

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 272

MARIA MORENO ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	64
1	79
2	59
3	67
4	68
5	59
ALL	441

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4	0.9	4	12.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	433	98.2	14	45.2
White	4	0.9	9	29.0
Multiple	0	0.0	4	12.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	340	77.1
Economically disadvantaged	411	93.2
Limited English proficient (LEP)	284	64.4
Special education	22	5.0
Talented and Gifted (TAG)	50	11.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0	0	0.0
	2015	51	0	0.0	0	0.0	0	0.0	50	98.0	0	0.0	1	2.0
	2016	45	0	0.0	0	0.0	0	0.0	44	97.8	1	2.2	0	0.0
KN	2014	71	0	0.0	0	0.0	0	0.0	70	98.6	1	1.4	0	0.0
	2015	75	2	2.7	0	0.0	0	0.0	73	97.3	0	0.0	0	0.0
	2016	64	1	1.6	0	0.0	0	0.0	62	96.9	1	1.6	0	0.0
1	2014	73	1	1.4	0	0.0	0	0.0	71	97.3	1	1.4	0	0.0
	2015	64	0	0.0	0	0.0	0	0.0	63	98.4	1	1.6	0	0.0
	2016	79	2	2.5	0	0.0	0	0.0	77	97.5	0	0.0	0	0.0
2	2014	81	4	4.9	0	0.0	0	0.0	76	93.8	1	1.2	0	0.0
	2015	68	1	1.5	0	0.0	0	0.0	66	97.1	0	0.0	1	1.5
	2016	59	0	0.0	0	0.0	0	0.0	58	98.3	1	1.7	0	0.0
3	2014	73	3	4.1	0	0.0	0	0.0	70	95.9	0	0.0	0	0.0
	2015	63	0	0.0	0	0.0	0	0.0	62	98.4	1	1.6	0	0.0
	2016	67	1	1.5	0	0.0	0	0.0	66	98.5	0	0.0	0	0.0
4	2014	99	1	1.0	0	0.0	0	0.0	98	99.0	0	0.0	0	0.0
	2015	66	0	0.0	0	0.0	0	0.0	65	98.5	0	0.0	1	1.5
	2016	68	0	0.0	0	0.0	0	0.0	67	98.5	1	1.5	0	0.0
5	2014	65	2	3.1	0	0.0	0	0.0	60	92.3	2	3.1	1	1.5
	2015	75	0	0.0	0	0.0	0	0.0	75	100.0	0	0.0	0	0.0
	2016	59	0	0.0	0	0.0	0	0.0	59	100.0	0	0.0	0	0.0
PK-5	2014	526	11	2.1	0	0.0	0	0.0	509	96.8	5	1.0	1	0.2
	2015	462	3	0.6	0	0.0	0	0.0	454	98.3	2	0.4	3	0.6
	2016	441	4	0.9	0	0.0	0	0.0	433	98.2	4	0.9	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	64	62	96.9	44	68.8	0	0.0	54	84.4	0	0.0	64	100.0	54.7	45.3	0.0
	2015	51	47	92.2	32	62.7	0	0.0	32	62.7	0	0.0	51	100.0	45.1	54.9	0.0
	2016	45	44	97.8	30	66.7	1	2.2	32	71.1	0	0.0	45	100.0	48.9	51.1	0.0
KN	2014	71	64	90.1	39	54.9	1	1.4	52	73.2	1	1.4	21	29.6	57.7	42.3	0.0
	2015	75	71	94.7	49	65.3	0	0.0	49	65.3	0	0.0	14	18.7	50.7	49.3	0.0
	2016	64	53	82.8	38	59.4	4	6.3	47	73.4	2	3.1	17	26.6	48.4	51.6	0.0
1	2014	73	69	94.5	48	65.8	1	1.4	50	68.5	8	11.0	3	4.1	50.7	49.3	2.7
	2015	64	61	95.3	38	59.4	1	1.6	38	59.4	2	3.1	4	6.3	53.1	46.9	0.0
	2016	79	69	87.3	48	60.8	3	3.8	52	65.8	11	13.9	8	10.1	44.3	55.7	1.3
2	2014	81	75	92.6	48	59.3	7	8.6	75	92.6	8	9.9	4	4.9	53.1	46.9	0.0
	2015	68	65	95.6	48	70.6	2	2.9	58	85.3	10	14.7	7	10.3	45.6	54.4	1.5
	2016	59	57	96.6	36	61.0	1	1.7	38	64.4	8	13.6	5	8.5	57.6	42.4	1.7
3	2014	73	67	91.8	47	64.4	6	8.2	67	91.8	6	8.2	6	8.2	61.6	38.4	0.0
	2015	63	62	98.4	43	68.3	5	7.9	61	96.8	6	9.5	2	3.2	57.1	42.9	1.6
	2016	67	65	97.0	44	65.7	3	4.5	58	86.6	12	17.9	3	4.5	47.8	52.2	1.5
4	2014	99	93	93.9	67	67.7	7	7.1	92	92.9	10	10.1	7	7.1	51.5	48.5	1.0
	2015	66	61	92.4	43	65.2	2	3.0	53	80.3	5	7.6	1	1.5	59.1	40.9	4.5
	2016	68	66	97.1	48	70.6	7	10.3	62	91.2	9	13.2	5	7.4	52.9	47.1	0.0
5	2014	65	61	93.8	47	72.3	8	12.3	55	84.6	9	13.8	4	6.2	49.2	50.8	1.5
	2015	75	73	97.3	54	72.0	3	4.0	69	92.0	9	12.0	3	4.0	44.0	56.0	0.0
	2016	59	57	96.6	40	67.8	3	5.1	51	86.4	8	13.6	1	1.7	59.3	40.7	1.7
PK-5	2014	526	491	93.3	340	64.6	30	5.7	445	84.6	42	8.0	109	20.7	54.0	46.0	0.8
	2015	462	440	95.2	307	66.5	13	2.8	360	77.9	32	6.9	82	17.7	50.6	49.4	1.1
	2016	441	411	93.2	284	64.4	22	5.0	340	77.1	50	11.3	84	19.0	51.0	49.0	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	69	13,557	66	96.3	12,997	95.9	11	16.0	18.6	63	11,773	91.4	86.8
	2015	76	13,283	72	95.3	12,675	95.4	8	10.6	19.2	70	11,627	92.7	87.5
	2016	62	12,185	59	95.2	11,638	95.5	16	25.9	19.4	56	10,883	90.8	89.3
1	2014	75	14,264	72	95.8	13,734	96.3	10	13.4	18.0	66	12,511	88.1	87.7
	2015	64	13,984	62	96.2	13,437	96.1	6	9.3	18.1	62	12,405	96.6	88.7
	2016	77	13,397	74	95.9	12,877	96.1	10	12.9	18.1	72	12,066	93.0	90.1
2	2014	79	13,664	75	94.9	13,220	96.8	15	19.1	16.0	65	12,162	82.6	89.0
	2015	71	13,916	68	95.1	13,422	96.4	8	11.2	16.6	66	12,453	92.8	89.5
	2016	59	13,532	57	96.5	13,066	96.6	6	10.2	16.6	55	12,286	93.9	90.8
3	2014	74	13,166	70	95.7	12,770	97.0	11	14.9	16.2	65	11,764	88.3	89.4
	2015	67	13,237	64	95.4	12,793	96.6	4	6.0	16.2	61	11,910	90.9	90.0
	2016	66	13,328	63	96.1	12,911	96.9	5	7.6	15.3	63	12,216	95.8	91.7
4	2014	97	12,546	93	95.9	12,183	97.1	11	11.3	15.0	88	11,321	90.7	90.2
	2015	67	12,745	64	96.1	12,343	96.9	6	9.0	16.2	62	11,520	92.6	90.4
	2016	65	12,688	62	96.3	12,300	96.9	7	10.8	15.8	61	11,676	94.3	92.0
5	2014	66	12,130	64	96.8	11,794	97.2	5	7.6	4.0	60	10,985	91.1	90.6
	2015	75	12,122	72	96.4	11,747	96.9	3	4.0	6.6	71	11,052	94.6	91.2
	2016	58	12,178	56	97.2	11,815	97.0	0	0.0	6.5	55	11,217	95.1	92.1
KN-5	2014	459	79,327	440	95.9	76,697	96.7	63	13.7	14.8	407	70,516	88.7	88.9
	2015	420	79,286	402	95.7	76,417	96.4	35	8.3	15.6	392	70,967	93.3	89.5
	2016	386	77,308	371	96.2	74,608	96.5	44	11.4	15.4	362	70,344	93.8	91.0

