

Data Packet

for 2016-17 planning

Evaluation & Assessment
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August 9, 2016



School Number 216

EDWARD TITCHE ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	132
KN	119
1	129
2	121
3	131
4	89
5	130
ALL	851

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	342	40.2	7	12.3
American Indian/Alaska Native	5	0.6	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	471	55.3	18	31.6
White	25	2.9	29	50.9
Multiple	7	0.8	1	1.8
Other* (teachers only)	—	—	2	3.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	519	61.0
Economically disadvantaged	825	96.9
Limited English proficient (LEP)	366	43.0
Special education	62	7.3
Talented and Gifted (TAG)	47	5.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	180	75	41.7	2	1.1	1	0.6	96	53.3	6	3.3	0	0.0
	2015	172	75	43.6	1	0.6	1	0.6	90	52.3	3	1.7	2	1.2
	2016	132	49	37.1	0	0.0	0	0.0	79	59.8	3	2.3	1	0.8
KN	2014	147	66	44.9	6	4.1	0	0.0	71	48.3	2	1.4	2	1.4
	2015	141	59	41.8	1	0.7	0	0.0	75	53.2	6	4.3	0	0.0
	2016	119	42	35.3	0	0.0	1	0.8	71	59.7	3	2.5	2	1.7
1	2014	158	67	42.4	1	0.6	0	0.0	86	54.4	3	1.9	1	0.6
	2015	137	55	40.1	6	4.4	0	0.0	71	51.8	4	2.9	1	0.7
	2016	129	48	37.2	1	0.8	0	0.0	71	55.0	8	6.2	1	0.8
2	2014	127	63	49.6	0	0.0	0	0.0	60	47.2	3	2.4	1	0.8
	2015	155	60	38.7	2	1.3	0	0.0	88	56.8	5	3.2	0	0.0
	2016	121	47	38.8	3	2.5	0	0.0	67	55.4	3	2.5	1	0.8
3	2014	146	76	52.1	1	0.7	0	0.0	69	47.3	0	0.0	0	0.0
	2015	105	58	55.2	0	0.0	0	0.0	45	42.9	2	1.9	0	0.0
	2016	131	57	43.5	0	0.0	0	0.0	69	52.7	4	3.1	1	0.8
4	2014	128	55	43.0	2	1.6	0	0.0	69	53.9	2	1.6	0	0.0
	2015	131	61	46.6	1	0.8	0	0.0	67	51.1	1	0.8	1	0.8
	2016	89	43	48.3	0	0.0	0	0.0	44	49.4	2	2.2	0	0.0
5	2014	115	49	42.6	0	0.0	0	0.0	63	54.8	1	0.9	1	0.9
	2015	113	46	40.7	1	0.9	0	0.0	64	56.6	1	0.9	1	0.9
	2016	130	56	43.1	1	0.8	0	0.0	70	53.8	2	1.5	1	0.8
PK-5	2014	1,001	451	45.1	12	1.2	1	0.1	514	51.3	17	1.7	5	0.5
	2015	954	414	43.4	12	1.3	1	0.1	500	52.4	22	2.3	5	0.5
	2016	851	342	40.2	5	0.6	1	0.1	471	55.3	25	2.9	7	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	180	174	96.7	82	45.6	2	1.1	82	45.6	0	0.0	180	100.0	50.6	49.4	0.0
	2015	172	159	92.4	82	47.7	0	0.0	86	50.0	0	0.0	170	98.8	52.3	47.7	1.2
	2016	132	132	100.0	62	47.0	1	0.8	64	48.5	0	0.0	130	98.5	46.2	53.8	1.5
KN	2014	147	143	97.3	52	35.4	1	0.7	56	38.1	0	0.0	53	36.1	50.3	49.7	0.0
	2015	141	133	94.3	56	39.7	6	4.3	61	43.3	0	0.0	49	34.8	53.9	46.1	1.4
	2016	119	110	92.4	58	48.7	5	4.2	63	52.9	3	2.5	36	30.3	51.3	48.7	0.0
1	2014	158	152	96.2	66	41.8	15	9.5	72	45.6	9	5.7	16	10.1	59.5	40.5	1.3
	2015	137	135	98.5	50	36.5	3	2.2	58	42.3	6	4.4	22	16.1	53.3	46.7	0.7
	2016	129	122	94.6	56	43.4	13	10.1	60	46.5	7	5.4	17	13.2	52.7	47.3	0.0
2	2014	127	121	95.3	51	40.2	12	9.4	92	72.4	7	5.5	18	14.2	50.4	49.6	3.1
	2015	155	151	97.4	69	44.5	13	8.4	113	72.9	13	8.4	23	14.8	58.7	41.3	1.3
	2016	121	114	94.2	47	38.8	5	4.1	55	45.5	5	4.1	12	9.9	52.9	47.1	0.8
3	2014	146	141	96.6	43	29.5	14	9.6	111	76.0	10	6.8	20	13.7	58.2	41.8	4.1
	2015	105	104	99.0	35	33.3	5	4.8	74	70.5	4	3.8	19	18.1	47.6	52.4	0.0
	2016	131	129	98.5	62	47.3	11	8.4	98	74.8	14	10.7	9	6.9	58.0	42.0	3.1
4	2014	128	126	98.4	48	37.5	14	10.9	88	68.8	6	4.7	29	22.7	50.8	49.2	4.7
	2015	131	131	100.0	47	35.9	15	11.5	109	83.2	12	9.2	16	12.2	61.1	38.9	0.0
	2016	89	89	100.0	34	38.2	10	11.2	70	78.7	6	6.7	7	7.9	50.6	49.4	0.0
5	2014	115	113	98.3	55	47.8	10	8.7	100	87.0	9	7.8	18	15.7	52.2	47.8	2.6
	2015	113	113	100.0	46	40.7	11	9.7	94	83.2	10	8.8	9	8.0	53.1	46.9	0.0
	2016	130	129	99.2	47	36.2	17	13.1	109	83.8	12	9.2	15	11.5	63.8	36.2	0.8
PK-5	2014	1,001	970	96.9	397	39.7	68	6.8	601	60.0	41	4.1	334	33.4	53.2	46.8	2.1
	2015	954	926	97.1	385	40.4	53	5.6	595	62.4	45	4.7	308	32.3	54.5	45.5	0.7
	2016	851	825	96.9	366	43.0	62	7.3	519	61.0	47	5.5	226	26.6	53.8	46.2	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	142	13,557	134	94.0	12,997	95.9	38	26.7	18.6	115	11,773	80.9	86.8
	2015	141	13,283	132	93.8	12,675	95.4	43	30.6	19.2	114	11,627	81.1	87.5
	2016	115	12,185	109	95.1	11,638	95.5	37	32.2	19.4	96	10,883	83.6	89.3
1	2014	152	14,264	146	95.5	13,734	96.3	38	24.9	18.0	132	12,511	86.6	87.7
	2015	138	13,984	131	94.8	13,437	96.1	43	31.2	18.1	112	12,405	81.2	88.7
	2016	128	13,397	122	95.2	12,877	96.1	40	31.2	18.1	108	12,066	84.2	90.1
2	2014	127	13,664	121	95.2	13,220	96.8	40	31.4	16.0	100	12,162	78.6	89.0
	2015	152	13,916	146	95.4	13,422	96.4	45	29.5	16.6	125	12,453	82.0	89.5
	2016	124	13,532	119	95.8	13,066	96.6	39	31.4	16.6	108	12,286	87.0	90.8
3	2014	144	13,166	139	96.6	12,770	97.0	35	24.3	16.2	120	11,764	83.3	89.4
	2015	106	13,237	102	96.0	12,793	96.6	33	31.1	16.2	86	11,910	81.0	90.0
	2016	124	13,328	119	96.4	12,911	96.9	33	26.6	15.3	109	12,216	87.9	91.7
4	2014	126	12,546	121	96.0	12,183	97.1	38	30.2	15.0	101	11,321	80.3	90.2
	2015	140	12,745	135	96.1	12,343	96.9	29	20.7	16.2	121	11,520	86.2	90.4
	2016	89	12,688	85	95.7	12,300	96.9	26	29.3	15.8	75	11,676	84.6	92.0
5	2014	115	12,130	111	96.4	11,794	97.2	5	4.3	4.0	104	10,985	90.3	90.6
	2015	115	12,122	111	96.4	11,747	96.9	7	6.1	6.6	98	11,052	85.0	91.2
	2016	126	12,178	122	96.2	11,815	97.0	9	7.1	6.5	108	11,217	85.4	92.1
KN-5	2014	807	79,327	771	95.6	76,697	96.7	194	24.0	14.8	672	70,516	83.3	88.9
	2015	793	79,286	756	95.4	76,417	96.4	200	25.2	15.6	656	70,967	82.7	89.5
	2016	706	77,308	676	95.7	74,608	96.5	184	26.0	15.4	604	70,344	85.5	91.0

