

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 271

JULIAN T. SALDIVAR ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	122
KN	152
1	173
2	118
3	131
4	114
5	137
ALL	947

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	18	1.9	12	21.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	925	97.7	31	55.4
White	2	0.2	9	16.1
Multiple	2	0.2	2	3.6
Other* (teachers only)	—	—	2	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	827	87.3
Economically disadvantaged	927	97.9
Limited English proficient (LEP)	776	81.9
Special education	35	3.7
Talented and Gifted (TAG)	105	11.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	160	2	1.3	0	0.0	0	0.0	157	98.1	1	0.6	0	0.0
	2015	155	8	5.2	0	0.0	0	0.0	147	94.8	0	0.0	0	0.0
	2016	122	2	1.6	0	0.0	0	0.0	118	96.7	2	1.6	0	0.0
KN	2014	131	2	1.5	0	0.0	0	0.0	129	98.5	0	0.0	0	0.0
	2015	169	4	2.4	0	0.0	0	0.0	164	97.0	1	0.6	0	0.0
	2016	152	5	3.3	0	0.0	0	0.0	146	96.1	0	0.0	1	0.7
1	2014	141	2	1.4	0	0.0	0	0.0	138	97.9	1	0.7	0	0.0
	2015	135	3	2.2	0	0.0	0	0.0	131	97.0	1	0.7	0	0.0
	2016	173	4	2.3	0	0.0	0	0.0	169	97.7	0	0.0	0	0.0
2	2014	134	1	0.7	0	0.0	0	0.0	132	98.5	1	0.7	0	0.0
	2015	147	2	1.4	0	0.0	0	0.0	144	98.0	1	0.7	0	0.0
	2016	118	1	0.8	0	0.0	0	0.0	117	99.2	0	0.0	0	0.0
3	2014	160	2	1.3	0	0.0	0	0.0	158	98.8	0	0.0	0	0.0
	2015	134	3	2.2	0	0.0	0	0.0	130	97.0	0	0.0	1	0.7
	2016	131	3	2.3	0	0.0	0	0.0	127	96.9	0	0.0	1	0.8
4	2014	138	2	1.4	0	0.0	0	0.0	135	97.8	1	0.7	0	0.0
	2015	137	1	0.7	0	0.0	0	0.0	135	98.5	0	0.0	1	0.7
	2016	114	1	0.9	0	0.0	0	0.0	113	99.1	0	0.0	0	0.0
5	2014	137	0	0.0	0	0.0	0	0.0	136	99.3	1	0.7	0	0.0
	2015	133	4	3.0	0	0.0	0	0.0	129	97.0	0	0.0	0	0.0
	2016	137	2	1.5	0	0.0	0	0.0	135	98.5	0	0.0	0	0.0
PK-5	2014	1,001	11	1.1	0	0.0	0	0.0	985	98.4	5	0.5	0	0.0
	2015	1,010	25	2.5	0	0.0	0	0.0	980	97.0	3	0.3	2	0.2
	2016	947	18	1.9	0	0.0	0	0.0	925	97.7	2	0.2	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	160	154	96.3	140	87.5	3	1.9	141	88.1	0	0.0	160	100.0	49.4	50.6	0.0
	2015	155	131	84.5	130	83.9	4	2.6	132	85.2	0	0.0	153	98.7	47.7	52.3	0.6
	2016	122	121	99.2	107	87.7	5	4.1	107	87.7	0	0.0	122	100.0	50.8	49.2	0.0
KN	2014	131	126	96.2	110	84.0	5	3.8	111	84.7	1	0.8	62	47.3	53.4	46.6	0.8
	2015	169	150	88.8	144	85.2	4	2.4	145	85.8	1	0.6	35	20.7	52.7	47.3	0.0
	2016	152	145	95.4	127	83.6	5	3.3	130	85.5	9	5.9	38	25.0	52.6	47.4	0.7
1	2014	141	139	98.6	121	85.8	1	0.7	122	86.5	12	8.5	10	7.1	48.2	51.8	3.5
	2015	135	125	92.6	108	80.0	3	2.2	110	81.5	10	7.4	18	13.3	52.6	47.4	2.2
	2016	173	168	97.1	146	84.4	7	4.0	148	85.5	19	11.0	14	8.1	54.9	45.1	2.9
2	2014	134	132	98.5	109	81.3	5	3.7	126	94.0	14	10.4	12	9.0	50.7	49.3	2.2
	2015	147	141	95.9	119	81.0	3	2.0	132	89.8	15	10.2	12	8.2	47.6	52.4	4.8
	2016	118	116	98.3	97	82.2	5	4.2	99	83.9	15	12.7	9	7.6	55.9	44.1	2.5
3	2014	160	158	98.8	132	82.5	4	2.5	148	92.5	13	8.1	9	5.6	51.9	48.1	2.5
	2015	134	129	96.3	102	76.1	5	3.7	120	89.6	20	14.9	10	7.5	49.3	50.7	9.7
	2016	131	130	99.2	99	75.6	3	2.3	113	86.3	22	16.8	12	9.2	50.4	49.6	2.3
4	2014	138	135	97.8	110	79.7	7	5.1	124	89.9	20	14.5	8	5.8	47.8	52.2	0.7
	2015	137	133	97.1	112	81.8	4	2.9	126	92.0	16	11.7	5	3.6	49.6	50.4	6.6
	2016	114	112	98.2	91	79.8	4	3.5	105	92.1	20	17.5	3	2.6	50.0	50.0	0.0
5	2014	137	133	97.1	120	87.6	13	9.5	132	96.4	22	16.1	6	4.4	49.6	50.4	0.7
	2015	133	129	97.0	103	77.4	8	6.0	115	86.5	24	18.0	9	6.8	51.9	48.1	3.0
	2016	137	135	98.5	109	79.6	6	4.4	125	91.2	20	14.6	12	8.8	42.3	57.7	2.9
PK-5	2014	1,001	977	97.6	842	84.1	38	3.8	904	90.3	82	8.2	267	26.7	50.1	49.9	1.5
	2015	1,010	938	92.9	818	81.0	31	3.1	880	87.1	86	8.5	242	24.0	50.2	49.8	3.7
	2016	947	927	97.9	776	81.9	35	3.7	827	87.3	105	11.1	210	22.2	51.1	48.9	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	131	13,557	127	96.4	12,997	95.9	28	21.3	18.6	113	11,773	85.9	86.8
	2015	172	13,283	162	94.6	12,675	95.4	21	12.2	19.2	152	11,627	88.6	87.5
	2016	147	12,185	140	95.0	11,638	95.5	30	20.4	19.4	128	10,883	87.1	89.3
1	2014	143	14,264	139	96.8	13,734	96.3	21	14.6	18.0	124	12,511	86.4	87.7
	2015	136	13,984	131	95.8	13,437	96.1	32	23.5	18.1	114	12,405	83.6	88.7
	2016	174	13,397	167	95.9	12,877	96.1	30	17.2	18.1	160	12,066	91.9	90.1
2	2014	134	13,664	130	97.4	13,220	96.8	24	17.9	16.0	119	12,162	88.9	89.0
	2015	151	13,916	145	96.0	13,422	96.4	19	12.6	16.6	136	12,453	89.9	89.5
	2016	119	13,532	115	96.0	13,066	96.6	23	19.3	16.6	103	12,286	86.2	90.8
3	2014	159	13,166	155	97.4	12,770	97.0	25	15.7	16.2	143	11,764	89.8	89.4
	2015	137	13,237	132	96.6	12,793	96.6	16	11.7	16.2	122	11,910	89.0	90.0
	2016	132	13,328	127	96.1	12,911	96.9	24	18.1	15.3	112	12,216	84.7	91.7
4	2014	138	12,546	134	97.8	12,183	97.1	15	10.9	15.0	127	11,321	92.3	90.2
	2015	138	12,745	133	96.6	12,343	96.9	15	10.9	16.2	127	11,520	92.3	90.4
	2016	119	12,688	115	96.7	12,300	96.9	13	11.0	15.8	104	11,676	87.7	92.0
5	2014	137	12,130	135	98.2	11,794	97.2	2	1.5	4.0	132	10,985	96.3	90.6
	2015	132	12,122	128	97.2	11,747	96.9	4	3.0	6.6	121	11,052	91.6	91.2
	2016	133	12,178	129	96.9	11,815	97.0	4	3.0	6.5	120	11,217	90.2	92.1
KN-5	2014	843	79,327	820	97.3	76,697	96.7	115	13.6	14.8	758	70,516	89.9	88.9
	2015	866	79,286	832	96.1	76,417	96.4	107	12.4	15.6	772	70,967	89.2	89.5
	2016	824	77,308	792	96.1	74,608	96.5	124	15.0	15.4	727	70,344	88.2	91.0

