

Data Packet

for 2016-17 planning

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School Number 22

WOODROW WILSON HIGH SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	503
10	454
11	351
12	379
ALL	1,687

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	141	8.4	22	21.8
American Indian/Alaska Native	5	0.3	*	*
Asian/Hawaiian/Pacific Islander	18	1.1	*	*
Hispanic	1,093	64.8	10	9.9
White	408	24.2	61	60.4
Multiple	21	1.2	2	2.0
Other* (teachers only)	—	—	6	5.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	814	48.3
Economically disadvantaged	1,037	61.5
Limited English proficient (LEP)	293	17.4
Special education	154	9.1
Talented and Gifted (TAG)	290	17.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	445	44	9.9	1	0.2	5	1.1	302	67.9	90	20.2	3	0.7
	2015	492	36	7.3	2	0.4	3	0.6	334	67.9	110	22.4	7	1.4
	2016	503	37	7.4	0	0.0	3	0.6	323	64.2	128	25.4	12	2.4
10	2014	449	44	9.8	1	0.2	7	1.6	309	68.8	84	18.7	3	0.7
	2015	433	40	9.2	1	0.2	3	0.7	295	68.1	92	21.2	2	0.5
	2016	454	36	7.9	3	0.7	2	0.4	296	65.2	112	24.7	5	1.1
11	2014	366	38	10.4	3	0.8	6	1.6	224	61.2	92	25.1	2	0.5
	2015	385	35	9.1	1	0.3	11	2.9	256	66.5	79	20.5	2	0.5
	2016	351	28	8.0	1	0.3	3	0.9	225	64.1	92	26.2	2	0.6
12	2014	335	44	13.1	5	1.5	5	1.5	213	63.6	67	20.0	1	0.3
	2015	343	38	11.1	3	0.9	3	0.9	211	61.5	86	25.1	2	0.6
	2016	379	40	10.6	1	0.3	10	2.6	249	65.7	76	20.1	2	0.5
9-12	2014	1,595	170	10.7	10	0.6	23	1.4	1,048	65.7	333	20.9	9	0.6
	2015	1,653	149	9.0	7	0.4	20	1.2	1,096	66.3	367	22.2	13	0.8
	2016	1,687	141	8.4	5	0.3	18	1.1	1,093	64.8	408	24.2	21	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	445	280	62.9	77	17.3	38	8.5	231	51.9	46	10.3	56	12.6	52.4	47.6	6.7
	2015	492	319	64.8	130	26.4	47	9.6	285	57.9	80	16.3	74	15.0	49.4	50.6	3.3
	2016	503	322	64.0	133	26.4	62	12.3	273	54.3	84	16.7	68	13.5	51.5	48.5	5.2
10	2014	449	261	58.1	76	16.9	35	7.8	240	53.5	61	13.6	30	6.7	50.3	49.7	3.6
	2015	433	283	65.4	80	18.5	41	9.5	241	55.7	72	16.6	25	5.8	53.8	46.2	7.6
	2016	454	274	60.4	77	17.0	36	7.9	226	49.8	79	17.4	31	6.8	48.2	51.8	4.4
11	2014	366	196	53.6	49	13.4	28	7.7	193	52.7	52	14.2	29	7.9	51.6	48.4	2.7
	2015	385	223	57.9	49	12.7	19	4.9	203	52.7	56	14.5	25	6.5	47.0	53.0	1.8
	2016	351	211	60.1	36	10.3	28	8.0	146	41.6	63	17.9	19	5.4	49.9	50.1	0.9
12	2014	335	197	58.8	37	11.0	29	8.7	166	49.6	46	13.7	14	4.2	46.0	54.0	0.6
	2015	343	192	56.0	42	12.2	33	9.6	176	51.3	58	16.9	11	3.2	52.2	47.8	0.9
	2016	379	230	60.7	47	12.4	28	7.4	169	44.6	64	16.9	8	2.1	49.3	50.7	0.8
9-12	2014	1,595	934	58.6	239	15.0	130	8.2	830	52.0	205	12.9	129	8.1	50.3	49.7	3.6
	2015	1,653	1,017	61.5	301	18.2	140	8.5	905	54.7	266	16.1	135	8.2	50.6	49.4	3.6
	2016	1,687	1,037	61.5	293	17.4	154	9.1	814	48.3	290	17.2	126	7.5	49.8	50.2	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	459	10,855	437	95.1	10,244	94.4	53	11.5	25.4	416	9,137	90.6	84.2
	2015	493	11,577	471	95.5	10,921	94.3	61	12.4	24.5	454	9,789	92.0	84.6
	2016	512	11,813	484	94.6	11,053	93.6	46	9.0	26.2	461	9,913	90.0	83.9
10	2014	457	9,895	435	95.1	9,365	94.6	46	10.1	17.5	415	8,683	90.7	87.7
	2015	444	9,928	424	95.5	9,383	94.5	35	7.9	18.1	408	8,616	91.9	86.8
	2016	455	10,202	435	95.6	9,595	94.1	31	6.8	19.4	429	8,845	94.3	86.7
11	2014	372	8,457	349	93.9	8,002	94.6	25	6.7	14.7	336	7,577	90.3	89.6
	2015	394	8,742	376	95.3	8,258	94.5	17	4.3	14.6	376	7,728	95.4	88.4
	2016	359	8,384	341	94.8	7,906	94.3	29	8.1	16.9	337	7,400	93.8	88.3
12	2014	335	8,059	312	93.1	7,576	94.0	4	1.2	6.0	291	7,152	86.8	88.7
	2015	351	8,362	331	94.4	7,893	94.4	25	7.1	14.2	313	7,395	89.3	88.4
	2016	376	8,426	358	95.2	7,965	94.5	4	1.1	10.5	352	7,523	93.7	89.3
9-12	2014	1,624	37,266	1,533	94.4	35,187	94.4	128	7.9	16.7	1,458	32,549	89.8	87.3
	2015	1,682	38,609	1,601	95.2	36,456	94.4	138	8.2	18.4	1,551	33,528	92.2	86.8
	2016	1,702	38,826	1,618	95.1	36,519	94.1	110	6.5	19.0	1,579	33,681	92.8	86.7

