

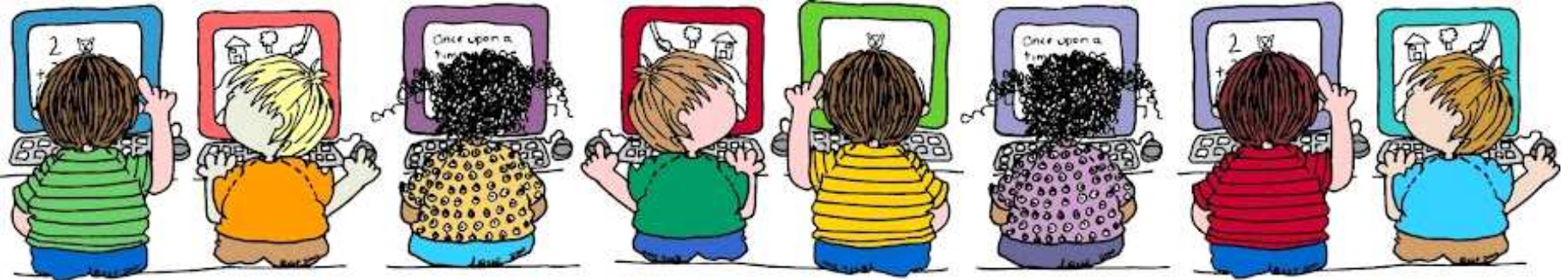
Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

August 9, 2016



School Number 264

RONALD E. MCNAIR ELEMENTARY SCHOOL

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish

STAAR A

- 35. Reading (3-8) STAAR A 3-8 Reading

TERRANOVA/SUPERA

- 43. Compliance SCE Compliance for At-Risk Students
- 46. Math TerraNova Mathematics Subtests

ENGLISH PROFICIENCY

- 50. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 53. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

31. Science (3-8) STAAR 3-8 Science in Spanish

39. Math (3-8) STAAR A 3-8 Mathematics

- 44. Reading TerraNova Reading Subtests
- 48. Reading SUPERA Reading Subtests

51. TELPAS Texas English Language Proficiency Assessment System

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	37
KN	94
1	113
2	109
3	119
4	122
5	99
ALL	693