Teachers: 56

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	21.4
Hispanic	31	55.4
White	9	16.1
Multiple	2	3.6
Other	2	3.6

Gender	Number	Percentage
Female	45	80.4
Male	11	19.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.8	72.3
2014-15	6.4	73.5
2015-16	4.7	48.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	12.5
1	8	14.3
2	7	12.5
3	1	1.8
4	3	5.4
5	3	5.4
1-3	16	28.6
More than 3	33	58.9
1 - 5	22	39.3
6 - 10	13	23.2
11 - 20	10	17.9
More than 20	4	7.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	69.0	65.5		*	55.0		64.7	71.4	67.7	61.7	31
	2015		*	62.1	60.7	*	*	50.0		84.6	47.4	62.5	60.8	32
	2016		*	50.0	55.2	*	*	43.8		55.6	57.1	56.3	59.7	32
4	2014	*	*	70.6	71.4	*	70.0	58.3		76.5	65.0	70.3	59.4	37
	2015		*	70.0	67.7	*	55.6	54.5		76.5	53.3	65.6	57.9	32
	2016		*	48.0	46.2	*	*	31.3		36.4	53.3	46.2	65.0	26
5	2014			64.7	66.7	*	58.8	57.1		73.3	57.9	64.7	78.5	34
	2015		*	87.1	84.4	*	87.5	70.6		83.3	87.5	85.3	77.5	34
	2016		*	81.8	80.0	*	77.8	82.6		68.8	94.4	82.4	72.8	34
3-5	2014	*	*	68.0	68.0	*	62.5	56.9		71.4	64.2	67.6	66.7	102
	2015		57.1	73.3	71.4	37.5	68.4	57.6		81.3	62.0	71.4	65.7	98
	2016		*	61.6	61.2	22.2	64.3	56.4		55.6	70.2	63.0	65.9	92

