

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 265

ELADIO MARTINEZ LEARNING CENTER

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	80
KN	64
1	84
2	58
3	68
4	61
5	77
ALL	492

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	8	1.6	11	31.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	480	97.6	15	42.9
White	4	0.8	8	22.9
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	290	58.9
Economically disadvantaged	473	96.1
Limited English proficient (LEP)	256	52.0
Special education	47	9.6
Talented and Gifted (TAG)	56	11.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	83	2	2.4	0	0.0	0	0.0	81	97.6	0	0.0	0	0.0
	2015	87	2	2.3	0	0.0	0	0.0	85	97.7	0	0.0	0	0.0
	2016	80	2	2.5	0	0.0	0	0.0	78	97.5	0	0.0	0	0.0
KN	2014	70	2	2.9	0	0.0	0	0.0	67	95.7	1	1.4	0	0.0
	2015	83	0	0.0	0	0.0	0	0.0	83	100.0	0	0.0	0	0.0
	2016	64	1	1.6	0	0.0	0	0.0	63	98.4	0	0.0	0	0.0
1	2014	74	0	0.0	0	0.0	1	1.4	73	98.6	0	0.0	0	0.0
	2015	71	2	2.8	0	0.0	0	0.0	68	95.8	1	1.4	0	0.0
	2016	84	1	1.2	0	0.0	0	0.0	82	97.6	1	1.2	0	0.0
2	2014	63	1	1.6	0	0.0	0	0.0	61	96.8	1	1.6	0	0.0
	2015	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
	2016	58	1	1.7	0	0.0	0	0.0	56	96.6	1	1.7	0	0.0
3	2014	74	1	1.4	0	0.0	0	0.0	73	98.6	0	0.0	0	0.0
	2015	65	2	3.1	0	0.0	0	0.0	62	95.4	1	1.5	0	0.0
	2016	68	1	1.5	0	0.0	0	0.0	67	98.5	0	0.0	0	0.0
4	2014	78	3	3.8	0	0.0	1	1.3	74	94.9	0	0.0	0	0.0
	2015	79	1	1.3	0	0.0	0	0.0	77	97.5	1	1.3	0	0.0
	2016	61	2	3.3	0	0.0	0	0.0	58	95.1	1	1.6	0	0.0
5	2014	52	0	0.0	0	0.0	0	0.0	52	100.0	0	0.0	0	0.0
	2015	84	2	2.4	0	0.0	0	0.0	82	97.6	0	0.0	0	0.0
	2016	77	0	0.0	0	0.0	0	0.0	76	98.7	1	1.3	0	0.0
PK-5	2014	494	9	1.8	0	0.0	2	0.4	481	97.4	2	0.4	0	0.0
	2015	539	9	1.7	0	0.0	0	0.0	527	97.8	3	0.6	0	0.0
	2016	492	8	1.6	0	0.0	0	0.0	480	97.6	4	0.8	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	83	83	100.0	42	50.6	3	3.6	45	54.2	0	0.0	83	100.0	38.6	61.4	0.0
	2015	87	85	97.7	42	48.3	2	2.3	47	54.0	0	0.0	87	100.0	51.7	48.3	0.0
	2016	80	80	100.0	41	51.3	2	2.5	41	51.3	0	0.0	80	100.0	56.3	43.8	0.0
KN	2014	70	68	97.1	35	50.0	5	7.1	37	52.9	5	7.1	12	17.1	50.0	50.0	1.4
	2015	83	80	96.4	42	50.6	8	9.6	42	50.6	3	3.6	16	19.3	47.0	53.0	2.4
	2016	64	58	90.6	33	51.6	4	6.3	35	54.7	1	1.6	7	10.9	60.9	39.1	0.0
1	2014	74	68	91.9	37	50.0	4	5.4	39	52.7	10	13.5	2	2.7	40.5	59.5	1.4
	2015	71	67	94.4	36	50.7	9	12.7	36	50.7	12	16.9	2	2.8	43.7	56.3	2.8
	2016	84	81	96.4	41	48.8	13	15.5	42	50.0	9	10.7	4	4.8	50.0	50.0	2.4
2	2014	63	62	98.4	38	60.3	6	9.5	49	77.8	10	15.9	1	1.6	46.0	54.0	0.0
	2015	70	67	95.7	34	48.6	6	8.6	45	64.3	15	21.4	7	10.0	35.7	64.3	0.0
	2016	58	57	98.3	35	60.3	5	8.6	35	60.3	10	17.2	2	3.4	46.6	53.4	0.0
3	2014	74	68	91.9	36	48.6	7	9.5	51	68.9	10	13.5	2	2.7	48.6	51.4	0.0
	2015	65	64	98.5	38	58.5	6	9.2	55	84.6	11	16.9	3	4.6	46.2	53.8	1.5
	2016	68	65	95.6	36	52.9	6	8.8	46	67.6	14	20.6	3	4.4	44.1	55.9	0.0
4	2014	78	73	93.6	45	57.7	8	10.3	58	74.4	13	16.7	7	9.0	55.1	44.9	0.0
	2015	79	77	97.5	40	50.6	9	11.4	50	63.3	13	16.5	1	1.3	53.2	46.8	0.0
	2016	61	60	98.4	36	59.0	7	11.5	44	72.1	9	14.8	3	4.9	41.0	59.0	0.0
5	2014	52	49	94.2	30	57.7	5	9.6	31	59.6	10	19.2	3	5.8	44.2	55.8	0.0
	2015	84	82	97.6	49	58.3	7	8.3	62	73.8	24	28.6	5	6.0	57.1	42.9	3.6
	2016	77	72	93.5	34	44.2	10	13.0	47	61.0	13	16.9	4	5.2	49.4	50.6	0.0
PK-5	2014	494	471	95.3	263	53.2	38	7.7	310	62.8	58	11.7	110	22.3	46.2	53.8	0.4
	2015	539	522	96.8	281	52.1	47	8.7	337	62.5	78	14.5	121	22.4	48.2	51.8	1.5
	2016	492	473	96.1	256	52.0	47	9.6	290	58.9	56	11.4	103	20.9	50.0	50.0	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	70	13,557	67	96.4	12,997	95.9	5	7.2	18.6	65	11,773	93.0	86.8
	2015	82	13,283	78	95.6	12,675	95.4	9	11.0	19.2	76	11,627	93.1	87.5
	2016	65	12,185	62	96.2	11,638	95.5	6	9.3	19.4	59	10,883	91.1	89.3
1	2014	75	14,264	72	95.9	13,734	96.3	10	13.4	18.0	69	12,511	92.2	87.7
	2015	72	13,984	69	96.0	13,437	96.1	10	14.0	18.1	66	12,405	92.1	88.7
	2016	85	13,397	81	95.6	12,877	96.1	9	10.6	18.1	79	12,066	92.9	90.1
2	2014	65	13,664	63	96.8	13,220	96.8	4	6.1	16.0	60	12,162	92.1	89.0
	2015	70	13,916	67	96.6	13,422	96.4	6	8.6	16.6	67	12,453	96.2	89.5
	2016	59	13,532	57	96.6	13,066	96.6	3	5.1	16.6	56	12,286	95.0	90.8
3	2014	73	13,166	71	97.0	12,770	97.0	3	4.1	16.2	69	11,764	94.7	89.4
	2015	65	13,237	63	97.2	12,793	96.6	3	4.6	16.2	64	11,910	98.4	90.0
	2016	68	13,328	66	97.4	12,911	96.9	4	5.9	15.3	65	12,216	95.5	91.7
4	2014	76	12,546	74	96.2	12,183	97.1	9	11.8	15.0	70	11,321	91.6	90.2
	2015	79	12,745	77	96.7	12,343	96.9	5	6.3	16.2	76	11,520	95.9	90.4
	2016	61	12,688	59	96.2	12,300	96.9	8	13.0	15.8	55	11,676	89.6	92.0
5	2014	51	12,130	50	96.6	11,794	97.2	0	0.0	4.0	49	10,985	95.2	90.6
	2015	86	12,122	83	96.0	11,747	96.9	1	1.2	6.6	81	11,052	93.9	91.2
	2016	77	12,178	74	96.8	11,815	97.0	4	5.2	6.5	73	11,217	95.0	92.1
KN-5	2014	411	79,327	396	96.5	76,697	96.7	31	7.5	14.8	382	70,516	93.0	88.9
	2015	454	79,286	437	96.3	76,417	96.4	34	7.5	15.6	430	70,967	94.8	89.5
	2016	415	77,308	400	96.4	74,608	96.5	34	8.2	15.4	387	70,344	93.2	91.0

