

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 260

LORENZO DE ZAVALA ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	46
KN	58
1	59
2	68
3	48
4	55
5	57
ALL	391

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	6	1.5	4	13.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	380	97.2	15	51.7
White	4	1.0	9	31.0
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	1	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	282	72.1
Economically disadvantaged	369	94.4
Limited English proficient (LEP)	231	59.1
Special education	30	7.7
Talented and Gifted (TAG)	81	20.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	62	3	4.8	0	0.0	0	0.0	58	93.5	1	1.6	0	0.0
	2015	63	1	1.6	0	0.0	0	0.0	62	98.4	0	0.0	0	0.0
	2016	46	2	4.3	0	0.0	0	0.0	43	93.5	1	2.2	0	0.0
KN	2014	77	1	1.3	0	0.0	0	0.0	75	97.4	0	0.0	0	0.0
	2015	61	0	0.0	0	0.0	0	0.0	61	100.0	0	0.0	0	0.0
	2016	58	2	3.4	0	0.0	0	0.0	56	96.6	0	0.0	0	0.0
1	2014	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	0	0.0
	2015	73	1	1.4	0	0.0	0	0.0	72	98.6	0	0.0	0	0.0
	2016	59	0	0.0	0	0.0	0	0.0	59	100.0	0	0.0	0	0.0
2	2014	63	0	0.0	0	0.0	0	0.0	62	98.4	1	1.6	0	0.0
	2015	50	0	0.0	0	0.0	0	0.0	50	100.0	0	0.0	0	0.0
	2016	68	1	1.5	0	0.0	0	0.0	66	97.1	0	0.0	1	1.5
3	2014	53	0	0.0	0	0.0	0	0.0	50	94.3	2	3.8	0	0.0
	2015	70	1	1.4	0	0.0	0	0.0	68	97.1	1	1.4	0	0.0
	2016	48	0	0.0	0	0.0	0	0.0	48	100.0	0	0.0	0	0.0
4	2014	51	1	2.0	0	0.0	0	0.0	50	98.0	0	0.0	0	0.0
	2015	55	0	0.0	0	0.0	0	0.0	53	96.4	2	3.6	0	0.0
	2016	55	1	1.8	0	0.0	0	0.0	53	96.4	1	1.8	0	0.0
5	2014	63	2	3.2	0	0.0	0	0.0	61	96.8	0	0.0	0	0.0
	2015	50	1	2.0	0	0.0	0	0.0	49	98.0	0	0.0	0	0.0
	2016	57	0	0.0	0	0.0	0	0.0	55	96.5	2	3.5	0	0.0
PK-5	2014	432	7	1.6	0	0.0	0	0.0	419	97.0	4	0.9	0	0.0
	2015	422	4	0.9	0	0.0	0	0.0	415	98.3	3	0.7	0	0.0
	2016	391	6	1.5	0	0.0	0	0.0	380	97.2	4	1.0	1	0.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	62	57	91.9	32	51.6	0	0.0	33	53.2	0	0.0	62	100.0	48.4	51.6	0.0
	2015	63	61	96.8	41	65.1	2	3.2	41	65.1	0	0.0	62	98.4	44.4	55.6	0.0
	2016	46	45	97.8	31	67.4	2	4.3	31	67.4	0	0.0	43	93.5	50.0	50.0	4.3
KN	2014	77	72	93.5	37	48.1	3	3.9	38	49.4	0	0.0	20	26.0	50.6	49.4	0.0
	2015	61	56	91.8	31	50.8	0	0.0	31	50.8	7	11.5	14	23.0	49.2	50.8	0.0
	2016	58	48	82.8	38	65.5	4	6.9	39	67.2	4	6.9	9	15.5	44.8	55.2	0.0
1	2014	63	60	95.2	33	52.4	2	3.2	33	52.4	6	9.5	5	7.9	50.8	49.2	0.0
	2015	73	72	98.6	35	47.9	2	2.7	36	49.3	8	11.0	5	6.8	54.8	45.2	1.4
	2016	59	52	88.1	33	55.9	4	6.8	36	61.0	13	22.0	2	3.4	54.2	45.8	8.5
2	2014	63	62	98.4	40	63.5	3	4.8	47	74.6	13	20.6	3	4.8	46.0	54.0	3.2
	2015	50	50	100.0	30	60.0	1	2.0	41	82.0	9	18.0	0	0.0	48.0	52.0	0.0
	2016	68	67	98.5	35	51.5	3	4.4	42	61.8	16	23.5	7	10.3	48.5	51.5	2.9
3	2014	53	51	96.2	31	58.5	4	7.5	45	84.9	17	32.1	2	3.8	35.8	64.2	1.9
	2015	70	70	100.0	40	57.1	7	10.0	57	81.4	15	21.4	4	5.7	45.7	54.3	0.0
	2016	48	46	95.8	32	66.7	6	12.5	42	87.5	10	20.8	2	4.2	60.4	39.6	6.3
4	2014	51	50	98.0	28	54.9	2	3.9	39	76.5	9	17.6	3	5.9	70.6	29.4	0.0
	2015	55	55	100.0	33	60.0	3	5.5	49	89.1	17	30.9	2	3.6	40.0	60.0	0.0
	2016	55	55	100.0	30	54.5	6	10.9	41	74.5	19	34.5	3	5.5	47.3	52.7	0.0
5	2014	63	59	93.7	41	65.1	4	6.3	57	90.5	12	19.0	3	4.8	47.6	52.4	1.6
	2015	50	50	100.0	27	54.0	3	6.0	44	88.0	13	26.0	3	6.0	72.0	28.0	0.0
	2016	57	56	98.2	32	56.1	5	8.8	51	89.5	19	33.3	4	7.0	43.9	56.1	1.8
PK-5	2014	432	411	95.1	242	56.0	18	4.2	292	67.6	57	13.2	98	22.7	49.8	50.2	0.9
	2015	422	414	98.1	237	56.2	18	4.3	299	70.9	69	16.4	90	21.3	50.2	49.8	0.2
	2016	391	369	94.4	231	59.1	30	7.7	282	72.1	81	20.7	70	17.9	49.6	50.4	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	78	13,557	75	97.0	12,997	95.9	4	5.1	18.6	74	11,773	95.1	86.8
	2015	61	13,283	58	96.1	12,675	95.4	8	13.2	19.2	54	11,627	89.2	87.5
	2016	59	12,185	56	96.0	11,638	95.5	5	8.5	19.4	54	10,883	92.2	89.3
1	2014	62	14,264	61	97.9	13,734	96.3	5	8.1	18.0	59	12,511	95.1	87.7
	2015	72	13,984	70	96.9	13,437	96.1	7	9.8	18.1	68	12,405	94.8	88.7
	2016	59	13,397	57	97.3	12,877	96.1	5	8.5	18.1	55	12,066	93.4	90.1
2	2014	64	13,664	62	97.5	13,220	96.8	4	6.2	16.0	59	12,162	92.1	89.0
	2015	50	13,916	48	97.7	13,422	96.4	2	4.0	16.6	49	12,453	98.8	89.5
	2016	68	13,532	66	97.0	13,066	96.6	6	8.9	16.6	65	12,286	96.2	90.8
3	2014	53	13,166	52	97.8	12,770	97.0	0	0.0	16.2	52	11,764	98.6	89.4
	2015	69	13,237	67	96.9	12,793	96.6	7	10.1	16.2	66	11,910	95.1	90.0
	2016	48	13,328	46	97.4	12,911	96.9	5	10.5	15.3	45	12,216	94.6	91.7
4	2014	51	12,546	50	97.7	12,183	97.1	5	9.9	15.0	46	11,321	90.7	90.2
	2015	55	12,745	53	97.6	12,343	96.9	2	3.7	16.2	54	11,520	98.8	90.4
	2016	57	12,688	55	96.5	12,300	96.9	2	3.5	15.8	53	11,676	93.6	92.0
5	2014	62	12,130	61	98.3	11,794	97.2	0	0.0	4.0	59	10,985	95.5	90.6
	2015	49	12,122	47	97.1	11,747	96.9	2	4.1	6.6	46	11,052	94.4	91.2
	2016	55	12,178	53	97.1	11,815	97.0	0	0.0	6.5	52	11,217	94.8	92.1
KN-5	2014	369	79,327	360	97.7	76,697	96.7	18	4.9	14.8	349	70,516	94.6	88.9
	2015	355	79,286	344	97.0	76,417	96.4	28	7.9	15.6	337	70,967	95.0	89.5
	2016	344	77,308	333	96.9	74,608	96.5	23	6.7	15.4	324	70,344	94.2	91.0

