

Data Packet

for 2016-17 planning

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School Number 23

DAVID W. CARTER HIGH SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	290
10	266
11	192
12	204
ALL	952

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	694	72.9	50	67.6
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	249	26.2	5	6.8
White	5	0.5	10	13.5
Multiple	0	0.0	7	9.5
Other* (teachers only)	—	—	2	2.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	687	72.2
Economically disadvantaged	797	83.7
Limited English proficient (LEP)	130	13.7
Special education	117	12.3
Talented and Gifted (TAG)	48	5.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	279	201	72.0	0	0.0	1	0.4	77	27.6	0	0.0	0	0.0
	2015	308	233	75.6	1	0.3	0	0.0	73	23.7	1	0.3	0	0.0
	2016	290	204	70.3	1	0.3	0	0.0	83	28.6	2	0.7	0	0.0
10	2014	273	202	74.0	1	0.4	1	0.4	69	25.3	0	0.0	0	0.0
	2015	260	188	72.3	0	0.0	0	0.0	70	26.9	1	0.4	1	0.4
	2016	266	200	75.2	0	0.0	0	0.0	63	23.7	3	1.1	0	0.0
11	2014	186	144	77.4	1	0.5	0	0.0	40	21.5	1	0.5	0	0.0
	2015	229	165	72.1	1	0.4	1	0.4	62	27.1	0	0.0	0	0.0
	2016	192	135	70.3	1	0.5	0	0.0	56	29.2	0	0.0	0	0.0
12	2014	227	182	80.2	0	0.0	1	0.4	41	18.1	2	0.9	0	0.0
	2015	190	149	78.4	1	0.5	0	0.0	39	20.5	1	0.5	0	0.0
	2016	204	155	76.0	1	0.5	1	0.5	47	23.0	0	0.0	0	0.0
9-12	2014	965	729	75.5	2	0.2	3	0.3	227	23.5	3	0.3	0	0.0
	2015	987	735	74.5	3	0.3	1	0.1	244	24.7	3	0.3	1	0.1
	2016	952	694	72.9	3	0.3	1	0.1	249	26.2	5	0.5	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	279	235	84.2	28	10.0	35	12.5	202	72.4	11	3.9	43	15.4	48.4	51.6	5.0
	2015	308	260	84.4	43	14.0	42	13.6	240	77.9	11	3.6	52	16.9	57.1	42.9	5.2
	2016	290	266	91.7	56	19.3	37	12.8	233	80.3	13	4.5	43	14.8	53.4	46.6	4.1
10	2014	273	218	79.9	30	11.0	38	13.9	205	75.1	11	4.0	34	12.5	54.2	45.8	5.9
	2015	260	220	84.6	31	11.9	32	12.3	204	78.5	9	3.5	23	8.8	49.6	50.4	7.7
	2016	266	214	80.5	40	15.0	33	12.4	186	69.9	14	5.3	26	9.8	53.4	46.6	4.1
11	2014	186	145	78.0	12	6.5	28	15.1	141	75.8	18	9.7	16	8.6	51.1	48.9	1.6
	2015	229	190	83.0	17	7.4	33	14.4	184	80.3	7	3.1	32	14.0	52.4	47.6	0.4
	2016	192	159	82.8	20	10.4	15	7.8	149	77.6	12	6.3	16	8.3	46.4	53.6	0.0
12	2014	227	168	74.0	8	3.5	27	11.9	105	46.3	12	5.3	9	4.0	52.9	47.1	1.3
	2015	190	155	81.6	14	7.4	35	18.4	142	74.7	18	9.5	11	5.8	53.2	46.8	3.2
	2016	204	158	77.5	14	6.9	32	15.7	119	58.3	9	4.4	9	4.4	48.0	52.0	3.9
9-12	2014	965	766	79.4	78	8.1	128	13.3	653	67.7	52	5.4	102	10.6	51.6	48.4	3.7
	2015	987	825	83.6	105	10.6	142	14.4	770	78.0	45	4.6	118	12.0	53.3	46.7	4.4
	2016	952	797	83.7	130	13.7	117	12.3	687	72.2	48	5.0	94	9.9	50.8	49.2	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	275	10,855	258	93.8	10,244	94.4	115	41.8	25.4	208	9,137	75.6	84.2
	2015	323	11,577	294	91.3	10,921	94.3	96	29.8	24.5	243	9,789	75.3	84.6
	2016	295	11,813	279	94.6	11,053	93.6	97	32.9	26.2	247	9,913	83.7	83.9
10	2014	276	9,895	257	93.2	9,365	94.6	87	31.6	17.5	218	8,683	79.1	87.7
	2015	270	9,928	248	91.7	9,383	94.5	89	32.9	18.1	208	8,616	76.9	86.8
	2016	262	10,202	250	95.3	9,595	94.1	71	27.1	19.4	228	8,845	87.0	86.7
11	2014	192	8,457	181	94.2	8,002	94.6	42	21.9	14.7	165	7,577	86.0	89.6
	2015	233	8,742	218	93.7	8,258	94.5	42	18.0	14.6	197	7,728	84.6	88.4
	2016	196	8,384	188	95.8	7,906	94.3	37	18.9	16.9	179	7,400	91.2	88.3
12	2014	230	8,059	216	94.0	7,576	94.0	9	3.9	6.0	199	7,152	86.7	88.7
	2015	209	8,362	195	93.3	7,893	94.4	22	10.5	14.2	176	7,395	84.3	88.4
	2016	217	8,426	210	96.4	7,965	94.5	5	2.3	10.5	207	7,523	95.2	89.3
9-12	2014	972	37,266	912	93.8	35,187	94.4	253	26.0	16.7	790	32,549	81.2	87.3
	2015	1,034	38,609	955	92.3	36,456	94.4	249	24.1	18.4	824	33,528	79.7	86.8
	2016	970	38,826	926	95.5	36,519	94.1	210	21.6	19.0	861	33,681	88.7	86.7

