	34.2	1	0.7	2	1.3	93	62.4	2	1.3	0	0.0
	2016	177	51	28.8	2	1.1	4	2.3	116	65.5	3	1.7	1	0.6
3	2014	132	46	34.8	0	0.0	1	0.8	79	59.8	5	3.8	1	0.8
	2015	184	60	32.6	0	0.0	1	0.5	114	62.0	9	4.9	0	0.0
	2016	134	42	31.3	1	0.7	0	0.0	89	66.4	2	1.5	0	0.0
4	2014	138	56	40.6	2	1.4	0	0.0	73	52.9	7	5.1	0	0.0
	2015	172	57	33.1	0	0.0	1	0.6	104	60.5	7	4.1	3	1.7
	2016	175	54	30.9	0	0.0	1	0.6	113	64.6	6	3.4	1	0.6
5	2014	149	62	41.6	0	0.0	1	0.7	85	57.0	1	0.7	0	0.0
	2015	148	54	36.5	0	0.0	0	0.0	87	58.8	7	4.7	0	0.0
	2016	164	57	34.8	0	0.0	1	0.6	100	61.0	4	2.4	2	1.2
PK-5	2014	922	319	34.6	5	0.5	7	0.8	559	60.6	31	3.4	1	0.1
	2015	1,012	318	31.4	3	0.3	6	0.6	643	63.5	37	3.7	5	0.5
	2016	1,012	306	30.2	3	0.3	6	0.6	665	65.7	24	2.4	8	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	47	45	95.7	20	42.6	0	0.0	21	44.7	0	0.0	46	97.9	46.8	53.2	0.0
	2015	47	47	100.0	24	51.1	2	4.3	25	53.2	0	0.0	47	100.0	46.8	53.2	0.0
	2016	81	81	100.0	47	58.0	1	1.2	47	58.0	0	0.0	81	100.0	59.3	40.7	0.0
KN	2014	147	135	91.8	62	42.2	4	2.7	76	51.7	4	2.7	84	57.1	47.6	52.4	0.0
	2015	142	133	93.7	59	41.5	3	2.1	76	53.5	3	2.1	76	53.5	48.6	51.4	0.0
	2016	132	127	96.2	61	46.2	6	4.5	73	55.3	4	3.0	76	57.6	47.0	53.0	0.8
1	2014	142	131	92.3	57	40.1	6	4.2	66	46.5	18	12.7	24	16.9	56.3	43.7	2.1
	2015	170	167	98.2	66	38.8	14	8.2	80	47.1	26	15.3	23	13.5	55.3	44.7	1.2
	2016	149	135	90.6	70	47.0	2	1.3	81	54.4	14	9.4	23	15.4	45.6	54.4	2.0
2	2014	167	154	92.2	66	39.5	8	4.8	130	77.8	23	13.8	24	14.4	52.7	47.3	1.8
	2015	149	148	99.3	61	40.9	5	3.4	115	77.2	21	14.1	20	13.4	53.7	46.3	4.0
	2016	177	174	98.3	75	42.4	12	6.8	89	50.3	22	12.4	20	11.3	57.1	42.9	4.5
3	2014	132	124	93.9	44	33.3	9	6.8	89	67.4	14	10.6	24	18.2	50.8	49.2	0.8
	2015	184	177	96.2	69	37.5	11	6.0	130	70.7	23	12.5	29	15.8	56.0	44.0	1.1
	2016	134	134	100.0	58	43.3	5	3.7	100	74.6	18	13.4	14	10.4	47.8	52.2	2.2
4	2014	138	133	96.4	45	32.6	10	7.2	97	70.3	13	9.4	25	18.1	61.6	38.4	1.4
	2015	172	166	96.5	57	33.1	13	7.6	116	67.4	19	11.0	34	19.8	49.4	50.6	0.6
	2016	175	166	94.9	70	40.0	10	5.7	127	72.6	24	13.7	16	9.1	51.4	48.6	0.6
5	2014	149	139	93.3	69	46.3	9	6.0	129	86.6	8	5.4	25	16.8	49.7	50.3	0.7
	2015	148	146	98.6	56	37.8	14	9.5	120	81.1	18	12.2	26	17.6	57.4	42.6	0.0
	2016	164	158	96.3	57	34.8	17	10.4	129	78.7	19	11.6	23	14.0	51.2	48.8	0.6
PK-5	2014	922	861	93.4	363	39.4	46	5.0	608	65.9	80	8.7	252	27.3	52.7	47.3	1.1
	2015	1,012	984	97.2	392	38.7	62	6.1	662	65.4	110	10.9	255	25.2	53.2	46.8	1.1
	2016	1,012	975	96.3	438	43.3	53	5.2	646	63.8	101	10.0	253	25.0	51.1	48.9	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	146	13,557	140	95.7	12,997	95.9	28	19.2	18.6	127	11,773	86.9	86.8
	2015	134	13,283	128	95.6	12,675	95.4	47	35.1	19.2	108	11,627	80.5	87.5
	2016	127	12,185	122	95.9	11,638	95.5	28	22.1	19.4	116	10,883	91.4	89.3
1	2014	139	14,264	135	96.4	13,734	96.3	31	22.2	18.0	120	12,511	86.0	87.7
	2015	166	13,984	159	95.7	13,437	96.1	48	28.9	18.1	142	12,405	85.5	88.7
	2016	150	13,397	145	96.8	12,877	96.1	26	17.3	18.1	135	12,066	90.0	90.1
2	2014	166	13,664	161	97.0	13,220	96.8	26	15.7	16.0	150	12,162	90.5	89.0
	2015	151	13,916	144	95.9	13,422	96.4	48	31.9	16.6	124	12,453	82.4	89.5
	2016	179	13,532	173	96.7	13,066	96.6	26	14.5	16.6	165	12,286	92.1	90.8
3	2014	128	13,166	124	96.7	12,770	97.0	29	22.7	16.2	110	11,764	86.1	89.4
	2015	178	13,237	173	97.1	12,793	96.6	45	25.3	16.2	157	11,910	88.1	90.0
	2016	137	13,328	133	96.8	12,911	96.9	25	18.2	15.3	124	12,216	90.4	91.7
4	2014	139	12,546	134	97.0	12,183	97.1	27	19.5	15.0	125	11,321	90.2	90.2
	2015	161	12,745	155	96.2	12,343	96.9	55	34.1	16.2	135	11,520	83.8	90.4
	2016	177	12,688	173	97.4	12,300	96.9	28	15.8	15.8	163	11,676	92.0	92.0
5	2014	145	12,130	141	97.3	11,794	97.2	8	5.5	4.0	130	10,985	89.8	90.6
	2015	145	12,122	141	97.1	11,747	96.9	23	15.9	6.6	121	11,052	83.4	91.2
	2016	170	12,178	164	96.5	11,815	97.0	16	9.4	6.5	154	11,217	90.4	92.1
KN-5	2014	862	79,327	834	96.7	76,697	96.7	149	17.3	14.8	762	70,516	88.3	88.9
	2015	935	79,286	900	96.3	76,417	96.4	266	28.5	15.6	787	70,967	84.2	89.5
	2016	941	77,308	910	96.7	74,608	96.5	149	15.8	15.4	857	70,344	91.1	91.0

