

Data Packet

for 2016-17 planning

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School Number 247

ADELFA B. CALLEJO ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	68
KN	116
1	88
2	121
3	112
4	97
5	103
ALL	705

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	133	18.9	8	19.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	562	79.7	23	54.8
White	5	0.7	10	23.8
Multiple	4	0.6	0	0.0
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	496	70.4
Economically disadvantaged	668	94.8
Limited English proficient (LEP)	401	56.9
Special education	54	7.7
Talented and Gifted (TAG)	58	8.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	62	7	11.3	0	0.0	0	0.0	54	87.1	1	1.6	0	0.0
	2015	78	9	11.5	0	0.0	0	0.0	69	88.5	0	0.0	0	0.0
	2016	68	8	11.8	0	0.0	0	0.0	59	86.8	0	0.0	1	1.5
KN	2014	102	17	16.7	0	0.0	0	0.0	81	79.4	3	2.9	1	1.0
	2015	90	15	16.7	0	0.0	0	0.0	73	81.1	1	1.1	1	1.1
	2016	116	16	13.8	0	0.0	1	0.9	99	85.3	0	0.0	0	0.0
1	2014	114	25	21.9	0	0.0	0	0.0	87	76.3	1	0.9	1	0.9
	2015	108	16	14.8	0	0.0	0	0.0	90	83.3	0	0.0	2	1.9
	2016	88	21	23.9	0	0.0	0	0.0	65	73.9	1	1.1	1	1.1
2	2014	92	16	17.4	0	0.0	0	0.0	75	81.5	1	1.1	0	0.0
	2015	127	24	18.9	0	0.0	0	0.0	101	79.5	2	1.6	0	0.0
	2016	121	26	21.5	0	0.0	0	0.0	93	76.9	0	0.0	2	1.7
3	2014	108	29	26.9	0	0.0	0	0.0	78	72.2	1	0.9	0	0.0
	2015	99	19	19.2	0	0.0	0	0.0	80	80.8	0	0.0	0	0.0
	2016	112	21	18.8	0	0.0	0	0.0	88	78.6	3	2.7	0	0.0
4	2014	97	24	24.7	0	0.0	0	0.0	69	71.1	3	3.1	1	1.0
	2015	106	26	24.5	0	0.0	0	0.0	79	74.5	1	0.9	0	0.0
	2016	97	22	22.7	0	0.0	0	0.0	75	77.3	0	0.0	0	0.0
5	2014	93	26	28.0	0	0.0	0	0.0	64	68.8	3	3.2	0	0.0
	2015	103	27	26.2	0	0.0	0	0.0	74	71.8	1	1.0	1	1.0
	2016	103	19	18.4	0	0.0	0	0.0	83	80.6	1	1.0	0	0.0
PK-5	2014	668	144	21.6	0	0.0	0	0.0	508	76.0	13	1.9	3	0.4
	2015	711	136	19.1	0	0.0	0	0.0	566	79.6	5	0.7	4	0.6
	2016	705	133	18.9	0	0.0	1	0.1	562	79.7	5	0.7	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	62	58	93.5	39	62.9	2	3.2	39	62.9	0	0.0	60	96.8	50.0	50.0	1.6
	2015	78	75	96.2	49	62.8	8	10.3	50	64.1	0	0.0	74	94.9	52.6	47.4	1.3
	2016	68	65	95.6	48	70.6	5	7.4	48	70.6	0	0.0	66	97.1	61.8	38.2	0.0
KN	2014	102	100	98.0	55	53.9	6	5.9	57	55.9	3	2.9	41	40.2	51.0	49.0	2.9
	2015	90	86	95.6	51	56.7	3	3.3	51	56.7	3	3.3	28	31.1	52.2	47.8	3.3
	2016	116	100	86.2	72	62.1	10	8.6	75	64.7	2	1.7	30	25.9	53.4	46.6	1.7
1	2014	114	113	99.1	51	44.7	13	11.4	58	50.9	5	4.4	11	9.6	51.8	48.2	8.8
	2015	108	108	100.0	61	56.5	11	10.2	64	59.3	7	6.5	6	5.6	50.9	49.1	9.3
	2016	88	81	92.0	49	55.7	9	10.2	49	55.7	7	8.0	7	8.0	48.9	51.1	5.7
2	2014	92	87	94.6	48	52.2	4	4.3	73	79.3	6	6.5	5	5.4	54.3	45.7	12.0
	2015	127	126	99.2	58	45.7	10	7.9	94	74.0	10	7.9	10	7.9	50.4	49.6	11.0
	2016	121	117	96.7	68	56.2	9	7.4	73	60.3	8	6.6	9	7.4	49.6	50.4	9.9
3	2014	108	104	96.3	52	48.1	6	5.6	81	75.0	12	11.1	12	11.1	57.4	42.6	4.6
	2015	99	97	98.0	52	52.5	6	6.1	77	77.8	10	10.1	5	5.1	52.5	47.5	9.1
	2016	112	109	97.3	49	43.8	5	4.5	86	76.8	12	10.7	8	7.1	53.6	46.4	4.5
4	2014	97	93	95.9	53	54.6	6	6.2	77	79.4	10	10.3	5	5.2	50.5	49.5	8.2
	2015	106	105	99.1	57	53.8	8	7.5	82	77.4	16	15.1	6	5.7	55.7	44.3	4.7
	2016	97	95	97.9	54	55.7	6	6.2	78	80.4	8	8.2	13	13.4	50.5	49.5	4.1
5	2014	93	88	94.6	45	48.4	8	8.6	71	76.3	9	9.7	11	11.8	54.8	45.2	3.2
	2015	103	102	99.0	53	51.5	6	5.8	85	82.5	16	15.5	9	8.7	49.5	50.5	1.9
	2016	103	101	98.1	61	59.2	10	9.7	87	84.5	21	20.4	11	10.7	58.3	41.7	1.0
PK-5	2014	668	643	96.3	343	51.3	45	6.7	456	68.3	45	6.7	145	21.7	53.0	47.0	6.1
	2015	711	699	98.3	381	53.6	52	7.3	503	70.7	62	8.7	138	19.4	51.9	48.1	6.2
	2016	705	668	94.8	401	56.9	54	7.7	496	70.4	58	8.2	144	20.4	53.3	46.7	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	101	13,557	97	95.4	12,997	95.9	21	20.7	18.6	90	11,773	88.8	86.8
	2015	91	13,283	86	95.4	12,675	95.4	16	17.7	19.2	85	11,627	93.8	87.5
	2016	115	12,185	110	96.1	11,638	95.5	20	17.4	19.4	106	10,883	92.3	89.3
1	2014	109	14,264	105	96.2	13,734	96.3	19	17.4	18.0	98	12,511	89.7	87.7
	2015	114	13,984	109	95.5	13,437	96.1	16	14.0	18.1	100	12,405	87.5	88.7
	2016	89	13,397	86	96.7	12,877	96.1	14	15.7	18.1	82	12,066	91.7	90.1
2	2014	94	13,664	91	96.7	13,220	96.8	10	10.7	16.0	87	12,162	92.7	89.0
	2015	127	13,916	122	96.2	13,422	96.4	17	13.4	16.6	115	12,453	90.7	89.5
	2016	122	13,532	118	96.8	13,066	96.6	23	18.9	16.6	108	12,286	88.6	90.8
3	2014	104	13,166	101	97.1	12,770	97.0	19	18.2	16.2	92	11,764	88.2	89.4
	2015	95	13,237	91	96.4	12,793	96.6	22	23.2	16.2	84	11,910	88.7	90.0
	2016	114	13,328	110	97.2	12,911	96.9	11	9.7	15.3	109	12,216	96.0	91.7
4	2014	100	12,546	97	97.2	12,183	97.1	13	13.0	15.0	92	11,321	91.9	90.2
	2015	107	12,745	104	96.5	12,343	96.9	10	9.3	16.2	101	11,520	94.0	90.4
	2016	98	12,688	94	96.4	12,300	96.9	13	13.3	15.8	89	11,676	91.1	92.0
5	2014	90	12,130	89	97.9	11,794	97.2	4	4.4	4.0	83	10,985	91.7	90.6
	2015	101	12,122	98	97.2	11,747	96.9	2	2.0	6.6	93	11,052	91.8	91.2
	2016	105	12,178	102	97.1	11,815	97.0	8	7.6	6.5	95	11,217	90.6	92.1
KN-5	2014	599	79,327	580	96.7	76,697	96.7	86	14.3	14.8	542	70,516	90.4	88.9
	2015	635	79,286	611	96.2	76,417	96.4	83	13.1	15.6	578	70,967	91.0	89.5
	2016	642	77,308	621	96.7	74,608	96.5	89	13.9	15.4	589	70,344	91.7	91.0