Teachers: 74

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	50	67.6
Hispanic	5	6.8
White	10	13.5
Multiple	7	9.5
Other	2	2.7

Gender	Number	Percentage
Female	42	56.8
Male	32	43.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.2	69.4
2014-15	7.6	66.7
2015-16	7.1	70.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	13.5
1	6	8.1
2	3	4.1
3	0	0.0
4	1	1.4
5	2	2.7
1-3	9	12.2
More than 3	55	74.3
1 - 5	12	16.2
6 - 10	14	18.9
11 - 20	25	33.8
More than 20	13	17.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		47.6	46.2	47.6	13.6	22.6	37.9		38.1	56.1	47.4	55.6
	2015	*	50.3	44.1	49.2	9.1	33.3	37.0		43.6	54.5	48.7	58.8
	2016	*	52.5	38.3	46.3	28.6	25.0	39.4		41.4	55.5	48.3	60.1
Tests Taken	2014		208	78	246	22	31	211		139	148	287	10,751
	2015	1	191	68	197	11	45	200		140	121	261	10,840
	2016	1	177	81	216	7	56	208		133	128	261	10,278
ENGLISH II	2014	*	45.3	30.4	42.9	21.4	7.1	28.7		33.9	48.6	40.7	60.8
	2015		49.5	46.3	50.0	25.0	29.6	40.5		41.7	55.0	48.6	60.5
	2016	*	44.0	43.9	45.7	0.0	38.2	34.5		38.6	50.4	44.2	59.9
Tests Taken	2014	1	159	69	177	14	28	174		124	107	231	9,187
	2015		184	67	198	12	27	190		120	131	251	9,225
	2016	1	184	57	184	8	34	168		127	115	242	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		109	42	129	19	24	131		86	65	151	4,776
	2015	*	95	38	100	10	30	126		79	55	134	4,464
	2016	*	84	50	116	5	42	126		78	57	135	4,102
Tests Taken	2014		208	78	246	22	31	211		139	148	287	10,751
	2015	1	191	68	197	11	45	200		140	121	261	10,840
	2016	1	177	81	216	7	56	208		133	128	261	10,278
ENGLISH II	2014	*	87	48	101	11	26	124		82	55	137	3,605
	2015		93	36	99	9	19	113		70	59	129	3,643
	2016	*	103	32	100	8	21	110		78	57	135	3,691
Tests Taken	2014	1	159	69	177	14	28	174		124	107	231	9,187
	2015		184	67	198	12	27	190		120	131	251	9,225
	2016	1	184	57	184	8	34	168		127	115	242	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		0.5	1.3	0.4	0.0	0.0	0.0		0.0	1.4	0.7	4.0
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1
	2016	*	0.6	1.2	0.9	0.0	0.0	0.0		1.5	0.0	0.8	5.4
Tests Taken	2014		208	78	246	22	31	211		139	148	287	10,751
	2015	1	191	68	197	11	45	200		140	121	261	10,840
	2016	1	177	81	216	7	56	208		133	128	261	10,278
ENGLISH II	2014	*	0.0	1.4	0.6	0.0	0.0	0.0		0.0	0.9	0.4	3.2
	2015		0.0	3.0	0.5	0.0	3.7	0.5		0.8	0.8	0.8	2.6
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.6
Tests Taken	2014	1	159	69	177	14	28	174		124	107	231	9,187
	2015		184	67	198	12	27	190		120	131	251	9,225
	2016	1	184	57	184	8	34	168		127	115	242	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	65.4	1.0	1.2	53.3	56.2	3.9	63.9	50.7
2015	56.8	1.2	1.1	58.6	59.3	3.7	63.6	55.8
2016	59.1	1.2	1.1	46.7	60.2	3.3	63.0	62.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	71.9	0.9	0.9	49.0	60.9	3.5	63.4	65.1
2015	73.0	1.3	1.0	60.3	63.6	3.7	61.3	61.8
2016	61.8	1.2	1.1	65.9	56.2	3.6	62.9	54.3

