

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

<http://mydata.dallasisd.org>  
OIR@dallasisd.org

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School Number 28

**EMMETT J. CONRAD HIGH SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	387
10	294
11	222
12	232
ALL	1,135

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	216	19.0	28	30.1
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	243	21.4	*	*
Hispanic	647	57.0	11	11.8
White	24	2.1	44	47.3
Multiple	3	0.3	4	4.3
Other* (teachers only)	—	—	6	6.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	928	81.8
Economically disadvantaged	1,019	89.8
Limited English proficient (LEP)	705	62.1
Special education	99	8.7
Talented and Gifted (TAG)	57	5.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	389	71	18.3	1	0.3	92	23.7	205	52.7	16	4.1	4	1.0
	2015	390	64	16.4	0	0.0	98	25.1	218	55.9	8	2.1	2	0.5
	2016	387	86	22.2	0	0.0	86	22.2	205	53.0	9	2.3	1	0.3
10	2014	294	63	21.4	5	1.7	62	21.1	158	53.7	5	1.7	1	0.3
	2015	267	41	15.4	0	0.0	68	25.5	152	56.9	5	1.9	1	0.4
	2016	294	45	15.3	1	0.3	63	21.4	177	60.2	8	2.7	0	0.0
11	2014	213	37	17.4	1	0.5	50	23.5	118	55.4	4	1.9	3	1.4
	2015	229	38	16.6	1	0.4	52	22.7	135	59.0	2	0.9	1	0.4
	2016	222	40	18.0	0	0.0	48	21.6	131	59.0	2	0.9	1	0.5
12	2014	266	71	26.7	2	0.8	34	12.8	148	55.6	10	3.8	0	0.0
	2015	196	39	19.9	0	0.0	44	22.4	106	54.1	5	2.6	2	1.0
	2016	232	45	19.4	1	0.4	46	19.8	134	57.8	5	2.2	1	0.4
9-12	2014	1,162	242	20.8	9	0.8	238	20.5	629	54.1	35	3.0	8	0.7
	2015	1,082	182	16.8	1	0.1	262	24.2	611	56.5	20	1.8	6	0.6
	2016	1,135	216	19.0	2	0.2	243	21.4	647	57.0	24	2.1	3	0.3



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	389	345	88.7	261	67.1	31	8.0	330	84.8	15	3.9	110	28.3	50.4	49.6	11.6
	2015	390	355	91.0	277	71.0	36	9.2	341	87.4	20	5.1	82	21.0	52.6	47.4	13.6
	2016	387	346	89.4	275	71.1	36	9.3	327	84.5	21	5.4	102	26.4	52.2	47.8	11.6
10	2014	294	258	87.8	149	50.7	25	8.5	240	81.6	22	7.5	34	11.6	54.1	45.9	4.8
	2015	267	241	90.3	158	59.2	22	8.2	227	85.0	14	5.2	20	7.5	51.3	48.7	3.0
	2016	294	259	88.1	192	65.3	23	7.8	245	83.3	19	6.5	27	9.2	51.7	48.3	4.4
11	2014	213	193	90.6	119	55.9	18	8.5	176	82.6	14	6.6	20	9.4	50.2	49.8	2.8
	2015	229	211	92.1	131	57.2	18	7.9	202	88.2	14	6.1	16	7.0	53.3	46.7	1.3
	2016	222	203	91.4	118	53.2	16	7.2	172	77.5	9	4.1	14	6.3	50.5	49.5	0.5
12	2014	266	217	81.6	76	28.6	25	9.4	155	58.3	22	8.3	3	1.1	48.5	51.5	3.0
	2015	196	176	89.8	106	54.1	23	11.7	167	85.2	13	6.6	8	4.1	50.0	50.0	2.6
	2016	232	211	90.9	120	51.7	24	10.3	184	79.3	8	3.4	9	3.9	50.9	49.1	3.4
9-12	2014	1,162	1,013	87.2	605	52.1	99	8.5	901	77.5	73	6.3	167	14.4	50.9	49.1	6.3
	2015	1,082	983	90.9	672	62.1	99	9.1	937	86.6	61	5.6	126	11.6	51.9	48.1	6.4
	2016	1,135	1,019	89.8	705	62.1	99	8.7	928	81.8	57	5.0	152	13.4	51.5	48.5	5.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	372	10,855	352	94.7	10,244	94.4	120	32.2	25.4	295	9,137	79.2	84.2
	2015	386	11,577	363	94.0	10,921	94.3	109	28.2	24.5	320	9,789	82.9	84.6
	2016	384	11,813	368	95.9	11,053	93.6	114	29.7	26.2	334	9,913	87.0	83.9
10	2014	295	9,895	279	94.6	9,365	94.6	50	17.0	17.5	261	8,683	88.6	87.7
	2015	281	9,928	263	93.9	9,383	94.5	30	10.7	18.1	250	8,616	89.1	86.8
	2016	305	10,202	289	94.6	9,595	94.1	53	17.4	19.4	267	8,845	87.5	86.7
11	2014	220	8,457	204	92.9	8,002	94.6	38	17.3	14.7	184	7,577	83.8	89.6
	2015	243	8,742	226	93.1	8,258	94.5	28	11.5	14.6	204	7,728	84.0	88.4
	2016	225	8,384	215	95.4	7,906	94.3	21	9.3	16.9	210	7,400	93.2	88.3
12	2014	267	8,059	251	94.2	7,576	94.0	1	0.4	6.0	239	7,152	89.5	88.7
	2015	199	8,362	188	94.6	7,893	94.4	10	5.0	14.2	182	7,395	91.4	88.4
	2016	233	8,426	223	95.6	7,965	94.5	4	1.7	10.5	204	7,523	87.5	89.3
9-12	2014	1,153	37,266	1,087	94.2	35,187	94.4	209	18.1	16.7	979	32,549	84.9	87.3
	2015	1,108	38,609	1,041	93.9	36,456	94.4	177	16.0	18.4	956	33,528	86.2	86.8
	2016	1,148	38,826	1,095	95.4	36,519	94.1	192	16.7	19.0	1,015	33,681	88.4	86.7