Teachers: 58

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	29	50.0
Hispanic	20	34.5
White	8	13.8
Multiple	1	1.7
Other	0	0.0

Gender	Number	Percentage
Female	46	79.3
Male	12	20.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.2	77.3
2014-15	6.7	70.8
2015-16	5.6	64.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	12	20.7
1	10	17.2
2	4	6.9
3	5	8.6
4	3	5.2
5	2	3.4
1-3	19	32.8
More than 3	27	46.6
1 - 5	24	41.4
6 - 10	7	12.1
11 - 20	12	20.7
More than 20	3	5.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	47.6	56.1	52.4	*	30.0	38.8		51.1	52.4	51.7	61.7	89
	2015	50.0	46.3	63.3	54.2	*	37.5	34.4		49.3	62.2	54.5	60.8	112
	2016	*	32.5	56.0	47.0	*	52.4	40.3		44.7	47.8	46.2	59.7	93
4	2014	*	30.2	39.3	34.8	*	36.1	23.5	*	29.7	44.7	35.5	59.4	121
	2015	16.7	46.2	46.8	43.9	*	42.1	23.9		42.2	46.7	44.4	57.9	124
	2016	66.7	41.5	58.1	51.0	*	45.0	30.7		42.0	64.8	52.0	65.0	123
5	2014	*	47.4	61.9	54.9	*	65.4	48.1		49.0	58.0	53.5	78.5	101
	2015	71.4	63.5	70.6	71.4	66.7	65.9	62.4		68.4	67.3	68.0	77.5	128
	2016	*	57.4	50.8	53.5	9.1	40.0	41.3		56.9	50.0	53.7	72.8	123
3-5	2014	37.5	41.4	50.7	46.2	37.5	45.8	36.3	*	41.3	51.8	46.0	66.7	311
	2015	47.6	51.9	60.3	57.0	62.5	55.9	43.3		54.1	58.0	55.8	65.7	364
	2016	50.0	44.9	54.9	50.7	11.8	45.5	37.6		48.1	54.4	51.0	65.9	339

NUMBER TESTED IN GRADES 3-5													
2014	8	152	144	288	8	72	215	1	172	139	311	21,304	
2015	21	158	179	286	8	68	233		207	157	364	21,526	
2016	12	147	173	286	17	66	229		181	158	339	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	22	18	39	*	7	30		23	20	43	2,649	89
	2015	4	29	18	38	*	5	40		34	17	51	2,771	112
	2016	*	27	22	44	*	10	37		26	24	50	2,901	93
4	2014	*	37	37	75	*	23	65	*	52	26	78	2,858	121
	2015	5	28	33	55	*	11	54		37	32	69	2,928	124
	2016	2	31	26	50	*	11	52		40	19	59	2,439	123
5	2014	*	30	16	41	*	9	42		26	21	47	1,582	101
	2015	2	19	20	30	2	14	38		24	17	41	1,692	128
	2016	*	23	30	47	10	15	54		28	29	57	2,037	123
3-5	2014	5	89	71	155	5	39	137	*	101	67	168	7,089	311
	2015	11	76	71	123	3	30	132		95	66	161	7,391	364
	2016	6	81	78	141	15	36	143		94	72	166	7,377	339

NUMBER TESTED IN GRADES 3-5													
2014	8	152	144	288	8	72	215	1	172	139	311	21,304	
2015	21	158	179	286	8	68	233		207	157	364	21,526	
2016	12	147	173	286	17	66	229		181	158	339	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	9.5	7.3	8.5	*	0.0	2.0		10.6	4.8	7.9	9.6	89
	2015	0.0	5.6	16.3	10.8	*	0.0	1.6		9.0	11.1	9.8	13.6	112
	2016	*	2.5	16.0	9.6	*	14.3	6.5		8.5	10.9	9.7	15.7	93
4	2014	*	3.8	9.8	6.1	*	2.8	1.2	*	6.8	6.4	6.6	12.0	121
	2015	0.0	7.7	8.1	9.2	*	5.3	1.4		7.8	6.7	7.3	12.8	124
	2016	16.7	5.7	9.7	8.8	*	5.0	1.3		5.8	11.1	8.1	14.1	123
5	2014	*	1.8	2.4	2.2	*	3.8	1.2		2.0	2.0	2.0	11.5	101
	2015	14.3	9.6	4.4	7.6	0.0	2.4	1.0		10.5	1.9	7.0	14.9	128
	2016	*	13.0	6.6	8.9	0.0	4.0	1.1		10.8	6.9	8.9	17.3	123
3-5	2014	0.0	4.6	6.9	5.6	0.0	2.8	1.4	*	6.4	4.3	5.5	11.1	311
	2015	4.8	7.6	8.9	9.1	0.0	2.9	1.3		9.2	6.4	8.0	13.8	364
	2016	8.3	7.5	10.4	9.1	0.0	7.6	2.6		8.3	9.5	8.8	15.7	339

NUMBER TESTED IN GRADE 3-5													
2014	8	152	144	288	8	72	215	1	172	139	311	21,304	
2015	21	158	179	286	8	68	233		207	157	364	21,526	
2016	12	147	173	286	17	66	229		181	158	339	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	58.1	54.7	49.6
	2015	55.5	52.7	55.1
	2016	52.0	52.6	46.9
4	2014	48.4	47.2	47.1
	2015	46.8	55.2	47.9
	2016	62.0	54.5	52.6
5	2014	58.0	50.7	56.7
	2015	57.5	60.4	59.4
	2016	56.4	58.8	54.5
3-5	2014	54.3	50.5	50.9
	2015	53.2	56.3	54.2
	2016	57.2	55.5	51.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	38.9	50.0	43.6	*	44.4	29.5		36.0	56.3	43.9	61.9	123
	2015	16.7	45.1	48.4	46.3	*	42.1	25.7		39.7	50.0	44.7	59.4	123
	2016	66.7	38.9	46.0	45.2	0.0	35.0	28.6		33.3	56.6	43.2	59.4	125