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	560	80.8	31	72.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	124	17.9	3	7.0
White	7	1.0	8	18.6
Multiple	2	0.3	1	2.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	328	47.3
Economically disadvantaged	639	92.2
Limited English proficient (LEP)	72	10.4
Special education	65	9.4
Talented and Gifted (TAG)	69	10.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	40	22	55.0	0	0.0	0	0.0	18	45.0	0	0.0	0	0.0
	2015	28	18	64.3	0	0.0	0	0.0	10	35.7	0	0.0	0	0.0
	2016	37	25	67.6	0	0.0	0	0.0	11	29.7	1	2.7	0	0.0
KN	2014	116	94	81.0	0	0.0	0	0.0	18	15.5	1	0.9	3	2.6
	2015	101	82	81.2	0	0.0	0	0.0	18	17.8	0	0.0	1	1.0
	2016	94	78	83.0	0	0.0	0	0.0	16	17.0	0	0.0	0	0.0
1	2014	143	109	76.2	0	0.0	0	0.0	26	18.2	4	2.8	4	2.8
	2015	123	106	86.2	0	0.0	0	0.0	14	11.4	0	0.0	3	2.4
	2016	113	93	82.3	0	0.0	0	0.0	20	17.7	0	0.0	0	0.0
2	2014	125	104	83.2	0	0.0	0	0.0	19	15.2	2	1.6	0	0.0
	2015	138	108	78.3	0	0.0	0	0.0	23	16.7	6	4.3	0	0.0
	2016	109	85	78.0	0	0.0	0	0.0	21	19.3	2	1.8	1	0.9
3	2014	131	110	84.0	0	0.0	0	0.0	19	14.5	0	0.0	2	1.5
	2015	111	88	79.3	0	0.0	0	0.0	20	18.0	2	1.8	1	0.9
	2016	119	95	79.8	0	0.0	0	0.0	21	17.6	3	2.5	0	0.0
4	2014	135	119	88.1	1	0.7	0	0.0	14	10.4	0	0.0	1	0.7
	2015	101	86	85.1	0	0.0	0	0.0	14	13.9	0	0.0	1	1.0
	2016	122	100	82.0	0	0.0	0	0.0	21	17.2	1	0.8	0	0.0
5	2014	101	84	83.2	0	0.0	0	0.0	14	13.9	0	0.0	3	3.0
	2015	122	104	85.2	0	0.0	0	0.0	16	13.1	1	0.8	1	0.8
	2016	99	84	84.8	0	0.0	0	0.0	14	14.1	0	0.0	1	1.0
PK-5	2014	791	642	81.2	1	0.1	0	0.0	128	16.2	7	0.9	13	1.6
	2015	724	592	81.8	0	0.0	0	0.0	115	15.9	9	1.2	7	1.0
	2016	693	560	80.8	0	0.0	0	0.0	124	17.9	7	1.0	2	0.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	40	35	87.5	12	30.0	0	0.0	15	37.5	0	0.0	40	100.0	60.0	40.0	0.0
	2015	28	28	100.0	9	32.1	1	3.6	12	42.9	0	0.0	28	100.0	64.3	35.7	0.0
	2016	37	35	94.6	8	21.6	0	0.0	14	37.8	0	0.0	37	100.0	48.6	51.4	0.0
KN	2014	116	104	89.7	9	7.8	4	3.4	24	20.7	5	4.3	71	61.2	52.6	47.4	0.9
	2015	101	87	86.1	12	11.9	1	1.0	22	21.8	8	7.9	63	62.4	57.4	42.6	0.0
	2016	94	84	89.4	9	9.6	3	3.2	28	29.8	5	5.3	60	63.8	58.5	41.5	1.1
1	2014	143	130	90.9	19	13.3	15	10.5	35	24.5	13	9.1	25	17.5	61.5	38.5	4.9
	2015	123	114	92.7	8	6.5	7	5.7	24	19.5	9	7.3	30	24.4	53.7	46.3	3.3
	2016	113	96	85.0	11	9.7	8	7.1	21	18.6	13	11.5	27	23.9	54.9	45.1	0.0
2	2014	125	118	94.4	8	6.4	6	4.8	74	59.2	14	11.2	15	12.0	57.6	42.4	3.2
	2015	138	130	94.2	19	13.8	13	9.4	89	64.5	12	8.7	23	16.7	57.2	42.8	1.4
	2016	109	101	92.7	13	11.9	11	10.1	29	26.6	10	9.2	20	18.3	55.0	45.0	4.6
3	2014	131	119	90.8	12	9.2	13	9.9	64	48.9	15	11.5	15	11.5	46.6	53.4	2.3
	2015	111	102	91.9	9	8.1	11	9.9	82	73.9	8	7.2	16	14.4	54.1	45.9	0.9
	2016	119	115	96.6	15	12.6	12	10.1	74	62.2	12	10.1	26	21.8	56.3	43.7	1.7
4	2014	135	121	89.6	10	7.4	14	10.4	80	59.3	11	8.1	23	17.0	45.9	54.1	2.2
	2015	101	94	93.1	8	7.9	11	10.9	61	60.4	15	14.9	12	11.9	46.5	53.5	1.0
	2016	122	116	95.1	8	6.6	17	13.9	93	76.2	13	10.7	16	13.1	59.8	40.2	0.0
5	2014	101	89	88.1	13	12.9	13	12.9	62	61.4	12	11.9	16	15.8	56.4	43.6	2.0
	2015	122	109	89.3	9	7.4	14	11.5	91	74.6	9	7.4	23	18.9	51.6	48.4	0.0
	2016	99	92	92.9	8	8.1	14	14.1	69	69.7	16	16.2	18	18.2	49.5	50.5	0.0
PK-5	2014	791	716	90.5	83	10.5	65	8.2	354	44.8	70	8.8	205	25.9	53.7	46.3	2.5
	2015	724	664	91.7	74	10.2	58	8.0	381	52.6	61	8.4	195	26.9	54.0	46.0	1.1
	2016	693	639	92.2	72	10.4	65	9.4	328	47.3	69	10.0	204	29.4	55.4	44.6	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	111	13,557	104	94.1	12,997	95.9	43	38.9	18.6	83	11,773	75.1	86.8
	2015	101	13,283	94	92.8	12,675	95.4	44	43.5	19.2	79	11,627	78.1	87.5
	2016	91	12,185	85	93.6	11,638	95.5	55	60.7	19.4	70	10,883	77.2	89.3
1	2014	146	14,264	138	94.4	13,734	96.3	53	36.3	18.0	107	12,511	73.2	87.7
	2015	123	13,984	115	93.7	13,437	96.1	57	46.2	18.1	92	12,405	74.6	88.7
	2016	107	13,397	100	93.2	12,877	96.1	55	51.4	18.1	82	12,066	76.7	90.1
2	2014	128	13,664	121	94.5	13,220	96.8	46	36.0	16.0	93	12,162	72.7	89.0
	2015	139	13,916	132	94.8	13,422	96.4	48	34.5	16.6	108	12,453	77.6	89.5
	2016	116	13,532	109	93.5	13,066	96.6	46	39.6	16.6	90	12,286	77.6	90.8
3	2014	135	13,166	130	96.2	12,770	97.0	36	26.6	16.2	108	11,764	79.8	89.4
	2015	112	13,237	106	94.7	12,793	96.6	35	31.3	16.2	85	11,910	76.0	90.0
	2016	124	13,328	117	94.8	12,911	96.9	39	31.5	15.3	99	12,216	79.9	91.7
4	2014	134	12,546	129	96.5	12,183	97.1	48	35.9	15.0	107	11,321	80.0	90.2
	2015	102	12,745	97	95.5	12,343	96.9	37	36.3	16.2	82	11,520	80.3	90.4
	2016	119	12,688	113	94.8	12,300	96.9	43	36.0	15.8	100	11,676	83.8	92.0
5	2014	105	12,130	101	96.3	11,794	97.2	5	4.8	4.0	82	10,985	78.4	90.6
	2015	121	12,122	114	94.5	11,747	96.9	13	10.8	6.6	98	11,052	81.3	91.2
	2016	100	12,178	95	95.7	11,815	97.0	13	13.1	6.5	87	11,217	87.4	92.1
KN-5	2014	758	79,327	723	95.3	76,697	96.7	231	30.5	14.8	580	70,516	76.5	88.9
	2015	698	79,286	659	94.3	76,417	96.4	234	33.5	15.6	544	70,967	77.9	89.5
	2016	656	77,308	619	94.3	74,608	96.5	251	38.2	15.4	528	70,344	80.4	91.0

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	31	72.1
Hispanic	3	7.0
White	8	18.6
Multiple	1	2.3
Other	0	0.0

