

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

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School Number 204

ROSEMONT ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
3	167
4	162
5	164
ALL	493

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	12	2.4	6	19.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	416	84.4	7	22.6
White	60	12.2	15	48.4
Multiple	2	0.4	2	6.5
Other* (teachers only)	—	—	1	3.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	313	63.5
Economically disadvantaged	401	81.3
Limited English proficient (LEP)	197	40.0
Special education	36	7.3
Talented and Gifted (TAG)	100	20.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
3	2014	163	5	3.1	0	0.0	0	0.0	134	82.2	23	14.1	0	0.0
	2015	172	3	1.7	0	0.0	0	0.0	145	84.3	23	13.4	1	0.6
	2016	167	6	3.6	0	0.0	2	1.2	135	80.8	23	13.8	1	0.6
4	2014	142	3	2.1	0	0.0	1	0.7	124	87.3	12	8.5	1	0.7
	2015	166	4	2.4	0	0.0	0	0.0	141	84.9	20	12.0	0	0.0
	2016	162	3	1.9	0	0.0	0	0.0	141	87.0	17	10.5	1	0.6
5	2014	126	3	2.4	0	0.0	1	0.8	112	88.9	10	7.9	0	0.0
	2015	140	3	2.1	0	0.0	1	0.7	123	87.9	11	7.9	1	0.7
	2016	164	3	1.8	0	0.0	0	0.0	140	85.4	20	12.2	0	0.0
ALL	2014	431	11	2.6	0	0.0	2	0.5	370	85.8	45	10.4	1	0.2
	2015	478	10	2.1	0	0.0	1	0.2	409	85.6	54	11.3	2	0.4
	2016	493	12	2.4	0	0.0	2	0.4	416	84.4	60	12.2	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
3	2014	163	122	74.8	58	35.6	14	8.6	97	59.5	22	13.5	8	4.9	49.7	50.3	1.8
	2015	172	141	82.0	71	41.3	13	7.6	104	60.5	31	18.0	7	4.1	58.7	41.3	4.7
	2016	167	134	80.2	63	37.7	11	6.6	105	62.9	28	16.8	1	0.6	54.5	45.5	2.4
4	2014	142	99	69.7	60	42.3	15	10.6	85	59.9	33	23.2	4	2.8	52.1	47.9	1.4
	2015	166	125	75.3	63	38.0	15	9.0	105	63.3	26	15.7	14	8.4	48.8	51.2	0.6
	2016	162	141	87.0	69	42.6	13	8.0	95	58.6	34	21.0	6	3.7	59.9	40.1	1.9
5	2014	126	88	69.8	52	41.3	10	7.9	94	74.6	26	20.6	5	4.0	53.2	46.8	1.6
	2015	140	104	74.3	58	41.4	13	9.3	97	69.3	33	23.6	4	2.9	56.4	43.6	1.4
	2016	164	126	76.8	65	39.6	12	7.3	113	68.9	38	23.2	6	3.7	48.2	51.8	0.6
ALL	2014	431	309	71.7	170	39.4	39	9.0	276	64.0	81	18.8	17	3.9	51.5	48.5	1.6
	2015	478	370	77.4	192	40.2	41	8.6	306	64.0	90	18.8	25	5.2	54.6	45.4	2.3
	2016	493	401	81.3	197	40.0	36	7.3	313	63.5	100	20.3	13	2.6	54.2	45.8	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
3	2014	166	13,166	162	97.3	12,770	97.0	8	4.8	16.2	159	11,764	95.6	89.4
	2015	168	13,237	163	97.1	12,793	96.6	11	6.5	16.2	163	11,910	97.0	90.0
	2016	169	13,328	164	97.2	12,911	96.9	2	1.2	15.3	166	12,216	98.2	91.7
4	2014	143	12,546	139	97.5	12,183	97.1	4	2.8	15.0	139	11,321	97.3	90.2
	2015	167	12,745	161	97.0	12,343	96.9	9	5.4	16.2	161	11,520	96.7	90.4
	2016	161	12,688	156	97.1	12,300	96.9	4	2.5	15.8	158	11,676	98.2	92.0
5	2014	130	12,130	126	97.3	11,794	97.2	3	2.3	4.0	124	10,985	95.5	90.6
	2015	139	12,122	136	97.6	11,747	96.9	1	0.7	6.6	136	11,052	97.5	91.2
	2016	163	12,178	158	97.0	11,815	97.0	1	0.6	6.5	160	11,217	98.0	92.1
ALL	2014	439	---	428	97.4	---	---	16	3.6	---	422	---	96.1	---
	2015	474	---	461	97.2	---	---	21	4.4	---	460	---	97.0	---
	2016	493	---	479	97.1	---	---	7	1.4	---	484	---	98.2	---