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	31.4
Hispanic	15	42.9
White	8	22.9
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	27	77.1
Male	8	22.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.6	66.7
2014-15	5.8	69.4
2015-16	6.4	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	14.3
1	3	8.6
2	2	5.7
3	1	2.9
4	3	8.6
5	0	0.0
1-3	6	17.1
More than 3	24	68.6
1 - 5	9	25.7
6 - 10	3	8.6
11 - 20	9	25.7
More than 20	9	25.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	82.9	80.6	*	*	62.5		94.4	72.2	83.3	61.7	36
	2015		*	85.7	87.9	*	84.6	82.8		78.6	91.3	86.5	60.8	37
	2016		*	75.5	72.7	*	60.0	63.3		65.2	81.5	74.0	59.7	50
4	2014		*	67.7	66.7		60.0	57.8		69.7	66.7	68.3	59.4	63
	2015	*	*	70.3	69.4	*	56.7	55.0		62.9	80.6	71.2	57.9	66
	2016		*	78.0	79.6	*	83.3	75.7		61.9	87.1	76.9	65.0	52
5	2014			76.6	78.6		67.9	66.7		68.4	82.1	76.6	78.5	47
	2015			77.5	77.1	*	66.7	70.5		75.6	80.0	77.5	77.5	80
	2016	*		78.6	77.3	*	72.7	66.7		76.5	81.1	78.9	72.8	71
3-5	2014		*	74.3	74.0	*	62.5	61.7		75.7	73.7	74.7	66.7	146
	2015	*	*	76.5	76.4	57.1	65.9	68.5		71.3	83.1	77.0	65.7	183
	2016	*	*	77.5	76.7	58.3	73.5	68.8		69.2	83.2	76.9	65.9	173