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014		63.4	68.1	63.8	50.0	56.0	59.0		65.2	62.6	63.9	78.0
	2015	*	56.4	75.9	59.7	66.7	77.8	55.9		59.8	62.3	61.0	80.0
	2016	*	68.9	69.1	67.5	50.0	70.5	66.5		66.1	73.0	69.4	82.2
Tests Taken	2014		183	69	218	18	25	195		132	123	255	9,525
	2015	1	181	58	176	12	36	195		127	114	241	9,730
	2016	2	161	68	197	6	44	185		121	111	232	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014		67	22	79	9	11	80		46	46	92	2,100
	2015	*	79	14	71	4	8	86		51	43	94	1,947
	2016	*	50	21	64	3	13	62		41	30	71	1,690
Tests Taken	2014		183	69	218	18	25	195		132	123	255	9,525
	2015	1	181	58	176	12	36	195		127	114	241	9,730
	2016	2	161	68	197	6	44	185		121	111	232	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014		0.0	4.3	1.4	0.0	0.0	0.5		1.5	0.8	1.2	9.9
	2015	*	2.2	1.7	2.3	0.0	0.0	0.5		2.4	1.8	2.1	15.4
	2016	*	1.2	4.4	2.5	0.0	4.5	1.6		2.5	2.7	2.6	21.7
Tests Taken	2014		183	69	218	18	25	195		132	123	255	9,525
	2015	1	181	58	176	12	36	195		127	114	241	9,730
	2016	2	161	68	197	6	44	185		121	111	232	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	43.2	42.4	44.4	39.8	36.8
2015	43.4	47.5	42.6	39.6	37.1
2016	48.8	43.9	43.6	55.4	51.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014		84.8	82.1	82.6	38.9	60.9	80.0		83.7	84.6	84.2	89.8
	2015	*	84.8	87.3	85.4	46.2	86.5	82.9		83.1	88.4	85.6	92.0
	2016	*	85.2	77.3	84.0	50.0	70.7	80.6		81.7	84.6	83.1	89.8
Tests Taken	2014		197	67	230	18	23	190		129	136	265	9,672
	2015	1	198	63	198	13	37	205		142	121	263	9,415
	2016	2	169	66	206	6	41	186		120	117	237	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014		30	12	40	11	9	38		21	21	42	987
	2015	*	30	8	29	7	5	35		24	14	38	751
	2016	*	25	15	33	3	12	36		22	18	40	905
Tests Taken	2014		197	67	230	18	23	190		129	136	265	9,672
	2015	1	198	63	198	13	37	205		142	121	263	9,415
	2016	2	169	66	206	6	41	186		120	117	237	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014		0.5	0.0	0.0	0.0	0.0	0.0		0.0	0.7	0.4	7.5
	2015	*	3.0	1.6	3.0	0.0	2.7	1.5		3.5	1.7	2.7	11.9
	2016	*	2.4	1.5	1.0	0.0	0.0	0.5		2.5	1.7	2.1	14.4
Tests Taken	2014		197	67	230	18	23	190		129	136	265	9,672
	2015	1	198	63	198	13	37	205		142	121	263	9,415
	2016	2	169	66	206	6	41	186		120	117	237	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	39.7	52.1	56.5	54.4	49.1
