

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 266

FREDERICK DOUGLASS ELEMENTARY SCHOOL



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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	94
1	84
2	79
3	76
4	75
5	64
ALL	517

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	271	52.4	22	61.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	239	46.2	9	25.0
White	4	0.8	5	13.9
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	259	50.1
Economically disadvantaged	476	92.1
Limited English proficient (LEP)	187	36.2
Special education	35	6.8
Talented and Gifted (TAG)	75	14.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	57	27	47.4	0	0.0	0	0.0	27	47.4	3	5.3	0	0.0
	2015	54	34	63.0	0	0.0	0	0.0	20	37.0	0	0.0	0	0.0
	2016	45	23	51.1	0	0.0	0	0.0	21	46.7	1	2.2	0	0.0
KN	2014	95	55	57.9	1	1.1	0	0.0	39	41.1	0	0.0	0	0.0
	2015	101	52	51.5	0	0.0	0	0.0	46	45.5	3	3.0	0	0.0
	2016	94	58	61.7	0	0.0	0	0.0	35	37.2	1	1.1	0	0.0
1	2014	99	47	47.5	1	1.0	0	0.0	51	51.5	0	0.0	0	0.0
	2015	80	50	62.5	1	1.3	0	0.0	28	35.0	0	0.0	0	0.0
	2016	84	39	46.4	0	0.0	0	0.0	43	51.2	2	2.4	0	0.0
2	2014	90	43	47.8	0	0.0	0	0.0	46	51.1	1	1.1	0	0.0
	2015	91	52	57.1	0	0.0	0	0.0	39	42.9	0	0.0	0	0.0
	2016	79	49	62.0	1	1.3	0	0.0	28	35.4	0	0.0	0	0.0
3	2014	83	42	50.6	0	0.0	0	0.0	39	47.0	0	0.0	1	1.2
	2015	86	38	44.2	0	0.0	0	0.0	47	54.7	1	1.2	0	0.0
	2016	76	38	50.0	0	0.0	0	0.0	38	50.0	0	0.0	0	0.0
4	2014	75	38	50.7	0	0.0	0	0.0	36	48.0	0	0.0	1	1.3
	2015	73	34	46.6	0	0.0	0	0.0	37	50.7	0	0.0	1	1.4
	2016	75	31	41.3	0	0.0	0	0.0	44	58.7	0	0.0	0	0.0
5	2014	63	28	44.4	0	0.0	0	0.0	35	55.6	0	0.0	0	0.0
	2015	70	34	48.6	0	0.0	0	0.0	35	50.0	0	0.0	1	1.4
	2016	64	33	51.6	0	0.0	0	0.0	30	46.9	0	0.0	0	0.0
PK-5	2014	562	280	49.8	2	0.4	0	0.0	273	48.6	4	0.7	2	0.4
	2015	555	294	53.0	1	0.2	0	0.0	252	45.4	4	0.7	2	0.4
	2016	517	271	52.4	1	0.2	0	0.0	239	46.2	4	0.8	0	0.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	57	55	96.5	22	38.6	3	5.3	16	28.1	0	0.0	57	100.0	56.1	43.9	0.0
	2015	54	52	96.3	19	35.2	2	3.7	19	35.2	0	0.0	53	98.1	51.9	48.1	0.0
	2016	45	45	100.0	15	33.3	1	2.2	15	33.3	0	0.0	43	95.6	44.4	55.6	2.2
KN	2014	95	91	95.8	28	29.5	10	10.5	37	38.9	0	0.0	40	42.1	56.8	43.2	0.0
	2015	101	91	90.1	36	35.6	6	5.9	33	32.7	0	0.0	49	48.5	53.5	46.5	0.0
	2016	94	75	79.8	27	28.7	12	12.8	29	30.9	11	11.7	24	25.5	51.1	48.9	0.0
1	2014	99	96	97.0	42	42.4	2	2.0	50	50.5	13	13.1	9	9.1	59.6	40.4	0.0
	2015	80	74	92.5	22	27.5	2	2.5	23	28.8	4	5.0	6	7.5	52.5	47.5	0.0
	2016	84	75	89.3	33	39.3	3	3.6	28	33.3	7	8.3	8	9.5	52.4	47.6	2.4
2	2014	90	89	98.9	39	43.3	1	1.1	67	74.4	8	8.9	2	2.2	46.7	53.3	1.1
	2015	91	89	97.8	32	35.2	1	1.1	72	79.1	16	17.6	3	3.3	61.5	38.5	4.4
	2016	79	74	93.7	20	25.3	5	6.3	22	27.8	10	12.7	3	3.8	53.2	46.8	6.3
3	2014	83	81	97.6	34	41.0	6	7.2	74	89.2	7	8.4	4	4.8	55.4	44.6	0.0
	2015	86	85	98.8	39	45.3	3	3.5	74	86.0	15	17.4	3	3.5	51.2	48.8	1.2
	2016	76	71	93.4	30	39.5	6	7.9	55	72.4	16	21.1	8	10.5	53.9	46.1	2.6
4	2014	75	73	97.3	28	37.3	5	6.7	62	82.7	12	16.0	4	5.3	42.7	57.3	4.0
	2015	73	71	97.3	31	42.5	6	8.2	59	80.8	5	6.8	2	2.7	47.9	52.1	1.4
	2016	75	73	97.3	38	50.7	3	4.0	57	76.0	17	22.7	3	4.0	49.3	50.7	1.3
5	2014	63	59	93.7	32	50.8	3	4.8	50	79.4	7	11.1	6	9.5	58.7	41.3	0.0
	2015	70	70	100.0	30	42.9	4	5.7	61	87.1	9	12.9	1	1.4	44.3	55.7	0.0
	2016	64	63	98.4	24	37.5	5	7.8	53	82.8	14	21.9	4	6.3	50.0	50.0	1.6
PK-5	2014	562	544	96.8	225	40.0	30	5.3	356	63.3	47	8.4	122	21.7	53.7	46.3	0.7
	2015	555	532	95.9	209	37.7	24	4.3	341	61.4	49	8.8	117	21.1	52.3	47.7	1.1
	2016	517	476	92.1	187	36.2	35	6.8	259	50.1	75	14.5	93	18.0	51.1	48.9	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	96	13,557	91	94.7	12,997	95.9	32	33.2	18.6	75	11,773	77.8	86.8
	2015	98	13,283	92	94.0	12,675	95.4	35	35.6	19.2	77	11,627	78.4	87.5
	2016	91	12,185	85	93.8	11,638	95.5	31	34.2	19.4	74	10,883	81.7	89.3
1	2014	97	14,264	93	95.3	13,734	96.3	28	28.8	18.0	80	12,511	82.2	87.7
	2015	81	13,984	77	94.5	13,437	96.1	16	19.8	18.1	67	12,405	82.8	88.7
	2016	79	13,397	75	95.1	12,877	96.1	22	27.9	18.1	66	12,066	83.6	90.1
2	2014	95	13,664	93	97.2	13,220	96.8	16	16.8	16.0	84	12,162	88.1	89.0
	2015	95	13,916	91	96.0	13,422	96.4	21	22.1	16.6	79	12,453	83.0	89.5
	2016	81	13,532	76	94.4	13,066	96.6	25	31.0	16.6	65	12,286	80.7	90.8
3	2014	82	13,166	80	97.2	12,770	97.0	20	24.3	16.2	71	11,764	86.1	89.4
	2015	86	13,237	83	97.0	12,793	96.6	17	19.8	16.2	75	11,910	87.3	90.0
	2016	78	13,328	75	96.6	12,911	96.9	17	21.9	15.3	66	12,216	84.9	91.7
4	2014	77	12,546	76	98.8	12,183	97.1	13	17.0	15.0	69	11,321	90.0	90.2
	2015	73	12,745	71	96.8	12,343	96.9	16	21.9	16.2	63	11,520	86.1	90.4
	2016	76	12,688	74	97.0	12,300	96.9	18	23.7	15.8	67	11,676	88.3	92.0
5	2014	60	12,130	59	98.1	11,794	97.2	9	14.9	4.0	51	10,985	84.7	90.6
	2015	69	12,122	68	97.7	11,747	96.9	7	10.1	6.6	62	11,052	89.5	91.2
	2016	66	12,178	63	96.8	11,815	97.0	6	9.2	6.5	57	11,217	86.9	92.1
KN-5	2014	508	79,327	492	96.7	76,697	96.7	118	23.2	14.8	430	70,516	84.6	88.9
	2015	503	79,286	482	95.9	76,417	96.4	112	22.3	15.6	423	70,967	84.2	89.5
	2016	469	77,308	448	95.5	74,608	96.5	119	25.4	15.4	395	70,344	84.2	91.0