NUMBER TESTED IN GRADES 3-5													
2014		2	144	127	2	64	94		70	76	146	21,304	
2015	1	3	179	165	7	91	130		94	89	183	21,526	
2016	1	3	169	159	12	83	112		78	95	173	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	6	6	*	*	6		1	5	6	2,649	36
	2015		*	5	4	*	2	5		3	2	5	2,771	37
	2016		*	12	12	*	8	11		8	5	13	2,901	50
4	2014		*	20	18		14	19		10	10	20	2,858	63
	2015	*	*	19	19	*	13	18		13	6	19	2,928	66
	2016		*	11	10	*	5	9		8	4	12	2,439	52
5	2014			11	9		9	11		6	5	11	1,582	47
	2015			18	16	*	16	18		11	7	18	1,692	80
	2016	*		15	15	*	9	15		8	7	15	2,037	71
3-5	2014		*	37	33	*	24	36		17	20	37	7,089	146
	2015	*	*	42	39	3	31	41		27	15	42	7,391	183
	2016	*	*	38	37	5	22	35		24	16	40	7,377	173

NUMBER TESTED IN GRADES 3-5													
2014		2	144	127	2	64	94		70	76	146	21,304	
2015	1	3	179	165	7	91	130		94	89	183	21,526	
2016	1	3	169	159	12	83	112		78	95	173	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	17.1	16.1	*	*	0.0		16.7	16.7	16.7	9.6	36
	2015		*	17.1	21.2	*	15.4	13.8		21.4	17.4	18.9	13.6	37
	2016		*	30.6	25.0	*	30.0	23.3		21.7	37.0	30.0	15.7	50
4	2014		*	12.9	9.3		8.6	8.9		12.1	13.3	12.7	12.0	63
	2015	*	*	9.4	9.7	*	3.3	2.5		11.4	9.7	10.6	12.8	66
	2016		*	14.0	14.3	*	13.3	13.5		0.0	22.6	13.5	14.1	52
5	2014			10.6	11.9		3.6	3.0		15.8	7.1	10.6	11.5	47
	2015			13.8	10.0	*	8.3	6.6		15.6	11.4	13.8	14.9	80
	2016	*		25.7	25.8	*	12.1	8.9		20.6	29.7	25.4	17.3	71
3-5	2014		*	13.2	11.8	*	6.3	5.3		14.3	11.8	13.0	11.1	146
	2015	*	*	12.8	12.1	0.0	7.7	6.9		14.9	12.4	13.7	13.8	183
	2016	*	*	23.7	22.0	0.0	16.9	14.3		15.4	29.5	23.1	15.7	173

NUMBER TESTED IN GRADE 3-5													
2014		2	144	127	2	64	94		70	76	146	21,304	
2015	1	3	179	165	7	91	130		94	89	183	21,526	
2016	1	3	169	159	12	83	112		78	95	173	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	70.8	72.1	63.5
	2015	65.3	65.5	68.9
	2016	66.3	67.7	64.1
4	2014	66.2	60.2	60.5
	2015	55.5	66.8	58.8
	2016	75.2	66.2	62.0
5	2014	66.6	66.1	66.1
	2015	63.1	67.9	66.6
	2016	70.3	69.2	66.7
3-5	2014	67.5	65.0	63.1
	2015	60.8	67.0	64.3
	2016	70.6	67.9	64.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	80.6	85.7		*	71.4		76.9	84.2	81.3	61.9	32
	2015	*	*	78.3	78.0	*	69.2	62.2		74.2	81.3	77.8	59.4	63
	2016		*	69.4	70.8	*	65.5	63.9		60.0	77.4	70.6	59.4	51

NUMBER TESTED IN GRADE 4													
2014		1	31	28		4	14		13	19	32	7,022	
2015	1	2	60	59	4	26	37		31	32	63	6,988	
2016		2	49	48	3	29	36		20	31	51	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	6	4		*	4		3	3	6	2,675	32
	2015	*	*	13	13	*	8	14		8	6	14	2,837	63
	2016		*	15	14	*	10	13		8	7	15	2,829	51

