

Data Packet

for 2016-17 planning

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SEAGOVILLE FEEDER GROUP

2. Contents Table of Contents

STUDENTS AND STAFF

7. Summary Summary of Student and Teacher Statistics
 11. Enroll (2) Enrollment Statistics by Select Student Group
 17. Teachers Teacher Statistics

STAAR (English)

18. Reading (3-8) STAAR 3-8 Reading in English
 30. Writing (3-8) STAAR 3-8 Writing in English
 45. Math (EOC) STAAR EOC Mathematics
 56. Science (EOC) ... STAAR EOC Science
 64. SS (EOC) STAAR EOC Social Studies

STAAR (Spanish)

68. Reading (3-8) STAAR 3-8 Reading in Spanish
 76. Math (3-8) STAAR 3-8 Mathematics in Spanish

STAAR L

84. Math (3-8) STAAR L 3-8 Mathematics
 96. Science (3-8) STAAR L 3-8 Science
 107. SS (3-8) STAAR L 3-8 Social Studies

STAAR A

111. Reading (3-8) STAAR A 3-8 Reading
 123. Writing (3-8) STAAR A 3-8 Writing
 138. Math (EOC) STAAR A EOC Mathematics
 149. Science (EOC) ... STAAR A EOC Science
 157. SS (EOC) STAAR A EOC Social Studies

TERRANOVA/SUPERA

161. Compliance SCE Compliance for At-Risk Students
 164. Math (TN) TerraNova Mathematics Subtests

ENGLISH PROFICIENCY

168. IPT IDEA Proficiency Test

4. Notes Notes and Data Descriptions

8. Enroll (1) Enrollment Statistics by Ethnicity
 14. Attendance Student Attendance Statistics

26. ELA (EOC) STAAR EOC ELA
 37. Math (3-8) STAAR 3-8 Mathematics in English
 49. Science (3-8) STAAR 3-8 Science in English
 60. SS (3-8) STAAR 3-8 Social Studies in English

72. Writing (3-8) STAAR 3-8 Writing in Spanish
 80. Science (3-8) STAAR 3-8 Science in Spanish

92. Math (EOC) STAAR L EOC Mathematics
 103. Science (EOC) ... STAAR L EOC Science

119. ELA (EOC) STAAR A EOC ELA
 130. Math (3-8) STAAR A 3-8 Mathematics
 142. Science (3-8) STAAR A 3-8 Science
 153. SS (3-8) STAAR A 3-8 Social Studies

162. Reading (TN) TerraNova Reading Subtests
 166. Reading (SUP) ... SUPERA Reading Subtests

169. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

172. ACP Assessments of Course Performance

STATISTICS FOR FEEDER PATTERNS

- Statistics computed for feeder patterns contain data from all schools in the high school feeder pattern, that is, data from students who, based on their address, attend elementary or middle schools that feed to the high school. Schools associated with a feeder pattern for administrative purposes are not included in statistics in this report.

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from fall and spring administrations.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	305
KN	469
1	498
2	518
3	487
4	456
5	459
6	408
7	412
8	372
9	385
10	362
11	277
12	288
ALL	5,696

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	933	16.4	101	29.4
American Indian/Alaska Native	25	0.4	*	*
Asian/Hawaiian/Pacific Islander	10	0.2	*	*
Hispanic	3,886	68.2	86	25.1
White	779	13.7	137	39.9
Multiple	60	1.1	8	2.3
Other* (teachers only)	—	—	11	3.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,721	65.3
Economically disadvantaged	5,145	90.3
Limited English proficient (LEP)	2,496	43.8
Special education	477	8.4
Talented and Gifted (TAG)	622	10.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	278	27	9.7	2	0.7	2	0.7	204	73.4	42	15.1	1	0.4
	2015	299	29	9.7	3	1.0	0	0.0	244	81.6	20	6.7	3	1.0
	2016	305	35	11.5	1	0.3	2	0.7	239	78.4	28	9.2	0	0.0
KN	2014	490	58	11.8	0	0.0	0	0.0	340	69.4	82	16.7	10	2.0
	2015	471	58	12.3	2	0.4	2	0.4	303	64.3	101	21.4	5	1.1
	2016	469	61	13.0	3	0.6	0	0.0	344	73.3	57	12.2	4	0.9
1	2014	480	68	14.2	1	0.2	1	0.2	306	63.8	97	20.2	7	1.5
	2015	509	63	12.4	0	0.0	0	0.0	354	69.5	81	15.9	11	2.2
	2016	498	70	14.1	2	0.4	2	0.4	322	64.7	92	18.5	10	2.0
2	2014	495	70	14.1	5	1.0	2	0.4	331	66.9	81	16.4	6	1.2
	2015	486	61	12.6	2	0.4	0	0.0	339	69.8	79	16.3	4	0.8
	2016	518	79	15.3	0	0.0	0	0.0	358	69.1	73	14.1	8	1.5
3	2014	486	71	14.6	0	0.0	1	0.2	330	67.9	82	16.9	2	0.4
	2015	477	57	11.9	4	0.8	2	0.4	340	71.3	70	14.7	4	0.8
	2016	487	73	15.0	3	0.6	0	0.0	330	67.8	76	15.6	5	1.0
4	2014	421	73	17.3	0	0.0	0	0.0	286	67.9	52	12.4	10	2.4
	2015	463	66	14.3	0	0.0	0	0.0	314	67.8	81	17.5	2	0.4
	2016	456	61	13.4	5	1.1	2	0.4	337	73.9	47	10.3	4	0.9
5	2014	421	78	18.5	1	0.2	2	0.5	280	66.5	56	13.3	4	1.0
	2015	396	65	16.4	0	0.0	1	0.3	277	69.9	44	11.1	9	2.3
	2016	459	65	14.2	0	0.0	0	0.0	319	69.5	72	15.7	3	0.7
PK-5	2014	3,071	445	14.5	9	0.3	8	0.3	2,077	67.6	492	16.0	40	1.3
	2015	3,101	399	12.9	11	0.4	5	0.2	2,171	70.0	476	15.3	38	1.2
	2016	3,192	444	13.9	14	0.4	6	0.2	2,249	70.5	445	13.9	34	1.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	354	60	16.9	4	1.1	0	0.0	235	66.4	53	15.0	0	0.0
	2015	395	73	18.5	1	0.3	2	0.5	269	68.1	46	11.6	4	1.0
	2016	408	69	16.9	0	0.0	1	0.2	288	70.6	41	10.0	8	2.0
7	2014	408	83	20.3	2	0.5	0	0.0	265	65.0	56	13.7	2	0.5
	2015	366	64	17.5	5	1.4	0	0.0	241	65.8	56	15.3	0	0.0
	2016	412	85	20.6	1	0.2	1	0.2	280	68.0	42	10.2	3	0.7
8	2014	369	65	17.6	7	1.9	0	0.0	229	62.1	68	18.4	0	0.0
	2015	412	80	19.4	1	0.2	0	0.0	274	66.5	57	13.8	0	0.0
	2016	372	68	18.3	4	1.1	0	0.0	247	66.4	50	13.4	1	0.3
6-8	2014	1,131	208	18.4	13	1.1	0	0.0	729	64.5	177	15.6	2	0.2
	2015	1,173	217	18.5	7	0.6	2	0.2	784	66.8	159	13.6	4	0.3
	2016	1,192	222	18.6	5	0.4	2	0.2	815	68.4	133	11.2	12	1.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	339	62	18.3	1	0.3	1	0.3	212	62.5	57	16.8	6	1.8
	2015	393	81	20.6	3	0.8	1	0.3	232	59.0	71	18.1	5	1.3
	2016	385	89	23.1	1	0.3	0	0.0	246	63.9	48	12.5	1	0.3
10	2014	327	55	16.8	2	0.6	0	0.0	206	63.0	57	17.4	7	2.1
	2015	314	56	17.8	2	0.6	1	0.3	196	62.4	54	17.2	5	1.6
	2016	362	78	21.5	3	0.8	0	0.0	223	61.6	54	14.9	4	1.1
11	2014	287	63	22.0	0	0.0	0	0.0	175	61.0	48	16.7	1	0.3
	2015	293	46	15.7	1	0.3	1	0.3	184	62.8	56	19.1	5	1.7
	2016	277	56	20.2	1	0.4	2	0.7	169	61.0	44	15.9	5	1.8
12	2014	224	57	25.4	1	0.4	1	0.4	120	53.6	42	18.8	2	0.9
	2015	274	57	20.8	0	0.0	0	0.0	170	62.0	44	16.1	3	1.1
	2016	288	44	15.3	1	0.3	0	0.0	184	63.9	55	19.1	4	1.4
9-12	2014	1,177	237	20.1	4	0.3	2	0.2	713	60.6	204	17.3	16	1.4
	2015	1,274	240	18.8	6	0.5	3	0.2	782	61.4	225	17.7	18	1.4
	2016	1,312	267	20.4	6	0.5	2	0.2	822	62.7	201	15.3	14	1.1
ALL	2014	5,379	890	16.5	26	0.5	10	0.2	3,519	65.4	873	16.2	58	1.1
	2015	5,548	856	15.4	24	0.4	10	0.2	3,737	67.4	860	15.5	60	1.1
	2016	5,696	933	16.4	25	0.4	10	0.2	3,886	68.2	779	13.7	60	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	278	265	95.3	164	59.0	14	5.0	162	58.3	0	0.0	273	98.2	48.9	51.1	0.4
	2015	299	285	95.3	194	64.9	6	2.0	155	51.8	0	0.0	295	98.7	44.8	55.2	1.0
	2016	305	298	97.7	184	60.3	6	2.0	184	60.3	0	0.0	305	100.0	50.2	49.8	0.0
KN	2014	490	434	88.6	222	45.3	32	6.5	229	46.7	13	2.7	191	39.0	54.3	45.7	2.0
	2015	471	419	89.0	213	45.2	31	6.6	210	44.6	33	7.0	198	42.0	54.4	45.6	2.1
	2016	469	392	83.6	256	54.6	14	3.0	224	47.8	29	6.2	175	37.3	50.3	49.7	1.1
1	2014	480	435	90.6	204	42.5	27	5.6	217	45.2	57	11.9	48	10.0	49.6	50.4	2.5
	2015	509	473	92.9	236	46.4	38	7.5	249	48.9	70	13.8	65	12.8	52.3	47.7	3.5
	2016	498	435	87.3	225	45.2	38	7.6	228	45.8	64	12.9	58	11.6	54.2	45.8	2.6
2	2014	495	448	90.5	247	49.9	38	7.7	353	71.3	77	15.6	53	10.7	49.9	50.1	3.0
	2015	486	452	93.0	227	46.7	33	6.8	335	68.9	75	15.4	60	12.3	52.9	47.1	3.9
	2016	518	476	91.9	250	48.3	40	7.7	274	52.9	93	18.0	55	10.6	53.5	46.5	2.7
3	2014	486	445	91.6	235	48.4	29	6.0	342	70.4	59	12.1	60	12.3	44.9	55.1	0.8
	2015	477	444	93.1	247	51.8	42	8.8	360	75.5	83	17.4	48	10.1	49.5	50.5	2.3
	2016	487	445	91.4	231	47.4	36	7.4	326	66.9	83	17.0	55	11.3	53.0	47.0	1.8
4	2014	421	367	87.2	193	45.8	42	10.0	302	71.7	54	12.8	45	10.7	52.7	47.3	1.2
	2015	463	420	90.7	230	49.7	29	6.3	345	74.5	74	16.0	50	10.8	44.3	55.7	1.1
	2016	456	428	93.9	250	54.8	39	8.6	332	72.8	82	18.0	39	8.6	50.2	49.8	1.1
5	2014	421	383	91.0	182	43.2	49	11.6	339	80.5	45	10.7	41	9.7	54.6	45.4	2.6
	2015	396	359	90.7	187	47.2	51	12.9	304	76.8	62	15.7	43	10.9	51.3	48.7	1.0
	2016	459	413	90.0	241	52.5	29	6.3	367	80.0	75	16.3	46	10.0	47.1	52.9	1.3
PK-5	2014	3,071	2,777	90.4	1,447	47.1	231	7.5	1,944	63.3	305	9.9	711	23.2	50.7	49.3	1.9
	2015	3,101	2,852	92.0	1,534	49.5	230	7.4	1,958	63.1	397	12.8	759	24.5	50.2	49.8	2.3
	2016	3,192	2,887	90.4	1,637	51.3	202	6.3	1,935	60.6	426	13.3	733	23.0	51.3	48.7	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	354	318	89.8	155	43.8	44	12.4	251	70.9	31	8.8	37	10.5	56.2	43.8	0.0
	2015	395	345	87.3	177	44.8	45	11.4	296	74.9	24	6.1	49	12.4	54.2	45.8	0.5
	2016	408	366	89.7	195	47.8	44	10.8	312	76.5	54	13.2	47	11.5	54.2	45.8	0.7
7	2014	408	373	91.4	147	36.0	28	6.9	287	70.3	39	9.6	38	9.3	51.2	48.8	1.2
	2015	366	308	84.2	143	39.1	44	12.0	265	72.4	24	6.6	39	10.7	52.2	47.8	1.1
	2016	412	367	89.1	166	40.3	38	9.2	303	73.5	21	5.1	42	10.2	51.5	48.5	0.7
8	2014	369	314	85.1	99	26.8	38	10.3	243	65.9	29	7.9	48	13.0	53.4	46.6	0.5
	2015	412	359	87.1	125	30.3	21	5.1	286	69.4	42	10.2	44	10.7	50.7	49.3	0.2
	2016	372	340	91.4	139	37.4	45	12.1	261	70.2	27	7.3	34	9.1	55.6	44.4	1.1
6-8	2014	1,131	1,005	88.9	401	35.5	110	9.7	781	69.1	99	8.8	123	10.9	53.5	46.5	0.6
	2015	1,173	1,012	86.3	445	37.9	110	9.4	847	72.2	90	7.7	132	11.3	52.3	47.7	0.6
	2016	1,192	1,073	90.0	500	41.9	127	10.7	876	73.5	102	8.6	123	10.3	53.7	46.3	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	339	284	83.8	89	26.3	35	10.3	240	70.8	25	7.4	51	15.0	49.6	50.4	2.1
	2015	393	337	85.8	110	28.0	41	10.4	298	75.8	22	5.6	69	17.6	54.2	45.8	4.3
	2016	385	354	91.9	118	30.6	35	9.1	255	66.2	31	8.1	60	15.6	53.5	46.5	3.1
10	2014	327	282	86.2	72	22.0	39	11.9	248	75.8	23	7.0	32	9.8	53.5	46.5	1.8
	2015	314	271	86.3	81	25.8	31	9.9	246	78.3	28	8.9	29	9.2	47.5	52.5	4.5
	2016	362	325	89.8	113	31.2	45	12.4	273	75.4	21	5.8	36	9.9	53.6	46.4	5.0
11	2014	287	237	82.6	55	19.2	37	12.9	195	67.9	37	12.9	18	6.3	49.8	50.2	1.4
	2015	293	260	88.7	61	20.8	33	11.3	231	78.8	21	7.2	23	7.8	47.8	52.2	0.3
	2016	277	244	88.1	68	24.5	28	10.1	193	69.7	23	8.3	21	7.6	47.7	52.3	0.7
12	2014	224	188	83.9	41	18.3	32	14.3	119	53.1	16	7.1	9	4.0	53.1	46.9	2.7
	2015	274	236	86.1	49	17.9	36	13.1	194	70.8	32	11.7	9	3.3	48.9	51.1	0.4
	2016	288	262	91.0	60	20.8	40	13.9	189	65.6	19	6.6	7	2.4	50.0	50.0	3.8
9-12	2014	1,177	991	84.2	257	21.8	143	12.1	802	68.1	101	8.6	110	9.3	51.4	48.6	2.0
	2015	1,274	1,104	86.7	301	23.6	141	11.1	969	76.1	103	8.1	130	10.2	49.9	50.1	2.6
	2016	1,312	1,185	90.3	359	27.4	148	11.3	910	69.4	94	7.2	124	9.5	51.5	48.5	3.3
ALL	2014	5,379	4,773	88.7	2,105	39.1	484	9.0	3,527	65.6	505	9.4	944	17.5	51.4	48.6	1.6
	2015	5,548	4,968	89.5	2,280	41.1	481	8.7	3,774	68.0	590	10.6	1,021	18.4	50.6	49.4	2.0
	2016	5,696	5,145	90.3	2,496	43.8	477	8.4	3,721	65.3	622	10.9	980	17.2	51.9	48.1	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	487	13,557	469	96.3	12,997	95.9	87	17.9	18.6	432	11,773	88.7	86.8
	2015	472	13,283	450	95.3	12,675	95.4	94	19.9	19.2	415	11,627	88.0	87.5
	2016	464	12,185	445	95.9	11,638	95.5	80	17.3	19.4	422	10,883	91.0	89.3
1	2014	482	14,264	465	96.4	13,734	96.3	85	17.6	18.0	425	12,511	88.2	87.7
	2015	508	13,984	491	96.6	13,437	96.1	79	15.5	18.1	467	12,405	91.9	88.7
	2016	502	13,397	483	96.2	12,877	96.1	88	17.5	18.1	456	12,066	90.8	90.1
2	2014	492	13,664	476	96.8	13,220	96.8	79	16.1	16.0	441	12,162	89.7	89.0
	2015	484	13,916	468	96.6	13,422	96.4	82	16.9	16.6	440	12,453	90.9	89.5
	2016	517	13,532	500	96.7	13,066	96.6	74	14.3	16.6	466	12,286	90.1	90.8
3	2014	484	13,166	470	97.2	12,770	97.0	94	19.4	16.2	428	11,764	88.4	89.4
	2015	478	13,237	462	96.7	12,793	96.6	76	15.9	16.2	431	11,910	90.2	90.0
	2016	489	13,328	476	97.3	12,911	96.9	70	14.3	15.3	443	12,216	90.6	91.7
4	2014	416	12,546	404	97.1	12,183	97.1	76	18.3	15.0	371	11,321	89.2	90.2
	2015	469	12,745	456	97.2	12,343	96.9	54	11.5	16.2	427	11,520	91.1	90.4
	2016	465	12,688	451	97.1	12,300	96.9	58	12.5	15.8	429	11,676	92.3	92.0
5	2014	419	12,130	407	97.1	11,794	97.2	19	4.5	4.0	387	10,985	92.3	90.6
	2015	398	12,122	387	97.0	11,747	96.9	29	7.3	6.6	372	11,052	93.4	91.2
	2016	465	12,178	452	97.2	11,815	97.0	39	8.4	6.5	433	11,217	93.1	92.1
KN-5	2014	2,780	79,327	2,691	96.8	76,697	96.7	440	15.8	14.8	2,484	70,516	89.4	88.9
	2015	2,809	79,286	2,713	96.6	76,417	96.4	414	14.7	15.6	2,552	70,967	90.9	89.5
	2016	2,902	77,308	2,807	96.7	74,608	96.5	409	14.1	15.4	2,649	70,344	91.3	91.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	345	10,824	334	97.0	10,429	96.4	41	11.9	17.6	312	9,598	90.5	88.7
	2015	395	10,896	382	96.7	10,493	96.3	42	10.6	19.6	357	9,647	90.5	88.5
	2016	404	10,522	389	96.3	10,172	96.7	58	14.4	17.1	370	9,599	91.5	91.2
7	2014	405	11,172	389	96.1	10,706	95.8	53	13.1	19.0	362	9,899	89.3	88.6
	2015	364	10,670	351	96.5	10,206	95.6	61	16.8	22.7	323	9,349	88.7	87.6
	2016	407	10,436	388	95.3	9,999	95.8	65	16.0	20.0	367	9,389	90.2	90.0
8	2014	362	10,418	349	96.3	9,939	95.4	15	4.1	8.1	317	9,146	87.5	87.8
	2015	413	10,940	393	95.3	10,445	95.5	12	2.9	14.2	365	9,604	88.5	87.8
	2016	370	10,378	354	95.6	9,894	95.3	22	5.9	13.0	333	9,208	90.0	88.7
6-8	2014	1,112	32,415	1,073	96.4	31,074	95.9	109	9.8	15.0	991	28,643	89.1	88.4
	2015	1,171	32,507	1,126	96.1	31,144	95.8	115	9.8	18.8	1,045	28,600	89.2	88.0
	2016	1,181	31,336	1,131	95.7	30,065	95.9	145	12.3	16.7	1,070	28,196	90.6	90.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	339	10,855	324	95.4	10,244	94.4	79	23.3	25.4	288	9,137	84.8	84.2
	2015	397	11,577	371	93.6	10,921	94.3	99	25.0	24.5	336	9,789	84.7	84.6
	2016	388	11,813	360	92.8	11,053	93.6	109	28.1	26.2	318	9,913	82.0	83.9
10	2014	335	9,895	319	95.4	9,365	94.6	58	17.3	17.5	286	8,683	85.5	87.7
	2015	315	9,928	299	95.0	9,383	94.5	55	17.5	18.1	278	8,616	88.3	86.8
	2016	363	10,202	339	93.5	9,595	94.1	65	17.9	19.4	310	8,845	85.5	86.7
11	2014	296	8,457	282	95.3	8,002	94.6	31	10.5	14.7	266	7,577	90.0	89.6
	2015	300	8,742	283	94.2	8,258	94.5	49	16.3	14.6	261	7,728	87.0	88.4
	2016	284	8,384	266	93.4	7,906	94.3	41	14.4	16.9	246	7,400	86.5	88.3
12	2014	234	8,059	220	94.0	7,576	94.0	14	6.0	6.0	211	7,152	90.2	88.7
	2015	280	8,362	264	94.1	7,893	94.4	20	7.1	14.2	260	7,395	92.8	88.4
	2016	288	8,426	272	94.4	7,965	94.5	16	5.6	10.5	259	7,523	89.9	89.3
9-12	2014	1,203	37,266	1,144	95.1	35,187	94.4	182	15.1	16.7	1,051	32,549	87.3	87.3
	2015	1,292	38,609	1,217	94.2	36,456	94.4	223	17.3	18.4	1,135	33,528	87.9	86.8
	2016	1,323	38,826	1,237	93.5	36,519	94.1	231	17.5	19.0	1,133	33,681	85.6	86.7