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	61.1
Hispanic	9	25.0
White	5	13.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	77.8
Male	8	22.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	10.4	66.7
2014-15	6.3	58.3
2015-16	8.8	72.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.6
1	3	8.3
2	8	22.2
3	1	2.8
4	0	0.0
5	0	0.0
1-3	12	33.3
More than 3	22	61.1
1 - 5	12	33.3
6 - 10	7	19.4
11 - 20	11	30.6
More than 20	4	11.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		39.5	*	46.3			33.3		29.2	60.0	43.2	61.7	44
	2015		63.9	75.0	67.4			56.3		59.1	72.7	65.9	60.8	44
	2016		44.4	85.7	46.2	*		34.6		57.1	45.5	51.2	59.7	43
4	2014		41.0	53.3	46.8	*	52.2	42.6		55.6	41.9	47.1	59.4	70
	2015		61.3	66.7	67.3		60.0	58.5		54.5	71.9	64.8	57.9	54
	2016		53.3	57.1	55.9	*		33.3		42.1	66.7	54.1	65.0	37
5	2014		59.3	60.0	61.0	*	60.0	58.6		57.1	63.0	59.7	78.5	62
	2015		63.3	70.0	68.3		68.0	63.5		66.7	67.7	67.2	77.5	61
	2016	*	47.1	69.0	56.5	*	62.5	51.9		56.3	60.6	58.5	72.8	65
3-5	2014		45.2	58.0	51.9	16.7	56.6	46.5		48.8	52.2	50.6	66.7	176
	2015		62.9	69.5	67.7		65.0	60.0		60.8	70.6	66.0	65.7	159
	2016	*	48.0	69.8	53.3	28.6	62.5	43.9		52.8	57.5	55.2	65.9	145