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	13.8
Hispanic	15	51.7
White	9	31.0
Multiple	0	0.0
Other	1	3.4

Gender	Number	Percentage
Female	24	82.8
Male	5	17.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	5.1	68.0
2014-15	5.4	88.5
2015-16	7.2	82.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.4
1	3	10.3
2	5	17.2
3	1	3.4
4	0	0.0
5	2	6.9
1-3	9	31.0
More than 3	19	65.5
1 - 5	11	37.9
6 - 10	7	24.1
11 - 20	7	24.1
More than 20	3	10.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		66.7	64.0	*	*	57.9		83.3	60.0	65.4	61.7	26
	2015		*	61.5	63.2	*	58.3	50.0		50.0	77.8	62.5	60.8	40
	2016			53.8	50.0	*	40.0	40.0		53.3	54.5	53.8	59.7	26
4	2014		*	58.1	61.3		30.0	40.0		47.6	81.8	59.4	59.4	32
	2015	*		37.0	38.5	*	50.0	27.3		42.9	38.1	39.3	57.9	28
	2016	*	*	65.6	65.6	*	44.4	42.1		65.0	71.4	67.6	65.0	34
5	2014		*	68.8	68.8	*	41.7	64.3		77.8	62.5	70.6	78.5	34
	2015		*	61.8	62.5		23.1	55.2		62.5	63.6	62.9	77.5	35
	2016	*		57.6	58.1	*	80.0	51.7		54.5	60.9	58.8	72.8	34
3-5	2014	*	*	64.4	64.8	*	44.4	55.2		64.4	66.0	65.2	66.7	92
	2015	*	*	55.0	56.3	*	42.4	45.6		54.7	58.0	56.3	65.7	103
	2016	*	*	59.3	58.6	14.3	55.2	45.6		58.7	62.5	60.6	65.9	94

