

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

August 16, 2016



LINCOLN FEEDER GROUP

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 10. Enroll (2) Enrollment Statistics by Select Student Group
- 16. Teachers Teacher Statistics

STAAR (English)

- 17. Reading (3-8) STAAR 3-8 Reading in English
- 29. Writing (3-8) STAAR 3-8 Writing in English
- 44. Math (EOC) STAAR EOC Mathematics
- 55. Science (EOC) ... STAAR EOC Science

STAAR (Spanish)

- 63. Reading (3-8) STAAR 3-8 Reading in Spanish

STAAR L

- 71. Math (EOC) STAAR L EOC Mathematics

STAAR A

- 79. Reading (3-8) STAAR A 3-8 Reading
- 91. Writing (3-8) STAAR A 3-8 Writing
- 106. Math (EOC) STAAR A EOC Mathematics
- 117. Science (EOC) ... STAAR A EOC Science

TERRANOVA/SUPERA

- 125. Compliance SCE Compliance for At-Risk Students
- 128. Math (TN) TerraNova Mathematics Subtests

ENGLISH PROFICIENCY

- 132. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 136. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 13. Attendance Student Attendance Statistics

- 25. ELA (EOC) STAAR EOC ELA
- 36. Math (3-8) STAAR 3-8 Mathematics in English
- 48. Science (3-8) STAAR 3-8 Science in English
- 59. SS (EOC) STAAR EOC Social Studies

67. Writing (3-8) STAAR 3-8 Writing in Spanish

75. Science (EOC) ... STAAR L EOC Science

- 87. ELA (EOC) STAAR A EOC ELA
- 98. Math (3-8) STAAR A 3-8 Mathematics
- 110. Science (3-8) STAAR A 3-8 Science
- 121. SS (EOC) STAAR A EOC Social Studies

- 126. Reading (TN) TerraNova Reading Subtests
- 130. Reading (SUP) ... SUPERA Reading Subtests

133. TELPAS Texas English Language Proficiency Assessment System

STATISTICS FOR FEEDER PATTERNS

- Statistics computed for feeder patterns contain data from all schools in the high school feeder pattern, that is, data from students who, based on their address, attend elementary or middle schools that feed to the high school. Schools associated with a feeder pattern for administrative purposes are not included in statistics in this report.

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from fall and spring administrations.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

| Grade | Enrollment |
|-------|------------|
| PK | 153 |
| KN | 185 |
| 1 | 194 |
| 2 | 202 |
| 3 | 182 |
| 4 | 210 |
| 5 | 178 |
| 9 | 146 |
| 10 | 134 |
| 11 | 110 |
| 12 | 124 |
| ALL | 1,818 |

STUDENT AND TEACHER RACE/ETHNICITY

| Ethnicity/Race | Students | | Teachers | |
|---------------------------------|----------|---------|----------|---------|
| | Number | Percent | Number | Percent |
| Black/African American | 1,356 | 74.6 | 93 | 73.2 |
| American Indian/Alaska Native | 3 | 0.2 | * | * |
| Asian/Hawaiian/Pacific Islander | 3 | 0.2 | * | * |
| Hispanic | 444 | 24.4 | 10 | 7.9 |
| White | 8 | 0.4 | 23 | 18.1 |
| Multiple | 2 | 0.1 | 0 | 0.0 |
| Other* (teachers only) | — | — | 1 | 0.8 |
| Not reported (students only) | 0 | 0.0 | — | — |

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

| Group | Number | Percent |
|----------------------------------|--------|---------|
| At-Risk | 902 | 49.6 |
| Economically disadvantaged | 1,755 | 96.5 |
| Limited English proficient (LEP) | 333 | 18.3 |
| Special education | 163 | 9.0 |
| Talented and Gifted (TAG) | 195 | 10.7 |

| Grade | Year | Enrollment | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|-------|------|------------|------------------|------|-----------------|-----|-------|-----|----------|------|-------|-----|-------------------|-----|
| | | | N | % | N | % | N | % | N | % | N | % | N | % |
| PK | 2014 | 189 | 156 | 82.5 | 0 | 0.0 | 0 | 0.0 | 32 | 16.9 | 0 | 0.0 | 1 | 0.5 |
| | 2015 | 181 | 140 | 77.3 | 0 | 0.0 | 0 | 0.0 | 39 | 21.5 | 1 | 0.6 | 1 | 0.6 |
| | 2016 | 153 | 119 | 77.8 | 1 | 0.7 | 0 | 0.0 | 33 | 21.6 | 0 | 0.0 | 0 | 0.0 |
| KN | 2014 | 187 | 148 | 79.1 | 0 | 0.0 | 0 | 0.0 | 39 | 20.9 | 0 | 0.0 | 0 | 0.0 |
| | 2015 | 197 | 148 | 75.1 | 0 | 0.0 | 0 | 0.0 | 48 | 24.4 | 1 | 0.5 | 0 | 0.0 |
| | 2016 | 185 | 140 | 75.7 | 0 | 0.0 | 0 | 0.0 | 44 | 23.8 | 1 | 0.5 | 0 | 0.0 |
| 1 | 2014 | 181 | 137 | 75.7 | 1 | 0.6 | 1 | 0.6 | 42 | 23.2 | 0 | 0.0 | 0 | 0.0 |
| | 2015 | 205 | 151 | 73.7 | 0 | 0.0 | 0 | 0.0 | 52 | 25.4 | 2 | 1.0 | 0 | 0.0 |
| | 2016 | 194 | 143 | 73.7 | 0 | 0.0 | 0 | 0.0 | 48 | 24.7 | 3 | 1.5 | 0 | 0.0 |
| 2 | 2014 | 210 | 161 | 76.7 | 0 | 0.0 | 0 | 0.0 | 49 | 23.3 | 0 | 0.0 | 0 | 0.0 |
| | 2015 | 196 | 144 | 73.5 | 1 | 0.5 | 2 | 1.0 | 49 | 25.0 | 0 | 0.0 | 0 | 0.0 |
| | 2016 | 202 | 146 | 72.3 | 1 | 0.5 | 0 | 0.0 | 52 | 25.7 | 3 | 1.5 | 0 | 0.0 |
| 3 | 2014 | 179 | 130 | 72.6 | 0 | 0.0 | 0 | 0.0 | 49 | 27.4 | 0 | 0.0 | 0 | 0.0 |
| | 2015 | 224 | 171 | 76.3 | 0 | 0.0 | 0 | 0.0 | 53 | 23.7 | 0 | 0.0 | 0 | 0.0 |
| | 2016 | 182 | 128 | 70.3 | 0 | 0.0 | 2 | 1.1 | 51 | 28.0 | 0 | 0.0 | 1 | 0.5 |
| 4 | 2014 | 166 | 129 | 77.7 | 1 | 0.6 | 0 | 0.0 | 34 | 20.5 | 1 | 0.6 | 1 | 0.6 |
| | 2015 | 177 | 128 | 72.3 | 0 | 0.0 | 1 | 0.6 | 47 | 26.6 | 0 | 0.0 | 1 | 0.6 |
| | 2016 | 210 | 154 | 73.3 | 0 | 0.0 | 0 | 0.0 | 55 | 26.2 | 0 | 0.0 | 1 | 0.5 |
| 5 | 2014 | 167 | 124 | 74.3 | 0 | 0.0 | 0 | 0.0 | 42 | 25.1 | 0 | 0.0 | 1 | 0.6 |
| | 2015 | 165 | 120 | 72.7 | 1 | 0.6 | 0 | 0.0 | 42 | 25.5 | 1 | 0.6 | 1 | 0.6 |
| | 2016 | 178 | 128 | 71.9 | 0 | 0.0 | 1 | 0.6 | 48 | 27.0 | 1 | 0.6 | 0 | 0.0 |
| PK-5 | 2014 | 1,279 | 985 | 77.0 | 2 | 0.2 | 1 | 0.1 | 287 | 22.4 | 1 | 0.1 | 3 | 0.2 |
| | 2015 | 1,345 | 1,002 | 74.5 | 2 | 0.1 | 3 | 0.2 | 330 | 24.5 | 5 | 0.4 | 3 | 0.2 |
| | 2016 | 1,304 | 958 | 73.5 | 2 | 0.2 | 3 | 0.2 | 331 | 25.4 | 8 | 0.6 | 2 | 0.2 |

| Grade | Year | Enrollment | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|-------|------|------------|------------------|------|-----------------|-----|-------|-----|----------|------|-------|-----|-------------------|-----|
| | | | N | % | N | % | N | % | N | % | N | % | N | % |
| 9 | 2014 | 132 | 108 | 81.8 | 0 | 0.0 | 0 | 0.0 | 23 | 17.4 | 0 | 0.0 | 0 | 0.0 |
| | 2015 | 144 | 107 | 74.3 | 0 | 0.0 | 0 | 0.0 | 36 | 25.0 | 0 | 0.0 | 1 | 0.7 |
| | 2016 | 146 | 105 | 71.9 | 0 | 0.0 | 0 | 0.0 | 41 | 28.1 | 0 | 0.0 | 0 | 0.0 |
| 10 | 2014 | 118 | 95 | 80.5 | 2 | 1.7 | 0 | 0.0 | 21 | 17.8 | 0 | 0.0 | 0 | 0.0 |
| | 2015 | 121 | 95 | 78.5 | 0 | 0.0 | 0 | 0.0 | 23 | 19.0 | 1 | 0.8 | 0 | 0.0 |
| | 2016 | 134 | 102 | 76.1 | 0 | 0.0 | 0 | 0.0 | 32 | 23.9 | 0 | 0.0 | 0 | 0.0 |
| 11 | 2014 | 124 | 105 | 84.7 | 1 | 0.8 | 0 | 0.0 | 18 | 14.5 | 0 | 0.0 | 0 | 0.0 |
| | 2015 | 120 | 97 | 80.8 | 2 | 1.7 | 0 | 0.0 | 21 | 17.5 | 0 | 0.0 | 0 | 0.0 |
| | 2016 | 110 | 90 | 81.8 | 0 | 0.0 | 0 | 0.0 | 19 | 17.3 | 0 | 0.0 | 0 | 0.0 |
| 12 | 2014 | 148 | 122 | 82.4 | 3 | 2.0 | 0 | 0.0 | 23 | 15.5 | 0 | 0.0 | 0 | 0.0 |
| | 2015 | 120 | 101 | 84.2 | 1 | 0.8 | 0 | 0.0 | 18 | 15.0 | 0 | 0.0 | 0 | 0.0 |
| | 2016 | 124 | 101 | 81.5 | 1 | 0.8 | 0 | 0.0 | 21 | 16.9 | 0 | 0.0 | 0 | 0.0 |
| 9-12 | 2014 | 522 | 430 | 82.4 | 6 | 1.1 | 0 | 0.0 | 85 | 16.3 | 0 | 0.0 | 0 | 0.0 |
| | 2015 | 505 | 400 | 79.2 | 3 | 0.6 | 0 | 0.0 | 98 | 19.4 | 1 | 0.2 | 1 | 0.2 |
| | 2016 | 514 | 398 | 77.4 | 1 | 0.2 | 0 | 0.0 | 113 | 22.0 | 0 | 0.0 | 0 | 0.0 |
| ALL | 2014 | 1,801 | 1,415 | 78.6 | 8 | 0.4 | 1 | 0.1 | 372 | 20.7 | 1 | 0.1 | 3 | 0.2 |
| | 2015 | 1,850 | 1,402 | 75.8 | 5 | 0.3 | 3 | 0.2 | 428 | 23.1 | 6 | 0.3 | 4 | 0.2 |
| | 2016 | 1,818 | 1,356 | 74.6 | 3 | 0.2 | 3 | 0.2 | 444 | 24.4 | 8 | 0.4 | 2 | 0.1 |

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-----|------|-------------------|------|---------|------|-----|------|-------------------|------|--------|----------|--------------------|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | % Male | % Female | |
| PK | 2014 | 189 | 167 | 88.4 | 25 | 13.2 | 1 | 0.5 | 28 | 14.8 | 0 | 0.0 | 149 | 78.8 | 52.9 | 47.1 | 20.6 |
| | 2015 | 181 | 179 | 98.9 | 29 | 16.0 | 0 | 0.0 | 29 | 16.0 | 0 | 0.0 | 140 | 77.3 | 58.6 | 41.4 | 22.1 |
| | 2016 | 153 | 152 | 99.3 | 28 | 18.3 | 3 | 2.0 | 29 | 19.0 | 0 | 0.0 | 124 | 81.0 | 49.0 | 51.0 | 19.6 |
| KN | 2014 | 187 | 173 | 92.5 | 28 | 15.0 | 1 | 0.5 | 32 | 17.1 | 11 | 5.9 | 65 | 34.8 | 52.9 | 47.1 | 0.5 |
| | 2015 | 197 | 191 | 97.0 | 35 | 17.8 | 1 | 0.5 | 35 | 17.8 | 15 | 7.6 | 73 | 37.1 | 51.8 | 48.2 | 0.5 |
| | 2016 | 185 | 178 | 96.2 | 35 | 18.9 | 3 | 1.6 | 36 | 19.5 | 25 | 13.5 | 67 | 36.2 | 58.9 | 41.1 | 1.6 |
| 1 | 2014 | 181 | 174 | 96.1 | 30 | 16.6 | 6 | 3.3 | 45 | 24.9 | 20 | 11.0 | 21 | 11.6 | 56.4 | 43.6 | 3.3 |
| | 2015 | 205 | 201 | 98.0 | 37 | 18.0 | 7 | 3.4 | 41 | 20.0 | 18 | 8.8 | 19 | 9.3 | 56.1 | 43.9 | 1.5 |
| | 2016 | 194 | 192 | 99.0 | 37 | 19.1 | 7 | 3.6 | 42 | 21.6 | 25 | 12.9 | 21 | 10.8 | 48.5 | 51.5 | 1.0 |
| 2 | 2014 | 210 | 203 | 96.7 | 39 | 18.6 | 12 | 5.7 | 97 | 46.2 | 20 | 9.5 | 14 | 6.7 | 54.3 | 45.7 | 2.9 |
| | 2015 | 196 | 194 | 99.0 | 37 | 18.9 | 9 | 4.6 | 116 | 59.2 | 24 | 12.2 | 21 | 10.7 | 47.4 | 52.6 | 2.6 |
| | 2016 | 202 | 194 | 96.0 | 36 | 17.8 | 6 | 3.0 | 46 | 22.8 | 30 | 14.9 | 14 | 6.9 | 56.9 | 43.1 | 2.5 |
| 3 | 2014 | 179 | 167 | 93.3 | 38 | 21.2 | 9 | 5.0 | 120 | 67.0 | 19 | 10.6 | 15 | 8.4 | 58.7 | 41.3 | 2.2 |
| | 2015 | 224 | 220 | 98.2 | 41 | 18.3 | 19 | 8.5 | 137 | 61.2 | 22 | 9.8 | 17 | 7.6 | 56.7 | 43.3 | 3.1 |
| | 2016 | 182 | 176 | 96.7 | 41 | 22.5 | 16 | 8.8 | 113 | 62.1 | 22 | 12.1 | 12 | 6.6 | 54.9 | 45.1 | 1.6 |
| 4 | 2014 | 166 | 156 | 94.0 | 25 | 15.1 | 22 | 13.3 | 86 | 51.8 | 24 | 14.5 | 13 | 7.8 | 52.4 | 47.6 | 1.8 |
| | 2015 | 177 | 171 | 96.6 | 40 | 22.6 | 10 | 5.6 | 101 | 57.1 | 27 | 15.3 | 17 | 9.6 | 52.0 | 48.0 | 0.6 |
| | 2016 | 210 | 203 | 96.7 | 41 | 19.5 | 27 | 12.9 | 141 | 67.1 | 17 | 8.1 | 19 | 9.0 | 57.1 | 42.9 | 0.5 |
| 5 | 2014 | 167 | 162 | 97.0 | 37 | 22.2 | 14 | 8.4 | 117 | 70.1 | 25 | 15.0 | 8 | 4.8 | 55.7 | 44.3 | 3.6 |
| | 2015 | 165 | 160 | 97.0 | 29 | 17.6 | 20 | 12.1 | 111 | 67.3 | 28 | 17.0 | 10 | 6.1 | 51.5 | 48.5 | 0.0 |
| | 2016 | 178 | 175 | 98.3 | 42 | 23.6 | 17 | 9.6 | 131 | 73.6 | 28 | 15.7 | 14 | 7.9 | 56.7 | 43.3 | 0.0 |
| PK-5 | 2014 | 1,279 | 1,202 | 94.0 | 222 | 17.4 | 65 | 5.1 | 525 | 41.0 | 119 | 9.3 | 285 | 22.3 | 54.7 | 45.3 | 5.1 |
| | 2015 | 1,345 | 1,316 | 97.8 | 248 | 18.4 | 66 | 4.9 | 570 | 42.4 | 134 | 10.0 | 297 | 22.1 | 53.5 | 46.5 | 4.2 |
| | 2016 | 1,304 | 1,270 | 97.4 | 260 | 19.9 | 79 | 6.1 | 538 | 41.3 | 147 | 11.3 | 271 | 20.8 | 54.8 | 45.2 | 3.4 |

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-----|------|-------------------|------|---------|------|-----|------|-------------------|------|--------|----------|--------------------|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | % Male | % Female | |
| 9 | 2014 | 132 | 114 | 86.4 | 15 | 11.4 | 23 | 17.4 | 97 | 73.5 | 14 | 10.6 | 16 | 12.1 | 46.2 | 53.8 | 5.3 |
| | 2015 | 144 | 125 | 86.8 | 27 | 18.8 | 29 | 20.1 | 107 | 74.3 | 13 | 9.0 | 34 | 23.6 | 46.5 | 53.5 | 1.4 |
| | 2016 | 146 | 143 | 97.9 | 32 | 21.9 | 24 | 16.4 | 118 | 80.8 | 14 | 9.6 | 29 | 19.9 | 51.4 | 48.6 | 3.4 |
| 10 | 2014 | 118 | 103 | 87.3 | 13 | 11.0 | 19 | 16.1 | 101 | 85.6 | 10 | 8.5 | 6 | 5.1 | 55.9 | 44.1 | 1.7 |
| | 2015 | 121 | 109 | 90.1 | 14 | 11.6 | 21 | 17.4 | 91 | 75.2 | 11 | 9.1 | 9 | 7.4 | 47.1 | 52.9 | 4.1 |
| | 2016 | 134 | 126 | 94.0 | 21 | 15.7 | 24 | 17.9 | 93 | 69.4 | 10 | 7.5 | 6 | 4.5 | 48.5 | 51.5 | 3.0 |
| 11 | 2014 | 124 | 98 | 79.0 | 9 | 7.3 | 14 | 11.3 | 99 | 79.8 | 16 | 12.9 | 7 | 5.6 | 38.7 | 61.3 | 1.6 |
| | 2015 | 120 | 112 | 93.3 | 12 | 10.0 | 18 | 15.0 | 102 | 85.0 | 12 | 10.0 | 11 | 9.2 | 50.8 | 49.2 | 0.0 |
| | 2016 | 110 | 104 | 94.5 | 12 | 10.9 | 15 | 13.6 | 76 | 69.1 | 14 | 12.7 | 10 | 9.1 | 50.9 | 49.1 | 0.0 |
| 12 | 2014 | 148 | 119 | 80.4 | 6 | 4.1 | 30 | 20.3 | 85 | 57.4 | 10 | 6.8 | 5 | 3.4 | 45.3 | 54.7 | 5.4 |
| | 2015 | 120 | 108 | 90.0 | 8 | 6.7 | 19 | 15.8 | 97 | 80.8 | 15 | 12.5 | 11 | 9.2 | 41.7 | 58.3 | 1.7 |
| | 2016 | 124 | 112 | 90.3 | 8 | 6.5 | 21 | 16.9 | 77 | 62.1 | 10 | 8.1 | 4 | 3.2 | 50.8 | 49.2 | 0.8 |
| 9-12 | 2014 | 522 | 434 | 83.1 | 43 | 8.2 | 86 | 16.5 | 382 | 73.2 | 50 | 9.6 | 34 | 6.5 | 46.4 | 53.6 | 3.6 |
| | 2015 | 505 | 454 | 89.9 | 61 | 12.1 | 87 | 17.2 | 397 | 78.6 | 51 | 10.1 | 65 | 12.9 | 46.5 | 53.5 | 1.8 |
| | 2016 | 514 | 485 | 94.4 | 73 | 14.2 | 84 | 16.3 | 364 | 70.8 | 48 | 9.3 | 49 | 9.5 | 50.4 | 49.6 | 1.9 |
| ALL | 2014 | 1,801 | 1,636 | 90.8 | 265 | 14.7 | 151 | 8.4 | 907 | 50.4 | 169 | 9.4 | 319 | 17.7 | 52.3 | 47.7 | 4.7 |
| | 2015 | 1,850 | 1,770 | 95.7 | 309 | 16.7 | 153 | 8.3 | 967 | 52.3 | 185 | 10.0 | 362 | 19.6 | 51.6 | 48.4 | 3.6 |
| | 2016 | 1,818 | 1,755 | 96.5 | 333 | 18.3 | 163 | 9.0 | 902 | 49.6 | 195 | 10.7 | 320 | 17.6 | 53.5 | 46.5 | 3.0 |