Gender	Number	Percentage
Female	30	69.8
Male	13	30.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	8.4	82.6
2014-15	4.7	51.1
2015-16	5.5	64.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.0
1	5	11.6
2	2	4.7
3	3	7.0
4	0	0.0
5	1	2.3
1-3	10	23.3
More than 3	30	69.8
1 - 5	11	25.6
6 - 10	3	7.0
11 - 20	13	30.2
More than 20	13	30.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		51.5	62.5	51.0	*	*	25.0		48.0	55.0	51.8	61.7	110
	2015	*	27.1	25.0	28.6	*	*	15.7		27.8	26.1	27.0	60.8	100
	2016		44.4	50.0	44.7	*	*	35.1		35.3	55.6	44.8	59.7	96
4	2014		31.2	42.9	31.0	*	55.6	16.4		33.9	33.3	33.6	59.4	125
	2015		40.0	50.0	44.3	*	*	18.5		28.2	50.0	40.2	57.9	87
	2016		39.8	45.5	39.5		*	32.0		38.2	43.2	40.4	65.0	99
5	2014		63.2	78.6	65.9	*	78.6	50.9		63.5	68.3	65.6	78.5	93
	2015	*	53.9	56.3	52.1	30.0	66.7	46.7		59.0	50.8	55.0	77.5	120
	2016		58.8	*	58.8	*		47.7		53.7	60.0	57.0	72.8	86
3-5	2014		46.9	61.1	47.5	14.3	68.0	29.9		47.8	49.7	48.8	66.7	328
	2015	*	41.2	44.1	42.0	15.8	63.6	29.4		40.3	43.1	41.7	65.7	307
	2016		47.3	45.5	47.4	37.5	*	38.1		41.5	53.0	47.0	65.9	281

NUMBER TESTED IN GRADES 3-5													
2014		286	36	299	7	25	174		161	167	328	21,304	
2015	3	267	34	250	19	11	214		154	153	307	21,526	
2016		258	22	251	8	2	197		147	134	281	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		49	3	51	*	*	39		26	27	53	2,649	110
	2015	*	62	9	60	*	*	59		39	34	73	2,771	100
	2016		50	3	47	*	*	37		33	20	53	2,901	96
4	2014		75	8	78	*	4	56		39	44	83	2,858	125
	2015		48	3	39	*	*	44		28	24	52	2,928	87
	2016		53	6	52		*	51		34	25	59	2,439	99
5	2014		28	3	28	*	3	27		19	13	32	1,582	93
	2015	*	47	7	46	7	3	48		25	29	54	1,692	120
	2016		33	*	33	*		34		19	18	37	2,037	86
3-5	2014		152	14	157	6	8	122		84	84	168	7,089	328
	2015	*	157	19	145	16	4	151		92	87	179	7,391	307
	2016		136	12	132	5	*	122		86	63	149	7,377	281

NUMBER TESTED IN GRADES 3-5													
2014		286	36	299	7	25	174		161	167	328	21,304	
2015	3	267	34	250	19	11	214		154	153	307	21,526	
2016		258	22	251	8	2	197		147	134	281	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		5.0	12.5	4.8	*	*	1.9		6.0	5.0	5.5	9.6	110
	2015	*	2.4	0.0	2.4	*	*	0.0		1.9	2.2	2.0	13.6	100
	2016		10.0	16.7	9.4	*	*	3.5		7.8	13.3	10.4	15.7	96
4	2014		2.8	0.0	1.8	*	0.0	0.0		5.1	0.0	2.4	12.0	125
	2015		1.3	33.3	4.3	*	*	3.7		0.0	6.3	3.4	12.8	87
	2016		2.3	9.1	2.3		*	1.3		0.0	6.8	3.0	14.1	99
5	2014		9.2	0.0	4.9	*	7.1	1.8		5.8	9.8	7.5	11.5	93
	2015	*	2.0	12.5	4.2	0.0	11.1	2.2		4.9	3.4	4.2	14.9	120
	2016		12.5	*	11.3	*		1.5		4.9	17.8	11.6	17.3	86
3-5	2014		5.2	2.8	3.7	0.0	4.0	1.1		5.6	4.2	4.9	11.1	328
	2015	*	1.9	11.8	3.6	0.0	18.2	1.9		2.6	3.9	3.3	13.8	307
	2016		8.1	9.1	7.6	0.0	*	2.0		4.1	12.7	8.2	15.7	281

NUMBER TESTED IN GRADE 3-5													
2014		286	36	299	7	25	174		161	167	328	21,304	
2015	3	267	34	250	19	11	214		154	153	307	21,526	
2016		258	22	251	8	2	197		147	134	281	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	59.8	55.2	49.9
	2015	42.2	38.7	42.6
	2016	54.9	53.4	46.0
4	2014	46.8	47.1	44.0
	2015	43.7	51.7	46.3
	2016	56.2	50.4	42.6
5	2014	63.5	58.0	58.7
	2015	54.9	55.5	54.3
	2016	60.8	60.2	55.9
3-5	2014	55.9	52.9	50.1
	2015	47.6	48.9	48.2
	2016	57.1	54.5	47.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		34.0	40.0	34.2	*	44.4	16.4		36.2	35.4	35.8	61.9	123
	2015		45.6	50.0	47.1	*	*	27.8		34.2	54.2	45.3	59.4	86
	2016	*	39.6	41.7	40.2	12.5	*	33.3		37.1	45.2	40.4	59.4	104

NUMBER TESTED IN GRADE 4													
2014		106	15	111	2	9	67		58	65	123	7,022	
2015		79	6	70	4	1	54		38	48	86	6,988	
2016	1	91	12	92	8	1	81		62	42	104	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		70	9	73	*	5	56		37	42	79	2,675	123
	2015		43	3	37	*	*	39		25	22	47	2,837	86
	2016	*	55	7	55	7	*	54		39	23	62	2,829	104

NUMBER TESTED IN GRADE 4													
2014		106	15	111	2	9	67		58	65	123	7,022	
2015		79	6	70	4	1	54		38	48	86	6,988	
2016	1	91	12	92	8	1	81		62	42	104	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	123
	2015		1.3	0.0	0.0	*	*	0.0		0.0	2.1	1.2	4.2	86
	2016	*	3.3	0.0	3.3	0.0	*	0.0		1.6	4.8	2.9	3.7	104

