

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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# HILLCREST FEEDER GROUP

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## **STATISTICS FOR FEEDER PATTERNS**

- Statistics computed for feeder patterns contain data from all schools in the high school feeder pattern, that is, data from students who, based on their address, attend elementary or middle schools that feed to the high school. Schools associated with a feeder pattern for administrative purposes are not included in statistics in this report.

## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from fall and spring administrations.

## **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	329
KN	511
1	492
2	487
3	459
4	433
5	387
6	326
7	305
8	322
9	321
10	292
11	254
12	272
ALL	5,190

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	802	15.5	72	19.9
American Indian/Alaska Native	17	0.3	*	*
Asian/Hawaiian/Pacific Islander	103	2.0	*	*
Hispanic	3,831	73.8	116	32.1
White	403	7.8	155	42.9
Multiple	29	0.6	2	0.6
Other* (teachers only)	—	—	16	4.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	3,357	64.7
Economically disadvantaged	4,429	85.3
Limited English proficient (LEP)	2,672	51.5
Special education	396	7.6
Talented and Gifted (TAG)	697	13.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	333	48	14.4	0	0.0	13	3.9	257	77.2	15	4.5	0	0.0
	2015	358	57	15.9	1	0.3	10	2.8	272	76.0	15	4.2	2	0.6
	2016	329	55	16.7	1	0.3	12	3.6	233	70.8	23	7.0	4	1.2
KN	2014	540	95	17.6	2	0.4	14	2.6	379	70.2	48	8.9	1	0.2
	2015	488	83	17.0	5	1.0	14	2.9	344	70.5	40	8.2	2	0.4
	2016	511	72	14.1	5	1.0	11	2.2	357	69.9	62	12.1	3	0.6
1	2014	569	93	16.3	2	0.4	10	1.8	427	75.0	37	6.5	0	0.0
	2015	522	86	16.5	2	0.4	14	2.7	369	70.7	49	9.4	1	0.2
	2016	492	89	18.1	1	0.2	8	1.6	348	70.7	44	8.9	2	0.4
2	2014	501	93	18.6	0	0.0	7	1.4	369	73.7	26	5.2	3	0.6
	2015	495	77	15.6	2	0.4	6	1.2	368	74.3	39	7.9	3	0.6
	2016	487	85	17.5	1	0.2	20	4.1	341	70.0	38	7.8	2	0.4
3	2014	442	63	14.3	2	0.5	6	1.4	326	73.8	41	9.3	2	0.5
	2015	459	77	16.8	0	0.0	6	1.3	348	75.8	23	5.0	2	0.4
	2016	459	65	14.2	2	0.4	10	2.2	342	74.5	36	7.8	4	0.9
4	2014	399	55	13.8	2	0.5	2	0.5	325	81.5	15	3.8	0	0.0
	2015	405	49	12.1	2	0.5	4	1.0	315	77.8	32	7.9	2	0.5
	2016	433	64	14.8	1	0.2	7	1.6	327	75.5	28	6.5	4	0.9
5	2014	403	50	12.4	0	0.0	9	2.2	319	79.2	22	5.5	2	0.5
	2015	375	50	13.3	2	0.5	1	0.3	308	82.1	13	3.5	1	0.3
	2016	387	50	12.9	2	0.5	5	1.3	298	77.0	31	8.0	1	0.3
PK-5	2014	3,187	497	15.6	8	0.3	61	1.9	2,402	75.4	204	6.4	8	0.3
	2015	3,102	479	15.4	14	0.5	55	1.8	2,324	74.9	211	6.8	13	0.4
	2016	3,098	480	15.5	13	0.4	73	2.4	2,246	72.5	262	8.5	20	0.6



