

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 210

LESLIE A. STEMMONS ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	72
KN	92
1	125
2	112
3	117
4	118
5	112
ALL	748

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	32	4.3	9	20.9
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	9	1.2	*	*
Hispanic	699	93.4	20	46.5
White	6	0.8	12	27.9
Multiple	0	0.0	1	2.3
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	522	69.8
Economically disadvantaged	723	96.7
Limited English proficient (LEP)	465	62.2
Special education	27	3.6
Talented and Gifted (TAG)	113	15.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	71	2	2.8	0	0.0	0	0.0	69	97.2	0	0.0	0	0.0
	2015	75	3	4.0	0	0.0	0	0.0	71	94.7	1	1.3	0	0.0
	2016	72	2	2.8	0	0.0	1	1.4	69	95.8	0	0.0	0	0.0
KN	2014	110	9	8.2	0	0.0	2	1.8	97	88.2	2	1.8	0	0.0
	2015	140	6	4.3	0	0.0	1	0.7	133	95.0	0	0.0	0	0.0
	2016	92	4	4.3	0	0.0	0	0.0	86	93.5	2	2.2	0	0.0
1	2014	134	5	3.7	1	0.7	2	1.5	125	93.3	1	0.7	0	0.0
	2015	106	8	7.5	0	0.0	0	0.0	97	91.5	1	0.9	0	0.0
	2016	125	7	5.6	0	0.0	1	0.8	115	92.0	2	1.6	0	0.0
2	2014	131	11	8.4	0	0.0	3	2.3	114	87.0	2	1.5	1	0.8
	2015	125	7	5.6	1	0.8	2	1.6	114	91.2	1	0.8	0	0.0
	2016	112	7	6.3	0	0.0	1	0.9	103	92.0	1	0.9	0	0.0
3	2014	118	4	3.4	1	0.8	1	0.8	112	94.9	0	0.0	0	0.0
	2015	122	7	5.7	0	0.0	3	2.5	109	89.3	2	1.6	1	0.8
	2016	117	6	5.1	1	0.9	2	1.7	108	92.3	0	0.0	0	0.0
4	2014	127	5	3.9	0	0.0	3	2.4	116	91.3	2	1.6	1	0.8
	2015	110	3	2.7	1	0.9	0	0.0	106	96.4	0	0.0	0	0.0
	2016	118	3	2.5	0	0.0	4	3.4	110	93.2	1	0.8	0	0.0
5	2014	138	6	4.3	0	0.0	2	1.4	129	93.5	1	0.7	0	0.0
	2015	123	4	3.3	0	0.0	3	2.4	112	91.1	2	1.6	2	1.6
	2016	112	3	2.7	1	0.9	0	0.0	108	96.4	0	0.0	0	0.0
PK-5	2014	829	42	5.1	2	0.2	13	1.6	762	91.9	8	1.0	2	0.2
	2015	801	38	4.7	2	0.2	9	1.1	742	92.6	7	0.9	3	0.4
	2016	748	32	4.3	2	0.3	9	1.2	699	93.4	6	0.8	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	71	71	100.0	39	54.9	1	1.4	39	54.9	0	0.0	68	95.8	49.3	50.7	0.0
	2015	75	71	94.7	55	73.3	4	5.3	56	74.7	0	0.0	74	98.7	48.0	52.0	1.3
	2016	72	70	97.2	57	79.2	0	0.0	56	77.8	0	0.0	72	100.0	50.0	50.0	0.0
KN	2014	110	102	92.7	58	52.7	2	1.8	59	53.6	1	0.9	45	40.9	53.6	46.4	0.0
	2015	140	136	97.1	67	47.9	6	4.3	67	47.9	6	4.3	59	42.1	48.6	51.4	0.0
	2016	92	86	93.5	60	65.2	6	6.5	60	65.2	9	9.8	18	19.6	50.0	50.0	2.2
1	2014	134	128	95.5	80	59.7	4	3.0	80	59.7	8	6.0	8	6.0	51.5	48.5	1.5
	2015	106	105	99.1	56	52.8	2	1.9	57	53.8	11	10.4	9	8.5	57.5	42.5	0.9
	2016	125	120	96.0	60	48.0	3	2.4	61	48.8	18	14.4	8	6.4	57.6	42.4	1.6
2	2014	131	121	92.4	75	57.3	4	3.1	109	83.2	16	12.2	10	7.6	45.8	54.2	0.8
	2015	125	122	97.6	71	56.8	4	3.2	97	77.6	18	14.4	10	8.0	52.0	48.0	0.0
	2016	112	110	98.2	67	59.8	3	2.7	66	58.9	20	17.9	15	13.4	50.0	50.0	1.8
3	2014	118	116	98.3	85	72.0	2	1.7	98	83.1	14	11.9	7	5.9	48.3	51.7	2.5
	2015	122	120	98.4	73	59.8	4	3.3	107	87.7	20	16.4	5	4.1	45.9	54.1	0.8
	2016	117	114	97.4	70	59.8	5	4.3	92	78.6	18	15.4	7	6.0	56.4	43.6	0.9
4	2014	127	120	94.5	78	61.4	6	4.7	98	77.2	22	17.3	7	5.5	51.2	48.8	0.0
	2015	110	108	98.2	79	71.8	2	1.8	89	80.9	23	20.9	6	5.5	46.4	53.6	0.0
	2016	118	115	97.5	73	61.9	5	4.2	91	77.1	24	20.3	9	7.6	45.8	54.2	0.8
5	2014	138	131	94.9	82	59.4	12	8.7	117	84.8	25	18.1	5	3.6	55.1	44.9	1.4
	2015	123	120	97.6	85	69.1	5	4.1	110	89.4	20	16.3	7	5.7	50.4	49.6	4.1
	2016	112	108	96.4	78	69.6	5	4.5	96	85.7	24	21.4	2	1.8	51.8	48.2	1.8
PK-5	2014	829	789	95.2	497	60.0	31	3.7	600	72.4	86	10.4	150	18.1	50.8	49.2	1.0
	2015	801	782	97.6	486	60.7	27	3.4	583	72.8	98	12.2	170	21.2	49.8	50.2	1.0
	2016	748	723	96.7	465	62.2	27	3.6	522	69.8	113	15.1	131	17.5	51.9	48.1	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	108	13,557	104	96.5	12,997	95.9	12	11.1	18.6	100	11,773	92.9	86.8
	2015	137	13,283	132	96.1	12,675	95.4	14	10.2	19.2	129	11,627	93.9	87.5
	2016	92	12,185	89	96.6	11,638	95.5	8	8.7	19.4	86	10,883	93.6	89.3
1	2014	135	14,264	131	96.6	13,734	96.3	5	3.7	18.0	129	12,511	95.3	87.7
	2015	107	13,984	104	97.2	13,437	96.1	11	10.3	18.1	102	12,405	95.5	88.7
	2016	126	13,397	122	97.0	12,877	96.1	10	7.9	18.1	119	12,066	94.3	90.1
2	2014	129	13,664	125	97.0	13,220	96.8	4	3.1	16.0	124	12,162	96.0	89.0
	2015	125	13,916	122	97.2	13,422	96.4	11	8.8	16.6	118	12,453	94.2	89.5
	2016	112	13,532	109	97.3	13,066	96.6	9	8.1	16.6	105	12,286	94.1	90.8
3	2014	119	13,166	116	97.5	12,770	97.0	5	4.2	16.2	116	11,764	97.9	89.4
	2015	123	13,237	119	97.1	12,793	96.6	5	4.1	16.2	118	11,910	96.2	90.0
	2016	117	13,328	114	97.6	12,911	96.9	10	8.6	15.3	113	12,216	96.8	91.7
4	2014	126	12,546	123	97.7	12,183	97.1	5	4.0	15.0	122	11,321	96.6	90.2
	2015	113	12,745	110	97.4	12,343	96.9	7	6.2	16.2	108	11,520	95.9	90.4
	2016	119	12,688	116	97.2	12,300	96.9	9	7.5	15.8	112	11,676	93.9	92.0
5	2014	139	12,130	135	97.5	11,794	97.2	0	0.0	4.0	132	10,985	95.1	90.6
	2015	126	12,122	122	97.4	11,747	96.9	4	3.2	6.6	119	11,052	94.7	91.2
	2016	113	12,178	111	97.7	11,815	97.0	6	5.3	6.5	109	11,217	96.3	92.1
KN-5	2014	756	79,327	734	97.1	76,697	96.7	31	4.1	14.8	723	70,516	95.7	88.9
	2015	730	79,286	709	97.0	76,417	96.4	52	7.1	15.6	694	70,967	95.0	89.5
	2016	679	77,308	660	97.3	74,608	96.5	52	7.7	15.4	644	70,344	94.9	91.0

