Data Packet

for 2016-17 planning

Evaluation & Assessment   http://mydata.dallasisd.org

Office of Institutional Research   OIR@dallasisd.org

August 9, 2016

School Number 202

ORAN M. ROBERTS ELEMENTARY SCHOOL

Dallas Independent School District

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A
- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA
- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS
- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	64
KN	82
1	97
2	99
3	92
4	100
5	115
ALL	649

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	102	15.7	11	26.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	537	82.7	19	46.3
White	7	1.1	6	14.6
Multiple	1	0.2	2	4.9
Other* (teachers only)	—	—	3	7.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	442	68.1
Economically disadvantaged	626	96.5
Limited English proficient (LEP)	346	53.3
Special education	39	6.0
Talented and Gifted (TAG)	67	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	89	9	10.1	0	0.0	0	0.0	80	89.9	0	0.0	0	0.0
	2015	79	12	15.2	0	0.0	0	0.0	67	84.8	0	0.0	0	0.0
	2016	64	14	21.9	0	0.0	0	0.0	49	76.6	1	1.6	0	0.0
KN	2014	94	20	21.3	0	0.0	0	0.0	73	77.7	1	1.1	0	0.0
	2015	101	13	12.9	0	0.0	0	0.0	88	87.1	0	0.0	0	0.0
	2016	82	15	18.3	0	0.0	0	0.0	67	81.7	0	0.0	0	0.0
1	2014	109	21	19.3	0	0.0	0	0.0	84	77.1	3	2.8	1	0.9
	2015	106	17	16.0	0	0.0	0	0.0	87	82.1	2	1.9	0	0.0
	2016	97	18	18.6	0	0.0	0	0.0	79	81.4	0	0.0	0	0.0
2	2014	91	9	9.9	0	0.0	0	0.0	80	87.9	1	1.1	1	1.1
	2015	88	11	12.5	0	0.0	1	1.1	74	84.1	1	1.1	1	1.1
	2016	99	14	14.1	0	0.0	0	0.0	82	82.8	2	2.0	1	1.0
3	2014	92	13	14.1	1	1.1	0	0.0	77	83.7	1	1.1	0	0.0
	2015	105	9	8.6	0	0.0	0	0.0	94	89.5	2	1.9	0	0.0
	2016	92	14	15.2	0	0.0	1	1.1	76	82.6	1	1.1	0	0.0
4	2014	92	9	9.8	0	0.0	0	0.0	81	88.0	1	1.1	1	1.1
	2015	108	11	10.2	1	0.9	0	0.0	95	88.0	1	0.9	0	0.0
	2016	100	10	10.0	0	0.0	0	0.0	88	88.0	2	2.0	0	0.0
5	2014	93	10	10.8	0	0.0	0	0.0	83	89.2	0	0.0	0	0.0
	2015	103	12	11.7	0	0.0	0	0.0	88	85.4	2	1.9	1	1.0
	2016	115	17	14.8	1	0.9	0	0.0	96	83.5	1	0.9	0	0.0
PK-5	2014	660	91	13.8	1	0.2	0	0.0	558	84.5	7	1.1	3	0.5
	2015	690	85	12.3	1	0.1	1	0.1	593	85.9	8	1.2	2	0.3
	2016	649	102	15.7	1	0.2	1	0.2	537	82.7	7	1.1	1	0.2

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Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	89	85	95.5	48	53.9	3	3.4	49	55.1	0	0.0	88	98.9	41.6	58.4	0.0
	2015	79	76	96.2	40	50.6	1	1.3	40	50.6	0	0.0	79	100.0	51.9	48.1	0.0
	2016	64	64	100.0	36	56.3	1	1.6	37	57.8	0	0.0	62	96.9	45.3	54.7	3.1
KN	2014	94	90	95.7	37	39.4	2	2.1	39	41.5	0	0.0	51	54.3	57.4	42.6	2.1
	2015	101	98	97.0	54	53.5	3	3.0	56	55.4	14	13.9	26	25.7	48.5	51.5	1.0
	2016	82	76	92.7	46	56.1	3	3.7	45	54.9	0	0.0	24	29.3	43.9	56.1	1.2
1	2014	109	105	96.3	46	42.2	5	4.6	53	48.6	7	6.4	6	5.5	54.1	45.9	9.2
	2015	106	104	98.1	48	45.3	2	1.9	52	49.1	10	9.4	7	6.6	55.7	44.3	8.5
	2016	97	91	93.8	51	52.6	7	7.2	57	58.8	14	14.4	7	7.2	53.6	46.4	5.2
2	2014	91	87	95.6	50	54.9	8	8.8	70	76.9	9	9.9	10	11.0	50.5	49.5	3.3
	2015	88	86	97.7	41	46.6	3	3.4	70	79.5	7	8.0	6	6.8	58.0	42.0	4.5
	2016	99	95	96.0	50	50.5	3	3.0	53	53.5	8	8.1	8	8.1	51.5	48.5	4.0
3	2014	92	91	98.9	44	47.8	7	7.6	75	81.5	10	10.9	1	1.1	50.0	50.0	3.3
	2015	105	103	98.1	61	58.1	9	8.6	92	87.6	19	18.1	10	9.5	51.4	48.6	5.7
	2016	92	87	94.6	45	48.9	7	7.6	74	80.4	8	8.7	4	4.3	52.2	47.8	2.2
4	2014	92	85	92.4	61	66.3	8	8.7	79	85.9	19	20.7	9	9.8	60.9	39.1	0.0
	2015	108	108	100.0	56	51.9	3	2.8	87	80.6	17	15.7	12	11.1	50.0	50.0	2.8
	2016	100	98	98.0	58	58.0	10	10.0	80	80.0	19	19.0	6	6.0	52.0	48.0	1.0
5	2014	93	88	94.6	59	63.4	8	8.6	68	73.1	16	17.2	4	4.3	51.6	48.4	4.3
	2015	103	99	96.1	70	68.0	8	7.8	92	89.3	19	18.4	6	5.8	61.2	38.8	5.8
	2016	115	115	100.0	60	52.2	8	7.0	96	83.5	18	15.7	6	5.2	52.2	47.8	4.3
PK-5	2014	660	631	95.6	345	52.3	41	6.2	433	65.6	61	9.2	169	25.6	52.4	47.6	3.3
	2015	690	674	97.7	370	53.6	29	4.2	489	70.9	86	12.5	146	21.2	53.8	46.2	4.2
	2016	649	626	96.5	346	53.3	39	6.0	442	68.1	67	10.3	117	18.0	50.5	49.5	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	93	13,557	88	94.5	12,997	95.9	20	21.6	18.6	79	11,773	85.2	86.8
	2015	102	13,283	99	96.4	12,675	95.4	11	10.8	19.2	93	11,627	90.9	87.5
	2016	85	12,185	81	95.2	11,638	95.5	11	12.9	19.4	72	10,883	84.5	89.3
1	2014	106	14,264	101	95.1	13,734	96.3	22	20.8	18.0	86	12,511	81.3	87.7
	2015	108	13,984	104	95.7	13,437	96.1	17	15.7	18.1	94	12,405	86.9	88.7
	2016	96	13,397	93	97.0	12,877	96.1	15	15.6	18.1	86	12,066	89.6	90.1
2	2014	89	13,664	86	96.4	13,220	96.8	17	19.1	16.0	77	12,162	86.3	89.0
	2015	88	13,916	85	96.2	13,422	96.4	10	11.3	16.6	80	12,453	90.4	89.5
	2016	101	13,532	97	96.6	13,066	96.6	12	11.9	16.6	94	12,286	93.2	90.8
3	2014	90	13,166	87	97.0	12,770	97.0	14	15.6	16.2	79	11,764	87.8	89.4
	2015	107	13,237	103	96.6	12,793	96.6	14	13.1	16.2	97	11,910	90.9	90.0
	2016	93	13,328	90	97.0	12,911	96.9	8	8.6	15.3	89	12,216	95.6	91.7
4	2014	93	12,546	89	95.6	12,183	97.1	13	14.0	15.0	82	11,321	88.0	90.2
	2015	101	12,745	98	96.8	12,343	96.9	24	23.7	16.2	90	11,520	88.7	90.4
	2016	100	12,688	97	96.9	12,300	96.9	16	16.0	15.8	91	11,676	90.7	92.0
5	2014	89	12,130	87	97.6	11,794	97.2	1	1.1	4.0	83	10,985	93.2	90.6
	2015	102	12,122	98	96.5	11,747	96.9	2	2.0	6.6	90	11,052	88.6	91.2
	2016	115	12,178	112	97.4	11,815	97.0	1	0.9	6.5	108	11,217	93.6	92.1
KN-5	2014	560	79,327	538	96.0	76,697	96.7	87	15.5	14.8	486	70,516	86.8	88.9
	2015	609	79,286	587	96.4	76,417	96.4	78	12.8	15.6	544	70,967	89.4	89.5
	2016	591	77,308	572	96.7	74,608	96.5	63	10.7	15.4	540	70,344	91.4	91.0