Teachers: 93

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	28	30.1
Hispanic	11	11.8
White	44	47.3
Multiple	4	4.3
Other	6	6.5

Gender	Number	Percentage
Female	59	63.4
Male	34	36.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	7.6	70.3
2014-15	7.2	75.6
2015-16	7.0	72.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	10	10.8
1	12	12.9
2	8	8.6
3	7	7.5
4	5	5.4
5	3	3.2
1-3	27	29.0
More than 3	56	60.2
1 - 5	35	37.6
6 - 10	13	14.0
11 - 20	24	25.8
More than 20	11	11.8

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	42.9	41.5	33.3	11.1	19.6	22.6		32.9	35.5	34.2	55.6
	2015	*	48.9	48.5	38.0	36.4	22.2	28.3	*	32.9	40.4	36.7	58.8
	2016	50.0	36.5	46.5	42.5	*	26.1	29.4		36.5	42.8	39.5	60.1
Tests Taken	2014	2	49	176	261	9	184	248		155	152	307	10,751
	2015	5	45	163	266	11	203	254	1	149	151	300	10,840
	2016	6	63	170	266	5	199	245		156	145	301	10,278
ENGLISH II	2014	50.0	35.8	49.3	39.3	7.1	21.6	29.0		40.7	35.6	38.2	60.8
	2015	*	51.4	44.3	36.7	*	19.9	27.4	*	41.9	35.8	38.8	60.5
	2016	66.7	60.0	61.2	54.9	*	29.7	38.2		52.6	55.1	53.8	59.9
Tests Taken	2014	10	53	142	224	14	134	217		140	132	272	9,187
	2015	2	35	140	215	4	146	201	1	117	123	240	9,225
	2016	6	55	206	297	5	165	233		171	158	329	9,196

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	28	103	174	8	148	192		104	98	202	4,776
	2015	*	23	84	165	7	158	182	*	100	90	190	4,464
	2016	3	40	91	153	*	147	173		99	83	182	4,102
Tests Taken	2014	2	49	176	261	9	184	248		155	152	307	10,751
	2015	5	45	163	266	11	203	254	1	149	151	300	10,840
	2016	6	63	170	266	5	199	245		156	145	301	10,278
ENGLISH II	2014	5	34	72	136	13	105	154		83	85	168	3,605
	2015	*	17	78	136	*	117	146	*	68	79	147	3,643
	2016	2	22	80	134	*	116	144		81	71	152	3,691
Tests Taken	2014	10	53	142	224	14	134	217		140	132	272	9,187
	2015	2	35	140	215	4	146	201	1	117	123	240	9,225
	2016	6	55	206	297	5	165	233		171	158	329	9,196

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	5.1
	2016	16.7	0.0	0.0	0.4	*	0.0	0.0		0.0	0.7	0.3	5.4
Tests Taken	2014	2	49	176	261	9	184	248		155	152	307	10,751
	2015	5	45	163	266	11	203	254	1	149	151	300	10,840
	2016	6	63	170	266	5	199	245		156	145	301	10,278
ENGLISH II	2014	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2
	2015	*	0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	2.6
	2016	0.0	1.8	2.4	2.0	*	0.0	0.9		1.8	1.9	1.8	4.6
Tests Taken	2014	10	53	142	224	14	134	217		140	132	272	9,187
	2015	2	35	140	215	4	146	201	1	117	123	240	9,225
	2016	6	55	206	297	5	165	233		171	158	329	9,196

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2014	57.5	0.8	1.2	48.7	50.6	3.6	59.6	45.4
2015	50.4	1.1	1.1	51.8	54.2	3.4	56.0	49.7
2016	50.2	1.2	1.1	44.3	53.8	3.2	59.7	58.0

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2014	66.2	0.9	1.0	43.0	55.5	3.6	56.7	62.8
2015	69.2	1.1	1.0	56.3	58.5	3.7	55.1	62.5
2016	59.6	1.3	1.2	65.0	57.5	3.8	64.7	60.0

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>		54.5	61.6	59.9	16.7	50.9	52.8	*	64.0	54.4	58.9	78.0
	<b>2015</b>	*	52.9	72.0	69.4	66.7	64.5	64.3	*	71.0	63.7	67.3	80.0
	<b>2016</b>	*	65.7	66.0	63.8	*	59.5	59.4		61.5	69.6	65.3	82.2
Tests Taken	<b>2014</b>		33	125	162	6	108	171	1	89	103	192	9,525
	<b>2015</b>	4	34	132	183	6	124	171	1	100	102	202	9,730
	<b>2016</b>	2	35	106	152	4	111	143		91	79	170	9,486



## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>		15	48	65	5	53	75	*	32	47	79	2,100
	<b>2015</b>	*	16	37	56	2	44	61	*	29	37	66	1,947
	<b>2016</b>	*	12	36	55	*	45	58		35	24	59	1,690
Tests Taken	<b>2014</b>		33	125	162	6	108	171	1	89	103	192	9,525
	<b>2015</b>	4	34	132	183	6	124	171	1	100	102	202	9,730
	<b>2016</b>	2	35	106	152	4	111	143		91	79	170	9,486

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>		0.0	0.8	1.2	0.0	0.9	0.6	*	1.1	1.0	1.0	9.9
	<b>2015</b>	*	0.0	1.5	1.6	0.0	1.6	1.8	*	1.0	2.0	1.5	15.4
	<b>2016</b>	*	8.6	3.8	5.9	*	4.5	4.2		2.2	10.1	5.9	21.7
Tests Taken	<b>2014</b>		33	125	162	6	108	159	1	89	103	192	9,525
	<b>2015</b>	4	34	132	183	6	124	171	1	100	102	202	9,730
	<b>2016</b>	2	35	106	152	4	111	143		91	79	170	9,486

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2014</b>	38.3	39.8	43.5	37.7	40.3
<b>2015</b>	42.9	53.4	44.8	42.1	40.0
<b>2016</b>	44.5	50.3	46.4	51.1	43.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	*	70.0	77.7	71.8	33.3	63.4	64.7	*	73.2	69.3	71.2	89.8
	<b>2015</b>	*	83.3	98.3	97.4	*	94.6	89.8		91.8	95.3	93.5	92.0
	<b>2016</b>	*	70.6	91.2	89.6	*	81.3	79.6		86.8	88.2	87.6	89.8
Tests Taken	<b>2014</b>	1	40	157	206	9	134	190	1	123	127	250	9,672
	<b>2015</b>	3	18	58	77	1	37	59		49	43	92	9,415
	<b>2016</b>	1	17	57	77	2	32	49		38	51	89	8,859

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	*	12	35	58	6	49	67	*	33	39	72	987
	<b>2015</b>	*	3	1	2	*	2	6		4	2	6	751
	<b>2016</b>	*	5	5	8	*	6	10		5	6	11	905
Tests Taken	<b>2014</b>	1	40	157	206	9	134	190	1	123	127	250	9,672
	<b>2015</b>	3	18	58	77	1	37	59		49	43	92	9,415
	<b>2016</b>	1	17	57	77	2	32	49		38	51	89	8,859

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	*	2.5	1.3	1.5	0.0	0.0	0.5	*	1.6	0.8	1.2	7.5
	<b>2015</b>	*	0.0	5.2	3.9	*	0.0	0.0		0.0	7.0	3.3	11.9
	<b>2016</b>	*	11.8	10.5	13.0	*	3.1	2.0		15.8	7.8	11.2	14.4
Tests Taken	<b>2014</b>	1	40	157	206	9	134	190	1	123	127	250	9,672
	<b>2015</b>	3	18	58	77	1	37	59		49	43	92	9,415
	<b>2016</b>	1	17	57	77	2	32	49		38	51	89	8,859

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2014</b>	40.0	46.3	52.2	48.9	44.9
<b>2015</b>	54.7	59.0	61.8	57.7	66.6
<b>2016</b>	65.5	60.8	60.9	56.4	65.7

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	85.3	87.6	85.4	75.0	78.2	81.1		83.2	86.4	84.7	92.0
	2015	*	82.5	90.2	86.4	63.6	77.3	83.6		93.5	77.2	85.6	92.0
	2016	*	80.9	90.9	87.4	83.3	80.5	83.3		90.2	83.0	86.7	94.7
Tests Taken	2014	3	34	105	151	8	87	143		95	81	176	7,801
	2015	4	40	123	184	11	110	183		108	101	209	8,237
	2016	3	47	208	293	6	164	251		163	153	316	8,779



## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	5	13	22	2	19	27		16	11	27	625
	2015	*	7	12	25	4	25	30		7	23	30	663
	2016	*	9	19	37	1	32	42		16	26	42	467
Tests Taken	2014	3	34	105	151	8	87	143		95	81	176	7,801
	2015	4	40	123	184	11	110	183		108	101	209	8,237
	2016	3	47	208	293	6	164	251		163	153	316	8,779

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	5.9	1.9	3.3	0.0	2.3	1.4		4.2	1.2	2.8	10.3
	2015	*	7.5	14.6	8.7	0.0	9.1	9.3		13.0	7.9	10.5	20.5
	2016	*	17.0	14.4	13.0	33.3	6.7	6.8		17.8	8.5	13.3	28.1
Tests Taken	2014	3	34	105	151	8	87	143		95	81	176	7,801
	2015	4	40	123	184	11	110	183		108	101	209	8,237
	2016	3	47	208	293	6	164	251		163	153	316	8,779

