

Data Packet

for 2016-17 planning

Evaluation & Assessment
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August 17, 2016



EMMETT J. CONRAD FEEDER GROUP

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STATISTICS FOR FEEDER PATTERNS

- Statistics computed for feeder patterns contain data from all schools in the high school feeder pattern, that is, data from students who, based on their address, attend elementary or middle schools that feed to the high school. Schools associated with a feeder pattern for administrative purposes are not included in statistics in this report.

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from fall and spring administrations.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	372
KN	535
1	598
2	582
3	472
4	498
5	439
6	260
7	283
8	268
9	387
10	294
11	222
12	232
ALL	5,442

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	962	17.7	91	24.7
American Indian/Alaska Native	13	0.2	*	*
Asian/Hawaiian/Pacific Islander	930	17.1	*	*
Hispanic	3,381	62.1	116	31.5
White	139	2.6	130	35.3
Multiple	16	0.3	10	2.7
Other* (teachers only)	—	—	21	5.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,406	81.0
Economically disadvantaged	5,207	95.7
Limited English proficient (LEP)	3,933	72.3
Special education	388	7.1
Talented and Gifted (TAG)	391	7.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	335	54	16.1	0	0.0	15	4.5	263	78.5	3	0.9	0	0.0
	2015	374	49	13.1	0	0.0	51	13.6	259	69.3	12	3.2	3	0.8
	2016	372	65	17.5	1	0.3	47	12.6	251	67.5	5	1.3	2	0.5
KN	2014	579	92	15.9	1	0.2	65	11.2	401	69.3	17	2.9	2	0.3
	2015	635	122	19.2	0	0.0	91	14.3	398	62.7	23	3.6	1	0.2
	2016	535	91	17.0	0	0.0	91	17.0	333	62.2	16	3.0	4	0.7
1	2014	537	107	19.9	4	0.7	58	10.8	351	65.4	16	3.0	1	0.2
	2015	600	93	15.5	1	0.2	82	13.7	398	66.3	23	3.8	2	0.3
	2016	598	117	19.6	0	0.0	93	15.6	371	62.0	16	2.7	1	0.2
2	2014	599	92	15.4	2	0.3	61	10.2	419	69.9	24	4.0	0	0.0
	2015	513	97	18.9	4	0.8	64	12.5	321	62.6	21	4.1	5	1.0
	2016	582	91	15.6	2	0.3	82	14.1	388	66.7	18	3.1	1	0.2
3	2014	494	88	17.8	3	0.6	62	12.6	322	65.2	17	3.4	1	0.2
	2015	538	81	15.1	2	0.4	67	12.5	363	67.5	23	4.3	1	0.2
	2016	472	82	17.4	3	0.6	56	11.9	314	66.5	15	3.2	2	0.4
4	2014	487	81	16.6	0	0.0	56	11.5	334	68.6	14	2.9	1	0.2
	2015	472	74	15.7	4	0.8	73	15.5	306	64.8	13	2.8	1	0.2
	2016	498	88	17.7	2	0.4	80	16.1	313	62.9	12	2.4	3	0.6
5	2014	434	75	17.3	0	0.0	58	13.4	291	67.1	9	2.1	0	0.0
	2015	427	70	16.4	0	0.0	59	13.8	287	67.2	11	2.6	0	0.0
	2016	439	82	18.7	3	0.7	67	15.3	280	63.8	7	1.6	0	0.0
PK-5	2014	3,465	589	17.0	10	0.3	375	10.8	2,381	68.7	100	2.9	5	0.1
	2015	3,559	586	16.5	11	0.3	487	13.7	2,332	65.5	126	3.5	13	0.4
	2016	3,496	616	17.6	11	0.3	516	14.8	2,250	64.4	89	2.5	13	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	287	37	12.9	0	0.0	58	20.2	179	62.4	13	4.5	0	0.0
	2015	299	48	16.1	0	0.0	63	21.1	181	60.5	6	2.0	1	0.3
	2016	260	45	17.3	0	0.0	49	18.8	158	60.8	8	3.1	0	0.0
7	2014	286	57	19.9	1	0.3	40	14.0	182	63.6	5	1.7	1	0.3
	2015	276	35	12.7	0	0.0	62	22.5	167	60.5	12	4.3	0	0.0
	2016	283	46	16.3	0	0.0	65	23.0	166	58.7	6	2.1	0	0.0
8	2014	264	49	18.6	1	0.4	51	19.3	150	56.8	12	4.5	1	0.4
	2015	272	54	19.9	1	0.4	47	17.3	164	60.3	5	1.8	1	0.4
	2016	268	39	14.6	0	0.0	57	21.3	160	59.7	12	4.5	0	0.0
6-8	2014	837	143	17.1	2	0.2	149	17.8	511	61.1	30	3.6	2	0.2
	2015	847	137	16.2	1	0.1	172	20.3	512	60.4	23	2.7	2	0.2
	2016	811	130	16.0	0	0.0	171	21.1	484	59.7	26	3.2	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	389	71	18.3	1	0.3	92	23.7	205	52.7	16	4.1	4	1.0
	2015	390	64	16.4	0	0.0	98	25.1	218	55.9	8	2.1	2	0.5
	2016	387	86	22.2	0	0.0	86	22.2	205	53.0	9	2.3	1	0.3
10	2014	294	63	21.4	5	1.7	62	21.1	158	53.7	5	1.7	1	0.3
	2015	267	41	15.4	0	0.0	68	25.5	152	56.9	5	1.9	1	0.4
	2016	294	45	15.3	1	0.3	63	21.4	177	60.2	8	2.7	0	0.0
11	2014	213	37	17.4	1	0.5	50	23.5	118	55.4	4	1.9	3	1.4
	2015	229	38	16.6	1	0.4	52	22.7	135	59.0	2	0.9	1	0.4
	2016	222	40	18.0	0	0.0	48	21.6	131	59.0	2	0.9	1	0.5
12	2014	266	71	26.7	2	0.8	34	12.8	148	55.6	10	3.8	0	0.0
	2015	196	39	19.9	0	0.0	44	22.4	106	54.1	5	2.6	2	1.0
	2016	232	45	19.4	1	0.4	46	19.8	134	57.8	5	2.2	1	0.4
9-12	2014	1,162	242	20.8	9	0.8	238	20.5	629	54.1	35	3.0	8	0.7
	2015	1,082	182	16.8	1	0.1	262	24.2	611	56.5	20	1.8	6	0.6
	2016	1,135	216	19.0	2	0.2	243	21.4	647	57.0	24	2.1	3	0.3
ALL	2014	5,464	974	17.8	21	0.4	762	13.9	3,521	64.4	165	3.0	15	0.3
	2015	5,488	905	16.5	13	0.2	921	16.8	3,455	63.0	169	3.1	21	0.4
	2016	5,442	962	17.7	13	0.2	930	17.1	3,381	62.1	139	2.6	16	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	335	322	96.1	259	77.3	4	1.2	258	77.0	0	0.0	332	99.1	52.8	47.2	0.6
	2015	374	364	97.3	280	74.9	15	4.0	278	74.3	0	0.0	368	98.4	48.4	51.6	0.3
	2016	372	369	99.2	277	74.5	17	4.6	276	74.2	0	0.0	363	97.6	55.4	44.6	0.8
KN	2014	579	545	94.1	424	73.2	17	2.9	415	71.7	9	1.6	304	52.5	49.6	50.4	0.7
	2015	635	593	93.4	444	69.9	13	2.0	440	69.3	12	1.9	321	50.6	52.1	47.9	0.2
	2016	535	506	94.6	388	72.5	21	3.9	395	73.8	17	3.2	219	40.9	47.5	52.5	1.9
1	2014	537	512	95.3	369	68.7	30	5.6	367	68.3	39	7.3	77	14.3	53.6	46.4	3.2
	2015	600	579	96.5	432	72.0	23	3.8	428	71.3	41	6.8	87	14.5	52.0	48.0	4.2
	2016	598	580	97.0	426	71.2	30	5.0	431	72.1	25	4.2	78	13.0	51.5	48.5	2.7
2	2014	599	571	95.3	448	74.8	30	5.0	520	86.8	43	7.2	61	10.2	50.9	49.1	4.8
	2015	513	497	96.9	341	66.5	35	6.8	408	79.5	50	9.7	62	12.1	54.2	45.8	5.3
	2016	582	565	97.1	438	75.3	32	5.5	434	74.6	74	12.7	84	14.4	49.5	50.5	3.6
3	2014	494	475	96.2	360	72.9	29	5.9	433	87.7	54	10.9	64	13.0	49.0	51.0	4.9
	2015	538	522	97.0	405	75.3	30	5.6	477	88.7	44	8.2	64	11.9	50.0	50.0	2.2
	2016	472	463	98.1	336	71.2	37	7.8	386	81.8	67	14.2	67	14.2	52.8	47.2	4.0
4	2014	487	469	96.3	370	76.0	44	9.0	434	89.1	67	13.8	60	12.3	56.7	43.3	4.3
	2015	472	458	97.0	367	77.8	27	5.7	437	92.6	45	9.5	56	11.9	50.4	49.6	5.5
	2016	498	490	98.4	380	76.3	33	6.6	436	87.6	48	9.6	69	13.9	50.4	49.6	2.4
5	2014	434	413	95.2	335	77.2	32	7.4	392	90.3	55	12.7	50	11.5	56.2	43.8	2.8
	2015	427	409	95.8	325	76.1	41	9.6	385	90.2	72	16.9	54	12.6	55.0	45.0	0.2
	2016	439	429	97.7	342	77.9	28	6.4	399	90.9	59	13.4	55	12.5	49.7	50.3	0.5
PK-5	2014	3,465	3,307	95.4	2,565	74.0	186	5.4	2,819	81.4	267	7.7	948	27.4	52.5	47.5	3.1
	2015	3,559	3,422	96.2	2,594	72.9	184	5.2	2,853	80.2	264	7.4	1,012	28.4	51.8	48.2	2.6
	2016	3,496	3,402	97.3	2,587	74.0	198	5.7	2,757	78.9	290	8.3	935	26.7	50.7	49.3	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	287	271	94.4	239	83.3	34	11.8	259	90.2	21	7.3	39	13.6	55.7	44.3	7.0
	2015	299	292	97.7	243	81.3	30	10.0	273	91.3	20	6.7	35	11.7	58.9	41.1	2.0
	2016	260	252	96.9	212	81.5	31	11.9	237	91.2	23	8.8	27	10.4	55.4	44.6	5.0
7	2014	286	278	97.2	190	66.4	25	8.7	233	81.5	14	4.9	33	11.5	50.3	49.7	3.1
	2015	276	268	97.1	232	84.1	29	10.5	257	93.1	11	4.0	35	12.7	56.2	43.8	2.2
	2016	283	273	96.5	230	81.3	29	10.2	255	90.1	13	4.6	37	13.1	58.0	42.0	2.8
8	2014	264	248	93.9	175	66.3	23	8.7	212	80.3	15	5.7	44	16.7	52.7	47.3	2.3
	2015	272	260	95.6	188	69.1	29	10.7	221	81.3	15	5.5	36	13.2	51.1	48.9	1.5
	2016	268	261	97.4	199	74.3	31	11.6	229	85.4	8	3.0	29	10.8	54.9	45.1	6.0
6-8	2014	837	797	95.2	604	72.2	82	9.8	704	84.1	50	6.0	116	13.9	52.9	47.1	4.2
	2015	847	820	96.8	663	78.3	88	10.4	751	88.7	46	5.4	106	12.5	55.5	44.5	1.9
	2016	811	786	96.9	641	79.0	91	11.2	721	88.9	44	5.4	93	11.5	56.1	43.9	4.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	389	345	88.7	261	67.1	31	8.0	330	84.8	15	3.9	110	28.3	50.4	49.6	11.6
	2015	390	355	91.0	277	71.0	36	9.2	341	87.4	20	5.1	82	21.0	52.6	47.4	13.6
	2016	387	346	89.4	275	71.1	36	9.3	327	84.5	21	5.4	102	26.4	52.2	47.8	11.6
10	2014	294	258	87.8	149	50.7	25	8.5	240	81.6	22	7.5	34	11.6	54.1	45.9	4.8
	2015	267	241	90.3	158	59.2	22	8.2	227	85.0	14	5.2	20	7.5	51.3	48.7	3.0
	2016	294	259	88.1	192	65.3	23	7.8	245	83.3	19	6.5	27	9.2	51.7	48.3	4.4
11	2014	213	193	90.6	119	55.9	18	8.5	176	82.6	14	6.6	20	9.4	50.2	49.8	2.8
	2015	229	211	92.1	131	57.2	18	7.9	202	88.2	14	6.1	16	7.0	53.3	46.7	1.3
	2016	222	203	91.4	118	53.2	16	7.2	172	77.5	9	4.1	14	6.3	50.5	49.5	0.5
12	2014	266	217	81.6	76	28.6	25	9.4	155	58.3	22	8.3	3	1.1	48.5	51.5	3.0
	2015	196	176	89.8	106	54.1	23	11.7	167	85.2	13	6.6	8	4.1	50.0	50.0	2.6
	2016	232	211	90.9	120	51.7	24	10.3	184	79.3	8	3.4	9	3.9	50.9	49.1	3.4
9-12	2014	1,162	1,013	87.2	605	52.1	99	8.5	901	77.5	73	6.3	167	14.4	50.9	49.1	6.3
	2015	1,082	983	90.9	672	62.1	99	9.1	937	86.6	61	5.6	126	11.6	51.9	48.1	6.4
	2016	1,135	1,019	89.8	705	62.1	99	8.7	928	81.8	57	5.0	152	13.4	51.5	48.5	5.9
ALL	2014	5,464	5,117	93.6	3,774	69.1	367	6.7	4,424	81.0	390	7.1	1,231	22.5	52.2	47.8	4.0
	2015	5,488	5,225	95.2	3,929	71.6	371	6.8	4,541	82.7	371	6.8	1,244	22.7	52.4	47.6	3.2
	2016	5,442	5,207	95.7	3,933	72.3	388	7.1	4,406	81.0	391	7.2	1,180	21.7	51.7	48.3	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	589	13,557	565	96.0	12,997	95.9	113	19.2	18.6	492	11,773	83.6	86.8
	2015	619	13,283	593	95.7	12,675	95.4	152	24.5	19.2	537	11,627	86.7	87.5
	2016	537	12,185	512	95.5	11,638	95.5	105	19.6	19.4	474	10,883	88.3	89.3
1	2014	549	14,264	530	96.4	13,734	96.3	111	20.2	18.0	472	12,511	85.9	87.7
	2015	605	13,984	582	96.3	13,437	96.1	127	21.0	18.1	525	12,405	86.8	88.7
	2016	599	13,397	578	96.4	12,877	96.1	120	20.0	18.1	537	12,066	89.6	90.1
2	2014	608	13,664	590	97.1	13,220	96.8	92	15.1	16.0	544	12,162	89.5	89.0
	2015	511	13,916	495	96.9	13,422	96.4	105	20.5	16.6	450	12,453	88.0	89.5
	2016	585	13,532	569	97.2	13,066	96.6	98	16.8	16.6	535	12,286	91.5	90.8
3	2014	496	13,166	482	97.2	12,770	97.0	78	15.7	16.2	440	11,764	88.6	89.4
	2015	540	13,237	522	96.8	12,793	96.6	88	16.3	16.2	485	11,910	89.8	90.0
	2016	475	13,328	463	97.4	12,911	96.9	81	17.0	15.3	425	12,216	89.4	91.7
4	2014	494	12,546	480	97.3	12,183	97.1	86	17.4	15.0	431	11,321	87.3	90.2
	2015	474	12,745	458	96.6	12,343	96.9	93	19.6	16.2	420	11,520	88.6	90.4
	2016	500	12,688	486	97.4	12,300	96.9	80	16.0	15.8	457	11,676	91.5	92.0
5	2014	433	12,130	424	97.9	11,794	97.2	16	3.7	4.0	390	10,985	90.1	90.6
	2015	421	12,122	410	97.3	11,747	96.9	30	7.1	6.6	372	11,052	88.4	91.2
	2016	441	12,178	430	97.5	11,815	97.0	16	3.6	6.5	397	11,217	90.1	92.1
KN-5	2014	3,169	79,327	3,071	96.9	76,697	96.7	496	15.7	14.8	2,769	70,516	87.4	88.9
	2015	3,170	79,286	3,061	96.5	76,417	96.4	595	18.8	15.6	2,789	70,967	88.0	89.5
	2016	3,136	77,308	3,038	96.9	74,608	96.5	500	15.9	15.4	2,825	70,344	90.1	91.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	288	10,824	278	96.6	10,429	96.4	60	20.8	17.6	258	9,598	89.6	88.7
	2015	303	10,896	293	96.9	10,493	96.3	52	17.2	19.6	274	9,647	90.5	88.5
	2016	271	10,522	261	96.5	10,172	96.7	59	21.8	17.1	239	9,599	88.3	91.2
7	2014	287	11,172	277	96.6	10,706	95.8	45	15.7	19.0	262	9,899	91.3	88.6
	2015	276	10,670	266	96.5	10,206	95.6	51	18.5	22.7	254	9,349	92.1	87.6
	2016	284	10,436	275	96.9	9,999	95.8	48	16.9	20.0	267	9,389	93.9	90.0
8	2014	267	10,418	257	96.1	9,939	95.4	18	6.7	8.1	233	9,146	87.1	87.8
	2015	267	10,940	257	96.1	10,445	95.5	14	5.2	14.2	237	9,604	88.8	87.8
	2016	269	10,378	259	96.1	9,894	95.3	17	6.3	13.0	243	9,208	90.2	88.7
6-8	2014	842	32,415	812	96.4	31,074	95.9	123	14.6	15.0	753	28,643	89.4	88.4
	2015	846	32,507	816	96.5	31,144	95.8	117	13.8	18.8	765	28,600	90.5	88.0
	2016	824	31,336	796	96.5	30,065	95.9	124	15.0	16.7	749	28,196	90.9	90.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	373	10,855	353	94.6	10,244	94.4	121	32.5	25.4	295	9,137	79.1	84.2
	2015	386	11,577	363	94.0	10,921	94.3	109	28.2	24.5	320	9,789	82.9	84.6
	2016	384	11,813	368	95.9	11,053	93.6	114	29.7	26.2	334	9,913	86.9	83.9
10	2014	295	9,895	279	94.6	9,365	94.6	50	17.0	17.5	261	8,683	88.6	87.7
	2015	281	9,928	263	93.9	9,383	94.5	30	10.7	18.1	250	8,616	89.1	86.8
	2016	305	10,202	289	94.6	9,595	94.1	53	17.4	19.4	267	8,845	87.5	86.7
11	2014	220	8,457	204	92.9	8,002	94.6	38	17.3	14.7	184	7,577	83.8	89.6
	2015	243	8,742	226	93.1	8,258	94.5	28	11.5	14.6	204	7,728	84.0	88.4
	2016	225	8,384	215	95.4	7,906	94.3	21	9.3	16.9	210	7,400	93.2	88.3
12	2014	267	8,059	251	94.2	7,576	94.0	1	0.4	6.0	239	7,152	89.5	88.7
	2015	199	8,362	188	94.6	7,893	94.4	10	5.0	14.2	182	7,395	91.4	88.4
	2016	233	8,426	223	95.6	7,965	94.5	4	1.7	10.5	204	7,523	87.5	89.3
9-12	2014	1,154	37,266	1,087	94.2	35,187	94.4	210	18.2	16.7	979	32,549	84.8	87.3
	2015	1,108	38,609	1,041	93.9	36,456	94.4	177	16.0	18.4	956	33,528	86.2	86.8
	2016	1,148	38,826	1,095	95.4	36,519	94.1	192	16.7	19.0	1,015	33,681	88.4	86.7