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	26.8
Hispanic	19	46.3
White	6	14.6
Multiple	2	4.9
Other	3	7.3

Gender	Number	Percentage
Female	30	73.2
Male	11	26.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.8	0.0
2014-15	5.3	55.3
2015-16	4.7	55.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	19.5
1	9	22.0
2	7	17.1
3	0	0.0
4	2	4.9
5	0	0.0
1-3	16	39.0
More than 3	17	41.5
1 - 5	18	43.9
6 - 10	3	7.3
11 - 20	6	14.6
More than 20	6	14.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	33.3	51.2	46.8	*	45.5	36.8		28.6	60.6	48.1	61.7	54
	2015	*	0.0	48.7	45.0	*	42.9	32.4		38.5	40.9	39.6	60.8	48
	2016		55.6	48.3	45.7		*	36.0		57.1	44.4	51.3	59.7	39
4	2014		25.0	61.1	55.0	*	53.3	46.9		51.4	60.0	53.3	59.4	45
	2015	*	25.0	46.0	41.5	*	41.7	25.0		26.9	55.9	43.3	57.9	60
	2016	*	28.6	71.0	60.0		*	36.4		60.0	60.0	60.0	65.0	40
5	2014		50.0	71.4	68.7	*	69.2	61.4		70.6	67.6	69.0	78.5	71
	2015	*	41.7	83.3	71.8	33.3	81.8	66.7		63.3	85.7	70.5	77.5	44
	2016	*	42.9	69.0	61.8	*	44.4	47.5		60.0	63.6	62.1	72.8	58
3-5	2014	*	36.0	62.7	58.4	57.1	61.5	50.4		53.3	63.7	58.2	66.7	170
	2015	*	25.9	56.3	51.5	36.4	56.7	40.0		43.9	57.1	50.0	65.7	152
	2016	*	43.3	63.7	56.8	*	46.7	41.4		59.1	57.7	58.4	65.9	137

	NUMBER TESTED IN GRADES 3-5												
2014	1	25	142	154	7	65	127		90	80	170	21,304
2015	4	27	119	132	11	30	110		82	70	152	21,526
2016	3	30	102	125	1	15	87		66	71	137	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	6	21	25	*	6	24		15	13	28	2,649	54
	2015	*	7	20	22	*	4	25		16	13	29	2,771	48
	2016		4	15	19		*	16		9	10	19	2,901	39
4	2014		6	14	18	*	7	17		17	4	21	2,858	45
	2015	*	6	27	31	*	7	30		19	15	34	2,928	60
	2016	*	5	9	14		*	14		8	8	16	2,439	40
5	2014		4	18	21	*	12	22		10	12	22	1,582	71
	2015	*	7	5	11	4	2	11		11	2	13	1,692	44
	2016	*	8	13	21	*	5	21		10	12	22	2,037	58
3-5	2014	*	16	53	64	3	25	63		42	29	71	7,089	170
	2015	*	20	52	64	7	13	66		46	30	76	7,391	152
	2016	*	17	37	54	*	8	51		27	30	57	7,377	137

		NUMBER TESTED IN GRADES 3-5											
2014	1	25	142	154	7	65	127		90	80	170	21,304
2015	4	27	119	132	11	30	110		82	70	152	21,526
2016	3	30	102	125	1	15	87		66	71	137	21,651

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PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	7.0	6.4	*	9.1	2.6		9.5	3.0	5.6	9.6	54
	2015	*	0.0	10.3	10.0	*	14.3	5.4		7.7	9.1	8.3	13.6	48
	2016		0.0	3.4	0.0		*	0.0		9.5	0.0	5.1	15.7	39
4	2014		0.0	11.1	10.0	*	6.7	3.1		5.7	20.0	8.9	12.0	45
	2015	*	0.0	8.0	3.8	*	16.7	5.0		11.5	2.9	6.7	12.8	60
	2016	*	14.3	19.4	20.0		*	9.1		20.0	15.0	17.5	14.1	40
5	2014		12.5	3.2	4.5	*	2.6	3.5		5.9	2.7	4.2	11.5	71
	2015	*	0.0	20.0	12.8	16.7	27.3	12.1		13.3	14.3	13.6	14.9	44
	2016	*	7.1	9.5	7.3	*	11.1	5.0		8.0	9.1	8.6	17.3	58
3-5	2014	*	4.0	6.3	6.5	28.6	4.6	3.1		6.7	5.0	5.9	11.1	170
	2015	*	0.0	11.8	8.3	18.2	20.0	7.3		11.0	7.1	9.2	13.8	152
	2016	*	6.7	10.8	8.8	*	20.0	4.6		12.1	8.5	10.2	15.7	137