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	12.9
Hispanic	14	45.2
White	9	29.0
Multiple	4	12.9
Other	0	0.0

Gender	Number	Percentage
Female	24	77.4
Male	7	22.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	8.3	78.1
2014-15	6.1	58.1
2015-16	6.3	48.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	12.9
1	3	9.7
2	5	16.1
3	0	0.0
4	4	12.9
5	0	0.0
1-3	8	25.8
More than 3	19	61.3
1 - 5	12	38.7
6 - 10	5	16.1
11 - 20	5	16.1
More than 20	5	16.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	61.1	56.3	*	57.1	59.4		56.5	66.7	60.5	61.7	38
	2015	*		38.7	37.9	*	25.0	36.7		30.0	50.0	37.5	60.8	32
	2016		*	56.0	50.0	*	*	47.1		42.9	66.7	53.8	59.7	26
4	2014		*	39.1	38.1	*	38.7	34.9		29.8	47.8	38.7	59.4	93
	2015			60.0	58.1	*	76.9	43.5		55.0	66.7	60.0	57.9	35
	2016	*		43.8	37.9	*	23.1	33.3		17.6	68.8	42.4	65.0	33
5	2014	*		70.2	68.5	*	63.8	70.2		75.9	67.7	71.7	78.5	60
	2015			60.6	59.1	*	60.0	56.9		61.3	60.0	60.6	77.5	71
	2016			60.4	56.8	*	62.1	52.5		50.0	75.0	60.4	72.8	48
3-5	2014	*	*	53.0	51.2	18.2	50.4	50.9		49.5	57.6	53.4	66.7	191
	2015	*		55.5	54.0	40.0	57.3	49.2		50.7	59.7	55.1	65.7	138
	2016	*	*	54.3	49.5	0.0	46.7	45.2		39.0	70.8	53.3	65.9	107

