

Data Packet

for 2016-17 planning

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SOUTH OAK CLIFF FEEDER GROUP

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STATISTICS FOR FEEDER PATTERNS

- Statistics computed for feeder patterns contain data from all schools in the high school feeder pattern, that is, data from students who, based on their address, attend elementary or middle schools that feed to the high school. Schools associated with a feeder pattern for administrative purposes are not included in statistics in this report.

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from fall and spring administrations.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	492
KN	638
1	714
2	767
3	753
4	697
5	631
6	373
7	357
8	322
9	370
10	347
11	263
12	242
ALL	6,966

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4,118	59.1	317	67.4
American Indian/Alaska Native	18	0.3	*	*
Asian/Hawaiian/Pacific Islander	3	0.0	*	*
Hispanic	2,782	39.9	76	16.2
White	33	0.5	60	12.8
Multiple	10	0.1	9	1.9
Other* (teachers only)	—	—	8	1.7
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,225	60.7
Economically disadvantaged	6,605	94.8
Limited English proficient (LEP)	1,978	28.4
Special education	569	8.2
Talented and Gifted (TAG)	644	9.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	576	327	56.8	3	0.5	0	0.0	242	42.0	3	0.5	1	0.2
	2015	537	286	53.3	4	0.7	0	0.0	241	44.9	5	0.9	1	0.2
	2016	492	239	48.6	1	0.2	0	0.0	247	50.2	4	0.8	1	0.2
KN	2014	725	405	55.9	3	0.4	0	0.0	311	42.9	4	0.6	1	0.1
	2015	708	384	54.2	1	0.1	1	0.1	314	44.4	6	0.8	1	0.1
	2016	638	352	55.2	3	0.5	0	0.0	281	44.0	2	0.3	0	0.0
1	2014	758	451	59.5	3	0.4	0	0.0	299	39.4	4	0.5	1	0.1
	2015	748	409	54.7	3	0.4	0	0.0	333	44.5	1	0.1	2	0.3
	2016	714	368	51.5	2	0.3	1	0.1	337	47.2	4	0.6	2	0.3
2	2014	758	461	60.8	2	0.3	1	0.1	287	37.9	6	0.8	0	0.0
	2015	738	435	58.9	2	0.3	1	0.1	296	40.1	3	0.4	1	0.1
	2016	767	428	55.8	4	0.5	0	0.0	332	43.3	2	0.3	1	0.1
3	2014	695	416	59.9	0	0.0	0	0.0	275	39.6	1	0.1	3	0.4
	2015	733	428	58.4	3	0.4	0	0.0	295	40.2	5	0.7	2	0.3
	2016	753	453	60.2	1	0.1	1	0.1	293	38.9	5	0.7	0	0.0
4	2014	710	437	61.5	2	0.3	0	0.0	265	37.3	6	0.8	0	0.0
	2015	671	402	59.9	0	0.0	0	0.0	265	39.5	0	0.0	4	0.6
	2016	697	399	57.2	1	0.1	0	0.0	291	41.8	5	0.7	1	0.1
5	2014	666	407	61.1	2	0.3	0	0.0	254	38.1	2	0.3	1	0.2
	2015	648	391	60.3	0	0.0	0	0.0	254	39.2	2	0.3	1	0.2
	2016	631	367	58.2	0	0.0	1	0.2	262	41.5	0	0.0	1	0.2
PK-5	2014	4,888	2,904	59.4	15	0.3	1	0.0	1,933	39.5	26	0.5	7	0.1
	2015	4,783	2,735	57.2	13	0.3	2	0.0	1,998	41.8	22	0.5	12	0.3
	2016	4,692	2,606	55.5	12	0.3	3	0.1	2,043	43.5	22	0.5	6	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	410	241	58.8	0	0.0	0	0.0	167	40.7	2	0.5	0	0.0
	2015	378	237	62.7	0	0.0	0	0.0	136	36.0	2	0.5	3	0.8
	2016	373	230	61.7	3	0.8	0	0.0	134	35.9	3	0.8	3	0.8
7	2014	449	272	60.6	0	0.0	0	0.0	175	39.0	2	0.4	0	0.0
	2015	378	219	57.9	0	0.0	0	0.0	158	41.8	0	0.0	1	0.3
	2016	357	230	64.4	0	0.0	0	0.0	122	34.2	4	1.1	1	0.3
8	2014	389	231	59.4	2	0.5	0	0.0	155	39.8	1	0.3	0	0.0
	2015	381	220	57.7	0	0.0	0	0.0	157	41.2	4	1.0	0	0.0
	2016	322	177	55.0	0	0.0	0	0.0	143	44.4	2	0.6	0	0.0
6-8	2014	1,248	744	59.6	2	0.2	0	0.0	497	39.8	5	0.4	0	0.0
	2015	1,137	676	59.5	0	0.0	0	0.0	451	39.7	6	0.5	4	0.4
	2016	1,052	637	60.6	3	0.3	0	0.0	399	37.9	9	0.9	4	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	382	287	75.1	0	0.0	0	0.0	95	24.9	0	0.0	0	0.0
	2015	411	275	66.9	2	0.5	0	0.0	132	32.1	1	0.2	1	0.2
	2016	370	245	66.2	0	0.0	0	0.0	123	33.2	2	0.5	0	0.0
10	2014	322	231	71.7	3	0.9	0	0.0	87	27.0	1	0.3	0	0.0
	2015	332	246	74.1	0	0.0	0	0.0	86	25.9	0	0.0	0	0.0
	2016	347	253	72.9	1	0.3	0	0.0	92	26.5	0	0.0	0	0.0
11	2014	262	195	74.4	1	0.4	0	0.0	65	24.8	1	0.4	0	0.0
	2015	252	182	72.2	2	0.8	0	0.0	68	27.0	0	0.0	0	0.0
	2016	263	197	74.9	0	0.0	0	0.0	66	25.1	0	0.0	0	0.0
12	2014	239	167	69.9	0	0.0	1	0.4	70	29.3	1	0.4	0	0.0
	2015	251	189	75.3	0	0.0	0	0.0	61	24.3	1	0.4	0	0.0
	2016	242	180	74.4	2	0.8	0	0.0	59	24.4	0	0.0	0	0.0
9-12	2014	1,205	880	73.0	4	0.3	1	0.1	317	26.3	3	0.2	0	0.0
	2015	1,246	892	71.6	4	0.3	0	0.0	347	27.8	2	0.2	1	0.1
	2016	1,222	875	71.6	3	0.2	0	0.0	340	27.8	2	0.2	0	0.0
ALL	2014	7,341	4,528	61.7	21	0.3	2	0.0	2,747	37.4	34	0.5	7	0.1
	2015	7,166	4,303	60.0	17	0.2	2	0.0	2,796	39.0	30	0.4	17	0.2
	2016	6,966	4,118	59.1	18	0.3	3	0.0	2,782	39.9	33	0.5	10	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	576	554	96.2	195	33.9	20	3.5	198	34.4	0	0.0	561	97.4	51.7	48.3	0.5
	2015	537	497	92.6	189	35.2	10	1.9	193	35.9	0	0.0	529	98.5	47.7	52.3	1.3
	2016	492	477	97.0	197	40.0	14	2.8	206	41.9	0	0.0	481	97.8	49.2	50.8	2.8
KN	2014	725	681	93.9	225	31.0	19	2.6	234	32.3	11	1.5	273	37.7	54.1	45.9	1.5
	2015	708	655	92.5	232	32.8	23	3.2	242	34.2	27	3.8	234	33.1	53.4	46.6	0.6
	2016	638	576	90.3	229	35.9	14	2.2	243	38.1	30	4.7	218	34.2	49.5	50.5	1.9
1	2014	758	727	95.9	229	30.2	20	2.6	260	34.3	55	7.3	88	11.6	51.6	48.4	3.3
	2015	748	713	95.3	244	32.6	16	2.1	270	36.1	65	8.7	85	11.4	52.5	47.5	4.4
	2016	714	681	95.4	241	33.8	33	4.6	265	37.1	79	11.1	92	12.9	51.3	48.7	3.2
2	2014	758	721	95.1	212	28.0	35	4.6	477	62.9	71	9.4	86	11.3	52.1	47.9	4.2
	2015	738	720	97.6	225	30.5	27	3.7	477	64.6	81	11.0	71	9.6	52.2	47.8	5.4
	2016	767	740	96.5	254	33.1	39	5.1	298	38.9	86	11.2	80	10.4	53.7	46.3	3.9
3	2014	695	667	96.0	209	30.1	35	5.0	485	69.8	74	10.6	81	11.7	55.5	44.5	1.9
	2015	733	703	95.9	222	30.3	49	6.7	523	71.4	82	11.2	78	10.6	51.0	49.0	2.9
	2016	753	719	95.5	227	30.1	55	7.3	482	64.0	106	14.1	68	9.0	52.6	47.4	2.9
4	2014	710	676	95.2	198	27.9	64	9.0	527	74.2	95	13.4	66	9.3	48.6	51.4	1.3
	2015	671	645	96.1	204	30.4	46	6.9	494	73.6	83	12.4	77	11.5	56.0	44.0	3.4
	2016	697	670	96.1	218	31.3	70	10.0	488	70.0	99	14.2	74	10.6	50.5	49.5	1.0
5	2014	666	623	93.5	194	29.1	50	7.5	520	78.1	83	12.5	61	9.2	53.9	46.1	1.2
	2015	648	626	96.6	184	28.4	66	10.2	486	75.0	98	15.1	60	9.3	49.7	50.3	1.2
	2016	631	608	96.4	199	31.5	52	8.2	527	83.5	107	17.0	49	7.8	52.8	47.2	1.3
PK-5	2014	4,888	4,649	95.1	1,462	29.9	243	5.0	2,701	55.3	389	8.0	1,216	24.9	52.5	47.5	2.1
	2015	4,783	4,559	95.3	1,500	31.4	237	5.0	2,685	56.1	436	9.1	1,134	23.7	51.9	48.1	2.8
	2016	4,692	4,471	95.3	1,565	33.4	277	5.9	2,509	53.5	507	10.8	1,062	22.6	51.5	48.5	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	410	382	93.2	114	27.8	53	12.9	312	76.1	41	10.0	36	8.8	53.2	46.8	1.5
	2015	378	370	97.9	101	26.7	40	10.6	298	78.8	22	5.8	32	8.5	56.3	43.7	4.2
	2016	373	359	96.2	94	25.2	45	12.1	292	78.3	28	7.5	42	11.3	52.8	47.2	2.1
7	2014	449	427	95.1	91	20.3	55	12.2	337	75.1	45	10.0	50	11.1	48.1	51.9	2.4
	2015	378	366	96.8	87	23.0	49	13.0	304	80.4	26	6.9	50	13.2	56.3	43.7	4.0
	2016	357	339	95.0	80	22.4	41	11.5	275	77.0	17	4.8	47	13.2	53.8	46.2	2.5
8	2014	389	347	89.2	69	17.7	59	15.2	274	70.4	23	5.9	48	12.3	50.4	49.6	1.5
	2015	381	366	96.1	75	19.7	48	12.6	288	75.6	36	9.4	26	6.8	47.2	52.8	2.1
	2016	322	307	95.3	80	24.8	35	10.9	245	76.1	21	6.5	41	12.7	50.6	49.4	0.9
6-8	2014	1,248	1,156	92.6	274	22.0	167	13.4	923	74.0	109	8.7	134	10.7	50.5	49.5	1.8
	2015	1,137	1,102	96.9	263	23.1	137	12.0	890	78.3	84	7.4	108	9.5	53.3	46.7	3.4
	2016	1,052	1,005	95.5	254	24.1	121	11.5	812	77.2	66	6.3	130	12.4	52.5	47.5	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	382	345	90.3	46	12.0	63	16.5	293	76.7	17	4.5	51	13.4	51.8	48.2	8.6
	2015	411	364	88.6	71	17.3	54	13.1	343	83.5	8	1.9	63	15.3	50.4	49.6	5.6
	2016	370	348	94.1	69	18.6	52	14.1	297	80.3	26	7.0	58	15.7	47.8	52.2	7.3
10	2014	322	280	87.0	32	9.9	45	14.0	256	79.5	13	4.0	29	9.0	55.3	44.7	6.2
	2015	332	303	91.3	35	10.5	56	16.9	262	78.9	18	5.4	34	10.2	47.3	52.7	4.8
	2016	347	310	89.3	46	13.3	47	13.5	278	80.1	13	3.7	34	9.8	53.6	46.4	9.2
11	2014	262	224	85.5	23	8.8	36	13.7	194	74.0	14	5.3	29	11.1	54.2	45.8	2.3
	2015	252	231	91.7	22	8.7	30	11.9	213	84.5	12	4.8	17	6.7	54.4	45.6	2.4
	2016	263	248	94.3	25	9.5	36	13.7	179	68.1	18	6.8	25	9.5	46.8	53.2	0.8
12	2014	239	210	87.9	22	9.2	36	15.1	148	61.9	16	6.7	4	1.7	45.2	54.8	5.9
	2015	251	221	88.0	20	8.0	39	15.5	196	78.1	14	5.6	11	4.4	53.4	46.6	4.4
	2016	242	223	92.1	19	7.9	36	14.9	150	62.0	14	5.8	16	6.6	52.9	47.1	7.0
9-12	2014	1,205	1,059	87.9	123	10.2	180	14.9	891	73.9	60	5.0	113	9.4	52.0	48.0	6.1
	2015	1,246	1,119	89.8	148	11.9	179	14.4	1,014	81.4	52	4.2	125	10.0	51.0	49.0	4.5
	2016	1,222	1,129	92.4	159	13.0	171	14.0	904	74.0	71	5.8	133	10.9	50.2	49.8	6.4
ALL	2014	7,341	6,864	93.5	1,859	25.3	590	8.0	4,515	61.5	558	7.6	1,463	19.9	52.1	47.9	2.7
	2015	7,166	6,780	94.6	1,911	26.7	553	7.7	4,589	64.0	572	8.0	1,367	19.1	52.0	48.0	3.2
	2016	6,966	6,605	94.8	1,978	28.4	569	8.2	4,225	60.7	644	9.2	1,325	19.0	51.4	48.6	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	709	13,557	677	95.4	12,997	95.9	212	29.9	18.6	574	11,773	81.0	86.8
	2015	687	13,283	655	95.3	12,675	95.4	197	28.7	19.2	577	11,627	84.0	87.5
	2016	636	12,185	604	94.9	11,638	95.5	192	30.2	19.4	539	10,883	84.7	89.3
1	2014	751	14,264	722	96.1	13,734	96.3	205	27.3	18.0	632	12,511	84.1	87.7
	2015	740	13,984	706	95.4	13,437	96.1	193	26.1	18.1	622	12,405	84.0	88.7
	2016	709	13,397	678	95.7	12,877	96.1	199	28.1	18.1	618	12,066	87.2	90.1
2	2014	752	13,664	726	96.6	13,220	96.8	179	23.8	16.0	648	12,162	86.1	89.0
	2015	732	13,916	704	96.2	13,422	96.4	198	27.1	16.6	618	12,453	84.4	89.5
	2016	769	13,532	735	95.6	13,066	96.6	194	25.2	16.6	673	12,286	87.5	90.8
3	2014	686	13,166	663	96.7	12,770	97.0	183	26.7	16.2	589	11,764	85.8	89.4
	2015	728	13,237	700	96.1	12,793	96.6	181	24.9	16.2	617	11,910	84.7	90.0
	2016	746	13,328	719	96.3	12,911	96.9	179	24.0	15.3	653	12,216	87.5	91.7
4	2014	719	12,546	697	96.9	12,183	97.1	144	20.0	15.0	633	11,321	88.0	90.2
	2015	655	12,745	633	96.7	12,343	96.9	176	26.9	16.2	562	11,520	85.8	90.4
	2016	686	12,688	661	96.4	12,300	96.9	156	22.7	15.8	604	11,676	88.0	92.0
5	2014	656	12,130	636	96.9	11,794	97.2	30	4.6	4.0	579	10,985	88.3	90.6
	2015	638	12,122	616	96.5	11,747	96.9	56	8.8	6.6	556	11,052	87.2	91.2
	2016	641	12,178	618	96.4	11,815	97.0	88	13.7	6.5	571	11,217	89.1	92.1
KN-5	2014	4,274	79,327	4,121	96.4	76,697	96.7	953	22.3	14.8	3,655	70,516	85.5	88.9
	2015	4,180	79,286	4,013	96.0	76,417	96.4	1,001	23.9	15.6	3,552	70,967	85.0	89.5
	2016	4,188	77,308	4,016	95.9	74,608	96.5	1,008	24.1	15.4	3,658	70,344	87.4	91.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	417	10,824	395	94.8	10,429	96.4	122	29.3	17.6	335	9,598	80.4	88.7
	2015	385	10,896	362	94.0	10,493	96.3	127	33.0	19.6	298	9,647	77.5	88.5
	2016	373	10,522	354	95.0	10,172	96.7	109	29.2	17.1	314	9,599	84.2	91.2
7	2014	444	11,172	418	94.1	10,706	95.8	126	28.4	19.0	372	9,899	83.7	88.6
	2015	381	10,670	353	92.6	10,206	95.6	149	39.1	22.7	287	9,349	75.3	87.6
	2016	351	10,436	328	93.4	9,999	95.8	138	39.3	20.0	274	9,389	78.0	90.0
8	2014	384	10,418	360	93.8	9,939	95.4	29	7.6	8.1	309	9,146	80.5	87.8
	2015	388	10,940	363	93.4	10,445	95.5	96	24.7	14.2	303	9,604	78.1	87.8
	2016	317	10,378	298	94.1	9,894	95.3	84	26.5	13.0	249	9,208	78.5	88.7
6-8	2014	1,245	32,415	1,174	94.3	31,074	95.9	277	22.2	15.0	1,016	28,643	81.6	88.4
	2015	1,154	32,507	1,077	93.3	31,144	95.8	372	32.2	18.8	888	28,600	76.9	88.0
	2016	1,042	31,336	981	94.2	30,065	95.9	331	31.8	16.7	837	28,196	80.4	90.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	388	10,855	353	91.1	10,244	94.4	151	38.9	25.4	279	9,137	71.9	84.2
	2015	418	11,577	386	92.3	10,921	94.3	183	43.8	24.5	314	9,789	75.1	84.6
	2016	381	11,813	348	91.4	11,053	93.6	148	38.9	26.2	281	9,913	73.8	83.9
10	2014	325	9,895	302	93.0	9,365	94.6	83	25.5	17.5	254	8,683	78.1	87.7
	2015	347	9,928	321	92.5	9,383	94.5	109	31.4	18.1	273	8,616	78.6	86.8
	2016	359	10,202	328	91.5	9,595	94.1	115	32.1	19.4	274	8,845	76.4	86.7
11	2014	266	8,457	246	92.5	8,002	94.6	69	25.9	14.7	213	7,577	80.0	89.6
	2015	267	8,742	244	91.4	8,258	94.5	63	23.6	14.6	219	7,728	82.1	88.4
	2016	267	8,384	245	91.9	7,906	94.3	71	26.6	16.9	210	7,400	78.7	88.3
12	2014	247	8,059	231	93.6	7,576	94.0	12	4.9	6.0	199	7,152	80.5	88.7
	2015	265	8,362	244	92.0	7,893	94.4	42	15.9	14.2	208	7,395	78.5	88.4
	2016	244	8,426	226	92.7	7,965	94.5	13	5.3	10.5	211	7,523	86.6	89.3
9-12	2014	1,227	37,266	1,133	92.4	35,187	94.4	315	25.7	16.7	945	32,549	77.0	87.3
	2015	1,297	38,609	1,195	92.1	36,456	94.4	397	30.6	18.4	1,014	33,528	78.2	86.8
	2016	1,250	38,826	1,148	91.8	36,519	94.1	347	27.8	19.0	976	33,681	78.1	86.7