2015	50.7	51.8	51.2	48.3	51.1
2016	52.1	55.5	55.1	49.9	58.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	91.8	87.0	89.7	54.5	80.0	88.3		91.4	89.9	90.7	92.0
	2015		89.0	81.7	89.0	30.8	72.2	84.5		87.6	86.7	87.2	92.0
	2016	*	97.7	94.3	96.0	*	94.1	96.5		96.5	97.1	96.8	94.7
Tests Taken	2014	1	134	46	146	11	15	137		93	89	182	7,801
	2015		164	60	163	13	18	187		113	113	226	8,237
	2016	1	133	53	150	4	17	142		85	102	187	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	11	6	15	5	3	16		8	9	17	625
	2015		18	11	18	9	5	29		14	15	29	663
	2016	*	3	3	6	*	1	5		3	3	6	467
Tests Taken	2014	1	134	46	146	11	15	137		93	89	182	7,801
	2015		164	60	163	13	18	187		113	113	226	8,237
	2016	1	133	53	150	4	17	142		85	102	187	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	3.7	0.0	2.7	0.0	0.0	1.5		3.2	3.4	3.3	10.3
	2015		8.5	13.3	10.4	7.7	0.0	6.4		12.4	7.1	9.7	20.5
	2016	*	21.1	32.1	23.3	*	29.4	20.4		25.9	22.5	24.1	28.1
Tests Taken	2014	1	134	46	146	11	15	137		93	89	182	7,801
	2015		164	60	163	13	18	187		113	113	226	8,237
	2016	1	133	53	150	4	17	142		85	102	187	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	53.4	62.9	58.8	63.9
2015	59.7	58.0	51.5	63.6
2016	66.3	68.4	69.8	73.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			*	*		*	*		*	*	*	42.9
	2015			*	*		*	*		*	*	*	46.7
	2016			83.3	*		83.3	83.3		*	*	83.3	48.0
Tests Taken	2014			4	3		4	4		2	2	4	471
	2015			2	1		2	2		1	1	2	478
	2016			6	2		6	6		1	5	6	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			*	*		*	*		*	*	*	269
	2015			*	*		*	*		*	*	*	255
	2016			1	*		1	1		*	*	1	266
Tests Taken	2014			4	3		4	4		2	2	4	471
	2015			2	1		2	2		1	1	2	478
	2016			6	2		6	6		1	5	6	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			*	*		*	*		*	*	*	2.3
	2015			*	*		*	*		*	*	*	2.7
	2016			16.7	*		16.7	16.7		*	*	16.7	4.1
Tests Taken	2014			4	3		4	4		2	2	4	471
	2015			2	1		2	2		1	1	2	478
	2016			6	2		6	6		1	5	6	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	*	*	*	*	*
2015	*	*	*	*	*
2016	50.0	44.4	50.0	57.6	63.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		5.9	*	6.7	5.3	*	6.7		6.7	*	5.3	3.5
	2016		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	5.3
Tests Taken	2014												
	2015		17	2	15	19	2	15		15	4	19	401
	2016		20	1	16	21		19		14	7	21	493