Teachers: 101

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	21.8
Hispanic	10	9.9
White	61	60.4
Multiple	2	2.0
Other	6	5.9

Gender	Number	Percentage
Female	57	56.4
Male	44	43.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.3	72.2
2014-15	7.3	84.2
2015-16	6.3	63.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	15	14.9
1	7	6.9
2	8	7.9
3	7	6.9
4	5	5.0
5	7	6.9
1-3	22	21.8
More than 3	64	63.4
1 - 5	34	33.7
6 - 10	17	16.8
11 - 20	24	23.8
More than 20	11	10.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	92.1	56.5	61.5	59.7	12.5	37.1	43.9		64.0	70.4	67.0	55.6
	2015	98.2	69.4	67.0	65.9	29.0	42.1	57.3		72.6	77.6	75.2	58.8
	2016	97.7	67.7	73.5	73.5	60.0	54.9	64.1		77.3	84.3	80.8	60.1
Tests Taken	2014	89	46	325	295	32	97	253		247	223	470	10,751
	2015	111	36	318	270	31	121	262		234	241	475	10,840
	2016	131	31	275	260	15	113	223		229	223	452	10,278
ENGLISH II	2014	98.8	67.4	66.2	63.4	29.2	31.3	53.4		67.1	79.6	73.2	60.8
	2015	93.1	51.4	70.1	69.3	28.6	52.9	56.4		71.7	75.8	73.7	60.5
	2016	95.4	84.4	66.9	69.2	61.1	36.0	55.8		69.8	81.1	75.8	59.9
Tests Taken	2014	86	43	293	238	24	64	219		222	211	433	9,187
	2015	87	35	281	244	21	85	220		212	198	410	9,225
	2016	108	32	284	237	18	75	206		205	228	433	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	7	20	125	119	28	61	142		89	66	155	4,776
	2015	2	11	105	92	22	70	112		64	54	118	4,464
	2016	3	10	73	69	6	51	80		52	35	87	4,102
Tests Taken	2014	89	46	325	295	32	97	253		247	223	470	10,751
	2015	111	36	318	270	31	121	262		234	241	475	10,840
	2016	131	31	275	260	15	113	223		229	223	452	10,278
ENGLISH II	2014	1	14	99	87	17	44	102		73	43	116	3,605
	2015	6	17	84	75	15	40	96		60	48	108	3,643
	2016	5	5	94	73	7	48	91		62	43	105	3,691
Tests Taken	2014	86	43	293	238	24	64	219		222	211	433	9,187
	2015	87	35	281	244	21	85	220		212	198	410	9,225
	2016	108	32	284	237	18	75	206		205	228	433	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	28.1	6.5	3.4	2.7	0.0	0.0	1.6		4.9	12.6	8.5	4.0
	2015	36.9	8.3	5.7	5.2	0.0	0.8	0.8		10.7	17.0	13.9	5.1
	2016	35.9	16.1	6.2	8.1	0.0	1.8	2.2		9.6	24.2	16.8	5.4
Tests Taken	2014	89	46	325	295	32	97	253		247	223	470	10,751
	2015	111	36	318	270	31	121	262		234	241	475	10,840
	2016	131	31	275	260	15	113	223		229	223	452	10,278
ENGLISH II	2014	22.1	4.7	1.4	2.1	0.0	0.0	0.5		4.5	8.1	6.2	3.2
	2015	17.2	0.0	2.8	1.6	0.0	0.0	0.0		2.8	9.1	5.9	2.6
	2016	25.9	9.4	5.3	5.1	0.0	1.3	1.0		8.3	13.2	10.9	4.6
Tests Taken	2014	86	43	293	238	24	64	219		222	211	433	9,187
	2015	87	35	281	244	21	85	220		212	198	410	9,225
	2016	108	32	284	237	18	75	206		205	228	433	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	69.1	1.4	1.5	62.7	67.7	4.3	72.8	59.7
2015	70.1	1.7	1.6	70.2	73.0	4.7	72.9	67.3
2016	70.5	1.7	1.7	63.2	73.9	4.6	76.1	74.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	79.4	1.3	1.6	58.2	71.8	4.9	71.2	71.8
2015	78.3	1.5	1.4	70.5	75.5	4.7	69.2	72.9
2016	73.2	1.6	1.6	77.2	69.4	4.7	78.6	65.7