NUMBER TESTED IN GRADES 3-5													
2014	1	4	97	97	2	32	72		49	53	102	21,304	
2015		7	90	91	8	19	59		48	50	98	21,526	
2016		5	86	85	9	14	55		45	47	92	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	9	10		*	9		6	4	10	2,649	31
	2015		*	11	11	*	*	10		2	10	12	2,771	32
	2016		*	14	13	*	*	9		8	6	14	2,901	32
4	2014	*	*	10	10	*	3	10		4	7	11	2,858	37
	2015		*	9	10	*	4	10		4	7	11	2,928	32
	2016		*	13	14	*	*	11		7	7	14	2,439	26
5	2014			12	11	*	7	12		4	8	12	1,582	34
	2015		*	4	5	*	1	5		3	2	5	1,692	34
	2016		*	6	6	*	2	4		5	1	6	2,037	34
3-5	2014	*	*	31	31	*	12	31		14	19	33	7,089	102
	2015		3	24	26	5	6	25		9	19	28	7,391	98
	2016		*	33	33	7	5	24		20	14	34	7,377	92

NUMBER TESTED IN GRADES 3-5													
2014	1	4	97	97	2	32	72		49	53	102	21,304	
2015		7	90	91	8	19	59		48	50	98	21,526	
2016		5	86	85	9	14	55		45	47	92	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	6.9	6.9		*	0.0		5.9	7.1	6.5	9.6	31
	2015		*	10.3	10.7	*	*	10.0		15.4	5.3	9.4	13.6	32
	2016		*	7.1	6.9	*	*	0.0		11.1	0.0	6.3	15.7	32
4	2014	*	*	8.8	5.7	*	0.0	0.0		11.8	5.0	8.1	12.0	37
	2015		*	16.7	16.1	*	11.1	9.1		11.8	20.0	15.6	12.8	32
	2016		*	12.0	11.5	*	*	12.5		18.2	6.7	11.5	14.1	26
5	2014			5.9	6.1	*	0.0	0.0		6.7	5.3	5.9	11.5	34
	2015		*	22.6	18.8	*	0.0	0.0		22.2	18.8	20.6	14.9	34
	2016		*	27.3	30.0	*	33.3	17.4		25.0	27.8	26.5	17.3	34
3-5	2014	*	*	7.2	6.2	*	0.0	0.0		8.2	5.7	6.9	11.1	102
	2015		0.0	16.7	15.4	0.0	10.5	6.8		16.7	14.0	15.3	13.8	98
	2016		*	16.3	16.5	11.1	28.6	10.9		17.8	12.8	15.2	15.7	92

NUMBER TESTED IN GRADE 3-5													
2014	1	4	97	97	2	32	72		49	53	102	21,304	
2015		7	90	91	8	19	59		48	50	98	21,526	
2016		5	86	85	9	14	55		45	47	92	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	70.4	62.7	56.0
	2015	62.0	55.0	58.4
	2016	54.2	59.7	49.8
4	2014	62.7	60.4	63.0
	2015	50.6	67.7	59.0
	2016	56.5	52.6	49.8
5	2014	66.2	58.7	63.1
	2015	65.6	73.8	67.5
	2016	71.5	73.5	74.4
3-5	2014	66.2	60.5	60.9
	2015	59.5	65.7	61.7
	2016	61.2	62.8	58.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	61.8	60.0	*	50.0	45.8		61.1	57.9	59.5	61.9	37
	2015		*	71.0	68.8	*	77.8	59.1		55.6	80.0	66.7	59.4	33
	2016		*	38.5	37.0	*	*	23.5		33.3	40.0	37.0	59.4	27

NUMBER TESTED IN GRADE 4													
2014	1	2	34	35	1	10	24		18	19	37	7,022	
2015		1	31	32	3	9	22		18	15	33	6,988	
2016		1	26	27	3	4	17		12	15	27	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	13	14	*	5	13		7	8	15	2,675	37
	2015		*	9	10	*	2	9		8	3	11	2,837	33
	2016		*	16	17	*	*	13		8	9	17	2,829	27

NUMBER TESTED IN GRADE 4													
2014	1	2	34	35	1	10	24		18	19	37	7,022	
2015		1	31	32	3	9	22		18	15	33	6,988	
2016		1	26	27	3	4	17		12	15	27	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	37
	2015		*	3.2	3.1	*	0.0	0.0		0.0	6.7	3.0	4.2	33
	2016		*	11.5	11.1	*	*	11.8		16.7	6.7	11.1	3.7	27

