

Data Packet

for 2016-17 planning

Evaluation & Assessment
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STATISTICS FOR FEEDER PATTERNS

- Statistics computed for feeder patterns contain data from all schools in the high school feeder pattern, that is, data from students who, based on their address, attend elementary or middle schools that feed to the high school. Schools associated with a feeder pattern for administrative purposes are not included in statistics in this report.

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from fall and spring administrations.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	232
KN	314
1	399
2	391
3	414
4	419
5	376
6	249
7	242
8	250
9	209
10	178
11	85
12	114
ALL	3,872

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,985	51.3	174	60.4
American Indian/Alaska Native	6	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.1	*	*
Hispanic	1,814	46.8	50	17.4
White	45	1.2	50	17.4
Multiple	20	0.5	7	2.4
Other* (teachers only)	—	—	7	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,496	64.5
Economically disadvantaged	3,568	92.1
Limited English proficient (LEP)	1,288	33.3
Special education	357	9.2
Talented and Gifted (TAG)	481	12.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	294	137	46.6	0	0.0	0	0.0	149	50.7	5	1.7	3	1.0
	2015	258	128	49.6	0	0.0	0	0.0	120	46.5	7	2.7	3	1.2
	2016	232	95	40.9	0	0.0	0	0.0	134	57.8	1	0.4	2	0.9
KN	2014	382	203	53.1	0	0.0	0	0.0	173	45.3	5	1.3	1	0.3
	2015	408	205	50.2	3	0.7	0	0.0	189	46.3	9	2.2	2	0.5
	2016	314	165	52.5	0	0.0	0	0.0	141	44.9	7	2.2	1	0.3
1	2014	441	232	52.6	2	0.5	0	0.0	201	45.6	5	1.1	1	0.2
	2015	388	202	52.1	0	0.0	1	0.3	178	45.9	6	1.5	1	0.3
	2016	399	208	52.1	1	0.3	0	0.0	180	45.1	6	1.5	4	1.0
2	2014	410	224	54.6	1	0.2	0	0.0	183	44.6	1	0.2	1	0.2
	2015	420	224	53.3	1	0.2	0	0.0	189	45.0	5	1.2	1	0.2
	2016	391	197	50.4	0	0.0	0	0.0	187	47.8	5	1.3	2	0.5
3	2014	401	210	52.4	0	0.0	0	0.0	187	46.6	4	1.0	0	0.0
	2015	375	191	50.9	1	0.3	1	0.3	179	47.7	1	0.3	2	0.5
	2016	414	213	51.4	1	0.2	0	0.0	192	46.4	6	1.4	2	0.5
4	2014	426	209	49.1	0	0.0	0	0.0	215	50.5	2	0.5	0	0.0
	2015	414	203	49.0	0	0.0	2	0.5	204	49.3	5	1.2	0	0.0
	2016	419	205	48.9	1	0.2	1	0.2	202	48.2	7	1.7	3	0.7
5	2014	378	192	50.8	1	0.3	0	0.0	183	48.4	1	0.3	1	0.3
	2015	394	178	45.2	0	0.0	0	0.0	213	54.1	3	0.8	0	0.0
	2016	376	190	50.5	0	0.0	1	0.3	177	47.1	6	1.6	2	0.5
PK-5	2014	2,732	1,407	51.5	4	0.1	0	0.0	1,291	47.3	23	0.8	7	0.3
	2015	2,657	1,331	50.1	5	0.2	4	0.2	1,272	47.9	36	1.4	9	0.3
	2016	2,545	1,273	50.0	3	0.1	2	0.1	1,213	47.7	38	1.5	16	0.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	275	169	61.5	0	0.0	0	0.0	102	37.1	1	0.4	3	1.1
	2015	253	142	56.1	0	0.0	0	0.0	107	42.3	2	0.8	2	0.8
	2016	249	137	55.0	0	0.0	0	0.0	109	43.8	1	0.4	2	0.8
7	2014	255	161	63.1	0	0.0	0	0.0	92	36.1	1	0.4	1	0.4
	2015	241	149	61.8	0	0.0	0	0.0	90	37.3	1	0.4	1	0.4
	2016	242	141	58.3	0	0.0	0	0.0	99	40.9	1	0.4	1	0.4
8	2014	257	151	58.8	0	0.0	0	0.0	103	40.1	3	1.2	0	0.0
	2015	228	136	59.6	0	0.0	0	0.0	90	39.5	2	0.9	0	0.0
	2016	250	160	64.0	0	0.0	0	0.0	87	34.8	2	0.8	1	0.4
6-8	2014	787	481	61.1	0	0.0	0	0.0	297	37.7	5	0.6	4	0.5
	2015	722	427	59.1	0	0.0	0	0.0	287	39.8	5	0.7	3	0.4
	2016	741	438	59.1	0	0.0	0	0.0	295	39.8	4	0.5	4	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	173	88	50.9	2	1.2	0	0.0	82	47.4	1	0.6	0	0.0
	2015	199	97	48.7	1	0.5	0	0.0	101	50.8	0	0.0	0	0.0
	2016	209	103	49.3	1	0.5	0	0.0	104	49.8	1	0.5	0	0.0
10	2014	155	74	47.7	0	0.0	0	0.0	78	50.3	3	1.9	0	0.0
	2015	143	66	46.2	2	1.4	0	0.0	74	51.7	1	0.7	0	0.0
	2016	178	82	46.1	0	0.0	0	0.0	96	53.9	0	0.0	0	0.0
11	2014	110	63	57.3	0	0.0	0	0.0	47	42.7	0	0.0	0	0.0
	2015	116	54	46.6	0	0.0	0	0.0	61	52.6	1	0.9	0	0.0
	2016	85	36	42.4	2	2.4	0	0.0	47	55.3	0	0.0	0	0.0
12	2014	140	90	64.3	0	0.0	0	0.0	50	35.7	0	0.0	0	0.0
	2015	93	50	53.8	0	0.0	0	0.0	43	46.2	0	0.0	0	0.0
	2016	114	53	46.5	0	0.0	0	0.0	59	51.8	2	1.8	0	0.0
9-12	2014	578	315	54.5	2	0.3	0	0.0	257	44.5	4	0.7	0	0.0
	2015	551	267	48.5	3	0.5	0	0.0	279	50.6	2	0.4	0	0.0
	2016	586	274	46.8	3	0.5	0	0.0	306	52.2	3	0.5	0	0.0
ALL	2014	4,097	2,203	53.8	6	0.1	0	0.0	1,845	45.0	32	0.8	11	0.3
	2015	3,930	2,025	51.5	8	0.2	4	0.1	1,838	46.8	43	1.1	12	0.3
	2016	3,872	1,985	51.3	6	0.2	2	0.1	1,814	46.8	45	1.2	20	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	294	279	94.9	112	38.1	11	3.7	112	38.1	0	0.0	289	98.3	42.9	57.1	0.3
	2015	258	248	96.1	96	37.2	7	2.7	95	36.8	0	0.0	253	98.1	43.8	56.2	0.8
	2016	232	220	94.8	113	48.7	8	3.4	116	50.0	0	0.0	228	98.3	50.4	49.6	1.3
KN	2014	382	365	95.5	122	31.9	14	3.7	128	33.5	16	4.2	132	34.6	50.3	49.7	1.0
	2015	408	384	94.1	133	32.6	19	4.7	142	34.8	27	6.6	134	32.8	47.8	52.2	1.7
	2016	314	254	80.9	104	33.1	13	4.1	111	35.4	49	15.6	100	31.8	49.7	50.3	1.0
1	2014	441	425	96.4	144	32.7	19	4.3	158	35.8	24	5.4	53	12.0	52.4	47.6	3.4
	2015	388	376	96.9	132	34.0	20	5.2	143	36.9	35	9.0	48	12.4	57.5	42.5	3.4
	2016	399	367	92.0	125	31.3	24	6.0	143	35.8	52	13.0	40	10.0	50.1	49.9	3.3
2	2014	410	391	95.4	138	33.7	29	7.1	263	64.1	39	9.5	36	8.8	53.7	46.3	5.4
	2015	420	410	97.6	144	34.3	27	6.4	298	71.0	41	9.8	40	9.5	50.2	49.8	1.4
	2016	391	369	94.4	135	34.5	36	9.2	155	39.6	55	14.1	34	8.7	54.0	46.0	3.8
3	2014	401	376	93.8	142	35.4	22	5.5	274	68.3	36	9.0	38	9.5	53.1	46.9	4.2
	2015	375	364	97.1	141	37.6	35	9.3	283	75.5	69	18.4	29	7.7	53.9	46.1	2.1
	2016	414	404	97.6	147	35.5	34	8.2	276	66.7	54	13.0	42	10.1	52.9	47.1	2.2
4	2014	426	408	95.8	174	40.8	31	7.3	322	75.6	68	16.0	31	7.3	47.4	52.6	1.6
	2015	414	397	95.9	151	36.5	28	6.8	331	80.0	64	15.5	31	7.5	54.1	45.9	1.7
	2016	419	402	95.9	155	37.0	45	10.7	315	75.2	83	19.8	42	10.0	53.9	46.1	1.4
5	2014	378	352	93.1	144	38.1	33	8.7	273	72.2	78	20.6	32	8.5	48.4	51.6	0.8
	2015	394	384	97.5	163	41.4	44	11.2	317	80.5	89	22.6	25	6.3	46.7	53.3	2.0
	2016	376	357	94.9	134	35.6	32	8.5	296	78.7	75	19.9	35	9.3	52.4	47.6	1.3
PK-5	2014	2,732	2,596	95.0	976	35.7	159	5.8	1,530	56.0	261	9.6	611	22.4	50.0	50.0	2.5
	2015	2,657	2,563	96.5	960	36.1	180	6.8	1,609	60.6	325	12.2	560	21.1	50.9	49.1	1.9
	2016	2,545	2,373	93.2	913	35.9	192	7.5	1,412	55.5	368	14.5	521	20.5	52.1	47.9	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	275	264	96.0	74	26.9	48	17.5	215	78.2	17	6.2	16	5.8	54.5	45.5	7.6
	2015	253	235	92.9	76	30.0	28	11.1	207	81.8	25	9.9	18	7.1	44.7	55.3	6.3
	2016	249	238	95.6	86	34.5	33	13.3	197	79.1	33	13.3	21	8.4	51.0	49.0	1.6
7	2014	255	235	92.2	60	23.5	36	14.1	207	81.2	22	8.6	20	7.8	51.8	48.2	8.2
	2015	241	228	94.6	60	24.9	32	13.3	190	78.8	16	6.6	24	10.0	54.4	45.6	2.1
	2016	242	234	96.7	72	29.8	30	12.4	199	82.2	22	9.1	20	8.3	51.7	48.3	1.7
8	2014	257	240	93.4	69	26.8	29	11.3	201	78.2	15	5.8	22	8.6	49.4	50.6	2.3
	2015	228	214	93.9	55	24.1	25	11.0	185	81.1	23	10.1	17	7.5	52.6	47.4	3.5
	2016	250	230	92.0	54	21.6	34	13.6	206	82.4	17	6.8	36	14.4	54.8	45.2	1.2
6-8	2014	787	739	93.9	203	25.8	113	14.4	623	79.2	54	6.9	58	7.4	52.0	48.0	6.1
	2015	722	677	93.8	191	26.5	85	11.8	582	80.6	64	8.9	59	8.2	50.4	49.6	4.0
	2016	741	702	94.7	212	28.6	97	13.1	602	81.2	72	9.7	77	10.4	52.5	47.5	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	173	159	91.9	41	23.7	27	15.6	131	75.7	6	3.5	28	16.2	52.6	47.4	3.5
	2015	199	179	89.9	72	36.2	25	12.6	176	88.4	13	6.5	25	12.6	49.7	50.3	13.1
	2016	209	164	78.5	63	30.1	16	7.7	182	87.1	14	6.7	38	18.2	49.3	50.7	8.1
10	2014	155	140	90.3	34	21.9	24	15.5	131	84.5	8	5.2	9	5.8	52.3	47.7	5.2
	2015	143	137	95.8	31	21.7	20	14.0	117	81.8	8	5.6	12	8.4	50.3	49.7	14.0
	2016	178	154	86.5	68	38.2	27	15.2	158	88.8	17	9.6	5	2.8	49.4	50.6	19.1
11	2014	110	100	90.9	21	19.1	17	15.5	89	80.9	9	8.2	7	6.4	44.5	55.5	0.0
	2015	116	104	89.7	17	14.7	14	12.1	99	85.3	8	6.9	4	3.4	48.3	51.7	4.3
	2016	85	82	96.5	16	18.8	8	9.4	64	75.3	5	5.9	2	2.4	50.6	49.4	1.2
12	2014	140	131	93.6	8	5.7	21	15.0	67	47.9	12	8.6	1	0.7	48.6	51.4	2.9
	2015	93	84	90.3	16	17.2	17	18.3	73	78.5	8	8.6	2	2.2	46.2	53.8	5.4
	2016	114	93	81.6	16	14.0	17	14.9	78	68.4	5	4.4	2	1.8	49.1	50.9	6.1
9-12	2014	578	530	91.7	104	18.0	89	15.4	418	72.3	35	6.1	45	7.8	50.0	50.0	3.1
	2015	551	504	91.5	136	24.7	76	13.8	465	84.4	37	6.7	43	7.8	49.0	51.0	10.2
	2016	586	493	84.1	163	27.8	68	11.6	482	82.3	41	7.0	47	8.0	49.5	50.5	10.1
ALL	2014	4,097	3,865	94.3	1,283	31.3	361	8.8	2,571	62.8	350	8.5	714	17.4	50.4	49.6	3.3
	2015	3,930	3,744	95.3	1,287	32.7	341	8.7	2,656	67.6	426	10.8	662	16.8	50.5	49.5	3.5
	2016	3,872	3,568	92.1	1,288	33.3	357	9.2	2,496	64.5	481	12.4	645	16.7	51.8	48.2	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	388	13,557	368	95.0	12,997	95.9	98	25.3	18.6	312	11,773	80.5	86.8
	2015	408	13,283	384	94.2	12,675	95.4	110	27.0	19.2	338	11,627	82.9	87.5
	2016	323	12,185	306	94.8	11,638	95.5	109	33.8	19.4	264	10,883	81.8	89.3
1	2014	437	14,264	417	95.5	13,734	96.3	115	26.3	18.0	358	12,511	81.9	87.7
	2015	387	13,984	368	95.0	13,437	96.1	104	26.8	18.1	322	12,405	83.1	88.7
	2016	415	13,397	394	95.1	12,877	96.1	127	30.6	18.1	346	12,066	83.5	90.1
2	2014	423	13,664	405	95.9	13,220	96.8	96	22.7	16.0	353	12,162	83.5	89.0
	2015	425	13,916	406	95.6	13,422	96.4	106	25.0	16.6	358	12,453	84.3	89.5
	2016	396	13,532	378	95.6	13,066	96.6	104	26.3	16.6	339	12,286	85.6	90.8
3	2014	415	13,166	399	96.3	12,770	97.0	83	20.0	16.2	348	11,764	83.9	89.4
	2015	380	13,237	364	95.6	12,793	96.6	93	24.5	16.2	312	11,910	82.0	90.0
	2016	419	13,328	404	96.4	12,911	96.9	98	23.4	15.3	363	12,216	86.6	91.7
4	2014	437	12,546	423	96.9	12,183	97.1	75	17.2	15.0	388	11,321	88.8	90.2
	2015	429	12,745	411	95.9	12,343	96.9	89	20.8	16.2	364	11,520	84.9	90.4
	2016	420	12,688	404	96.2	12,300	96.9	115	27.4	15.8	366	11,676	87.2	92.0
5	2014	386	12,130	373	96.7	11,794	97.2	10	2.6	4.0	332	10,985	86.0	90.6
	2015	398	12,122	384	96.5	11,747	96.9	30	7.5	6.6	349	11,052	87.7	91.2
	2016	381	12,178	367	96.3	11,815	97.0	48	12.6	6.5	332	11,217	87.0	92.1
KN-5	2014	2,485	79,327	2,387	96.0	76,697	96.7	477	19.2	14.8	2,091	70,516	84.1	88.9
	2015	2,427	79,286	2,317	95.5	76,417	96.4	532	21.9	15.6	2,043	70,967	84.2	89.5
	2016	2,354	77,308	2,254	95.8	74,608	96.5	601	25.5	15.4	2,010	70,344	85.4	91.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	280	10,824	263	94.0	10,429	96.4	66	23.6	17.6	226	9,598	80.8	88.7
	2015	263	10,896	247	93.9	10,493	96.3	78	29.7	19.6	203	9,647	77.3	88.5
	2016	244	10,522	234	95.8	10,172	96.7	77	31.6	17.1	205	9,599	84.0	91.2
7	2014	269	11,172	253	94.1	10,706	95.8	72	26.8	19.0	218	9,899	81.0	88.6
	2015	249	10,670	230	92.7	10,206	95.6	84	33.8	22.7	184	9,349	74.0	87.6
	2016	239	10,436	226	94.6	9,999	95.8	76	31.8	20.0	198	9,389	82.9	90.0
8	2014	262	10,418	249	94.8	9,939	95.4	25	9.5	8.1	217	9,146	82.7	87.8
	2015	240	10,940	225	93.7	10,445	95.5	49	20.4	14.2	190	9,604	79.1	87.8
	2016	240	10,378	225	93.8	9,894	95.3	89	37.1	13.0	196	9,208	81.6	88.7
6-8	2014	811	32,415	765	94.3	31,074	95.9	163	20.1	15.0	661	28,643	81.5	88.4
	2015	752	32,507	702	93.4	31,144	95.8	211	28.1	18.8	577	28,600	76.8	88.0
	2016	723	31,336	685	94.8	30,065	95.9	242	33.5	16.7	599	28,196	82.9	90.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	185	10,855	172	92.9	10,244	94.4	74	40.0	25.4	132	9,137	71.4	84.2
	2015	209	11,577	196	93.9	10,921	94.3	58	27.8	24.5	164	9,789	78.5	84.6
	2016	211	11,813	191	90.5	11,053	93.6	95	45.1	26.2	149	9,913	70.7	83.9
10	2014	173	9,895	159	92.0	9,365	94.6	48	27.8	17.5	136	8,683	78.8	87.7
	2015	150	9,928	141	93.6	9,383	94.5	29	19.3	18.1	126	8,616	83.8	86.8
	2016	186	10,202	170	91.3	9,595	94.1	43	23.1	19.4	143	8,845	76.9	86.7
11	2014	118	8,457	108	91.9	8,002	94.6	25	21.2	14.7	94	7,577	79.7	89.6
	2015	122	8,742	115	93.9	8,258	94.5	24	19.7	14.6	101	7,728	82.8	88.4
	2016	92	8,384	85	91.7	7,906	94.3	18	19.5	16.9	72	7,400	78.0	88.3
12	2014	152	8,059	138	91.0	7,576	94.0	7	4.6	6.0	123	7,152	81.0	88.7
	2015	105	8,362	98	93.3	7,893	94.4	12	11.5	14.2	89	7,395	85.1	88.4
	2016	116	8,426	111	95.2	7,965	94.5	6	5.2	10.5	106	7,523	91.3	89.3
9-12	2014	627	37,266	577	92.0	35,187	94.4	154	24.6	16.7	485	32,549	77.3	87.3
	2015	586	38,609	549	93.7	36,456	94.4	123	21.0	18.4	480	33,528	82.0	86.8
	2016	605	38,826	556	91.8	36,519	94.1	162	26.8	19.0	470	33,681	77.7	86.7