Teachers: 57

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	12.3
Hispanic	18	31.6
White	29	50.9
Multiple	1	1.8
Other	2	3.5

Gender	Number	Percentage
Female	45	78.9
Male	12	21.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.4	61.5
2014-15	6.7	49.1
2015-16	5.9	27.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	18	31.6
1	13	22.8
2	4	7.0
3	3	5.3
4	3	5.3
5	1	1.8
1-3	20	35.1
More than 3	19	33.3
1 - 5	24	42.1
6 - 10	5	8.8
11 - 20	7	12.3
More than 20	3	5.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		32.4	39.1	31.4	0.0	*	23.5		27.6	43.6	34.0	61.7	97
	2015	*	40.0	53.8	42.9	*	*	25.0		39.4	45.9	42.9	60.8	70
	2016	*	30.0	27.3	31.1	*	*	26.3		17.1	44.8	29.7	59.7	64
4	2014	*	21.6	41.7	31.3	22.2	*	12.8		18.4	37.5	28.2	59.4	78
	2015		33.9	33.3	27.9	0.0	*	15.3		27.5	43.3	33.3	57.9	81
	2016	*	35.1	50.0	39.1	*	*	25.8		34.8	42.3	38.8	65.0	49
5	2014	*	56.0	81.3	61.0	*	87.5	56.6		64.7	60.0	62.3	78.5	69
	2015	*	42.2	52.2	44.4	9.1	*	35.3		41.0	53.1	46.5	77.5	71
	2016	*	33.3	60.0	41.7	*	*	26.9		37.8	48.0	41.4	72.8	70
3-5	2014	*	36.0	50.8	39.6	10.5	66.7	31.9		34.6	46.5	40.2	66.7	244
	2015	*	38.3	46.3	38.0	4.5	14.3	24.7		35.0	47.5	40.5	65.7	222
	2016	50.0	32.6	48.8	37.1	0.0	22.2	26.4		30.1	45.0	36.6	65.9	183

NUMBER TESTED IN GRADES 3-5													
2014	3	175	63	212	19	12	160		130	114	244	21,304	
2015	3	162	54	187	22	7	150		123	99	222	21,526	
2016	6	135	41	167	7	9	121		103	80	183	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		50	14	59	7	*	52		42	22	64	2,649	97
	2015	*	33	6	32	*	*	30		20	20	40	2,771	70
	2016	*	35	8	42	*	*	28		29	16	45	2,901	64
4	2014	*	40	14	46	7	*	34		31	25	56	2,858	78
	2015		41	12	49	8	*	50		37	17	54	2,928	81
	2016	*	24	5	28	*	*	23		15	15	30	2,439	49
5	2014	*	22	3	23	*	1	23		12	14	26	1,582	69
	2015	*	26	11	35	10	*	33		23	15	38	1,692	71
	2016	*	32	8	35	*	*	38		28	13	41	2,037	70
3-5	2014	*	112	31	128	17	4	109		85	61	146	7,089	244
	2015	*	100	29	116	21	6	113		80	52	132	7,391	222
	2016	3	91	21	105	7	7	89		72	44	116	7,377	183