NUMBER TESTED IN GRADES 3-5													
2014		104	69	162	6	53	155		86	90	176	21,304	
2015		97	59	155		40	125		74	85	159	21,526	
2016	1	100	43	135	7	24	98		72	73	145	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		23	*	22			24		17	8	25	2,649	44
	2015		13	2	14			14		9	6	15	2,771	44
	2016		20	1	21	*		17		9	12	21	2,901	43
4	2014		23	14	33	*	11	35		12	25	37	2,858	70
	2015		12	7	17		6	17		10	9	19	2,928	54
	2016		14	3	15	*		12		11	6	17	2,439	37
5	2014		11	14	23	*	12	24		15	10	25	1,582	62
	2015		11	9	19		8	19		10	10	20	1,692	61
	2016	*	18	9	27	*	9	26		14	13	27	2,037	65
3-5	2014		57	29	78	5	23	83		44	43	87	7,089	176
	2015		36	18	50		14	50		29	25	54	7,391	159
	2016	*	52	13	63	5	9	55		34	31	65	7,377	145

NUMBER TESTED IN GRADES 3-5													
2014		104	69	162	6	53	155		86	90	176	21,304	
2015		97	59	155		40	125		74	85	159	21,526	
2016	1	100	43	135	7	24	98		72	73	145	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		2.6	*	2.4			0.0		0.0	5.0	2.3	9.6	44
	2015		8.3	12.5	9.3			3.1		4.5	13.6	9.1	13.6	44
	2016		2.8	14.3	2.6	*		0.0		0.0	9.1	4.7	15.7	43
4	2014		0.0	10.0	4.8	*	4.3	3.3		3.7	4.7	4.3	12.0	70
	2015		3.2	9.5	5.8		0.0	0.0		0.0	9.4	5.6	12.8	54
	2016		0.0	14.3	2.9	*		0.0		0.0	5.6	2.7	14.1	37
5	2014		3.7	0.0	1.7	*	0.0	0.0		2.9	0.0	1.6	11.5	62
	2015		6.7	13.3	10.0		12.0	5.8		10.0	9.7	9.8	14.9	61
	2016	*	2.9	10.3	6.5	*	8.3	3.7		3.1	9.1	6.2	17.3	65
3-5	2014		1.9	4.3	3.1	0.0	1.9	1.3		2.3	3.3	2.8	11.1	176
	2015		6.2	11.9	8.4		7.5	3.2		5.4	10.6	8.2	13.8	159
	2016	*	2.0	11.6	4.4	0.0	8.3	2.0		1.4	8.2	4.8	15.7	145

NUMBER TESTED IN GRADE 3-5													
2014		104	69	162	6	53	155		86	90	176	21,304	
2015		97	59	155		40	125		74	85	159	21,526	
2016	1	100	43	135	7	24	98		72	73	145	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	54.2	55.3	43.6
	2015	55.3	53.7	56.4
	2016	55.4	54.4	46.7
4	2014	55.7	53.1	51.3
	2015	45.0	61.3	50.3
	2016	64.9	55.1	52.0
5	2014	56.1	51.3	56.6
	2015	60.3	61.6	57.0
	2016	57.8	56.8	55.8
3-5	2014	55.5	53.0	51.2
	2015	53.7	59.3	54.6
	2016	58.9	55.7	52.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		61.5	63.3	62.9	*	65.2	59.0		66.7	60.5	62.9	61.9	70
	2015		75.0	68.2	75.9	*	62.5	69.8		62.5	81.3	73.2	59.4	56
	2016		69.0	57.1	66.7	*		50.0		63.2	70.6	66.7	59.4	36

NUMBER TESTED IN GRADE 4													
2014		39	30	62	4	23	61		27	43	70	7,022	
2015		32	22	54	1	16	43		24	32	56	6,988	
2016		29	7	33	1		18		19	17	36	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		15	11	23	*	8	25		9	17	26	2,675	70
	2015		8	7	13	*	6	13		9	6	15	2,837	56
	2016		9	3	11	*		9		7	5	12	2,829	36

NUMBER TESTED IN GRADE 4													
2014		39	30	62	4	23	61		27	43	70	7,022	
2015		32	22	54	1	16	43		24	32	56	6,988	
2016		29	7	33	1		18		19	17	36	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	70
	2015		6.3	13.6	9.3	*	6.3	2.3		0.0	15.6	8.9	4.2	56
	2016		24.1	14.3	24.2	*		11.1		10.5	35.3	22.2	3.7	36