Teachers: 343

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	101	29.4
Hispanic	86	25.1
White	137	39.9
Multiple	8	2.3
Other	11	3.2

Gender	Number	Percentage
Female	236	68.8
Male	107	31.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.1	64.3
2014-15	7.3	67.6
2015-16	6.7	65.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	57	16.6
1	44	12.8
2	24	7.0
3	18	5.2
4	9	2.6
5	11	3.2
1-3	86	25.1
More than 3	200	58.3
1 - 5	106	30.9
6 - 10	64	18.7
11 - 20	78	22.7
More than 20	38	11.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	74.7	62.5	59.5	63.1	45.5	59.3	51.5		61.9	66.9	64.7	61.7	266
	2015	72.3	67.9	66.0	69.4	47.6	52.4	55.0		71.3	67.5	69.4	60.8	232
	2016	62.5	47.1	62.3	56.2	52.9	61.5	43.1		53.7	62.9	57.9	59.7	271
4	2014	66.7	53.5	58.6	58.3	36.4	57.1	41.7		63.6	55.6	60.1	59.4	228
	2015	76.6	50.0	59.4	60.5	35.7	51.9	44.4		56.6	67.6	62.7	57.9	249
	2016	73.9	61.1	62.6	62.1	30.8	36.4	37.8		55.3	74.1	65.1	65.0	215
5	2014	83.3	68.6	83.3	80.0	44.4	80.7	74.8	*	82.3	76.7	79.7	78.5	291
	2015	85.7	76.6	79.7	81.0	50.0	76.6	72.4		79.9	81.3	80.6	77.5	288
	2016	88.1	79.4	72.6	76.0	40.0	68.9	70.6		77.2	78.0	77.6	72.8	308
3-5	2014	74.9	61.5	69.8	68.2	41.9	72.5	59.5	*	70.4	67.4	68.9	66.7	785
	2015	77.2	64.6	70.3	71.2	46.0	68.3	59.4		70.3	72.4	71.4	65.7	769
	2016	74.6	62.0	66.8	65.5	42.5	62.9	55.6		62.9	72.2	67.5	65.9	794

NUMBER TESTED IN GRADES 3-5													
2014	175	213	378	672	31	131	462	1	405	380	785	21,304	
2015	184	181	384	597	63	142	465		377	392	769	21,526	
2016	185	187	404	650	40	151	439		399	395	794	21,651	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	69.2	57.9	61.2	60.3	9.1	57.7	52.8		57.1	68.9	62.3	63.1	342
	2015	73.0	53.0	65.9	63.1	*	58.4	56.3		59.4	69.5	64.1	59.8	354
	2016	65.8	43.5	47.9	50.8	14.3	45.4	41.2		46.7	54.2	50.3	53.8	374
7	2014	82.0	66.7	64.6	67.0	17.6	51.7	57.2	*	60.8	73.6	67.2	60.5	387
	2015	75.9	69.2	60.0	63.9	7.1	48.8	52.4		60.7	66.5	63.5	58.4	337
	2016	52.8	53.2	58.0	57.0	45.5	47.3	47.2		48.1	64.9	56.6	57.6	380
8	2014	86.2	71.4	87.1	84.3	46.2	78.8	78.7		81.1	86.7	83.7	81.5	356
	2015	88.9	71.2	83.1	83.1	*	70.9	75.8	*	79.6	83.9	81.8	78.0	395
	2016	93.6	79.6	80.0	81.3	60.0	73.1	74.8		78.7	85.2	81.7	79.7	338
6-8	2014	79.6	65.6	70.6	70.4	23.7	60.9	62.4	*	66.3	76.5	71.1	68.2	1,085
	2015	80.0	64.4	70.3	70.7	22.7	58.9	62.1	*	66.9	74.0	70.3	65.5	1,086
	2016	72.7	57.4	61.2	62.5	37.1	53.8	53.1		57.5	67.3	62.2	63.7	1,092

NUMBER TESTED IN GRADES 6-8													
2014	167	195	708	954	76	391	768	1	575	510	1,085	30,015	
2015	145	191	738	903	22	389	744	1	556	530	1,086	30,042	
2016	121	195	757	922	35	463	781		569	523	1,092	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	20	27	45	83	6	11	64		45	49	94	2,649	266
	2015	18	17	36	55	11	10	59		33	38	71	2,771	232
	2016	27	37	46	96	8	10	70		68	46	114	2,901	271
4	2014	16	33	41	80	7	9	70		47	44	91	2,858	228
	2015	18	32	43	73	9	13	75		49	44	93	2,928	249
	2016	12	21	40	67	9	14	61		46	29	75	2,439	215
5	2014	8	22	28	51	5	16	53	*	28	31	59	1,582	291
	2015	6	15	35	44	14	22	55		30	26	56	1,692	288
	2016	8	13	48	61	6	32	64		34	35	69	2,037	308
3-5	2014	44	82	114	214	18	36	187	*	120	124	244	7,089	785
	2015	42	64	114	172	34	45	189		112	108	220	7,391	769
	2016	47	71	134	224	23	56	195		148	110	258	7,377	794

NUMBER TESTED IN GRADES 3-5													
2014	175	213	378	672	31	131	462	1	405	380	785	21,304	
2015	184	181	384	597	63	142	465		377	392	769	21,526	
2016	185	187	404	650	40	151	439		399	395	794	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	16	24	88	119	30	63	118		82	47	129	3,679	342
	2015	10	31	84	110	*	64	111		76	51	127	4,035	354
	2016	13	35	138	154	12	100	167		105	81	186	4,526	374
7	2014	9	25	91	115	14	69	121	*	76	51	127	4,075	387
	2015	13	16	90	99	13	64	107		68	55	123	4,092	337
	2016	17	37	110	138	6	79	141		98	67	165	4,078	380
8	2014	9	18	29	48	14	21	50		36	22	58	1,797	356
	2015	6	21	45	56	*	32	64	*	40	32	72	2,236	395
	2016	3	11	46	54	4	35	58		39	23	62	1,983	338
6-8	2014	34	67	208	282	58	153	289	*	194	120	314	9,551	1,085
	2015	29	68	219	265	17	160	282	*	184	138	322	10,363	1,086
	2016	33	83	294	346	22	214	366		242	171	413	10,587	1,092

NUMBER TESTED IN GRADES 6-8													
2014	167	195	708	954	76	391	768	1	575	510	1,085	30,015	
2015	145	191	738	903	22	389	744	1	556	530	1,086	30,042	
2016	121	195	757	922	35	463	781		569	523	1,092	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	10.1	6.9	5.4	6.2	0.0	3.7	1.5		5.9	8.8	7.5	9.6	266
	2015	10.8	5.7	14.2	11.7	9.5	0.0	3.1		9.6	13.7	11.6	13.6	232
	2016	9.7	10.0	11.5	9.6	11.8	3.8	1.6		10.9	9.7	10.3	15.7	271
4	2014	8.3	1.4	8.1	4.7	0.0	14.3	5.0		5.4	7.1	6.1	12.0	228
	2015	6.5	7.8	7.5	8.1	0.0	7.4	1.5		8.8	5.9	7.2	12.8	249
	2016	6.5	7.4	7.5	6.8	0.0	4.5	1.0		2.9	10.7	7.0	14.1	215
5	2014	14.6	10.0	10.7	11.0	0.0	10.8	6.2	*	12.0	10.5	11.3	11.5	291
	2015	14.3	7.8	11.6	11.2	0.0	10.6	7.0		11.4	11.5	11.5	14.9	288
	2016	11.9	9.5	12.0	11.8	0.0	10.7	6.9		8.7	13.8	11.4	17.3	308
3-5	2014	10.9	6.1	8.5	7.6	0.0	9.9	4.5	*	8.1	8.9	8.5	11.1	785
	2015	9.8	7.2	11.2	10.4	3.2	8.5	4.3		10.1	10.2	10.1	13.8	769
	2016	9.7	9.1	10.6	9.7	5.0	8.6	4.1		8.0	11.6	9.8	15.7	794

NUMBER TESTED IN GRADE 3-5													
2014	175	213	378	672	31	131	462	1	405	380	785	21,304	
2015	184	181	384	597	63	142	465		377	392	769	21,526	
2016	185	187	404	650	40	151	439		399	395	794	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	7.7	7.0	2.2	3.3	0.0	1.3	0.8		3.1	4.6	3.8	7.1	342
	2015	10.8	10.6	8.1	9.4	*	5.8	4.7		10.2	7.8	9.0	9.8	354
	2016	18.4	3.2	4.5	5.1	0.0	2.2	2.1		6.1	5.1	5.6	10.6	374
7	2014	8.0	8.0	5.8	6.3	0.0	2.8	3.5	*	7.7	5.7	6.7	10.0	387
	2015	7.4	9.6	4.0	5.1	0.0	0.0	1.3		2.3	8.5	5.3	9.3	337
	2016	8.3	11.4	7.3	7.2	9.1	6.0	4.5		5.8	10.5	8.2	11.9	380
8	2014	23.1	11.1	9.8	11.4	0.0	1.0	2.6		6.8	18.7	12.4	13.1	356
	2015	9.3	8.2	13.5	11.8	*	3.6	3.4	*	12.2	11.6	11.9	14.0	395
	2016	10.6	14.8	8.3	9.4	10.0	6.2	4.3		6.6	13.5	9.8	10.8	338
6-8	2014	13.8	8.7	5.9	7.0	0.0	1.8	2.3	*	5.9	9.6	7.6	10.1	1,085
	2015	9.0	9.4	8.8	9.0	0.0	3.3	3.2	*	8.5	9.4	8.9	11.0	1,086
	2016	12.4	9.7	6.6	7.2	5.7	4.5	3.6		6.2	9.6	7.8	11.1	1,092