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	50.2	59.6	56.6	59.2
2015	60.5	58.2	51.0	62.4
2016	60.5	61.4	62.5	64.5

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>	*	37.5	27.8	43.7		42.0	44.6		46.7	37.2	42.0	42.9
	<b>2015</b>	*	58.3	52.4	57.4		59.5	58.4		53.8	65.0	59.5	46.7
	<b>2016</b>	*	42.9	33.3	51.0	*	52.9	52.9		48.9	57.1	52.9	48.0
Tests Taken	<b>2014</b>	3	16	18	71		88	83		45	43	88	471
	<b>2015</b>	3	12	21	54		79	77		39	40	79	478
	<b>2016</b>	4	21	24	49	1	87	87		45	42	87	512

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>	*	10	13	40		51	46		24	27	51	269
	<b>2015</b>	*	5	10	23		32	32		18	14	32	255
	<b>2016</b>	*	12	16	24	*	41	41		23	18	41	266
Tests Taken	<b>2014</b>	3	16	18	71		88	83		45	43	88	471
	<b>2015</b>	3	12	21	54		79	77		39	40	79	478
	<b>2016</b>	4	21	24	49	1	87	87		45	42	87	512

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>	*	0.0	0.0	4.2		3.4	3.6		6.7	0.0	3.4	2.3
	<b>2015</b>	*	0.0	0.0	0.0		1.3	0.0		0.0	2.5	1.3	2.7
	<b>2016</b>	*	9.5	4.2	8.2	*	9.2	9.2		4.4	14.3	9.2	4.1
Tests Taken	<b>2014</b>	3	16	18	71		88	83		45	43	88	471
	<b>2015</b>	3	12	21	54		79	77		39	40	79	478
	<b>2016</b>	4	21	24	49	1	87	87		45	42	87	512

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2014</b>	42.0	37.9	34.9	27.4	43.1
<b>2015</b>	53.3	42.2	39.7	28.2	35.9
<b>2016</b>	48.0	46.6	42.0	44.2	41.8

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	*	*	*	39.5		38.1	40.0		37.5	38.9	38.1	42.6
	<b>2015</b>		62.5	50.0	60.4		58.6	58.6		55.2	62.1	58.6	41.1
	<b>2016</b>	*	*	*	50.0		42.9	42.9		*	50.0	42.9	32.5
Tests Taken	<b>2014</b>	2	3	3	38		42	40		24	18	42	404
	<b>2015</b>		8	12	53		58	58		29	29	58	418
	<b>2016</b>	1	1	1	6		7	7		1	6	7	342



## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	*	*	*	23		26	24		15	11	26	232
	<b>2015</b>		3	6	21		24	24		13	11	24	246
	<b>2016</b>	*	*	*	3		4	4		*	3	4	231
Tests Taken	<b>2014</b>	2	3	3	38		42	40		24	18	42	404
	<b>2015</b>		8	12	53		58	58		29	29	58	418
	<b>2016</b>	1	1	1	6		7	7		1	6	7	342

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	*	*	*	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	<b>2015</b>		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
	<b>2016</b>	*	*	*	0.0		0.0	0.0		*	0.0	0.0	0.0
Tests Taken	<b>2014</b>	2	3	3	38		42	40		24	18	42	404
	<b>2015</b>		8	12	53		58	58		29	29	58	418
	<b>2016</b>	1	1	1	6		7	7		1	6	7	342

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2014</b>	34.8	39.4	33.6	35.3	33.8
<b>2015</b>	36.5	36.8	38.3	45.1	42.0
<b>2016</b>	19.5	42.9	28.6	41.6	44.2

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014			*	16.7		14.3	14.3		*	*	14.3	47.4
	2015	*		*	55.0		55.0	55.0		57.1	53.8	55.0	49.1
	2016	*	83.3	64.7	57.7	*	59.0	59.0		63.3	54.8	59.0	52.3
Tests Taken	2014			1	6		7	7		2	5	7	38
	2015	1		2	20		20	20		7	13	20	108
	2016	2	12	17	52	1	61	61		30	31	61	172

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014			*	5		6	6		*	*	6	20
	2015	*		*	9		9	9		3	6	9	55
	2016	*	2	6	22	*	25	25		11	14	25	82
Tests Taken	2014			1	6		7	7		2	5	7	38
	2015	1		2	20		20	20		7	13	20	108
	2016	2	12	17	52	1	61	61		30	31	61	172

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014			*	0.0		0.0	0.0		*	*	0.0	2.6
	2015	*		*	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2016	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.6
Tests Taken	2014			1	6		7	7		2	5	7	38
	2015	1		2	20		20	20		7	13	20	108
	2016	2	12	17	52	1	61	61		30	31	61	172

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	28.6	33.3	24.3	40.2
2015	49.2	49.2	32.5	44.4
2016	53.6	48.9	38.4	41.4

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		*	6.3	5.6	0.0	6.3	5.3		0.0	14.3	5.0	3.5
	2016		14.3	7.7	10.0	9.5	6.7	5.0		9.1	9.1	9.1	5.3
Tests Taken	2014												
	2015		3	16	18	19	16	19		13	7	20	401
	2016		7	13	20	21	15	20		11	11	22	493