NUMBER TESTED IN GRADE 4													
2014		39	30	62	4	23	61		27	43	70	7,022	
2015		32	22	54	1	16	43		24	32	56	6,988	
2016		29	7	33	1		18		19	17	36	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.7	3.8	58.6	58.6
	2015	4.4	4.1	58.5	63.9
	2016	—	3.9	55.6	75.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		26.3	28.9	29.3	*	18.2	20.3		19.0	38.9	28.2	59.3	78
	2015		58.3	63.8	61.7		61.5	56.3		61.9	61.0	61.4	65.2	83
	2016		50.0	71.1	60.0	*	66.7	50.9		59.0	62.9	60.8	66.8	74
4	2014		46.2	47.2	47.1	*	44.8	41.8		56.3	40.9	47.4	59.0	76
	2015		45.2	64.9	58.8	*	61.3	50.9		56.7	57.5	57.1	61.9	70
	2016		46.7	59.1	56.3	*	59.5	45.5		48.6	59.5	54.1	65.3	74
5	2014		70.4	61.1	66.7	*	64.5	65.5		68.6	60.7	65.1	81.4	63
	2015		46.7	61.1	55.4		61.3	49.2		57.6	52.9	55.2	68.5	67
	2016	*	38.2	86.2	61.3	*	83.3	53.7		62.5	60.6	61.5	81.3	65
3-5	2014		45.2	45.5	46.3	25.0	41.9	41.2		45.9	45.4	45.6	66.3	217
	2015		50.5	63.3	58.9	*	61.4	52.4		59.0	57.4	58.2	65.1	220
	2016	*	45.0	70.3	59.1	11.1	68.1	50.0		56.5	61.0	58.7	71.0	213

NUMBER TESTED IN GRADES 3-5													
2014		104	110	203	8	93	187		109	108	217	35,222	
2015		97	120	214	2	101	187		105	115	220	35,738	
2016	1	100	111	203	9	91	164		108	105	213	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		28	27	53	*	27	55		34	22	56	4,988	78
	2015		15	17	31		15	31		16	16	32	4,347	83
	2016		18	11	28	*	10	27		16	13	29	4,153	74
4	2014		21	19	36	*	16	39		14	26	40	4,803	76
	2015		17	13	28	*	12	28		13	17	30	4,556	70
	2016		16	18	31	*	15	30		19	15	34	4,100	74
5	2014		8	14	20	*	11	20		11	11	22	2,088	63
	2015		16	14	29		12	30		14	16	30	3,559	67
	2016	*	21	4	24	*	4	25		12	13	25	2,135	65
3-5	2014		57	60	109	6	54	114		59	59	118	11,879	217
	2015		48	44	88	*	39	89		43	49	92	12,462	220
	2016	*	55	33	83	8	29	82		47	41	88	10,388	213

NUMBER TESTED IN GRADES 3-5													
2014		104	110	203	8	93	187		109	108	217	35,222	
2015		97	120	214	2	101	187		105	115	220	35,738	
2016	1	100	111	203	9	91	164		108	105	213	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0	2.6	1.3	*	0.0	0.0		0.0	2.8	1.3	10.4	78
	2015		0.0	14.9	8.6		12.8	7.0		9.5	7.3	8.4	9.3	83
	2016		0.0	21.1	11.4	*	20.0	12.7		12.8	8.6	10.8	12.9	74
4	2014		2.6	13.9	7.4	*	13.8	6.0		15.6	2.3	7.9	14.0	76
	2015		6.5	8.1	7.4	*	0.0	1.8		0.0	12.5	7.1	10.4	70
	2016		0.0	15.9	9.9	*	16.2	10.9		10.8	8.1	9.5	15.1	74
5	2014		3.7	11.1	8.3	*	12.9	8.6		2.9	14.3	7.9	15.7	63
	2015		3.3	11.1	7.7		9.7	5.1		9.1	5.9	7.5	12.3	67
	2016	*	5.9	13.8	9.7	*	8.3	3.7		3.1	15.2	9.2	14.3	65
3-5	2014		1.9	9.1	5.4	0.0	8.6	4.6		5.5	5.6	5.5	13.3	217
	2015		3.1	11.7	7.9	*	7.9	4.8		6.7	8.7	7.7	10.6	220
	2016	*	2.0	17.1	10.3	0.0	15.4	9.1		9.3	10.5	9.9	14.1	213

NUMBER TESTED IN GRADE 3-5													
2014		104	110	203	8	93	194		109	108	217	35,222	
2015		97	120	214	2	101	187		105	115	220	35,738	
2016	1	100	111	203	9	91	164		108	105	213	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	61.7	49.9	51.8	53.4
	2016	60.9	57.6	61.2	52.0
4	2014				
	2015	66.7	52.1	40.0	48.6
	2016	65.5	53.0	43.2	58.6
5	2014				
	2015	49.4	49.0	51.9	55.0
	2016	56.0	53.6	59.4	56.2
3-5	2014				
	2015	59.6	50.3	48.1	52.3
	2016	61.0	54.8	54.4	55.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		36.0	34.3	35.1	*	36.7	32.8		29.4	42.3	35.0	61.3	60
	2015		36.7	44.4	40.0		45.2	35.6		42.4	38.2	40.3	59.1	67
	2016		65.6	89.7	76.7	*	87.5	75.0		77.4	77.4	77.4	67.8	62