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	19.0
Hispanic	23	54.8
White	10	23.8
Multiple	0	0.0
Other	1	2.4

Gender	Number	Percentage
Female	31	73.8
Male	11	26.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.0	86.1
2014-15	6.7	84.6
2015-16	6.1	78.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.1
1	1	2.4
2	6	14.3
3	2	4.8
4	5	11.9
5	2	4.8
1-3	9	21.4
More than 3	30	71.4
1 - 5	16	38.1
6 - 10	5	11.9
11 - 20	15	35.7
More than 20	3	7.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		50.0	76.5	62.7	*	88.9	50.0		66.7	62.1	64.5	61.7	62
	2015		31.3	53.3	45.0	*	*	34.4		39.1	50.0	44.7	60.8	47
	2016	*	55.0	62.7	59.4	*	58.3	47.9		52.5	67.6	59.5	59.7	74
4	2014	*	50.0	40.0	43.1	*	22.2	24.2		37.0	50.0	43.4	59.4	53
	2015	*	50.0	68.6	57.9	*	73.3	47.5		73.5	44.4	60.7	57.9	61
	2016		50.0	71.1	61.8	*	68.4	50.0		72.4	53.3	62.7	65.0	59
5	2014	*	70.8	90.9	77.8		*	65.5		71.4	85.7	79.6	78.5	49
	2015	*	68.0	70.6	74.1	*	69.2	63.6		68.6	70.4	69.4	77.5	62
	2016	*	70.6	76.8	73.5	28.6	74.3	71.0		71.1	77.4	73.7	72.8	76
3-5	2014	33.3	56.6	69.1	60.6	*	65.2	45.9		58.0	66.3	62.2	66.7	164
	2015	*	52.3	64.6	60.3	16.7	65.6	50.0		63.0	55.1	59.4	65.7	170
	2016	*	57.9	70.3	65.1	41.7	69.7	57.8		64.9	66.3	65.6	65.9	209