Teachers: 368

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	91	24.7
Hispanic	116	31.5
White	130	35.3
Multiple	10	2.7
Other	21	5.7

Gender	Number	Percentage
Female	259	70.4
Male	109	29.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.6	73.6
2014-15	6.9	76.1
2015-16	6.9	73.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	44	12.0
1	35	9.5
2	25	6.8
3	25	6.8
4	15	4.1
5	11	3.0
1-3	85	23.1
More than 3	239	64.9
1 - 5	111	30.2
6 - 10	60	16.3
11 - 20	101	27.4
More than 20	52	14.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	35.7	47.6	50.9	44.5	25.0	30.9	33.8		41.7	46.2	44.0	61.7	209
	2015	61.1	54.7	52.7	50.9	66.7	36.7	42.3		50.5	50.5	50.5	60.8	208
	2016	27.3	53.6	59.7	53.7	12.5	48.8	46.3		47.2	58.8	52.9	59.7	208
4	2014	58.3	54.1	55.2	53.4	54.5	48.9	43.2		41.0	62.9	51.8	59.4	197
	2015	36.4	52.3	53.8	46.5	12.5	42.2	39.8		44.2	47.0	45.6	57.9	195
	2016	55.6	44.3	56.3	50.3	40.0	41.3	38.1		46.4	49.5	48.0	65.0	200
5	2014	100.0	80.3	73.8	72.6	*	62.6	67.9		68.8	77.6	73.0	78.5	178
	2015	46.2	72.2	78.3	69.9	50.0	70.0	64.2		64.9	75.3	69.7	77.5	208
	2016	33.3	58.2	76.2	65.5	*	62.5	59.9		61.1	67.2	64.2	72.8	229
3-5	2014	56.3	58.9	60.1	55.7	41.7	48.1	47.6		50.0	61.1	55.5	66.7	584
	2015	50.0	58.8	64.8	56.1	43.3	51.3	49.3		53.7	57.3	55.5	65.7	611
	2016	38.5	52.0	65.6	56.8	26.1	52.5	49.3		51.9	58.9	55.4	65.9	637

NUMBER TESTED IN GRADES 3-5													
2014	32	219	183	535	24	260	437		296	288	584	21,304	
2015	42	194	199	501	30	312	493		309	302	611	21,526	
2016	26	227	209	565	23	314	473		316	321	637	21,651	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	71.4	54.8	59.3	55.4	37.5	51.9	53.1		47.9	60.7	53.6	63.1	252
	2015	42.9	52.6	46.1	47.3	*	42.7	43.3		42.9	47.8	45.0	59.8	269
	2016	42.9	51.4	40.6	44.1	28.6	42.5	41.2		43.4	44.6	43.9	53.8	223
7	2014	*	58.0	48.2	48.3	*	34.1	40.1		43.8	54.0	48.8	60.5	254
	2015	70.0	63.0	40.6	43.2	*	37.6	39.7		35.7	50.5	42.2	58.4	251
	2016	*	54.1	38.9	43.3	33.3	35.5	37.8	*	34.3	50.9	41.8	57.6	244
8	2014	70.0	82.6	77.7	70.6	100.0	54.8	64.6	*	68.5	71.8	70.1	81.5	241
	2015	*	58.3	68.0	62.6	*	50.3	53.6		56.8	62.2	59.4	78.0	244
	2016	87.5	67.9	75.0	68.2	66.7	59.9	62.7	*	61.1	73.1	66.7	79.7	234
6-8	2014	75.0	66.1	60.8	57.8	57.9	47.1	52.3	*	53.0	62.0	57.3	68.2	747
	2015	57.1	57.5	51.2	50.9	41.7	43.0	45.0		44.6	53.6	48.7	65.5	764
	2016	57.9	57.0	51.5	51.9	40.9	45.4	46.9	*	46.1	56.4	50.8	63.7	701

NUMBER TESTED IN GRADES 6-8													
2014	20	127	467	690	19	518	623	2	394	353	747	30,015	
2015	21	113	469	685	12	603	673		419	345	764	30,042	
2016	19	100	431	630	22	551	627	5	382	319	701	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	9	44	27	111	6	56	102		60	57	117	2,649	209
	2015	7	34	26	83	2	57	90		51	52	103	2,771	208
	2016	8	32	31	88	7	44	72		56	42	98	2,901	208
4	2014	5	34	30	83	5	45	83		59	36	95	2,858	197
	2015	7	31	24	85	7	59	97		53	53	106	2,928	195
	2016	4	44	21	87	6	54	91		52	52	104	2,439	200
5	2014	0	12	16	43	*	34	44		29	19	48	1,582	178
	2015	7	15	20	52	8	36	63		39	24	63	1,692	208
	2016	4	33	20	69	*	51	77		44	38	82	2,037	229
3-5	2014	14	90	73	237	14	135	229		148	112	260	7,089	584
	2015	21	80	70	220	17	152	250		143	129	272	7,391	611
	2016	16	109	72	244	17	149	240		152	132	284	7,377	637

NUMBER TESTED IN GRADES 3-5													
2014	32	219	183	535	24	260	437		296	288	584	21,304	
2015	42	194	199	501	30	312	493		309	302	611	21,526	
2016	26	227	209	565	23	314	473		316	321	637	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	2	14	66	103	5	100	105		73	44	117	3,679	252
	2015	4	18	90	127	*	130	140		88	60	148	4,035	269
	2016	4	17	82	114	5	103	120		69	56	125	4,526	223
7	2014	*	21	86	123	*	108	124		73	57	130	4,075	254
	2015	3	10	92	126	*	133	140		90	55	145	4,092	251
	2016	*	17	91	122	6	129	138	*	88	54	142	4,078	244
8	2014	3	8	31	65	0	66	68	*	39	33	72	1,797	241
	2015	*	20	47	83	*	81	90		54	45	99	2,236	244
	2016	1	9	36	67	2	69	75	*	49	29	78	1,983	234
6-8	2014	5	43	183	291	8	274	297	*	185	134	319	9,551	747
	2015	9	48	229	336	7	344	370		232	160	392	10,363	764
	2016	8	43	209	303	13	301	333	*	206	139	345	10,587	701

NUMBER TESTED IN GRADES 6-8													
2014	20	127	467	690	19	518	623	2	394	353	747	30,015	
2015	21	113	469	685	12	603	673		419	345	764	30,042	
2016	19	100	431	630	22	551	627	5	382	319	701	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	7.1	2.4	0.0	1.5	0.0	0.0	0.0		1.0	1.9	1.4	9.6	209
	2015	11.1	6.7	7.3	7.7	16.7	3.3	3.2		6.8	6.7	6.7	13.6	208
	2016	0.0	13.0	10.4	11.1	0.0	8.1	6.0		7.5	14.7	11.1	15.7	208
4	2014	16.7	12.2	7.5	10.1	0.0	9.1	5.5		7.0	12.4	9.6	12.0	197
	2015	0.0	6.2	3.8	3.8	0.0	3.9	2.5		4.2	4.0	4.1	12.8	195
	2016	0.0	5.1	6.3	5.1	0.0	3.3	2.0		6.2	2.9	4.5	14.1	200
5	2014	50.0	6.6	11.5	8.9	*	8.8	6.6		4.3	12.9	8.4	11.5	178
	2015	7.7	16.7	5.4	9.8	0.0	9.2	6.3		8.1	9.3	8.7	14.9	208
	2016	0.0	12.7	10.7	11.0	*	9.6	7.8		13.3	9.5	11.4	17.3	229
3-5	2014	18.8	6.8	6.6	6.5	0.0	6.2	3.9		4.1	8.7	6.3	11.1	584
	2015	7.1	9.3	5.5	7.2	3.3	5.8	4.1		6.5	6.6	6.5	13.8	611
	2016	0.0	10.1	9.6	9.2	0.0	7.3	5.5		9.2	9.0	9.1	15.7	637

NUMBER TESTED IN GRADE 3-5													
2014	32	219	183	535	24	260	437		296	288	584	21,304	
2015	42	194	199	501	30	312	493		309	302	611	21,526	
2016	26	227	209	565	23	314	473		316	321	637	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	0.0	6.5	3.1	2.6	0.0	1.9	1.8		0.7	5.4	2.8	7.1	252
	2015	14.3	5.3	1.8	4.6	*	3.1	3.2		2.6	7.0	4.5	9.8	269
	2016	14.3	8.6	5.1	5.4	0.0	6.1	5.4		5.7	6.9	6.3	10.6	223
7	2014	*	6.0	6.0	4.6	*	1.8	1.9		6.9	3.2	5.1	10.0	254
	2015	0.0	11.1	1.3	2.7	*	1.4	1.7		2.9	2.7	2.8	9.3	251
	2016	*	2.7	1.3	1.9	0.0	1.5	1.4	*	0.0	4.5	2.0	11.9	244
8	2014	10.0	2.2	7.9	6.3	0.0	2.7	2.6	*	4.0	7.7	5.8	13.1	241
	2015	*	6.3	4.1	4.5	*	3.1	3.1		4.0	4.2	4.1	14.0	244
	2016	12.5	0.0	3.5	3.8	16.7	1.2	1.5	*	4.0	4.6	4.3	10.8	234
6-8	2014	5.0	4.7	5.6	4.5	0.0	2.1	2.1	*	3.8	5.4	4.6	10.1	747
	2015	9.5	7.1	2.3	3.9	0.0	2.5	2.7		3.1	4.6	3.8	11.0	764
	2016	15.8	4.0	3.2	3.7	4.5	2.9	2.7	*	3.1	5.3	4.1	11.1	701

NUMBER TESTED IN GRADE 6-8													
2014	20	127	467	690	19	518	623	2	394	353	747	30,015	
2015	21	113	469	685	12	603	673		419	345	764	30,042	
2016	19	100	431	630	22	551	627	5	382	319	701	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	53.4	52.7	46.7
	2015	55.3	49.6	54.6
	2016	52.5	57.9	49.7
4	2014	57.5	53.5	52.2
	2015	45.7	53.8	48.3
	2016	59.3	52.4	50.6
5	2014	63.1	58.7	62.2
	2015	60.4	62.5	61.5
	2016	61.2	60.2	58.5
3-5	2014	57.7	54.8	53.3
	2015	54.0	55.3	54.9
	2016	57.8	57.0	53.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	56.4	51.3	52.4
	2015	46.5	52.1	51.7
	2016	55.9	55.1	49.4
7	2014	56.1	50.7	48.9
	2015	46.1	49.0	51.5
	2016	52.8	50.8	52.7
8	2014	61.6	57.0	55.6
	2015	59.2	53.6	56.8
	2016	58.5	61.0	53.5
6-8	2014	58.0	52.9	52.3
	2015	50.4	51.6	53.3
	2016	55.7	55.5	51.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	42.9	41.5	33.3	11.1	19.6	22.6		32.9	35.5	34.2	55.6
	2015	*	48.9	48.5	38.0	36.4	22.2	28.3	*	32.9	40.4	36.7	58.8
	2016	50.0	36.5	46.5	42.5	*	26.1	29.4		36.5	42.8	39.5	60.1
Tests Taken	2014	2	49	176	261	9	184	248		155	152	307	10,751
	2015	5	45	163	266	11	203	254	1	149	151	300	10,840
	2016	6	63	170	266	5	199	245		156	145	301	10,278
ENGLISH II	2014	50.0	35.8	49.3	39.3	7.1	21.6	29.0		40.7	35.6	38.2	60.8
	2015	*	51.4	44.3	36.7	*	19.9	27.4	*	41.9	35.8	38.8	60.5
	2016	66.7	60.0	61.2	54.9	*	29.7	38.2		52.6	55.1	53.8	59.9
Tests Taken	2014	10	53	142	224	14	134	217		140	132	272	9,187
	2015	2	35	140	215	4	146	201	1	117	123	240	9,225
	2016	6	55	206	297	5	165	233		171	158	329	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	28	103	174	8	148	192		104	98	202	4,776
	2015	*	23	84	165	7	158	182	*	100	90	190	4,464
	2016	3	40	91	153	*	147	173		99	83	182	4,102
Tests Taken	2014	2	49	176	261	9	184	248		155	152	307	10,751
	2015	5	45	163	266	11	203	254	1	149	151	300	10,840
	2016	6	63	170	266	5	199	245		156	145	301	10,278
ENGLISH II	2014	5	34	72	136	13	105	154		83	85	168	3,605
	2015	*	17	78	136	*	117	146	*	68	79	147	3,643
	2016	2	22	80	134	*	116	144		81	71	152	3,691
Tests Taken	2014	10	53	142	224	14	134	217		140	132	272	9,187
	2015	2	35	140	215	4	146	201	1	117	123	240	9,225
	2016	6	55	206	297	5	165	233		171	158	329	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	5.1
	2016	16.7	0.0	0.0	0.4	*	0.0	0.0		0.0	0.7	0.3	5.4
Tests Taken	2014	2	49	176	261	9	184	248		155	152	307	10,751
	2015	5	45	163	266	11	203	254	1	149	151	300	10,840
	2016	6	63	170	266	5	199	245		156	145	301	10,278
ENGLISH II	2014	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2
	2015	*	0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	2.6
	2016	0.0	1.8	2.4	2.0	*	0.0	0.9		1.8	1.9	1.8	4.6
Tests Taken	2014	10	53	142	224	14	134	217		140	132	272	9,187
	2015	2	35	140	215	4	146	201	1	117	123	240	9,225
	2016	6	55	206	297	5	165	233		171	158	329	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	57.5	0.8	1.2	48.7	50.6	3.6	59.6	45.4
2015	50.4	1.1	1.1	51.8	54.2	3.4	56.0	49.7
2016	50.2	1.2	1.1	44.3	53.8	3.2	59.7	58.0

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	66.2	0.9	1.0	43.0	55.5	3.6	56.7	62.8
2015	69.2	1.1	1.0	56.3	58.5	3.7	55.1	62.5
2016	59.6	1.3	1.2	65.0	57.5	3.8	64.7	60.0

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	58.3	53.4	40.7	45.9	33.3	40.1	38.7		36.2	56.6	45.2	61.9	292
	2015	27.3	50.0	62.9	58.5	0.0	60.3	53.6		48.2	62.9	55.7	59.4	230
	2016	66.7	45.0	49.4	47.6	38.5	44.3	40.4		46.2	46.0	46.1	59.4	230

