

Data Packet

for 2016-17 planning

Evaluation & Assessment
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August 9, 2016



School Number 279

JERRY R. JUNKINS ELEMENTARY SCHOOL

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish

STAAR A

- 35. Reading (3-8) STAAR A 3-8 Reading

TERRANOVA/SUPERA

- 43. Compliance SCE Compliance for At-Risk Students
- 46. Math TerraNova Mathematics Subtests

ENGLISH PROFICIENCY

- 50. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 53. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

39. Math (3-8) STAAR A 3-8 Mathematics

- 44. Reading TerraNova Reading Subtests
- 48. Reading SUPERA Reading Subtests

51. TELPAS Texas English Language Proficiency Assessment System

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	114
1	121
2	111
3	95
4	84
5	88
ALL	658

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	182	27.7	8	17.8
American Indian/Alaska Native	18	2.7	*	*
Asian/Hawaiian/Pacific Islander	37	5.6	*	*
Hispanic	348	52.9	18	40.0
White	60	9.1	16	35.6
Multiple	11	1.7	0	0.0
Other* (teachers only)	—	—	3	6.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	299	45.4
Economically disadvantaged	515	78.3
Limited English proficient (LEP)	228	34.7
Special education	70	10.6
Talented and Gifted (TAG)	80	12.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	50	9	18.0	2	4.0	4	8.0	33	66.0	1	2.0	1	2.0
	2015	35	6	17.1	0	0.0	4	11.4	25	71.4	0	0.0	0	0.0
	2016	45	9	20.0	0	0.0	2	4.4	33	73.3	1	2.2	0	0.0
KN	2014	131	41	31.3	5	3.8	7	5.3	63	48.1	10	7.6	5	3.8
	2015	123	40	32.5	1	0.8	8	6.5	63	51.2	8	6.5	3	2.4
	2016	114	32	28.1	3	2.6	6	5.3	54	47.4	17	14.9	1	0.9
1	2014	145	45	31.0	6	4.1	10	6.9	66	45.5	11	7.6	7	4.8
	2015	125	38	30.4	4	3.2	9	7.2	62	49.6	9	7.2	3	2.4
	2016	121	39	32.2	3	2.5	8	6.6	61	50.4	6	5.0	4	3.3
2	2014	103	24	23.3	3	2.9	9	8.7	53	51.5	12	11.7	2	1.9
	2015	114	38	33.3	3	2.6	7	6.1	54	47.4	8	7.0	4	3.5
	2016	111	31	27.9	3	2.7	7	6.3	55	49.5	14	12.6	1	0.9
3	2014	99	28	28.3	4	4.0	1	1.0	51	51.5	13	13.1	1	1.0
	2015	92	21	22.8	3	3.3	8	8.7	47	51.1	11	12.0	2	2.2
	2016	95	23	24.2	3	3.2	6	6.3	53	55.8	8	8.4	2	2.1
4	2014	109	35	32.1	0	0.0	8	7.3	46	42.2	17	15.6	3	2.8
	2015	87	33	37.9	2	2.3	2	2.3	39	44.8	9	10.3	1	1.1
	2016	84	16	19.0	4	4.8	7	8.3	50	59.5	6	7.1	1	1.2
5	2014	78	23	29.5	1	1.3	7	9.0	35	44.9	7	9.0	5	6.4
	2015	114	41	36.0	1	0.9	7	6.1	49	43.0	13	11.4	3	2.6
	2016	88	32	36.4	2	2.3	1	1.1	42	47.7	8	9.1	2	2.3
PK-5	2014	715	205	28.7	21	2.9	46	6.4	347	48.5	71	9.9	24	3.4
	2015	690	217	31.4	14	2.0	45	6.5	339	49.1	58	8.4	16	2.3
	2016	658	182	27.7	18	2.7	37	5.6	348	52.9	60	9.1	11	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	50	43	86.0	29	58.0	9	18.0	29	58.0	0	0.0	44	88.0	62.0	38.0	0.0
	2015	35	30	85.7	23	65.7	2	5.7	23	65.7	0	0.0	34	97.1	57.1	42.9	0.0
	2016	45	37	82.2	21	46.7	10	22.2	21	46.7	0	0.0	40	88.9	46.7	53.3	2.2
KN	2014	131	99	75.6	34	26.0	13	9.9	37	28.2	5	3.8	90	68.7	48.1	51.9	1.5
	2015	123	88	71.5	37	30.1	8	6.5	40	32.5	6	4.9	79	64.2	55.3	44.7	1.6
	2016	114	82	71.9	44	38.6	9	7.9	44	38.6	3	2.6	77	67.5	47.4	52.6	0.0
1	2014	145	111	76.6	38	26.2	19	13.1	41	28.3	19	13.1	27	18.6	54.5	45.5	2.1
	2015	125	103	82.4	35	28.0	14	11.2	36	28.8	12	9.6	26	20.8	49.6	50.4	0.8
	2016	121	89	73.6	39	32.2	13	10.7	42	34.7	17	14.0	31	25.6	55.4	44.6	4.1
2	2014	103	77	74.8	40	38.8	16	15.5	60	58.3	11	10.7	12	11.7	55.3	44.7	0.0
	2015	114	95	83.3	30	26.3	7	6.1	58	50.9	19	16.7	23	20.2	50.0	50.0	1.8
	2016	111	88	79.3	32	28.8	10	9.0	38	34.2	17	15.3	23	20.7	45.0	55.0	0.9
3	2014	99	80	80.8	34	34.3	10	10.1	62	62.6	9	9.1	10	10.1	58.6	41.4	1.0
	2015	92	67	72.8	31	33.7	14	15.2	60	65.2	13	14.1	15	16.3	55.4	44.6	1.1
	2016	95	78	82.1	30	31.6	7	7.4	53	55.8	22	23.2	13	13.7	54.7	45.3	1.1
4	2014	109	81	74.3	24	22.0	11	10.1	45	41.3	22	20.2	22	20.2	58.7	41.3	1.8
	2015	87	73	83.9	27	31.0	10	11.5	47	54.0	9	10.3	23	26.4	55.2	44.8	0.0
	2016	84	69	82.1	34	40.5	12	14.3	47	56.0	11	13.1	15	17.9	52.4	47.6	0.0
5	2014	78	58	74.4	24	30.8	4	5.1	53	67.9	12	15.4	14	17.9	52.6	47.4	1.3
	2015	114	92	80.7	26	22.8	8	7.0	54	47.4	27	23.7	21	18.4	57.0	43.0	0.0
	2016	88	72	81.8	28	31.8	9	10.2	54	61.4	10	11.4	16	18.2	52.3	47.7	0.0
PK-5	2014	715	549	76.8	223	31.2	82	11.5	327	45.7	78	10.9	219	30.6	55.0	45.0	1.3
	2015	690	548	79.4	209	30.3	63	9.1	318	46.1	86	12.5	221	32.0	53.8	46.2	0.9
	2016	658	515	78.3	228	34.7	70	10.6	299	45.4	80	12.2	215	32.7	50.8	49.2	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	132	13,557	127	96.6	12,997	95.9	18	13.6	18.6	118	11,773	89.5	86.8
	2015	120	13,283	116	96.2	12,675	95.4	26	21.6	19.2	107	11,627	89.1	87.5
	2016	111	12,185	107	95.7	11,638	95.5	19	17.1	19.4	100	10,883	89.8	89.3
1	2014	149	14,264	145	97.1	13,734	96.3	21	14.1	18.0	129	12,511	86.5	87.7
	2015	129	13,984	125	96.7	13,437	96.1	18	13.9	18.1	116	12,405	89.9	88.7
	2016	126	13,397	121	96.4	12,877	96.1	18	14.3	18.1	113	12,066	90.0	90.1
2	2014	109	13,664	106	97.1	13,220	96.8	14	12.9	16.0	99	12,162	90.9	89.0
	2015	122	13,916	118	97.3	13,422	96.4	15	12.3	16.6	112	12,453	92.0	89.5
	2016	113	13,532	110	97.2	13,066	96.6	22	19.5	16.6	104	12,286	92.1	90.8
3	2014	101	13,166	99	98.2	12,770	97.0	11	10.9	16.2	93	11,764	92.4	89.4
	2015	94	13,237	91	97.1	12,793	96.6	18	19.2	16.2	85	11,910	90.6	90.0
	2016	99	13,328	96	96.8	12,911	96.9	12	12.1	15.3	92	12,216	92.6	91.7
4	2014	109	12,546	107	97.9	12,183	97.1	20	18.3	15.0	99	11,321	90.6	90.2
	2015	86	12,745	83	97.3	12,343	96.9	12	14.0	16.2	77	11,520	89.9	90.4
	2016	84	12,688	81	97.2	12,300	96.9	11	13.1	15.8	78	11,676	93.1	92.0
5	2014	80	12,130	79	97.7	11,794	97.2	0	0.0	4.0	71	10,985	88.3	90.6
	2015	114	12,122	111	97.5	11,747	96.9	3	2.6	6.6	104	11,052	91.4	91.2
	2016	85	12,178	82	96.7	11,815	97.0	1	1.2	6.5	80	11,217	94.1	92.1
KN-5	2014	680	79,327	662	97.4	76,697	96.7	84	12.3	14.8	609	70,516	89.5	88.9
	2015	664	79,286	644	97.0	76,417	96.4	92	13.9	15.6	601	70,967	90.5	89.5
	2016	618	77,308	597	96.6	74,608	96.5	83	13.4	15.4	567	70,344	91.8	91.0