	NUMBER TESTED IN GRADE 3-5												
2014	1	25	142	154	7	65	127		90	80	170	21,304
2015	4	27	119	132	11	30	110		82	70	152	21,526
2016	3	30	102	125	1	15	87		66	71	137	21,651

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	54.0	55.5	45.4
	2015	46.5	45.6	50.1
	2016	56.4	58.8	47.8
4	2014	55.3	58.9	52.1
	2015	46.8	53.6	51.3
	2016	64.3	57.4	57.5
5	2014	60.0	62.5	63.7
	2015	59.8	67.2	61.5
	2016	63.4	65.5	62.6
3-5	2014	56.9	59.3	54.8
	2015	50.5	55.0	53.9
	2016	61.7	61.2	56.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		12.5	37.5	32.4	*	45.5	25.0		26.7	45.5	31.7	61.9	41
	2015	*	20.0	56.3	47.2	*	50.0	30.8		34.6	61.8	50.0	59.4	60
	2016	*	42.9	58.1	54.3		*	36.4		45.0	60.0	52.5	59.4	40

	NUMBER TESTED IN GRADE 4												
2014		8	32	37	3	11	28		30	11	41	7,022
2015	1	10	48	53	2	12	39		26	34	60	6,988
2016	2	7	31	35		5	22		20	20	40	6,961

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		7	20	25	*	6	21		22	6	28	2,675	41
	2015	*	8	21	28	*	6	27		17	13	30	2,837	60
	2016	*	4	13	16		*	14		11	8	19	2,829	40

	NUMBER TESTED IN GRADE 4												
2014		8	32	37	3	11	28		30	11	41	7,022
2015	1	10	48	53	2	12	39		26	34	60	6,988
2016	2	7	31	35		5	22		20	20	40	6,961

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	41
	2015	*	10.0	0.0	1.9	*	0.0	0.0		0.0	2.9	1.7	4.2	60
	2016	*	14.3	6.5	8.6		*	4.5		5.0	10.0	7.5	3.7	40

	NUMBER TESTED IN GRADE 4												
2014		8	32	37	3	11	28		30	11	41	7,022
2015	1	10	48	53	2	12	39		26	34	60	6,988
2016	2	7	31	35		5	22		20	20	40	7,022

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2014**	3.3	3.3	55.0	45.4
	2015	4.0	3.4	56.5	52.7
	2016	—	3.7	54.2	56.9

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	22.2	50.0	46.8	*	36.4	40.8		39.5	54.5	47.1	59.3	87
	2015	*	14.3	72.5	69.7	33.3	74.1	64.8		60.8	73.5	67.0	65.2	100
	2016	*	66.7	68.5	66.7		70.5	65.7		66.7	71.4	69.0	66.8	84
4	2014	*	12.5	44.2	41.8	33.3	45.6	37.8		38.5	45.7	41.4	59.0	87
	2015	*	33.3	41.8	40.7	*	37.7	32.1		33.3	49.0	41.2	61.9	102
	2016	*	28.6	76.5	75.6	*	75.9	67.6		73.3	68.9	71.1	65.3	90
5	2014		87.5	78.5	78.3	*	76.4	75.3		81.4	77.3	79.3	81.4	87
	2015	*	41.7	65.9	63.7	25.0	67.1	62.0		65.1	62.5	64.1	68.5	103
	2016	*	50.0	91.1	85.7	*	89.7	84.1		85.5	86.3	85.8	81.3	106
3-5	2014	*	40.0	57.8	56.0	38.5	53.8	51.4		52.2	60.2	55.9	66.3	261
	2015	*	32.1	60.0	57.9	26.7	60.8	53.6		53.9	61.4	57.4	65.1	305
	2016	*	50.0	79.5	76.9	*	79.5	73.5		76.1	76.1	76.1	71.0	280

	NUMBER TESTED IN GRADES 3-5											
2014	2	25	232	241	13	156	261		138	123	261	35,222
2015	5	28	270	271	15	181	261		165	140	305	35,738
2016	4	30	244	255	2	156	226		142	138	280	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	7	38	42	*	28	42		26	20	46	4,988	87
	2015	*	6	25	27	4	15	31		20	13	33	4,347	100
	2016	*	3	23	25		13	23		14	12	26	4,153	84
4	2014	*	7	43	46	4	31	46		32	19	51	4,803	87
	2015	*	6	53	54	*	33	55		34	26	60	4,556	102
	2016	*	5	19	20	*	13	23		12	14	26	4,100	90
5	2014		1	17	18	*	13	18		8	10	18	2,088	87
	2015	*	7	30	33	6	23	35		22	15	37	3,559	103
	2016	*	7	8	14	*	6	14		8	7	15	2,135	106
3-5	2014	*	15	98	106	8	72	106		66	49	115	11,879	261
	2015	*	19	108	114	11	71	121		76	54	130	12,462	305
	2016	*	15	50	59	*	32	60		34	33	67	10,388	280

	NUMBER TESTED IN GRADES 3-5												
2014	2	25	232	241	13	156	261		138	123	261	35,222
2015	5	28	270	271	15	181	261		165	140	305	35,738
2016	4	30	244	255	2	156	226		142	138	280	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	2.6	2.5	*	0.0	1.4		0.0	6.8	3.4	10.4	87
	2015	*	0.0	7.7	6.7	0.0	8.6	5.7		3.9	10.2	7.0	9.3	100
	2016	*	11.1	4.1	4.0		0.0	3.0		7.1	4.8	6.0	12.9	84
4	2014	*	0.0	1.3	2.5	0.0	3.5	2.7		3.8	0.0	2.3	14.0	87
	2015	*	0.0	2.2	2.2	*	3.8	2.5		2.0	2.0	2.0	10.4	102
	2016	*	14.3	14.8	14.6	*	14.8	12.7		17.8	11.1	14.4	15.1	90
5	2014		12.5	12.7	12.0	*	10.9	8.2		16.3	9.1	12.6	15.7	87
	2015	*	0.0	8.0	7.7	0.0	10.0	7.6		6.3	10.0	7.8	12.3	103
	2016	*	0.0	20.0	16.3	*	20.7	14.8		16.4	17.6	17.0	14.3	106
3-5	2014	*	4.0	5.6	5.8	0.0	5.1	4.1		6.5	5.7	6.1	13.3	261
	2015	*	0.0	5.9	5.5	0.0	7.7	5.4		4.2	7.1	5.6	10.6	305
	2016	*	6.7	13.5	12.2	*	12.8	10.6		14.1	11.6	12.9	14.1	280