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	97.5	74.4	84.9	80.6	38.9	77.8	77.4		86.9	82.4	84.7	78.0
	2015	100.0	82.1	89.9	88.3	52.0	83.3	86.5		90.5	91.6	91.1	80.0
	2016	95.7	81.5	86.7	85.3	69.2	81.6	83.2		85.1	90.3	87.7	82.2
Tests Taken	2014	40	39	251	232	36	72	215		175	159	334	9,525
	2015	55	28	247	222	25	96	215		169	167	336	9,730
	2016	47	27	218	211	13	98	197		148	154	302	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	1	10	38	45	22	16	47		23	28	51	2,100
	2015	0	5	25	26	12	16	29		16	14	30	1,947
	2016	2	5	29	31	4	18	33		22	15	37	1,690
Tests Taken	2014	40	39	251	232	36	72	215		175	159	334	9,525
	2015	55	28	247	222	25	96	215		169	167	336	9,730
	2016	47	27	218	211	13	98	197		148	154	302	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	22.5	12.8	10.8	11.2	0.0	4.2	3.4		12.6	12.6	12.6	9.9
	2015	20.0	3.6	13.0	14.4	4.0	9.4	8.8		13.0	13.8	13.4	15.4
	2016	38.3	11.1	13.8	13.3	0.0	8.2	10.2		16.9	20.8	18.9	21.7
Tests Taken	2014	40	39	251	232	36	72	208		175	159	334	9,525
	2015	55	28	247	222	25	96	215		169	167	336	9,730
	2016	47	27	218	211	13	98	197		148	154	302	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	50.4	53.0	58.9	53.5	58.2
2015	60.2	61.1	60.3	52.4	55.1
2016	58.0	67.1	60.1	65.6	57.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	100.0	88.6	92.6	90.7	59.4	84.8	87.7		94.8	92.1	93.5	89.8
	2015	99.1	91.9	96.9	96.2	85.7	92.2	95.5		95.5	98.7	97.1	92.0
	2016	100.0	86.2	89.5	88.4	62.5	83.7	85.2		91.0	94.4	92.7	89.8
Tests Taken	2014	92	44	299	269	32	79	220		232	214	446	9,672
	2015	114	37	292	260	28	103	243		223	231	454	9,415
	2016	127	29	267	258	16	104	210		222	215	437	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	0	5	22	25	13	12	27		12	17	29	987
	2015	1	3	9	10	4	8	11		10	3	13	751
	2016	0	4	28	30	6	17	31		20	12	32	905
Tests Taken	2014	92	44	299	269	32	79	220		232	214	446	9,672
	2015	114	37	292	260	28	103	243		223	231	454	9,415
	2016	127	29	267	258	16	104	210		222	215	437	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	41.3	9.1	8.4	8.9	6.3	0.0	4.1		16.4	15.0	15.7	7.5
	2015	50.0	13.5	12.7	11.2	7.1	3.9	5.8		27.4	17.3	22.2	11.9
	2016	65.4	31.0	14.2	18.2	6.3	5.8	6.2		31.1	32.1	31.6	14.4
Tests Taken	2014	92	44	299	269	32	79	220		232	214	446	9,672
	2015	114	37	292	260	28	103	243		223	231	454	9,415
	2016	127	29	267	258	16	104	210		222	215	437	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	61.4	65.1	70.8	68.6	56.1
2015	68.8	71.3	66.7	60.1	71.4
2016	70.1	68.8	69.5	67.8	72.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	97.7	91.4	91.7	89.0	70.0	79.1	86.9		95.0	91.8	93.4	92.0
	2015	97.6	97.2	95.9	95.4	57.1	94.7	94.5		95.3	97.6	96.5	92.0
	2016	97.8	96.6	98.7	99.0	100.0	100.0	97.3		98.9	97.6	98.3	94.7
Tests Taken	2014	88	35	218	173	20	43	168		179	171	350	7,801
	2015	83	36	270	218	21	57	218		191	209	400	8,237
	2016	90	29	227	204	15	34	147		186	169	355	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	2	3	18	19	6	9	22		9	14	23	625
	2015	2	1	11	10	9	3	12		9	5	14	663
	2016	2	1	3	2	0	0	4		2	4	6	467
Tests Taken	2014	88	35	218	173	20	43	168		179	171	350	7,801
	2015	83	36	270	218	21	57	218		191	209	400	8,237
	2016	90	29	227	204	15	34	147		186	169	355	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	43.2	22.9	15.1	12.1	5.0	4.7	11.3		33.5	11.1	22.6	10.3
	2015	47.0	13.9	21.1	20.2	9.5	12.3	15.1		33.0	20.1	26.3	20.5
	2016	56.7	24.1	21.1	23.0	20.0	8.8	11.6		38.2	23.1	31.0	28.1
Tests Taken	2014	88	35	218	173	20	43	168		179	171	350	7,801
	2015	83	36	270	218	21	57	218		191	209	400	8,237
	2016	90	29	227	204	15	34	147		186	169	355	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	62.5	69.2	67.2	72.7
2015	70.2	70.9	56.4	73.1
2016	69.4	75.7	70.2	76.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*					*	*			*	*	47.4
	2015			28.6	33.3		28.6	28.6		*	*	28.6	49.1
	2016			66.7			66.7	66.7		*	*	66.7	52.3
Tests Taken	2014	1					1	1			1	1	38
	2015			7	6		7	7		3	4	7	108
	2016			6			6	6		2	4	6	172