NUMBER TESTED IN GRADES 3-5													
2014	2	3	87	88	3	27	67			45	47	92	21,304
2015	1	2	100	96	2	33	79			53	50	103	21,526
2016	2	1	91	87	14	29	68			46	48	94	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		8	9	*	*	8		1	8	9	2,649	26
	2015		*	15	14	*	5	14		11	4	15	2,771	40
	2016			12	12	*	6	12		7	5	12	2,901	26
4	2014		*	13	12		7	12		11	2	13	2,858	32
	2015	*		17	16	*	4	16		4	13	17	2,928	28
	2016	*	*	11	11	*	5	11		7	4	11	2,439	34
5	2014		*	10	10	*	7	10		4	6	10	1,582	34
	2015		*	13	12		10	13		9	4	13	1,692	35
	2016	*		14	13	*	2	14		5	9	14	2,037	34
3-5	2014	*	*	31	31	*	15	30		16	16	32	7,089	92
	2015	*	*	45	42	*	19	43		24	21	45	7,391	103
	2016	*	*	37	36	12	13	37		19	18	37	7,377	94

NUMBER TESTED IN GRADES 3-5													
2014	2	3	87	88	3	27	67			45	47	92	21,304
2015	1	2	100	96	2	33	79			53	50	103	21,526
2016	2	1	91	87	14	29	68			46	48	94	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		8.3	8.0	*	*	5.3		0.0	10.0	7.7	9.6	26
	2015		*	5.1	7.9	*	0.0	0.0		4.5	11.1	7.5	13.6	40
	2016			7.7	8.3	*	10.0	10.0		6.7	9.1	7.7	15.7	26
4	2014		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.0	32
	2015	*		7.4	7.7	*	12.5	4.5		0.0	9.5	7.1	12.8	28
	2016	*	*	25.0	28.1	*	22.2	15.8		25.0	28.6	26.5	14.1	34
5	2014		*	3.1	0.0	*	0.0	0.0		0.0	6.3	2.9	11.5	34
	2015		*	0.0	3.1		0.0	0.0		4.2	0.0	2.9	14.9	35
	2016	*		3.0	3.2	*	0.0	3.4		0.0	4.3	2.9	17.3	34
3-5	2014	*	*	3.4	2.3	*	3.7	1.5		0.0	6.4	3.3	11.1	92
	2015	*	*	4.0	6.3	*	3.0	1.3		3.8	8.0	5.8	13.8	103
	2016	*	*	12.1	13.8	7.1	10.3	8.8		13.0	12.5	12.8	15.7	94

NUMBER TESTED IN GRADE 3-5													
2014	2	3	87	88	3	27	67			45	47	92	21,304
2015	1	2	100	96	2	33	79			53	50	103	21,526
2016	2	1	91	87	14	29	68			46	48	94	21,651

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	62.8	63.7	57.7
	2015	55.4	53.3	58.9
	2016	53.8	53.8	45.9
4	2014	55.6	56.8	54.3
	2015	44.3	55.4	49.3
	2016	71.5	62.1	57.9
5	2014	62.4	60.2	62.1
	2015	55.4	63.9	58.3
	2016	58.2	56.5	56.2
3-5	2014	60.1	60.0	58.1
	2015	52.4	57.5	56.1
	2016	61.8	57.8	54.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	48.3	51.7		62.5	50.0		40.0	70.0	50.0	61.9	30
	2015	*		44.0	44.0	*	50.0	33.3		25.0	52.6	44.4	59.4	27
	2016	*	*	48.4	48.4	*	50.0	33.3		52.6	50.0	51.5	59.4	33

NUMBER TESTED IN GRADE 4													
2014		1	29	29		8	18		20	10	30	7,022	
2015	2		25	25	1	6	21		8	19	27	6,988	
2016	1	1	31	31	5	8	18		19	14	33	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	15	14		3	9		12	3	15	2,675	30
	2015	*		14	14	*	3	14		6	9	15	2,837	27
	2016	*	*	16	16	*	4	12		9	7	16	2,829	33

NUMBER TESTED IN GRADE 4													
2014		1	29	29		8	18		20	10	30	7,022	
2015	2		25	25	1	6	21		8	19	27	6,988	
2016	1	1	31	31	5	8	18		19	14	33	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7	30
	2015	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	27
	2016	*	*	6.5	6.5	*	0.0	5.6		5.3	7.1	6.1	3.7	33