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	17.8
Hispanic	18	40.0
White	16	35.6
Multiple	0	0.0
Other	3	6.7

Gender	Number	Percentage
Female	35	77.8
Male	10	22.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.8	84.4
2014-15	7.6	87.0
2015-16	8.2	68.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	8.9
1	4	8.9
2	0	0.0
3	3	6.7
4	1	2.2
5	1	2.2
1-3	7	15.6
More than 3	34	75.6
1 - 5	9	20.0
6 - 10	17	37.8
11 - 20	8	17.8
More than 20	7	15.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	83.3	76.9	94.7	82.0	*	100.0	82.1		87.5	83.3	85.5	61.7	62
	2015	90.0	95.0	85.0	96.7	100.0	*	83.9		90.9	83.3	87.3	60.8	63
	2016	75.0	68.2	69.7	74.5	*	62.5	58.6		57.9	81.8	69.0	59.7	71
4	2014	76.5	70.0	73.9	75.0	*	*	35.0		67.4	81.6	74.1	59.4	81
	2015	71.4	68.0	87.5	71.9	*	*	50.0		78.6	70.8	75.0	57.9	52
	2016	*	93.3	62.5	74.2	57.1	83.3	66.7		69.2	85.7	77.8	65.0	54
5	2014	100.0	90.5	89.5	91.7		87.5	88.2		89.7	93.5	91.7	78.5	60
	2015	100.0	91.9	92.0	93.6	*	*	93.1		93.8	94.6	94.1	77.5	85
	2016	100.0	89.7	80.0	86.1	*	50.0	75.9		90.6	85.7	88.3	72.8	60
3-5	2014	82.9	77.9	85.2	82.1	*	72.2	73.2		79.8	85.9	82.8	66.7	203
	2015	89.7	85.4	88.5	88.1	88.9	84.6	78.8		89.0	84.6	87.0	65.7	200
	2016	89.5	83.3	70.1	78.1	52.9	65.0	67.1		71.9	84.3	77.8	65.9	185

NUMBER TESTED IN GRADES 3-5													
2014	35	77	61	134	5	18	82		104	99	203	21,304	
2015	29	82	61	109	9	13	80		109	91	200	21,526	
2016	19	66	77	114	17	20	76		96	89	185	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	2	6	1	9	*	0	5		4	5	9	2,649	62
	2015	1	1	3	1	0	*	5		3	5	8	2,771	63
	2016	2	7	10	12	*	3	12		16	6	22	2,901	71
4	2014	4	9	6	12	*	*	13		14	7	21	2,858	81
	2015	2	8	2	9	*	*	10		6	7	13	2,928	52
	2016	*	1	9	8	3	1	6		8	4	12	2,439	54
5	2014	0	2	2	3		1	4		3	2	5	1,582	60
	2015	0	3	2	3	*	*	2		3	2	5	1,692	85
	2016	0	3	4	5	*	3	7		3	4	7	2,037	60
3-5	2014	6	17	9	24	*	5	22		21	14	35	7,089	203
	2015	3	12	7	13	1	2	17		12	14	26	7,391	200
	2016	2	11	23	25	8	7	25		27	14	41	7,377	185