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*					*	*			*	*	20
	2015			5	4		5	5		*	*	5	55
	2016			2			2	2		*	*	2	82
Tests Taken	2014	1					1	1			1	1	38
	2015			7	6		7	7		3	4	7	108
	2016			6			6	6		2	4	6	172

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*					*	*			*	*	2.6
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.0
	2016			16.7			16.7	16.7		*	*	16.7	0.6
Tests Taken	2014	1					1	1			1	1	38
	2015			7	6		7	7		3	4	7	108
	2016			6			6	6		2	4	6	172

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	*	*	*	*
2015	43.8	35.7	24.3	33.9
2016	58.3	58.3	51.7	47.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.5
	2016	*	*	3.3	3.1	2.9	6.7	3.1		4.3	0.0	2.9	5.3
Tests Taken	2014												
	2015	1	1	12	9	14	4	13		7	7	14	401
	2016	2	3	30	32	35	15	32		23	12	35	493

ENGLISH II	2014												
	2015	*	*	*	0.0	0.0		0.0		*	*	0.0	4.2
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	4.8
Tests Taken	2014												
	2015	1	3	2	6	7		7		5	3	8	358
	2016	2	1	12	12	15	4	12		7	8	15	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	*	*	12	9	14	*	13		7	7	14	387
	2016	*	*	29	31	34	14	31		22	12	34	467
Tests Taken	2014												
	2015	1	1	12	9	14	4	13		7	7	14	401
	2016	2	3	30	32	35	15	32		23	12	35	493

ENGLISH II	2014												
	2015	*	*	*	6	7		7		*	*	8	343
	2016	*	*	12	12	15	*	12		7	8	15	337
Tests Taken	2014												
	2015	1	3	2	6	7		7		5	3	8	358
	2016	2	1	12	12	15	4	12		7	8	15	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	1	1	12	9	14	4	13		7	7	14	401
	2016	2	3	30	32	35	15	32		23	12	35	493

ENGLISH II	2014												
	2015	*	*	*	0.0	0.0		0.0		*	*	0.0	0.0
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	1	3	2	6	7		7		5	3	8	358
	2016	2	1	12	12	15	4	12		7	8	15	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	47.6	22.1	34.4	2.2	39.6	40.3
2016	59.5	31.7	34.0	2.3	42.1	30.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	60.4	42.0	39.8	2.0	21.6	31.8
2016	55.6	38.8	36.4	2.1	32.7	40.6