NUMBER TESTED IN GRADES 3-5													
2014	6	76	81	155	4	23	98			81	83	164	21,304
2015	2	65	99	151	6	32	116			92	78	170	21,526
2016	4	57	145	192	12	66	154			114	95	209	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		14	8	22	*	1	18		11	11	22	2,649	62
	2015		11	14	22	*	*	21		14	12	26	2,771	47
	2016	*	9	19	28	*	5	25		19	11	30	2,901	74
4	2014	*	12	15	29	*	7	25		17	13	30	2,858	53
	2015	*	12	11	24	*	4	21		9	15	24	2,928	61
	2016		10	11	21	*	6	22		8	14	22	2,439	59
5	2014	*	7	2	10		*	10		6	4	10	1,582	49
	2015	*	8	10	14	*	4	16		11	8	19	1,692	62
	2016	*	5	13	18	5	9	18		13	7	20	2,037	76
3-5	2014	4	33	25	61	*	8	53		34	28	62	7,089	164
	2015	*	31	35	60	5	11	58		34	35	69	7,391	170
	2016	*	24	43	67	7	20	65		40	32	72	7,377	209

NUMBER TESTED IN GRADES 3-5													
2014	6	76	81	155	4	23	98			81	83	164	21,304
2015	2	65	99	151	6	32	116			92	78	170	21,526
2016	4	57	145	192	12	66	154			114	95	209	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0	8.8	5.1	*	11.1	2.8		3.0	6.9	4.8	9.6	62
	2015		0.0	10.0	7.5	*	*	9.4		0.0	12.5	6.4	13.6	47
	2016	*	15.0	13.7	14.5	*	0.0	6.3		17.5	8.8	13.5	15.7	74
4	2014	*	8.3	0.0	2.0	*	0.0	0.0		7.4	0.0	3.8	12.0	53
	2015	*	0.0	20.0	12.3	*	20.0	7.5		11.8	11.1	11.5	12.8	61
	2016		5.0	15.8	12.7	*	15.8	9.1		13.8	10.0	11.9	14.1	59
5	2014	*	12.5	13.6	13.3		*	0.0		9.5	14.3	12.2	11.5	49
	2015	*	8.0	8.8	9.3	*	0.0	0.0		11.4	3.7	8.1	14.9	62
	2016	*	0.0	23.2	16.2	0.0	22.9	16.1		15.6	19.4	17.1	17.3	76
3-5	2014	0.0	6.6	7.4	6.5	*	4.3	1.0		6.2	7.2	6.7	11.1	164
	2015	*	3.1	13.1	9.9	0.0	9.4	5.2		8.7	9.0	8.8	13.8	170
	2016	*	7.0	17.9	14.6	8.3	16.7	11.0		15.8	12.6	14.4	15.7	209

NUMBER TESTED IN GRADE 3-5													
2014	6	76	81	155	4	23	98		81	83	164	21,304	
2015	2	65	99	151	6	32	116		92	78	170	21,526	
2016	4	57	145	192	12	66	154		114	95	209	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	67.5	60.4	54.6
	2015	48.2	49.2	53.3
	2016	62.2	62.3	52.0
4	2014	49.4	48.5	46.2
	2015	53.6	59.7	54.5
	2016	66.9	57.4	58.6
5	2014	65.1	63.5	67.9
	2015	58.4	63.0	62.1
	2016	64.7	66.3	64.6
3-5	2014	60.9	57.5	55.9
	2015	53.9	58.0	57.0
	2016	64.4	62.4	58.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	36.0	36.4	34.0	*	0.0	16.1		24.0	46.2	35.3	61.9	51
	2015	*	50.0	69.7	58.2	*	61.5	50.0		72.7	46.2	61.0	59.4	59
	2016		40.0	34.2	34.5	*	21.1	20.5		34.5	36.7	35.6	59.4	59

NUMBER TESTED IN GRADE 4													
2014	3	25	22	50	4	6	31		25	26	51	7,022	
2015	1	24	33	55	1	13	38		33	26	59	6,988	
2016		20	38	55	2	19	44		29	30	59	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	16	14	33	*	6	26		19	14	33	2,675	51
	2015	*	12	10	23	*	5	19		9	14	23	2,837	59
	2016		12	25	36	*	15	35		19	19	38	2,829	59

NUMBER TESTED IN GRADE 4													
2014	3	25	22	50	4	6	31		25	26	51	7,022	
2015	1	24	33	55	1	13	38		33	26	59	6,988	
2016		20	38	55	2	19	44		29	30	59	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	51
	2015	*	0.0	6.1	3.6	*	0.0	0.0		6.1	0.0	3.4	4.2	59
	2016		5.0	2.6	3.6	*	0.0	0.0		3.4	3.3	3.4	3.7	59

NUMBER TESTED IN GRADE 4													
2014	3	25	22	50	4	6	31		25	26	51	7,022	
2015	1	24	33	55	1	13	38		33	26	59	6,988	
2016		20	38	55	2	19	44		29	30	59	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.4	3.1	55.1	43.1
	2015	3.8	3.3	60.5	59.7
	2016	—	2.9	55.6	58.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		39.3	60.6	53.7	*	69.6	53.4		61.8	45.5	54.5	59.3	99
	2015		37.5	60.9	57.7	*	56.1	53.6		56.3	55.3	55.8	65.2	86
	2016	*	60.0	70.5	66.3	*	75.0	63.1		62.7	71.2	66.7	66.8	111
4	2014	*	25.0	56.7	44.0	*	54.9	40.0		44.9	47.8	46.3	59.0	95
	2015	*	25.0	71.6	58.1	*	77.8	58.2		66.1	52.3	60.0	61.9	100
	2016		45.0	66.2	60.2	*	66.7	56.6		63.6	58.3	60.9	65.3	92
5	2014	*	79.2	85.0	83.1	*	90.5	78.8		88.9	78.6	83.9	81.4	87
	2015	*	66.7	74.3	73.9	*	76.0	67.9		66.7	75.0	70.8	68.5	96
	2016	*	81.3	82.7	82.0	37.5	81.7	79.1		84.5	78.6	82.0	81.3	100
3-5	2014	50.0	47.4	66.7	59.5	33.3	70.5	56.5		64.4	56.8	60.9	66.3	281
	2015	*	43.8	69.0	63.3	*	71.0	60.2		63.2	61.5	62.4	65.1	282
	2016	*	60.7	73.3	69.4	35.7	74.8	66.7		70.8	69.0	70.0	71.0	303