| Grade | Year | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|------|------------|-----------------------|----------|----------------|----------|
| | | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| KN | 2014 | 185 | 13,557 | 179 | 96.7 | 12,997 | 95.9 | 49 | 26.4 | 18.6 | 154 | 11,773 | 83.1 | 86.8 |
| | 2015 | 196 | 13,283 | 186 | 95.1 | 12,675 | 95.4 | 47 | 24.0 | 19.2 | 165 | 11,627 | 84.3 | 87.5 |
| | 2016 | 183 | 12,185 | 175 | 95.3 | 11,638 | 95.5 | 61 | 33.3 | 19.4 | 154 | 10,883 | 84.1 | 89.3 |
| 1 | 2014 | 176 | 14,264 | 170 | 96.8 | 13,734 | 96.3 | 57 | 32.5 | 18.0 | 136 | 12,511 | 77.5 | 87.7 |
| | 2015 | 203 | 13,984 | 195 | 95.7 | 13,437 | 96.1 | 46 | 22.6 | 18.1 | 172 | 12,405 | 84.5 | 88.7 |
| | 2016 | 186 | 13,397 | 177 | 95.4 | 12,877 | 96.1 | 64 | 34.5 | 18.1 | 157 | 12,066 | 84.5 | 90.1 |
| 2 | 2014 | 197 | 13,664 | 191 | 96.8 | 13,220 | 96.8 | 44 | 22.3 | 16.0 | 170 | 12,162 | 86.3 | 89.0 |
| | 2015 | 193 | 13,916 | 184 | 95.6 | 13,422 | 96.4 | 53 | 27.5 | 16.6 | 157 | 12,453 | 81.5 | 89.5 |
| | 2016 | 202 | 13,532 | 194 | 96.2 | 13,066 | 96.6 | 55 | 27.2 | 16.6 | 174 | 12,286 | 86.2 | 90.8 |
| 3 | 2014 | 178 | 13,166 | 173 | 97.2 | 12,770 | 97.0 | 46 | 25.8 | 16.2 | 146 | 11,764 | 81.8 | 89.4 |
| | 2015 | 226 | 13,237 | 218 | 96.6 | 12,793 | 96.6 | 44 | 19.5 | 16.2 | 193 | 11,910 | 85.5 | 90.0 |
| | 2016 | 176 | 13,328 | 169 | 96.3 | 12,911 | 96.9 | 50 | 28.4 | 15.3 | 150 | 12,216 | 85.2 | 91.7 |
| 4 | 2014 | 158 | 12,546 | 152 | 96.5 | 12,183 | 97.1 | 30 | 19.0 | 15.0 | 133 | 11,321 | 84.4 | 90.2 |
| | 2015 | 181 | 12,745 | 176 | 97.0 | 12,343 | 96.9 | 47 | 26.0 | 16.2 | 157 | 11,520 | 86.8 | 90.4 |
| | 2016 | 213 | 12,688 | 207 | 97.0 | 12,300 | 96.9 | 51 | 24.0 | 15.8 | 191 | 11,676 | 89.7 | 92.0 |
| 5 | 2014 | 163 | 12,130 | 160 | 97.7 | 11,794 | 97.2 | 6 | 3.7 | 4.0 | 141 | 10,985 | 86.4 | 90.6 |
| | 2015 | 164 | 12,122 | 158 | 96.0 | 11,747 | 96.9 | 13 | 7.9 | 6.6 | 147 | 11,052 | 89.4 | 91.2 |
| | 2016 | 173 | 12,178 | 167 | 96.7 | 11,815 | 97.0 | 12 | 7.0 | 6.5 | 151 | 11,217 | 87.5 | 92.1 |
| KN-5 | 2014 | 1,057 | 79,327 | 1,025 | 96.9 | 76,697 | 96.7 | 232 | 21.9 | 14.8 | 880 | 70,516 | 83.2 | 88.9 |
| | 2015 | 1,163 | 79,286 | 1,116 | 96.0 | 76,417 | 96.4 | 250 | 21.5 | 15.6 | 991 | 70,967 | 85.2 | 89.5 |
| | 2016 | 1,132 | 77,308 | 1,089 | 96.2 | 74,608 | 96.5 | 293 | 25.9 | 15.4 | 977 | 70,344 | 86.3 | 91.0 |

| Grade | Year | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|-------|------|--------------------------|----------|--------------------------|-------|------------|------------|---------------------|-----|------------|-----------------------|----------|----------------|----------|
| | | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| 6 | 2014 | | 10,824 | | | 10,429 | 96.4 | | | 17.6 | | 9,598 | | 88.7 |
| | 2015 | | 10,896 | | | 10,493 | 96.3 | | | 19.6 | | 9,647 | | 88.5 |
| | 2016 | 0 | 10,522 | 0 | 100.0 | 10,172 | 96.7 | 0 | 0.0 | 17.1 | 0 | 9,599 | 0.0 | 91.2 |
| 6-8 | 2014 | | 32,415 | | | 31,074 | 95.9 | | | 15.0 | | 28,643 | | 88.4 |
| | 2015 | 0 | 32,507 | 0 | 94.1 | 31,144 | 95.8 | 0 | 0.0 | 18.8 | 0 | 28,600 | 0.0 | 88.0 |
| | 2016 | 0 | 31,336 | 0 | 100.0 | 30,065 | 95.9 | 0 | 0.0 | 16.7 | 0 | 28,196 | 0.0 | 90.0 |

| Grade | Year | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|------|------------|-----------------------|----------|----------------|----------|
| | | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| 9 | 2014 | 134 | 10,855 | 124 | 92.5 | 10,244 | 94.4 | 43 | 32.0 | 25.4 | 103 | 9,137 | 76.8 | 84.2 |
| | 2015 | 147 | 11,577 | 139 | 94.7 | 10,921 | 94.3 | 39 | 26.5 | 24.5 | 119 | 9,789 | 80.8 | 84.6 |
| | 2016 | 155 | 11,813 | 145 | 93.2 | 11,053 | 93.6 | 52 | 33.5 | 26.2 | 124 | 9,913 | 79.9 | 83.9 |
| 10 | 2014 | 117 | 9,895 | 111 | 94.3 | 9,365 | 94.6 | 28 | 23.8 | 17.5 | 98 | 8,683 | 83.5 | 87.7 |
| | 2015 | 126 | 9,928 | 118 | 93.6 | 9,383 | 94.5 | 30 | 23.8 | 18.1 | 100 | 8,616 | 79.3 | 86.8 |
| | 2016 | 139 | 10,202 | 131 | 94.0 | 9,595 | 94.1 | 26 | 18.7 | 19.4 | 124 | 8,845 | 89.2 | 86.7 |
| 11 | 2014 | 124 | 8,457 | 117 | 94.2 | 8,002 | 94.6 | 23 | 18.6 | 14.7 | 108 | 7,577 | 87.2 | 89.6 |
| | 2015 | 122 | 8,742 | 115 | 94.3 | 8,258 | 94.5 | 20 | 16.4 | 14.6 | 105 | 7,728 | 86.1 | 88.4 |
| | 2016 | 109 | 8,384 | 101 | 92.4 | 7,906 | 94.3 | 20 | 18.3 | 16.9 | 93 | 7,400 | 85.0 | 88.3 |
| 12 | 2014 | 151 | 8,059 | 142 | 93.7 | 7,576 | 94.0 | 4 | 2.6 | 6.0 | 118 | 7,152 | 78.0 | 88.7 |
| | 2015 | 128 | 8,362 | 119 | 93.0 | 7,893 | 94.4 | 13 | 10.2 | 14.2 | 111 | 7,395 | 87.0 | 88.4 |
| | 2016 | 122 | 8,426 | 114 | 93.2 | 7,965 | 94.5 | 7 | 5.7 | 10.5 | 108 | 7,523 | 88.4 | 89.3 |
| 9-12 | 2014 | 527 | 37,266 | 493 | 93.6 | 35,187 | 94.4 | 98 | 18.6 | 16.7 | 427 | 32,549 | 81.1 | 87.3 |
| | 2015 | 523 | 38,609 | 491 | 93.9 | 36,456 | 94.4 | 102 | 19.5 | 18.4 | 435 | 33,528 | 83.2 | 86.8 |
| | 2016 | 526 | 38,826 | 490 | 93.3 | 36,519 | 94.1 | 105 | 20.0 | 19.0 | 449 | 33,681 | 85.4 | 86.7 |

Teachers: 127

DISTRIBUTIONS

| Ethnicity/Race | Number | Percentage |
|------------------|--------|------------|
| African American | 93 | 73.2 |
| Hispanic | 10 | 7.9 |
| White | 23 | 18.1 |
| Multiple | 0 | 0.0 |
| Other | 1 | 0.8 |

| Gender | Number | Percentage |
|--------|--------|------------|
| Female | 95 | 74.8 |
| Male | 32 | 25.2 |

ATTENDANCE / RETENTION

| | Average Absences | Retention Rate |
|---------|------------------|----------------|
| 2013-14 | 7.2 | 54.3 |
| 2014-15 | 7.2 | 85.4 |
| 2015-16 | 6.4 | 67.4 |

YEARS EXPERIENCE

| Years | Number | Percentage |
|---------------|--------|------------|
| Beginning (0) | 16 | 12.6 |
| 1 | 9 | 7.1 |
| 2 | 6 | 4.7 |
| 3 | 9 | 7.1 |
| 4 | 4 | 3.1 |
| 5 | 1 | 0.8 |
| 1-3 | 24 | 18.9 |
| More than 3 | 87 | 68.5 |
| 1 - 5 | 29 | 22.8 |
| 6 - 10 | 12 | 9.4 |
| 11 - 20 | 38 | 29.9 |
| More than 20 | 32 | 25.2 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2014 | | 61.4 | 34.4 | 57.9 | 66.7 | 20.0 | 41.0 | | 52.7 | 60.3 | 56.0 | 61.7 | 159 |
| | 2015 | | 52.8 | 55.6 | 51.8 | 50.0 | 71.4 | 39.8 | | 47.0 | 59.5 | 52.5 | 60.8 | 179 |
| | 2016 | | 52.1 | 46.7 | 53.3 | 0.0 | 42.9 | 43.6 | | 45.3 | 60.9 | 52.5 | 59.7 | 139 |
| 4 | 2014 | * | 59.8 | 60.0 | 58.9 | * | * | 41.2 | * | 53.4 | 66.1 | 60.0 | 59.4 | 120 |
| | 2015 | | 49.6 | 73.3 | 49.1 | * | 62.5 | 37.1 | | 47.1 | 58.8 | 52.9 | 57.9 | 136 |
| | 2016 | | 62.0 | 48.1 | 62.0 | 30.0 | 43.8 | 50.0 | | 51.6 | 68.8 | 59.4 | 65.0 | 170 |
| 5 | 2014 | | 93.0 | 92.9 | 92.7 | * | 88.9 | 90.5 | | 90.3 | 96.5 | 93.0 | 78.5 | 129 |
| | 2015 | | 85.7 | 80.0 | 86.5 | * | * | 80.3 | | 77.2 | 92.3 | 85.2 | 77.5 | 122 |
| | 2016 | * | 68.9 | 71.4 | 69.6 | 75.0 | 62.5 | 58.0 | | 63.5 | 77.0 | 69.6 | 72.8 | 135 |
| 3-5 | 2014 | * | 71.3 | 53.6 | 69.5 | 55.6 | 45.2 | 58.7 | * | 65.2 | 73.3 | 68.9 | 66.7 | 408 |
| | 2015 | | 60.8 | 68.8 | 60.9 | 58.3 | 72.2 | 52.1 | | 54.7 | 69.3 | 61.8 | 65.7 | 437 |
| | 2016 | * | 61.0 | 53.6 | 61.5 | 34.6 | 48.4 | 50.8 | | 53.3 | 68.8 | 60.4 | 65.9 | 444 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | |
|-----------------------------|---|-----|----|-----|----|----|-----|---|-----|-----|-----|--------|--|
| 2014 | 1 | 348 | 56 | 380 | 9 | 31 | 235 | 1 | 221 | 187 | 408 | 21,304 | |
| 2015 | | 383 | 48 | 391 | 12 | 18 | 236 | | 225 | 212 | 437 | 21,526 | |
| 2016 | 1 | 382 | 56 | 410 | 26 | 31 | 266 | | 242 | 202 | 444 | 21,651 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2014 | | 49 | 21 | 61 | 2 | 16 | 59 | | 43 | 27 | 70 | 2,649 | 159 |
| | 2015 | | 75 | 8 | 79 | 3 | 2 | 59 | | 53 | 32 | 85 | 2,771 | 179 |
| | 2016 | | 58 | 8 | 63 | 8 | 4 | 44 | | 41 | 25 | 66 | 2,901 | 139 |
| 4 | 2014 | * | 43 | 4 | 46 | * | * | 30 | * | 27 | 21 | 48 | 2,858 | 120 |
| | 2015 | | 60 | 4 | 59 | * | 3 | 39 | | 36 | 28 | 64 | 2,928 | 136 |
| | 2016 | | 54 | 14 | 57 | 7 | 9 | 50 | | 45 | 24 | 69 | 2,439 | 170 |
| 5 | 2014 | | 8 | 1 | 9 | * | 1 | 8 | | 7 | 2 | 9 | 1,582 | 129 |
| | 2015 | | 15 | 3 | 15 | * | * | 15 | | 13 | 5 | 18 | 1,692 | 122 |
| | 2016 | * | 37 | 4 | 38 | 2 | 3 | 37 | | 27 | 14 | 41 | 2,037 | 135 |
| 3-5 | 2014 | * | 100 | 26 | 116 | 4 | 17 | 97 | * | 77 | 50 | 127 | 7,089 | 408 |
| | 2015 | | 150 | 15 | 153 | 5 | 5 | 113 | | 102 | 65 | 167 | 7,391 | 437 |
| | 2016 | * | 149 | 26 | 158 | 17 | 16 | 131 | | 113 | 63 | 176 | 7,377 | 444 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | |
|-----------------------------|---|-----|----|-----|----|----|-----|---|-----|-----|-----|--------|--|
| 2014 | 1 | 348 | 56 | 380 | 9 | 31 | 235 | 1 | 221 | 187 | 408 | 21,304 | |
| 2015 | | 383 | 48 | 391 | 12 | 18 | 236 | | 225 | 212 | 437 | 21,526 | |
| 2016 | 1 | 382 | 56 | 410 | 26 | 31 | 266 | | 242 | 202 | 444 | 21,651 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2014 | | 10.2 | 3.1 | 9.0 | 0.0 | 0.0 | 8.0 | | 9.9 | 7.4 | 8.8 | 9.6 | 159 |
| | 2015 | | 10.7 | 11.1 | 10.4 | 0.0 | 14.3 | 2.0 | | 9.0 | 12.7 | 10.6 | 13.6 | 179 |
| | 2016 | | 19.0 | 6.7 | 17.8 | 0.0 | 0.0 | 7.7 | | 17.3 | 17.2 | 17.3 | 15.7 | 139 |
| 4 | 2014 | * | 12.1 | 20.0 | 12.5 | * | * | 5.9 | * | 6.9 | 19.4 | 13.3 | 12.0 | 120 |
| | 2015 | | 3.4 | 0.0 | 1.7 | * | 0.0 | 0.0 | | 1.5 | 4.4 | 2.9 | 12.8 | 136 |
| | 2016 | | 19.7 | 11.1 | 17.3 | 0.0 | 6.3 | 6.0 | | 15.1 | 22.1 | 18.2 | 14.1 | 170 |
| 5 | 2014 | | 13.2 | 14.3 | 13.8 | * | 22.2 | 6.0 | | 11.1 | 15.8 | 13.2 | 11.5 | 129 |
| | 2015 | | 11.4 | 0.0 | 10.8 | * | * | 5.3 | | 3.5 | 15.4 | 9.8 | 14.9 | 122 |
| | 2016 | * | 18.5 | 28.6 | 19.2 | 0.0 | 25.0 | 5.7 | | 18.9 | 19.7 | 19.3 | 17.3 | 135 |
| 3-5 | 2014 | * | 11.8 | 8.9 | 11.6 | 0.0 | 6.5 | 6.8 | * | 9.5 | 13.9 | 11.5 | 11.1 | 408 |
| | 2015 | | 8.6 | 4.2 | 7.9 | 0.0 | 11.1 | 2.5 | | 5.3 | 10.8 | 8.0 | 13.8 | 437 |
| | 2016 | * | 19.1 | 14.3 | 18.0 | 0.0 | 9.7 | 6.4 | | 16.9 | 19.8 | 18.2 | 15.7 | 444 |

| NUMBER TESTED IN GRADE 3-5 | | | | | | | | | | | | | |
|----------------------------|---|-----|----|-----|----|----|-----|---|-----|-----|-----|--------|--|
| 2014 | 1 | 348 | 56 | 380 | 9 | 31 | 235 | 1 | 221 | 187 | 408 | 21,304 | |
| 2015 | | 383 | 48 | 391 | 12 | 18 | 236 | | 225 | 212 | 437 | 21,526 | |
| 2016 | 1 | 382 | 56 | 410 | 26 | 31 | 266 | | 242 | 202 | 444 | 21,651 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
|-------|------|---------------------------------------------------------------------------------------------|------------------------------------------------|-----------------------------------------------------|
| | | 1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 3 | 2014 | 64.6 | 58.0 | 51.5 |
| | 2015 | 56.1 | 49.6 | 55.1 |
| | 2016 | 62.5 | 56.6 | 51.4 |
| 4 | 2014 | 60.6 | 62.8 | 58.0 |
| | 2015 | 51.0 | 57.0 | 52.1 |
| | 2016 | 65.9 | 57.4 | 58.8 |
| 5 | 2014 | 75.7 | 67.2 | 71.3 |
| | 2015 | 69.9 | 71.2 | 64.9 |
| | 2016 | 68.1 | 66.8 | 63.7 |
| 3-5 | 2014 | 66.9 | 62.3 | 59.7 |
| | 2015 | 58.4 | 57.9 | 56.9 |
| | 2016 | 65.5 | 60.0 | 57.9 |

PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ENGLISH I | 2014 | | 43.9 | 37.0 | 40.0 | 10.0 | 22.2 | 32.1 | | 28.6 | 53.2 | 42.3 | 55.6 |
| | 2015 | | 68.6 | 42.3 | 59.2 | 33.3 | 37.5 | 53.7 | | 62.7 | 64.0 | 63.4 | 58.8 |
| | 2016 | | 61.1 | 41.0 | 56.0 | 28.6 | 32.3 | 46.6 | | 53.1 | 57.1 | 55.2 | 60.1 |
| Tests Taken | 2014 | | 114 | 27 | 115 | 10 | 18 | 112 | | 63 | 79 | 142 | 10,751 |
| | 2015 | | 105 | 26 | 103 | 6 | 16 | 95 | | 59 | 75 | 134 | 10,840 |
| | 2016 | | 95 | 39 | 116 | 7 | 31 | 103 | | 64 | 70 | 134 | 10,278 |
| ENGLISH II | 2014 | | 44.0 | 58.3 | 41.9 | * | 57.1 | 39.6 | | 36.4 | 54.0 | 44.8 | 60.8 |
| | 2015 | | 40.5 | 29.2 | 37.2 | 0.0 | 7.1 | 29.4 | | 32.7 | 43.1 | 38.2 | 60.5 |
| | 2016 | | 55.7 | 40.6 | 50.5 | 15.4 | 36.4 | 41.8 | | 41.9 | 61.2 | 51.9 | 59.9 |
| Tests Taken | 2014 | | 91 | 12 | 86 | 2 | 7 | 91 | | 55 | 50 | 105 | 9,187 |
| | 2015 | | 84 | 24 | 86 | 9 | 14 | 85 | | 52 | 58 | 110 | 9,225 |
| | 2016 | | 97 | 32 | 107 | 13 | 22 | 91 | | 62 | 67 | 129 | 9,196 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ENGLISH I | 2014 | | 64 | 17 | 69 | 9 | 14 | 76 | | 45 | 37 | 82 | 4,776 |
| | 2015 | | 33 | 15 | 42 | 4 | 10 | 44 | | 22 | 27 | 49 | 4,464 |
| | 2016 | | 37 | 23 | 51 | 5 | 21 | 55 | | 30 | 30 | 60 | 4,102 |
| Tests Taken | 2014 | | 114 | 27 | 115 | 10 | 18 | 112 | | 63 | 79 | 142 | 10,751 |
| | 2015 | | 105 | 26 | 103 | 6 | 16 | 95 | | 59 | 75 | 134 | 10,840 |
| | 2016 | | 95 | 39 | 116 | 7 | 31 | 103 | | 64 | 70 | 134 | 10,278 |
| ENGLISH II | 2014 | | 51 | 5 | 50 | * | 3 | 55 | | 35 | 23 | 58 | 3,605 |
| | 2015 | | 50 | 17 | 54 | 9 | 13 | 60 | | 35 | 33 | 68 | 3,643 |
| | 2016 | | 43 | 19 | 53 | 11 | 14 | 53 | | 36 | 26 | 62 | 3,691 |
| Tests Taken | 2014 | | 91 | 12 | 86 | 2 | 7 | 91 | | 55 | 50 | 105 | 9,187 |
| | 2015 | | 84 | 24 | 86 | 9 | 14 | 85 | | 52 | 58 | 110 | 9,225 |
| | 2016 | | 97 | 32 | 107 | 13 | 22 | 91 | | 62 | 67 | 129 | 9,196 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ENGLISH I | 2014 | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 4.0 |
| | 2015 | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 5.1 |
| | 2016 | | 1.1 | 2.6 | 1.7 | 0.0 | 0.0 | 0.0 | | 0.0 | 2.9 | 1.5 | 5.4 |
| Tests Taken | 2014 | | 114 | 27 | 115 | 10 | 18 | 112 | | 63 | 79 | 142 | 10,751 |
| | 2015 | | 105 | 26 | 103 | 6 | 16 | 95 | | 59 | 75 | 134 | 10,840 |
| | 2016 | | 95 | 39 | 116 | 7 | 31 | 103 | | 64 | 70 | 134 | 10,278 |
| ENGLISH II | 2014 | | 0.0 | 0.0 | 0.0 | * | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 3.2 |
| | 2015 | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 2.6 |
| | 2016 | | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 1.5 | 0.8 | 4.6 |
| Tests Taken | 2014 | | 91 | 12 | 86 | 2 | 7 | 91 | | 55 | 50 | 105 | 9,187 |
| | 2015 | | 84 | 24 | 86 | 9 | 14 | 85 | | 52 | 58 | 110 | 9,225 |
| | 2016 | | 97 | 32 | 107 | 13 | 22 | 91 | | 62 | 67 | 129 | 9,196 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ENGLISH I | 1. Understanding, Analysis Across Genres (Reading) | 1. Average Rating Short Answer #1 ¹ | 1. Average Rating Short Answer #2 ¹ | 2. Understanding, Analysis of Literary Texts (Reading) | 3. Understanding, Analysis of Informational Texts (Reading) | 4. Expository Composition ² | 5. Revision (Writing) | 6. Editing (Writing) |
|-----------|----------------------------------------------------|------------------------------------------------|------------------------------------------------|--------------------------------------------------------|-------------------------------------------------------------|----------------------------------------|-----------------------|----------------------|
| 2014 | 60.8 | 0.9 | 1.2 | 51.4 | 54.8 | 3.8 | 63.1 | 43.7 |
| 2015 | 62.7 | 1.5 | 1.3 | 65.1 | 65.1 | 3.9 | 67.8 | 58.9 |
| 2016 | 57.3 | 1.3 | 1.1 | 47.4 | 56.8 | 3.1 | 62.4 | 63.2 |

| ENGLISH II | 1. Understanding, Analysis Across Genres (Reading) | 1. Average Rating Short Answer #1 ¹ | 1. Average Rating Short Answer #2 ¹ | 2. Understanding, Analysis of Literary Texts (Reading) | 3. Understanding, Analysis of Informational Texts (Reading) | 4. Persuasive Composition ² | 5. Revision (Writing) | 6. Editing (Writing) |
|------------|----------------------------------------------------|------------------------------------------------|------------------------------------------------|--------------------------------------------------------|-------------------------------------------------------------|----------------------------------------|-----------------------|----------------------|
| 2014 | 71.0 | 1.0 | 1.1 | 46.1 | 61.0 | 3.8 | 62.9 | 63.9 |
| 2015 | 64.8 | 1.1 | 0.9 | 55.3 | 61.2 | 3.7 | 56.4 | 60.1 |
| 2016 | 59.8 | 1.2 | 1.1 | 65.5 | 53.6 | 3.8 | 64.7 | 58.8 |

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4 | 2014 | * | 76.4 | 70.0 | 73.9 | * | * | 58.8 | * | 67.2 | 83.6 | 75.6 | 61.9 | 119 |
| | 2015 | | 62.0 | 66.7 | 60.7 | * | 62.5 | 51.6 | | 58.0 | 68.1 | 63.0 | 59.4 | 138 |
| | 2016 | | 60.7 | 61.5 | 60.8 | * | 66.7 | 45.3 | | 50.6 | 72.0 | 60.5 | 59.4 | 162 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | |
|--------------------------|---|-----|----|-----|---|----|----|---|----|----|-----|-------|--|
| 2014 | 1 | 106 | 10 | 111 | 2 | 2 | 51 | 1 | 58 | 61 | 119 | 7,022 | |
| 2015 | | 121 | 15 | 117 | 2 | 8 | 64 | | 69 | 69 | 138 | 6,988 | |
| 2016 | | 135 | 26 | 143 | 5 | 15 | 95 | | 87 | 75 | 162 | 6,961 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4 | 2014 | * | 25 | 3 | 29 | * | * | 21 | * | 19 | 10 | 29 | 2,675 | 119 |
| | 2015 | | 46 | 5 | 46 | * | 3 | 31 | | 29 | 22 | 51 | 2,837 | 138 |
| | 2016 | | 53 | 10 | 56 | * | 5 | 52 | | 43 | 21 | 64 | 2,829 | 162 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | |
|--------------------------|---|-----|----|-----|---|----|----|---|----|----|-----|-------|--|
| 2014 | 1 | 106 | 10 | 111 | 2 | 2 | 51 | 1 | 58 | 61 | 119 | 7,022 | |
| 2015 | | 121 | 15 | 117 | 2 | 8 | 64 | | 69 | 69 | 138 | 6,988 | |
| 2016 | | 135 | 26 | 143 | 5 | 15 | 95 | | 87 | 75 | 162 | 6,961 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4 | 2014 | * | 3.8 | 0.0 | 1.8 | * | * | 2.0 | * | 0.0 | 6.6 | 3.4 | 3.7 | 119 |
| | 2015 | | 2.5 | 0.0 | 1.7 | * | 0.0 | 1.6 | | 0.0 | 4.3 | 2.2 | 4.2 | 138 |
| | 2016 | | 9.6 | 7.7 | 10.5 | * | 6.7 | 3.2 | | 3.4 | 16.0 | 9.3 | 3.7 | 162 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | |
|--------------------------|---|-----|----|-----|---|----|----|---|----|----|-----|-------|--|
| 2014 | 1 | 106 | 10 | 111 | 2 | 2 | 51 | 1 | 58 | 61 | 119 | 7,022 | |
| 2015 | | 121 | 15 | 117 | 2 | 8 | 64 | | 69 | 69 | 138 | 6,988 | |
| 2016 | | 135 | 26 | 143 | 5 | 15 | 95 | | 87 | 75 | 162 | 7,022 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|-------------|------------|
| | | 1. Composition ¹ GR 4: Personal Narrative GR 7: Expository | 1. Composition ¹ GR 4: Expository GR 7: Personal Narrative | 2. Revision | 3. Editing |
| 4 | 2014 | 4.3 | 4.0 | 70.6 | 63.6 |
| | 2015 | 4.0 | 4.0 | 60.9 | 61.6 |
| | 2016 | — | 3.5 | 56.5 | 62.3 |

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2014 | | 67.7 | 51.0 | 63.6 | 71.4 | 45.9 | 53.8 | | 61.4 | 65.3 | 63.1 | 59.3 | 176 |
| | 2015 | | 43.7 | 58.3 | 46.6 | 50.0 | 64.9 | 38.6 | | 43.7 | 50.6 | 46.6 | 65.2 | 208 |
| | 2016 | | 53.7 | 78.7 | 61.4 | 11.1 | 84.6 | 61.3 | | 55.8 | 66.7 | 60.7 | 66.8 | 173 |
| 4 | 2014 | * | 47.2 | 63.3 | 48.8 | * | 76.2 | 40.0 | * | 45.1 | 57.4 | 51.1 | 59.0 | 139 |
| | 2015 | | 41.7 | 46.8 | 43.5 | * | 46.2 | 35.1 | | 43.7 | 43.9 | 43.8 | 61.9 | 169 |
| | 2016 | | 58.5 | 71.2 | 64.7 | 40.0 | 78.0 | 54.8 | | 60.6 | 62.8 | 61.5 | 65.3 | 195 |
| 5 | 2014 | | 85.1 | 94.9 | 87.8 | * | 97.1 | 82.6 | | 84.1 | 91.7 | 87.7 | 81.4 | 154 |
| | 2015 | * | 60.6 | 84.2 | 68.2 | * | 92.0 | 60.6 | | 61.6 | 72.2 | 66.9 | 68.5 | 145 |
| | 2016 | * | 79.8 | 82.6 | 81.9 | 87.5 | 79.5 | 74.8 | | 79.6 | 82.4 | 80.8 | 81.3 | 167 |
| 3-5 | 2014 | * | 67.1 | 68.6 | 67.4 | 55.6 | 71.7 | 61.1 | * | 64.2 | 71.6 | 67.6 | 66.3 | 469 |
| | 2015 | * | 47.6 | 61.7 | 51.7 | 42.9 | 64.4 | 44.4 | | 48.4 | 54.7 | 51.3 | 65.1 | 522 |
| | 2016 | * | 63.5 | 77.2 | 69.0 | 44.4 | 80.7 | 63.6 | | 65.0 | 70.2 | 67.3 | 71.0 | 535 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | |
|-----------------------------|---|-----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2014 | 1 | 347 | 118 | 438 | 9 | 92 | 320 | 1 | 254 | 215 | 469 | 35,222 | |
| 2015 | 1 | 382 | 133 | 472 | 14 | 101 | 320 | | 279 | 243 | 522 | 35,738 | |
| 2016 | 1 | 384 | 145 | 494 | 27 | 119 | 354 | | 297 | 238 | 535 | 35,762 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2014 | | 41 | 24 | 59 | 2 | 20 | 54 | | 39 | 26 | 65 | 4,988 | 176 |
| | 2015 | | 89 | 20 | 103 | 3 | 13 | 78 | | 67 | 44 | 111 | 4,347 | 208 |
| | 2016 | | 57 | 10 | 64 | 8 | 6 | 43 | | 42 | 26 | 68 | 4,153 | 173 |
| 4 | 2014 | * | 56 | 11 | 66 | * | 5 | 42 | * | 39 | 29 | 68 | 4,803 | 139 |
| | 2015 | | 70 | 25 | 83 | * | 21 | 61 | | 49 | 46 | 95 | 4,556 | 169 |
| | 2016 | | 59 | 15 | 61 | 6 | 9 | 56 | | 43 | 32 | 75 | 4,100 | 195 |
| 5 | 2014 | | 17 | 2 | 18 | * | 1 | 19 | | 13 | 6 | 19 | 2,088 | 154 |
| | 2015 | * | 41 | 6 | 42 | * | 2 | 39 | | 28 | 20 | 48 | 3,559 | 145 |
| | 2016 | * | 24 | 8 | 28 | 1 | 8 | 30 | | 19 | 13 | 32 | 2,135 | 167 |
| 3-5 | 2014 | * | 114 | 37 | 143 | 4 | 26 | 115 | * | 91 | 61 | 152 | 11,879 | 469 |
| | 2015 | * | 200 | 51 | 228 | 8 | 36 | 178 | | 144 | 110 | 254 | 12,462 | 522 |
| | 2016 | * | 140 | 33 | 153 | 15 | 23 | 129 | | 104 | 71 | 175 | 10,388 | 535 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | |
|-----------------------------|---|-----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2014 | 1 | 347 | 118 | 438 | 9 | 92 | 320 | 1 | 254 | 215 | 469 | 35,222 | |
| 2015 | 1 | 382 | 133 | 472 | 14 | 101 | 320 | | 279 | 243 | 522 | 35,738 | |
| 2016 | 1 | 384 | 145 | 494 | 27 | 119 | 354 | | 297 | 238 | 535 | 35,762 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2014 | | 11.8 | 4.1 | 9.9 | 0.0 | 2.7 | 3.4 | | 11.9 | 6.7 | 9.7 | 10.4 | 176 |
| | 2015 | | 3.8 | 4.2 | 4.1 | 0.0 | 5.4 | 1.6 | | 4.2 | 3.4 | 3.8 | 9.3 | 208 |
| | 2016 | | 9.8 | 6.4 | 9.6 | 0.0 | 7.7 | 8.1 | | 9.5 | 9.0 | 9.2 | 12.9 | 173 |
| 4 | 2014 | * | 3.8 | 6.7 | 3.9 | * | 4.8 | 1.4 | * | 0.0 | 8.8 | 4.3 | 14.0 | 139 |
| | 2015 | | 0.8 | 6.4 | 2.0 | * | 5.1 | 2.1 | | 3.4 | 1.2 | 2.4 | 10.4 | 169 |
| | 2016 | | 23.2 | 5.8 | 18.5 | 10.0 | 2.4 | 5.6 | | 15.6 | 22.1 | 18.5 | 15.1 | 195 |
| 5 | 2014 | | 8.8 | 41.0 | 17.7 | * | 47.1 | 16.5 | | 11.0 | 23.6 | 16.9 | 15.7 | 154 |
| | 2015 | * | 1.9 | 10.5 | 4.5 | * | 16.0 | 4.0 | | 2.7 | 5.6 | 4.1 | 12.3 | 145 |
| | 2016 | * | 4.2 | 10.9 | 5.8 | 12.5 | 7.7 | 3.4 | | 5.4 | 6.8 | 6.0 | 14.3 | 167 |
| 3-5 | 2014 | * | 8.4 | 16.9 | 10.7 | 0.0 | 19.6 | 7.8 | * | 8.3 | 13.0 | 10.4 | 13.3 | 469 |
| | 2015 | * | 2.4 | 6.8 | 3.6 | 7.1 | 7.9 | 2.5 | | 3.6 | 3.3 | 3.4 | 10.6 | 522 |
| | 2016 | * | 13.0 | 7.6 | 11.5 | 7.4 | 5.9 | 5.6 | | 10.4 | 13.0 | 11.6 | 14.1 | 535 |

| NUMBER TESTED IN GRADE 3-5 | | | | | | | | | | | | | |
|----------------------------|---|-----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2014 | 1 | 347 | 118 | 438 | 9 | 92 | 296 | 1 | 254 | 215 | 469 | 35,222 | |
| 2015 | 1 | 382 | 133 | 472 | 14 | 101 | 320 | | 279 | 243 | 522 | 35,738 | |
| 2016 | 1 | 384 | 145 | 494 | 27 | 119 | 354 | | 297 | 238 | 535 | 35,762 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|------------------------------------------------|---------------------------------------------|-----------------------------|--------------------------------------------------|
| | | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 3 | 2014 | | | | |
| | 2015 | 54.6 | 49.0 | 46.0 | 47.4 |
| | 2016 | 62.4 | 56.2 | 59.5 | 56.9 |
| 4 | 2014 | | | | |
| | 2015 | 63.3 | 47.4 | 35.2 | 43.4 |
| | 2016 | 69.9 | 58.7 | 49.4 | 56.1 |
| 5 | 2014 | | | | |
| | 2015 | 55.4 | 54.9 | 55.1 | 49.7 |
| | 2016 | 61.8 | 58.1 | 59.7 | 55.5 |
| 3-5 | 2014 | | | | |
| | 2015 | 57.6 | 50.1 | 45.0 | 46.7 |
| | 2016 | 64.9 | 57.7 | 55.9 | 56.2 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALGEBRA I | 2014 | | 65.7 | 68.8 | 65.0 | 40.0 | 66.7 | 60.6 | | 68.4 | 64.2 | 66.1 | 78.0 |
| | 2015 | | 83.3 | 82.6 | 78.7 | * | 93.3 | 80.5 | | 77.8 | 87.5 | 83.2 | 80.0 |
| | 2016 | | 82.4 | 73.9 | 79.4 | 71.4 | 66.7 | 77.4 | | 79.6 | 81.4 | 80.6 | 82.2 |
| Tests Taken | 2014 | | 108 | 16 | 103 | 15 | 12 | 77 | | 57 | 67 | 124 | 9,525 |
| | 2015 | | 78 | 23 | 75 | 3 | 15 | 77 | | 45 | 56 | 101 | 9,730 |
| | 2016 | | 85 | 23 | 97 | 7 | 18 | 84 | | 49 | 59 | 108 | 9,486 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALGEBRA I | 2014 | | 37 | 5 | 36 | 9 | 4 | 39 | | 18 | 24 | 42 | 2,100 |
| | 2015 | | 13 | 4 | 16 | * | 1 | 15 | | 10 | 7 | 17 | 1,947 |
| | 2016 | | 15 | 6 | 20 | 2 | 6 | 19 | | 10 | 11 | 21 | 1,690 |
| Tests Taken | 2014 | | 108 | 16 | 103 | 15 | 12 | 77 | | 57 | 67 | 124 | 9,525 |
| | 2015 | | 78 | 23 | 75 | 3 | 15 | 77 | | 45 | 56 | 101 | 9,730 |
| | 2016 | | 85 | 23 | 97 | 7 | 18 | 84 | | 49 | 59 | 108 | 9,486 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALGEBRA I | 2014 | | 1.9 | 0.0 | 1.9 | 0.0 | 0.0 | 2.0 | | 1.8 | 1.5 | 1.6 | 9.9 |
| | 2015 | | 9.0 | 4.3 | 2.7 | * | 6.7 | 2.6 | | 6.7 | 8.9 | 7.9 | 15.4 |
| | 2016 | | 4.7 | 8.7 | 4.1 | 0.0 | 5.6 | 2.4 | | 4.1 | 6.8 | 5.6 | 21.7 |
| Tests Taken | 2014 | | 108 | 16 | 103 | 15 | 12 | 99 | | 57 | 67 | 124 | 9,525 |
| | 2015 | | 78 | 23 | 75 | 3 | 15 | 77 | | 45 | 56 | 101 | 9,730 |
| | 2016 | | 85 | 23 | 97 | 7 | 18 | 84 | | 49 | 59 | 108 | 9,486 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ALGEBRA I | 1. Number and Algebraic Methods | 2. Describing and Graphing Linear Functions, Equations, | 3. Writing and Solving Linear Functions, Equations, | 4. Quadratic Functions and Equations | 5. Exponential Functions and Equations |
|------------------|---------------------------------|---------------------------------------------------------|-----------------------------------------------------|--------------------------------------|----------------------------------------|
| 2014 | 43.3 | 39.7 | 45.2 | 44.5 | 44.6 |
| 2015 | 55.6 | 54.9 | 52.4 | 53.3 | 46.1 |
| 2016 | 45.4 | 55.1 | 47.7 | 64.3 | 50.0 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5 | 2014 | | 72.8 | 89.7 | 78.2 | * | 88.2 | 69.1 | | 74.4 | 80.6 | 77.3 | 61.3 | 154 |
| | 2015 | * | 64.4 | 92.1 | 72.0 | * | 88.0 | 65.7 | | 63.0 | 80.6 | 71.7 | 59.1 | 145 |
| | 2016 | * | 65.3 | 75.6 | 67.7 | 75.0 | 71.1 | 58.6 | | 66.3 | 69.9 | 67.9 | 67.8 | 165 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | |
|--------------------------|---|-----|----|-----|---|----|-----|--|----|----|-----|-------|--|
| 2014 | | 114 | 39 | 147 | 1 | 34 | 110 | | 82 | 72 | 154 | 9,073 | |
| 2015 | 1 | 104 | 38 | 132 | 3 | 25 | 99 | | 73 | 72 | 145 | 9,009 | |
| 2016 | 1 | 118 | 45 | 155 | 8 | 38 | 111 | | 92 | 73 | 165 | 9,281 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5 | 2014 | | 31 | 4 | 32 | * | 4 | 34 | | 21 | 14 | 35 | 3511 | 154 |
| | 2015 | * | 37 | 3 | 37 | * | 3 | 34 | | 27 | 14 | 41 | 3685 | 145 |
| | 2016 | * | 41 | 11 | 50 | 2 | 11 | 46 | | 31 | 22 | 53 | 2988 | 165 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | |
|--------------------------|---|-----|----|-----|---|----|-----|--|----|----|-----|-------|--|
| 2014 | | 114 | 39 | 147 | 1 | 34 | 110 | | 82 | 72 | 154 | 9,073 | |
| 2015 | 1 | 104 | 38 | 132 | 3 | 25 | 99 | | 73 | 72 | 145 | 9,009 | |
| 2016 | 1 | 118 | 45 | 155 | 8 | 38 | 111 | | 92 | 73 | 165 | 9,281 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|-----|----------|------------------------------|
| 5 | 2014 | | 7.9 | 5.1 | 7.5 | * | 5.9 | 5.5 | | 6.1 | 8.3 | 7.1 | 5.3 | 154 |
| | 2015 | * | 3.8 | 13.2 | 6.8 | * | 16.0 | 5.1 | | 2.7 | 9.7 | 6.2 | 6.6 | 145 |
| | 2016 | * | 2.5 | 4.4 | 1.9 | 12.5 | 5.3 | 2.7 | | 3.3 | 2.7 | 3.0 | 6.9 | 165 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | |
|--------------------------|---|-----|----|-----|---|----|-----|--|----|----|-----|-------|--|
| 2014 | | 114 | 39 | 147 | 1 | 34 | 110 | | 82 | 72 | 154 | 9,073 | |
| 2015 | 1 | 104 | 38 | 132 | 3 | 25 | 99 | | 73 | 72 | 145 | 9,009 | |
| 2016 | 1 | 118 | 45 | 155 | 8 | 38 | 111 | | 92 | 73 | 165 | 9,281 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|----------------------|---------------------------------|--------------------|----------------------------------|
| | | 1. Matter and Energy | 2. Force, Motion, and Energy | 3. Earth and Space | 4. Organisms and Environments |
| 5 | 2014 | 67.1 | 68.0 | 67.6 | 72.0 |
| | 2015 | 67.8 | 70.0 | 62.4 | 66.7 |
| | 2016 | 66.1 | 64.1 | 60.6 | 65.3 |

PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| BIOLOGY | 2014 | | 75.9 | 68.8 | 75.8 | 40.0 | 50.0 | 71.6 | | 70.7 | 78.8 | 75.0 | 89.8 |
| | 2015 | | 84.8 | 87.5 | 82.0 | * | 87.5 | 81.6 | | 84.3 | 86.4 | 85.5 | 92.0 |
| | 2016 | | 86.7 | 88.9 | 86.9 | 57.1 | 85.7 | 87.8 | | 85.5 | 88.7 | 87.2 | 89.8 |
| Tests Taken | 2014 | | 108 | 16 | 99 | 15 | 10 | 88 | | 58 | 66 | 124 | 9,672 |
| | 2015 | | 92 | 24 | 89 | 3 | 16 | 87 | | 51 | 66 | 117 | 9,415 |
| | 2016 | | 90 | 27 | 107 | 7 | 21 | 90 | | 55 | 62 | 117 | 8,859 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| BIOLOGY | 2014 | | 26 | 5 | 24 | 9 | 5 | 25 | | 17 | 14 | 31 | 987 |
| | 2015 | | 14 | 3 | 16 | * | 2 | 16 | | 8 | 9 | 17 | 751 |
| | 2016 | | 12 | 3 | 14 | 3 | 3 | 11 | | 8 | 7 | 15 | 905 |
| Tests Taken | 2014 | | 108 | 16 | 99 | 15 | 10 | 88 | | 58 | 66 | 124 | 9,672 |
| | 2015 | | 92 | 24 | 89 | 3 | 16 | 87 | | 51 | 66 | 117 | 9,415 |
| | 2016 | | 90 | 27 | 107 | 7 | 21 | 90 | | 55 | 62 | 117 | 8,859 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| BIOLOGY | 2014 | | 0.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 1.5 | 0.8 | 7.5 |
| | 2015 | | 1.1 | 0.0 | 1.1 | * | 0.0 | 0.0 | | 2.0 | 0.0 | 0.9 | 11.9 |
| | 2016 | | 2.2 | 7.4 | 3.7 | 0.0 | 4.8 | 1.1 | | 5.5 | 1.6 | 3.4 | 14.4 |
| Tests Taken | 2014 | | 108 | 16 | 99 | 15 | 10 | 88 | | 58 | 66 | 124 | 9,672 |
| | 2015 | | 92 | 24 | 89 | 3 | 16 | 87 | | 51 | 66 | 117 | 9,415 |
| | 2016 | | 90 | 27 | 107 | 7 | 21 | 90 | | 55 | 62 | 117 | 8,859 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| BIOLOGY | 1. Cell Structure and Function | 2. Mechanisms of Genetics | 3. Biological Evolution and Classification | 4. Biological Processes and Systems | 5. Interdependence within Environmental Systems |
|----------------|--------------------------------|---------------------------|--------------------------------------------|-------------------------------------|-------------------------------------------------|
| 2014 | 36.3 | 45.6 | 52.8 | 46.8 | 44.6 |
| 2015 | 48.8 | 53.5 | 46.6 | 48.3 | 54.2 |
| 2016 | 55.4 | 52.2 | 51.6 | 50.3 | 58.0 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|--------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| U.S. HISTORY | 2014 | | 75.0 | 86.7 | 74.4 | * | 83.3 | 71.9 | | 82.9 | 73.2 | 76.8 | 92.0 |
| | 2015 | | 80.9 | 76.5 | 80.0 | 44.4 | 37.5 | 77.6 | | 80.0 | 80.0 | 80.0 | 92.0 |
| | 2016 | | 95.1 | 92.9 | 94.0 | * | 87.5 | 94.0 | | 90.9 | 98.1 | 94.8 | 94.7 |
| Tests Taken | 2014 | | 96 | 15 | 90 | 2 | 6 | 89 | | 41 | 71 | 112 | 7,801 |
| | 2015 | | 94 | 17 | 100 | 9 | 8 | 98 | | 55 | 60 | 115 | 8,237 |
| | 2016 | | 82 | 14 | 83 | 4 | 8 | 67 | | 44 | 52 | 96 | 8,779 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|--------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| U.S. HISTORY | 2014 | | 24 | 2 | 23 | * | 1 | 25 | | 7 | 19 | 26 | 625 |
| | 2015 | | 18 | 4 | 20 | 5 | 5 | 22 | | 11 | 12 | 23 | 663 |
| | 2016 | | 4 | 1 | 5 | * | 1 | 4 | | 4 | 1 | 5 | 467 |
| Tests Taken | 2014 | | 96 | 15 | 90 | 2 | 6 | 89 | | 41 | 71 | 112 | 7,801 |
| | 2015 | | 94 | 17 | 100 | 9 | 8 | 98 | | 55 | 60 | 115 | 8,237 |
| | 2016 | | 82 | 14 | 83 | 4 | 8 | 67 | | 44 | 52 | 96 | 8,779 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|--------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|
| U.S. HISTORY | 2014 | | 0.0 | 6.7 | 1.1 | * | 0.0 | 1.1 | | 0.0 | 1.4 | 0.9 | 10.3 |
| | 2015 | | 0.0 | 11.8 | 1.0 | 0.0 | 0.0 | 1.0 | | 1.8 | 1.7 | 1.7 | 20.5 |
| | 2016 | | 9.8 | 21.4 | 12.0 | * | 0.0 | 7.5 | | 13.6 | 9.6 | 11.5 | 28.1 |
| Tests Taken | 2014 | | 96 | 15 | 90 | 2 | 6 | 89 | | 41 | 71 | 112 | 7,801 |
| | 2015 | | 94 | 17 | 100 | 9 | 8 | 98 | | 55 | 60 | 115 | 8,237 |
| | 2016 | | 82 | 14 | 83 | 4 | 8 | 67 | | 44 | 52 | 96 | 8,779 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| U.S. HISTORY | 1. History | 2. Geography and Culture | 3. Government and Citizenship | 4. Economics, Science, Technology, and Society |
|--------------|------------|--------------------------|-------------------------------|------------------------------------------------|
| 2014 | 44.4 | 58.7 | 55.5 | 56.0 |
| 2015 | 51.9 | 51.9 | 44.3 | 59.1 |
| 2016 | 61.6 | 65.3 | 66.6 | 70.6 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2014 | | | 35.3 | 35.3 | * | 35.3 | 35.3 | | 30.0 | 42.9 | 35.3 | 65.2 | 17 |
| | 2015 | | | 51.6 | 51.6 | | 51.6 | 51.6 | | 47.4 | 58.3 | 51.6 | 66.0 | 31 |
| | 2016 | | * | 44.1 | 40.0 | * | 44.1 | 42.9 | | 42.9 | 42.9 | 42.9 | 66.0 | 35 |
| 4 | 2014 | | | 71.4 | 68.4 | | 75.0 | 75.0 | | 60.0 | 100.0 | 71.4 | 60.8 | 21 |
| | 2015 | | | 59.4 | 60.0 | * | 58.1 | 58.1 | | 61.1 | 57.1 | 59.4 | 64.2 | 32 |
| | 2016 | | | 64.0 | 65.2 | | 64.0 | 62.5 | | 75.0 | 44.4 | 64.0 | 61.2 | 25 |
| 5 | 2014 | | | 92.3 | 92.0 | * | 92.3 | 92.3 | | 81.8 | 100.0 | 92.3 | 83.0 | 26 |
| | 2015 | * | | 87.0 | 85.7 | | 87.0 | 91.3 | | 81.3 | 100.0 | 87.5 | 83.5 | 24 |
| | 2016 | | | 67.6 | 67.7 | * | 66.7 | 66.7 | | 60.0 | 78.6 | 67.6 | 79.2 | 34 |
| 3-5 | 2014 | | | 70.3 | 68.9 | * | 71.4 | 71.4 | | 58.3 | 85.7 | 70.3 | 68.7 | 64 |
| | 2015 | * | | 64.0 | 63.4 | * | 63.5 | 64.7 | | 62.3 | 67.6 | 64.4 | 70.1 | 87 |
| | 2016 | | * | 58.1 | 57.1 | * | 57.6 | 56.5 | | 57.9 | 56.8 | 57.4 | 68.1 | 94 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | |
|-----------------------------|---|---|----|----|---|----|----|--|--|----|----|----|--------|
| 2014 | | | 64 | 61 | 2 | 63 | 63 | | | 36 | 28 | 64 | 14,654 |
| 2015 | 1 | | 86 | 82 | 2 | 85 | 85 | | | 53 | 34 | 87 | 14,919 |
| 2016 | | 1 | 93 | 84 | 3 | 92 | 92 | | | 57 | 37 | 94 | 14,877 |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2014 | | | 11 | 11 | * | 11 | 11 | | 7 | 4 | 11 | 2,005 | 17 |
| | 2015 | | | 15 | 15 | | 15 | 15 | | 10 | 5 | 15 | 1,922 | 31 |
| | 2016 | | * | 19 | 18 | * | 19 | 20 | | 12 | 8 | 20 | 1,905 | 35 |
| 4 | 2014 | | | 6 | 6 | | 5 | 5 | | 6 | 0 | 6 | 1,891 | 21 |
| | 2015 | | | 13 | 12 | * | 13 | 13 | | 7 | 6 | 13 | 1,867 | 32 |
| | 2016 | | | 9 | 8 | | 9 | 9 | | 4 | 5 | 9 | 1,974 | 25 |
| 5 | 2014 | | | 2 | 2 | * | 2 | 2 | | 2 | 0 | 2 | 692 | 26 |
| | 2015 | * | | 3 | 3 | | 3 | 2 | | 3 | 0 | 3 | 669 | 24 |
| | 2016 | | | 11 | 10 | * | 11 | 11 | | 8 | 3 | 11 | 873 | 34 |
| 3-5 | 2014 | | | 19 | 19 | * | 18 | 18 | | 15 | 4 | 19 | 4,588 | 64 |
| | 2015 | * | | 31 | 30 | * | 31 | 30 | | 20 | 11 | 31 | 4,458 | 87 |
| | 2016 | | * | 39 | 36 | * | 39 | 40 | | 24 | 16 | 40 | 4,752 | 94 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | |
|-----------------------------|---|---|----|----|---|----|----|--|--|----|----|----|--------|
| 2014 | | | 64 | 61 | 2 | 63 | 63 | | | 36 | 28 | 64 | 14,654 |
| 2015 | 1 | | 86 | 82 | 2 | 85 | 85 | | | 53 | 34 | 87 | 14,919 |
| 2016 | | 1 | 93 | 84 | 3 | 92 | 92 | | | 57 | 37 | 94 | 14,877 |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2014 | | | 11.8 | 11.8 | * | 11.8 | 11.8 | | 0.0 | 28.6 | 11.8 | 17.6 | 17 |
| | 2015 | | | 16.1 | 16.1 | | 16.1 | 16.1 | | 26.3 | 0.0 | 16.1 | 16.1 | 31 |
| | 2016 | | * | 11.8 | 13.3 | * | 11.8 | 11.4 | | 4.8 | 21.4 | 11.4 | 21.4 | 35 |
| 4 | 2014 | | | 28.6 | 26.3 | | 30.0 | 30.0 | | 20.0 | 50.0 | 28.6 | 12.5 | 21 |
| | 2015 | | | 6.3 | 6.7 | * | 6.5 | 6.5 | | 0.0 | 14.3 | 6.3 | 11.6 | 32 |
| | 2016 | | | 8.0 | 4.3 | | 8.0 | 4.2 | | 12.5 | 0.0 | 8.0 | 16.6 | 25 |
| 5 | 2014 | | | 34.6 | 32.0 | * | 34.6 | 34.6 | | 18.2 | 46.7 | 34.6 | 15.8 | 26 |
| | 2015 | * | | 17.4 | 19.0 | | 17.4 | 17.4 | | 6.3 | 37.5 | 16.7 | 13.9 | 24 |
| | 2016 | | | 11.8 | 12.9 | * | 9.1 | 9.1 | | 0.0 | 28.6 | 11.8 | 13.6 | 34 |
| 3-5 | 2014 | | | 26.6 | 24.6 | * | 27.0 | 27.0 | | 13.9 | 42.9 | 26.6 | 15.4 | 64 |
| | 2015 | * | | 12.8 | 13.4 | * | 12.9 | 12.9 | | 11.3 | 14.7 | 12.6 | 14.0 | 87 |
| | 2016 | | * | 10.8 | 10.7 | * | 9.8 | 8.7 | | 5.3 | 18.9 | 10.6 | 17.5 | 94 |

| NUMBER TESTED IN GRADE 3-5 | | | | | | | | | | | | | |
|----------------------------|---|---|----|----|---|----|----|--|--|----|----|----|--------|
| 2014 | | | 64 | 61 | 2 | 63 | 63 | | | 36 | 28 | 64 | 14,654 |
| 2015 | 1 | | 86 | 82 | 2 | 85 | 85 | | | 53 | 34 | 87 | 14,919 |
| 2016 | | 1 | 93 | 84 | 3 | 92 | 92 | | | 57 | 37 | 94 | 14,877 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
|-------|------|--------------------------------|---------------------------------------------|--------------------------------------------------|
| | | 1. Understanding Across Genres | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 3 | 2014 | 55.9 | 46.7 | 38.6 |
| | 2015 | 61.3 | 52.7 | 52.0 |
| | 2016 | 66.7 | 46.8 | 53.6 |
| 4 | 2014 | 71.0 | 67.2 | 72.0 |
| | 2015 | 62.2 | 55.0 | 55.7 |
| | 2016 | 59.6 | 59.8 | 64.0 |
| 5 | 2014 | 76.9 | 68.2 | 79.9 |
| | 2015 | 67.9 | 72.1 | 68.1 |
| | 2016 | 60.6 | 64.7 | 61.9 |
| 3-5 | 2014 | 69.4 | 62.2 | 66.3 |
| | 2015 | 63.4 | 58.9 | 57.8 |
| | 2016 | 62.6 | 56.7 | 59.4 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4 | 2014 | | | 71.4 | 68.4 | | 75.0 | 75.0 | | 60.0 | 100.0 | 71.4 | 65.6 | 21 |
| | 2015 | | | 65.6 | 66.7 | * | 64.5 | 64.5 | | 50.0 | 85.7 | 65.6 | 67.9 | 32 |
| | 2016 | | | 72.0 | 73.9 | | 72.0 | 70.8 | | 75.0 | 66.7 | 72.0 | 71.7 | 25 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | |
|--------------------------|--|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2014 | | | 21 | 19 | | 20 | 20 | | 15 | 6 | 21 | 4,841 | |
| 2015 | | | 32 | 30 | 2 | 31 | 31 | | 18 | 14 | 32 | 5,247 | |
| 2016 | | | 25 | 23 | | 25 | 24 | | 16 | 9 | 25 | 5,116 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4 | 2014 | | | 6 | 6 | | 5 | 5 | | 6 | 0 | 6 | 1,667 | 21 |
| | 2015 | | | 11 | 10 | * | 11 | 11 | | 9 | 2 | 11 | 1,685 | 32 |
| | 2016 | | | 7 | 6 | | 7 | 7 | | 4 | 3 | 7 | 1,449 | 25 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | |
|--------------------------|--|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2014 | | | 21 | 19 | | 20 | 20 | | 15 | 6 | 21 | 4,841 | |
| 2015 | | | 32 | 30 | 2 | 31 | 31 | | 18 | 14 | 32 | 5,247 | |
| 2016 | | | 25 | 23 | | 25 | 24 | | 16 | 9 | 25 | 5,116 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4 | 2014 | | | 0.0 | 0.0 | | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 0.0 | 21 |
| | 2015 | | | 12.5 | 13.3 | * | 9.7 | 9.7 | | 5.6 | 21.4 | 12.5 | 7.2 | 32 |
| | 2016 | | | 36.0 | 39.1 | | 36.0 | 33.3 | | 31.3 | 44.4 | 36.0 | 21.9 | 25 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | |
|--------------------------|--|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2014 | | | 21 | 19 | | 20 | 20 | | 15 | 6 | 21 | 4,841 | |
| 2015 | | | 32 | 30 | 2 | 31 | 31 | | 18 | 14 | 32 | 5,247 | |
| 2016 | | | 25 | 23 | | 25 | 24 | | 16 | 9 | 25 | 5,116 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|---------------------------------------------------|-------------------------------------------|-------------|------------|
| | | 1. Composition Personal Narrative ¹ | 1. Composition Expository ¹ | 2. Revision | 3. Editing |
| 4 | 2014 | 3.9 | 4.0 | 55.0 | 69.2 |
| | 2015 | 5.1 | 3.4 | 54.9 | 67.6 |
| | 2016 | — | 3.9 | 76.0 | 76.3 |