NUMBER TESTED IN GRADE 4													
2014	1	2	34	35	1	10	24		18	19	37	7,022	
2015		1	31	32	3	9	22		18	15	33	6,988	
2016		1	26	27	3	4	17		12	15	27	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.0	3.7	67.0	53.5
	2015	3.9	3.5	62.0	57.9
	2016	—	3.1	50.0	45.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	44.7	44.7	*	42.9	41.8		45.7	43.8	44.8	59.3	154
	2015		*	62.8	62.7	*	62.4	61.3		65.6	58.7	62.1	65.2	124
	2016		*	68.8	71.2	*	67.7	66.4		61.5	75.0	68.2	66.8	129
4	2014	*	*	56.8	56.9	*	50.0	51.8		61.3	51.5	56.3	59.0	128
	2015		*	58.0	57.7	*	56.5	56.6	*	55.9	60.0	57.9	61.9	133
	2016		*	54.0	56.0	*	57.1	51.9		51.8	55.2	53.5	65.3	114
5	2014			73.8	73.9	*	74.5	73.3		63.9	83.1	73.8	81.4	126
	2015		*	65.0	65.3	*	61.0	59.6		65.2	65.0	65.1	68.5	126
	2016		*	71.8	71.2	*	69.2	70.2	*	71.9	72.0	72.0	81.3	132
3-5	2014	*	*	57.6	57.4	71.4	55.4	54.9		55.9	58.8	57.4	66.3	408
	2015		57.1	61.9	61.7	18.2	59.8	59.1	*	62.1	61.2	61.6	65.1	383
	2016		*	65.3	66.5	20.0	65.0	63.3	*	61.8	68.0	65.1	71.0	375

NUMBER TESTED IN GRADES 3-5													
2014	1	4	403	392	7	336	342		204	204	408	35,222	
2015		7	375	366	11	301	342	1	195	188	383	35,738	
2016		5	369	352	10	297	338	3	178	197	375	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	84	83	*	72	82		44	41	85	4,988	154
	2015		*	45	44	*	35	43		21	26	47	4,347	124
	2016		*	39	34	*	32	38		25	16	41	4,153	129
4	2014	*	*	54	53	*	50	55		24	32	56	4,803	128
	2015		*	55	55	*	47	53	*	30	26	56	4,556	133
	2016		*	52	48	*	39	50		27	26	53	4,100	114
5	2014			33	31	*	28	32		22	11	33	2,088	126
	2015		*	43	41	*	39	44		23	21	44	3,559	126
	2016		*	37	36	*	33	36	*	16	21	37	2,135	132
3-5	2014	*	*	171	167	2	150	169		90	84	174	11,879	408
	2015		3	143	140	9	121	140	*	74	73	147	12,462	383
	2016		*	128	118	8	104	124	*	68	63	131	10,388	375

NUMBER TESTED IN GRADES 3-5													
2014	1	4	403	392	7	336	342		204	204	408	35,222	
2015		7	375	366	11	301	342	1	195	188	383	35,738	
2016		5	369	352	10	297	338	3	178	197	375	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	4.6	4.7	*	4.0	3.5		4.9	4.1	4.5	10.4	154
	2015		*	7.4	7.6	*	6.5	7.2		9.8	4.8	7.3	9.3	124
	2016		*	15.2	16.1	*	14.1	14.2		12.3	17.2	14.7	12.9	129
4	2014	*	*	15.2	15.4	*	14.0	12.3		19.4	12.1	15.6	14.0	128
	2015		*	6.1	6.2	*	7.4	6.6	*	5.9	6.2	6.0	10.4	133
	2016		*	15.0	15.6	*	17.6	16.3		19.6	10.3	14.9	15.1	114
5	2014			12.7	13.4	*	10.9	10.8		6.6	18.5	12.7	15.7	126
	2015		*	9.8	8.5	*	8.0	7.3		12.1	6.7	9.5	12.3	126
	2016		*	3.8	4.0	*	2.8	2.5	*	5.3	2.7	3.8	14.3	132
3-5	2014	*	*	10.4	10.7	14.3	9.2	8.5		9.8	11.3	10.5	13.3	408
	2015		0.0	7.7	7.4	9.1	7.3	7.0	*	9.2	5.9	7.6	10.6	383
	2016		*	11.1	11.6	10.0	11.1	10.7	*	12.4	9.6	10.9	14.1	375

NUMBER TESTED IN GRADE 3-5													
2014	1	4	403	392	7	336	375		204	204	408	35,222	
2015		7	375	366	11	301	342	1	195	188	383	35,738	
2016		5	369	352	10	297	338	3	178	197	375	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	59.5	54.3	55.3	54.4
	2016	64.0	60.4	67.0	63.0
4	2014				
	2015	68.3	52.2	40.8	48.4
	2016	64.0	53.6	45.6	51.6
5	2014				
	2015	56.4	55.7	55.5	55.6
	2016	57.1	55.0	59.7	60.1
3-5	2014				
	2015	61.6	54.0	50.3	52.7
	2016	61.6	56.4	57.9	58.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			59.2	57.6	*	57.4	58.0		55.7	62.5	59.2	61.3	125
	2015		*	53.7	53.4	*	48.0	45.0		56.1	48.3	52.4	59.1	126
	2016		*	65.9	64.5	*	64.8	64.7	*	74.1	59.2	65.4	67.8	130

NUMBER TESTED IN GRADE 5													
2014			125	118	4	108	119		61	64	125	9,073	
2015		3	123	118	5	100	109		66	60	126	9,009	
2016		1	129	121	5	105	119	2	54	76	130	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			51	50	*	46	50		27	24	51	3511	125
	2015		*	57	55	*	52	60		29	31	60	3685	126
	2016		*	44	43	*	37	42	*	14	31	45	2988	130

NUMBER TESTED IN GRADE 5													
2014			125	118	4	108	119		61	64	125	9,073	
2015		3	123	118	5	100	109		66	60	126	9,009	
2016		1	129	121	5	105	119	2	54	76	130	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			1.6	1.7	*	1.9	1.7		0.0	3.1	1.6	5.3	125
	2015		*	4.1	3.4	*	2.0	1.8		3.0	5.0	4.0	6.6	126
	2016		*	4.7	5.0	*	5.7	5.0	*	7.4	2.6	4.6	6.9	130