NUMBER TESTED IN GRADE 4													
2014		1	31	28		4	14		13	19	32	7,022	
2015	1	2	60	59	4	26	37		31	32	63	6,988	
2016		2	49	48	3	29	36		20	31	51	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	6.5	7.1		*	0.0		15.4	0.0	6.3	3.7	32
	2015	*	*	3.3	3.4	*	0.0	0.0		0.0	6.3	3.2	4.2	63
	2016		*	10.2	12.5	*	6.9	8.3		10.0	12.9	11.8	3.7	51

NUMBER TESTED IN GRADE 4													
2014		1	31	28		4	14		13	19	32	7,022	
2015	1	2	60	59	4	26	37		31	32	63	6,988	
2016		2	49	48	3	29	36		20	31	51	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	5.3	5.0	67.7	61.7
	2015	4.4	4.4	61.7	63.3
	2016	—	4.4	64.1	65.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	94.1	93.7	*	91.4	91.8		90.9	97.2	94.2	59.3	69
	2015		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	65.2	59
	2016		*	93.8	94.7	*	91.7	91.3		96.4	92.1	93.9	66.8	66
4	2014		*	77.9	76.7	*	75.6	72.5		83.3	69.7	76.8	59.0	69
	2015	*	*	91.7	91.3	*	92.1	87.5		87.5	97.1	91.9	61.9	74
	2016		*	90.6	90.4	*	90.9	87.5		90.5	91.2	90.9	65.3	55
5	2014			81.3	84.1		75.0	72.7		75.0	85.7	81.3	81.4	48
	2015			58.8	55.7	*	47.9	50.8		60.0	57.1	58.8	68.5	80
	2016	*		94.3	93.9	*	90.9	91.1		91.2	97.3	94.4	81.3	71
3-5	2014		*	84.8	85.0	*	80.8	79.7		84.3	84.5	84.4	66.3	186
	2015	*	*	81.3	80.9	62.5	76.9	77.5		79.1	84.5	81.7	65.1	213
	2016	*	*	93.1	93.1	83.3	91.2	90.1		92.8	93.6	93.2	71.0	192

NUMBER TESTED IN GRADES 3-5													
2014		2	184	167	3	104	160		89	97	186	35,222	
2015	1	3	209	194	8	121	160		110	103	213	35,738	
2016	1	3	188	175	12	102	131		83	109	192	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	4	4	*	3	4		3	1	4	4,988	69
	2015		*	0	0	*	0	0		0	0	0	4,347	59
	2016		*	4	3	*	3	4		1	3	4	4,153	66
4	2014		*	15	14	*	10	14		6	10	16	4,803	69
	2015	*	*	6	6	*	3	6		5	1	6	4,556	74
	2016		*	5	5	*	3	5		2	3	5	4,100	55
5	2014			9	7		7	9		5	4	9	2,088	48
	2015			33	31	*	25	30		18	15	33	3,559	80
	2016	*		4	4	*	3	4		3	1	4	2,135	71
3-5	2014		*	28	25	*	20	27		14	15	29	11,879	186
	2015	*	*	39	37	3	28	36		23	16	39	12,462	213
	2016	*	*	13	12	2	9	13		6	7	13	10,388	192

NUMBER TESTED IN GRADES 3-5													
2014		2	184	167	3	104	160		89	97	186	35,222	
2015	1	3	209	194	8	121	160		110	103	213	35,738	
2016	1	3	188	175	12	102	131		83	109	192	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	36.8	38.1	*	25.7	24.5		39.4	36.1	37.7	10.4	69
	2015		*	19.3	20.0	*	14.3	13.7		16.0	20.6	18.6	9.3	59
	2016		*	24.6	19.3	*	16.7	15.2		21.4	26.3	24.2	12.9	66
4	2014		*	23.5	23.3	*	24.4	21.6		25.0	21.2	23.2	14.0	69
	2015	*	*	29.2	26.1	*	21.1	16.7		37.5	17.6	28.4	10.4	74
	2016		*	39.6	42.3	*	42.4	37.5		33.3	44.1	40.0	15.1	55
5	2014			20.8	20.5		28.6	24.2		20.0	21.4	20.8	15.7	48
	2015			8.8	8.6	*	10.4	8.2		6.7	11.4	8.8	12.3	80
	2016	*		20.0	18.2	*	9.1	8.9		26.5	13.5	19.7	14.3	71
3-5	2014		*	27.7	28.1	*	26.0	23.3		29.2	26.8	28.0	13.3	186
	2015	*	*	18.7	18.0	0.0	14.9	12.5		20.0	16.5	18.3	10.6	213
	2016	*	*	27.1	25.7	0.0	22.5	19.8		26.5	27.5	27.1	14.1	192