NUMBER TESTED IN GRADE 4													
2014	3	54	62	117	3	36	88		75	48	123	7,022	
2015	6	51	62	95	2	19	70		63	60	123	6,988	
2016	6	54	63	104	6	20	77		72	53	125	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	33	31	66	*	20	62		48	21	69	2,675	123
	2015	5	28	32	51	*	11	52		38	30	68	2,837	123
	2016	2	33	34	57	6	13	55		48	23	71	2,829	125

NUMBER TESTED IN GRADE 4													
2014	3	54	62	117	3	36	88		75	48	123	7,022	
2015	6	51	62	95	2	19	70		63	60	123	6,988	
2016	6	54	63	104	6	20	77		72	53	125	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	123
	2015	0.0	2.0	4.8	3.2	*	0.0	0.0		4.8	1.7	3.3	4.2	123
	2016	0.0	3.7	3.2	3.8	0.0	0.0	0.0		2.8	3.8	3.2	3.7	125

NUMBER TESTED IN GRADE 4													
2014	3	54	62	117	3	36	88		75	48	123	7,022	
2015	6	51	62	95	2	19	70		63	60	123	6,988	
2016	6	54	63	104	6	20	77		72	53	125	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.8	3.2	53.3	47.7
	2015	3.6	3.6	50.0	52.2
	2016	—	3.0	56.9	53.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	51.2	53.4	51.3	*	50.0	45.1		53.2	50.0	51.6	59.3	122
	2015	70.0	44.2	57.1	56.2	*	50.9	45.9		46.1	63.9	54.0	65.2	161
	2016	*	45.0	56.1	50.7	*	36.4	44.2		52.3	50.0	51.2	66.8	84
4	2014	*	46.3	51.5	48.0	*	44.2	36.6	*	40.5	62.0	48.8	59.0	129
	2015	16.7	42.3	57.0	51.9	*	52.6	38.5		55.1	45.2	50.0	61.9	162
	2016	100.0	39.2	51.9	50.0	*	46.2	36.4		39.5	60.5	49.7	65.3	167
5	2014	*	54.4	70.7	64.0	*	66.7	61.5		68.7	58.1	63.1	81.4	141
	2015	42.9	37.3	67.1	56.3	*	72.9	50.0		49.3	60.0	54.1	68.5	135
	2016	*	53.7	67.0	63.4	18.2	63.8	56.8		62.5	61.8	62.2	81.3	156
3-5	2014	37.5	50.6	59.2	54.5	66.7	55.6	49.2	*	53.4	56.5	54.8	66.3	392
	2015	47.8	41.3	59.9	54.7	54.5	58.1	44.8		50.0	55.6	52.6	65.1	458
	2016	75.0	46.2	58.4	55.2	12.5	53.0	46.4		51.0	58.9	54.8	71.0	407

NUMBER TESTED IN GRADES 3-5													
2014	8	154	223	363	9	151	324	1	208	184	392	35,222	
2015	23	155	274	375	11	160	324		242	216	458	35,738	
2016	12	145	243	348	16	134	295		210	197	407	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	21	34	56	*	21	45		29	30	59	4,988	122
	2015	3	29	42	57	*	27	59		48	26	74	4,347	161
	2016	*	22	18	37	*	7	29		21	20	41	4,153	84
4	2014	*	29	33	64	*	24	59	*	47	19	66	4,803	129
	2015	5	30	43	64	*	27	67		35	46	81	4,556	162
	2016	0	31	52	71	*	35	75		52	32	84	4,100	167
5	2014	*	26	24	45	*	22	47		21	31	52	2,088	141
	2015	4	32	25	49	*	13	53		38	24	62	3,559	135
	2016	*	25	31	48	9	21	54		30	29	59	2,135	156
3-5	2014	5	76	91	165	3	67	151	*	97	80	177	11,879	392
	2015	12	91	110	170	5	67	179		121	96	217	12,462	458
	2016	3	78	101	156	14	63	158		103	81	184	10,388	407

NUMBER TESTED IN GRADES 3-5													
2014	8	154	223	363	9	151	324	1	208	184	392	35,222	
2015	23	155	274	375	11	160	324		242	216	458	35,738	
2016	12	145	243	348	16	134	295		210	197	407	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	11.6	6.8	7.8	*	2.4	6.1		11.3	5.0	8.2	10.4	122
	2015	0.0	3.8	9.2	6.2	*	5.5	2.8		7.9	5.6	6.8	9.3	161
	2016	*	2.5	12.2	8.0	*	0.0	5.8		15.9	0.0	8.3	12.9	84
4	2014	*	5.6	5.9	4.9	*	2.3	1.1	*	5.1	6.0	5.4	14.0	129
	2015	0.0	7.7	5.0	6.0	*	5.3	2.8		9.0	2.4	5.6	10.4	162
	2016	0.0	3.9	10.2	7.0	*	6.2	3.4		9.3	6.2	7.8	15.1	167
5	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	15.7	141
	2015	0.0	2.0	6.6	5.4	*	8.3	3.8		5.3	3.3	4.4	12.3	135
	2016	*	5.6	7.4	7.6	0.0	10.3	5.6		10.0	2.6	6.4	14.3	156
3-5	2014	0.0	5.2	4.0	4.1	11.1	1.3	2.0	*	5.3	3.3	4.3	13.3	392
	2015	0.0	4.5	6.9	5.9	0.0	6.3	3.1		7.4	3.7	5.7	10.6	458
	2016	8.3	4.1	9.5	7.5	0.0	7.5	4.7		11.0	3.6	7.4	14.1	407

NUMBER TESTED IN GRADE 3-5													
2014	8	154	223	363	9	151	297	1	208	184	392	35,222	
2015	23	155	274	375	11	160	324		242	216	458	35,738	
2016	12	145	243	348	16	134	295		210	197	407	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	58.1	52.7	49.3	56.3
	2016	58.6	49.3	50.8	52.2
4	2014				
	2015	63.6	48.6	40.2	41.9
	2016	63.5	50.9	38.1	50.5
5	2014				
	2015	49.1	47.5	49.3	48.6
	2016	58.5	52.3	55.7	52.0
3-5	2014				
	2015	57.4	49.7	46.1	48.9
	2016	60.6	51.1	47.5	51.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	28.1	51.2	38.6	*	62.5	30.9		38.8	37.3	38.0	61.3	100
	2015	42.9	37.3	49.1	46.7	*	44.4	36.5		49.3	31.7	42.9	59.1	112
	2016	*	57.7	66.1	61.6	50.0	59.1	52.9		77.0	48.3	63.0	67.8	119