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALGEBRA I | 2014 | | | * | * | | * | * | | * | * | * | 42.9 |
| | 2015 | | | 28.6 | * | | 28.6 | 28.6 | | * | * | 28.6 | 46.7 |
| | 2016 | | | 0.0 | * | | 0.0 | 0.0 | | * | * | 0.0 | 48.0 |
| Tests Taken | 2014 | | | 4 | 4 | | 4 | 4 | | 2 | 2 | 4 | 471 |
| | 2015 | | | 7 | 1 | | 7 | 7 | | 5 | 2 | 7 | 478 |
| | 2016 | | | 7 | 2 | | 7 | 7 | | 4 | 3 | 7 | 512 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALGEBRA I | 2014 | | | * | * | | * | * | | * | * | * | 269 |
| | 2015 | | | 5 | * | | 5 | 5 | | * | * | 5 | 255 |
| | 2016 | | | 7 | * | | 7 | 7 | | * | * | 7 | 266 |
| Tests Taken | 2014 | | | 4 | 4 | | 4 | 4 | | 2 | 2 | 4 | 471 |
| | 2015 | | | 7 | 1 | | 7 | 7 | | 5 | 2 | 7 | 478 |
| | 2016 | | | 7 | 2 | | 7 | 7 | | 4 | 3 | 7 | 512 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALGEBRA I | 2014 | | | * | * | | * | * | | * | * | * | 2.3 |
| | 2015 | | | 0.0 | * | | 0.0 | 0.0 | | * | * | 0.0 | 2.7 |
| | 2016 | | | 0.0 | * | | 0.0 | 0.0 | | * | * | 0.0 | 4.1 |
| Tests Taken | 2014 | | | 4 | 4 | | 4 | 4 | | 2 | 2 | 4 | 471 |
| | 2015 | | | 7 | 1 | | 7 | 7 | | 5 | 2 | 7 | 478 |
| | 2016 | | | 7 | 2 | | 7 | 7 | | 4 | 3 | 7 | 512 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ALGEBRA I | 1. Number and Algebraic Methods | 2. Describing and Graphing Linear Functions, Equations, | 3. Writing and Solving Linear Functions, Equations, | 4. Quadratic Functions and Equations | 5. Exponential Functions and Equations |
|------------------|---------------------------------|---------------------------------------------------------|-----------------------------------------------------|--------------------------------------|----------------------------------------|
| 2014 | * | * | * | * | * |
| 2015 | 35.7 | 28.6 | 23.8 | 37.1 | 34.9 |
| 2016 | 32.5 | 21.4 | 19.4 | 26.0 | 31.0 |

PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| BIOLOGY | 2014 | | | * | * | | * | * | | * | * | * | 42.6 |
| | 2015 | | | 14.3 | * | | 14.3 | 14.3 | | * | * | 14.3 | 41.1 |
| | 2016 | | | 12.5 | * | | 12.5 | 12.5 | | * | * | 12.5 | 32.5 |
| Tests Taken | 2014 | | | 4 | 4 | | 4 | 4 | | 2 | 2 | 4 | 404 |
| | 2015 | | | 7 | 1 | | 7 | 7 | | 5 | 2 | 7 | 418 |
| | 2016 | | | 8 | 2 | | 8 | 8 | | 5 | 3 | 8 | 342 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| BIOLOGY | 2014 | | | * | * | | * | * | | * | * | * | 232 |
| | 2015 | | | 6 | * | | 6 | 6 | | * | * | 6 | 246 |
| | 2016 | | | 7 | * | | 7 | 7 | | * | * | 7 | 231 |
| Tests Taken | 2014 | | | 4 | 4 | | 4 | 4 | | 2 | 2 | 4 | 404 |
| | 2015 | | | 7 | 1 | | 7 | 7 | | 5 | 2 | 7 | 418 |
| | 2016 | | | 8 | 2 | | 8 | 8 | | 5 | 3 | 8 | 342 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| BIOLOGY | 2014 | | | * | * | | * | * | | * | * | * | 0.2 |
| | 2015 | | | 0.0 | * | | 0.0 | 0.0 | | * | * | 0.0 | 0.5 |
| | 2016 | | | 0.0 | * | | 0.0 | 0.0 | | * | * | 0.0 | 0.0 |
| Tests Taken | 2014 | | | 4 | 4 | | 4 | 4 | | 2 | 2 | 4 | 404 |
| | 2015 | | | 7 | 1 | | 7 | 7 | | 5 | 2 | 7 | 418 |
| | 2016 | | | 8 | 2 | | 8 | 8 | | 5 | 3 | 8 | 342 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| BIOLOGY | 1. Cell Structure and Function | 2. Mechanisms of Genetics | 3. Biological Evolution and Classification | 4. Biological Processes and Systems | 5. Interdependence within Environmental Systems |
|----------------|--------------------------------|---------------------------|--------------------------------------------|-------------------------------------|-------------------------------------------------|
| 2014 | * | * | * | * | * |
| 2015 | 31.2 | 27.3 | 25.7 | 35.1 | 32.5 |
| 2016 | 40.9 | 33.0 | 26.3 | 35.2 | 31.8 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2014 | | | | | | | | | | | | | |
| | 2015 | | * | * | * | 0.0 | * | 0.0 | | * | * | 0.0 | 7.9 | 6 |
| | 2016 | | * | | * | * | | * | | * | | * | 8.6 | 2 |
| 4 | 2014 | | | | | | | | | | | | | |
| | 2015 | | * | | * | * | | * | | * | * | * | 10.0 | 4 |
| | 2016 | | 16.7 | * | 14.3 | 14.3 | | 16.7 | | 14.3 | | 14.3 | 12.7 | 7 |
| 5 | 2014 | | | | | | | | | | | | | |
| | 2015 | | 36.4 | * | 33.3 | 38.5 | | 40.0 | | 42.9 | 33.3 | 38.5 | 20.0 | 13 |
| | 2016 | | 33.3 | | * | 33.3 | | 33.3 | | 33.3 | | 33.3 | 20.2 | 6 |
| 3-5 | 2014 | | | | | | | | | | | | | |
| | 2015 | | 20.0 | * | 19.0 | 21.7 | * | 22.2 | | 21.4 | 22.2 | 21.7 | 13.7 | 23 |
| | 2016 | | 21.4 | * | 21.4 | 20.0 | | 23.1 | | 20.0 | | 20.0 | 14.2 | 15 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|--|----|---|----|----|---|----|--|--|----|---|----|-----|--|
| 2014 | | | | | | | | | | | | | | |
| 2015 | | 20 | 3 | 21 | 23 | 1 | 18 | | | 14 | 9 | 23 | 917 | |
| 2016 | | 14 | 1 | 14 | 15 | | 13 | | | 15 | | 15 | 871 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2014 | | | | | | | | | | | | | |
| | 2015 | | * | * | * | 6 | * | 6 | | * | * | 6 | 210 | 6 |
| | 2016 | | * | | * | * | | * | | * | | * | 213 | 2 |
| 4 | 2014 | | | | | | | | | | | | | |
| | 2015 | | * | | * | * | | * | | * | * | * | 269 | 4 |
| | 2016 | | 5 | * | 6 | 6 | | 5 | | 6 | | 6 | 289 | 7 |
| 5 | 2014 | | | | | | | | | | | | | |
| | 2015 | | 7 | * | 8 | 8 | | 6 | | 4 | 4 | 8 | 312 | 13 |
| | 2016 | | 4 | | * | 4 | | 4 | | 4 | | 4 | 245 | 6 |
| 3-5 | 2014 | | | | | | | | | | | | | |
| | 2015 | | 16 | * | 17 | 18 | * | 14 | | 11 | 7 | 18 | 791 | 23 |
| | 2016 | | 11 | * | 11 | 12 | | 10 | | 12 | | 12 | 747 | 15 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|--|----|---|----|----|---|----|--|--|----|---|----|--|-----|
| 2014 | | | | | | | | | | | | | | 0 |
| 2015 | | 20 | 3 | 21 | 23 | 1 | 18 | | | 14 | 9 | 23 | | 917 |
| 2016 | | 14 | 1 | 14 | 15 | | 13 | | | 15 | | 15 | | 871 |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2014 | | | | | | | | | | | | | |
| | 2015 | | * | * | * | 0.0 | * | 0.0 | | * | * | 0.0 | 0.0 | 6 |
| | 2016 | | * | | * | * | | * | | * | | * | 0.4 | 2 |
| 4 | 2014 | | | | | | | | | | | | | |
| | 2015 | | * | | * | * | | * | | * | * | * | 0.0 | 4 |
| | 2016 | | 0.0 | * | 0.0 | 0.0 | | 0.0 | | 0.0 | | 0.0 | 0.6 | 7 |
| 5 | 2014 | | | | | | | | | | | | | |
| | 2015 | | 0.0 | * | 0.0 | 0.0 | | 0.0 | | 0.0 | 0.0 | 0.0 | 0.5 | 13 |
| | 2016 | | 0.0 | | * | 0.0 | | 0.0 | | 0.0 | | 0.0 | 0.3 | 6 |
| 3-5 | 2014 | | | | | | | | | | | | | |
| | 2015 | | 0.0 | * | 0.0 | 0.0 | * | 0.0 | | 0.0 | 0.0 | 0.0 | 0.2 | 23 |
| | 2016 | | 0.0 | * | 0.0 | 0.0 | | 0.0 | | 0.0 | | 0.0 | 0.5 | 15 |

| NUMBER TESTED IN GRADE 3-5 | | | | | | | | | | | | | | |
|----------------------------|--|----|---|----|----|---|----|--|--|----|---|----|-----|--|
| 2014 | | | | | | | | | | | | | | |
| 2015 | | 20 | 3 | 21 | 23 | 1 | 18 | | | 14 | 9 | 23 | 917 | |
| 2016 | | 14 | 1 | 14 | 15 | | 13 | | | 15 | | 15 | 871 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
|-------|------|---------------------------------------------------------------------------------------------|------------------------------------------------|-----------------------------------------------------|
| | | 1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 3 | 2014 | | | |
| | 2015 | 36.1 | 26.9 | 17.7 |
| | 2016 | * | * | * |
| 4 | 2014 | | | |
| | 2015 | * | * | * |
| | 2016 | 28.6 | 37.3 | 33.0 |
| 5 | 2014 | | | |
| | 2015 | 50.0 | 46.2 | 51.6 |
| | 2016 | 61.7 | 46.5 | 63.7 |
| 3-5 | 2014 | | | |
| | 2015 | 39.4 | 38.2 | 37.9 |
| | 2016 | 44.7 | 40.1 | 43.0 |

PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ENGLISH I | 2014 | | | | | | | | | | | | |
| | 2015 | | 0.0 | * | 0.0 | 0.0 | * | 0.0 | | 0.0 | 0.0 | 0.0 | 3.5 |
| | 2016 | | 0.0 | * | 0.0 | 0.0 | * | 0.0 | | 0.0 | * | 0.0 | 5.3 |
| Tests Taken | 2014 | | | | | | | | | | | | |
| | 2015 | | 17 | 3 | 17 | 20 | 2 | 17 | | 14 | 7 | 21 | 401 |
| | 2016 | | 8 | 3 | 11 | 11 | 2 | 11 | | 9 | 2 | 11 | 493 |

| | | | | | | | | | | | | | |
|-------------|------|--|---|---|-----|-----|--|-----|--|---|---|-----|-----|
| ENGLISH II | 2014 | | | | | | | | | | | | |
| | 2015 | | * | * | 0.0 | 0.0 | | 0.0 | | * | * | 0.0 | 4.2 |
| | 2016 | | * | * | * | * | | * | | * | * | * | 4.8 |
| Tests Taken | 2014 | | | | | | | | | | | | |
| | 2015 | | 5 | 2 | 8 | 8 | | 7 | | 5 | 4 | 9 | 358 |
| | 2016 | | 3 | 1 | 4 | 4 | | 4 | | 3 | 1 | 4 | 354 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ENGLISH I | 2014 | | | | | | | | | | | | |
| | 2015 | | 17 | * | 17 | 20 | * | 17 | | 14 | 7 | 21 | 387 |
| | 2016 | | 8 | * | 11 | 11 | * | 11 | | 9 | * | 11 | 467 |
| Tests Taken | 2014 | | | | | | | | | | | | |
| | 2015 | | 17 | 3 | 17 | 20 | 2 | 17 | | 14 | 7 | 21 | 401 |
| | 2016 | | 8 | 3 | 11 | 11 | 2 | 11 | | 9 | 2 | 11 | 493 |

| | | | | | | | | | | | | | |
|-------------|------|--|---|---|---|---|--|---|--|---|---|---|-----|
| ENGLISH II | 2014 | | | | | | | | | | | | |
| | 2015 | | * | * | 8 | 8 | | 7 | | * | * | 9 | 343 |
| | 2016 | | * | * | * | * | | * | | * | * | * | 337 |
| Tests Taken | 2014 | | | | | | | | | | | | |
| | 2015 | | 5 | 2 | 8 | 8 | | 7 | | 5 | 4 | 9 | 358 |
| | 2016 | | 3 | 1 | 4 | 4 | | 4 | | 3 | 1 | 4 | 354 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ENGLISH I | 2014 | | | | | | | | | | | | |
| | 2015 | | 0.0 | * | 0.0 | 0.0 | * | 0.0 | | 0.0 | 0.0 | 0.0 | 0.0 |
| | 2016 | | 0.0 | * | 0.0 | 0.0 | * | 0.0 | | 0.0 | * | 0.0 | 0.0 |
| Tests Taken | 2014 | | | | | | | | | | | | |
| | 2015 | | 17 | 3 | 17 | 20 | 2 | 17 | | 14 | 7 | 21 | 401 |
| | 2016 | | 8 | 3 | 11 | 11 | 2 | 11 | | 9 | 2 | 11 | 493 |

| | | | | | | | | | | | | | |
|-------------|------|--|---|---|-----|-----|--|-----|--|---|---|-----|-----|
| ENGLISH II | 2014 | | | | | | | | | | | | |
| | 2015 | | * | * | 0.0 | 0.0 | | 0.0 | | * | * | 0.0 | 0.0 |
| | 2016 | | * | * | * | * | | * | | * | * | * | 0.0 |
| Tests Taken | 2014 | | | | | | | | | | | | |
| | 2015 | | 5 | 2 | 8 | 8 | | 7 | | 5 | 4 | 9 | 358 |
| | 2016 | | 3 | 1 | 4 | 4 | | 4 | | 3 | 1 | 4 | 354 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ENGLISH I | 1. Understanding, Analysis Across Genres (Reading) | 2. Understanding, Analysis of Literary Texts (Reading) | 3. Understanding, Analysis of Informational Texts (Reading) | 4. Expository Composition ¹ | 5. Revision (Writing) | 6. Editing (Writing) |
|-----------|----------------------------------------------------|--------------------------------------------------------|-------------------------------------------------------------|----------------------------------------|-----------------------|----------------------|
| 2014 | | | | | | |
| 2015 | 67.5 | 32.5 | 33.3 | 2.2 | 45.9 | 30.3 |
| 2016 | 65.2 | 33.9 | 32.2 | 2.0 | 47.9 | 27.3 |

| ENGLISH II | 1. Understanding, Analysis Across Genres (Reading) | 2. Understanding, Analysis of Literary Texts (Reading) | 3. Understanding, Analysis of Informational Texts (Reading) | 4. Persuasive Composition ¹ | 5. Revision (Writing) | 6. Editing (Writing) |
|------------|----------------------------------------------------|--------------------------------------------------------|-------------------------------------------------------------|----------------------------------------|-----------------------|----------------------|
| 2014 | | | | | | |
| 2015 | 83.3 | 36.4 | 40.4 | 2.2 | 31.3 | 33.3 |
| 2016 | * | * | * | * | * | * |

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4 | 2014 | | | | | | | | | | | | | |
| | 2015 | | * | | * | * | | * | | * | * | * | 10.1 | 4 |
| | 2016 | | 0.0 | * | 8.3 | 8.3 | * | 11.1 | | 9.1 | * | 7.7 | 6.1 | 13 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | | |
|--------------------------|--|----|---|----|----|---|---|--|----|---|----|--|-----|--|
| 2014 | | | | | | | | | | | | | | |
| 2015 | | 4 | | 4 | 4 | | 2 | | 3 | 1 | 4 | | 227 | |
| 2016 | | 11 | 2 | 12 | 12 | 1 | 9 | | 11 | 2 | 13 | | 278 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4 | 2014 | | | | | | | | | | | | | |
| | 2015 | | * | | * | * | | * | | * | * | * | 204 | 4 |
| | 2016 | | 11 | * | 11 | 11 | * | 8 | | 10 | * | 12 | 261 | 13 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | | |
|--------------------------|--|----|---|----|----|---|---|--|----|---|----|-----|--|--|
| 2014 | | | | | | | | | | | | | | |
| 2015 | | 4 | | 4 | 4 | | 2 | | 3 | 1 | 4 | 227 | | |
| 2016 | | 11 | 2 | 12 | 12 | 1 | 9 | | 11 | 2 | 13 | 278 | | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4 | 2014 | | | | | | | | | | | | | |
| | 2015 | | * | | * | * | | * | | * | * | * | 0.4 | 4 |
| | 2016 | | 0.0 | * | 0.0 | 0.0 | * | 0.0 | | 0.0 | * | 0.0 | 0.4 | 13 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | | |
|--------------------------|--|----|---|----|----|---|---|--|----|---|----|-----|--|--|
| 2014 | | | | | | | | | | | | | | |
| 2015 | | 4 | | 4 | 4 | | 2 | | 3 | 1 | 4 | 227 | | |
| 2016 | | 11 | 2 | 12 | 12 | 1 | 9 | | 11 | 2 | 13 | 278 | | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|---------------------------------------------------|-------------------------------------------|-------------|------------|
| | | 1. Composition Personal Narrative ¹ | 1. Composition Expository ¹ | 2. Revision | 3. Editing |
| 4 | 2014 | | | | |
| | 2015 | * | — | * | * |
| | 2016 | — | 2.2 | 37.2 | 33.3 |