NUMBER TESTED IN GRADE 4													
2014		106	15	111	2	9	67		58	65	123	7,022	
2015		79	6	70	4	1	54		38	48	86	6,988	
2016	1	91	12	92	8	1	81		62	42	104	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.6	3.4	49.6	48.4
	2015	3.8	3.6	51.3	51.4
	2016	—	3.0	44.7	55.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		45.5	61.1	46.5	*	58.3	25.8		50.9	44.6	47.5	59.3	120
	2015	*	29.4	61.1	36.4	*	85.7	28.9		31.6	38.8	34.9	65.2	106
	2016	*	53.3	50.0	54.2	*	35.7	38.6		52.5	52.1	52.3	66.8	109
4	2014		18.3	21.4	19.5	*	22.2	3.0		30.5	10.6	20.0	59.0	125
	2015		31.3	66.7	39.5	*	85.7	16.7		35.7	35.3	35.5	61.9	93
	2016		44.3	75.0	51.6		83.3	45.0		50.0	47.8	49.0	65.3	104
5	2014		69.3	81.8	69.6	*	90.9	53.8		66.7	73.2	69.7	81.4	89
	2015	*	29.0	53.3	30.9	0.0	50.0	25.8		39.0	27.6	33.3	68.5	117
	2016		65.0	61.5	64.4	*	75.0	56.2		62.2	65.3	63.8	81.3	94
3-5	2014		41.4	53.5	42.5	0.0	59.4	25.4		48.1	38.4	43.1	66.3	334
	2015	*	29.8	60.0	35.3	0.0	72.7	24.4		35.4	33.5	34.5	65.1	316
	2016	*	53.9	61.7	56.6	75.0	57.1	46.6		54.3	55.2	54.7	71.0	307

NUMBER TESTED IN GRADES 3-5													
2014		285	43	306	8	32	225		162	172	334	35,222	
2015	3	265	45	258	18	22	225		158	158	316	35,738	
2016	1	258	47	274	8	28	223		164	143	307	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		55	7	61	*	5	46		27	36	63	4,988	120
	2015	*	60	7	56	*	1	54		39	30	69	4,347	106
	2016	*	42	9	44	*	9	43		29	23	52	4,153	109
4	2014		89	11	91	*	7	65		41	59	100	4,803	125
	2015		55	4	46	*	1	50		27	33	60	4,556	93
	2016		49	4	44		1	44		29	24	53	4,100	104
5	2014		23	2	24	*	1	24		16	11	27	2,088	89
	2015	*	71	7	65	9	4	66		36	42	78	3,559	117
	2016		28	5	31	*	2	32		17	17	34	2,135	94
3-5	2014		167	20	176	8	13	135		84	106	190	11,879	334
	2015	*	186	18	167	18	6	170		102	105	207	12,462	316
	2016	*	119	18	119	2	12	119		75	64	139	10,388	307

NUMBER TESTED IN GRADES 3-5													
2014		285	43	306	8	32	225		162	172	334	35,222	
2015	3	265	45	258	18	22	225		158	158	316	35,738	
2016	1	258	47	274	8	28	223		164	143	307	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		1.0	11.1	1.8	*	8.3	1.6		1.8	3.1	2.5	10.4	120
	2015	*	1.2	5.6	2.3	*	14.3	1.3		1.8	2.0	1.9	9.3	106
	2016	*	7.8	11.1	9.4	*	7.1	5.7		4.9	12.5	8.3	12.9	109
4	2014		0.9	7.1	0.9	*	11.1	1.5		3.4	0.0	1.6	14.0	125
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.4	93
	2016		0.0	18.8	3.3		33.3	2.5		3.4	2.2	2.9	15.1	104
5	2014		12.0	9.1	11.4	*	9.1	3.8		14.6	7.3	11.2	15.7	89
	2015	*	2.0	6.7	3.2	0.0	12.5	1.1		6.8	0.0	3.4	12.3	117
	2016		3.8	15.4	5.7	*	12.5	1.4		4.4	6.1	5.3	14.3	94
3-5	2014		3.9	9.3	3.9	0.0	9.4	2.2		6.2	2.9	4.5	13.3	334
	2015	*	1.1	4.4	1.9	0.0	9.1	0.9		3.2	0.6	1.9	10.6	316
	2016	*	3.9	14.9	6.2	12.5	14.3	3.1		4.3	7.0	5.5	14.1	307

NUMBER TESTED IN GRADE 3-5													
2014		285	43	306	8	32	181		162	172	334	35,222	
2015	3	265	45	258	18	22	225		158	158	316	35,738	
2016	1	258	47	274	8	28	223		164	143	307	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	51.0	43.9	38.8	44.5
	2016	59.8	51.8	53.4	55.2
4	2014				
	2015	51.0	41.9	33.1	43.2
	2016	63.0	47.8	37.7	53.8
5	2014				
	2015	45.9	41.1	36.8	38.5
	2016	52.5	55.5	52.5	53.4
3-5	2014				
	2015	49.1	42.3	36.4	41.9
	2016	58.6	51.6	47.8	54.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		38.7	21.4	33.7	*	28.6	14.8		38.5	32.5	35.9	61.3	92
	2015	*	26.0	33.3	26.3	11.1	37.5	21.1		33.9	22.4	28.2	59.1	117
	2016		49.4	*	48.6	*		38.3		46.2	50.0	48.2	67.8	83

NUMBER TESTED IN GRADE 5													
2014		75	14	83	3	14	54		52	40	92	9,073	
2015	1	100	15	95	9	8	90		59	58	117	9,009	
2016		77	5	74	5		60		39	44	83	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		46	11	55	*	10	46		32	27	59	3511	92
	2015	*	74	10	70	8	5	71		39	45	84	3685	117
	2016		39	*	38	*		37		21	22	43	2988	83