NUMBER TESTED IN GRADES 3-5													
2014	35	77	61	134	5	18	82		104	99	203	21,304	
2015	29	82	61	109	9	13	80		109	91	200	21,526	
2016	19	66	77	114	17	20	76		96	89	185	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	33.3	11.5	21.1	14.0	*	0.0	7.1		25.0	13.3	19.4	9.6	62
	2015	10.0	25.0	15.0	26.7	33.3	*	12.9		27.3	20.0	23.8	13.6	63
	2016	50.0	22.7	15.2	25.5	*	12.5	13.8		21.1	24.2	22.5	15.7	71
4	2014	17.6	6.7	17.4	20.8	*	*	0.0		18.6	18.4	18.5	12.0	81
	2015	28.6	12.0	31.3	21.9	*	*	5.0		28.6	12.5	21.2	12.8	52
	2016	*	6.7	8.3	16.1	0.0	16.7	5.6		7.7	17.9	13.0	14.1	54
5	2014	16.7	14.3	10.5	11.1		0.0	0.0		20.7	12.9	16.7	11.5	60
	2015	33.3	5.4	24.0	21.3	*	*	6.9		18.8	24.3	21.2	14.9	85
	2016	50.0	27.6	30.0	25.0	*	0.0	6.9		43.8	14.3	30.0	17.3	60
3-5	2014	22.9	10.4	16.4	15.7	*	0.0	2.4		21.2	15.2	18.2	11.1	203
	2015	24.1	12.2	23.0	22.9	22.2	23.1	8.8		23.9	19.8	22.0	13.8	200
	2016	42.1	21.2	16.9	22.8	11.8	10.0	9.2		25.0	19.1	22.2	15.7	185

NUMBER TESTED IN GRADE 3-5													
2014	35	77	61	134	5	18	82		104	99	203	21,304	
2015	29	82	61	109	9	13	80		109	91	200	21,526	
2016	19	66	77	114	17	20	76		96	89	185	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	73.1	70.3	64.3
	2015	72.8	67.3	69.4
	2016	67.4	66.1	61.9
4	2014	68.9	62.5	63.3
	2015	59.4	71.8	64.1
	2016	73.1	63.1	63.8
5	2014	71.8	72.1	74.6
	2015	73.4	76.5	74.8
	2016	75.7	74.5	75.0
3-5	2014	71.1	67.7	66.9
	2015	69.6	72.4	70.3
	2016	71.7	67.9	66.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	76.5	76.7	79.2	75.5	*	*	47.6		74.4	79.5	76.8	61.9	82
	2015	57.1	72.0	64.3	64.5	*	*	55.6		64.3	77.3	70.0	59.4	50
	2016	*	66.7	37.5	61.3	14.3	66.7	38.9		42.3	75.0	59.3	59.4	54

NUMBER TESTED IN GRADE 4													
2014	17	30	24	49	2	4	21		43	39	82	7,022	
2015	7	25	14	31	2	3	18		28	22	50	6,988	
2016	5	15	24	31	7	6	18		26	28	54	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	4	7	5	12	*	*	11		11	8	19	2,675	82
	2015	3	7	5	11	*	*	8		10	5	15	2,837	50
	2016	*	5	15	12	6	2	11		15	7	22	2,829	54

NUMBER TESTED IN GRADE 4													
2014	17	30	24	49	2	4	21		43	39	82	7,022	
2015	7	25	14	31	2	3	18		28	22	50	6,988	
2016	5	15	24	31	7	6	18		26	28	54	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	5.9	0.0	4.2	6.1	*	*	0.0		0.0	7.7	3.7	3.7	82
	2015	28.6	4.0	7.1	6.5	*	*	0.0		7.1	13.6	10.0	4.2	50
	2016	*	13.3	8.3	12.9	0.0	0.0	0.0		0.0	17.9	9.3	3.7	54

NUMBER TESTED IN GRADE 4													
2014	17	30	24	49	2	4	21		43	39	82	7,022	
2015	7	25	14	31	2	3	18		28	22	50	6,988	
2016	5	15	24	31	7	6	18		26	28	54	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.4	4.4	69.5	63.3
	2015	4.5	4.1	65.8	59.8
	2016	—	3.7	55.9	58.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	100.0	65.4	66.7	66.2	*	54.8	55.8		70.8	67.5	69.3	59.3	88
	2015	90.0	80.0	66.7	76.5	85.7	65.4	65.4		79.5	70.0	75.0	65.2	84
	2016	75.0	72.7	84.3	86.6	*	92.9	81.6		77.6	88.4	82.6	66.8	92
4	2014	76.5	83.3	70.7	73.8	*	61.9	54.1		78.6	72.1	75.8	59.0	99
	2015	83.3	61.5	77.4	73.3	*	66.7	55.6		69.4	71.9	70.6	61.9	68
	2016	*	73.3	50.0	61.1	37.5	58.1	53.5		55.0	66.7	60.8	65.3	79
5	2014	100.0	85.7	78.1	79.6		81.0	76.6		83.3	78.4	80.8	81.4	73
	2015	66.7	56.8	59.1	68.8	*	61.9	46.8		58.3	65.9	61.5	68.5	104
	2016	*	80.0	91.9	86.3	*	91.7	82.6		85.4	91.9	88.5	81.3	78
3-5	2014	88.2	77.9	71.2	72.3	*	64.4	62.5		77.1	72.5	75.0	66.3	260
	2015	78.6	63.9	66.7	72.5	77.8	64.7	56.3		67.9	69.0	68.4	65.1	256
	2016	83.3	76.1	74.3	78.5	43.8	79.5	73.2		73.1	82.4	77.5	71.0	249