NUMBER TESTED IN GRADE 6-8													
2014	167	195	708	954	76	391	768	1	575	510	1,085	30,015	
2015	145	191	738	903	22	389	744	1	556	530	1,086	30,042	
2016	121	195	757	922	35	463	781		569	523	1,092	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	65.1	60.7	57.1
	2015	63.4	57.0	61.3
	2016	59.8	58.4	52.4
4	2014	60.1	59.2	55.6
	2015	53.7	62.3	57.6
	2016	66.1	58.6	57.1
5	2014	66.2	63.6	66.7
	2015	64.2	67.2	63.6
	2016	68.2	67.3	64.3
3-5	2014	64.0	61.3	60.2
	2015	60.5	62.5	61.0
	2016	64.8	61.9	58.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	60.2	56.8	56.8
	2015	59.1	63.4	58.5
	2016	59.2	57.2	52.4
7	2014	63.3	57.9	56.0
	2015	56.5	57.8	60.8
	2016	59.5	59.2	59.2
8	2014	67.8	65.3	61.9
	2015	72.4	62.7	67.3
	2016	68.8	68.6	61.4
6-8	2014	63.8	60.0	58.2
	2015	63.1	61.4	62.4
	2016	62.3	61.4	57.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	48.4	49.3	37.2	39.2	13.0	17.5	26.4		35.3	47.2	41.2	55.6
	2015	60.3	46.6	51.9	50.2	28.6	30.2	40.1		45.0	58.0	51.4	58.8
	2016	60.0	61.6	53.0	57.6	42.9	32.4	38.3		46.4	64.7	55.6	60.1
Tests Taken	2014	62	75	250	314	46	114	292		201	195	396	10,751
	2015	58	73	216	263	7	106	267		180	174	354	10,840
	2016	40	73	219	288	7	105	214		168	170	338	10,278
ENGLISH II	2014	60.7	37.0	48.5	46.1	11.1	30.4	36.3		43.7	55.7	49.4	60.8
	2015	66.7	50.0	53.3	54.0	33.3	30.4	45.4		54.3	56.0	55.2	60.5
	2016	74.4	39.4	49.7	50.2	*	25.3	35.9		41.8	59.9	50.3	59.9
Tests Taken	2014	56	54	198	243	27	56	226		167	149	316	9,187
	2015	48	58	184	237	6	79	229		138	159	297	9,225
	2016	39	66	187	243	3	95	220		158	142	300	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	32	38	157	191	40	94	215		130	103	233	4,776
	2015	23	39	104	131	5	74	160		99	73	172	4,464
	2016	16	28	103	122	4	71	132		90	60	150	4,102
Tests Taken	2014	62	75	250	314	46	114	292		201	195	396	10,751
	2015	58	73	216	263	7	106	267		180	174	354	10,840
	2016	40	73	219	288	7	105	214		168	170	338	10,278
ENGLISH II	2014	22	34	102	131	24	39	144		94	66	160	3,605
	2015	16	29	86	109	4	55	125		63	70	133	3,643
	2016	10	40	94	121	*	71	141		92	57	149	3,691
Tests Taken	2014	56	54	198	243	27	56	226		167	149	316	9,187
	2015	48	58	184	237	6	79	229		138	159	297	9,225
	2016	39	66	187	243	3	95	220		158	142	300	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	0.0	1.3	1.2	1.3	0.0	0.0	0.0		0.0	2.1	1.0	4.0
	2015	0.0	1.4	0.0	0.4	0.0	0.0	0.0		0.0	0.6	0.3	5.1
	2016	0.0	0.0	0.5	0.3	0.0	0.0	0.0		0.0	0.6	0.3	5.4
Tests Taken	2014	62	75	250	314	46	114	292		201	195	396	10,751
	2015	58	73	216	263	7	106	267		180	174	354	10,840
	2016	40	73	219	288	7	105	214		168	170	338	10,278
ENGLISH II	2014	3.6	0.0	1.0	1.2	0.0	0.0	0.0		1.2	1.3	1.3	3.2
	2015	2.1	0.0	1.6	1.3	0.0	0.0	0.0		0.0	2.5	1.3	2.6
	2016	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.6
Tests Taken	2014	56	54	198	243	27	56	226		167	149	316	9,187
	2015	48	58	184	237	6	79	229		138	159	297	9,225
	2016	39	66	187	243	3	95	220		158	142	300	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	60.3	1.0	1.2	52.7	56.5	3.8	63.8	47.0
2015	59.6	1.4	1.2	60.9	63.0	3.6	65.3	54.1
2016	60.7	1.3	1.1	50.4	62.3	3.4	65.3	64.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	72.5	0.9	1.1	49.7	60.3	4.1	63.9	66.6
2015	74.6	1.4	1.1	63.9	68.0	4.0	63.8	65.7
2016	64.0	1.2	1.1	69.1	58.2	3.6	69.0	55.6

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	67.4	52.9	53.6	54.6	10.0	31.6	40.9		57.0	58.5	57.7	61.9	222
	2015	64.5	58.5	54.2	58.3	25.0	55.2	41.9		48.2	65.9	58.0	59.4	250
	2016	57.8	67.9	52.8	57.5	7.1	22.7	34.7		48.5	66.7	57.9	59.4	214

NUMBER TESTED IN GRADE 4													
2014	46	70	97	185	10	19	115		128	94	222	7,022	
2015	76	65	107	187	16	29	136		112	138	250	6,988	
2016	45	53	108	179	14	22	98		103	111	214	6,961	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	64.0	50.0	52.7	53.8	5.6	35.6	39.9	*	42.1	65.5	53.7	54.6	391
	2015	69.2	62.7	54.7	59.0	9.1	37.6	47.7		50.6	65.9	58.1	57.4	334
	2016	62.2	55.1	57.5	58.0	36.4	47.3	46.8		48.1	66.0	57.3	53.7	379

NUMBER TESTED IN GRADE 7													
2014	50	76	260	351	18	146	288	1	197	194	391	10,339	
2015	52	51	225	271	11	125	222		170	164	334	9,866	
2016	37	78	261	319	11	148	267		185	194	379	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	15	33	45	84	9	13	68		55	39	94	2,675	222
	2015	27	27	49	78	12	13	79		58	47	105	2,837	250
	2016	19	17	51	76	13	17	64		53	37	90	2,829	214

NUMBER TESTED IN GRADE 4													
2014	46	70	97	185	10	19	115		128	94	222	7,022	
2015	76	65	107	187	16	29	136		112	138	250	6,988	
2016	45	53	108	179	14	22	98		103	111	214	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	18	38	123	162	17	94	173	*	114	67	181	4,690	391
	2015	16	19	102	111	10	78	116		84	56	140	4,203	334
	2016	14	35	111	134	7	78	142		96	66	162	4,489	379

NUMBER TESTED IN GRADE 7													
2014	50	76	260	351	18	146	288	1	197	194	391	10,339	
2015	52	51	225	271	11	125	222		170	164	334	9,866	
2016	37	78	261	319	11	148	267		185	194	379	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	0.0	0.0	0.0	0.5	0.0	0.0	0.0		0.0	1.1	0.5	3.7	222
	2015	2.6	0.0	0.9	1.1	0.0	0.0	0.0		0.9	1.4	1.2	4.2	250
	2016	11.1	9.4	4.6	7.3	0.0	4.5	2.0		3.9	10.8	7.5	3.7	214

NUMBER TESTED IN GRADE 4													
2014	46	70	97	185	10	19	115		128	94	222	7,022	
2015	76	65	107	187	16	29	136		112	138	250	6,988	
2016	45	53	108	179	14	22	98		103	111	214	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	2.0	2.6	1.5	1.7	0.0	0.7	0.3	*	1.0	2.6	1.8	3.0	391
	2015	1.9	7.8	2.2	3.0	0.0	0.0	0.9		1.2	4.9	3.0	4.8	334
	2016	0.0	3.8	3.8	2.5	0.0	2.0	2.2		2.7	4.1	3.4	3.0	379

NUMBER TESTED IN GRADE 7													
2014	50	76	260	351	18	146	288	1	197	194	391	10,339	
2015	52	51	225	271	11	125	222		170	164	334	9,866	
2016	37	78	261	319	11	148	267		185	194	379	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.7	3.7	63.7	56.5
	2015	4.1	3.7	60.4	57.8
	2016	—	3.7	59.6	58.2
7	2014	3.7	4.5	61.2	54.6
	2015	3.9	4.0	61.7	61.0
	2016	3.7	—	68.0	65.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	62.5	50.0	57.0	55.5	26.7	57.2	50.0		58.7	54.9	56.6	59.3	477
	2015	63.6	71.7	68.1	66.8	39.3	67.6	62.5		66.4	69.8	68.1	65.2	458
	2016	60.8	45.7	63.4	60.3	47.8	62.5	55.8		59.5	60.4	60.0	66.8	472
4	2014	70.2	50.7	60.4	58.0	60.0	60.9	51.1		59.7	60.5	60.1	59.0	396
	2015	68.8	46.9	57.5	55.9	20.0	54.8	47.6		57.0	58.2	57.7	61.9	444
	2016	60.0	60.0	55.9	56.2	36.8	54.7	47.3	*	52.1	62.4	57.4	65.3	432
5	2014	84.0	72.9	80.5	79.8	30.8	81.3	76.5	*	80.6	78.5	79.6	81.4	387
	2015	78.0	50.0	70.4	68.6	38.7	68.9	61.3		64.0	72.8	68.4	68.5	373
	2016	89.7	79.0	77.6	79.0	50.0	77.9	76.2		80.3	79.4	79.8	81.3	436
3-5	2014	70.6	57.7	65.3	63.7	39.5	65.5	59.1	*	66.2	63.3	64.8	66.3	1,260
	2015	69.0	55.3	65.2	63.5	35.1	63.6	57.1		62.6	66.3	64.5	65.1	1,275
	2016	71.1	61.0	65.4	64.9	44.2	65.0	60.3	*	63.5	67.6	65.6	71.0	1,340

NUMBER TESTED IN GRADES 3-5													
2014	177	213	851	1,125	43	589	962	1	625	635	1,260	35,222	
2015	184	179	890	1,069	74	640	962		605	670	1,275	35,738	
2016	187	187	945	1,157	52	691	977	1	663	676	1,340	35,762	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	80.8	42.9	68.3	64.8	18.8	68.3	58.4		63.8	69.3	66.3	64.3	335
	2015	70.3	56.1	69.7	67.6	*	69.1	61.4		67.8	66.9	67.3	62.6	349
	2016	59.5	38.3	52.8	50.6	40.0	51.4	43.3		52.7	50.6	51.7	61.2	360
7	2014	58.0	33.3	49.4	46.5	17.6	34.5	32.3	*	46.1	47.9	47.0	55.1	383
	2015	64.3	45.7	45.9	47.3	28.6	44.8	46.6		49.1	46.6	48.0	46.2	202
	2016	57.1	37.3	58.5	54.3	50.0	55.2	49.5		52.8	55.1	54.0	45.9	250
8	2014	75.9	52.6	71.9	69.5	29.2	65.9	61.2		68.8	68.8	68.8	73.2	301
	2015	75.9	66.2	70.4	68.7	*	58.1	60.9		70.0	71.4	70.7	66.9	376
	2016	75.6	66.7	69.8	68.8	36.4	69.9	63.4		71.7	67.9	70.0	74.7	327
6-8	2014	71.8	42.0	62.1	59.1	21.9	55.1	49.4	*	58.9	60.7	59.8	63.3	1,019
	2015	71.5	58.0	64.8	63.7	38.1	59.5	57.7		64.2	64.9	64.5	59.8	927
	2016	65.7	48.6	60.0	58.1	41.9	58.1	51.8		59.8	57.4	58.7	62.0	937

NUMBER TESTED IN GRADES 6-8													
2014	156	188	659	898	73	372	673	1	538	481	1,019	27,304	
2015	123	169	623	771	21	353	673		477	450	927	26,894	
2016	99	177	645	801	31	403	704		498	439	937	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	30	36	138	192	11	98	168		88	119	207	4,988	477
	2015	24	15	105	129	17	78	132		75	71	146	4,347	458
	2016	29	38	117	159	12	84	141		100	89	189	4,153	472
4	2014	14	35	106	146	6	72	138		83	75	158	4,803	396
	2015	24	34	128	164	12	99	172		83	105	188	4,556	444
	2016	18	22	142	169	12	107	165	*	102	82	184	4,100	432
5	2014	8	19	51	70	9	33	72	*	40	39	79	2,088	387
	2015	9	31	77	97	19	56	109		68	50	118	3,559	373
	2016	7	13	68	78	5	51	82		40	48	88	2,135	436
3-5	2014	52	90	295	408	26	203	378	*	211	233	444	11,879	1,260
	2015	57	80	310	390	48	233	413		226	226	452	12,462	1,275
	2016	54	73	327	406	29	242	388	*	242	219	461	10,388	1,340

NUMBER TESTED IN GRADES 3-5													
2014	177	213	851	1,125	43	589	962	1	625	635	1,260	35,222	
2015	184	179	890	1,069	74	640	962		605	670	1,275	35,738	
2016	187	187	945	1,157	52	691	977	1	663	676	1,340	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	10	32	70	103	26	45	101		67	46	113	3,478	335
	2015	11	29	73	96	*	46	96		59	55	114	3,682	349
	2016	15	37	120	152	6	85	153		89	85	174	3,706	360
7	2014	21	50	128	185	14	91	189	*	104	99	203	4,536	383
	2015	10	19	73	87	10	48	87		58	47	105	3,835	202
	2016	9	32	73	95	5	47	99		58	57	115	3,769	250
8	2014	13	27	52	79	17	31	85		50	44	94	2,001	301
	2015	14	23	73	97	*	49	102		54	56	110	3,282	376
	2016	10	22	65	89	7	37	87		53	45	98	2,391	327
6-8	2014	44	109	250	367	57	167	375	*	221	189	410	10,015	1,019
	2015	35	71	219	280	13	143	285		171	158	329	10,799	927
	2016	34	91	258	336	18	169	339		200	187	387	9,866	937

NUMBER TESTED IN GRADES 6-8													
2014	156	188	659	898	73	372	673	1	538	481	1,019	27,304	
2015	123	169	623	771	21	353	673		477	450	927	26,894	
2016	99	177	645	801	31	403	704		498	439	937	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	10.0	8.3	8.4	9.0	0.0	9.6	6.8		9.9	8.0	8.8	10.4	477
	2015	1.5	1.9	8.5	7.7	3.6	7.9	5.7		8.1	6.0	7.0	9.3	458
	2016	5.4	5.7	10.3	8.5	0.0	10.7	7.5		8.1	9.3	8.7	12.9	472
4	2014	27.7	9.9	13.1	12.1	6.7	14.1	11.0		16.5	11.6	14.1	14.0	396
	2015	3.9	3.1	6.0	5.1	0.0	5.5	3.7		5.2	5.2	5.2	10.4	444
	2016	2.2	3.6	12.1	10.6	0.0	12.3	9.3	*	11.7	8.3	10.0	15.1	432
5	2014	18.0	4.3	16.0	13.6	0.0	16.5	10.1	*	16.0	12.2	14.2	15.7	387
	2015	17.1	4.8	11.2	11.3	0.0	12.8	9.9		8.5	13.6	11.0	12.3	373
	2016	11.8	8.1	12.2	11.3	0.0	11.3	8.7		10.8	12.4	11.7	14.3	436
3-5	2014	16.9	7.5	12.2	11.4	2.3	13.1	9.2	*	14.1	10.2	12.1	13.3	1,260
	2015	6.0	3.4	8.4	7.9	1.4	8.4	6.2		7.3	7.8	7.5	10.6	1,275
	2016	7.0	5.9	11.5	10.1	0.0	11.4	8.5	*	10.1	10.1	10.1	14.1	1,340

NUMBER TESTED IN GRADE 3-5													
2014	177	213	851	1,125	43	589	925	1	625	635	1,260	35,222	
2015	184	179	890	1,069	74	640	962		605	670	1,275	35,738	
2016	187	187	945	1,157	52	691	977	1	663	676	1,340	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	5.8	0.0	3.2	2.7	3.1	4.2	2.9		2.7	3.3	3.0	9.6	335
	2015	2.7	4.5	2.9	4.1	*	2.7	1.6		3.8	3.0	3.4	6.3	349
	2016	2.7	0.0	2.4	1.6	0.0	1.7	1.1		2.1	1.7	1.9	8.5	360
7	2014	0.0	1.3	5.5	4.0	0.0	2.2	1.1	*	4.1	3.7	3.9	6.7	383
	2015	0.0	0.0	0.7	0.6	7.1	1.1	0.6		0.0	1.1	0.5	0.9	202
	2016	0.0	0.0	4.5	3.4	0.0	5.7	3.6		2.4	3.9	3.2	2.0	250
8	2014	3.7	0.0	0.0	0.8	0.0	0.0	0.0		0.6	0.7	0.7	1.0	301
	2015	0.0	1.5	1.6	1.3	*	0.0	0.0		1.1	1.5	1.3	3.7	376
	2016	2.4	1.5	1.4	1.8	0.0	0.0	0.0		1.1	2.1	1.5	5.1	327
6-8	2014	3.2	0.5	3.2	2.7	1.4	2.4	1.3	*	2.6	2.7	2.6	6.2	1,019
	2015	0.8	2.4	1.9	2.2	9.5	1.4	0.7		1.9	2.0	1.9	3.9	927
	2016	2.0	0.6	2.6	2.1	0.0	2.2	1.4		1.8	2.5	2.1	5.5	937