NUMBER TESTED IN GRADES 3-5													
2014	3	175	63	212	19	12	160		130	114	244	21,304	
2015	3	162	54	187	22	7	150		123	99	222	21,526	
2016	6	135	41	167	7	9	121		103	80	183	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		1.4	4.3	2.3	0.0	*	0.0		1.7	2.6	2.1	9.6	97
	2015	*	1.8	15.4	3.6	*	*	0.0		3.0	5.4	4.3	13.6	70
	2016	*	2.0	0.0	1.6	*	*	0.0		2.9	0.0	1.6	15.7	64
4	2014	*	0.0	12.5	3.0	0.0	*	0.0		5.3	2.5	3.8	12.0	78
	2015		1.6	5.6	2.9	0.0	*	0.0		3.9	0.0	2.5	12.8	81
	2016	*	2.7	10.0	4.3	*	*	0.0		0.0	7.7	4.1	14.1	49
5	2014	*	2.0	0.0	1.7	*	0.0	0.0		2.9	0.0	1.4	11.5	69
	2015	*	0.0	8.7	3.2	0.0	*	0.0		5.1	0.0	2.8	14.9	71
	2016	*	2.1	10.0	3.3	*	*	0.0		6.7	0.0	4.3	17.3	70
3-5	2014	*	1.1	6.3	2.4	0.0	0.0	0.0		3.1	1.8	2.5	11.1	244
	2015	*	1.2	9.3	3.2	0.0	0.0	0.0		4.1	2.0	3.2	13.8	222
	2016	0.0	2.2	7.3	3.0	0.0	0.0	0.0		3.9	2.5	3.3	15.7	183

NUMBER TESTED IN GRADE 3-5													
2014	3	175	63	212	19	12	160		130	114	244	21,304	
2015	3	162	54	187	22	7	150		123	99	222	21,526	
2016	6	135	41	167	7	9	121		103	80	183	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	45.4	45.8	40.2
	2015	46.0	45.5	46.9
	2016	46.9	44.1	39.5
4	2014	48.3	46.4	40.5
	2015	39.5	46.1	39.0
	2016	53.3	50.0	48.0
5	2014	60.9	54.3	58.7
	2015	52.1	54.6	48.9
	2016	49.4	55.4	49.5
3-5	2014	50.7	48.4	45.5
	2015	45.6	48.6	44.6
	2016	49.6	50.0	45.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	25.5	36.0	29.4	0.0	*	10.0		12.8	42.5	27.8	61.9	79
	2015		34.9	21.1	27.1	0.0	*	16.7		19.2	51.6	31.3	59.4	83
	2016	*	37.8	40.0	39.1	*	*	21.9		39.1	38.5	38.8	59.4	49

NUMBER TESTED IN GRADE 4													
2014	2	51	25	68	10	4	40		39	40	79	7,022	
2015		63	19	70	8	2	60		52	31	83	6,988	
2016	2	37	10	46	2	2	32		23	26	49	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	38	16	48	10	*	36		34	23	57	2,675	79
	2015		41	15	51	8	*	50		42	15	57	2,837	83
	2016	*	23	6	28	*	*	25		14	16	30	2,829	49

NUMBER TESTED IN GRADE 4													
2014	2	51	25	68	10	4	40		39	40	79	7,022	
2015		63	19	70	8	2	60		52	31	83	6,988	
2016	2	37	10	46	2	2	32		23	26	49	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.7	79
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	4.2	83
	2016	*	2.7	10.0	6.5	*	*	3.1		8.7	3.8	6.1	3.7	49

NUMBER TESTED IN GRADE 4													
2014	2	51	25	68	10	4	40		39	40	79	7,022	
2015		63	19	70	8	2	60		52	31	83	6,988	
2016	2	37	10	46	2	2	32		23	26	49	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.3	2.9	51.1	41.6
	2015	3.2	2.8	42.7	46.2
	2016	—	3.1	50.7	49.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		25.7	41.9	32.0	0.0	53.8	28.3		29.5	39.0	33.6	59.3	137
	2015	*	50.9	59.1	56.3	*	60.6	50.0		53.1	56.6	54.9	65.2	102
	2016	*	22.0	44.8	36.2	*	47.5	37.5		35.3	35.2	35.2	66.8	122
4	2014	*	13.7	47.8	37.0	11.1	55.3	33.7		35.0	32.3	33.6	59.0	122
	2015	*	32.3	40.7	34.0	0.0	44.2	28.7		29.3	46.9	36.3	61.9	124
	2016	*	16.2	56.4	36.5	*	62.5	37.7		39.5	36.6	38.0	65.3	79
5	2014	*	54.0	72.9	64.0	*	72.5	61.5		68.4	60.0	64.3	81.4	112
	2015	*	13.3	69.8	48.1	0.0	82.2	45.7		44.8	50.0	47.3	68.5	112
	2016	*	41.7	61.0	52.0	*	56.1	46.2		50.7	57.1	53.2	81.3	111
3-5	2014	*	30.3	53.7	43.2	4.5	61.3	41.1		42.6	43.2	42.9	66.3	371
	2015	*	33.3	56.6	45.5	0.0	62.8	40.4		40.7	51.3	45.6	65.1	338
	2016	60.0	27.4	53.3	41.7	0.0	53.7	40.7		42.3	42.3	42.3	71.0	312

NUMBER TESTED IN GRADES 3-5													
2014	3	175	188	333	22	137	265		195	176	371	35,222	
2015	5	162	166	297	22	121	265		182	156	338	35,738	
2016	10	135	165	290	6	134	248		175	137	312	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		55	36	85	8	18	76		55	36	91	4,988	137
	2015	*	27	18	38	*	13	36		23	23	46	4,347	102
	2016	*	39	37	74	*	32	60		44	35	79	4,153	122
4	2014	*	44	35	68	8	21	55		39	42	81	4,803	122
	2015	*	42	35	70	8	24	72		53	26	79	4,556	124
	2016	*	31	17	47	*	12	38		23	26	49	4,100	79
5	2014	*	23	16	36	*	14	37		18	22	40	2,088	112
	2015	*	39	19	54	11	8	50		32	27	59	3,559	112
	2016	*	28	23	48	*	18	49		34	18	52	2,135	111
3-5	2014	*	122	87	189	21	53	168		112	100	212	11,879	371
	2015	*	108	72	162	22	45	158		108	76	184	12,462	338
	2016	4	98	77	169	6	62	147		101	79	180	10,388	312