NUMBER TESTED IN GRADE 5													
2014			125	118	4	108	119		61	64	125	9,073	
2015		3	123	118	5	100	109		66	60	126	9,009	
2016		1	129	121	5	105	119	2	54	76	130	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	61.2	63.6	62.5	60.5
	2015	61.6	67.5	54.6	58.6
	2016	64.3	64.0	64.8	65.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			65.9	65.0	*	66.1	66.1		61.5	70.5	65.9	65.2	126
	2015			62.6	65.6		62.2	62.2		58.8	66.7	62.6	66.0	99
	2016			56.7	58.4		56.7	56.7		46.8	66.0	56.7	66.0	97
4	2014			50.5	48.9		50.0	50.0		45.5	54.2	50.0	60.8	92
	2015			68.0	67.7		68.6	68.0	*	60.8	75.0	68.0	64.2	103
	2016			46.1	45.8	*	46.1	46.1		47.8	44.2	46.1	61.2	89
5	2014			90.4	89.7	*	90.4	90.4		89.1	91.7	90.4	83.0	94
	2015			86.2	86.2	*	86.2	86.2		87.5	84.8	86.2	83.5	94
	2016			82.0	82.3		82.0	82.0	*	75.6	86.4	82.0	79.2	100
3-5	2014			68.8	67.4	*	68.8	68.8		65.2	72.0	68.6	68.7	312
	2015			72.0	72.8	*	72.1	71.9	*	68.7	75.3	72.0	70.1	296
	2016			62.2	63.1	*	62.2	62.2	*	56.0	67.8	62.2	68.1	286

NUMBER TESTED IN GRADES 3-5													
2014			311	298	3	308	308		155	157	312	14,654	
2015			296	279	4	294	295	1	150	146	296	14,919	
2016			286	268	1	286	286	3	134	152	286	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			43	43	*	42	42		25	18	43	2,005	126
	2015			37	32		37	37		21	16	37	1,922	99
	2016			42	37		42	42		25	17	42	1,905	97
4	2014			45	45		45	45		24	22	46	1,891	92
	2015			33	32		32	33	*	20	13	33	1,867	103
	2016			48	45	*	48	48		24	24	48	1,974	89
5	2014			9	9	*	9	9		5	4	9	692	94
	2015			13	12	*	13	13		6	7	13	669	94
	2016			18	17		18	18	*	10	8	18	873	100
3-5	2014			97	97	*	96	96		54	44	98	4,588	312
	2015			83	76	*	82	83	*	47	36	83	4,458	296
	2016			108	99	*	108	108	*	59	49	108	4,752	286

NUMBER TESTED IN GRADES 3-5													
2014			311	298	3	308	308			155	157	312	14,654
2015			296	279	4	294	295	1		150	146	296	14,919
2016			286	268	1	286	286	3		134	152	286	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			21.4	21.1	*	21.8	21.8		16.9	26.2	21.4	17.6	126
	2015			17.2	18.3		17.3	17.3		17.6	16.7	17.2	16.1	99
	2016			13.4	14.6		13.4	13.4		10.6	16.0	13.4	21.4	97
4	2014			9.9	10.2		10.0	10.0		9.1	10.4	9.8	12.5	92
	2015			12.6	11.1		12.7	12.6	*	5.9	19.2	12.6	11.6	103
	2016			15.7	16.9	*	15.7	15.7		15.2	16.3	15.7	16.6	89
5	2014			22.3	24.1	*	22.3	22.3		4.3	39.6	22.3	15.8	94
	2015			12.8	11.5	*	12.8	12.8		8.3	17.4	12.8	13.9	94
	2016			13.0	12.5		13.0	13.0	*	14.6	11.9	13.0	13.6	100
3-5	2014			18.3	18.8	*	18.5	18.5		11.0	25.5	18.3	15.4	312
	2015			14.2	13.6	*	14.3	14.2	*	10.7	17.8	14.2	14.0	296
	2016			14.0	14.6	*	14.0	14.0	*	13.4	14.5	14.0	17.5	286

NUMBER TESTED IN GRADE 3-5													
2014			311	298	3	308	308		155	157	312	14,654	
2015			296	279	4	294	295	1	150	146	296	14,919	
2016			286	268	1	286	286	3	134	152	286	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	68.3	58.0	57.5
	2015	64.8	59.0	55.5
	2016	63.6	53.0	57.5
4	2014	58.2	52.7	55.6
	2015	56.5	62.6	57.4
	2016	55.5	56.3	57.0
5	2014	60.9	72.6	70.7
	2015	56.3	71.1	59.2
	2016	67.1	67.5	64.9
3-5	2014	63.0	60.8	60.9
	2015	59.2	64.1	57.3
	2016	62.3	59.1	59.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			50.5	51.6	*	51.1	51.1		47.8	53.1	50.5	65.6	95
	2015			64.1	63.6		64.7	64.1	*	60.8	67.3	64.1	67.9	103
	2016			69.7	71.4		69.7	69.7		63.0	77.3	70.0	71.7	90