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	19.4
Hispanic	7	22.6
White	15	48.4
Multiple	2	6.5
Other	1	3.2

Gender	Number	Percentage
Female	25	80.6
Male	6	19.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.0	75.9
2014-15	5.6	74.1
2015-16	6.9	74.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	16.1
1	0	0.0
2	3	9.7
3	0	0.0
4	1	3.2
5	1	3.2
1-3	3	9.7
More than 3	23	74.2
1 - 5	5	16.1
6 - 10	5	16.1
11 - 20	7	22.6
More than 20	9	29.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	87.0	*	76.5	73.0	*	58.8	55.1		71.7	83.6	78.1	61.7	114
	2015	91.3	*	74.7	76.7	30.0	35.7	53.3		79.1	76.6	78.1	60.8	114
	2016	100.0	50.0	69.3	70.0	33.3	52.9	61.3		72.1	78.8	75.0	59.7	120
4	2014	100.0	*	73.1	70.9	62.5	76.5	55.0		76.5	76.1	76.3	59.4	97
	2015	85.0	*	67.3	66.3	13.3	53.8	47.1		62.3	76.5	69.8	57.9	129
	2016	76.5	*	73.6	72.1	36.4	33.3	42.9		71.6	78.0	74.1	65.0	108
5	2014	100.0	*	81.8	80.6	*	87.1	78.3		82.1	84.8	83.3	78.5	102
	2015	100.0	*	77.7	78.8	46.7	71.8	71.1		76.8	86.3	80.8	77.5	120
	2016	90.0	*	78.6	75.5	16.7	66.7	68.6		78.1	81.9	80.1	72.8	136
3-5	2014	93.3	58.3	77.3	74.9	53.3	76.9	65.2		76.9	81.7	79.2	66.7	313
	2015	90.7	80.0	73.1	73.9	30.0	59.5	58.2		73.1	79.5	76.0	65.7	363
	2016	90.0	66.7	74.2	72.6	27.6	56.3	60.5		73.9	80.0	76.6	65.9	364

NUMBER TESTED IN GRADES 3-5													
2014	45	12	251	191	15	65	158		160	153	313	21,304	
2015	54	10	294	257	40	79	189		197	166	363	21,526	
2016	60	12	287	270	29	71	190		199	165	364	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	3	*	20	20	*	7	22		15	10	25	2,649	114
	2015	2	*	22	20	7	9	21		14	11	25	2,771	114
	2016	0	3	27	27	4	8	24		19	11	30	2,901	120
4	2014	0	*	21	16	3	4	18		12	11	23	2,858	97
	2015	3	*	34	29	13	12	36		23	16	39	2,928	129
	2016	4	*	23	24	7	10	24		19	9	28	2,439	108
5	2014	0	*	16	12	*	4	15		10	7	17	1,582	102
	2015	0	*	23	18	8	11	22		16	7	23	1,692	120
	2016	2	*	24	23	10	13	27		14	13	27	2,037	136
3-5	2014	3	5	57	48	7	15	55		37	28	65	7,089	313
	2015	5	2	79	67	28	32	79		53	34	87	7,391	363
	2016	6	4	74	74	21	31	75		52	33	85	7,377	364