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015	*	*	21.4	30.0	18.8	33.3	20.0		0.0	42.9	18.8	15.9
	2016	*	*	28.6	26.7	30.3	35.7	31.3		35.0	23.1	30.3	26.3
Tests Taken	2014												
	2015	1	1	14	10	16	6	15		9	7	16	409
	2016	1	4	28	30	33	14	32		20	13	33	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015	*	*	11	7	13	4	12		9	4	13	344
	2016	*	*	20	22	23	9	22		13	10	23	389
Tests Taken	2014												
	2015	1	1	14	10	16	6	15		9	7	16	409
	2016	1	4	28	30	33	14	32		20	13	33	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	2014												
	2015	1	1	14	10	16	6	15		9	7	16	409
	2016	1	4	28	30	33	14	32		20	13	33	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	34.4	30.2	32.5	26.3	23.6
2016	33.6	35.9	32.7	35.3	32.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015	*	*	50.0	50.0	50.0	*	46.7		62.5	37.5	50.0	30.7
	2016	*	*	24.1	19.4	26.5	16.7	24.2		28.6	23.1	26.5	31.1
Tests Taken	2014												
	2015	1	1	14	10	16	5	15		8	8	16	394
	2016	1	4	29	31	34	12	33		21	13	34	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015	*	*	7	5	8	*	8		3	5	8	273
	2016	*	*	22	25	25	10	25		15	10	25	330
Tests Taken	2014												
	2015	1	1	14	10	16	5	15		8	8	16	394
	2016	1	4	29	31	34	12	33		21	13	34	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	1	1	14	10	16	5	15		8	8	16	394
	2016	1	4	29	31	34	12	33		21	13	34	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	30.7	38.6	38.1	32.4	31.8
2016	29.9	34.2	30.3	25.9	34.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		*	16.7	14.3	14.3	*	14.3		*	*	14.3	34.8
	2016	*	*	50.0	36.4	33.3	*	38.5		50.0	*	33.3	32.6
Tests Taken	2014												
	2015		1	6	7	7	3	7		4	3	7	290
	2016	4	5	6	11	15	2	13		10	5	15	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		*	5	6	6	*	6		*	*	6	189
	2016	*	*	3	7	10	*	8		5	*	10	246
Tests Taken	2014												
	2015		1	6	7	7	3	7		4	3	7	290
	2016	4	5	6	11	15	2	13		10	5	15	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	1.0
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015		1	6	7	7	3	7		4	3	7	290
	2016	4	5	6	11	15	2	13		10	5	15	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	36.7	38.1	30.0	34.8
2016	41.6	45.0	32.7	32.5

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	44	13	29.5	16	36.4	12	27.3					*	*
10	42	10	23.8	24	57.1	7	16.7					*	*
11	13	*	*	6	46.2	*	*					*	*
12	21	*	*	11	52.4	6	28.6					*	*
ALL	120	26	21.7	57	47.5	28	23.3					9	7.5

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (137)	Beginning	4	2.9	8	5.9	7	5.2	9	6.8	3	2.3
	Intermediate	33	24.3	34	25.0	42	31.1	40	30.3	33	25.2
	Advanced	58	42.6	59	43.4	51	37.8	55	41.7	63	48.1
	Advanced High	41	30.1	35	25.7	35	25.9	28	21.2	32	24.4
10 (79)	Beginning	3	3.8	4	5.1	3	3.8	4	5.1	1	1.3
	Intermediate	16	20.3	12	15.2	24	30.8	26	33.3	19	24.4
	Advanced	24	30.4	30	38.0	31	39.7	34	43.6	39	50.0
	Advanced High	36	45.6	33	41.8	20	25.6	14	17.9	19	24.4
11 (39)	Beginning	0	0.0	1	2.6	0	0.0	0	0.0	0	0.0
	Intermediate	4	10.3	3	7.7	12	31.6	2	5.3	3	7.9
	Advanced	19	48.7	19	48.7	14	36.8	23	60.5	18	47.4
	Advanced High	16	41.0	16	41.0	12	31.6	13	34.2	17	44.7
12 (42)	Beginning	1	2.4	1	2.4	1	2.4	2	4.8	1	2.4
	Intermediate	5	11.9	8	19.0	12	28.6	8	19.0	5	11.9
	Advanced	15	35.7	15	35.7	12	28.6	20	47.6	17	40.5
	Advanced High	21	50.0	18	42.9	17	40.5	12	28.6	19	45.2
ALL (297)	Beginning	8	2.7	14	4.7	11	3.8	15	5.2	5	1.7
	Intermediate	58	19.6	57	19.3	90	30.7	76	26.2	60	20.8
	Advanced	116	39.2	123	41.6	108	36.9	132	45.5	137	47.4
	Advanced High	114	38.5	102	34.5	84	28.7	67	23.1	87	30.1