NUMBER TESTED IN GRADE 3-5													
2014		2	184	167	3	104	133		89	97	186	35,222	
2015	1	3	209	194	8	121	160		110	103	213	35,738	
2016	1	3	188	175	12	102	131		83	109	192	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	77.0	76.6	75.8	72.0
	2016	79.0	73.5	76.4	72.0
4	2014				
	2015	83.9	74.6	60.5	71.1
	2016	85.5	75.9	61.0	73.1
5	2014				
	2015	47.7	54.2	57.2	55.6
	2016	67.6	72.1	65.8	70.2
3-5	2014				
	2015	68.4	67.5	63.5	65.5
	2016	76.6	73.7	68.1	71.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			68.1	68.3		59.3	59.4		70.0	66.7	68.1	61.3	47
	2015			45.6	42.9	*	31.3	36.1		47.7	42.9	45.6	59.1	79
	2016	*		67.1	66.7	*	60.6	57.8		70.6	64.9	67.6	67.8	71

NUMBER TESTED IN GRADE 5													
2014			47	41		27	32		20	27	47	9,073	
2015			79	70	2	48	61		44	35	79	9,009	
2016	1		70	66	5	33	45		34	37	71	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			15	13		11	13		6	9	15	3511	47
	2015			43	40	*	33	39		23	20	43	3685	79
	2016	*		23	22	*	13	19		10	13	23	2988	71

NUMBER TESTED IN GRADE 5													
2014			47	41		27	32		20	27	47	9,073	
2015			79	70	2	48	61		44	35	79	9,009	
2016	1		70	66	5	33	45		34	37	71	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			10.6	9.8		14.8	12.5		0.0	18.5	10.6	5.3	47
	2015			6.3	5.7	*	8.3	6.6		9.1	2.9	6.3	6.6	79
	2016	*		2.9	1.5	*	3.0	2.2		2.9	2.7	2.8	6.9	71

NUMBER TESTED IN GRADE 5													
2014			47	41		27	32		20	27	47	9,073	
2015			79	70	2	48	61		44	35	79	9,009	
2016	1		70	66	5	33	45		34	37	71	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	60.4	63.8	64.7	70.7
	2015	58.7	59.4	57.0	59.9
	2016	66.2	67.5	62.4	65.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			76.5	78.8	*	76.5	76.5		62.5	88.9	76.5	65.2	34
	2015			78.3	78.3	*	78.3	78.3		54.5	100.0	78.3	66.0	23
	2016			75.0	76.9		75.0	75.0		*	63.6	75.0	66.0	16
4	2014			83.3	83.3		83.3	*		*	*	83.3	60.8	6
	2015			50.0	42.9		50.0	50.0		*	*	50.0	64.2	8
	2016			*	*		*	*			*	*	61.2	5
3-5	2014			77.5	79.5	*	77.5	76.9		66.7	86.4	77.5	68.7	40
	2015			71.0	70.0	*	71.0	71.0		43.8	100.0	71.0	70.1	31
	2016			76.2	81.3		76.2	76.2		*	68.8	76.2	68.1	21

NUMBER TESTED IN GRADES 3-5													
2014			40	39	1	40	39			18	22	40	14,654
2015			31	30	1	31	31			16	15	31	14,919
2016			21	16		21	21			5	16	21	14,877

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			8	7	*	8	8		6	2	8	2,005	34
	2015			5	5	*	5	5		5	0	5	1,922	23
	2016			4	3		4	4		*	4	4	1,905	16
4	2014			1	1		1	*		*	*	1	1,891	6
	2015			4	4		4	4		*	*	4	1,867	8
	2016			*	*		*	*			*	*	1,974	5
3-5	2014			9	8	*	9	9		6	3	9	4,588	40
	2015			9	9	*	9	9		9	0	9	4,458	31
	2016			5	3		5	5		*	5	5	4,752	21

NUMBER TESTED IN GRADES 3-5													
2014			40	39	1	40	39			18	22	40	14,654
2015			31	30	1	31	31			16	15	31	14,919
2016			21	16		21	21			5	16	21	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			20.6	21.2	*	20.6	20.6		6.3	33.3	20.6	17.6	34
	2015			21.7	21.7	*	21.7	21.7		0.0	41.7	21.7	16.1	23
	2016			25.0	23.1		25.0	25.0		*	18.2	25.0	21.4	16
4	2014			0.0	0.0		0.0	*		*	*	0.0	12.5	6
	2015			0.0	0.0		0.0	0.0		*	*	0.0	11.6	8
	2016			*	*		*	*			*	*	16.6	5
3-5	2014			17.5	17.9	*	17.5	17.9		5.6	27.3	17.5	15.4	40
	2015			16.1	16.7	*	16.1	16.1		0.0	33.3	16.1	14.0	31
	2016			19.0	18.8		19.0	19.0		*	12.5	19.0	17.5	21