NUMBER TESTED IN GRADE 4													
2014		1	29	29		8	18		20	10	30	7,022	
2015	2		25	25	1	6	21		8	19	27	6,988	
2016	1	1	31	31	5	8	18		19	14	33	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.8	3.7	61.1	49.6
	2015	3.9	3.6	51.4	55.4
	2016	—	3.4	54.0	60.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		52.1	51.0	*	58.6	44.2		38.9	56.3	50.0	59.3	50
	2015		*	61.9	63.9	*	58.3	55.8		64.3	61.1	62.5	65.2	64
	2016			46.8	46.7	0.0	51.6	41.5		46.4	47.4	46.8	66.8	47
4	2014		*	47.9	50.0		55.6	43.2		50.0	46.7	49.0	59.0	49
	2015	*		71.4	68.8	*	86.7	65.9		72.2	68.8	70.0	61.9	50
	2016	*	*	63.5	63.5	16.7	58.6	53.8		64.0	65.5	64.8	65.3	54
5	2014		*	69.1	69.8		66.7	66.7		61.5	77.4	70.2	81.4	57
	2015		*	64.4	65.9		70.8	61.0		66.7	61.5	65.2	68.5	46
	2016	*		76.9	76.5	33.3	86.2	73.5		69.6	80.6	75.9	81.3	54
3-5	2014	*	*	57.0	57.3	*	60.9	52.7		51.3	62.8	57.1	66.3	156
	2015	*	*	65.6	66.0	*	71.1	60.6		67.1	64.2	65.6	65.1	160
	2016	*	*	62.9	62.8	16.7	65.2	57.4		59.2	67.1	63.2	71.0	155

NUMBER TESTED IN GRADES 3-5													
2014	2	3	151	150	3	92	137			78	78	156	35,222
2015	1	2	157	153	2	90	137			79	81	160	35,738
2016	3	1	151	148	18	89	129			76	79	155	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		23	24	*	12	24		11	14	25	4,988	50
	2015		*	24	22	*	15	23		10	14	24	4,347	64
	2016			25	24	6	15	24		15	10	25	4,153	47
4	2014		*	25	24		12	21		17	8	25	4,803	49
	2015	*		14	15	*	4	15		5	10	15	4,556	50
	2016	*	*	19	19	5	12	18		9	10	19	4,100	54
5	2014		*	17	16		12	17		10	7	17	2,088	57
	2015		*	16	15		7	16		11	5	16	3,559	46
	2016	*		12	12	4	4	13		7	6	13	2,135	54
3-5	2014	*	*	65	64	*	36	62		38	29	67	11,879	156
	2015	*	*	54	52	*	26	54		26	29	55	12,462	160
	2016	*	*	56	55	15	31	55		31	26	57	10,388	155

NUMBER TESTED IN GRADES 3-5													
2014	2	3	151	150	3	92	137			78	78	156	35,222
2015	1	2	157	153	2	90	137			79	81	160	35,738
2016	3	1	151	148	18	89	129			76	79	155	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		8.3	8.2	*	13.8	9.3		11.1	6.3	8.0	10.4	50
	2015		*	11.1	11.5	*	11.1	7.7		7.1	13.9	10.9	9.3	64
	2016			4.3	4.4	0.0	6.5	4.9		7.1	0.0	4.3	12.9	47
4	2014		*	12.5	12.5		18.5	13.5		11.8	13.3	12.2	14.0	49
	2015	*		10.2	10.4	*	13.3	9.1		5.6	12.5	10.0	10.4	50
	2016	*	*	15.4	15.4	0.0	17.2	15.4		16.0	13.8	14.8	15.1	54
5	2014		*	10.9	9.4		8.3	5.9		11.5	9.7	10.5	15.7	57
	2015		*	13.3	13.6		12.5	14.6		15.2	7.7	13.0	12.3	46
	2016	*		3.8	3.9	0.0	6.9	4.1		4.3	3.2	3.7	14.3	54
3-5	2014	*	*	10.6	10.0	*	13.0	9.2		11.5	9.0	10.3	13.3	156
	2015	*	*	11.5	11.8	*	12.2	10.2		10.1	12.3	11.3	10.6	160
	2016	*	*	7.9	8.1	0.0	10.1	7.8		9.2	6.3	7.7	14.1	155

NUMBER TESTED IN GRADE 3-5													
2014	2	3	151	150	3	92	131			78	78	156	35,222
2015	1	2	157	153	2	90	137			79	81	160	35,738
2016	3	1	151	148	18	89	129			76	79	155	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	58.3	57.6	53.6	58.9
	2016	55.7	51.9	53.0	59.9
4	2014				
	2015	73.0	60.1	41.5	54.4
	2016	71.5	56.6	42.0	57.4
5	2014				
	2015	51.9	54.5	55.4	52.9
	2016	60.4	53.3	56.5	52.8
3-5	2014				
	2015	61.1	57.5	50.3	55.7
	2016	62.8	54.0	50.4	56.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	40.0	41.5	*	41.7	39.2		34.6	48.4	42.1	61.3	57
	2015		*	53.3	54.5		45.8	48.8		54.5	53.8	54.3	59.1	46
	2016	*		55.8	54.9	*	69.0	50.0		60.9	51.6	55.6	67.8	54

NUMBER TESTED IN GRADE 5													
2014		2	55	53	1	36	51		26	31	57	9,073	
2015		1	45	44		24	41		33	13	46	9,009	
2016	2		52	51	5	29	48		23	31	54	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	33	31	*	21	31		17	16	33	3511	57
	2015		*	21	20		13	21		15	6	21	3685	46
	2016	*		23	23	*	9	24		9	15	24	2988	54