NUMBER TESTED IN GRADES 3-5													
2014	45	12	251	191	15	65	158		160	153	313	21,304	
2015	54	10	294	257	40	79	189		197	166	363	21,526	
2016	60	12	287	270	29	71	190		199	165	364	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	43.5	*	10.6	6.8	*	0.0	6.1		9.4	23.0	16.7	9.6	114
	2015	47.8	*	21.8	22.1	10.0	7.1	6.7		19.4	40.4	28.1	13.6	114
	2016	56.5	16.7	26.1	26.7	33.3	5.9	16.1		29.4	34.6	31.7	15.7	120
4	2014	41.7	*	17.9	12.7	12.5	5.9	5.0		15.7	26.1	20.6	12.0	97
	2015	45.0	*	16.3	16.3	0.0	0.0	1.5		14.8	26.5	20.9	12.8	129
	2016	29.4	*	14.9	12.8	0.0	0.0	2.4		9.0	31.7	17.6	14.1	108
5	2014	30.0	*	13.6	9.7	*	6.5	2.9		14.3	15.2	14.7	11.5	102
	2015	45.5	*	17.5	11.8	13.3	5.1	5.3		14.5	27.5	20.0	14.9	120
	2016	50.0	*	18.8	18.1	0.0	7.7	9.3		18.8	27.8	23.5	17.3	136
3-5	2014	40.0	0.0	13.9	9.4	13.3	4.6	4.4		13.1	21.6	17.3	11.1	313
	2015	46.3	20.0	18.4	16.7	7.5	3.8	4.2		16.2	30.7	22.9	13.8	363
	2016	46.7	16.7	19.9	19.3	6.9	5.6	10.0		19.1	30.9	24.5	15.7	364

NUMBER TESTED IN GRADE 3-5													
2014	45	12	251	191	15	65	158		160	153	313	21,304	
2015	54	10	294	257	40	79	189		197	166	363	21,526	
2016	60	12	287	270	29	71	190		199	165	364	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	74.3	69.0	64.3
	2015	67.5	64.5	69.0
	2016	71.2	69.5	64.9
4	2014	70.6	65.8	66.2
	2015	61.7	66.9	60.9
	2016	74.4	65.6	63.9
5	2014	72.8	66.3	70.4
	2015	66.8	69.8	68.8
	2016	70.4	70.4	68.7
3-5	2014	72.7	67.1	66.8
	2015	65.2	67.1	66.0
	2016	71.9	68.7	66.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	100.0	*	71.1	67.9	42.9	68.8	61.5		69.4	76.1	72.6	61.9	95
	2015	85.0	*	65.7	66.7	0.0	41.7	54.5		61.0	73.5	67.7	59.4	127
	2016	68.8	*	65.5	67.1	45.5	33.3	34.1		63.6	73.2	67.3	59.4	107

NUMBER TESTED IN GRADE 4													
2014	12	4	76	53	7	16	39		49	46	95	7,022	
2015	20	4	102	84	15	24	66		59	68	127	6,988	
2016	16	3	87	85	11	15	41		66	41	107	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	0	*	22	17	4	5	15		15	11	26	2,675	95
	2015	3	*	35	28	15	14	30		23	18	41	2,837	127
	2016	5	*	30	28	6	10	27		24	11	35	2,829	107

NUMBER TESTED IN GRADE 4													
2014	12	4	76	53	7	16	39		49	46	95	7,022	
2015	20	4	102	84	15	24	66		59	68	127	6,988	
2016	16	3	87	85	11	15	41		66	41	107	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	0.0	*	6.6	1.9	0.0	0.0	0.0		4.1	6.5	5.3	3.7	95
	2015	10.0	*	4.9	6.0	0.0	0.0	0.0		0.0	11.8	6.3	4.2	127
	2016	25.0	*	8.0	8.2	0.0	0.0	0.0		6.1	17.1	10.3	3.7	107