NUMBER TESTED IN GRADES 3-5													
2014	34	77	118	188	4	73	135		140	120	260	35,222	
2015	28	83	117	160	9	68	135		140	116	256	35,738	
2016	18	67	136	172	16	83	138		130	119	249	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	0	9	15	25	*	14	23		14	13	27	4,988	88
	2015	1	4	14	12	1	9	18		9	12	21	4,347	84
	2016	2	6	8	9	*	2	9		11	5	16	4,153	92
4	2014	4	5	12	17	*	8	17		12	12	24	4,803	99
	2015	1	10	7	12	*	7	16		11	9	20	4,556	68
	2016	*	4	24	21	5	13	20		18	13	31	4,100	79
5	2014	0	3	7	10		4	11		6	8	14	2,088	73
	2015	4	16	18	20	*	8	25		25	15	40	3,559	104
	2016	*	6	3	7	*	2	8		6	3	9	2,135	78
3-5	2014	4	17	34	52	*	26	51		32	33	65	11,879	260
	2015	6	30	39	44	2	24	59		45	36	81	12,462	256
	2016	3	16	35	37	9	17	37		35	21	56	10,388	249

NUMBER TESTED IN GRADES 3-5													
2014	34	77	118	188	4	73	135		140	120	260	35,222	
2015	28	83	117	160	9	68	135		140	116	256	35,738	
2016	18	67	136	172	16	83	138		130	119	249	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	9.1	11.5	4.4	4.1	*	0.0	1.9		6.3	10.0	8.0	10.4	88
	2015	30.0	25.0	4.8	11.8	14.3	15.4	7.7		22.7	12.5	17.9	9.3	84
	2016	37.5	13.6	17.6	22.4	*	17.9	14.3		24.5	16.3	20.7	12.9	92
4	2014	29.4	16.7	14.6	16.9	*	4.8	2.7		23.2	18.6	21.2	14.0	99
	2015	0.0	3.8	12.9	4.4	*	9.5	5.6		8.3	9.4	8.8	10.4	68
	2016	*	0.0	8.3	11.1	12.5	12.9	9.3		17.5	7.7	12.7	15.1	79
5	2014	0.0	14.3	9.4	8.2		9.5	6.4		13.9	13.5	13.7	15.7	73
	2015	25.0	0.0	6.8	7.8	*	0.0	0.0		8.3	13.6	10.6	12.3	104
	2016	*	3.3	16.2	7.8	*	16.7	8.7		12.2	10.8	11.5	14.3	78
3-5	2014	17.6	14.3	9.3	9.6	*	4.1	3.7		15.0	14.2	14.6	13.3	260
	2015	21.4	7.2	7.7	8.1	11.1	8.8	4.4		12.9	12.1	12.5	10.6	256
	2016	27.8	6.0	14.0	14.5	18.8	15.7	10.9		18.5	11.8	15.3	14.1	249

NUMBER TESTED IN GRADE 3-5													
2014	34	77	118	188	4	73	136		140	120	260	35,222	
2015	28	83	117	160	9	68	135		140	116	256	35,738	
2016	18	67	136	172	16	83	138		130	119	249	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	67.8	60.8	63.6	68.1
	2016	70.4	69.0	76.5	72.5
4	2014				
	2015	73.7	58.1	46.0	57.1
	2016	69.7	57.7	42.9	54.9
5	2014				
	2015	59.3	54.1	55.4	49.0
	2016	66.8	62.4	66.8	64.7
3-5	2014				
	2015	65.9	57.4	55.6	57.4
	2016	69.1	63.3	62.8	64.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	83.3	76.2	64.0	64.3		57.1	57.5		76.7	63.9	69.7	61.3	66
	2015	83.3	54.1	68.0	74.5	*	*	58.6		66.7	67.6	67.1	59.1	85
	2016	*	66.7	74.4	71.2	*	69.2	59.6		82.9	59.0	71.3	67.8	80

NUMBER TESTED IN GRADE 5													
2014	6	21	25	42		14	40		30	36	66	9,073	
2015	12	37	25	47	1	3	29		48	37	85	9,009	
2016	5	30	39	52	4	26	47		41	39	80	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	1	5	9	15		6	17		7	13	20	3511	66
	2015	2	17	8	12	*	*	12		16	12	28	3685	85
	2016	*	10	10	15	*	8	19		7	16	23	2988	80

NUMBER TESTED IN GRADE 5													
2014	6	21	25	42		14	40		30	36	66	9,073	
2015	12	37	25	47	1	3	29		48	37	85	9,009	
2016	5	30	39	52	4	26	47		41	39	80	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	0.0	0.0	4.0	0.0		0.0	0.0		3.3	2.8	3.0	5.3	66
	2015	8.3	5.4	8.0	10.6	*	*	3.4		12.5	5.4	9.4	6.6	85
	2016	*	6.7	2.6	7.7	*	3.8	4.3		7.3	5.1	6.3	6.9	80

NUMBER TESTED IN GRADE 5													
2014	6	21	25	42		14	40		30	36	66	9,073	
2015	12	37	25	47	1	3	29		48	37	85	9,009	
2016	5	30	39	52	4	26	47		41	39	80	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	65.3	69.5	65.9	67.5
	2015	70.3	66.2	61.4	67.6
	2016	70.5	68.5	66.3	67.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			63.0	65.4		61.5	61.5		47.1	90.9	64.3	65.2	28
	2015			75.0	73.9	*	76.0	76.0		69.2	83.3	76.0	66.0	25
	2016			94.7	95.0		95.2	95.2		91.7	100.0	95.5	66.0	22
4	2014			72.7	75.0		71.4	71.4		68.8	83.3	72.7	60.8	22
	2015		*	42.1	50.0		42.1	42.1		36.4	50.0	42.9	64.2	21
	2016			48.0	52.2	*	50.0	50.0		46.7	54.5	50.0	61.2	26
5	2014			93.3	93.3		93.3	93.3		87.5	100.0	93.3	83.0	15
	2015			87.0	90.0		86.4	86.4		93.8	71.4	87.0	83.5	23
	2016		*	90.5	87.5		86.4	86.4		90.9	83.3	87.0	79.2	23
3-5	2014			73.4	75.4		72.6	72.6		63.4	91.7	73.8	68.7	65
	2015		*	69.7	72.9	*	69.7	69.7		70.0	69.0	69.6	70.1	69
	2016		*	75.4	76.3	*	75.4	75.4		73.7	78.8	76.1	68.1	71