NUMBER TESTED IN GRADE 6-8													
2014	156	188	659	898	73	372	741	1	538	481	1,019	27,304	
2015	123	169	623	771	21	353	673		477	450	927	26,894	
2016	99	177	645	801	31	403	704		498	439	937	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	62.2	55.6	55.7	55.3
	2016	62.4	55.3	60.6	56.5
4	2014				
	2015	65.3	52.0	40.6	48.9
	2016	66.4	55.6	42.6	54.8
5	2014				
	2015	59.2	57.2	58.7	55.6
	2016	64.6	60.8	61.2	62.3
3-5	2014				
	2015	62.4	54.8	51.3	53.2
	2016	64.4	57.2	55.0	57.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	44.0	44.4	39.3	44.7
	2016	37.1	43.3	35.1	38.8
7	2014				
	2015	37.7	43.5	32.4	30.0
	2016	42.0	49.6	38.5	37.6
8	2014				
	2015	59.3	57.6	42.2	51.8
	2016	59.5	56.6	45.2	54.6
6-8	2014				
	2015	48.8	49.6	39.0	44.4
	2016	46.2	49.6	39.5	44.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	78.8	72.7	75.2	75.1	41.5	68.0	66.9		73.6	76.8	75.2	78.0
	2015	85.1	77.1	80.4	82.3	*	67.9	72.4	*	81.7	78.9	80.3	80.0
	2016	80.4	80.8	77.9	79.4	62.5	71.3	70.7		75.6	82.0	78.9	82.2
Tests Taken	2014	66	77	262	321	41	97	293		201	211	412	9,525
	2015	67	83	286	350	3	112	293	1	229	213	442	9,730
	2016	46	78	235	310	8	115	225		176	189	365	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	14	21	65	80	24	31	97		53	49	102	2,100
	2015	10	19	56	62	*	36	81	*	42	45	87	1,947
	2016	9	15	52	64	3	33	66		43	34	77	1,690
Tests Taken	2014	66	77	262	321	41	97	293		201	211	412	9,525
	2015	67	83	286	350	3	112	293	1	229	213	442	9,730
	2016	46	78	235	310	8	115	225		176	189	365	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	4.5	6.5	3.8	3.7	0.0	3.1	1.7		2.5	6.2	4.4	9.9
	2015	11.9	3.6	10.1	8.6	*	3.6	2.0	*	7.9	10.3	9.0	15.4
	2016	10.9	9.0	11.9	11.6	12.5	10.4	5.3		10.2	12.2	11.2	21.7
Tests Taken	2014	66	77	262	321	41	97	293		201	211	412	9,525
	2015	67	83	286	350	3	112	293	1	229	213	442	9,730
	2016	46	78	235	310	8	115	225		176	189	365	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	46.1	46.5	51.0	50.8	42.9
2015	57.8	57.7	52.8	50.8	47.7
2016	51.2	62.3	51.1	58.3	51.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	71.4	48.6	55.3	56.3	15.4	53.2	47.6		64.3	47.4	56.4	61.3	287
	2015	70.7	46.8	60.8	61.6	26.1	51.4	46.9		60.0	59.5	59.8	59.1	261
	2016	83.3	57.1	62.2	63.5	44.4	59.1	58.0		71.1	60.0	65.1	67.8	407

NUMBER TESTED IN GRADE 5													
2014	49	72	161	252	13	77	208		154	133	287	9,073	
2015	41	62	148	211	23	70	175		135	126	261	9,009	
2016	66	63	275	345	9	203	319		187	220	407	9,281	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	75.0	56.5	70.2	69.3	44.0	60.0	56.1		69.4	67.7	68.6	61.9	347
	2015	79.7	67.8	76.8	75.9	*	62.3	64.9	*	75.0	76.6	75.8	64.3	513
	2016	72.5	62.7	55.3	57.5	45.5	51.6	49.8		60.0	57.6	58.9	67.1	341

NUMBER TESTED IN GRADE 8													
2014	64	62	215	290	25	90	230		183	164	347	9,466	
2015	79	90	341	432	3	130	313	1	248	265	513	11,875	
2016	40	75	219	294	11	128	241		190	151	341	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	14	37	72	110	11	36	109		55	70	125	3511	287
	2015	12	33	58	81	17	34	93		54	51	105	3685	261
	2016	11	27	104	126	5	83	134		54	88	142	2988	407

NUMBER TESTED IN GRADE 5													
2014	49	72	161	252	13	77	208		154	133	287	9,073	
2015	41	62	148	211	23	70	175		135	126	261	9,009	
2016	66	63	275	345	9	203	319		187	220	407	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	16	27	64	89	14	36	101		56	53	109	3605	347
	2015	16	29	79	104	*	49	110	*	62	62	124	4238	513
	2016	11	28	98	125	6	62	121		76	64	140	3181	341

NUMBER TESTED IN GRADE 8													
2014	64	62	215	290	25	90	230		183	164	347	9,466	
2015	79	90	341	432	3	130	313	1	248	265	513	11,875	
2016	40	75	219	294	11	128	241		190	151	341	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	10.2	1.4	6.8	5.6	0.0	6.5	3.4		8.4	3.8	6.3	5.3	287
	2015	12.2	1.6	0.7	2.4	4.3	0.0	0.0		3.7	1.6	2.7	6.6	261
	2016	7.6	0.0	4.0	3.5	0.0	3.0	2.5		3.7	4.1	3.9	6.9	407

NUMBER TESTED IN GRADE 5													
2014	49	72	161	252	13	77	208		154	133	287	9,073	
2015	41	62	148	211	23	70	175		135	126	261	9,009	
2016	66	63	275	345	9	203	319		187	220	407	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	20.3	8.1	6.0	8.6	8.0	1.1	2.2		8.2	9.8	8.9	11.3	347
	2015	7.6	4.4	12.0	9.5	*	3.1	1.6	*	14.5	5.7	9.9	11.6	513
	2016	0.0	4.0	3.7	3.7	9.1	3.1	2.1		3.7	2.6	3.2	8.5	341

NUMBER TESTED IN GRADE 8													
2014	64	62	215	290	25	90	230		183	164	347	9,466	
2015	79	90	341	432	3	130	313	1	248	265	513	11,875	
2016	40	75	219	294	11	128	241		190	151	341	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	63.8	62.4	57.6	62.2
	2015	65.0	62.5	57.9	61.1
	2016	65.4	65.0	60.7	65.4
8	2014	63.6	57.1	55.2	72.1
	2015	71.3	63.6	66.9	64.7
	2016	56.6	51.9	56.4	56.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	88.5	85.9	88.8	88.1	71.8	82.4	84.2		86.1	90.7	88.5	89.8
	2015	98.3	89.2	93.7	94.9	*	90.0	92.0		89.7	98.1	93.7	92.0
	2016	87.5	88.9	90.3	90.6	87.5	86.8	85.0		86.5	92.9	89.8	89.8
Tests Taken	2014	61	71	233	293	39	102	272		180	194	374	9,672
	2015	58	65	206	254	3	100	250		174	161	335	9,415
	2016	40	81	207	287	8	91	206		163	169	332	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	7	10	26	35	11	18	43		25	18	43	987
	2015	1	7	13	13	*	10	20		18	3	21	751
	2016	5	9	20	27	1	12	31		22	12	34	905
Tests Taken	2014	61	71	233	293	39	102	272		180	194	374	9,672
	2015	58	65	206	254	3	100	250		174	161	335	9,415
	2016	40	81	207	287	8	91	206		163	169	332	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	14.8	1.4	3.9	4.4	0.0	1.0	0.4		5.0	5.7	5.3	7.5
	2015	20.7	4.6	5.3	7.9	*	1.0	2.8		7.5	8.1	7.8	11.9
	2016	10.0	1.2	4.3	4.9	0.0	0.0	0.0		4.9	3.6	4.2	14.4
Tests Taken	2014	61	71	233	293	39	102	272		180	194	374	9,672
	2015	58	65	206	254	3	100	250		174	161	335	9,415
	2016	40	81	207	287	8	91	206		163	169	332	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	50.2	57.7	63.2	58.4	50.4
2015	63.4	64.1	57.0	53.6	58.4
2016	56.9	54.3	62.3	54.1	63.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	55.6	29.0	47.9	45.7	28.0	31.1	30.9		45.9	46.0	46.0	53.5	346
	2015	75.9	64.4	61.9	65.3	*	40.2	52.3	*	66.2	62.7	64.4	53.7	388
	2016	65.9	47.3	49.1	47.6	33.3	34.8	35.4		53.4	46.9	50.5	56.3	321

NUMBER TESTED IN GRADE 8													
2014	63	62	215	289	25	90	230		183	163	346	9,464	
2015	54	73	260	329	3	102	262	1	195	193	388	9,815	
2016	44	55	214	275	9	115	212		174	147	321	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	28	44	112	157	18	62	159		99	88	187	4402	346
	2015	13	26	99	114	*	61	125	*	66	72	138	4546	388
	2016	15	29	109	144	6	75	137		81	78	159	4056	321

NUMBER TESTED IN GRADE8													
2014	63	62	215	289	25	90	230		183	163	346	9,464	
2015	54	73	260	329	3	102	262	1	195	193	388	9,815	
2016	44	55	214	275	9	115	212		174	147	321	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	1.6	3.2	2.3	2.8	0.0	0.0	0.4		1.6	3.1	2.3	7.3	346
	2015	1.9	2.7	3.5	2.7	*	0.0	0.8	*	5.6	0.5	3.1	5.9	388
	2016	4.5	9.1	2.8	3.6	0.0	0.0	0.5		3.4	4.8	4.0	9.5	321

NUMBER TESTED IN GRADE 8													
2014	63	62	215	289	25	90	230		183	163	346	9,464	
2015	54	73	260	329	3	102	262	1	195	193	388	9,815	
2016	44	55	214	275	9	115	212		174	147	321	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	52.0	44.3	49.2	53.4
	2015	54.4	52.6	67.9	40.1
	2016	50.5	53.1	49.9	57.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	95.3	90.2	89.5	90.0	60.9	78.0	86.7		94.9	86.4	90.6	92.0
	2015	100.0	90.0	91.2	90.9	66.7	80.0	90.1		94.2	90.5	92.3	92.0
	2016	92.3	88.7	95.2	91.6	87.5	91.9	89.9		92.8	93.6	93.2	94.7
Tests Taken	2014	43	61	171	210	23	50	188		136	140	276	7,801
	2015	48	40	181	219	6	55	213		137	137	274	8,237
	2016	39	53	166	214	8	62	178		125	140	265	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	2	6	18	21	9	11	25		7	19	26	625
	2015	0	4	16	20	2	11	21		8	13	21	663
	2016	3	6	8	18	1	5	18		9	9	18	467
Tests Taken	2014	43	61	171	210	23	50	188		136	140	276	7,801
	2015	48	40	181	219	6	55	213		137	137	274	8,237
	2016	39	53	166	214	8	62	178		125	140	265	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	7.0	3.3	7.6	5.7	0.0	0.0	3.7		8.8	4.3	6.5	10.3
	2015	27.1	5.0	15.5	16.0	0.0	9.1	9.9		26.3	5.8	16.1	20.5
	2016	30.8	7.5	10.8	11.2	12.5	4.8	4.5		16.8	10.7	13.6	28.1
Tests Taken	2014	43	61	171	210	23	50	188		136	140	276	7,801
	2015	48	40	181	219	6	55	213		137	137	274	8,237
	2016	39	53	166	214	8	62	178		125	140	265	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	53.6	65.0	60.7	63.8
2015	63.5	61.1	53.6	67.7
2016	62.6	63.3	65.5	67.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			67.1	67.3	*	67.8	67.8		62.5	70.9	67.1	65.2	213
	2015			60.0	61.1	50.0	59.7	59.7		56.0	64.4	60.4	66.0	227
	2016	*		64.4	63.9	71.4	62.4	62.5		54.4	71.8	63.1	66.0	206
4	2014			51.1	50.6	0.0	50.9	50.9		47.6	54.3	51.1	60.8	174
	2015			64.4	64.0	*	63.6	64.0		57.8	68.9	64.4	64.2	202
	2016		*	53.4	54.0	28.6	53.6	53.4	*	43.9	65.1	54.0	61.2	224
5	2014			81.4	80.4	*	82.3	81.4		77.6	85.4	81.4	83.0	97
	2015			66.0	67.9	22.2	64.8	64.8		47.8	83.3	66.0	83.5	94
	2016			81.2	80.0	*	80.9	80.9		76.8	84.4	81.2	79.2	133
3-5	2014			64.3	64.1	23.1	64.7	64.6		60.4	67.7	64.3	68.7	484
	2015			62.8	63.4	27.8	62.2	62.3		55.0	69.5	62.9	70.1	523
	2016	*	*	64.0	63.6	50.0	63.3	63.2	*	54.6	72.7	63.8	68.1	563

NUMBER TESTED IN GRADES 3-5													
2014			484	462	13	468	469		227	257	484	14,654	
2015			521	478	18	510	512		238	285	523	14,919	
2016	3	1	556	514	16	553	552	1	273	289	563	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			70	68	*	66	66		36	34	70	2,005	213
	2015			90	81	3	89	89		48	42	90	1,922	227
	2016	*		72	66	2	76	75		47	29	76	1,905	206
4	2014			85	80	6	82	82		43	42	85	1,891	174
	2015			72	68	*	72	72		35	37	72	1,867	202
	2016		*	103	97	5	102	103	*	64	38	103	1,974	224
5	2014			18	18	*	17	18		11	7	18	692	97
	2015			32	26	7	32	32		24	8	32	669	94
	2016			25	24	*	25	25		13	12	25	873	133
3-5	2014			173	166	10	165	166		90	83	173	4,588	484
	2015			194	175	13	193	193		107	87	194	4,458	523
	2016	*	*	200	187	8	203	203	*	124	79	204	4,752	563

NUMBER TESTED IN GRADES 3-5													
2014			484	462	13	468	469			227	257	484	14,654
2015			521	478	18	510	512			238	285	523	14,919
2016	3	1	556	514	16	553	552	1		273	289	563	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			16.4	16.3	*	16.1	16.1		13.5	18.8	16.4	17.6	213
	2015			12.0	12.5	0.0	11.3	11.3		8.3	16.1	12.3	16.1	227
	2016	*		18.3	19.1	28.6	17.3	17.5		19.4	16.5	18.0	21.4	206
4	2014			9.8	7.4	0.0	9.6	9.6		6.1	13.0	9.8	12.5	174
	2015			10.9	11.1	*	10.1	10.0		7.2	13.4	10.9	11.6	202
	2016		*	14.5	15.6	0.0	14.5	14.5	*	10.5	20.2	15.2	16.6	224
5	2014			11.3	12.0	*	11.5	11.3		14.3	8.3	11.3	15.8	97
	2015			6.4	7.4	0.0	5.5	5.5		4.3	8.3	6.4	13.9	94
	2016			9.8	10.0	*	9.9	9.9		10.7	9.1	9.8	13.6	133
3-5	2014			13.0	12.3	0.0	12.8	12.8		11.0	14.8	13.0	15.4	484
	2015			10.6	11.1	0.0	9.8	9.8		7.1	13.7	10.7	14.0	523
	2016	*	*	14.7	15.6	12.5	14.5	14.5	*	13.9	15.9	14.9	17.5	563

NUMBER TESTED IN GRADE 3-5													
2014			484	462	13	468	469		227	257	484	14,654	
2015			521	478	18	510	512		238	285	523	14,919	
2016	3	1	556	514	16	553	552	1	273	289	563	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	67.2	54.9	59.9
	2015	62.1	55.5	55.1
	2016	66.7	55.0	63.0
4	2014	57.6	54.5	55.5
	2015	58.2	61.2	58.3
	2016	57.3	58.2	62.3
5	2014	56.9	64.8	61.4
	2015	50.1	60.4	52.9
	2016	66.0	63.8	67.2
3-5	2014	61.7	56.7	58.6
	2015	58.4	58.6	55.9
	2016	62.8	58.3	63.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			62.3	61.1	16.7	61.7	61.7		52.4	71.0	62.3	65.6	175
	2015			70.6	69.7	*	70.1	70.4		59.0	78.8	70.6	67.9	201
	2016		*	61.4	61.9	42.9	60.7	60.9	*	48.2	75.2	61.4	71.7	223