ENGLISH II	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.2
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.8
Tests Taken	2014												
	2015		13	4	15	16	3	16		10	7	17	358
	2016		12	3	15	15	2	15		10	5	15	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		16	*	14	18	*	14		14	*	18	387
	2016		20	*	16	21		19		14	7	21	467
Tests Taken	2014												
	2015		17	2	15	19	2	15		15	4	19	401
	2016		20	1	16	21		19		14	7	21	493

ENGLISH II	2014												
	2015		13	*	15	16	*	16		10	7	17	343
	2016		12	*	15	15	*	15		10	*	15	337
Tests Taken	2014												
	2015		13	4	15	16	3	16		10	7	17	358
	2016		12	3	15	15	2	15		10	5	15	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2016		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		17	2	15	19	2	15		15	4	19	401
	2016		20	1	16	21		19		14	7	21	493

ENGLISH II	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015		13	4	15	16	3	16		10	7	17	358
	2016		12	3	15	15	2	15		10	5	15	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	66.7	32.5	29.2	2.6	44.5	31.1
2016	42.1	27.3	29.9	2.2	42.9	26.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	31.4	25.1	27.8	1.5	20.3	26.2
2016	63.3	31.5	40.6	2.0	44.8	31.5

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		7.1	*	6.7	5.9	*	6.3		7.1	*	5.9	15.9
	2016		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	26.3
Tests Taken	2014												
	2015		14	3	15	17	3	16		14	3	17	409
	2016		18	2	14	20		18		13	7	20	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		13	*	14	16	*	15		13	*	16	344
	2016		18	*	14	20		18		13	7	20	389
Tests Taken	2014												
	2015		14	3	15	17	3	16		14	3	17	409
	2016		18	2	14	20		18		13	7	20	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2016		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.2
Tests Taken	2014												
	2015		14	3	15	17	3	16		14	3	17	409
	2016		18	2	14	20		18		13	7	20	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	33.1	29.4	23.9	20.0	26.8
2016	31.8	30.0	22.9	28.6	25.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		28.6	*	21.4	23.5	*	20.0		28.6	*	23.5	30.7
	2016		5.3	*	6.7	4.8		5.3		0.0	14.3	4.8	31.1
Tests Taken	2014												
	2015		14	3	14	17	3	15		14	3	17	394
	2016		19	2	15	21		19		14	7	21	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		10	*	11	13	*	12		10	*	13	273
	2016		18	*	14	20		18		14	6	20	330
Tests Taken	2014												
	2015		14	3	14	17	3	15		14	3	17	394
	2016		19	2	15	21		19		14	7	21	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2016		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		14	3	14	17	3	15		14	3	17	394
	2016		19	2	15	21		19		14	7	21	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	27.3	29.4	37.1	32.1	29.4
2016	22.5	35.9	29.0	24.2	32.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		23.1	*	33.3	20.0	*	16.7		20.0	*	20.0	34.8
	2016		22.2	*	8.3	14.3	*	15.4		20.0	*	14.3	32.6
Tests Taken	2014												
	2015		13	1	9	15	2	12		10	5	15	290
	2016		9	5	12	14	4	13		10	4	14	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		10	*	6	12	*	10		8	*	12	189
	2016		7	*	11	12	*	11		8	*	12	246
Tests Taken	2014												
	2015		13	1	9	15	2	12		10	5	15	290
	2016		9	5	12	14	4	13		10	4	14	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015		13	1	9	15	2	12		10	5	15	290
	2016		9	5	12	14	4	13		10	4	14	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	38.4	34.4	30.0	30.4
2016	31.0	30.4	32.9	25.9

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	23	9	39.1	11	47.8	*	*					*	*
10	18	*	*	10	55.6	*	*						
11	14	*	*	6	42.9	*	*					*	*
12	7	*	*	*	*	*	*						
ALL	62	16	25.8	31	50.0	13	21.0					*	*