NUMBER TESTED IN GRADE 4													
2014	12	73	162	268	12	182	238		163	129	292	7,022	
2015	11	66	89	193	12	136	196		114	116	230	6,988	
2016	9	80	77	206	13	122	178		117	113	230	6,961	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	54.9	54.0	49.4	*	34.0	41.0		44.2	55.7	49.8	54.6	251
	2015	66.7	51.9	44.9	46.8	*	42.3	43.0		31.2	62.4	44.8	57.4	250
	2016	*	38.1	29.9	32.6	7.1	26.2	28.6	*	20.1	46.9	31.5	53.7	267

NUMBER TESTED IN GRADE 7													
2014	3	51	163	235	3	162	205		129	122	251	10,339	
2015	9	27	156	222	4	213	230		141	109	250	9,866	
2016	4	42	164	239	28	214	245	4	154	113	267	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	5	34	96	145	8	109	146		104	56	160	2,675	292
	2015	8	33	33	80	12	54	91		59	43	102	2,837	230
	2016	3	44	39	108	8	68	106		63	61	124	2,829	230

NUMBER TESTED IN GRADE 4													
2014	12	73	162	268	12	182	238		163	129	292	7,022	
2015	11	66	89	193	12	136	196		114	116	230	6,988	
2016	9	80	77	206	13	122	178		117	113	230	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	23	75	119	*	107	121		72	54	126	4,690	251
	2015	3	13	86	118	*	123	131		97	41	138	4,203	250
	2016	*	26	115	161	26	158	175	*	123	60	183	4,489	267

NUMBER TESTED IN GRADE 7													
2014	3	51	163	235	3	162	205		129	122	251	10,339	
2015	9	27	156	222	4	213	230		141	109	250	9,866	
2016	4	42	164	239	28	214	245	4	154	113	267	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	8.3	0.0	0.0	0.4	0.0	0.5	0.4		0.0	0.8	0.3	3.7	292
	2015	0.0	0.0	0.0	0.5	0.0	0.7	0.5		0.0	0.9	0.4	4.2	230
	2016	11.1	3.8	1.3	2.9	0.0	3.3	2.8		3.4	1.8	2.6	3.7	230

NUMBER TESTED IN GRADE 4													
2014	12	73	162	268	12	182	238		163	129	292	7,022	
2015	11	66	89	193	12	136	196		114	116	230	6,988	
2016	9	80	77	206	13	122	178		117	113	230	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	0.0	0.6	0.9	*	0.0	0.5		0.0	1.6	0.8	3.0	251
	2015	0.0	3.7	0.6	0.9	*	0.5	0.4		0.0	1.8	0.8	4.8	250
	2016	*	4.8	1.2	3.3	0.0	1.9	1.6	*	0.6	7.1	3.4	3.0	267

NUMBER TESTED IN GRADE 7													
2014	3	51	163	235	3	162	205		129	122	251	10,339	
2015	9	27	156	222	4	213	230		141	109	250	9,866	
2016	4	42	164	239	28	214	245	4	154	113	267	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.5	3.3	55.6	49.1
	2015	3.8	3.4	55.8	54.4
	2016	—	3.3	48.6	56.9
7	2014	3.9	4.4	57.2	52.5
	2015	3.7	3.8	52.6	54.1
	2016	3.4	—	53.0	52.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	44.4	37.8	54.2	52.7	18.2	56.1	51.2		55.7	48.3	52.0	59.3	402
	2015	73.3	58.3	66.3	67.3	62.5	69.2	65.6	*	69.3	64.2	66.7	65.2	457
	2016	50.0	55.9	61.7	63.0	23.5	62.5	59.7		59.7	64.1	61.8	66.8	406
4	2014	87.5	50.0	49.2	50.8	31.3	52.6	47.4		53.5	49.2	51.6	59.0	419
	2015	37.5	42.9	62.1	58.8	0.0	62.8	56.8		59.4	57.1	58.2	61.9	388
	2016	60.0	38.5	64.0	60.0	7.1	64.6	57.1	*	58.7	59.6	59.2	65.3	436
5	2014	85.7	78.9	80.1	79.4	72.7	77.6	77.5		79.9	78.8	79.4	81.4	384
	2015	87.5	64.7	70.8	71.0	66.7	72.3	69.8		69.6	73.6	71.4	68.5	350
	2016	*	69.3	82.6	81.0	22.2	82.4	79.3	*	77.4	83.4	80.5	81.3	389
3-5	2014	70.8	53.8	60.5	60.2	39.5	62.1	58.4		63.0	57.8	60.6	66.3	1,205
	2015	67.7	54.8	66.3	65.6	45.9	68.0	63.9	*	66.3	64.4	65.4	65.1	1,195
	2016	54.5	54.3	69.0	67.6	17.5	69.8	65.3	*	64.8	68.7	66.8	71.0	1,231

NUMBER TESTED IN GRADES 3-5													
2014	24	197	899	1,125	38	871	1,073		641	564	1,205	35,222	
2015	31	186	861	1,075	37	895	1,073	1	608	587	1,195	35,738	
2016	22	221	843	1,133	40	901	1,062	2	614	617	1,231	35,762	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	73.1	63.5	65.4	*	63.5	63.9		56.6	74.3	64.6	64.3	223
	2015	*	60.0	55.3	58.3	*	56.5	56.9		55.0	60.2	57.3	62.6	227
	2016	*	48.5	51.5	51.7	33.3	52.2	49.1		50.0	55.8	52.5	61.2	181
7	2014	*	56.1	61.1	61.9	*	57.3	58.3		63.8	60.4	62.2	55.1	222
	2015	85.7	31.6	46.0	49.0	*	46.9	46.9		38.2	58.6	47.2	46.2	159
	2016	*	32.0	46.7	46.3	44.4	43.6	42.5	*	44.9	41.8	43.6	45.9	165
8	2014	*	78.9	78.3	77.6	*	72.5	75.7		84.1	71.4	77.7	73.2	179
	2015	*	33.3	61.8	64.2	*	64.1	60.8		60.9	59.6	60.2	66.9	181
	2016	62.5	59.3	73.3	72.3	57.1	71.6	72.0	*	64.2	82.1	72.6	74.7	201
6-8	2014	92.3	68.6	66.5	67.7	42.9	63.8	65.3		66.6	68.5	67.5	63.3	624
	2015	69.2	43.0	54.8	57.6	62.5	56.0	55.2		51.9	59.5	55.4	59.8	567
	2016	64.3	47.1	57.5	57.6	44.0	56.1	55.2	*	53.2	62.3	57.2	62.0	547

NUMBER TESTED IN GRADES 6-8													
2014	13	105	436	585	14	414	507			326	298	624	27,304
2015	13	79	405	519	8	445	507			310	257	567	26,894
2016	14	85	381	505	25	410	491	3		308	239	547	25,971

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	5	46	137	185	9	118	168		89	104	193	4,988	402
	2015	4	30	113	135	3	104	139	*	69	83	152	4,347	457
	2016	5	30	111	136	13	106	133		85	70	155	4,153	406
4	2014	1	33	162	192	11	146	193		105	98	203	4,803	419
	2015	5	36	102	145	11	109	153		78	84	162	4,556	388
	2016	4	48	104	163	13	114	163	*	88	90	178	4,100	436
5	2014	1	12	56	71	3	66	77		43	36	79	2,088	384
	2015	1	18	75	90	6	73	95		58	42	100	3,559	350
	2016	*	23	46	68	7	52	73	*	43	33	76	2,135	389
3-5	2014	7	91	355	448	23	330	438		237	238	475	11,879	1,205
	2015	10	84	290	370	20	286	387	*	205	209	414	12,462	1,195
	2016	10	101	261	367	33	272	369	*	216	193	409	10,388	1,231

NUMBER TESTED IN GRADES 3-5													
2014	24	197	899	1,125	38	871	1,073		641	564	1,205	35,222	
2015	31	186	861	1,075	37	895	1,073	1	608	587	1,195	35,738	
2016	22	221	843	1,133	40	901	1,062	2	614	617	1,231	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	7	58	71	*	66	73		53	26	79	3,478	223
	2015	*	12	72	88	*	81	88		58	39	97	3,682	227
	2016	*	17	63	84	6	65	83		52	34	86	3,706	181
7	2014	*	18	63	80	*	56	73		42	42	84	4,536	222
	2015	1	13	61	73	*	68	77		55	29	84	3,835	159
	2016	*	17	64	79	5	75	88	*	54	39	93	3,769	165
8	2014	*	8	25	38	*	28	36		14	26	40	2,001	179
	2015	*	20	50	59	*	47	62		36	36	72	3,282	181
	2016	3	11	35	51	3	40	49	*	38	17	55	2,391	201
6-8	2014	1	33	146	189	8	150	182		109	94	203	10,015	624
	2015	4	45	183	220	3	196	227		149	104	253	10,799	567
	2016	5	45	162	214	14	180	220	*	144	90	234	9,866	547

NUMBER TESTED IN GRADES 6-8													
2014	13	105	436	585	14	414	507			326	298	624	27,304
2015	13	79	405	519	8	445	507			310	257	567	26,894
2016	14	85	381	505	25	410	491	3		308	239	547	25,971

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	11.1	4.1	9.0	9.0	0.0	11.5	9.3		10.0	8.0	9.0	10.4	402
	2015	6.7	4.2	9.0	8.2	0.0	10.1	8.7	*	8.9	8.2	8.5	9.3	457
	2016	10.0	8.8	8.6	9.5	0.0	8.5	7.6		8.5	9.2	8.9	12.9	406
4	2014	37.5	10.6	10.7	12.1	0.0	13.3	11.2		14.2	10.4	12.4	14.0	419
	2015	0.0	3.2	6.7	6.0	0.0	7.2	5.9		8.9	3.1	5.9	10.4	388
	2016	0.0	3.8	12.8	11.3	0.0	13.7	11.3	*	14.1	8.1	11.0	15.1	436
5	2014	42.9	3.5	10.0	10.8	0.0	10.5	9.1		7.5	13.5	10.2	15.7	384
	2015	12.5	15.7	13.2	14.5	5.6	15.2	12.7		15.2	11.9	13.7	12.3	350
	2016	*	8.0	11.0	11.8	0.0	12.8	10.8	*	13.7	9.5	11.6	14.3	389
3-5	2014	29.2	6.1	9.9	10.6	0.0	11.8	9.9		10.6	10.5	10.5	13.3	1,205
	2015	6.5	7.0	9.5	9.3	2.7	10.6	8.9	*	10.9	7.5	9.2	10.6	1,195
	2016	4.5	6.8	10.8	10.9	0.0	11.8	10.0	*	12.1	8.9	10.5	14.1	1,231

NUMBER TESTED IN GRADE 3-5													
2014	24	197	899	1,125	38	871	1,053		641	564	1,205	35,222	
2015	31	186	861	1,075	37	895	1,073	1	608	587	1,195	35,738	
2016	22	221	843	1,133	40	901	1,062	2	614	617	1,231	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	11.5	8.8	8.8	*	8.8	8.4		8.2	10.9	9.4	9.6	223
	2015	*	0.0	0.0	2.4	*	2.2	2.0		1.6	3.1	2.2	6.3	227
	2016	*	12.1	4.6	7.5	11.1	7.4	6.1		7.7	6.5	7.2	8.5	181
7	2014	*	0.0	5.6	6.2	*	4.6	4.6		6.0	5.7	5.9	6.7	222
	2015	0.0	0.0	0.9	0.7	*	0.8	0.7		1.1	1.4	1.3	0.9	159
	2016	*	0.0	0.8	0.7	0.0	1.5	1.3	*	0.0	3.0	1.2	2.0	165
8	2014	*	2.6	0.0	0.6	*	0.0	0.0		1.1	0.0	0.6	1.0	179
	2015	*	0.0	0.0	0.6	*	0.8	0.6		0.0	1.1	0.6	3.7	181
	2016	12.5	0.0	0.8	1.1	0.0	0.7	0.6	*	1.9	1.1	1.5	5.1	201
6-8	2014	7.7	3.8	5.3	5.5	0.0	5.3	4.8		5.5	5.7	5.6	6.2	624
	2015	7.7	0.0	0.2	1.3	0.0	1.3	1.2		1.0	1.9	1.4	3.9	567
	2016	7.1	4.7	2.1	3.2	4.0	3.2	2.6	*	3.2	3.3	3.3	5.5	547

NUMBER TESTED IN GRADE 6-8													
2014	13	105	436	585	14	414	525		326	298	624	27,304	
2015	13	79	405	519	8	445	507		310	257	567	26,894	
2016	14	85	381	505	25	410	491	3	308	239	547	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	62.4	56.9	58.6	56.7
	2016	59.7	56.2	59.0	56.6
4	2014				
	2015	66.4	52.4	41.0	47.9
	2016	69.2	55.8	44.2	56.7
5	2014				
	2015	60.9	61.3	55.1	56.9
	2016	63.5	61.0	61.0	60.7
3-5	2014				
	2015	63.3	56.7	51.9	53.9
	2016	64.2	57.6	54.4	58.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	36.7	41.3	35.1	45.2
	2016	40.5	44.3	38.6	43.0
7	2014				
	2015	39.1	42.7	34.0	28.6
	2016	40.5	46.3	36.8	35.0
8	2014				
	2015	50.5	52.6	40.9	48.5
	2016	57.4	56.6	45.3	54.8
6-8	2014				
	2015	41.8	45.3	36.6	41.6
	2016	46.7	49.4	40.5	44.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	60.5	65.5	64.1	28.6	51.8	54.3	*	67.0	59.5	62.9	78.0
	2015	*	61.0	76.9	75.0	66.7	68.8	68.0	*	74.8	71.1	72.9	80.0
	2016	*	67.6	70.9	69.9	*	65.0	64.1		67.0	74.5	70.6	82.2
Tests Taken	2014	1	38	139	181	7	110	197	1	97	116	213	9,525
	2015	5	41	169	232	6	144	197	1	123	128	251	9,730
	2016	3	37	134	193	4	137	170		109	102	211	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	15	48	65	5	53	75	*	32	47	79	2,100
	2015	*	16	39	58	2	45	63	*	31	37	68	1,947
	2016	*	12	39	58	*	48	61		36	26	62	1,690
Tests Taken	2014	1	38	139	181	7	110	197	1	97	116	213	9,525
	2015	5	41	169	232	6	144	197	1	123	128	251	9,730
	2016	3	37	134	193	4	137	170		109	102	211	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	2.6	3.6	3.9	0.0	0.9	0.6	*	3.1	3.4	3.3	9.9
	2015	*	7.3	8.3	9.5	0.0	6.9	6.1	*	8.1	9.4	8.8	15.4
	2016	*	8.1	8.2	13.0	*	10.2	8.8		9.2	15.7	12.3	21.7
Tests Taken	2014	1	38	139	181	7	110	164	1	97	116	213	9,525
	2015	5	41	169	232	6	144	197	1	123	128	251	9,730
	2016	3	37	134	193	4	137	170		109	102	211	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	41.7	42.2	45.9	41.1	42.7
2015	48.7	56.6	49.7	46.9	45.2
2016	47.6	53.9	50.3	55.5	49.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	71.4	52.5	58.2	58.6	27.3	57.1	54.5		57.6	59.2	58.3	61.3	374
	2015	77.8	45.1	60.9	58.7	53.3	61.5	56.7		65.6	50.0	58.4	59.1	332
	2016	*	45.8	65.7	62.6	33.3	66.2	60.9	*	61.4	63.5	62.5	67.8	381

NUMBER TESTED IN GRADE 5													
2014	7	59	273	336	11	282	332		205	169	374	9,073	
2015	9	51	235	293	15	247	298		180	152	332	9,009	
2016	1	72	254	356	6	287	348	1	184	197	381	9,281	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	66.7	59.5	59.1	58.7	42.9	43.8	49.7	*	67.0	50.5	58.4	61.9	202
	2015	*	43.9	55.1	57.8	*	47.1	47.4		57.1	51.4	54.3	64.3	219
	2016	75.0	43.5	56.9	57.2	37.5	53.4	50.7	*	51.1	64.4	57.5	67.1	179

NUMBER TESTED IN GRADE 8													
2014	6	42	132	184	7	105	153	1	97	105	202	9,466	
2015	3	41	156	204	4	140	173		112	107	219	11,875	
2016	8	23	130	166	8	118	146	1	92	87	179	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	2	28	114	139	8	121	151		87	69	156	3511	374
	2015	2	28	92	121	7	95	129		62	76	138	3685	332
	2016	*	39	87	133	4	97	136	*	71	72	143	2988	381

NUMBER TESTED IN GRADE 5													
2014	7	59	273	336	11	282	332		205	169	374	9,073	
2015	9	51	235	293	15	247	298		180	152	332	9,009	
2016	1	72	254	356	6	287	348	1	184	197	381	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	2	17	54	76	4	59	77	*	32	52	84	3605	202
	2015	*	23	70	86	*	74	91		48	52	100	4238	219
	2016	2	13	56	71	5	55	72	*	45	31	76	3181	179

