# Data Packet

## for 2016-17 planning

**Evaluation & Assessment**          http://mydata.dallasisd.org
**Office of Institutional Research**          OIR@dallasisd.org

**August 9, 2016**

School Number 270

# EDUARDO MATA ELEMENTARY SCHOOL

Dallas
Independent
School
District

## 2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

## TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

## Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

## STUDENT ENROLLMENT

| Grade | Enrollment |
|-------|------------|
| PK | 69 |
| KN | 81 |
| 1 | 85 |
| 2 | 80 |
| 3 | 75 |
| 4 | 3 |
| 5 | 7 |
| ALL | 400 |

## STUDENT AND TEACHER RACE/ETHNICITY

| Ethnicity/Race | Students | | Teachers | |
|----------------|----------|---------|----------|---------|
| | Number | Percent | Number | Percent |
| Black/African American | 21 | 5.3 | 3 | 9.7 |
| American Indian/Alaska Native | 3 | 0.8 | * | * |
| Asian/Hawaiian/Pacific Islander | 9 | 2.3 | * | * |
| Hispanic | 237 | 59.3 | 9 | 29.0 |
| White | 125 | 31.3 | 15 | 48.4 |
| Multiple | 5 | 1.3 | 1 | 3.2 |
| Other* (teachers only) | — | — | 3 | 9.7 |
| Not reported (students only) | 0 | 0.0 | — | — |

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

## SELECT STUDENT GROUP ENROLLMENT

| Group | Number | Percent |
|-------|--------|---------|
| At-Risk | 120 | 30.0 |
| Economically disadvantaged | 216 | 54.0 |
| Limited English proficient (LEP) | 98 | 24.5 |
| Special education | 54 | 13.5 |
| Talented and Gifted (TAG) | 78 | 19.5 |

| Grade | Year | Enrollment | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | N | % | N | % | N | % | N | % | N | % | N | % |
| PK | 2014 | | | | | | | | | | | | | |
| | 2015 | 51 | 5 | 9.8 | 0 | 0.0 | 0 | 0.0 | 35 | 68.6 | 11 | 21.6 | 0 | 0.0 |
| | 2016 | 69 | 5 | 7.2 | 0 | 0.0 | 1 | 1.4 | 55 | 79.7 | 7 | 10.1 | 1 | 1.4 |
| KN | 2014 | | | | | | | | | | | | | |
| | 2015 | 71 | 5 | 7.0 | 3 | 4.2 | 0 | 0.0 | 37 | 52.1 | 25 | 35.2 | 1 | 1.4 |
| | 2016 | 81 | 6 | 7.4 | 0 | 0.0 | 2 | 2.5 | 39 | 48.1 | 33 | 40.7 | 1 | 1.2 |
| 1 | 2014 | | | | | | | | | | | | | |
| | 2015 | 67 | 2 | 3.0 | 0 | 0.0 | 0 | 0.0 | 31 | 46.3 | 31 | 46.3 | 3 | 4.5 |
| | 2016 | 85 | 4 | 4.7 | 3 | 3.5 | 1 | 1.2 | 43 | 50.6 | 34 | 40.0 | 0 | 0.0 |
| 2 | 2014 | | | | | | | | | | | | | |
| | 2015 | 62 | 5 | 8.1 | 0 | 0.0 | 2 | 3.2 | 39 | 62.9 | 16 | 25.8 | 0 | 0.0 |
| | 2016 | 80 | 2 | 2.5 | 0 | 0.0 | 3 | 3.8 | 44 | 55.0 | 28 | 35.0 | 3 | 3.8 |
| 3 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | 75 | 3 | 4.0 | 0 | 0.0 | 2 | 2.7 | 48 | 64.0 | 22 | 29.3 | 0 | 0.0 |
| 4 | 2014 | 115 | 6 | 5.2 | 0 | 0.0 | 1 | 0.9 | 106 | 92.2 | 2 | 1.7 | 0 | 0.0 |
| | 2015 | 6 | 1 | 16.7 | 0 | 0.0 | 0 | 0.0 | 4 | 66.7 | 1 | 16.7 | 0 | 0.0 |
| | 2016 | 3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| 5 | 2014 | 109 | 2 | 1.8 | 0 | 0.0 | 0 | 0.0 | 106 | 97.2 | 0 | 0.0 | 1 | 0.9 |
| | 2015 | 117 | 6 | 5.1 | 0 | 0.0 | 1 | 0.9 | 108 | 92.3 | 1 | 0.9 | 1 | 0.9 |
| | 2016 | 7 | 1 | 14.3 | 0 | 0.0 | 0 | 0.0 | 5 | 71.4 | 1 | 14.3 | 0 | 0.0 |
| PK-5 | 2014 | 224 | 8 | 3.6 | 0 | 0.0 | 1 | 0.4 | 212 | 94.6 | 2 | 0.9 | 1 | 0.4 |
| | 2015 | 374 | 24 | 6.4 | 3 | 0.8 | 3 | 0.8 | 254 | 67.9 | 85 | 22.7 | 5 | 1.3 |
| | 2016 | 400 | 21 | 5.3 | 3 | 0.8 | 9 | 2.3 | 237 | 59.3 | 125 | 31.3 | 5 | 1.3 |