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	20.9
Hispanic	20	46.5
White	12	27.9
Multiple	1	2.3
Other	1	2.3

Gender	Number	Percentage
Female	38	88.4
Male	5	11.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.8	81.3
2014-15	5.2	71.7
2015-16	6.5	84.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.7
1	6	14.0
2	5	11.6
3	1	2.3
4	1	2.3
5	0	0.0
1-3	12	27.9
More than 3	29	67.4
1 - 5	13	30.2
6 - 10	10	23.3
11 - 20	9	20.9
More than 20	9	20.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	71.8	70.5		50.0	52.0		66.7	76.2	71.1	61.7	45
	2015	*	83.3	83.7	81.3	*	85.7	80.0		84.0	83.3	83.6	60.8	55
	2016		83.3	81.4	81.6	*	*	70.4		81.5	84.0	82.7	59.7	52
4	2014	*	50.0	55.6	52.2	*	77.8	33.3		53.6	55.2	54.4	59.4	57
	2015		*	62.2	60.5		45.5	33.3		56.5	66.7	61.0	57.9	41
	2016	*	*	74.5	74.5	*	76.9	63.3		80.0	73.3	76.4	65.0	55
5	2014		*	85.2	84.7	*	75.0	80.0		86.1	84.4	85.3	78.5	68
	2015	*	*	78.6	78.3	*	91.7	74.4		70.8	89.7	81.1	77.5	53
	2016		*	75.0	76.2	*	63.6	60.7		73.1	77.8	75.0	72.8	44
3-5	2014	*	73.3	72.4	70.5	*	67.6	60.0		70.5	72.0	71.2	66.7	170
	2015	*	76.9	75.4	74.2	*	73.3	68.0		70.8	81.8	76.5	65.7	149
	2016	*	83.3	76.9	77.5	42.9	72.4	64.7		78.2	78.1	78.1	65.9	151