NUMBER TESTED IN GRADES 3-5													
2014	2	3	185	170	11	123	175		99	92	191	21,304	
2015	1		137	126	10	75	118		71	67	138	21,526	
2016	1	1	105	95	7	45	84		59	48	107	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	14	14	*	6	13		10	5	15	2,649	38
	2015	*		19	18	*	9	19		14	6	20	2,771	32
	2016		*	11	11	*	*	9		8	4	12	2,901	26
4	2014		*	56	52	*	38	56		33	24	57	2,858	93
	2015			14	13	*	3	13		9	5	14	2,928	35
	2016	*		18	18	*	10	18		14	5	19	2,439	33
5	2014	*		17	17	*	17	17		7	10	17	1,582	60
	2015			28	27	*	20	28		12	16	28	1,692	71
	2016			19	19	*	11	19		14	5	19	2,037	48
3-5	2014	*	*	87	83	9	61	86		50	39	89	7,089	191
	2015	*		61	58	6	32	60		35	27	62	7,391	138
	2016	*	*	48	48	7	24	46		36	14	50	7,377	107

NUMBER TESTED IN GRADES 3-5													
2014	2	3	185	170	11	123	175		99	92	191	21,304	
2015	1		137	126	10	75	118		71	67	138	21,526	
2016	1	1	105	95	7	45	84		59	48	107	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	5.6	3.1	*	14.3	6.3		4.3	6.7	5.3	9.6	38
	2015	*		3.2	3.4	*	0.0	0.0		0.0	8.3	3.1	13.6	32
	2016		*	16.0	18.2	*	*	0.0		21.4	8.3	15.4	15.7	26
4	2014		*	3.3	3.6	*	3.2	2.3		4.3	2.2	3.2	12.0	93
	2015			8.6	9.7	*	15.4	8.7		10.0	6.7	8.6	12.8	35
	2016	*		6.3	6.9	*	7.7	7.4		0.0	12.5	6.1	14.1	33
5	2014	*		8.8	9.3	*	6.4	8.8		6.9	9.7	8.3	11.5	60
	2015			2.8	3.0	*	4.0	3.1		6.5	0.0	2.8	14.9	71
	2016			8.3	9.1	*	6.9	5.0		7.1	10.0	8.3	17.3	48
3-5	2014	*	*	5.4	5.3	0.0	5.7	5.1		5.1	5.4	5.2	11.1	191
	2015	*		4.4	4.8	0.0	5.3	3.4		5.6	3.0	4.3	13.8	138
	2016	*	*	9.5	10.5	0.0	6.7	4.8		8.5	10.4	9.3	15.7	107

NUMBER TESTED IN GRADE 3-5													
2014	2	3	185	170	11	123	175		99	92	191	21,304	
2015	1		137	126	10	75	118		71	67	138	21,526	
2016	1	1	105	95	7	45	84		59	48	107	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	63.6	57.5	57.4
	2015	45.8	45.5	50.0
	2016	55.8	59.8	47.8
4	2014	51.1	48.5	48.4
	2015	52.0	56.2	55.0
	2016	57.9	49.5	47.3
5	2014	67.7	61.1	64.9
	2015	58.6	59.1	56.4
	2016	64.0	59.0	58.5
3-5	2014	58.8	54.3	55.4
	2015	54.0	55.2	54.6
	2016	60.1	56.3	52.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			36.6	38.1	*	34.9	33.7		23.4	50.0	36.6	61.9	93
	2015			53.6	52.0	*	50.0	25.0		35.3	81.8	53.6	59.4	28
	2016	*		30.3	30.0	*	21.4	25.0		16.7	43.8	29.4	59.4	34

NUMBER TESTED IN GRADE 4													
2014			93	84	4	63	86		47	46	93	7,022	
2015			28	25	2	6	16		17	11	28	6,988	
2016	1		33	30	5	14	28		18	16	34	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			59	52	*	41	57		36	23	59	2,675	93
	2015			13	12	*	3	12		11	2	13	2,837	28
	2016	*		23	21	*	11	21		15	9	24	2,829	34

NUMBER TESTED IN GRADE 4													
2014			93	84	4	63	86		47	46	93	7,022	
2015			28	25	2	6	16		17	11	28	6,988	
2016	1		33	30	5	14	28		18	16	34	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	93
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	28
	2016	*		3.0	3.3	*	0.0	0.0		0.0	6.3	2.9	3.7	34