NUMBER TESTED IN GRADE 4													
2014	12	4	76	53	7	16	39		49	46	95	7,022	
2015	20	4	102	84	15	24	66		59	68	127	6,988	
2016	16	3	87	85	11	15	41		66	41	107	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.5	4.3	67.8	60.1
	2015	4.6	4.1	59.7	59.0
	2016	—	3.6	64.2	63.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	87.0	*	51.6	53.6	14.3	46.4	41.6		57.9	58.2	58.1	59.3	155
	2015	91.3	*	72.4	73.8	33.3	66.7	62.0		70.4	81.0	74.5	65.2	161
	2016	95.7	66.7	67.4	66.9	40.0	58.7	62.9		72.5	71.1	71.9	66.8	167
4	2014	91.7	*	54.5	49.5	35.7	49.1	37.8		54.9	63.8	59.3	59.0	140
	2015	85.0	*	59.3	60.7	12.5	58.1	46.2		56.6	68.3	62.4	61.9	165
	2016	66.7	*	66.0	63.3	35.7	54.4	50.0		64.3	67.7	65.6	65.3	163
5	2014	100.0	*	71.4	69.2	*	70.8	66.3		75.0	74.5	74.8	81.4	119
	2015	90.9	*	57.3	58.1	40.0	49.2	46.4		59.5	61.3	60.3	68.5	141
	2016	90.0	*	81.4	83.8	25.0	78.8	74.3		79.7	84.7	82.3	81.3	164
3-5	2014	91.1	83.3	58.5	56.5	30.4	54.7	48.6		62.1	64.5	63.3	66.3	414
	2015	88.9	50.0	63.1	64.8	27.9	58.0	51.2		62.7	70.0	66.0	65.1	467
	2016	85.2	58.3	71.6	70.7	33.3	64.0	63.1		71.6	75.2	73.3	71.0	494

NUMBER TESTED IN GRADES 3-5													
2014	45	12	352	283	23	161	293		211	203	414	35,222	
2015	54	10	398	352	43	181	293		260	207	467	35,738	
2016	61	12	416	392	36	197	312		268	226	494	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	3	*	61	51	6	30	52		32	33	65	4,988	155
	2015	2	*	37	34	8	20	35		29	12	41	4,347	161
	2016	1	2	44	45	6	26	39		25	22	47	4,153	167
4	2014	1	*	55	48	9	29	51		32	25	57	4,803	140
	2015	3	*	57	46	14	26	56		36	26	62	4,556	165
	2016	6	*	48	51	9	31	47		35	21	56	4,100	163
5	2014	0	*	30	24	*	14	29		16	14	30	2,088	119
	2015	1	*	53	44	9	30	52		32	24	56	3,559	141
	2016	2	*	26	19	9	14	29		16	13	29	2,135	164
3-5	2014	4	2	146	123	16	73	132		80	72	152	11,879	414
	2015	6	5	147	124	31	76	143		97	62	159	12,462	467
	2016	9	5	118	115	24	71	115		76	56	132	10,388	494

NUMBER TESTED IN GRADES 3-5													
2014	45	12	352	283	23	161	293		211	203	414	35,222	
2015	54	10	398	352	43	181	293		260	207	467	35,738	
2016	61	12	416	392	36	197	312		268	226	494	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	13.0	*	4.0	2.7	0.0	1.8	1.1		3.9	6.3	5.2	10.4	155
	2015	34.8	*	9.7	8.5	8.3	8.3	6.5		10.2	17.5	13.0	9.3	161
	2016	52.2	0.0	10.4	11.0	0.0	3.2	4.8		18.7	13.2	16.2	12.9	167
4	2014	41.7	*	11.6	11.6	0.0	7.0	4.9		18.3	11.6	15.0	14.0	140
	2015	25.0	*	5.0	7.7	0.0	3.2	1.9		8.4	7.3	7.9	10.4	165
	2016	22.2	*	9.9	9.4	0.0	4.4	4.3		10.2	12.3	11.0	15.1	163
5	2014	30.0	*	4.8	6.4	*	2.1	2.3		6.3	7.3	6.7	15.7	119
	2015	27.3	*	4.8	3.8	6.7	1.7	1.0		6.3	6.5	6.4	12.3	141
	2016	30.0	*	9.3	10.3	0.0	6.1	3.5		11.4	11.8	11.6	14.3	164
3-5	2014	24.4	8.3	6.8	6.7	4.3	3.7	2.7		9.5	8.4	8.9	13.3	414
	2015	29.6	0.0	6.5	6.8	4.7	4.4	3.1		8.5	10.1	9.2	10.6	467
	2016	36.1	0.0	9.9	10.2	0.0	4.6	4.2		13.4	12.4	13.0	14.1	494