NUMBER TESTED IN GRADES 3-5													
2014	6	76	198	269	6	139	226		149	132	281	35,222	
2015	2	64	213	259	5	145	226		152	130	282	35,738	
2016	4	56	240	281	14	159	246		161	142	303	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		17	28	44	*	14	34		21	24	45	4,988	99
	2015		10	27	33	*	18	32		21	17	38	4,347	86
	2016	*	8	26	35	*	12	31		22	15	37	4,153	111
4	2014	*	18	29	51	*	23	45		27	24	51	4,803	95
	2015	*	18	21	39	*	12	33		19	21	40	4,556	100
	2016		11	24	35	*	17	33		16	20	36	4,100	92
5	2014	*	5	9	14	*	4	14		5	9	14	2,088	87
	2015	*	8	18	23	*	12	25		16	12	28	3,559	96
	2016	*	3	14	16	5	11	18		9	9	18	2,135	100
3-5	2014	3	40	66	109	4	41	93		53	57	110	11,879	281
	2015	*	36	66	95	*	42	90		56	50	106	12,462	282
	2016	*	22	64	86	9	40	82		47	44	91	10,388	303

NUMBER TESTED IN GRADES 3-5													
2014	6	76	198	269	6	139	226		149	132	281	35,222	
2015	2	64	213	259	5	145	226		152	130	282	35,738	
2016	4	56	240	281	14	159	246		161	142	303	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0	9.9	7.4	*	13.0	8.2		7.3	6.8	7.1	10.4	99
	2015		0.0	8.7	6.4	*	4.9	5.8		8.3	5.3	7.0	9.3	86
	2016	*	0.0	11.4	9.6	*	14.6	8.3		10.2	7.7	9.0	12.9	111
4	2014	*	0.0	10.4	6.6	*	9.8	6.7		8.2	6.5	7.4	14.0	95
	2015	*	0.0	16.2	11.8	*	20.4	13.9		12.5	11.4	12.0	10.4	100
	2016		5.0	11.3	9.1	*	7.8	5.3		11.4	8.3	9.8	15.1	92
5	2014	*	4.2	26.7	20.5	*	31.0	19.7		22.2	16.7	19.5	15.7	87
	2015	*	8.3	15.7	14.8	*	14.0	10.3		16.7	10.4	13.5	12.3	96
	2016	*	0.0	12.3	10.1	0.0	11.7	8.1		10.3	9.5	10.0	14.3	100
3-5	2014	0.0	1.3	15.2	11.2	0.0	17.3	11.2		12.1	9.8	11.0	13.3	281
	2015	*	3.1	13.6	11.2	*	13.8	10.2		12.5	9.2	11.0	10.6	282
	2016	*	1.8	11.7	9.6	0.0	11.3	7.3		10.6	8.5	9.6	14.1	303

NUMBER TESTED IN GRADE 3-5													
2014	6	76	198	269	6	139	214			149	132	281	35,222
2015	2	64	213	259	5	145	226			152	130	282	35,738
2016	4	56	240	281	14	159	246			161	142	303	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	57.3	50.1	47.4	51.2
	2016	66.1	57.6	61.0	60.4
4	2014				
	2015	63.3	55.4	45.6	57.2
	2016	72.7	54.8	45.6	51.7
5	2014				
	2015	60.5	59.0	60.0	61.8
	2016	62.9	60.1	63.1	66.5
3-5	2014				
	2015	60.5	55.0	51.1	56.9
	2016	67.1	57.6	57.0	59.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	40.9	60.9	52.3	*	66.7	32.1		50.0	50.0	50.0	61.3	48
	2015	*	45.8	62.5	53.5		50.0	40.6		50.0	54.2	52.0	59.1	50
	2016	*	57.9	67.6	63.3	*	50.0	58.1		71.4	54.5	64.9	67.8	57

NUMBER TESTED IN GRADE 5													
2014	3	22	23	44	1	6	28		22	26	48	9,073	
2015	1	24	24	43		6	32		26	24	50	9,009	
2016	1	19	37	49	5	16	43		35	22	57	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	13	9	21	*	2	19		11	13	24	3511	48
	2015	*	13	9	20		3	19		13	11	24	3685	50
	2016	*	8	12	18	*	8	18		10	10	20	2988	57

NUMBER TESTED IN GRADE 5													
2014	3	22	23	44	1	6	28		22	26	48	9,073	
2015	1	24	24	43		6	32		26	24	50	9,009	
2016	1	19	37	49	5	16	43		35	22	57	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	4.5	0.0	2.3	*	0.0	0.0		0.0	3.8	2.1	5.3	48
	2015	*	0.0	4.2	2.3		0.0	0.0		3.8	0.0	2.0	6.6	50
	2016	*	5.3	5.4	6.1	*	6.3	4.7		8.6	0.0	5.3	6.9	57