ENGLISH II	2014												
	2015	*	0.0	33.3	20.0	13.3	33.3	16.7		22.2	11.1	16.7	4.2
	2016		*	10.0	0.0	6.7	10.0	7.7		10.0	*	6.7	4.8
Tests Taken	2014												
	2015	1	7	9	15	15	9	18		9	9	18	358
	2016		4	10	12	15	10	13		10	5	15	354



## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		*	15	17	19	15	18		13	6	19	387
	2016		6	12	18	19	14	19		10	10	20	467
Tests Taken	2014												
	2015		3	16	18	19	16	19		13	7	20	401
	2016		7	13	20	21	15	20		11	11	22	493

ENGLISH II	2014												
	2015	*	7	6	12	13	6	15		7	8	15	343
	2016		*	9	12	14	9	12		9	*	14	337
Tests Taken	2014												
	2015	1	7	9	15	15	9	18		9	9	18	358
	2016		4	10	12	15	10	13		10	5	15	354

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		3	16	18	19	16	19		13	7	20	401
	2016		7	13	20	21	15	20		11	11	22	493

ENGLISH II	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015	1	7	9	15	15	9	18		9	9	18	358
	2016		4	10	12	15	10	13		10	5	15	354

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ENGLISH I</b>	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
<b>2014</b>						
<b>2015</b>	65.0	30.9	28.2	2.6	47.7	27.3
<b>2016</b>	78.8	38.4	37.6	2.1	47.9	31.4

<b>ENGLISH II</b>	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
<b>2014</b>						
<b>2015</b>	109.3	46.0	45.5	2.4	45.5	29.8
<b>2016</b>	63.3	43.6	44.2	2.1	44.8	33.3

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>												
	<b>2015</b>		*	12.5	10.0	10.0	6.3	5.0		14.3	0.0	9.5	15.9
	<b>2016</b>		16.7	23.1	21.1	21.1	23.1	16.7		16.7	25.0	20.0	26.3
Tests Taken	<b>2014</b>												
	<b>2015</b>		4	16	20	20	16	20		14	7	21	409
	<b>2016</b>		6	13	19	19	13	18		12	8	20	528

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>												
	<b>2015</b>		*	14	18	18	15	19		12	7	19	344
	<b>2016</b>		5	10	15	15	10	15		10	6	16	389
Tests Taken	<b>2014</b>												
	<b>2015</b>		4	16	20	20	16	20		14	7	21	409
	<b>2016</b>		6	13	19	19	13	18		12	8	20	528

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>												
	<b>2015</b>		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	<b>2016</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	<b>2014</b>												
	<b>2015</b>		4	16	20	20	16	20		14	7	21	409
	<b>2016</b>		6	13	19	19	13	18		12	8	20	528

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2014</b>					
<b>2015</b>	36.9	29.8	25.7	25.2	22.8
<b>2016</b>	29.1	32.5	26.8	32.7	27.5

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		*	*	33.3	28.6	*	33.3		*	*	28.6	34.8
	2016	*	25.0	23.5	23.8	17.4	25.0	20.8		27.8	33.3	29.6	32.6
Tests Taken	2014												
	2015		4	3	6	7	4	6		2	5	7	290
	2016	1	8	17	21	23	16	24		18	9	27	365



## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		*	*	4	5	*	4		*	*	5	189
	2016	*	6	13	16	19	12	19		13	6	19	246
Tests Taken	2014												
	2015		4	3	6	7	4	6		2	5	7	290
	2016	1	8	17	21	23	16	24		18	9	27	365

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	1.0
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		4	3	6	7	4	6		2	5	7	290
	2016	1	8	17	21	23	16	24		18	9	27	365

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	37.6	33.3	34.3	42.0
2016	43.6	43.5	31.5	35.0

## PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	212	123	58.0	58	27.4	23	10.8					8	3.8
10	124	22	17.7	66	53.2	27	21.8					9	7.3
11	86	18	20.9	38	44.2	21	24.4					9	10.5
12	77	15	19.5	42	54.5	12	15.6					8	10.4
ALL	499	178	35.7	204	40.9	83	16.6					34	6.8

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (258)	Beginning	68	28.2	68	28.3	66	27.6	53	23.6	39	19.0
	Intermediate	60	24.9	65	27.1	91	38.1	86	38.2	78	38.0
	Advanced	42	17.4	37	15.4	42	17.6	67	29.8	59	28.8
	Advanced High	71	29.5	70	29.2	40	16.7	19	8.4	29	14.1
10 (189)	Beginning	11	6.3	10	5.6	11	6.3	11	6.4	3	1.9
	Intermediate	27	15.3	31	17.5	67	38.3	49	28.3	42	26.4
	Advanced	62	35.2	83	46.9	71	40.6	89	51.4	82	51.6
	Advanced High	76	43.2	53	29.9	26	14.9	24	13.9	32	20.1
11 (116)	Beginning	0	0.0	3	3.2	1	1.1	2	2.1	0	0.0
	Intermediate	19	20.0	27	28.4	33	35.5	32	33.0	14	18.7
	Advanced	49	51.6	40	42.1	45	48.4	43	44.3	41	54.7
	Advanced High	27	28.4	25	26.3	14	15.1	20	20.6	20	26.7
12 (116)	Beginning	0	0.0	0	0.0	0	0.0	1	0.9	0	0.0
	Intermediate	3	2.9	7	6.7	13	12.4	23	20.7	9	9.0
	Advanced	18	17.1	34	32.4	23	21.9	52	46.8	33	33.0
	Advanced High	84	80.0	64	61.0	69	65.7	35	31.5	58	58.0
ALL (679)	Beginning	79	12.8	81	13.1	78	12.7	67	11.1	42	7.8
	Intermediate	109	17.7	130	21.1	204	33.3	190	31.4	143	26.5
	Advanced	171	27.7	194	31.4	181	29.6	251	41.4	215	39.9
	Advanced High	258	41.8	212	34.4	149	24.3	98	16.2	139	25.8