NUMBER TESTED IN GRADE 5													
2014		75	14	83	3	14	54		52	40	92	9,073	
2015	1	100	15	95	9	8	90		59	58	117	9,009	
2016		77	5	74	5		60		39	44	83	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	92
	2015	*	1.0	6.7	1.1	0.0	12.5	1.1		3.4	0.0	1.7	6.6	117
	2016		2.6	*	1.4	*		1.7		2.6	2.3	2.4	6.9	83

NUMBER TESTED IN GRADE 5													
2014		75	14	83	3	14	54		52	40	92	9,073	
2015	1	100	15	95	9	8	90		59	58	117	9,009	
2016		77	5	74	5		60		39	44	83	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	51.1	58.9	44.5	52.6
	2015	52.7	50.1	44.2	48.4
	2016	58.7	59.2	54.9	58.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			70.0	70.0	*	70.0	70.0		*	*	70.0	65.2	10
	2015			100.0	*		100.0	100.0		*	*	100.0	66.0	6
	2016	*		58.3	63.6		53.8	53.8		50.0	*	53.8	66.0	13
4	2014												60.8	0
	2015			66.7	66.7		66.7	66.7		*	*	66.7	64.2	6
	2016			*	*		*	*		*	*	*	61.2	5
5	2014												83.0	0
	2015												83.5	0
	2016			62.5	71.4		62.5	62.5		*	*	62.5	79.2	8
3-5	2014			70.0	70.0	*	70.0	70.0		*	*	70.0	68.7	10
	2015			83.3	80.0		83.3	83.3		83.3	83.3	83.3	70.1	12
	2016	*		64.0	69.6		61.5	61.5		50.0	87.5	61.5	68.1	26

NUMBER TESTED IN GRADES 3-5													
2014			10	10	1	10	10			5	5	10	14,654
2015			12	10		12	12			6	6	12	14,919
2016	1		25	23		26	26			18	8	26	14,877

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			3	3	*	3	3		*	*	3	2,005	10
	2015			0	*		0	0		*	*	0	1,922	6
	2016	*		5	4		6	6		5	*	6	1,905	13
4	2014												1,891	0
	2015			2	2		2	2		*	*	2	1,867	6
	2016			*	*		*	*		*	*	*	1,974	5
5	2014												692	0
	2015												669	0
	2016			3	2		3	3		*	*	3	873	8
3-5	2014			3	3	*	3	3		*	*	3	4,588	10
	2015			2	2		2	2		1	1	2	4,458	12
	2016	*		9	7		10	10		9	1	10	4,752	26

NUMBER TESTED IN GRADES 3-5													
2014			10	10	1	10	10			5	5	10	14,654
2015			12	10		12	12			6	6	12	14,919
2016	1		25	23		26	26			18	8	26	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			20.0	20.0	*	20.0	20.0		*	*	20.0	17.6	10
	2015			33.3	*		33.3	33.3		*	*	33.3	16.1	6
	2016	*		0.0	0.0		0.0	0.0		0.0	*	0.0	21.4	13
4	2014												12.5	0
	2015			0.0	0.0		0.0	0.0		*	*	0.0	11.6	6
	2016			*	*		*	*		*	*	*	16.6	5
5	2014												15.8	0
	2015												13.9	0
	2016			0.0	0.0		0.0	0.0		*	*	0.0	13.6	8
3-5	2014			20.0	20.0	*	20.0	20.0		*	*	20.0	15.4	10
	2015			16.7	10.0		16.7	16.7		33.3	0.0	16.7	14.0	12
	2016	*		8.0	8.7		7.7	7.7		5.6	12.5	7.7	17.5	26

NUMBER TESTED IN GRADE 3-5													
2014			10	10	1	10	10			5	5	10	14,654
2015			12	10		12	12			6	6	12	14,919
2016	1		25	23		26	26			18	8	26	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	66.7	62.2	58.1
	2015	83.3	70.4	71.9
	2016	65.4	47.0	56.7
4	2014			
	2015	43.3	60.2	60.4
	2016	*	*	*
5	2014			
	2015			
	2016	53.8	59.2	55.9
3-5	2014	66.7	62.2	58.1
	2015	63.3	65.3	66.1
	2016	63.1	55.4	60.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												55.6	0
	2015												50.2	0
	2016			37.5	42.9		37.5	37.5		*	*	37.5	61.7	8

NUMBER TESTED IN GRADE 5														
2014														2,304
2015														2,437
2016			8	7		8	8		5	3	8			2,293

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												1022	0
	2015												1213	0
	2016			5	4		5	5		*	*	5	879	8

NUMBER TESTED IN GRADE 5														
2014														2,304
2015														2,437
2016			8	7			8	8		5	3	8		2,293

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												2.9	0
	2015												3.1	0
	2016			0.0	0.0		0.0	0.0		*	*	0.0	3.8	8

NUMBER TESTED IN GRADE 5														
2014														2,304
2015														2,437
2016			8	7			8	8		5	3	8		2,293

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015				
	2016	51.6	60.0	43.8	53.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												7.9	0
	2016	*	*	*	28.6	28.6		*		16.7	*	28.6	8.6	7
4	2014													
	2015												10.0	0
	2016	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	12.7	8
3-5	2014													
	2015												13.7	0
	2016	*	9.1	*	14.3	13.3		7.7		7.7	*	13.3	14.2	15

NUMBER TESTED IN GRADES 3-5														
2014														
2015													917	
2016	2	11	2	14	15			13		13	2	15	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												210	0
	2016	*	*	*	5	5		*		5	*	5	213	7
4	2014													
	2015												269	0
	2016	*	6	*	7	8		8		7	*	8	289	8
3-5	2014													
	2015												791	0
	2016	*	10	*	12	13		12		12	*	13	747	15