NUMBER TESTED IN GRADE 4													
2014			175	162	6	167	167		82	93	175	4,841	
2015			201	188	3	197	199		83	118	201	5,247	
2016		1	220	210	7	219	220	1	114	109	223	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			66	63	5	64	64		39	27	66	1,667	175
	2015			59	57	*	59	59		34	25	59	1,685	201
	2016		*	85	80	4	86	86	*	59	27	86	1,449	223

NUMBER TESTED IN GRADE 4													
2014			175	162	6	167	167		82	93	175	4,841	
2015			201	188	3	197	199		83	118	201	5,247	
2016		1	220	210	7	219	220	1	114	109	223	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			8.0	6.8	0.0	7.2	7.2		4.9	10.8	8.0	8.0	175
	2015			5.0	5.3	*	5.1	5.0		0.0	8.5	5.0	7.2	201
	2016		*	11.8	12.9	14.3	11.9	11.8	*	6.1	18.3	12.1	21.9	223

NUMBER TESTED IN GRADE 4													
2014			175	162	6	167	167		82	93	175	4,841	
2015			201	188	3	197	199		83	118	201	5,247	
2016		1	220	210	7	219	220	1	114	109	223	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.4	4.3	63.2	62.9
	2015	4.4	3.4	63.0	70.4
	2016	—	4.2	59.9	64.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*	*	*	23.0	2
	2015			*			*	*		*		*	39.4	1
	2016			*			*	*		*	*	*	33.6	3
4	2014			*	*		*	*		*	*	*	22.8	2
	2015			*			*	*		*	*	*	25.4	5
	2016			33.3	*		33.3	33.3		*	*	33.3	31.3	6
5	2014			*	*		*	*		*	*	*	38.8	4
	2015			*			*	*		*	*	*	31.7	4
	2016			*		*	*	*		*		*	40.2	1
3-5	2014			50.0	50.0		57.1	66.7		*	*	50.0	29.2	8
	2015			10.0			10.0	10.0		*	0.0	10.0	31.8	10
	2016			40.0	*	*	40.0	40.0		42.9	*	40.0	35.7	10

NUMBER TESTED IN GRADES 3-5													
2014			8	8		7	6		5	3	8	295	
2015			10			10	10		4	6	10	362	
2016			10	2	1	10	10		7	3	10	446	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*	*	*	77	2
	2015			*			*	*		*		*	66	1
	2016			*			*	*		*	*	*	71	3
4	2014			*	*		*	*		*	*	*	61	2
	2015			*			*	*		*	*	*	97	5
	2016			4	*		4	4		*	*	4	103	6
5	2014			*	*		*	*		*	*	*	71	4
	2015			*			*	*		*	*	*	84	4
	2016			*		*	*	*		*		*	113	1
3-5	2014			4	4		3	2		*	*	4	209	8
	2015			9			9	9		*	6	9	247	10
	2016			6	*	*	6	6		4	*	6	287	10

NUMBER TESTED IN GRADES 3-5													
2014			8	8			7	6		5	3	8	295
2015			10				10	10		4	6	10	362
2016			10	2	1		10	10		7	3	10	446

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*	*	*	0.0	2
	2015			*			*	*		*		*	0.9	1
	2016			*			*	*		*	*	*	1.9	3
4	2014			*	*		*	*		*	*	*	1.3	2
	2015			*			*	*		*	*	*	2.3	5
	2016			0.0	*		0.0	0.0		*	*	0.0	2.0	6
5	2014			*	*		*	*		*	*	*	0.9	4
	2015			*			*	*		*	*	*	0.0	4
	2016			*		*	*	*		*		*	1.1	1
3-5	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.7	8
	2015			0.0			0.0	0.0		*	0.0	0.0	1.1	10
	2016			0.0	*	*	0.0	0.0		0.0	*	0.0	1.6	10

NUMBER TESTED IN GRADE 3-5													
2014			8	8		7	6		5	3	8	295	
2015			10			10	10		4	6	10	362	
2016			10	2	1	10	10		7	3	10	446	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	50.0	47.9	25.6	40.0
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	48.3	42.6	35.8	47.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			54.8	54.0	*	54.5	54.4		54.5	55.1	54.8	55.6	104
	2015			46.2	47.1	25.0	44.7	44.7		45.6	46.7	46.2	50.2	117
	2016			40.6	40.7		40.6	40.6		44.4	35.7	40.6	61.7	32

NUMBER TESTED IN GRADE 5													
2014			104	100	2	101	103		55	49	104	2,304	
2015			117	102	8	114	114		57	60	117	2,437	
2016			32	27		32	32		18	14	32	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			47	46	*	46	47		25	22	47	1022	104
	2015			63	54	6	63	63		31	32	63	1213	117
	2016			19	16		19	19		10	9	19	879	32

NUMBER TESTED IN GRADE 5													
2014			104	100	2	101	103			55	49	104	2,304
2015			117	102	8	114	114			57	60	117	2,437
2016			32	27		32	32			18	14	32	2,293

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	104
	2015			1.7	2.0	0.0	1.8	1.8		0.0	3.3	1.7	3.1	117
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.8	32

NUMBER TESTED IN GRADE 5													
2014			104	100	2	101	103		55	49	104	2,304	
2015			117	102	8	114	114		57	60	117	2,437	
2016			32	27		32	32		18	14	32	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	60.0	61.3	54.4	59.1
	2015	51.0	56.5	49.3	58.4
	2016	57.8	57.8	46.4	55.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												39.7	0
	2015												22.4	0
	2016			*	*		*	*		*	*	*	27.3	2
3-5	2014												34.8	0
	2015												23.5	0
	2016			*	*		*	*		*	*	*	32.1	2

NUMBER TESTED IN GRADES 3-5														
2014														454
2015														247
2016			2	1			2	2		1	1	2		265

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			28.6	28.6		28.6	28.6		*	*	28.6	29.0	7
	2015			*	*		*	*		*	*	*	16.2	5
	2016			33.3			33.3	33.3		33.3	*	33.3	20.0	9
7	2014			*	*		*	*		*	*	*	24.8	4
	2015	*		12.5	*		11.1	11.1		*	*	11.1	12.8	9
	2016			0.0	*		0.0	0.0		*	*	0.0	16.2	7
8	2014			33.3	*		33.3	*		*	*	33.3	33.2	6
	2015			*	*		*	*		*	*	*	22.0	5
	2016			46.2	37.5		46.2	50.0		57.1	33.3	46.2	30.7	13
6-8	2014			23.5	21.4		23.5	20.0		36.4	0.0	23.5	29.1	17
	2015	*		11.1	12.5		10.5	10.5		0.0	22.2	10.5	17.3	19
	2016			31.0	27.3		31.0	33.3		40.0	21.4	31.0	22.7	29

NUMBER TESTED IN GRADES 6-8													
2014			17	14		17	15		11	6	17	722	
2015	1		18	8		19	19		10	9	19	734	
2016			29	11		29	27		15	14	29	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												44	0
	2015												38	0
	2016			*	*		*	*		*	*	*	24	2
3-5	2014												296	0
	2015												189	0
	2016			*	*		*	*		*	*	*	180	2

NUMBER TESTED IN GRADES 3-5														
2014														454
2015														247
2016			2	1			2	2		1	1	2		265

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			5	5		5	5		*	*	5	171	7
	2015			*	*		*	*		*	*	*	171	5
	2016			6			6	6		4	*	6	196	9
7	2014			*	*		*	*		*	*	*	176	4
	2015	*		7	*		8	8		*	*	8	212	9
	2016			7	*		7	6		*	*	7	202	7
8	2014			4	*		4	*		*	*	4	165	6
	2015			*	*		*	*		*	*	*	224	5
	2016			7	5		7	6		3	4	7	194	13
6-8	2014			13	11		13	12		7	6	13	512	17
	2015	*		16	7		17	17		10	7	17	607	19
	2016			20	8		20	18		9	11	20	592	29

NUMBER TESTED IN GRADES 6-8													
2014			17	14		17	15		11	6	17	722	
2015	1		18	8		19	19		10	9	19	734	
2016			29	11		29	27		15	14	29	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												0.0	0
	2015												0.0	0
	2016			*	*		*	*		*	*	*	0.0	2
3-5	2014												1.5	0
	2015												0.4	0
	2016			*	*		*	*		*	*	*	1.1	2

NUMBER TESTED IN GRADE 3-5														
2014														454
2015														247
2016			2	1			2	2		1	1	2		265

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			0.0	0.0		0.0	0.0		*	*	0.0	3.3	7
	2015			*	*		*	*		*	*	*	1.0	5
	2016			0.0			0.0	0.0		0.0	*	0.0	0.4	9
7	2014			*	*		*	*		*	*	*	0.0	4
	2015	*		0.0	*		0.0	0.0		*	*	0.0	0.4	9
	2016			0.0	*		0.0	0.0		*	*	0.0	0.4	7
8	2014			0.0	*		0.0	*		*	*	0.0	0.4	6
	2015			*	*		*	*		*	*	*	0.0	5
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	13
6-8	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	17
	2015	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	19
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	29

NUMBER TESTED IN GRADE 6-8													
2014			17	14		17	15		11	6	17	722	
2015	1		18	8		19	19		10	9	19	734	
2016			29	11		29	27		15	14	29	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	*	*	*	*

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	27.0	36.1	29.2	31.1
7	2014				
	2015				
	2016	17.5	22.9	17.0	20.6
8	2014				
	2015				
	2016	49.2	50.7	36.2	49.6
6-8	2014				
	2015				
	2016	34.7	39.5	29.4	36.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			28.6	28.6		28.6	28.6		16.7	*	28.6	42.9
	2015			*	*		*	*		*	*	*	46.7
	2016			36.4	*		36.4	40.0		*	66.7	36.4	48.0
Tests Taken	2014			7	7		7	7		6	1	7	471
	2015			4	1		5	4		2	3	5	478
	2016			11	3		11	10		5	6	11	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			5	5		5	5		5	*	5	269
	2015			*	*		*	*		*	*	*	255
	2016			7	*		7	6		*	2	7	266
Tests Taken	2014			7	7		7	7		6	1	7	471
	2015			4	1		5	4		2	3	5	478
	2016			11	3		11	10		5	6	11	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	2.3
	2015			*	*		*	*		*	*	*	2.7
	2016			0.0	*		0.0	0.0		*	0.0	0.0	4.1
Tests Taken	2014			7	7		7	7		6	1	7	471
	2015			4	1		5	4		2	3	5	478
	2016			11	3		11	10		5	6	11	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	35.7	35.7	30.5	17.1	42.9
2015	*	*	*	*	*
2016	35.5	30.3	36.4	33.1	31.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												16.1	
	2015												23.7	
	2016			*			*	*		*	*	*	6.7	2

NUMBER TESTED IN GRADE 5														
2014														56
2015														38
2016			2				2	2		1	1	2		30

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	*		0.0	*		*	*	0.0	17.0	6
	2015			*	*		*	*		*	*	*	10.0	5
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.4	14

NUMBER TESTED IN GRADE 8													
2014			6	5		6	4		5	1	6	277	
2015			5	2		5	5		1	4	5	291	
2016			14	9		14	13		8	6	14	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												47	
	2015												29	
	2016			*			*	*		*	*	*	28	2

NUMBER TESTED IN GRADE 5														
2014														56
2015														38
2016			2				2	2		1	1	2		30

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			6	*		6	*		*	*	6	230	6
	2015			*	*		*	*		*	*	*	262	5
	2016			14	9		14	13		8	6	14	250	14

NUMBER TESTED IN GRADE 8													
2014			6	5		6	4		5	1	6	277	
2015			5	2		5	5		1	4	5	291	
2016			14	9		14	13		8	6	14	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												0.0	
	2015												0.0	
	2016			*			*	*		*	*	*	0.0	2

NUMBER TESTED IN GRADE 5														
2014														56
2015														38
2016			2				2	2		1	1	2		30

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	*		0.0	*		*	*	0.0	0.0	6
	2015			*	*		*	*		*	*	*	0.0	5
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	14

NUMBER TESTED IN GRADE 8													
2014			6	5		6	4		5	1	6	277	
2015			5	2		5	5		1	4	5	291	
2016			14	9		14	13		8	6	14	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015				
	2016	*	*	*	*
8	2014	26.2	34.7	29.8	36.9
	2015	*	*	*	*
	2016	33.7	34.5	39.8	36.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			*	*		*	*		*		*	42.6
	2015			*	*		*	*		*	*	*	41.1
	2016	*		38.5	*		42.9	41.7		14.3	71.4	42.9	32.5
Tests Taken	2014			1	1		1	1		1		1	404
	2015			4	1		5	4		2	3	5	418
	2016	1		13	4		14	12		7	7	14	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			*	*		*	*		*		*	232
	2015			*	*		*	*		*	*	*	246
	2016	*		8	*		8	7		6	2	8	231
Tests Taken	2014			1	1		1	1		1		1	404
	2015			4	1		5	4		2	3	5	418
	2016	1		13	4		14	12		7	7	14	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			*	*		*	*		*		*	0.2
	2015			*	*		*	*		*	*	*	0.5
	2016	*		0.0	*		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014			1	1		1	1		1		1	404
	2015			4	1		5	4		2	3	5	418
	2016	1		13	4		14	12		7	7	14	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	*	*	*	*	*
2015	*	*	*	*	*
2016	30.5	37.7	40.7	35.1	39.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	*		0.0	*		*	*	0.0	11.0	6
	2015			*	*		*	*		*	*	*	8.4	5
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.0	13

NUMBER TESTED IN GRADE 8													
2014			6	5		6	4		5	1	6	272	
2015			5	2		5	5		1	4	5	287	
2016			13	8		13	12		7	6	13	284	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			6	*		6	*		*	*	6	242	6
	2015			*	*		*	*		*	*	*	263	5
	2016			13	8		13	12		7	6	13	250	13

NUMBER TESTED IN GRADE8													
2014			6	5		6	4		5	1	6	272	
2015			5	2		5	5		1	4	5	287	
2016			13	8		13	12		7	6	13	284	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	*		0.0	*		*	*	0.0	0.4	6
	2015			*	*		*	*		*	*	*	0.0	5
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	13

NUMBER TESTED IN GRADE 8													
2014			6	5		6	4		5	1	6	272	
2015			5	2		5	5		1	4	5	287	
2016			13	8		13	12		7	6	13	284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	30.0	36.1	36.1	18.8
	2015	*	*	*	*
	2016	35.0	37.2	31.4	26.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	*	16.7	14.3	*	14.3		*	*	12.5	7.9	8
	2016	*	*	*	*	*	*	*		*	*	0.0	8.6	6
4	2014													
	2015	*	*	*	22.2	28.6	*	22.2		*	16.7	22.2	10.0	9
	2016	*	*	*	33.3	30.0	*	30.0		28.6	*	30.0	12.7	10
5	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	20.0	8
	2016	*	*	*	*	*		*		*	*	16.7	20.2	6
3-5	2014													
	2015	14.3	16.7	8.3	14.3	14.3	16.7	12.5		15.4	8.3	12.0	13.7	25
	2016	28.6	16.7	11.1	15.8	15.0	*	15.8		16.7	20.0	18.2	14.2	22

NUMBER TESTED IN GRADES 3-5														
2014														
2015	7	6	12	21	21	6	24			13	12	25	917	
2016	7	6	9	19	20	5	19			12	10	22	871	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	28.6	0.0	0.0	3.7	8.6	0.0	3.2		8.3	9.1	8.6	4.3	35
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.4	30
7	2014													
	2015	*	8.3	7.7	11.1	10.3	0.0	11.5		16.7	0.0	10.3	4.8	29
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.9	26
8	2014													
	2015	*	14.3	0.0	6.3	6.3	*	6.7		0.0	*	6.3	18.4	16
	2016	*	23.1	27.8	31.3	28.6	20.0	26.5		30.4	25.0	28.6	17.8	35
6-8	2014													
	2015	21.4	7.7	2.6	7.1	8.8	0.0	6.9		9.1	8.0	8.8	9.4	80
	2016	16.7	12.5	9.4	12.5	11.0	6.5	10.2		11.3	10.3	11.0	9.8	91