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
142 <b>41 (28.9%)</b>	Beginning	14			
	Intermediate	7	43		
	Advanced	0	7	44	
	Advanced High	0	0	27	
145 <b>60 (41.4%)</b>	Beginning	2			
	Intermediate	8	30		
	Advanced	0	21	53	
	Advanced High	0	1	30	
72 <b>25 (34.7%)</b>	Beginning	0			
	Intermediate	0	13		
	Advanced	0	5	34	
	Advanced High	0	0	20	
94 <b>61 (64.9%)</b>	Beginning	0			
	Intermediate	0	8		
	Advanced	1	5	25	
	Advanced High	0	3	52	
453 <b>187 (41.3%)</b>	Beginning	16			
	Intermediate	15	94		
	Advanced	1	38	156	
	Advanced High	0	4	129	

 Indicates students who progressed at least one level from 2015 to 2016.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2013-14*																	
		2014-15*																	
		2015-16	84.1	89.2	195	396	15.4	35	396	14.3	110	402	15.5	3	*	*	7,264	441	31.7
	Mathematics	2013-14*																	
		2014-15*																	
		2015-16	84.1	89.2	195	415	10.8	35	417	14.3	110	428	8.2	3	*	*	7,264	450	18.2
ACT	English	2013-14	47.4	42.0	126	13	13.5	42	13	14.3	57	13	15.8	2	*	*	3,326	15	29.3
		2014-15	68.9	86.5	135	12	12.6	24	12	12.5	74	13	12.2				6,938	14	25.1
		2015-16	85.3	84.3	198	11	6.6	39	11	5.1	111	12	6.3	4	*	*	6,863	14	22.7
	Mathematics	2013-14	47.4	42.0	126	17	6.3	42	16	2.4	57	17	5.3	2	*	*	3,326	18	21.8
		2014-15	68.9	86.5	135	16	7.4	24	16	4.2	74	16	6.8				6,938	17	14.9
		2015-16	85.3	84.3	198	16	6.6	39	15	5.1	111	16	4.5	4	*	*	6,863	17	16.0
	Reading	2013-14	47.4	42.0	126	15	4.8	42	15	2.4	57	16	7.0	2	*	*	3,326	17	17.4
		2014-15	68.9	86.5	135	15	7.4	24	14	8.3	74	15	9.5				6,938	16	14.9
		2015-16	85.3	84.3	198	14	4.5	39	14	2.6	111	14	3.6	4	*	*	6,863	16	16.9
	Science	2013-14	47.4	42.0	126	16	1.6	42	16	0.0	57	16	1.8	2	*	*	3,326	18	12.8
		2014-15	68.9	86.5	135	15	5.9	24	15	12.5	74	15	6.8				6,938	17	12.4
		2015-16	85.3	84.3	198	15	3.5	39	15	0.0	111	15	3.6	4	*	*	6,863	17	12.6
	Composite	2013-14	47.4	42.0	126	15	-	42	15	-	57	16	-	2	*	-	3,326	17	-
		2014-15	68.9	86.5	135	15	-	24	14	-	74	15	-				6,938	16	-
		2015-16	85.3	84.3	198	14	-	39	14	-	111	14	-	4	*	-	6,863	16	-

\*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District			
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	
9	Reading & Writing	2013*																			
		2014*																			
		2015	11	447	54.5	3	*	*	6	462	66.7	1	*	*	1	*	*	1,540	462	70.1	
	Mathematics	2013*																			
		2014*																			
		2015	11	451	54.5	3	*	*	6	450	66.7	1	*	*	1	*	*	1,540	456	54.3	
10	Reading & Writing	2013*																			
		2014*																			
		2015	269	387	21.6	43	383	25.6	155	396	25.8	7	399	42.9	64	366	6.3	8,972	414	38.6	
	Mathematics	2013*																			
		2014*																			
		2015	269	396	8.9	43	387	9.3	155	402	11.6	7	413	14.3	64	384	1.6	8,972	424	22.2	
11	Reading & Writing	2013*																			
		2014*																			
		2015	210	392	18.6	33	415	27.3	125	395	20.8	1	*	*	50	369	8.0	2,313	491	61.3	
	Mathematics	2013*																			
		2014*																			
		2015	210	413	10.0	33	410	12.1	125	418	9.6	1	*	*	50	406	10.0	2,313	492	39.5	

\*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

**ALL EXAMS**

<b>390</b>	20,370	<b>1.4</b>	2.0	<b>32</b>	<b>8.2</b>	27.0
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**Calculus AB**