NUMBER TESTED IN GRADES 3-5														
2014														0
2015														917
2016	2	11	2	14	15			13		13	2	15		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016	*	*	*	0.0	0.0		*		0.0	*	0.0	0.4	7
4	2014													
	2015												0.0	0
	2016	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.6	8
3-5	2014													
	2015												0.2	0
	2016	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.5	15

NUMBER TESTED IN GRADE 3-5														
2014														
2015													917	
2016	2	11	2	14	15			13		13	2	15	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015			
	2016	35.7	42.1	34.8
4	2014			
	2015			
	2016	32.5	31.9	31.3
3-5	2014			
	2015			
	2016	34.0	36.7	32.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												11.1	0
	2016	*	*	*	0.0	0.0		*		0.0	*	0.0	10.5	7
4	2014													
	2015												8.3	0
	2016	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	8.8	8
3-5	2014													
	2015												12.7	0
	2016	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	15.7	15

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	0	2	0	0	0	0	0	0	0	0	0	980	
2016	2	11	2	14	15	0	13	0	13	2	15	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												209	0
	2016	*	*	*	7	7		*		6	*	7	221	7
4	2014													
	2015												286	0
	2016	*	6	*	7	8		8		7	*	8	311	8
3-5	2014													
	2015												856	0
	2016	*	11	*	14	15		13		13	*	15	779	15

NUMBER TESTED IN GRADES 3-5														
2014														
2015													980	
2016	2	11	2	14	15		13		13	2	15	924		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016	*	*	*	0.0	0.0		*		0.0	*	0.0	0.4	7
4	2014													
	2015												0.0	0
	2016	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.0	8
3-5	2014													
	2015												0.1	0
	2016	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.2	15

NUMBER TESTED IN GRADE 3-5														
2014														
2015													980	
2016	2	11	2	14	15			13		13	2	15	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	52.4	29.4	37.1	47.6
4	2014				
	2015				
	2016	41.7	30.5	31.7	30.0
3-5	2014				
	2015				
	2016	46.7	30.0	34.2	38.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	76.9	85.7	83.1	83.2	89
1	2014					
	2015					
	2016	72.2	58.1	60.6	75.8	104
2	2014					
	2015					
	2016	36.0	48.2	45.4	53.4	108
K-2	2014					
	2015					
	2016	60.9	62.1	61.8	70.4	301
# Tested (GR K-2)	2014					
	2015					
	2016	69	232	301	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	56.0	58.1	57.5	59.4	87
1	2014					
	2015					
	2016	44.4	44.3	44.3	52.0	106
2	2014					
	2015					
	2016	32.0	32.5	32.4	56.8	108
K-2	2014					
	2015					
	2016	44.1	43.8	43.9	56.0	301
# Tested (GR K-2)	2014					
	2015					
	2016	68	233	301	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		82.2	71.4	80.6	*		64.7		73.9	91.2	81.3	79.4	80
1	2014													
	2015													
	2016		56.0	55.6	57.0	*		37.5		48.9	63.0	55.9	66.3	93
2	2014													
	2015													
	2016	*	40.0	77.8	46.6	25.0	*	21.4		46.0	41.3	43.8	60.9	96
K-2	2014													
	2015													
	2016	*	58.3	68.0	60.3	30.8	*	43.6		55.9	62.7	59.1	68.4	269
# Tested (GR K-2)	2014													
	2015													
	2016	1	242	25	239	13	1	39		143	126	269	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		25	0	22	*		6		13	12	25	2,353	80
1	2014													
	2015													
	2016		15	2	14	*		2		7	10	17	1,605	93
2	2014													
	2015													
	2016	*	4	4	9	0	*	0		4	5	9	1,345	96
K-2	2014													
	2015													
	2016	*	44	6	45	0	*	8		24	27	51	5,303	269
# Tested (GR K-2)	2014													
	2015													
	2016	1	242	25	239	13	1	39		143	126	269	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		60.6	43.8	55.8	*	66.7	56.0		53.8	62.9	57.5	59.5	87
1	2014													
	2015													
	2016		41.4	57.9	45.6	*	60.0	44.4		49.1	38.8	44.3	52.2	106
2	2014													
	2015													
	2016	*	24.7	61.9	33.3	0.0	58.3	32.0		40.0	22.9	32.4	56.9	108
K-2	2014													
	2015													
	2016	*	41.2	55.4	44.0	0.0	61.3	44.1		47.3	39.4	43.9	56.1	301
# Tested (GR K-2)	2014													
	2015													
	2016	1	243	56	266	17	31	68		169	132	301	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		7	1	7	*	1	4		6	2	8	2,114	87
1	2014													
	2015													
	2016		5	4	8	*	2	4		5	4	9	1,519	106
2	2014													
	2015													
	2016	*	0	5	6	0	1	1		6	0	6	2,167	108
K-2	2014													
	2015													
	2016	*	12	10	21	0	4	9		17	6	23	5,800	301
# Tested (GR K-2)	2014													
	2015													
	2016	1	243	56	266	17	31	68		169	132	301	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			100.0	100.0		100.0	100.0		*	*	100.0	87.5	9
1	2014													
	2015													
	2016		*	100.0	100.0		100.0	100.0		100.0	*	100.0	87.2	11
2	2014													
	2015													
	2016			58.3	54.5	*	54.5	54.5		60.0	*	58.3	44.0	12
K-2	2014													
	2015													
	2016		*	83.9	82.1	*	83.3	83.3		82.6	88.9	84.4	72.7	32
# Tested (GR K-2)	2014													
	2015													
	2016		1	31	28	2	30	30		23	9	32	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			8	6		8	8		*	*	8	3,369	9
1	2014													
	2015													
	2016		*	7	6		7	7		6	*	7	2,597	11
2	2014													
	2015													
	2016			0	0	*	0	0		0	*	0	334	12
K-2	2014													
	2015													
	2016		*	15	12	*	15	15		10	5	15	6,300	32
# Tested (GR K-2)	2014													
	2015													
	2016		1	31	28	2	30	30		23	9	32	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	10	*	*	*	*	*	*			*	*		
KN	2	*	*	*	*								
1	2			*	*	*	*						
2	4	*	*			*	*					*	*
3	2	*	*			*	*						
5	8	*	*			*	*					6	75.0
ALL	28	7	25.0	*	*	8	28.6			*	*	7	25.0