| Grade | Year | Enrollment | Economically Disadvantaged N | % | LEP N | % | Special Education N | % | At Risk N | % | TAG N | % | New (to District) N | % | Gender % Male | % Female | Retention Rate (%) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| PK | 2014 | | | | | | | | | | | | | | | | |
| | 2015 | 51 | 49 | 96.1 | 14 | 27.5 | 2 | 3.9 | 16 | 31.4 | 0 | 0.0 | 51 | 100.0 | 39.2 | 60.8 | 0.0 |
| | 2016 | 69 | 57 | 82.6 | 31 | 44.9 | 7 | 10.1 | 31 | 44.9 | 0 | 0.0 | 55 | 79.7 | 39.1 | 60.9 | 18.8 |
| KN | 2014 | | | | | | | | | | | | | | | | |
| | 2015 | 71 | 35 | 49.3 | 9 | 12.7 | 3 | 4.2 | 9 | 12.7 | 8 | 11.3 | 47 | 66.2 | 42.3 | 57.7 | 1.4 |
| | 2016 | 81 | 26 | 32.1 | 16 | 19.8 | 8 | 9.9 | 16 | 19.8 | 5 | 6.2 | 43 | 53.1 | 50.6 | 49.4 | 1.2 |
| 1 | 2014 | | | | | | | | | | | | | | | | |
| | 2015 | 67 | 34 | 50.7 | 12 | 17.9 | 6 | 9.0 | 14 | 20.9 | 13 | 19.4 | 16 | 23.9 | 41.8 | 58.2 | 0.0 |
| | 2016 | 85 | 32 | 37.6 | 11 | 12.9 | 6 | 7.1 | 12 | 14.1 | 22 | 25.9 | 14 | 16.5 | 42.4 | 57.6 | 1.2 |
| 2 | 2014 | | | | | | | | | | | | | | | | |
| | 2015 | 62 | 41 | 66.1 | 18 | 29.0 | 10 | 16.1 | 33 | 53.2 | 18 | 29.0 | 14 | 22.6 | 45.2 | 54.8 | 4.8 |
| | 2016 | 80 | 40 | 50.0 | 17 | 21.3 | 11 | 13.8 | 19 | 23.8 | 25 | 31.3 | 2 | 2.5 | 42.5 | 57.5 | 0.0 |
| 3 | 2014 | | | | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | | | | |
| | 2016 | 75 | 51 | 68.0 | 19 | 25.3 | 12 | 16.0 | 36 | 48.0 | 26 | 34.7 | 8 | 10.7 | 44.0 | 56.0 | 0.0 |
| 4 | 2014 | 115 | 106 | 92.2 | 68 | 59.1 | 24 | 20.9 | 86 | 74.8 | 22 | 19.1 | 12 | 10.4 | 53.0 | 47.0 | 1.7 |
| | 2015 | 6 | 4 | 66.7 | 2 | 33.3 | 6 | 100.0 | 3 | 50.0 | 0 | 0.0 | 1 | 16.7 | 100.0 | 0.0 | 16.7 |
| | 2016 | 3 | 3 | 100.0 | 2 | 66.7 | 3 | 100.0 | 2 | 66.7 | 0 | 0.0 | 0 | 0.0 | 33.3 | 66.7 | 0.0 |
| 5 | 2014 | 109 | 100 | 91.7 | 69 | 63.3 | 15 | 13.8 | 95 | 87.2 | 12 | 11.0 | 5 | 4.6 | 47.7 | 52.3 | 2.8 |
| | 2015 | 117 | 109 | 93.2 | 70 | 59.8 | 19 | 16.2 | 95 | 81.2 | 21 | 17.9 | 8 | 6.8 | 53.8 | 46.2 | 0.9 |
| | 2016 | 7 | 7 | 100.0 | 2 | 28.6 | 7 | 100.0 | 4 | 57.1 | 0 | 0.0 | 0 | 0.0 | 100.0 | 0.0 | 0.0 |
| PK-5 | 2014 | 224 | 206 | 92.0 | 137 | 61.2 | 39 | 17.4 | 181 | 80.8 | 34 | 15.2 | 17 | 7.6 | 50.4 | 49.6 | 2.2 |
| | 2015 | 374 | 272 | 72.7 | 125 | 33.4 | 46 | 12.3 | 170 | 45.5 | 60 | 16.0 | 137 | 36.6 | 46.8 | 53.2 | 1.6 |
| | 2016 | 400 | 216 | 54.0 | 98 | 24.5 | 54 | 13.5 | 120 | 30.0 | 78 | 19.5 | 122 | 30.5 | 44.8 | 55.3 | 3.8 |

| Grade | Year | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| KN | 2014 | | 13,557 | | | 12,997 | 95.9 | | | 18.6 | | 11,773 | | 86.8 |
| | 2015 | 72 | 13,283 | 69 | 96.1 | 12,675 | 95.4 | 2 | 2.8 | 19.2 | 69 | 11,627 | 95.8 | 87.5 |
| | 2016 | 82 | 12,185 | 79 | 96.9 | 11,638 | 95.5 | 2 | 2.4 | 19.4 | 79 | 10,883 | 96.7 | 89.3 |
| 1 | 2014 | | 14,264 | | | 13,734 | 96.3 | | | 18.0 | | 12,511 | | 87.7 |
| | 2015 | 67 | 13,984 | 65 | 97.1 | 13,437 | 96.1 | 2 | 3.0 | 18.1 | 66 | 12,405 | 98.8 | 88.7 |
| | 2016 | 86 | 13,397 | 83 | 96.9 | 12,877 | 96.1 | 3 | 3.5 | 18.1 | 84 | 12,066 | 97.6 | 90.1 |
| 2 | 2014 | | 13,664 | | | 13,220 | 96.8 | | | 16.0 | | 12,162 | | 89.0 |
| | 2015 | 61 | 13,916 | 59 | 96.8 | 13,422 | 96.4 | 2 | 3.3 | 16.6 | 59 | 12,453 | 95.9 | 89.5 |
| | 2016 | 80 | 13,532 | 78 | 97.5 | 13,066 | 96.6 | 0 | 0.0 | 16.6 | 80 | 12,286 | 99.4 | 90.8 |
| 3 | 2014 | | 13,166 | | | 12,770 | 97.0 | | | 16.2 | | 11,764 | | 89.4 |
| | 2015 | | 13,237 | | | 12,793 | 96.6 | | | 16.2 | | 11,910 | | 90.0 |
| | 2016 | 76 | 13,328 | 74 | 96.7 | 12,911 | 96.9 | 2 | 2.6 | 15.3 | 73 | 12,216 | 95.8 | 91.7 |
| 4 | 2014 | 112 | 12,546 | 108 | 96.8 | 12,183 | 97.1 | 6 | 5.4 | 15.0 | 101 | 11,321 | 90.6 | 90.2 |
| | 2015 | 4 | 12,745 | 4 | 95.2 | 12,343 | 96.9 | 2 | 49.7 | 16.2 | 3 | 11,520 | 74.6 | 90.4 |
| | 2016 | 3 | 12,688 | 3 | 92.7 | 12,300 | 96.9 | 0 | 0.0 | 15.8 | 2 | 11,676 | 66.9 | 92.0 |
| 5 | 2014 | 113 | 12,130 | 109 | 96.2 | 11,794 | 97.2 | 3 | 2.6 | 4.0 | 103 | 10,985 | 90.8 | 90.6 |
| | 2015 | 116 | 12,122 | 112 | 96.8 | 11,747 | 96.9 | 6 | 5.2 | 6.6 | 108 | 11,052 | 93.4 | 91.2 |
| | 2016 | 7 | 12,178 | 6 | 90.8 | 11,815 | 97.0 | 0 | 0.0 | 6.5 | 5 | 11,217 | 75.9 | 92.1 |
| KN-5 | 2014 | 225 | 79,327 | 217 | 96.5 | 76,697 | 96.7 | 9 | 4.0 | 14.8 | 204 | 70,516 | 90.7 | 88.9 |
| | 2015 | 320 | 79,286 | 309 | 96.7 | 76,417 | 96.4 | 14 | 4.4 | 15.6 | 305 | 70,967 | 95.3 | 89.5 |
| | 2016 | 334 | 77,308 | 324 | 96.9 | 74,608 | 96.5 | 7 | 2.1 | 15.4 | 323 | 70,344 | 96.7 | 91.0 |

**Teachers: 31**

## DISTRIBUTIONS

| Ethnicity/Race | Number | Percentage |
|---|---|---|
| African American | 3 | 9.7 |
| Hispanic | 9 | 29.0 |
| White | 15 | 48.4 |
| Multiple | 1 | 3.2 |
| Other | 3 | 9.7 |

| Gender | Number | Percentage |
|---|---|---|
| Female | 29 | 93.5 |
| Male | 2 | 6.5 |

## ATTENDANCE / RETENTION

| | Average Absences | Retention Rate |
|---|---|---|
| **2013-14** | 5.2 | 25.6 |
| **2014-15** | 5.8 | 63.2 |
| **2015-16** | 6.0 | 81.3 |

## YEARS EXPERIENCE

| Years | Number | Percentage |
|---|---|---|
| Beginning (0) | 0 | 0.0 |
| 1 | 7 | 22.6 |
| 2 | 3 | 9.7 |
| 3 | 3 | 9.7 |
| 4 | 0 | 0.0 |
| 5 | 3 | 9.7 |
| 1-3 | 13 | 41.9 |
| More than 3 | 18 | 58.1 |
| 1 - 5 | 16 | 51.6 |
| 6 - 10 | 7 | 22.6 |
| 11 - 20 | 4 | 12.9 |
| More than 20 | 4 | 12.9 |