NUMBER TESTED IN GRADES 3-5													
2014	3	175	188	333	22	137	265		195	176	371	35,222	
2015	5	162	166	297	22	121	265		182	156	338	35,738	
2016	10	135	165	290	6	134	248		175	137	312	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		1.4	4.8	4.0	0.0	10.3	3.8		3.8	3.4	3.6	10.4	137
	2015	*	0.0	11.4	5.7	*	9.1	4.2		4.1	5.7	4.9	9.3	102
	2016	*	0.0	3.0	2.6	*	4.9	3.1		2.9	1.9	2.5	12.9	122
4	2014	*	2.0	10.4	7.4	0.0	10.6	6.0		10.0	3.2	6.6	14.0	122
	2015	*	0.0	3.4	1.9	0.0	4.7	2.0		2.7	0.0	1.6	10.4	124
	2016	*	0.0	5.1	2.7	*	3.1	1.6		0.0	4.9	2.5	15.1	79
5	2014	*	6.0	11.9	8.0	*	13.7	7.3		12.3	5.5	8.9	15.7	112
	2015	*	0.0	7.9	4.8	0.0	6.7	3.3		6.9	1.9	4.5	12.3	112
	2016	*	0.0	1.7	1.0	*	2.4	1.1		1.4	0.0	0.9	14.3	111
3-5	2014	*	2.9	9.0	6.3	0.0	11.7	5.6		8.2	4.0	6.2	13.3	371
	2015	*	0.0	7.2	4.0	0.0	6.6	3.0		4.4	2.6	3.6	10.6	338
	2016	10.0	0.0	3.0	2.1	0.0	3.7	2.0		1.7	2.2	1.9	14.1	312

NUMBER TESTED IN GRADE 3-5													
2014	3	175	188	333	22	137	285		195	176	371	35,222	
2015	5	162	166	297	22	121	265		182	156	338	35,738	
2016	10	135	165	290	6	134	248		175	137	312	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	54.5	52.1	52.9	47.4
	2016	51.6	44.2	48.9	45.8
4	2014				
	2015	54.9	46.3	30.5	34.5
	2016	57.8	46.5	34.4	44.8
5	2014				
	2015	44.0	47.5	41.3	43.2
	2016	45.8	47.8	52.3	49.5
3-5	2014				
	2015	51.2	48.5	40.9	41.3
	2016	51.1	46.1	46.4	46.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	36.7	46.2	39.7	*	*	30.0		51.5	21.9	36.9	61.3	65
	2015	*	21.7	39.1	27.0	0.0	*	13.7		28.2	28.1	28.2	59.1	71
	2016	*	12.5	38.9	20.0		*	12.0		22.7	16.7	20.6	67.8	68

NUMBER TESTED IN GRADE 5													
2014	1	49	13	58	3	5	50		33	32	65	9,073	
2015	1	46	23	63	11	4	51		39	32	71	9,009	
2016	1	48	18	60		4	50		44	24	68	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	31	7	35	*	*	35		16	25	41	3511	65
	2015	*	36	14	46	11	*	44		28	23	51	3685	71
	2016	*	42	11	48		*	44		34	20	54	2988	68

NUMBER TESTED IN GRADE 5													
2014	1	49	13	58	3	5	50		33	32	65	9,073	
2015	1	46	23	63	11	4	51		39	32	71	9,009	
2016	1	48	18	60		4	50		44	24	68	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.3	65
	2015	*	0.0	13.0	4.8	0.0	*	0.0		5.1	3.1	4.2	6.6	71
	2016	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	6.9	68

NUMBER TESTED IN GRADE 5													
2014	1	49	13	58	3	5	50		33	32	65	9,073	
2015	1	46	23	63	11	4	51		39	32	71	9,009	
2016	1	48	18	60		4	50		44	24	68	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	51.2	59.2	49.4	54.5
	2015	52.6	52.4	44.8	46.3
	2016	48.0	46.9	42.8	47.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			55.0	55.0	*	56.4	56.4		57.1	55.0	56.1	65.2	41
	2015	*		53.1	50.0		51.5	51.5		35.3	68.8	51.5	66.0	33
	2016	*		33.9	34.5		32.8	32.8		21.2	48.0	32.8	66.0	58
4	2014			65.9	64.3		64.4	64.4		52.4	75.0	64.4	60.8	45
	2015	*		54.5	56.4		56.8	55.6		50.0	65.0	56.5	64.2	46
	2016	*		53.1	53.3		51.5	51.5		37.5	64.7	51.5	61.2	33
5	2014			69.8	68.3	*	69.8	69.8		73.9	65.0	69.8	83.0	43
	2015			85.0	82.9		82.9	82.9		78.9	86.4	82.9	83.5	41
	2016	*		65.1	65.1	*	63.4	65.1		59.3	77.8	66.7	79.2	45
3-5	2014			63.8	62.6	*	63.8	63.8		61.5	65.6	63.6	68.7	129
	2015	*		64.7	64.3		64.4	63.9		54.8	74.1	64.2	70.1	120
	2016	*		48.9	49.2	*	47.0	47.8		38.2	61.7	48.5	68.1	136

NUMBER TESTED IN GRADES 3-5													
2014			127	123	3	127	127		65	64	129	14,654	
2015	2		116	112		118	119		62	58	120	14,919	
2016	4		131	128	1	132	134		76	60	136	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			18	18	*	17	17		9	9	18	2,005	41
	2015	*		15	16		16	16		11	5	16	1,922	33
	2016	*		37	36		39	39		26	13	39	1,905	58
4	2014			15	15		16	16		10	6	16	1,891	45
	2015	*		20	17		19	20		13	7	20	1,867	46
	2016	*		15	14		16	16		10	6	16	1,974	33
5	2014			13	13	*	13	13		6	7	13	692	43
	2015			6	7		7	7		4	3	7	669	41
	2016	*		15	15	*	15	15		11	4	15	873	45
3-5	2014			46	46	*	46	46		25	22	47	4,588	129
	2015	*		41	40		42	43		28	15	43	4,458	120
	2016	*		67	65	*	70	70		47	23	70	4,752	136