Teachers: 288

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	174	60.4
Hispanic	50	17.4
White	50	17.4
Multiple	7	2.4
Other	7	2.4

Gender	Number	Percentage
Female	184	63.9
Male	104	36.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.2	66.6
2014-15	7.1	69.0
2015-16	6.5	62.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	30	10.4
1	32	11.1
2	27	9.4
3	10	3.5
4	7	2.4
5	7	2.4
1-3	69	24.0
More than 3	189	65.6
1 - 5	83	28.8
6 - 10	58	20.1
11 - 20	69	24.0
More than 20	48	16.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	44.1	57.1	46.4	*	54.5	29.1		45.0	48.4	46.7	61.7	255
	2015		43.6	58.5	47.0	25.0	62.1	41.8		48.9	46.1	47.6	60.8	246
	2016	*	50.3	54.1	50.0	27.3	37.9	42.6		49.3	54.3	51.6	59.7	277
4	2014	*	46.7	56.4	48.4	0.0	57.1	36.8		45.6	53.2	49.5	59.4	277
	2015	66.7	40.8	64.5	49.6	28.6	72.0	36.5		46.1	50.7	48.4	57.9	275
	2016	*	49.2	69.9	55.9	30.0	74.4	44.6		52.3	61.1	56.3	65.0	279
5	2014	*	70.8	82.2	74.4	75.0	81.1	63.3		75.9	73.7	74.8	78.5	270
	2015	*	65.1	78.9	71.6	37.5	78.3	62.9		62.6	76.4	70.0	77.5	263
	2016	*	61.5	77.9	65.6	33.3	83.7	59.0		65.5	70.2	67.8	72.8	273
3-5	2014	50.0	53.2	67.3	56.3	43.5	68.9	44.1		55.5	58.7	57.1	66.7	802
	2015	62.5	49.3	68.6	56.3	32.3	72.0	47.5		52.2	58.6	55.4	65.7	784
	2016	78.6	53.5	67.9	57.0	30.0	68.7	49.4		55.5	62.0	58.5	65.9	829

NUMBER TESTED IN GRADES 3-5													
2014	6	577	217	733	23	106	503		400	402	802	21,304	
2015	8	536	236	689	31	100	551		395	389	784	21,526	
2016	14	561	243	766	30	115	541		445	384	829	21,651	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		41.3	42.6	41.4	18.2	39.7	32.8		33.1	51.8	41.9	63.1	234
	2015	*	41.9	57.8	46.7	*	53.0	42.6		45.9	50.8	48.6	59.8	222
	2016	*	45.6	39.6	45.2	33.3	31.6	33.1		35.4	50.4	43.0	53.8	228
7	2014		41.4	50.0	43.3	*	37.5	37.0		45.5	43.4	44.4	60.5	223
	2015	*	45.1	41.0	44.6	*	39.3	38.4		41.3	47.5	44.2	58.4	208
	2016	*	41.7	50.0	45.5	*	50.0	43.0		37.1	52.9	45.0	57.6	209
8	2014	*	69.3	82.8	75.4	28.6	81.3	69.1		72.1	77.4	74.9	81.5	235
	2015	*	65.1	68.2	66.0	*	56.6	62.4		63.1	70.6	66.7	78.0	213
	2016	*	57.9	65.1	60.9	20.0	60.7	55.0		52.7	69.4	61.3	79.7	222
6-8	2014	*	50.7	58.7	53.8	26.1	53.2	46.4		49.6	58.2	53.9	68.2	692
	2015	*	50.7	55.8	52.5	11.1	49.7	48.0		50.3	56.0	53.2	65.5	643
	2016	*	48.7	50.9	50.6	24.1	45.7	43.9		41.8	57.5	49.8	63.7	659

NUMBER TESTED IN GRADES 6-8													
2014	2	418	269	647	23	188	558		345	347	692	30,015	
2015	5	377	258	560	9	175	513		318	325	643	30,042	
2016	3	378	275	599	29	199	558		330	327	659	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	113	21	127	*	5	100		72	64	136	2,649	255
	2015		101	27	116	6	11	96		67	62	129	2,771	246
	2016	*	98	34	128	8	18	89		76	58	134	2,901	277
4	2014	*	105	34	131	6	18	115		74	66	140	2,858	277
	2015	2	113	27	118	5	7	120		76	66	142	2,928	275
	2016	*	94	25	116	7	11	103		73	49	122	2,439	279
5	2014	*	52	16	62	3	10	66		32	36	68	1,582	270
	2015	*	58	20	67	10	10	73		46	33	79	1,692	263
	2016	*	69	19	85	6	7	82		49	39	88	2,037	273
3-5	2014	3	270	71	320	13	33	281		178	166	344	7,089	802
	2015	3	272	74	301	21	28	289		189	161	350	7,391	784
	2016	3	261	78	329	21	36	274		198	146	344	7,377	829

NUMBER TESTED IN GRADES 3-5													
2014	6	577	217	733	23	106	503		400	402	802	21,304	
2015	8	536	236	689	31	100	551		395	389	784	21,526	
2016	14	561	243	766	30	115	541		445	384	829	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		81	54	130	9	41	125		83	53	136	3,679	234
	2015	*	75	38	104	*	31	101		53	61	114	4,035	222
	2016	*	68	61	115	10	54	121		73	57	130	4,526	228
7	2014		82	41	114	*	35	116		60	64	124	4,075	223
	2015	*	67	49	98	*	34	101		64	52	116	4,092	208
	2016	*	70	44	102	*	32	106		66	49	115	4,078	209
8	2014	*	43	16	55	5	12	58		31	28	59	1,797	235
	2015	*	44	27	64	*	23	65		41	30	71	2,236	213
	2016	*	56	30	79	8	22	86		53	33	86	1,983	222
6-8	2014	*	206	111	299	17	88	299		174	145	319	9,551	692
	2015	*	186	114	266	8	88	267		158	143	301	10,363	643
	2016	*	194	135	296	22	108	313		192	139	331	10,587	659

NUMBER TESTED IN GRADES 6-8													
2014	2	418	269	647	23	188	558			345	347	692	30,015
2015	5	377	258	560	9	175	513			318	325	643	30,042
2016	3	378	275	599	29	199	558			330	327	659	29,167

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	1.0	0.0	1.3	*	0.0	0.0		0.8	1.6	1.2	9.6	255
	2015		7.8	12.3	8.7	0.0	13.8	4.2		8.4	10.4	9.3	13.6	246
	2016	*	6.6	9.5	7.0	0.0	6.9	3.9		4.0	11.0	7.2	15.7	277
4	2014	*	3.6	11.5	5.1	0.0	14.3	4.9		5.1	6.4	5.8	12.0	277
	2015	33.3	3.7	17.1	8.1	14.3	24.0	3.7		6.4	10.4	8.4	12.8	275
	2016	*	8.1	20.5	12.2	0.0	23.3	6.5		12.4	11.9	12.2	14.1	279
5	2014	*	6.7	12.2	8.7	16.7	9.4	4.4		9.8	8.8	9.3	11.5	270
	2015	*	9.6	20.0	14.4	0.0	26.1	7.1		13.8	12.9	13.3	14.9	263
	2016	*	14.0	19.8	16.2	11.1	11.6	6.5		15.5	19.8	17.6	17.3	273
3-5	2014	33.3	3.6	9.2	5.0	8.7	10.4	3.4		5.3	5.7	5.5	11.1	802
	2015	25.0	6.9	16.9	10.4	3.2	22.0	5.1		9.4	11.3	10.3	13.8	784
	2016	28.6	9.4	16.9	11.7	3.3	14.8	5.7		10.6	14.3	12.3	15.7	829

NUMBER TESTED IN GRADE 3-5													
2014	6	577	217	733	23	106	503		400	402	802	21,304	
2015	8	536	236	689	31	100	551		395	389	784	21,526	
2016	14	561	243	766	30	115	541		445	384	829	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		0.7	2.1	1.4	0.0	1.5	0.5		1.6	0.9	1.3	7.1	234
	2015	*	2.3	5.6	3.1	*	4.5	2.3		4.1	3.2	3.6	9.8	222
	2016	*	3.2	4.0	3.8	0.0	2.5	1.7		0.9	6.1	3.5	10.6	228
7	2014		2.9	1.2	2.5	*	0.0	0.5		3.6	0.9	2.2	10.0	223
	2015	*	2.5	1.2	3.4	*	1.8	1.2		0.9	5.1	2.9	9.3	208
	2016	*	5.8	4.5	5.3	*	4.7	4.8		3.8	6.7	5.3	11.9	209
8	2014	*	3.6	6.5	4.5	0.0	3.1	2.1		4.5	4.8	4.7	13.1	235
	2015	*	4.0	7.1	5.3	*	0.0	1.2		4.5	5.9	5.2	14.0	213
	2016	*	1.5	4.7	3.0	0.0	3.6	1.6		1.8	3.7	2.7	10.8	222
6-8	2014	*	2.4	3.3	2.8	0.0	1.6	1.1		3.2	2.3	2.7	10.1	692
	2015	*	2.9	4.7	3.9	0.0	2.3	1.6		3.1	4.6	3.9	11.0	643
	2016	*	3.4	4.4	4.0	0.0	3.5	2.7		2.1	5.5	3.8	11.1	659