NUMBER TESTED IN GRADE 5													
2014		2	55	53	1	36	51		26	31	57	9,073	
2015		1	45	44		24	41		33	13	46	9,009	
2016	2		52	51	5	29	48		23	31	54	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	1.8	1.9	*	2.8	2.0		0.0	3.2	1.8	5.3	57
	2015		*	2.2	2.3		4.2	2.4		3.0	0.0	2.2	6.6	46
	2016	*		1.9	2.0	*	3.4	2.1		0.0	3.2	1.9	6.9	54

NUMBER TESTED IN GRADE 5													
2014		2	55	53	1	36	51		26	31	57	9,073	
2015		1	45	44		24	41		33	13	46	9,009	
2016	2		52	51	5	29	48		23	31	54	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	58.8	60.5	55.6	55.5
	2015	59.5	57.6	59.6	58.7
	2016	65.7	60.6	54.5	61.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			76.0	76.0	*	76.0	76.0		83.3	69.2	76.0	65.2	25
	2015			60.0	60.9		60.0	60.0		50.0	63.2	60.0	66.0	25
	2016			68.2	71.4	*	68.2	68.2		64.3	75.0	68.2	66.0	22
4	2014			64.7	64.7		64.7	64.7		61.5	*	64.7	60.8	17
	2015			70.8	73.9		70.8	70.8		58.3	83.3	70.8	64.2	24
	2016			52.4	52.4	*	52.4	52.4		50.0	53.3	52.4	61.2	21
5	2014			80.8	79.2		80.8	80.8		70.0	87.5	80.8	83.0	26
	2015			75.0	75.0		75.0	75.0		77.8	*	75.0	83.5	12
	2016			85.7	90.0		85.7	85.7		75.0	100.0	85.7	79.2	21
3-5	2014			75.0	74.2	*	75.0	75.0		71.4	78.8	75.0	68.7	68
	2015			67.2	69.0		67.2	67.2		63.0	70.6	67.2	70.1	61
	2016			68.8	71.0	*	68.8	68.8		65.6	71.9	68.8	68.1	64

NUMBER TESTED IN GRADES 3-5													
2014			68	66	1	68	68		35	33	68	14,654	
2015			61	58		61	61		27	34	61	14,919	
2016			64	62	3	64	64		32	32	64	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			6	6	*	6	6		2	4	6	2,005	25
	2015			10	9		10	10		3	7	10	1,922	25
	2016			7	6	*	7	7		5	2	7	1,905	22
4	2014			6	6		6	6		5	*	6	1,891	17
	2015			7	6		7	7		5	2	7	1,867	24
	2016			10	10	*	10	10		3	7	10	1,974	21
5	2014			5	5		5	5		3	2	5	692	26
	2015			3	3		3	3		2	*	3	669	12
	2016			3	2		3	3		3	0	3	873	21
3-5	2014			17	17	*	17	17		10	7	17	4,588	68
	2015			20	18		20	20		10	10	20	4,458	61
	2016			20	18	*	20	20		11	9	20	4,752	64

NUMBER TESTED IN GRADES 3-5													
2014			68	66	1	68	68			35	33	68	14,654
2015			61	58		61	61			27	34	61	14,919
2016			64	62	3	64	64			32	32	64	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			12.0	12.0	*	12.0	12.0		16.7	7.7	12.0	17.6	25
	2015			20.0	21.7		20.0	20.0		16.7	21.1	20.0	16.1	25
	2016			40.9	42.9	*	40.9	40.9		28.6	62.5	40.9	21.4	22
4	2014			11.8	11.8		11.8	11.8		15.4	*	11.8	12.5	17
	2015			16.7	17.4		16.7	16.7		16.7	16.7	16.7	11.6	24
	2016			14.3	14.3	*	14.3	14.3		16.7	13.3	14.3	16.6	21
5	2014			15.4	16.7		15.4	15.4		10.0	18.8	15.4	15.8	26
	2015			8.3	8.3		8.3	8.3		11.1	*	8.3	13.9	12
	2016			9.5	10.0		9.5	9.5		8.3	11.1	9.5	13.6	21
3-5	2014			13.2	13.6	*	13.2	13.2		14.3	12.1	13.2	15.4	68
	2015			16.4	17.2		16.4	16.4		14.8	17.6	16.4	14.0	61
	2016			21.9	22.6	*	21.9	21.9		18.8	25.0	21.9	17.5	64

NUMBER TESTED IN GRADE 3-5													
2014			68	66	1	68	68		35	33	68	14,654	
2015			61	58		61	61		27	34	61	14,919	
2016			64	62	3	64	64		32	32	64	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	70.7	56.2	59.8
	2015	59.3	60.7	60.3
	2016	75.0	60.1	65.6
4	2014	64.1	63.4	61.8
	2015	58.8	66.2	56.3
	2016	56.7	57.7	59.8
5	2014	58.1	63.4	61.3
	2015	57.5	67.1	58.3
	2016	66.2	68.7	65.0
3-5	2014	64.2	60.7	60.9
	2015	58.7	64.1	58.3
	2016	66.1	62.1	63.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			63.2	63.2		63.2	63.2		57.1	*	63.2	65.6	19
	2015			80.8	84.0		80.8	80.8		58.3	100.0	80.8	67.9	26
	2016			72.7	72.7	*	72.7	72.7		71.4	73.3	72.7	71.7	22