NUMBER TESTED IN GRADE 4													
2014			95	91	3	94	94		46	49	95	4,841	
2015			103	99		102	103	1	51	52	103	5,247	
2016			89	84		89	89		46	44	90	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			47	44	*	46	46		24	23	47	1,667	95
	2015			37	36		36	37	*	20	17	37	1,685	103
	2016			27	24		27	27		17	10	27	1,449	90

NUMBER TESTED IN GRADE 4													
2014			95	91	3	94	94		46	49	95	4,841	
2015			103	99		102	103	1	51	52	103	5,247	
2016			89	84		89	89		46	44	90	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			2.1	2.2	*	2.1	2.1		0.0	4.1	2.1	2.1	95
	2015			5.8	5.1		5.9	5.8	*	3.9	7.7	5.8	7.2	103
	2016			22.5	23.8		22.5	22.5		19.6	25.0	22.2	21.9	90

NUMBER TESTED IN GRADE 4													
2014			95	91	3	94	94		46	49	95	4,841	
2015			103	99		102	103	1	51	52	103	5,247	
2016			89	84		89	89		46	44	90	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.0	3.7	56.4	58.0
	2015	4.5	3.4	58.8	69.1
	2016	—	4.5	62.4	68.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	78.6	80.0	78.8	83.2	146
1	2014					
	2015					
	2016	85.6	69.2	83.1	75.8	172
2	2014					
	2015					
	2016	54.0	72.2	56.8	53.4	118
K-2	2014					
	2015					
	2016	74.7	73.4	74.5	70.4	436
# Tested (GR K-2)	2014					
	2015					
	2016	372	64	436	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	44.9	75.0	49.0	59.4	147
1	2014					
	2015					
	2016	57.8	56.0	57.6	52.0	172
2	2014					
	2015					
	2016	67.0	66.7	66.9	56.8	118
K-2	2014					
	2015					
	2016	55.9	65.1	57.2	56.0	437
# Tested (GR K-2)	2014					
	2015					
	2016	374	63	437	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		66.7	83.3	78.3	*	*	*		78.6	80.0	79.2	79.4	24
1	2014													
	2015													
	2016		*	59.3	61.3	*	50.0	42.9		42.9	76.5	61.3	66.3	31
2	2014													
	2015													
	2016		*	63.6	66.7	*	*	50.0		58.8	85.7	66.7	60.9	24
K-2	2014													
	2015													
	2016		72.7	67.2	67.9	37.5	69.2	52.9		60.0	79.4	68.4	68.4	79
# Tested (GR K-2)	2014													
	2015													
	2016		11	67	78	8	13	17		45	34	79	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		1	5	5	*	*	*		3	3	6	2,353	24
1	2014													
	2015													
	2016		*	5	6	*	0	0		0	6	6	1,605	31
2	2014													
	2015													
	2016		*	5	5	*	*	0		2	3	5	1,345	24
K-2	2014													
	2015													
	2016		2	15	16	0	1	1		5	12	17	5,303	79
# Tested (GR K-2)	2014													
	2015													
	2016		11	67	78	8	13	17		45	34	79	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		33.3	49.6	48.2	*	45.2	44.9		47.4	50.7	49.0	59.5	147
1	2014													
	2015													
	2016		*	58.8	58.2	*	59.4	59.0		52.7	65.4	58.6	52.2	169
2	2014													
	2015													
	2016		*	67.3	67.3	*	68.4	68.0		63.5	73.1	67.8	56.9	115
K-2	2014													
	2015													
	2016		45.5	58.0	57.3	7.1	56.9	56.5		53.9	62.3	57.8	56.1	431
# Tested (GR K-2)	2014													
	2015													
	2016		11	419	419	14	364	368		232	199	431	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		0	16	15	*	13	13		7	9	16	2,114	147
1	2014													
	2015													
	2016		*	14	16	*	12	12		8	8	16	1,519	169
2	2014													
	2015													
	2016		*	17	17	*	13	13		7	10	17	2,167	115
K-2	2014													
	2015													
	2016		2	47	48	0	38	38		22	27	49	5,800	431
# Tested (GR K-2)	2014													
	2015													
	2016		11	419	419	14	364	368		232	199	431	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			78.7	77.8	*	78.7	78.7		74.6	83.1	78.7	87.5	122
1	2014													
	2015													
	2016			87.9	88.2	*	87.8	87.8		85.0	91.8	87.9	87.2	141
2	2014													
	2015													
	2016			54.3	54.3	*	54.3	54.3		46.8	61.7	54.3	44.0	94
K-2	2014													
	2015													
	2016			75.8	75.7	33.3	75.8	75.8		72.1	80.2	75.9	72.7	357
# Tested (GR K-2)	2014													
	2015													
	2016			356	345	6	355	355		190	167	357	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			62	61	*	62	62		28	34	62	3,369	122
1	2014													
	2015													
	2016			58	56	*	57	57		25	33	58	2,597	141
2	2014													
	2015													
	2016			10	10	*	10	10		5	5	10	334	94
K-2	2014													
	2015													
	2016			130	127	1	129	129		58	72	130	6,300	357
# Tested (GR K-2)	2014													
	2015													
	2016			356	345	6	355	355		190	167	357	17,430	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2014													
	2015													
	2016			*	*		*	*		*	*	*	15.7	3
2	2014													
	2015													
	2016			*	*		*	*		*	*	*	22.2	3
K-2	2014													
	2015													
	2016			16.7	16.7		16.7	16.7		*	*	16.7	22.7	6
# Tested (GR K-2)	2014													
	2015													
	2016			6	6		6	6		3	3	6	154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2014													
	2015													
	2016			*	*		*	*		*	*	*	4	3
2	2014													
	2015													
	2016			*	*		*	*		*	*	*	7	3
K-2	2014													
	2015													
	2016			0	0		0	0		*	*	0	19	6
# Tested (GR K-2)	2014													
	2015													
	2016			6	6		6	6		3	3	6	154	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	65	30	46.2	19	29.2	8	12.3	*	*	7	10.8		
KN	48	18	37.5	16	33.3	9	18.8	*	*	*	*		
1	15	*	*	*	*	*	*	*	*			*	*
2	14	*	*	*	*	6	42.9					*	*
3	11	*	*	*	*	*	*					6	54.5
4	2	*	*			*	*						
5	120	*	*	19	15.8	52	43.3					45	37.5
ALL	275	63	22.9	60	21.8	83	30.2	6	2.2	8	2.9	55	20.0