NUMBER TESTED IN GRADE 4													
2014			93	84	4	63	86		47	46	93	7,022	
2015			28	25	2	6	16		17	11	28	6,988	
2016	1		33	30	5	14	28		18	16	34	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.3	3.1	50.4	48.5
	2015	3.8	3.4	53.6	55.6
	2016	—	3.5	40.7	44.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	56.5	54.0	*	51.1	55.4		53.5	64.3	57.7	59.3	71
	2015	*		47.5	43.9	*	54.8	45.0		37.1	59.3	46.8	65.2	62
	2016		*	84.6	82.0	*	83.7	84.2		78.1	88.2	83.3	66.8	66
4	2014		*	34.4	36.4	0.0	36.4	32.2		26.0	42.6	34.0	59.0	97
	2015			56.3	54.2	*	61.9	51.9		48.6	66.7	56.3	61.9	64
	2016	*		43.9	41.7	0.0	48.9	44.3		40.0	46.9	43.3	65.3	67
5	2014	*		74.1	72.7	*	70.2	70.7		72.4	71.9	72.1	81.4	61
	2015			56.9	59.1	*	58.8	54.5		46.9	65.0	56.9	68.5	72
	2016			67.8	66.7	*	70.0	62.7		65.7	70.8	67.8	81.3	59
3-5	2014	*	*	51.6	51.5	28.6	50.6	49.8		46.7	57.0	51.5	66.3	229
	2015	*		53.8	52.7	18.2	58.5	50.6		44.2	63.8	53.5	65.1	198
	2016	*	*	65.3	63.4	16.7	66.9	63.3		60.8	68.9	64.6	71.0	192

NUMBER TESTED IN GRADES 3-5													
2014	2	3	223	206	14	160	178			122	107	229	35,222
2015	1		197	182	11	135	178			104	94	198	35,738
2016	1	1	190	175	12	130	169			102	90	192	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	30	29	*	23	29		20	10	30	4,988	71
	2015	*		32	32	*	19	33		22	11	33	4,347	62
	2016		*	10	11	*	7	9		7	4	11	4,153	66
4	2014		*	63	56	6	42	61		37	27	64	4,803	97
	2015			28	27	*	16	25		19	9	28	4,556	64
	2016	*		37	35	6	24	34		21	17	38	4,100	67
5	2014	*		15	15	*	14	17		8	9	17	2,088	61
	2015			31	27	*	21	30		17	14	31	3,559	72
	2016			19	18	*	12	19		12	7	19	2,135	59
3-5	2014	*	*	108	100	10	79	107		65	46	111	11,879	229
	2015	*		91	86	9	56	88		58	34	92	12,462	198
	2016	*	*	66	64	10	43	62		40	28	68	10,388	192

NUMBER TESTED IN GRADES 3-5													
2014	2	3	223	206	14	160	178		122	107	229	35,222	
2015	1		197	182	11	135	178		104	94	198	35,738	
2016	1	1	190	175	12	130	169		102	90	192	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	14.5	11.1	*	14.9	12.3		9.3	21.4	14.1	10.4	71
	2015	*		3.3	3.5	*	4.8	3.3		2.9	3.7	3.2	9.3	62
	2016		*	32.3	32.8	*	37.2	29.8		28.1	35.3	31.8	12.9	66
4	2014		*	6.3	6.8	0.0	9.1	6.7		6.0	6.4	6.2	14.0	97
	2015			7.8	8.5	*	9.5	7.7		5.4	11.1	7.8	10.4	64
	2016	*		1.5	1.7	0.0	2.1	1.6		2.9	0.0	1.5	15.1	67
5	2014	*		13.8	12.7	*	10.6	12.1		10.3	15.6	13.1	15.7	61
	2015			5.6	4.5	*	5.9	4.5		6.3	5.0	5.6	12.3	72
	2016			5.1	5.6	*	7.5	5.9		2.9	8.3	5.1	14.3	59
3-5	2014	*	*	10.8	9.7	0.0	11.3	9.9		8.2	13.1	10.5	13.3	229
	2015	*		5.6	5.5	0.0	6.7	5.1		4.8	6.4	5.6	10.6	198
	2016	*	*	13.2	13.7	0.0	15.4	12.4		10.8	15.6	13.0	14.1	192

NUMBER TESTED IN GRADE 3-5													
2014	2	3	223	206	14	160	213			122	107	229	35,222
2015	1		197	182	11	135	178			104	94	198	35,738
2016	1	1	190	175	12	130	169			102	90	192	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	52.2	45.6	49.0	43.0
	2016	74.4	69.9	73.2	73.2
4	2014				
	2015	67.4	49.6	42.1	48.1
	2016	59.8	45.7	36.8	43.6
5	2014				
	2015	47.9	51.3	49.1	51.4
	2016	57.4	50.5	58.2	56.8
3-5	2014				
	2015	55.6	49.0	46.8	47.7
	2016	64.1	55.5	55.9	57.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		56.9	56.4	*	57.4	55.2		72.4	43.8	57.4	61.3	61
	2015			37.5	38.8	*	37.3	33.3		43.8	32.5	37.5	59.1	72
	2016			44.1	42.6	*	42.5	39.2		40.0	50.0	44.1	67.8	59