NUMBER TESTED IN GRADE 3-5													
2014	45	12	352	283	23	161	257		211	203	414	35,222	
2015	54	10	398	352	43	181	293		260	207	467	35,738	
2016	61	12	416	392	36	197	312		268	226	494	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	69.5	62.3	63.3	58.1
	2016	72.6	62.9	65.1	62.3
4	2014				
	2015	66.6	54.3	42.7	53.6
	2016	69.7	59.1	47.9	57.5
5	2014				
	2015	53.8	53.1	54.1	46.7
	2016	61.3	60.0	63.8	63.2
3-5	2014				
	2015	63.7	56.7	53.2	53.0
	2016	67.9	60.7	59.0	61.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	100.0	*	69.7	72.1	*	59.4	62.9		78.9	67.4	73.8	61.3	103
	2015	100.0	*	74.8	74.1	46.7	71.8	68.4		76.8	80.4	78.3	59.1	120
	2016	95.0	*	74.3	75.8	8.3	66.7	66.3		76.9	77.8	77.4	67.8	137

NUMBER TESTED IN GRADE 5													
2014	10	3	89	61	4	32	70		57	46	103	9,073	
2015	11	3	103	85	15	39	76		69	51	120	9,009	
2016	20	3	113	95	12	39	86		65	72	137	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	0	*	27	17	*	13	26		12	15	27	3511	103
	2015	0	*	26	22	8	11	24		16	10	26	3685	120
	2016	1	*	29	23	11	13	29		15	16	31	2988	137

NUMBER TESTED IN GRADE 5													
2014	10	3	89	61	4	32	70		57	46	103	9,073	
2015	11	3	103	85	15	39	76		69	51	120	9,009	
2016	20	3	113	95	12	39	86		65	72	137	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	10.0	*	0.0	0.0	*	0.0	0.0		0.0	2.2	1.0	5.3	103
	2015	72.7	*	11.7	12.9	13.3	2.6	5.3		17.4	17.6	17.5	6.6	120
	2016	30.0	*	7.1	7.4	8.3	5.1	3.5		7.7	12.5	10.2	6.9	137

NUMBER TESTED IN GRADE 5													
2014	10	3	89	61	4	32	70		57	46	103	9,073	
2015	11	3	103	85	15	39	76		69	51	120	9,009	
2016	20	3	113	95	12	39	86		65	72	137	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	68.0	68.3	67.8	70.0
	2015	71.6	71.5	71.3	67.9
	2016	69.2	71.5	68.4	71.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			65.9	70.3	*	65.0	65.0		66.7	64.7	65.9	65.2	41
	2015			67.3	67.3	*	66.7	67.3		63.6	72.7	67.3	66.0	55
	2016			50.0	50.0	*	50.0	45.2		34.8	65.2	50.0	66.0	46
4	2014			56.1	55.3	*	55.0	55.0		50.0	60.9	56.1	60.8	41
	2015			65.8	67.7	*	65.8	65.8		63.6	68.8	65.8	64.2	38
	2016	*		61.1	60.4	*	58.5	59.6		54.8	66.7	60.0	61.2	55
5	2014			77.8	81.3	*	77.8	77.8		77.8	77.8	77.8	83.0	18
	2015			85.7	85.0		85.0	85.7		90.0	81.8	85.7	83.5	21
	2016			77.8	81.8		77.8	77.8		73.3	83.3	77.8	79.2	27
3-5	2014			64.0	65.9	*	63.3	63.3		62.7	65.3	64.0	68.7	100
	2015			70.2	70.9	*	69.6	70.2		67.7	73.5	70.2	70.1	114
	2016	*		60.6	60.3	42.9	59.5	58.7		52.2	69.5	60.2	68.1	128

NUMBER TESTED IN GRADES 3-5													
2014			100	91	5	98	98		51	49	100	14,654	
2015			114	103	3	112	114		65	49	114	14,919	
2016	1		127	121	7	126	121		69	59	128	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			14	11	*	14	14		8	6	14	2,005	41
	2015			18	17	*	18	18		12	6	18	1,922	55
	2016			23	23	*	23	23		15	8	23	1,905	46
4	2014			18	17	*	18	18		9	9	18	1,891	41
	2015			13	10	*	13	13		8	5	13	1,867	38
	2016	*		21	21	*	22	21		14	8	22	1,974	55
5	2014			4	3	*	4	4		2	2	4	692	18
	2015			3	3		3	3		1	2	3	669	21
	2016			6	4		6	6		4	2	6	873	27
3-5	2014			36	31	*	36	36		19	17	36	4,588	100
	2015			34	30	*	34	34		21	13	34	4,458	114
	2016	*		50	48	4	51	50		33	18	51	4,752	128