	NUMBER TESTED IN GRADE 3-5												
2014	2	25	232	241	13	156	218		138	123	261	35,222
2015	5	28	270	271	15	181	261		165	140	305	35,738
2016	4	30	244	255	2	156	226		142	138	280	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	63.1	56.0	54.9	52.7
	2016	62.9	62.1	64.9	55.6
4	2014				
	2015	55.0	45.8	37.6	41.0
	2016	74.5	63.3	41.9	60.0
5	2014				
	2015	55.5	57.4	51.3	52.9
	2016	67.3	66.8	60.7	61.5
3-5	2014				
	2015	57.8	53.1	47.9	48.8
	2016	68.3	64.3	55.9	59.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2014**		25.0	42.0	38.2	*	42.3	29.5		41.9	37.0	39.7	61.3	58
	2015	*	11.1	50.0	43.3	*	57.1	30.8		40.9	38.5	40.0	59.1	35
	2016	*	35.7	61.8	56.7		52.6	51.1		53.7	62.7	58.1	67.8	105

	NUMBER TESTED IN GRADE 5												
2014		8	50	55	2	26	44		31	27	58	9,073
2015	1	9	24	30	1	7	26		22	13	35	9,009
2016	1	14	89	97		57	88		54	51	105	9,281

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		6	29	34	*	15	31		18	17	35	3511	58
	2015	*	8	12	17	*	3	18		13	8	21	3685	35
	2016	*	9	34	42		27	43		25	19	44	2988	105

		NUMBER TESTED IN GRADE 5											
2014		8	50	55	2	26	44		31	27	58	9,073
2015	1	9	24	30	1	7	26		22	13	35	9,009
2016	1	14	89	97		57	88		54	51	105	9,281

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	58
	2015	*	0.0	4.2	0.0	*	14.3	3.8		4.5	0.0	2.9	6.6	35
	2016	*	0.0	5.6	4.1		5.3	4.5		7.4	2.0	4.8	6.9	105

					NUMBER TESTED IN GRADE 5									
2014		8	50	55	2	26	44		31	27	58	9,073
2015	1	9	24	30	1	7	26		22	13	35	9,009
2016	1	14	89	97		57	88		54	51	105	9,281

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2014**	53.7	58.4	50.7	50.9
	2015	55.7	56.0	49.5	53.5
	2016	59.9	61.9	62.3	61.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			57.6	59.4	*	57.6	57.6		50.0	72.7	57.6	65.2	33
	2015			56.4	61.2	*	55.6	55.6		38.5	72.4	56.4	66.0	55
	2016	*		60.0	56.1	*	59.1	58.1		50.0	70.8	60.9	66.0	46
4	2014	*		56.1	57.9	*	58.5	58.5		38.9	70.8	57.1	60.8	42
	2015			50.0	52.6		50.0	50.0		50.0	50.0	50.0	64.2	44
	2016			58.8	58.3	*	58.0	58.0		50.0	68.0	58.8	61.2	51
5	2014			44.4	44.4	*	44.4	44.4		45.5	42.9	44.4	83.0	18
	2015	*		67.8	71.2	*	68.3	68.3		61.8	76.9	68.3	83.5	60
	2016			65.4	63.8	*	65.4	65.4		56.3	80.0	65.4	79.2	52
3-5	2014	*		54.3	55.7	*	55.4	55.4		45.1	66.7	54.8	68.7	93
	2015	*		58.9	62.6	*	58.9	58.9		51.2	68.5	59.1	70.1	159
	2016	*		61.5	59.6	*	61.0	60.7		52.5	72.5	61.7	68.1	149

	NUMBER TESTED IN GRADES 3-5												
2014	1		92	88	5	92	92		51	42	93	14,654
2015	1		158	139	4	158	158		86	73	159	14,919
2016	1		148	136	4	146	145		80	69	149	14,877

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			14	13	*	14	14		11	3	14	2,005	33
	2015			24	19	*	24	24		16	8	24	1,922	55
	2016	*		18	18	*	18	18		11	7	18	1,905	46
4	2014	*		18	16	*	17	17		11	7	18	1,891	42
	2015			22	18		22	22		13	9	22	1,867	44
	2016			21	20	*	21	21		13	8	21	1,974	51
5	2014			10	10	*	10	10		6	4	10	692	18
	2015	*		19	15	*	19	19		13	6	19	669	60
	2016			18	17	*	18	18		14	4	18	873	52
3-5	2014	*		42	39	*	41	41		28	14	42	4,588	93
	2015	*		65	52	*	65	65		42	23	65	4,458	159
	2016	*		57	55	*	57	57		38	19	57	4,752	149

	NUMBER TESTED IN GRADES 3-5												
2014	1		92	88	5	92	92		51	42	93	14,654
2015	1		158	139	4	158	158		86	73	159	14,919
2016	1		148	136	4	146	145		80	69	149	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			12.1	12.5	*	12.1	12.1		4.5	27.3	12.1	17.6	33
	2015			9.1	10.2	*	9.3	9.3		0.0	17.2	9.1	16.1	55
	2016	*		20.0	17.1	*	18.2	18.6		13.6	25.0	19.6	21.4	46
4	2014	*		7.3	10.5	*	9.8	9.8		11.1	8.3	9.5	12.5	42
	2015			9.1	10.5		9.1	9.1		7.7	11.1	9.1	11.6	44
	2016			11.8	12.5	*	12.0	12.0		7.7	16.0	11.8	16.6	51
5	2014			5.6	5.6	*	5.6	5.6		9.1	0.0	5.6	15.8	18
	2015	*		3.4	5.8	*	5.0	5.0		5.9	3.8	5.0	13.9	60
	2016			9.6	8.5	*	9.6	9.6		6.3	15.0	9.6	13.6	52
3-5	2014	*		8.7	10.2	*	9.8	9.8		7.8	11.9	9.7	15.4	93
	2015	*		7.0	8.6	*	7.6	7.6		4.7	11.0	7.5	14.0	159
	2016	*		13.5	12.5	*	13.0	13.1		8.8	18.8	13.4	17.5	149