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (124)	Beginning	51	41.1	73	58.9	107	86.3	115	92.7	100	80.6
	Intermediate	35	28.2	27	21.8	12	9.7	5	4.0	21	16.9
	Advanced	27	21.8	17	13.7	5	4.0	4	3.2	3	2.4
	Advanced High	11	8.9	7	5.6	0	0.0	0	0.0	0	0.0
1 (148)	Beginning	29	19.6	52	35.1	74	50.0	95	64.2	74	50.0
	Intermediate	71	48.0	53	35.8	55	37.2	46	31.1	57	38.5
	Advanced	45	30.4	42	28.4	19	12.8	7	4.7	17	11.5
	Advanced High	3	2.0	1	0.7	0	0.0	0	0.0	0	0.0
2 (100)	Beginning	15	15.0	24	24.0	29	29.0	28	28.0	24	24.0
	Intermediate	39	39.0	35	35.0	35	35.0	43	43.0	34	34.0
	Advanced	23	23.0	23	23.0	22	22.0	17	17.0	28	28.0
	Advanced High	23	23.0	18	18.0	14	14.0	12	12.0	14	14.0
3 (99)	Beginning	2	2.0	9	9.1	27	27.3	23	23.7	18	18.6
	Intermediate	36	36.4	39	39.4	35	35.4	30	30.9	31	32.0
	Advanced	24	24.2	31	31.3	24	24.2	27	27.8	29	29.9
	Advanced High	37	37.4	20	20.2	13	13.1	17	17.5	19	19.6
4 (93)	Beginning	3	3.2	7	7.5	15	16.1	22	23.7	12	12.9
	Intermediate	12	12.9	16	17.2	34	36.6	30	32.3	31	33.3
	Advanced	39	41.9	47	50.5	33	35.5	31	33.3	36	38.7
	Advanced High	39	41.9	23	24.7	11	11.8	10	10.8	14	15.1

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
135 58 (43.0%)	Beginning	66			
	Intermediate	45	7		
	Advanced	12	1	4	
	Advanced High	0	0	0	
93 42 (45.2%)	Beginning	20			
	Intermediate	10	23		
	Advanced	5	14	8	
	Advanced High	0	9	4	
94 32 (34.0%)	Beginning	16			
	Intermediate	6	24		
	Advanced	0	7	22	
	Advanced High	0	2	17	
89 29 (32.6%)	Beginning	8			
	Intermediate	4	27		
	Advanced	0	11	25	
	Advanced High	0	0	14	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (109)	Beginning	3	2.8	3	2.8	4	3.7	11	10.1	5	4.6
	Intermediate	11	10.2	13	12.0	32	29.6	22	20.2	20	18.5
	Advanced	51	47.2	50	46.3	41	38.0	45	41.3	47	43.5
	Advanced High	43	39.8	42	38.9	31	28.7	31	28.4	36	33.3
ALL (673)	Beginning	103	15.3	168	25.0	256	38.1	294	43.8	233	34.8
	Intermediate	204	30.4	183	27.2	203	30.2	176	26.2	194	29.0
	Advanced	209	31.1	210	31.3	144	21.4	131	19.5	160	23.9
	Advanced High	156	23.2	111	16.5	69	10.3	70	10.4	83	12.4

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
107 52 (48.6%)	Beginning	4			
	Intermediate	1	19		
	Advanced	0	15	32	
	Advanced High	0	0	36	
518 213 (41.1%)	Beginning	114			
	Intermediate	66	100		
	Advanced	17	48	91	
	Advanced High	0	11	71	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

146	78.0	83.5			84.9		85.4	
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KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		88.9	
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KINDERGARTEN READING

28	85.1	90.1			92.9		94.0	
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KINDERGARTEN READING SPANISH

119	87.4	90.3			95.8		94.6	
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GRADE 1 MATHEMATICS

173	84.2	87.8			88.4		82.5	
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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

33	75.6	83.7			90.9		83.9	
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GRADE 1 READING SPANISH

140	85.6	85.6			90.0		91.2	
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GRADE 2 MATHEMATICS

118	82.9	88.1	81.2		92.4	90.7	82.9	90.4
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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

25	77.4	84.9	80.6		84.0	92.0	72.8	88.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

152	77.8	83.3			86.2		88.8	
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KINDERGARTEN MATHEMATICS SPANISH