NUMBER TESTED IN GRADES 3-5													
2014	2	15	145	149	4	37	105			88	82	170	21,304
2015	4	13	122	132	5	30	100			72	77	149	21,526
2016	1	12	130	138	7	29	85			78	73	151	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	11	13		6	12		8	5	13	2,649	45
	2015	*	1	7	9	*	1	8		4	5	9	2,771	55
	2016		1	8	9	*	*	8		5	4	9	2,901	52
4	2014	*	3	20	22	*	2	20		13	13	26	2,858	57
	2015		*	14	15		6	14		10	6	16	2,928	41
	2016	*	*	12	12	*	3	11		5	8	13	2,439	55
5	2014		*	9	9	*	4	10		5	5	10	1,582	68
	2015	*	*	9	10	*	1	10		7	3	10	1,692	53
	2016		*	10	10	*	4	11		7	4	11	2,037	44
3-5	2014	*	4	40	44	*	12	42		26	23	49	7,089	170
	2015	*	3	30	34	*	8	32		21	14	35	7,391	149
	2016	*	2	30	31	4	8	30		17	16	33	7,377	151

NUMBER TESTED IN GRADES 3-5													
2014	2	15	145	149	4	37	105			88	82	170	21,304
2015	4	13	122	132	5	30	100			72	77	149	21,526
2016	1	12	130	138	7	29	85			78	73	151	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	10.3	9.1		8.3	4.0		4.2	14.3	8.9	9.6	45
	2015	*	33.3	16.3	16.7	*	14.3	10.0		16.0	20.0	18.2	13.6	55
	2016		0.0	27.9	24.5	*	*	7.4		22.2	28.0	25.0	15.7	52
4	2014	*	0.0	8.9	8.7	*	0.0	0.0		7.1	10.3	8.8	12.0	57
	2015		*	13.5	13.2		9.1	4.8		13.0	16.7	14.6	12.8	41
	2016	*	*	12.8	12.8	*	15.4	10.0		16.0	13.3	14.5	14.1	55
5	2014		*	13.1	11.9	*	0.0	0.0		5.6	21.9	13.2	11.5	68
	2015	*	*	9.5	8.7	*	8.3	2.6		8.3	13.8	11.3	14.9	53
	2016		*	25.0	23.8	*	18.2	10.7		23.1	27.8	25.0	17.3	44
3-5	2014	*	0.0	11.0	10.1	*	2.7	1.0		5.7	15.9	10.6	11.1	170
	2015	*	30.8	13.1	12.9	*	10.0	6.0		12.5	16.9	14.8	13.8	149
	2016	*	8.3	21.5	20.3	0.0	17.2	9.4		20.5	21.9	21.2	15.7	151

NUMBER TESTED IN GRADE 3-5													
2014	2	15	145	149	4	37	105		88	82	170	21,304	
2015	4	13	122	132	5	30	100		72	77	149	21,526	
2016	1	12	130	138	7	29	85		78	73	151	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	64.4	61.7	60.1
	2015	69.1	65.4	70.7
	2016	74.7	71.9	67.3
4	2014	56.5	53.9	51.5
	2015	56.1	62.2	60.7
	2016	73.1	64.9	60.7
5	2014	68.7	64.4	67.8
	2015	60.9	70.9	68.4
	2016	71.8	70.7	71.1
3-5	2014	63.5	60.2	60.3
	2015	62.6	66.5	67.1
	2016	73.3	69.0	66.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	50.0	71.1	69.6	*	66.7	46.7		57.1	79.3	68.4	61.9	57
	2015		*	59.5	57.9		36.4	23.8		56.5	61.1	58.5	59.4	41
	2016	*	*	53.2	55.3	*	58.3	36.7		52.0	63.3	58.2	59.4	55

NUMBER TESTED IN GRADE 4													
2014	2	6	45	46	3	9	30			28	29	57	7,022
2015		3	37	38		11	21			23	18	41	6,988
2016	1	3	47	47	5	12	30			25	30	55	6,961

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	3	13	14	*	3	16		12	6	18	2,675	57
	2015		*	15	16		7	16		10	7	17	2,837	41
	2016	*	*	22	21	*	5	19		12	11	23	2,829	55

NUMBER TESTED IN GRADE 4													
2014	2	6	45	46	3	9	30			28	29	57	7,022
2015		3	37	38		11	21			23	18	41	6,988
2016	1	3	47	47	5	12	30			25	30	55	6,961

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	2.2	2.2	*	0.0	0.0		3.6	0.0	1.8	3.7	57
	2015		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.2	41
	2016	*	*	12.8	12.8	*	25.0	13.3		4.0	20.0	12.7	3.7	55

NUMBER TESTED IN GRADE 4													
2014	2	6	45	46	3	9	30		28	29	57	7,022	
2015		3	37	38		11	21		23	18	41	6,988	
2016	1	3	47	47	5	12	30		25	30	55	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.5	3.9	60.8	54.2
	2015	3.8	4.1	60.7	58.3
	2016	—	3.6	57.3	64.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	82.0	81.7	*	82.1	79.4		73.7	90.0	82.1	59.3	117
	2015	*	83.3	68.2	71.0	*	76.1	67.0		64.3	73.0	68.9	65.2	119
	2016		50.0	75.7	74.1	*	79.4	71.6		75.8	72.0	74.1	66.8	112
4	2014	*	16.7	64.6	61.5	*	75.3	59.2		60.9	63.9	62.4	59.0	125
	2015		*	68.6	68.6	*	71.8	67.0		64.2	73.2	68.8	61.9	109
	2016	*	*	76.6	75.2	*	78.1	71.6		72.2	78.7	75.7	65.3	115
5	2014		83.3	82.8	82.6	*	77.9	80.2		86.1	79.3	83.1	81.4	130
	2015	*	*	62.2	59.6	*	62.7	57.4		58.3	61.3	59.8	68.5	122
	2016		*	86.4	85.4	*	84.9	83.3		87.5	84.3	86.0	81.3	107
3-5	2014	*	56.3	76.6	75.5	57.1	78.6	73.2		74.1	77.7	75.8	66.3	372
	2015	*	69.2	66.3	66.3	20.0	69.8	63.5		62.1	69.1	65.7	65.1	350
	2016	*	58.3	79.6	78.2	36.4	80.8	75.6		78.5	78.4	78.4	71.0	334