	NUMBER TESTED IN GRADE 3-5												
2014	1		92	88	5	92	92		51	42	93	14,654
2015	1		158	139	4	158	158		86	73	159	14,919
2016	1		148	136	4	146	145		80	69	149	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	58.1	55.1	53.6
	2015	61.5	53.1	51.5
	2016	65.2	53.1	63.9
4	2014	60.5	57.4	61.3
	2015	58.2	60.1	52.0
	2016	60.0	57.3	63.1
5	2014	45.6	49.7	52.3
	2015	48.3	64.9	54.4
	2016	60.6	61.9	61.3
3-5	2014	56.7	55.1	56.8
	2015	55.6	59.5	52.7
	2016	61.8	57.6	62.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		56.3	59.1	*	57.1	57.1		41.7	72.0	57.1	65.6	49
	2015			45.5	47.4		45.5	45.5		34.6	61.1	45.5	67.9	44
	2016			55.8	55.1	*	54.9	54.9		30.8	80.8	55.8	71.7	52

	NUMBER TESTED IN GRADE 4												
2014	1		48	44	3	49	49		24	25	49	4,841
2015			44	38		44	44		26	18	44	5,247
2016			52	49	2	51	51		26	26	52	5,116

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		21	18	*	21	21		14	7	21	1,667	49
	2015			24	20		24	24		17	7	24	1,685	44
	2016			23	22	*	23	23		18	5	23	1,449	52

						NUMBER TESTED IN GRADE 4								
2014	1		48	44	3	49	49		24	25	49	4,841
2015			44	38		44	44		26	18	44	5,247
2016			52	49	2	51	51		26	26	52	5,116

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PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	49
	2015			9.1	10.5		9.1	9.1		7.7	11.1	9.1	7.2	44
	2016			15.4	16.3	*	15.7	15.7		0.0	30.8	15.4	21.9	52

	NUMBER TESTED IN GRADE 4												
2014	1		48	44	3	49	49		24	25	49	4,841
2015			44	38		44	44		26	18	44	5,247
2016			52	49	2	51	51		26	26	52	5,116

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2014**	4.2	4.2	62.4	61.3
	2015	4.3	3.5	59.8	60.5
	2016	—	3.8	62.5	66.2

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*		*		*	*	*	7.9	3
	2016		*	*	14.3	16.7		16.7		*	*	14.3	8.6	7
4	2014													
	2015		*		*	*		*		*		*	10.0	2
	2016		*	*	25.0	25.0	*	25.0		16.7	*	25.0	12.7	8
5	2014													
	2015												20.0	0
	2016		*	*	*	*		*		*	*	33.3	20.2	6
3-5	2014													
	2015		*	*	*	*		*		*	*	*	13.7	5
	2016		9.1	40.0	25.0	22.2	*	26.3		26.7	16.7	23.8	14.2	21

	Year	NUMBER TESTED IN GRADES 3-5												
	2014													
	2015		4	1	4	5		4		4	1	5	917	
	2016		11	10	20	18	2	19		15	6	21	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*		*		*	*	*	210	3
	2016		*	*	6	5		5		*	*	6	213	7
4	2014													
	2015		*		*	*		*		*		*	269	2
	2016		*	*	6	6	*	6		5	*	6	289	8
5	2014													
	2015												312	0
	2016		*	*	*	*		*		*	*	4	245	6
3-5	2014													
	2015		*	*	*	*		*		*	*	*	791	5
	2016		10	6	15	14	*	14		11	5	16	747	21

	NUMBER TESTED IN GRADES 3-5											
2014												0
2015		4	1	4	5		4		4	1	5	917
2016		11	10	20	18	2	19		15	6	21	871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
3	2015		*	*	*	*		*		*	*	*	0.0	3
3	2016		*	*	0.0	0.0		0.0		*	*	0.0	0.4	7
4	2014													
4	2015		*		*	*		*		*		*	0.0	2
4	2016		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.6	8
5	2014													
5	2015												0.5	0
5	2016		*	*	*	*		*		*	*	0.0	0.3	6
3-5	2014													
3-5	2015		*	*	*	*		*		*	*	*	0.2	5
3-5	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5	21

		NUMBER TESTED IN GRADE 3-5											
2014													
2015		4	1	4	5		4		4	1	5	917	
2016		11	10	20	18	2	19		15	6	21	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	42.9	34.9	33.9
4	2014			
	2015	*	*	*
	2016	41.3	40.3	38.3
5	2014			
	2015			
	2016	36.7	40.4	41.2
3-5	2014			
	2015	*	*	*
	2016	40.5	38.5	37.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015			*	*	*		*		*		*	10.1	2
	2016		*	*	14.3	14.3	*	14.3		*	*	14.3	6.1	7

					NUMBER TESTED IN GRADE 4								
2014													
2015			2	2	1		2		2		2	227
2016		2	5	7	7	2	7		5	2	7	278

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015			*	*	*		*		*		*	204	2
	2016		*	*	6	6	*	6		*	*	6	261	7

	NUMBER TESTED IN GRADE 4												
2014													
2015			2	2	1		2		2		2	227	
2016		2	5	7	7	2	7		5	2	7	278	

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PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015			*	*	*		*		*		*	0.4	2
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	0.4	7

						NUMBER TESTED IN GRADE 4								
	2014													
	2015			2	2	1		2		2		2	227	
	2016		2	5	7	7	2	7		5	2	7	278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	2014				
	2015	*	—	*	*
	2016	—	2.3	40.5	40.5

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

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PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*		*		*	*	*	11.1	3
	2016		*	*	12.5	0.0	*	0.0		16.7	*	12.5	10.5	8
4	2014													
	2015		*		*	*		*		*		*	8.3	2
	2016		*	16.7	22.2	22.2	*	22.2		28.6	*	22.2	8.8	9
5	2014													
	2015												16.6	0
	2016		*	50.0	37.5	*	*	37.5		*	*	33.3	26.5	9
3-5	2014													
	2015		*	*	*	*		*		*	*	*	12.7	5
	2016		9.1	33.3	24.0	9.5	14.3	20.8		27.8	12.5	23.1	15.7	26

		NUMBER TESTED IN GRADES 3-5											
2014													
2015	0	4	15	4	5	0	4	0	4	1	5	980
2016	0	11	15	25	21	7	24	0	18	8	26	924

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*		*		*	*	*	209	3
	2016		*	*	7	7	*	7		5	*	7	221	8
4	2014													
	2015		*		*	*		*		*		*	286	2
	2016		*	5	7	7	*	7		5	*	7	311	9
5	2014													
	2015												361	0
	2016		*	3	5	*	*	5		*	*	6	247	9
3-5	2014													
	2015		*	*	*	*		*		*	*	*	856	5
	2016		10	10	19	19	6	19		13	7	20	779	26