NUMBER TESTED IN GRADE 5													
2014	1	57	41	88	5	24	81		49	51	100	9,073	
2015	7	51	53	90	5	27	85		71	41	112	9,009	
2016	4	52	59	99	10	22	85		61	58	119	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	41	20	54	*	9	56		30	32	62	3511	100
	2015	4	32	27	48	*	15	54		36	28	64	3685	112
	2016	*	22	20	38	5	9	40		14	30	44	2988	119

NUMBER TESTED IN GRADE 5													
2014	1	57	41	88	5	24	81		49	51	100	9,073	
2015	7	51	53	90	5	27	85		71	41	112	9,009	
2016	4	52	59	99	10	22	85		61	58	119	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	100
	2015	0.0	2.0	5.7	4.4	*	3.7	3.5		4.2	2.4	3.6	6.6	112
	2016	*	3.8	6.8	5.1	0.0	4.5	1.2		4.9	5.2	5.0	6.9	119

NUMBER TESTED IN GRADE 5													
2014	1	57	41	88	5	24	81		49	51	100	9,073	
2015	7	51	53	90	5	27	85		71	41	112	9,009	
2016	4	52	59	99	10	22	85		61	58	119	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	51.4	48.4	48.8	51.5
	2015	58.3	58.0	51.4	54.5
	2016	64.6	63.8	60.9	63.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		45.7	47.2		45.7	45.7		46.7	47.6	47.2	65.2	36
	2015			70.7	70.4		71.9	71.9		53.8	84.4	70.7	66.0	58
	2016			52.6	51.4		51.4	51.4		40.0	60.9	52.6	66.0	38
4	2014			28.6	28.6		28.6	28.6		*	*	28.6	60.8	7
	2015			52.6	51.4		52.6	52.6		42.9	58.3	52.6	64.2	38
	2016			35.4	31.1	*	36.2	36.2		21.1	44.8	35.4	61.2	48
5	2014			73.2	71.4		73.2	73.2		58.8	83.3	73.2	83.0	41
	2015			91.7	90.0		91.7	91.7		*	100.0	91.7	83.5	12
	2016			70.6	76.7		70.6	70.6		62.5	77.8	70.6	79.2	34
3-5	2014	*		57.8	56.4		57.8	57.8		52.8	62.5	58.3	68.7	84
	2015			66.7	65.7		67.3	67.3		51.2	76.9	66.7	70.1	108
	2016			50.8	50.0	*	50.8	50.8		40.0	58.6	50.8	68.1	120

NUMBER TESTED IN GRADES 3-5													
2014	1		83	78		83	83		36	48	84	14,654	
2015			108	99		107	107		43	65	108	14,919	
2016			120	110	2	118	118		50	70	120	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		19	19		19	19		8	11	19	2,005	36
	2015			17	16		16	16		12	5	17	1,922	58
	2016			18	17		18	18		9	9	18	1,905	38
4	2014			5	5		5	5		*	*	5	1,891	7
	2015			18	17		18	18		8	10	18	1,867	38
	2016			31	31	*	30	30		15	16	31	1,974	48
5	2014			11	10		11	11		7	4	11	692	41
	2015			1	1		1	1		*	0	1	669	12
	2016			10	7		10	10		6	4	10	873	34
3-5	2014	*		35	34		35	35		17	18	35	4,588	84
	2015			36	34		35	35		21	15	36	4,458	108
	2016			59	55	*	58	58		30	29	59	4,752	120

NUMBER TESTED IN GRADES 3-5													
2014	1		83	78		83	83		36	48	84	14,654	
2015			108	99		107	107		43	65	108	14,919	
2016			120	110	2	118	118		50	70	120	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		5.7	5.6		5.7	5.7		13.3	0.0	5.6	17.6	36
	2015			19.0	16.7		19.3	19.3		19.2	18.8	19.0	16.1	58
	2016			15.8	14.3		16.2	16.2		6.7	21.7	15.8	21.4	38
4	2014			0.0	0.0		0.0	0.0		*	*	0.0	12.5	7
	2015			5.3	2.9		5.3	5.3		7.1	4.2	5.3	11.6	38
	2016			12.5	8.9	*	12.8	12.8		10.5	13.8	12.5	16.6	48
5	2014			12.2	8.6		12.2	12.2		5.9	16.7	12.2	15.8	41
	2015			25.0	30.0		25.0	25.0		*	33.3	25.0	13.9	12
	2016			5.9	6.7		5.9	5.9		6.3	5.6	5.9	13.6	34
3-5	2014	*		8.4	6.4		8.4	8.4		8.3	8.3	8.3	15.4	84
	2015			14.8	13.1		15.0	15.0		14.0	15.4	14.8	14.0	108
	2016			11.7	10.0	*	11.9	11.9		8.0	14.3	11.7	17.5	120

NUMBER TESTED IN GRADE 3-5													
2014	1		83	78		83	83		36	48	84	14,654	
2015			108	99		107	107		43	65	108	14,919	
2016			120	110	2	118	118		50	70	120	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	51.9	48.5	51.6
	2015	64.7	61.0	58.1
	2016	57.5	52.0	57.1
4	2014	44.3	38.1	47.3
	2015	55.0	57.3	51.8
	2016	55.4	51.3	53.1
5	2014	54.1	63.4	57.2
	2015	64.2	75.4	66.7
	2016	59.4	63.0	61.9
3-5	2014	52.3	54.9	54.0
	2015	61.2	61.3	56.8
	2016	57.2	54.8	56.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0		0.0	0.0		*	*	0.0	65.6	6
	2015			44.7	44.4		44.7	44.7		50.0	41.7	44.7	67.9	38
	2016			50.0	47.8	*	49.0	49.0		30.0	63.3	50.0	71.7	50

NUMBER TESTED IN GRADE 4													
2014			6	6		6	6		3	3	6	4,841	
2015			38	36		38	38		14	24	38	5,247	
2016			50	46	2	49	49		20	30	50	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			6	6		6	6		*	*	6	1,667	6
	2015			21	20		21	21		7	14	21	1,685	38
	2016			25	24	*	25	25		14	11	25	1,449	50