NUMBER TESTED IN GRADES 3-5													
2014	2	16	346	339	7	238	299		193	179	372	35,222	
2015	4	13	323	323	10	232	299		169	181	350	35,738	
2016	1	12	313	312	11	214	266		172	162	334	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	20	21	*	15	20		15	6	21	4,988	117
	2015	*	1	34	31	*	17	34		20	17	37	4,347	119
	2016		3	25	28	*	14	25		15	14	29	4,153	112
4	2014	*	5	40	42	*	19	40		25	22	47	4,803	125
	2015		*	33	32	*	22	29		19	15	34	4,556	109
	2016	*	*	25	25	*	16	25		15	13	28	4,100	115
5	2014		1	21	20	*	17	22		10	12	22	2,088	130
	2015	*	*	42	46	*	31	46		25	24	49	3,559	122
	2016		*	14	15	*	11	15		7	8	15	2,135	107
3-5	2014	*	7	81	83	3	51	82		50	40	90	11,879	372
	2015	*	4	109	109	8	70	109		64	56	120	12,462	350
	2016	*	5	64	68	7	41	65		37	35	72	10,388	334

NUMBER TESTED IN GRADES 3-5													
2014	2	16	346	339	7	238	299		193	179	372	35,222	
2015	4	13	323	323	10	232	299		169	181	350	35,738	
2016	1	12	313	312	11	214	266		172	162	334	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	27.0	27.0	*	26.2	24.7		24.6	28.3	26.5	10.4	117
	2015	*	0.0	6.5	7.5	*	8.5	5.8		1.8	11.1	6.7	9.3	119
	2016		0.0	20.4	19.4	*	22.1	17.0		24.2	12.0	18.8	12.9	112
4	2014	*	0.0	13.3	12.8	*	14.3	11.2		20.3	6.6	13.6	14.0	125
	2015		*	10.5	11.8	*	10.3	9.1		5.7	16.1	11.0	10.4	109
	2016	*	*	15.9	16.8	*	17.8	14.8		9.3	23.0	16.5	15.1	115
5	2014		0.0	10.7	9.6	*	10.4	7.2		12.5	10.3	11.5	15.7	130
	2015	*	*	5.4	6.1	*	6.0	4.6		6.7	6.5	6.6	12.3	122
	2016		*	17.5	17.5	*	15.1	12.2		16.1	19.6	17.8	14.3	107
3-5	2014	*	6.3	16.8	16.5	0.0	17.2	14.1		18.7	15.1	16.9	13.3	372
	2015	*	7.7	7.4	8.4	0.0	8.2	6.4		4.7	11.0	8.0	10.6	350
	2016	*	16.7	17.9	17.9	0.0	18.2	14.7		16.9	18.5	17.7	14.1	334

NUMBER TESTED IN GRADE 3-5													
2014	2	16	346	339	7	238	306		193	179	372	35,222	
2015	4	13	323	323	10	232	299		169	181	350	35,738	
2016	1	12	313	312	11	214	266		172	162	334	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	61.9	57.6	56.1	59.1
	2016	70.3	66.5	72.5	67.4
4	2014				
	2015	66.1	59.9	47.2	57.6
	2016	75.4	58.8	50.4	63.8
5	2014				
	2015	53.8	51.9	50.8	52.2
	2016	65.1	65.3	68.8	69.2
3-5	2014				
	2015	60.4	56.3	51.5	56.2
	2016	70.4	63.5	63.7	66.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	66.7	73.8	70.5	*	73.3	64.7		78.9	65.6	72.9	61.3	70
	2015	*	*	65.1	61.7	*	66.7	55.0		58.3	66.7	63.0	59.1	54
	2016		*	87.2	85.4	*	88.9	77.8		84.0	88.9	86.0	67.8	43

NUMBER TESTED IN GRADE 5													
2014	1	6	61	61	4	15	51			38	32	70	9,073
2015	2	4	43	47	3	15	40			24	30	54	9,009
2016		3	39	41	2	9	27			25	18	43	9,281

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	2	16	18	*	4	18		8	11	19	3511	70
	2015	*	*	15	18	*	5	18		10	10	20	3685	54
	2016		*	5	6	*	1	6		4	2	6	2988	43

NUMBER TESTED IN GRADE 5													
2014	1	6	61	61	4	15	51		38	32	70	9,073	
2015	2	4	43	47	3	15	40		24	30	54	9,009	
2016		3	39	41	2	9	27		25	18	43	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	16.7	13.1	13.1	*	6.7	3.9		15.8	9.4	12.9	5.3	70
	2015	*	*	7.0	6.4	*	0.0	0.0		4.2	6.7	5.6	6.6	54
	2016		*	23.1	22.0	*	22.2	7.4		24.0	16.7	20.9	6.9	43