NUMBER TESTED IN GRADES 3-5													
2014			100	91	5	98	98			51	49	100	14,654
2015			114	103	3	112	114			65	49	114	14,919
2016	1		127	121	7	126	121			69	59	128	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			12.2	13.5	*	12.5	12.5		12.5	11.8	12.2	17.6	41
	2015			18.2	15.4	*	18.5	18.2		12.1	27.3	18.2	16.1	55
	2016			13.0	13.0	*	13.0	11.9		8.7	17.4	13.0	21.4	46
4	2014			2.4	2.6	*	2.5	2.5		5.6	0.0	2.4	12.5	41
	2015			7.9	9.7	*	7.9	7.9		13.6	0.0	7.9	11.6	38
	2016	*		11.1	11.3	*	11.3	11.5		12.9	8.3	10.9	16.6	55
5	2014			11.1	12.5	*	11.1	11.1		11.1	11.1	11.1	15.8	18
	2015			4.8	5.0		5.0	4.8		10.0	0.0	4.8	13.9	21
	2016			7.4	9.1		7.4	7.4		13.3	0.0	7.4	13.6	27
3-5	2014			8.0	8.8	*	8.2	8.2		9.8	6.1	8.0	15.4	100
	2015			12.3	11.7	*	12.5	12.3		12.3	12.2	12.3	14.0	114
	2016	*		11.0	11.6	14.3	11.1	10.7		11.6	10.2	10.9	17.5	128

NUMBER TESTED IN GRADE 3-5													
2014			100	91	5	98	98		51	49	100	14,654	
2015			114	103	3	112	114		65	49	114	14,919	
2016	1		127	121	7	126	121		69	59	128	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	58.5	58.0	57.9
	2015	65.8	60.4	58.8
	2016	55.4	53.7	56.7
4	2014	56.6	55.1	57.0
	2015	58.7	60.4	58.6
	2016	56.2	59.6	65.6
5	2014	62.2	61.4	64.4
	2015	56.2	70.9	58.5
	2016	64.1	63.2	61.9
3-5	2014	58.4	57.4	58.7
	2015	61.6	62.3	58.6
	2016	57.6	58.2	61.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			40.5	38.5	*	41.5	41.5		26.3	52.2	40.5	65.6	42
	2015			70.0	69.7	*	70.0	70.0		70.8	68.8	70.0	67.9	40
	2016	*		55.6	53.7	*	54.7	52.8		46.9	62.5	53.6	71.7	56

NUMBER TESTED IN GRADE 4													
2014			42	39	3	41	41		19	23	42	4,841	
2015			40	33	1	40	40		24	16	40	5,247	
2016	2		54	54	3	53	53		32	24	56	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			25	24	*	24	24		14	11	25	1,667	42
	2015			12	10	*	12	12		7	5	12	1,685	40
	2016	*		24	25	*	24	25		17	9	26	1,449	56

NUMBER TESTED IN GRADE 4													
2014			42	39	3	41	41		19	23	42	4,841	
2015			40	33	1	40	40		24	16	40	5,247	
2016	2		54	54	3	53	53		32	24	56	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	42
	2015			2.5	3.0	*	2.5	2.5		4.2	0.0	2.5	7.2	40
	2016	*		7.4	7.4	*	7.5	7.5		6.3	8.3	7.1	21.9	56

NUMBER TESTED IN GRADE 4													
2014			42	39	3	41	41		19	23	42	4,841	
2015			40	33	1	40	40		24	16	40	5,247	
2016	2		54	54	3	53	53		32	24	56	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	3.7	3.2	59.5	54.4
	2015	4.3	3.1	59.7	69.5
	2016	—	3.9	56.8	67.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			50.0	50.0	*	50.0	50.0		45.5	55.6	50.0	55.6	20
	2015			47.6	50.0		50.0	47.6		30.0	63.6	47.6	50.2	21
	2016			59.3	63.6		61.5	59.3		60.0	58.3	59.3	61.7	27