NUMBER TESTED IN GRADES 3-5													
2014			127	123	3	127	127			65	64	129	14,654
2015	2		116	112		118	119			62	58	120	14,919
2016	4		131	128	1	132	134			76	60	136	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			12.5	15.0	*	12.8	12.8		4.8	25.0	14.6	17.6	41
	2015	*		6.3	6.3		6.1	6.1		0.0	12.5	6.1	16.1	33
	2016	*		8.9	9.1		8.6	8.6		6.1	12.0	8.6	21.4	58
4	2014			9.1	9.5		8.9	8.9		9.5	8.3	8.9	12.5	45
	2015	*		20.5	23.1		20.5	20.0		19.2	25.0	21.7	11.6	46
	2016	*		18.8	16.7		18.2	18.2		12.5	23.5	18.2	16.6	33
5	2014			9.3	7.3	*	9.3	9.3		17.4	0.0	9.3	15.8	43
	2015			15.0	14.6		14.6	14.6		10.5	18.2	14.6	13.9	41
	2016	*		11.6	14.0	*	12.2	11.6		11.1	16.7	13.3	13.6	45
3-5	2014			10.2	10.6	*	10.2	10.2		10.8	10.9	10.9	15.4	129
	2015	*		14.7	15.2		14.4	14.3		11.3	19.0	15.0	14.0	120
	2016	*		12.2	12.5	*	12.1	11.9		9.2	16.7	12.5	17.5	136

NUMBER TESTED IN GRADE 3-5													
2014			127	123	3	127	127		65	64	129	14,654	
2015	2		116	112		118	119		62	58	120	14,919	
2016	4		131	128	1	132	134		76	60	136	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	59.8	54.1	54.1
	2015	53.0	52.0	50.6
	2016	51.4	43.3	47.2
4	2014	63.1	56.8	58.3
	2015	63.3	62.1	55.4
	2016	56.7	57.7	62.9
5	2014	55.6	62.4	58.8
	2015	56.6	70.0	62.1
	2016	64.7	58.5	62.7
3-5	2014	59.5	57.8	57.2
	2015	58.2	62.0	56.4
	2016	57.1	51.8	56.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			70.5	71.4		68.9	68.9		52.4	83.3	68.9	65.6	45
	2015	*		66.7	67.5		64.4	65.2		55.6	80.0	66.0	67.9	47
	2016	*		79.4	80.6		77.1	77.1		64.7	88.9	77.1	71.7	35

NUMBER TESTED IN GRADE 4													
2014			44	42		45	45		21	24	45	4,841	
2015	1		45	40		45	46		27	20	47	5,247	
2016	1		34	31		35	35		17	18	35	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			13	12		14	14		10	4	14	1,667	45
	2015	*		15	13		16	16		12	4	16	1,685	47
	2016	*		7	6		8	8		6	2	8	1,449	35

NUMBER TESTED IN GRADE 4													
2014			44	42		45	45		21	24	45	4,841	
2015	1		45	40		45	46		27	20	47	5,247	
2016	1		34	31		35	35		17	18	35	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			2.3	2.4		2.2	2.2		4.8	0.0	2.2	2.2	45
	2015	*		2.2	2.5		2.2	2.2		0.0	5.0	2.1	7.2	47
	2016	*		5.9	3.2		5.7	5.7		0.0	11.1	5.7	21.9	35

NUMBER TESTED IN GRADE 4													
2014			44	42		45	45		21	24	45	4,841	
2015	1		45	40		45	46		27	20	47	5,247	
2016	1		34	31		35	35		17	18	35	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.6	4.3	61.2	65.6
	2015	4.8	3.1	58.2	65.2
	2016	—	3.4	67.6	73.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*		*	23.0	1
	2015			*	*		*	*		*		*	39.4	1
	2016												33.6	0
4	2014			*	*		*	*			*	*	22.8	1
	2015			*	*		*	*		*	*	*	25.4	3
	2016			*	*		*	*		*	*	*	31.3	3
5	2014												38.8	0
	2015												31.7	0
	2016			*	*	*	*	*		*		*	40.2	4
3-5	2014			*	*		*	*		*	*	*	29.2	2
	2015			*	*		*	*		*	*	*	31.8	4
	2016			14.3	0.0	*	14.3	14.3		*	*	14.3	35.7	7

NUMBER TESTED IN GRADES 3-5													
2014			2	2		2	2			1	1	2	295
2015			4	2		4	4			3	1	4	362
2016			7	6	1	7	7			5	2	7	446

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*		*	77	1
	2015			*	*		*	*		*		*	66	1
	2016												71	0
4	2014			*	*		*	*			*	*	61	1
	2015			*	*		*	*		*	*	*	97	3
	2016			*	*		*	*		*	*	*	103	3
5	2014												71	0
	2015												84	0
	2016			*	*	*	*	*		*		*	113	4
3-5	2014			*	*		*	*		*	*	*	209	2
	2015			*	*		*	*		*	*	*	247	4
	2016			6	6	*	6	6		*	*	6	287	7

NUMBER TESTED IN GRADES 3-5													
2014			2	2		2	2		1	1	2	295	
2015			4	2		4	4		3	1	4	362	
2016			7	6	1	7	7		5	2	7	446	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*		*	0.0	1
	2015			*	*		*	*		*		*	0.9	1
	2016												1.9	0
4	2014			*	*		*	*			*	*	1.3	1
	2015			*	*		*	*		*	*	*	2.3	3
	2016			*	*		*	*		*	*	*	2.0	3
5	2014												0.9	0
	2015												0.0	0
	2016			*	*	*	*	*		*		*	1.1	4
3-5	2014			*	*		*	*		*	*	*	0.7	2
	2015			*	*		*	*		*	*	*	1.1	4
	2016			0.0	0.0	*	0.0	0.0		*	*	0.0	1.6	7

NUMBER TESTED IN GRADE 3-5													
2014			2	2		2	2			1	1	2	295
2015			4	2		4	4			3	1	4	362
2016			7	6	1	7	7			5	2	7	446

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016				
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	42.3	33.0	39.0	31.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			45.7	42.9	*	45.7	45.7		45.8	45.5	45.7	55.6	46
	2015			42.5	41.5		41.5	41.5		36.8	45.5	41.5	50.2	41
	2016	*		19.0	19.0	*	17.5	19.0		23.1	16.7	20.5	61.7	44

NUMBER TESTED IN GRADE 5													
2014			46	42	2	46	46		24	22	46	2,304	
2015			40	41		41	41		19	22	41	2,437	
2016	1		42	42	1	40	42		26	18	44	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			25	24	*	25	25		13	12	25	1022	46
	2015			23	24		24	24		12	12	24	1213	41
	2016	*		34	34	*	33	34		20	15	35	879	44