NUMBER TESTED IN GRADES 6-8														
2014														
2015	14	26	38	70	80	24	72			55	25	80	1,683	
2016	12	24	53	80	91	31	88			62	29	91	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	*	5	6	*	6		*	*	7	210	8
	2016	*	*	*	*	*	*	*		*	*	6	213	6
4	2014													
	2015	*	*	*	7	5	*	7		*	5	7	269	9
	2016	*	*	*	6	7	*	7		5	*	7	289	10
5	2014													
	2015	*	*	*	6	7	*	8		*	*	8	312	8
	2016	*	*	*	*	*		*		*	*	5	245	6
3-5	2014													
	2015	6	5	11	18	18	5	21		11	11	22	791	25
	2016	5	5	8	16	17	*	16		10	8	18	747	22

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	7	6	12	21	21	6	24			13	12	25	917	
2016	7	6	9	19	20	5	19			12	10	22	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	5	7	19	26	32	12	30		22	10	32	495	35
	2016	*	7	19	27	30	11	28		21	9	30	479	30
7	2014													
	2015	*	11	12	24	26	8	23		15	11	26	550	29
	2016	*	*	16	21	26	10	26		18	8	26	441	26
8	2014													
	2015	*	6	6	15	15	*	14		13	*	15	480	16
	2016	*	10	13	22	25	8	25		16	9	25	448	35
6-8	2014													
	2015	11	24	37	65	73	24	67		50	23	73	1,525	80
	2016	10	21	48	70	81	29	79		55	26	81	1,368	91

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	14	26	38	70	80	24	72			55	25	80		1,683
2016	12	24	53	80	91	31	88			62	29	91		1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	8
	2016	*	*	*	*	*	*	*		*	*	0.0	0.4	6
4	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	0.0	0.0	0.0	9
	2016	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.6	10
5	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.5	8
	2016	*	*	*	*	*		*		*	*	0.0	0.3	6
3-5	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	25
	2016	0.0	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5	22

NUMBER TESTED IN GRADE 3-5														
2014														
2015	7	6	12	21	21	6	24			13	12	25	917	
2016	7	6	9	19	20	5	19			12	10	22	871	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	14.3	0.0	0.0	0.0	2.9	0.0	0.0		0.0	9.1	2.9	0.4	35
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	30
7	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	29
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	26
8	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	35
6-8	2014													
	2015	7.1	0.0	0.0	0.0	1.3	0.0	0.0		0.0	4.0	1.3	0.1	80
	2016	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	91

NUMBER TESTED IN GRADE 6-8														
2014														
2015	14	26	38	70	80	24	72			55	25	80	1,683	
2016	12	24	53	80	91	31	88			62	29	91	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	47.9	36.1	26.6
	2016	27.8	29.6	26.0
4	2014			
	2015	34.4	42.0	41.0
	2016	48.0	40.0	43.8
5	2014			
	2015	40.0	32.2	28.7
	2016	40.0	34.2	41.2
3-5	2014			
	2015	40.5	37.0	32.4
	2016	40.3	35.6	38.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	44.6	40.6	34.8
	2016	32.0	31.8	29.8
7	2014			
	2015	40.3	39.9	31.0
	2016	34.2	31.3	29.6
8	2014			
	2015	42.5	32.1	34.1
	2016	50.9	41.6	42.9
6-8	2014			
	2015	42.6	38.6	33.3
	2016	39.9	35.4	34.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	20.0	0.0	15.4	14.3	10.0	0.0	12.0		12.5	14.3	12.9	3.5
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.3
Tests Taken	2014												
	2015	10	8	13	21	30	7	25		24	7	31	401
	2016	4	8	10	20	22	6	21		19	3	22	493

ENGLISH II	2014												
	2015	0.0	16.7	33.3	16.7	12.5	*	14.3		5.9	28.6	12.5	4.2
	2016	16.7	14.3	6.3	4.8	10.0	0.0	4.3		6.7	13.3	10.0	4.8
Tests Taken	2014												
	2015	9	6	6	18	24	5	21		17	7	24	358
	2016	6	7	16	21	30	8	23		15	15	30	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	8	8	11	18	27	7	22		21	6	27	387
	2016	*	8	10	20	22	6	21		19	*	22	467
Tests Taken	2014												
	2015	10	8	13	21	30	7	25		24	7	31	401
	2016	4	8	10	20	22	6	21		19	3	22	493

ENGLISH II	2014												
	2015	9	5	4	15	21	*	18		16	5	21	343
	2016	5	6	15	20	27	8	22		14	13	27	337
Tests Taken	2014												
	2015	9	6	6	18	24	5	21		17	7	24	358
	2016	6	7	16	21	30	8	23		15	15	30	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015	10	8	13	21	30	7	25		24	7	31	401
	2016	4	8	10	20	22	6	21		19	3	22	493

ENGLISH II	2014												
	2015	0.0	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2016	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	9	6	6	18	24	5	21		17	7	24	358
	2016	6	7	16	21	30	8	23		15	15	30	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	98.4	32.3	35.2	2.5	49.9	32.8
2016	60.6	26.4	26.4	2.2	45.9	26.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	109.7	47.0	42.0	2.7	42.0	33.7
2016	99.4	44.8	47.0	2.6	48.2	39.1

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015	*	*	*	0.0	*		0.0		*	*	0.0	10.1	7
	2016	*	*	*	14.3	22.2	*	12.5		*	*	22.2	6.1	9

NUMBER TESTED IN GRADE 4														
2014														
2015	4	1	2	7	5		7		3	4	7	227		
2016	3	3	3	7	9	2	8		5	4	9	278		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	32
	2016	0.0	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.2	28

NUMBER TESTED IN GRADE 7														
2014														
2015	6	13	13	29	32	8	30			21	11	32	559	
2016	6	5	16	21	27	10	27			19	9	28	402	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015	*	*	*	7	*		7		*	*	7	204	7
	2016	*	*	*	6	7	*	7		*	*	7	261	9

NUMBER TESTED IN GRADE 4														
2014														
2015	4	1	2	7	5			7		3	4	7	227	
2016	3	3	3	7	9	2		8		5	4	9	278	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	6	13	13	29	32	8	30		21	11	32	535	32
	2016	6	*	16	21	27	10	27		19	9	28	385	28

NUMBER TESTED IN GRADE 7														
2014														
2015	6	13	13	29	32	8	30			21	11	32	559	
2016	6	5	16	21	27	10	27			19	9	28	402	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015	*	*	*	0.0	*		0.0		*	*	0.0	0.4	7
	2016	*	*	*	0.0	11.1	*	0.0		*	*	11.1	0.4	9

NUMBER TESTED IN GRADE 4														
2014														
2015	4	1	2	7	5			7		3	4	7	227	
2016	3	3	3	7	9	2		8		5	4	9	278	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	32
	2016	0.0	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	28

NUMBER TESTED IN GRADE 7														
2014														
2015	6	13	13	29	32	8	30			21	11	32	559	
2016	6	5	16	21	27	10	27			19	9	28	402	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	2.7	37.7	36.8
	2016	—	2.0	35.7	38.7
4	2014				
	2015	2.3	—	36.5	32.3
	2016	—	3.0	44.4	45.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	*	16.7	14.3	*	14.3		*	*	12.5	11.1	8
	2016	*	*	*	0.0	0.0	*	*		*	*	0.0	10.5	7
4	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	0.0	0.0	8.3	11
	2016	*	*	*	11.1	9.1	*	10.0		14.3	*	9.1	8.8	11
5	2014													
	2015	*	*	33.3	20.0	8.3	*	16.7		22.2	*	15.4	16.6	13
	2016	*	*	*	12.5	12.5	*	12.5		*	0.0	11.1	26.5	9
3-5	2014													
	2015	0.0	0.0	18.8	11.1	7.1	25.0	10.0		15.8	0.0	9.4	12.7	32
	2016	12.5	0.0	8.3	8.7	8.0	0.0	9.1		13.3	0.0	7.4	15.7	27

NUMBER TESTED IN GRADES 3-5														
2014														
2015	8	8	12	27	28	8	30	0	19	13	32	980		
2016	8	7	12	23	25	7	22	0	15	12	27	924		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	28.6	12.5	42.1	39.3	33.3	41.7	34.4		40.0	18.2	33.3	12.2	36
	2016	*	0.0	5.3	3.3	6.1	0.0	0.0		4.5	9.1	6.1	14.9	33
7	2014													
	2015	*	8.3	15.4	15.4	14.3	12.5	12.0		5.9	27.3	14.3	6.7	28
	2016	*	*	25.0	19.0	19.2	30.0	19.2		27.8	0.0	19.2	6.7	26
8	2014													
	2015	*	0.0	*	6.3	6.3	*	6.7		7.7	*	6.3	7.9	16
	2016	*	7.7	0.0	6.5	5.9	0.0	6.1		0.0	16.7	5.9	14.8	34
6-8	2014													
	2015	28.6	7.4	27.0	22.9	21.3	25.0	20.8		21.8	20.0	21.3	8.8	80
	2016	7.7	7.7	9.6	8.5	9.7	10.0	7.8		9.7	9.7	9.7	12.4	93

NUMBER TESTED IN GRADES 6-8														
2014														
2015	14	27	52	70	80	24	72	0	55	25	80	1,665		
2016	13	26	52	82	93	30	90	0	62	31	93	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	*	5	6	*	6		*	*	7	209	8
	2016	*	*	*	6	6	*	*		*	*	7	221	7
4	2014													
	2015	*	*	*	11	9	*	11		*	6	11	286	11
	2016	*	*	*	8	10	*	9		6	*	10	311	11
5	2014													
	2015	*	*	4	8	11	*	10		7	*	11	361	13
	2016	*	*	*	7	7	*	7		*	6	8	247	9
3-5	2014													
	2015	8	8	13	24	26	6	27		16	13	29	856	32
	2016	7	7	11	21	23	7	20		13	12	25	779	27

NUMBER TESTED IN GRADES 3-5														
2014														
2015	8	8	16	27	28	8	30			19	13	32	980	
2016	8	7	12	23	25	7	22			15	12	27	924	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	5	7	11	17	24	7	21		15	9	24	453	36
	2016	*	9	18	29	31	10	31		21	10	31	423	33
7	2014													
	2015	*	11	11	22	24	7	22		16	8	24	539	28
	2016	*	*	12	17	21	7	21		13	8	21	420	26
8	2014													
	2015	*	7	*	15	15	*	14		12	*	15	526	16
	2016	*	12	17	29	32	10	31		22	10	32	448	34
6-8	2014													
	2015	10	25	27	54	63	18	57		43	20	63	1,518	80
	2016	12	24	47	75	84	27	83		56	28	84	1,291	93

NUMBER TESTED IN GRADES 6-8														
2014														
2015	14	27	37	70	80	24	72			55	25	80	1,665	
2016	13	26	52	82	93	30	90			62	31	93	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	8
	2016	*	*	*	0.0	0.0	*	*		*	*	0.0	0.4	7
4	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	0.0	0.0	0.0	11
	2016	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	11
5	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	13
	2016	*	*	*	0.0	0.0	*	0.0		*	0.0	0.0	0.3	9
3-5	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	32
	2016	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	27

NUMBER TESTED IN GRADE 3-5														
2014														
2015	8	8	16	27	28	8	30			19	13	32	980	
2016	8	7	12	23	25	7	22			15	12	27	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	36
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	33
7	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	26
8	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	34
6-8	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	80
	2016	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	93

NUMBER TESTED IN GRADE 6-8														
2014														
2015	14	27	37	70	80	24	72			55	25	80	1,665	
2016	13	26	52	82	93	30	90			62	31	93	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	38.5	27.8	30.0	37.5
	2016	36.9	22.2	35.7	26.2
4	2014				
	2015	36.4	24.4	20.6	25.5
	2016	43.2	34.7	22.4	40.0
5	2014				
	2015	22.1	32.7	27.6	29.5
	2016	30.6	35.2	29.6	38.9
3-5	2014				
	2015	31.1	28.6	25.8	30.1
	2016	37.3	31.6	28.3	36.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	40.3	32.2	28.8	26.4
	2016	24.5	23.6	26.5	24.5
7	2014				
	2015	28.6	29.3	28.6	28.2
	2016	24.4	27.7	29.1	22.2
8	2014				
	2015	28.8	31.5	27.8	25.7
	2016	40.0	38.0	31.2	34.6
6-8	2014				
	2015	33.9	31.1	28.5	26.9
	2016	30.1	30.0	28.9	27.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015	36.4	0.0	7.7	18.2	15.2	12.5	14.3		22.7	0.0	15.2	15.9
	2016	*	12.5	22.2	20.0	18.2	*	19.0		10.5	*	18.2	26.3
Tests Taken	2014												
	2015	11	8	13	22	33	8	28		22	11	33	409
	2016	5	8	9	20	22	5	21		19	3	22	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015	7	8	12	18	28	7	24		17	11	28	344
	2016	*	7	7	16	18	*	17		17	*	18	389
Tests Taken	2014												
	2015	11	8	13	22	33	8	28		22	11	33	409
	2016	5	8	9	20	22	5	21		19	3	22	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016	*	0.0	0.0	5.0	4.5	*	4.8		5.3	*	4.5	0.2
Tests Taken	2014												
	2015	11	8	13	22	33	8	28		22	11	33	409
	2016	5	8	9	20	22	5	21		19	3	22	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	36.0	28.8	26.7	22.7	26.3
2016	36.8	32.6	30.8	34.7	28.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015	*	*	*	33.3	18.2	*	18.2		37.5	*	25.0	15.0	12
	2016	*	*	*	14.3	14.3	*	14.3		*	*	14.3	21.6	7

NUMBER TESTED IN GRADE 5														
2014														
2015	3	4	5	9	11	2	11		8	4	12		406	
2016	2	2	3	7	7	1	7		2	5	7		315	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	14.3	0.0	6.3	6.3	*	6.7		0.0	*	6.3	7.9	16
	2016	*	23.1	5.9	15.2	14.3	0.0	11.8		20.8	0.0	14.3	11.1	35

NUMBER TESTED IN GRADE 8														
2014														
2015	3	7	6	16	16	4	15			13	3	16	569	
2016	5	13	17	33	35	9	34			24	11	35	522	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015	*	*	*	6	9	*	9		5	*	9	345	12
	2016	*	*	*	6	6	*	6		*	*	6	247	7

NUMBER TESTED IN GRADE 5														
2014														
2015	3	4	5	9	11	2	11		8	4	12	406		
2016	2	2	3	7	7	1	7		2	5	7	315		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	6	6	15	15	*	14		13	*	15	524	16
	2016	*	10	16	28	30	9	30		19	11	30	464	35

NUMBER TESTED IN GRADE 8														
2014														
2015	3	7	6	16	16	4	15			13	3	16	569	
2016	5	13	17	33	35	9	34			24	11	35	522	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.5	12
	2016	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	7

NUMBER TESTED IN GRADE 5														
2014														
2015	3	4	5	9	11	2	11			8	4	12		406
2016	2	2	3	7	7	1	7			2	5	7		315

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	35

NUMBER TESTED IN GRADE 8														
2014														
2015	3	7	6	16	16	4	15			13	3	16	569	
2016	5	13	17	33	35	9	34			24	11	35	522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	46.9	52.5	49.3	43.5
	2016	37.5	55.7	39.3	41.8
8	2014				
	2015	31.3	33.9	36.2	39.3
	2016	34.3	36.0	41.8	41.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015	55.6	37.5	46.2	50.0	45.2	42.9	51.9		45.0	45.5	45.2	30.7
	2016	*	22.2	45.5	38.9	28.6	50.0	31.6		25.0	50.0	31.8	31.1
Tests Taken	2014												
	2015	9	8	13	22	31	7	27		20	11	31	394
	2016	2	9	11	18	21	6	19		16	6	22	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015	4	5	7	11	17	4	13		11	6	17	273
	2016	*	7	6	11	15	3	13		12	3	15	330
Tests Taken	2014												
	2015	9	8	13	22	31	7	27		20	11	31	394
	2016	2	9	11	18	21	6	19		16	6	22	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	9	8	13	22	31	7	27		20	11	31	394
	2016	2	9	11	18	21	6	19		16	6	22	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	32.8	39.6	41.9	32.3	34.6
2016	31.0	32.2	36.4	35.5	31.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.1	16
	2016	*	33.3	6.3	19.4	18.2	0.0	18.2		22.7	9.1	18.2	7.4	33

NUMBER TESTED IN GRADE 8														
2014														
2015	3	7	6	16	16	4	15			13	3	16	573	
2016	5	12	16	31	33	8	33			22	11	33	529	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	7	6	16	16	*	15		13	*	16	538	16
	2016	*	8	15	25	27	8	27		17	10	27	490	33