NUMBER TESTED IN GRADE 5													
2014		25	35	57	2	30	58		34	26	60	9,073	
2015		30	36	65		31	59		33	34	67	9,009	
2016		32	29	60	3	24	52		31	31	62	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		16	23	37	*	19	39		24	15	39	3511	60
	2015		19	20	39		17	38		19	21	40	3685	67
	2016		11	3	14	*	3	13		7	7	14	2988	62

NUMBER TESTED IN GRADE 5													
2014		25	35	57	2	30	58		34	26	60	9,073	
2015		30	36	65		31	59		33	34	67	9,009	
2016		32	29	60	3	24	52		31	31	62	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	60
	2015		0.0	5.6	3.1		3.2	1.7		3.0	2.9	3.0	6.6	67
	2016		6.3	20.7	13.3	*	12.5	7.7		6.5	19.4	12.9	6.9	62

NUMBER TESTED IN GRADE 5													
2014		25	35	57	2	30	58		34	26	60	9,073	
2015		30	36	65		31	59		33	34	67	9,009	
2016		32	29	60	3	24	52		31	31	62	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	52.1	53.5	45.4	54.2
	2015	58.6	60.3	43.7	54.9
	2016	73.6	65.5	73.1	72.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			54.3	54.3	*	52.9	52.9		50.0	58.8	54.3	65.2	35
	2015			66.7	65.8		66.7	66.7		55.0	78.9	66.7	66.0	39
	2016			58.1	58.1	*	60.0	62.1		55.6	61.5	58.1	66.0	31
4	2014			0.0	0.0		0.0	0.0		*	*	0.0	60.8	6
	2015			50.0	50.0	*	50.0	50.0		37.5	62.5	50.0	64.2	16
	2016			48.6	48.6	*	48.6	48.6		55.6	42.1	48.6	61.2	37
5	2014			*	*		*	*		*	*	*	83.0	3
	2015			100.0	*		100.0	100.0		*	*	100.0	83.5	6
	2016												79.2	0
3-5	2014			50.0	50.0	*	48.8	48.8		41.7	60.0	50.0	68.7	44
	2015			65.6	64.4	*	65.6	65.6		54.8	76.7	65.6	70.1	61
	2016			52.9	52.9	*	53.7	54.5		55.6	50.0	52.9	68.1	68

NUMBER TESTED IN GRADES 3-5													
2014			44	44	2	43	43			24	20	44	14,654
2015			61	59	2	61	61			31	30	61	14,919
2016			68	68	2	67	66			36	32	68	14,877

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			16	16	*	16	16		9	7	16	2,005	35
	2015			13	13		13	13		9	4	13	1,922	39
	2016			13	13	*	12	11		8	5	13	1,905	31
4	2014			6	6		6	6		*	*	6	1,891	6
	2015			8	8	*	8	8		5	3	8	1,867	16
	2016			19	19	*	19	19		8	11	19	1,974	37
5	2014			*	*		*	*		*	*	*	692	3
	2015			0	*		0	0		*	*	0	669	6
	2016												873	0
3-5	2014			22	22	*	22	22		14	8	22	4,588	44
	2015			21	21	*	21	21		14	7	21	4,458	61
	2016			32	32	*	31	30		16	16	32	4,752	68

NUMBER TESTED IN GRADES 3-5													
2014			44	44	2	43	43			24	20	44	14,654
2015			61	59	2	61	61			31	30	61	14,919
2016			68	68	2	67	66			36	32	68	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			2.9	2.9	*	2.9	2.9		5.6	0.0	2.9	17.6	35
	2015			10.3	10.5		10.3	10.3		10.0	10.5	10.3	16.1	39
	2016			6.5	6.5	*	6.7	6.9		0.0	15.4	6.5	21.4	31
4	2014			0.0	0.0		0.0	0.0		*	*	0.0	12.5	6
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	16
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.6	37
5	2014			*	*		*	*		*	*	*	15.8	3
	2015			0.0	*		0.0	0.0		*	*	0.0	13.9	6
	2016												13.6	0
3-5	2014			2.3	2.3	*	2.3	2.3		4.2	0.0	2.3	15.4	44
	2015			6.6	6.8	*	6.6	6.6		6.5	6.7	6.6	14.0	61
	2016			2.9	2.9	*	3.0	3.0		0.0	6.3	2.9	17.5	68