NUMBER TESTED IN GRADE 5													
2014	1	6	61	61	4	15	51		38	32	70	9,073	
2015	2	4	43	47	3	15	40		24	30	54	9,009	
2016		3	39	41	2	9	27		25	18	43	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	70.9	75.1	68.9	71.9
	2015	65.7	68.0	61.0	64.2
	2016	77.6	73.5	74.2	75.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			70.3	69.9	*	70.3	70.3		58.8	80.0	70.3	65.2	74
	2015			85.9	84.7	*	85.9	85.7		87.1	84.8	85.9	66.0	64
	2016			75.4	77.4	*	75.4	75.4		69.2	84.6	75.4	66.0	65
4	2014			82.4	82.5	*	82.4	82.4		77.8	87.5	82.4	60.8	68
	2015			73.9	75.0	*	73.5	73.5		63.3	82.1	73.9	64.2	69
	2016			59.7	58.9		58.3	58.3		41.4	75.8	59.7	61.2	62
5	2014			80.6	78.6		80.6	80.6		82.9	77.8	80.6	83.0	62
	2015			88.9	88.6	*	88.9	88.9		86.8	91.2	88.9	83.5	72
	2016			84.8	85.2	*	84.6	84.6		80.6	88.6	84.8	79.2	66
3-5	2014			77.5	76.6	*	77.5	77.5		73.3	81.8	77.5	68.7	204
	2015			82.9	82.9	*	82.8	82.8		79.8	85.8	82.9	70.1	205
	2016			73.6	74.3	0.0	73.2	73.2		64.6	83.0	73.6	68.1	193

NUMBER TESTED IN GRADES 3-5													
2014			204	192	3	204	204		105	99	204	14,654	
2015			205	193	5	204	203		99	106	205	14,919	
2016			193	179	6	190	190		99	94	193	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			22	22	*	22	22		14	8	22	2,005	74
	2015			9	9	*	9	9		4	5	9	1,922	64
	2016			16	14	*	16	16		12	4	16	1,905	65
4	2014			12	11	*	12	12		8	4	12	1,891	68
	2015			18	16	*	18	18		11	7	18	1,867	69
	2016			25	23		25	25		17	8	25	1,974	62
5	2014			12	12		12	12		6	6	12	692	62
	2015			8	8	*	8	8		5	3	8	669	72
	2016			10	9	*	10	10		6	4	10	873	66
3-5	2014			46	45	*	46	46		28	18	46	4,588	204
	2015			35	33	*	35	35		20	15	35	4,458	205
	2016			51	46	6	51	51		35	16	51	4,752	193

NUMBER TESTED IN GRADES 3-5													
2014			204	192	3	204	204		105	99	204	14,654	
2015			205	193	5	204	203		99	106	205	14,919	
2016			193	179	6	190	190		99	94	193	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			25.7	26.0	*	25.7	25.7		14.7	35.0	25.7	17.6	74
	2015			12.5	13.6	*	12.5	12.7		9.7	15.2	12.5	16.1	64
	2016			27.7	27.4	*	27.7	27.7		30.8	23.1	27.7	21.4	65
4	2014			20.6	20.6	*	20.6	20.6		13.9	28.1	20.6	12.5	68
	2015			23.2	23.4	*	23.5	23.5		6.7	35.9	23.2	11.6	69
	2016			14.5	16.1		15.0	15.0		6.9	21.2	14.5	16.6	62
5	2014			19.4	14.3		19.4	19.4		22.9	14.8	19.4	15.8	62
	2015			23.6	24.3	*	23.6	23.6		26.3	20.6	23.6	13.9	72
	2016			25.8	26.2	*	24.6	24.6		12.9	37.1	25.8	13.6	66
3-5	2014			22.1	20.8	*	22.1	22.1		17.1	27.3	22.1	15.4	204
	2015			20.0	20.7	*	20.1	20.2		15.2	24.5	20.0	14.0	205
	2016			22.8	23.5	0.0	22.6	22.6		18.2	27.7	22.8	17.5	193

NUMBER TESTED IN GRADE 3-5													
2014			204	192	3	204	204		105	99	204	14,654	
2015			205	193	5	204	203		99	106	205	14,919	
2016			193	179	6	190	190		99	94	193	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	70.3	60.8	62.2
	2015	75.3	66.8	63.2
	2016	65.4	62.6	70.5
4	2014	70.6	68.6	71.2
	2015	65.9	69.0	62.7
	2016	57.9	58.2	63.2
5	2014	60.3	65.5	69.0
	2015	66.5	76.2	66.3
	2016	72.1	70.6	69.7
3-5	2014	67.4	64.9	67.3
	2015	69.1	70.8	64.1
	2016	65.3	63.9	67.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			84.1	84.4	*	84.1	84.1		78.4	90.6	84.1	65.6	69
	2015			82.6	84.4	*	82.4	82.4		76.7	87.2	82.6	67.9	69
	2016			71.4	75.4		72.1	72.1		69.0	73.5	71.4	71.7	63

NUMBER TESTED IN GRADE 4													
2014			69	64	2	69	69		37	32	69	4,841	
2015			69	64	3	68	68		30	39	69	5,247	
2016			63	57		61	61		29	34	63	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			11	10	*	11	11		8	3	11	1,667	69
	2015			12	10	*	12	12		7	5	12	1,685	69
	2016			18	14		17	17		9	9	18	1,449	63

NUMBER TESTED IN GRADE 4													
2014			69	64	2	69	69		37	32	69	4,841	
2015			69	64	3	68	68		30	39	69	5,247	
2016			63	57		61	61		29	34	63	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			21.7	20.3	*	21.7	21.7		10.8	34.4	21.7	21.7	69
	2015			14.5	14.1	*	14.7	14.7		10.0	17.9	14.5	7.2	69
	2016			19.0	19.3		19.7	19.7		10.3	26.5	19.0	21.9	63