**EDUARDO MATA ELEMENTARY SCHOOL (270)**                                                                    **10**

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | 2014 | | | | | | | | | | | | 61.7 | 0 |
| | 2015 | | | | | | | | | | | | 60.8 | 0 |
| | 2016 | 100.0 | * | 77.1 | 75.9 | * | 66.7 | 71.4 | | 83.3 | 85.3 | 84.5 | 59.7 | 58 |
| 4 | 2014 | * | * | 62.0 | 61.8 | * | 59.6 | 54.1 | | 57.4 | 64.9 | 60.7 | 59.4 | 84 |
| | 2015 | | | | | | | | | | | | 57.9 | 0 |
| | 2016 | | | | | | | | | | | | 65.0 | 0 |
| 5 | 2014 | | * | 62.8 | 61.4 | * | 60.4 | 58.0 | | 57.1 | 69.2 | 63.0 | 78.5 | 81 |
| | 2015 | * | * | 71.7 | 71.1 | 23.1 | 65.6 | 65.9 | | 75.0 | 66.0 | 71.0 | 77.5 | 107 |
| | 2016 | | | | | | | | | | | | 72.8 | 0 |
| 3-5 | 2014 | * | * | 62.4 | 61.6 | 33.3 | 60.0 | 56.2 | | 57.3 | 67.1 | 61.8 | 66.7 | 165 |
| | 2015 | * | * | 71.7 | 71.1 | 23.1 | 65.6 | 65.9 | | 75.0 | 66.0 | 71.0 | 65.7 | 107 |
| | 2016 | 100.0 | * | 77.1 | 75.9 | * | 66.7 | 71.4 | | 83.3 | 85.3 | 84.5 | 65.9 | 58 |

| | NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2014 | 2 | 5 | 157 | 146 | 6 | 95 | 130 | | 89 | 76 | 165 | 21,304 |
| 2015 | 1 | 5 | 99 | 97 | 13 | 64 | 88 | | 60 | 47 | 107 | 21,526 |
| 2016 | 20 | 3 | 35 | 29 | 5 | 9 | 21 | | 24 | 34 | 58 | 21,651 |

## NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2014 | | | | | | | | | | | | 2,649 | 0 |
| | 2015 | | | | | | | | | | | | 2,771 | 0 |
| | 2016 | 0 | * | 8 | 7 | * | 3 | 6 | | 4 | 5 | 9 | 2,901 | 58 |
| 4 | 2014 | * | * | 30 | 29 | * | 19 | 28 | | 20 | 13 | 33 | 2,858 | 84 |
| | 2015 | | | | | | | | | | | | 2,928 | 0 |
| | 2016 | | | | | | | | | | | | 2,439 | 0 |
| 5 | 2014 | | * | 29 | 27 | * | 19 | 29 | | 18 | 12 | 30 | 1,582 | 81 |
| | 2015 | * | * | 28 | 28 | 10 | 22 | 30 | | 15 | 16 | 31 | 1,692 | 107 |
| | 2016 | | | | | | | | | | | | 2,037 | 0 |
| 3-5 | 2014 | * | * | 59 | 56 | 4 | 38 | 57 | | 38 | 25 | 63 | 7,089 | 165 |
| | 2015 | * | * | 28 | 28 | 10 | 22 | 30 | | 15 | 16 | 31 | 7,391 | 107 |
| | 2016 | 0 | * | 8 | 7 | * | 3 | 6 | | 4 | 5 | 9 | 7,377 | 58 |

| | NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | |
|------|---|---|-----|-----|----|----|-----|---|----|----|-----|--------|
| 2014 | 2 | 5 | 157 | 146 | 6 | 95 | 130 | | 89 | 76 | 165 | 21,304 |
| 2015 | 1 | 5 | 99 | 97 | 13 | 64 | 88 | | 60 | 47 | 107 | 21,526 |
| 2016 | 20 | 3 | 35 | 29 | 5 | 9 | 21 | | 24 | 34 | 58 | 21,651 |

## PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|-------------------------------|
| 3   | 2014 |      |      |      |      |     |      |      |  |      |      |      | 9.6  | 0   |
|     | 2015 |      |      |      |      |     |      |      |  |      |      |      | 13.6 | 0   |
|     | 2016 | 75.0 | *    | 22.9 | 34.5 | *   | 11.1 | 14.3 |  | 29.2 | 47.1 | 39.7 | 15.7 | 58  |
| 4   | 2014 | *    | *    | 7.6  | 7.9  | *   | 8.5  | 6.6  |  | 10.6 | 2.7  | 7.1  | 12.0 | 84  |
|     | 2015 |      |      |      |      |     |      |      |  |      |      |      | 12.8 | 0   |
|     | 2016 |      |      |      |      |     |      |      |  |      |      |      | 14.1 | 0   |
| 5   | 2014 |      | *    | 6.4  | 5.7  | *   | 4.2  | 2.9  |  | 9.5  | 2.6  | 6.2  | 11.5 | 81  |
|     | 2015 | *    | *    | 5.1  | 5.2  | 0.0 | 4.7  | 3.4  |  | 6.7  | 2.1  | 4.7  | 14.9 | 107 |
|     | 2016 |      |      |      |      |     |      |      |  |      |      |      | 17.3 | 0   |
| 3-5 | 2014 | *    | *    | 7.0  | 6.8  | 0.0 | 6.3  | 4.6  |  | 10.1 | 2.6  | 6.7  | 11.1 | 165 |
|     | 2015 | *    | *    | 5.1  | 5.2  | 0.0 | 4.7  | 3.4  |  | 6.7  | 2.1  | 4.7  | 13.8 | 107 |
|     | 2016 | 75.0 | *    | 22.9 | 34.5 | *   | 11.1 | 14.3 |  | 29.2 | 47.1 | 39.7 | 15.7 | 58  |

| | NUMBER TESTED IN GRADE 3-5 | | | | | | | | | | | |
|------|----|---|-----|-----|----|----|-----|--|----|----|-----|--------|
| 2014 | 2  | 5 | 157 | 146 | 6  | 95 | 130 |  | 89 | 76 | 165 | 21,304 |
| 2015 | 1  | 5 | 99  | 97  | 13 | 64 | 88  |  | 60 | 47 | 107 | 21,526 |
| 2016 | 20 | 3 | 35  | 29  | 5  | 9  | 21  |  | 24 | 34 | 58  | 21,651 |

**EDUARDO MATA ELEMENTARY SCHOOL (270)**  13

### AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
|---|---|---|---|---|
| | | 1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 3 | 2014 | | | |
| | 2015 | | | |
| | 2016 | 73.0 | 73.5 | 68.8 |
| 4 | 2014 | 62.3 | 57.3 | 58.0 |
| | 2015 | | | |
| | 2016 | | | |
| 5 | 2014 | 59.6 | 56.7 | 60.2 |
| | 2015 | 59.4 | 61.1 | 63.9 |
| | 2016 | | | |
| 3-5 | 2014 | 61.0 | 57.0 | 59.1 |
| | 2015 | 59.4 | 61.1 | 63.9 |
| | 2016 | 73.0 | 73.5 | 68.8 |