NUMBER TESTED IN GRADE 5													
2014	2		58	55	4	47	58		29	32	61	9,073	
2015			72	67	3	51	66		32	40	72	9,009	
2016			59	54	3	40	51		35	24	59	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		25	24	*	20	26		8	18	26	3511	61
	2015			45	41	*	32	44		18	27	45	3685	72
	2016			33	31	*	23	31		21	12	33	2988	59

NUMBER TESTED IN GRADE 5													
2014	2		58	55	4	47	58		29	32	61	9,073	
2015			72	67	3	51	66		32	40	72	9,009	
2016			59	54	3	40	51		35	24	59	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		6.9	5.5	*	4.3	5.2		10.3	3.1	6.6	5.3	61
	2015			2.8	3.0	*	3.9	3.0		6.3	0.0	2.8	6.6	72
	2016			5.1	5.6	*	5.0	3.9		2.9	8.3	5.1	6.9	59

NUMBER TESTED IN GRADE 5													
2014	2		58	55	4	47	58		29	32	61	9,073	
2015			72	67	3	51	66		32	40	72	9,009	
2016			59	54	3	40	51		35	24	59	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	61.5	61.5	54.2	63.0
	2015	57.6	55.8	47.5	55.2
	2016	59.5	60.0	55.9	55.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			21.2	16.1	*	21.2	21.2		10.0	38.5	21.2	65.2	33
	2015			61.3	60.7		61.3	61.3		50.0	73.3	61.3	66.0	31
	2016			78.0	79.5	*	78.0	78.0		66.7	87.0	78.0	66.0	41
4	2014			*	*	*	*	*		*	*	*	60.8	4
	2015			31.0	28.6	*	31.0	31.0		17.6	50.0	31.0	64.2	29
	2016			50.0	50.0	*	50.0	50.0		44.4	56.3	50.0	61.2	34
5	2014												83.0	0
	2015			*	*		*	*		*	*	*	83.5	4
	2016			45.5	40.0	*	45.5	45.5		28.6	*	45.5	79.2	11
3-5	2014			27.0	22.9	*	27.0	27.0		17.4	42.9	27.0	68.7	37
	2015			48.4	46.6	*	48.4	48.4		37.1	62.1	48.4	70.1	64
	2016			62.8	63.3	*	62.8	62.8		51.2	74.4	62.8	68.1	86

NUMBER TESTED IN GRADES 3-5													
2014			37	35	2	37	37			23	14	37	14,654
2015			64	58	1	64	64			35	29	64	14,919
2016			86	79	4	86	86			43	43	86	14,877

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			26	26	*	26	26		18	8	26	2,005	33
	2015			12	11		12	12		8	4	12	1,922	31
	2016			9	8	*	9	9		6	3	9	1,905	41
4	2014			*	*	*	*	*		*	*	*	1,891	4
	2015			20	20	*	20	20		14	6	20	1,867	29
	2016			17	15	*	17	17		10	7	17	1,974	34
5	2014												692	0
	2015			*	*		*	*		*	*	*	669	4
	2016			6	6	*	6	6		5	*	6	873	11
3-5	2014			27	27	*	27	27		19	8	27	4,588	37
	2015			33	31	*	33	33		22	11	33	4,458	64
	2016			32	29	*	32	32		21	11	32	4,752	86

NUMBER TESTED IN GRADES 3-5													
2014			37	35	2	37	37			23	14	37	14,654
2015			64	58	1	64	64			35	29	64	14,919
2016			86	79	4	86	86			43	43	86	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			3.0	3.2	*	3.0	3.0		0.0	7.7	3.0	17.6	33
	2015			6.5	3.6		6.5	6.5		6.3	6.7	6.5	16.1	31
	2016			56.1	59.0	*	56.1	56.1		50.0	60.9	56.1	21.4	41
4	2014			*	*	*	*	*		*	*	*	12.5	4
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	29
	2016			5.9	3.3	*	5.9	5.9		11.1	0.0	5.9	16.6	34
5	2014												15.8	0
	2015			*	*		*	*		*	*	*	13.9	4
	2016			0.0	0.0	*	0.0	0.0		0.0	*	0.0	13.6	11
3-5	2014			5.4	5.7	*	5.4	5.4		0.0	14.3	5.4	15.4	37
	2015			3.1	1.7	*	3.1	3.1		2.9	3.4	3.1	14.0	64
	2016			29.1	30.4	*	29.1	29.1		25.6	32.6	29.1	17.5	86

NUMBER TESTED IN GRADE 3-5													
2014			37	35	2	37	37			23	14	37	14,654
2015			64	58	1	64	64			35	29	64	14,919
2016			86	79	4	86	86			43	43	86	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	42.9	35.0	37.5
	2015	55.9	58.4	49.6
	2016	77.2	72.2	74.5
4	2014	*	*	*
	2015	46.2	45.0	43.8
	2016	57.4	52.5	59.2
5	2014			
	2015	*	*	*
	2016	50.9	49.8	46.5
3-5	2014	45.3	36.8	39.9
	2015	50.7	52.8	47.2
	2016	66.0	61.5	64.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*	*	*	*		*	*	*	65.6	4
	2015			51.4	48.6	*	51.4	51.4		35.0	70.6	51.4	67.9	37
	2016			67.6	66.7	*	67.6	67.6		66.7	68.8	67.6	71.7	34