	Year	NUMBER TESTED IN GRADES 3-5											
	2014												
	2015	4	1	4	5		4		4	1	5	980	
	2016	11	15	25	21	7	24		18	8	26	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*		*		*	*	*	0.0	3
	2016		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4	8
4	2014													
	2015		*		*	*		*		*		*	0.0	2
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	9
5	2014													
	2015												0.2	0
	2016		*	0.0	0.0	*	*	0.0		*	*	0.0	0.3	9
3-5	2014													
	2015		*	*	*	*		*		*	*	*	0.1	5
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	26

		NUMBER TESTED IN GRADE 3-5											
2014													
2015		4	1	4	5		4		4	1	5	980	
2016		11	15	25	21	7	24		18	8	26	924	

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	43.8	30.6	23.8	33.3
4	2014				
	2015	*	*	*	*
	2016	52.8	31.9	25.2	37.8
5	2014				
	2015				
	2016	47.2	38.0	32.4	35.2
3-5	2014				
	2015	*	*	*	*
	2016	48.1	33.6	27.2	35.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*	*	*	*		*		*	*	*	15.0	5
	2016		*	0.0	0.0	*	*	0.0		*	*	0.0	21.6	9

		NUMBER TESTED IN GRADE 5											
2014													
2015		3	2	5	5		3		4	1	5	406
2016		3	6	9	5	3	8		5	4	9	315

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2014**													
	2015		*	*	*	*		*		*	*	*	345	5
	2016		*	6	9	*	*	8		*	*	9	247	9

	NUMBER TESTED IN GRADE 5												
2014													
2015		3	2	5	5		3		4	1	5	406	
2016		3	6	9	5	3	8		5	4	9	315	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*	*	*	*		*		*	*	*	0.5	5
	2016		*	0.0	0.0	*	*	0.0		*	*	0.0	0.0	9

	Year					NUMBER TESTED IN GRADE 5								
	2014													
	2015		3	2	5	5		3		4	1	5	406	
	2016		3	6	9	5	3	8		5	4	9	315	

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2014**				
	2015	*	*	*	*
	2016	50.0	47.8	50.9	38.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

| Grade | Year | TERRANOVA/SUPERA READING | | | | | Grade | Year | TERRANOVA/SUPERA MATHEMATICS | | | | |
		At Risk	Not At Risk	All	District	Number Tested (All Students)			At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014						K	2014					
	2015							2015					
	2016	97.8	75.7	87.8	83.2	82		2016	46.7	37.8	42.7	59.4	82
1	2014						1	2014					
	2015							2015					
	2016	73.2	78.0	75.3	75.8	97		2016	17.5	56.1	33.7	52.0	98
2	2014						2	2014					
	2015							2015					
	2016	23.1	53.3	37.1	53.4	97		2016	32.7	51.1	41.2	56.8	97
K-2	2014						K-2	2014					
	2015							2015					
	2016	63.4	68.3	65.6	70.4	276		2016	31.2	48.8	39.0	56.0	277
# Tested (GR K-2)	2014						# Tested (GR K-2)	2014					
	2015							2015					
	2016	153	123	276	38,047			2016	154	123	277	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		73.3	77.3	74.3	*	*	*		73.7	77.8	75.7	79.4	37
1	2014													
	2015													
	2016		70.6	77.8	72.5	66.7	*	55.6		70.4	77.8	73.3	66.3	45
2	2014													
	2015													
	2016	*	53.8	48.1	47.4	*	*	22.2		45.0	52.4	48.8	60.9	41
K-2	2014													
	2015													
	2016	*	66.7	67.1	64.6	70.0	44.4	45.0		63.6	68.4	65.9	68.4	123
# Tested (GR K-2)	2014													
	2015													
	2016	1	45	76	113	10	9	20		66	57	123	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		4	5	8	*	*	*		3	6	9	2,353	37
1	2014													
	2015													
	2016		5	7	11	0	*	1		5	7	12	1,605	45
2	2014													
	2015													
	2016	*	0	1	1	*	*	0		0	1	1	1,345	41
K-2	2014													
	2015													
	2016	*	9	13	20	1	1	2		8	14	22	5,303	123
# Tested (GR K-2)	2014													
	2015													
	2016	1	45	76	113	10	9	20		66	57	123	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		46.7	41.8	42.1	*	45.7	46.7		38.9	45.7	42.7	59.5	82
1	2014													
	2015													
	2016		58.8	29.9	33.3	50.0	12.2	18.2		34.6	34.1	34.4	52.2	96
2	2014													
	2015													
	2016	*	46.2	42.5	40.7	*	35.4	34.0		44.9	39.1	42.1	56.9	95
K-2	2014													
	2015													
	2016	*	51.1	37.9	38.5	38.5	30.8	32.0		39.4	39.7	39.6	56.1	273
# Tested (GR K-2)	2014													
	2015													
	2016	2	45	224	257	13	143	150		137	136	273	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		0	2	2	*	0	0		1	1	2	2,114	82
1	2014													
	2015													
	2016		2	5	7	0	0	0		3	4	7	1,519	96
2	2014													
	2015													
	2016	*	0	8	8	*	1	1		1	7	8	2,167	95
K-2	2014													
	2015													
	2016	*	2	15	17	0	1	1		5	12	17	5,800	273
# Tested (GR K-2)	2014													
	2015													
	2016	2	45	224	257	13	143	150		137	136	273	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			97.8	97.6	*	97.7	97.7		94.1	100.0	97.8	87.5	45
1	2014													
	2015													
	2016			78.4	78.4		76.6	76.6		72.0	81.5	76.9	87.2	52
2	2014													
	2015													
	2016	*		29.1	29.1	*	21.7	23.3		30.0	26.9	28.6	44.0	56
K-2	2014													
	2015													
	2016	*		66.2	65.3	*	65.0	66.2		59.7	70.4	65.4	72.7	153
# Tested (GR K-2)	2014													
	2015													
	2016	1		151	147	3	137	133		72	81	153	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			34	33	*	33	32		13	21	34	3,369	45
1	2014													
	2015													
	2016			17	17		15	15		9	8	17	2,597	52
2	2014													
	2015													
	2016	*		1	1	*	0	0		1	0	1	334	56
K-2	2014													
	2015													
	2016	*		52	51	*	48	47		23	29	52	6,300	153
# Tested (GR K-2)	2014													
	2015													
	2016	1		151	147	3	137	133		72	81	153	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	26	11	42.3	11	42.3	*	*			*	*		
KN	24	10	41.7	8	33.3	*	*	*	*				
1	6	*	*	*	*	*	*			*	*		
2	4	*	*			*	*						
3	4					*	*					*	*
4	4					*	*					*	*
5	62	*	*	*	*	36	58.1					20	32.3
ALL	130	26	20.0	25	19.2	51	39.2	*	*	*	*	25	19.2