NUMBER TESTED IN GRADE 8													
2014	6	42	132	184	7	105	153	1	97	105	202	9,466	
2015	3	41	156	204	4	140	173		112	107	219	11,875	
2016	8	23	130	166	8	118	146	1	92	87	179	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	42.9	0.0	2.9	3.6	0.0	3.2	2.7		3.9	2.4	3.2	5.3	374
	2015	0.0	9.8	5.1	6.1	0.0	5.3	4.4		7.2	3.3	5.4	6.6	332
	2016	*	5.6	7.1	7.0	0.0	8.0	6.9	*	9.8	4.1	6.8	6.9	381

NUMBER TESTED IN GRADE 5													
2014	7	59	273	336	11	282	332		205	169	374	9,073	
2015	9	51	235	293	15	247	298		180	152	332	9,009	
2016	1	72	254	356	6	287	348	1	184	197	381	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	16.7	4.8	7.6	6.5	14.3	2.9	3.9	*	9.3	4.8	6.9	11.3	202
	2015	*	9.8	5.1	7.4	*	4.3	3.5		8.9	4.7	6.8	11.6	219
	2016	37.5	8.7	5.4	7.2	12.5	3.4	5.5	*	9.8	8.0	8.9	8.5	179

NUMBER TESTED IN GRADE 8													
2014	6	42	132	184	7	105	153	1	97	105	202	9,466	
2015	3	41	156	204	4	140	173		112	107	219	11,875	
2016	8	23	130	166	8	118	146	1	92	87	179	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	61.4	61.4	60.9	61.5
	2015	63.4	61.9	59.0	62.1
	2016	63.4	61.6	62.3	64.0
8	2014	60.3	59.5	53.7	61.7
	2015	61.4	59.0	59.6	56.6
	2016	62.0	54.8	57.9	59.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	70.0	77.7	71.8	33.3	63.4	64.7	*	73.2	69.3	71.2	89.8
	2015	*	83.3	98.3	97.4	*	94.6	89.8		91.8	95.3	93.5	92.0
	2016	*	70.6	91.2	89.6	*	81.3	79.6		86.8	88.2	87.6	89.8
Tests Taken	2014	1	40	157	206	9	134	190	1	123	127	250	9,672
	2015	3	18	58	77	1	37	59		49	43	92	9,415
	2016	1	17	57	77	2	32	49		38	51	89	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	12	35	58	6	49	67	*	33	39	72	987
	2015	*	3	1	2	*	2	6		4	2	6	751
	2016	*	5	5	8	*	6	10		5	6	11	905
Tests Taken	2014	1	40	157	206	9	134	190	1	123	127	250	9,672
	2015	3	18	58	77	1	37	59		49	43	92	9,415
	2016	1	17	57	77	2	32	49		38	51	89	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	2.5	1.3	1.5	0.0	0.0	0.5	*	1.6	0.8	1.2	7.5
	2015	*	0.0	5.2	3.9	*	0.0	0.0		0.0	7.0	3.3	11.9
	2016	*	11.8	10.5	13.0	*	3.1	2.0		15.8	7.8	11.2	14.4
Tests Taken	2014	1	40	157	206	9	134	190	1	123	127	250	9,672
	2015	3	18	58	77	1	37	59		49	43	92	9,415
	2016	1	17	57	77	2	32	49		38	51	89	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	40.0	46.3	52.2	48.9	44.9
2015	54.7	59.0	61.8	57.7	66.6
2016	65.5	60.8	60.9	56.4	65.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	66.7	54.8	55.7	57.4	28.6	46.7	47.4	*	64.6	47.6	55.7	53.5	201
	2015	*	48.6	41.3	47.2	*	31.0	34.2		44.9	44.7	44.8	53.7	192
	2016	87.5	57.1	48.1	53.2	62.5	42.7	45.8	*	49.0	58.6	53.6	56.3	183

NUMBER TESTED IN GRADE 8													
2014	6	42	131	183	7	105	152	1	96	105	201	9,464	
2015	2	37	138	178	4	116	149		98	94	192	9,815	
2016	8	21	133	171	8	124	153	1	96	87	183	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	2	19	58	78	5	56	80	*	34	55	89	4402	201
	2015	*	19	81	94	*	80	98		54	52	106	4546	192
	2016	1	9	69	80	3	71	83	*	49	36	85	4056	183

NUMBER TESTED IN GRADE8													
2014	6	42	131	183	7	105	152	1	96	105	201	9,464	
2015	2	37	138	178	4	116	149		98	94	192	9,815	
2016	8	21	133	171	8	124	153	1	96	87	183	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	0.0	9.5	7.6	6.0	0.0	3.8	3.9	*	9.4	4.8	7.0	7.3	201
	2015	*	2.7	0.7	1.7	*	0.0	0.7		1.0	2.1	1.6	5.9	192
	2016	0.0	9.5	1.5	4.1	0.0	1.6	1.3	*	5.2	2.3	3.8	9.5	183

NUMBER TESTED IN GRADE 8													
2014	6	42	131	183	7	105	152	1	96	105	201	9,464	
2015	2	37	138	178	4	116	149		98	94	192	9,815	
2016	8	21	133	171	8	124	153	1	96	87	183	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	55.0	42.1	55.2	60.2
	2015	50.1	46.0	55.3	40.9
	2016	51.1	54.5	51.9	60.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	85.3	87.6	85.4	75.0	78.2	81.1		83.2	86.4	84.7	92.0
	2015	*	82.5	90.2	86.4	63.6	77.3	83.6		93.5	77.2	85.6	92.0
	2016	*	80.9	90.9	87.4	83.3	80.5	83.3		90.2	83.0	86.7	94.7
Tests Taken	2014	3	34	105	151	8	87	143		95	81	176	7,801
	2015	4	40	123	184	11	110	183		108	101	209	8,237
	2016	3	47	208	293	6	164	251		163	153	316	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	5	13	22	2	19	27		16	11	27	625
	2015	*	7	12	25	4	25	30		7	23	30	663
	2016	*	9	19	37	1	32	42		16	26	42	467
Tests Taken	2014	3	34	105	151	8	87	143		95	81	176	7,801
	2015	4	40	123	184	11	110	183		108	101	209	8,237
	2016	3	47	208	293	6	164	251		163	153	316	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	5.9	1.9	3.3	0.0	2.3	1.4		4.2	1.2	2.8	10.3
	2015	*	7.5	14.6	8.7	0.0	9.1	9.3		13.0	7.9	10.5	20.5
	2016	*	17.0	14.4	13.0	33.3	6.7	6.8		17.8	8.5	13.3	28.1
Tests Taken	2014	3	34	105	151	8	87	143		95	81	176	7,801
	2015	4	40	123	184	11	110	183		108	101	209	8,237
	2016	3	47	208	293	6	164	251		163	153	316	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	50.2	59.6	56.6	59.2
2015	60.5	58.2	51.0	62.4
2016	60.5	61.4	62.5	64.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			59.4	60.5	*	59.8	59.4		52.7	66.4	59.5	65.2	257
	2015	*		57.4	58.0	*	57.5	57.5	*	49.7	65.6	57.7	66.0	300
	2016	*		53.2	53.3	16.7	53.2	53.0		48.7	58.3	53.4	66.0	234
4	2014			55.9	55.0	0.0	56.2	55.7		55.2	56.9	55.9	60.8	254
	2015			66.5	66.5	*	66.5	66.2		58.5	74.2	66.4	64.2	238
	2016	*		63.4	61.9	*	63.7	63.6	*	61.4	66.2	63.8	61.2	257
5	2014	*		87.1	87.3	*	87.0	87.0		83.1	92.6	87.2	83.0	218
	2015			82.4	82.3	50.0	82.4	82.4		80.0	85.5	82.4	83.5	176
	2016			79.6	78.9	*	79.1	79.2	*	74.7	83.7	79.2	79.2	183
3-5	2014	*		66.5	66.2	0.0	66.7	66.4		63.1	70.7	66.5	68.7	729
	2015	*		66.7	66.8	50.0	66.7	66.6	*	60.8	72.9	66.7	70.1	714
	2016	*		64.3	63.7	21.1	64.3	64.2	*	60.5	68.2	64.4	68.1	674

NUMBER TESTED IN GRADES 3-5													
2014	1		725	692	12	721	723		398	331	729	14,654	
2015	3		708	674	10	711	712	1	367	347	714	14,919	
2016	4		666	631	19	666	668	2	337	337	674	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			103	100	*	102	103		61	43	104	2,005	257
	2015	*		126	119	*	127	127	*	75	52	127	1,922	300
	2016	*		108	99	10	109	109		61	48	109	1,905	234
4	2014			112	109	6	110	112		65	47	112	1,891	254
	2015			79	76	*	79	80		49	31	80	1,867	238
	2016	*		93	93	*	91	92	*	49	44	93	1,974	257
5	2014	*		28	25	*	28	28		21	7	28	692	218
	2015			31	29	3	31	31		20	11	31	669	176
	2016			37	37	*	38	38	*	23	15	38	873	183
3-5	2014	*		243	234	12	240	243		147	97	244	4,588	729
	2015	*		236	224	5	237	238	*	144	94	238	4,458	714
	2016	*		238	229	15	238	239	*	133	107	240	4,752	674

NUMBER TESTED IN GRADES 3-5													
2014	1		725	692	12	721	723			398	331	729	14,654
2015	3		708	674	10	711	712	1		367	347	714	14,919
2016	4		666	631	19	666	668	2		337	337	674	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			18.5	18.6	*	18.5	18.5		19.4	17.2	18.3	17.6	257
	2015	*		12.5	12.0	*	12.0	12.0	*	7.4	17.2	12.3	16.1	300
	2016	*		13.9	13.7	8.3	13.7	13.4		12.6	14.8	13.7	21.4	234
4	2014			13.0	12.4	0.0	13.1	13.0		13.1	12.8	13.0	12.5	254
	2015			12.3	12.3	*	12.3	12.2		11.9	12.5	12.2	11.6	238
	2016	*		10.2	9.8	*	10.4	10.3	*	8.7	12.3	10.5	16.6	257
5	2014	*		13.8	14.2	*	13.9	13.9		10.5	18.1	13.8	15.8	218
	2015			11.4	12.2	0.0	11.4	11.4		8.0	15.8	11.4	13.9	176
	2016			12.7	12.6	*	12.6	12.6	*	12.1	13.0	12.6	13.6	183
3-5	2014	*		15.2	15.2	0.0	15.3	15.2		14.3	16.0	15.1	15.4	729
	2015	*		12.1	12.2	0.0	12.0	11.9	*	9.0	15.3	12.0	14.0	714
	2016	*		12.2	11.9	5.3	12.2	12.0	*	11.0	13.4	12.2	17.5	674

NUMBER TESTED IN GRADE 3-5													
2014	1		725	692	12	721	723		398	331	729	14,654	
2015	3		708	674	10	711	712	1	367	347	714	14,919	
2016	4		666	631	19	666	668	2	337	337	674	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	64.5	54.2	57.6
	2015	60.7	53.1	54.5
	2016	61.3	51.9	56.2
4	2014	61.7	56.8	59.5
	2015	63.7	61.6	61.0
	2016	58.3	61.2	64.1
5	2014	59.9	66.4	68.5
	2015	54.0	68.5	57.7
	2016	66.3	64.7	66.0
3-5	2014	62.1	58.8	61.5
	2015	60.1	59.7	57.5
	2016	61.5	58.9	61.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			64.3	63.5	*	64.5	64.1		61.2	68.1	64.3	65.6	157
	2015			73.3	73.7	*	73.3	73.9		67.0	79.8	73.5	67.9	204
	2016	*		67.8	67.3	*	67.9	68.1	*	56.1	78.9	68.3	71.7	230

NUMBER TESTED IN GRADE 4													
2014			157	148	5	155	156		85	72	157	4,841	
2015			202	194	2	202	203		100	104	204	5,247	
2016	2		227	220	5	224	226	1	107	123	230	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			56	54	*	55	56		33	23	56	1,667	157
	2015			54	51	*	54	53		33	21	54	1,685	204
	2016	*		73	72	*	72	72	*	47	26	73	1,449	230

NUMBER TESTED IN GRADE 4													
2014			157	148	5	155	156		85	72	157	4,841	
2015			202	194	2	202	203		100	104	204	5,247	
2016	2		227	220	5	224	226	1	107	123	230	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			7.6	8.1	*	7.7	7.7		5.9	9.7	7.6	7.6	157
	2015			4.5	4.6	*	4.5	4.4		5.0	3.8	4.4	7.2	204
	2016	*		22.0	20.5	*	21.4	21.2	*	13.1	29.3	21.7	21.9	230

NUMBER TESTED IN GRADE 4													
2014			157	148	5	155	156		85	72	157	4,841	
2015			202	194	2	202	203		100	104	204	5,247	
2016	2		227	220	5	224	226	1	107	123	230	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.3	4.0	65.0	65.6
	2015	4.2	3.3	64.4	72.1
	2016	—	4.2	66.2	69.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												23.0	0
	2015			*			*	*		*	*	*	39.4	4
	2016	*		*	*		*	*		*	*	*	33.6	5
4	2014												22.8	0
	2015			45.0	50.0		45.0	47.4		44.4	45.5	45.0	25.4	20
	2016	*		55.6	*		66.7	66.7		*	*	60.0	31.3	10
5	2014			*	*		*	*			*	*	38.8	1
	2015			*			*	*		*	*	*	31.7	4
	2016			*	*		*	*		*	*	*	40.2	2
3-5	2014			*	*		*	*			*	*	29.2	1
	2015			42.9	50.0		42.9	44.4		35.7	50.0	42.9	31.8	28
	2016	*		40.0	25.0		43.8	43.8		28.6	50.0	41.2	35.7	17

NUMBER TESTED IN GRADES 3-5													
2014			1	1		1	1				1	1	295
2015			28	18		28	27			14	14	28	362
2016	2		15	8		16	16			7	10	17	446

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												77	0
	2015			*			*	*		*	*	*	66	4
	2016	*		*	*		*	*		*	*	*	71	5
4	2014												61	0
	2015			11	9		11	10		5	6	11	97	20
	2016	*		4	*		3	3		*	*	4	103	10
5	2014			*	*		*	*			*	*	71	1
	2015			*			*	*		*	*	*	84	4
	2016			*	*		*	*		*	*	*	113	2
3-5	2014			*	*		*	*			*	*	209	1
	2015			16	9		16	15		9	7	16	247	28
	2016	*		9	6		9	9		5	5	10	287	17

NUMBER TESTED IN GRADES 3-5													
2014			1	1		1	1				1	1	295
2015			28	18		28	27			14	14	28	362
2016	2		15	8		16	16			7	10	17	446

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												0.0	0
	2015			*			*	*		*	*	*	0.9	4
	2016	*		*	*		*	*		*	*	*	1.9	5
4	2014												1.3	0
	2015			10.0	11.1		10.0	10.5		0.0	18.2	10.0	2.3	20
	2016	*		0.0	*		0.0	0.0		*	*	0.0	2.0	10
5	2014			*	*		*	*			*	*	0.9	1
	2015			*			*	*		*	*	*	0.0	4
	2016			*	*		*	*		*	*	*	1.1	2
3-5	2014			*	*		*	*			*	*	0.7	1
	2015			7.1	11.1		7.1	7.4		0.0	14.3	7.1	1.1	28
	2016	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.6	17

NUMBER TESTED IN GRADE 3-5													
2014			1	1		1	1				1	1	295
2015			28	18		28	27			14	14	28	362
2016	2		15	8		16	16			7	10	17	446

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	69.2	55.6	31.3	68.0
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	54.9	46.9	33.2	50.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	*	*	0.0	0.0		*	*	0.0	55.6	6
	2015			12.0	5.0	*	12.0	12.0		15.4	8.3	12.0	50.2	25
	2016			20.0	*		22.2	20.0		14.3	*	20.0	61.7	10

NUMBER TESTED IN GRADE 5													
2014			6	5	1	6	6		5	1	6	2,304	
2015			25	20	1	25	25		13	12	25	2,437	
2016			10	5		9	10		7	3	10	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			6	*	*	6	6		*	*	6	1022	6
	2015			22	19	*	22	22		11	11	22	1213	25
	2016			8	*		7	8		6	*	8	879	10

NUMBER TESTED IN GRADE 5													
2014			6	5	1	6	6		5	1	6	2,304	
2015			25	20	1	25	25		13	12	25	2,437	
2016			10	5		9	10		7	3	10	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	*	*	0.0	0.0		*	*	0.0	2.9	6
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	25
	2016			0.0	*		0.0	0.0		0.0	*	0.0	3.8	10