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | 2014 | | | | | | | | | | | | 59.3 | 0 |
| | 2015 | | | | | | | | | | | | 65.2 | 0 |
| | 2016 | 95.0 | * | 64.3 | 66.7 | * | 68.8 | 60.7 | | 69.2 | 74.4 | 72.3 | 66.8 | 65 |
| 4 | 2014 | * | * | 61.1 | 62.4 | * | 55.2 | | | 64.0 | 54.3 | 59.4 | 59.0 | 96 |
| | 2015 | | | | | | | | | | | | 61.9 | 0 |
| | 2016 | | | | | | | | | | | | 65.3 | 0 |
| 5 | 2014 | | * | 73.7 | 76.2 | * | 67.2 | 70.9 | | 77.6 | 69.4 | 73.5 | 81.4 | 98 |
| | 2015 | * | * | 69.7 | 68.0 | 23.1 | 70.3 | 62.5 | | 70.0 | 61.7 | 66.4 | 68.5 | 107 |
| | 2016 | | | | | | | | | | | | 81.3 | 0 |
| 3-5 | 2014 | * | 50.0 | 67.6 | 69.2 | 60.0 | 61.5 | 62.0 | | 70.7 | 62.1 | 66.5 | 66.3 | 194 |
| | 2015 | * | * | 69.7 | 68.0 | 23.1 | 70.3 | 62.5 | | 70.0 | 61.7 | 66.4 | 65.1 | 107 |
| | 2016 | 95.0 | * | 64.3 | 66.7 | * | 68.8 | 60.7 | | 69.2 | 74.4 | 72.3 | 71.0 | 65 |

| | NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2014 | 2 | 6 | 185 | 169 | 10 | 122 | 88 | | 99 | 95 | 194 | 35,222 |
| 2015 | 1 | 5 | 99 | 97 | 13 | 64 | 88 | | 60 | 47 | 107 | 35,738 |
| 2016 | 20 | 3 | 42 | 36 | 5 | 16 | 28 | | 26 | 39 | 65 | 35,762 |

## NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | 2014 | | | | | | | | | | | | 4,988 | 0 |
| | 2015 | | | | | | | | | | | | 4,347 | 0 |
| | 2016 | 1 | * | 15 | 12 | * | 5 | 11 | | 8 | 10 | 18 | 4,153 | 65 |
| 4 | 2014 | * | * | 35 | 32 | * | 26 | | | 18 | 21 | 39 | 4,803 | 96 |
| | 2015 | | | | | | | | | | | | 4,556 | 0 |
| | 2016 | | | | | | | | | | | | 4,100 | 0 |
| 5 | 2014 | | * | 25 | 20 | * | 21 | 25 | | 11 | 15 | 26 | 2,088 | 98 |
| | 2015 | * | * | 30 | 31 | 10 | 19 | 33 | | 18 | 18 | 36 | 3,559 | 107 |
| | 2016 | | | | | | | | | | | | 2,135 | 0 |
| 3-5 | 2014 | * | 3 | 60 | 52 | 4 | 47 | 60 | | 29 | 36 | 65 | 11,879 | 194 |
| | 2015 | * | * | 30 | 31 | 10 | 19 | 33 | | 18 | 18 | 36 | 12,462 | 107 |
| | 2016 | 1 | * | 15 | 12 | * | 5 | 11 | | 8 | 10 | 18 | 10,388 | 65 |

| | NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2014 | 2 | 6 | 185 | 169 | 10 | 122 | 88 | | 99 | 95 | 194 | 35,222 |
| 2015 | 1 | 5 | 99 | 97 | 13 | 64 | 88 | | 60 | 47 | 107 | 35,738 |
| 2016 | 20 | 3 | 42 | 36 | 5 | 16 | 28 | | 26 | 39 | 65 | 35,762 |

## PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2014 |  |  |  |  |  |  |  |  |  |  |  | 10.4 | 0 |
|  | 2015 |  |  |  |  |  |  |  |  |  |  |  | 9.3 | 0 |
|  | 2016 | 30.0 | * | 7.1 | 8.3 | * | 6.3 | 7.1 |  | 15.4 | 12.8 | 13.8 | 12.9 | 65 |
| 4 | 2014 | * | * | 8.9 | 9.4 | * | 6.9 | 5.6 |  | 16.0 | 0.0 | 8.3 | 14.0 | 96 |
|  | 2015 |  |  |  |  |  |  |  |  |  |  |  | 10.4 | 0 |
|  | 2016 |  |  |  |  |  |  |  |  |  |  |  | 15.1 | 0 |
| 5 | 2014 |  | * | 8.4 | 9.5 | * | 6.3 | 4.7 |  | 10.2 | 6.1 | 8.2 | 15.7 | 98 |
|  | 2015 | * | * | 15.2 | 15.5 | 0.0 | 15.6 | 11.4 |  | 21.7 | 4.3 | 14.0 | 12.3 | 107 |
|  | 2016 |  |  |  |  |  |  |  |  |  |  |  | 14.3 | 0 |
| 3-5 | 2014 | * | 0.0 | 8.6 | 9.5 | 0.0 | 6.6 | 5.1 |  | 13.1 | 3.2 | 8.2 | 13.3 | 194 |
|  | 2015 | * | * | 15.2 | 15.5 | 0.0 | 15.6 | 11.4 |  | 21.7 | 4.3 | 14.0 | 10.6 | 107 |
|  | 2016 | 30.0 | * | 7.1 | 8.3 | * | 6.3 | 7.1 |  | 15.4 | 12.8 | 13.8 | 14.1 | 65 |

| | NUMBER TESTED IN GRADE 3-5 | | | | | | | | | | | |
|------|----|---|-----|-----|----|-----|-----|--|----|----|-----|--------|
| 2014 | 2 | 6 | 185 | 169 | 10 | 122 | 158 |  | 99 | 95 | 194 | 35,222 |
| 2015 | 1 | 5 | 99 | 97 | 13 | 64 | 88 |  | 60 | 47 | 107 | 35,738 |
| 2016 | 20 | 3 | 42 | 36 | 5 | 16 | 28 |  | 26 | 39 | 65 | 35,762 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|---|---|---|---|---|---|
| | | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 3 | 2014 | | | | |
| | 2015 | | | | |
| | 2016 | 68.7 | 62.6 | 61.8 | 63.1 |
| 4 | 2014 | | | | |
| | 2015 | | | | |
| | 2016 | | | | |
| 5 | 2014 | | | | |
| | 2015 | 56.3 | 60.0 | 58.3 | 62.0 |
| | 2016 | | | | |
| 3-5 | 2014 | | | | |
| | 2015 | 56.3 | 60.0 | 58.3 | 62.0 |
| | 2016 | 68.7 | 62.6 | 61.8 | 63.1 |

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | 2014 | | | | | | | | | | | | 65.2 | 0 |
| | 2015 | | | | | | | | | | | | 66.0 | 0 |
| | 2016 | | | 85.7 | 85.7 | | 85.7 | 85.7 | | * | * | 85.7 | 66.0 | 7 |
| 4 | 2014 | | | 8.3 | 11.1 | * | 8.3 | 8.3 | | * | 11.1 | 8.3 | 60.8 | 12 |
| | 2015 | | | | | | | | | | | | 64.2 | 0 |
| | 2016 | | | | | | | | | | | | 61.2 | 0 |
| 5 | 2014 | | | 47.1 | 41.7 | | 47.1 | 47.1 | | * | 41.7 | 47.1 | 83.0 | 17 |
| | 2015 | | | * | | | * | * | | * | * | * | 83.5 | 4 |
| | 2016 | | | | | | | | | | | | 79.2 | 0 |
| 3-5 | 2014 | | | 31.0 | 28.6 | * | 31.0 | 31.0 | | 37.5 | 28.6 | 31.0 | 68.7 | 29 |
| | 2015 | | | * | | | * | * | | * | * | * | 70.1 | 4 |
| | 2016 | | | 85.7 | 85.7 | | 85.7 | 85.7 | | * | * | 85.7 | 68.1 | 7 |

| | Year | | | NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2014 | | | 29 | 21 | 2 | 29 | 29 | | 8 | 21 | 29 | 14,654 | |
| | 2015 | | | 4 | | | 4 | 4 | | 1 | 3 | 4 | 14,919 | |
| | 2016 | | | 7 | 7 | | 7 | 7 | | 2 | 5 | 7 | 14,877 | |

## NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | 2014 | | | | | | | | | | | | 2,005 | 0 |
| | 2015 | | | | | | | | | | | | 1,922 | 0 |
| | 2016 | | | 1 | 1 | | 1 | 1 | | * | * | 1 | 1,905 | 7 |
| 4 | 2014 | | | 11 | 8 | * | 11 | 11 | | * | 8 | 11 | 1,891 | 12 |
| | 2015 | | | | | | | | | | | | 1,867 | 0 |
| | 2016 | | | | | | | | | | | | 1,974 | 0 |
| 5 | 2014 | | | 9 | 7 | | 9 | 9 | | * | 7 | 9 | 692 | 17 |
| | 2015 | | | * | | | * | * | | * | * | * | 669 | 4 |
| | 2016 | | | | | | | | | | | | 873 | 0 |
| 3-5 | 2014 | | | 20 | 15 | * | 20 | 20 | | 5 | 15 | 20 | 4,588 | 29 |
| | 2015 | | | * | | | * | * | | * | * | * | 4,458 | 4 |
| | 2016 | | | 1 | 1 | | 1 | 1 | | * | * | 1 | 4,752 | 7 |

| | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **NUMBER TESTED IN GRADES 3-5** | | | | | | | | | | | | | | |
| | 2014 | | | 29 | 21 | 2 | 29 | 29 | | 8 | 21 | 29 | 14,654 | |
| | 2015 | | | 4 | | | 4 | 4 | | 1 | 3 | 4 | 14,919 | |
| | 2016 | | | 7 | 7 | | 7 | 7 | | 2 | 5 | 7 | 14,877 | |

## PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | 2014 | | | | | | | | | | | | 17.6 | 0 |
| | 2015 | | | | | | | | | | | | 16.1 | 0 |
| | 2016 | | | 14.3 | 14.3 | | 14.3 | 14.3 | | * | * | 14.3 | 21.4 | 7 |
| 4 | 2014 | | | 0.0 | 0.0 | * | 0.0 | 0.0 | | * | 0.0 | 0.0 | 12.5 | 12 |
| | 2015 | | | | | | | | | | | | 11.6 | 0 |
| | 2016 | | | | | | | | | | | | 16.6 | 0 |
| 5 | 2014 | | | 11.8 | 0.0 | | 11.8 | 11.8 | | * | 8.3 | 11.8 | 15.8 | 17 |
| | 2015 | | | * | | | * | * | | * | * | * | 13.9 | 4 |
| | 2016 | | | | | | | | | | | | 13.6 | 0 |
| 3-5 | 2014 | | | 6.9 | 0.0 | * | 6.9 | 6.9 | | 12.5 | 4.8 | 6.9 | 15.4 | 29 |
| | 2015 | | | * | | | * | * | | * | * | * | 14.0 | 4 |
| | 2016 | | | 14.3 | 14.3 | | 14.3 | 14.3 | | * | * | 14.3 | 17.5 | 7 |

| | | | | NUMBER TESTED IN GRADE 3-5 | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2014 | | | 29 | 21 | 2 | 29 | 29 | | 8 | 21 | 29 | 14,654 |
| 2015 | | | 4 | | | 4 | 4 | | 1 | 3 | 4 | 14,919 |
| 2016 | | | 7 | 7 | | 7 | 7 | | 2 | 5 | 7 | 14,877 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
|---|---|---|---|---|
| | | 1. Understanding Across Genres | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 3 | 2014 | | | |
| | 2015 | | | |
| | 2016 | 76.2 | 65.1 | 72.3 |
| 4 | 2014 | 42.5 | 35.6 | 40.1 |
| | 2015 | | | |
| | 2016 | | | |
| 5 | 2014 | 50.6 | 51.1 | 51.9 |
| | 2015 | * | * | * |
| | 2016 | | | |
| 3-5 | 2014 | 47.2 | 44.7 | 47.0 |
| | 2015 | * | * | * |
| | 2016 | 76.2 | 65.1 | 72.3 |

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | 7.9 | 0 |
| | 2016 | * | | * | 14.3 | 14.3 | * | 16.7 | | * | * | 14.3 | 8.6 | 7 |
| 3-5 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | 13.7 | 0 |
| | 2016 | * | | * | 14.3 | 14.3 | * | 16.7 | | * | * | 14.3 | 14.2 | 7 |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **NUMBER TESTED IN GRADES 3-5** | | | | | | | | | | | | |
| 2014 | | | | | | | | | | | | | |
| 2015 | | | | | | | | | | | | 917 | |
| 2016 | 1 | | 4 | 7 | 7 | 1 | 6 | | 3 | 4 | 7 | 871 | |

**EDUARDO MATA ELEMENTARY SCHOOL (270)**      **23**

August 9, 2016    Dallas ISD Evaluation & Assessment (Office of Institutional Research)    rpt_STAARA38_read_1_per_meet    2016-17 Data Packet

## NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | 210 | 0 |
| | 2016 | * | | * | 6 | 6 | * | 5 | | * | * | 6 | 213 | 7 |
| 3-5 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | 791 | 0 |
| | 2016 | * | | * | 6 | 6 | * | 5 | | * | * | 6 | 747 | 7 |

| | | | | | | | | | | | | | | |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|---|
| | **NUMBER TESTED IN GRADES 3-5** | | | | | | | | | | | | | |
| 2014 | | | | | | | | | | | | 0 | | |
| 2015 | | | | | | | | | | | | 917 | | |
| 2016 | 1 | | 4 | 7 | 7 | 1 | 6 | | 3 | 4 | 7 | 871 | | |

## PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | 0.0 | 0 |
| | 2016 | * | | * | 0.0 | 0.0 | * | 0.0 | | * | * | 0.0 | 0.4 | 7 |
| 3-5 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | 0.2 | 0 |
| | 2016 | * | | * | 0.0 | 0.0 | * | 0.0 | | * | * | 0.0 | 0.5 | 7 |

| | Year | NUMBER TESTED IN GRADE 3-5 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2014 | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | 917 |
| | 2016 | 1 | | 4 | 7 | 7 | 1 | 6 | | 3 | 4 | 7 | 871 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
|---|---|---|---|---|
| | | 1. Understanding Across Genres (GR 3-5)<br>1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 3 | 2014 | | | |
| | 2015 | | | |
| | 2016 | 40.5 | 31.7 | 42.9 |
| 3-5 | 2014 | | | |
| | 2015 | | | |
| | 2016 | 40.5 | 31.7 | 42.9 |