NUMBER TESTED IN GRADE8														
2014														
2015	3	7	6	16	16	4	15			13	3	16	573	
2016	5	12	16	31	33	8	33			22	11	33	529	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	33

NUMBER TESTED IN GRADE 8														
2014														
2015	3	7	6	16	16	4	15			13	3	16	573	
2016	5	12	16	31	33	8	33			22	11	33	529	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	26.3	31.2	42.2	24.2
	2016	39.8	38.9	36.4	33.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	44.4	*	40.0	50.0	39.1	28.6	42.9		46.2	30.0	39.1	34.8
	2016	33.3	66.7	66.7	53.3	52.6	*	47.1		53.8	50.0	52.6	32.6
Tests Taken	2014												
	2015	9	3	10	18	23	7	21		13	10	23	290
	2016	6	6	6	15	19	4	17		13	6	19	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	5	*	6	9	14	5	12		7	7	14	189
	2016	4	2	2	7	9	*	9		6	3	9	246
Tests Taken	2014												
	2015	9	3	10	18	23	7	21		13	10	23	290
	2016	6	6	6	15	19	4	17		13	6	19	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	0.0	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0
	2016	0.0	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	9	3	10	18	23	7	21		13	10	23	290
	2016	6	6	6	15	19	4	17		13	6	19	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	44.3	43.8	41.3	48.4
2016	50.4	50.9	37.9	43.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	82.9	83.7	83.3	83.2	462
1	2014					
	2015					
	2016	78.2	68.2	72.9	75.8	498
2	2014					
	2015					
	2016	42.8	74.1	57.5	53.4	508
K-2	2014					
	2015					
	2016	66.4	75.1	70.8	70.4	1,468
# Tested (GR K-2)	2014					
	2015					
	2016	720	748	1,468	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	42.9	60.8	52.4	59.4	462
1	2014					
	2015					
	2016	44.8	53.0	49.3	52.0	485
2	2014					
	2015					
	2016	52.2	63.2	57.4	56.8	509
K-2	2014					
	2015					
	2016	47.0	58.8	53.1	56.0	1,456
# Tested (GR K-2)	2014					
	2015					
	2016	708	748	1,456	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	83.3	86.2	77.4	81.4	50.0	77.8	83.3		74.3	89.3	81.6	79.4	212
1	2014													
	2015													
	2016	64.7	68.6	51.6	60.2	23.8	31.4	32.7		59.5	62.7	61.0	66.3	292
2	2014													
	2015													
	2016	80.8	65.3	64.4	66.8	32.0	42.4	45.8		62.1	75.0	68.8	60.9	292
K-2	2014													
	2015													
	2016	75.0	72.4	63.4	68.1	30.8	41.6	44.2		64.4	74.6	69.3	68.4	796
# Tested (GR K-2)	2014													
	2015													
	2016	212	203	352	680	52	77	120		407	389	796	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	21	24	29	66	1	2	5		31	47	78	2,353	212
1	2014													
	2015													
	2016	16	10	20	43	0	3	3		22	27	49	1,605	292
2	2014													
	2015													
	2016	17	15	25	52	0	4	5		21	38	59	1,345	292
K-2	2014													
	2015													
	2016	54	49	74	161	1	9	13		74	112	186	5,303	796
# Tested (GR K-2)	2014													
	2015													
	2016	212	203	352	680	52	77	120		407	389	796	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	61.1	67.2	47.8	51.2	71.4	44.0	42.6		48.3	56.5	52.4	59.5	460
1	2014													
	2015													
	2016	55.7	48.6	46.9	48.7	25.0	45.6	45.0		51.0	47.8	49.5	52.2	483
2	2014													
	2015													
	2016	68.1	50.7	56.5	56.4	13.3	53.0	52.4		59.3	55.5	57.5	56.9	508
K-2	2014													
	2015													
	2016	61.2	54.7	50.6	52.3	24.6	47.6	47.1		53.1	53.3	53.2	56.1	1,451
# Tested (GR K-2)	2014													
	2015													
	2016	214	203	1,004	1,270	61	714	705		755	696	1,451	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	8	8	31	40	1	19	16		18	32	50	2,114	460
1	2014													
	2015													
	2016	9	7	28	40	1	17	18		22	22	44	1,519	483
2	2014													
	2015													
	2016	16	10	49	71	0	26	27		45	35	80	2,167	508
K-2	2014													
	2015													
	2016	33	25	108	151	2	62	61		85	89	174	5,800	1,451
# Tested (GR K-2)	2014													
	2015													
	2016	214	203	1,004	1,270	61	714	705		755	696	1,451	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			84.8	83.9	*	84.7	82.9		77.9	91.4	84.8	87.5	250
1	2014													
	2015													
	2016	*		89.6	90.1	*	89.8	90.3		83.8	96.0	89.8	87.2	206
2	2014													
	2015													
	2016			42.1	41.0	*	42.3	41.9		38.0	48.3	42.1	44.0	216
K-2	2014													
	2015													
	2016	*		72.5	71.3	22.2	72.4	70.8		65.2	81.0	72.6	72.7	672
# Tested (GR K-2)	2014													
	2015													
	2016	3		668	607	9	651	600		356	316	672	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			130	108	*	126	99		54	76	130	3,369	250
1	2014													
	2015													
	2016	*		74	71	*	69	66		27	49	76	2,597	206
2	2014													
	2015													
	2016			17	15	*	17	17		12	5	17	334	216
K-2	2014													
	2015													
	2016	*		221	194	2	212	182		93	130	223	6,300	672
# Tested (GR K-2)	2014													
	2015													
	2016	3		668	607	9	651	600		356	316	672	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	104	31	29.8	47	45.2	21	20.2			*	*		
KN	101	33	32.7	39	38.6	21	20.8	6	5.9	*	*		
1	40	8	20.0	8	20.0	13	32.5	6	15.0	*	*	*	*
2	30	*	*			24	80.0			*	*	*	*
3	28	*	*	7	25.0	14	50.0			*	*	*	*
4	18	*	*			10	55.6			*	*	*	*
5	232	*	*	16	6.9	132	56.9			*	*	76	32.8
6	116	17	14.7	58	50.0	38	32.8			*	*	*	*
7	93	16	17.2	46	49.5	27	29.0			*	*	*	*
8	54	13	24.1	27	50.0	11	20.4					*	*
9	66	22	33.3	27	40.9	14	21.2					*	*
10	57	13	22.8	26	45.6	15	26.3					*	*
11	34	6	17.6	13	38.2	9	26.5					6	17.6
12	30	*	*	13	43.3	14	46.7					*	*
ALL	1,003	170	16.9	327	32.6	363	36.2	12	1.2	24	2.4	107	10.7

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (248)	Beginning	161	64.9	192	77.4	240	97.2	238	96.0	236	95.5
	Intermediate	69	27.8	43	17.3	4	1.6	4	1.6	7	2.8
	Advanced	15	6.0	9	3.6	2	0.8	5	2.0	3	1.2
	Advanced High	3	1.2	4	1.6	1	0.4	1	0.4	1	0.4
1 (214)	Beginning	74	34.6	108	50.5	149	70.6	126	59.7	121	58.2
	Intermediate	84	39.3	65	30.4	40	19.0	49	23.2	54	26.0
	Advanced	36	16.8	22	10.3	16	7.6	22	10.4	24	11.5
	Advanced High	20	9.3	19	8.9	6	2.8	14	6.6	9	4.3
2 (250)	Beginning	33	13.3	46	18.5	118	47.6	58	23.3	43	17.4
	Intermediate	84	33.9	105	42.3	84	33.9	136	54.6	144	58.3
	Advanced	78	31.5	55	22.2	31	12.5	42	16.9	48	19.4
	Advanced High	53	21.4	42	16.9	15	6.0	13	5.2	12	4.9
3 (227)	Beginning	23	10.2	22	9.7	46	20.4	46	20.3	30	13.3
	Intermediate	74	32.7	83	36.7	105	46.5	69	30.4	81	35.8
	Advanced	92	40.7	92	40.7	55	24.3	78	34.4	87	38.5
	Advanced High	37	16.4	29	12.8	20	8.8	34	15.0	28	12.4
4 (248)	Beginning	8	3.2	9	3.6	25	10.1	41	16.5	17	6.9
	Intermediate	46	18.6	60	24.3	83	33.6	91	36.7	81	32.8
	Advanced	81	32.8	89	36.0	86	34.8	88	35.5	104	42.1
	Advanced High	112	45.3	89	36.0	53	21.5	28	11.3	45	18.2

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
199 82 (41.2%)	Beginning	114			
	Intermediate	52	1		
	Advanced	19	2	2	
	Advanced High	3	4	2	
240 103 (42.9%)	Beginning	43			
	Intermediate	61	79		
	Advanced	6	24	15	
	Advanced High	0	3	9	
218 75 (34.4%)	Beginning	26			
	Intermediate	10	70		
	Advanced	1	37	47	
	Advanced High	0	0	27	
236 89 (37.7%)	Beginning	13			
	Intermediate	18	60		
	Advanced	1	25	74	
	Advanced High	0	1	44	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (236)	Beginning	5	2.1	6	2.6	12	5.1	14	5.9	6	2.6
	Intermediate	21	8.9	35	14.9	52	22.1	50	21.2	32	13.6
	Advanced	77	32.8	70	29.8	85	36.2	93	39.4	101	43.0
	Advanced High	132	56.2	124	52.8	86	36.6	79	33.5	96	40.9
6 (190)	Beginning	1	0.5	5	2.6	7	3.7	16	8.4	4	2.1
	Intermediate	31	16.3	40	21.1	48	25.4	63	33.2	46	24.3
	Advanced	100	52.6	101	53.2	96	50.8	86	45.3	103	54.5
	Advanced High	58	30.5	44	23.2	38	20.1	25	13.2	36	19.0
7 (159)	Beginning	2	1.3	6	3.8	7	4.5	11	6.9	1	0.6
	Intermediate	33	20.9	33	20.9	52	33.1	37	23.3	35	22.3
	Advanced	62	39.2	62	39.2	53	33.8	70	44.0	69	43.9
	Advanced High	61	38.6	57	36.1	45	28.7	41	25.8	52	33.1
8 (137)	Beginning	2	1.5	3	2.2	4	3.0	8	5.8	2	1.5
	Intermediate	18	13.4	15	11.2	39	29.1	49	35.8	37	27.6
	Advanced	65	48.5	62	46.3	58	43.3	60	43.8	58	43.3
	Advanced High	49	36.6	54	40.3	33	24.6	20	14.6	37	27.6
9 (118)	Beginning	11	9.3	16	13.6	15	12.8	19	16.4	13	11.3
	Intermediate	19	16.1	18	15.3	18	15.4	44	37.9	22	19.1
	Advanced	43	36.4	40	33.9	51	43.6	47	40.5	60	52.2
	Advanced High	45	38.1	44	37.3	33	28.2	6	5.2	20	17.4

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
228 146 (64.0%)	Beginning	4			
	Intermediate	9	22		
	Advanced	3	41	56	
	Advanced High	0	4	89	
181 56 (30.9%)	Beginning	4			
	Intermediate	5	37		
	Advanced	1	16	84	
	Advanced High	0	0	34	
146 65 (44.5%)	Beginning	1			
	Intermediate	5	26		
	Advanced	0	11	54	
	Advanced High	0	0	49	
122 37 (30.3%)	Beginning	1			
	Intermediate	1	31		
	Advanced	1	1	53	
	Advanced High	0	0	34	
86 18 (20.9%)	Beginning	1			
	Intermediate	2	16		
	Advanced	0	2	51	
	Advanced High	0	0	14	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (107)	Beginning	4	3.7	4	3.7	7	6.5	6	5.7	3	2.9
	Intermediate	15	14.0	18	16.8	18	16.8	28	26.7	19	18.1
	Advanced	36	33.6	48	44.9	44	41.1	54	51.4	53	50.5
	Advanced High	52	48.6	37	34.6	38	35.5	17	16.2	30	28.6
11 (71)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	6	8.5	8	11.3	8	11.3	16	23.9	4	6.0
	Advanced	26	36.6	25	35.2	30	42.3	34	50.7	33	49.3
	Advanced High	39	54.9	38	53.5	33	46.5	17	25.4	30	44.8
12 (58)	Beginning	1	1.7	2	3.4	2	3.4	2	3.5	0	0.0
	Intermediate	7	12.1	11	19.0	17	29.3	12	21.1	12	21.1
	Advanced	37	63.8	33	56.9	27	46.6	31	54.4	30	52.6
	Advanced High	13	22.4	12	20.7	12	20.7	12	21.1	15	26.3
ALL (2,263)	Beginning	325	14.4	419	18.6	632	28.1	585	26.0	476	21.3
	Intermediate	507	22.5	534	23.7	568	25.3	648	28.8	574	25.7
	Advanced	748	33.2	708	31.4	634	28.2	710	31.6	773	34.6
	Advanced High	674	29.9	593	26.3	413	18.4	307	13.6	411	18.4

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
91 35 (38.5%)	Beginning	3			
	Intermediate	4	14		
	Advanced	0	7	39	
	Advanced High	0	0	24	
60 29 (48.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	28	
	Advanced High	0	0	27	
55 17 (30.9%)	Beginning	0			
	Intermediate	0	11		
	Advanced	0	2	27	
	Advanced High	0	0	15	
1,863 752 (40.4%)	Beginning	211			
	Intermediate	167	370		
	Advanced	32	170	530	
	Advanced High	3	12	368	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

277	44.7	66.8	73.7	74.9	40.1	74.7	44.7	80.8
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ALGEBRA II

225	54.5	68.3	76.2	77.5	51.1	84.0	52.6	83.2
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ALGEBRA II PRE-AP

42	56.0	73.6	81.7	83.1	73.8	97.6	66.2	90.2
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ASTRONOMY

86	52.3	72.5	85.1	87.4	67.4	100.0	52.7	92.2
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BIOLOGY

267	53.8	73.4	76.7	77.2	69.3	80.5	65.1	80.9
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BIOLOGY PRE-AP

89	76.5	83.2	79.7	79.1	89.9	93.3	77.1	93.0
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CHEMISTRY

290	46.3	69.0	78.4	80.0	47.6	89.3	48.9	82.9
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CHEMISTRY PRE-AP

65	71.5	80.1	88.3	89.7	89.2	98.5	78.8	95.3
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ECONOMICS

102	63.7	75.3	74.4	74.3	68.6	80.4	71.9	94.7
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ENGLISH I

251	60.9	70.7	74.6	75.2	56.2	77.3	59.7	82.8
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ENGLISH I ESOL BEGINNER

12	41.0	70.5	78.5	79.9	50.0	75.0	54.6	81.0
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

189	49.7	74.0	78.4	79.2	70.4	86.2	67.5	85.6
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ALGEBRA II PRE-AP

42	45.7	69.9	82.6	84.9	64.3	92.9	75.9	91.1
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ASTRONOMY

3	*	*	*	*	*	*	55.8	*
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

258	52.8	74.3	79.7	80.6	66.3	88.4	61.3	83.9
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CHEMISTRY PRE-AP

63	71.7	78.8	87.7	89.3	88.9	98.4	68.5	94.6
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ECONOMICS

1	*	*	*	*	*	*	49.1	*
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ENGLISH I

234	67.9	77.6	77.4	77.4	78.6	81.6	70.6	81.0
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ENGLISH I ESOL BEGINNER

18	39.8	71.4	77.4	78.5	50.0	83.3	52.3	89.1
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

90	71.5	74.1	77.5	78.1	77.8	85.6	76.8	93.7
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ENGLISH II

253	54.8	71.7	79.3	80.7	63.2	89.7	63.7	84.3
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ENGLISH II ESOL INTERMEDIATE

14	41.9	69.4	80.5	82.5	50.0	92.9	52.2	87.7
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ENGLISH II PRE-AP

66	64.8	74.2	81.7	83.0	69.7	95.5	73.6	94.2
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ENGLISH III

222	59.2	72.8	73.8	74.0	63.1	85.6	64.3	89.0
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ENGLISH IV

206	68.7	74.6	81.6	82.9	73.8	93.7	71.9	89.9
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ENVIRONMENTAL SYSTEMS

77	67.1	77.0	78.7	79.0	81.8	100.0	71.3	93.7
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GEOMETRY

308	38.7	67.7	75.7	77.1	42.9	88.3	58.4	86.8
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GEOMETRY PRE-AP