NUMBER TESTED IN GRADE 4													
2014			4	4	1	4	4		3	1	4	4,841	
2015			37	35	1	37	37		20	17	37	5,247	
2016			34	30	1	34	34		18	16	34	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*	*	*	*		*	*	*	1,667	4
	2015			18	18	*	18	18		13	5	18	1,685	37
	2016			11	10	*	11	11		6	5	11	1,449	34

NUMBER TESTED IN GRADE 4													
2014			4	4	1	4	4		3	1	4	4,841	
2015			37	35	1	37	37		20	17	37	5,247	
2016			34	30	1	34	34		18	16	34	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*	*	*	*		*	*	*	0.0	4
	2015			2.7	2.9	*	2.7	2.7		0.0	5.9	2.7	7.2	37
	2016			23.5	20.0	*	23.5	23.5		22.2	25.0	23.5	21.9	34

NUMBER TESTED IN GRADE 4													
2014			4	4	1	4	4		3	1	4	4,841	
2015			37	35	1	37	37		20	17	37	5,247	
2016			34	30	1	34	34		18	16	34	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	*	*	*	*
	2015	4.2	2.6	53.5	61.3
	2016	—	4.4	67.2	64.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	85.1	87.5	85.7	83.2	63
1	2014					
	2015					
	2016	73.1	70.4	72.2	75.8	79
2	2014					
	2015					
	2016	28.9	90.5	50.8	53.4	59
K-2	2014					
	2015					
	2016	65.0	81.3	70.1	70.4	201
# Tested (GR K-2)	2014					
	2015					
	2016	137	64	201	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	46.8	68.8	52.4	59.4	63
1	2014					
	2015					
	2016	38.5	55.6	44.3	52.0	79
2	2014					
	2015					
	2016	57.9	75.0	63.8	56.8	58
K-2	2014					
	2015					
	2016	46.7	65.1	52.5	56.0	200
# Tested (GR K-2)	2014					
	2015					
	2016	137	63	200	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	76.2	81.0	*	*	70.0		75.0	85.7	78.3	79.4	23
1	2014													
	2015													
	2016		*	53.1	55.2	*	*	22.2		55.0	57.1	55.9	66.3	34
2	2014													
	2015													
	2016	*		81.8	82.6	*		*		83.3	81.8	82.6	60.9	23
K-2	2014													
	2015													
	2016	*	*	68.0	71.2	*	16.7	42.9		68.8	71.9	70.0	68.4	80
# Tested (GR K-2)	2014													
	2015													
	2016	2	3	75	73	5	6	21		48	32	80	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	4	4	*	*	0		5	0	5	2,353	23
1	2014													
	2015													
	2016		*	4	4	*	*	1		3	1	4	1,605	34
2	2014													
	2015													
	2016	*		5	5	*		*		2	3	5	1,345	23
K-2	2014													
	2015													
	2016	*	*	13	13	*	1	1		10	4	14	5,303	80
# Tested (GR K-2)	2014													
	2015													
	2016	2	3	75	73	5	6	21		48	32	80	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	50.8	53.8	*	42.1	46.8		53.3	51.5	52.4	59.5	63
1	2014													
	2015													
	2016		*	43.4	44.9	*	38.3	37.3		42.9	44.2	43.6	52.2	78
2	2014													
	2015													
	2016	*		62.5	61.8	*	60.0	56.8		61.8	65.2	63.2	56.9	57
K-2	2014													
	2015													
	2016	*	*	51.3	52.8	14.3	45.8	45.9		52.5	51.5	52.0	56.1	198
# Tested (GR K-2)	2014													
	2015													
	2016	2	3	193	176	7	120	135		99	99	198	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	4	3	*	2	2		4	1	5	2,114	63
1	2014													
	2015													
	2016		*	4	4	*	1	1		3	1	4	1,519	78
2	2014													
	2015													
	2016	*		5	4	*	3	3		3	2	5	2,167	57
K-2	2014													
	2015													
	2016	*	*	13	11	0	6	6		10	4	14	5,800	198
# Tested (GR K-2)	2014													
	2015													
	2016	2	3	193	176	7	120	135		99	99	198	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			90.0	87.1	*	89.2	89.2		85.7	92.3	90.0	87.5	40
1	2014													
	2015													
	2016			84.4	85.0	*	83.7	83.7		80.0	86.7	84.4	87.2	45
2	2014													
	2015													
	2016			30.6	29.4		30.6	30.6		27.3	35.7	30.6	44.0	36
K-2	2014													
	2015													
	2016			70.2	67.6	*	69.0	69.0		58.8	78.6	70.2	72.7	121
# Tested (GR K-2)	2014													
	2015													
	2016			121	105	2	116	116		51	70	121	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			24	19	*	22	22		6	18	24	3,369	40
1	2014													
	2015													
	2016			10	8	*	9	9		0	10	10	2,597	45
2	2014													
	2015													
	2016			1	1		1	1		0	1	1	334	36
K-2	2014													
	2015													
	2016			35	28	*	32	32		6	29	35	6,300	121
# Tested (GR K-2)	2014													
	2015													
	2016			121	105	2	116	116		51	70	121	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	44	15	34.1	13	29.5	13	29.5			*	*		
KN	16	*	*	*	*	*	*	*	*	*	*		
1	6	*	*	*	*							*	*
2	6	*	*	*	*	*	*					*	*
4	4	*	*			*	*					*	*
5	36			*	*	22	61.1					9	25.0
ALL	112	21	18.8	27	24.1	42	37.5	*	*	*	*	14	12.5