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2014 | | | | | | | | | | | | | |
| | 2015 | | * | * | * | 16.7 | * | 16.7 | | * | * | 16.7 | 11.1 | 6 |
| | 2016 | | * | | * | * | | * | | * | | * | 10.5 | 2 |
| 4 | 2014 | | | | | | | | | | | | | |
| | 2015 | | * | | * | * | | * | | * | * | * | 8.3 | 4 |
| | 2016 | | 0.0 | * | 0.0 | 0.0 | | 0.0 | | 0.0 | | 0.0 | 8.8 | 7 |
| 5 | 2014 | | | | | | | | | | | | | |
| | 2015 | | 9.1 | * | 16.7 | 15.4 | | 20.0 | | 14.3 | 16.7 | 15.4 | 16.6 | 13 |
| | 2016 | | 62.5 | * | 71.4 | 66.7 | * | 66.7 | | 66.7 | | 66.7 | 26.5 | 9 |
| 3-5 | 2014 | | | | | | | | | | | | | |
| | 2015 | | 15.0 | * | 14.3 | 17.4 | * | 16.7 | | 14.3 | 22.2 | 17.4 | 12.7 | 23 |
| | 2016 | | 31.3 | * | 31.3 | 33.3 | * | 37.5 | | 33.3 | | 33.3 | 15.7 | 18 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|---|----|---|----|----|---|----|---|----|---|----|-----|--|--|
| 2014 | | | | | | | | | | | | | | |
| 2015 | 0 | 20 | 2 | 21 | 23 | 1 | 18 | 0 | 14 | 9 | 23 | 980 | | |
| 2016 | 0 | 16 | 2 | 16 | 18 | 1 | 16 | 0 | 18 | 0 | 18 | 924 | | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2014 | | | | | | | | | | | | | |
| | 2015 | | * | * | * | 5 | * | 5 | | * | * | 5 | 209 | 6 |
| | 2016 | | * | | * | * | | * | | * | | * | 221 | 2 |
| 4 | 2014 | | | | | | | | | | | | | |
| | 2015 | | * | | * | * | | * | | * | * | * | 286 | 4 |
| | 2016 | | 6 | * | 7 | 7 | | 6 | | 7 | | 7 | 311 | 7 |
| 5 | 2014 | | | | | | | | | | | | | |
| | 2015 | | 10 | * | 10 | 11 | | 8 | | 6 | 5 | 11 | 361 | 13 |
| | 2016 | | 3 | * | 2 | 3 | * | 3 | | 3 | | 3 | 247 | 9 |
| 3-5 | 2014 | | | | | | | | | | | | | |
| | 2015 | | 17 | * | 18 | 19 | * | 15 | | 12 | 7 | 19 | 856 | 23 |
| | 2016 | | 11 | * | 11 | 12 | * | 10 | | 12 | | 12 | 779 | 18 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|--|----|---|----|----|---|----|--|--|----|---|----|-----|--|
| 2014 | | | | | | | | | | | | | | |
| 2015 | | 20 | 3 | 21 | 23 | 1 | 18 | | | 14 | 9 | 23 | 980 | |
| 2016 | | 16 | 2 | 16 | 18 | 1 | 16 | | | 18 | | 18 | 924 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2014 | | | | | | | | | | | | | |
| | 2015 | | * | * | * | 0.0 | * | 0.0 | | * | * | 0.0 | 0.0 | 6 |
| | 2016 | | * | | * | * | | * | | * | | * | 0.4 | 2 |
| 4 | 2014 | | | | | | | | | | | | | |
| | 2015 | | * | | * | * | | * | | * | * | * | 0.0 | 4 |
| | 2016 | | 0.0 | * | 0.0 | 0.0 | | 0.0 | | 0.0 | | 0.0 | 0.0 | 7 |
| 5 | 2014 | | | | | | | | | | | | | |
| | 2015 | | 0.0 | * | 0.0 | 0.0 | | 0.0 | | 0.0 | 0.0 | 0.0 | 0.2 | 13 |
| | 2016 | | 0.0 | * | 0.0 | 0.0 | * | 0.0 | | 0.0 | | 0.0 | 0.3 | 9 |
| 3-5 | 2014 | | | | | | | | | | | | | |
| | 2015 | | 0.0 | * | 0.0 | 0.0 | * | 0.0 | | 0.0 | 0.0 | 0.0 | 0.1 | 23 |
| | 2016 | | 0.0 | * | 0.0 | 0.0 | * | 0.0 | | 0.0 | | 0.0 | 0.2 | 18 |

| NUMBER TESTED IN GRADE 3-5 | | | | | | | | | | | | | | |
|----------------------------|--|----|---|----|----|---|----|--|--|----|---|----|-----|--|
| 2014 | | | | | | | | | | | | | | |
| 2015 | | 20 | 3 | 21 | 23 | 1 | 18 | | | 14 | 9 | 23 | 980 | |
| 2016 | | 16 | 2 | 16 | 18 | 1 | 16 | | | 18 | | 18 | 924 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|------------------------------------------------|---------------------------------------------|-----------------------------|--------------------------------------------------|
| | | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 3 | 2014 | | | | |
| | 2015 | 33.3 | 26.9 | 28.3 | 33.3 |
| | 2016 | * | * | * | * |
| 4 | 2014 | | | | |
| | 2015 | * | * | * | * |
| | 2016 | 45.2 | 28.6 | 24.8 | 17.1 |
| 5 | 2014 | | | | |
| | 2015 | 35.6 | 31.4 | 28.2 | 33.3 |
| | 2016 | 51.4 | 53.7 | 52.8 | 35.2 |
| 3-5 | 2014 | | | | |
| | 2015 | 35.3 | 30.7 | 29.7 | 32.8 |
| | 2016 | 47.5 | 40.4 | 38.2 | 28.9 |

PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|
| ALGEBRA I | 2014 | | | | | | | | | | | | |
| | 2015 | | 17.6 | * | 18.8 | 15.8 | * | 12.5 | | 16.7 | 14.3 | 15.8 | 15.9 |
| | 2016 | | 12.5 | * | 9.1 | 9.1 | * | 9.1 | | 11.1 | * | 9.1 | 26.3 |
| Tests Taken | 2014 | | | | | | | | | | | | |
| | 2015 | | 17 | 2 | 16 | 19 | 2 | 16 | | 12 | 7 | 19 | 409 |
| | 2016 | | 8 | 3 | 11 | 11 | 2 | 11 | | 9 | 2 | 11 | 528 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALGEBRA I | 2014 | | | | | | | | | | | | |
| | 2015 | | 14 | * | 13 | 16 | * | 14 | | 10 | 6 | 16 | 344 |
| | 2016 | | 7 | * | 10 | 10 | * | 10 | | 8 | * | 10 | 389 |
| Tests Taken | 2014 | | | | | | | | | | | | |
| | 2015 | | 17 | 2 | 16 | 19 | 2 | 16 | | 12 | 7 | 19 | 409 |
| | 2016 | | 8 | 3 | 11 | 11 | 2 | 11 | | 9 | 2 | 11 | 528 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALGEBRA I | 2014 | | | | | | | | | | | | |
| | 2015 | | 0.0 | * | 0.0 | 0.0 | * | 0.0 | | 0.0 | 0.0 | 0.0 | 0.0 |
| | 2016 | | 0.0 | * | 0.0 | 0.0 | * | 0.0 | | 0.0 | * | 0.0 | 0.2 |
| Tests Taken | 2014 | | | | | | | | | | | | |
| | 2015 | | 17 | 2 | 16 | 19 | 2 | 16 | | 12 | 7 | 19 | 409 |
| | 2016 | | 8 | 3 | 11 | 11 | 2 | 11 | | 9 | 2 | 11 | 528 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ALGEBRA I | 1. Number and Algebraic Methods | 2. Describing and Graphing Linear Functions, Equations, and Inequalities | 3. Writing and Solving Linear Functions, Equations, and Inequalities | 4. Quadratic Functions and Equations | 5. Exponential Functions and Equations |
|------------------|---------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------|----------------------------------------|
| 2014 | | | | | |
| 2015 | 44.7 | 31.1 | 26.7 | 31.6 | 27.5 |
| 2016 | 26.4 | 23.5 | 18.8 | 23.1 | 21.2 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 5 | 2014 | | | | | | | | | | | | | |
| | 2015 | | 18.2 | * | 16.7 | 15.4 | | 20.0 | | 28.6 | 0.0 | 15.4 | 15.0 | 13 |
| | 2016 | | 0.0 | * | 0.0 | 0.0 | * | 0.0 | | 0.0 | | 0.0 | 21.6 | 7 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | | |
|--------------------------|--|----|---|----|----|--|---|----|--|---|---|----|-----|--|
| 2014 | | | | | | | | | | | | | | |
| 2015 | | 11 | 2 | 12 | 13 | | | 10 | | 7 | 6 | 13 | 406 | |
| 2016 | | 6 | 1 | 7 | 7 | | 1 | 7 | | 7 | | 7 | 315 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5 | 2014 | | | | | | | | | | | | | |
| | 2015 | | 9 | * | 10 | 11 | | 8 | | 5 | 6 | 11 | 345 | 13 |
| | 2016 | | 6 | * | 7 | 7 | * | 7 | | 7 | | 7 | 247 | 7 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | | |
|--------------------------|--|----|---|----|----|---|--|----|--|---|---|----|-----|--|
| 2014 | | | | | | | | | | | | | | |
| 2015 | | 11 | 2 | 12 | 13 | | | 10 | | 7 | 6 | 13 | 406 | |
| 2016 | | 6 | 1 | 7 | 7 | 1 | | 7 | | 7 | | 7 | 315 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5 | 2014 | | | | | | | | | | | | | |
| | 2015 | | 0.0 | * | 0.0 | 0.0 | | 0.0 | | 0.0 | 0.0 | 0.0 | 0.5 | 13 |
| | 2016 | | 0.0 | * | 0.0 | 0.0 | * | 0.0 | | 0.0 | | 0.0 | 0.0 | 7 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | | |
|--------------------------|--|----|---|----|----|---|--|----|--|---|---|----|-----|--|
| 2014 | | | | | | | | | | | | | | |
| 2015 | | 11 | 2 | 12 | 13 | | | 10 | | 7 | 6 | 13 | 406 | |
| 2016 | | 6 | 1 | 7 | 7 | 1 | | 7 | | 7 | | 7 | 315 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|----------------------|---------------------------------|--------------------|----------------------------------|
| | | 1. Matter and Energy | 2. Force, Motion, and Energy | 3. Earth and Space | 4. Organisms and Environments |
| 5 | 2014 | | | | |
| | 2015 | 48.1 | 46.9 | 46.8 | 49.5 |
| | 2016 | 46.4 | 61.4 | 46.4 | 46.9 |

PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|
| BIOLOGY | 2014 | | | | | | | | | | | | |
| | 2015 | | 18.8 | * | 25.0 | 21.1 | * | 20.0 | | 23.1 | 14.3 | 20.0 | 30.7 |
| | 2016 | | 37.5 | * | 27.3 | 27.3 | * | 27.3 | | 22.2 | * | 27.3 | 31.1 |
| Tests Taken | 2014 | | | | | | | | | | | | |
| | 2015 | | 16 | 3 | 16 | 19 | 2 | 15 | | 13 | 7 | 20 | 394 |
| | 2016 | | 8 | 3 | 11 | 11 | 2 | 11 | | 9 | 2 | 11 | 479 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| BIOLOGY | 2014 | | | | | | | | | | | | |
| | 2015 | | 13 | * | 12 | 15 | * | 12 | | 10 | 6 | 16 | 273 |
| | 2016 | | 5 | * | 8 | 8 | * | 8 | | 7 | * | 8 | 330 |
| Tests Taken | 2014 | | | | | | | | | | | | |
| | 2015 | | 16 | 3 | 16 | 19 | 2 | 15 | | 13 | 7 | 20 | 394 |
| | 2016 | | 8 | 3 | 11 | 11 | 2 | 11 | | 9 | 2 | 11 | 479 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| BIOLOGY | 2014 | | | | | | | | | | | | |
| | 2015 | | 0.0 | * | 0.0 | 0.0 | * | 0.0 | | 0.0 | 0.0 | 0.0 | 0.0 |
| | 2016 | | 0.0 | * | 0.0 | 0.0 | * | 0.0 | | 0.0 | * | 0.0 | 0.0 |
| Tests Taken | 2014 | | | | | | | | | | | | |
| | 2015 | | 16 | 3 | 16 | 19 | 2 | 15 | | 13 | 7 | 20 | 394 |
| | 2016 | | 8 | 3 | 11 | 11 | 2 | 11 | | 9 | 2 | 11 | 479 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| BIOLOGY | 1. Cell Structure and Function | 2. Mechanisms of Genetics | 3. Biological Evolution and Classification | 4. Biological Processes and Systems | 5. Interdependence within Environmental Systems |
|----------------|--------------------------------|---------------------------|--------------------------------------------|-------------------------------------|-------------------------------------------------|
| 2014 | | | | | |
| 2015 | 30.5 | 34.5 | 32.5 | 30.9 | 31.8 |
| 2016 | 30.6 | 33.9 | 30.9 | 33.9 | 36.4 |

PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|--------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|
| U.S. HISTORY | 2014 | | | | | | | | | | | | |
| | 2015 | | 12.5 | * | 22.2 | 11.1 | * | 0.0 | | 16.7 | * | 20.0 | 34.8 |
| | 2016 | | * | * | * | 16.7 | * | 16.7 | | * | * | 16.7 | 32.6 |
| Tests Taken | 2014 | | | | | | | | | | | | |
| | 2015 | | 8 | 2 | 9 | 9 | 2 | 8 | | 6 | 4 | 10 | 290 |
| | 2016 | | 3 | 2 | 5 | 6 | 1 | 6 | | 4 | 2 | 6 | 365 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|--------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| U.S. HISTORY | 2014 | | | | | | | | | | | | |
| | 2015 | | 7 | * | 7 | 8 | * | 8 | | 5 | * | 8 | 189 |
| | 2016 | | * | * | * | 5 | * | 5 | | * | * | 5 | 246 |
| Tests Taken | 2014 | | | | | | | | | | | | |
| | 2015 | | 8 | 2 | 9 | 9 | 2 | 8 | | 6 | 4 | 10 | 290 |
| | 2016 | | 3 | 2 | 5 | 6 | 1 | 6 | | 4 | 2 | 6 | 365 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|--------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| U.S. HISTORY | 2014 | | | | | | | | | | | | |
| | 2015 | | 0.0 | * | 0.0 | 0.0 | * | 0.0 | | 0.0 | * | 0.0 | 1.0 |
| | 2016 | | * | * | * | 0.0 | * | 0.0 | | * | * | 0.0 | 0.0 |
| Tests Taken | 2014 | | | | | | | | | | | | |
| | 2015 | | 8 | 2 | 9 | 9 | 2 | 8 | | 6 | 4 | 10 | 290 |
| | 2016 | | 3 | 2 | 5 | 6 | 1 | 6 | | 4 | 2 | 6 | 365 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| U.S. HISTORY | 1. History | 2. Geography and Culture | 3. Government and Citizenship | 4. Economics, Science, Technology, and Society |
|--------------|------------|--------------------------|-------------------------------|------------------------------------------------|
| 2014 | | | | |
| 2015 | 33.3 | 41.7 | 25.0 | 36.3 |
| 2016 | 45.0 | 40.3 | 23.3 | 32.3 |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

| | | TERRANOVA/SUPERA READING | | | | |
|-------------------|------|--------------------------|-------------|------|----------|------------------------------|
| Grade | Year | At Risk | Not At Risk | All | District | Number Tested (All Students) |
| K | 2014 | | | | | |
| | 2015 | | | | | |
| | 2016 | 97.3 | 97.9 | 97.8 | 83.2 | 181 |
| 1 | 2014 | | | | | |
| | 2015 | | | | | |
| | 2016 | 81.4 | 77.2 | 78.2 | 75.8 | 188 |
| 2 | 2014 | | | | | |
| | 2015 | | | | | |
| | 2016 | 51.0 | 62.8 | 60.0 | 53.4 | 205 |
| K-2 | 2014 | | | | | |
| | 2015 | | | | | |
| | 2016 | 74.4 | 78.9 | 77.9 | 70.4 | 574 |
| # Tested (GR K-2) | 2014 | | | | | |
| | 2015 | | | | | |
| | 2016 | 129 | 445 | 574 | 38,047 | |

| | | TERRANOVA/SUPERA MATHEMATICS | | | | |
|-------------------|------|------------------------------|-------------|------|----------|------------------------------|
| Grade | Year | At Risk | Not At Risk | All | District | Number Tested (All Students) |
| K | 2014 | | | | | |
| | 2015 | | | | | |
| | 2016 | 71.1 | 75.7 | 74.7 | 59.4 | 182 |
| 1 | 2014 | | | | | |
| | 2015 | | | | | |
| | 2016 | 81.4 | 72.4 | 74.5 | 52.0 | 188 |
| 2 | 2014 | | | | | |
| | 2015 | | | | | |
| | 2016 | 58.0 | 76.9 | 72.3 | 56.8 | 206 |
| K-2 | 2014 | | | | | |
| | 2015 | | | | | |
| | 2016 | 69.5 | 75.1 | 73.8 | 56.0 | 576 |
| # Tested (GR K-2) | 2014 | | | | | |
| | 2015 | | | | | |
| | 2016 | 131 | 445 | 576 | 37,912 | |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | | 97.8 | 100.0 | 97.9 | * | * | * | | 97.7 | 98.4 | 98.0 | 79.4 | 149 |
| 1 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | * | 77.4 | 58.8 | 75.3 | * | 55.6 | 53.8 | | 68.1 | 81.2 | 75.2 | 66.3 | 157 |
| 2 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | * | 61.4 | 69.2 | 61.7 | * | 60.0 | 52.6 | | 53.0 | 73.3 | 61.7 | 60.9 | 175 |
| K-2 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | 50.0 | 78.4 | 73.7 | 77.5 | 62.5 | 65.2 | 59.5 | | 72.2 | 83.3 | 77.3 | 68.4 | 481 |
| # Tested (GR K-2) | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | 6 | 417 | 57 | 467 | 8 | 23 | 37 | | 259 | 222 | 481 | 20,617 | |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | | 72 | 7 | 76 | * | * | * | | 39 | 40 | 79 | 2,353 | 149 |
| 1 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | * | 38 | 5 | 42 | * | 3 | 3 | | 17 | 26 | 43 | 1,605 | 157 |
| 2 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | * | 24 | 4 | 24 | * | 0 | 0 | | 11 | 17 | 28 | 1,345 | 175 |
| K-2 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | 0 | 134 | 16 | 142 | 3 | 5 | 5 | | 67 | 83 | 150 | 5,303 | 481 |
| # Tested (GR K-2) | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | 6 | 417 | 57 | 467 | 8 | 23 | 37 | | 259 | 222 | 481 | 20,617 | |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | * | 76.3 | 71.1 | 74.4 | * | 72.2 | 73.0 | | 67.9 | 85.3 | 75.1 | 59.5 | 181 |
| 1 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | * | 71.5 | 85.1 | 75.0 | * | 86.8 | 83.3 | | 69.7 | 79.6 | 74.9 | 52.2 | 187 |
| 2 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | * | 77.2 | 66.1 | 73.1 | * | 60.0 | 59.2 | | 75.2 | 69.3 | 72.7 | 56.9 | 205 |
| K-2 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | 42.9 | 75.1 | 73.6 | 74.1 | 45.5 | 72.8 | 71.1 | | 71.2 | 77.8 | 74.2 | 56.1 | 573 |
| # Tested (GR K-2) | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | 7 | 417 | 148 | 557 | 11 | 114 | 128 | | 312 | 261 | 573 | 37,758 | |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | * | 58 | 19 | 76 | * | 15 | 16 | | 38 | 39 | 77 | 2,114 | 181 |
| 1 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | * | 31 | 22 | 54 | * | 20 | 21 | | 25 | 29 | 54 | 1,519 | 187 |
| 2 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | * | 39 | 13 | 49 | * | 6 | 7 | | 26 | 26 | 52 | 2,167 | 205 |
| K-2 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | 1 | 128 | 54 | 179 | 0 | 41 | 44 | | 89 | 94 | 183 | 5,800 | 573 |
| # Tested (GR K-2) | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | 7 | 417 | 148 | 557 | 11 | 114 | 128 | | 312 | 261 | 573 | 37,758 | |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|-------|--------|------|----------|------------------------------|
| K | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | * | | 96.8 | 96.7 | * | 96.9 | 96.9 | | 100.0 | 92.3 | 96.9 | 87.5 | 32 |
| 1 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | | | 93.5 | 93.5 | * | 93.3 | 93.3 | | 94.1 | 92.9 | 93.5 | 87.2 | 31 |
| 2 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | | | 50.0 | 50.0 | | 50.0 | 50.0 | | 47.1 | 53.8 | 50.0 | 44.0 | 30 |
| K-2 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | * | | 80.4 | 80.2 | * | 80.4 | 80.4 | | 81.1 | 80.0 | 80.6 | 72.7 | 93 |
| # Tested (GR K-2) | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | 1 | | 92 | 91 | 3 | 92 | 92 | | 53 | 40 | 93 | 17,430 | |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | * | | 21 | 20 | * | 22 | 22 | | 13 | 9 | 22 | 3,369 | 32 |
| 1 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | | | 19 | 19 | * | 18 | 18 | | 8 | 11 | 19 | 2,597 | 31 |
| 2 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | | | 7 | 7 | | 7 | 7 | | 3 | 4 | 7 | 334 | 30 |
| K-2 | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | * | | 47 | 46 | * | 47 | 47 | | 24 | 24 | 48 | 6,300 | 93 |
| # Tested (GR K-2) | 2014 | | | | | | | | | | | | | |
| | 2015 | | | | | | | | | | | | | |
| | 2016 | 1 | | 92 | 91 | 3 | 92 | 92 | | 53 | 40 | 93 | 17,430 | |

PERCENTAGE PROFICIENCY LEVELS

| Grade | Number Tested | Level 1 in 2016 | | Level 2 in 2016 | | Level 3 in 2016 | | Level 4 in 2016 | | Level 5 in 2016 | | Level 6 in 2016 | |
|------------|---------------|-----------------|------------|-----------------|------------|-----------------|------------|-----------------|------------|-----------------|------------|-----------------|------------|
| | | Number | Percentage | Number | Percentage | Number | Percentage | Number | Percentage | Number | Percentage | Number | Percentage |
| PK | 52 | 22 | 42.3 | 13 | 25.0 | 11 | 21.2 | | | 6 | 11.5 | | |
| KN | 26 | 7 | 26.9 | 8 | 30.8 | 8 | 30.8 | * | * | | | | |
| 1 | 8 | * | * | * | * | * | * | * | * | * | * | | |
| 2 | 2 | | | | | * | * | | | * | * | | |
| 3 | 4 | * | * | | | * | * | | | * | * | * | * |
| 4 | 4 | * | * | | | * | * | | | * | * | * | * |
| 5 | 36 | | | | | 22 | 61.1 | | | | | 14 | 38.9 |
| 9 | 19 | 8 | 42.1 | 6 | 31.6 | * | * | | | | | | |
| 10 | 10 | * | * | * | * | * | * | | | | | * | * |
| 11 | 7 | * | * | * | * | | | | | | | * | * |
| 12 | 3 | | | * | * | * | * | | | | | | |
| ALL | 171 | 45 | 26.3 | 38 | 22.2 | 56 | 32.7 | * | * | 10 | 5.8 | 18 | 10.5 |