NUMBER TESTED IN GRADE 3-5													
2014			40	39	1	40	39			18	22	40	14,654
2015			31	30	1	31	31			16	15	31	14,919
2016			21	16		21	21			5	16	21	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	73.0	61.3	62.1
	2015	67.4	60.9	59.8
	2016	68.8	66.3	71.9
4	2014	76.7	54.6	65.6
	2015	46.3	51.4	46.1
	2016	*	*	*
3-5	2014	73.6	60.3	62.7
	2015	61.9	58.4	56.3
	2016	67.1	66.9	69.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			78.9	81.8		78.9	78.4		69.6	93.3	78.9	65.6	38
	2015			8.3	10.0		8.3	8.3		0.0	*	8.3	67.9	12
	2016			66.7	*		66.7	66.7		*	*	66.7	71.7	6

NUMBER TESTED IN GRADE 4													
2014			38	33		38	37		23	15	38	4,841	
2015			12	10		12	12		9	3	12	5,247	
2016			6	4		6	6		1	5	6	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			8	6		8	8		7	1	8	1,667	38
	2015			11	9		11	11		9	*	11	1,685	12
	2016			2	*		2	2		*	*	2	1,449	6

NUMBER TESTED IN GRADE 4													
2014			38	33		38	37		23	15	38	4,841	
2015			12	10		12	12		9	3	12	5,247	
2016			6	4		6	6		1	5	6	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			2.6	3.0		2.6	2.7		4.3	0.0	2.6	2.6	38
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	7.2	12
	2016			0.0	*		0.0	0.0		*	*	0.0	21.9	6

NUMBER TESTED IN GRADE 4													
2014			38	33		38	37		23	15	38	4,841	
2015			12	10		12	12		9	3	12	5,247	
2016			6	4		6	6		1	5	6	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	5.3	4.7	67.8	61.9
	2015	3.0	2.8	37.0	48.2
	2016	—	4.2	63.9	68.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	88.6	92.3	90.2	83.2	61
1	2014					
	2015					
	2016	83.3	71.8	77.8	75.8	81
2	2014					
	2015					
	2016	54.5	78.3	64.3	53.4	56
K-2	2014					
	2015					
	2016	76.4	79.5	77.8	70.4	198
# Tested (GR K-2)	2014					
	2015					
	2016	110	88	198	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	42.9	76.9	57.4	59.4	61
1	2014					
	2015					
	2016	38.1	76.9	56.8	52.0	81
2	2014					
	2015					
	2016	57.6	73.9	64.3	56.8	56
K-2	2014					
	2015					
	2016	45.5	76.1	59.1	56.0	198
# Tested (GR K-2)	2014					
	2015					
	2016	110	88	198	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	86.2	88.5		*	*		84.2	90.9	86.7	79.4	30
1	2014													
	2015													
	2016		*	71.4	70.0	*	*	*		75.0	69.6	72.1	66.3	43
2	2014													
	2015													
	2016	*	*	70.4	71.4	*	66.7	50.0		66.7	78.6	72.4	60.9	29
K-2	2014													
	2015													
	2016	*	*	75.5	75.5	50.0	72.7	57.1		75.9	77.1	76.5	68.4	102
# Tested (GR K-2)	2014													
	2015													
	2016	1	3	98	94	8	11	14		54	48	102	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	13	11		*	*		9	4	13	2,353	30
1	2014													
	2015													
	2016		*	7	7	*	*	*		2	6	8	1,605	43
2	2014													
	2015													
	2016	*	*	4	5	*	1	1		4	1	5	1,345	29
K-2	2014													
	2015													
	2016	*	*	24	23	0	3	3		15	11	26	5,303	102
# Tested (GR K-2)	2014													
	2015													
	2016	1	3	98	94	8	11	14		54	48	102	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	58.3	58.2		42.4	42.9		69.4	40.0	57.4	59.5	61
1	2014													
	2015													
	2016		*	56.3	55.1	12.5	39.0	38.1		60.5	53.5	56.8	52.2	81
2	2014													
	2015													
	2016	*	*	63.0	63.6	*	63.6	57.6		64.0	64.5	64.3	56.9	56
K-2	2014													
	2015													
	2016	*	*	58.8	58.5	25.0	47.7	45.5		64.6	53.5	59.1	56.1	198
# Tested (GR K-2)	2014													
	2015													
	2016	1	3	194	188	12	107	110		99	99	198	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	11	10		5	5		8	3	11	2,114	61
1	2014													
	2015													
	2016		*	8	8	0	3	3		4	4	8	1,519	81
2	2014													
	2015													
	2016	*	*	14	15	*	9	9		9	6	15	2,167	56
K-2	2014													
	2015													
	2016	*	*	33	33	1	17	17		21	13	34	5,800	198
# Tested (GR K-2)	2014													
	2015													
	2016	1	3	194	188	12	107	110		99	99	198	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			93.5	93.1		93.5	93.5		88.2	100.0	93.5	87.5	31
1	2014													
	2015													
	2016			84.2	84.2	*	84.2	84.2		88.9	80.0	84.2	87.2	38
2	2014													
	2015													
	2016			55.6	55.6	*	55.6	55.6		50.0	58.8	55.6	44.0	27
K-2	2014													
	2015													
	2016			79.2	78.7	*	79.2	79.2		80.0	78.4	79.2	72.7	96
# Tested (GR K-2)	2014													
	2015													
	2016			96	94	4	96	96		45	51	96	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			23	21		23	23		12	11	23	3,369	31
1	2014													
	2015													
	2016			16	16	*	16	16		7	9	16	2,597	38
2	2014													
	2015													
	2016			2	2	*	2	2		1	1	2	334	27
K-2	2014													
	2015													
	2016			41	39	*	41	41		20	21	41	6,300	96
# Tested (GR K-2)	2014													
	2015													
	2016			96	94	4	96	96		45	51	96	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	52	22	42.3	9	17.3	19	36.5			*	*		
KN	4			*	*	*	*	*	*				
1	2			*	*	*	*						
2	4					*	*					*	*
3	4			*	*	*	*					*	*
4	6	*	*			*	*					*	*
5	32			*	*	15	46.9					16	50.0
ALL	104	24	23.1	13	12.5	44	42.3	*	*	*	*	20	19.2