NUMBER TESTED IN GRADE 6-8													
2014	2	418	269	647	23	188	558		345	347	692	30,015	
2015	5	377	258	560	9	175	513		318	325	643	30,042	
2016	3	378	275	599	29	199	558		330	327	659	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	56.4	51.8	46.3
	2015	50.9	47.9	51.0
	2016	55.4	55.6	48.8
4	2014	54.9	53.4	49.3
	2015	48.5	57.3	50.4
	2016	65.1	56.1	55.8
5	2014	66.2	61.2	64.6
	2015	62.8	64.4	61.0
	2016	65.3	64.2	63.4
3-5	2014	59.2	55.5	53.5
	2015	54.0	56.7	54.2
	2016	61.9	58.6	55.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	50.2	47.6	48.4
	2015	51.5	55.1	49.9
	2016	56.0	52.2	48.3
7	2014	53.1	50.7	48.1
	2015	46.5	50.0	50.9
	2016	52.2	54.2	53.2
8	2014	64.6	59.7	55.8
	2015	63.2	55.2	57.5
	2016	60.3	58.4	52.9
6-8	2014	56.0	52.7	50.8
	2015	53.7	53.5	52.7
	2016	56.3	54.9	51.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		37.8	34.5	39.3	*	24.4	28.6		25.6	47.2	36.3	55.6
	2015		39.7	40.7	43.9	14.3	33.3	35.2		29.0	50.0	40.3	58.8
	2016	*	46.5	40.0	47.0	*	26.3	38.7		31.8	53.2	42.9	60.1
Tests Taken	2014		90	87	150	5	45	140		90	89	179	10,751
	2015		68	81	123	7	57	128		69	80	149	10,840
	2016	1	86	95	151	1	57	155		88	94	182	10,278
ENGLISH II	2014		36.9	40.9	37.6	*	20.8	28.3		35.9	41.8	38.9	60.8
	2015		40.0	41.7	43.2	*	16.0	30.3		27.1	54.0	41.0	60.5
	2016		47.5	29.7	37.8	*	23.1	31.6		32.8	40.8	37.2	59.9
Tests Taken	2014		65	66	109	4	24	106		64	67	131	9,187
	2015		60	60	111	1	25	99		59	63	122	9,225
	2016		61	74	119	1	52	117		61	76	137	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		56	57	91	*	34	100		67	47	114	4,776
	2015		41	48	69	6	38	83		49	40	89	4,464
	2016	*	46	57	80	*	42	95		60	44	104	4,102
Tests Taken	2014		90	87	150	5	45	140		90	89	179	10,751
	2015		68	81	123	7	57	128		69	80	149	10,840
	2016	1	86	95	151	1	57	155		88	94	182	10,278
ENGLISH II	2014		41	39	68	*	19	76		41	39	80	3,605
	2015		36	35	63	*	21	69		43	29	72	3,643
	2016		32	52	74	*	40	80		41	45	86	3,691
Tests Taken	2014		65	66	109	4	24	106		64	67	131	9,187
	2015		60	60	111	1	25	99		59	63	122	9,225
	2016		61	74	119	1	52	117		61	76	137	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.0
	2015		2.9	1.2	2.4	0.0	0.0	0.0		1.4	2.5	2.0	5.1
	2016	*	1.2	0.0	0.7	*	0.0	0.0		0.0	1.1	0.5	5.4
Tests Taken	2014		90	87	150	5	45	140		90	89	179	10,751
	2015		68	81	123	7	57	128		69	80	149	10,840
	2016	1	86	95	151	1	57	155		88	94	182	10,278
ENGLISH II	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.2
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.6
	2016		1.6	0.0	0.8	*	0.0	0.0		0.0	1.3	0.7	4.6
Tests Taken	2014		65	66	109	4	24	106		64	67	131	9,187
	2015		60	60	111	1	25	99		59	63	122	9,225
	2016		61	74	119	1	52	117		61	76	137	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	59.0	0.9	1.1	49.9	53.3	3.6	61.7	46.4
2015	57.7	1.1	1.2	60.2	62.1	3.7	62.8	49.3
2016	56.0	1.1	1.1	44.8	57.2	3.2	62.3	60.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	70.4	0.8	0.9	46.6	56.6	3.7	58.2	61.5
2015	68.9	1.1	1.1	62.1	63.4	3.7	57.5	59.8
2016	60.6	1.2	1.0	68.1	54.6	3.5	63.8	56.9

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	56.6	59.7	56.7	28.6	58.5	44.1		51.5	63.3	57.5	61.9	275
	2015	66.7	46.1	61.8	50.6	*	76.0	38.1		48.9	53.7	51.3	59.4	275
	2016	28.6	47.0	59.1	48.9	9.1	60.5	37.1		46.2	55.0	50.2	59.4	287

NUMBER TESTED IN GRADE 4													
2014	2	196	77	252	7	41	179		136	139	275	7,022	
2015	6	191	76	233	5	25	189		141	134	275	6,988	
2016	7	185	88	270	11	43	194		156	131	287	6,961	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014		50.0	34.6	43.3	*	27.3	36.8		38.5	49.6	44.1	54.6	222
	2015	*	35.2	33.3	35.0	*	25.5	25.5		28.2	43.4	35.4	57.4	209
	2016	*	37.6	47.1	41.6	0.0	45.3	40.4		33.3	50.0	42.0	53.7	212

NUMBER TESTED IN GRADE 7													
2014		140	81	201	5	55	182		109	113	222	10,339	
2015	1	125	81	177	4	55	165		110	99	209	9,866	
2016	1	125	85	190	6	64	188		105	106	212	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	85	31	109	5	17	100		66	51	117	2,675	275
	2015	2	103	29	115	*	6	117		72	62	134	2,837	275
	2016	5	98	36	138	10	17	122		84	59	143	2,829	287

NUMBER TESTED IN GRADE 4													
2014	2	196	77	252	7	41	179		136	139	275	7,022	
2015	6	191	76	233	5	25	189		141	134	275	6,988	
2016	7	185	88	270	11	43	194		156	131	287	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014		70	53	114	*	40	115		67	57	124	4,690	222
	2015	*	81	54	115	*	41	123		79	56	135	4,203	209
	2016	*	78	45	111	6	35	112		70	53	123	4,489	212

NUMBER TESTED IN GRADE 7													
2014		140	81	201	5	55	182		109	113	222	10,339	
2015	1	125	81	177	4	55	165		110	99	209	9,866	
2016	1	125	85	190	6	64	188		105	106	212	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	1.5	2.6	1.6	0.0	2.4	1.1		0.0	3.6	1.8	3.7	275
	2015	0.0	2.1	5.3	2.6	*	8.0	1.6		2.1	4.5	3.3	4.2	275
	2016	0.0	7.0	14.8	9.3	0.0	11.6	4.6		9.6	9.2	9.4	3.7	287

NUMBER TESTED IN GRADE 4													
2014	2	196	77	252	7	41	179		136	139	275	7,022	
2015	6	191	76	233	5	25	189		141	134	275	6,988	
2016	7	185	88	270	11	43	194		156	131	287	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.0	222
	2015	*	0.8	1.2	1.1	*	0.0	0.0		0.0	2.0	1.0	4.8	209
	2016	*	2.4	2.4	2.1	0.0	3.1	2.1		1.0	3.8	2.8	3.0	212

NUMBER TESTED IN GRADE 7													
2014		140	81	201	5	55	182		109	113	222	10,339	
2015	1	125	81	177	4	55	165		110	99	209	9,866	
2016	1	125	85	190	6	64	188		105	106	212	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.9	3.9	61.2	54.9
	2015	3.9	3.7	56.3	54.8
	2016	—	3.6	49.8	58.3
7	2014	3.7	4.4	58.6	49.7
	2015	3.6	3.5	51.6	50.5
	2016	3.7	—	57.5	54.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	33.2	57.8	44.1	0.0	60.0	40.7		46.3	42.9	44.7	59.3	387
	2015		31.8	66.3	47.8	27.3	70.5	46.0		47.8	48.8	48.3	65.2	348
	2016	83.3	49.7	66.5	57.5	16.7	64.9	52.3		56.1	60.8	58.3	66.8	384
4	2014	*	33.3	54.6	43.2	12.5	55.7	39.5		42.7	45.3	44.1	59.0	404
	2015	66.7	43.5	70.2	58.4	36.4	74.1	51.3		57.8	56.9	57.4	61.9	399
	2016	*	42.7	74.2	57.1	33.3	76.4	53.5		57.5	59.1	58.2	65.3	383
5	2014	*	64.4	84.8	74.1	75.0	83.6	67.9		70.9	78.0	74.6	81.4	351
	2015	*	46.1	67.8	58.9	18.8	68.4	52.0		51.5	63.1	57.7	68.5	369
	2016	*	67.8	82.2	75.5	45.5	82.4	71.3		71.6	79.9	75.5	81.3	359
3-5	2014	28.6	42.9	64.9	52.8	37.0	65.5	48.8		52.3	55.0	53.7	66.3	1,142
	2015	50.0	40.4	68.2	55.2	26.3	71.0	49.9		52.6	56.8	54.7	65.1	1,116
	2016	73.3	53.1	74.2	63.0	31.6	74.6	59.3		61.5	66.3	63.8	71.0	1,126

NUMBER TESTED IN GRADES 3-5													
2014	7	574	558	1,054	27	441	879		562	580	1,142	35,222	
2015	8	537	566	1,005	38	428	879		568	548	1,116	35,738	
2016	15	559	539	1,047	38	405	828		595	531	1,126	35,762	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		35.8	49.5	40.9	27.3	52.2	32.4		37.1	47.2	41.8	64.3	232
	2015	*	37.5	50.0	42.1		47.8	36.6		42.9	42.4	42.6	62.6	223
	2016	*	39.3	40.8	42.1	13.3	37.0	31.7		32.7	47.4	40.1	61.2	227
7	2014		35.0	45.1	37.4	*	32.1	29.8		38.3	38.9	38.6	55.1	220
	2015		22.0	29.7	23.8	*	19.0	17.9		24.7	25.0	24.9	46.2	173
	2016	*	14.1	31.9	20.1	*	32.6	18.0		21.3	22.5	21.9	45.9	169
8	2014	*	65.1	76.8	69.4	71.4	77.6	65.9		69.5	69.6	69.5	73.2	197
	2015	*	42.6	47.4	44.9	*	41.2	39.0		43.0	48.0	45.5	66.9	198
	2016		44.2	47.5	45.0	45.5	45.5	43.2		44.9	46.0	45.5	74.7	209
6-8	2014	*	44.8	55.7	48.5	40.9	52.9	42.0		46.9	51.4	49.2	63.3	649
	2015	*	34.4	43.6	37.9	*	38.1	31.7		37.1	39.6	38.4	59.8	594
	2016	*	34.0	40.5	37.1	22.6	38.5	32.0		33.7	40.1	36.9	62.0	605

NUMBER TESTED IN GRADES 6-8													
2014	2	400	244	604	22	172	479		326	323	649	27,304	
2015	5	352	234	520	5	160	479		291	303	594	26,894	
2016	2	350	252	547	31	182	522		309	294	605	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	135	76	204	7	56	160		110	104	214	4,988	387
	2015		122	56	164	8	38	143		97	83	180	4,347	348
	2016	1	99	60	152	10	47	123		87	73	160	4,153	384
4	2014	*	130	94	212	7	74	185		110	116	226	4,803	404
	2015	2	109	59	147	7	38	152		89	81	170	4,556	399
	2016	*	106	48	154	10	33	132		88	72	160	4,100	383
5	2014	*	63	26	82	3	22	84		48	41	89	2,088	351
	2015	*	89	65	139	13	48	145		83	73	156	3,559	369
	2016	*	57	31	81	6	23	82		54	34	88	2,135	359
3-5	2014	5	328	196	498	17	152	429		268	261	529	11,879	1,142
	2015	4	320	180	450	28	124	440		269	237	506	12,462	1,116
	2016	4	262	139	387	26	103	337		229	179	408	10,388	1,126

NUMBER TESTED IN GRADES 3-5													
2014	7	574	558	1,054	27	441	879		562	580	1,142	35,222	
2015	8	537	566	1,005	38	428	879		568	548	1,116	35,738	
2016	15	559	539	1,047	38	405	828		595	531	1,126	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		88	47	130	8	32	125		78	57	135	3,478	232
	2015	*	80	46	114		35	111		56	72	128	3,682	223
	2016	*	74	61	121	13	51	123		76	60	136	3,706	227
7	2014		89	45	124	*	38	127		66	69	135	4,536	220
	2015		85	45	112	*	34	119		70	60	130	3,835	173
	2016	*	85	47	119	*	31	123		70	62	132	3,769	169
8	2014	*	44	16	57	2	11	57		29	31	60	2,001	197
	2015	*	66	41	97	*	30	97		57	51	108	3,282	198
	2016		72	42	104	6	30	109		59	54	114	2,391	209
6-8	2014	*	221	108	311	13	81	309		173	157	330	10,015	649
	2015	*	231	132	323	*	99	327		183	183	366	10,799	594
	2016	*	231	150	344	24	112	355		205	176	382	9,866	605

NUMBER TESTED IN GRADES 6-8													
2014	2	400	244	604	22	172	479		326	323	649	27,304	
2015	5	352	234	520	5	160	479		291	303	594	26,894	
2016	2	350	252	547	31	182	522		309	294	605	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	2.0	8.3	5.2	0.0	7.9	4.4		5.9	4.4	5.2	10.4	387
	2015		2.2	15.1	8.9	0.0	15.5	7.9		8.1	9.3	8.6	9.3	348
	2016	0.0	8.1	7.8	7.5	0.0	9.0	5.8		10.1	5.4	7.8	12.9	384
4	2014	*	1.5	13.5	8.0	0.0	14.4	7.8		7.8	7.5	7.7	14.0	404
	2015	0.0	2.1	12.6	8.2	0.0	12.2	5.8		8.1	7.4	7.8	10.4	399
	2016	*	6.5	30.6	18.4	6.7	32.1	16.5		19.3	18.2	18.8	15.1	383
5	2014	*	7.9	20.5	13.9	8.3	20.9	10.7		17.6	11.8	14.5	15.7	351
	2015	*	6.1	15.3	11.5	0.0	15.8	8.3		9.9	12.1	11.1	12.3	369
	2016	*	8.5	17.8	13.6	9.1	16.8	8.7		15.3	13.0	14.2	14.3	359
3-5	2014	14.3	3.7	14.0	8.8	3.7	14.3	7.6		10.0	7.9	8.9	13.3	1,142
	2015	0.0	3.4	14.3	9.6	0.0	14.5	7.3		8.6	9.7	9.1	10.6	1,116
	2016	20.0	7.7	18.9	13.2	5.3	19.5	10.5		15.0	12.1	13.6	14.1	1,126