NUMBER TESTED IN GRADE 3-5													
2014			44	44	2	43	43			24	20	44	14,654
2015			61	59	2	61	61			31	30	61	14,919
2016			68	68	2	67	66			36	32	68	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	60.0	47.1	49.3
	2015	54.7	53.4	57.1
	2016	61.3	52.3	57.7
4	2014	28.3	33.3	27.1
	2015	47.5	56.9	44.5
	2016	51.9	51.8	54.7
5	2014	*	*	*
	2015	55.0	59.6	56.9
	2016			
3-5	2014	55.7	46.1	47.4
	2015	52.8	55.0	53.7
	2016	56.2	52.0	56.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0		0.0	0.0		*	*	0.0	65.6	6
	2015			75.0	75.0	*	75.0	75.0		87.5	62.5	75.0	67.9	16
	2016			64.9	64.9	*	64.9	64.9		55.6	73.7	64.9	71.7	37

NUMBER TESTED IN GRADE 4													
2014			6	6		6	6		5	1	6	4,841	
2015			16	16	2	16	16		8	8	16	5,247	
2016			37	37	1	37	37		18	19	37	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			6	6		6	6		*	*	6	1,667	6
	2015			4	4	*	4	4		1	3	4	1,685	16
	2016			13	13	*	13	13		8	5	13	1,449	37

NUMBER TESTED IN GRADE 4													
2014			6	6		6	6		5	1	6	4,841	
2015			16	16	2	16	16		8	8	16	5,247	
2016			37	37	1	37	37		18	19	37	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	6
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	16
	2016			8.1	8.1	*	8.1	8.1		11.1	5.3	8.1	21.9	37

NUMBER TESTED IN GRADE 4													
2014			6	6		6	6		5	1	6	4,841	
2015			16	16	2	16	16		8	8	16	5,247	
2016			37	37	1	37	37		18	19	37	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	3.3	3.5	35.2	38.6
	2015	3.8	3.2	63.2	69.7
	2016	—	3.5	60.8	67.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	92.6	82.3	85.4	83.2	89
1	2014					
	2015					
	2016	89.3	59.3	69.5	75.8	82
2	2014					
	2015					
	2016	26.1	43.9	38.8	53.4	80
K-2	2014					
	2015					
	2016	71.8	62.4	65.3	70.4	251
# Tested (GR K-2)	2014					
	2015					
	2016	78	173	251	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	59.3	43.5	48.3	59.4	89
1	2014					
	2015					
	2016	64.3	49.1	54.3	52.0	81
2	2014					
	2015					
	2016	40.9	50.9	48.1	56.8	79
K-2	2014					
	2015					
	2016	55.8	47.7	50.2	56.0	249
# Tested (GR K-2)	2014					
	2015					
	2016	77	172	249	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	77.8	100.0	77.4	85.7	*	*		88.6	73.3	81.5	79.4	65
1	2014													
	2015													
	2016	*	48.6	50.0	48.8			*		55.6	45.0	51.1	66.3	47
2	2014													
	2015													
	2016		38.8	45.5	43.1	*	*	44.4		34.3	51.9	41.9	60.9	62
K-2	2014													
	2015													
	2016	*	56.4	64.3	56.5	54.5	*	46.2		59.8	58.4	59.2	68.4	174
# Tested (GR K-2)	2014													
	2015													
	2016	4	140	28	154	11	5	13		97	77	174	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	16	6	14	2	*	*		12	11	23	2,353	65
1	2014													
	2015													
	2016	*	5	2	7			*		6	3	9	1,605	47
2	2014													
	2015													
	2016		2	2	4	*	*	1		2	2	4	1,345	62
K-2	2014													
	2015													
	2016	*	23	10	25	2	*	2		20	16	36	5,303	174
# Tested (GR K-2)	2014													
	2015													
	2016	4	140	28	154	11	5	13		97	77	174	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	37.0	63.6	40.8	62.5	64.0	59.3		53.2	42.9	48.3	59.5	89
1	2014													
	2015													
	2016	*	41.7	65.1	54.9	*	63.6	64.3		58.1	50.0	54.3	52.2	81
2	2014													
	2015													
	2016		50.0	44.8	50.0	*	40.0	40.9		57.1	37.8	48.1	56.9	79
K-2	2014													
	2015													
	2016	*	42.8	59.0	48.6	46.2	57.7	55.8		56.1	43.6	50.2	56.1	249
# Tested (GR K-2)	2014													
	2015													
	2016	4	138	105	216	13	78	77		132	117	249	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	4	5	6	1	4	4		2	7	9	2,114	89
1	2014													
	2015													
	2016	*	3	3	5	*	0	0		4	2	6	1,519	81
2	2014													
	2015													
	2016		4	2	6	*	0	0		5	1	6	2,167	79
K-2	2014													
	2015													
	2016	*	11	10	17	1	4	4		11	10	21	5,800	249
# Tested (GR K-2)	2014													
	2015													
	2016	4	138	105	216	13	78	77		132	117	249	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			95.8	100.0	*	95.8	95.8		91.7	100.0	95.8	87.5	24
1	2014													
	2015													
	2016			94.3	96.6	*	93.9	92.6		93.8	94.7	94.3	87.2	35
2	2014													
	2015													
	2016			27.8	29.4		18.8	14.3		42.9	18.2	27.8	44.0	18
K-2	2014													
	2015													
	2016			79.2	79.7	*	78.1	76.9		82.9	76.2	79.2	72.7	77
# Tested (GR K-2)	2014													
	2015													
	2016			77	64	2	73	65		35	42	77	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			14	10	*	14	14		5	9	14	3,369	24
1	2014													
	2015													
	2016			22	18	*	20	15		8	14	22	2,597	35
2	2014													
	2015													
	2016			0	0		0	0		0	0	0	334	18
K-2	2014													
	2015													
	2016			36	28	*	34	29		13	23	36	6,300	77
# Tested (GR K-2)	2014													
	2015													
	2016			77	64	2	73	65		35	42	77	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	18	8	44.4	*	*	*	*			*	*		
KN	8	*	*	*	*	*	*			*	*		
1	8	*	*	*	*	*	*			*	*		
2	4			*	*	*	*						
3	4			*	*	*	*						
4	2					*	*						
5	26			*	*	20	76.9			*	*	*	*
ALL	70	13	18.6	13	18.6	36	51.4			*	*	*	*