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
122 43 (35.2%)	Beginning	1			
	Intermediate	2	29		
	Advanced	0	12	49	
	Advanced High	0	0	29	
68 36 (52.9%)	Beginning	0			
	Intermediate	6	10		
	Advanced	0	13	22	
	Advanced High	0	1	16	
35 17 (48.6%)	Beginning	0			
	Intermediate	0	3		
	Advanced	1	1	15	
	Advanced High	0	0	15	
40 24 (60.0%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	5	11	
	Advanced High	0	0	18	
265 120 (45.3%)	Beginning	2			
	Intermediate	9	46		
	Advanced	1	31	97	
	Advanced High	0	1	78	

 Indicates students who progressed at least one level from 2015 to 2016.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2013-14*																	
		2014-15*																	
		2015-16	86.3	89.2	327	481	47.4	34	444	35.3	211	455	36.5	68	570	83.8	7,264	441	31.7
	Mathematics	2013-14*																	
		2014-15*																	
		2015-16	86.3	89.2	327	484	30.9	34	466	29.4	211	464	20.9	68	550	60.3	7,264	450	18.2
ACT	English	2013-14	43.3	42.0	145	18	44.8	17	15	35.3	83	16	27.7	41	23	82.9	3,326	15	29.3
		2014-15	86.6	86.5	297	17	41.1	28	16	39.3	182	14	22.5	79	23	84.8	6,938	14	25.1
		2015-16	85.2	84.3	323	17	39.0	34	14	20.6	207	15	25.6	68	23	82.4	6,863	14	22.7
	Mathematics	2013-14	43.3	42.0	145	20	34.5	17	17	17.6	83	19	22.9	41	23	63.4	3,326	18	21.8
		2014-15	86.6	86.5	297	19	31.6	28	18	25.0	182	18	17.6	79	23	64.6	6,938	17	14.9
		2015-16	85.2	84.3	323	19	26.6	34	17	14.7	207	18	16.9	68	23	57.4	6,863	17	16.0
	Reading	2013-14	43.3	42.0	145	19	28.3	17	17	17.6	83	17	10.8	41	24	65.9	3,326	17	17.4
		2014-15	86.6	86.5	297	19	29.6	28	17	21.4	182	16	13.7	79	25	69.6	6,938	16	14.9
		2015-16	85.2	84.3	323	19	31.0	34	16	14.7	207	17	21.3	68	24	66.2	6,863	16	16.9
	Science	2013-14	43.3	42.0	145	20	24.1	17	17	11.8	83	18	12.0	41	24	51.2	3,326	18	12.8
		2014-15	86.6	86.5	297	19	26.9	28	18	17.9	182	17	11.5	79	24	65.8	6,938	17	12.4
		2015-16	85.2	84.3	323	19	23.5	34	16	5.9	207	18	13.0	68	23	57.4	6,863	17	12.6
	Composite	2013-14	43.3	42.0	145	19	-	17	17	-	83	17	-	41	23	-	3,326	17	-
		2014-15	86.6	86.5	297	18	-	28	17	-	182	16	-	79	24	-	6,938	16	-
		2015-16	85.2	84.3	323	18	-	34	16	-	207	17	-	68	23	-	6,863	16	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2013*																		
		2014*																		
		2015	72	538	90.3	2	*	*	20	471	80.0	48	566	93.8	1	*	*	1,540	462	70.1
	Mathematics	2013*																		
		2014*																		
		2015	72	501	77.8	2	*	*	20	452	50.0	48	518	87.5	1	*	*	1,540	456	54.3
10	Reading & Writing	2013*																		
		2014*																		
		2015	424	450	55.7	34	420	44.1	276	419	43.1	105	534	91.4	4	*	*	8,972	414	38.6
	Mathematics	2013*																		
		2014*																		
		2015	424	453	37.3	34	438	32.4	276	435	26.8	105	504	64.8	4	*	*	8,972	424	22.2
11	Reading & Writing	2013*																		
		2014*																		
		2015	150	531	75.3	17	490	58.8	67	496	61.2	62	577	93.5	3	*	*	2,313	491	61.3
	Mathematics	2013*																		
		2014*																		
		2015	150	526	59.3	17	471	41.2	67	509	44.8	62	558	77.4	3	*	*	2,313	492	39.5

*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

1,286	20,370	1.9	2.0	305	23.7	27.0
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Biology

73	860	2.1	2.0	24	32.9	25.8
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Calculus AB

36	1,044	1.4	2.5	4	11.1	43.4
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Calculus BC

1	247	*	3.5	*	*	75.7
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Chemistry

36	567	1.7	1.6	5	13.9	18.0
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Computer Science A

12	179	1.9	3.4	3	25.0	75.4
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Economics: Macroeconomics

143	981	1.5	1.6	19	13.3	16.7
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English Language & Composition