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: 2016 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (45)	Beginning	21	46.7	30	66.7	44	97.8	38	84.4	38	84.4
	Intermediate	23	51.1	13	28.9	0	0.0	6	13.3	6	13.3
	Advanced	0	0.0	1	2.2	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.2	1	2.2	1	2.2	1	2.2	1	2.2
1 (52)	Beginning	21	40.4	29	55.8	42	80.8	35	67.3	34	65.4
	Intermediate	22	42.3	15	28.8	7	13.5	11	21.2	12	23.1
	Advanced	7	13.5	5	9.6	0	0.0	3	5.8	3	5.8
	Advanced High	2	3.8	3	5.8	3	5.8	3	5.8	3	5.8
2 (53)	Beginning	18	34.0	19	35.8	29	54.7	27	50.9	22	41.5
	Intermediate	20	37.7	21	39.6	19	35.8	21	39.6	25	47.2
	Advanced	12	22.6	12	22.6	5	9.4	3	5.7	4	7.5
	Advanced High	3	5.7	1	1.9	0	0.0	2	3.8	2	3.8
3 (45)	Beginning	0	0.0	0	0.0	7	15.6	7	15.6	3	6.7
	Intermediate	4	8.9	7	15.6	18	40.0	22	48.9	22	48.9
	Advanced	24	53.3	26	57.8	16	35.6	11	24.4	15	33.3
	Advanced High	17	37.8	12	26.7	4	8.9	5	11.1	5	11.1
4 (57)	Beginning	2	3.5	2	3.5	4	7.0	9	15.8	4	7.0
	Intermediate	3	5.3	15	26.3	17	29.8	19	33.3	20	35.1
	Advanced	27	47.4	19	33.3	19	33.3	20	35.1	17	29.8
	Advanced High	25	43.9	21	36.8	17	29.8	9	15.8	16	28.1

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years N (%) Progressed	2016 Level	2015 Level Beg	Int	Adv	Adv High
–	Beginning		–		
–	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
49	Beginning		32		
	Intermediate	0		12	
3 (6.1%)	Advanced	1	0	2	
	Advanced High	0	0		2
48	Beginning		19		
	Intermediate	9		14	
11 (22.9%)	Advanced	0	0	4	
	Advanced High	0	1		1
42	Beginning		3		
	Intermediate	4		18	
15 (35.7%)	Advanced	0	7	6	
	Advanced High	0	0		4
56	Beginning		4		
	Intermediate	5		15	
32 (57.1%)	Advanced	0	11	5	
	Advanced High	0	0		16

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PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: 2016 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (61)	Beginning	0	0.0	0	0.0	3	4.9	7	11.5	2	3.3
	Intermediate	3	4.9	4	6.6	23	37.7	20	32.8	17	27.9
	Advanced	28	45.9	28	45.9	17	27.9	15	24.6	22	36.1
	Advanced High	30	49.2	29	47.5	18	29.5	19	31.1	20	32.8
ALL (313)	Beginning	62	19.8	80	25.6	129	41.2	123	39.3	103	32.9
	Intermediate	75	24.0	75	24.0	84	26.8	99	31.6	102	32.6
	Advanced	98	31.3	91	29.1	57	18.2	52	16.6	61	19.5
	Advanced High	78	24.9	67	21.4	43	13.7	39	12.5	47	15.0

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years / N (%) Progressed	2016 Level	2015 Level Beg	Int	Adv	Adv High
60 / **35 (58.3%)**	Beginning	2			
	Intermediate	5	12		
	Advanced	1	9	11	
	Advanced High	0	0	20	
256 / **96 (37.5%)**	Beginning	61			
	Intermediate	23	71		
	Advanced	2	27	28	
	Advanced High	0	1	43	

Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
85	69.4	77.1			74.1		85.4	
KINDERGARTEN MATHEMATICS SPANISH								
1	*	*			*		88.9	
KINDERGARTEN READING								
37	76.6	84.4			86.5		94.0	
KINDERGARTEN READING SPANISH								
49	83.3	87.2			91.8		94.6	
GRADE 1 MATHEMATICS								
93	69.8	76.8			71.0		82.5	
GRADE 1 MATHEMATICS SPANISH								
1	*	*			*		83.3	
GRADE 1 READING								
46	74.0	82.7			84.8		83.9	
GRADE 1 READING SPANISH								
48	76.5	76.5			79.2		91.2	
GRADE 2 MATHEMATICS								
99	68.8	78.3	83.5		72.7	98.0	82.9	90.4
GRADE 2 MATHEMATICS SPANISH								
2	*	*	*		*	*	66.7	*
GRADE 2 READING								
51	57.6	71.8	82.2		58.8	96.1	72.8	88.1

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
82	73.5	80.1			81.7		88.8	
KINDERGARTEN MATHEMATICS SPANISH								
KINDERGARTEN READING								
36	82.9	84.9			88.9		89.3	
KINDERGARTEN READING SPANISH								
45	88.3	89.7			91.1		93.4	
GRADE 1 MATHEMATICS								
97	70.9	79.7			84.5		88.0	
GRADE 1 MATHEMATICS SPANISH								
GRADE 1 READING								
45	68.9	76.7			71.1		75.6	
GRADE 1 READING SPANISH								
52	76.7	78.2			80.8		83.7	
GRADE 2 MATHEMATICS								
97	61.9	70.7	83.2		56.7	97.9	74.8	92.9
GRADE 2 MATHEMATICS SPANISH								
2	*	*	*		*	*	62.5	*
GRADE 2 READING								
43	67.6	72.2	78.5		60.5	90.7	68.0	89.8