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (53)	Beginning	2	3.8	5	9.4	3	5.8	5	9.4	3	5.8
	Intermediate	19	35.8	11	20.8	20	38.5	16	30.2	16	30.8
	Advanced	15	28.3	24	45.3	20	38.5	26	49.1	25	48.1
	Advanced High	17	32.1	13	24.5	9	17.3	6	11.3	8	15.4
10 (39)	Beginning	2	5.3	2	5.3	1	2.6	1	2.6	0	0.0
	Intermediate	8	21.1	9	23.7	10	26.3	12	30.8	6	15.8
	Advanced	12	31.6	13	34.2	17	44.7	21	53.8	21	55.3
	Advanced High	16	42.1	14	36.8	10	26.3	5	12.8	11	28.9
11 (21)	Beginning	1	4.8	2	9.5	2	9.5	0	0.0	0	0.0
	Intermediate	4	19.0	3	14.3	3	14.3	6	28.6	4	19.0
	Advanced	13	61.9	12	57.1	13	61.9	6	28.6	9	42.9
	Advanced High	3	14.3	4	19.0	3	14.3	9	42.9	8	38.1
12 (14)	Beginning	0	0.0	1	7.1	0	0.0	0	0.0	0	0.0
	Intermediate	2	14.3	1	7.1	4	28.6	2	14.3	2	14.3
	Advanced	6	42.9	6	42.9	5	35.7	10	71.4	8	57.1
	Advanced High	6	42.9	6	42.9	5	35.7	2	14.3	4	28.6
ALL (127)	Beginning	5	4.0	10	7.9	6	4.8	6	4.7	3	2.4
	Intermediate	33	26.2	24	19.0	37	29.6	36	28.3	28	22.4
	Advanced	46	36.5	55	43.7	55	44.0	63	49.6	63	50.4
	Advanced High	42	33.3	37	29.4	27	21.6	22	17.3	31	24.8

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
41 <hr/> 14 (34.1%)	Beginning	0			
	Intermediate	1	11		
	Advanced	0	7	16	
	Advanced High	0	0	6	
34 <hr/> 16 (47.1%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	5	12	
	Advanced High	0	1	10	
19 <hr/> 10 (52.6%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	2	6	
	Advanced High	0	1	6	
14 <hr/> 6 (42.9%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	2	6	
	Advanced High	0	0	4	
108 <hr/> 46 (42.6%)	Beginning	0			
	Intermediate	2	22		
	Advanced	0	16	40	
	Advanced High	0	2	26	

 Indicates students who progressed at least one level from 2015 to 2016.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2013-14*																	
		2014-15*																	
		2015-16	82.8	89.2	169	401	17.8	127	405	20.5	41	388	9.8				7,264	441	31.7
	Mathematics	2013-14*																	
		2014-15*																	
		2015-16	82.8	89.2	169	395	4.7	127	397	4.7	41	389	4.9				7,264	450	18.2
ACT	English	2013-14	52.0	42.0	118	13	16.1	92	13	14.1	23	14	26.1	1	*	*	3,326	15	29.3
		2014-15	84.7	86.5	161	13	17.4	126	13	17.5	33	13	15.2	1	*	*	6,938	14	25.1
		2015-16	83.8	84.3	171	13	13.5	128	13	14.8	42	12	9.5				6,863	14	22.7
	Mathematics	2013-14	52.0	42.0	118	16	7.6	92	16	7.6	23	17	8.7	1	*	*	3,326	18	21.8
		2014-15	84.7	86.5	161	16	5.6	126	16	4.8	33	16	6.1	1	*	*	6,938	17	14.9
		2015-16	83.8	84.3	171	15	2.9	128	15	2.3	42	16	4.8				6,863	17	16.0
	Reading	2013-14	52.0	42.0	118	15	5.1	92	15	5.4	23	15	4.3	1	*	*	3,326	17	17.4
		2014-15	84.7	86.5	161	16	11.8	126	16	11.9	33	15	9.1	1	*	*	6,938	16	14.9
		2015-16	83.8	84.3	171	15	5.8	128	15	5.5	42	15	7.1				6,863	16	16.9
	Science	2013-14	52.0	42.0	118	16	5.1	92	16	6.5	23	15	0.0	1	*	*	3,326	18	12.8
		2014-15	84.7	86.5	161	16	5.6	126	16	6.3	33	16	3.0	1	*	*	6,938	17	12.4
		2015-16	83.8	84.3	171	15	1.8	128	15	0.8	42	15	4.8				6,863	17	12.6
	Composite	2013-14	52.0	42.0	118	15	–	92	15	–	23	15	–	1	*	–	3,326	17	–
		2014-15	84.7	86.5	161	15	–	126	15	–	33	15	–	1	*	–	6,938	16	–
		2015-16	83.8	84.3	171	15	–	128	15	–	42	15	–			–	6,863	16	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District			
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	
10	Reading & Writing	2013*																			
		2014*																			
		2015	228	373	21.9	170	373	22.9	57	371	19.3	1	*	*	0				8,972	414	38.6
	Mathematics	2013*																			
		2014*																			
		2015	228	387	7.5	170	382	6.5	57	399	10.5	1	*	*	0				8,972	424	22.2