NUMBER TESTED IN GRADE 4													
2014			19	19		19	19		14	5	19	4,841	
2015			26	25		26	26		12	14	26	5,247	
2016			22	22	1	22	22		7	15	22	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			7	7		7	7		6	*	7	1,667	19
	2015			5	4		5	5		5	0	5	1,685	26
	2016			6	6	*	6	6		2	4	6	1,449	22

NUMBER TESTED IN GRADE 4													
2014			19	19		19	19		14	5	19	4,841	
2015			26	25		26	26		12	14	26	5,247	
2016			22	22	1	22	22		7	15	22	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			5.3	5.3		5.3	5.3		7.1	*	5.3	5.3	19
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.2	26
	2016			40.9	40.9	*	40.9	40.9		28.6	46.7	40.9	21.9	22

NUMBER TESTED IN GRADE 4													
2014			19	19		19	19		14	5	19	4,841	
2015			26	25		26	26		12	14	26	5,247	
2016			22	22	1	22	22		7	15	22	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.2	4.4	62.0	62.9
	2015	4.4	3.2	62.4	73.5
	2016	—	5.0	62.9	69.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	94.9	83.3	91.2	83.2	57
1	2014					
	2015					
	2016	83.3	73.9	79.7	75.8	59
2	2014					
	2015					
	2016	21.6	69.0	42.4	53.4	66
K-2	2014					
	2015					
	2016	67.0	74.3	69.8	70.4	182
# Tested (GR K-2)	2014					
	2015					
	2016	112	70	182	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	59.0	72.2	63.2	59.4	57
1	2014					
	2015					
	2016	55.6	60.9	57.6	52.0	59
2	2014					
	2015					
	2016	67.6	82.8	74.2	56.8	66
K-2	2014					
	2015					
	2016	60.7	72.9	65.4	56.0	182
# Tested (GR K-2)	2014					
	2015					
	2016	112	70	182	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	83.3	88.9		*	*		100.0	70.0	84.2	79.4	19
1	2014													
	2015													
	2016			75.0	70.8	*	*	*		70.6	81.8	75.0	66.3	28
2	2014													
	2015													
	2016		*	69.7	67.6	*	*	*		70.6	64.7	67.6	60.9	34
K-2	2014													
	2015													
	2016		*	74.7	73.7	*	100.0	75.0		76.7	71.1	74.1	68.4	81
# Tested (GR K-2)	2014													
	2015													
	2016		2	79	76	3	6	12		43	38	81	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	7	7		*	*		4	3	7	2,353	19
1	2014													
	2015													
	2016			13	12	*	*	*		7	6	13	1,605	28
2	2014													
	2015													
	2016		*	11	11	*	*	*		6	5	11	1,345	34
K-2	2014													
	2015													
	2016		*	31	30	*	3	4		17	14	31	5,303	81
# Tested (GR K-2)	2014													
	2015													
	2016		2	79	76	3	6	12		43	38	81	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	62.5	63.8	*	60.5	59.0		72.0	56.3	63.2	59.5	57
1	2014													
	2015													
	2016			57.6	59.6	*	54.5	55.6		56.3	59.3	57.6	52.2	59
2	2014													
	2015													
	2016		*	75.0	75.0	*	70.6	69.4		83.9	67.6	75.4	56.9	65
K-2	2014													
	2015													
	2016		*	65.4	66.9	25.0	61.9	61.3		70.5	61.3	65.7	56.1	181
# Tested (GR K-2)	2014													
	2015													
	2016		2	179	163	8	105	111		88	93	181	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	10	9	*	7	7		7	4	11	2,114	57
1	2014													
	2015													
	2016			10	9	*	2	3		6	4	10	1,519	59
2	2014													
	2015													
	2016		*	14	15	*	1	1		8	7	15	2,167	65
K-2	2014													
	2015													
	2016		*	34	33	1	10	11		21	15	36	5,800	181
# Tested (GR K-2)	2014													
	2015													
	2016		2	179	163	8	105	111		88	93	181	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			94.7	96.6	*	94.6	94.6		100.0	90.9	94.7	87.5	38
1	2014													
	2015													
	2016			83.9	82.1		83.9	83.9		80.0	87.5	83.9	87.2	31
2	2014													
	2015													
	2016			15.6	16.1	*	15.6	15.6		7.1	22.2	15.6	44.0	32
K-2	2014													
	2015													
	2016			66.3	63.6	*	66.0	66.0		64.4	67.9	66.3	72.7	101
# Tested (GR K-2)	2014													
	2015													
	2016			101	88	5	100	100		45	56	101	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			24	18	*	23	23		12	12	24	3,369	38
1	2014													
	2015													
	2016			15	14		15	15		7	8	15	2,597	31
2	2014													
	2015													
	2016			0	0	*	0	0		0	0	0	334	32
K-2	2014													
	2015													
	2016			39	32	*	38	38		19	20	39	6,300	101
# Tested (GR K-2)	2014													
	2015													
	2016			101	88	5	100	100		45	56	101	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	16	*	*	*	*	6	37.5			*	*		
KN	4	*	*	*	*	*	*						
1	2			*	*	*	*						
2	4	*	*	*	*	*	*			*	*		
3	4	*	*	*	*	*	*						
5	24	*	*	*	*	*	*					17	70.8
ALL	54	8	14.8	11	20.4	16	29.6			*	*	17	31.5