NUMBER TESTED IN GRADE 3-5													
2014	7	574	558	1,054	27	441	838		562	580	1,142	35,222	
2015	8	537	566	1,005	38	428	879		568	548	1,116	35,738	
2016	15	559	539	1,047	38	405	828		595	531	1,126	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		0.7	3.2	1.8	0.0	1.5	0.5		0.8	2.8	1.7	9.6	232
	2015	*	0.8	3.3	1.0		3.0	1.1		1.0	2.4	1.8	6.3	223
	2016	*	3.3	4.9	4.3	6.7	4.9	2.2		1.8	6.1	4.0	8.5	227
7	2014		0.7	2.4	1.5	*	0.0	0.0		1.9	0.9	1.4	6.7	220
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	173
	2016	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.0	169
8	2014	*	0.0	1.4	0.5	0.0	0.0	0.0		0.0	1.0	0.5	1.0	197
	2015	*	0.0	1.3	0.6	*	0.0	0.0		0.0	1.0	0.5	3.7	198
	2016		0.8	0.0	0.5	0.0	0.0	0.5		0.9	0.0	0.5	5.1	209
6-8	2014	*	0.5	2.5	1.3	0.0	0.6	0.2		0.9	1.5	1.2	6.2	649
	2015	*	0.3	1.7	0.6	*	1.3	0.4		0.3	1.3	0.8	3.9	594
	2016	*	1.4	2.0	1.8	3.2	2.2	1.0		1.0	2.4	1.7	5.5	605

NUMBER TESTED IN GRADE 6-8													
2014	2	400	244	604	22	172	533		326	323	649	27,304	
2015	5	352	234	520	5	160	479		291	303	594	26,894	
2016	2	350	252	547	31	182	522		309	294	605	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	54.4	52.2	48.3	49.1
	2016	60.5	55.3	59.0	57.3
4	2014				
	2015	65.7	54.5	40.6	47.1
	2016	68.9	58.0	46.7	58.0
5	2014				
	2015	53.0	53.8	50.7	49.4
	2016	62.2	60.7	60.2	61.3
3-5	2014				
	2015	58.0	53.5	46.4	48.5
	2016	63.9	57.9	55.2	58.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	34.6	37.1	29.1	38.4
	2016	35.1	40.1	31.5	35.2
7	2014				
	2015	29.0	34.7	27.5	22.9
	2016	32.3	38.8	28.1	25.2
8	2014				
	2015	43.5	44.1	39.4	42.0
	2016	48.0	48.2	39.0	42.7
6-8	2014				
	2015	36.0	38.7	32.0	35.1
	2016	38.8	42.5	33.1	35.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014		64.8	81.4	74.0	14.3	78.0	72.0		71.4	74.7	73.1	78.0
	2015		76.7	74.7	76.4	*	71.7	71.4		76.3	75.3	75.8	80.0
	2016	*	78.8	79.8	79.8		71.4	77.5		73.9	84.8	79.7	82.2
Tests Taken	2014		88	86	150	7	50	133		84	91	175	9,525
	2015		86	79	140	5	53	133		76	89	165	9,730
	2016	2	99	94	173		56	160		92	105	197	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014		31	16	39	6	11	35		24	23	47	2,100
	2015		20	20	33	*	15	38		18	22	40	1,947
	2016	*	21	19	35		16	36		24	16	40	1,690
Tests Taken	2014		88	86	150	7	50	133		84	91	175	9,525
	2015		86	79	140	5	53	133		76	89	165	9,730
	2016	2	99	94	173		56	160		92	105	197	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014		5.7	14.0	9.3	0.0	10.0	5.6		10.7	8.8	9.7	9.9
	2015		2.3	11.4	7.9	*	5.7	3.0		10.5	3.4	6.7	15.4
	2016	*	11.1	11.7	9.8		10.7	6.9		10.9	12.4	11.7	21.7
Tests Taken	2014		88	86	150	7	50	125		84	91	175	9,525
	2015		86	79	140	5	53	133		76	89	165	9,730
	2016	2	99	94	173		56	160		92	105	197	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	48.0	48.8	53.9	48.3	48.3
2015	50.2	54.1	49.7	45.2	44.4
2016	48.3	57.7	50.7	60.7	51.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	52.8	54.0	52.3	37.5	50.0	42.0		57.7	49.3	53.4	61.3	294
	2015	*	37.8	63.5	48.1	6.3	58.3	35.7		45.4	48.3	46.9	59.1	262
	2016	*	56.0	76.6	63.6	28.6	80.8	56.4	*	62.2	66.7	64.3	67.8	277

NUMBER TESTED IN GRADE 5													
2014	1	178	113	264	16	76	205		142	152	294	9,073	
2015	2	164	96	237	16	48	199		119	143	262	9,009	
2016	5	175	94	250	7	52	204	1	148	129	277	9,281	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	49.6	67.0	57.1	14.3	64.6	50.0		55.4	58.4	57.0	61.9	237
	2015	*	40.7	46.8	44.7	*	35.7	33.0		39.3	47.4	43.3	64.3	233
	2016	*	51.0	51.9	52.5	8.3	47.9	46.8		48.1	55.6	51.9	67.1	264

NUMBER TESTED IN GRADE 8													
2014	2	141	94	217	7	65	188		112	125	237	9,466	
2015	2	135	94	206	3	56	176		117	116	233	11,875	
2016	2	155	104	238	12	71	222		131	133	264	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	84	52	126	10	38	119		60	77	137	3511	294
	2015	*	102	35	123	15	20	128		65	74	139	3685	262
	2016	*	77	22	91	5	10	89	*	56	43	99	2988	277

NUMBER TESTED IN GRADE 5													
2014	1	178	113	264	16	76	205		142	152	294	9,073	
2015	2	164	96	237	16	48	199		119	143	262	9,009	
2016	5	175	94	250	7	52	204	1	148	129	277	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	71	31	93	6	23	94		50	52	102	3605	237
	2015	*	80	50	114	*	36	118		71	61	132	4238	233
	2016	*	76	50	113	11	37	118		68	59	127	3181	264

NUMBER TESTED IN GRADE 8													
2014	2	141	94	217	7	65	188		112	125	237	9,466	
2015	2	135	94	206	3	56	176		117	116	233	11,875	
2016	2	155	104	238	12	71	222		131	133	264	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	1.7	5.3	2.7	0.0	5.3	2.4		4.9	2.0	3.4	5.3	294
	2015	*	2.4	9.4	5.5	0.0	10.4	3.0		6.7	3.5	5.0	6.6	262
	2016	*	1.1	8.5	4.4	0.0	9.6	2.5	*	6.8	1.6	4.3	6.9	277

NUMBER TESTED IN GRADE 5													
2014	1	178	113	264	16	76	205		142	152	294	9,073	
2015	2	164	96	237	16	48	199		119	143	262	9,009	
2016	5	175	94	250	7	52	204	1	148	129	277	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	5.0	10.6	6.9	0.0	7.7	3.2		8.9	5.6	7.2	11.3	237
	2015	*	0.7	2.1	1.5	*	0.0	0.0		1.7	0.9	1.3	11.6	233
	2016	*	1.9	2.9	2.1	0.0	2.8	1.4		3.1	1.5	2.3	8.5	264

NUMBER TESTED IN GRADE 8													
2014	2	141	94	217	7	65	188		112	125	237	9,466	
2015	2	135	94	206	3	56	176		117	116	233	11,875	
2016	2	155	104	238	12	71	222		131	133	264	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	60.0	61.9	56.0	60.8
	2015	60.3	55.8	53.0	58.0
	2016	64.5	64.4	63.3	64.8
8	2014	60.2	55.0	53.9	64.7
	2015	54.7	54.1	53.8	56.7
	2016	55.1	50.4	53.2	54.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014		85.9	84.7	83.1	100.0	81.8	81.9		79.5	91.1	85.5	89.8
	2015		90.8	92.2	93.0	*	88.7	90.7		88.7	93.9	91.5	92.0
	2016	*	92.3	83.1	89.6		79.1	85.7		83.3	91.7	87.8	89.8
Tests Taken	2014		78	72	130	7	33	116		73	79	152	9,672
	2015		76	77	128	3	53	129		71	82	153	9,415
	2016	1	78	77	134		43	133		72	84	156	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014		11	11	22	0	6	21		15	7	22	987
	2015		7	6	9	*	6	12		8	5	13	751
	2016	*	6	13	14		9	19		12	7	19	905
Tests Taken	2014		78	72	130	7	33	116		73	79	152	9,672
	2015		76	77	128	3	53	129		71	82	153	9,415
	2016	1	78	77	134		43	133		72	84	156	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014		1.3	2.8	2.3	0.0	0.0	0.0		1.4	2.5	2.0	7.5
	2015		2.6	9.1	7.0	*	3.8	3.1		8.5	3.7	5.9	11.9
	2016	*	1.3	1.3	1.5		2.3	0.8		1.4	1.2	1.3	14.4
Tests Taken	2014		78	72	130	7	33	116		73	79	152	9,672
	2015		76	77	128	3	53	129		71	82	153	9,415
	2016	1	78	77	134		43	133		72	84	156	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	47.7	55.3	56.3	56.5	48.6
2015	56.4	65.4	55.8	56.1	61.1
2016	58.1	54.4	54.1	50.5	57.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	27.7	39.4	32.3	0.0	38.5	27.1		36.6	28.8	32.5	53.5	237
	2015	*	24.2	22.2	23.0	*	10.0	17.1		24.8	21.4	23.2	53.7	203
	2016	*	23.1	26.5	25.1	8.3	26.4	17.7		21.9	27.9	24.8	56.3	218

NUMBER TESTED IN GRADE 8													
2014	2	141	94	217	7	65	188		112	125	237	9,464	
2015	2	120	81	178	2	50	164		105	98	203	9,815	
2016	2	130	83	195	12	53	181		114	104	218	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	102	57	147	7	40	137		71	89	160	4402	237
	2015	*	91	63	137	*	45	136		79	77	156	4546	203
	2016	*	100	61	146	11	39	149		89	75	164	4056	218

NUMBER TESTED IN GRADE8													
2014	2	141	94	217	7	65	188		112	125	237	9,464	
2015	2	120	81	178	2	50	164		105	98	203	9,815	
2016	2	130	83	195	12	53	181		114	104	218	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	1.4	2.1	0.9	0.0	1.5	0.5		2.7	0.8	1.7	7.3	237
	2015	*	0.0	1.2	0.6	*	0.0	0.0		1.0	0.0	0.5	5.9	203
	2016	*	2.3	1.2	2.6	0.0	1.9	0.6		0.9	3.8	2.3	9.5	218

NUMBER TESTED IN GRADE 8													
2014	2	141	94	217	7	65	188		112	125	237	9,464	
2015	2	120	81	178	2	50	164		105	98	203	9,815	
2016	2	130	83	195	12	53	181		114	104	218	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	47.0	38.4	44.0	50.1
	2015	41.3	38.1	43.3	32.4
	2016	41.1	41.7	40.5	51.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014		86.2	89.6	89.0	*	81.0	84.9		90.7	85.7	87.7	92.0
	2015		95.9	93.1	93.7	*	93.8	93.3		94.1	94.8	94.5	92.0
	2016		80.9	94.8	87.8	*	100.0	85.2		84.3	91.1	87.9	94.7
Tests Taken	2014		58	48	91	4	21	86		43	63	106	7,801
	2015		49	58	95	3	16	90		51	58	109	8,237
	2016		47	58	98	1	22	88		51	56	107	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014		8	5	10	*	4	13		4	9	13	625
	2015		2	4	6	*	1	6		3	3	6	663
	2016		9	3	12	*	0	13		8	5	13	467
Tests Taken	2014		58	48	91	4	21	86		43	63	106	7,801
	2015		49	58	95	3	16	90		51	58	109	8,237
	2016		47	58	98	1	22	88		51	56	107	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014		12.1	10.4	12.1	*	4.8	5.8		14.0	9.5	11.3	10.3
	2015		8.2	13.8	10.5	*	0.0	5.6		15.7	6.9	11.0	20.5
	2016		4.3	6.9	6.1	*	0.0	3.4		9.8	3.6	6.5	28.1
Tests Taken	2014		58	48	91	4	21	86		43	63	106	7,801
	2015		49	58	95	3	16	90		51	58	109	8,237
	2016		47	58	98	1	22	88		51	56	107	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	56.8	63.1	61.2	59.1
2015	64.9	59.3	50.5	61.5
2016	59.8	62.8	62.9	65.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		67.7	67.7	*	66.4	66.4		62.7	72.9	67.2	65.2	134
	2015			65.7	65.7	*	64.4	64.4		58.6	72.9	65.1	66.0	106
	2016	*		58.6	57.5	*	58.6	58.8		41.8	74.6	59.3	66.0	118
4	2014			50.4	50.0	*	48.8	48.8		37.5	60.0	50.4	60.8	131
	2015			51.6	53.0	*	51.6	51.2		45.7	59.3	51.6	64.2	124
	2016			71.8	71.3	66.7	71.2	70.5		66.7	75.9	71.2	61.2	111
5	2014			78.8	78.2		78.8	78.8		70.6	84.6	79.1	83.0	86
	2015		*	75.7	75.5	*	75.5	74.8		63.5	85.0	75.0	83.5	112
	2016			75.8	78.2	*	75.8	75.8		74.0	78.0	75.8	79.2	91
3-5	2014	*		63.9	63.6	0.0	63.0	63.0		55.8	71.0	63.8	68.7	351
	2015		*	63.8	64.3	27.3	63.3	63.0		55.0	72.8	63.5	70.1	342
	2016	*		68.1	68.1	56.3	67.8	67.7		60.5	75.9	68.1	68.1	320

NUMBER TESTED IN GRADES 3-5													
2014	1		349	330	6	343	343		165	186	351	14,654	
2015		1	340	322	11	338	338		180	162	342	14,919	
2016	1		317	301	16	311	310		162	158	320	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		43	42	*	44	44		28	16	44	2,005	134
	2015			36	34	*	37	37		24	13	37	1,922	106
	2016	*		48	48	*	48	47		32	16	48	1,905	118
4	2014			65	61	*	65	65		35	30	65	1,891	131
	2015			60	55	*	60	60		38	22	60	1,867	124
	2016			31	29	2	30	31		19	13	32	1,974	111
5	2014			18	17		18	18		10	8	18	692	86
	2015		*	27	26	*	27	28		19	9	28	669	112
	2016			22	19	*	22	22		13	9	22	873	91
3-5	2014	*		126	120	6	127	127		73	54	127	4,588	351
	2015		*	123	115	8	124	125		81	44	125	4,458	342
	2016	*		101	96	7	100	100		64	38	102	4,752	320