PERFORMANCE IN 2016

| Grade 2015-16 | Domain: | Listening | | Speaking | | Writing | | Reading | | Composite | |
|------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
| | | N | % | N | % | N | % | N | % | N | % |
| KN (34) | Beginning | 30 | 88.2 | 30 | 88.2 | 30 | 88.2 | 30 | 88.2 | 30 | 88.2 |
| | Intermediate | 3 | 8.8 | 0 | 0.0 | 3 | 8.8 | 3 | 8.8 | 3 | 8.8 |
| | Advanced | 1 | 2.9 | 3 | 8.8 | 1 | 2.9 | 0 | 0.0 | 0 | 0.0 |
| | Advanced High | 0 | 0.0 | 1 | 2.9 | 0 | 0.0 | 1 | 2.9 | 1 | 2.9 |
| 1 (36) | Beginning | 30 | 83.3 | 30 | 83.3 | 32 | 88.9 | 32 | 88.9 | 32 | 88.9 |
| | Intermediate | 0 | 0.0 | 1 | 2.8 | 3 | 8.3 | 2 | 5.6 | 2 | 5.6 |
| | Advanced | 6 | 16.7 | 3 | 8.3 | 1 | 2.8 | 2 | 5.6 | 2 | 5.6 |
| | Advanced High | 0 | 0.0 | 2 | 5.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 2 (41) | Beginning | 10 | 24.4 | 9 | 22.0 | 21 | 51.2 | 14 | 34.1 | 13 | 31.7 |
| | Intermediate | 24 | 58.5 | 20 | 48.8 | 18 | 43.9 | 21 | 51.2 | 22 | 53.7 |
| | Advanced | 5 | 12.2 | 12 | 29.3 | 1 | 2.4 | 4 | 9.8 | 6 | 14.6 |
| | Advanced High | 2 | 4.9 | 0 | 0.0 | 1 | 2.4 | 2 | 4.9 | 0 | 0.0 |
| 3 (40) | Beginning | 4 | 10.0 | 7 | 17.5 | 10 | 25.0 | 18 | 45.0 | 9 | 22.5 |
| | Intermediate | 6 | 15.0 | 8 | 20.0 | 20 | 50.0 | 8 | 20.0 | 15 | 37.5 |
| | Advanced | 20 | 50.0 | 20 | 50.0 | 9 | 22.5 | 8 | 20.0 | 13 | 32.5 |
| | Advanced High | 10 | 25.0 | 5 | 12.5 | 1 | 2.5 | 6 | 15.0 | 3 | 7.5 |
| 4 (41) | Beginning | 10 | 25.0 | 10 | 25.0 | 17 | 42.5 | 9 | 22.0 | 7 | 17.5 |
| | Intermediate | 17 | 42.5 | 16 | 40.0 | 14 | 35.0 | 21 | 51.2 | 23 | 57.5 |
| | Advanced | 6 | 15.0 | 7 | 17.5 | 9 | 22.5 | 10 | 24.4 | 10 | 25.0 |
| | Advanced High | 7 | 17.5 | 7 | 17.5 | 0 | 0.0 | 1 | 2.4 | 0 | 0.0 |

**PROGRESSION FROM
2015 TO 2016**

| Number Rated Both Years | 2016 Level | 2015 Level | | | |
|----------------------------|---------------|------------|-----|-----|----------|
| | | Beg | Int | Adv | Adv High |
| N (%) Progressed | | | | | |
| - | Beginning | - | | | |
| | Intermediate | - | - | | |
| | Advanced | - | - | - | |
| | Advanced High | - | - | - | |
| 31 4 (12.9%) | Beginning | 27 | | | |
| | Intermediate | 2 | 0 | | |
| | Advanced | 1 | 1 | 0 | |
| | Advanced High | 0 | 0 | 0 | |
| 38 13 (34.2%) | Beginning | 11 | | | |
| | Intermediate | 10 | 11 | | |
| | Advanced | 2 | 1 | 3 | |
| | Advanced High | 0 | 0 | 0 | |
| 40 18 (45.0%) | Beginning | 9 | | | |
| | Intermediate | 6 | 9 | | |
| | Advanced | 0 | 9 | 4 | |
| | Advanced High | 0 | 0 | 3 | |
| 40 5 (12.5%) | Beginning | 7 | | | |
| | Intermediate | 4 | 19 | | |
| | Advanced | 0 | 1 | 9 | |
| | Advanced High | 0 | 0 | 0 | |

PERFORMANCE IN 2016

| Grade 2015-16 | Domain: | Listening | | Speaking | | Writing | | Reading | | Composite | |
|------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
| | | N | % | N | % | N | % | N | % | N | % |
| 5 (41) | Beginning | 5 | 12.2 | 5 | 12.2 | 2 | 4.9 | 3 | 7.3 | 2 | 4.9 |
| | Intermediate | 8 | 19.5 | 17 | 41.5 | 10 | 24.4 | 12 | 29.3 | 10 | 24.4 |
| | Advanced | 14 | 34.1 | 8 | 19.5 | 14 | 34.1 | 12 | 29.3 | 19 | 46.3 |
| | Advanced High | 14 | 34.1 | 11 | 26.8 | 15 | 36.6 | 14 | 34.1 | 10 | 24.4 |
| 9 (36) | Beginning | 7 | 20.0 | 8 | 22.9 | 8 | 22.9 | 9 | 25.7 | 6 | 17.6 |
| | Intermediate | 5 | 14.3 | 4 | 11.4 | 6 | 17.1 | 10 | 28.6 | 6 | 17.6 |
| | Advanced | 7 | 20.0 | 7 | 20.0 | 9 | 25.7 | 7 | 20.0 | 10 | 29.4 |
| | Advanced High | 16 | 45.7 | 16 | 45.7 | 12 | 34.3 | 9 | 25.7 | 12 | 35.3 |
| 10 (19) | Beginning | 2 | 10.5 | 2 | 10.5 | 2 | 10.5 | 3 | 15.8 | 2 | 10.5 |
| | Intermediate | 1 | 5.3 | 1 | 5.3 | 1 | 5.3 | 3 | 15.8 | 1 | 5.3 |
| | Advanced | 2 | 10.5 | 4 | 21.1 | 4 | 21.1 | 9 | 47.4 | 7 | 36.8 |
| | Advanced High | 14 | 73.7 | 12 | 63.2 | 12 | 63.2 | 4 | 21.1 | 9 | 47.4 |
| 11 (12) | Beginning | 1 | 8.3 | 1 | 8.3 | 1 | 8.3 | 2 | 16.7 | 1 | 8.3 |
| | Intermediate | 1 | 8.3 | 1 | 8.3 | 2 | 16.7 | 3 | 25.0 | 1 | 8.3 |
| | Advanced | 2 | 16.7 | 2 | 16.7 | 2 | 16.7 | 7 | 58.3 | 5 | 41.7 |
| | Advanced High | 8 | 66.7 | 8 | 66.7 | 7 | 58.3 | 0 | 0.0 | 5 | 41.7 |
| 12 (6) | Beginning | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| | Intermediate | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 16.7 | 0 | 0.0 |
| | Advanced | 3 | 50.0 | 2 | 33.3 | 3 | 50.0 | 5 | 83.3 | 3 | 50.0 |
| | Advanced High | 3 | 50.0 | 4 | 66.7 | 3 | 50.0 | 0 | 0.0 | 3 | 50.0 |

**PROGRESSION FROM
2015 TO 2016**


| Number Rated Both Years | 2016 Level | 2015 Level | | | |
|----------------------------|---------------|------------|-----|-----|----------|
| | | Beg | Int | Adv | Adv High |
| 41 21 (51.2%) | Beginning | 2 | | | |
| | Intermediate | 2 | 8 | | |
| | Advanced | 1 | 8 | 10 | |
| | Advanced High | 0 | 0 | 10 | |
| 27 17 (63.0%) | Beginning | 1 | | | |
| | Intermediate | 2 | 3 | | |
| | Advanced | 0 | 3 | 6 | |
| | Advanced High | 0 | 2 | 10 | |
| 18 11 (61.1%) | Beginning | 2 | | | |
| | Intermediate | 1 | 0 | | |
| | Advanced | 0 | 1 | 5 | |
| | Advanced High | 0 | 0 | 9 | |
| 11 8 (72.7%) | Beginning | 0 | | | |
| | Intermediate | 0 | 1 | | |
| | Advanced | 0 | 3 | 2 | |
| | Advanced High | 0 | 0 | 5 | |
| 6 3 (50.0%) | Beginning | 0 | | | |
| | Intermediate | 0 | 0 | | |
| | Advanced | 0 | 0 | 3 | |
| | Advanced High | 0 | 0 | 3 | |

PERFORMANCE IN 2016

| Grade 2015-16 | Domain: | Listening | | Speaking | | Writing | | Reading | | Composite | |
|--------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
| | | N | % | N | % | N | % | N | % | N | % |
| (N Rated) | 2016 Level | | | | | | | | | | |
| ALL <hr/> (306) | Beginning | 99 | 32.6 | 102 | 33.6 | 123 | 40.5 | 120 | 39.3 | 102 | 33.7 |
| | Intermediate | 65 | 21.4 | 68 | 22.4 | 77 | 25.3 | 84 | 27.5 | 83 | 27.4 |
| | Advanced | 66 | 21.7 | 68 | 22.4 | 53 | 17.4 | 64 | 21.0 | 75 | 24.8 |
| | Advanced High | 74 | 24.3 | 66 | 21.7 | 51 | 16.8 | 37 | 12.1 | 43 | 14.2 |

**PROGRESSION FROM
2015 TO 2016**

| Number Rated Both Years | 2016 Level | 2015 Level | | | |
|----------------------------|---------------|------------|-----|-----|----------|
| | | Beg | Int | Adv | Adv High |
| N (%) Progressed | | | | | |
| 252 <hr/> 100 (39.7%) | Beginning | 59 | | | |
| | Intermediate | 27 | 51 | | |
| | Advanced | 4 | 27 | 42 | |
| | Advanced High | 0 | 2 | 40 | |

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS (2015-16 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

ALGEBRA I

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 128 | 48.5 | 69.1 | 73.9 | 74.7 | 50.0 | 78.9 | 44.7 | 80.8 |
|-----|------|------|------|------|------|------|------|------|

ALGEBRA II

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 53 | 47.7 | 63.5 | 77.5 | 79.9 | 24.5 | 88.7 | 52.6 | 83.2 |
|----|------|------|------|------|------|------|------|------|

ALGEBRA II PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 34 | 37.9 | 62.8 | 82.6 | 86.1 | 20.6 | 97.1 | 66.2 | 90.2 |
|----|------|------|------|------|------|------|------|------|

BIOLOGY

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 100 | 63.8 | 79.1 | 83.3 | 84.0 | 81.0 | 89.0 | 65.1 | 80.9 |
|-----|------|------|------|------|------|------|------|------|

BIOLOGY PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 29 | 71.6 | 79.7 | 88.7 | 90.2 | 93.1 | 96.6 | 77.1 | 93.0 |
|----|------|------|------|------|------|------|------|------|

CHEMISTRY

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 85 | 58.5 | 76.1 | 86.2 | 88.0 | 84.7 | 96.5 | 48.9 | 82.9 |
|----|------|------|------|------|------|------|------|------|

CHEMISTRY PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 45 | 60.1 | 72.1 | 86.5 | 89.0 | 66.7 | 97.8 | 78.8 | 95.3 |
|----|------|------|------|------|------|------|------|------|

ENGLISH I

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 96 | 63.9 | 72.9 | 77.5 | 78.3 | 64.6 | 82.3 | 59.7 | 82.8 |
|----|------|------|------|------|------|------|------|------|

ENGLISH I ESOL BEGINNER

| | | | | | | | | |
|---|------|------|------|------|------|------|------|------|
| 6 | 48.1 | 74.0 | 70.7 | 70.1 | 66.7 | 66.7 | 54.6 | 81.0 |
|---|------|------|------|------|------|------|------|------|

ENGLISH I PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 34 | 67.9 | 70.8 | 81.2 | 83.1 | 58.8 | 85.3 | 76.8 | 93.7 |
|----|------|------|------|------|------|------|------|------|

ENGLISH II

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 81 | 50.4 | 69.0 | 76.2 | 77.4 | 49.4 | 92.6 | 63.7 | 84.3 |
|----|------|------|------|------|------|------|------|------|

SEMESTER 2 TESTS (2015-16 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

ALGEBRA I

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|

ALGEBRA II

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 27 | 34.9 | 66.3 | 74.7 | 76.1 | 33.3 | 81.5 | 67.5 | 85.6 |
|----|------|------|------|------|------|------|------|------|

ALGEBRA II PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 32 | 33.3 | 62.9 | 80.1 | 83.2 | 15.6 | 87.5 | 75.9 | 91.1 |
|----|------|------|------|------|------|------|------|------|

BIOLOGY

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|

BIOLOGY PRE-AP

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|

CHEMISTRY

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 74 | 54.8 | 75.3 | 88.1 | 90.4 | 89.2 | 95.9 | 61.3 | 83.9 |
|----|------|------|------|------|------|------|------|------|

CHEMISTRY PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 43 | 57.2 | 67.9 | 86.4 | 89.6 | 39.5 | 100.0 | 68.5 | 94.6 |
|----|------|------|------|------|------|-------|------|------|

ENGLISH I

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 85 | 68.9 | 78.3 | 73.7 | 72.9 | 81.2 | 74.1 | 70.6 | 81.0 |
|----|------|------|------|------|------|------|------|------|

ENGLISH I ESOL BEGINNER

| | | | | | | | | |
|---|------|------|------|------|------|------|------|------|
| 7 | 29.4 | 66.4 | 71.6 | 72.5 | 14.3 | 85.7 | 52.3 | 89.1 |
|---|------|------|------|------|------|------|------|------|

ENGLISH I PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 30 | 63.8 | 67.1 | 75.6 | 77.1 | 43.3 | 86.7 | 78.2 | 93.7 |
|----|------|------|------|------|------|------|------|------|

ENGLISH II

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 75 | 56.0 | 67.8 | 78.8 | 80.8 | 49.3 | 96.0 | 65.9 | 82.2 |
|----|------|------|------|------|------|------|------|------|

SEMESTER 1 TESTS (2015-16 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

ENGLISH II PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 49 | 60.4 | 71.0 | 82.9 | 84.9 | 59.2 | 100.0 | 73.6 | 94.2 |
|----|------|------|------|------|------|-------|------|------|

ENGLISH III

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 70 | 49.4 | 66.2 | 70.5 | 71.3 | 45.7 | 72.9 | 64.3 | 89.0 |
|----|------|------|------|------|------|------|------|------|

ENGLISH IV

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 64 | 59.9 | 67.5 | 78.9 | 80.9 | 40.6 | 93.8 | 71.9 | 89.9 |
|----|------|------|------|------|------|------|------|------|

GEOMETRY

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 94 | 32.1 | 64.3 | 78.8 | 81.4 | 21.3 | 94.7 | 58.4 | 86.8 |
|----|------|------|------|------|------|------|------|------|

GEOMETRY PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 37 | 38.2 | 66.9 | 87.7 | 91.4 | 27.0 | 100.0 | 66.9 | 91.9 |
|----|------|------|------|------|------|-------|------|------|

GOVERNMENT

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 68 | 66.6 | 73.6 | 84.9 | 86.9 | 66.2 | 100.0 | 63.0 | 93.3 |
|----|------|------|------|------|------|-------|------|------|

HS BAND: LISTENING AND MUSIC ELEMENTS

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 40 | 50.2 | 71.2 | 86.4 | 89.1 | 55.0 | 92.5 | 69.9 | 97.3 |
|----|------|------|------|------|------|------|------|------|

HS HEALTH EDUCATION

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 49 | 74.0 | 81.5 | 89.2 | 90.5 | 89.8 | 100.0 | 80.4 | 92.9 |
|----|------|------|------|------|------|-------|------|------|

MATH MODELS W/APPLICATIONS

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 41 | 39.6 | 65.1 | 78.0 | 80.3 | 24.4 | 95.1 | 46.4 | 85.2 |
|----|------|------|------|------|------|------|------|------|

PHYSICS

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 89 | 54.6 | 68.3 | 76.6 | 78.1 | 47.2 | 79.8 | 49.9 | 83.0 |
|----|------|------|------|------|------|------|------|------|

PHYSICS PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 24 | 62.8 | 72.1 | 74.3 | 74.6 | 58.3 | 83.3 | 69.9 | 95.9 |
|----|------|------|------|------|------|------|------|------|

SEMESTER 2 TESTS (2015-16 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

ENGLISH II PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 47 | 60.7 | 69.8 | 83.3 | 85.7 | 53.2 | 97.9 | 74.2 | 94.7 |
|----|------|------|------|------|------|------|------|------|

ENGLISH III

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 54 | 45.7 | 63.0 | 72.2 | 73.8 | 18.5 | 72.2 | 57.2 | 86.6 |
|----|------|------|------|------|------|------|------|------|

ENGLISH IV

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|

GEOMETRY

| | | | | | | | | |
|----|------|------|------|------|-----|------|------|------|
| 86 | 28.8 | 63.2 | 79.3 | 82.2 | 9.3 | 94.2 | 61.1 | 86.1 |
|----|------|------|------|------|-----|------|------|------|

GEOMETRY PRE-AP

| | | | | | | | | |
|----|------|------|------|------|-----|-------|------|------|
| 34 | 28.4 | 57.0 | 83.7 | 88.4 | 5.9 | 100.0 | 71.8 | 90.7 |
|----|------|------|------|------|-----|-------|------|------|

GOVERNMENT

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|

HS BAND: LISTENING AND MUSIC ELEMENTS

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 25 | 46.0 | 73.0 | 86.4 | 88.8 | 60.0 | 100.0 | 79.0 | 98.0 |
|----|------|------|------|------|------|-------|------|------|

HS HEALTH EDUCATION

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 41 | 57.6 | 69.7 | 87.5 | 90.7 | 58.5 | 97.6 | 82.9 | 94.9 |
|----|------|------|------|------|------|------|------|------|

MATH MODELS W/APPLICATIONS

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 33 | 38.9 | 68.4 | 71.4 | 71.9 | 36.4 | 66.7 | 56.2 | 83.8 |
|----|------|------|------|------|------|------|------|------|

PHYSICS

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 72 | 55.4 | 78.4 | 75.2 | 74.6 | 87.5 | 72.2 | 58.7 | 86.0 |
|----|------|------|------|------|------|------|------|------|

PHYSICS PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 24 | 60.9 | 78.3 | 79.7 | 80.0 | 83.3 | 83.3 | 63.4 | 93.8 |
|----|------|------|------|------|------|------|------|------|

SEMESTER 1 TESTS (2015-16 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

PRE-CALCULUS

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 67 | 40.6 | 65.7 | 68.1 | 68.5 | 28.4 | 77.6 | 50.3 | 90.8 |
|----|------|------|------|------|------|------|------|------|

PRE-CALCULUS PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 12 | 37.0 | 66.3 | 73.6 | 74.9 | 33.3 | 100.0 | 67.1 | 94.9 |
|----|------|------|------|------|------|-------|------|------|

SPANISH FOR NATIVE SPEAKERS I

| | | | | | | | | |
|---|------|------|------|------|------|-------|------|------|
| 7 | 39.0 | 62.7 | 81.6 | 84.9 | 14.3 | 100.0 | 63.6 | 90.0 |
|---|------|------|------|------|------|-------|------|------|

SPANISH FOR NATIVE SPEAKERS II

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 14 | 52.3 | 65.9 | 78.9 | 81.2 | 42.9 | 92.9 | 65.7 | 95.1 |
|----|------|------|------|------|------|------|------|------|

SPANISH I

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 137 | 60.5 | 73.7 | 77.2 | 77.8 | 58.4 | 95.6 | 77.6 | 91.2 |
|-----|------|------|------|------|------|------|------|------|