NUMBER TESTED IN GRADE 5													
2014	3	22	23	44	1	6	28		22	26	48	9,073	
2015	1	24	24	43		6	32		26	24	50	9,009	
2016	1	19	37	49	5	16	43		35	22	57	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	68.0	61.0	55.2	58.3
	2015	67.8	59.6	54.0	59.1
	2016	59.6	58.8	62.3	63.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			69.2	68.4	*	69.2	69.2		62.5	80.0	69.2	65.2	39
	2015			66.7	68.1	*	65.2	65.2		66.7	66.7	66.7	66.0	48
	2016			81.1	80.0	*	80.6	80.6		73.7	88.9	81.1	66.0	37
4	2014			66.7	65.0		66.7	66.7		59.1	75.0	66.7	60.8	42
	2015			66.7	63.9	*	66.7	66.7		59.1	76.5	66.7	64.2	39
	2016			47.2	48.5		45.7	45.7		38.9	55.6	47.2	61.2	36
5	2014			89.2	89.2		88.9	88.9		91.3	85.7	89.2	83.0	37
	2015			90.0	89.7	*	90.0	90.0		87.5	91.7	90.0	83.5	40
	2016			69.2	68.2	*	69.2	69.2		73.3	63.6	69.2	79.2	26
3-5	2014			74.6	73.9	*	74.4	74.4		71.0	79.6	74.6	68.7	118
	2015			74.0	73.8	*	73.6	73.6		69.2	79.0	74.0	70.1	127
	2016			65.7	65.6	*	64.9	64.9		61.5	70.2	65.7	68.1	99

NUMBER TESTED IN GRADES 3-5													
2014			118	115	1	117	117			69	49	118	14,654
2015			127	122	3	125	125			65	62	127	14,919
2016			99	90	2	97	97			52	47	99	14,877

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			12	12	*	12	12		9	3	12	2,005	39
	2015			16	15	*	16	16		9	7	16	1,922	48
	2016			7	7	*	7	7		5	2	7	1,905	37
4	2014			14	14		14	14		9	5	14	1,891	42
	2015			13	13	*	13	13		9	4	13	1,867	39
	2016			19	17		19	19		11	8	19	1,974	36
5	2014			4	4		4	4		2	2	4	692	37
	2015			4	4	*	4	4		2	2	4	669	40
	2016			8	7	*	8	8		4	4	8	873	26
3-5	2014			30	30	*	30	30		20	10	30	4,588	118
	2015			33	32	*	33	33		20	13	33	4,458	127
	2016			34	31	*	34	34		20	14	34	4,752	99

NUMBER TESTED IN GRADES 3-5													
2014			118	115	1	117	117			69	49	118	14,654
2015			127	122	3	125	125			65	62	127	14,919
2016			99	90	2	97	97			52	47	99	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			28.2	28.9	*	28.2	28.2		25.0	33.3	28.2	17.6	39
	2015			8.3	8.5	*	4.3	4.3		11.1	4.8	8.3	16.1	48
	2016			32.4	28.6	*	30.6	30.6		15.8	50.0	32.4	21.4	37
4	2014			7.1	7.5		7.1	7.1		9.1	5.0	7.1	12.5	42
	2015			15.4	13.9	*	15.4	15.4		9.1	23.5	15.4	11.6	39
	2016			5.6	6.1		2.9	2.9		5.6	5.6	5.6	16.6	36
5	2014			21.6	21.6		22.2	22.2		26.1	14.3	21.6	15.8	37
	2015			20.0	17.9	*	20.0	20.0		25.0	16.7	20.0	13.9	40
	2016			7.7	4.5	*	7.7	7.7		6.7	9.1	7.7	13.6	26
3-5	2014			18.6	19.1	*	18.8	18.8		20.3	16.3	18.6	15.4	118
	2015			14.2	13.1	*	12.8	12.8		13.8	14.5	14.2	14.0	127
	2016			16.2	14.4	*	14.4	14.4		9.6	23.4	16.2	17.5	99

NUMBER TESTED IN GRADE 3-5													
2014			118	115	1	117	117		69	49	118	14,654	
2015			127	122	3	125	125		65	62	127	14,919	
2016			99	90	2	97	97		52	47	99	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	70.1	60.4	64.1
	2015	62.5	55.9	56.0
	2016	78.8	63.8	69.6
4	2014	61.9	61.4	65.3
	2015	60.3	62.5	58.3
	2016	54.2	49.7	58.7
5	2014	62.7	72.5	70.9
	2015	56.3	72.0	65.7
	2016	65.4	61.9	64.5
3-5	2014	64.9	64.6	66.7
	2015	59.8	63.0	59.8
	2016	66.3	58.2	64.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			63.6	63.4		63.6	63.6		47.8	81.0	63.6	65.6	44
	2015			70.7	71.1	*	70.7	70.7		69.6	72.2	70.7	67.9	41
	2016			63.9	69.7		62.9	62.9		57.9	72.2	64.9	71.7	37

NUMBER TESTED IN GRADE 4													
2014			44	41		44	44		23	21	44	4,841	
2015			41	38	1	41	41		23	18	41	5,247	
2016			36	33		35	35		19	18	37	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			16	15		16	16		12	4	16	1,667	44
	2015			12	11	*	12	12		7	5	12	1,685	41
	2016			13	10		13	13		8	5	13	1,449	37