NUMBER TESTED IN GRADES 3-5													
2014	1		349	330	6	343	343		165	186	351	14,654	
2015		1	340	322	11	338	338		180	162	342	14,919	
2016	1		317	301	16	311	310		162	158	320	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		10.5	10.0	*	9.9	9.9		9.3	11.9	10.4	17.6	134
	2015			21.0	21.2	*	20.2	20.2		13.8	29.2	20.8	16.1	106
	2016	*		17.2	16.8	*	17.2	17.5		14.5	20.6	17.8	21.4	118
4	2014			14.5	13.1	*	13.4	13.4		10.7	17.3	14.5	12.5	131
	2015			6.5	6.0	*	6.5	6.5		7.1	5.6	6.5	11.6	124
	2016			20.9	21.8	16.7	22.1	21.9		14.0	27.8	20.7	16.6	111
5	2014			14.1	12.8		14.1	14.1		5.9	19.2	14.0	15.8	86
	2015		*	9.0	9.4	*	9.1	9.0		9.6	8.3	8.9	13.9	112
	2016			14.3	14.9	*	14.3	14.3		18.0	9.8	14.3	13.6	91
3-5	2014	*		12.9	11.8	0.0	12.2	12.2		9.1	16.1	12.8	15.4	351
	2015		*	11.8	11.8	0.0	11.5	11.5		10.0	13.6	11.7	14.0	342
	2016	*		17.7	17.9	6.3	18.0	18.1		15.4	20.3	17.8	17.5	320

NUMBER TESTED IN GRADE 3-5													
2014	1		349	330	6	343	343		165	186	351	14,654	
2015		1	340	322	11	338	338		180	162	342	14,919	
2016	1		317	301	16	311	310		162	158	320	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	64.8	55.4	56.3
	2015	64.8	58.2	57.3
	2016	61.4	54.9	60.3
4	2014	58.8	54.8	56.2
	2015	55.4	57.3	51.7
	2016	60.5	64.8	68.8
5	2014	59.4	64.6	65.0
	2015	52.1	65.2	56.1
	2016	64.8	64.4	64.1
3-5	2014	61.2	57.4	58.4
	2015	57.2	60.2	54.9
	2016	62.1	61.1	64.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			45.5	44.7	*	44.5	44.5		28.6	57.9	45.5	65.6	132
	2015			62.4	65.0	*	62.4	62.1		61.4	63.6	62.4	67.9	125
	2016			71.6	72.3	66.7	71.4	70.5		64.9	79.2	71.8	71.7	110

NUMBER TESTED IN GRADE 4													
2014			132	123	3	128	128		56	76	132	4,841	
2015			125	117	4	125	124		70	55	125	5,247	
2016			109	101	6	105	105		57	53	110	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			72	68	*	71	71		40	32	72	1,667	132
	2015			47	41	*	47	47		27	20	47	1,685	125
	2016			31	28	2	30	31		20	11	31	1,449	110

NUMBER TESTED IN GRADE 4													
2014			132	123	3	128	128		56	76	132	4,841	
2015			125	117	4	125	124		70	55	125	5,247	
2016			109	101	6	105	105		57	53	110	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			3.8	3.3	*	3.9	3.9		1.8	5.3	3.8	3.8	132
	2015			3.2	3.4	*	3.2	3.2		4.3	1.8	3.2	7.2	125
	2016			25.7	24.8	0.0	24.8	24.8		24.6	26.4	25.5	21.9	110

NUMBER TESTED IN GRADE 4													
2014			132	123	3	128	128		56	76	132	4,841	
2015			125	117	4	125	124		70	55	125	5,247	
2016			109	101	6	105	105		57	53	110	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.1	3.8	57.7	58.2
	2015	4.3	3.2	58.0	68.4
	2016	—	4.5	65.9	70.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			52.3	52.5		51.6	51.6		57.1	48.6	52.3	55.6	65
	2015			32.7	33.0	*	32.4	32.4		26.4	38.6	32.7	50.2	110
	2016			45.7	47.4	*	46.3	45.7		47.6	43.6	45.7	61.7	81

NUMBER TESTED IN GRADE 5													
2014			65	59		64	64		28	37	65	2,304	
2015			110	103	3	108	108		53	57	110	2,437	
2016			81	76	4	80	81		42	39	81	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			31	28		31	31		12	19	31	1022	65
	2015			74	69	*	73	73		39	35	74	1213	110
	2016			44	40	*	43	44		22	22	44	879	81

NUMBER TESTED IN GRADE 5													
2014			65	59		64	64		28	37	65	2,304	
2015			110	103	3	108	108		53	57	110	2,437	
2016			81	76	4	80	81		42	39	81	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			3.1	1.7		3.1	3.1		7.1	0.0	3.1	2.9	65
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	110
	2016			4.9	5.3	*	5.0	4.9		7.1	2.6	4.9	3.8	81

NUMBER TESTED IN GRADE 5													
2014			65	59		64	64		28	37	65	2,304	
2015			110	103	3	108	108		53	57	110	2,437	
2016			81	76	4	80	81		42	39	81	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	59.6	56.3	50.9	63.0
	2015	49.9	51.2	45.0	52.1
	2016	57.9	59.9	53.0	57.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												35.8	0
	2015			*	*		*	*		*	*	*	25.6	3
	2016			12.5	12.5	*	12.5	12.5		*	*	12.5	35.8	8
4	2014												25.4	0
	2015												20.3	0
	2016			*	*		*	*		*	*	*	25.7	5
3-5	2014												34.8	0
	2015			*	*		*	*		*	*	*	23.5	3
	2016			30.8	30.8	*	30.8	30.8		33.3	28.6	30.8	32.1	13

NUMBER TESTED IN GRADES 3-5														
2014														454
2015			3	3			3	3		2	1	3		247
2016			13	13	1		13	13		6	7	13		265

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*			*	*	29.0	1
	2015			*	*		*	*			*	*	16.2	1
	2016												20.0	0
7	2014												24.8	0
	2015			*	*		*	*		*	*	*	12.8	3
	2016			*	*		*	*			*	*	16.2	1
8	2014												33.2	0
	2015			*			*	*		*	*	*	22.0	2
	2016												30.7	0
6-8	2014			*	*		*	*			*	*	29.1	1
	2015			16.7	*		16.7	*		*	*	16.7	17.3	6
	2016			*	*		*	*			*	*	22.7	1

NUMBER TESTED IN GRADES 6-8													
2014			1	1		1	1				1	1	722
2015			6	2		6	5			3	3	6	734
2016			1	1		1	1				1	1	766

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												199	0
	2015			*	*		*	*		*	*	*	96	3
	2016			7	7	*	7	7		*	*	7	104	8
4	2014												53	0
	2015												55	0
	2016			*	*		*	*		*	*	*	52	5
3-5	2014												296	0
	2015			*	*		*	*		*	*	*	189	3
	2016			9	9	*	9	9		4	5	9	180	13

NUMBER TESTED IN GRADES 3-5														
2014														454
2015			3	3			3	3		2	1	3		247
2016			13	13	1		13	13		6	7	13		265

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*			*	*	171	1
	2015			*	*		*	*			*	*	171	1
	2016												196	0
7	2014												176	0
	2015			*	*		*	*		*	*	*	212	3
	2016			*	*		*	*			*	*	202	1
8	2014												165	0
	2015			*			*	*		*	*	*	224	2
	2016												194	0
6-8	2014			*	*		*	*			*	*	512	1
	2015			5	*		5	*		*	*	5	607	6
	2016			*	*		*	*			*	*	592	1

NUMBER TESTED IN GRADES 6-8													
2014			1	1		1	1				1	1	722
2015			6	2		6	5		3	3	6	734	
2016			1	1		1	1			1	1	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												2.3	0
	2015			*	*		*	*		*	*	*	0.0	3
	2016			0.0	0.0	*	0.0	0.0		*	*	0.0	1.9	8
4	2014												0.0	0
	2015												1.4	0
	2016			*	*		*	*		*	*	*	0.0	5
3-5	2014												1.5	0
	2015			*	*		*	*		*	*	*	0.4	3
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.1	13

NUMBER TESTED IN GRADE 3-5														
2014														454
2015			3	3			3	3		2	1	3		247
2016			13	13	1		13	13		6	7	13		265

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*			*	*	3.3	1
	2015			*	*		*	*			*	*	1.0	1
	2016												0.4	0
7	2014												0.0	0
	2015			*	*		*	*		*	*	*	0.4	3
	2016			*	*		*	*			*	*	0.4	1
8	2014												0.4	0
	2015			*			*	*		*	*	*	0.0	2
	2016												0.0	0
6-8	2014			*	*		*	*			*	*	1.2	1
	2015			0.0	*		0.0	*		*	*	0.0	0.4	6
	2016			*	*		*	*			*	*	0.3	1

NUMBER TESTED IN GRADE 6-8													
2014			1	1		1	1				1	1	722
2015			6	2		6	5			3	3	6	734
2016			1	1		1	1				1	1	766

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	50.0	34.0	40.0	45.8
4	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	55.8	35.4	36.4	54.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016				
7	2014				
	2015				
	2016	*	*	*	*
8	2014				
	2015				
	2016				
6-8	2014				
	2015				
	2016	*	*	*	*

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			*	*		*	*		*	*	*	42.6
	2015			*	*		*	*		*	*	*	41.1
	2016			14.3			14.3	14.3		*	*	14.3	32.5
Tests Taken	2014			3	3		3	3		2	1	3	404
	2015			4	1		4	4		2	2	4	418
	2016			7			7	7		5	2	7	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			*	*		*	*		*	*	*	232
	2015			*	*		*	*		*	*	*	246
	2016			6			6	6		*	*	6	231
Tests Taken	2014			3	3		3	3		2	1	3	404
	2015			4	1		4	4		2	2	4	418
	2016			7			7	7		5	2	7	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			*	*		*	*		*	*	*	0.2
	2015			*	*		*	*		*	*	*	0.5
	2016			0.0			0.0	0.0		*	*	0.0	0.0
Tests Taken	2014			3	3		3	3		2	1	3	404
	2015			4	1		4	4		2	2	4	418
	2016			7			7	7		5	2	7	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	*	*	*	*	*
2015	*	*	*	*	*
2016	24.7	35.1	35.7	42.9	32.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	0.0	7.9	6
	2016		*		*	*		*		*		*	8.6	3
4	2014													
	2015		*		*	*		*		*	*	*	10.0	3
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	12.7	14
5	2014													
	2015		*	*	*	*	*	*		*		*	20.0	4
	2016	*	0.0		0.0	0.0		0.0		*	*	0.0	20.2	8
3-5	2014													
	2015		12.5	*	0.0	10.0	*	8.3		0.0	*	7.7	13.7	13
	2016	*	5.6	*	4.3	5.0	*	4.3		6.7	0.0	4.0	14.2	25

NUMBER TESTED IN GRADES 3-5														
2014														
2015		8	4	10	10	3	12			8	5	13	917	
2016	3	18	4	23	20	1	23			15	10	25	871	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		11.1	0.0	0.0	6.3	*	0.0		0.0	*	6.3	4.3	16
	2016		*	*	0.0	0.0	*	0.0		0.0	*	0.0	6.4	7
7	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.8	16
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.9	18
8	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	18.4	20
	2016		16.7	*	8.3	8.3		0.0		18.2	*	15.4	17.8	13
6-8	2014													
	2015		2.7	0.0	0.0	2.0	0.0	0.0		0.0	6.3	1.9	9.4	52
	2016		7.1	0.0	2.8	2.9	0.0	0.0		6.5	0.0	5.3	9.8	38

NUMBER TESTED IN GRADES 6-8														
2014														
2015		37	15	46	51	10	46			36	16	52	1,683	
2016		28	10	36	35	7	32			31	7	38	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	6	210	6
	2016		*		*	*		*		*		*	213	3
4	2014													
	2015		*		*	*		*		*	*	*	269	3
	2016	*	8	*	14	11	*	13		9	*	14	289	14
5	2014													
	2015		*	*	*	*	*	*		*		*	312	4
	2016	*	7		6	7		7		*	*	8	245	8
3-5	2014													
	2015		7	*	10	9	*	11		8	*	12	791	13
	2016	*	17	*	22	19	*	22		14	10	24	747	25

NUMBER TESTED IN GRADES 3-5														
2014														0
2015		8	4	10	10	3	12			8	5	13		917
2016	3	18	4	23	20	1	23			15	10	25		871

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		8	7	11	15	*	14		11	*	15	495	16
	2016		*	*	6	7	*	6		6	*	7	479	7
7	2014													
	2015		13	*	15	15	*	14		12	*	16	550	16
	2016		11	7	18	16	6	17		14	*	18	441	18
8	2014													
	2015		15	*	20	20	*	18		13	7	20	480	20
	2016		10	*	11	11		9		9	*	11	448	13
6-8	2014													
	2015		36	15	46	50	10	46		36	15	51	1,525	52
	2016		26	10	35	34	7	32		29	7	36	1,368	38

NUMBER TESTED IN GRADES 6-8														
2014														0
2015		37	15	46	51	10	46			36	16	52	1,683	
2016		28	10	36	35	7	32			31	7	38	1,516	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	0.0	0.0	6
	2016		*		*	*		*		*		*	0.4	3
4	2014													
	2015		*		*	*		*		*	*	*	0.0	3
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.6	14
5	2014													
	2015		*	*	*	*	*	*		*		*	0.5	4
	2016	*	0.0		0.0	0.0		0.0		*	*	0.0	0.3	8
3-5	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	13
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5	25

NUMBER TESTED IN GRADE 3-5														
2014														
2015		8	4	10	10	3	12			8	5	13	917	
2016	3	18	4	23	20	1	23			15	10	25	871	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.4	16
	2016		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	7
7	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	18
8	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	20
	2016		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.2	13
6-8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	52
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	38

NUMBER TESTED IN GRADE 6-8														
2014														
2015		37	15	46	51	10	46			36	16	52	1,683	
2016		28	10	36	35	7	32			31	7	38	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	36.1	29.6	29.2
	2016	*	*	*
4	2014			
	2015	*	*	*
	2016	33.6	32.9	33.5
5	2014			
	2015	*	*	*
	2016	43.8	37.5	33.8
3-5	2014			
	2015	28.2	32.4	33.5
	2016	36.8	34.4	34.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	32.5	28.4	33.0
	2016	31.4	30.0	19.0
7	2014			
	2015	26.3	22.9	28.3
	2016	34.4	31.2	27.5
8	2014			
	2015	30.5	30.0	27.3
	2016	36.2	38.1	36.2
6-8	2014			
	2015	29.8	27.3	29.3
	2016	34.5	33.4	28.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015												3.5
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.3
Tests Taken	2014												
	2015												401
	2016		7	7	14	14	5	14		10	4	14	493