Teachers: 470

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	317	67.4
Hispanic	76	16.2
White	60	12.8
Multiple	9	1.9
Other	8	1.7

Gender	Number	Percentage
Female	353	75.1
Male	117	24.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.0	67.9
2014-15	7.1	61.0
2015-16	7.6	59.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	63	13.4
1	60	12.8
2	33	7.0
3	24	5.1
4	12	2.6
5	17	3.6
1-3	117	24.9
More than 3	290	61.7
1 - 5	146	31.1
6 - 10	83	17.7
11 - 20	103	21.9
More than 20	75	16.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	48.8	70.8	52.5	30.0	64.3	41.6		50.2	54.9	52.4	61.7	502
	2015	*	48.1	60.9	52.0	28.0	61.1	39.2		46.8	55.9	51.1	60.8	536
	2016	*	58.7	64.0	59.4	53.8	59.3	45.5	*	52.3	67.7	59.8	59.7	517
4	2014	*	47.3	59.1	49.1	38.9	50.0	34.7		42.7	56.0	49.8	59.4	512
	2015		38.9	55.4	41.6	20.8	56.8	27.8		38.8	46.0	42.1	57.9	484
	2016	*	59.6	69.2	61.8	26.7	73.0	45.2		57.6	66.2	61.8	65.0	479
5	2014	*	74.3	86.8	77.5	80.0	81.6	71.6		76.8	77.2	77.0	78.5	473
	2015	*	75.1	78.0	76.1	51.4	75.0	68.9		71.3	80.6	75.9	77.5	477
	2016		67.0	78.0	69.2	66.7	80.9	62.3		67.7	71.8	69.6	72.8	448
3-5	2014	66.7	56.3	72.2	59.1	47.4	67.4	49.7		56.4	62.3	59.3	66.7	1,487
	2015	*	53.6	64.9	56.5	35.7	64.2	45.6		51.7	60.9	56.1	65.7	1,497
	2016	*	61.5	70.6	63.3	47.5	73.0	51.9	*	58.8	68.5	63.5	65.9	1,444

NUMBER TESTED IN GRADES 3-5													
2014	9	1,199	273	1,365	38	92	968			747	740	1,487	21,304
2015	4	1,180	302	1,299	84	109	970			778	719	1,497	21,526
2016	5	1,140	293	1,323	40	111	913	1		743	701	1,444	21,651

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	39.3	44.8	43.3	6.7	40.3	35.0		37.2	47.0	41.8	63.1	380
	2015	*	38.0	40.6	39.2	18.2	40.0	30.4		32.8	47.2	39.3	59.8	351
	2016	*	37.2	42.1	40.0	28.6	33.3	29.3		34.5	42.9	38.5	53.8	335
7	2014	*	46.9	45.4	46.1	15.4	25.7	35.4	*	41.7	50.9	46.6	60.5	406
	2015		39.5	45.4	42.1	0.0	30.8	33.0		35.8	49.7	42.1	58.4	342
	2016	*	43.4	57.0	49.1	*	48.6	41.0		41.6	56.7	48.7	57.6	316
8	2014	*	71.9	66.0	69.3	42.1	46.5	61.7		67.6	71.0	69.3	81.5	349
	2015	*	67.0	65.5	67.2	0.0	40.0	58.0		60.6	72.2	66.7	78.0	345
	2016	*	70.9	77.1	77.4	42.9	65.1	68.6		71.8	75.5	73.7	79.7	300
6-8	2014	*	52.0	51.6	52.3	23.4	36.8	42.8	*	48.0	55.9	52.0	68.2	1,135
	2015	*	48.0	50.7	49.6	6.7	36.6	40.1		42.3	57.1	49.3	65.5	1,038
	2016		55.6	48.8	59.7	54.6	26.3	48.8	45.4		48.3	58.0	63.7	951

NUMBER TESTED IN GRADES 6-8													
2014	4	654	473	1,056	47	310	851	1	564	571	1,135	30,015	
2015	5	600	430	914	30	279	795		544	494	1,038	30,042	
2016	9	561	375	862	19	244	729		489	462	951	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	210	26	226	7	10	173		133	106	239	2,649	502
	2015	*	217	43	220	18	14	200		149	113	262	2,771	536
	2016	*	175	32	193	6	11	146	*	127	81	208	2,901	517
4	2014	*	217	38	237	11	13	218		137	120	257	2,858	512
	2015		237	41	244	19	16	226		158	122	280	2,928	484
	2016	*	150	32	164	11	10	160		104	79	183	2,439	479
5	2014	*	97	12	95	2	7	96		56	53	109	1,582	473
	2015	*	93	22	101	17	9	102		69	46	115	1,692	477
	2016		114	22	129	4	9	133		75	61	136	2,037	448
3-5	2014	3	524	76	558	20	30	487		326	279	605	7,089	1,487
	2015	*	547	106	565	54	39	528		376	281	657	7,391	1,497
	2016	*	439	86	486	21	30	439	*	306	221	527	7,377	1,444

NUMBER TESTED IN GRADES 3-5													
2014	9	1,199	273	1,365	38	92	968		747	740	1,487	21,304	
2015	4	1,180	302	1,299	84	109	970		778	719	1,497	21,526	
2016	5	1,140	293	1,323	40	111	913	1	743	701	1,444	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	130	90	200	14	80	199		125	96	221	3,679	380
	2015	*	132	79	191	9	60	190		129	84	213	4,035	351
	2016	*	130	70	183	5	58	188		114	92	206	4,526	335
7	2014	*	128	89	205	11	78	195	*	112	105	217	4,075	406
	2015		115	83	169	11	72	179		120	78	198	4,092	342
	2016	*	111	49	148	*	38	138		97	65	162	4,078	316
8	2014	*	56	50	99	11	38	93		56	51	107	1,797	349
	2015	*	65	50	101	8	45	107		65	50	115	2,236	345
	2016	*	46	32	60	4	29	72		42	37	79	1,983	300
6-8	2014	*	314	229	504	36	196	487	*	293	252	545	9,551	1,135
	2015	*	312	212	461	28	177	476		314	212	526	10,363	1,038
	2016	4	287	151	391	14	125	398		253	194	447	10,587	951

NUMBER TESTED IN GRADES 6-8													
2014	4	654	473	1,056	47	310	851	1	564	571	1,135	30,015	
2015	5	600	430	914	30	279	795		544	494	1,038	30,042	
2016	9	561	375	862	19	244	729		489	462	951	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	2.9	13.5	4.6	0.0	14.3	2.0		5.6	3.8	4.8	9.6	502
	2015	*	5.7	12.7	7.2	4.0	5.6	2.4		8.6	5.9	7.3	13.6	536
	2016	*	12.0	19.1	13.5	7.7	7.4	5.2	*	9.4	17.1	13.2	15.7	517
4	2014	*	3.6	6.5	3.9	5.6	7.7	1.2		3.3	4.8	4.1	12.0	512
	2015		4.6	14.1	6.7	0.0	10.8	2.2		7.0	5.8	6.4	12.8	484
	2016	*	7.8	18.3	10.3	0.0	16.2	4.1		10.2	10.3	10.2	14.1	479
5	2014	*	4.5	4.4	4.7	0.0	7.9	1.5		5.8	3.4	4.7	11.5	473
	2015	*	8.0	18.0	9.9	2.9	13.9	5.5		6.7	13.5	10.1	14.9	477
	2016		7.8	17.0	9.5	0.0	10.6	4.0		12.1	7.4	9.8	17.3	448
3-5	2014	11.1	3.7	8.1	4.4	2.6	9.8	1.5		5.0	4.1	4.5	11.1	1,487
	2015	*	6.1	14.9	7.9	2.4	10.1	3.4		7.5	8.3	7.9	13.8	1,497
	2016	*	9.4	18.1	11.2	2.5	11.7	4.4	*	10.5	11.8	11.1	15.7	1,444

NUMBER TESTED IN GRADE 3-5													
2014	9	1,199	273	1,365	38	92	968		747	740	1,487	21,304	
2015	4	1,180	302	1,299	84	109	970		778	719	1,497	21,526	
2016	5	1,140	293	1,323	40	111	913	1	743	701	1,444	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	1.4	1.8	1.7	0.0	1.5	0.7		1.0	2.2	1.6	7.1	380
	2015	*	2.3	4.5	2.9	0.0	4.0	1.8		3.6	3.1	3.4	9.8	351
	2016	*	1.9	7.4	3.9	0.0	5.7	1.9		3.4	4.3	3.9	10.6	335
7	2014	*	2.5	3.7	3.2	0.0	1.9	1.0	*	2.1	3.7	3.0	10.0	406
	2015		2.1	1.3	1.7	0.0	0.0	0.4		1.6	1.9	1.8	9.3	342
	2016	*	3.1	6.1	4.8	*	4.1	1.7		3.6	5.3	4.4	11.9	316
8	2014	*	1.5	4.8	3.1	0.0	0.0	0.0		1.2	4.5	2.9	13.1	349
	2015	*	4.6	8.3	6.8	0.0	0.0	3.1		4.2	8.3	6.4	14.0	345
	2016	*	1.9	5.0	3.4	0.0	1.2	0.4		1.3	5.3	3.3	10.8	300
6-8	2014	*	1.8	3.4	2.7	0.0	1.3	0.6	*	1.4	3.5	2.5	10.1	1,135
	2015	*	3.0	4.7	3.8	0.0	1.4	1.8		3.1	4.7	3.9	11.0	1,038
	2016	11.1	2.3	6.1	4.1	0.0	3.7	1.4		2.9	5.0	3.9	11.1	951