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	355	43	12.1	3	0.8	4	1.1	290	81.7	13	3.7	1	0.3
	2015	356	44	12.4	0	0.0	6	1.7	284	79.8	21	5.9	0	0.0
	2016	326	44	13.5	0	0.0	2	0.6	269	82.5	11	3.4	0	0.0
7	2014	328	56	17.1	0	0.0	2	0.6	252	76.8	18	5.5	0	0.0
	2015	351	49	14.0	3	0.9	4	1.1	282	80.3	11	3.1	1	0.3
	2016	305	38	12.5	0	0.0	7	2.3	236	77.4	22	7.2	1	0.3
8	2014	304	54	17.8	1	0.3	6	2.0	222	73.0	20	6.6	1	0.3
	2015	321	56	17.4	0	0.0	3	0.9	247	76.9	15	4.7	0	0.0
	2016	322	37	11.5	3	0.9	4	1.2	268	83.2	10	3.1	0	0.0
6-8	2014	987	153	15.5	4	0.4	12	1.2	764	77.4	51	5.2	2	0.2
	2015	1,028	149	14.5	3	0.3	13	1.3	813	79.1	47	4.6	1	0.1
	2016	953	119	12.5	3	0.3	13	1.4	773	81.1	43	4.5	1	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	361	61	16.9	0	0.0	5	1.4	263	72.9	29	8.0	2	0.6
	2015	338	55	16.3	1	0.3	4	1.2	245	72.5	29	8.6	4	1.2
	2016	321	47	14.6	0	0.0	3	0.9	254	79.1	16	5.0	1	0.3
10	2014	297	55	18.5	0	0.0	7	2.4	205	69.0	28	9.4	2	0.7
	2015	318	62	19.5	0	0.0	6	1.9	223	70.1	23	7.2	4	1.3
	2016	292	48	16.4	1	0.3	5	1.7	214	73.3	23	7.9	1	0.3
11	2014	298	60	20.1	3	1.0	7	2.3	176	59.1	51	17.1	0	0.0
	2015	260	50	19.2	0	0.0	6	2.3	168	64.6	34	13.1	1	0.4
	2016	254	55	21.7	0	0.0	2	0.8	171	67.3	23	9.1	3	1.2
12	2014	234	47	20.1	0	0.0	5	2.1	146	62.4	35	15.0	0	0.0
	2015	307	62	20.2	3	1.0	7	2.3	182	59.3	52	16.9	1	0.3
	2016	272	53	19.5	0	0.0	7	2.6	173	63.6	36	13.2	3	1.1
9-12	2014	1,190	223	18.7	3	0.3	24	2.0	790	66.4	143	12.0	4	0.3
	2015	1,223	229	18.7	4	0.3	23	1.9	818	66.9	138	11.3	10	0.8
	2016	1,139	203	17.8	1	0.1	17	1.5	812	71.3	98	8.6	8	0.7
ALL	2014	5,364	873	16.3	15	0.3	97	1.8	3,956	73.8	398	7.4	14	0.3
	2015	5,353	857	16.0	21	0.4	91	1.7	3,955	73.9	396	7.4	24	0.4
	2016	5,190	802	15.5	17	0.3	103	2.0	3,831	73.8	403	7.8	29	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	333	308	92.5	223	67.0	23	6.9	190	57.1	0	0.0	323	97.0	44.7	55.3	0.3
	2015	358	338	94.4	228	63.7	12	3.4	226	63.1	0	0.0	353	98.6	50.3	49.7	0.6
	2016	329	312	94.8	225	68.4	10	3.0	225	68.4	0	0.0	325	98.8	53.2	46.8	0.6
KN	2014	540	461	85.4	307	56.9	31	5.7	297	55.0	34	6.3	265	49.1	50.2	49.8	1.3
	2015	488	411	84.2	274	56.1	46	9.4	254	52.0	31	6.4	213	43.6	46.9	53.1	1.4
	2016	511	383	75.0	291	56.9	43	8.4	292	57.1	43	8.4	195	38.2	50.7	49.3	1.4
1	2014	569	503	88.4	325	57.1	44	7.7	331	58.2	56	9.8	67	11.8	48.9	51.1	3.3
	2015	522	453	86.8	292	55.9	35	6.7	296	56.7	76	14.6	74	14.2	49.4	50.6	4.2
	2016	492	407	82.7	281	57.1	44	8.9	259	52.6	77	15.7	71	14.4	51.0	49.0	5.7
2	2014	501	444	88.6	299	59.7	40	8.0	375	74.9	72	14.4	55	11.0	52.9	47.1	1.0