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	13	34.2	13	34.2	30	78.9	18	47.4	18	47.4
	Intermediate	19	50.0	21	55.3	7	18.4	16	42.1	17	44.7
	Advanced	5	13.2	2	5.3	1	2.6	4	10.5	3	7.9
	Advanced High	1	2.6	2	5.3	0	0.0	0	0.0	0	0.0
1 (33)	Beginning	0	0.0	2	6.1	20	60.6	17	51.5	14	42.4
	Intermediate	16	48.5	15	45.5	6	18.2	5	15.2	8	24.2
	Advanced	7	21.2	9	27.3	4	12.1	7	21.2	7	21.2
	Advanced High	10	30.3	7	21.2	3	9.1	4	12.1	4	12.1
2 (36)	Beginning	3	8.3	3	8.3	8	22.2	10	27.8	5	13.9
	Intermediate	3	8.3	3	8.3	13	36.1	15	41.7	15	41.7
	Advanced	11	30.6	12	33.3	8	22.2	10	27.8	11	30.6
	Advanced High	19	52.8	18	50.0	7	19.4	1	2.8	5	13.9
3 (31)	Beginning	0	0.0	0	0.0	5	16.1	5	16.1	4	12.9
	Intermediate	5	16.1	11	35.5	21	67.7	11	35.5	12	38.7
	Advanced	17	54.8	12	38.7	5	16.1	11	35.5	11	35.5
	Advanced High	9	29.0	8	25.8	0	0.0	4	12.9	4	12.9
4 (31)	Beginning	1	3.2	1	3.2	1	3.2	5	16.1	1	3.2
	Intermediate	0	0.0	0	0.0	8	25.8	12	38.7	8	25.8
	Advanced	8	25.8	8	25.8	11	35.5	12	38.7	15	48.4
	Advanced High	22	71.0	22	71.0	11	35.5	2	6.5	7	22.6

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
32 15 (46.9%)	Beginning	13			
	Intermediate	6	2		
	Advanced	4	1	2	
	Advanced High	2	1	1	
33 15 (45.5%)	Beginning	3			
	Intermediate	6	9		
	Advanced	1	3	6	
	Advanced High	0	2	3	
31 19 (61.3%)	Beginning	4			
	Intermediate	5	7		
	Advanced	0	10	1	
	Advanced High	0	0	4	
30 16 (53.3%)	Beginning	0			
	Intermediate	3	5		
	Advanced	1	5	9	
	Advanced High	0	1	6	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	1	3.2	1	3.2	2	6.5	4	12.9	2	6.5
	Intermediate	0	0.0	1	3.2	1	3.2	8	25.8	2	6.5
	Advanced	1	3.2	1	3.2	9	29.0	12	38.7	12	38.7
	Advanced High	29	93.5	28	90.3	19	61.3	7	22.6	15	48.4
ALL (200)	Beginning	18	9.0	20	10.0	66	33.0	59	29.5	44	22.0
	Intermediate	43	21.5	51	25.5	56	28.0	67	33.5	62	31.0
	Advanced	49	24.5	44	22.0	38	19.0	56	28.0	59	29.5
	Advanced High	90	45.0	85	42.5	40	20.0	18	9.0	35	17.5

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
31 19 (61.3%)	Beginning	2			
	Intermediate	0	2		
	Advanced	0	4	8	
	Advanced High	0	0	15	
157 84 (53.5%)	Beginning	22			
	Intermediate	20	25		
	Advanced	6	23	26	
	Advanced High	2	4	29	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

60	73.7	80.3			81.7		85.4	
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KINDERGARTEN READING

20	86.7	91.1			90.0		94.0	
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KINDERGARTEN READING SPANISH

39	77.1	82.4			87.2		94.6	
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GRADE 1 MATHEMATICS

59	76.8	82.1			81.4		82.5	
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GRADE 1 READING

27	76.1	84.1			88.9		83.9	
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GRADE 1 READING SPANISH

32	81.9	81.9			81.3		91.2	
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GRADE 2 MATHEMATICS

64	77.0	84.0	85.8		87.5	98.4	82.9	90.4
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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

33	73.6	82.4	83.6		75.8	90.9	72.8	88.1
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GRADE 2 READING SPANISH

31	72.1	72.1	81.3		64.5	100.0	82.0	89.6
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GRADE 3 LANGUAGE ARTS

18	49.7	68.5	80.1		55.6	100.0	51.0	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

57	74.3	80.7			82.5		88.8	
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KINDERGARTEN READING