*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

213	20,370	1.2	2.0	7	3.3	27.0
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Economics: Microeconomics

11	193	1.0	1.3	0	0.0	10.4
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Environmental Science

30	1,028	1.1	1.7	0	0.0	19.3
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United States History

29	2,796	1.4	1.6	4	13.8	17.9
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Biology

6	860	1.3	2.0	0	0.0	25.8
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English Language & Composition

45	2,947	1.2	1.9	1	2.2	20.5
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Government & Politics: United States

11	1,419	1.2	1.4	0	0.0	11.3
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Calculus AB

13	1,044	1.0	2.5	0	0.0	43.4
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English Literature & Composition

49	2,145	1.3	1.8	2	4.1	16.6
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Physics 1

19	798	1.1	1.5	0	0.0	13.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

234	40.0	64.0	79.4	82.1	29.5	95.3	44.7	80.8
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ALGEBRA II

126	55.2	68.7	82.5	84.9	54.0	96.8	52.6	83.2
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ALGEBRA II PRE-AP

62	40.8	64.5	81.4	84.4	30.6	100.0	66.2	90.2
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BIOLOGY

206	57.7	75.6	73.6	73.3	68.4	77.7	65.1	80.9
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BIOLOGY PRE-AP

45	76.2	83.0	81.4	81.1	93.3	100.0	77.1	93.0
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CHEMISTRY

238	35.7	62.9	81.0	84.2	19.7	97.5	48.9	82.9
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CHEMISTRY PRE-AP

20	52.7	67.0	86.8	90.3	35.0	100.0	78.8	95.3
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ECONOMICS

90	72.4	81.2	73.3	72.0	97.8	85.6	71.9	94.7
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ENGLISH I

218	63.2	72.4	74.7	75.1	64.7	83.5	59.7	82.8
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ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

1	*	*	*	*	*	*	49.7	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

103	35.5	66.6	83.5	86.5	25.2	99.0		
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ALGEBRA II PRE-AP

61	43.4	68.6	83.1	85.8	42.6	98.4		
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

227	51.1	73.3	84.5	86.5	70.9	96.5		
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CHEMISTRY PRE-AP

21	52.7	64.5	84.5	88.0	33.3	100.0		
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ECONOMICS

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ENGLISH I

205	63.1	74.3	74.6	74.6	68.8	77.6		
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ENGLISH I ESOL BEGINNER

11	46.2	74.4	70.6	70.0	54.5	81.8		
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ENGLISH I ESOL INTERMEDIATE

1	*	*	*	*	*	*		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

32	66.7	69.7	78.1	79.6	56.3	90.6	76.8	93.7
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ENGLISH II

196	53.8	71.1	75.6	76.4	59.2	92.3	63.7	84.3
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ENGLISH II ESOL INTERMEDIATE

2	*	*	*	*	*	*	52.2	*
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ENGLISH II PRE-AP

52	58.2	69.4	80.0	81.9	51.9	100.0	73.6	94.2
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ENGLISH III

144	57.9	71.9	76.7	77.5	67.4	88.9	64.3	89.0
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ENGLISH IV

133	68.3	74.3	76.7	77.1	75.2	96.2	71.9	89.9
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ENVIRONMENTAL SYSTEMS

132	67.9	77.6	78.3	78.5	82.6	95.5	71.3	93.7
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GEOMETRY

185	33.6	65.0	74.5	76.1	28.1	77.3	58.4	86.8
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GEOMETRY PRE-AP

60	32.8	64.0	76.4	78.6	13.3	93.3	66.9	91.9
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GOVERNMENT

81	69.5	75.9	71.8	71.1	86.4	84.0	63.0	93.3
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HS BAND: LISTENING AND MUSIC ELEMENTS

85	46.4	69.1	87.5	90.8	43.5	97.6	69.9	97.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

35	66.6	69.7	81.0	83.0	54.3	88.6		
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ENGLISH II

189	59.4	70.3	75.9	76.8	58.7	88.3		
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ENGLISH II ESOL INTERMEDIATE

1	*	*	*	*	*	*		
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ENGLISH II PRE-AP

52	61.9	70.7	83.3	85.5	57.7	94.2		
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ENGLISH III