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	1	4.0	5	20.0	23	92.0	22	88.0	16	64.0
	Intermediate	5	20.0	10	40.0	1	4.0	0	0.0	6	24.0
	Advanced	7	28.0	7	28.0	0	0.0	1	4.0	2	8.0
	Advanced High	12	48.0	3	12.0	1	4.0	2	8.0	1	4.0
1 (30)	Beginning	17	56.7	18	60.0	22	73.3	26	86.7	22	73.3
	Intermediate	5	16.7	8	26.7	5	16.7	1	3.3	4	13.3
	Advanced	8	26.7	4	13.3	3	10.0	3	10.0	4	13.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (20)	Beginning	2	10.0	2	10.0	11	55.0	8	40.0	6	30.0
	Intermediate	6	30.0	7	35.0	7	35.0	10	50.0	12	60.0
	Advanced	3	15.0	2	10.0	1	5.0	2	10.0	1	5.0
	Advanced High	9	45.0	9	45.0	1	5.0	0	0.0	1	5.0
3 (30)	Beginning	3	10.0	3	10.0	3	10.0	8	26.7	3	10.0
	Intermediate	5	16.7	6	20.0	14	46.7	11	36.7	12	40.0
	Advanced	20	66.7	19	63.3	8	26.7	10	33.3	12	40.0
	Advanced High	2	6.7	2	6.7	5	16.7	1	3.3	3	10.0
4 (37)	Beginning	0	0.0	0	0.0	5	13.5	5	13.5	3	8.1
	Intermediate	2	5.4	8	21.6	12	32.4	12	32.4	11	29.7
	Advanced	29	78.4	20	54.1	8	21.6	15	40.5	17	45.9
	Advanced High	6	16.2	9	24.3	12	32.4	5	13.5	6	16.2

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
29 7 (24.1%)	Beginning	21			
	Intermediate	3	1		
	Advanced	2	2	0	
	Advanced High	0	0	0	
19 11 (57.9%)	Beginning	6			
	Intermediate	9	2		
	Advanced	0	1	0	
	Advanced High	1	0	0	
30 8 (26.7%)	Beginning	3			
	Intermediate	3	9		
	Advanced	0	2	10	
	Advanced High	0	0	3	
37 19 (51.4%)	Beginning	3			
	Intermediate	5	6		
	Advanced	1	7	9	
	Advanced High	0	0	6	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (24)	Beginning	0	0.0	0	0.0	0	0.0	1	4.2	0	0.0
	Intermediate	0	0.0	0	0.0	6	25.0	3	12.5	2	8.3
	Advanced	18	75.0	17	70.8	7	29.2	14	58.3	15	62.5
	Advanced High	6	25.0	7	29.2	11	45.8	6	25.0	7	29.2
ALL (166)	Beginning	23	13.9	28	16.9	64	38.6	70	42.2	50	30.1
	Intermediate	23	13.9	39	23.5	45	27.1	37	22.3	47	28.3
	Advanced	85	51.2	69	41.6	27	16.3	45	27.1	51	30.7
	Advanced High	35	21.1	30	18.1	30	18.1	14	8.4	18	10.8

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
22 <hr/> 16 (72.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	9	5	
	Advanced High	0	1	6	
137 <hr/> 61 (44.5%)	Beginning	33			
	Intermediate	20	19		
	Advanced	3	21	24	
	Advanced High	1	1	15	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

89	81.2	85.9			93.3		85.4	
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KINDERGARTEN READING

63	86.9	91.3			98.4		94.0	
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KINDERGARTEN READING SPANISH

25	90.7	92.8			100.0		94.6	
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GRADE 1 MATHEMATICS

76	78.1	83.1			82.9		82.5	
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GRADE 1 READING

44	68.6	79.1			79.5		83.9	
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GRADE 1 READING SPANISH

32	89.5	89.5			96.9		91.2	
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GRADE 2 MATHEMATICS

79	69.9	79.0	78.8		73.4	89.9	82.9	90.4
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GRADE 2 READING