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KINDERGARTEN READING

28	76.2	79.0			78.6		89.3	
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KINDERGARTEN READING SPANISH

122	88.1	89.5			92.6		93.4	
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GRADE 1 MATHEMATICS

169	84.4	89.1			94.7		88.0	
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GRADE 1 MATHEMATICS SPANISH

3	*	*			*		79.5	
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GRADE 1 READING

31	71.1	78.3			77.4		75.6	
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GRADE 1 READING SPANISH

141	76.4	77.9			72.3		83.7	
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GRADE 2 MATHEMATICS

117	89.9	92.2	84.7		94.0	94.9	74.8	92.9
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GRADE 2 MATHEMATICS SPANISH

2	*	*	*		*	*	62.5	*
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GRADE 2 READING

26	77.3	80.5	79.9		80.8	80.8	68.0	89.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

93	86.7	86.7	80.6		90.3	94.6	82.0	89.6
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GRADE 3 LANGUAGE ARTS

30	44.7	65.4	61.8		43.3	76.7	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

104	57.5	69.7	78.8		48.1	87.5	55.3	85.9
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GRADE 3 MATHEMATICS

133	54.8	70.5	75.7		54.9	88.7	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	52.1	*
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GRADE 3 MUSIC

133	53.6	76.4	89.9		76.7	95.5	75.5	98.7
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GRADE 3 READING

33	49.7	66.5	64.2		48.5	78.8	52.3	86.2
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GRADE 3 READING SPANISH

101	51.6	71.0	79.0		48.5	88.1	61.0	85.8
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GRADE 3 SCIENCE

133	66.2	72.6	77.0		57.9	91.7	58.3	94.1
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GRADE 3 SCIENCE SPANISH

1	*	*	*		*		63.7	*
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GRADE 3 SOCIAL STUDIES

134	53.2	68.8	77.9		49.3	91.8	63.8	94.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

93	90.2	91.6	84.0		95.7	97.8	81.0	93.1
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GRADE 3 LANGUAGE ARTS

34	58.7	65.5	81.9		47.1	97.1	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

97	63.5	69.6	78.9		58.8	90.7	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

128	60.3	73.6	93.9		71.9	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

131	68.0	76.6	82.7		71.8	97.7	63.4	95.2
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GRADE 3 SCIENCE SPANISH

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GRADE 3 SOCIAL STUDIES

131	63.0	67.4	80.2		53.4	97.7	59.0	95.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

26	52.5	66.1	79.6		46.2	96.2	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

93	65.4	71.2	78.0		61.3	93.5	62.7	87.1
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GRADE 4 MATHEMATICS

114	49.4	73.4	77.6		56.1	90.4	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

5	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

119	78.9	78.9	91.8		79.0	97.5	88.6	98.9
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GRADE 4 READING

26	52.5	68.3	78.3		38.5	96.2	64.6	88.6
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GRADE 4 READING SPANISH

93	57.5	71.6	78.0		58.1	93.5	67.4	87.1
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GRADE 4 SCIENCE

115	70.4	76.0	79.4		67.0	96.5	63.4	95.1
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GRADE 4 SCIENCE SPANISH

4	*	*	*		*	*	67.3	*
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GRADE 4 SOCIAL STUDIES

115	54.4	69.6	80.3		46.1	96.5	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

4	*	*	*		*	*	46.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

25	49.6	64.0	81.0		32.0	96.0	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

90	68.6	68.6	75.7		60.0	82.2	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

112	82.3	82.3	92.8		87.5	99.1	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

110	64.8	72.2	79.7		60.0	92.7	62.7	94.4
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GRADE 4 SCIENCE SPANISH

5	*	*	*		*	*	62.5	*
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GRADE 4 SOCIAL STUDIES

110	50.4	66.2	79.6		44.5	92.7	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

5	*	*	*		*	*	48.5	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 ART

134	64.0	75.5	89.2		74.6	97.8	79.8	98.5
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GRADE 5 LANGUAGE ARTS

32	73.1	76.3	77.7		71.9	96.9	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

102	68.9	72.6	76.5		56.9	92.2	64.4	91.3
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GRADE 5 MATHEMATICS

133	50.9	72.2	77.2		55.6	95.5	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

1	*	*			*		48.8	*
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GRADE 5 READING

32	67.3	78.7	78.6		84.4	96.9	70.8	91.8
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GRADE 5 READING SPANISH

102	59.3	75.6	76.5		67.6	92.2	72.9	91.4
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GRADE 5 SCIENCE

133	77.4	77.4	82.7		73.7	97.0	66.3	92.8
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GRADE 5 SOCIAL STUDIES

133	51.6	73.6	84.6		69.9	98.5	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

1	*	*			*		47.3	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 ART

132	80.8	80.8	93.1		85.6	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

36	64.8	76.5	82.0		72.2	100.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

100	72.3	75.6	82.9		70.0	99.0	75.3	94.1
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GRADE 5 MATHEMATICS

133	65.9	73.1	81.3		65.4	98.5	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	44.4	*
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GRADE 5 READING

36	64.6	74.1	81.6		69.4	100.0	65.8	91.8
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GRADE 5 READING SPANISH

99	67.4	78.3	83.8		76.8	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SOCIAL STUDIES

135	66.0	74.5	87.1		67.4	98.5	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

1	*	*	*		*	*	50.8	*
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