NUMBER TESTED IN GRADE 4													
2014			44	41		44	44		23	21	44	4,841	
2015			41	38	1	41	41		23	18	41	5,247	
2016			36	33		35	35		19	18	37	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			2.3	2.4		2.3	2.3		4.3	0.0	2.3	2.3	44
	2015			7.3	7.9	*	7.3	7.3		0.0	16.7	7.3	7.2	41
	2016			8.3	9.1		8.6	8.6		10.5	5.6	8.1	21.9	37

NUMBER TESTED IN GRADE 4													
2014			44	41		44	44		23	21	44	4,841	
2015			41	38	1	41	41		23	18	41	5,247	
2016			36	33		35	35		19	18	37	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.0	4.0	63.1	65.8
	2015	4.2	3.1	66.7	68.9
	2016	—	3.6	62.6	62.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			67.6	67.6		66.7	66.7		73.9	57.1	67.6	55.6	37
	2015			59.2	59.6	*	59.6	59.2		60.9	57.7	59.2	50.2	49
	2016			48.8	48.7	*	48.8	48.8		52.2	45.0	48.8	61.7	43

NUMBER TESTED IN GRADE 5													
2014			37	37		36	36		23	14	37		2,304
2015			49	47	1	47	49		23	26	49		2,437
2016			43	39	2	43	43		23	20	43		2,293

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			12	12		12	12		6	6	12	1022	37
	2015			20	19	*	19	20		9	11	20	1213	49
	2016			22	20	*	22	22		11	11	22	879	43

NUMBER TESTED IN GRADE 5													
2014			37	37		36	36		23	14	37	2,304	
2015			49	47	1	47	49		23	26	49	2,437	
2016			43	39	2	43	43		23	20	43	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			5.4	5.4		5.6	5.6		4.3	7.1	5.4	2.9	37
	2015			6.1	4.3	*	6.4	6.1		13.0	0.0	6.1	3.1	49
	2016			2.3	2.6	*	2.3	2.3		4.3	0.0	2.3	3.8	43

NUMBER TESTED IN GRADE 5													
2014			37	37		36	36		23	14	37	2,304	
2015			49	47	1	47	49		23	26	49	2,437	
2016			43	39	2	43	43		23	20	43	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	73.6	73.8	65.1	67.4
	2015	65.6	63.5	63.6	63.7
	2016	60.8	60.7	48.8	62.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	84.3	70.7	79.3	83.2	111
1	2014					
	2015					
	2016	78.0	64.1	71.9	75.8	89
2	2014					
	2015					
	2016	46.4	63.8	53.4	53.4	116
K-2	2014					
	2015					
	2016	68.8	66.1	67.7	70.4	316
# Tested (GR K-2)	2014					
	2015					
	2016	189	127	316	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	51.4	61.0	55.0	59.4	111
1	2014					
	2015					
	2016	62.0	53.8	58.4	52.0	89
2	2014					
	2015					
	2016	52.2	44.7	49.1	56.8	116
K-2	2014					
	2015					
	2016	54.5	52.8	53.8	56.0	316
# Tested (GR K-2)	2014					
	2015					
	2016	189	127	316	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		58.8	75.9	69.2	*	*	*		57.1	80.0	69.6	79.4	46
1	2014													
	2015													
	2016	*	57.1	63.2	61.1	*	*	*		45.5	75.0	59.5	66.3	42
2	2014													
	2015													
	2016		52.0	75.0	63.6	*	42.9	64.3		59.3	67.7	63.8	60.9	58
K-2	2014													
	2015													
	2016	*	55.6	72.5	64.6	*	38.5	56.5		54.3	73.7	64.4	68.4	146
# Tested (GR K-2)	2014													
	2015													
	2016	1	63	80	130	3	13	23		70	76	146	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		3	12	11	*	*	*		6	9	15	2,353	46
1	2014													
	2015													
	2016	*	2	5	5	*	*	*		3	4	7	1,605	42
2	2014													
	2015													
	2016		1	4	5	*	0	0		3	2	5	1,345	58
K-2	2014													
	2015													
	2016	*	6	21	21	*	0	0		12	15	27	5,303	146
# Tested (GR K-2)	2014													
	2015													
	2016	1	63	80	130	3	13	23		70	76	146	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		47.1	57.0	56.4	*	53.7	51.4		56.1	53.7	55.0	59.5	111
1	2014													
	2015													
	2016	*	33.3	65.2	57.3	*	62.0	62.0		55.8	60.9	58.4	52.2	89
2	2014													
	2015													
	2016		24.0	56.7	49.1	33.3	51.6	52.2		48.2	50.0	49.1	56.9	116
K-2	2014													
	2015													
	2016	*	33.3	59.0	53.8	20.0	55.2	54.5		53.2	54.4	53.8	56.1	316
# Tested (GR K-2)	2014													
	2015													
	2016	1	63	249	288	15	181	189		156	160	316	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		1	15	14	*	10	10		11	5	16	2,114	111
1	2014													
	2015													
	2016	*	0	9	8	*	6	6		4	5	9	1,519	89
2	2014													
	2015													
	2016		0	14	13	0	10	10		8	6	14	2,167	116
K-2	2014													
	2015													
	2016	*	1	38	35	0	26	26		23	16	39	5,800	316
# Tested (GR K-2)	2014													
	2015													
	2016	1	63	249	288	15	181	189		156	160	316	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			87.5	90.9	*	87.5	86.2		88.9	82.8	86.2	87.5	65
1	2014													
	2015													
	2016			83.0	82.6	*	83.0	82.6		81.0	84.6	83.0	87.2	47
2	2014													
	2015													
	2016			43.1	42.1	*	42.1	41.8		37.9	48.3	43.1	44.0	58
K-2	2014													
	2015													
	2016			71.0	70.9	16.7	70.8	70.5		69.8	71.4	70.6	72.7	170
# Tested (GR K-2)	2014													
	2015													
	2016			169	158	12	168	166		86	84	170	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			44	39	*	44	44		26	18	44	3,369	65
1	2014													
	2015													
	2016			24	23	*	24	23		8	16	24	2,597	47
2	2014													
	2015													
	2016			0	0	*	0	0		0	0	0	334	58
K-2	2014													
	2015													
	2016			68	62	0	68	67		34	34	68	6,300	170
# Tested (GR K-2)	2014													
	2015													
	2016			169	158	12	168	166		86	84	170	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	18	*	*	10	55.6	*	*			*	*		
KN	33	10	30.3	15	45.5	7	21.2	*	*				
1	2	*	*					*	*				
2	8	*	*	*	*	*	*						
3	6	*	*	*	*	*	*					*	*
4	6	*	*	*	*	*	*			*	*		
5	67	*	*	9	13.4	45	67.2					10	14.9
ALL	140	21	15.0	38	27.1	64	45.7	*	*	*	*	13	9.3