62	58.2	72.2	67.3		54.8	61.3	72.8	88.1
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GRADE 2 READING SPANISH

16	60.3	60.3	89.2		37.5	100.0	82.0	89.6
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GRADE 3 LANGUAGE ARTS

47	51.4	69.6	65.6		53.2	61.7	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

31	58.1	70.0	80.5		51.6	96.8	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

89	80.8	85.6			92.1		88.8	
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KINDERGARTEN READING

64	86.9	88.4			96.9		89.3	
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KINDERGARTEN READING SPANISH

25	88.2	89.6			100.0		93.4	
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GRADE 1 MATHEMATICS

83	72.7	80.9			81.9		88.0	
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GRADE 1 READING

48	62.1	71.6			54.2		75.6	
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GRADE 1 READING SPANISH

35	78.0	79.4			77.1		83.7	
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GRADE 2 MATHEMATICS

80	65.1	73.1	76.8		66.3	85.0	74.8	92.9
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GRADE 2 READING

59	64.0	69.1	73.4		55.9	86.4	68.0	89.8
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GRADE 2 READING SPANISH

19	50.8	57.8	85.7		31.6	100.0	81.0	93.1
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GRADE 3 LANGUAGE ARTS

46	70.2	75.2	69.2		63.0	84.8	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

31	74.2	78.5	86.3		74.2	100.0	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

79	49.7	67.2	72.9		40.5	89.9	51.4	86.4
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GRADE 3 MUSIC

79	55.5	77.4	84.4		79.7	93.7	75.5	98.7
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GRADE 3 READING

47	62.7	75.1	68.2		70.2	87.2	52.3	86.2
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GRADE 3 READING SPANISH

31	54.2	72.5	80.5		67.7	96.8	61.0	85.8
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GRADE 3 SCIENCE

79	68.6	74.6	76.2		70.9	93.7	58.3	94.1
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GRADE 3 SOCIAL STUDIES

48	64.9	76.6	72.3		75.0	89.6	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

31	63.3	75.5	88.7		67.7	96.8	68.6	94.6
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GRADE 4 LANGUAGE ARTS

40	72.9	80.7	74.2		85.0	85.0	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

38	69.2	74.3	82.5		71.1	97.4	62.7	87.1
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GRADE 4 MATHEMATICS

77	48.2	72.7	80.0		57.1	97.4	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

77	77.0	77.0	90.2		81.8	98.7	88.6	98.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

75	63.0	75.3	86.5		68.0	97.3	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

77	59.4	70.3	81.6		61.0	96.1	63.4	95.2
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GRADE 3 SOCIAL STUDIES

46	55.7	60.9	73.3		30.4	91.3	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

31	55.1	64.5	92.8		29.0	100.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

37	74.2	81.6	76.3		78.4	86.5	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

37	66.1	66.1	82.7		54.1	91.9	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

75	77.5	77.5	95.7		81.3	98.7	91.4	98.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

40	59.1	72.8	74.6		60.0	92.5	64.6	88.6
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GRADE 4 READING SPANISH

38	71.8	81.2	82.5		86.8	97.4	67.4	87.1
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GRADE 4 SCIENCE

77	66.9	73.2	84.1		59.7	98.7	63.4	95.1
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GRADE 4 SOCIAL STUDIES

39	41.7	61.1	77.5		10.3	97.4	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

38	43.2	63.7	85.7		31.6	100.0	46.6	94.7
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GRADE 5 ART

65	72.8	81.4	84.7		92.3	95.4	79.8	98.5
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GRADE 5 LANGUAGE ARTS

66	65.1	69.2	77.2		54.5	90.9	68.1	93.2
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GRADE 5 MATHEMATICS

65	44.8	68.8	74.8		44.6	73.8	61.1	88.8
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GRADE 5 READING

66	56.8	71.8	71.9		63.6	78.8	70.8	91.8
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GRADE 5 SCIENCE

64	78.1	78.1	78.9		75.0	93.8	66.3	92.8
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GRADE 5 SOCIAL STUDIES

65	36.7	65.5	78.7		30.8	95.4	53.6	96.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

74	64.5	71.9	88.2		58.1	98.6	62.7	94.4
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GRADE 4 SOCIAL STUDIES

38	42.6	60.9	84.8		10.5	97.4	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

37	44.1	61.9	86.8		35.1	100.0	48.5	94.3
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GRADE 5 ART

62	81.3	81.3	88.6		80.6	98.4	85.9	98.9
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GRADE 5 LANGUAGE ARTS

63	57.8	71.8	81.8		60.3	98.4	74.2	94.4
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GRADE 5 MATHEMATICS

63	64.1	71.6	77.5		60.3	79.4	70.0	92.4
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GRADE 5 READING

63	56.1	67.9	79.7		52.4	96.8	65.8	91.8
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GRADE 5 SCIENCE

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GRADE 5 SOCIAL STUDIES

64	47.7	60.8	81.1		20.3	98.4	53.6	95.2
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