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	25	67.6	28	75.7	37	100.0	37	100.0	37	100.0
	Intermediate	7	18.9	5	13.5	0	0.0	0	0.0	0	0.0
	Advanced	5	13.5	4	10.8	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (46)	Beginning	4	8.7	5	10.9	25	54.3	21	45.7	21	45.7
	Intermediate	16	34.8	21	45.7	15	32.6	17	37.0	17	37.0
	Advanced	15	32.6	10	21.7	6	13.0	7	15.2	7	15.2
	Advanced High	11	23.9	10	21.7	0	0.0	1	2.2	1	2.2
2 (36)	Beginning	1	2.8	4	11.1	10	27.8	12	33.3	7	19.4
	Intermediate	2	5.6	7	19.4	15	41.7	18	50.0	18	50.0
	Advanced	9	25.0	10	27.8	8	22.2	4	11.1	8	22.2
	Advanced High	24	66.7	15	41.7	3	8.3	2	5.6	3	8.3
3 (43)	Beginning	0	0.0	1	2.3	6	14.0	4	9.3	3	7.0
	Intermediate	3	7.0	3	7.0	9	20.9	11	25.6	8	18.6
	Advanced	14	32.6	16	37.2	12	27.9	10	23.3	14	32.6
	Advanced High	26	60.5	23	53.5	16	37.2	18	41.9	18	41.9
4 (46)	Beginning	0	0.0	0	0.0	7	15.2	10	21.7	5	10.9
	Intermediate	11	23.9	10	21.7	17	37.0	16	34.8	16	34.8
	Advanced	15	32.6	19	41.3	14	30.4	17	37.0	18	39.1
	Advanced High	20	43.5	17	37.0	8	17.4	3	6.5	7	15.2

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
44 23 (52.3%)	Beginning	19			
	Intermediate	16	1		
	Advanced	3	3	1	
	Advanced High	0	0	1	
33 22 (66.7%)	Beginning	6			
	Intermediate	12	5		
	Advanced	4	3	0	
	Advanced High	0	3	0	
42 29 (69.0%)	Beginning	2			
	Intermediate	3	5		
	Advanced	1	7	6	
	Advanced High	0	0	18	
45 15 (33.3%)	Beginning	5			
	Intermediate	2	14		
	Advanced	1	6	11	
	Advanced High	0	0	6	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (40)	Beginning	0	0.0	0	0.0	3	7.5	5	12.5	2	5.0
	Intermediate	1	2.5	4	10.0	14	35.0	13	32.5	12	30.0
	Advanced	6	15.0	4	10.0	16	40.0	14	35.0	16	40.0
	Advanced High	33	82.5	32	80.0	7	17.5	8	20.0	10	25.0
ALL (248)	Beginning	30	12.1	38	15.3	88	35.5	89	35.9	75	30.2
	Intermediate	40	16.1	50	20.2	70	28.2	75	30.2	71	28.6
	Advanced	64	25.8	63	25.4	56	22.6	52	21.0	63	25.4
	Advanced High	114	46.0	97	39.1	34	13.7	32	12.9	39	15.7

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
39 22 (56.4%)	Beginning	2			
	Intermediate	4	8		
	Advanced	0	8	7	
	Advanced High	0	0	10	
203 111 (54.7%)	Beginning	34			
	Intermediate	37	33		
	Advanced	9	27	25	
	Advanced High	0	3	35	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

60	73.3	80.0			85.0		85.4	
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KINDERGARTEN READING

22	76.3	84.2			86.4		94.0	
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KINDERGARTEN READING SPANISH

38	84.9	88.4			97.4		94.6	
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GRADE 1 MATHEMATICS

75	75.7	81.3			76.0		82.5	
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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

30	67.5	78.3			76.7		83.9	
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GRADE 1 READING SPANISH

45	80.8	80.8			80.0		91.2	
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GRADE 2 MATHEMATICS

56	74.7	82.4	83.0		85.7	96.4	82.9	90.4
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GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*	*	66.7	*
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GRADE 2 READING

22	82.3	88.2	87.4		90.9	100.0	72.8	88.1
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GRADE 2 READING SPANISH

35	79.0	79.0	78.6		74.3	100.0	82.0	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

62	76.3	82.3			87.1		88.8	
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KINDERGARTEN READING

22	84.1	86.0			95.5		89.3	
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KINDERGARTEN READING SPANISH