NUMBER TESTED IN GRADE 4													
2014			6	6		6	6		3	3	6	4,841	
2015			38	36		38	38		14	24	38	5,247	
2016			50	46	2	49	49		20	30	50	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	6
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.2	38
	2016			8.0	4.3	*	8.2	8.2		5.0	10.0	8.0	21.9	50

NUMBER TESTED IN GRADE 4													
2014			6	6		6	6		3	3	6	4,841	
2015			38	36		38	38		14	24	38	5,247	
2016			50	46	2	49	49		20	30	50	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	2.8	2.7	51.9	39.5
	2015	3.6	2.9	52.3	60.5
	2016	—	3.7	57.3	55.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		*	*		*	*		*	*	*	23.0	4
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	39.4	10
	2016			12.5	0.0		12.5	12.5		*	*	12.5	33.6	8
4	2014			*	*		*	*		*		*	22.8	1
	2015												25.4	0
	2016			*	*		*	*		*	*	*	31.3	2
5	2014			*	*		*	*		*		*	38.8	1
	2015			*	*		*	*		*	*	*	31.7	5
	2016			*			*	*		*		*	40.2	1
3-5	2014	*		*	33.3		*	*		*	*	33.3	29.2	6
	2015			20.0	8.3		20.0	20.0		22.2	16.7	20.0	31.8	15
	2016			18.2	0.0		18.2	18.2		*	16.7	18.2	35.7	11

NUMBER TESTED IN GRADES 3-5													
2014	1		5	6		5	5		3	3	6	295	
2015			15	12		15	15		9	6	15	362	
2016			11	8		11	11		5	6	11	446	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		*	*		*	*		*	*	*	77	4
	2015			10	9		10	10		6	*	10	66	10
	2016			7	6		7	7		*	*	7	71	8
4	2014			*	*		*	*		*		*	61	1
	2015												97	0
	2016			*	*		*	*		*	*	*	103	2
5	2014			*	*		*	*		*		*	71	1
	2015			*	*		*	*		*	*	*	84	5
	2016			*			*	*		*		*	113	1
3-5	2014	*		*	4		*	*		*	*	4	209	6
	2015			12	11		12	12		7	5	12	247	15
	2016			9	8		9	9		*	5	9	287	11

NUMBER TESTED IN GRADES 3-5													
2014	1		5	6		5	5		3	3	6	295	
2015			15	12		15	15		9	6	15	362	
2016			11	8		11	11		5	6	11	446	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		*	*		*	*		*	*	*	0.0	4
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.9	10
	2016			0.0	0.0		0.0	0.0		*	*	0.0	1.9	8
4	2014			*	*		*	*		*		*	1.3	1
	2015												2.3	0
	2016			*	*		*	*		*	*	*	2.0	2
5	2014			*	*		*	*		*		*	0.9	1
	2015			*	*		*	*		*	*	*	0.0	5
	2016			*			*	*		*		*	1.1	1
3-5	2014	*		*	0.0		*	*		*	*	0.0	0.7	6
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	15
	2016			0.0	0.0		0.0	0.0		*	0.0	0.0	1.6	11

NUMBER TESTED IN GRADE 3-5													
2014	1		5	6		5	5		3	3	6	295	
2015			15	12		15	15		9	6	15	362	
2016			11	8		11	11		5	6	11	446	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	31.2	39.6	31.3	37.5
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	34.8	37.3	28.2	40.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			38.1	40.5		38.1	38.1		31.6	43.5	38.1	55.6	42
	2015			66.7	62.5		66.7	66.7		71.4	65.0	66.7	50.2	27
	2016			81.6	85.3		81.1	81.6		83.3	80.0	81.6	61.7	38

NUMBER TESTED IN GRADE 5													
2014			42	37		42	42		19	23	42	2,304	
2015			27	24		27	27		7	20	27	2,437	
2016			38	34		37	38		18	20	38	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			26	22		26	26		13	13	26	1022	42
	2015			9	9		9	9		2	7	9	1213	27
	2016			7	5		7	7		3	4	7	879	38

NUMBER TESTED IN GRADE 5													
2014			42	37		42	42		19	23	42	2,304	
2015			27	24		27	27		7	20	27	2,437	
2016			38	34		37	38		18	20	38	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	42
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	27
	2016			5.3	5.9		5.4	5.3		5.6	5.0	5.3	3.8	38

NUMBER TESTED IN GRADE 5													
2014			42	37		42	42		19	23	42	2,304	
2015			27	24		27	27		7	20	27	2,437	
2016			38	34		37	38		18	20	38	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	48.2	48.3	49.6	51.2
	2015	54.2	60.7	62.7	66.9
	2016	66.4	74.7	64.5	69.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												35.8	0
	2015												25.6	0
	2016			48.6	48.6		48.6	48.6		35.7	56.5	48.6	35.8	37
3-5	2014												34.8	0
	2015												23.5	0
	2016			48.6	48.6		48.6	48.6		35.7	56.5	48.6	32.1	37

NUMBER TESTED IN GRADES 3-5														
2014														454
2015														247
2016			37	35			37	37		14	23	37		265

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												199	0
	2015												96	0
	2016			19	18		19	19		9	10	19	104	37
3-5	2014												296	0
	2015												189	0
	2016			19	18		19	19		9	10	19	180	37

NUMBER TESTED IN GRADES 3-5														
2014														454
2015														247
2016			37	35			37	37		14	23	37		265

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												2.3	0
	2015												0.0	0
	2016			2.7	2.9		2.7	2.7		0.0	4.3	2.7	1.9	37
3-5	2014												1.5	0
	2015												0.4	0
	2016			2.7	2.9		2.7	2.7		0.0	4.3	2.7	1.1	37

NUMBER TESTED IN GRADE 3-5														
2014														454
2015														247
2016			37	35			37	37		14	23	37		265

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	55.9	52.0	48.1	52.3
3-5	2014				
	2015				
	2016	55.9	52.0	48.1	52.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	0.0	0.0	*	0.0		0.0	*	0.0	7.9	8
	2016			*	*	*		*			*	*	8.6	1
4	2014													
	2015	*	*	*	0.0	0.0		0.0		*	*	0.0	10.0	9
	2016		*	*	*	*	*	*		*	*	*	12.7	3
5	2014													
	2015		*	14.3	14.3	12.5	*	14.3		16.7	*	12.5	20.0	8
	2016	*	*	*	*	16.7		16.7		*	*	16.7	20.2	6
3-5	2014													
	2015	*	0.0	7.1	4.8	4.0	*	5.0		5.9	0.0	4.0	13.7	25
	2016	*	*	*	22.2	20.0	*	20.0		16.7	*	20.0	14.2	10