	2015	495	459	92.7	299	60.4	39	7.9	381	77.0	69	13.9	50	10.1	49.9	50.1	2.2
	2016	487	416	85.4	282	57.9	31	6.4	288	59.1	101	20.7	56	11.5	47.6	52.4	4.1
3	2014	442	384	86.9	268	60.6	28	6.3	325	73.5	73	16.5	57	12.9	51.6	48.4	2.0
	2015	459	423	92.2	285	62.1	38	8.3	363	79.1	80	17.4	40	8.7	53.8	46.2	1.3
	2016	459	412	89.8	274	59.7	38	8.3	333	72.5	76	16.6	51	11.1	51.0	49.0	2.0
4	2014	399	357	89.5	263	65.9	31	7.8	312	78.2	70	17.5	47	11.8	51.1	48.9	0.3
	2015	405	370	91.4	252	62.2	24	5.9	313	77.3	68	16.8	35	8.6	49.4	50.6	3.5
	2016	433	389	89.8	266	61.4	37	8.5	299	69.1	83	19.2	47	10.9	56.6	43.4	3.0
5	2014	403	347	86.1	234	58.1	32	7.9	305	75.7	68	16.9	42	10.4	50.9	49.1	1.0
	2015	375	338	90.1	245	65.3	26	6.9	290	77.3	75	20.0	44	11.7	50.9	49.1	2.1
	2016	387	351	90.7	236	61.0	21	5.4	286	73.9	82	21.2	31	8.0	47.3	52.7	2.3
PK-5	2014	3,187	2,804	88.0	1,919	60.2	229	7.2	2,135	67.0	373	11.7	856	26.9	50.2	49.8	1.4
	2015	3,102	2,792	90.0	1,875	60.4	220	7.1	2,123	68.4	399	12.9	809	26.1	50.0	50.0	2.3
	2016	3,098	2,670	86.2	1,855	59.9	224	7.2	1,982	64.0	462	14.9	776	25.0	51.0	49.0	2.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	355	301	84.8	225	63.4	36	10.1	274	77.2	54	15.2	48	13.5	60.6	39.4	1.7
	2015	356	316	88.8	213	59.8	26	7.3	270	75.8	35	9.8	41	11.5	52.5	47.5	1.1
	2016	326	294	90.2	218	66.9	23	7.1	258	79.1	53	16.3	37	11.3	53.1	46.9	2.5
7	2014	328	275	83.8	134	40.9	30	9.1	223	68.0	48	14.6	41	12.5	49.4	50.6	0.9
	2015	351	319	90.9	219	62.4	38	10.8	276	78.6	39	11.1	31	8.8	58.1	41.9	2.3
	2016	305	273	89.5	141	46.2	17	5.6	202	66.2	19	6.2	26	8.5	47.5	52.5	0.3
8	2014	304	249	81.9	106	34.9	24	7.9	201	66.1	36	11.8	43	14.1	44.1	55.9	1.3
	2015	321	277	86.3	144	44.9	29	9.0	231	72.0	43	13.4	44	13.7	52.3	47.7	1.9
	2016	322	289	89.8	139	43.2	31	9.6	208	64.6	34	10.6	28	8.7	56.8	43.2	0.9
6-8	2014	987	825	83.6	465	47.1	90	9.1	698	70.7	138	14.0	132	13.4	51.8	48.2	1.3
	2015	1,028	912	88.7	576	56.0	93	9.0	777	75.6	117	11.4	116	11.3	54.4	45.6	1.8
	2016	953	856	89.8	498	52.3	71	7.5	668	70.1	106	11.1	91	9.5	52.6	47.4	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	361	287	79.5	126	34.9	38	10.5	223	61.8	32	8.9	72	19.9	47.9	52.1	4.2
	2015	338	270	79.9	125	37.0	26	7.7	228	67.5	41	12.1	54	16.0	47.9	52.1	8.6
	2016	321	265	82.6	166	51.7	27	8.4	230	71.7	35	10.9	60	18.7	53.0	47.0	3.4
10	2014	297	221	74.4	65	21.9	25	8.4	201	67.7	33	11.1	32	10.8	52.5	47.5	1.7
	2015	318	267	84.0	69	21.7	31	9.7	202	63.5	33	10.4	28	8.8	51.3	48.7	7.9
	2016	292	245	83.9	76	26.0	26	8.9	174	59.6	34	11.6	25	8.6	48.3	51.7	5.1
11	2014	298	216	72.5	45	15.1	21	7.0	183	61.4	40	13.4	31	10.4	52.3	47.7	2.0