NUMBER TESTED IN GRADE 5													
2014			46	42	2	46	46		24	22	46	2,304	
2015			40	41		41	41		19	22	41	2,437	
2016	1		42	42	1	40	42		26	18	44	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			2.2	2.4	*	2.2	2.2		4.2	0.0	2.2	2.9	46
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	41
	2016	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.8	44

NUMBER TESTED IN GRADE 5													
2014			46	42	2	46	46		24	22	46	2,304	
2015			40	41		41	41		19	22	41	2,437	
2016	1		42	42	1	40	42		26	18	44	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	55.4	60.7	52.0	57.5
	2015	54.3	57.3	57.1	57.8
	2016	45.7	48.2	43.0	48.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												7.9	0
	2016		*	*	*	*		*		*		*	8.6	3
4	2014													
	2015												10.0	0
	2016		*	*	0.0	0.0		0.0		*	*	0.0	12.7	6
5	2014													
	2015												20.0	0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	20.2	12
3-5	2014													
	2015												13.7	0
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	14.2	21

NUMBER TESTED IN GRADES 3-5														
2014														
2015													917	
2016		13	8	21	19	2	20			15	6	21	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												210	0
	2016		*	*	*	*		*		*		*	213	3
4	2014													
	2015												269	0
	2016		*	*	6	6		6		*	*	6	289	6
5	2014													
	2015												312	0
	2016		7	*	12	10	*	12		7	*	12	245	12
3-5	2014													
	2015												791	0
	2016		13	8	21	19	*	20		15	6	21	747	21

NUMBER TESTED IN GRADES 3-5														
2014														0
2015														917
2016		13	8	21	19	2	20			15	6	21		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016		*	*	*	*		*		*		*	0.4	3
4	2014													
	2015												0.0	0
	2016		*	*	0.0	0.0		0.0		*	*	0.0	0.6	6
5	2014													
	2015												0.5	0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.3	12
3-5	2014													
	2015												0.2	0
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5	21

NUMBER TESTED IN GRADE 3-5														
2014														
2015													917	
2016		13	8	21	19	2	20			15	6	21	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015			
	2016	*	*	*
4	2014			
	2015			
	2016	16.7	30.6	21.9
5	2014			
	2015			
	2016	32.5	36.4	33.8
3-5	2014			
	2015			
	2016	28.1	31.9	29.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												11.1	0
	2016		*	*	*	*		*		*		*	10.5	3
4	2014													
	2015												8.3	0
	2016		*	*	0.0	0.0		0.0		*	*	0.0	8.8	6
5	2014													
	2015												16.6	0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	26.5	12
3-5	2014													
	2015												12.7	0
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	15.7	21

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	0	8	0	0	0	0	0	0	0	0	0	980	
2016	0	13	8	21	19	2	20	0	15	6	21	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												209	0
	2016		*	*	*	*		*		*		*	221	3
4	2014													
	2015												286	0
	2016		*	*	6	6		6		*	*	6	311	6
5	2014													
	2015												361	0
	2016		7	*	12	10	*	12		7	*	12	247	12
3-5	2014													
	2015												856	0
	2016		13	8	21	19	*	20		15	6	21	779	21

NUMBER TESTED IN GRADES 3-5														
2014														
2015													980	
2016		13	8	21	19	2	20		15	6	21	924		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016		*	*	*	*		*		*		*	0.4	3
4	2014													
	2015												0.0	0
	2016		*	*	0.0	0.0		0.0		*	*	0.0	0.0	6
5	2014													
	2015												0.2	0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.3	12
3-5	2014													
	2015												0.1	0
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	21

NUMBER TESTED IN GRADE 3-5														
2014														
2015													980	
2016		13	8	21	19	2	20			15	6	21	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	15.3	28.1	15.6	23.3
5	2014				
	2015				
	2016	34.4	27.1	29.9	33.3
3-5	2014				
	2015				
	2016	28.8	27.5	25.3	27.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015												15.0	
	2016		0.0	*	8.3	0.0	*	8.3		12.5	*	7.7	21.6	13

NUMBER TESTED IN GRADE 5														
2014														
2015													406	
2016		8	5	12	11	2	12		8	5	13	315		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015												345	
	2016		8	*	11	11	*	11		7	*	12	247	13

NUMBER TESTED IN GRADE 5														
2014														
2015													406	
2016		8	5	12	11	2	12		8	5	13	315		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015												0.5	
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	13