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	10	14	21	25	4	20			17	8	25	917	
2016	1	5	4	9	10	1	10			6	4	10	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	8	8	*	7		6	*	8	210	8
	2016			*	*	*		*			*	*	213	1
4	2014													
	2015	*	*	*	6	9		6		*	*	9	269	9
	2016		*	*	*	*	*	*		*	*	*	289	3
5	2014													
	2015		*	6	6	7	*	6		5	*	7	312	8
	2016	*	*	*	*	5		5		*	*	5	245	6
3-5	2014													
	2015	*	10	13	20	24	*	19		16	8	24	791	25
	2016	*	*	*	7	8	*	8		5	*	8	747	10

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	1	10	14	21	25	4	20			17	8	25	917	
2016	1	5	4	9	10	1	10			6	4	10	871	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	8
	2016			*	*	*		*			*	*	0.4	1
4	2014													
	2015	*	*	*	0.0	0.0		0.0		*	*	0.0	0.0	9
	2016		*	*	*	*	*	*		*	*	*	0.6	3
5	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.5	8
	2016	*	*	*	*	0.0		0.0		*	*	0.0	0.3	6
3-5	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	25
	2016	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.5	10

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1	10	14	21	25	4	20			17	8	25	917	
2016	1	5	4	9	10	1	10			6	4	10	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	35.4	28.5	33.6
	2016	*	*	*
4	2014			
	2015	27.8	29.0	27.1
	2016	*	*	*
5	2014			
	2015	27.5	44.1	42.6
	2016	26.7	36.8	34.3
3-5	2014			
	2015	30.1	33.7	34.1
	2016	34.3	37.7	35.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	11.1	7
	2016			*	*	*		*			*	*	10.5	1
4	2014													
	2015	*	*	*	0.0	0.0		0.0		*	*	0.0	8.3	9
	2016		*	*	*	*	*	*		*	*	*	8.8	5
5	2014													
	2015		*	0.0	12.5	11.1	*	12.5		14.3	*	11.1	16.6	9
	2016	*	*	*	*	0.0		0.0		*	*	0.0	26.5	6
3-5	2014													
	2015	*	9.1	0.0	4.8	4.0	*	5.0		5.9	0.0	4.0	12.7	25
	2016	*	0.0	*	18.2	16.7	*	16.7		12.5	*	16.7	15.7	12

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	11	5	21	25	3	20	0	17	8	25	980		
2016	1	6	5	11	12	2	12	0	8	4	12	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	7	7	*	6		*	*	7	209	7
	2016			*	*	*		*			*	*	221	1
4	2014													
	2015	*	*	*	6	9		6		*	*	9	286	9
	2016		*	*	*	*	*	*		*	*	*	311	5
5	2014													
	2015		*	7	7	8	*	7		6	*	8	361	9
	2016	*	*	*	*	6		6		*	*	6	247	6
3-5	2014													
	2015	*	10	13	20	24	*	19		16	8	24	856	25
	2016	*	6	*	9	10	*	10		7	*	10	779	12

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	11	13	21	25	3	20			17	8	25	980	
2016	1	6	5	11	12	2	12			8	4	12	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	7
	2016			*	*	*		*			*	*	0.4	1
4	2014													
	2015	*	*	*	0.0	0.0		0.0		*	*	0.0	0.0	9
	2016		*	*	*	*	*	*		*	*	*	0.0	5
5	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	9
	2016	*	*	*	*	0.0		0.0		*	*	0.0	0.3	6
3-5	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.1	25
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	12

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1	11	13	21	25	3	20			17	8	25	980	
2016	1	6	5	11	12	2	12			8	4	12	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	45.2	26.2	18.6	33.3
	2016	*	*	*	*
4	2014				
	2015	29.6	27.8	28.1	28.9
	2016	*	*	*	*
5	2014				
	2015	23.6	25.9	20.4	33.3
	2016	20.8	32.6	37.5	27.8
3-5	2014				
	2015	31.8	26.7	22.7	31.7
	2016	35.4	33.9	34.0	36.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*	28.6	25.0	22.2	*	25.0		28.6	*	22.2	15.0	9
	2016	*	*	*	*	0.0		0.0		*	*	0.0	21.6	6

NUMBER TESTED IN GRADE 5														
2014														
2015		2	7	8	9	2	8		7	2	9		406	
2016	1	4	1	5	6		6		4	2	6		315	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*	5	6	7	*	6		5	*	7	345	9
	2016	*	*	*	*	6		6		*	*	6	247	6

NUMBER TESTED IN GRADE 5														
2014														
2015		2	7	8	9	2	8		7	2	9	406		
2016	1	4	1	5	6		6		4	2	6	315		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.5	9
	2016	*	*	*	*	0.0		0.0		*	*	0.0	0.0	6