146	2,947	2.1	1.9	39	26.7	20.5
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English Literature & Composition

194	2,145	1.9	1.8	38	19.6	16.6
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Environmental Science

1	1,028	*	1.7	*	*	19.3
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French Language & Culture

7	67	2.1	2.2	2	28.6	35.8
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Government & Politics: United States

107	1,419	1.2	1.4	2	1.9	11.3
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Human Geography

113	1,004	2.4	2.2	50	44.2	35.4
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Physics 1

62	798	1.4	1.5	4	6.5	13.0
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Physics 2

8	77	2.1	2.6	1	12.5	40.3
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Psychology

59	717	2.1	1.7	20	33.9	20.6
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Spanish Language & Culture

17	864	3.9	3.8	16	94.1	91.6
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Statistics

24	431	1.8	2.3	8	33.3	40.4
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Studio Art: 3-D Design

4	34	*	3.4	*	*	82.4
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United States History

98	2,796	1.8	1.6	20	20.4	17.9
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World History

145	1,127	2.1	1.9	45	31.0	21.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

344	57.5	74.5	77.0	77.4	69.2	76.3	44.7	80.8
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ALGEBRA II

205	58.7	71.2	78.0	79.2	54.1	86.8	52.6	83.2
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ALGEBRA II PRE-AP

200	63.9	78.4	83.2	84.0	82.0	96.0	66.2	90.2
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ASTRONOMY

147	57.3	75.3	81.6	82.8	71.4	90.5	52.7	92.2
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BIOLOGY

225	48.9	70.5	75.5	76.3	51.6	93.3	65.1	80.9
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BIOLOGY PRE-AP

252	75.4	82.4	83.4	83.6	88.9	95.2	77.1	93.0
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CHEMISTRY

200	62.4	78.3	79.4	79.5	80.0	86.0	48.9	82.9
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CHEMISTRY PRE-AP

256	74.6	82.3	82.6	82.7	86.3	92.6	78.8	95.3
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ECONOMICS

52	61.7	73.9	78.3	79.0	67.3	98.1	71.9	94.7
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ENGLISH I

239	60.3	70.2	73.4	73.9	59.0	74.1	59.7	82.8
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ENGLISH I ESOL BEGINNER

8	51.8	75.9	64.6	62.6	87.5	75.0	54.6	81.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

133	50.0	74.1	77.2	77.8	68.4	85.6		
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ALGEBRA II PRE-AP

200	67.0	81.7	85.0	85.6	92.0	96.0		
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ASTRONOMY

29	66.7	77.3	83.1	84.1	72.4	86.2		
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

182	54.8	75.4	80.3	81.2	76.9	86.8		
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CHEMISTRY PRE-AP

250	67.8	75.9	84.0	85.4	72.8	94.4		
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ECONOMICS

9	60.9	73.3	78.1	79.0	55.6	88.9		
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ENGLISH I

218	65.8	76.1	75.6	75.5	72.0	79.4		
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ENGLISH I ESOL BEGINNER

6	41.0	71.9	79.8	81.2	66.7	100.0		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

2	*	*	*	*	*	*	49.7	*
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ENGLISH I PRE-AP

230	77.4	79.5	83.6	84.3	83.5	93.5	76.8	93.7
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ENGLISH II

188	57.9	73.7	75.6	75.9	70.7	88.8	63.7	84.3
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ENGLISH II ESOL INTERMEDIATE

12	49.8	73.6	83.0	84.7	66.7	100.0	52.2	87.7
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ENGLISH II PRE-AP

253	67.6	76.3	82.2	83.3	73.9	94.5	73.6	94.2
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ENGLISH III

184	58.7	72.5	78.8	79.9	65.8	91.3	64.3	89.0
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ENGLISH IV

180	67.6	73.7	75.3	75.5	67.8	89.4	71.9	89.9
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ENVIRONMENTAL SYSTEMS

82	58.1	70.8	86.1	88.8	57.3	100.0	71.3	93.7
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FRENCH I

52	70.2	80.1	82.7	83.1	88.5	94.2	67.1	90.6
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FRENCH II

48	60.2	71.6	75.9	76.7	60.4	93.8	60.8	91.7
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GEOMETRY

254	54.9	76.3	76.7	76.8	73.6	80.7	58.4	86.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

1	*	*	*	*	*	*		
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ENGLISH I PRE-AP

231	80.6	82.4	82.8	82.8	90.9	93.5		
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ENGLISH II

165	63.4	73.2	79.3	80.3	65.5	89.1		
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ENGLISH II ESOL INTERMEDIATE

12	48.4	72.9	82.8	84.5	66.7	100.0		
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ENGLISH II PRE-AP

247	72.6	78.9	84.1	85.0	81.8	93.9		
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ENGLISH III