135	52.6	67.7	76.0	77.4	43.0	84.3		
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ENGLISH IV

1	*	*	*	*	*			
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ENVIRONMENTAL SYSTEMS

4	*	*	*	*	*	*		
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GEOMETRY

179	32.3	65.0	74.8	76.6	21.8	79.2		
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GEOMETRY PRE-AP

61	42.0	65.2	81.2	84.0	26.2	96.7		
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GOVERNMENT

1	*	*	*	*	*			
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HS BAND: LISTENING AND MUSIC ELEMENTS

44	51.2	75.6	86.2	88.0	72.7	100.0		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

97	64.7	74.8	88.7	91.1	68.0	99.0	80.4	92.9
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IPC

15	43.8	60.8	69.1	70.5	13.3	73.3	61.3	89.9
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MATH MODELS W/APPLICATIONS

8	34.7	62.3	82.0	85.5	12.5	100.0	46.4	85.2
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PHYSICS

144	61.5	73.1	77.6	78.3	69.4	95.1	49.9	83.0
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PHYSICS PRE-AP

49	71.9	79.0	79.5	79.6	79.6	93.9	69.9	95.9
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PRE-CALCULUS

158	44.7	68.1	74.8	76.0	46.2	96.8	50.3	90.8
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PRE-CALCULUS PRE-AP

32	48.7	72.5	75.5	76.1	75.0	96.9	67.1	94.9
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SPANISH FOR NATIVE SPEAKERS I

37	57.3	73.9	84.1	85.9	73.0	94.6	63.6	90.0
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SPANISH FOR NATIVE SPEAKERS II

33	64.6	74.7	79.5	80.4	66.7	97.0	65.7	95.1
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SPANISH I

202	48.0	65.4	77.9	80.1	34.2	89.6	77.6	91.2
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SPANISH II

155	51.2	61.5	81.7	85.3	40.0	94.2	73.1	92.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

89	62.9	73.5	85.6	87.7	61.8	98.9		
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IPC

19	51.7	66.3	77.8	79.9	36.8	84.2		
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MATH MODELS W/APPLICATIONS

8	33.0	65.4	76.8	78.7	25.0	75.0		
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PHYSICS

119	48.4	75.0	77.3	77.6	81.5	86.4		
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PHYSICS PRE-AP

49	50.1	72.3	78.1	79.1	65.3	91.8		
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PRE-CALCULUS

10	50.7	68.5	81.0	83.2	30.0	90.0		
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PRE-CALCULUS PRE-AP

22	47.6	63.4	82.5	85.9	18.2	100.0		
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SPANISH FOR NATIVE SPEAKERS I

35	66.3	77.5	86.5	88.1	85.7	100.0		
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SPANISH FOR NATIVE SPEAKERS II

33	62.6	76.1	85.2	86.7	69.7	96.9		
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SPANISH I

182	53.6	69.1	81.0	83.1	41.2	92.9		
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SPANISH II

131	50.7	67.2	83.6	86.6	40.5	98.5		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

160	43.2	65.9	85.9	89.4	28.8	96.3	73.8	94.2
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U.S. HISTORY

174	72.2	79.2	72.1	70.8	86.8	80.5	57.5	86.4
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WORLD GEOGRAPHY

217	56.2	72.6	76.3	76.9	59.0	84.8	58.0	88.2
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WORLD GEOGRAPHY PRE-AP

39	69.7	77.3	77.4	77.4	79.5	84.6	80.3	96.2
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WORLD HISTORY

194	61.9	74.6	77.6	78.2	67.5	90.2	56.1	90.6
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WORLD HISTORY PRE-AP

34	72.1	80.0	78.6	78.3	88.2	94.1	81.8	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

124	64.3	69.4	88.4	91.8	53.2	98.4		
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U.S. HISTORY

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WORLD GEOGRAPHY

203	60.2	72.9	74.7	75.0	59.6	89.7		
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WORLD GEOGRAPHY PRE-AP

42	69.2	78.0	75.7	75.3	81.0	85.7		
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WORLD HISTORY

202	66.3	75.9	75.7	75.7	77.7	81.8		
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WORLD HISTORY PRE-AP

33	73.2	76.3	85.0	86.6	81.8	100.0		
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