NUMBER TESTED IN GRADE 5														
2014														
2015													406	
2016		8	5	12	11	2	12			8	5	13	315	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015				
	2016	44.2	44.6	40.4	40.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	81.0	64.8	73.2	83.2	112
1	2014					
	2015					
	2016	63.2	58.7	60.8	75.8	120
2	2014					
	2015					
	2016	32.7	50.8	42.3	53.4	111
K-2	2014					
	2015					
	2016	59.9	58.0	58.9	70.4	343
# Tested (GR K-2)	2014					
	2015					
	2016	167	176	343	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	41.0	43.1	42.0	59.4	112
1	2014					
	2015					
	2016	31.0	42.9	37.2	52.0	121
2	2014					
	2015					
	2016	46.3	49.1	47.7	56.8	111
K-2	2014					
	2015					
	2016	39.3	45.0	42.2	56.0	344
# Tested (GR K-2)	2014					
	2015					
	2016	173	171	344	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	61.5	63.6	66.7			*		63.0	66.7	64.8	79.4	54
1	2014													
	2015													
	2016	*	53.2	64.7	53.2	*	*	33.3		40.0	67.6	55.2	66.3	67
2	2014													
	2015													
	2016	*	47.5	59.1	53.8	*	*	66.7		45.5	60.6	53.0	60.9	66
K-2	2014													
	2015													
	2016	66.7	54.0	62.0	57.1	*	*	61.1		48.9	64.9	57.2	68.4	187
# Tested (GR K-2)	2014													
	2015													
	2016	6	126	50	175	5	3	18		90	97	187	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	10	0	10			*		5	7	12	2,353	54
1	2014													
	2015													
	2016	*	5	1	3	*	*	0		3	3	6	1,605	67
2	2014													
	2015													
	2016	*	5	2	8	*	*	2		1	7	8	1,345	66
K-2	2014													
	2015													
	2016	3	20	3	21	*	*	3		9	17	26	5,303	187
# Tested (GR K-2)	2014													
	2015													
	2016	6	126	50	175	5	3	18		90	97	187	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	43.2	39.1	42.3		41.1	40.7		38.6	45.3	41.8	59.5	110
1	2014													
	2015													
	2016	50.0	38.3	36.9	34.5	*	34.0	31.6		27.1	47.5	37.5	52.2	120
2	2014													
	2015													
	2016	*	50.0	46.0	49.5	*	45.7	45.3		45.8	49.0	47.3	56.9	110
K-2	2014													
	2015													
	2016	58.3	43.5	40.6	41.9	12.5	40.0	39.1		37.1	47.3	42.1	56.1	340
# Tested (GR K-2)	2014													
	2015													
	2016	12	124	197	315	8	155	169		175	165	340	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	1	8	10		6	6		3	7	10	2,114	110
1	2014													
	2015													
	2016	0	1	0	0	*	0	0		0	1	1	1,519	120
2	2014													
	2015													
	2016	*	1	4	5	*	2	3		1	4	5	2,167	110
K-2	2014													
	2015													
	2016	1	3	12	15	0	8	9		4	12	16	5,800	340
# Tested (GR K-2)	2014													
	2015													
	2016	12	124	197	315	8	155	169		175	165	340	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		80.7	78.4		80.0	80.0		75.9	86.2	81.0	87.5	58
1	2014													
	2015													
	2016	*		66.7	66.7	*	67.3	66.7		56.7	82.6	67.9	87.2	53
2	2014													
	2015													
	2016	*		26.2	27.5	*	25.6	25.6		32.0	20.0	26.7	44.0	45
K-2	2014													
	2015													
	2016	83.3		60.5	59.9	*	60.0	59.7		56.0	66.7	60.9	72.7	156
# Tested (GR K-2)	2014													
	2015													
	2016	6		147	142	4	150	149		84	72	156	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		28	24		26	26		10	18	28	3,369	58
1	2014													
	2015													
	2016	*		15	16	*	16	16		7	10	17	2,597	53
2	2014													
	2015													
	2016	*		1	1	*	1	1		0	1	1	334	45
K-2	2014													
	2015													
	2016	2		44	41	*	43	43		17	29	46	6,300	156
# Tested (GR K-2)	2014													
	2015													
	2016	6		147	142	4	150	149		84	72	156	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	80	27	33.8	22	27.5	16	20.0			15	18.8		
KN	34	9	26.5	12	35.3	7	20.6	*	*			*	*
1	10	*	*	*	*	*	*	*	*				
2	4	*	*			*	*						
3	2	*	*							*	*		
4	4	*	*			*	*			*	*		
5	49	*	*	*	*	29	59.2					18	36.7
ALL	183	44	24.0	38	20.8	59	32.2	6	3.3	17	9.3	19	10.4

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	15	28.3	34	64.2	52	98.1	52	98.1	51	96.2
	Intermediate	29	54.7	15	28.3	1	1.9	1	1.9	2	3.8
	Advanced	7	13.2	4	7.5	0	0.0	0	0.0	0	0.0
	Advanced High	2	3.8	0	0.0	0	0.0	0	0.0	0	0.0
1 (52)	Beginning	6	11.5	6	11.5	24	46.2	20	38.5	17	32.7
	Intermediate	14	26.9	20	38.5	17	32.7	16	30.8	20	38.5
	Advanced	11	21.2	14	26.9	8	15.4	8	15.4	8	15.4
	Advanced High	21	40.4	12	23.1	3	5.8	8	15.4	7	13.5
2 (46)	Beginning	17	37.0	23	50.0	23	50.0	20	43.5	16	34.8
	Intermediate	21	45.7	9	19.6	17	37.0	21	45.7	23	50.0
	Advanced	4	8.7	12	26.1	5	10.9	4	8.7	6	13.0
	Advanced High	4	8.7	2	4.3	1	2.2	1	2.2	1	2.2
3 (59)	Beginning	1	1.7	4	6.8	6	10.2	13	22.0	5	8.5
	Intermediate	9	15.3	10	16.9	19	32.2	28	47.5	23	39.0
	Advanced	45	76.3	43	72.9	25	42.4	13	22.0	26	44.1
	Advanced High	4	6.8	2	3.4	9	15.3	5	8.5	5	8.5
4 (36)	Beginning	2	5.7	2	5.7	3	8.6	9	25.0	2	5.7
	Intermediate	0	0.0	0	0.0	12	34.3	15	41.7	12	34.3
	Advanced	1	2.9	0	0.0	11	31.4	9	25.0	13	37.1
	Advanced High	32	91.4	33	94.3	9	25.7	3	8.3	8	22.9

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
48 34 (70.8%)	Beginning	14			
	Intermediate	19	0		
	Advanced	7	1	0	
	Advanced High	7	0	0	
43 20 (46.5%)	Beginning	15			
	Intermediate	14	8		
	Advanced	3	2	0	
	Advanced High	1	0	0	
58 32 (55.2%)	Beginning	5			
	Intermediate	8	15		
	Advanced	0	19	6	
	Advanced High	0	0	5	
34 19 (55.9%)	Beginning	1			
	Intermediate	4	8		
	Advanced	2	5	6	
	Advanced High	0	0	8	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (48)	Beginning	2	4.2	2	4.2	2	4.2	10	20.8	2	4.2
	Intermediate	12	25.0	12	25.0	12	25.0	11	22.9	12	25.0
	Advanced	24	50.0	25	52.1	21	43.8	17	35.4	22	45.8
	Advanced High	10	20.8	9	18.8	13	27.1	10	20.8	12	25.0
ALL (294)	Beginning	43	14.7	71	24.2	110	37.5	124	42.2	93	31.7
	Intermediate	85	29.0	66	22.5	78	26.6	92	31.3	92	31.4
	Advanced	92	31.4	98	33.4	70	23.9	51	17.3	75	25.6
	Advanced High	73	24.9	58	19.8	35	11.9	27	9.2	33	11.3

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
45 22 (48.9%)	Beginning	0			
	Intermediate	3	9		
	Advanced	1	6	14	
	Advanced High	0	0	12	
228 127 (55.7%)	Beginning	35			
	Intermediate	48	40		
	Advanced	13	33	26	
	Advanced High	8	0	25	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

109	73.5	80.1			80.7		85.4	
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KINDERGARTEN READING