NUMBER TESTED IN GRADE 5													
2014			6	5	1	6	6		5	1	6	2,304	
2015			25	20	1	25	25		13	12	25	2,437	
2016			10	5		9	10		7	3	10	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	33.3	38.3	45.8	44.0
	2015	38.0	40.8	35.7	45.1
	2016	58.8	47.0	41.7	47.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	18.2	81.8	36.5	*	35.4	35.9		34.4	36.4	35.4	35.8	65
	2015	16.7	*	18.2	18.4		17.4	17.4		12.0	23.8	17.4	25.6	46
	2016	*	*	27.3	17.2		17.2	17.2		9.1	22.2	17.2	35.8	29
4	2014	*	0.0		20.7		19.4	19.4		15.8	25.0	19.4	25.4	31
	2015	*	*	*	16.7		14.8	14.8		14.3	15.4	14.8	20.3	27
	2016		*	*	50.0		30.0	30.0		33.3	*	30.0	25.7	10
5	2014		*	*	20.0	*	18.8	14.3		14.3	22.2	18.8	39.7	16
	2015	*	*	*	26.3		19.2	19.2		0.0	35.7	19.2	22.4	26
	2016	*	*		11.1		9.1	9.1		14.3	0.0	9.1	27.3	22
3-5	2014	22.2	9.5	75.0	29.9	*	28.6	28.4		25.9	31.5	28.6	34.8	112
	2015	14.3	37.5	14.3	20.0		17.2	17.2		9.8	25.0	17.2	23.5	99
	2016	16.7	28.6	23.1	18.9		16.4	16.4		16.1	16.7	16.4	32.1	61

NUMBER TESTED IN GRADES 3-5													
2014	9	21	12	107	2	112	109		58	54	112	454	
2015	14	8	14	75		99	99		51	48	99	247	
2016	6	7	13	53		61	61		31	30	61	265	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	*	*	20.0	*	18.5	21.7		12.5	27.3	18.5	29.0	27
	2015	*	14.3	22.2	28.6		20.8	21.3		18.5	23.8	20.8	16.2	48
	2016	*	*	11.1	33.3		35.6	36.4		38.1	33.3	35.6	20.0	45
7	2014		10.0	*	23.3		21.9	21.9		14.3	27.8	21.9	24.8	32
	2015	*	*	0.0	5.4	*	4.3	4.3		0.0	11.1	4.3	12.8	47
	2016	*	28.6	0.0	24.1	*	19.5	21.1	*	14.3	25.0	19.5	16.2	41
8	2014	*	*	50.0	31.3		34.1	35.9	*	28.6	46.2	34.1	33.2	41
	2015	*	15.4	11.1	33.3		29.4	30.0		26.9	32.0	29.4	22.0	51
	2016		*	*	30.4		25.8	26.7	*	29.4	21.4	25.8	30.7	31
6-8	2014	*	23.5	37.5	25.3	*	26.0	27.7	*	20.7	33.3	26.0	29.1	100
	2015	*	16.7	11.1	23.1	*	18.5	18.8		14.6	23.4	18.5	17.3	146
	2016	*	46.2	9.5	29.4	*	27.4	28.6	*	27.1	27.6	27.4	22.7	117

NUMBER TESTED IN GRADES 6-8													
2014	5	17	16	87	1	100	94	1	58	42	100	722	
2015	4	24	27	117	1	146	144		82	64	146	734	
2016	5	13	21	85	1	117	112	2	59	58	117	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	9	2	40	*	42	41		21	21	42	199	65
	2015	5	*	9	31		38	38		22	16	38	96	46
	2016	*	*	8	24		24	24		10	14	24	104	29
4	2014	*	7		23		25	25		16	9	25	53	31
	2015	*	*	*	15		23	23		12	11	23	55	27
	2016		*	*	3		7	7		4	*	7	52	10
5	2014		*	*	12	*	13	12		6	7	13	44	16
	2015	*	*	*	14		21	21		12	9	21	38	26
	2016	*	*		16		20	20		12	8	20	24	22
3-5	2014	7	19	3	75	*	80	78		43	37	80	296	112
	2015	12	5	12	60		82	82		46	36	82	189	99
	2016	5	5	10	43		51	51		26	25	51	180	61

NUMBER TESTED IN GRADES 3-5													
2014	9	21	12	107	2	112	109		58	54	112	454	
2015	14	8	14	75		99	99		51	48	99	247	
2016	6	7	13	53		61	61		31	30	61	265	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	*	*	20	*	22	18		14	8	22	171	27
	2015	*	6	7	25		38	37		22	16	38	171	48
	2016	*	*	8	22		29	28		13	16	29	196	45
7	2014		9	*	23		25	25		12	13	25	176	32
	2015	*	*	9	35	*	45	45		29	16	45	212	47
	2016	*	5	7	22	*	33	30	*	18	15	33	202	41
8	2014	*	*	5	22		27	25	*	20	7	27	165	41
	2015	*	11	8	30		36	35		19	17	36	224	51
	2016		*	*	16		23	22	*	12	11	23	194	31
6-8	2014	*	13	10	65	*	74	68	*	46	28	74	512	100
	2015	*	20	24	90	*	119	117		70	49	119	607	146
	2016	*	7	19	60	*	85	80	*	43	42	85	592	117

NUMBER TESTED IN GRADES 6-8													
2014	5	17	16	87	1	100	94	1	58	42	100	722	
2015	4	24	27	117	1	146	144		82	64	146	734	
2016	5	13	21	85	1	117	112	2	59	58	117	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.3	65
	2015	0.0	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	46
	2016	*	*	9.1	3.4		3.4	3.4		0.0	5.6	3.4	1.9	29
4	2014	*	0.0		0.0		0.0	0.0		0.0	0.0	0.0	0.0	31
	2015	*	*	*	0.0		0.0	0.0		0.0	0.0	0.0	1.4	27
	2016		*	*	0.0		0.0	0.0		0.0	*	0.0	0.0	10
5	2014		*	*	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	16
	2015	*	*	*	0.0		0.0	0.0		0.0	0.0	0.0	0.0	26
	2016	*	*		0.0		0.0	0.0		0.0	0.0	0.0	0.0	22
3-5	2014	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	112
	2015	0.0	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	99
	2016	0.0	0.0	7.7	1.9		1.6	1.6		0.0	3.3	1.6	1.1	61

NUMBER TESTED IN GRADE 3-5													
2014	9	21	12	107	2	112	109		58	54	112	454	
2015	14	8	14	75		99	99		51	48	99	247	
2016	6	7	13	53		61	61		31	30	61	265	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	*	*	0.0	*	0.0	0.0		0.0	0.0	0.0	3.3	27
	2015	*	0.0	0.0	2.9		2.1	2.1		0.0	4.8	2.1	1.0	48
	2016	*	*	0.0	3.0		2.2	2.3		0.0	4.2	2.2	0.4	45
7	2014		0.0	*	0.0		0.0	0.0		0.0	0.0	0.0	0.0	32
	2015	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.4	47
	2016	*	0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	0.4	41
8	2014	*	*	0.0	0.0		0.0	0.0	*	0.0	0.0	0.0	0.4	41
	2015	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	51
	2016		*	*	0.0		0.0	0.0	*	0.0	0.0	0.0	0.0	31
6-8	2014	*	0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	1.2	100
	2015	*	0.0	0.0	0.9	*	0.7	0.7		0.0	1.6	0.7	0.4	146
	2016	*	7.7	0.0	1.2	*	0.9	0.9	*	0.0	1.7	0.9	0.3	117

NUMBER TESTED IN GRADE 6-8													
2014	5	17	16	87	1	100	94	1	58	42	100	722	
2015	4	24	27	117	1	146	144		82	64	146	734	
2016	5	13	21	85	1	117	112	2	59	58	117	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	46.6	33.7	38.3	34.5
4	2014				
	2015				
	2016	43.3	33.1	34.7	34.0
5	2014				
	2015				
	2016	29.0	32.0	26.9	32.6
3-5	2014				
	2015				
	2016	39.7	33.0	33.6	33.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	29.8	34.7	29.2	35.1
7	2014				
	2015				
	2016	27.1	36.3	31.9	25.2
8	2014				
	2015				
	2016	41.9	39.1	31.3	37.6
6-8	2014				
	2015				
	2016	32.1	36.4	30.7	32.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	37.5	27.8	43.7		42.0	44.6		46.7	37.2	42.0	42.9
	2015	*	58.3	52.4	57.4		59.5	58.4		53.8	65.0	59.5	46.7
	2016	*	42.9	33.3	51.0	*	52.9	52.9		48.9	57.1	52.9	48.0
Tests Taken	2014	3	16	18	71		88	83		45	43	88	471
	2015	3	12	21	54		79	77		39	40	79	478
	2016	4	21	24	49	1	87	87		45	42	87	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	10	13	40		51	46		24	27	51	269
	2015	*	5	10	23		32	32		18	14	32	255
	2016	*	12	16	24	*	41	41		23	18	41	266
Tests Taken	2014	3	16	18	71		88	83		45	43	88	471
	2015	3	12	21	54		79	77		39	40	79	478
	2016	4	21	24	49	1	87	87		45	42	87	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	0.0	0.0	4.2		3.4	3.6		6.7	0.0	3.4	2.3
	2015	*	0.0	0.0	0.0		1.3	0.0		0.0	2.5	1.3	2.7
	2016	*	9.5	4.2	8.2	*	9.2	9.2		4.4	14.3	9.2	4.1
Tests Taken	2014	3	16	18	71		88	83		45	43	88	471
	2015	3	12	21	54		79	77		39	40	79	478
	2016	4	21	24	49	1	87	87		45	42	87	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	42.0	37.9	34.9	27.4	43.1
2015	53.3	42.2	39.7	28.2	35.9
2016	48.0	46.6	42.0	44.2	41.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*		11.8		10.5	11.1		10.0	11.1	10.5	16.1	19
	2015	*	*	*	31.3		23.8	23.8		10.0	36.4	23.8	23.7	21
	2016	*	*		0.0		0.0	0.0		0.0	0.0	0.0	6.7	15

NUMBER TESTED IN GRADE 5													
2014		4		17		19	18		10	9	19	56	
2015	4	3	1	16		21	21		10	11	21	38	
2016	2	2		12		15	14		9	6	15	30	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	*	40.0	25.0		24.4	25.6		17.9	38.5	24.4	17.0	41
	2015	*	15.4	0.0	23.3		20.0	20.4		20.8	19.2	20.0	10.0	50
	2016	*	0.0	14.3	11.1		13.0	13.3		19.2	5.0	13.0	14.4	46

NUMBER TESTED IN GRADE 8													
2014	4	3	10	32		41	39		28	13	41	277	
2015	1	13	8	43		50	49		24	26	50	291	
2016	1	6	7	36		46	45		26	20	46	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*		15		17	16		9	8	17	47	19
	2015	*	*	*	11		16	16		9	7	16	29	21
	2016	*	*		12		15	14		9	6	15	28	15

NUMBER TESTED IN GRADE 5													
2014		4		17		19	18		10	9	19	56	
2015	4	3	1	16		21	21		10	11	21	38	
2016	2	2		12		15	14		9	6	15	30	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	*	6	24		31	29		23	8	31	230	41
	2015	*	11	8	33		40	39		19	21	40	262	50
	2016	*	6	6	32		40	39		21	19	40	250	46

NUMBER TESTED IN GRADE 8													
2014	4	3	10	32		41	39		28	13	41	277	
2015	1	13	8	43		50	49		24	26	50	291	
2016	1	6	7	36		46	45		26	20	46	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*		0.0		0.0	0.0		0.0	0.0	0.0	0.0	19
	2015	*	*	*	0.0		0.0	0.0		0.0	0.0	0.0	0.0	21
	2016	*	*		0.0		0.0	0.0		0.0	0.0	0.0	0.0	15

NUMBER TESTED IN GRADE 5													
2014		4		17		19	18		10	9	19	56	
2015	4	3	1	16		21	21		10	11	21	38	
2016	2	2		12		15	14		9	6	15	30	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	41
	2015	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	50
	2016	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	46

NUMBER TESTED IN GRADE 8													
2014	4	3	10	32		41	39		28	13	41	277	
2015	1	13	8	43		50	49		24	26	50	291	
2016	1	6	7	36		46	45		26	20	46	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	32.9	37.4	38.2	34.2
	2015	38.1	31.0	34.5	41.8
	2016	28.3	26.0	33.9	23.8
8	2014	44.6	37.8	49.3	40.9
	2015	38.7	34.3	40.3	40.6
	2016	36.6	34.2	43.0	41.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	*	*	39.5		38.1	40.0		37.5	38.9	38.1	42.6
	2015		62.5	50.0	60.4		58.6	58.6		55.2	62.1	58.6	41.1
	2016	*	*	*	50.0		42.9	42.9		*	50.0	42.9	32.5
Tests Taken	2014	2	3	3	38		42	40		24	18	42	404
	2015		8	12	53		58	58		29	29	58	418
	2016	1	1	1	6		7	7		1	6	7	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	*	*	23		26	24		15	11	26	232
	2015		3	6	21		24	24		13	11	24	246
	2016	*	*	*	3		4	4		*	3	4	231
Tests Taken	2014	2	3	3	38		42	40		24	18	42	404
	2015		8	12	53		58	58		29	29	58	418
	2016	1	1	1	6		7	7		1	6	7	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	*	*	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	2015		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
	2016	*	*	*	0.0		0.0	0.0		*	0.0	0.0	0.0
Tests Taken	2014	2	3	3	38		42	40		24	18	42	404
	2015		8	12	53		58	58		29	29	58	418
	2016	1	1	1	6		7	7		1	6	7	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	34.8	39.4	33.6	35.3	33.8
2015	36.5	36.8	38.3	45.1	42.0
2016	19.5	42.9	28.6	41.6	44.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	*	20.0	18.8		26.8	28.2		21.4	38.5	26.8	11.0	41
	2015	*	8.3	12.5	22.0		19.1	19.6		25.0	13.0	19.1	8.4	47
	2016	*	16.7	14.3	8.6		6.7	6.8		3.8	10.5	6.7	12.0	45

NUMBER TESTED IN GRADE 8													
2014	4	3	10	32		41	39		28	13	41	272	
2015	1	12	8	41		47	46		24	23	47	287	
2016	1	6	7	35		45	44		26	19	45	284	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	*	8	26		30	28		22	8	30	242	41
	2015	*	11	7	32		38	37		18	20	38	263	47
	2016	*	5	6	32		42	41		25	17	42	250	45

NUMBER TESTED IN GRADE8													
2014	4	3	10	32		41	39		28	13	41	272	
2015	1	12	8	41		47	46		24	23	47	287	
2016	1	6	7	35		45	44		26	19	45	284	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	41
	2015	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	47
	2016	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	45

NUMBER TESTED IN GRADE 8													
2014	4	3	10	32		41	39		28	13	41	272	
2015	1	12	8	41		47	46		24	23	47	287	
2016	1	6	7	35		45	44		26	19	45	284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	37.3	40.9	41.1	37.5
	2015	35.2	36.0	40.1	34.6
	2016	30.6	34.6	37.2	27.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014			*	16.7		14.3	14.3		*	*	14.3	47.4
	2015	*		*	55.0		55.0	55.0		57.1	53.8	55.0	49.1
	2016	*	83.3	64.7	57.7	*	59.0	59.0		63.3	54.8	59.0	52.3
Tests Taken	2014			1	6		7	7		2	5	7	38
	2015	1		2	20		20	20		7	13	20	108
	2016	2	12	17	52	1	61	61		30	31	61	172

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014			*	5		6	6		*	*	6	20
	2015	*		*	9		9	9		3	6	9	55
	2016	*	2	6	22	*	25	25		11	14	25	82
Tests Taken	2014			1	6		7	7		2	5	7	38
	2015	1		2	20		20	20		7	13	20	108
	2016	2	12	17	52	1	61	61		30	31	61	172

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014			*	0.0		0.0	0.0		*	*	0.0	2.6
	2015	*		*	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2016	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.6
Tests Taken	2014			1	6		7	7		2	5	7	38
	2015	1		2	20		20	20		7	13	20	108
	2016	2	12	17	52	1	61	61		30	31	61	172

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	28.6	33.3	24.3	40.2
2015	49.2	49.2	32.5	44.4
2016	53.6	48.9	38.4	41.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	0.0	7.1	9.1	0.0	8.3		11.1	*	7.1	7.9	14
	2016	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	8.6	9
4	2014													
	2015	*	*	11.1	15.4	9.1	12.5	15.4		10.0	*	14.3	10.0	14
	2016		*	*	0.0	0.0	*	0.0		0.0	*	0.0	12.7	9
5	2014													
	2015	*	12.5	15.4	15.8	6.3	27.3	15.0		12.5	16.7	13.6	20.0	22
	2016	*	*	10.0	10.0	7.7	*	8.3		0.0	*	7.7	20.2	13
3-5	2014													
	2015	*	13.3	10.0	13.0	7.9	15.4	13.3		11.4	13.3	12.0	13.7	50
	2016	*	0.0	5.9	3.8	3.3	0.0	4.0		0.0	*	3.2	14.2	31