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (33)	Beginning	33	100.0	33	100.0	33	100.0	33	100.0	33	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (42)	Beginning	14	33.3	3	7.1	26	61.9	24	57.1	23	54.8
	Intermediate	25	59.5	36	85.7	16	38.1	17	40.5	18	42.9
	Advanced	3	7.1	3	7.1	0	0.0	1	2.4	1	2.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (35)	Beginning	7	20.0	8	22.9	14	41.2	3	9.1	2	6.1
	Intermediate	25	71.4	24	68.6	18	52.9	14	42.4	16	48.5
	Advanced	3	8.6	3	8.6	2	5.9	7	21.2	14	42.4
	Advanced High	0	0.0	0	0.0	0	0.0	9	27.3	1	3.0
3 (36)	Beginning	0	0.0	0	0.0	2	5.6	1	2.8	1	2.9
	Intermediate	11	30.6	13	37.1	27	75.0	10	27.8	10	28.6
	Advanced	18	50.0	15	42.9	7	19.4	10	27.8	18	51.4
	Advanced High	7	19.4	7	20.0	0	0.0	15	41.7	6	17.1
4 (36)	Beginning	2	5.6	2	5.6	2	5.7	2	5.7	2	5.7
	Intermediate	7	19.4	7	19.4	14	40.0	8	22.9	7	20.0
	Advanced	23	63.9	23	63.9	15	42.9	10	28.6	13	37.1
	Advanced High	4	11.1	4	11.1	4	11.4	15	42.9	13	37.1

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40 17 (42.5%)	Beginning	23			
	Intermediate	17	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
31 12 (38.7%)	Beginning	2			
	Intermediate	2	13		
	Advanced	2	7	4	
	Advanced High	0	0	1	
34 26 (76.5%)	Beginning	0			
	Intermediate	8	2		
	Advanced	0	12	6	
	Advanced High	0	2	4	
33 14 (42.4%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	1	12	
	Advanced High	0	0	13	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (34)	Beginning	1	2.9	0	0.0	0	0.0	1	3.0	0	0.0
	Intermediate	0	0.0	4	12.1	4	12.1	4	12.1	3	9.1
	Advanced	14	41.2	12	36.4	16	48.5	15	45.5	14	42.4
	Advanced High	19	55.9	17	51.5	13	39.4	13	39.4	16	48.5
ALL (216)	Beginning	57	26.4	46	21.5	77	36.2	64	30.2	61	28.9
	Intermediate	68	31.5	84	39.3	79	37.1	53	25.0	54	25.6
	Advanced	61	28.2	56	26.2	40	18.8	43	20.3	60	28.4
	Advanced High	30	13.9	28	13.1	17	8.0	52	24.5	36	17.1

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
33 23 (69.7%)	Beginning	0			
	Intermediate	1	2		
	Advanced	1	5	8	
	Advanced High	0	0	16	
171 92 (53.8%)	Beginning	25			
	Intermediate	28	24		
	Advanced	3	25	30	
	Advanced High	0	2	34	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

61	83.5	87.6			95.1		85.4	
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KINDERGARTEN READING

30	88.7	92.5			96.7		94.0	
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KINDERGARTEN READING SPANISH

31	88.7	91.3			100.0		94.6	
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GRADE 1 MATHEMATICS

80	79.9	84.6			86.3		82.5	
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GRADE 1 READING

41	78.0	85.4			90.2		83.9	
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GRADE 1 READING SPANISH

39	85.6	85.6			92.3		91.2	
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GRADE 2 MATHEMATICS