NUMBER TESTED IN GRADE 5													
2014			20	18	2	20	20		11	9	20	2,304	
2015			21	20		20	21		10	11	21	2,437	
2016			27	22		26	27		15	12	27	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			10	9	*	10	10		6	4	10	1022	20
	2015			11	10		10	11		7	4	11	1213	21
	2016			11	8		10	11		6	5	11	879	27

NUMBER TESTED IN GRADE 5													
2014			20	18	2	20	20		11	9	20	2,304	
2015			21	20		20	21		10	11	21	2,437	
2016			27	22		26	27		15	12	27	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	20
	2015			4.8	5.0		5.0	4.8		10.0	0.0	4.8	3.1	21
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.8	27

NUMBER TESTED IN GRADE 5													
2014			20	18	2	20	20		11	9	20	2,304	
2015			21	20		20	21		10	11	21	2,437	
2016			27	22		26	27		15	12	27	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	54.4	54.5	53.3	57.1
	2015	56.5	61.9	56.7	55.8
	2016	60.2	61.5	55.6	65.3

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
3	79	8	10.1	28	35.4	30	38.0			*	*	10	12.7
4	80	*	*	21	26.3	46	57.5			*	*	7	8.8
5	160	6	3.8	23	14.4	105	65.6			6	3.8	20	12.5
ALL	319	16	5.0	72	22.6	181	56.7			13	4.1	37	11.6

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
3 (64)	Beginning	1	1.6	1	1.6	8	12.5	8	12.5	6	9.4
	Intermediate	8	12.5	12	18.8	22	34.4	19	29.7	19	29.7
	Advanced	25	39.1	27	42.2	25	39.1	21	32.8	19	29.7
	Advanced High	30	46.9	24	37.5	9	14.1	16	25.0	20	31.3
4 (69)	Beginning	4	5.8	5	7.2	9	13.0	11	15.9	6	8.7
	Intermediate	9	13.0	15	21.7	22	31.9	21	30.4	19	27.5
	Advanced	31	44.9	28	40.6	24	34.8	23	33.3	27	39.1
	Advanced High	25	36.2	21	30.4	14	20.3	14	20.3	17	24.6
5 (66)	Beginning	2	3.0	2	3.0	2	3.0	4	6.1	2	3.0
	Intermediate	2	3.0	2	3.0	11	16.7	10	15.2	6	9.1
	Advanced	11	16.7	13	19.7	15	22.7	25	37.9	19	28.8
	Advanced High	51	77.3	49	74.2	38	57.6	27	40.9	39	59.1
ALL (199)	Beginning	7	3.5	8	4.0	19	9.5	23	11.6	14	7.0
	Intermediate	19	9.5	29	14.6	55	27.6	50	25.1	44	22.1
	Advanced	67	33.7	68	34.2	64	32.2	69	34.7	65	32.7
	Advanced High	106	53.3	94	47.2	61	30.7	57	28.6	76	38.2

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
64 31 (48.4%)	Beginning	6			
	Intermediate	3	16		
	Advanced	1	7	11	
	Advanced High	1	2	17	
65 25 (38.5%)	Beginning	5			
	Intermediate	4	14		
	Advanced	0	5	21	
	Advanced High	0	1	15	
65 49 (75.4%)	Beginning	2			
	Intermediate	1	4		
	Advanced	0	9	10	
	Advanced High	0	1	38	
194 105 (54.1%)	Beginning	13			
	Intermediate	8	34		
	Advanced	1	21	42	
	Advanced High	1	4	70	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

118	64.4	77.8	84.7		76.3	94.9	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

50	61.8	72.7	79.4		60.0	94.0	55.3	85.9
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GRADE 3 MATHEMATICS

168	62.5	75.6	81.5		69.0	91.7	51.4	86.4
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GRADE 3 MUSIC

168	60.7	80.0	98.2		89.9	100.0	75.5	98.7
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GRADE 3 READING

118	66.7	77.8	83.7		79.7	95.8	52.3	86.2
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GRADE 3 READING SPANISH