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (67)	Beginning	33	49.3	47	70.1	65	97.0	65	97.0	64	95.5
	Intermediate	20	29.9	18	26.9	1	1.5	1	1.5	2	3.0
	Advanced	8	11.9	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	6	9.0	2	3.0	1	1.5	1	1.5	1	1.5
1 (50)	Beginning	21	42.0	30	60.0	40	80.0	33	66.0	31	62.0
	Intermediate	14	28.0	8	16.0	8	16.0	12	24.0	14	28.0
	Advanced	13	26.0	12	24.0	2	4.0	5	10.0	5	10.0
	Advanced High	2	4.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (66)	Beginning	6	9.1	11	16.7	19	28.8	17	25.8	13	19.7
	Intermediate	17	25.8	24	36.4	18	27.3	37	56.1	26	39.4
	Advanced	23	34.8	12	18.2	21	31.8	10	15.2	24	36.4
	Advanced High	20	30.3	19	28.8	8	12.1	2	3.0	3	4.5
3 (51)	Beginning	1	2.0	3	5.9	8	15.7	7	13.7	3	5.9
	Intermediate	10	19.6	10	19.6	19	37.3	11	21.6	16	31.4
	Advanced	12	23.5	19	37.3	18	35.3	21	41.2	20	39.2
	Advanced High	28	54.9	19	37.3	6	11.8	12	23.5	12	23.5
4 (54)	Beginning	3	5.6	3	5.6	5	9.3	6	11.1	3	5.6
	Intermediate	5	9.3	15	27.8	17	31.5	20	37.0	16	29.6
	Advanced	18	33.3	22	40.7	25	46.3	22	40.7	27	50.0
	Advanced High	28	51.9	14	25.9	7	13.0	6	11.1	8	14.8

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
49 17 (34.7%)	Beginning	31			
	Intermediate	13	1		
	Advanced	3	1	0	
	Advanced High	0	0	0	
62 41 (66.1%)	Beginning	11			
	Intermediate	21	5		
	Advanced	10	7	5	
	Advanced High	2	1	0	
47 26 (55.3%)	Beginning	2			
	Intermediate	5	11		
	Advanced	0	10	8	
	Advanced High	1	1	9	
50 22 (44.0%)	Beginning	0			
	Intermediate	2	14		
	Advanced	1	12	14	
	Advanced High	0	0	7	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (59)	Beginning	1	1.7	1	1.7	3	5.1	3	5.1	2	3.4
	Intermediate	2	3.4	6	10.2	10	16.9	9	15.3	6	10.2
	Advanced	16	27.1	34	57.6	21	35.6	20	33.9	23	39.0
	Advanced High	40	67.8	18	30.5	25	42.4	27	45.8	28	47.5
ALL (347)	Beginning	65	18.7	95	27.4	140	40.3	131	37.8	116	33.4
	Intermediate	68	19.6	81	23.3	73	21.0	90	25.9	80	23.1
	Advanced	90	25.9	99	28.5	87	25.1	78	22.5	99	28.5
	Advanced High	124	35.7	72	20.7	47	13.5	48	13.8	52	15.0

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
56 33 (58.9%)	Beginning	1			
	Intermediate	1	5		
	Advanced	0	5	17	
	Advanced High	0	1	26	
264 139 (52.7%)	Beginning	45			
	Intermediate	42	36		
	Advanced	14	35	44	
	Advanced High	3	3	42	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

111	79.8	84.9			90.1		85.4	
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KINDERGARTEN READING

45	79.8	86.5			88.9		94.0	
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KINDERGARTEN READING SPANISH

66	88.8	91.4			98.5		94.6	
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GRADE 1 MATHEMATICS

91	78.3	83.3			85.7		82.5	
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GRADE 1 READING

45	65.9	77.3			75.6		83.9	
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GRADE 1 READING SPANISH

46	86.5	86.5			95.7		91.2	
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GRADE 2 MATHEMATICS

115	71.2	79.9	80.6		80.9	90.4	82.9	90.4
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GRADE 2 READING

54	59.8	73.2	74.4		63.0	68.5	72.8	88.1
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GRADE 2 READING SPANISH

61	78.5	78.5	69.2		78.7	62.3	82.0	89.6
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GRADE 3 LANGUAGE ARTS

67	45.6	66.0	77.4		37.3	79.1	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