NUMBER TESTED IN GRADE 5														
2014														
2015		2	7	8	9	2	8		7	2	9	406		
2016	1	4	1	5	6		6		4	2	6	315		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	61.1	61.1	56.5	42.9
	2016	47.9	45.0	37.5	35.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	87.5	84.5	86.2	83.2	130
1	2014					
	2015					
	2016	75.9	76.1	76.0	75.8	150
2	2014					
	2015					
	2016	36.4	61.9	48.8	53.4	172
K-2	2014					
	2015					
	2016	65.0	72.7	68.6	70.4	452
# Tested (GR K-2)	2014					
	2015					
	2016	243	209	452	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	45.3	70.7	56.4	59.4	133
1	2014					
	2015					
	2016	30.5	41.8	35.6	52.0	149
2	2014					
	2015					
	2016	51.1	63.1	57.0	56.8	172
K-2	2014					
	2015					
	2016	42.4	58.4	49.8	56.0	454
# Tested (GR K-2)	2014					
	2015					
	2016	245	209	454	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	78.7	100.0	84.6	*	*	84.6		86.5	81.8	84.3	79.4	70
1	2014													
	2015													
	2016	*	64.1	77.4	69.7	*	*	46.7		70.6	69.0	69.7	66.3	76
2	2014													
	2015													
	2016	*	55.3	60.4	58.3	14.3	62.5	45.5		45.3	80.0	58.7	60.9	104
K-2	2014													
	2015													
	2016	83.3	66.2	72.6	68.8	41.7	58.3	56.0		63.0	76.5	69.2	68.4	250
# Tested (GR K-2)	2014													
	2015													
	2016	12	133	95	234	12	12	50		135	115	250	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	14	8	22	*	*	2		14	10	24	2,353	70
1	2014													
	2015													
	2016	*	8	7	13	*	*	2		8	9	17	1,605	76
2	2014													
	2015													
	2016	*	8	9	16	0	0	1		8	9	17	1,345	104
K-2	2014													
	2015													
	2016	3	30	24	51	1	1	5		30	28	58	5,303	250
# Tested (GR K-2)	2014													
	2015													
	2016	12	133	95	234	12	12	50		135	115	250	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	57.4	57.9	56.8	*	46.7	47.2		58.3	57.1	57.7	59.5	130
1	2014													
	2015													
	2016	*	23.1	40.4	34.6	*	31.4	30.5		38.2	33.3	35.6	52.2	149
2	2014													
	2015													
	2016	*	53.2	57.4	56.8	25.0	56.8	51.1		51.0	64.9	57.0	56.9	172
K-2	2014													
	2015													
	2016	66.7	45.9	51.5	49.8	18.8	45.1	43.0		49.1	51.1	50.1	56.1	451
# Tested (GR K-2)	2014													
	2015													
	2016	12	133	295	430	16	204	242		226	225	451	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	5	13	18	*	9	9		8	11	19	2,114	130
1	2014													
	2015													
	2016	*	1	4	6	*	2	2		4	2	6	1,519	149
2	2014													
	2015													
	2016	*	6	15	22	1	6	6		14	8	22	2,167	172
K-2	2014													
	2015													
	2016	2	12	32	46	1	17	17		26	21	47	5,800	451
# Tested (GR K-2)	2014													
	2015													
	2016	12	133	295	430	16	204	242		226	225	451	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			88.3	88.3	*	88.1	88.1		82.6	91.9	88.3	87.5	60
1	2014													
	2015													
	2016			82.4	83.1	*	82.4	82.4		74.3	89.7	82.4	87.2	74
2	2014													
	2015													
	2016			34.3	33.3	*	33.3	33.3		29.4	38.2	33.8	44.0	68
K-2	2014													
	2015													
	2016			68.2	68.0	*	67.4	67.4		59.8	74.5	67.8	72.7	202
# Tested (GR K-2)	2014													
	2015													
	2016			201	197	4	193	193		92	110	202	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			36	36	*	35	35		13	23	36	3,369	60
1	2014													
	2015													
	2016			27	27	*	24	24		8	19	27	2,597	74
2	2014													
	2015													
	2016			3	3	*	3	3		1	2	3	334	68
K-2	2014													
	2015													
	2016			66	66	*	62	62		22	44	66	6,300	202
# Tested (GR K-2)	2014													
	2015													
	2016			201	197	4	193	193		92	110	202	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	10			6	60.0	*	*			*	*		
KN	66	23	34.8	23	34.8	9	13.6	9	13.6	*	*	*	*
1	18	*	*	*	*	*	*	*	*	*	*		
2	12	*	*			7	58.3			*	*		
3	4	*	*			*	*			*	*		
4	4	*	*			*	*					*	*
5	59	*	*	*	*	39	66.1			*	*	15	25.4
ALL	173	36	20.8	35	20.2	64	37.0	10	5.8	10	5.8	18	10.4

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (60)	Beginning	25	41.7	32	53.3	50	83.3	49	81.7	49	81.7
	Intermediate	29	48.3	27	45.0	9	15.0	10	16.7	10	16.7
	Advanced	6	10.0	1	1.7	1	1.7	1	1.7	1	1.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (67)	Beginning	5	7.5	10	14.9	31	46.3	16	23.9	13	19.4
	Intermediate	19	28.4	23	34.3	20	29.9	30	44.8	31	46.3
	Advanced	28	41.8	25	37.3	10	14.9	14	20.9	18	26.9
	Advanced High	15	22.4	9	13.4	6	9.0	7	10.4	5	7.5
2 (74)	Beginning	12	16.2	19	25.7	32	43.8	19	25.7	18	24.7
	Intermediate	32	43.2	33	44.6	26	35.6	38	51.4	34	46.6
	Advanced	24	32.4	16	21.6	14	19.2	14	18.9	20	27.4
	Advanced High	6	8.1	6	8.1	1	1.4	3	4.1	1	1.4
3 (58)	Beginning	9	15.5	17	29.3	19	32.8	16	27.6	13	22.4
	Intermediate	21	36.2	18	31.0	17	29.3	17	29.3	18	31.0
	Advanced	22	37.9	18	31.0	16	27.6	12	20.7	19	32.8
	Advanced High	6	10.3	5	8.6	6	10.3	13	22.4	8	13.8
4 (70)	Beginning	2	2.9	6	8.6	11	15.7	15	21.4	8	11.4
	Intermediate	9	12.9	31	44.3	24	34.3	27	38.6	27	38.6
	Advanced	49	70.0	25	35.7	23	32.9	17	24.3	25	35.7
	Advanced High	10	14.3	8	11.4	12	17.1	11	15.7	10	14.3

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
61 48 (78.7%)	Beginning	10			
	Intermediate	27	3		
	Advanced	14	2	0	
	Advanced High	5	0	0	
70 23 (32.9%)	Beginning	18			
	Intermediate	8	23		
	Advanced	2	12	6	
	Advanced High	0	0	1	
55 26 (47.3%)	Beginning	11			
	Intermediate	4	13		
	Advanced	0	14	5	
	Advanced High	0	1	7	
69 20 (29.0%)	Beginning	8			
	Intermediate	6	21		
	Advanced	0	4	20	
	Advanced High	0	0	10	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (58)	Beginning	1	1.7	1	1.7	1	1.8	3	5.2	1	1.8
	Intermediate	5	8.6	12	20.7	17	29.8	19	32.8	14	24.6
	Advanced	30	51.7	30	51.7	21	36.8	19	32.8	25	43.9
	Advanced High	22	37.9	15	25.9	18	31.6	17	29.3	17	29.8
ALL (387)	Beginning	54	14.0	85	22.0	144	37.4	118	30.5	102	26.5
	Intermediate	115	29.7	144	37.2	113	29.4	141	36.4	134	34.8
	Advanced	159	41.1	115	29.7	85	22.1	77	19.9	108	28.1
	Advanced High	59	15.2	43	11.1	43	11.2	51	13.2	41	10.6

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
52 34 (65.4%)	Beginning	0			
	Intermediate	4	9		
	Advanced	0	13	9	
	Advanced High	0	0	17	
307 151 (49.2%)	Beginning	47			
	Intermediate	49	69		
	Advanced	16	45	40	
	Advanced High	5	1	35	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