NUMBER TESTED IN GRADE 6-8													
2014	4	654	473	1,056	47	310	851	1	564	571	1,135	30,015	
2015	5	600	430	914	30	279	795		544	494	1,038	30,042	
2016	9	561	375	862	19	244	729		489	462	951	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	57.9	55.5	49.4
	2015	55.2	50.0	53.4
	2016	62.1	58.4	53.7
4	2014	55.2	53.5	50.3
	2015	44.7	54.1	47.1
	2016	64.6	59.1	55.8
5	2014	65.8	59.8	63.8
	2015	64.0	67.0	61.9
	2016	63.7	63.7	61.5
3-5	2014	59.5	56.2	54.3
	2015	54.6	56.8	54.1
	2016	63.4	60.2	56.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	50.7	47.3	46.8
	2015	48.1	52.7	46.5
	2016	54.0	53.3	47.4
7	2014	53.1	50.6	49.5
	2015	46.3	49.0	51.4
	2016	54.8	55.9	56.1
8	2014	61.9	56.2	53.8
	2015	64.1	56.1	59.2
	2016	62.7	64.2	56.1
6-8	2014	55.0	51.3	49.9
	2015	52.9	52.6	52.4
	2016	57.0	57.6	53.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		29.8	29.9	29.6	4.0	11.1	21.5		23.5	36.3	29.7	55.6
	2015	*	37.0	32.8	35.4	3.1	12.7	29.3	*	32.0	39.2	35.5	58.8
	2016	*	48.4	43.5	48.1	9.5	25.8	41.2		38.2	53.1	46.2	60.1
Tests Taken	2014		309	107	375	50	54	331		213	204	417	10,751
	2015	1	257	122	291	32	63	307	1	197	186	383	10,840
	2016	1	215	108	285	21	66	260		152	175	327	10,278
ENGLISH II	2014	*	46.8	50.0	45.5	0.0	24.1	39.2		45.2	50.0	47.4	60.8
	2015		35.6	34.5	35.8	4.5	11.4	26.2	*	28.1	41.2	35.3	60.5
	2016		41.0	42.5	41.1	0.0	19.5	34.0		38.0	45.3	41.4	59.9
Tests Taken	2014	1	205	84	242	18	29	232		157	136	293	9,187
	2015		216	84	257	22	35	244	1	135	165	300	9,225
	2016		212	80	246	17	41	235		158	139	297	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		217	75	264	48	48	260		163	130	293	4,776
	2015	*	162	82	188	31	55	217	*	134	113	247	4,464
	2016	*	111	61	148	19	49	153		94	82	176	4,102
Tests Taken	2014		309	107	375	50	54	331		213	204	417	10,751
	2015	1	257	122	291	32	63	307	1	197	186	383	10,840
	2016	1	215	108	285	21	66	260		152	175	327	10,278
ENGLISH II	2014	*	109	42	132	18	22	141		86	68	154	3,605
	2015		139	55	165	21	31	180	*	97	97	194	3,643
	2016		125	46	145	17	33	155		98	76	174	3,691
Tests Taken	2014	1	205	84	242	18	29	232		157	136	293	9,187
	2015		216	84	257	22	35	244	1	135	165	300	9,225
	2016		212	80	246	17	41	235		158	139	297	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		0.0	1.9	0.5	0.0	0.0	0.0		0.0	1.0	0.5	4.0
	2015	*	0.4	0.0	0.0	0.0	0.0	0.0	*	0.0	0.5	0.3	5.1
	2016	*	0.9	0.9	1.1	0.0	0.0	0.4		0.7	1.1	0.9	5.4
Tests Taken	2014		309	107	375	50	54	331		213	204	417	10,751
	2015	1	257	122	291	32	63	307	1	197	186	383	10,840
	2016	1	215	108	285	21	66	260		152	175	327	10,278
ENGLISH II	2014	*	0.5	1.2	0.8	0.0	3.4	0.4		0.0	1.5	0.7	3.2
	2015		0.5	0.0	0.4	0.0	0.0	0.4	*	0.0	0.6	0.3	2.6
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.6
Tests Taken	2014	1	205	84	242	18	29	232		157	136	293	9,187
	2015		216	84	257	22	35	244	1	135	165	300	9,225
	2016		212	80	246	17	41	235		158	139	297	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	59.0	0.7	0.9	49.5	49.9	3.6	59.4	42.1
2015	54.1	1.1	1.0	52.9	55.8	3.6	59.9	50.5
2016	55.2	1.1	1.0	47.9	56.0	3.2	62.2	61.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	67.2	0.9	1.0	44.5	58.6	3.9	61.6	63.3
2015	67.1	1.0	0.9	55.4	59.7	3.6	53.6	59.0
2016	59.0	1.2	1.1	63.4	50.9	3.4	62.4	59.5

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	56.0	69.9	58.0	22.2	56.0	45.0		50.0	66.3	58.7	61.9	511
	2015		42.7	67.5	47.3	8.0	73.3	32.9		41.6	53.4	47.1	59.4	478
	2016	*	59.3	68.0	62.8	22.2	72.2	47.8		59.1	63.4	61.2	59.4	479

NUMBER TESTED IN GRADE 4													
2014	5	411	93	467	18	25	333		238	273	511	7,022	
2015		391	83	414	25	30	307		257	221	478	6,988	
2016	2	371	103	430	18	36	293		247	232	479	6,961	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	41.9	42.3	43.3	7.1	29.5	33.2		33.8	49.8	42.2	54.6	412
	2015		39.3	45.4	41.4	0.0	30.8	31.6		33.7	51.9	42.0	57.4	343
	2016	*	46.4	46.0	46.9	*	39.7	36.8		35.2	58.2	46.5	53.7	316

NUMBER TESTED IN GRADE 7													
2014	1	246	163	383	14	105	307		195	217	412	10,339	
2015		191	152	292	11	104	266		187	156	343	9,866	
2016	4	196	113	290	4	73	234		162	153	316	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	181	28	196	14	11	183		119	92	211	2,675	511
	2015		224	27	218	23	8	206		150	103	253	2,837	478
	2016	*	151	33	160	14	10	153		101	85	186	2,829	479

NUMBER TESTED IN GRADE 4													
2014	5	411	93	467	18	25	333		238	273	511	7,022	
2015		391	83	414	25	30	307		257	221	478	6,988	
2016	2	371	103	430	18	36	293		247	232	479	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	143	94	217	13	74	205		129	109	238	4,690	412
	2015		116	83	171	11	72	182		124	75	199	4,203	343
	2016	*	105	61	154	*	44	148		105	64	169	4,489	316

NUMBER TESTED IN GRADE 7													
2014	1	246	163	383	14	105	307		195	217	412	10,339	
2015		191	152	292	11	104	266		187	156	343	9,866	
2016	4	196	113	290	4	73	234		162	153	316	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	1.2	2.2	1.1	0.0	0.0	0.0		0.0	2.6	1.4	3.7	511
	2015		0.5	3.6	1.0	0.0	6.7	0.7		0.4	1.8	1.0	4.2	478
	2016	*	9.2	11.7	10.5	0.0	5.6	3.4		7.3	12.9	10.0	3.7	479

NUMBER TESTED IN GRADE 4													
2014	5	411	93	467	18	25	333		238	273	511	7,022	
2015		391	83	414	25	30	307		257	221	478	6,988	
2016	2	371	103	430	18	36	293		247	232	479	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	0.0	0.6	0.3	0.0	0.0	0.0		0.0	0.5	0.2	3.0	412
	2015		0.5	0.7	0.7	0.0	0.0	0.0		0.5	0.6	0.6	4.8	343
	2016	*	2.6	7.1	3.8	*	2.7	1.3		2.5	5.9	4.1	3.0	316

NUMBER TESTED IN GRADE 7													
2014	1	246	163	383	14	105	307		195	217	412	10,339	
2015		191	152	292	11	104	266		187	156	343	9,866	
2016	4	196	113	290	4	73	234		162	153	316	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.9	3.6	59.1	55.8
	2015	3.6	3.4	51.7	51.8
	2016	—	3.7	57.7	62.3
7	2014	3.6	4.2	56.8	51.3
	2015	3.5	3.6	54.1	56.2
	2016	4.0	—	60.7	60.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	41.0	55.1	47.0	30.0	53.5	40.8		47.7	44.6	46.3	59.3	678
	2015	*	46.7	63.1	53.3	33.3	62.8	46.4		55.1	52.1	53.6	65.2	716
	2016	*	60.4	73.0	66.2	53.3	71.5	60.5	*	63.0	68.4	65.6	66.8	713
4	2014	*	46.4	55.2	49.3	36.4	52.6	40.6		51.3	48.5	49.8	59.0	679
	2015		39.4	58.3	47.0	20.8	56.0	38.3		48.6	44.4	46.7	61.9	647
	2016	*	55.1	69.8	61.8	45.5	73.8	52.5		63.6	59.1	61.4	65.3	647
5	2014	*	75.7	81.7	78.4	58.3	78.1	73.6		76.1	79.9	77.9	81.4	629
	2015	*	63.1	73.0	68.4	30.6	73.9	61.1		61.0	73.2	67.2	68.5	613
	2016		78.6	84.1	82.1	53.8	85.7	78.0		77.3	84.9	81.0	81.3	594
3-5	2014	55.6	53.8	63.6	57.4	40.9	61.2	51.8		58.0	57.0	57.5	66.3	1,986
	2015	85.7	49.4	64.6	56.0	28.9	64.0	48.5		54.6	56.6	55.6	65.1	1,976
	2016	70.0	64.2	75.3	69.7	50.0	76.6	64.0	*	67.7	70.1	68.9	71.0	1,954

NUMBER TESTED IN GRADES 3-5													
2014	9	1,206	763	1,832	44	577	1,444		1,011	975	1,986	35,222	
2015	7	1,175	783	1,752	90	586	1,444		1,015	961	1,976	35,738	
2016	10	1,142	795	1,815	50	612	1,415	1	993	961	1,954	35,762	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	34.1	49.4	41.7	0.0	44.6	33.7		41.6	39.3	40.5	64.3	375
	2015	*	30.2	48.9	38.3	16.7	47.0	29.8		38.3	36.9	37.7	62.6	353
	2016	*	38.8	52.5	43.0	25.0	52.4	36.2		43.8	44.9	44.3	61.2	334
7	2014	*	28.3	41.9	34.8	7.7	24.5	22.0	*	36.6	31.3	33.8	55.1	402
	2015		22.5	40.7	29.7	0.0	31.8	25.4		28.0	32.6	30.1	46.2	296
	2016	*	31.9	41.7	34.5	*	37.9	29.8		34.7	35.8	35.2	45.9	287
8	2014	*	60.0	60.2	61.1	44.4	46.9	55.8		59.5	60.8	60.1	73.2	306
	2015	*	57.9	62.4	60.6	11.1	49.4	51.4		59.6	60.0	59.8	66.9	326
	2016	*	70.1	77.5	75.0	16.7	71.4	69.3		68.6	77.7	73.3	74.7	285
6-8	2014	*	39.3	49.7	44.6	20.0	38.2	35.6	*	44.8	42.4	43.6	63.3	1,083
	2015	*	37.0	50.9	43.4	10.0	42.8	35.4		41.6	44.1	42.8	59.8	975
	2016	44.4	45.3	58.9	50.3	22.2	54.6	44.4		48.2	53.0	50.6	62.0	906

NUMBER TESTED IN GRADES 6-8													
2014	4	634	441	1,007	45	296	774	1	536	547	1,083	27,304	
2015	5	578	389	857	30	264	774		510	465	975	26,894	
2016	9	548	343	831	18	227	708		463	443	906	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	243	118	344	7	93	277		194	170	364	4,988	678
	2015	*	223	106	294	20	80	273		162	170	332	4,347	716
	2016	*	168	76	225	7	63	182	*	135	110	245	4,153	713
4	2014	*	221	116	316	14	90	296		153	188	341	4,803	679
	2015		237	105	303	19	84	290		182	163	345	4,556	647
	2016	*	167	81	225	12	53	218		116	134	250	4,100	647
5	2014	*	93	44	121	5	41	130		78	61	139	2,088	629
	2015	*	135	66	174	25	47	181		117	84	201	3,559	613
	2016		74	39	100	6	27	109		70	43	113	2,135	594
3-5	2014	4	557	278	781	26	224	703		425	419	844	11,879	1,986
	2015	1	595	277	771	64	211	744		461	417	878	12,462	1,976
	2016	3	409	196	550	25	143	509	*	321	287	608	10,388	1,954

NUMBER TESTED IN GRADES 3-5													
2014	9	1,206	763	1,832	44	577	1,444		1,011	975	1,986	35,222	
2015	7	1,175	783	1,752	90	586	1,444		1,015	961	1,976	35,738	
2016	10	1,142	795	1,815	50	612	1,415	1	993	961	1,954	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	141	80	203	14	72	199		115	108	223	3,478	375
	2015	*	150	68	195	10	53	193		119	101	220	3,682	353
	2016	*	128	56	175	6	40	169		99	87	186	3,706	334
7	2014	*	172	93	245	12	77	234	*	121	145	266	4,536	402
	2015		134	73	175	9	58	185		116	91	207	3,835	296
	2016	*	126	56	173	*	41	158		98	88	186	3,769	287
8	2014	*	72	49	110	10	34	102		60	62	122	2,001	306
	2015	*	80	50	115	8	40	122		63	68	131	3,282	326
	2016	*	46	29	65	5	22	67		43	33	76	2,391	285
6-8	2014	*	385	222	558	36	183	535	*	296	315	611	10,015	1,083
	2015	*	364	191	485	27	151	500		298	260	558	10,799	975
	2016	5	300	141	413	14	103	394		240	208	448	9,866	906

NUMBER TESTED IN GRADES 6-8													
2014	4	634	441	1,007	45	296	774	1	536	547	1,083	27,304	
2015	5	578	389	857	30	264	774		510	465	975	26,894	
2016	9	548	343	831	18	227	708		463	443	906	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	2.7	9.5	5.4	0.0	8.5	3.6		6.5	3.9	5.3	10.4	678
	2015	*	3.6	10.8	6.8	3.3	9.3	4.9		7.5	5.4	6.4	9.3	716
	2016	*	11.6	17.4	14.1	0.0	17.6	11.1	*	12.9	14.9	13.9	12.9	713
4	2014	*	4.9	12.7	8.2	4.5	12.1	5.6		6.1	9.6	8.0	14.0	679
	2015		3.3	11.1	6.1	0.0	9.4	4.3		7.6	4.8	6.3	10.4	647
	2016	*	8.9	18.3	13.1	0.0	17.8	9.8		14.1	11.6	12.8	15.1	647
5	2014	*	10.5	14.9	12.0	8.3	12.8	6.7		13.8	10.6	12.2	15.7	629
	2015	*	5.7	13.1	8.9	8.3	12.2	5.4		5.3	11.8	8.6	12.3	613
	2016		6.4	15.9	10.4	7.7	15.9	6.9		11.7	8.8	10.3	14.3	594
3-5	2014	0.0	5.9	12.3	8.4	4.5	11.1	5.3		8.7	8.1	8.4	13.3	1,986
	2015	0.0	4.2	11.6	7.2	4.4	10.2	4.8		6.9	7.3	7.1	10.6	1,976
	2016	0.0	9.1	17.2	12.6	2.0	17.2	9.2	*	12.9	12.0	12.4	14.1	1,954

NUMBER TESTED IN GRADE 3-5													
2014	9	1,206	763	1,832	44	577	1,458		1,011	975	1,986	35,222	
2015	7	1,175	783	1,752	90	586	1,444		1,015	961	1,976	35,738	
2016	10	1,142	795	1,815	50	612	1,415	1	993	961	1,954	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	0.0	2.5	1.1	0.0	1.5	0.7		1.5	0.6	1.1	9.6	375
	2015	*	0.5	1.5	0.3	0.0	1.0	0.0		1.0	0.6	0.8	6.3	353
	2016	*	0.5	4.2	2.0	0.0	3.6	1.1		1.7	1.9	1.8	8.5	334
7	2014	*	0.0	0.6	0.3	0.0	0.0	0.0	*	0.5	0.0	0.2	6.7	402
	2015		0.0	0.8	0.4	0.0	0.0	0.0		0.6	0.0	0.3	0.9	296
	2016	*	1.6	2.1	1.9	*	0.0	0.9		2.0	1.5	1.7	2.0	287
8	2014	*	0.6	0.8	0.7	5.6	1.6	0.4		0.7	0.6	0.7	1.0	306
	2015	*	0.5	2.3	1.4	0.0	1.3	0.4		1.9	0.6	1.2	3.7	326
	2016	*	1.9	5.4	3.5	0.0	2.6	1.4		2.9	4.1	3.5	5.1	285
6-8	2014	*	0.2	1.4	0.7	2.2	1.0	0.4	*	0.9	0.4	0.6	6.2	1,083
	2015	*	0.3	1.5	0.7	0.0	0.8	0.1		1.2	0.4	0.8	3.9	975
	2016	0.0	1.3	4.1	2.4	0.0	2.2	1.1		2.2	2.5	2.3	5.5	906