SPANISH II

| | | | | | | | | |
|-----|------|------|------|------|------|-------|------|------|
| 106 | 47.2 | 58.3 | 80.4 | 84.3 | 32.1 | 100.0 | 73.1 | 92.2 |
|-----|------|------|------|------|------|-------|------|------|

STUDIO ART I

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 62 | 51.6 | 71.0 | 89.0 | 92.1 | 56.5 | 98.4 | 73.8 | 94.2 |
|----|------|------|------|------|------|------|------|------|

U.S. HISTORY

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 62 | 59.2 | 69.4 | 73.0 | 73.6 | 54.8 | 71.0 | 57.5 | 86.4 |
|----|------|------|------|------|------|------|------|------|

WORLD GEOGRAPHY

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 99 | 47.6 | 67.2 | 71.3 | 72.0 | 36.4 | 73.7 | 58.0 | 88.2 |
|----|------|------|------|------|------|------|------|------|

WORLD GEOGRAPHY PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 26 | 56.0 | 67.0 | 78.9 | 81.0 | 38.5 | 100.0 | 80.3 | 96.2 |
|----|------|------|------|------|------|-------|------|------|

WORLD HISTORY

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 67 | 48.2 | 65.5 | 78.5 | 80.8 | 34.3 | 95.5 | 56.1 | 90.6 |
|----|------|------|------|------|------|------|------|------|

SEMESTER 2 TESTS (2015-16 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

PRE-CALCULUS

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 10 | 60.7 | 74.9 | 72.9 | 72.5 | 60.0 | 60.0 | 55.7 | 83.8 |
|----|------|------|------|------|------|------|------|------|

PRE-CALCULUS PRE-AP

| | | | | | | | | |
|---|---|---|---|---|---|---|------|---|
| 4 | * | * | * | * | * | * | 65.8 | * |
|---|---|---|---|---|---|---|------|---|

SPANISH FOR NATIVE SPEAKERS I

| | | | | | | | | |
|---|------|------|------|------|------|-------|------|------|
| 9 | 56.3 | 70.9 | 82.8 | 84.9 | 66.7 | 100.0 | 76.8 | 90.9 |
|---|------|------|------|------|------|-------|------|------|

SPANISH FOR NATIVE SPEAKERS II

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 11 | 58.5 | 73.5 | 90.6 | 93.6 | 63.6 | 100.0 | 74.1 | 93.1 |
|----|------|------|------|------|------|-------|------|------|

SPANISH I

| | | | | | | | | |
|-----|------|------|------|------|------|------|------|------|
| 122 | 64.4 | 76.3 | 77.7 | 77.9 | 67.2 | 95.9 | 79.0 | 89.6 |
|-----|------|------|------|------|------|------|------|------|

SPANISH II

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 85 | 49.5 | 66.4 | 79.3 | 81.5 | 38.8 | 91.8 | 80.0 | 91.4 |
|----|------|------|------|------|------|------|------|------|

STUDIO ART I

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 43 | 74.7 | 78.3 | 88.3 | 90.1 | 88.4 | 95.3 | 80.7 | 94.0 |
|----|------|------|------|------|------|------|------|------|

U.S. HISTORY

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|

WORLD GEOGRAPHY

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 82 | 50.3 | 66.1 | 75.7 | 77.4 | 36.6 | 84.1 | 60.3 | 85.5 |
|----|------|------|------|------|------|------|------|------|

WORLD GEOGRAPHY PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 22 | 57.5 | 69.7 | 82.5 | 84.7 | 45.5 | 95.5 | 82.5 | 95.4 |
|----|------|------|------|------|------|------|------|------|

WORLD HISTORY

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 66 | 66.8 | 76.3 | 83.0 | 84.2 | 81.8 | 98.5 | 58.7 | 88.2 |
|----|------|------|------|------|------|------|------|------|

SEMESTER 1 TESTS (2015-16 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

WORLD HISTORY PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 51 | 54.2 | 67.3 | 85.2 | 88.4 | 45.1 | 100.0 | 81.8 | 96.7 |
|----|------|------|------|------|------|-------|------|------|

KINDERGARTEN MATHEMATICS

| | | | | | | | | |
|-----|------|------|--|--|------|--|------|--|
| 179 | 84.5 | 88.4 | | | 91.1 | | 85.4 | |
|-----|------|------|--|--|------|--|------|--|

KINDERGARTEN READING

| | | | | | | | | |
|-----|------|------|--|--|------|--|------|--|
| 143 | 89.5 | 93.0 | | | 96.5 | | 94.0 | |
|-----|------|------|--|--|------|--|------|--|

KINDERGARTEN READING SPANISH

| | | | | | | | | |
|----|------|------|--|--|-------|--|------|--|
| 30 | 93.5 | 95.0 | | | 100.0 | | 94.6 | |
|----|------|------|--|--|-------|--|------|--|

GRADE 1 MATHEMATICS

| | | | | | | | | |
|-----|------|------|--|--|------|--|------|--|
| 176 | 82.3 | 86.4 | | | 86.9 | | 82.5 | |
|-----|------|------|--|--|------|--|------|--|

GRADE 1 READING

| | | | | | | | | |
|-----|------|------|--|--|------|--|------|--|
| 136 | 77.9 | 85.3 | | | 86.8 | | 83.9 | |
|-----|------|------|--|--|------|--|------|--|

GRADE 1 READING SPANISH

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 33 | 93.8 | 93.8 | | | 93.9 | | 91.2 | |
|----|------|------|--|--|------|--|------|--|

GRADE 2 MATHEMATICS

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 194 | 81.2 | 86.9 | 81.1 | | 90.7 | 93.3 | 82.9 | 90.4 |
|-----|------|------|------|--|------|------|------|------|

GRADE 2 READING

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 163 | 69.5 | 79.7 | 79.2 | | 78.5 | 90.8 | 72.8 | 88.1 |
|-----|------|------|------|--|------|------|------|------|

GRADE 2 READING SPANISH

| | | | | | | | | |
|----|------|------|------|--|------|------|------|------|
| 31 | 85.0 | 85.0 | 84.7 | | 80.6 | 93.5 | 82.0 | 89.6 |
|----|------|------|------|--|------|------|------|------|

GRADE 3 LANGUAGE ARTS

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 137 | 53.7 | 71.0 | 77.8 | | 53.3 | 86.9 | 51.0 | 89.6 |
|-----|------|------|------|--|------|------|------|------|

SEMESTER 2 TESTS (2015-16 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

WORLD HISTORY PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 49 | 65.6 | 69.6 | 86.4 | 89.4 | 69.4 | 100.0 | 74.1 | 95.1 |
|----|------|------|------|------|------|-------|------|------|

KINDERGARTEN MATHEMATICS

| | | | | | | | | |
|-----|------|------|--|--|------|--|------|--|
| 179 | 83.4 | 87.5 | | | 94.4 | | 88.8 | |
|-----|------|------|--|--|------|--|------|--|

KINDERGARTEN READING

| | | | | | | | | |
|-----|------|------|--|--|------|--|------|--|
| 149 | 86.8 | 88.3 | | | 91.9 | | 89.3 | |
|-----|------|------|--|--|------|--|------|--|

KINDERGARTEN READING SPANISH

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 30 | 91.1 | 92.2 | | | 93.3 | | 93.4 | |
|----|------|------|--|--|------|--|------|--|

GRADE 1 MATHEMATICS

| | | | | | | | | |
|-----|------|------|--|--|------|--|------|--|
| 189 | 83.3 | 88.4 | | | 94.2 | | 88.0 | |
|-----|------|------|--|--|------|--|------|--|

GRADE 1 READING

| | | | | | | | | |
|-----|------|------|--|--|------|--|------|--|
| 159 | 79.9 | 84.9 | | | 90.6 | | 75.6 | |
|-----|------|------|--|--|------|--|------|--|

GRADE 1 READING SPANISH

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 31 | 92.0 | 92.5 | | | 93.5 | | 83.7 | |
|----|------|------|--|--|------|--|------|--|

GRADE 2 MATHEMATICS

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 197 | 78.2 | 83.2 | 80.8 | | 89.3 | 91.4 | 74.8 | 92.9 |
|-----|------|------|------|--|------|------|------|------|

GRADE 2 READING

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 171 | 69.6 | 74.0 | 78.1 | | 66.7 | 90.6 | 68.0 | 89.8 |
|-----|------|------|------|--|------|------|------|------|

GRADE 2 READING SPANISH

| | | | | | | | | |
|----|------|------|------|--|------|-------|------|------|
| 27 | 93.0 | 94.0 | 86.5 | | 96.3 | 100.0 | 81.0 | 93.1 |
|----|------|------|------|--|------|-------|------|------|

GRADE 3 LANGUAGE ARTS

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 141 | 64.5 | 70.4 | 76.3 | | 54.6 | 88.7 | 62.5 | 90.6 |
|-----|------|------|------|--|------|------|------|------|

SEMESTER 1 TESTS (2015-16 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

GRADE 3 LANGUAGE ARTS SPANISH

| | | | | | | | | |
|----|------|------|------|--|------|------|------|------|
| 33 | 59.0 | 70.7 | 80.6 | | 48.5 | 93.9 | 55.3 | 85.9 |
|----|------|------|------|--|------|------|------|------|

GRADE 3 MATHEMATICS

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 171 | 56.4 | 71.6 | 78.2 | | 57.9 | 84.8 | 51.4 | 86.4 |
|-----|------|------|------|--|------|------|------|------|

GRADE 3 MUSIC

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 172 | 60.8 | 80.1 | 93.3 | | 90.1 | 98.8 | 75.5 | 98.7 |
|-----|------|------|------|--|------|------|------|------|

GRADE 3 READING

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 139 | 60.0 | 73.3 | 75.1 | | 64.7 | 81.3 | 52.3 | 86.2 |
|-----|------|------|------|--|------|------|------|------|

GRADE 3 READING SPANISH

| | | | | | | | | |
|----|------|------|------|--|------|------|------|------|
| 33 | 60.9 | 76.5 | 80.6 | | 75.8 | 93.9 | 61.0 | 85.8 |
|----|------|------|------|--|------|------|------|------|

GRADE 3 SCIENCE

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 169 | 59.5 | 67.1 | 81.5 | | 46.2 | 93.5 | 58.3 | 94.1 |
|-----|------|------|------|--|------|------|------|------|

GRADE 3 SCIENCE SPANISH

| | | | | | | | | |
|---|---|---|---|--|---|---|------|---|
| 2 | * | * | * | | * | * | 63.7 | * |
|---|---|---|---|--|---|---|------|---|

GRADE 3 SOCIAL STUDIES

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 136 | 63.1 | 75.4 | 78.5 | | 66.2 | 91.2 | 63.8 | 94.9 |
|-----|------|------|------|--|------|------|------|------|

GRADE 3 SOCIAL STUDIES SPANISH

| | | | | | | | | |
|----|------|------|------|--|------|-------|------|------|
| 35 | 61.4 | 74.3 | 85.1 | | 60.0 | 100.0 | 68.6 | 94.6 |
|----|------|------|------|--|------|-------|------|------|

GRADE 4 LANGUAGE ARTS

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 169 | 60.0 | 71.4 | 80.5 | | 55.6 | 92.3 | 57.9 | 89.4 |
|-----|------|------|------|--|------|------|------|------|

GRADE 4 LANGUAGE ARTS SPANISH

| | | | | | | | | |
|----|------|------|------|--|------|------|------|------|
| 30 | 61.8 | 68.1 | 77.2 | | 56.7 | 96.7 | 62.7 | 87.1 |
|----|------|------|------|--|------|------|------|------|

SEMESTER 2 TESTS (2015-16 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

GRADE 3 LANGUAGE ARTS SPANISH

| | | | | | | | | |
|----|------|------|------|--|------|------|------|------|
| 35 | 51.3 | 59.4 | 77.6 | | 28.6 | 94.3 | 63.5 | 87.6 |
|----|------|------|------|--|------|------|------|------|

GRADE 3 MATHEMATICS

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|

GRADE 3 MUSIC

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 167 | 63.6 | 75.7 | 89.5 | | 79.6 | 97.6 | 68.2 | 99.0 |
|-----|------|------|------|--|------|------|------|------|

GRADE 3 READING

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|

GRADE 3 READING SPANISH

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|

GRADE 3 SCIENCE

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 157 | 50.4 | 63.7 | 81.2 | | 33.8 | 94.3 | 63.4 | 95.2 |
|-----|------|------|------|--|------|------|------|------|

GRADE 3 SCIENCE SPANISH

| | | | | | | | | |
|----|------|------|------|--|------|-------|------|------|
| 19 | 64.3 | 73.9 | 84.4 | | 63.2 | 100.0 | 64.0 | 94.5 |
|----|------|------|------|--|------|-------|------|------|

GRADE 3 SOCIAL STUDIES

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 142 | 59.3 | 64.1 | 78.4 | | 49.3 | 94.4 | 59.0 | 95.0 |
|-----|------|------|------|--|------|------|------|------|

GRADE 3 SOCIAL STUDIES SPANISH

| | | | | | | | | |
|----|------|------|------|--|------|------|------|------|
| 34 | 47.1 | 58.2 | 81.2 | | 17.6 | 94.1 | 62.3 | 94.7 |
|----|------|------|------|--|------|------|------|------|

GRADE 4 LANGUAGE ARTS

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 168 | 62.4 | 73.1 | 77.2 | | 62.5 | 88.1 | 65.0 | 89.8 |
|-----|------|------|------|--|------|------|------|------|

GRADE 4 LANGUAGE ARTS SPANISH

| | | | | | | | | |
|----|------|------|------|--|------|-------|------|------|
| 25 | 77.2 | 77.2 | 82.9 | | 76.0 | 100.0 | 65.4 | 88.9 |
|----|------|------|------|--|------|-------|------|------|

SEMESTER 1 TESTS (2015-16 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

GRADE 4 MATHEMATICS

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 200 | 50.9 | 74.2 | 80.0 | | 59.5 | 93.5 | 61.7 | 88.0 |
|-----|------|------|------|--|------|------|------|------|

GRADE 4 PHYSICAL EDUCATION

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 202 | 90.6 | 90.6 | 96.5 | | 95.0 | 99.0 | 88.6 | 98.9 |
|-----|------|------|------|--|------|------|------|------|

GRADE 4 READING

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 168 | 57.7 | 71.8 | 78.6 | | 60.1 | 87.5 | 64.6 | 88.6 |
|-----|------|------|------|--|------|------|------|------|

GRADE 4 READING SPANISH

| | | | | | | | | |
|----|------|------|------|--|------|------|------|------|
| 31 | 55.2 | 70.1 | 77.2 | | 54.8 | 96.8 | 67.4 | 87.1 |
|----|------|------|------|--|------|------|------|------|

GRADE 4 SCIENCE

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 195 | 60.7 | 68.2 | 83.6 | | 51.3 | 99.0 | 63.4 | 95.1 |
|-----|------|------|------|--|------|------|------|------|

GRADE 4 SCIENCE SPANISH

| | | | | | | | | |
|---|---|---|---|--|---|---|------|---|
| 5 | * | * | * | | * | * | 67.3 | * |
|---|---|---|---|--|---|---|------|---|

GRADE 4 SOCIAL STUDIES

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 182 | 48.6 | 65.8 | 81.3 | | 37.9 | 99.5 | 40.1 | 95.6 |
|-----|------|------|------|--|------|------|------|------|

GRADE 4 SOCIAL STUDIES SPANISH

| | | | | | | | | |
|----|------|------|------|--|------|-------|------|------|
| 17 | 37.8 | 60.3 | 78.4 | | 17.6 | 100.0 | 46.6 | 94.7 |
|----|------|------|------|--|------|-------|------|------|

GRADE 5 ART

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 169 | 70.2 | 79.7 | 88.5 | | 84.0 | 99.4 | 79.8 | 98.5 |
|-----|------|------|------|--|------|------|------|------|

GRADE 5 LANGUAGE ARTS

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 132 | 64.8 | 68.9 | 79.9 | | 56.1 | 97.0 | 68.1 | 93.2 |
|-----|------|------|------|--|------|------|------|------|

GRADE 5 LANGUAGE ARTS SPANISH

| | | | | | | | | |
|----|------|------|------|--|------|------|------|------|
| 33 | 66.3 | 70.3 | 83.8 | | 63.6 | 97.0 | 64.4 | 91.3 |
|----|------|------|------|--|------|------|------|------|

SEMESTER 2 TESTS (2015-16 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

GRADE 4 MATHEMATICS

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|

GRADE 4 PHYSICAL EDUCATION

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 186 | 85.2 | 85.2 | 97.5 | | 91.9 | 99.5 | 91.4 | 98.9 |
|-----|------|------|------|--|------|------|------|------|

GRADE 4 READING

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|

GRADE 4 READING SPANISH

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|

GRADE 4 SCIENCE

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 196 | 60.3 | 68.6 | 81.9 | | 48.0 | 96.9 | 62.7 | 94.4 |
|-----|------|------|------|--|------|------|------|------|

GRADE 4 SCIENCE SPANISH

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|

GRADE 4 SOCIAL STUDIES

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 170 | 55.8 | 69.9 | 78.9 | | 45.3 | 91.8 | 47.2 | 95.4 |
|-----|------|------|------|--|------|------|------|------|

GRADE 4 SOCIAL STUDIES SPANISH

| | | | | | | | | |
|----|------|------|------|--|------|-------|------|------|
| 26 | 41.0 | 59.8 | 81.5 | | 15.4 | 100.0 | 48.5 | 94.3 |
|----|------|------|------|--|------|-------|------|------|

GRADE 5 ART

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 161 | 79.8 | 79.8 | 89.9 | | 82.6 | 95.7 | 85.9 | 98.9 |
|-----|------|------|------|--|------|------|------|------|

GRADE 5 LANGUAGE ARTS

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 133 | 57.9 | 72.0 | 80.3 | | 66.2 | 94.7 | 74.2 | 94.4 |
|-----|------|------|------|--|------|------|------|------|

GRADE 5 LANGUAGE ARTS SPANISH

| | | | | | | | | |
|----|------|------|------|--|------|------|------|------|
| 34 | 65.4 | 69.4 | 77.7 | | 58.8 | 94.1 | 75.3 | 94.1 |
|----|------|------|------|--|------|------|------|------|

SEMESTER 1 TESTS (2015-16 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

GRADE 5 MATHEMATICS

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 167 | 46.8 | 69.9 | 77.1 | | 51.5 | 83.2 | 61.1 | 88.8 |
|-----|------|------|------|--|------|------|------|------|

GRADE 5 READING

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 132 | 57.7 | 72.4 | 76.6 | | 62.1 | 89.4 | 70.8 | 91.8 |
|-----|------|------|------|--|------|------|------|------|

GRADE 5 READING SPANISH

| | | | | | | | | |
|----|------|------|------|--|------|------|------|------|
| 33 | 56.6 | 74.0 | 83.8 | | 63.6 | 97.0 | 72.9 | 91.4 |
|----|------|------|------|--|------|------|------|------|

GRADE 5 SCIENCE

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 167 | 66.0 | 66.0 | 78.3 | | 47.9 | 86.8 | 66.3 | 92.8 |
|-----|------|------|------|--|------|------|------|------|

GRADE 5 SOCIAL STUDIES

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 168 | 39.9 | 67.2 | 83.9 | | 34.5 | 97.0 | 53.6 | 96.0 |
|-----|------|------|------|--|------|------|------|------|

SEMESTER 2 TESTS (2015-16 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

GRADE 5 MATHEMATICS

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 167 | 62.4 | 70.3 | 79.0 | | 56.3 | 92.2 | 70.0 | 92.4 |
|-----|------|------|------|--|------|------|------|------|

GRADE 5 READING

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 134 | 58.8 | 69.8 | 78.9 | | 56.0 | 94.8 | 65.8 | 91.8 |
|-----|------|------|------|--|------|------|------|------|

GRADE 5 READING SPANISH

| | | | | | | | | |
|----|------|------|------|--|------|------|------|------|
| 35 | 61.2 | 74.1 | 77.9 | | 65.7 | 94.3 | 76.6 | 93.9 |
|----|------|------|------|--|------|------|------|------|

GRADE 5 SCIENCE

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|

GRADE 5 SOCIAL STUDIES

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 168 | 51.0 | 63.2 | 77.6 | | 35.1 | 94.0 | 53.6 | 95.2 |
|-----|------|------|------|--|------|------|------|------|