126	77.4	83.0			82.5		85.4	
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KINDERGARTEN READING

65	84.4	89.6			93.8		94.0	
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KINDERGARTEN READING SPANISH

60	78.3	83.3			96.7		94.6	
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GRADE 1 MATHEMATICS

150	73.4	79.5			74.7		82.5	
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GRADE 1 READING

74	70.6	80.4			83.8		83.9	
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GRADE 1 READING SPANISH

75	82.6	82.6			82.7		91.2	
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GRADE 2 MATHEMATICS

175	75.4	82.8	84.6		84.6	90.8	82.9	90.4
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GRADE 2 READING

110	68.5	79.0	79.2		73.6	87.3	72.8	88.1
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GRADE 2 READING SPANISH

66	80.8	80.8	87.7		77.3	100.0	82.0	89.6
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GRADE 3 LANGUAGE ARTS

91	45.4	65.9	83.1		37.4	91.1	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

45	52.2	65.8	76.7		40.0	77.8	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

132	78.7	84.0			87.1		88.8	
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KINDERGARTEN READING

71	81.8	84.0			85.9		89.3	
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KINDERGARTEN READING SPANISH

61	86.8	88.3			91.8		93.4	
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GRADE 1 MATHEMATICS

150	70.8	79.6			83.3		88.0	
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GRADE 1 READING

76	72.2	79.2			76.3		75.6	
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GRADE 1 READING SPANISH

74	76.6	78.1			75.7		83.7	
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GRADE 2 MATHEMATICS

173	70.9	77.6	84.8		72.8	93.6	74.8	92.9
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GRADE 2 READING

104	69.3	73.7	79.8		61.5	88.5	68.0	89.8
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GRADE 2 READING SPANISH

69	73.8	77.6	85.8		72.5	98.6	81.0	93.1
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GRADE 3 LANGUAGE ARTS

92	60.9	67.4	78.6		47.8	78.3	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

40	58.7	65.6	79.1		45.0	82.5	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

131	47.0	65.4	77.9		39.7	82.3	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

4	*	*	*		*	*	52.1	*
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GRADE 3 MUSIC

135	46.6	72.9	93.5		68.1	100.0	75.5	98.7
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GRADE 3 READING

90	51.9	67.9	80.6		51.1	87.6	52.3	86.2
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GRADE 3 READING SPANISH

44	50.7	70.4	77.1		47.7	79.5	61.0	85.8
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GRADE 3 SCIENCE

121	63.5	70.4	83.9		61.2	95.8	58.3	94.1
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GRADE 3 SCIENCE SPANISH

15	49.6	63.1	82.1		46.7	100.0	63.7	93.7
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GRADE 3 SOCIAL STUDIES

81	56.9	71.3	84.2		60.5	95.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

55	54.0	69.3	86.8		54.5	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

124	53.9	67.1	79.2		46.0	90.3	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

52	57.6	64.6	77.2		40.4	94.2	62.7	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

129	53.1	68.7	92.1		47.3	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

92	60.6	71.2	87.3		65.2	98.9	63.4	95.2
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GRADE 3 SCIENCE SPANISH

40	55.3	67.3	82.5		45.0	95.0	64.0	94.5
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GRADE 3 SOCIAL STUDIES

94	61.2	65.8	83.3		55.3	88.3	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

38	51.4	61.6	87.3		34.2	100.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

124	57.9	69.9	80.0		54.0	91.9	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

50	62.2	62.2	84.3		46.0	100.0	65.4	88.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

172	45.6	71.4	79.3		54.1	94.2	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

4	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

174	87.9	87.9	94.8		95.4	100.0	88.6	98.9
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GRADE 4 READING

122	57.5	71.6	80.1		58.2	90.2	64.6	88.6
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GRADE 4 READING SPANISH

51	56.6	71.0	77.3		60.8	94.1	67.4	87.1
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GRADE 4 SCIENCE

120	65.3	71.9	81.6		60.8	87.5	63.4	95.1
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GRADE 4 SCIENCE SPANISH

57	86.0	88.6	77.1		94.7	89.5	67.3	93.6
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GRADE 4 SOCIAL STUDIES

118	42.7	61.8	83.9		22.0	96.6	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

58	61.8	75.6	76.6		67.2	91.4	46.6	94.7
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GRADE 5 ART

172	63.0	74.8	89.7		68.6	98.8	79.8	98.5
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GRADE 5 LANGUAGE ARTS

141	60.2	64.9	75.6		47.5	73.8	68.1	93.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

169	82.4	82.4	94.8		96.4	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

123	65.3	72.6	81.9		61.0	95.1	62.7	94.4
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GRADE 4 SCIENCE SPANISH

50	76.5	79.3	80.8		74.0	100.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

138	48.1	64.6	83.2		31.9	99.3	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

35	56.6	70.4	79.0		48.6	100.0	48.5	94.3
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GRADE 5 ART

157	78.7	78.7	87.1		81.5	96.8	85.9	98.9
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GRADE 5 LANGUAGE ARTS

129	54.2	69.5	72.6		56.6	67.4	74.2	94.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

32	59.4	64.2	77.0		43.8	90.6	64.4	91.3
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GRADE 5 MATHEMATICS

166	43.9	68.2	77.3		45.2	88.6	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

7	30.4	65.8	72.9		28.6	57.1	48.8	75.6
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GRADE 5 READING

136	50.9	68.0	77.3		49.3	81.6	70.8	91.8
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GRADE 5 READING SPANISH

32	53.8	72.3	77.0		59.4	90.6	72.9	91.4
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GRADE 5 SCIENCE

135	68.6	68.6	83.5		55.6	97.0	66.3	92.8
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GRADE 5 SCIENCE SPANISH

38	71.6	77.0	82.8		76.3	100.0	66.9	92.4
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GRADE 5 SOCIAL STUDIES

136	38.9	66.7	80.7		35.3	90.4	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

37	44.7	69.8	85.5		48.6	97.3	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

34	73.7	76.8	78.5		70.6	94.1	75.3	94.1
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GRADE 5 MATHEMATICS

161	59.9	68.3	77.7		49.1	88.2	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	44.4	*
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GRADE 5 READING

129	53.3	65.8	75.1		45.7	77.5	65.8	91.8
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GRADE 5 READING SPANISH

34	66.0	77.4	78.5		85.3	94.1	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

129	49.5	62.1	72.4		31.8	66.7	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

34	53.2	64.9	84.5		32.4	100.0	50.8	96.3
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