NUMBER TESTED IN GRADES 3-5													
2014			64	61		62	62		41	24	65	14,654	
2015		1	66	59	2	66	66		40	29	69	14,919	
2016		1	65	59	1	69	69		38	33	71	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			10	9		10	10		9	1	10	2,005	28
	2015			6	6	*	6	6		4	2	6	1,922	25
	2016			1	1		1	1		1	0	1	1,905	22
4	2014			6	5		6	6		5	1	6	1,891	22
	2015		*	11	8		11	11		7	5	12	1,867	21
	2016			13	11	*	13	13		8	5	13	1,974	26
5	2014			1	1		1	1		1	0	1	692	15
	2015			3	2		3	3		1	2	3	669	23
	2016		*	2	2		3	3		1	2	3	873	23
3-5	2014			17	15		17	17		15	2	17	4,588	65
	2015		*	20	16	*	20	20		12	9	21	4,458	69
	2016		*	16	14	*	17	17		10	7	17	4,752	71

NUMBER TESTED IN GRADES 3-5													
2014			64	61		62	62		41	24	65	14,654	
2015		1	66	59	2	66	66		40	29	69	14,919	
2016		1	65	59	1	69	69		38	33	71	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			18.5	19.2		15.4	15.4		0.0	45.5	17.9	17.6	28
	2015			20.8	26.1	*	24.0	24.0		23.1	25.0	24.0	16.1	25
	2016			36.8	30.0		28.6	28.6		33.3	30.0	31.8	21.4	22
4	2014			18.2	20.0		19.0	19.0		25.0	0.0	18.2	12.5	22
	2015		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	21
	2016			16.0	21.7	*	19.2	19.2		20.0	18.2	19.2	16.6	26
5	2014			13.3	13.3		13.3	13.3		12.5	14.3	13.3	15.8	15
	2015			26.1	25.0		22.7	22.7		25.0	28.6	26.1	13.9	23
	2016		*	9.5	12.5		9.1	9.1		0.0	16.7	8.7	13.6	23
3-5	2014			17.2	18.0		16.1	16.1		12.2	25.0	16.9	15.4	65
	2015		*	16.7	18.6	*	16.7	16.7		17.5	17.2	17.4	14.0	69
	2016		*	20.0	22.0	*	18.8	18.8		18.4	21.2	19.7	17.5	71

NUMBER TESTED IN GRADE 3-5													
2014			64	61		62	62		41	24	65	14,654	
2015		1	66	59	2	66	66		40	29	69	14,919	
2016		1	65	59	1	69	69		38	33	71	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	61.9	58.3	61.8
	2015	75.3	68.2	62.0
	2016	77.3	67.7	77.0
4	2014	66.8	62.9	66.5
	2015	56.2	58.2	48.8
	2016	55.8	55.6	59.4
5	2014	62.7	67.7	67.8
	2015	62.6	76.4	65.5
	2016	71.3	65.9	67.8
3-5	2014	63.7	62.0	64.8
	2015	65.3	67.9	59.1
	2016	67.5	62.7	67.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			77.3	80.0		76.2	76.2		68.8	100.0	77.3	65.6	22
	2015		*	55.0	62.5		55.0	55.0		54.5	54.5	54.5	67.9	22
	2016			58.3	63.6	*	60.0	60.0		57.1	63.6	60.0	71.7	25

NUMBER TESTED IN GRADE 4													
2014			22	20		21	21		16	6	22	4,841	
2015		1	20	16		20	20		11	11	22	5,247	
2016			24	22	1	25	25		14	11	25	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			5	4		5	5		5	0	5	1,667	22
	2015		*	9	6		9	9		5	5	10	1,685	22
	2016			10	8	*	10	10		6	4	10	1,449	25

NUMBER TESTED IN GRADE 4													
2014			22	20		21	21		16	6	22	4,841	
2015		1	20	16		20	20		11	11	22	5,247	
2016			24	22	1	25	25		14	11	25	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			22.7	20.0		19.0	19.0		18.8	33.3	22.7	22.7	22
	2015		*	10.0	6.3		10.0	10.0		0.0	18.2	9.1	7.2	22
	2016			16.7	22.7	*	20.0	20.0		28.6	9.1	20.0	21.9	25

NUMBER TESTED IN GRADE 4													
2014			22	20		21	21		16	6	22	4,841	
2015		1	20	16		20	20		11	11	22	5,247	
2016			24	22	1	25	25		14	11	25	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	5.2	4.0	68.2	78.9
	2015	4.1	2.9	63.1	67.0
	2016	—	4.4	62.0	64.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*		*	*	*	*	*		*	*	*	7.9	5
	2016			*		*				*		*	8.6	1
4	2014													
	2015	*	50.0	*	50.0	14.3	*	57.1		14.3	*	41.7	10.0	12
	2016	*		*	*	*	*	*		*	*	*	12.7	2
5	2014													
	2015	*	*	*	*	50.0	*	*		*	*	50.0	20.0	8
	2016	*	*		*	*		*		*	*	*	20.2	4
3-5	2014													
	2015	*	40.0	33.3	42.9	30.0	*	46.7		30.8	50.0	40.0	13.7	25
	2016	*	*	*	*	33.3	*	*		*	*	28.6	14.2	7

NUMBER TESTED IN GRADES 3-5														
2014														
2015	5	10	9	14	20	5	15			13	12	25	917	
2016	3	2	2	3	6	1	5			4	3	7	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*		*	*	*	*	*		*	*	*	210	5
	2016			*		*				*		*	213	1
4	2014													
	2015	*	3	*	3	6	*	3		6	*	7	269	12
	2016	*		*	*	*	*	*		*	*	*	289	2
5	2014													
	2015	*	*	*	*	4	*	*		*	*	4	312	8
	2016	*	*		*	*		*		*	*	*	245	4
3-5	2014													
	2015	*	6	6	8	14	*	8		9	6	15	791	25
	2016	*	*	*	*	4	*	*		*	*	5	747	7