50	54.1	72.5	79.4		66.0	94.0	61.0	85.8
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GRADE 3 SCIENCE

118	80.4	84.1	85.2		88.1	97.5	58.3	94.1
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GRADE 3 SCIENCE SPANISH

50	65.0	74.4	81.8		64.0	96.0	63.7	93.7
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GRADE 3 SOCIAL STUDIES

116	77.7	85.1	84.4		90.5	98.3	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

52	71.7	81.1	85.4		80.8	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

105	62.0	72.8	85.5		62.9	99.0	57.9	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

119	74.0	78.3	84.8		74.8	95.8	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

47	62.6	68.8	76.8		53.2	80.9	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

166	64.5	76.4	98.3		75.9	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

120	80.5	85.7	85.0		92.5	98.3	63.4	95.2
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GRADE 3 SCIENCE SPANISH

46	64.4	74.0	80.7		67.4	89.1	64.0	94.5
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GRADE 3 SOCIAL STUDIES

119	80.8	83.1	86.2		82.4	99.2	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

47	70.4	76.6	83.4		72.3	93.6	62.3	94.7
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GRADE 4 LANGUAGE ARTS

107	68.8	77.7	85.1		73.8	99.1	65.0	89.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

54	61.8	68.1	82.8		59.3	92.6	62.7	87.1
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GRADE 4 MATHEMATICS

159	54.4	76.0	83.9		71.1	96.2	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

125	80.0	80.0	94.3		81.6	100.0	88.6	98.9
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GRADE 4 READING

105	68.2	78.8	85.3		77.1	100.0	64.6	88.6
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GRADE 4 READING SPANISH

55	57.7	71.8	82.8		67.3	92.7	67.4	87.1
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GRADE 4 SCIENCE

106	75.9	80.5	88.6		78.3	100.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

54	69.5	75.3	86.3		68.5	98.1	67.3	93.6
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GRADE 4 SOCIAL STUDIES

106	58.3	72.2	87.6		58.5	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

54	53.0	70.0	87.5		51.9	98.1	46.6	94.7
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GRADE 5 ART

145	77.6	84.7	94.4		95.9	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

135	74.7	77.7	87.4		80.7	94.8	68.1	93.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

55	68.7	68.7	81.2		58.2	94.5	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

120	79.3	79.3	93.5		88.3	99.2	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

107	73.2	78.9	85.9		72.0	99.1	62.7	94.4
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GRADE 4 SCIENCE SPANISH

55	68.6	72.3	87.5		58.2	100.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

107	58.3	71.6	85.9		59.8	99.1	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

55	49.7	65.7	88.9		43.6	100.0	48.5	94.3
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GRADE 5 ART

149	86.0	86.0	94.2		94.6	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

137	68.5	79.0	89.1		82.5	99.3	74.2	94.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

25	71.3	74.7	84.9		80.0	100.0	64.4	91.3
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GRADE 5 MATHEMATICS

162	49.2	71.2	80.9		56.2	93.8	61.1	88.8
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GRADE 5 READING

135	67.3	78.7	89.4		79.3	97.0	70.8	91.8
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GRADE 5 READING SPANISH

25	60.4	76.2	84.9		76.0	100.0	72.9	91.4
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GRADE 5 SCIENCE

135	80.5	80.5	85.4		81.5	97.0	66.3	92.8
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GRADE 5 SCIENCE SPANISH

25	71.3	76.8	84.4		72.0	100.0	66.9	92.4
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GRADE 5 SOCIAL STUDIES

135	56.4	76.2	88.2		72.6	98.5	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

25	45.8	70.4	84.4		48.0	100.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

27	74.1	77.1	84.5		81.5	100.0	75.3	94.1
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GRADE 5 MATHEMATICS

164	70.5	76.7	83.3		72.0	95.1	70.0	92.4
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GRADE 5 READING

137	67.2	76.0	86.5		77.4	98.5	65.8	91.8
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GRADE 5 READING SPANISH

27	72.4	81.6	84.5		81.5	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

137	70.3	77.7	86.5		72.3	97.1	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

27	60.7	70.5	82.0		55.6	100.0	50.8	96.3
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