ENGLISH II	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.2
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
Tests Taken	2014												
	2015		11	4	13	15	3	15		12	4	16	358
	2016		7	9	16	16	8	15		10	6	16	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015												387
	2016		7	7	14	14	*	14		10	*	14	467
Tests Taken	2014												
	2015												401
	2016		7	7	14	14	5	14		10	4	14	493

ENGLISH II	2014												
	2015		11	*	13	15	*	15		12	*	16	343
	2016		7	9	16	16	8	15		10	6	16	337
Tests Taken	2014												
	2015		11	4	13	15	3	15		12	4	16	358
	2016		7	9	16	16	8	15		10	6	16	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015												0.0
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015												401
	2016		7	7	14	14	5	14		10	4	14	493

ENGLISH II	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		11	4	13	15	3	15		12	4	16	358
	2016		7	9	16	16	8	15		10	6	16	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015						
2016	46.4	31.2	37.0	2.4	50.0	29.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	51.0	34.7	39.8	1.6	23.3	29.5
2016	59.4	46.0	44.9	2.3	44.3	38.1

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		*		*	*		*		*	*	*	10.1	2
	2016	*	14.3	*	9.1	8.3	*	9.1		0.0	*	8.3	6.1	12

NUMBER TESTED IN GRADE 4														
2014														
2015		2		2	2		2		1	1	2	227		
2016	1	7	4	11	12	2	11		8	4	12	278		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.3	14
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.2	15

NUMBER TESTED IN GRADE 7														
2014														
2015		11	3	13	13	2	13			11	3	14	559	
2016		9	6	15	15	3	15			13	2	15	402	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		*		*	*		*		*	*	*	204	2
	2016	*	6	*	10	11	*	10		8	*	11	261	12

NUMBER TESTED IN GRADE 4														
2014														
2015		2		2	2		2		1	1	2	227		
2016	1	7	4	11	12	2	11		8	4	12	278		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		11	*	13	13	*	13		11	*	14	535	14
	2016		9	6	15	15	*	15		13	*	15	385	15

NUMBER TESTED IN GRADE 7														
2014														
2015		11	3	13	13	2	13			11	3	14	559	
2016		9	6	15	15	3	15			13	2	15	402	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		*		*	*		*		*	*	*	0.4	2
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4	12

NUMBER TESTED IN GRADE 4														
2014														
2015		2		2	2		2		1	1	2		227	
2016	1	7	4	11	12	2	11		8	4	12		278	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	14
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	15

NUMBER TESTED IN GRADE 7														
2014														
2015		11	3	13	13	2	13			11	3	14	559	
2016		9	6	15	15	3	15			13	2	15	402	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	2.3	29.0	28.6
	2016	—	2.1	32.3	40.8
4	2014				
	2015	*	—	*	*
	2016	—	2.1	37.5	31.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	0.0	11.1	6
	2016		*	*	33.3	*	*	33.3		*	*	33.3	10.5	6
4	2014													
	2015		*		*	*		*		*	*	*	8.3	3
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	8.8	14
5	2014													
	2015		*	*	0.0	0.0	*	0.0		0.0	*	0.0	16.6	7
	2016	*	12.5	*	12.5	11.1	*	11.1		*	0.0	10.0	26.5	10
3-5	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	12.7	16
	2016	*	10.5	12.5	10.7	12.0	*	10.7		16.7	0.0	10.0	15.7	30

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	9	8	13	13	5	15	0	10	6	16	980		
2016	3	19	8	28	25	5	28	0	18	12	30	924		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	12.2	17
	2016		0.0	*	0.0	0.0		0.0		0.0	*	0.0	14.9	7
7	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.7	15
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.7	17
8	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	7.9	18
	2016		11.1	*	0.0	10.0		0.0		12.5	*	10.0	14.8	10
6-8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.8	50
	2016		3.8	0.0	0.0	3.0	*	0.0		3.6	0.0	2.9	12.4	34

NUMBER TESTED IN GRADES 6-8														
2014														
2015	0	35	8	43	50	10	44	0	35	15	50	1,665		
2016	0	26	8	32	33	5	29	0	28	6	34	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	6	209	6
	2016		*	*	4	*	*	4		*	*	4	221	6
4	2014													
	2015		*		*	*		*		*	*	*	286	3
	2016	*	8	*	14	11	*	13		9	*	14	311	14
5	2014													
	2015		*	*	6	6	*	7		6	*	7	361	7
	2016	*	7	*	7	8	*	8		*	6	9	247	10
3-5	2014													
	2015		9	6	13	13	*	15		10	6	16	856	16
	2016	*	17	7	25	22	*	25		15	12	27	779	30

NUMBER TESTED IN GRADES 3-5														
2014														
2015		9	6	13	13	5	15			10	6	16	980	
2016	3	19	8	28	25	5	28			18	12	30	924	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		10	7	11	17	*	15		12	*	17	453	17
	2016		6	*	6	7		6		6	*	7	423	7
7	2014													
	2015		12	*	14	15	*	13		11	*	15	539	15
	2016		11	6	17	16	*	16		14	*	17	420	17
8	2014													
	2015		13	*	18	18	*	16		12	6	18	526	18
	2016		8	*	9	9		7		7	*	9	448	10
6-8	2014													
	2015		35	15	43	50	10	44		35	15	50	1,518	50
	2016		25	8	32	32	*	29		27	6	33	1,291	34

NUMBER TESTED IN GRADES 6-8														
2014														
2015		35	15	43	50	10	44			35	15	50	1,665	
2016		26	8	32	33	5	29			28	6	34	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	0.0	0.0	6
	2016		*	*	0.0	*	*	0.0		*	*	0.0	0.4	6
4	2014													
	2015		*		*	*		*		*	*	*	0.0	3
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	14
5	2014													
	2015		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	7
	2016	*	0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	0.3	10
3-5	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.1	16
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	30

NUMBER TESTED IN GRADE 3-5														
2014														
2015		9	6	13	13	5	15			10	6	16	980	
2016	3	19	8	28	25	5	28			18	12	30	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	17
	2016		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.0	7
7	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	15
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	17
8	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	18
	2016		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.0	10
6-8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	50
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	34

NUMBER TESTED IN GRADE 6-8														
2014														
2015		35	15	43	50	10	44			35	15	50	1,665	
2016		26	8	32	33	5	29			28	6	34	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	37.5	27.8	21.7	30.6
	2016	44.4	31.5	38.3	38.9
4	2014				
	2015	*	*	*	*
	2016	31.0	29.9	20.5	27.1
5	2014				
	2015	32.1	25.6	20.2	19.0
	2016	41.3	29.6	35.8	25.0
3-5	2014				
	2015	33.9	28.3	22.4	21.0
	2016	37.1	30.1	29.2	28.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	18.9	24.4	22.1	21.8
	2016	19.4	22.9	17.9	21.4
7	2014				
	2015	21.5	22.0	28.3	18.5
	2016	26.8	22.9	29.0	14.4
8	2014				
	2015	31.1	26.5	29.7	29.6
	2016	38.0	29.1	22.0	33.3
6-8	2014				
	2015	24.1	24.4	26.7	23.6
	2016	28.6	24.7	24.7	21.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	37.5	36.4	30.8	42.9	30.8		50.0	*	30.8	15.9
	2016		37.5	*	46.2	46.2	*	50.0		44.4	*	46.2	26.3
Tests Taken	2014												
	2015		5	8	11	13	7	13		8	5	13	409
	2016		8	5	13	13	4	12		9	4	13	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	5	7	9	4	9		4	*	9	344
	2016		5	*	7	7	*	6		5	*	7	389
Tests Taken	2014												
	2015		5	8	11	13	7	13		8	5	13	409
	2016		8	5	13	13	4	12		9	4	13	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2
Tests Taken	2014												
	2015		5	8	11	13	7	13		8	5	13	409
	2016		8	5	13	13	4	12		9	4	13	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	33.7	26.9	31.3	24.6	30.8
2016	36.4	35.3	31.9	30.1	32.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*	*	*	*	*	*		*		*	15.0	5
	2016	*	12.5		12.5	0.0		12.5		*	16.7	11.1	21.6	9

NUMBER TESTED IN GRADE 5														
2014														
2015		4	1	4	4	1	5		5		5		406	
2016	1	8		8	8		8		3	6	9		315	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	7.9	19
	2016		11.1	*	10.0	11.1		0.0		12.5	*	10.0	11.1	10

NUMBER TESTED IN GRADE 8														
2014														
2015		14	5	19	19	4	17		12	7	19	569		
2016		9	1	10	9		7		8	2	10	522		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*	*	*	*	*	*		*		*	345	5
	2016	*	7		7	8		7		*	5	8	247	9

NUMBER TESTED IN GRADE 5														
2014														
2015		4	1	4	4	1	5		5		5		406	
2016	1	8		8	8		8		3	6	9		315	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		14	*	19	19	*	17		12	7	19	524	19
	2016		8	*	9	8		7		7	*	9	464	10

NUMBER TESTED IN GRADE 8														
2014														
2015		14	5	19	19	4	17		12	7	19	569		
2016		9	1	10	9		7		8	2	10	522		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*	*	*	*	*	*		*		*	0.5	5
	2016	*	0.0		0.0	0.0		0.0		*	0.0	0.0	0.0	9

NUMBER TESTED IN GRADE 5														
2014														
2015		4	1	4	4	1	5		5		5	406		
2016	1	8		8	8		8		3	6	9	315		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	19
	2016		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.0	10

NUMBER TESTED IN GRADE 8														
2014														
2015		14	5	19	19	4	17		12	7	19	569		
2016		9	1	10	9		7		8	2	10	522		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	*	*	*	*
	2016	43.1	54.4	41.7	42.1
8	2014				
	2015	28.2	21.9	28.9	31.6
	2016	22.1	28.3	32.9	37.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		*	40.0	38.5	40.0	33.3	40.0		44.4	33.3	40.0	30.7
	2016		0.0	*	9.1	9.1	*	9.1		14.3	*	9.1	31.1
Tests Taken	2014												
	2015		5	10	13	15	9	15		9	6	15	394
	2016		6	5	11	11	4	11		7	4	11	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		*	6	8	9	6	9		5	4	9	273
	2016		6	*	10	10	*	10		6	*	10	330
Tests Taken	2014												
	2015		5	10	13	15	9	15		9	6	15	394
	2016		6	5	11	11	4	11		7	4	11	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015		5	10	13	15	9	15		9	6	15	394
	2016		6	5	11	11	4	11		7	4	11	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	30.3	41.8	38.7	33.3	37.6
2016	26.4	35.5	40.9	33.9	27.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	6.1	19
	2016		10.0	*	9.1	10.0		0.0		11.1	*	9.1	7.4	11

NUMBER TESTED IN GRADE 8														
2014														
2015		14	5	19	19	4	17		12	7	19	573		
2016		10	1	11	10		8		9	2	11	529		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		14	*	19	19	*	17		12	7	19	538	19
	2016		9	*	10	9		8		8	*	10	490	11

NUMBER TESTED IN GRADE8														
2014														
2015		14	5	19	19	4	17		12	7	19	573		
2016		10	1	11	10		8		9	2	11	529		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	19
	2016		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.2	11

NUMBER TESTED IN GRADE 8														
2014														
2015		14	5	19	19	4	17		12	7	19	573		
2016		10	1	11	10		8		9	2	11	529		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	20.5	25.9	29.4	29.6
	2016	30.9	27.3	31.1	20.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	*	14.3	8.3	7.7	*	7.7		9.1	*	7.7	34.8
	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	32.6
Tests Taken	2014												
	2015	1	5	7	12	13	4	13		11	2	13	290
	2016		8	4	11	12	2	11		6	6	12	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	*	6	11	12	*	12		10	*	12	189
	2016		8	*	11	12	*	11		6	6	12	246
Tests Taken	2014												
	2015	1	5	7	12	13	4	13		11	2	13	290
	2016		8	4	11	12	2	11		6	6	12	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	1	5	7	12	13	4	13		11	2	13	290
	2016		8	4	11	12	2	11		6	6	12	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	31.3	28.2	23.1	26.4
2016	28.9	37.5	31.7	29.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	86.2	80.5	82.5	83.2	309
1	2014					
	2015					
	2016	86.3	68.5	74.9	75.8	390
2	2014					
	2015					
	2016	36.7	56.1	47.9	53.4	399
K-2	2014					
	2015					
	2016	66.2	67.8	67.2	70.4	1,098
# Tested (GR K-2)	2014					
	2015					
	2016	417	681	1,098	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	42.7	50.3	47.6	59.4	309
1	2014					
	2015					
	2016	41.4	48.8	46.2	52.0	390
2	2014					
	2015					
	2016	51.3	45.7	47.9	56.8	382
K-2	2014					
	2015					
	2016	45.5	48.2	47.2	56.0	1,081
# Tested (GR K-2)	2014					
	2015					
	2016	402	679	1,081	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	83.3	83.1	73.5	81.9	*	81.8	86.4		77.1	85.0	81.0	79.4	216
1	2014													
	2015													
	2016	*	70.2	62.7	68.2	12.5	50.0	69.0		56.9	79.9	68.3	66.3	271
2	2014													
	2015													
	2016	*	54.7	46.2	52.0	15.0	32.3	28.0	*	47.7	56.5	51.6	60.9	273
K-2	2014													
	2015													
	2016	53.8	68.6	58.6	65.7	18.2	46.2	52.5	*	59.0	73.4	65.9	68.4	760
# Tested (GR K-2)	2014													
	2015													
	2016	13	555	186	683	33	52	101	1	395	365	760	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	3	58	12	65	*	2	5		26	48	74	2,353	216
1	2014													
	2015													
	2016	*	29	9	35	0	2	4		10	29	39	1,605	271
2	2014													
	2015													
	2016	*	13	11	24	0	3	4	*	12	13	25	1,345	273
K-2	2014													
	2015													
	2016	4	100	32	124	0	7	13	*	48	90	138	5,303	760
# Tested (GR K-2)	2014													
	2015													
	2016	13	555	186	683	33	52	101	1	395	365	760	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	57.1	48.8	45.7	48.4	50.0	43.6	43.1		46.1	49.4	47.7	59.5	308
1	2014													
	2015													
	2016	50.0	42.6	50.3	46.6	16.7	44.6	41.7		38.4	54.5	46.3	52.2	389
2	2014													
	2015													
	2016	*	39.6	56.3	48.3	7.7	54.5	51.7	*	49.0	46.9	48.0	56.9	381
K-2	2014													
	2015													
	2016	52.9	43.3	51.2	47.7	15.9	48.0	45.9	*	44.4	50.4	47.3	56.1	1,078
# Tested (GR K-2)	2014													
	2015													
	2016	17	556	498	968	44	356	399	1	556	522	1,078	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	1	12	9	20	0	5	5		6	17	23	2,114	308
1	2014													
	2015													
	2016	0	12	8	18	0	3	3		8	12	20	1,519	389
2	2014													
	2015													
	2016	*	20	32	51	1	22	23	*	35	18	53	2,167	381
K-2	2014													
	2015													
	2016	1	44	49	89	1	30	31	*	49	47	96	5,800	1,078
# Tested (GR K-2)	2014													
	2015													
	2016	17	556	498	968	44	356	399	1	556	522	1,078	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		85.9	85.5	*	85.6	86.2		86.4	85.7	86.0	87.5	93
1	2014													
	2015													
	2016	*		90.5	89.5	*	90.1	90.9		83.6	96.6	89.9	87.2	119
2	2014													
	2015													
	2016	*		39.2	41.7	14.3	39.7	40.3		33.3	46.7	39.7	44.0	126
K-2	2014													
	2015													
	2016	*		70.0	69.6	33.3	69.9	70.6		64.9	75.4	70.1	72.7	338
# Tested (GR K-2)	2014													
	2015													
	2016	4		333	303	12	322	316		171	167	338	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		63	50	*	61	60		30	34	64	3,369	93
1	2014													
	2015													
	2016	*		49	48	*	47	47		15	35	50	2,597	119
2	2014													
	2015													
	2016	*		8	8	0	7	7		5	3	8	334	126
K-2	2014													
	2015													
	2016	*		120	106	1	115	114		50	72	122	6,300	338
# Tested (GR K-2)	2014													
	2015													
	2016	4		333	303	12	322	316		171	167	338	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	66	24	36.4	24	36.4	14	21.2			*	*		
KN	32	11	34.4	10	31.3	*	*	*	*	*	*		
1	12	*	*	*	*	*	*	*	*	*	*	*	*
2	8	*	*	*	*	*	*			*	*	*	*
3	8	*	*			*	*			*	*	*	*
4	24	*	*	*	*	10	41.7			*	*	10	41.7
5	154	6	3.9	10	6.5	86	55.8			*	*	50	32.5
6	44	7	15.9	30	68.2	6	13.6					*	*
7	21	6	28.6	12	57.1	*	*						
8	15	*	*	*	*	*	*					*	*
9	28	15	53.6	8	28.6	*	*					*	*
10	12	*	*	*	*	7	58.3						
11	1	*	*										
12	7	*	*	*	*	*	*					*	*
ALL	434	91	21.0	104	24.0	150	34.6	6	1.4	12	2.8	71	16.4