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	5	10	9	14	20	5	15			13	12	25	917	
2016	3	2	2	3	6	1	5			4	3	7	871	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*		*	*	*	*	*		*	*	*	0.0	5
	2016			*		*				*		*	0.4	1
4	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
	2016	*		*	*	*	*	*		*	*	*	0.6	2
5	2014													
	2015	*	*	*	*	0.0	*	*		*	*	0.0	0.5	8
	2016	*	*		*	*		*		*	*	*	0.3	4
3-5	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	25
	2016	*	*	*	*	0.0	*	*		*	*	0.0	0.5	7

NUMBER TESTED IN GRADE 3-5														
2014														
2015	5	10	9	14	20	5	15			13	12	25	917	
2016	3	2	2	3	6	1	5			4	3	7	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	*	*	*
4	2014			
	2015	42.5	54.6	43.2
	2016	*	*	*
5	2014			
	2015	50.0	55.3	47.8
	2016	*	*	*
3-5	2014			
	2015	43.1	49.7	44.0
	2016	51.9	44.4	38.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*		16.7	*	16.7	*	14.3		*	*	14.3	11.1	7
	2016			*		*				*		*	10.5	1
4	2014													
	2015	*	33.3	*	50.0	37.5	*	62.5		50.0	50.0	50.0	8.3	14
	2016	*		*	*	*	*	*		*	*	*	8.8	2
5	2014													
	2015	*	*	*	*	12.5	*	*		*	*	12.5	16.6	8
	2016	*	*	*	*	*	*	50.0		*	*	57.1	26.5	7
3-5	2014													
	2015	50.0	20.0	33.3	27.8	22.7	50.0	38.9		31.3	30.8	31.0	12.7	29
	2016	*	*	*	*	50.0	*	50.0		*	*	50.0	15.7	10

NUMBER TESTED IN GRADES 3-5														
2014														
2015	6	10	4	18	22	8	18	0	16	13	29	980		
2016	4	2	4	4	8	3	8	0	5	5	10	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*		5	*	5	*	6		*	*	6	209	7
	2016			*		*				*		*	221	1
4	2014													
	2015	*	4	*	4	5	*	3		4	3	7	286	14
	2016	*		*	*	*	*	*		*	*	*	311	2
5	2014													
	2015	*	*	*	*	7	*	*		*	*	7	361	8
	2016	*	*	*	*	*	*	3		*	*	3	247	7
3-5	2014													
	2015	3	8	8	13	17	4	11		11	9	20	856	29
	2016	*	*	*	*	4	*	4		*	*	5	779	10

NUMBER TESTED IN GRADES 3-5														
2014														
2015	6	10	12	18	22	8	18			16	13	29	980	
2016	4	2	4	4	8	3	8			5	5	10	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*		0.0	*	0.0	*	0.0		*	*	0.0	0.0	7
	2016			*		*				*		*	0.4	1
4	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	14
	2016	*		*	*	*	*	*		*	*	*	0.0	2
5	2014													
	2015	*	*	*	*	0.0	*	*		*	*	0.0	0.2	8
	2016	*	*	*	*	*	*	0.0		*	*	0.0	0.3	7
3-5	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	29
	2016	*	*	*	*	0.0	*	0.0		*	*	0.0	0.2	10