45	60.5	71.8	76.1		55.6	77.8	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

110	77.9	83.4			86.4		88.8	
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KINDERGARTEN READING

45	74.2	77.2			77.8		89.3	
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KINDERGARTEN READING SPANISH

65	86.9	88.5			95.4		93.4	
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GRADE 1 MATHEMATICS

88	78.0	84.6			88.6		88.0	
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GRADE 1 READING

42	66.7	75.0			71.4		75.6	
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GRADE 1 READING SPANISH

46	81.7	82.8			87.0		83.7	
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GRADE 2 MATHEMATICS

116	70.3	77.1	81.0		70.7	91.4	74.8	92.9
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GRADE 2 READING

57	69.0	73.5	73.9		64.9	70.2	68.0	89.8
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GRADE 2 READING SPANISH

59	74.7	78.4	75.7		69.5	69.5	81.0	93.1
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GRADE 3 LANGUAGE ARTS

67	64.7	70.6	82.3		58.2	88.1	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

44	75.3	79.4	78.0		81.8	79.5	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

113	50.1	67.5	77.8		45.1	80.5	51.4	86.4
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GRADE 3 MUSIC

113	49.4	74.3	96.8		79.6	98.2	75.5	98.7
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GRADE 3 READING

67	52.1	68.1	75.7		44.8	76.1	52.3	86.2
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GRADE 3 READING SPANISH

46	57.5	74.5	76.3		71.7	78.3	61.0	85.8
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GRADE 3 SCIENCE

67	58.3	66.2	80.9		52.2	92.5	58.3	94.1
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GRADE 3 SCIENCE SPANISH

46	62.6	72.6	77.1		52.2	89.1	63.7	93.7
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GRADE 3 SOCIAL STUDIES

67	57.8	71.8	82.0		55.2	92.5	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

46	62.4	74.9	76.9		69.6	78.3	68.6	94.6
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GRADE 4 LANGUAGE ARTS

56	61.3	72.4	68.4		62.5	51.8	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

35	63.5	69.6	76.4		65.7	80.0	62.7	87.1
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GRADE 4 MATHEMATICS

89	51.5	74.5	75.6		66.3	83.1	61.7	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

95	67.7	78.5	99.0		92.6	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

67	59.4	70.3	77.7		58.2	82.1	63.4	95.2
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GRADE 3 SCIENCE SPANISH

44	64.9	74.3	78.8		68.2	93.2	64.0	94.5
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GRADE 3 SOCIAL STUDIES

67	71.9	75.2	86.4		67.2	98.5	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

44	73.1	78.7	78.6		81.8	81.8	62.3	94.7
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GRADE 4 LANGUAGE ARTS

56	67.4	76.7	75.5		71.4	71.4	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

36	66.3	66.3	75.6		50.0	69.4	65.4	88.9
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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*		51.4	*
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GRADE 4 PHYSICAL EDUCATION

91	84.1	84.1	95.6		90.1	96.7	88.6	98.9
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GRADE 4 READING

56	59.7	73.2	69.0		60.7	60.7	64.6	88.6
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GRADE 4 READING SPANISH

35	58.7	72.5	76.4		65.7	80.0	67.4	87.1
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GRADE 4 SCIENCE

39	72.4	77.6	76.5		79.5	89.7	63.4	95.1
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GRADE 4 SCIENCE SPANISH

52	70.8	76.3	79.5		73.1	86.5	67.3	93.6
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GRADE 4 SOCIAL STUDIES

39	48.6	65.8	76.9		23.1	89.7	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

52	50.9	68.7	78.9		48.1	96.2	46.6	94.7
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GRADE 5 ART

99	69.6	79.2	91.1		82.8	97.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

73	72.9	76.1	80.6		74.0	95.9	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

28	77.4	80.0	79.1		82.1	96.4	64.4	91.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

91	85.4	85.4	98.8		94.5	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

40	63.5	71.2	79.8		55.0	92.5	62.7	94.4
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GRADE 4 SCIENCE SPANISH

52	74.7	77.7	80.1		82.7	84.6	62.5	95.1
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GRADE 4 SOCIAL STUDIES

40	54.6	69.0	75.7		52.5	72.5	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

52	47.1	63.9	84.5		28.8	100.0	48.5	94.3
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GRADE 5 ART

94	84.9	84.9	93.2		92.6	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

73	69.3	79.5	81.8		80.8	94.5	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

24	76.2	79.0	79.0		83.3	95.8	75.3	94.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

101	50.7	72.1	73.8		61.4	76.2	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

73	61.0	74.5	78.6		67.1	89.0	70.8	91.8
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GRADE 5 READING SPANISH

28	64.1	78.5	79.1		75.0	96.4	72.9	91.4
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GRADE 5 SCIENCE

54	72.0	72.0	81.1		59.3	92.6	66.3	92.8
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GRADE 5 SCIENCE SPANISH

47	62.1	69.2	74.9		51.1	93.6	66.9	92.4
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GRADE 5 SOCIAL STUDIES

73	45.8	70.5	78.2		49.3	91.8	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

28	52.9	74.3	80.5		75.0	96.4	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

96	69.7	76.1	79.4		63.5	85.4	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*		44.4	*
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GRADE 5 READING

73	63.5	73.3	80.7		68.5	91.8	65.8	91.8
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GRADE 5 READING SPANISH

24	65.0	76.6	79.0		70.8	95.8	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

73	64.8	73.6	79.1		64.4	84.9	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

24	53.5	65.2	82.8		37.5	100.0	50.8	96.3
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