40	86.8	88.4			95.0		93.4	
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GRADE 1 MATHEMATICS

76	76.7	83.7			89.5		88.0	
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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		79.5	
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GRADE 1 READING

33	74.1	80.6			81.8		75.6	
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GRADE 1 READING SPANISH

44	79.5	80.8			79.5		83.7	
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GRADE 2 MATHEMATICS

57	75.8	81.4	80.9		87.7	98.2	74.8	92.9
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GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*	*	62.5	*
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GRADE 2 READING

22	79.3	82.3	79.4		81.8	86.4	68.0	89.8
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GRADE 2 READING SPANISH

36	77.4	80.6	75.1		75.0	91.7	81.0	93.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

24	50.2	68.9	82.1		45.8	100.0	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

40	76.6	83.3	78.0		82.5	77.5	55.3	85.9
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GRADE 3 MATHEMATICS

63	62.6	75.6	83.8		58.7	92.1	51.4	86.4
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GRADE 3 MUSIC

64	52.9	76.0	92.6		78.1	100.0	75.5	98.7
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GRADE 3 READING

24	56.7	71.1	78.4		45.8	87.5	52.3	86.2
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GRADE 3 READING SPANISH

40	65.9	79.5	78.0		72.5	77.5	61.0	85.8
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GRADE 3 SCIENCE

24	76.7	81.1	91.7		79.2	100.0	58.3	94.1
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GRADE 3 SCIENCE SPANISH

40	82.6	87.3	86.9		97.5	95.0	63.7	93.7
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GRADE 3 SOCIAL STUDIES

24	68.7	79.1	82.5		79.2	95.8	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

40	78.4	85.6	83.5		92.5	90.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

31	48.2	63.0	74.5		35.5	67.7	57.9	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

24	59.8	66.5	78.3		45.8	87.5	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

41	73.9	78.2	79.8		68.3	82.9	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

64	59.1	72.7	93.6		67.2	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

24	69.0	77.3	91.2		75.0	100.0	63.4	95.2
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GRADE 3 SCIENCE SPANISH

41	78.6	84.3	85.7		90.2	85.4	64.0	94.5
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GRADE 3 SOCIAL STUDIES

24	79.6	82.0	81.9		83.3	95.8	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

41	85.6	88.7	85.2		92.7	85.4	62.3	94.7
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GRADE 4 LANGUAGE ARTS

33	52.6	66.1	74.2		42.4	78.8	65.0	89.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

31	67.7	73.1	78.4		71.0	96.8	62.7	87.1
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GRADE 4 MATHEMATICS

61	43.2	70.1	76.1		49.2	77.0	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

62	92.0	92.0	89.5		100.0	100.0	88.6	98.9
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GRADE 4 READING

31	54.5	69.7	80.5		41.9	93.5	64.6	88.6
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GRADE 4 READING SPANISH

31	61.1	74.1	78.4		74.2	96.8	67.4	87.1
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GRADE 4 SCIENCE

61	68.5	74.5	84.4		70.5	96.7	63.4	95.1
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GRADE 4 SCIENCE SPANISH

1	*	*	*		*	*	67.3	*
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GRADE 4 SOCIAL STUDIES

62	42.6	61.7	86.1		21.0	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

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GRADE 5 ART

55	67.0	77.5	93.5		78.2	100.0	79.8	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

34	73.9	73.9	81.9		70.6	100.0	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

65	88.7	88.7	89.8		100.0	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

66	59.1	67.7	84.5		43.9	95.5	62.7	94.4
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GRADE 4 SCIENCE SPANISH

1	*	*	*		*	*	62.5	*
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GRADE 4 SOCIAL STUDIES

66	47.4	64.1	83.8		37.9	97.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

1	*	*	*		*	*	48.5	*
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GRADE 5 ART

56	81.7	81.7	94.9		92.9	100.0	85.9	98.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS

27	68.1	71.9	83.4		59.3	100.0	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

28	57.7	62.7	76.1		50.0	92.9	64.4	91.3
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GRADE 5 MATHEMATICS

55	50.5	72.0	84.3		61.8	100.0	61.1	88.8
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GRADE 5 READING

51	57.1	72.0	80.2		60.8	96.1	70.8	91.8
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GRADE 5 READING SPANISH

4	*	*	*		*	*	72.9	*
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GRADE 5 SCIENCE

55	70.7	70.7	85.6		61.8	98.2	66.3	92.8
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GRADE 5 SOCIAL STUDIES

55	47.6	71.4	83.6		60.0	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS

27	59.5	73.0	85.6		70.4	100.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

30	62.8	67.2	82.4		50.0	100.0	75.3	94.1
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GRADE 5 MATHEMATICS

57	62.1	70.1	82.6		50.9	96.5	70.0	92.4
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GRADE 5 READING

48	55.0	67.1	83.1		60.4	100.0	65.8	91.8
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GRADE 5 READING SPANISH

9	46.5	64.3	81.0		33.3	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SOCIAL STUDIES

56	59.0	69.2	86.8		53.6	100.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

1	*	*	*		*	*	50.8	*
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