NUMBER TESTED IN GRADE 3-5														
2014														
2015	6	10	12	18	22	8	18			16	13	29	980	
2016	4	2	4	4	8	3	8			5	5	10	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	29.8	31.0	35.7	23.8
	2016	*	*	*	*
4	2014				
	2015	56.5	47.3	32.9	58.6
	2016	*	*	*	*
5	2014				
	2015	35.9	33.9	31.3	29.2
	2016	42.9	45.2	53.6	42.9
3-5	2014				
	2015	44.4	39.7	33.1	42.1
	2016	41.7	45.6	46.5	35.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	93.0	90.4	91.4	83.2	116
1	2014					
	2015					
	2016	79.5	63.6	69.4	75.8	121
2	2014					
	2015					
	2016	43.2	82.7	69.6	53.4	112
K-2	2014					
	2015					
	2016	73.4	78.7	76.8	70.4	349
# Tested (GR K-2)	2014					
	2015					
	2016	124	225	349	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	60.5	72.6	68.1	59.4	116
1	2014					
	2015					
	2016	54.5	57.1	56.2	52.0	121
2	2014					
	2015					
	2016	35.1	66.7	56.3	56.8	112
K-2	2014					
	2015					
	2016	50.8	65.3	60.2	56.0	349
# Tested (GR K-2)	2014					
	2015					
	2016	124	225	349	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	100.0	84.4	92.0	90.6	70.0	84.6	84.6		85.7	92.7	89.2	79.4	83
1	2014													
	2015													
	2016	66.7	60.5	63.0	57.9	44.4	66.7	70.0		67.4	58.5	63.1	66.3	84
2	2014													
	2015													
	2016	85.7	66.7	80.0	70.3	*	54.5	41.2		69.0	81.3	75.6	60.9	90
K-2	2014													
	2015													
	2016	88.9	70.0	78.2	72.4	47.8	70.0	62.5		74.0	77.7	75.9	68.4	257
# Tested (GR K-2)	2014													
	2015													
	2016	36	100	87	174	23	30	40		127	130	257	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	11	12	12	22	3	4	4		13	25	38	2,353	83
1	2014													
	2015													
	2016	1	7	8	11	1	1	1		12	9	21	1,605	84
2	2014													
	2015													
	2016	3	4	11	16	*	1	2		8	14	22	1,345	90
K-2	2014													
	2015													
	2016	15	23	31	49	4	6	7		33	48	81	5,303	257
# Tested (GR K-2)	2014													
	2015													
	2016	36	100	87	174	23	30	40		127	130	257	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	93.8	60.6	62.5	65.5	30.0	60.5	60.5		62.5	73.3	68.1	59.5	116
1	2014													
	2015													
	2016	66.7	42.1	62.3	52.8	41.7	53.8	53.5		60.0	50.9	55.8	52.2	120
2	2014													
	2015													
	2016	50.0	56.7	54.5	54.1	*	33.3	33.3		67.3	45.8	55.9	56.9	111
K-2	2014													
	2015													
	2016	72.2	52.5	59.9	57.4	33.3	50.9	50.0		63.0	56.9	59.9	56.1	347
# Tested (GR K-2)	2014													
	2015													
	2016	36	101	172	258	27	112	122		173	174	347	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	8	7	7	14	0	9	9		8	17	25	2,114	116
1	2014													
	2015													
	2016	1	1	12	10	0	5	5		12	5	17	1,519	120
2	2014													
	2015													
	2016	3	3	6	9	*	1	1		6	10	16	2,167	111
K-2	2014													
	2015													
	2016	12	11	25	33	0	15	15		26	32	58	5,800	347
# Tested (GR K-2)	2014													
	2015													
	2016	36	101	172	258	27	112	122		173	174	347	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	96.8	96.8		96.7	96.7		92.9	100.0	97.0	87.5	33
1	2014													
	2015													
	2016			82.9	81.8	*	82.4	82.4		81.8	86.7	83.8	87.2	37
2	2014													
	2015													
	2016			42.9	45.5	*	45.0	45.0		20.0	66.7	45.5	44.0	22
K-2	2014													
	2015													
	2016		*	78.2	77.9	*	78.6	78.6		71.7	87.0	79.3	72.7	92
# Tested (GR K-2)	2014													
	2015													
	2016		1	87	86	4	84	84		46	46	92	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	22	23		21	21		6	18	24	3,369	33
1	2014													
	2015													
	2016			17	15	*	15	15		9	8	17	2,597	37
2	2014													
	2015													
	2016			2	2	*	1	1		1	1	2	334	22
K-2	2014													
	2015													
	2016		*	41	40	*	37	37		16	27	43	6,300	92
# Tested (GR K-2)	2014													
	2015													
	2016		1	87	86	4	84	84		46	46	92	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	15	*	*	7	46.7	*	*			*	*		
KN	80	35	43.8	20	25.0	20	25.0	*	*	*	*	*	*
1	33	*	*	11	33.3	11	33.3	*	*	*	*	*	*
2	27	*	*	11	40.7	12	44.4			*	*		
3	5	*	*	*	*	*	*						
4	8	*	*	*	*	6	75.0						
5	47	*	*	8	17.0	29	61.7			*	*	*	*
ALL	215	48	22.3	60	27.9	82	38.1	6	2.8	12	5.6	7	3.3

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	21	50.0	26	61.9	34	81.0	35	83.3	34	81.0
	Intermediate	16	38.1	7	16.7	6	14.3	3	7.1	4	9.5
	Advanced	3	7.1	7	16.7	2	4.8	2	4.8	3	7.1
	Advanced High	2	4.8	2	4.8	0	0.0	2	4.8	1	2.4
1 (40)	Beginning	6	15.0	18	45.0	30	75.0	21	52.5	21	52.5
	Intermediate	17	42.5	14	35.0	5	12.5	9	22.5	9	22.5
	Advanced	13	32.5	4	10.0	4	10.0	8	20.0	8	20.0
	Advanced High	4	10.0	4	10.0	1	2.5	2	5.0	2	5.0
2 (32)	Beginning	6	18.8	10	31.3	16	50.0	6	18.8	6	18.8
	Intermediate	11	34.4	7	21.9	12	37.5	18	56.3	18	56.3
	Advanced	10	31.3	12	37.5	4	12.5	4	12.5	5	15.6
	Advanced High	5	15.6	3	9.4	0	0.0	4	12.5	3	9.4
3 (30)	Beginning	1	3.3	3	10.0	6	20.0	3	10.0	3	10.0
	Intermediate	2	6.7	7	23.3	10	33.3	10	33.3	9	30.0
	Advanced	4	13.3	8	26.7	9	30.0	9	30.0	10	33.3
	Advanced High	23	76.7	12	40.0	5	16.7	8	26.7	8	26.7
4 (31)	Beginning	0	0.0	1	3.2	5	16.1	4	12.9	3	9.7
	Intermediate	16	51.6	7	22.6	10	32.3	11	35.5	11	35.5
	Advanced	9	29.0	13	41.9	11	35.5	8	25.8	8	25.8
	Advanced High	6	19.4	10	32.3	5	16.1	8	25.8	9	29.0

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 15 (41.7%)	Beginning	18			
	Intermediate	9	0		
	Advanced	4	0	3	
	Advanced High	0	1	1	
28 14 (50.0%)	Beginning	4			
	Intermediate	8	8		
	Advanced	1	2	2	
	Advanced High	0	1	2	
25 16 (64.0%)	Beginning	1			
	Intermediate	3	5		
	Advanced	0	5	3	
	Advanced High	0	0	8	
29 16 (55.2%)	Beginning	3			
	Intermediate	3	7		
	Advanced	0	5	3	
	Advanced High	0	0	8	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (26)	Beginning	1	4.0	1	4.0	1	4.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	16.0	11	44.0	6	24.0	5	20.8
	Advanced	14	56.0	10	40.0	7	28.0	9	36.0	10	41.7
	Advanced High	10	40.0	10	40.0	6	24.0	10	40.0	9	37.5
ALL (201)	Beginning	35	17.5	59	29.5	92	46.0	69	34.5	67	33.7
	Intermediate	62	31.0	46	23.0	54	27.0	57	28.5	56	28.1
	Advanced	53	26.5	54	27.0	37	18.5	40	20.0	44	22.1
	Advanced High	50	25.0	41	20.5	17	8.5	34	17.0	32	16.1

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
24 <hr/> 18 (75.0%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	8	2	
	Advanced High	0	0	9	
142 <hr/> 79 (55.6%)	Beginning	26			
	Intermediate	24	24		
	Advanced	5	20	13	
	Advanced High	0	2	28	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