ORAN M. ROBERTS ELEMENTARY SCHOOL (202)   **61**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

| 50 | 72.2 | 72.2 | 84.6 | | 62.0 | 98.0 | 82.0 | 89.6 |

GRADE 3 LANGUAGE ARTS

| 48 | 35.2 | 59.5 | 82.7 | | 18.8 | 91.7 | 51.0 | 89.6 |

GRADE 3 LANGUAGE ARTS SPANISH

| 47 | 53.9 | 67.1 | 82.9 | | 40.4 | 100.0 | 55.3 | 85.9 |

GRADE 3 MATHEMATICS

| 95 | 50.4 | 67.6 | 78.9 | | 44.2 | 89.5 | 51.4 | 86.4 |

GRADE 3 MUSIC

| 94 | 60.6 | 80.0 | 96.4 | | 88.3 | 100.0 | 75.5 | 98.7 |

GRADE 3 READING

| 50 | 41.4 | 60.9 | 79.1 | | 32.0 | 88.0 | 52.3 | 86.2 |

GRADE 3 READING SPANISH

| 45 | 54.9 | 72.9 | 82.8 | | 62.2 | 100.0 | 61.0 | 85.8 |

GRADE 3 SCIENCE

| 62 | 55.6 | 64.0 | 89.3 | | 45.2 | 98.4 | 58.3 | 94.1 |

GRADE 3 SCIENCE SPANISH

| 33 | 60.6 | 71.2 | 83.2 | | 54.5 | 97.0 | 63.7 | 93.7 |

GRADE 3 SOCIAL STUDIES

| 48 | 49.3 | 66.2 | 88.6 | | 35.4 | 97.9 | 63.8 | 94.9 |

GRADE 3 SOCIAL STUDIES SPANISH

| 47 | 56.1 | 70.7 | 88.6 | | 55.3 | 100.0 | 68.6 | 94.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

| 56 | 72.6 | 76.5 | 84.4 | | 64.3 | 100.0 | 81.0 | 93.1 |

GRADE 3 LANGUAGE ARTS

| 46 | 56.8 | 64.0 | 82.3 | | 41.3 | 100.0 | 62.5 | 90.6 |

GRADE 3 LANGUAGE ARTS SPANISH

| 46 | 62.8 | 69.0 | 82.7 | | 47.8 | 100.0 | 63.5 | 87.6 |

GRADE 3 MATHEMATICS

| | | | | | | | | |

GRADE 3 MUSIC

| 89 | 71.7 | 81.1 | 95.1 | | 86.5 | 100.0 | 68.2 | 99.0 |

GRADE 3 READING

| | | | | | | | | |

GRADE 3 READING SPANISH

| | | | | | | | | |

GRADE 3 SCIENCE

| 78 | 61.7 | 72.0 | 86.1 | | 60.3 | 100.0 | 63.4 | 95.2 |

GRADE 3 SCIENCE SPANISH

| 11 | 46.8 | 61.1 | 84.8 | | 36.4 | 100.0 | 64.0 | 94.5 |

GRADE 3 SOCIAL STUDIES

| 46 | 56.8 | 61.8 | 87.1 | | 43.5 | 97.7 | 59.0 | 95.0 |

GRADE 3 SOCIAL STUDIES SPANISH

| 46 | 54.7 | 64.2 | 88.8 | | 39.1 | 100.0 | 62.3 | 94.7 |

ORAN M. ROBERTS ELEMENTARY SCHOOL (202)   **62**

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 4 LANGUAGE ARTS								
49	54.4	67.4	83.0		40.8	100.0	57.9	89.4
GRADE 4 LANGUAGE ARTS SPANISH								
52	58.9	65.8	81.4		57.7	94.2	62.7	87.1
GRADE 4 MATHEMATICS								
101	50.5	73.9	83.2		58.4	100.0	61.7	88.0
GRADE 4 PHYSICAL EDUCATION								
99	84.1	84.1	94.8		92.9	100.0	88.6	98.9
GRADE 4 READING								
50	50.9	67.3	76.5		42.0	96.0	64.6	88.6
GRADE 4 READING SPANISH								
51	60.7	73.8	81.3		66.7	94.1	67.4	87.1
GRADE 4 SCIENCE								
57	52.7	61.6	82.1		31.6	100.0	63.4	95.1
GRADE 4 SCIENCE SPANISH								
44	54.9	63.4	92.8		34.1	100.0	67.3	93.6
GRADE 4 SOCIAL STUDIES								
49	44.1	62.8	87.7		24.5	100.0	40.1	95.6
GRADE 4 SOCIAL STUDIES SPANISH								
52	50.4	68.3	84.7		50.0	100.0	46.6	94.7
GRADE 5 ART								
113	69.0	78.9	93.3		75.2	99.1	79.8	98.5

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 4 LANGUAGE ARTS								
48	54.7	67.6	76.6		41.7	93.6	65.0	89.8
GRADE 4 LANGUAGE ARTS SPANISH								
51	63.8	63.8	82.1		52.9	97.9	65.4	88.9
GRADE 4 MATHEMATICS								
GRADE 4 PHYSICAL EDUCATION								
98	85.3	85.3	88.8		100.0	97.9	91.4	98.9
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 4 SCIENCE								
48	57.7	66.6	80.4		41.7	93.6	62.7	94.4
GRADE 4 SCIENCE SPANISH								
51	51.9	57.6	92.0		21.6	98.0	62.5	95.1
GRADE 4 SOCIAL STUDIES								
48	41.4	60.0	84.2		14.6	95.7	47.2	95.4
GRADE 4 SOCIAL STUDIES SPANISH								
51	42.0	60.4	91.1		15.7	98.0	48.5	94.3
GRADE 5 ART								
114	82.5	82.5	93.4		87.7	99.1	85.9	98.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS

60	64.2	68.4	77.7		46.7	91.7	68.1	93.2

GRADE 5 LANGUAGE ARTS SPANISH

54	60.8	65.4	78.2		51.9	96.3	64.4	91.3

GRADE 5 MATHEMATICS

113	45.0	68.9	81.7		46.9	92.9	61.1	88.8

GRADE 5 READING

60	56.2	71.4	76.3		58.3	93.3	70.8	91.8

GRADE 5 READING SPANISH

54	54.8	72.9	78.2		63.0	96.3	72.9	91.4

GRADE 5 SCIENCE

89	68.7	68.7	79.5		56.2	92.1	66.3	92.8

GRADE 5 SCIENCE SPANISH

25	52.0	61.1	80.7		24.0	100.0	66.9	92.4

GRADE 5 SOCIAL STUDIES

81	39.8	67.2	82.3		29.6	98.8	53.6	96.0

GRADE 5 SOCIAL STUDIES SPANISH

34	30.0	61.8	86.4		11.8	100.0	47.3	95.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS

63	58.5	72.3	78.9		63.5	96.6	74.2	94.4

GRADE 5 LANGUAGE ARTS SPANISH

52	67.2	71.1	83.4		53.8	100.0	75.3	94.1

GRADE 5 MATHEMATICS

115	67.0	73.9	80.3		59.1	96.5	70.0	92.4

GRADE 5 READING

62	56.3	68.0	75.3		48.4	93.2	65.8	91.8

GRADE 5 READING SPANISH

52	60.9	74.0	83.4		59.6	100.0	76.6	93.9

GRADE 5 SCIENCE

GRADE 5 SCIENCE SPANISH

GRADE 5 SOCIAL STUDIES

114	48.8	61.6	87.7		31.6	99.1	53.6	95.2

GRADE 5 SOCIAL STUDIES SPANISH

1	*	*			*		50.8	*