<b>14</b>	1,044	<b>1.1</b>	2.5	<b>0</b>	<b>0.0</b>	43.4
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**Calculus BC**

<b>5</b>	247	*	3.5	*	*	75.7
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**Chemistry**

<b>18</b>	567	<b>1.3</b>	1.6	<b>0</b>	<b>0.0</b>	18.0
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**Economics: Macroeconomics**

<b>21</b>	981	<b>1.0</b>	1.6	<b>0</b>	<b>0.0</b>	16.7
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**English Language & Composition**

<b>58</b>	2,947	<b>1.4</b>	1.9	<b>1</b>	<b>1.7</b>	20.5
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**English Literature & Composition**

<b>39</b>	2,145	<b>1.5</b>	1.8	<b>1</b>	<b>2.6</b>	16.6
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**Environmental Science**

<b>20</b>	1,028	<b>1.3</b>	1.7	<b>1</b>	<b>5.0</b>	19.3
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**French Language & Culture**

<b>3</b>	67	*	2.2	*	*	35.8
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**Government & Politics: United States**

<b>20</b>	1,419	<b>1.0</b>	1.4	<b>0</b>	<b>0.0</b>	11.3
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**Human Geography**

<b>43</b>	1,004	<b>1.1</b>	2.2	<b>0</b>	<b>0.0</b>	35.4
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**Physics 1**

<b>9</b>	798	<b>1.0</b>	1.5	<b>0</b>	<b>0.0</b>	13.0
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**Psychology**

<b>15</b>	717	<b>1.1</b>	1.7	<b>0</b>	<b>0.0</b>	20.6
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**Spanish Language & Culture**

<b>11</b>	864	<b>3.7</b>	3.8	<b>11</b>	<b>100.0</b>	91.6
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**Statistics**

<b>17</b>	431	<b>1.2</b>	2.3	<b>1</b>	<b>5.9</b>	40.4
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**Studio Art: 2-D Design**

<b>3</b>	141	*	3.0	*	*	63.1
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**Studio Art: 3-D Design**

<b>7</b>	34	<b>2.7</b>	3.4	<b>5</b>	<b>71.4</b>	82.4
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**Studio Art: Drawing**

<b>3</b>	35	*	4.1	*	*	94.3
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**United States History**

<b>58</b>	2,796	<b>1.1</b>	1.6	<b>0</b>	<b>0.0</b>	17.9
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**World History**

<b>26</b>	1,127	<b>1.5</b>	1.9	<b>1</b>	<b>3.8</b>	21.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

288	36.3	61.8	75.9	78.4	23.3	78.1	44.7	80.8
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**ALGEBRA II**

197	51.5	66.2	75.5	77.2	45.7	87.3	52.6	83.2
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**ALGEBRA II PRE-AP**

46	52.1	71.3	78.8	80.1	60.9	91.3	66.2	90.2
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**BIOLOGY**

45	51.5	72.0	80.7	82.2	60.0	93.3	65.1	80.9
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**BIOLOGY PRE-AP**

52	61.2	72.3	86.8	89.4	61.5	100.0	77.1	93.0
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**CHEMISTRY**

167	54.7	73.9	80.2	81.3	65.9	94.6	48.9	82.9
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**CHEMISTRY PRE-AP**

118	58.7	71.2	83.8	86.0	56.8	94.9	78.8	95.3
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**ECONOMICS**

75	59.5	72.4	76.3	77.1	70.7	92.0	71.9	94.7
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**ENGLISH I**

201	57.1	67.9	80.4	82.6	48.3	90.5	59.7	82.8
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**ENGLISH I ESOL BEGINNER**

64	47.9	74.0	75.9	76.2	73.4	84.4	54.6	81.0
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**ENGLISH I ESOL INTERMEDIATE**

22	64.3	79.4	79.1	79.1	90.9	90.9	49.7	84.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

152	43.1	70.6	76.4	77.4	53.3	89.5		
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**ALGEBRA II PRE-AP**

38	55.5	75.3	81.9	83.2	76.3	100.0		
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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

150	54.9	75.4	77.0	77.3	75.3	86.0		
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**CHEMISTRY PRE-AP**

110	66.6	74.9	82.4	83.7	69.1	97.2		
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**ECONOMICS**

5	*	*	*	*	*	*		
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**ENGLISH I**

173	59.0	71.4	82.6	84.6	57.2	92.5		
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**ENGLISH I ESOL BEGINNER**

70	49.2	75.8	76.4	76.4	82.9	81.2		
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**ENGLISH I ESOL INTERMEDIATE**

15	71.6	83.6	84.5	84.6	93.3	100.0		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP**

48	66.0	69.1	76.3	77.5	64.6	93.8	76.8	93.7
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**ENGLISH II**

132	52.6	70.4	71.6	71.9	53.8	78.8	63.7	84.3
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**ENGLISH II ESOL INTERMEDIATE**

66	48.0	72.6	75.2	75.7	63.6	74.2	52.2	87.7
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**ENGLISH II PRE-AP**

73	59.4	70.3	79.9	81.6	50.7	98.6	73.6	94.2
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**ENGLISH III**

173	49.8	66.5	78.6	80.8	38.7	91.3	64.3	89.0
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**ENGLISH IV**