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (10)	Beginning	0	0.0	2	20.0	10	100.0	10	100.0	10	100.0
	Intermediate	7	70.0	8	80.0	0	0.0	0	0.0	0	0.0
	Advanced	3	30.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (10)	Beginning	0	0.0	0	0.0	10	100.0	7	70.0	7	70.0
	Intermediate	10	100.0	10	100.0	0	0.0	3	30.0	3	30.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (12)	Beginning	3	25.0	3	25.0	7	58.3	3	25.0	3	25.0
	Intermediate	4	33.3	3	25.0	3	25.0	6	50.0	5	41.7
	Advanced	4	33.3	5	41.7	2	16.7	2	16.7	3	25.0
	Advanced High	1	8.3	1	8.3	0	0.0	1	8.3	1	8.3
3 (16)	Beginning	1	6.3	1	6.3	3	18.8	6	37.5	3	18.8
	Intermediate	0	0.0	0	0.0	8	50.0	3	18.8	5	31.3
	Advanced	10	62.5	12	75.0	4	25.0	6	37.5	7	43.8
	Advanced High	5	31.3	3	18.8	1	6.3	1	6.3	1	6.3
4 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	14.3	0	0.0	2	28.6	2	25.0	0	0.0
	Advanced	3	42.9	3	42.9	5	71.4	5	62.5	6	85.7
	Advanced High	3	42.9	4	57.1	0	0.0	1	12.5	1	14.3

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
9 3 (33.3%)	Beginning	6			
	Intermediate	3	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
11 6 (54.5%)	Beginning	2			
	Intermediate	3	2		
	Advanced	0	2	1	
	Advanced High	0	0	1	
15 2 (13.3%)	Beginning	2			
	Intermediate	0	5		
	Advanced	0	1	6	
	Advanced High	0	0	1	
7 3 (42.9%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	4	
	Advanced High	0	0	1	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (8)	Beginning	0	0.0	1	12.5	2	25.0	1	12.5	1	12.5
	Intermediate	4	50.0	4	50.0	2	25.0	2	25.0	2	25.0
	Advanced	4	50.0	3	37.5	4	50.0	3	37.5	4	50.0
	Advanced High	0	0.0	0	0.0	0	0.0	2	25.0	1	12.5
ALL (64)	Beginning	4	6.3	7	11.1	32	50.8	27	42.2	24	38.1
	Intermediate	26	41.3	25	39.7	15	23.8	16	25.0	15	23.8
	Advanced	24	38.1	23	36.5	15	23.8	16	25.0	20	31.7
	Advanced High	9	14.3	8	12.7	1	1.6	5	7.8	4	6.3

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
7 3 (42.9%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	1	3	
	Advanced High	0	0	1	
49 17 (34.7%)	Beginning	10			
	Intermediate	7	8		
	Advanced	0	6	14	
	Advanced High	0	0	4	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

86	77.2	82.9			86.0		85.4	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

77	81.2	87.4			89.6		94.0	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

8	100.0	100.0			100.0		94.6	
---	-------	-------	--	--	-------	--	------	--

GRADE 1 MATHEMATICS

98	76.8	82.2			83.7		82.5	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

86	72.8	81.9			83.7		83.9	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

11	89.1	89.1			90.9		91.2	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

104	63.3	74.4	71.9		68.3	76.0	82.9	90.4
-----	------	------	------	--	------	------	------	------

GRADE 2 READING

93	62.8	75.2	70.2		62.4	75.3	72.8	88.1
----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

11	87.7	87.7	85.5		90.9	90.9	82.0	89.6
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS

92	50.6	69.1	70.3		51.1	71.7	51.0	89.6
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS SPANISH

13	43.4	59.6	75.3		7.7	84.6	55.3	85.9
----	------	------	------	--	-----	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

92	83.1	87.3			95.7		88.8	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

83	83.5	85.5			94.0		89.3	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

9	96.3	96.7			100.0		93.4	
---	------	------	--	--	-------	--	------	--

GRADE 1 MATHEMATICS

104	72.1	80.5			82.7		88.0	
-----	------	------	--	--	------	--	------	--

GRADE 1 READING

92	67.1	75.3			63.0		75.6	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

11	87.1	87.9			100.0		83.7	
----	------	------	--	--	-------	--	------	--

GRADE 2 MATHEMATICS

104	61.8	70.6	76.8		55.8	82.7	74.8	92.9
-----	------	------	------	--	------	------	------	------

GRADE 2 READING

92	64.8	69.8	76.3		56.5	81.5	68.0	89.8
----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

12	76.7	80.0	83.3		83.3	100.0	81.0	93.1
----	------	------	------	--	------	-------	------	------

GRADE 3 LANGUAGE ARTS

90	68.9	74.1	75.3		65.6	76.7	62.5	90.6
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS SPANISH

15	52.9	60.8	75.4		40.0	80.0	63.5	87.6
----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