54	84.5	89.6			96.3		94.0	
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KINDERGARTEN READING SPANISH

55	82.9	86.9			94.5		94.6	
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GRADE 1 MATHEMATICS

118	71.9	78.4			75.4		82.5	
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GRADE 1 MATHEMATICS SPANISH

2	*	*			*		83.3	
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GRADE 1 READING

63	64.2	76.1			77.8		83.9	
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GRADE 1 READING SPANISH

57	84.4	84.4			87.7		91.2	
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GRADE 2 MATHEMATICS

122	72.7	80.9	82.0		79.5	91.0	82.9	90.4
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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

75	57.3	71.5	82.0		57.3	90.7	72.8	88.1
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GRADE 2 READING SPANISH

47	81.7	81.7	83.0		89.4	95.7	82.0	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

90	79.5	84.6			88.9		88.8	
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KINDERGARTEN READING

52	80.6	82.8			82.7		89.3	
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KINDERGARTEN READING SPANISH

60	84.8	86.6			90.0		93.4	
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GRADE 1 MATHEMATICS

121	74.1	81.9			81.8		88.0	
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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		79.5	
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GRADE 1 READING

62	63.7	72.8			61.3		75.6	
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GRADE 1 READING SPANISH

59	77.7	79.1			72.9		83.7	
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GRADE 2 MATHEMATICS

115	74.1	80.1	82.1		83.5	91.3	74.8	92.9
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GRADE 2 MATHEMATICS SPANISH

1	*	*			*		62.5	*
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GRADE 2 READING

69	68.1	72.7	84.3		63.8	92.8	68.0	89.8
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GRADE 2 READING SPANISH

49	88.9	90.5	84.4		100.0	95.9	81.0	93.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

58	29.6	56.0	81.0		15.5	84.5	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

56	45.3	60.9	72.3		23.2	66.1	55.3	85.9
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GRADE 3 MATHEMATICS

114	38.7	60.0	76.2		22.8	83.3	51.4	86.4
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GRADE 3 MUSIC

115	40.6	69.8	92.8		50.4	100.0	75.5	98.7
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GRADE 3 READING

57	35.8	57.2	79.6		19.3	93.0	52.3	86.2
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GRADE 3 READING SPANISH

57	43.9	66.4	72.2		45.6	64.9	61.0	85.8
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GRADE 3 SCIENCE

58	38.1	49.8	85.2		13.8	100.0	58.3	94.1
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GRADE 3 SCIENCE SPANISH

56	44.0	59.1	81.9		19.6	100.0	63.7	93.7
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GRADE 3 SOCIAL STUDIES

57	35.0	56.6	85.4		14.0	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

56	43.3	62.2	81.7		25.0	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

55	43.1	59.4	83.5		27.3	100.0	57.9	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

70	51.5	59.6	78.9		38.6	95.7	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

58	51.4	59.5	75.4		36.2	93.1	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

122	48.5	65.6	91.5		30.3	99.2	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

69	43.2	58.4	80.9		24.6	97.1	63.4	95.2
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GRADE 3 SCIENCE SPANISH

59	46.4	60.8	80.3		16.9	98.3	64.0	94.5
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GRADE 3 SOCIAL STUDIES

69	43.9	50.5	81.1		18.8	98.6	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

58	43.2	55.1	80.0		15.5	98.3	62.3	94.7
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GRADE 4 LANGUAGE ARTS

54	45.1	60.8	81.7		29.6	96.3	65.0	89.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

32	63.2	69.4	66.4		50.0	34.4	62.7	87.1
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GRADE 4 MATHEMATICS

86	37.6	67.2	80.5		39.5	93.0	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

87	73.0	73.0	91.6		69.0	100.0	88.6	98.9
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GRADE 4 READING

56	47.7	65.1	81.1		42.9	96.4	64.6	88.6
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GRADE 4 READING SPANISH

32	62.2	74.8	66.4		65.6	34.4	67.4	87.1
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GRADE 4 SCIENCE

55	44.0	54.6	89.9		16.4	100.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

32	56.5	64.7	95.3		34.4	100.0	67.3	93.6
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GRADE 4 SOCIAL STUDIES

55	32.6	55.1	88.6		3.6	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

32	42.9	63.6	76.4		25.0	78.1	46.6	94.7
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GRADE 5 ART

118	56.2	70.1	88.7		53.4	97.5	79.8	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

33	69.9	69.9	78.0		54.5	97.0	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

82	76.6	76.6	88.5		81.7	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

55	44.6	56.3	85.8		12.7	100.0	62.7	94.4
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GRADE 4 SCIENCE SPANISH

31	46.6	52.9	93.4		9.7	100.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

55	35.4	56.0	86.3		9.1	98.2	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

33	41.0	59.8	82.9		24.2	100.0	48.5	94.3
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GRADE 5 ART

119	75.4	75.4	90.4		72.3	98.3	85.9	98.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS

72	52.6	58.2	78.1		33.3	81.9	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

45	55.6	60.8	78.4		37.8	95.6	64.4	91.3
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GRADE 5 MATHEMATICS

117	38.8	65.4	75.6		34.2	88.0	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	48.8	*
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GRADE 5 READING

73	48.9	66.7	77.9		41.1	90.4	70.8	91.8
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GRADE 5 READING SPANISH

46	53.7	72.2	78.2		54.3	95.7	72.9	91.4
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GRADE 5 SCIENCE

72	50.2	50.2	78.1		16.7	91.7	66.3	92.8
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GRADE 5 SCIENCE SPANISH

45	49.2	58.8	78.8		20.0	95.6	66.9	92.4
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GRADE 5 SOCIAL STUDIES

72	34.2	64.1	80.5		25.0	94.4	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

45	32.9	63.4	80.9		17.8	93.3	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS

78	51.4	67.6	79.1		52.6	85.9	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

46	70.3	73.8	75.8		60.9	91.3	75.3	94.1
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GRADE 5 MATHEMATICS

124	50.5	60.9	76.8		28.2	87.1	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

75	48.7	62.5	77.3		34.7	93.3	65.8	91.8
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GRADE 5 READING SPANISH

46	59.5	73.0	75.8		60.9	91.3	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

77	42.6	57.0	79.3		15.6	85.7	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

46	43.0	57.2	73.0		19.6	87.0	50.8	96.3
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