19	81.9	84.0			84.2		89.3	
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KINDERGARTEN READING SPANISH

38	83.9	85.8			89.5		93.4	
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GRADE 1 MATHEMATICS

57	73.9	81.8			84.2		88.0	
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GRADE 1 READING

26	74.6	81.0			76.9		75.6	
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GRADE 1 READING SPANISH

31	73.0	74.7			64.5		83.7	
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GRADE 2 MATHEMATICS

64	71.0	77.7	88.3		76.6	100.0	74.8	92.9
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GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*	*	62.5	*
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GRADE 2 READING

35	82.4	84.9	86.0		82.9	97.1	68.0	89.8
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GRADE 2 READING SPANISH

30	64.0	69.1	83.6		63.3	100.0	81.0	93.1
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GRADE 3 LANGUAGE ARTS

21	64.4	70.4	80.5		57.1	100.0	62.5	90.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

25	53.6	66.9	76.5		40.0	84.0	55.3	85.9
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GRADE 3 MATHEMATICS

43	50.4	67.6	72.7		44.2	76.7	51.4	86.4
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GRADE 3 MUSIC

42	45.5	72.3	89.4		69.0	100.0	75.5	98.7
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GRADE 3 READING

17	55.6	70.4	76.2		58.8	100.0	52.3	86.2
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GRADE 3 READING SPANISH

25	54.6	72.8	76.5		56.0	84.0	61.0	85.8
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GRADE 3 SCIENCE

43	62.1	69.3	76.6		62.8	97.7	58.3	94.1
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GRADE 3 SCIENCE SPANISH

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GRADE 3 SOCIAL STUDIES

18	57.6	71.7	79.3		66.7	94.4	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

25	56.4	71.0	78.7		56.0	84.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

32	57.5	69.7	80.9		56.3	93.8	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

22	62.8	69.0	80.3		63.6	100.0	62.7	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

21	66.4	72.0	77.0		57.1	85.7	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

41	57.6	71.7	90.0		56.1	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

41	66.6	75.5	79.9		68.3	100.0	63.4	95.2
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GRADE 3 SCIENCE SPANISH

1	*	*			*		64.0	*
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GRADE 3 SOCIAL STUDIES

17	69.9	73.5	80.1		64.7	100.0	59.0	95.0
----	------	------	------	--	------	-------	------	------

GRADE 3 SOCIAL STUDIES SPANISH

25	63.7	71.3	78.5		68.0	88.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

29	69.4	78.1	82.8		75.9	100.0	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

21	64.7	64.7	78.7		57.1	90.5	65.4	88.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

54	47.3	72.3	80.8		61.1	98.1	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

54	82.2	82.2	99.1		92.6	100.0	88.6	98.9
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GRADE 4 READING

32	54.4	69.6	77.8		50.0	90.6	64.6	88.6
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GRADE 4 READING SPANISH

22	60.9	73.9	80.3		77.3	100.0	67.4	87.1
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GRADE 4 SCIENCE

54	66.4	72.8	83.2		63.0	100.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

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GRADE 4 SOCIAL STUDIES

31	50.5	67.0	83.3		48.4	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

23	39.9	61.6	81.6		17.4	100.0	46.6	94.7
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GRADE 5 ART

52	64.1	75.5	89.2		82.7	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

31	69.0	72.6	80.0		61.3	100.0	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

21	69.0	72.7	80.4		66.7	90.5	64.4	91.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

50	77.0	77.0	98.9		86.0	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

49	65.7	72.9	82.2		61.2	95.9	62.7	94.4
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GRADE 4 SCIENCE SPANISH

1	*	*	*		*	*	62.5	*
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GRADE 4 SOCIAL STUDIES

27	58.0	71.4	86.3		59.3	100.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

23	45.1	62.5	78.8		30.4	91.3	48.5	94.3
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GRADE 5 ART

50	78.7	78.7	87.6		92.0	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

30	58.9	72.6	82.5		70.0	100.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

22	75.0	77.9	79.6		86.4	95.5	75.3	94.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

50	44.7	68.7	76.5		50.0	90.0	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	48.8	*
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GRADE 5 READING

31	55.0	70.6	78.7		51.6	93.5	70.8	91.8
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GRADE 5 READING SPANISH

21	56.1	73.6	80.4		76.2	90.5	72.9	91.4
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GRADE 5 SCIENCE

50	69.2	69.2	80.6		56.0	96.0	66.3	92.8
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GRADE 5 SCIENCE SPANISH

2	*	*	*		*	*	66.9	*
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GRADE 5 SOCIAL STUDIES

28	44.3	69.6	80.0		42.9	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

24	41.2	67.9	83.1		41.7	95.8	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

49	65.7	72.9	77.4		55.1	95.9	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

3	*	*	*		*	*	44.4	*
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GRADE 5 READING

30	58.2	69.4	77.2		53.3	93.3	65.8	91.8
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GRADE 5 READING SPANISH

22	68.2	78.8	79.6		90.9	95.5	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

30	54.5	65.9	77.0		46.7	93.3	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

22	53.0	64.8	80.1		36.4	95.5	50.8	96.3
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