165	60.9	68.3	81.1	83.4	56.4	94.5	71.9	89.9
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**ENVIRONMENTAL SYSTEMS**

110	54.3	68.1	76.8	78.3	47.3	88.2	71.3	93.7
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**FRENCH I**

42	64.6	76.4	75.4	75.3	71.4	78.6	67.1	90.6
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**FRENCH II**

80	50.2	64.4	74.5	76.3	32.5	81.3	60.8	91.7
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**GEOMETRY**

126	40.5	68.7	75.3	76.4	40.5	88.9	58.4	86.8
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**GEOMETRY PRE-AP**

109	33.9	64.6	75.5	77.5	26.6	88.1	66.9	91.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP**

43	67.3	70.2	77.3	78.5	58.1	79.1		
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**ENGLISH II**

108	61.4	71.7	74.4	74.9	60.2	77.4		
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**ENGLISH II ESOL INTERMEDIATE**

60	49.9	73.6	74.0	74.0	65.0	71.7		
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**ENGLISH II PRE-AP**

72	63.5	71.9	82.6	84.5	52.8	93.0		
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**ENGLISH III**

142	52.3	67.5	79.0	81.0	40.1	90.1		
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**ENGLISH IV**

3	*	*	*	*	*	*		
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**ENVIRONMENTAL SYSTEMS**

45	44.0	61.8	74.0	76.2	20.0	84.1		
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**FRENCH I**

35	69.6	79.7	78.6	78.4	77.1	80.0		
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**FRENCH II**

65	66.3	76.0	79.6	80.2	69.2	87.7		
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**GEOMETRY**

111	37.0	67.4	77.1	78.8	34.2	87.0		
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**GEOMETRY PRE-AP**

100	43.5	66.1	73.8	75.2	36.0	79.8		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

58	54.5	64.1	75.1	77.0	36.2	96.6	63.0	93.3
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**HS BAND: LISTENING AND MUSIC ELEMENTS**

44	54.0	73.5	85.7	87.9	70.5	93.2	69.9	97.3
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**HS HEALTH EDUCATION**

60	75.7	82.6	87.4	88.2	88.3	98.3	80.4	92.9
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**IPC**

213	59.5	71.7	78.3	79.5	58.2	88.7	61.3	89.9
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**MATH MODELS W/APPLICATIONS**

87	39.7	65.2	73.6	75.0	31.0	92.0	46.4	85.2
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**PHYSICS**

170	67.9	77.6	73.3	72.5	76.5	72.4	49.9	83.0
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**PRE-CALCULUS**

104	57.8	75.7	80.6	81.5	77.9	89.4	50.3	90.8
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**PRE-CALCULUS PRE-AP**

49	58.5	77.8	84.9	86.2	87.8	98.0	67.1	94.9
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**SPANISH FOR NATIVE SPEAKERS I**

21	44.5	66.0	68.7	69.2	28.6	61.9	63.6	90.0
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**SPANISH FOR NATIVE SPEAKERS II**

83	64.6	74.7	83.5	85.0	66.3	96.4	65.7	95.1
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**SPANISH I**

134	52.8	68.5	78.4	80.1	39.6	85.8	77.6	91.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

9	47.8	60.8	69.8	71.3	22.2	77.8		
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**HS BAND: LISTENING AND MUSIC ELEMENTS**

47	46.2	73.1	86.1	88.4	61.7	95.7		
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**HS HEALTH EDUCATION**

52	74.2	81.6	81.7	81.7	84.6	92.3		
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**IPC**

214	62.4	73.8	80.5	81.7	63.1	90.2		
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**MATH MODELS W/APPLICATIONS**

70	40.4	69.2	73.3	74.0	47.1	87.0		
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**PHYSICS**

113	64.5	82.8	76.5	75.4	90.3	86.7		
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**PRE-CALCULUS**

21	69.0	80.2	83.3	83.9	90.5	95.2		
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**PRE-CALCULUS PRE-AP**

25	61.3	73.0	85.3	87.4	72.0	100.0		
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**SPANISH FOR NATIVE SPEAKERS I**

36	64.6	76.4	75.2	75.0	80.6	80.6		
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**SPANISH FOR NATIVE SPEAKERS II**

72	65.6	78.0	82.3	83.0	84.7	93.1		
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**SPANISH I**

108	56.4	70.9	80.2	81.8	46.3	90.7		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

96	48.1	59.0	75.5	78.5	25.0	82.3	73.1	92.2
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**STUDIO ART I**

97	68.0	80.8	82.3	82.6	85.6	93.8	73.8	94.2
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**U.S. HISTORY**

359	56.6	67.5	74.9	76.2	47.4	78.6	57.5	86.4
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**WORLD GEOGRAPHY**

19	53.7	71.1	73.6	74.1	47.4	78.9	58.0	88.2
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**WORLD HISTORY**

307	49.1	66.0	78.4	80.6	34.5	90.6	56.1	90.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

53	50.9	67.3	74.4	75.7	32.1	79.2		
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**STUDIO ART I**

66	85.1	87.3	81.6	80.6	97.0	87.9		
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

13	49.7	65.7	73.0	74.1	38.5	83.3		
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**WORLD HISTORY**

267	60.6	71.9	79.9	81.3	57.7	90.2		
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