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | 11.1 | 0 |
| | 2016 | * | | * | 0.0 | 0.0 | * | 0.0 | | * | * | 0.0 | 10.5 | 7 |
| 3-5 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | 12.7 | 0 |
| | 2016 | * | | * | 0.0 | 0.0 | * | 0.0 | | * | * | 0.0 | 15.7 | 7 |

| | | NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2014 | | | | | | | | | | | | | | |
| 2015 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 980 | | |
| 2016 | 1 | 0 | 4 | 7 | 7 | 1 | 6 | 0 | 3 | 4 | 7 | 924 | | |

## NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | 2014 | | | | | | | | | | | | | |
| 3 | 2015 | | | | | | | | | | | | 209 | 0 |
| 3 | 2016 | * | | * | 7 | 7 | * | 6 | | * | * | 7 | 221 | 7 |
| 3-5 | 2014 | | | | | | | | | | | | | |
| 3-5 | 2015 | | | | | | | | | | | | 856 | 0 |
| 3-5 | 2016 | * | | * | 7 | 7 | * | 6 | | * | * | 7 | 779 | 7 |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **NUMBER TESTED IN GRADES 3-5** | | | | | | | | | | | | | |
| 2014 | | | | | | | | | | | | | |
| 2015 | | | | | | | | | | | | | 980 |
| 2016 | 1 | | 4 | 7 | 7 | 1 | 6 | | 3 | 4 | 7 | 924 | |

## PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | 0.0 | 0 |
| | 2016 | * | | * | 0.0 | 0.0 | * | 0.0 | | * | * | 0.0 | 0.4 | 7 |
| 3-5 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | 0.1 | 0 |
| | 2016 | * | | * | 0.0 | 0.0 | * | 0.0 | | * | * | 0.0 | 0.2 | 7 |

| Year | NUMBER TESTED IN GRADE 3-5 | | | | | | | | | | | |
|------|---|---|---|---|---|---|---|---|---|---|---|---|
| 2014 | | | | | | | | | | | | |
| 2015 | | | | | | | | | | | | 980 |
| 2016 | 1 | | 4 | 7 | 7 | 1 | 6 | | 3 | 4 | 7 | 924 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|------------------------------------------------|------------------------------------------|----------------------------------|-----------------------------------------------------|
|       |      | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 3     | 2014 |      |      |      |      |
|       | 2015 |      |      |      |      |
|       | 2016 | 40.5 | 20.6 | 22.9 | 28.6 |
| 3-5   | 2014 |      |      |      |      |
|       | 2015 |      |      |      |      |
|       | 2016 | 40.5 | 20.6 | 22.9 | 28.6 |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

| | | TERRANOVA/SUPERA READING | | | | |
|---|---|---|---|---|---|---|
| Grade | Year | At Risk | Not At Risk | All | District | Number Tested (All Students) |
| K | 2014 | | | | | |
| | 2015 | | | | | |
| | 2016 | 75.0 | 90.8 | 87.7 | 83.2 | 81 |
| 1 | 2014 | | | | | |
| | 2015 | | | | | |
| | 2016 | 50.0 | 74.3 | 70.9 | 75.8 | 86 |
| 2 | 2014 | | | | | |
| | 2015 | | | | | |
| | 2016 | 36.8 | 78.0 | 67.9 | 53.4 | 78 |
| K-2 | 2014 | | | | | |
| | 2015 | | | | | |
| | 2016 | 53.2 | 80.8 | 75.5 | 70.4 | 245 |
| # Tested (GR K-2) | 2014 | | | | | |
| | 2015 | | | | | |
| | 2016 | 47 | 198 | 245 | 38,047 | |

| | | TERRANOVA/SUPERA MATHEMATICS | | | | |
|---|---|---|---|---|---|---|
| Grade | Year | At Risk | Not At Risk | All | District | Number Tested (All Students) |
| K | 2014 | | | | | |
| | 2015 | | | | | |
| | 2016 | 50.0 | 75.4 | 70.4 | 59.4 | 81 |
| 1 | 2014 | | | | | |
| | 2015 | | | | | |
| | 2016 | 16.7 | 65.8 | 58.8 | 52.0 | 85 |
| 2 | 2014 | | | | | |
| | 2015 | | | | | |
| | 2016 | 36.8 | 74.6 | 65.4 | 56.8 | 78 |
| K-2 | 2014 | | | | | |
| | 2015 | | | | | |
| | 2016 | 36.2 | 71.6 | 64.8 | 56.0 | 244 |
| # Tested (GR K-2) | 2014 | | | | | |
| | 2015 | | | | | |
| | 2016 | 47 | 197 | 244 | 37,912 | |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | 90.6 | 83.3 | 86.2 | 85.0 | * | * | * | | 85.3 | 91.7 | 88.6 | 79.4 | 70 |
| 1 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | 79.4 | * | 66.7 | 60.0 | * | * | * | | 63.6 | 78.6 | 72.0 | 66.3 | 75 |
| 2 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | 92.9 | * | 64.3 | 63.0 | 0.0 | * | * | | 71.4 | 83.3 | 78.1 | 60.9 | 64 |
| K-2 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | 87.2 | 75.0 | 72.2 | 68.1 | 18.8 | 60.0 | 61.5 | | 73.7 | 84.2 | 79.4 | 68.4 | 209 |
| # Tested (GR K-2) | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | 94 | 12 | 90 | 72 | 16 | 10 | 13 | | 95 | 114 | 209 | 20,617 | |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K | 2014 | | | | | | | | | | | | | |
| K | 2015 | | | | | | | | | | | | | |
| K | 2016 | 19 | 3 | 16 | 9 | * | * | * | | 19 | 22 | 41 | 2,353 | 70 |
| 1 | 2014 | | | | | | | | | | | | | |
| 1 | 2015 | | | | | | | | | | | | | |
| 1 | 2016 | 17 | * | 11 | 7 | * | * | * | | 13 | 18 | 31 | 1,605 | 75 |
| 2 | 2014 | | | | | | | | | | | | | |
| 2 | 2015 | | | | | | | | | | | | | |
| 2 | 2016 | 13 | * | 6 | 6 | 0 | * | * | | 5 | 19 | 24 | 1,345 | 64 |
| K-2 | 2014 | | | | | | | | | | | | | |
| K-2 | 2015 | | | | | | | | | | | | | |
| K-2 | 2016 | 49 | 5 | 33 | 22 | 0 | 0 | 1 | | 37 | 59 | 96 | 5,303 | 209 |
| # Tested (GR K-2) | 2014 | | | | | | | | | | | | | |
| # Tested (GR K-2) | 2015 | | | | | | | | | | | | | |
| # Tested (GR K-2) | 2016 | 94 | 12 | 90 | 72 | 16 | 10 | 13 | | 95 | 114 | 209 | 20,617 | |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | 78.8 | 83.3 | 59.0 | 57.7 | 12.5 | 50.0 | 50.0 | | 70.7 | 70.0 | 70.4 | 59.5 | 81 |
| 1 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | 76.5 | * | 48.8 | 46.9 | 33.3 | 18.2 | 16.7 | | 58.3 | 59.2 | 58.8 | 52.2 | 85 |
| 2 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | 89.3 | * | 47.6 | 45.0 | 28.6 | 35.3 | 36.8 | | 62.5 | 67.4 | 65.4 | 56.9 | 78 |
| K-2 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | 81.1 | 66.7 | 51.6 | 49.0 | 23.8 | 36.4 | 36.2 | | 64.2 | 65.2 | 64.8 | 56.1 | 244 |
| # Tested (GR K-2) | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | 95 | 12 | 124 | 98 | 21 | 44 | 47 | | 109 | 135 | 244 | 37,758 | |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | 6 | 2 | 7 | 6 | 0 | 1 | 1 | | 9 | 8 | 17 | 2,114 | 81 |
| 1 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | 11 | * | 5 | 2 | 0 | 0 | 0 | | 7 | 9 | 16 | 1,519 | 85 |
| 2 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | 9 | * | 2 | 3 | 0 | 0 | 1 | | 4 | 9 | 13 | 2,167 | 78 |
| K-2 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | 26 | 2 | 14 | 11 | 0 | 1 | 2 | | 20 | 26 | 46 | 5,800 | 244 |
| # Tested (GR K-2) | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | 95 | 12 | 124 | 98 | 21 | 44 | 47 | | 109 | 135 | 244 | 37,758 | |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | * | | 80.0 | 83.3 | * | 81.8 | 81.8 | | 85.7 | * | 81.8 | 87.5 | 11 |
| 1 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | | | 63.6 | 75.0 | * | 55.6 | 55.6 | | * | 62.5 | 63.6 | 87.2 | 11 |
| 2 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | | | 21.4 | 15.4 | * | 21.4 | 21.4 | | * | 20.0 | 21.4 | 44.0 | 14 |
| K-2 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | * | | 51.4 | 48.1 | * | 50.0 | 50.0 | | 64.3 | 45.5 | 52.8 | 72.7 | 36 |
| # Tested (GR K-2) | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | 1 | | 35 | 27 | 5 | 34 | 34 | | 14 | 22 | 36 | 17,430 | |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | 2014 | | | | | | | | | | | | | |
| K | 2015 | | | | | | | | | | | | | |
| K | 2016 | * | | 2 | 1 | * | 2 | 2 | | 2 | * | 2 | 3,369 | 11 |
| 1 | 2014 | | | | | | | | | | | | | |
| 1 | 2015 | | | | | | | | | | | | | |
| 1 | 2016 | | | 3 | 3 | * | 2 | 2 | | * | 3 | 3 | 2,597 | 11 |
| 2 | 2014 | | | | | | | | | | | | | |
| 2 | 2015 | | | | | | | | | | | | | |
| 2 | 2016 | | | 0 | 0 | * | 0 | 0 | | * | 0 | 0 | 334 | 14 |
| K-2 | 2014 | | | | | | | | | | | | | |
| K-2 | 2015 | | | | | | | | | | | | | |
| K-2 | 2016 | * | | 5 | 4 | * | 4 | 4 | | 2 | 3 | 5 | 6,300 | 36 |
| # Tested (GR K-2) | 2014 | | | | | | | | | | | | | |
| # Tested (GR K-2) | 2015 | | | | | | | | | | | | | |
| # Tested (GR K-2) | 2016 | 1 | | 35 | 27 | 5 | 34 | 34 | | 14 | 22 | 36 | 17,430 | |