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (103)	Beginning	54	52.4	66	64.1	91	88.3	87	84.5	84	81.6
	Intermediate	29	28.2	24	23.3	9	8.7	13	12.6	15	14.6
	Advanced	13	12.6	7	6.8	3	2.9	2	1.9	3	2.9
	Advanced High	7	6.8	6	5.8	0	0.0	1	1.0	1	1.0
1 (123)	Beginning	47	38.2	63	51.2	96	78.0	84	68.3	84	68.3
	Intermediate	57	46.3	41	33.3	16	13.0	23	18.7	25	20.3
	Advanced	9	7.3	11	8.9	7	5.7	11	8.9	8	6.5
	Advanced High	10	8.1	8	6.5	4	3.3	5	4.1	6	4.9
2 (134)	Beginning	18	13.6	27	20.5	47	35.6	52	38.8	35	26.5
	Intermediate	40	30.3	55	41.7	58	43.9	56	41.8	67	50.8
	Advanced	53	40.2	31	23.5	19	14.4	16	11.9	20	15.2
	Advanced High	21	15.9	19	14.4	8	6.1	10	7.5	10	7.6
3 (144)	Beginning	8	5.6	18	12.7	32	22.5	31	21.5	19	13.4
	Intermediate	34	23.9	38	26.8	44	31.0	53	36.8	52	36.6
	Advanced	54	38.0	45	31.7	42	29.6	37	25.7	38	26.8
	Advanced High	46	32.4	41	28.9	24	16.9	23	16.0	33	23.2
4 (151)	Beginning	7	4.7	8	5.4	17	11.5	24	16.0	14	9.5
	Intermediate	30	20.3	41	27.7	37	25.0	38	25.3	35	23.8
	Advanced	64	43.2	59	39.9	55	37.2	50	33.3	58	39.5
	Advanced High	47	31.8	40	27.0	39	26.4	38	25.3	40	27.2

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
115 31 (27.0%)	Beginning	78			
	Intermediate	21	2		
	Advanced	0	4	4	
	Advanced High	1	3	2	
123 86 (69.9%)	Beginning	30			
	Intermediate	57	7		
	Advanced	12	7	0	
	Advanced High	5	2	3	
139 69 (49.6%)	Beginning	19			
	Intermediate	14	37		
	Advanced	0	22	14	
	Advanced High	0	5	28	
142 72 (50.7%)	Beginning	10			
	Intermediate	6	28		
	Advanced	2	24	32	
	Advanced High	0	3	37	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (133)	Beginning	3	2.3	5	3.8	7	5.4	6	4.5	5	3.8
	Intermediate	6	4.6	26	20.0	44	33.8	23	17.3	20	15.4
	Advanced	57	43.8	56	43.1	49	37.7	58	43.6	57	43.8
	Advanced High	64	49.2	43	33.1	30	23.1	46	34.6	48	36.9
6 (82)	Beginning	5	6.1	3	3.7	7	8.5	12	14.6	3	3.7
	Intermediate	14	17.1	16	19.5	23	28.0	40	48.8	29	35.4
	Advanced	50	61.0	52	63.4	42	51.2	18	22.0	35	42.7
	Advanced High	13	15.9	11	13.4	10	12.2	12	14.6	15	18.3
7 (66)	Beginning	1	1.5	1	1.5	2	3.0	6	9.1	2	3.0
	Intermediate	3	4.5	8	12.1	13	19.7	21	31.8	7	10.6
	Advanced	20	30.3	26	39.4	19	28.8	26	39.4	33	50.0
	Advanced High	42	63.6	31	47.0	32	48.5	13	19.7	24	36.4
8 (53)	Beginning	2	3.8	4	7.5	3	5.7	4	7.8	1	2.0
	Intermediate	6	11.3	7	13.2	13	24.5	14	27.5	9	17.6
	Advanced	14	26.4	17	32.1	13	24.5	23	45.1	20	39.2
	Advanced High	31	58.5	25	47.2	24	45.3	10	19.6	21	41.2
9 (61)	Beginning	3	5.5	5	9.1	7	13.2	11	18.6	6	11.8
	Intermediate	6	10.9	5	9.1	15	28.3	15	25.4	12	23.5
	Advanced	8	14.5	16	29.1	20	37.7	27	45.8	22	43.1
	Advanced High	38	69.1	29	52.7	11	20.8	6	10.2	11	21.6

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
124 <hr/> 93 (75.0%)	Beginning	3			
	Intermediate	6	13		
	Advanced	2	39	15	
	Advanced High	0	2	44	
80 <hr/> 25 (31.3%)	Beginning	2			
	Intermediate	0	28		
	Advanced	0	10	25	
	Advanced High	0	1	14	
59 <hr/> 37 (62.7%)	Beginning	1			
	Intermediate	1	6		
	Advanced	1	15	15	
	Advanced High	0	2	18	
43 <hr/> 26 (60.5%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	8	10	
	Advanced High	0	3	15	
37 <hr/> 16 (43.2%)	Beginning	1			
	Intermediate	0	8		
	Advanced	0	6	12	
	Advanced High	0	2	8	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (66)	Beginning	1	1.7	2	3.4	3	5.2	3	4.6	2	3.5
	Intermediate	12	20.7	15	25.9	15	25.9	11	16.9	6	10.5
	Advanced	20	34.5	21	36.2	33	56.9	42	64.6	40	70.2
	Advanced High	25	43.1	20	34.5	7	12.1	9	13.8	9	15.8
11 (17)	Beginning	1	8.3	1	8.3	1	8.3	1	5.9	1	8.3
	Intermediate	0	0.0	0	0.0	0	0.0	7	41.2	0	0.0
	Advanced	0	0.0	2	16.7	4	33.3	9	52.9	7	58.3
	Advanced High	11	91.7	9	75.0	7	58.3	0	0.0	4	33.3
12 (16)	Beginning	0	0.0	0	0.0	0	0.0	3	18.8	0	0.0
	Intermediate	1	7.7	1	7.7	1	7.7	6	37.5	3	23.1
	Advanced	6	46.2	6	46.2	6	46.2	7	43.8	8	61.5
	Advanced High	6	46.2	6	46.2	6	46.2	0	0.0	2	15.4
ALL (1,149)	Beginning	150	13.4	203	18.2	313	28.1	324	28.3	256	23.1
	Intermediate	238	21.3	277	24.8	288	25.8	320	28.0	280	25.2
	Advanced	368	32.9	349	31.2	312	28.0	326	28.5	349	31.5
	Advanced High	361	32.3	288	25.8	202	18.1	173	15.1	224	20.2

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
54 13 (24.1%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	6	34	
	Advanced High	0	0	7	
12 7 (58.3%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	3	4	
	Advanced High	0	0	4	
13 6 (46.2%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	4	4	
	Advanced High	0	1	1	
941 481 (51.1%)	Beginning	146			
	Intermediate	105	145		
	Advanced	17	148	169	
	Advanced High	6	24	181	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

155	44.0	66.4	68.8	69.2	36.1	63.0	44.7	80.8
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ALGEBRA II

95	61.1	72.9	71.6	71.4	65.3	70.2	52.6	83.2
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ALGEBRA II PRE-AP

25	63.1	77.9	80.3	80.7	84.0	96.0	66.2	90.2
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BIOLOGY

134	46.9	69.3	68.4	68.2	47.0	65.7	65.1	80.9
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BIOLOGY PRE-AP

34	63.1	73.6	76.3	76.8	73.5	91.2	77.1	93.0
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CHEMISTRY

117	48.3	70.1	74.6	75.3	53.0	85.3	48.9	82.9
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CHEMISTRY PRE-AP

12	71.5	80.1	86.0	87.0	100.0	100.0	78.8	95.3
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ECONOMICS

31	54.5	68.9	68.8	68.8	48.4	74.2	71.9	94.7
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ENGLISH I

103	57.7	68.3	74.0	75.0	48.5	75.2	59.7	82.8
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ENGLISH I ESOL BEGINNER

11	38.7	69.4	44.5	40.1	45.5	36.4	54.6	81.0
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ENGLISH I ESOL INTERMEDIATE

1	*	*			*		49.7	*
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

65	47.7	72.9	69.9	69.3	64.6	61.5	67.5	85.6
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ALGEBRA II PRE-AP

26	58.8	77.1	78.8	79.1	76.9	96.2	75.9	91.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

103	48.8	72.1	72.7	72.8	66.0	77.7	61.3	83.9
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CHEMISTRY PRE-AP

18	63.6	72.7	81.9	83.5	61.1	94.4	68.5	94.6
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ECONOMICS

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ENGLISH I

113	60.5	72.5	72.3	72.3	57.5	76.1	70.6	81.0
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ENGLISH I ESOL BEGINNER

8	32.9	68.0	73.8	74.8	50.0	75.0	52.3	89.1
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ENGLISH I ESOL INTERMEDIATE

2	*	*	*	*	*	*	58.3	*
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

44	64.7	67.9	74.8	76.0	45.5	77.3	76.8	93.7
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ENGLISH II

110	57.1	73.2	72.3	72.1	68.2	75.0	63.7	84.3
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ENGLISH II ESOL INTERMEDIATE

3	*	*	*	*	*	*	52.2	*
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ENGLISH II PRE-AP

16	64.1	73.8	89.9	92.8	68.8	100.0	73.6	94.2
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ENGLISH III

96	51.7	67.8	70.6	71.1	46.9	69.5	64.3	89.0
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ENGLISH IV

80	65.5	72.0	76.8	77.6	65.0	85.0	71.9	89.9
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ENVIRONMENTAL SYSTEMS

18	56.2	69.5	72.0	72.4	44.4	83.3	71.3	93.7
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GEOMETRY

108	56.0	76.9	76.5	76.4	74.1	83.2	58.4	86.8
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GEOMETRY PRE-AP

26	46.4	71.3	77.2	78.2	57.7	73.1	66.9	91.9
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GOVERNMENT

63	66.2	73.3	72.2	72.0	68.3	85.5	63.0	93.3
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HS HEALTH EDUCATION

83	65.8	75.6	86.8	88.8	69.9	97.6	80.4	92.9
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

40	65.9	69.0	81.6	83.8	52.5	92.5	78.2	93.7
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ENGLISH II

96	64.9	74.3	74.6	74.6	67.7	84.2	65.9	82.2
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ENGLISH II ESOL INTERMEDIATE

4	*	*	*	*	*	*	52.5	*
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ENGLISH II PRE-AP

22	63.7	72.1	78.4	79.5	50.0	90.9	74.2	94.7
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ENGLISH III

76	53.5	68.3	72.8	73.6	43.4	69.7	57.2	86.6
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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GEOMETRY

98	55.3	76.9	72.7	71.9	76.5	78.6	61.1	86.1
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GEOMETRY PRE-AP

26	76.0	85.6	82.4	81.9	96.2	96.2	71.8	90.7
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GOVERNMENT

1	*	*	*	*	*		34.8	*
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HS HEALTH EDUCATION

52	72.5	80.4	81.0	81.1	88.5	92.3	82.9	94.9
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATH MODELS W/APPLICATIONS

9	45.7	68.7	78.3	80.0	33.3	100.0	46.4	85.2
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PHYSICS

89	63.6	74.6	71.5	71.0	73.0	67.0	49.9	83.0
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PRE-CALCULUS

60	43.5	67.4	73.1	74.1	31.7	78.0	50.3	90.8
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PRE-CALCULUS PRE-AP

26	53.8	75.3	80.3	81.2	69.2	100.0	67.1	94.9
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SPANISH FOR NATIVE SPEAKERS I

25	44.3	65.9	85.9	88.2	32.0	100.0	63.6	90.0
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SPANISH I

191	56.1	70.7	75.4	75.8	50.8	81.2	77.6	91.2
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SPANISH II

98	71.3	77.4	71.2	70.1	79.6	82.7	73.1	92.2
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STUDIO ART I

169	46.4	67.8	79.6	81.7	42.0	89.3	73.8	94.2
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U.S. HISTORY