106	51.1	68.1	72.9		48.1	82.1	51.4	86.4
-----	------	------	------	--	------	------	------	------

GRADE 3 MUSIC

104	44.5	71.8	91.0		62.5	92.3	75.5	98.7
-----	------	------	------	--	------	------	------	------

GRADE 3 READING

92	48.4	65.6	71.0		39.1	71.7	52.3	86.2
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH

14	46.1	67.6	75.1		42.9	85.7	61.0	85.8
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE

92	69.4	75.2	75.8		69.6	85.9	58.3	94.1
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE SPANISH

14	59.5	70.4	75.6		50.0	85.7	63.7	93.7
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES

92	54.8	69.9	75.7		54.3	84.8	63.8	94.9
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES SPANISH

14	57.1	71.4	77.2		71.4	92.9	68.6	94.6
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS

96	51.8	65.6	73.6		40.6	82.3	57.9	89.4
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

6	73.5	77.9	84.5		83.3	100.0	62.7	87.1
---	------	------	------	--	------	-------	------	------

GRADE 4 MATHEMATICS

103	40.5	68.7	71.3		41.7	74.8	61.7	88.0
-----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 3 MUSIC

101	51.9	67.9	95.3		40.6	98.0	68.2	99.0
-----	------	------	------	--	------	------	------	------

GRADE 3 READING

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 SCIENCE

92	66.8	75.7	80.5		67.4	93.5	63.4	95.2
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE SPANISH

15	56.3	68.0	78.7		40.0	100.0	64.0	94.5
----	------	------	------	--	------	-------	------	------

GRADE 3 SOCIAL STUDIES

91	63.7	68.0	81.2		50.5	90.1	59.0	95.0
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES SPANISH

15	59.3	67.8	76.6		46.7	93.3	62.3	94.7
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS

99	55.0	67.8	76.4		45.5	91.9	65.0	89.8
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

5	*	*	*		*	*	65.4	*
---	---	---	---	--	---	---	------	---

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

104	77.7	77.7	89.3		87.5	91.3	88.6	98.9
-----	------	------	------	--	------	------	------	------

GRADE 4 READING

97	58.0	72.0	72.1		58.8	83.5	64.6	88.6
----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH

6	75.8	83.9	84.5		100.0	100.0	67.4	87.1
---	------	------	------	--	-------	-------	------	------

GRADE 4 SCIENCE

98	54.7	63.3	73.3		33.7	91.8	63.4	95.1
----	------	------	------	--	------	------	------	------

GRADE 4 SCIENCE SPANISH

6	80.2	84.0	86.8		83.3	100.0	67.3	93.6
---	------	------	------	--	------	-------	------	------

GRADE 4 SOCIAL STUDIES

98	38.4	58.9	74.2		10.2	91.8	40.1	95.6
----	------	------	------	--	------	------	------	------

GRADE 4 SOCIAL STUDIES SPANISH

6	57.8	73.0	81.2		100.0	100.0	46.6	94.7
---	------	------	------	--	-------	-------	------	------

GRADE 5 ART

83	61.0	73.4	87.5		73.5	94.0	79.8	98.5
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS

75	69.0	72.6	73.0		64.0	85.3	68.1	93.2
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS SPANISH

8	60.4	65.1	75.5		62.5	62.5	64.4	91.3
---	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

82	42.4	67.4	71.3		43.9	81.7	61.1	88.8
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

99	83.0	83.0	96.2		99.0	100.0	91.4	98.9
----	------	------	------	--	------	-------	------	------

GRADE 4 READING

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 SCIENCE

99	53.5	63.3	77.6		34.3	92.9	62.7	94.4
----	------	------	------	--	------	------	------	------

GRADE 4 SCIENCE SPANISH

5	*	*	*		*	*	62.5	*
---	---	---	---	--	---	---	------	---

GRADE 4 SOCIAL STUDIES

101	39.6	58.8	82.9		12.9	98.0	47.2	95.4
-----	------	------	------	--	------	------	------	------

GRADE 4 SOCIAL STUDIES SPANISH

5	*	*	*		*	*	48.5	*
---	---	---	---	--	---	---	------	---

GRADE 5 ART

86	73.2	73.2	87.8		66.3	98.8	85.9	98.9
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS

79	60.9	73.9	76.9		70.9	89.9	74.2	94.4
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS SPANISH

8	67.4	71.2	75.6		75.0	87.5	75.3	94.1
---	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

86	60.3	68.6	75.7		52.3	80.2	70.0	92.4
----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*		48.8	*
---	---	---	---	--	---	--	------	---

GRADE 5 READING

75	69.3	80.0	73.4		77.3	81.3	70.8	91.8
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH

8	51.1	70.7	75.5		62.5	62.5	72.9	91.4
---	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

75	64.9	64.9	78.9		42.7	92.0	66.3	92.8
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH

8	54.2	62.8	75.0		25.0	62.5	66.9	92.4
---	------	------	------	--	------	------	------	------

GRADE 5 SOCIAL STUDIES

75	43.8	69.3	73.6		49.3	89.3	53.6	96.0
----	------	------	------	--	------	------	------	------

GRADE 5 SOCIAL STUDIES SPANISH

8	44.7	69.8	79.5		50.0	87.5	47.3	95.4
---	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 READING

78	59.0	70.0	75.0		57.7	79.5	65.8	91.8
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH

8	56.3	70.8	75.6		50.0	87.5	76.6	93.9
---	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 SOCIAL STUDIES

79	52.7	64.5	81.7		35.4	96.2	53.6	95.2
----	------	------	------	--	------	------	------	------

GRADE 5 SOCIAL STUDIES SPANISH

8	48.5	61.4	74.5		25.0	75.0	50.8	96.3
---	------	------	------	--	------	------	------	------