## PERCENTAGE PROFICIENCY LEVELS

| Grade | Number Tested | Level 1 in 2016 | | Level 2 in 2016 | | Level 3 in 2016 | | Level 4 in 2016 | | Level 5 in 2016 | | Level 6 in 2016 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Number | Percentage | Number | Percentage | Number | Percentage | Number | Percentage | Number | Percentage | Number | Percentage |
| **PK** | 50 | 15 | 30.0 | 18 | 36.0 | 10 | 20.0 | * | * | 6 | 12.0 | | |
| **KN** | 48 | 20 | 41.7 | 16 | 33.3 | 9 | 18.8 | * | * | * | * | | |
| **1** | 40 | 19 | 47.5 | 9 | 22.5 | 6 | 15.0 | * | * | * | * | * | * |
| **2** | 33 | 7 | 21.2 | 10 | 30.3 | 15 | 45.5 | | | * | * | | |
| **3** | 28 | 10 | 35.7 | * | * | 7 | 25.0 | | | * | * | * | * |
| **ALL** | 199 | 71 | 35.7 | 58 | 29.1 | 47 | 23.6 | * | * | 14 | 7.0 | * | * |

## PERFORMANCE IN 2016

| Grade 2015-16 (N Rated) | Domain: / 2016 Level | Listening N | % | Speaking N | % | Writing N | % | Reading N | % | Composite N | % |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **KN** (17) | Beginning | 2 | 11.8 | 4 | 23.5 | 9 | 52.9 | 7 | 41.2 | 7 | 41.2 |
| | Intermediate | 6 | 35.3 | 5 | 29.4 | 5 | 29.4 | 6 | 35.3 | 6 | 35.3 |
| | Advanced | 5 | 29.4 | 5 | 29.4 | 3 | 17.6 | 4 | 23.5 | 4 | 23.5 |
| | Advanced High | 4 | 23.5 | 3 | 17.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| **1** (10) | Beginning | 1 | 10.0 | 2 | 20.0 | 5 | 50.0 | 4 | 40.0 | 4 | 40.0 |
| | Intermediate | 4 | 40.0 | 3 | 30.0 | 3 | 30.0 | 3 | 30.0 | 3 | 30.0 |
| | Advanced | 3 | 30.0 | 3 | 30.0 | 0 | 0.0 | 1 | 10.0 | 1 | 10.0 |
| | Advanced High | 2 | 20.0 | 2 | 20.0 | 2 | 20.0 | 2 | 20.0 | 2 | 20.0 |
| **2** (17) | Beginning | 2 | 11.8 | 1 | 5.9 | 4 | 23.5 | 7 | 41.2 | 3 | 17.6 |
| | Intermediate | 5 | 29.4 | 7 | 41.2 | 11 | 64.7 | 7 | 41.2 | 11 | 64.7 |
| | Advanced | 10 | 58.8 | 9 | 52.9 | 2 | 11.8 | 2 | 11.8 | 3 | 17.6 |
| | Advanced High | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 5.9 | 0 | 0.0 |
| **3** (16) | Beginning | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 6.3 | 0 | 0.0 |
| | Intermediate | 0 | 0.0 | 1 | 6.3 | 3 | 18.8 | 4 | 25.0 | 3 | 18.8 |
| | Advanced | 12 | 75.0 | 10 | 62.5 | 10 | 62.5 | 8 | 50.0 | 9 | 56.3 |
| | Advanced High | 4 | 25.0 | 5 | 31.3 | 3 | 18.8 | 3 | 18.8 | 4 | 25.0 |
| **ALL** (60) | Beginning | 5 | 8.3 | 7 | 11.7 | 18 | 30.0 | 19 | 31.7 | 14 | 23.3 |
| | Intermediate | 15 | 25.0 | 16 | 26.7 | 22 | 36.7 | 20 | 33.3 | 23 | 38.3 |
| | Advanced | 30 | 50.0 | 27 | 45.0 | 15 | 25.0 | 15 | 25.0 | 17 | 28.3 |
| | Advanced High | 10 | 16.7 | 10 | 16.7 | 5 | 8.3 | 6 | 10.0 | 6 | 10.0 |

## PROGRESSION FROM 2015 TO 2016

| Number Rated Both Years N (%) Progressed | 2016 Level | 2015 Level Beg | Int | Adv | Adv High |
|---|---|---|---|---|---|
| – | Beginning | – | | | |
| – | Intermediate | – | | – | |
| | Advanced | – | – | – | |
| | Advanced High | – | – | – | |
| 10 | Beginning | 4 | | | |
| | Intermediate | 3 | | 0 | |
| 6 (60.0%) | Advanced | 1 | 0 | 0 | |
| | Advanced High | 1 | 0 | | 1 |
| 17 | Beginning | 3 | | | |
| | Intermediate | 3 | | 8 | |
| 5 (29.4%) | Advanced | 0 | 2 | 1 | |
| | Advanced High | 0 | 0 | 0 | |
| 16 | Beginning | 0 | | | |
| | Intermediate | 2 | | 1 | |
| 9 (56.3%) | Advanced | 0 | 3 | 6 | |
| | Advanced High | 0 | 0 | | 4 |
| 43 | Beginning | 7 | | | |
| | Intermediate | 8 | | 9 | |
| 20 (46.5%) | Advanced | 1 | 5 | 7 | |
| | Advanced High | 1 | 0 | | 5 |

Indicates students who progressed at least one level from 2015 to 2016.

## SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| **KINDERGARTEN MATHEMATICS** | | | | | | | | |
| 84 | 84.6 | 88.5 | | | 94.0 | | 85.4 | |
| **KINDERGARTEN READING** | | | | | | | | |
| 73 | 91.0 | 94.0 | | | 100.0 | | 94.0 | |
| **KINDERGARTEN READING SPANISH** | | | | | | | | |
| 11 | 86.9 | 89.9 | | | 100.0 | | 94.6 | |
| **GRADE 1 MATHEMATICS** | | | | | | | | |
| 86 | 74.8 | 80.6 | | | 76.7 | | 82.5 | |
| **GRADE 1 READING** | | | | | | | | |
| 75 | 77.4 | 84.9 | | | 89.3 | | 83.9 | |
| **GRADE 1 READING SPANISH** | | | | | | | | |
| 11 | 76.8 | 76.8 | | | 63.6 | | 91.2 | |
| **GRADE 2 MATHEMATICS** | | | | | | | | |
| 77 | 66.5 | 76.7 | 86.7 | | 70.1 | 100.0 | 82.9 | 90.4 |
| **GRADE 2 READING** | | | | | | | | |
| 65 | 68.8 | 79.2 | 84.9 | | 73.8 | 98.5 | 72.8 | 88.1 |
| **GRADE 2 READING SPANISH** | | | | | | | | |
| 12 | 73.8 | 73.8 | 84.4 | | 66.7 | 100.0 | 82.0 | 89.6 |
| **GRADE 3 LANGUAGE ARTS** | | | | | | | | |
| 65 | 56.4 | 72.7 | 85.2 | | 56.9 | 98.5 | 51.0 | 89.6 |
| **GRADE 3 LANGUAGE ARTS SPANISH** | | | | | | | | |
| 9 | 62.7 | 73.4 | 87.3 | | 66.7 | 100.0 | 55.3 | 85.9 |

## SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| **KINDERGARTEN MATHEMATICS** | | | | | | | | |
| 80 | 81.9 | 86.4 | | | 93.8 | | 88.8 | |
| **KINDERGARTEN READING** | | | | | | | | |
| 69 | 91.9 | 92.8 | | | 97.1 | | 89.3 | |
| **KINDERGARTEN READING SPANISH** | | | | | | | | |
| 11 | 92.9 | 93.8 | | | 100.0 | | 93.4 | |
| **GRADE 1 MATHEMATICS** | | | | | | | | |
| 85 | 70.0 | 79.1 | | | 81.2 | | 88.0 | |
| **GRADE 1 READING** | | | | | | | | |
| 76 | 73.8 | 80.4 | | | 77.6 | | 75.6 | |
| **GRADE 1 READING SPANISH** | | | | | | | | |
| 9 | 74.3 | 75.9 | | | 77.8 | | 83.7 | |
| **GRADE 2 MATHEMATICS** | | | | | | | | |
| 77 | 66.0 | 73.8 | 86.3 | | 63.6 | 97.4 | 74.8 | 92.9 |
| **GRADE 2 READING** | | | | | | | | |
| 63 | 76.8 | 80.1 | 87.3 | | 77.8 | 96.8 | 68.0 | 89.8 |
| **GRADE 2 READING SPANISH** | | | | | | | | |
| 14 | 65.4 | 70.3 | 84.9 | | 64.3 | 100.0 | 81.0 | 93.1 |
| **GRADE 3 LANGUAGE ARTS** | | | | | | | | |
| 63 | 75.9 | 79.9 | 85.9 | | 81.0 | 98.4 | 62.5 | 90.6 |
| **GRADE 3 LANGUAGE ARTS SPANISH** | | | | | | | | |
| 7 | 74.8 | 79.0 | 86.9 | | 85.7 | 100.0 | 63.5 | 87.6 |

## SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| **GRADE 3 MATHEMATICS** | | | | | | | | |
| 73 | 50.2 | 67.5 | 85.5 | | 46.6 | 98.6 | 51.4 | 86.4 |
| **GRADE 3 MUSIC** | | | | | | | | |
| 74 | 65.5 | 82.5 | 92.3 | | 90.5 | 100.0 | 75.5 | 98.7 |
| **GRADE 3 READING** | | | | | | | | |
| 64 | 61.5 | 74.3 | 84.8 | | 68.8 | 98.4 | 52.3 | 86.2 |
| **GRADE 3 READING SPANISH** | | | | | | | | |
| 9 | 55.6 | 73.3 | 87.3 | | 66.7 | 100.0 | 61.0 | 85.8 |
| **GRADE 3 SCIENCE** | | | | | | | | |
| 64 | 64.2 | 71.0 | 87.1 | | 59.4 | 98.4 | 58.3 | 94.1 |
| **GRADE 3 SCIENCE SPANISH** | | | | | | | | |
| 9 | 60.5 | 71.1 | 90.4 | | 55.6 | 100.0 | 63.7 | 93.7 |
| **GRADE 3 SOCIAL STUDIES** | | | | | | | | |
| 64 | 61.9 | 74.6 | 87.5 | | 67.2 | 98.4 | 63.8 | 94.9 |
| **GRADE 3 SOCIAL STUDIES SPANISH** | | | | | | | | |
| 9 | 65.4 | 77.0 | 89.7 | | 66.7 | 100.0 | 68.6 | 94.6 |

## SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| **GRADE 3 MATHEMATICS** | | | | | | | | |
| | | | | | | | | |
| **GRADE 3 MUSIC** | | | | | | | | |
| 70 | 77.7 | 85.1 | 93.6 | | 95.7 | 100.0 | 68.2 | 99.0 |
| **GRADE 3 READING** | | | | | | | | |
| | | | | | | | | |
| **GRADE 3 READING SPANISH** | | | | | | | | |
| | | | | | | | | |
| **GRADE 3 SCIENCE** | | | | | | | | |
| 63 | 67.0 | 75.8 | 87.2 | | 66.7 | 100.0 | 63.4 | 95.2 |
| **GRADE 3 SCIENCE SPANISH** | | | | | | | | |
| 7 | 63.0 | 72.9 | 90.7 | | 57.1 | 100.0 | 64.0 | 94.5 |
| **GRADE 3 SOCIAL STUDIES** | | | | | | | | |
| 63 | 72.0 | 75.3 | 86.9 | | 71.4 | 100.0 | 59.0 | 95.0 |
| **GRADE 3 SOCIAL STUDIES SPANISH** | | | | | | | | |
| 7 | 69.8 | 76.2 | 90.4 | | 71.4 | 100.0 | 62.3 | 94.7 |