NUMBER TESTED IN GRADE 6-8													
2014	4	634	441	1,007	45	296	831	1	536	547	1,083	27,304	
2015	5	578	389	857	30	264	774		510	465	975	26,894	
2016	9	548	343	831	18	227	708		463	443	906	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	55.2	50.3	50.4	52.3
	2016	64.6	59.5	64.7	60.4
4	2014				
	2015	61.8	47.7	37.7	48.7
	2016	70.1	56.6	43.8	54.6
5	2014				
	2015	58.9	55.2	52.9	53.2
	2016	63.4	61.1	59.6	60.2
3-5	2014				
	2015	58.5	51.0	47.0	51.4
	2016	66.1	59.0	56.2	58.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	32.1	35.8	27.5	33.4
	2016	35.0	39.9	32.2	39.8
7	2014				
	2015	32.2	37.6	29.2	28.9
	2016	35.5	43.6	31.5	32.6
8	2014				
	2015	55.6	49.3	41.4	50.0
	2016	65.5	58.6	47.8	54.2
6-8	2014				
	2015	40.0	40.9	32.7	37.6
	2016	44.8	47.0	36.9	42.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014		50.5	70.0	56.0	22.4	55.0	48.0		51.5	59.5	55.4	78.0
	2015	*	61.0	65.1	63.9	30.4	50.9	56.7		63.5	61.7	62.6	80.0
	2016	*	63.3	68.3	67.0	11.1	63.8	61.9		62.7	66.7	64.6	82.2
Tests Taken	2014		299	100	364	49	40	291		204	195	399	9,525
	2015	2	241	129	305	23	55	291		181	193	374	9,730
	2016	1	207	104	279	9	58	236		158	156	314	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014		148	30	160	38	18	159		99	79	178	2,100
	2015	*	94	45	110	16	27	126		66	74	140	1,947
	2016	*	76	33	92	8	21	90		59	52	111	1,690
Tests Taken	2014		299	100	364	49	40	291		204	195	399	9,525
	2015	2	241	129	305	23	55	291		181	193	374	9,730
	2016	1	207	104	279	9	58	236		158	156	314	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014		0.0	3.0	0.8	0.0	0.0	0.3		1.0	0.5	0.8	9.9
	2015	*	1.2	7.8	3.9	0.0	0.0	1.0		4.4	2.6	3.5	15.4
	2016	*	6.8	14.4	8.6	0.0	10.3	3.4		10.8	7.7	9.2	21.7
Tests Taken	2014		299	100	364	49	40	306		204	195	399	9,525
	2015	2	241	129	305	23	55	291		181	193	374	9,730
	2016	1	207	104	279	9	58	236		158	156	314	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	37.8	37.3	42.3	38.5	38.7
2015	44.8	47.0	43.5	41.4	37.4
2016	46.9	49.2	46.8	49.1	48.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	56.5	73.2	62.1	14.3	71.0	52.7		64.0	58.0	61.0	61.3	503
	2015	*	53.3	65.4	57.4	25.9	59.6	47.5		53.4	60.8	57.1	59.1	527
	2016		61.4	70.1	65.4	25.0	68.8	60.0		67.2	62.4	64.9	67.8	584

NUMBER TESTED IN GRADE 5													
2014	2	375	123	448	14	69	364		258	245	503	9,073	
2015	2	366	156	470	27	94	379		264	263	527	9,009	
2016		350	231	552	20	176	482		305	279	584	9,281	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	47.2	47.3	48.9	27.8	35.3	36.8		51.5	43.4	47.4	61.9	344
	2015	*	40.1	53.3	47.8	0.0	25.0	30.1	*	49.4	43.3	46.2	64.3	377
	2016	*	51.6	69.4	61.5	*	60.5	49.8	*	57.5	62.5	60.1	67.1	298

NUMBER TESTED IN GRADE 8													
2014	1	195	146	307	18	68	234		169	175	344	9,466	
2015	3	207	167	343	8	84	272	1	176	201	377	11,875	
2016	2	161	134	270	1	81	209	1	146	152	298	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	163	33	170	12	20	172		93	103	196	3511	503
	2015	*	171	54	200	20	38	199		123	103	226	3685	527
	2016		135	69	191	15	55	193		100	105	205	2988	584

NUMBER TESTED IN GRADE 5													
2014	2	375	123	448	14	69	364		258	245	503	9,073	
2015	2	366	156	470	27	94	379		264	263	527	9,009	
2016		350	231	552	20	176	482		305	279	584	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	103	77	157	13	44	148		82	99	181	3605	344
	2015	*	124	78	179	8	63	190	*	89	114	203	4238	377
	2016	*	78	41	104	*	32	105	*	62	57	119	3181	298

NUMBER TESTED IN GRADE 8													
2014	1	195	146	307	18	68	234		169	175	344	9,466	
2015	3	207	167	343	8	84	272	1	176	201	377	11,875	
2016	2	161	134	270	1	81	209	1	146	152	298	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	2.7	20.3	6.7	7.1	18.8	6.3		4.7	9.8	7.2	5.3	503
	2015	*	2.5	7.1	3.8	3.7	5.3	1.8		3.4	4.2	3.8	6.6	527
	2016		2.9	8.2	4.7	0.0	6.8	2.9		6.6	3.2	5.0	6.9	584

NUMBER TESTED IN GRADE 5													
2014	2	375	123	448	14	69	364		258	245	503	9,073	
2015	2	366	156	470	27	94	379		264	263	527	9,009	
2016		350	231	552	20	176	482		305	279	584	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	1.5	2.7	2.3	5.6	1.5	0.4		3.0	1.1	2.0	11.3	344
	2015	*	2.9	4.2	3.8	0.0	1.2	0.7	*	5.1	2.0	3.4	11.6	377
	2016	*	0.6	5.2	2.2	*	2.5	1.0	*	2.7	2.6	2.7	8.5	298

NUMBER TESTED IN GRADE 8													
2014	1	195	146	307	18	68	234		169	175	344	9,466	
2015	3	207	167	343	8	84	272	1	176	201	377	11,875	
2016	2	161	134	270	1	81	209	1	146	152	298	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	63.0	65.3	60.7	62.2
	2015	62.9	62.2	57.3	59.7
	2016	63.9	63.4	63.4	62.7
8	2014	55.3	50.7	46.3	60.5
	2015	61.7	55.6	52.5	53.7
	2016	60.6	51.1	57.3	57.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014		73.8	79.5	76.2	52.4	73.0	71.6		69.1	80.9	75.1	89.8
	2015	*	84.6	84.6	83.1	55.0	79.6	82.7		83.2	85.8	84.5	92.0
	2016	*	80.5	75.5	79.2	40.0	67.9	77.2		76.6	80.6	78.7	89.8
Tests Taken	2014		275	83	323	42	37	285		175	183	358	9,672
	2015	2	228	104	267	20	49	277		167	169	336	9,415
	2016	1	200	98	269	10	56	232		141	160	301	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014		72	17	77	20	10	81		54	35	89	987
	2015	*	35	16	45	9	10	48		28	24	52	751
	2016	*	39	24	56	6	18	53		33	31	64	905
Tests Taken	2014		275	83	323	42	37	285		175	183	358	9,672
	2015	2	228	104	267	20	49	277		167	169	336	9,415
	2016	1	200	98	269	10	56	232		141	160	301	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014		0.4	0.0	0.3	0.0	0.0	0.0		0.6	0.0	0.3	7.5
	2015	*	1.8	4.8	3.0	0.0	6.1	1.4		3.6	1.8	2.7	11.9
	2016	*	2.5	2.0	2.2	0.0	1.8	0.4		2.8	1.9	2.3	14.4
Tests Taken	2014		275	83	323	42	37	285		175	183	358	9,672
	2015	2	228	104	267	20	49	277		167	169	336	9,415
	2016	1	200	98	269	10	56	232		141	160	301	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	38.6	46.2	49.2	49.7	42.3
2015	51.2	57.1	46.8	46.5	54.8
2016	52.3	49.0	50.8	49.4	57.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	22.1	26.7	25.1	16.7	17.4	16.2		24.3	24.0	24.1	53.5	344
	2015	*	30.9	41.4	34.9	0.0	18.3	22.0	*	38.5	32.6	35.3	53.7	337
	2016	*	52.6	55.7	54.4	*	46.7	46.4	*	51.1	56.6	53.8	56.3	286

NUMBER TESTED IN GRADE 8													
2014	1	195	146	307	18	69	235		169	175	344	9,464	
2015	3	194	140	304	10	71	255	1	156	181	337	9,815	
2016	1	154	131	261	1	75	209	1	141	145	286	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	152	107	230	15	57	197		128	133	261	4402	344
	2015	*	134	82	198	10	58	199	*	96	122	218	4546	337
	2016	*	73	58	119	*	40	112	*	69	63	132	4056	286

NUMBER TESTED IN GRADE8													
2014	1	195	146	307	18	69	235		169	175	344	9,464	
2015	3	194	140	304	10	71	255	1	156	181	337	9,815	
2016	1	154	131	261	1	75	209	1	141	145	286	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	0.0	0.7	0.3	0.0	0.0	0.0		0.6	0.0	0.3	7.3	344
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	5.9	337
	2016	*	2.6	2.3	2.3	*	0.0	0.5	*	2.8	2.1	2.4	9.5	286

NUMBER TESTED IN GRADE 8													
2014	1	195	146	307	18	69	235		169	175	344	9,464	
2015	3	194	140	304	10	71	255	1	156	181	337	9,815	
2016	1	154	131	261	1	75	209	1	141	145	286	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	42.9	32.8	39.1	42.6
	2015	44.1	39.7	49.5	35.0
	2016	51.2	53.8	51.5	59.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014		80.8	87.7	82.4	75.0	76.5	80.0		83.7	81.3	82.6	92.0
	2015		78.6	88.2	81.7	0.0	88.9	78.8		81.4	80.7	81.1	92.0
	2016		89.2	92.9	90.6	66.7	90.0	86.3		92.4	87.5	89.7	94.7
Tests Taken	2014		182	57	221	20	17	185		129	112	241	7,801
	2015		168	68	202	7	18	198		129	109	238	8,237
	2016		176	56	212	6	20	168		105	128	233	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014		35	7	39	5	4	37		21	21	42	625
	2015		36	8	37	7	2	42		24	21	45	663
	2016		19	4	20	2	2	23		8	16	24	467
Tests Taken	2014		182	57	221	20	17	185		129	112	241	7,801
	2015		168	68	202	7	18	198		129	109	238	8,237
	2016		176	56	212	6	20	168		105	128	233	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014		0.0	1.8	0.5	0.0	0.0	0.5		0.8	0.0	0.4	10.3
	2015		4.8	0.0	2.5	0.0	0.0	1.0		3.1	3.7	3.4	20.5
	2016		22.2	23.2	22.6	33.3	25.0	17.9		24.8	20.3	22.3	28.1
Tests Taken	2014		182	57	221	20	17	185		129	112	241	7,801
	2015		168	68	202	7	18	198		129	109	238	8,237
	2016		176	56	212	6	20	168		105	128	233	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	47.2	57.8	54.2	54.0
2015	56.3	52.6	48.7	56.2
2016	64.9	67.2	70.3	67.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	62.1	63.1	*	61.7	61.7		56.7	70.3	62.4	65.2	178
	2015	*		65.5	65.1	*	65.4	65.6		55.6	73.7	65.6	66.0	180
	2016	*	*	64.1	63.5	*	64.8	64.3		62.4	66.3	64.3	66.0	199
4	2014			55.4	54.8	*	56.1	55.8		52.0	58.7	55.7	60.8	167
	2015			52.4	53.9	*	51.2	50.9		45.8	61.4	52.4	64.2	166
	2016	*		57.0	56.3	*	57.2	56.9		43.2	68.1	57.1	61.2	168
5	2014			74.3	77.8	*	74.0	74.3		69.4	80.9	74.5	83.0	153
	2015			78.9	81.0	16.7	78.8	78.5		75.4	81.7	78.9	83.5	147
	2016			75.3	75.4	*	75.2	75.2		71.8	79.2	75.3	79.2	150
3-5	2014		*	63.6	64.5	57.1	63.6	63.6		59.5	68.8	63.9	68.7	498
	2015	*		65.1	66.1	7.7	64.7	64.5		57.0	72.9	65.1	70.1	493
	2016	*	*	65.1	64.6	12.5	65.3	65.0		59.7	70.5	65.2	68.1	517

NUMBER TESTED IN GRADES 3-5													
2014		1	495	468	7	489	492		264	234	498	14,654	
2015	3		490	463	13	485	485		242	251	493	14,919	
2016	5	1	510	492	8	507	508		253	264	517	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	67	65	*	67	67		45	22	67	2,005	178
	2015	*		61	60	*	62	62		36	26	62	1,922	180
	2016	*	*	70	70	*	69	70		38	33	71	1,905	199
4	2014			74	71	*	72	73		36	38	74	1,891	167
	2015			79	71	*	78	79		52	27	79	1,867	166
	2016	*		71	69	*	71	72		42	30	72	1,974	168
5	2014			39	30	*	39	39		26	13	39	692	153
	2015			31	26	5	31	31		16	15	31	669	147
	2016			37	35	*	36	36		22	15	37	873	150
3-5	2014		*	180	166	3	178	179		107	73	180	4,588	498
	2015	*		171	157	12	171	172		104	68	172	4,458	493
	2016	*	*	178	174	7	176	178		102	78	180	4,752	517

NUMBER TESTED IN GRADES 3-5													
2014		1	495	468	7	489	492		264	234	498	14,654	
2015	3		490	463	13	485	485		242	251	493	14,919	
2016	5	1	510	492	8	507	508		253	264	517	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	14.7	14.8	*	14.3	14.3		9.6	21.6	14.6	17.6	178
	2015	*		18.6	18.6	*	18.4	18.3		14.8	21.2	18.3	16.1	180
	2016	*	*	22.6	21.4	*	22.4	21.9		16.8	27.6	22.1	21.4	199
4	2014			13.3	12.7	*	12.8	12.7		6.7	18.5	13.2	12.5	167
	2015			7.8	8.4	*	7.5	7.5		8.3	7.1	7.8	11.6	166
	2016	*		21.2	19.6	*	21.1	21.0		12.2	27.7	20.8	16.6	168
5	2014			14.5	15.6	*	14.0	14.5		14.1	16.2	15.0	15.8	153
	2015			18.4	18.2	0.0	17.8	17.4		10.8	24.4	18.4	13.9	147
	2016			11.3	12.0	*	10.3	10.3		10.3	12.5	11.3	13.6	150
3-5	2014		*	14.1	14.3	14.3	13.7	13.8		10.2	18.8	14.3	15.4	498
	2015	*		14.9	15.1	0.0	14.6	14.4		11.2	18.3	14.8	14.0	493
	2016	*	*	18.8	18.1	0.0	18.5	18.3		13.4	23.5	18.6	17.5	517

NUMBER TESTED IN GRADE 3-5													
2014		1	495	468	7	489	492		264	234	498	14,654	
2015	3		490	463	13	485	485		242	251	493	14,919	
2016	5	1	510	492	8	507	508		253	264	517	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	62.8	54.4	57.8
	2015	63.4	59.8	56.1
	2016	68.1	56.4	64.4
4	2014	58.9	58.6	58.9
	2015	56.0	56.2	52.3
	2016	59.0	60.5	67.1
5	2014	56.0	64.7	64.1
	2015	56.9	69.6	60.1
	2016	66.1	64.2	63.9
3-5	2014	59.4	59.0	60.1
	2015	59.0	61.5	56.0
	2016	64.5	60.0	65.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			64.7	63.9	*	64.8	64.5		55.8	72.5	64.9	65.6	168
	2015			62.9	63.7	*	61.9	61.5		54.9	74.0	62.9	67.9	175
	2016	*		74.9	75.6	*	75.0	75.1		59.5	87.5	75.3	71.7	170

NUMBER TESTED IN GRADE 4													
2014			167	158	5	165	166		77	91	168	4,841	
2015			175	160	2	168	169		102	73	175	5,247	
2016	3		167	160	5	168	169		74	96	170	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			59	57	*	58	59		34	25	59	1,667	168
	2015			65	58	*	64	65		46	19	65	1,685	175
	2016	*		42	39	*	42	42		30	12	42	1,449	170

NUMBER TESTED IN GRADE 4													
2014			167	158	5	165	166		77	91	168	4,841	
2015			175	160	2	168	169		102	73	175	5,247	
2016	3		167	160	5	168	169		74	96	170	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			3.6	3.8	*	3.6	3.6		0.0	6.6	3.6	3.6	168
	2015			2.3	2.5	*	2.4	2.4		2.9	1.4	2.3	7.2	175
	2016	*		23.4	23.1	*	23.8	23.7		14.9	30.2	23.5	21.9	170