NUMBER TESTED IN GRADES 3-5														
2014														
2015	3	15	30	46	38	26	45			35	15	50	917	
2016	3	8	17	26	30	13	25			27	4	31	871	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		0.0	16.7	11.1	9.1	20.0	10.0		13.3	0.0	9.1	4.3	22
	2016	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.4	18
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	21
	2016		0.0	7.7	5.3	5.3	0.0	5.6		6.7	*	5.3	3.9	19
8	2014													
	2015	*	*	28.6	33.3	27.8	26.7	29.4		40.0	12.5	27.8	18.4	18
	2016	*	*	18.8	15.0	13.6	14.3	10.5		16.7	10.0	13.6	17.8	22
6-8	2014													
	2015	*	5.6	14.6	13.5	11.5	15.0	12.3		16.2	4.2	11.5	9.4	61
	2016	*	0.0	8.9	7.1	6.9	5.1	5.5		7.3	5.6	6.8	9.8	59

NUMBER TESTED IN GRADES 6-8														
2014														
2015	1	18	41	52	61	40	57			37	24	61	1,683	
2016	2	11	45	56	58	39	55			41	18	59	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	8	13	10	7	11		8	*	13	210	14
	2016	*	*	*	7	9	*	6		8	*	9	213	9
4	2014													
	2015	*	*	8	11	10	7	11		9	*	12	269	14
	2016		*	*	9	8	*	7		7	*	9	289	9
5	2014													
	2015	*	7	11	16	15	8	17		14	5	19	312	22
	2016	*	*	9	9	12	*	11		12	*	12	245	13
3-5	2014													
	2015	*	13	27	40	35	22	39		31	13	44	791	50
	2016	*	8	16	25	29	13	24		27	*	30	747	31

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	3	15	30	46	38	26	45			35	15	50		917
2016	3	8	17	26	30	13	25			27	4	31		871

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		9	10	16	20	8	18		13	7	20	495	22
	2016	*		16	17	17	17	18		14	*	18	479	18
7	2014													
	2015		6	15	19	21	15	20		12	9	21	550	21
	2016		6	12	18	18	8	17		14	*	18	441	19
8	2014													
	2015	*	*	10	10	13	11	12		6	7	13	480	18
	2016	*	*	13	17	19	12	17		10	9	19	448	22
6-8	2014													
	2015	*	17	35	45	54	34	50		31	23	54	1,525	61
	2016	*	11	41	52	54	37	52		38	17	55	1,368	59

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	1	18	41	52	61	40	57			37	24	61		1,683
2016	2	11	45	56	58	39	55			41	18	59		1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	14
	2016	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4	9
4	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	14
	2016		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.6	9
5	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5	22
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.3	13
3-5	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	50
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.5	31

NUMBER TESTED IN GRADE 3-5														
2014														
2015	3	15	30	46	38	26	45			35	15	50	917	
2016	3	8	17	26	30	13	25			27	4	31	871	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	22
	2016	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	18
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	19
8	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	18
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	22
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	61
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	59

NUMBER TESTED IN GRADE 6-8														
2014														
2015	1	18	41	52	61	40	57			37	24	61	1,683	
2016	2	11	45	56	58	39	55			41	18	59	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	39.3	30.6	34.8
	2016	22.2	19.1	31.9
4	2014			
	2015	30.0	33.7	32.1
	2016	27.8	31.5	28.5
5	2014			
	2015	42.7	38.0	37.2
	2016	43.1	36.4	35.3
3-5	2014			
	2015	38.2	34.7	35.1
	2016	32.6	30.0	32.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	37.3	40.0	32.1
	2016	36.1	34.7	29.9
7	2014			
	2015	26.7	28.3	23.8
	2016	37.4	30.1	26.9
8	2014			
	2015	53.3	41.7	45.6
	2016	42.3	34.1	40.2
6-8	2014			
	2015	38.4	36.5	33.2
	2016	38.8	33.0	32.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		*	6.3	5.6	0.0	6.3	5.3		0.0	14.3	5.0	3.5
	2016		14.3	7.7	10.0	9.5	6.7	5.0		9.1	9.1	9.1	5.3
Tests Taken	2014												
	2015		3	16	18	19	16	19		13	7	20	401
	2016		7	13	20	21	15	20		11	11	22	493

ENGLISH II	2014												
	2015	*	0.0	33.3	20.0	13.3	33.3	16.7		22.2	11.1	16.7	4.2
	2016		*	10.0	0.0	6.7	10.0	7.7		10.0	*	6.7	4.8
Tests Taken	2014												
	2015	1	7	9	15	15	9	18		9	9	18	358
	2016		4	10	12	15	10	13		10	5	15	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		*	15	17	19	15	18		13	6	19	387
	2016		6	12	18	19	14	19		10	10	20	467
Tests Taken	2014												
	2015		3	16	18	19	16	19		13	7	20	401
	2016		7	13	20	21	15	20		11	11	22	493

ENGLISH II	2014												
	2015	*	7	6	12	13	6	15		7	8	15	343
	2016		*	9	12	14	9	12		9	*	14	337
Tests Taken	2014												
	2015	1	7	9	15	15	9	18		9	9	18	358
	2016		4	10	12	15	10	13		10	5	15	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		3	16	18	19	16	19		13	7	20	401
	2016		7	13	20	21	15	20		11	11	22	493

ENGLISH II	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015	1	7	9	15	15	9	18		9	9	18	358
	2016		4	10	12	15	10	13		10	5	15	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	65.0	30.9	28.2	2.6	47.7	27.3
2016	78.8	38.4	37.6	2.1	47.9	31.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	109.3	46.0	45.5	2.4	45.5	29.8
2016	63.3	43.6	44.2	2.1	44.8	33.3

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015	*	*	16.7	12.5	0.0	*	12.5		14.3	*	11.1	10.1	9
	2016		*	*	0.0	0.0	*	*		0.0	*	0.0	6.1	7

NUMBER TESTED IN GRADE 4														
2014														
2015	1	2	6	8	6	5	8		7	2	9	227		
2016		2	2	7	6	2	5		6	1	7	278		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	20
	2016												4.2	

NUMBER TESTED IN GRADE 7														
2014														
2015		6	14	18	20	14	19		12	8	20	559		
2016												402		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015	*	*	5	7	6	*	7		6	*	8	204	9
	2016		*	*	7	6	*	*		6	*	7	261	7

NUMBER TESTED IN GRADE 4														
2014														
2015	1	2	6	8	6	5	8			7	2	9	227	
2016		2	2	7	6	2	5			6	1	7	278	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		6	14	18	20	14	19		12	8	20	535	20
	2016												385	

NUMBER TESTED IN GRADE 7														
2014														
2015		6	14	18	20	14	19		12	8	20	559		
2016												402		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.4	9
	2016		*	*	0.0	0.0	*	*		0.0	*	0.0	0.4	7

NUMBER TESTED IN GRADE 4														
2014														
2015	1	2	6	8	6	5	8			7	2	9	227	
2016		2	2	7	6	2	5			6	1	7	278	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	20
	2016												0.2	

NUMBER TESTED IN GRADE 7														
2014														
2015		6	14	18	20	14	19		12	8	20	559		
2016												402		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	3.0	27.5	37.7
	2016	—			
4	2014				
	2015	2.1	—	35.8	36.8
	2016	—	1.7	31.0	28.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	12.5	7.1	0.0	0.0	8.3		0.0	*	7.1	11.1	14
	2016	*	*	*	0.0	0.0	0.0	0.0		0.0	*	0.0	10.5	12
4	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.3	13
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.8	11
5	2014													
	2015	*	0.0	6.3	4.3	5.6	7.1	4.2		5.6	0.0	4.2	16.6	24
	2016	*	*	25.0	22.2	27.3	*	30.0		20.0	*	27.3	26.5	11
3-5	2014													
	2015	*	0.0	6.3	4.1	2.6	3.6	4.2		2.8	6.7	3.9	12.7	51
	2016	*	0.0	10.0	6.7	9.1	0.0	10.7		7.1	16.7	8.8	15.7	34

NUMBER TESTED IN GRADES 3-5														
2014														
2015	3	14	20	49	38	28	48	0	36	15	51	980		
2016	3	8	20	30	33	16	28	0	28	6	34	924		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		0.0	8.3	5.6	4.5	10.0	5.0		6.7	0.0	4.5	12.2	22
	2016	*		6.7	6.7	6.7	6.3	6.3		8.3	*	6.3	14.9	16
7	2014													
	2015	*	0.0	5.9	4.8	4.5	6.3	4.8		0.0	10.0	4.2	6.7	24
	2016		0.0	8.3	5.6	5.6	0.0	5.9		7.1	*	5.6	6.7	18
8	2014													
	2015	*	*	7.1	12.5	10.5	6.7	11.1		10.0	11.1	10.5	7.9	19
	2016	*	*	12.5	9.5	9.1	14.3	10.5		8.3	10.0	9.1	14.8	22
6-8	2014													
	2015	*	5.3	7.0	7.3	6.3	7.3	6.8		5.1	7.7	6.2	8.8	65
	2016	*	0.0	9.3	7.4	7.3	8.1	7.7		7.9	5.6	7.1	12.4	56

NUMBER TESTED IN GRADES 6-8														
2014														
2015	2	19	43	55	63	41	59	0	39	26	65	1,665		
2016	2	11	43	54	55	37	52	0	38	18	56	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	7	13	10	7	11		9	*	13	209	14
	2016	*	*	*	10	12	6	9		10	*	12	221	12
4	2014													
	2015	*	*	8	12	10	7	12		9	*	13	286	13
	2016		*	7	11	10	7	9		8	*	11	311	11
5	2014													
	2015	*	7	15	22	17	13	23		17	6	23	361	24
	2016	*	*	6	7	8	*	7		8	*	8	247	11
3-5	2014													
	2015	*	14	30	47	37	27	46		35	14	49	856	51
	2016	*	8	18	28	30	16	25		26	5	31	779	34

NUMBER TESTED IN GRADES 3-5														
2014														
2015	3	14	32	49	38	28	48			36	15	51	980	
2016	3	8	20	30	33	16	28			28	6	34	924	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		9	11	17	21	9	19		14	7	21	453	22
	2016	*		14	14	14	15	15		11	*	15	423	16
7	2014													
	2015	*	6	16	20	21	15	20		14	9	23	539	24
	2016		6	11	17	17	7	16		13	*	17	420	18
8	2014													
	2015	*	*	13	14	17	14	16		9	8	17	526	19
	2016	*	*	14	19	20	12	17		11	9	20	448	22
6-8	2014													
	2015	*	18	40	51	59	38	55		37	24	61	1,518	65
	2016	*	11	39	50	51	34	48		35	17	52	1,291	56

NUMBER TESTED IN GRADES 6-8														
2014														
2015	2	19	43	55	63	41	59			39	26	65	1,665	
2016	2	11	43	54	55	37	52			38	18	56	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	14
	2016	*	*	*	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4	12
4	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	13
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	11
5	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	24
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.3	11
3-5	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	51
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	34

NUMBER TESTED IN GRADE 3-5														
2014														
2015	3	14	32	49	38	28	48			36	15	51	980	
2016	3	8	20	30	33	16	28			28	6	34	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	22
	2016	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	16
7	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	24
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	18
8	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	19
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	22
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	65
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	56

NUMBER TESTED IN GRADE 6-8														
2014														
2015	2	19	43	55	63	41	59			39	26	65	1,665	
2016	2	11	43	54	55	37	52			38	18	56	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	35.1	26.6	26.4	29.8
	2016	34.7	24.1	22.5	29.2
4	2014				
	2015	30.1	26.9	21.0	20.0
	2016	27.3	25.0	26.1	27.3
5	2014				
	2015	20.3	24.3	25.0	30.6
	2016	38.6	37.1	32.6	33.3
3-5	2014				
	2015	26.9	25.6	24.4	27.6
	2016	33.6	28.6	26.9	29.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	18.5	25.9	18.2	20.9
	2016	23.7	21.3	26.6	20.6
7	2014				
	2015	20.4	26.5	27.1	17.6
	2016	20.4	25.8	27.1	15.4
8	2014				
	2015	32.6	28.2	27.6	31.6
	2016	35.5	34.3	32.7	29.3
6-8	2014				
	2015	23.3	26.8	24.2	22.8
	2016	27.2	27.8	29.2	22.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	12.5	10.0	10.0	6.3	5.0		14.3	0.0	9.5	15.9
	2016		16.7	23.1	21.1	21.1	23.1	16.7		16.7	25.0	20.0	26.3
Tests Taken	2014												
	2015		4	16	20	20	16	20		14	7	21	409
	2016		6	13	19	19	13	18		12	8	20	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	14	18	18	15	19		12	7	19	344
	2016		5	10	15	15	10	15		10	6	16	389
Tests Taken	2014												
	2015		4	16	20	20	16	20		14	7	21	409
	2016		6	13	19	19	13	18		12	8	20	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	2014												
	2015		4	16	20	20	16	20		14	7	21	409
	2016		6	13	19	19	13	18		12	8	20	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	36.9	29.8	25.7	25.2	22.8
2016	29.1	32.5	26.8	32.7	27.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015	*	0.0	11.1	8.3	10.0	14.3	8.0		10.0	0.0	7.7	15.0	26
	2016	*	*	22.2	18.2	15.4	*	16.7		8.3	*	15.4	21.6	13

NUMBER TESTED IN GRADE 5														
2014														
2015	1	7	18	24	20	14	25			20	6	26	406	
2016	2	2	9	11	13	5	12			12	1	13	315	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	*	7.1	7.1	5.9	6.7	6.3		11.1	0.0	5.9	7.9	17
	2016		*	6.3	5.0	4.8	7.1	5.3		8.3	0.0	4.8	11.1	21

NUMBER TESTED IN GRADE 8														
2014														
2015	1	2	14	14	17	15	16			9	8	17	569	
2016		5	16	20	21	14	19			12	9	21	522	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015	*	7	16	22	18	12	23		18	6	24	345	26
	2016	*	*	7	9	11	*	10		11	*	11	247	13

NUMBER TESTED IN GRADE 5														
2014														
2015	1	7	18	24	20	14	25			20	6	26	406	
2016	2	2	9	11	13	5	12			12	1	13	315	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	*	13	13	16	14	15		8	8	16	524	17
	2016		*	15	19	20	13	18		11	9	20	464	21

NUMBER TESTED IN GRADE 8														
2014														
2015	1	2	14	14	17	15	16			9	8	17	569	
2016		5	16	20	21	14	19			12	9	21	522	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015	*	0.0	5.6	4.2	5.0	7.1	4.0		5.0	0.0	3.8	0.5	26
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	13

NUMBER TESTED IN GRADE 5														
2014														
2015	1	7	18	24	20	14	25		20	6	26	406		
2016	2	2	9	11	13	5	12		12	1	13	315		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21

NUMBER TESTED IN GRADE 8														
2014														
2015	1	2	14	14	17	15	16			9	8	17	569	
2016		5	16	20	21	14	19			12	9	21	522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	46.6	48.8	39.4	37.4
	2016	57.7	53.1	50.6	44.5
8	2014				
	2015	34.9	35.8	39.5	35.3
	2016	28.9	34.5	40.8	35.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	*	7.1	7.1	11.8	13.3	12.5		22.2	0.0	11.8	6.1	17
	2016		*	6.3	5.0	4.8	7.1	5.3		8.3	0.0	4.8	7.4	21

NUMBER TESTED IN GRADE 8														
2014														
2015	1	2	14	14	17	15	16		9	8	17	573		
2016		5	16	20	21	14	19		12	9	21	529		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	*	13	13	15	13	14		7	8	15	538	17
	2016		*	15	19	20	13	18		11	9	20	490	21

NUMBER TESTED IN GRADE8														
2014														
2015	1	2	14	14	17	15	16		9	8	17	573		
2016		5	16	20	21	14	19		12	9	21	529		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	21