96	49.9	62.4	68.5	69.5	29.2	72.3	57.5	86.4
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WORLD GEOGRAPHY

136	45.4	65.9	71.8	72.9	34.6	82.1	58.0	88.2
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WORLD GEOGRAPHY PRE-AP

38	58.8	69.1	80.1	82.0	39.5	97.4	80.3	96.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATH MODELS W/APPLICATIONS

9	42.1	70.0	51.1	47.8	66.7	66.7	56.2	83.8
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PHYSICS

64	61.8	81.5	76.4	75.4	84.4	84.4	58.7	86.0
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PRE-CALCULUS

2	*	*	*	*	*		55.7	*
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PRE-CALCULUS PRE-AP

11	44.8	61.5	76.5	79.2	36.4	54.5	65.8	93.2
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SPANISH FOR NATIVE SPEAKERS I

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SPANISH I

112	73.4	82.3	72.0	70.2	70.5	70.5	79.0	89.6
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SPANISH II

68	88.2	92.2	76.1	73.2	95.6	86.8	80.0	91.4
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STUDIO ART I

114	50.3	57.4	82.1	86.4	7.9	96.4	80.7	94.0
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U.S. HISTORY

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WORLD GEOGRAPHY

128	50.6	66.3	70.0	70.6	43.0	76.6	60.3	85.5
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WORLD GEOGRAPHY PRE-AP

40	56.5	68.9	82.7	85.1	50.0	100.0	82.5	95.4
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

103	51.9	67.9	73.8	74.7	38.8	82.2	56.1	90.6
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WORLD HISTORY PRE-AP

21	70.8	79.1	85.9	87.1	95.2	100.0	81.8	96.7
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ALGEBRA I PRE-AP

52	39.8	61.6	79.3	81.3	11.5	100.0	62.2	95.5
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MATHEMATICS 6

179	34.6	68.8	73.9	74.5	43.0	89.9	57.4	87.3
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MATHEMATICS 6 PRE-AP

34	42.0	68.4	79.9	81.2	38.2	91.2	70.3	95.9
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MATHEMATICS 7

167	37.9	66.7	75.1	76.0	39.5	89.2	54.6	87.8
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MATHEMATICS 7 PRE-AP

40	64.3	70.3	86.1	87.8	55.0	97.5	70.3	95.9
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MATHEMATICS 8

158	39.0	64.8	76.8	78.2	25.9	88.0	57.0	86.2
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MS ART 2 FOUNDATIONS

67	63.3	71.1	84.7	86.2	61.2	89.6	78.2	97.8
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MS BAND: LISTENING AND MUSIC ELEMENTS

42	49.0	70.6	89.8	91.9	45.2	100.0	63.4	96.9
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MS HEALTH EDUCATION 6

96	48.4	68.4	82.1	83.6	43.8	95.8	61.9	94.9
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

89	52.3	66.0	73.0	74.2	36.0	71.9	58.7	88.2
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WORLD HISTORY PRE-AP

23	54.6	59.9	77.2	80.3	43.5	91.3	74.1	95.1
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ALGEBRA I PRE-AP

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

39	46.7	60.0	83.3	85.9	23.1	94.9	61.8	95.8
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MATHEMATICS 8

154	34.0	63.3	76.9	78.3	19.5	87.7	51.8	86.6
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MS ART 2 FOUNDATIONS

122	64.9	72.3	89.9	91.9	62.3	94.3	87.5	96.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

38	39.9	65.3	88.1	90.6	31.6	100.0	62.7	98.4
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MS HEALTH EDUCATION 6

76	52.7	68.5	82.7	84.3	48.7	96.1	66.2	95.7
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

26	56.0	70.7	74.8	75.3	53.8	88.5	75.7	89.8
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MS HEALTH EDUCATION 8

55	56.3	70.8	76.0	76.6	61.8	90.9	77.6	94.4
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PHYSICAL EDUCATION 6

108	59.2	72.8	91.3	93.3	63.0	97.2	76.8	99.3
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PHYSICAL EDUCATION 7 & 8

141	82.3	83.5	91.4	92.3	94.3	99.3	90.0	98.9
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PHYSICS 8

27	46.8	64.6	85.7	88.1	22.2	96.3	59.3	98.2
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READING LANGUAGE ARTS 6

176	52.9	68.6	75.4	76.2	50.6	85.8	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

38	65.4	74.1	86.4	87.7	71.1	100.0	79.7	98.2
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READING LANGUAGE ARTS 7

153	52.2	69.5	78.9	79.9	54.9	90.8	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

53	63.6	71.2	81.2	82.3	56.6	100.0	80.4	98.2
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READING LANGUAGE ARTS 8

146	49.7	67.9	72.3	72.8	45.9	70.5	65.8	87.9
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READING LANGUAGE ARTS 8 PRE-AP

61	66.2	69.2	81.5	82.9	52.5	100.0	82.5	97.0
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

40	60.6	73.1	75.8	76.0	65.0	90.0	76.5	88.4
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MS HEALTH EDUCATION 8

56	61.1	74.1	75.7	75.9	76.8	92.9	76.1	93.4
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PHYSICAL EDUCATION 6

109	75.7	77.2	95.5	97.6	82.6	100.0	83.5	99.0
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PHYSICAL EDUCATION 7 & 8

183	82.0	83.1	92.3	93.3	93.4	100.0	91.7	97.7
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PHYSICS 8

27	26.9	62.2	83.6	86.0	3.7	100.0	59.9	98.3
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

147	54.8	62.3	78.6	80.4	38.1	89.8	64.6	87.8
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READING LANGUAGE ARTS 8 PRE-AP

60	61.1	70.1	84.0	85.6	53.3	100.0	83.7	97.3
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	56.0	*
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RLA 7 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	52.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	50.8	*
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SCIENCE 6

180	47.0	66.2	76.5	77.6	33.3	91.7	59.6	89.5
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SCIENCE 6 PRE-AP

35	54.0	65.5	81.5	83.2	34.3	100.0	75.9	96.2
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SCIENCE 7

156	50.5	62.9	77.9	79.6	26.3	92.9	52.7	88.9
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SCIENCE 7 PRE-AP

52	48.5	66.4	81.8	83.6	32.7	100.0	81.6	97.4
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SCIENCE 8

181	49.7	64.9	75.0	76.1	37.6	87.8	60.7	90.0
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SOCIAL STUDIES 6

182	45.3	61.8	72.2	73.3	26.4	86.3	55.5	92.0
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SOCIAL STUDIES 6 PRE-AP

34	58.9	71.3	80.9	82.0	64.7	100.0	80.7	97.2
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TECHNOLOGY APPLICATIONS

92	46.8	68.1	76.4	77.3	39.1	89.1	58.2	93.3
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	59.8	*
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SCIENCE 6

180	40.6	62.1	78.5	80.3	23.3	90.0	52.4	87.1
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SCIENCE 6 PRE-AP

34	60.2	72.9	82.1	83.1	76.5	94.1	83.4	95.3
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SCIENCE 7

154	56.9	71.2	81.2	82.3	62.3	94.2	74.0	88.5
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

180	42.2	61.4	76.6	78.3	25.6	96.1	61.8	89.5
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SOCIAL STUDIES 6 PRE-AP

34	62.5	70.4	88.8	90.8	55.9	100.0	82.9	96.5
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TECHNOLOGY APPLICATIONS

89	44.2	65.8	76.8	78.0	32.6	88.8	57.4	93.1
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

152	43.9	62.6	77.9	79.6	27.0	90.1	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

51	59.3	65.1	78.5	80.0	33.3	100.0	79.3	97.7
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U.S. STUDIES 8 PRE-AP

60	52.7	66.2	82.6	84.4	38.3	100.0	75.8	98.3
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UNITED STATES STUDIES 8

145	38.5	64.5	77.0	78.3	18.6	91.7	53.0	89.4
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KINDERGARTEN MATHEMATICS

317	76.3	82.2			83.0		85.4	
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KINDERGARTEN READING

220	83.5	89.0			94.5		94.0	
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KINDERGARTEN READING SPANISH

95	81.8	86.0			93.7		94.6	
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GRADE 1 MATHEMATICS

396	74.5	80.4			77.3		82.5	
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GRADE 1 READING

278	71.9	81.3			86.3		83.9	
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GRADE 1 READING SPANISH

121	84.2	84.2			83.5		91.2	
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GRADE 2 MATHEMATICS

373	69.3	78.6	79.7		73.7	91.7	82.9	90.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

150	41.2	66.1	77.5	78.8	30.7	87.3	63.4	90.1
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TEXAS STUDIES 7 PRE-AP

49	55.6	64.9	76.6	77.8	26.5	91.8	80.9	98.0
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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KINDERGARTEN MATHEMATICS

305	79.3	84.5			90.2		88.8	
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KINDERGARTEN READING

212	85.2	86.9			91.0		89.3	
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KINDERGARTEN READING SPANISH

94	84.2	86.0			89.4		93.4	
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GRADE 1 MATHEMATICS

384	73.4	81.5			83.6		88.0	
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GRADE 1 READING

265	72.2	79.2			78.5		75.6	
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GRADE 1 READING SPANISH

115	82.2	83.3			86.1		83.7	
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GRADE 2 MATHEMATICS

370	67.5	75.0	81.8		67.8	93.5	74.8	92.9
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*	*	66.7	*
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GRADE 2 READING

253	60.5	73.6	79.2		59.7	89.3	72.8	88.1
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GRADE 2 READING SPANISH

123	77.0	77.0	81.2		72.4	93.5	82.0	89.6
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GRADE 3 LANGUAGE ARTS

284	47.5	67.2	78.5		44.0	85.2	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

119	52.1	65.8	77.7		42.0	84.0	55.3	85.9
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GRADE 3 MATHEMATICS

385	46.2	64.9	77.6		35.3	85.5	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

15	45.8	70.5	64.8		46.7	20.0	52.1	63.0
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GRADE 3 MUSIC

404	51.7	75.5	88.9		70.8	96.3	75.5	98.7
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GRADE 3 READING

283	46.9	64.6	76.8		42.0	83.4	52.3	86.2
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GRADE 3 READING SPANISH

120	47.5	68.5	77.7		50.0	84.2	61.0	85.8
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GRADE 3 SCIENCE

299	54.3	62.9	79.3		42.5	90.6	58.3	94.1
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*	*	62.5	*
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GRADE 2 READING

250	67.0	71.7	80.8		58.8	90.4	68.0	89.8
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GRADE 2 READING SPANISH

123	73.1	77.0	84.0		70.7	96.7	81.0	93.1
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GRADE 3 LANGUAGE ARTS

279	64.0	70.0	79.6		57.0	90.3	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

117	60.7	67.2	76.5		53.0	80.3	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

388	61.2	74.1	91.9		70.4	99.2	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

282	55.3	67.3	82.3		45.4	96.8	63.4	95.2
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SCIENCE SPANISH

103	51.2	64.3	82.3		41.7	93.2	63.7	93.7
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GRADE 3 SOCIAL STUDIES

286	53.6	69.1	78.4		51.4	88.1	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

118	54.0	69.3	83.9		54.2	97.5	68.6	94.6
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GRADE 4 LANGUAGE ARTS

293	54.9	67.8	80.5		48.8	93.2	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

111	64.0	70.0	78.5		60.4	91.0	62.7	87.1
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GRADE 4 MATHEMATICS

403	46.3	71.8	77.7		49.1	85.4	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

404	82.2	82.2	92.5		86.1	97.3	88.6	98.9
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GRADE 4 READING

293	55.3	70.2	78.7		57.7	87.4	64.6	88.6
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GRADE 4 READING SPANISH

111	58.1	72.1	78.5		64.9	91.0	67.4	87.1
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GRADE 4 SCIENCE

302	60.2	67.7	79.5		48.3	91.7	63.4	95.1
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SCIENCE SPANISH

114	55.7	67.6	85.3		43.0	93.9	64.0	94.5
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GRADE 3 SOCIAL STUDIES

281	58.8	63.6	81.7		43.1	95.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

112	56.3	65.5	83.0		43.8	92.9	62.3	94.7
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GRADE 4 LANGUAGE ARTS

279	59.4	71.0	78.7		55.2	88.9	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

114	72.8	72.8	77.6		64.0	86.0	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

386	82.3	82.3	93.8		93.3	98.7	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

279	62.4	70.3	82.0		51.3	94.6	62.7	94.4
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE SPANISH

103	63.6	70.5	79.5		56.3	91.3	67.3	93.6
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GRADE 4 SOCIAL STUDIES

295	47.7	65.2	79.3		34.6	90.8	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

110	54.7	71.1	79.5		56.4	93.6	46.6	94.7
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GRADE 5 ART

357	64.8	76.0	90.9		75.9	98.9	79.8	98.5
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GRADE 5 LANGUAGE ARTS

263	70.1	73.6	82.9		68.1	96.2	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

95	66.3	70.3	65.4		57.9	81.1	64.4	91.3
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GRADE 5 MATHEMATICS

358	50.4	71.9	79.6		56.7	88.5	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

263	61.1	74.6	80.1		70.3	92.8	70.8	91.8
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GRADE 5 READING SPANISH

95	59.1	75.5	65.5		68.4	81.1	72.9	91.4
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GRADE 5 SCIENCE

274	71.1	71.1	81.7		60.6	91.2	66.3	92.8
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE SPANISH

110	76.1	78.9	81.4		79.1	91.8	62.5	95.1
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GRADE 4 SOCIAL STUDIES

280	52.3	67.5	82.1		46.1	94.3	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

112	58.5	71.7	81.2		60.7	93.8	48.5	94.3
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GRADE 5 ART

346	80.2	80.2	93.0		85.0	99.7	85.9	98.9
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GRADE 5 LANGUAGE ARTS

270	63.4	75.6	82.6		76.7	98.1	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

86	71.5	74.9	80.9		70.9	96.5	75.3	94.1
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GRADE 5 MATHEMATICS

355	68.1	74.8	80.3		68.7	92.4	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	44.4	*
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GRADE 5 READING

268	60.5	71.1	78.9		62.3	91.8	65.8	91.8
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GRADE 5 READING SPANISH

89	66.1	77.4	80.8		73.0	96.6	76.6	93.9
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GRADE 5 SCIENCE

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

84	60.4	67.9	79.4		47.6	97.6	66.9	92.4
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GRADE 5 SOCIAL STUDIES

280	48.3	71.8	83.6		57.1	99.3	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

76	43.7	69.3	79.2		44.7	98.7	47.3	95.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

278	62.1	71.6	82.2		57.2	97.8	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

79	56.1	67.1	81.8		43.0	97.5	50.8	96.3
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