NUMBER TESTED IN GRADE 4													
2014			167	158	5	165	166		77	91	168	4,841	
2015			175	160	2	168	169		102	73	175	5,247	
2016	3		167	160	5	168	169		74	96	170	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.5	4.0	65.1	66.6
	2015	4.1	3.2	58.3	69.1
	2016	—	4.4	66.4	72.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	23.0	1
	2015												39.4	0
	2016			*			*	*		*		*	33.6	1
4	2014												22.8	0
	2015			*			*	*			*	*	25.4	4
	2016			*	*		*	*		*	*	*	31.3	2
5	2014			*	*		*	*		*		*	38.8	1
	2015			*	*		*	*		*	*	*	31.7	2
	2016			*			*	*		*	*	*	40.2	4
3-5	2014			*	*		*	*		*	*	*	29.2	2
	2015			16.7	*		16.7	16.7		*	*	16.7	31.8	6
	2016			71.4	*		83.3	83.3		*	*	71.4	35.7	7

NUMBER TESTED IN GRADES 3-5													
2014			2	2		2	2		1	1	2	295	
2015			6	1		6	6		1	5	6	362	
2016			7	1		6	6		3	4	7	446	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	77	1
	2015												66	0
	2016			*			*	*		*		*	71	1
4	2014												61	0
	2015			*			*	*			*	*	97	4
	2016			*	*		*	*		*	*	*	103	2
5	2014			*	*		*	*		*		*	71	1
	2015			*	*		*	*		*	*	*	84	2
	2016			*			*	*		*	*	*	113	4
3-5	2014			*	*		*	*		*	*	*	209	2
	2015			5	*		5	5		*	*	5	247	6
	2016			2	*		1	1		*	*	2	287	7

NUMBER TESTED IN GRADES 3-5													
2014			2	2		2	2		1	1	2	295	
2015			6	1		6	6		1	5	6	362	
2016			7	1		6	6		3	4	7	446	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	0.0	1
	2015												0.9	0
	2016			*			*	*		*		*	1.9	1
4	2014												1.3	0
	2015			*			*	*			*	*	2.3	4
	2016			*	*		*	*		*	*	*	2.0	2
5	2014			*	*		*	*		*		*	0.9	1
	2015			*	*		*	*		*	*	*	0.0	2
	2016			*			*	*		*	*	*	1.1	4
3-5	2014			*	*		*	*		*	*	*	0.7	2
	2015			0.0	*		0.0	0.0		*	*	0.0	1.1	6
	2016			0.0	*		0.0	0.0		*	*	0.0	1.6	7

NUMBER TESTED IN GRADE 3-5													
2014			2	2		2	2			1	1	2	295
2015			6	1		6	6			1	5	6	362
2016			7	1		6	6			3	4	7	446

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	57.1	55.3	44.8	58.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			47.9	49.1	*	47.5	47.9		48.5	47.1	47.9	55.6	119
	2015			47.8	48.2	0.0	47.7	47.2		40.5	52.8	47.8	50.2	90
	2016			55.6	69.2	*	50.0	50.0		50.0	58.3	55.6	61.7	18

NUMBER TESTED IN GRADE 5													
2014			119	106	1	118	119		68	51	119	2,304	
2015			90	85	9	88	89		37	53	90	2,437	
2016			18	13	1	16	16		6	12	18	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			62	54	*	62	62		35	27	62	1022	119
	2015			47	44	9	46	47		22	25	47	1213	90
	2016			8	4	*	8	8		3	5	8	879	18

NUMBER TESTED IN GRADE 5													
2014			119	106	1	118	119		68	51	119	2,304	
2015			90	85	9	88	89		37	53	90	2,437	
2016			18	13	1	16	16		6	12	18	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			3.4	2.8	*	3.4	3.4		2.9	3.9	3.4	2.9	119
	2015			3.3	2.4	0.0	2.3	2.2		5.4	1.9	3.3	3.1	90
	2016			5.6	7.7	*	6.3	6.3		0.0	8.3	5.6	3.8	18

NUMBER TESTED IN GRADE 5													
2014			119	106	1	118	119		68	51	119	2,304	
2015			90	85	9	88	89		37	53	90	2,437	
2016			18	13	1	16	16		6	12	18	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	55.7	56.6	53.5	58.5
	2015	57.5	57.0	51.9	59.6
	2016	63.9	65.0	63.4	71.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	35.8	1
	2015												25.6	0
	2016			*			*	*			*	*	35.8	1
4	2014												25.4	0
	2015												20.3	0
	2016			*			*	*		*		*	25.7	1
3-5	2014			*	*		*	*			*	*	34.8	1
	2015												23.5	0
	2016			*			*	*		*	*	*	32.1	2

NUMBER TESTED IN GRADES 3-5													
2014			1	1		1	1			1	1		454
2015													247
2016			2			2	2		1	1	2		265

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	29.0	3
	2015			*	*		*	*		*		*	16.2	1
	2016			*			*	*			*	*	20.0	3
7	2014			*	*		*	*			*	*	24.8	3
	2015			*	*		*	*		*	*	*	12.8	5
	2016			*			*	*			*	*	16.2	1
8	2014			*	*		*	*		*		*	33.2	2
	2015			*	*		*	*		*	*	*	22.0	3
	2016			44.4	*		44.4	44.4		42.9	*	44.4	30.7	9
6-8	2014			0.0	0.0		12.5	0.0		*	*	12.5	29.1	8
	2015			22.2	*		22.2	25.0		14.3	*	22.2	17.3	9
	2016			30.8	*		30.8	30.8		42.9	16.7	30.8	22.7	13

NUMBER TESTED IN GRADES 6-8													
2014			7	7		8	6		3	5	8	722	
2015			9	4		9	8		7	2	9	734	
2016			13	1		13	13		7	6	13	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	199	1
	2015												96	0
	2016			*			*	*			*	*	104	1
4	2014												53	0
	2015												55	0
	2016			*			*	*		*		*	52	1
3-5	2014			*	*		*	*			*	*	296	1
	2015												189	0
	2016			*			*	*		*	*	*	180	2

NUMBER TESTED IN GRADES 3-5													
2014			1	1		1	1			1	1		454
2015													247
2016			2			2	2		1	1	2		265

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	171	3
	2015			*	*		*	*		*		*	171	1
	2016			*			*	*			*	*	196	3
7	2014			*	*		*	*			*	*	176	3
	2015			*	*		*	*		*	*	*	212	5
	2016			*			*	*			*	*	202	1
8	2014			*	*		*	*		*		*	165	2
	2015			*	*		*	*		*	*	*	224	3
	2016			5	*		5	5		4	*	5	194	9
6-8	2014			7	7		7	6		*	*	7	512	8
	2015			7	*		7	6		6	*	7	607	9
	2016			9	*		9	9		4	5	9	592	13

NUMBER TESTED IN GRADES 6-8													
2014			7	7		8	6		3	5	8	722	
2015			9	4		9	8		7	2	9	734	
2016			13	1		13	13		7	6	13	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	2.3	1
	2015												0.0	0
	2016			*			*	*			*	*	1.9	1
4	2014												0.0	0
	2015												1.4	0
	2016			*			*	*		*		*	0.0	1
3-5	2014			*	*		*	*			*	*	1.5	1
	2015												0.4	0
	2016			*			*	*		*	*	*	1.1	2

NUMBER TESTED IN GRADE 3-5													
2014			1	1		1	1			1	1		454
2015													247
2016			2			2	2		1	1	2		265

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	3.3	3
	2015			*	*		*	*		*		*	1.0	1
	2016			*			*	*			*	*	0.4	3
7	2014			*	*		*	*			*	*	0.0	3
	2015			*	*		*	*		*	*	*	0.4	5
	2016			*			*	*			*	*	0.4	1
8	2014			*	*		*	*		*		*	0.4	2
	2015			*	*		*	*		*	*	*	0.0	3
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.0	9
6-8	2014			0.0	0.0		0.0	0.0		*	*	0.0	1.2	8
	2015			0.0	*		0.0	0.0		0.0	*	0.0	0.4	9
	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	0.3	13

NUMBER TESTED IN GRADE 6-8													
2014			7	7		8	6		3	5	8	722	
2015			9	4		9	8		7	2	9	734	
2016			13	1		13	13		7	6	13	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	*	*	*	*

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	*	*	*	*
7	2014				
	2015				
	2016	*	*	*	*
8	2014				
	2015				
	2016	35.6	40.4	34.4	40.7
6-8	2014				
	2015				
	2016	29.9	33.7	31.5	31.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			25.0	25.0		25.0	25.0		*	*	25.0	42.9
	2015			33.3	*		33.3	33.3		*	*	33.3	46.7
	2016			66.7	*		66.7	66.7			66.7	66.7	48.0
Tests Taken	2014			8	8		8	8		5	3	8	471
	2015			6	1		6	6		3	3	6	478
	2016			6	1		6	6			6	6	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			6	6		6	6		*	*	6	269
	2015			4	*		4	4		*	*	4	255
	2016			2	*		2	2			2	2	266
Tests Taken	2014			8	8		8	8		5	3	8	471
	2015			6	1		6	6		3	3	6	478
	2016			6	1		6	6			6	6	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			0.0	0.0		0.0	0.0		*	*	0.0	2.3
	2015			0.0	*		0.0	0.0		*	*	0.0	2.7
	2016			0.0	*		0.0	0.0			0.0	0.0	4.1
Tests Taken	2014			8	8		8	8		5	3	8	471
	2015			6	1		6	6		3	3	6	478
	2016			6	1		6	6			6	6	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	42.2	24.0	30.0	31.3	23.6
2015	39.6	25.0	24.4	28.3	27.8
2016	54.5	41.7	21.4	34.8	63.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*		*		*	17.0	2
	2015			*	*		*	*		*	*	*	10.0	3
	2016			12.5			12.5	12.5		16.7	*	12.5	14.4	8

NUMBER TESTED IN GRADE 8													
2014			2	2		2	2		2		2		277
2015			3	1		3	2		2	1	3		291
2016			8			8	8		6	2	8		292

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*		*		*	230	2
	2015			*	*		*	*		*	*	*	262	3
	2016			7			7	7		5	*	7	250	8

NUMBER TESTED IN GRADE 8													
2014			2	2		2	2		2		2		277
2015			3	1		3	2		2	1	3		291
2016			8			8	8		6	2	8		292

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*		*		*	0.0	2
	2015			*	*		*	*		*	*	*	0.0	3
	2016			0.0			0.0	0.0		0.0	*	0.0	0.3	8

NUMBER TESTED IN GRADE 8													
2014			2	2		2	2		2		2		277
2015			3	1		3	2		2	1	3		291
2016			8			8	8		6	2	8		292

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	*	*	*	*
	2015	*	*	*	*
	2016	31.3	31.3	31.2	26.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			37.5	37.5		37.5	37.5		*	*	37.5	42.6
	2015			28.6	*		28.6	28.6		*	*	28.6	41.1
	2016			0.0	*		0.0	0.0			0.0	0.0	32.5
Tests Taken	2014			8	8		8	8		4	4	8	404
	2015			7	2		7	7		3	4	7	418
	2016			8	1		8	8			8	8	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			5	5		5	5		*	*	5	232
	2015			5	*		5	5		*	*	5	246
	2016			8	*		8	8			8	8	231
Tests Taken	2014			8	8		8	8		4	4	8	404
	2015			7	2		7	7		3	4	7	418
	2016			8	1		8	8			8	8	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.2
	2015			0.0	*		0.0	0.0		*	*	0.0	0.5
	2016			0.0	*		0.0	0.0			0.0	0.0	0.0
Tests Taken	2014			8	8		8	8		4	4	8	404
	2015			7	2		7	7		3	4	7	418
	2016			8	1		8	8			8	8	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	25.0	30.7	31.3	33.0	31.8
2015	35.1	23.4	38.6	33.8	31.2
2016	15.9	31.8	22.5	30.7	43.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*		*		*	11.0	2
	2015			*	*		*	*		*	*	*	8.4	3
	2016			0.0			0.0	0.0		0.0	*	0.0	12.0	8

NUMBER TESTED IN GRADE 8													
2014			2	2		2	2		2		2		272
2015			3	1		3	2		2	1	3		287
2016			8			8	8		6	2	8		284

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*		*		*	242	2
	2015			*	*		*	*		*	*	*	263	3
	2016			8			8	8		6	*	8	250	8

NUMBER TESTED IN GRADE8													
2014			2	2		2	2		2		2		272
2015			3	1		3	2		2	1	3		287
2016			8			8	8		6	2	8		284

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*		*		*	0.4	2
	2015			*	*		*	*		*	*	*	0.0	3
	2016			0.0			0.0	0.0		0.0	*	0.0	0.4	8

NUMBER TESTED IN GRADE 8													
2014			2	2		2	2		2		2		272
2015			3	1		3	2		2	1	3		287
2016			8			8	8		6	2	8		284

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	*	*	*	*
	2015	*	*	*	*
	2016	30.0	32.3	39.6	23.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	7.9	7
	2016		4.5	*	4.2	4.2		5.9		4.8	*	4.0	8.6	25
4	2014													
	2015		16.7	*	0.0	25.0	*	25.0		28.6	*	22.2	10.0	9
	2016		9.5	0.0	6.1	8.3	0.0	6.3		4.3	14.3	8.1	12.7	37
5	2014													
	2015		50.0	*	38.5	35.7	*	36.4		33.3	50.0	40.0	20.0	15
	2016		18.2	14.3	17.2	17.9	16.7	17.9		22.2	9.1	17.2	20.2	29
3-5	2014													
	2015		30.4	12.5	20.0	25.0	*	24.0		23.8	30.0	25.8	13.7	31
	2016		10.8	4.0	9.3	10.2	7.1	10.4		9.7	10.3	9.9	14.2	91

NUMBER TESTED IN GRADES 3-5														
2014														
2015		23	8	25	28	5	25			21	10	31	917	
2016		65	25	86	88	14	77			62	29	91	871	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		5.0	*	4.3	4.2	*	4.5		0.0	14.3	4.2	4.3	24
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.4	32
7	2014													
	2015	*	7.1	*	8.3	6.5	*	7.1		0.0	16.7	6.3	4.8	32
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.9	30
8	2014													
	2015		16.7	20.0	18.9	17.9	12.5	11.1		13.6	22.2	17.5	18.4	40
	2016	*	10.5	33.3	9.5	20.0	*	16.0		26.7	9.1	19.2	17.8	26
6-8	2014													
	2015	*	10.3	11.8	11.9	10.6	6.7	8.1		5.1	18.9	10.4	9.4	96
	2016	*	3.1	9.1	2.5	5.7	6.3	4.9		7.1	3.1	5.7	9.8	88

NUMBER TESTED IN GRADES 6-8														
2014														
2015	1	78	17	84	94	15	86			59	37	96	1,683	
2016	1	65	22	81	87	16	82			56	32	88	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	6	6	*	6		*	*	7	210	7
	2016		21	*	23	23		16		20	*	24	213	25
4	2014													
	2015		5	*	6	6	*	6		5	*	7	269	9
	2016		19	15	31	33	8	30		22	12	34	289	37
5	2014													
	2015		6	*	8	9	*	7		6	3	9	312	15
	2016		18	6	24	23	5	23		14	10	24	245	29
3-5	2014													
	2015		16	7	20	21	*	19		16	7	23	791	31
	2016		58	24	78	79	13	69		56	26	82	747	91

NUMBER TESTED IN GRADES 3-5														
2014														0
2015		23	8	25	28	5	25			21	10	31		917
2016		65	25	86	88	14	77			62	29	91		871

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		19	*	22	23	*	21		17	6	23	495	24
	2016		22	10	32	32	7	32		19	13	32	479	32
7	2014													
	2015	*	26	*	22	29	*	26		20	10	30	550	32
	2016		24	6	28	30	6	25		22	8	30	441	30
8	2014													
	2015		25	8	30	32	7	32		19	14	33	480	40
	2016	*	17	4	19	20	*	21		11	10	21	448	26
6-8	2014													
	2015	*	70	15	74	84	14	79		56	30	86	1,525	96
	2016	*	63	20	79	82	15	78		52	31	83	1,368	88