56	79.8	85.9	86.1		92.9	92.9	82.9	90.4
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GRADE 2 READING

24	69.2	79.4	84.7		70.8	95.8	72.8	88.1
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GRADE 2 READING SPANISH

32	80.6	80.6	78.3		81.3	87.5	82.0	89.6
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GRADE 3 LANGUAGE ARTS

65	51.3	69.6	78.3		56.9	95.4	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

61	83.3	87.5			95.1		88.8	
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KINDERGARTEN READING

30	87.8	89.2			96.7		89.3	
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KINDERGARTEN READING SPANISH

31	94.1	94.8			100.0		93.4	
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GRADE 1 MATHEMATICS

77	72.8	81.0			87.0		88.0	
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GRADE 1 READING

40	69.6	77.2			75.0		75.6	
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GRADE 1 READING SPANISH

37	75.4	76.9			73.0		83.7	
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GRADE 2 MATHEMATICS

55	77.2	82.5	87.9		89.1	98.2	74.8	92.9
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GRADE 2 READING

28	77.1	80.4	85.5		75.0	100.0	68.0	89.8
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GRADE 2 READING SPANISH

27	86.1	88.1	83.9		88.9	96.3	81.0	93.1
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GRADE 3 LANGUAGE ARTS

39	80.8	84.0	82.3		84.6	92.3	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

24	72.8	77.3	79.2		75.0	95.8	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

65	58.1	72.7	80.3		61.5	93.8	51.4	86.4
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GRADE 3 MUSIC

65	51.1	75.2	93.3		83.1	98.5	75.5	98.7
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GRADE 3 READING

46	61.1	74.1	77.8		65.2	93.5	52.3	86.2
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GRADE 3 READING SPANISH

19	49.5	69.7	77.3		57.9	100.0	61.0	85.8
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GRADE 3 SCIENCE

65	80.1	83.8	80.8		86.2	98.5	58.3	94.1
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GRADE 3 SOCIAL STUDIES

31	62.6	75.1	82.5		74.2	96.8	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

34	63.3	75.5	77.3		73.5	88.2	68.6	94.6
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GRADE 4 LANGUAGE ARTS

55	67.6	76.9	81.3		81.8	98.2	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

4	*	*	*		*	*	62.7	*
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GRADE 4 MATHEMATICS

58	63.3	80.7	87.1		87.9	98.3	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	51.4	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

63	56.6	71.0	93.2		52.4	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

63	78.6	84.3	80.8		96.8	96.8	63.4	95.2
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GRADE 3 SOCIAL STUDIES

34	74.7	77.7	82.6		73.5	97.1	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

29	79.8	84.1	79.7		82.8	93.1	62.3	94.7
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GRADE 4 LANGUAGE ARTS

51	74.5	81.8	81.1		82.4	100.0	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

6	74.5	74.5	82.0		83.3	100.0	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

59	86.8	86.8	96.0		98.3	98.3	88.6	98.9
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GRADE 4 READING

57	68.4	78.9	83.0		87.7	98.2	64.6	88.6
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GRADE 4 READING SPANISH

2	*	*	*		*	*	67.4	*
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GRADE 4 SCIENCE

58	75.2	79.9	88.8		84.5	98.3	63.4	95.1
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GRADE 4 SCIENCE SPANISH

1	*	*	*		*	*	67.3	*
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GRADE 4 SOCIAL STUDIES

57	53.2	68.8	84.7		45.6	98.2	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

2	*	*	*		*	*	46.6	*
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GRADE 5 ART

74	68.9	78.8	94.5		82.4	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

74	74.2	77.2	84.9		70.3	100.0	68.1	93.2
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GRADE 5 MATHEMATICS

74	56.5	75.4	82.5		66.2	97.3	61.1	88.8
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GRADE 5 READING

74	65.4	77.4	83.2		79.7	100.0	70.8	91.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

57	87.7	87.7	97.7		100.0	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

55	83.2	86.8	87.7		96.4	100.0	62.7	94.4
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GRADE 4 SCIENCE SPANISH

2	*	*	*		*	*	62.5	*
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GRADE 4 SOCIAL STUDIES

54	56.0	70.0	84.0		50.0	100.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

3	*	*	*		*	*	48.5	*
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GRADE 5 ART

72	82.5	82.5	97.5		94.4	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

73	69.8	79.9	83.6		83.6	98.6	74.2	94.4
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GRADE 5 MATHEMATICS

73	77.9	82.6	82.4		86.3	95.9	70.0	92.4
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GRADE 5 READING

73	68.0	76.6	82.6		79.5	97.3	65.8	91.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

74	71.4	71.4	88.4		63.5	100.0	66.3	92.8
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GRADE 5 SOCIAL STUDIES

74	54.4	75.1	83.3		68.9	100.0	53.6	96.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SOCIAL STUDIES

73	68.6	76.4	83.8		74.0	100.0	53.6	95.2
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