NUMBER TESTED IN GRADE 4													
2014			69	64	2	69	69		37	32	69	4,841	
2015			69	64	3	68	68		30	39	69	5,247	
2016			63	57		61	61		29	34	63	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	5.2	4.8	75.5	72.9
	2015	5.3	3.6	72.3	78.3
	2016	—	4.1	64.0	72.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			76.9	74.6	*	76.9	76.9		81.6	70.4	76.9	55.6	65
	2015			71.0	70.1	*	71.0	71.0		67.6	75.0	71.0	50.2	69
	2016			85.5	87.5	*	85.3	85.3		81.8	88.9	85.5	61.7	69

NUMBER TESTED IN GRADE 5													
2014			65	59	2	65	65		38	27	65	2,304	
2015			69	67	1	69	69		37	32	69	2,437	
2016			69	64	3	68	68		33	36	69	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			15	15	*	15	15		7	8	15	1022	65
	2015			20	20	*	20	20		12	8	20	1213	69
	2016			10	8	*	10	10		6	4	10	879	69

NUMBER TESTED IN GRADE 5													
2014			65	59	2	65	65		38	27	65	2,304	
2015			69	67	1	69	69		37	32	69	2,437	
2016			69	64	3	68	68		33	36	69	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			10.8	8.5	*	10.8	10.8		13.2	7.4	10.8	2.9	65
	2015			7.2	7.5	*	7.2	7.2		8.1	6.3	7.2	3.1	69
	2016			7.2	7.8	*	7.4	7.4		6.1	8.3	7.2	3.8	69

NUMBER TESTED IN GRADE 5													
2014			65	59	2	65	65		38	27	65	2,304	
2015			69	67	1	69	69		37	32	69	2,437	
2016			69	64	3	68	68		33	36	69	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	68.8	73.4	74.6	71.9
	2015	66.3	69.6	64.7	67.4
	2016	75.9	77.8	68.4	78.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	91.5	96.6	93.2	83.2	88
1	2014					
	2015					
	2016	90.2	64.1	76.8	75.8	125
2	2014					
	2015					
	2016	47.7	77.8	60.0	53.4	110
K-2	2014					
	2015					
	2016	75.7	75.4	75.5	70.4	323
# Tested (GR K-2)	2014					
	2015					
	2016	185	138	323	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	62.7	89.7	71.6	59.4	88
1	2014					
	2015					
	2016	49.2	35.9	42.4	52.0	125
2	2014					
	2015					
	2016	60.6	62.2	61.3	56.8	111
K-2	2014					
	2015					
	2016	57.5	55.8	56.8	56.0	324
# Tested (GR K-2)	2014					
	2015					
	2016	186	138	324	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	92.9	92.9	*	83.3	83.3		93.8	94.1	93.9	79.4	33
1	2014													
	2015													
	2016	*	57.1	62.5	61.0	*	*	*		55.3	70.4	61.5	66.3	65
2	2014													
	2015													
	2016	*	83.3	72.5	73.9	*	*	*		73.9	76.0	75.0	60.9	48
K-2	2014													
	2015													
	2016	*	76.5	72.6	72.2	*	66.7	61.5		68.8	78.3	73.3	68.4	146
# Tested (GR K-2)	2014													
	2015													
	2016	3	17	124	133	4	12	13		77	69	146	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	14	13	*	0	0		9	8	17	2,353	33
1	2014													
	2015													
	2016	*	1	12	13	*	*	*		9	4	13	1,605	65
2	2014													
	2015													
	2016	*	1	11	11	*	*	*		6	6	12	1,345	48
K-2	2014													
	2015													
	2016	*	4	37	37	*	0	0		24	18	42	5,303	146
# Tested (GR K-2)	2014													
	2015													
	2016	3	17	124	133	4	12	13		77	69	146	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	69.9	69.5	*	62.7	62.7		66.7	76.1	71.6	59.5	88
1	2014													
	2015													
	2016	*	0.0	43.9	41.5	*	49.2	48.3		46.5	35.8	41.9	52.2	124
2	2014													
	2015													
	2016	*	50.0	61.2	61.5	*	61.2	60.6		60.0	62.5	61.3	56.9	111
K-2	2014													
	2015													
	2016	*	41.2	57.0	56.0	16.7	57.8	57.3		56.0	57.4	56.7	56.1	323
# Tested (GR K-2)	2014													
	2015													
	2016	4	17	300	309	6	185	185		168	155	323	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	29	27	*	13	13		18	14	32	2,114	88
1	2014													
	2015													
	2016	*	0	8	8	*	5	5		5	3	8	1,519	124
2	2014													
	2015													
	2016	*	2	21	22	*	10	10		10	13	23	2,167	111
K-2	2014													
	2015													
	2016	*	4	58	57	0	28	28		33	30	63	5,800	323
# Tested (GR K-2)	2014													
	2015													
	2016	4	17	300	309	6	185	185		168	155	323	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			92.7	92.6		92.5	92.5		84.6	100.0	92.7	87.5	55
1	2014													
	2015													
	2016	*		93.2	93.3	*	93.2	93.2		94.1	92.3	93.3	87.2	60
2	2014													
	2015													
	2016			48.4	48.4	*	47.5	46.7		31.3	66.7	48.4	44.0	62
K-2	2014													
	2015													
	2016	*		77.3	77.3	*	76.9	76.7		69.6	85.9	77.4	72.7	177
# Tested (GR K-2)	2014													
	2015													
	2016	1		176	176	2	173	172		92	85	177	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			36	35		34	34		14	22	36	3,369	55
1	2014													
	2015													
	2016	*		29	29	*	29	29		17	12	29	2,597	60
2	2014													
	2015													
	2016			2	2	*	1	1		0	2	2	334	62
K-2	2014													
	2015													
	2016	*		67	66	*	64	64		31	36	67	6,300	177
# Tested (GR K-2)	2014													
	2015													
	2016	1		176	176	2	173	172		92	85	177	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	7	*	*	*	*	*	*			*	*		
KN	18	*	*	*	*	*	*	*	*	7	38.9		
1	2									*	*		
2	18	*	*	*	*	*	*			*	*	6	33.3
3	8	*	*			*	*			*	*	*	*
4	9					*	*			*	*	*	*
5	78	*	*	*	*	17	21.8					57	73.1
ALL	140	10	7.1	8	5.7	31	22.1	*	*	18	12.9	71	50.7