168	57.8	71.2	77.3	78.4	62.5	83.3		
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ENGLISH IV

4	*	*	*	*	*	*		
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ENVIRONMENTAL SYSTEMS

9	60.4	73.0	89.3	92.2	77.8	100.0		
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FRENCH I

46	73.7	82.4	79.5	79.0	87.0	91.3		
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FRENCH II

41	69.1	77.9	75.7	75.3	75.6	70.7		
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GEOMETRY

237	50.7	74.5	78.6	79.3	70.5	89.5		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

205	58.9	78.0	84.4	85.6	80.5	93.7	66.9	91.9
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GOVERNMENT

106	67.9	74.6	78.3	79.0	71.7	98.1	63.0	93.3
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HS BAND: LISTENING AND MUSIC ELEMENTS

74	62.9	78.6	94.5	97.3	83.8	100.0	69.9	97.3
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HS HEALTH EDUCATION

180	71.7	79.8	82.6	83.0	81.7	88.9	80.4	92.9
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MATH MODELS W/APPLICATIONS

46	46.8	69.3	77.2	78.6	54.3	100.0	46.4	85.2
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PHYSICS

185	48.1	63.8	76.6	78.8	30.8	80.8	49.9	83.0
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PHYSICS PRE-AP

167	62.1	71.5	83.5	85.6	55.1	96.4	69.9	95.9
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PRE-CALCULUS

120	55.6	74.4	81.0	82.2	72.5	90.0	50.3	90.8
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PRE-CALCULUS PRE-AP

82	57.5	77.2	82.6	83.6	82.9	93.9	67.1	94.9
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SPANISH FOR NATIVE SPEAKERS I

51	56.7	73.5	82.3	83.8	70.6	86.3	63.6	90.0
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SPANISH FOR NATIVE SPEAKERS II

65	63.4	73.8	77.8	78.5	72.3	86.2	65.7	95.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

203	65.4	79.2	87.3	88.8	83.3	98.0		
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GOVERNMENT

1	*	*	*	*	*	*		
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HS BAND: LISTENING AND MUSIC ELEMENTS

56	58.2	79.1	91.4	93.6	80.4	98.2		
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HS HEALTH EDUCATION

142	74.3	81.7	86.1	86.8	81.0	95.8		
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MATH MODELS W/APPLICATIONS

41	49.7	74.0	78.8	79.6	78.0	95.1		
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PHYSICS

155	33.8	68.0	71.9	72.5	32.9	68.4		
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PHYSICS PRE-AP

157	49.0	71.7	81.1	82.7	59.9	92.4		
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PRE-CALCULUS

17	66.0	78.3	84.3	85.4	82.4	88.2		
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PRE-CALCULUS PRE-AP

47	63.1	74.3	82.4	83.8	66.0	91.5		
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SPANISH FOR NATIVE SPEAKERS I

48	61.7	74.4	84.5	86.3	64.6	85.4		
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SPANISH FOR NATIVE SPEAKERS II

53	66.2	78.4	77.5	77.4	84.9	80.8		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

160	70.7	80.5	82.4	82.7	80.0	93.8	77.6	91.2
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SPANISH II

239	61.6	69.7	81.7	83.8	54.4	90.0	73.1	92.2
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STUDIO ART I

285	63.7	78.2	88.4	90.2	82.8	98.9	73.8	94.2
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U.S. HISTORY

175	66.0	74.5	77.1	77.5	72.6	82.3	57.5	86.4
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WORLD GEOGRAPHY

230	55.9	72.4	78.6	79.6	61.7	85.2	58.0	88.2
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WORLD GEOGRAPHY PRE-AP

143	71.3	78.5	88.5	90.2	82.5	99.3	80.3	96.2
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WORLD HISTORY

154	51.0	67.4	80.6	83.0	39.6	96.2	56.1	90.6
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WORLD HISTORY PRE-AP

116	64.4	74.6	82.7	84.1	72.4	95.7	81.8	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

141	68.4	78.9	83.1	83.8	69.5	92.1		
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SPANISH II

207	65.3	76.9	82.1	83.0	65.7	90.8		
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STUDIO ART I

239	74.9	78.5	87.0	88.5	82.4	97.1		
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U.S. HISTORY

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WORLD GEOGRAPHY

198	56.3	70.2	75.9	77.0	54.5	76.8		
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WORLD GEOGRAPHY PRE-AP

130	70.8	79.1	84.1	85.0	87.7	93.8		
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WORLD HISTORY

145	49.8	64.1	79.9	82.7	33.1	92.4		
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WORLD HISTORY PRE-AP

114	63.8	68.0	79.5	81.6	50.0	87.7		
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