NUMBER TESTED IN GRADE 8														
2014														
2015	1	2	14	14	17	15	16			9	8	17	573	
2016		5	16	20	21	14	19			12	9	21	529	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	32.4	35.3	35.8	26.5
	2016	28.3	39.3	35.3	29.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		*	*	33.3	28.6	*	33.3		*	*	28.6	34.8
	2016	*	25.0	23.5	23.8	17.4	25.0	20.8		27.8	33.3	29.6	32.6
Tests Taken	2014												
	2015		4	3	6	7	4	6		2	5	7	290
	2016	1	8	17	21	23	16	24		18	9	27	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		*	*	4	5	*	4		*	*	5	189
	2016	*	6	13	16	19	12	19		13	6	19	246
Tests Taken	2014												
	2015		4	3	6	7	4	6		2	5	7	290
	2016	1	8	17	21	23	16	24		18	9	27	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	1.0
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		4	3	6	7	4	6		2	5	7	290
	2016	1	8	17	21	23	16	24		18	9	27	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	37.6	33.3	34.3	42.0
2016	43.6	43.5	31.5	35.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	77.7	74.6	76.9	83.2	484
1	2014					
	2015					
	2016	70.3	59.4	67.2	75.8	573
2	2014					
	2015					
	2016	40.1	54.9	43.9	53.4	563
K-2	2014					
	2015					
	2016	61.8	62.5	62.0	70.4	1,620
# Tested (GR K-2)	2014					
	2015					
	2016	1,183	437	1,620	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	41.3	54.7	45.0	59.4	460
1	2014					
	2015					
	2016	40.2	43.6	41.2	52.0	573
2	2014					
	2015					
	2016	47.8	51.4	48.7	56.8	556
K-2	2014					
	2015					
	2016	43.2	49.4	44.9	56.0	1,589
# Tested (GR K-2)	2014					
	2015					
	2016	1,154	435	1,589	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	76.9	68.4	66.2	69.2	62.5	62.7	63.2		67.3	70.0	68.8	79.4	208
1	2014													
	2015													
	2016	86.7	57.3	42.9	51.4	26.7	45.1	45.5		50.0	54.3	52.1	66.3	263
2	2014													
	2015													
	2016	64.7	52.5	41.2	46.3	6.7	34.3	34.3		38.1	52.4	45.6	60.9	237
K-2	2014													
	2015													
	2016	75.6	59.0	50.3	54.9	26.3	46.5	46.6		51.0	58.4	54.8	68.4	708
# Tested (GR K-2)	2014													
	2015													
	2016	45	266	189	680	38	284	305		347	361	708	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	4	20	17	47	1	10	11		19	29	48	2,353	208
1	2014													
	2015													
	2016	5	9	8	28	0	8	8		15	16	31	1,605	263
2	2014													
	2015													
	2016	4	7	8	26	1	9	9		12	14	26	1,345	237
K-2	2014													
	2015													
	2016	13	36	33	101	2	27	28		46	59	105	5,303	708
# Tested (GR K-2)	2014													
	2015													
	2016	45	266	189	680	38	284	305		347	361	708	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	57.1	46.1	43.0	45.6	33.3	41.6	41.3		44.8	45.1	45.0	59.5	460
1	2014													
	2015													
	2016	68.8	40.0	41.6	41.4	14.3	40.1	40.3		42.2	40.4	41.3	52.2	569
2	2014													
	2015													
	2016	47.1	38.3	51.1	49.5	20.0	49.6	48.2		48.7	49.3	49.0	56.9	551
K-2	2014													
	2015													
	2016	57.4	41.2	45.4	45.5	20.6	44.0	43.4		45.2	44.9	45.1	56.1	1,580
# Tested (GR K-2)	2014													
	2015													
	2016	47	267	1,057	1,520	63	1,133	1,145		790	790	1,580	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	3	5	30	44	0	32	32		22	25	47	2,114	460
1	2014													
	2015													
	2016	4	10	19	35	0	19	19		23	13	36	1,519	569
2	2014													
	2015													
	2016	5	3	48	65	1	49	50		36	30	66	2,167	551
K-2	2014													
	2015													
	2016	12	18	97	144	1	100	101		81	68	149	5,800	1,580
# Tested (GR K-2)	2014													
	2015													
	2016	47	267	1,057	1,520	63	1,133	1,145		790	790	1,580	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		82.8	84.5	*	82.4	82.4		78.9	86.7	83.0	87.5	276
1	2014													
	2015													
	2016	*		79.9	79.7	42.9	79.6	79.5		72.0	88.6	80.0	87.2	310
2	2014													
	2015													
	2016			42.5	42.8	40.0	42.9	42.2		40.2	45.1	42.6	44.0	326
K-2	2014													
	2015													
	2016	*		67.4	67.8	38.5	67.1	67.1		62.7	72.5	67.5	72.7	912
# Tested (GR K-2)	2014													
	2015													
	2016	3		908	881	26	888	878		458	454	912	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		129	124	*	125	125		58	73	131	3,369	276
1	2014													
	2015													
	2016	*		96	96	0	90	89		38	58	96	2,597	310
2	2014													
	2015													
	2016			16	15	0	16	14		5	11	16	334	326
K-2	2014													
	2015													
	2016	*		241	235	1	231	228		101	142	243	6,300	912
# Tested (GR K-2)	2014													
	2015													
	2016	3		908	881	26	888	878		458	454	912	17,430	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2014													
	2015													
	2016			*	*		*	*		*	*	*	15.7	4
2	2014													
	2015													
	2016			*	*	*	*	*		*	*	*	22.2	5
K-2	2014													
	2015													
	2016			22.2	22.2	*	22.2	22.2		*	*	22.2	22.7	9
# Tested (GR K-2)	2014													
	2015													
	2016			9	9	1	9	9		4	5	9	154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2014													
	2015													
	2016			*	*		*	*		*	*	*	4	4
2	2014													
	2015													
	2016			*	*	*	*	*		*	*	*	7	5
K-2	2014													
	2015													
	2016			1	1	*	1	1		*	*	1	19	9
# Tested (GR K-2)	2014													
	2015													
	2016			9	9	1	9	9		4	5	9	154	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	256	98	38.3	72	28.1	55	21.5			31	12.1		
KN	204	98	48.0	47	23.0	37	18.1	15	7.4	7	3.4		
1	51	27	52.9	*	*	14	27.5	*	*	*	*	*	*
2	66	29	43.9	*	*	28	42.4			*	*	*	*
3	54	20	37.0	*	*	16	29.6			*	*	13	24.1
4	43	23	53.5	*	*	7	16.3			*	*	7	16.3
5	284	21	7.4	37	13.0	109	38.4			*	*	116	40.8
6	125	74	59.2	40	32.0	10	8.0			*	*		
7	119	75	63.0	39	32.8	*	*			*	*		
8	106	62	58.5	32	30.2	9	8.5			*	*	*	*
9	212	123	58.0	58	27.4	23	10.8					8	3.8
10	124	22	17.7	66	53.2	27	21.8					9	7.3
11	86	18	20.9	38	44.2	21	24.4					9	10.5
12	77	15	19.5	42	54.5	12	15.6					8	10.4
ALL	1,809	707	39.1	486	26.9	372	20.6	17	0.9	51	2.8	176	9.7

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (385)	Beginning	205	53.2	246	63.9	315	81.8	314	81.6	302	78.4
	Intermediate	139	36.1	101	26.2	57	14.8	49	12.7	63	16.4
	Advanced	38	9.9	34	8.8	11	2.9	18	4.7	17	4.4
	Advanced High	3	0.8	4	1.0	2	0.5	4	1.0	3	0.8
1 (422)	Beginning	153	36.3	195	46.2	249	59.1	216	51.3	210	49.9
	Intermediate	155	36.7	153	36.3	108	25.7	134	31.8	140	33.3
	Advanced	99	23.5	57	13.5	53	12.6	51	12.1	53	12.6
	Advanced High	15	3.6	17	4.0	11	2.6	20	4.8	18	4.3
2 (437)	Beginning	127	29.2	168	38.6	198	45.5	158	36.2	130	29.9
	Intermediate	139	32.0	152	34.9	156	35.9	198	45.3	209	48.0
	Advanced	116	26.7	84	19.3	55	12.6	65	14.9	79	18.2
	Advanced High	53	12.2	31	7.1	26	6.0	16	3.7	17	3.9
3 (335)	Beginning	59	17.6	96	28.7	111	33.5	116	34.8	89	27.0
	Intermediate	136	40.6	142	42.4	148	44.7	97	29.1	120	36.4
	Advanced	102	30.4	68	20.3	53	16.0	75	22.5	90	27.3
	Advanced High	38	11.3	29	8.7	19	5.7	45	13.5	31	9.4
4 (381)	Beginning	32	8.4	43	11.3	74	19.6	91	24.2	53	14.1
	Intermediate	101	26.5	150	39.4	159	42.2	149	39.6	156	41.5
	Advanced	167	43.8	141	37.0	113	30.0	114	30.3	138	36.7
	Advanced High	81	21.3	47	12.3	31	8.2	22	5.9	29	7.7

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
376 168 (44.7%)	Beginning	181			
	Intermediate	107	22		
	Advanced	27	16	5	
	Advanced High	7	5	6	
391 230 (58.8%)	Beginning	107			
	Intermediate	158	35		
	Advanced	36	20	19	
	Advanced High	4	3	9	
294 124 (42.2%)	Beginning	61			
	Intermediate	37	78		
	Advanced	6	50	31	
	Advanced High	0	8	23	
331 130 (39.3%)	Beginning	32			
	Intermediate	43	95		
	Advanced	5	54	74	
	Advanced High	0	0	28	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (339)	Beginning	18	5.3	23	6.8	31	9.3	43	12.9	28	8.5
	Intermediate	54	15.9	88	26.0	91	27.4	85	25.5	72	21.8
	Advanced	139	41.0	118	34.9	133	40.1	114	34.2	130	39.3
	Advanced High	128	37.8	109	32.2	77	23.2	91	27.3	101	30.5
6 (212)	Beginning	15	7.1	16	7.5	19	9.1	24	12.2	12	6.2
	Intermediate	71	33.6	75	35.4	90	43.1	69	35.2	63	32.6
	Advanced	93	44.1	90	42.5	76	36.4	85	43.4	99	51.3
	Advanced High	32	15.2	31	14.6	24	11.5	18	9.2	19	9.8
7 (226)	Beginning	13	5.8	15	6.6	14	6.3	30	13.4	11	5.0
	Intermediate	37	16.4	35	15.5	59	26.6	68	30.4	49	22.1
	Advanced	82	36.3	90	39.8	85	38.3	96	42.9	105	47.3
	Advanced High	94	41.6	86	38.1	64	28.8	30	13.4	57	25.7
8 (192)	Beginning	13	6.8	13	6.8	18	9.4	31	16.3	14	7.4
	Intermediate	32	16.7	36	18.8	39	20.4	70	36.8	37	19.6
	Advanced	91	47.4	90	47.1	82	42.9	69	36.3	107	56.6
	Advanced High	56	29.2	52	27.2	52	27.2	20	10.5	31	16.4
9 (258)	Beginning	68	28.2	68	28.3	66	27.6	53	23.6	39	19.0
	Intermediate	60	24.9	65	27.1	91	38.1	86	38.2	78	38.0
	Advanced	42	17.4	37	15.4	42	17.6	67	29.8	59	28.8
	Advanced High	71	29.5	70	29.2	40	16.7	19	8.4	29	14.1

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
303 197 (65.0%)	Beginning	18			
	Intermediate	18	39		
	Advanced	1	78	49	
	Advanced High	0	9	91	
175 59 (33.7%)	Beginning	4			
	Intermediate	12	45		
	Advanced	2	26	67	
	Advanced High	0	3	16	
199 91 (45.7%)	Beginning	2			
	Intermediate	5	39		
	Advanced	0	32	67	
	Advanced High	0	2	52	
175 59 (33.7%)	Beginning	8			
	Intermediate	3	30		
	Advanced	0	25	78	
	Advanced High	0	0	31	
142 41 (28.9%)	Beginning	14			
	Intermediate	7	43		
	Advanced	0	7	44	
	Advanced High	0	0	27	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (189)	Beginning	11	6.3	10	5.6	11	6.3	11	6.4	3	1.9
	Intermediate	27	15.3	31	17.5	67	38.3	49	28.3	42	26.4
	Advanced	62	35.2	83	46.9	71	40.6	89	51.4	82	51.6
	Advanced High	76	43.2	53	29.9	26	14.9	24	13.9	32	20.1
11 (116)	Beginning	0	0.0	3	3.2	1	1.1	2	2.1	0	0.0
	Intermediate	19	20.0	27	28.4	33	35.5	32	33.0	14	18.7
	Advanced	49	51.6	40	42.1	45	48.4	43	44.3	41	54.7
	Advanced High	27	28.4	25	26.3	14	15.1	20	20.6	20	26.7
12 (116)	Beginning	0	0.0	0	0.0	0	0.0	1	0.9	0	0.0
	Intermediate	3	2.9	7	6.7	13	12.4	23	20.7	9	9.0
	Advanced	18	17.1	34	32.4	23	21.9	52	46.8	33	33.0
	Advanced High	84	80.0	64	61.0	69	65.7	35	31.5	58	58.0
ALL (3,608)	Beginning	714	20.2	896	25.3	1,107	31.5	1,090	31.1	891	26.0
	Intermediate	973	27.5	1,062	30.0	1,111	31.6	1,109	31.7	1,052	30.8
	Advanced	1,098	31.0	966	27.3	842	24.0	938	26.8	1,033	30.2
	Advanced High	758	21.4	618	17.4	455	12.9	364	10.4	445	13.0

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
145 60 (41.4%)	Beginning	2			
	Intermediate	8	30		
	Advanced	0	21	53	
	Advanced High	0	1	30	
72 25 (34.7%)	Beginning	0			
	Intermediate	0	13		
	Advanced	0	5	34	
	Advanced High	0	0	20	
94 61 (64.9%)	Beginning	0			
	Intermediate	0	8		
	Advanced	1	5	25	
	Advanced High	0	3	52	
2,698 1,245 (46.1%)	Beginning	430			
	Intermediate	398	477		
	Advanced	78	339	546	
	Advanced High	11	34	385	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

288	36.3	61.8	75.9	78.4	23.3	78.1	44.7	80.8
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ALGEBRA II

197	51.5	66.2	75.5	77.2	45.7	87.3	52.6	83.2
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ALGEBRA II PRE-AP

46	52.1	71.3	78.8	80.1	60.9	91.3	66.2	90.2
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BIOLOGY

45	51.5	72.0	80.7	82.2	60.0	93.3	65.1	80.9
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BIOLOGY PRE-AP

52	61.2	72.3	86.8	89.4	61.5	100.0	77.1	93.0
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CHEMISTRY

167	54.7	73.9	80.2	81.3	65.9	94.6	48.9	82.9
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CHEMISTRY PRE-AP

118	58.7	71.2	83.8	86.0	56.8	94.9	78.8	95.3
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ECONOMICS

75	59.5	72.4	76.3	77.1	70.7	92.0	71.9	94.7
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ENGLISH I

201	57.1	67.9	80.4	82.6	48.3	90.5	59.7	82.8
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ENGLISH I ESOL BEGINNER

64	47.9	74.0	75.9	76.2	73.4	84.4	54.6	81.0
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ENGLISH I ESOL INTERMEDIATE

22	64.3	79.4	79.1	79.1	90.9	90.9	49.7	84.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

152	43.1	70.6	76.4	77.4	53.3	89.5	67.5	85.6
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ALGEBRA II PRE-AP

38	55.5	75.3	81.9	83.2	76.3	100.0	75.9	91.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

150	54.9	75.4	77.0	77.3	75.3	86.0	61.3	83.9
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CHEMISTRY PRE-AP

110	66.6	74.9	82.4	83.7	69.1	97.2	68.5	94.6
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ECONOMICS

5	*	*	*	*	*	*	49.1	*
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ENGLISH I

173	59.0	71.4	82.6	84.6	57.2	92.5	70.6	81.0
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ENGLISH I ESOL BEGINNER

70	49.2	75.8	76.4	76.4	82.9	81.2	52.3	89.1
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ENGLISH I ESOL INTERMEDIATE

15	71.6	83.6	84.5	84.6	93.3	100.0	58.3	89.4
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

48	66.0	69.1	76.3	77.5	64.6	93.8	76.8	93.7
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ENGLISH II

132	52.6	70.4	71.6	71.9	53.8	78.8	63.7	84.3
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ENGLISH II ESOL INTERMEDIATE

66	48.0	72.6	75.2	75.7	63.6	74.2	52.2	87.7
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ENGLISH II PRE-AP

73	59.4	70.3	79.9	81.6	50.7	98.6	73.6	94.2
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ENGLISH III

173	49.8	66.5	78.6	80.8	38.7	91.3	64.3	89.0
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ENGLISH IV

165	60.9	68.3	81.1	83.4	56.4	94.5	71.9	89.9
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ENVIRONMENTAL SYSTEMS

110	54.3	68.1	76.8	78.3	47.3	88.2	71.3	93.7
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FRENCH I

42	64.6	76.4	75.4	75.3	71.4	78.6	67.1	90.6
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FRENCH II

80	50.2	64.4	74.5	76.3	32.5	81.3	60.8	91.7
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GEOMETRY

126	40.5	68.7	75.3	76.4	40.5	88.9	58.4	86.8
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GEOMETRY PRE-AP

109	33.9	64.6	75.5	77.5	26.6	88.1	66.9	91.9
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

43	67.3	70.2	77.3	78.5	58.1	79.1	78.2	93.7
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ENGLISH II

108	61.4	71.7	74.4	74.9	60.2	77.4	65.9	82.2
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ENGLISH II ESOL INTERMEDIATE

60	49.9	73.6	74.0	74.0	65.0	71.7	52.5	89.4
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ENGLISH II PRE-AP

72	63.5	71.9	82.6	84.5	52.8	93.0	74.2	94.7
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ENGLISH III

142	52.3	67.5	79.0	81.0	40.1	90.1	57.2	86.6
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ENGLISH IV

3	*	*	*	*	*	*	50.8	*
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ENVIRONMENTAL SYSTEMS

45	44.0	61.8	74.0	76.2	20.0	84.1	58.5	88.9
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FRENCH I

35	69.6	79.7	78.6	78.4	77.1	80.0	71.7	86.5
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FRENCH II

65	66.3	76.0	79.6	80.2	69.2	87.7	70.5	93.1
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GEOMETRY

111	37.0	67.4	77.1	78.8	34.2	87.0	61.1	86.1
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GEOMETRY PRE-AP