106	81.6	86.2			92.5		85.4	
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KINDERGARTEN READING

73	87.4	91.6			98.6		94.0	
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KINDERGARTEN READING SPANISH

33	88.0	90.8			100.0		94.6	
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GRADE 1 MATHEMATICS

122	78.4	83.4			79.5		82.5	
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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		83.3	
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GRADE 1 READING

86	73.5	82.3			81.4		83.9	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

37	87.6	87.6			89.2		91.2	
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GRADE 2 MATHEMATICS

103	78.0	84.7	84.6		90.3	97.1	82.9	90.4
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GRADE 2 READING

84	78.9	86.0	81.1		91.7	89.3	72.8	88.1
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GRADE 2 READING SPANISH

19	87.6	87.6	84.2		94.7	100.0	82.0	89.6
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GRADE 3 LANGUAGE ARTS

74	56.2	72.6	85.1		62.2	100.0	51.0	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

113	83.2	87.4			94.7		88.8	
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KINDERGARTEN READING

80	85.7	87.4			92.5		89.3	
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KINDERGARTEN READING SPANISH

33	92.3	93.2			100.0		93.4	
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GRADE 1 MATHEMATICS

117	81.1	86.8			89.7		88.0	
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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		79.5	
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GRADE 1 READING

83	70.7	78.0			78.3		75.6	
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GRADE 1 READING SPANISH

35	81.1	82.2			82.9		83.7	
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GRADE 2 MATHEMATICS

105	72.7	79.0	85.2		76.2	98.1	74.8	92.9
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GRADE 2 READING

83	78.6	81.6	81.6		86.7	86.7	68.0	89.8
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GRADE 2 READING SPANISH

22	83.6	86.0	85.6		90.9	90.9	81.0	93.1
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GRADE 3 LANGUAGE ARTS

69	73.4	77.8	84.4		72.5	97.1	62.5	90.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

22	63.9	74.2	82.0		72.7	95.5	55.3	85.9
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GRADE 3 MATHEMATICS

96	64.9	77.1	81.7		75.0	94.8	51.4	86.4
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GRADE 3 MUSIC

96	60.8	80.1	91.3		93.8	99.0	75.5	98.7
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GRADE 3 READING

74	60.7	73.8	81.7		63.5	93.2	52.3	86.2
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GRADE 3 READING SPANISH

22	58.2	74.9	82.0		63.6	95.5	61.0	85.8
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GRADE 3 SCIENCE

74	72.1	77.4	84.3		75.7	100.0	58.3	94.1
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GRADE 3 SCIENCE SPANISH

22	75.6	82.1	82.9		90.9	95.5	63.7	93.7
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GRADE 3 SOCIAL STUDIES

74	68.7	79.1	87.7		83.8	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

22	67.0	78.0	83.9		86.4	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

55	61.1	72.2	86.6		58.2	100.0	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

24	55.1	62.6	74.3		37.5	70.8	62.7	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

21	79.0	82.5	80.8		90.5	95.2	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

91	69.6	79.8	92.1		87.9	97.8	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

69	72.7	80.0	83.3		87.0	98.6	63.4	95.2
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GRADE 3 SCIENCE SPANISH

21	78.7	84.4	83.2		95.2	95.2	64.0	94.5
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GRADE 3 SOCIAL STUDIES

69	79.1	81.5	86.8		82.6	98.6	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

21	78.3	82.9	84.3		90.5	100.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

55	63.6	74.0	85.5		61.8	98.2	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

24	68.9	68.9	84.5		50.0	100.0	65.4	88.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

79	55.9	76.8	82.1		67.1	96.2	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

79	93.1	93.1	94.9		97.5	100.0	88.6	98.9
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GRADE 4 READING

55	66.5	77.7	84.0		74.5	100.0	64.6	88.6
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GRADE 4 READING SPANISH

24	59.2	72.8	74.3		66.7	70.8	67.4	87.1
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GRADE 4 SCIENCE

55	71.4	76.8	85.6		72.7	100.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

24	64.0	70.8	81.0		58.3	100.0	67.3	93.6
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GRADE 4 SOCIAL STUDIES

55	52.2	68.1	88.2		50.9	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

24	40.0	61.7	86.5		16.7	100.0	46.6	94.7
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GRADE 5 ART

72	76.2	83.7	87.5		94.4	97.2	79.8	98.5
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GRADE 5 LANGUAGE ARTS

63	72.2	75.5	86.4		74.6	98.4	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

21	67.7	71.5	83.9		52.4	100.0	64.4	91.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

82	77.9	77.9	92.9		75.6	98.8	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

55	72.1	78.0	84.1		78.2	94.5	62.7	94.4
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GRADE 4 SCIENCE SPANISH

24	57.9	62.8	83.0		37.5	100.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

55	60.4	73.0	83.7		63.6	100.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

24	59.2	72.2	88.6		54.2	100.0	48.5	94.3
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GRADE 5 ART

73	88.9	88.9	90.1		95.9	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

62	68.3	78.9	88.5		82.3	100.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

21	73.3	76.4	85.7		76.2	100.0	75.3	94.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

84	48.1	70.6	76.5		54.8	83.3	61.1	88.8
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GRADE 5 READING

62	66.6	78.2	87.5		77.4	100.0	70.8	91.8
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GRADE 5 READING SPANISH

21	67.5	80.5	83.9		85.7	100.0	72.9	91.4
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GRADE 5 SCIENCE

84	70.0	70.0	77.4		59.5	88.1	66.3	92.8
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GRADE 5 SOCIAL STUDIES

63	45.7	70.4	84.2		50.8	98.4	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

21	43.3	69.1	86.1		47.6	100.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

83	72.8	78.6	80.3		77.1	94.0	70.0	92.4
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GRADE 5 READING

62	70.2	78.2	87.1		85.5	100.0	65.8	91.8
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GRADE 5 READING SPANISH

21	72.9	82.0	85.7		90.5	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SOCIAL STUDIES

62	74.5	80.9	87.3		80.6	100.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

21	78.4	83.8	83.4		90.5	100.0	50.8	96.3
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