72	59.6	78.4	81.4	81.9	77.8	91.7	66.9	91.9
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GOVERNMENT

118	58.2	67.0	75.2	76.6	39.8	83.9	63.0	93.3
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HS BAND: LISTENING AND MUSIC ELEMENTS

42	42.8	67.0	89.6	93.6	38.1	100.0	69.9	97.3
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

87	71.4	74.0	79.1	80.0	74.7	90.8	78.2	93.7
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ENGLISH II

235	62.5	72.5	79.5	80.8	64.3	90.2	65.9	82.2
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ENGLISH II ESOL INTERMEDIATE

15	44.9	71.0	80.3	82.0	53.3	100.0	52.5	89.4
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ENGLISH II PRE-AP

60	65.4	73.4	79.7	80.8	70.0	90.0	74.2	94.7
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ENGLISH III

203	59.8	72.6	74.1	74.4	61.1	82.8	57.2	86.6
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ENGLISH IV

1	*	*	*	*	*		50.8	*
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ENVIRONMENTAL SYSTEMS

3	*	*	*	*	*	*	58.5	*
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GEOMETRY

279	40.7	69.3	77.1	78.5	43.4	88.2	61.1	86.1
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GEOMETRY PRE-AP

66	69.8	81.9	81.0	80.9	97.0	92.4	71.8	90.7
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GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

26	42.0	71.0	91.0	94.5	53.8	100.0	79.0	98.0
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

156	71.1	79.4	85.6	86.7	84.6	97.4	80.4	92.9
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IPC

8	42.0	59.6	75.4	78.2	12.5	87.5	61.3	89.9
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MATH MODELS W/APPLICATIONS

34	42.4	66.8	71.5	72.3	32.4	82.4	46.4	85.2
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PHYSICS

174	61.3	73.0	76.3	76.9	67.8	84.5	49.9	83.0
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PHYSICS PRE-AP

80	69.9	77.4	82.5	83.4	77.5	98.8	69.9	95.9
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PRE-CALCULUS

131	41.4	66.2	75.5	77.1	32.1	91.6	50.3	90.8
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PRE-CALCULUS PRE-AP

36	42.2	69.0	82.8	85.3	44.4	97.2	67.1	94.9
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SPANISH I

182	48.0	65.4	76.7	78.7	32.4	82.4	77.6	91.2
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SPANISH II

261	67.5	74.3	75.1	75.3	64.8	76.2	73.1	92.2
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STUDIO ART I

217	59.7	75.8	85.0	86.6	72.8	95.4	73.8	94.2
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U.S. HISTORY

240	58.1	68.6	75.7	76.9	47.9	85.0	57.5	86.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

144	72.3	80.2	84.7	85.5	88.9	97.2	82.9	94.9
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IPC

5	*	*	*	*	*	*	68.6	*
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MATH MODELS W/APPLICATIONS

28	39.7	68.8	70.8	71.2	57.1	71.4	56.2	83.8
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PHYSICS

146	48.8	75.2	76.5	76.7	79.5	82.2	58.7	86.0
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PHYSICS PRE-AP

82	60.0	77.8	79.1	79.3	86.6	86.6	63.4	93.8
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PRE-CALCULUS

4	*	*	*	*	*	*	55.7	*
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PRE-CALCULUS PRE-AP

18	43.7	60.7	80.2	83.6	22.2	88.9	65.8	93.2
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SPANISH I

162	52.9	68.6	76.3	77.7	40.7	74.7	79.0	89.6
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SPANISH II

235	72.0	81.3	79.5	79.1	73.2	88.0	80.0	91.4
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STUDIO ART I

173	79.7	82.6	87.4	88.3	89.6	98.8	80.7	94.0
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U.S. HISTORY

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

253	51.9	69.9	76.6	77.8	49.0	86.2	58.0	88.2
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WORLD GEOGRAPHY PRE-AP

100	70.3	77.8	76.6	76.3	79.0	83.0	80.3	96.2
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WORLD HISTORY

245	58.8	72.5	74.9	75.3	60.4	81.6	56.1	90.6
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WORLD HISTORY PRE-AP

68	75.5	82.5	80.4	80.0	95.6	95.6	81.8	96.7
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ALGEBRA I PRE-AP

122	49.9	68.0	81.4	82.9	41.8	94.3	62.2	95.5
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ASTRONOMY 8

108	54.6	69.8	85.1	86.8	50.9	100.0	51.5	91.9
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MATHEMATICS 6

291	36.3	69.7	78.7	79.8	45.4	92.4	57.4	87.3
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MATHEMATICS 6 PRE-AP

105	44.6	69.8	85.0	86.7	52.4	99.0	70.3	95.9
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MATHEMATICS 7

265	45.6	70.8	77.6	78.3	57.0	95.1	54.6	87.8
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MATHEMATICS 7 PRE-AP

126	57.7	64.8	85.1	87.3	43.7	100.0	70.3	95.9
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MATHEMATICS 8

243	42.9	67.1	74.7	75.5	39.5	86.8	57.0	86.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

236	57.8	71.2	76.2	77.1	56.8	81.8	60.3	85.5
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WORLD GEOGRAPHY PRE-AP

98	64.5	74.7	78.7	79.4	72.4	90.8	82.5	95.4
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WORLD HISTORY

228	59.4	71.0	74.5	75.2	57.9	71.9	58.7	88.2
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WORLD HISTORY PRE-AP

63	72.8	76.0	80.1	80.9	77.8	85.7	74.1	95.1
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ALGEBRA I PRE-AP

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ASTRONOMY 8

105	37.5	57.4	90.0	93.6	7.6	100.0	47.8	95.9
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

123	52.8	64.6	82.0	84.0	38.2	98.4	61.8	95.8
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MATHEMATICS 8

251	38.5	65.9	75.4	76.4	31.9	88.1	51.8	86.6
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS

21	51.6	72.1	92.0	94.2	61.9	100.0	63.4	96.9
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MS HEALTH EDUCATION 8

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PHYSICAL EDUCATION 6

237	62.1	74.7	92.1	94.1	72.6	99.2	76.8	99.3
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PHYSICAL EDUCATION 7 & 8

270	78.9	80.2	89.6	90.6	86.3	99.6	90.0	98.9
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READING LANGUAGE ARTS 6

296	56.9	71.3	75.9	76.4	59.5	86.5	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

90	64.7	73.5	86.0	87.3	70.0	98.9	79.7	98.2
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READING LANGUAGE ARTS 7

263	54.7	71.1	77.4	78.1	61.2	87.5	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

121	66.9	73.9	81.7	82.5	74.4	96.7	80.4	98.2
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READING LANGUAGE ARTS 8

238	56.1	72.0	77.1	77.6	59.2	97.1	65.8	87.9
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READING LANGUAGE ARTS 8 PRE-AP

120	73.4	75.8	82.8	83.6	75.0	100.0	82.5	97.0
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RLA 6 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	43.9	*
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS

20	42.0	66.5	87.1	89.3	25.0	100.0	62.7	98.4
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MS HEALTH EDUCATION 8

111	57.2	71.5	85.6	87.2	64.0	98.2	76.1	93.4
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PHYSICAL EDUCATION 6

238	76.0	77.5	85.1	86.0	84.5	99.2	83.5	99.0
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PHYSICAL EDUCATION 7 & 8

141	74.7	76.2	84.0	84.9	75.2	100.0	91.7	97.7
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

237	62.2	68.5	77.9	78.9	55.7	92.6	64.6	87.8
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READING LANGUAGE ARTS 8 PRE-AP

118	68.6	75.8	86.0	87.2	72.9	100.0	83.7	97.3
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RLA 6 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	53.0	*
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RLA 8 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	43.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

272	54.2	70.8	78.2	79.1	54.8	92.3	59.6	89.5
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SCIENCE 6 PRE-AP

121	68.4	76.3	84.2	85.0	81.8	96.7	75.9	96.2
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SCIENCE 7

270	57.1	67.8	79.4	80.7	44.1	90.7	52.7	88.9
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SCIENCE 7 PRE-AP

125	54.9	70.6	85.0	86.6	55.2	99.2	81.6	97.4
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SCIENCE 8

254	55.4	68.9	78.7	79.8	50.4	92.9	60.7	90.0
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SOCIAL STUDIES 6

289	54.2	68.1	77.9	79.0	48.8	86.2	55.5	92.0
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SOCIAL STUDIES 6 PRE-AP

104	69.3	78.5	87.4	88.4	80.8	98.1	80.7	97.2
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TECHNOLOGY APPLICATIONS

108	47.4	68.5	86.8	88.8	47.2	96.3	58.2	93.3
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

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RLA 8 ESL BEGINNER YEAR 1

6	45.2	71.7	82.7	83.9	16.7	100.0	51.1	93.3
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RLA 8 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	59.8	*
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SCIENCE 6

281	48.5	67.1	77.1	78.2	43.4	84.8	52.4	87.1
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SCIENCE 6 PRE-AP

115	65.9	76.7	84.1	84.9	75.7	95.7	83.4	95.3
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SCIENCE 7

273	59.9	73.3	79.4	80.0	63.7	84.7	74.0	88.5
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

295	60.7	73.8	78.1	78.6	65.8	81.9	61.8	89.5
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SOCIAL STUDIES 6 PRE-AP

102	81.1	85.1	88.7	89.1	91.2	99.0	82.9	96.5
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TECHNOLOGY APPLICATIONS

143	44.4	66.0	81.3	83.0	35.7	93.0	57.4	93.1
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

265	57.3	71.5	74.2	74.5	58.1	69.4	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

124	74.9	78.5	83.2	83.7	78.2	96.0	79.3	97.7
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U.S. STUDIES 8 PRE-AP

97	60.5	71.8	89.2	91.1	61.9	100.0	75.8	98.3
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UNITED STATES STUDIES 8

241	46.1	68.9	79.6	80.8	40.7	95.9	53.0	89.4
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KINDERGARTEN MATHEMATICS

456	77.2	82.9			84.9		85.4	
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KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		88.9	
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KINDERGARTEN READING

213	84.0	89.3			93.4		94.0	
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KINDERGARTEN READING SPANISH

244	87.6	90.5			93.9		94.6	
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GRADE 1 MATHEMATICS

480	77.4	82.6			81.7		82.5	
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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

285	70.9	80.6			77.2		83.9	
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

272	62.6	78.4	77.3	77.1	76.5	80.8	63.4	90.1
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TEXAS STUDIES 7 PRE-AP

126	78.9	83.3	84.6	84.8	92.1	97.6	80.9	98.0
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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KINDERGARTEN MATHEMATICS

462	81.6	86.2			91.1		88.8	
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KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		90.0	
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KINDERGARTEN READING

213	86.3	87.9			92.5		89.3	
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KINDERGARTEN READING SPANISH

250	89.2	90.5			96.8		93.4	
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GRADE 1 MATHEMATICS

477	74.3	82.1			87.6		88.0	
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GRADE 1 MATHEMATICS SPANISH

2	*	*			*		79.5	
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GRADE 1 READING

272	70.3	77.7			72.8		75.6	
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING SPANISH

207	86.4	86.4			91.3		91.2	
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GRADE 2 MATHEMATICS

504	73.0	81.2	80.9		81.3	87.7	82.9	90.4
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GRADE 2 READING

284	72.1	81.4	80.2		78.5	85.9	72.8	88.1
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GRADE 2 READING SPANISH

218	79.7	79.7	81.5		82.1	93.1	82.0	89.6
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GRADE 3 LANGUAGE ARTS

257	51.7	69.8	79.6		51.8	91.4	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

215	60.3	71.6	77.7		57.2	90.7	55.3	85.9
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GRADE 3 MATHEMATICS

467	51.1	68.1	78.6		45.8	88.9	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

4	*	*	*		*	*	52.1	*
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GRADE 3 MUSIC

475	59.2	79.3	91.2		88.6	99.4	75.5	98.7
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GRADE 3 READING

257	51.4	67.6	77.7		49.0	89.9	52.3	86.2
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GRADE 3 READING SPANISH

215	51.2	70.7	77.7		54.0	90.7	61.0	85.8
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING SPANISH

198	80.6	81.8			81.3		83.7	
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GRADE 2 MATHEMATICS

502	70.1	77.0	83.2		72.3	94.8	74.8	92.9
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GRADE 2 READING

285	72.5	76.4	81.2		68.8	90.2	68.0	89.8
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GRADE 2 READING SPANISH

218	77.0	80.3	84.6		78.9	96.3	81.0	93.1
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GRADE 3 LANGUAGE ARTS

260	64.6	70.5	77.6		59.6	84.6	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

218	63.1	69.2	77.6		57.3	90.4	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

458	67.5	78.3	91.3		83.0	99.6	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SCIENCE

302	64.3	71.0	81.1		55.6	94.4	58.3	94.1
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GRADE 3 SCIENCE SPANISH

174	59.3	70.2	83.1		51.7	99.4	63.7	93.7
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GRADE 3 SOCIAL STUDIES

301	61.1	74.0	81.8		65.4	96.3	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

174	58.2	72.1	83.8		66.1	99.4	68.6	94.6
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GRADE 4 LANGUAGE ARTS

231	57.2	69.4	76.8		55.8	88.3	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

223	63.3	69.4	80.0		57.4	91.9	62.7	87.1
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GRADE 4 MATHEMATICS

449	46.8	72.0	72.5		57.5	81.1	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

5	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

454	81.3	81.3	94.6		86.6	99.1	88.6	98.9
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GRADE 4 READING

228	61.7	74.5	77.4		66.7	91.2	64.6	88.6
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GRADE 4 READING SPANISH

221	58.0	72.0	80.0		60.6	91.9	67.4	87.1
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SCIENCE

300	61.1	71.5	83.0		58.3	96.7	63.4	95.2
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GRADE 3 SCIENCE SPANISH

178	59.1	70.1	82.1		56.7	97.8	64.0	94.5
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GRADE 3 SOCIAL STUDIES

299	64.6	68.7	81.8		55.9	95.7	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

179	61.5	69.6	78.5		54.7	95.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

222	60.8	72.0	76.6		61.3	87.8	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

226	66.3	66.3	79.5		56.6	91.2	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

433	82.3	82.3	95.2		94.2	99.8	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

350	65.5	72.0	78.1		62.6	88.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

105	71.6	77.0	65.6		71.4	77.1	67.3	93.6
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GRADE 4 SOCIAL STUDIES

265	47.1	64.7	76.2		32.1	85.3	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

190	49.5	67.7	75.4		39.5	88.9	46.6	94.7
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GRADE 5 ART

456	68.9	78.8	91.3		86.4	99.6	79.8	98.5
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GRADE 5 LANGUAGE ARTS

313	69.1	72.7	83.3		66.1	97.8	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

143	68.4	72.1	84.1		62.9	98.6	64.4	91.3
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GRADE 5 MATHEMATICS

453	49.1	71.2	80.0		57.0	91.8	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	48.8	*
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GRADE 5 READING

283	62.0	75.2	81.6		72.8	97.2	70.8	91.8
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GRADE 5 READING SPANISH

142	58.7	75.2	84.1		69.0	98.6	72.9	91.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

344	64.2	71.7	78.7		59.3	90.1	62.7	94.4
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GRADE 4 SCIENCE SPANISH

100	69.7	73.2	64.7		62.0	75.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

261	48.2	64.7	77.5		35.2	91.6	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

187	53.6	68.4	76.1		49.2	89.3	48.5	94.3
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GRADE 5 ART

438	83.4	83.4	91.4		92.9	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

318	63.9	75.9	81.5		77.7	95.6	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

127	72.9	76.1	81.4		74.0	98.4	75.3	94.1
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GRADE 5 MATHEMATICS

444	68.2	74.9	80.7		69.8	93.2	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	44.4	*
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GRADE 5 READING

313	62.9	72.8	80.5		67.7	95.2	65.8	91.8
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GRADE 5 READING SPANISH

133	65.6	77.1	81.2		74.4	98.5	76.6	93.9
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

427	69.8	69.8	83.2		58.5	98.1	66.3	92.8
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GRADE 5 SCIENCE SPANISH

29	66.4	72.8	80.8		65.5	100.0	66.9	92.4
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GRADE 5 SOCIAL STUDIES

346	44.1	69.5	84.6		45.7	98.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

110	40.2	67.4	85.0		38.2	100.0	47.3	95.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

358	61.6	71.2	82.5		55.3	96.9	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

88	59.7	69.8	83.1		50.0	98.9	50.8	96.3
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