100	43.5	66.1	73.8	75.2	36.0	79.8	71.8	90.7
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

58	54.5	64.1	75.1	77.0	36.2	96.6	63.0	93.3
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HS BAND: LISTENING AND MUSIC ELEMENTS

44	54.0	73.5	85.7	87.9	70.5	93.2	69.9	97.3
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HS HEALTH EDUCATION

60	75.7	82.6	87.4	88.2	88.3	98.3	80.4	92.9
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IPC

213	59.5	71.7	78.3	79.5	58.2	88.7	61.3	89.9
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MATH MODELS W/APPLICATIONS

87	39.7	65.2	73.6	75.0	31.0	92.0	46.4	85.2
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PHYSICS

170	67.9	77.6	73.3	72.5	76.5	72.4	49.9	83.0
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PRE-CALCULUS

104	57.8	75.7	80.6	81.5	77.9	89.4	50.3	90.8
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PRE-CALCULUS PRE-AP

49	58.5	77.8	84.9	86.2	87.8	98.0	67.1	94.9
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SPANISH FOR NATIVE SPEAKERS I

21	44.5	66.0	68.7	69.2	28.6	61.9	63.6	90.0
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SPANISH FOR NATIVE SPEAKERS II

83	64.6	74.7	83.5	85.0	66.3	96.4	65.7	95.1
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SPANISH I

189	63.1	75.4	80.3	81.3	57.1	89.9	77.6	91.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

9	47.8	60.8	69.8	71.3	22.2	77.8	34.8	71.6
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HS BAND: LISTENING AND MUSIC ELEMENTS

47	46.2	73.1	86.1	88.4	61.7	95.7	79.0	98.0
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HS HEALTH EDUCATION

52	74.2	81.6	81.7	81.7	84.6	92.3	82.9	94.9
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IPC

214	62.4	73.8	80.5	81.7	63.1	90.2	68.6	87.4
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MATH MODELS W/APPLICATIONS

70	40.4	69.2	73.3	74.0	47.1	87.0	56.2	83.8
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PHYSICS

113	64.5	82.8	76.5	75.4	90.3	86.7	58.7	86.0
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PRE-CALCULUS

21	69.0	80.2	83.3	83.9	90.5	95.2	55.7	83.8
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PRE-CALCULUS PRE-AP

25	61.3	73.0	85.3	87.4	72.0	100.0	65.8	93.2
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SPANISH FOR NATIVE SPEAKERS I

36	64.6	76.4	75.2	75.0	80.6	80.6	76.8	90.9
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SPANISH FOR NATIVE SPEAKERS II

72	65.6	78.0	82.3	83.0	84.7	93.1	74.1	93.1
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SPANISH I

163	67.4	78.3	81.2	81.9	62.6	90.8	79.0	89.6
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

96	48.1	59.0	75.5	78.5	25.0	82.3	73.1	92.2
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STUDIO ART I

97	68.0	80.8	82.3	82.6	85.6	93.8	73.8	94.2
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U.S. HISTORY

359	56.6	67.5	74.9	76.2	47.4	78.6	57.5	86.4
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WORLD GEOGRAPHY

19	53.7	71.1	73.6	74.1	47.4	78.9	58.0	88.2
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WORLD HISTORY

307	49.1	66.0	78.4	80.6	34.5	90.6	56.1	90.6
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ALGEBRA I PRE-AP

47	50.1	68.1	73.9	74.6	40.4	78.7	62.2	95.5
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ASTRONOMY 8

22	41.2	60.8	79.1	81.2	13.6	95.5	51.5	91.9
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MATHEMATICS 6

226	36.4	69.7	74.8	75.3	43.8	86.3	57.4	87.3
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MATHEMATICS 6 PRE-AP

34	50.6	73.1	80.9	81.8	61.8	97.1	70.3	95.9
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MATHEMATICS 7

220	41.9	68.9	78.4	79.4	49.5	93.2	54.6	87.8
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MATHEMATICS 7 PRE-AP

41	65.3	71.1	84.8	86.3	58.5	100.0	70.3	95.9
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

53	50.9	67.3	74.4	75.7	32.1	79.2	80.0	91.4
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STUDIO ART I

66	85.1	87.3	81.6	80.6	97.0	87.9	80.7	94.0
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U.S. HISTORY

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WORLD GEOGRAPHY

13	49.7	65.7	73.0	74.1	38.5	83.3	60.3	85.5
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WORLD HISTORY

267	60.6	71.9	79.9	81.3	57.7	90.2	58.7	88.2
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ALGEBRA I PRE-AP

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ASTRONOMY 8

21	42.9	61.0	75.4	77.0	14.3	95.2	47.8	95.9
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8

196	44.8	68.1	77.9	78.9	48.5	92.9	57.0	86.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

39	44.7	68.1	87.3	89.4	38.5	100.0	63.4	96.9
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MS HEALTH EDUCATION 6

30	51.5	70.3	84.7	86.3	53.3	96.7	61.9	94.9
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MS HEALTH EDUCATION 7

42	50.8	67.2	82.2	83.9	45.2	90.5	75.7	89.8
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MS HEALTH EDUCATION 8

58	56.7	71.1	87.1	88.8	62.1	94.8	77.6	94.4
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PHYSICAL EDUCATION 6

134	65.7	77.1	95.6	97.6	73.9	100.0	76.8	99.3
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PHYSICAL EDUCATION 7 & 8

139	83.8	84.8	92.9	93.8	86.3	100.0	90.0	98.9
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READING LANGUAGE ARTS 6

214	55.5	70.3	75.5	76.1	54.2	76.6	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

23	69.4	77.1	87.0	88.1	82.6	100.0	79.7	98.2
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READING LANGUAGE ARTS 7

205	53.8	70.5	76.7	77.5	56.6	88.8	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

33	67.0	73.9	79.4	80.0	66.7	100.0	80.4	98.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8

209	40.7	67.1	74.8	75.7	42.6	87.1	51.8	86.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

38	44.3	67.8	87.9	90.1	39.5	97.4	62.7	98.4
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MS HEALTH EDUCATION 6

40	58.5	72.3	89.8	91.7	50.0	97.5	66.2	95.7
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MS HEALTH EDUCATION 7

40	55.9	69.9	86.0	87.8	55.0	100.0	76.5	88.4
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MS HEALTH EDUCATION 8

50	58.7	72.4	88.0	89.7	74.0	98.0	76.1	93.4
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PHYSICAL EDUCATION 6

116	77.2	78.6	94.7	96.5	88.8	99.1	83.5	99.0
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PHYSICAL EDUCATION 7 & 8

151	83.6	84.6	93.4	94.4	89.4	97.4	91.7	97.7
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

202	56.4	72.2	80.9	81.9	63.9	92.6	65.8	87.9
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READING LANGUAGE ARTS 8 PRE-AP

25	76.4	78.5	81.2	81.5	72.0	84.0	82.5	97.0
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RLA 6 ESL BEGINNER YEAR 1

14	56.0	76.0	82.4	83.1	64.3	92.9	43.9	91.1
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RLA 6 ESL INTERMEDIATE YEAR 2

6	42.6	66.9	78.3	79.6	33.3	83.3	56.0	94.8
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RLA 7 ESL BEGINNER YEAR 1

8	46.5	69.1	76.3	77.0	62.5	87.5	53.0	93.0
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RLA 7 ESL INTERMEDIATE YEAR 2

16	52.8	74.3	83.5	84.5	62.5	93.8	52.5	91.5
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RLA 8 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	43.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

12	36.8	63.6	78.1	79.7	25.0	91.7	50.8	90.2
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SCIENCE 6

246	53.1	70.1	76.2	76.9	53.7	87.0	59.6	89.5
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SCIENCE 6 PRE-AP

11	55.8	66.8	87.3	89.5	36.4	100.0	75.9	96.2
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SCIENCE 7

245	52.9	64.7	72.4	73.2	40.4	79.6	52.7	88.9
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

203	63.2	69.3	77.9	78.8	53.7	86.7	64.6	87.8
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READING LANGUAGE ARTS 8 PRE-AP

26	71.8	78.3	81.4	81.8	80.8	92.3	83.7	97.3
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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

8	37.5	67.7	65.5	65.3	37.5	75.0	51.1	93.3
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RLA 8 ESL INTERMEDIATE YEAR 2

12	44.9	69.9	70.8	70.9	41.7	91.7	59.8	94.5
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SCIENCE 6

221	48.4	67.1	77.0	78.2	41.6	90.5	52.4	87.1
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SCIENCE 6 PRE-AP

10	65.0	76.1	86.6	87.8	90.0	100.0	83.4	95.3
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SCIENCE 7

246	56.3	70.8	73.3	73.6	55.7	78.5	74.0	88.5
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

15	52.1	68.8	76.6	77.5	46.7	93.3	81.6	97.4
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SCIENCE 8

215	60.4	72.4	80.8	81.7	60.0	86.5	60.7	90.0
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SOCIAL STUDIES 6

258	50.6	65.6	79.5	81.0	38.4	92.6	55.5	92.0
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TECHNOLOGY APPLICATIONS

61	46.5	67.9	84.1	85.9	44.3	100.0	58.2	93.3
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TEXAS STUDIES 7

248	53.3	68.9	74.5	75.2	51.6	79.4	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

14	74.8	78.4	87.0	88.0	85.7	100.0	79.3	97.7
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U.S. STUDIES 8 PRE-AP

14	78.1	84.4	87.4	87.7	92.9	100.0	75.8	98.3
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UNITED STATES STUDIES 8

226	48.1	70.1	76.1	76.8	46.5	91.2	53.0	89.4
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KINDERGARTEN MATHEMATICS

504	72.2	79.1			77.2		85.4	
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KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		88.9	
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KINDERGARTEN READING

226	75.4	83.6			85.4		94.0	
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

229	49.3	66.2	78.8	80.2	40.6	93.4	61.8	89.5
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TECHNOLOGY APPLICATIONS

62	53.2	71.3	84.0	85.4	66.1	100.0	57.4	93.1
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TEXAS STUDIES 7

247	55.4	74.3	74.6	74.6	62.3	78.5	63.4	90.1
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TEXAS STUDIES 7 PRE-AP

15	75.5	80.7	85.5	86.1	93.3	93.3	80.9	98.0
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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KINDERGARTEN MATHEMATICS

499	73.1	79.9			82.2		88.8	
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KINDERGARTEN MATHEMATICS SPANISH

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KINDERGARTEN READING

224	75.4	78.3			74.1		89.3	
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING SPANISH

276	84.5	88.0			92.8		94.6	
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GRADE 1 MATHEMATICS

566	73.3	79.4			74.2		82.5	
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GRADE 1 MATHEMATICS SPANISH

2	*	*			*		83.3	
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GRADE 1 READING

257	65.9	77.3			73.2		83.9	
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GRADE 1 READING SPANISH

312	83.4	83.4			86.9		91.2	
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GRADE 2 MATHEMATICS

550	71.8	80.4	78.5		77.3	84.4	82.9	90.4
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GRADE 2 MATHEMATICS SPANISH

3	*	*	*		*	*	66.7	*
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GRADE 2 READING

228	65.6	77.1	77.1		67.5	88.6	72.8	88.1
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GRADE 2 READING SPANISH

327	80.2	80.2	78.0		81.3	86.5	82.0	89.6
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GRADE 3 LANGUAGE ARTS

232	47.9	67.4	78.0		44.0	88.4	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

212	52.7	66.2	76.6		44.3	86.8	55.3	85.9
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING SPANISH

272	85.9	87.6			90.1		93.4	
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GRADE 1 MATHEMATICS

569	70.6	79.5			81.4		88.0	
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GRADE 1 MATHEMATICS SPANISH

2	*	*			*		79.5	
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GRADE 1 READING

260	65.0	73.7			63.1		75.6	
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GRADE 1 READING SPANISH

311	81.2	82.4			82.3		83.7	
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GRADE 2 MATHEMATICS

547	68.6	75.8	81.3		69.1	93.1	74.8	92.9
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GRADE 2 MATHEMATICS SPANISH

2	*	*	*		*	*	62.5	*
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GRADE 2 READING

221	67.6	72.2	76.6		58.8	87.3	68.0	89.8
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GRADE 2 READING SPANISH

322	76.4	79.8	78.9		78.0	91.0	81.0	93.1
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GRADE 3 LANGUAGE ARTS

228	60.5	67.1	79.8		52.6	90.8	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

213	58.8	65.7	76.8		51.6	78.4	63.5	87.6
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

442	48.4	66.4	74.3		40.3	76.9	51.4	86.4
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GRADE 3 MUSIC

444	56.3	77.8	86.3		81.3	95.3	75.5	98.7
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GRADE 3 READING

213	51.3	67.5	75.5		45.1	81.7	52.3	86.2
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GRADE 3 READING SPANISH

229	52.1	71.2	76.2		52.8	85.2	61.0	85.8
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GRADE 3 SCIENCE

351	60.0	67.6	81.2		51.0	93.7	58.3	94.1
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GRADE 3 SCIENCE SPANISH

92	53.9	66.3	76.4		44.6	79.3	63.7	93.7
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GRADE 3 SOCIAL STUDIES

198	54.8	69.9	82.1		50.5	92.9	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

246	56.2	70.8	82.6		53.3	98.8	68.6	94.6
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GRADE 4 LANGUAGE ARTS

230	52.7	66.2	79.2		46.1	93.9	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

232	65.1	70.9	72.8		62.5	76.7	62.7	87.1
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GRADE 4 MATHEMATICS

456	48.7	73.0	76.3		56.8	86.8	61.7	88.0
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

424	66.0	77.3	87.5		77.6	96.2	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

355	59.4	70.3	82.8		54.4	96.1	63.4	95.2
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GRADE 3 SCIENCE SPANISH

86	50.3	63.7	79.1		37.2	88.4	64.0	94.5
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GRADE 3 SOCIAL STUDIES

196	61.2	65.7	83.3		50.0	96.9	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

245	56.5	65.6	82.1		39.2	95.9	62.3	94.7
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GRADE 4 LANGUAGE ARTS

235	55.3	68.1	74.4		49.8	83.0	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

229	70.9	70.9	76.0		63.8	82.5	65.4	88.9
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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

6	42.0	71.5	60.8		66.7	66.7	51.4	74.3
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GRADE 4 PHYSICAL EDUCATION

460	82.4	82.4	92.1		85.4	97.4	88.6	98.9
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GRADE 4 READING

198	53.1	68.7	74.5		50.0	85.9	64.6	88.6
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GRADE 4 READING SPANISH

264	59.1	72.8	72.6		65.2	75.0	67.4	87.1
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GRADE 4 SCIENCE

361	66.1	72.5	77.7		63.4	92.2	63.4	95.1
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GRADE 4 SCIENCE SPANISH

101	64.1	70.9	76.1		58.4	97.0	67.3	93.6
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GRADE 4 SOCIAL STUDIES

257	43.1	62.1	80.7		21.0	96.1	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

205	44.1	64.3	78.0		31.7	92.7	46.6	94.7
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GRADE 5 ART

408	71.7	80.7	89.3		89.2	97.1	79.8	98.5
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GRADE 5 LANGUAGE ARTS

225	66.0	70.0	75.0		59.1	82.2	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

193	68.3	72.1	76.8		63.2	90.2	64.4	91.3
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

428	81.9	81.9	92.5		89.3	97.4	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

365	64.4	71.9	77.7		57.8	92.3	62.7	94.4
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GRADE 4 SCIENCE SPANISH

98	70.4	73.9	77.1		70.4	94.9	62.5	95.1
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GRADE 4 SOCIAL STUDIES

269	43.3	61.3	76.7		22.3	91.1	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

194	48.4	64.8	78.5		35.1	92.8	48.5	94.3
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GRADE 5 ART

392	83.3	83.3	90.5		87.0	98.2	85.9	98.9
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GRADE 5 LANGUAGE ARTS

231	57.4	71.6	77.1		65.4	87.9	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

186	73.7	76.8	78.8		73.1	94.1	75.3	94.1
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

416	48.9	71.1	74.9		57.2	82.0	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	48.8	*
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GRADE 5 READING

223	56.8	71.9	74.8		61.0	81.6	70.8	91.8
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GRADE 5 READING SPANISH

195	57.8	74.7	76.0		70.3	89.2	72.9	91.4
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GRADE 5 SCIENCE

416	67.1	67.1	75.8		53.6	80.3	66.3	92.8
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GRADE 5 SCIENCE SPANISH

2	*	*	*		*	*	66.9	*
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GRADE 5 SOCIAL STUDIES

254	40.6	67.6	78.1		39.0	85.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

164	38.2	66.3	79.0		25.6	95.7	47.3	95.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

417	63.5	71.2	76.9		58.8	88.7	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	44.4	*
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GRADE 5 READING

232	55.6	67.5	76.5		51.3	87.5	65.8	91.8
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GRADE 5 READING SPANISH

185	66.5	77.6	79.3		72.4	94.6	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

256	52.0	64.0	77.8		39.5	83.2	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

160	47.7	60.8	79.5		29.4	97.5	50.8	96.3
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