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	1	78	17	84	94	15	86			59	37	96		1,683
2016	1	65	22	81	87	16	82			56	32	88		1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	7
	2016		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.4	25
4	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	9
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.6	37
5	2014													
	2015		8.3	*	7.7	7.1	*	9.1		11.1	0.0	6.7	0.5	15
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.3	29
3-5	2014													
	2015		4.3	0.0	4.0	3.6	*	4.0		4.8	0.0	3.2	0.2	31
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5	91

NUMBER TESTED IN GRADE 3-5														
2014														
2015		23	8	25	28	5	25			21	10	31	917	
2016		65	25	86	88	14	77			62	29	91	871	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4	24
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	32
7	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	32
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	30
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	40
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	26
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	96
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	88

NUMBER TESTED IN GRADE 6-8														
2014														
2015	1	78	17	84	94	15	86			59	37	96	1,683	
2016	1	65	22	81	87	16	82			56	32	88	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	28.6	20.6	26.8
	2016	37.3	27.3	28.0
4	2014			
	2015	27.8	43.2	27.1
	2016	29.7	31.7	28.9
5	2014			
	2015	54.0	50.5	55.7
	2016	44.1	39.0	36.9
3-5	2014			
	2015	40.6	41.7	40.9
	2016	36.4	32.8	31.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	36.7	32.9	29.6
	2016	35.9	36.6	32.8
7	2014			
	2015	32.5	30.8	30.3
	2016	34.0	33.0	30.0
8	2014			
	2015	40.5	35.8	35.3
	2016	46.5	35.0	38.7
6-8	2014			
	2015	36.9	33.4	32.2
	2016	38.4	34.9	33.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.5
	2016	*	0.0	*	5.0	4.8	*	5.0		0.0	8.3	4.8	5.3
Tests Taken	2014												
	2015		9	5	11	13	1	12		11	3	14	401
	2016	1	15	5	20	21	3	20		9	12	21	493

ENGLISH II	2014												
	2015		10.0	*	9.5	0.0	*	4.8		15.4	0.0	8.7	4.2
	2016		10.0	*	23.1	23.1		25.0		25.0	*	23.1	4.8
Tests Taken	2014												
	2015		20	3	21	19	2	21		13	10	23	358
	2016		10	3	13	13		12		8	5	13	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		9	*	11	13	*	12		11	*	14	387
	2016	*	15	*	19	20	*	19		9	11	20	467
Tests Taken	2014												
	2015		9	5	11	13	1	12		11	3	14	401
	2016	1	15	5	20	21	3	20		9	12	21	493

ENGLISH II	2014												
	2015		18	*	19	19	*	20		11	10	21	343
	2016		9	*	10	10		9		6	*	10	337
Tests Taken	2014												
	2015		20	3	21	19	2	21		13	10	23	358
	2016		10	3	13	13		12		8	5	13	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		9	5	11	13	1	12		11	3	14	401
	2016	1	15	5	20	21	3	20		9	12	21	493

ENGLISH II	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2016		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015		20	3	21	19	2	21		13	10	23	358
	2016		10	3	13	13		12		8	5	13	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	48.8	32.5	26.0	2.1	48.1	18.2
2016	55.6	32.0	36.4	2.6	43.3	30.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	94.2	37.9	41.9	2.7	39.5	25.7
2016	102.6	50.3	39.2	3.0	39.9	53.1

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		33.3	*	14.3	22.2	*	22.2		25.0	*	20.0	10.1	10
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.1	34

NUMBER TESTED IN GRADE 4														
2014														
2015		6	3	7	9	3	9		8	2	10	227		
2016		19	14	31	33	8	30		22	12	34	278		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	3.4	*	8.0	6.3	*	6.9		0.0	16.7	5.9	4.3	34
	2016		7.7	*	6.9	6.5	*	3.8		8.3	0.0	6.5	4.2	31

NUMBER TESTED IN GRADE 7														
2014														
2015	2	29	3	25	32	3	29		22	12	34	559		
2016		26	5	29	31	5	26		24	7	31	402		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		4	*	6	7	*	7		6	*	8	204	10
	2016		19	14	31	33	8	30		22	12	34	261	34

NUMBER TESTED IN GRADE 4														
2014														
2015		6	3	7	9	3	9			8	2	10	227	
2016		19	14	31	33	8	30			22	12	34	278	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	28	*	23	30	*	27		22	10	32	535	34
	2016		24	*	27	29	*	25		22	7	29	385	31

NUMBER TESTED IN GRADE 7														
2014														
2015	2	29	3	25	32	3	29			22	12	34	559	
2016		26	5	29	31	5	26			24	7	31	402	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4	10
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	34

NUMBER TESTED IN GRADE 4														
2014														
2015		6	3	7	9	3	9		8	2	10	227		
2016		19	14	31	33	8	30		22	12	34	278		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	34
	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	31

NUMBER TESTED IN GRADE 7														
2014														
2015	2	29	3	25	32	3	29			22	12	34	559	
2016		26	5	29	31	5	26			24	7	31	402	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	2.6	34.4	33.7
	2016	—	2.4	34.2	37.2
4	2014				
	2015	3.3	—	34.4	43.7
	2016	—	2.0	32.8	26.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	11.1	7
	2016		4.5	*	8.3	8.3		11.8		9.5	*	8.0	10.5	25
4	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	8.3	12
	2016		4.8	7.7	6.5	5.9	16.7	6.7		4.5	7.7	5.7	8.8	35
5	2014													
	2015		11.8	*	11.8	10.5	*	13.3		14.3	0.0	10.0	16.6	20
	2016		27.3	25.0	26.7	28.6	33.3	27.6		36.8	9.1	26.7	26.5	30
3-5	2014													
	2015		7.1	0.0	6.3	5.6	0.0	6.3		6.9	0.0	5.1	12.7	39
	2016		12.3	16.7	14.1	14.0	25.0	15.8		16.1	7.1	13.3	15.7	90

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	28	24	32	36	7	32	0	29	10	39	980		
2016	0	65	24	85	86	12	76	0	62	28	90	924		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		5.0	*	8.7	8.3	*	4.5		5.9	14.3	8.3	12.2	24
	2016		9.5	0.0	6.3	6.3	0.0	6.3		0.0	15.4	6.3	14.9	32
7	2014													
	2015	*	3.4	*	4.0	3.1	*	3.4		4.8	0.0	3.0	6.7	33
	2016		12.0	16.7	13.8	12.9	16.7	14.8		13.0	12.5	12.9	6.7	31
8	2014													
	2015		7.7	0.0	6.1	5.7	0.0	0.0		4.8	6.7	5.6	7.9	36
	2016	*	20.0	*	23.8	23.1	*	25.0		28.6	16.7	23.1	14.8	26
6-8	2014													
	2015	*	5.3	5.9	6.2	5.5	6.7	2.4		5.1	5.9	5.4	8.8	93
	2016	*	13.6	9.1	13.4	13.5	13.3	14.5		12.5	15.2	13.5	12.4	89

NUMBER TESTED IN GRADES 6-8														
2014														
2015	1	75	22	81	91	15	82	0	59	34	93	1,665		
2016	1	66	22	82	89	15	83	0	56	33	89	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	6	6	*	6		*	*	7	209	7
	2016		21	*	22	22		15		19	*	23	221	25
4	2014													
	2015		6	*	9	11	*	11		10	*	12	286	12
	2016		20	12	29	32	5	28		21	12	33	311	35
5	2014													
	2015		15	*	15	17	*	13		12	6	18	361	20
	2016		16	6	22	20	4	21		12	10	22	247	30
3-5	2014													
	2015		26	10	30	34	7	30		27	10	37	856	39
	2016		57	20	73	74	9	64		52	26	78	779	90

NUMBER TESTED IN GRADES 3-5														
2014														
2015		28	10	32	36	7	32			29	10	39	980	
2016		65	24	85	86	12	76			62	28	90	924	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		19	*	21	22	*	21		16	6	22	453	24
	2016		19	11	30	30	7	30		19	11	30	423	32
7	2014													
	2015	*	28	*	24	31	*	28		20	12	32	539	33
	2016		22	5	25	27	5	23		20	7	27	420	31
8	2014													
	2015		24	10	31	33	8	31		20	14	34	526	36
	2016	*	16	*	16	20	*	18		10	10	20	448	26
6-8	2014													
	2015	*	71	16	76	86	14	80		56	32	88	1,518	93
	2016	*	57	20	71	77	13	71		49	28	77	1,291	89

NUMBER TESTED IN GRADES 6-8														
2014														
2015	1	75	17	81	91	15	82			59	34	93	1,665	
2016	1	66	22	82	89	15	83			56	33	89	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	7
	2016		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.4	25
4	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	35
5	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	20
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.3	30
3-5	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	39
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	90

NUMBER TESTED IN GRADE 3-5														
2014														
2015		28	10	32	36	7	32			29	10	39	980	
2016		65	24	85	86	12	76			62	28	90	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	24
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	32
7	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	33
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	31
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	36
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	26
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	93
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	89

NUMBER TESTED IN GRADE 6-8														
2014														
2015	1	75	17	81	91	15	82			59	34	93	1,665	
2016	1	66	22	82	89	15	83			56	33	89	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	31.0	19.8	20.0	19.0
	2016	34.3	32.9	30.4	28.7
4	2014				
	2015	34.0	26.0	25.6	28.3
	2016	34.5	29.5	20.4	28.0
5	2014				
	2015	25.6	29.8	33.3	36.7
	2016	35.0	42.9	32.5	33.3
3-5	2014				
	2015	29.2	26.9	28.5	30.9
	2016	34.6	34.9	27.2	30.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	23.8	25.6	19.3	22.9
	2016	25.4	27.8	22.7	18.4
7	2014				
	2015	21.9	26.4	26.5	22.2
	2016	25.4	28.2	25.4	24.4
8	2014				
	2015	31.1	27.3	26.9	31.5
	2016	47.7	39.2	32.1	41.0
6-8	2014				
	2015	26.0	26.5	24.8	26.0
	2016	31.9	31.3	26.4	27.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		10.0	16.7	8.3	12.5	*	7.7		15.4	*	12.5	15.9
	2016	*	15.4	16.7	16.1	15.2	*	16.7		7.1	21.1	15.2	26.3
Tests Taken	2014												
	2015		10	6	12	16	1	13		13	3	16	409
	2016	1	26	6	31	33	3	30		14	19	33	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		9	5	11	14	*	12		11	*	14	344
	2016	*	22	5	26	28	*	25		13	15	28	389
Tests Taken	2014												
	2015		10	6	12	16	1	13		13	3	16	409
	2016	1	26	6	31	33	3	30		14	19	33	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2
Tests Taken	2014												
	2015		10	6	12	16	1	13		13	3	16	409
	2016	1	26	6	31	33	3	30		14	19	33	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	31.3	29.7	22.5	24.4	24.3
2016	31.4	31.6	24.9	28.7	35.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		12.5	*	12.5	5.6	*	13.3		7.7	16.7	10.5	15.0	19
	2016		14.3	0.0	9.1	10.0	0.0	9.1		12.5	0.0	9.1	21.6	22

NUMBER TESTED IN GRADE 5														
2014														
2015		16	3	16	18	1	15		13	6	19	406		
2016		14	8	22	20	6	22		16	6	22	315		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		11.5	0.0	9.1	8.6	0.0	3.2		9.5	6.7	8.3	7.9	36
	2016	*	4.8	*	4.2	4.0	*	4.0		6.7	0.0	3.8	11.1	26

NUMBER TESTED IN GRADE 8														
2014														
2015		26	10	33	35	8	31		21	15	36	569		
2016	1	21	4	24	25	3	25		15	11	26	522		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		14	*	14	17	*	13		12	5	17	345	19
	2016		12	8	20	18	6	20		14	6	20	247	22

NUMBER TESTED IN GRADE 5														
2014														
2015		16	3	16	18	1	15			13	6	19	406	
2016		14	8	22	20	6	22			16	6	22	315	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		23	10	30	32	8	30		19	14	33	524	36
	2016	*	20	*	23	24	*	24		14	11	25	464	26

NUMBER TESTED IN GRADE 8														
2014														
2015		26	10	33	35	8	31		21	15	36	569		
2016	1	21	4	24	25	3	25		15	11	26	522		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5	19
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	22

NUMBER TESTED IN GRADE 5														
2014														
2015		16	3	16	18	1	15		13	6	19	406		
2016		14	8	22	20	6	22		16	6	22	315		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	36
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	26

NUMBER TESTED IN GRADE 8														
2014														
2015		26	10	33	35	8	31			21	15	36	569	
2016	1	21	4	24	25	3	25			15	11	26	522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	50.7	57.4	42.5	42.1
	2016	36.4	50.9	39.0	34.1
8	2014				
	2015	26.6	27.1	33.7	36.3
	2016	27.5	35.3	36.5	38.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		42.9	66.7	42.9	43.8	*	41.2		42.9	66.7	50.0	30.7
	2016	*	17.9	0.0	15.6	17.1	*	16.1		26.7	10.0	17.1	31.1
Tests Taken	2014												
	2015		14	6	14	16	2	17		14	6	20	394
	2016	1	28	6	32	35	3	31		15	20	35	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		8	2	8	9	*	10		8	2	10	273
	2016	*	23	6	27	29	*	26		11	18	29	330
Tests Taken	2014												
	2015		14	6	14	16	2	17		14	6	20	394
	2016	1	28	6	32	35	3	31		15	20	35	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		14	6	14	16	2	17		14	6	20	394
	2016	1	28	6	32	35	3	31		15	20	35	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	30.9	35.5	40.0	30.9	41.8
2016	24.2	30.4	33.4	30.6	30.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.1	36
	2016	*	4.8	*	4.2	7.7	*	4.0		12.5	0.0	7.4	7.4	27

NUMBER TESTED IN GRADE 8														
2014														
2015		26	10	33	35	8	31		21	15	36	573		
2016	1	21	5	24	26	3	25		16	11	27	529		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		26	10	33	35	8	31		21	15	36	538	36
	2016	*	20	*	23	24	*	24		14	11	25	490	27

NUMBER TESTED IN GRADE8														
2014														
2015		26	10	33	35	8	31		21	15	36	573		
2016	1	21	5	24	26	3	25		16	11	27	529		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	36
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	27