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (60)	Beginning	53	88.3	55	91.7	56	93.3	56	93.3	56	93.3
	Intermediate	5	8.3	3	5.0	2	3.3	2	3.3	2	3.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	2	3.3	2	3.3	2	3.3	2	3.3	2	3.3
1 (59)	Beginning	1	1.7	15	25.4	12	20.3	12	20.3	12	20.3
	Intermediate	27	45.8	19	32.2	31	52.5	23	39.0	23	39.0
	Advanced	24	40.7	20	33.9	16	27.1	21	35.6	22	37.3
	Advanced High	7	11.9	5	8.5	0	0.0	3	5.1	2	3.4
2 (67)	Beginning	4	6.0	5	7.5	7	10.4	9	13.4	3	4.5
	Intermediate	16	23.9	31	46.3	39	58.2	39	58.2	39	58.2
	Advanced	38	56.7	23	34.3	13	19.4	15	22.4	19	28.4
	Advanced High	9	13.4	8	11.9	8	11.9	4	6.0	6	9.0
3 (70)	Beginning	13	18.6	13	18.6	13	18.6	9	12.9	6	8.6
	Intermediate	24	34.3	26	37.1	33	47.1	29	41.4	31	44.3
	Advanced	19	27.1	16	22.9	9	12.9	17	24.3	17	24.3
	Advanced High	14	20.0	15	21.4	15	21.4	15	21.4	16	22.9
4 (73)	Beginning	0	0.0	0	0.0	9	12.5	7	9.6	4	5.6
	Intermediate	28	38.9	13	18.1	30	41.7	26	35.6	26	36.1
	Advanced	25	34.7	36	50.0	25	34.7	26	35.6	29	40.3
	Advanced High	19	26.4	23	31.9	8	11.1	14	19.2	13	18.1

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 46 (82.1%)	Beginning	9			
	Intermediate	22	1		
	Advanced	19	3	0	
	Advanced High	1	1	0	
64 31 (48.4%)	Beginning	3			
	Intermediate	15	22		
	Advanced	2	8	8	
	Advanced High	0	0	6	
67 31 (46.3%)	Beginning	5			
	Intermediate	7	23		
	Advanced	0	8	8	
	Advanced High	0	1	15	
70 20 (28.6%)	Beginning	4			
	Intermediate	3	21		
	Advanced	0	4	25	
	Advanced High	0	0	13	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (78)	Beginning	1	1.3	2	2.6	4	5.1	6	7.7	3	3.8
	Intermediate	3	3.8	7	9.0	15	19.2	17	21.8	12	15.4
	Advanced	25	32.1	26	33.3	24	30.8	29	37.2	28	35.9
	Advanced High	49	62.8	43	55.1	35	44.9	26	33.3	35	44.9
ALL (407)	Beginning	72	17.7	90	22.2	101	24.9	99	24.3	84	20.7
	Intermediate	103	25.4	99	24.4	150	36.9	136	33.4	133	32.8
	Advanced	131	32.3	121	29.8	87	21.4	108	26.5	115	28.3
	Advanced High	100	24.6	96	23.6	68	16.7	64	15.7	74	18.2

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
77 53 (68.8%)	Beginning	2			
	Intermediate	2	10		
	Advanced	0	16	12	
	Advanced High	0	0	35	
334 181 (54.2%)	Beginning	23			
	Intermediate	49	77		
	Advanced	21	39	53	
	Advanced High	1	2	69	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

87	80.5	85.4			89.7		85.4	
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KINDERGARTEN READING

32	89.6	93.1			96.9		94.0	
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KINDERGARTEN READING SPANISH

55	86.3	89.4			94.5		94.6	
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GRADE 1 MATHEMATICS

128	77.8	82.9			80.5		82.5	
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GRADE 1 READING

65	71.8	81.2			87.7		83.9	
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GRADE 1 READING SPANISH

63	86.4	86.4			92.1		91.2	
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GRADE 2 MATHEMATICS

108	81.0	86.7	79.5		90.7	88.0	82.9	90.4
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GRADE 2 READING

46	73.5	82.3	83.2		76.1	87.0	72.8	88.1
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GRADE 2 READING SPANISH

62	84.6	84.6	80.6		87.1	95.2	82.0	89.6
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GRADE 3 LANGUAGE ARTS

50	62.8	76.8	81.9		72.0	96.0	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