NUMBER TESTED IN GRADE 8														
2014														
2015		26	10	33	35	8	31		21	15	36	573		
2016	1	21	5	24	26	3	25		16	11	27	529		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	25.8	27.3	28.5	27.4
	2016	27.2	40.1	35.8	25.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		6.3	*	5.6	0.0	*	5.3		9.1	0.0	5.3	34.8
	2016		50.0	*	50.0	47.8	*	45.0		66.7	12.5	47.8	32.6
Tests Taken	2014												
	2015		16	3	18	18	3	19		11	8	19	290
	2016		22	1	20	23	1	20		15	8	23	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		15	*	17	18	*	18		10	8	18	189
	2016		11	*	10	12	*	11		5	7	12	246
Tests Taken	2014												
	2015		16	3	18	18	3	19		11	8	19	290
	2016		22	1	20	23	1	20		15	8	23	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		16	3	18	18	3	19		11	8	19	290
	2016		22	1	20	23	1	20		15	8	23	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	30.4	33.3	27.9	32.9
2016	39.4	48.6	40.4	38.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	92.1	84.9	87.7	83.2	632
1	2014					
	2015					
	2016	81.7	68.4	73.3	75.8	708
2	2014					
	2015					
	2016	42.2	52.7	48.6	53.4	768
K-2	2014					
	2015					
	2016	70.0	67.7	68.6	70.4	2,108
# Tested (GR K-2)	2014					
	2015					
	2016	803	1,305	2,108	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	55.6	62.7	60.0	59.4	630
1	2014					
	2015					
	2016	48.5	50.6	49.8	52.0	713
2	2014					
	2015					
	2016	41.3	54.9	49.6	56.8	766
K-2	2014					
	2015					
	2016	48.0	55.8	52.8	56.0	2,109
# Tested (GR K-2)	2014					
	2015					
	2016	805	1,304	2,109	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	84.4	89.3	83.5	71.4	90.0	86.4		84.9	85.1	85.0	79.4	406
1	2014													
	2015													
	2016	*	68.0	60.2	67.3	32.0	57.1	55.3		62.3	72.2	66.9	66.3	475
2	2014													
	2015													
	2016	*	49.4	59.3	52.1	26.7	48.4	47.6		46.8	58.0	51.8	60.9	542
K-2	2014													
	2015													
	2016	80.0	66.1	65.8	65.8	33.9	58.2	55.6		62.3	70.9	66.3	68.4	1,423
# Tested (GR K-2)	2014													
	2015													
	2016	10	1,133	272	1,320	62	55	142		754	669	1,423	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	164	28	167	0	5	11		94	99	193	2,353	406
1	2014													
	2015													
	2016	*	69	21	89	0	1	4		43	51	94	1,605	475
2	2014													
	2015													
	2016	*	37	18	55	0	3	5		31	26	57	1,345	542
K-2	2014													
	2015													
	2016	2	270	67	311	0	9	20		168	176	344	5,303	1,423
# Tested (GR K-2)	2014													
	2015													
	2016	10	1,133	272	1,320	62	55	142		754	669	1,423	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	60.7	59.1	59.1	30.0	55.3	55.6	*	57.5	62.5	60.0	59.5	630
1	2014													
	2015													
	2016	*	50.7	49.2	50.3	18.5	50.2	49.6		49.4	51.0	50.2	52.2	707
2	2014													
	2015													
	2016	*	52.0	46.4	49.9	12.1	40.1	41.3		49.0	50.3	49.6	56.9	766
K-2	2014													
	2015													
	2016	45.5	54.2	51.2	52.7	17.1	48.3	48.3	*	51.6	54.3	52.9	56.1	2,103
# Tested (GR K-2)	2014													
	2015													
	2016	11	1,134	944	1,977	70	717	799	1	1,089	1,014	2,103	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	84	52	119	1	39	43	*	66	70	136	2,114	630
1	2014													
	2015													
	2016	*	37	33	72	1	20	20		43	30	73	1,519	707
2	2014													
	2015													
	2016	*	50	39	90	1	21	24		48	44	92	2,167	766
K-2	2014													
	2015													
	2016	2	171	124	281	3	80	87	*	157	144	301	5,800	2,103
# Tested (GR K-2)	2014													
	2015													
	2016	11	1,134	944	1,977	70	717	799	1	1,089	1,014	2,103	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		92.8	92.5	*	92.6	92.7	*	90.7	94.1	92.5	87.5	226
1	2014													
	2015													
	2016	*		86.1	86.4	*	86.2	86.2		83.8	88.5	86.3	87.2	233
2	2014													
	2015													
	2016		*	41.2	40.0	*	40.8	40.2		37.1	44.5	40.7	44.0	226
K-2	2014													
	2015													
	2016	*	*	73.6	72.9	66.7	73.1	73.1	*	69.9	76.6	73.3	72.7	685
# Tested (GR K-2)	2014													
	2015													
	2016	2	2	675	660	9	665	661	1	335	350	685	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		143	135	*	140	140	*	65	80	145	3,369	226
1	2014													
	2015													
	2016	*		111	108	*	106	105		47	65	112	2,597	233
2	2014													
	2015													
	2016		*	8	8	*	8	7		4	4	8	334	226
K-2	2014													
	2015													
	2016	*	*	262	251	2	254	252	*	116	149	265	6,300	685
# Tested (GR K-2)	2014													
	2015													
	2016	2	2	675	660	9	665	661	1	335	350	685	17,430	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2014													
	2015													
	2016			0.0	0.0		0.0	0.0		*	*	0.0	15.7	6
K-2	2014													
	2015													
	2016			0.0	0.0		0.0	0.0		*	*	0.0	22.7	6
# Tested (GR K-2)	2014													
	2015													
	2016			6	6		6	6		3	3	6	154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2014													
	2015													
	2016			0	0		0	0		*	*	0	4	6
K-2	2014													
	2015													
	2016			0	0		0	0		*	*	0	19	6
# Tested (GR K-2)	2014													
	2015													
	2016			6	6		6	6		3	3	6	154	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	186	56	30.1	73	39.2	32	17.2	*	*	24	12.9		
KN	100	38	38.0	28	28.0	18	18.0	10	10.0	*	*	*	*
1	44	10	22.7	8	18.2	15	34.1	*	*	6	13.6	*	*
2	29	*	*	6	20.7	12	41.4			*	*	*	*
3	14	*	*	*	*	7	50.0			*	*	*	*
4	24	*	*	*	*	13	54.2			*	*	7	29.2
5	206	10	4.9	26	12.6	95	46.1			*	*	72	35.0
6	58	13	22.4	27	46.6	13	22.4			*	*	*	*
7	36	11	30.6	16	44.4	*	*			*	*		
8	35	13	37.1	16	45.7	*	*					*	*
9	32	14	43.8	10	31.3	6	18.8					*	*
10	17	7	41.2	*	*	*	*						
11	8	*	*	6	75.0	*	*						
12	8	*	*	*	*	*	*						
ALL	797	180	22.6	226	28.4	226	28.4	15	1.9	53	6.6	97	12.2

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (225)	Beginning	117	52.0	137	60.9	185	82.2	176	78.2	165	73.3
	Intermediate	59	26.2	51	22.7	26	11.6	27	12.0	40	17.8
	Advanced	32	14.2	29	12.9	10	4.4	18	8.0	16	7.1
	Advanced High	17	7.6	8	3.6	4	1.8	4	1.8	4	1.8
1 (239)	Beginning	83	34.7	112	46.9	166	69.5	131	59.5	126	57.3
	Intermediate	81	33.9	62	25.9	48	20.1	51	23.2	56	25.5
	Advanced	51	21.3	52	21.8	21	8.8	30	13.6	32	14.5
	Advanced High	24	10.0	13	5.4	4	1.7	8	3.6	6	2.7
2 (248)	Beginning	58	23.4	70	28.2	125	50.4	78	31.5	65	26.2
	Intermediate	93	37.5	98	39.5	84	33.9	115	46.4	129	52.0
	Advanced	80	32.3	71	28.6	38	15.3	44	17.7	50	20.2
	Advanced High	17	6.9	9	3.6	1	0.4	11	4.4	4	1.6
3 (223)	Beginning	3	1.3	13	5.8	38	17.1	37	16.7	24	10.9
	Intermediate	82	36.8	128	57.4	105	47.3	66	29.7	77	34.8
	Advanced	118	52.9	69	30.9	69	31.1	68	30.6	90	40.7
	Advanced High	20	9.0	13	5.8	10	4.5	51	23.0	30	13.6
4 (212)	Beginning	13	6.1	10	4.7	18	8.5	32	15.1	18	8.5
	Intermediate	42	19.8	73	34.4	85	40.3	75	35.4	67	31.8
	Advanced	98	46.2	96	45.3	84	39.8	74	34.9	92	43.6
	Advanced High	59	27.8	33	15.6	24	11.4	31	14.6	34	16.1

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
206	Beginning	114			
77 (37.4%)	Intermediate	45	10		
	Advanced	20	6	5	
	Advanced High	1	2	3	
240	Beginning	63			
111 (46.3%)	Intermediate	80	45		
	Advanced	13	14	21	
	Advanced High	0	2	2	
214	Beginning	23			
104 (48.6%)	Intermediate	29	47		
	Advanced	1	45	40	
	Advanced High	0	5	24	
201	Beginning	16			
75 (37.3%)	Intermediate	11	55		
	Advanced	2	30	55	
	Advanced High	0	1	31	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (199)	Beginning	7	3.5	13	6.5	18	9.1	20	10.1	14	7.1
	Intermediate	27	13.6	36	18.1	47	23.7	42	21.1	33	16.7
	Advanced	33	16.6	56	28.1	82	41.4	69	34.7	77	38.9
	Advanced High	132	66.3	94	47.2	51	25.8	68	34.2	74	37.4
6 (94)	Beginning	3	3.2	6	6.4	10	10.6	15	16.0	6	6.4
	Intermediate	22	23.4	22	23.4	44	46.8	48	51.1	44	46.8
	Advanced	50	53.2	54	57.4	37	39.4	24	25.5	36	38.3
	Advanced High	19	20.2	12	12.8	3	3.2	7	7.4	8	8.5
7 (80)	Beginning	2	2.5	2	2.5	5	6.3	8	10.0	2	2.5
	Intermediate	6	7.5	10	12.5	21	26.3	31	38.8	23	28.8
	Advanced	36	45.0	45	56.3	32	40.0	24	30.0	35	43.8
	Advanced High	36	45.0	23	28.8	22	27.5	17	21.3	20	25.0
8 (84)	Beginning	3	3.6	4	4.8	5	6.0	10	11.9	3	3.6
	Intermediate	12	14.3	12	14.3	13	15.5	40	47.6	18	21.4
	Advanced	29	34.5	31	36.9	45	53.6	27	32.1	51	60.7
	Advanced High	40	47.6	37	44.0	21	25.0	7	8.3	12	14.3
9 (72)	Beginning	2	6.7	2	6.7	6	12.5	9	12.9	3	10.0
	Intermediate	9	30.0	9	30.0	16	33.3	25	35.7	10	33.3
	Advanced	15	50.0	13	43.3	17	35.4	30	42.9	15	50.0
	Advanced High	4	13.3	6	20.0	9	18.8	6	8.6	2	6.7

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
190 117 (61.6%)	Beginning	11			
	Intermediate	9	23		
	Advanced	3	34	39	
	Advanced High	0	3	68	
89 15 (16.9%)	Beginning	3			
	Intermediate	3	39		
	Advanced	0	4	32	
	Advanced High	0	0	8	
77 40 (51.9%)	Beginning	2			
	Intermediate	4	17		
	Advanced	3	14	18	
	Advanced High	0	0	19	
76 31 (40.8%)	Beginning	1			
	Intermediate	2	13		
	Advanced	1	17	31	
	Advanced High	0	2	9	
23 3 (13.0%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	1	13	
	Advanced High	0	0	2	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (41)	Beginning	0	0.0	0	0.0	0	0.0	3	7.3	0	0.0
	Intermediate	0	0.0	0	0.0	1	50.0	14	34.1	0	0.0
	Advanced	1	100.0	1	100.0	0	0.0	18	43.9	1	100.0
	Advanced High	0	0.0	0	0.0	1	50.0	6	14.6	0	0.0
11 (20)	Beginning	1	5.6	0	0.0	1	5.6	1	9.1	0	0.0
	Intermediate	3	16.7	2	11.1	5	27.8	4	36.4	3	33.3
	Advanced	9	50.0	11	61.1	7	38.9	4	36.4	3	33.3
	Advanced High	5	27.8	5	27.8	5	27.8	2	18.2	3	33.3
12 (16)	Beginning	3	25.0	3	25.0	3	25.0	3	18.8	2	16.7
	Intermediate	3	25.0	3	25.0	3	25.0	2	12.5	2	16.7
	Advanced	2	16.7	2	16.7	2	16.7	8	50.0	4	33.3
	Advanced High	4	33.3	4	33.3	4	33.3	3	18.8	4	33.3
ALL (1,753)	Beginning	295	17.7	372	22.3	580	34.5	523	30.4	428	26.2
	Intermediate	439	26.4	506	30.4	498	29.6	540	31.4	502	30.7
	Advanced	554	33.3	530	31.8	444	26.4	438	25.4	502	30.7
	Advanced High	377	22.6	257	15.4	159	9.5	221	12.8	201	12.3

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
8 4 (50.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	2	
	Advanced High	0	0	3	
9 6 (66.7%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	2	1	
	Advanced High	0	0	4	
1,334 584 (43.8%)	Beginning	234			
	Intermediate	183	259		
	Advanced	44	168	257	
	Advanced High	1	15	173	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

304	35.2	61.1	72.0	73.9	21.1	83.2	44.7	80.8
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ALGEBRA II

219	50.4	65.4	78.0	80.2	41.1	90.9	52.6	83.2
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ALGEBRA II PRE-AP

54	39.2	63.5	80.5	83.5	25.9	92.6	66.2	90.2
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BIOLOGY

319	49.5	70.8	71.2	71.3	52.0	71.5	65.1	80.9
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BIOLOGY PRE-AP

33	71.1	79.3	83.9	84.7	81.8	97.0	77.1	93.0
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CHEMISTRY

278	45.6	68.6	73.0	73.7	46.0	76.3	48.9	82.9
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CHEMISTRY PRE-AP

45	57.0	70.0	77.5	78.8	51.1	80.0	78.8	95.3
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ECONOMICS

83	71.2	80.4	77.5	77.0	86.7	98.8	71.9	94.7
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ENGLISH I

290	55.7	66.7	72.3	73.3	47.6	76.6	59.7	82.8
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ENGLISH I PRE-AP

41	69.2	72.0	77.0	77.9	61.0	78.0	76.8	93.7
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ENGLISH II

255	49.8	68.6	76.4	77.7	48.6	84.3	63.7	84.3
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

165	45.5	71.8	80.1	81.6	70.3	95.2	67.5	85.6
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ALGEBRA II PRE-AP

48	42.3	67.9	82.0	84.5	39.6	97.9	75.9	91.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

249	38.8	66.6	68.8	69.1	36.1	54.7	61.3	83.9
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CHEMISTRY PRE-AP

40	58.3	68.7	79.1	80.9	40.0	92.5	68.5	94.6
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ECONOMICS

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ENGLISH I

266	56.5	69.7	71.7	72.0	54.1	63.9	70.6	81.0
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ENGLISH I PRE-AP

38	68.2	71.1	78.1	79.4	60.5	81.6	78.2	93.7
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ENGLISH II

219	57.0	68.5	73.5	74.4	53.0	74.0	65.9	82.2
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

59	56.5	68.2	74.9	76.1	45.8	76.3	73.6	94.2
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ENGLISH III

214	57.6	71.7	79.0	80.3	68.7	93.9	64.3	89.0
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ENGLISH IV

166	64.2	71.0	81.7	83.5	61.4	98.8	71.9	89.9
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ENVIRONMENTAL SYSTEMS

146	63.1	74.2	82.6	84.0	67.8	99.3	71.3	93.7
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GEOMETRY

264	45.5	71.3	77.0	78.0	53.8	93.9	58.4	86.8
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GEOMETRY PRE-AP

52	53.1	74.9	87.0	89.2	84.6	96.2	66.9	91.9
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GOVERNMENT

90	66.6	73.6	74.4	74.5	73.3	85.6	63.0	93.3
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HS BAND: LISTENING AND MUSIC ELEMENTS

19	41.6	66.3	85.6	89.0	26.3	100.0	69.9	97.3
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HS HEALTH EDUCATION

146	68.5	77.5	85.1	86.4	75.3	99.3	80.4	92.9
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PHYSICS

222	41.6	59.2	72.4	74.7	14.0	76.1	49.9	83.0
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II ESOL INTERMEDIATE

2	*	*	*	*	*	*	52.5	*
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ENGLISH II PRE-AP

57	60.6	69.7	75.5	76.5	54.4	82.5	74.2	94.7
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ENGLISH III

179	57.4	70.9	75.3	76.1	66.5	81.6	57.2	86.6
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

2	*	*	*	*	*	*	58.5	*
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GEOMETRY

235	42.0	70.0	76.3	77.4	46.8	88.9	61.1	86.1
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GEOMETRY PRE-AP

45	34.4	60.6	83.5	87.5	8.9	97.8	71.8	90.7
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GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