65	55.2	68.0	79.8		46.2	92.3	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

88	86.2	89.7			96.6		88.8	
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KINDERGARTEN READING

33	92.4	93.3			100.0		89.3	
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KINDERGARTEN READING SPANISH

55	88.6	89.9			96.4		93.4	
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GRADE 1 MATHEMATICS

124	76.4	83.5			91.9		88.0	
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GRADE 1 READING

63	68.3	76.3			74.6		75.6	
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GRADE 1 READING SPANISH

60	83.6	84.6			90.0		83.7	
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GRADE 2 MATHEMATICS

111	73.0	79.2	84.4		79.3	95.5	74.8	92.9
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GRADE 2 READING

48	77.0	80.3	82.8		72.9	85.4	68.0	89.8
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GRADE 2 READING SPANISH

63	85.6	87.7	84.2		88.9	100.0	81.0	93.1
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GRADE 3 LANGUAGE ARTS

52	77.1	81.0	81.9		75.0	98.1	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

65	64.6	70.5	78.5		55.4	87.7	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

117	53.4	69.6	77.3		45.3	76.9	51.4	86.4
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GRADE 3 MUSIC

115	61.2	80.3	90.8		90.4	99.1	75.5	98.7
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GRADE 3 READING

51	58.6	72.4	80.2		64.7	98.0	52.3	86.2
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GRADE 3 READING SPANISH

65	53.7	72.2	80.3		55.4	93.8	61.0	85.8
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GRADE 3 SCIENCE

51	64.7	71.4	78.7		52.9	96.1	58.3	94.1
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GRADE 3 SCIENCE SPANISH

66	63.5	73.3	76.9		59.1	84.8	63.7	93.7
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GRADE 3 SOCIAL STUDIES

50	60.6	73.7	81.5		68.0	98.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

65	55.8	70.5	80.1		55.4	92.3	68.6	94.6
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GRADE 4 LANGUAGE ARTS

54	60.8	72.0	78.1		63.0	77.8	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

66	67.4	72.8	74.3		66.7	71.2	62.7	87.1
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GRADE 4 MATHEMATICS

121	48.8	73.0	76.1		52.1	74.4	61.7	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

116	68.7	79.1	91.5		87.9	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

52	66.9	75.8	80.3		76.9	98.1	63.4	95.2
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GRADE 3 SCIENCE SPANISH

65	63.0	72.9	78.5		58.5	84.6	64.0	94.5
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GRADE 3 SOCIAL STUDIES

52	73.5	76.6	81.3		69.2	96.2	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

64	59.8	68.3	81.1		48.4	92.2	62.3	94.7
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GRADE 4 LANGUAGE ARTS

56	67.3	76.7	75.2		69.6	76.8	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

62	78.7	78.7	76.4		72.6	77.4	65.4	88.9
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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

120	80.3	80.3	93.2		83.3	100.0	88.6	98.9
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GRADE 4 READING

56	64.0	76.0	80.0		73.2	91.1	64.6	88.6
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GRADE 4 READING SPANISH

65	56.7	71.1	74.4		58.5	72.3	67.4	87.1
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GRADE 4 SCIENCE

55	75.4	80.1	82.0		81.8	96.4	63.4	95.1
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GRADE 4 SCIENCE SPANISH

65	62.9	69.9	81.4		56.9	96.9	67.3	93.6
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GRADE 4 SOCIAL STUDIES

55	54.8	69.9	82.8		49.1	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

65	42.5	63.3	81.4		32.3	100.0	46.6	94.7
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GRADE 5 ART

113	71.7	80.7	92.7		86.7	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

45	74.7	77.7	84.7		71.1	86.7	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

70	74.4	77.4	83.9		75.7	98.6	64.4	91.3
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GRADE 5 MATHEMATICS

114	51.4	72.5	79.6		57.9	87.7	61.1	88.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

118	82.2	82.2	96.2		97.5	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

54	77.2	82.0	82.5		81.5	96.3	62.7	94.4
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GRADE 4 SCIENCE SPANISH

64	62.0	66.5	85.2		42.2	100.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

54	62.8	74.6	82.3		68.5	98.1	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

64	50.8	66.5	76.9		43.8	85.9	48.5	94.3
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GRADE 5 ART

112	85.0	85.0	95.4		89.3	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

43	69.4	79.6	83.7		79.1	95.3	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

68	76.7	79.5	81.4		76.5	89.7	75.3	94.1
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GRADE 5 MATHEMATICS

108	70.9	77.0	83.4		68.5	91.7	70.0	92.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

44	66.6	78.2	79.7		77.3	86.4	70.8	91.8
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GRADE 5 READING SPANISH

70	63.8	78.3	83.9		77.1	98.6	72.9	91.4
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GRADE 5 SCIENCE

44	70.0	70.0	74.3		63.6	65.9	66.3	92.8
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GRADE 5 SCIENCE SPANISH

70	71.0	76.4	80.5		70.0	81.4	66.9	92.4
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GRADE 5 SOCIAL STUDIES

44	45.1	70.1	78.6		52.3	84.1	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

70	41.6	68.2	88.1		42.9	100.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

4	*	*	*		*	*	44.4	*
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GRADE 5 READING

44	66.9	75.8	81.2		68.2	86.4	65.8	91.8
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GRADE 5 READING SPANISH

68	69.2	79.5	81.4		75.0	89.7	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

42	63.3	72.5	86.4		57.1	95.2	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

70	57.5	68.1	87.7		41.4	100.0	50.8	96.3
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