18	42.9	71.4	86.3	88.9	77.8	100.0	79.0	98.0
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HS HEALTH EDUCATION

105	67.8	77.0	83.4	84.5	77.1	97.1	82.9	94.9
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PHYSICS

187	28.2	65.3	78.8	81.1	13.4	96.3	58.7	86.0
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

33	49.7	62.3	81.9	85.4	30.3	100.0	69.9	95.9
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PRE-CALCULUS

124	40.9	65.9	83.5	86.6	21.8	96.8	50.3	90.8
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PRE-CALCULUS PRE-AP

39	35.4	65.4	84.7	88.1	25.6	100.0	67.1	94.9
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SPANISH FOR NATIVE SPEAKERS I

13	54.2	72.0	71.6	71.6	69.2	76.9	63.6	90.0
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SPANISH FOR NATIVE SPEAKERS II

5	*	*	*	*	*	*	65.7	*
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SPANISH I

281	67.6	78.4	80.3	80.6	71.9	95.0	77.6	91.2
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SPANISH II

257	68.7	75.3	78.7	79.3	70.8	92.2	73.1	92.2
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U.S. HISTORY

203	47.6	60.7	71.6	73.5	19.2	75.9	57.5	86.4
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WORLD GEOGRAPHY

422	54.9	71.8	78.4	79.5	60.2	88.6	58.0	88.2
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WORLD GEOGRAPHY PRE-AP

74	67.7	75.8	83.8	85.2	73.0	98.6	80.3	96.2
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WORLD HISTORY

121	45.3	63.5	80.2	83.1	24.8	96.7	56.1	90.6
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

30	43.8	68.8	83.5	86.1	40.0	100.0	63.4	93.8
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PRE-CALCULUS

9	33.7	57.7	72.9	75.6	0.0	77.8	55.7	83.8
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PRE-CALCULUS PRE-AP

18	28.4	50.0	69.3	72.7	0.0	66.7	65.8	93.2
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SPANISH FOR NATIVE SPEAKERS I

7	63.4	75.6	80.6	81.4	85.7	85.7	76.8	90.9
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SPANISH FOR NATIVE SPEAKERS II

3	*	*	*	*	*	*	74.1	*
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SPANISH I

249	71.0	80.7	80.3	80.2	70.3	92.4	79.0	89.6
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SPANISH II

191	69.8	79.9	78.5	78.3	74.3	91.1	80.0	91.4
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U.S. HISTORY

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WORLD GEOGRAPHY

383	56.3	70.2	76.5	77.5	55.9	78.3	60.3	85.5
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WORLD GEOGRAPHY PRE-AP

68	65.0	75.0	80.0	80.9	80.9	88.2	82.5	95.4
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WORLD HISTORY

103	42.3	58.8	78.1	81.5	18.4	95.1	58.7	88.2
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

14	55.1	68.0	88.4	92.0	42.9	100.0	81.8	96.7
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ALGEBRA I PRE-AP

35	57.7	73.0	82.5	83.5	68.6	100.0	62.2	95.5
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ASTRONOMY 8

7	61.9	74.6	88.6	90.1	71.4	100.0	51.5	91.9
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MATHEMATICS 6

288	32.1	67.6	76.7	77.8	33.7	93.8	57.4	87.3
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MATHEMATICS 6 PRE-AP

52	44.1	69.5	83.6	85.2	44.2	98.1	70.3	95.9
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MATHEMATICS 7

287	39.9	67.8	76.3	77.3	42.2	87.5	54.6	87.8
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MATHEMATICS 7 PRE-AP

33	72.0	76.7	82.1	82.7	66.7	90.9	70.3	95.9
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MATHEMATICS 8

247	53.2	73.0	77.3	77.8	61.5	86.6	57.0	86.2
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MS ART 2 FOUNDATIONS

46	60.4	68.7	86.1	88.0	43.5	100.0	78.2	97.8
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MS BAND: LISTENING AND MUSIC ELEMENTS

45	43.6	67.4	86.2	88.3	31.1	97.8	63.4	96.9
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MS HEALTH EDUCATION 6

28	52.0	70.6	81.4	82.6	57.1	96.4	61.9	94.9
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

12	51.7	57.4	82.4	86.8	8.3	100.0	74.1	95.1
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ALGEBRA I PRE-AP

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ASTRONOMY 8

6	50.6	66.3	95.8	99.1	33.3	100.0	47.8	95.9
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

28	61.6	71.2	83.7	85.1	67.9	100.0	61.8	95.8
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MATHEMATICS 8

249	46.1	70.1	75.6	76.2	52.2	81.9	51.8	86.6
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MS ART 2 FOUNDATIONS

42	65.1	72.4	80.0	80.8	69.0	90.5	87.5	96.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

36	39.0	64.8	85.8	88.1	19.4	97.2	62.7	98.4
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MS HEALTH EDUCATION 6

29	59.8	73.2	84.6	85.9	55.2	100.0	66.2	95.7
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

15	65.4	76.9	85.2	86.1	80.0	93.3	77.6	94.4
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PHYSICAL EDUCATION 6

295	61.6	74.4	88.5	90.1	70.2	99.3	76.8	99.3
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PHYSICAL EDUCATION 7 & 8

166	79.5	80.8	88.4	89.2	87.3	100.0	90.0	98.9
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PHYSICS 8

19	57.7	71.8	86.9	88.6	52.6	100.0	59.3	98.2
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READING LANGUAGE ARTS 6

305	53.4	68.9	75.4	76.2	48.5	88.2	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

40	68.8	76.6	83.9	84.6	82.5	100.0	79.7	98.2
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READING LANGUAGE ARTS 7

278	53.2	70.1	76.5	77.2	55.4	87.1	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

41	67.8	74.6	81.8	82.6	73.2	97.6	80.4	98.2
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READING LANGUAGE ARTS 8

242	60.6	74.8	76.8	77.0	73.1	96.3	65.8	87.9
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READING LANGUAGE ARTS 8 PRE-AP

37	72.9	75.4	83.4	84.3	78.4	97.3	82.5	97.0
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RLA 6 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	43.9	*
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

19	66.1	77.4	79.2	79.5	73.7	77.8	76.1	93.4
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PHYSICAL EDUCATION 6

260	72.0	73.7	86.8	88.2	71.5	99.6	83.5	99.0
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PHYSICAL EDUCATION 7 & 8

168	80.4	81.6	89.4	90.2	90.5	99.4	91.7	97.7
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PHYSICS 8

17	41.2	69.6	89.0	91.2	47.1	100.0	59.9	98.3
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

241	64.6	70.5	75.8	76.4	58.5	88.0	64.6	87.8
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READING LANGUAGE ARTS 8 PRE-AP

37	62.0	70.8	83.0	84.4	54.1	97.3	83.7	97.3
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RLA 6 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	53.0	*
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RLA 8 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	43.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	50.8	*
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SCIENCE 6

311	53.2	70.2	77.4	78.2	53.1	80.4	59.6	89.5
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SCIENCE 6 PRE-AP

33	65.1	73.8	82.1	83.0	66.7	81.8	75.9	96.2
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SCIENCE 7

280	55.6	66.7	74.8	75.7	41.1	79.3	52.7	88.9
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SCIENCE 7 PRE-AP

40	65.2	77.3	82.9	83.5	82.5	92.5	81.6	97.4
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SCIENCE 8

259	57.1	70.1	78.6	79.6	52.1	89.2	60.7	90.0
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SOCIAL STUDIES 6

317	51.3	66.0	80.4	82.0	39.4	91.8	55.5	92.0
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SOCIAL STUDIES 6 PRE-AP

24	58.8	71.2	86.3	87.9	58.3	100.0	80.7	97.2
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TECHNOLOGY APPLICATIONS

170	46.7	68.0	78.2	79.3	46.5	92.9	58.2	93.3
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

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RLA 8 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	51.1	*
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RLA 8 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	59.8	*
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SCIENCE 6

281	49.0	67.4	75.4	76.3	42.7	80.8	52.4	87.1
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SCIENCE 6 PRE-AP

33	69.1	78.9	81.8	82.1	84.8	87.9	83.4	95.3
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SCIENCE 7

267	63.2	75.4	76.5	76.6	70.4	84.8	74.0	88.5
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

297	54.5	69.7	78.4	79.3	55.9	86.7	61.8	89.5
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SOCIAL STUDIES 6 PRE-AP

25	67.6	74.4	89.9	91.6	72.0	100.0	82.9	96.5
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TECHNOLOGY APPLICATIONS

125	44.5	66.0	77.4	78.7	36.0	91.2	57.4	93.1
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

281	63.6	75.8	81.4	82.0	70.1	89.7	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

37	75.8	79.3	88.4	89.4	70.3	97.3	79.3	97.7
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U.S. STUDIES 8 PRE-AP

32	70.2	78.7	86.5	87.4	90.6	100.0	75.8	98.3
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UNITED STATES STUDIES 8

250	51.2	71.8	80.0	80.9	57.2	93.2	53.0	89.4
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KINDERGARTEN MATHEMATICS

634	77.8	83.3			85.2		85.4	
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KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		88.9	
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KINDERGARTEN READING

407	87.6	91.7			95.1		94.0	
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KINDERGARTEN READING SPANISH

219	86.5	89.6			95.0		94.6	
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GRADE 1 MATHEMATICS

695	77.2	82.5			81.3		82.5	
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GRADE 1 READING

459	75.3	83.6			86.5		83.9	
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GRADE 1 READING SPANISH

231	85.8	85.8			89.6		91.2	
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

262	63.3	78.8	80.2	80.3	78.2	87.4	63.4	90.1
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TEXAS STUDIES 7 PRE-AP

36	78.1	82.7	87.8	88.3	86.1	97.2	80.9	98.0
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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KINDERGARTEN MATHEMATICS

630	80.4	85.3			87.1		88.8	
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KINDERGARTEN MATHEMATICS SPANISH

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KINDERGARTEN READING

401	85.8	87.5			92.5		89.3	
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KINDERGARTEN READING SPANISH

226	88.9	90.2			93.8		93.4	
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GRADE 1 MATHEMATICS

708	75.9	83.2			87.1		88.0	
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GRADE 1 READING

466	73.2	79.9			78.3		75.6	
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GRADE 1 READING SPANISH

232	82.1	83.2			81.5		83.7	
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 MATHEMATICS

741	72.6	80.9	80.6		80.7	89.5	82.9	90.4
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GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*	*	66.7	*
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GRADE 2 READING

524	66.2	77.5	78.4		67.0	82.4	72.8	88.1
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GRADE 2 READING SPANISH

222	79.4	79.4	82.4		77.9	93.7	82.0	89.6
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GRADE 3 LANGUAGE ARTS

539	49.7	68.6	78.8		49.0	81.1	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

194	61.2	72.3	80.5		57.7	86.1	55.3	85.9
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GRADE 3 MATHEMATICS

732	51.8	68.6	78.1		47.5	85.5	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	52.1	*
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GRADE 3 MUSIC

734	53.3	76.2	89.6		74.1	99.2	75.5	98.7
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GRADE 3 READING

538	53.2	68.8	76.9		51.9	77.7	52.3	86.2
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GRADE 3 READING SPANISH

194	56.5	73.9	80.7		63.4	86.6	61.0	85.8
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 MATHEMATICS

745	69.9	76.9	81.0		71.5	92.2	74.8	92.9
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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

517	68.7	73.1	78.5		63.1	85.3	68.0	89.8
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GRADE 2 READING SPANISH

225	74.8	78.4	83.2		72.4	94.7	81.0	93.1
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GRADE 3 LANGUAGE ARTS

531	68.2	73.5	77.8		64.2	85.3	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

198	67.4	72.9	79.9		61.6	85.9	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

696	62.9	75.3	89.0		72.7	97.7	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SCIENCE

634	60.4	67.9	81.7		52.7	93.4	58.3	94.1
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GRADE 3 SCIENCE SPANISH

97	65.1	74.5	83.4		67.0	95.9	63.7	93.7
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GRADE 3 SOCIAL STUDIES

586	57.6	71.7	81.8		57.2	95.6	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

148	61.7	74.5	81.7		69.6	88.5	68.6	94.6
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GRADE 4 LANGUAGE ARTS

493	58.9	70.7	79.0		55.8	87.8	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

163	62.9	69.1	80.0		57.1	87.7	62.7	87.1
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GRADE 4 MATHEMATICS

655	48.6	72.9	77.4		55.7	83.1	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*		51.4	*
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GRADE 4 PHYSICAL EDUCATION

659	81.3	81.3	94.7		86.3	99.2	88.6	98.9
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GRADE 4 READING

489	58.1	72.1	76.4		60.9	83.0	64.6	88.6
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GRADE 4 READING SPANISH

164	58.8	72.5	80.0		59.8	87.8	67.4	87.1
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SCIENCE

631	59.0	70.0	79.7		54.8	91.3	63.4	95.2
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GRADE 3 SCIENCE SPANISH

100	61.9	72.1	81.3		60.0	89.0	64.0	94.5
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GRADE 3 SOCIAL STUDIES

534	61.2	65.8	78.5		47.8	91.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

199	62.8	70.6	80.5		52.8	83.4	62.3	94.7
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GRADE 4 LANGUAGE ARTS

499	62.8	73.5	76.7		62.1	84.0	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

170	71.3	71.3	80.2		63.5	90.6	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

648	82.6	82.6	94.4		91.4	98.5	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

602	63.0	70.0	82.4		54.7	96.5	63.4	95.1
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GRADE 4 SCIENCE SPANISH

56	58.8	66.6	73.7		42.9	75.0	67.3	93.6
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GRADE 4 SOCIAL STUDIES

515	43.9	62.6	80.8		25.8	96.5	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

141	46.3	65.7	80.0		39.0	90.8	46.6	94.7
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GRADE 5 ART

617	64.4	75.7	89.4		77.5	98.9	79.8	98.5
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GRADE 5 LANGUAGE ARTS

482	67.7	71.5	81.4		62.9	95.6	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

132	67.9	71.7	79.3		60.6	93.2	64.4	91.3
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GRADE 5 MATHEMATICS

614	51.8	72.7	79.9		61.1	87.6	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	48.8	*
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GRADE 5 READING

482	59.4	73.5	79.2		66.0	90.9	70.8	91.8
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GRADE 5 READING SPANISH

128	55.8	73.5	79.2		64.1	93.0	72.9	91.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

593	62.6	70.5	81.0		56.7	94.8	62.7	94.4
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GRADE 4 SCIENCE SPANISH

79	60.0	64.7	79.2		41.8	88.6	62.5	95.1
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GRADE 4 SOCIAL STUDIES

505	49.5	65.6	79.4		37.4	94.1	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

167	48.2	64.7	81.1		34.7	92.8	48.5	94.3
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GRADE 5 ART

583	78.8	78.8	90.2		79.2	98.6	85.9	98.9
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GRADE 5 LANGUAGE ARTS

444	62.9	75.3	78.1		74.1	90.1	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

157	74.6	77.6	83.0		76.4	96.2	75.3	94.1
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GRADE 5 MATHEMATICS

602	69.2	75.7	79.5		70.6	91.0	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

3	*	*	*		*	*	44.4	*
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GRADE 5 READING

450	60.0	70.7	75.7		61.6	86.0	65.8	91.8
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GRADE 5 READING SPANISH

155	65.1	76.8	82.9		74.8	95.5	76.6	93.9
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

592	73.2	73.2	81.1		65.7	92.1	66.3	92.8
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GRADE 5 SCIENCE SPANISH

23	69.7	75.4	78.2		65.2	82.6	66.9	92.4
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GRADE 5 SOCIAL STUDIES

519	42.5	68.7	82.5		44.3	96.5	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

97	42.1	68.4	79.9		43.3	99.0	47.3	95.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

442	57.0	67.8	80.5		47.5	93.4	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

156	66.0	74.5	84.4		64.7	100.0	50.8	96.3
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