	2015	260	190	73.1	46	17.7	24	9.2	185	71.2	31	11.9	18	6.9	52.7	47.3	2.3
	2016	254	200	78.7	38	15.0	19	7.5	143	56.3	32	12.6	22	8.7	49.2	50.8	1.6
12	2014	234	149	63.7	39	16.7	26	11.1	145	62.0	22	9.4	12	5.1	53.0	47.0	13.7
	2015	307	216	70.4	43	14.0	30	9.8	199	64.8	35	11.4	18	5.9	53.4	46.6	6.8
	2016	272	193	71.0	39	14.3	29	10.7	160	58.8	28	10.3	14	5.1	54.4	45.6	3.3
9-12	2014	1,190	873	73.4	275	23.1	110	9.2	752	63.2	127	10.7	147	12.4	51.2	48.8	4.9
	2015	1,223	943	77.1	283	23.1	111	9.1	814	66.6	140	11.4	118	9.6	51.2	48.8	6.6
	2016	1,139	903	79.3	319	28.0	101	8.9	707	62.1	129	11.3	121	10.6	51.3	48.7	3.4
ALL	2014	5,364	4,502	83.9	2,659	49.6	429	8.0	3,585	66.8	638	11.9	1,135	21.2	50.7	49.3	2.2
	2015	5,353	4,647	86.8	2,734	51.1	424	7.9	3,714	69.4	656	12.3	1,043	19.5	51.1	48.9	3.2
	2016	5,190	4,429	85.3	2,672	51.5	396	7.6	3,357	64.7	697	13.4	988	19.0	51.3	48.7	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	537	13,557	519	96.6	12,997	95.9	74	13.8	18.6	484	11,773	90.1	86.8
	2015	504	13,283	485	96.3	12,675	95.4	73	14.5	19.2	451	11,627	89.6	87.5
	2016	516	12,185	496	96.2	11,638	95.5	73	14.2	19.4	471	10,883	91.3	89.3
1	2014	566	14,264	549	97.0	13,734	96.3	82	14.5	18.0	507	12,511	89.6	87.7
	2015	522	13,984	506	96.8	13,437	96.1	73	14.0	18.1	474	12,405	90.7	88.7
	2016	496	13,397	480	96.8	12,877	96.1	70	14.1	18.1	461	12,066	93.0	90.1
2	2014	511	13,664	497	97.4	13,220	96.8	83	16.2	16.0	453	12,162	88.6	89.0
	2015	509	13,916	493	96.9	13,422	96.4	78	15.3	16.6	453	12,453	89.0	89.5
	2016	493	13,532	479	97.3	13,066	96.6	67	13.6	16.6	448	12,286	90.9	90.8
3	2014	447	13,166	436	97.6	12,770	97.0	59	13.2	16.2	404	11,764	90.4	89.4
	2015	465	13,237	452	97.2	12,793	96.6	50	10.8	16.2	431	11,910	92.7	90.0
	2016	465	13,328	453	97.4	12,911	96.9	41	8.8	15.3	430	12,216	92.5	91.7
4	2014	408	12,546	398	97.5	12,183	97.1	64	15.7	15.0	361	11,321	88.6	90.2
	2015	420	12,745	409	97.2	12,343	96.9	52	12.4	16.2	389	11,520	92.6	90.4
	2016	431	12,688	420	97.5	12,300	96.9	46	10.7	15.8	401	11,676	93.1	92.0
5	2014	402	12,130	393	97.7	11,794	97.2	23	5.7	4.0	367	10,985	91.2	90.6
	2015	381	12,122	370	97.3	11,747	96.9	19	5.0	6.6	343	11,052	90.1	91.2
	2016	392	12,178	382	97.6	11,815	97.0	19	4.9	6.5	370	11,217	94.5	92.1
KN-5	2014	2,871	79,327	2,792	97.3	76,697	96.7	385	13.4	14.8	2,576	70,516	89.7	88.9
	2015	2,801	79,286	2,714	96.9	76,417	96.4	345	12.3	15.6	2,541	70,967	90.7	89.5
	2016	2,791	77,308	2,711	97.1	74,608	96.5	316	11.3	15.4	2,581	70,344	92.5	91.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	353	10,824	343	96.9	10,429	96.4	48	13.6	17.6	319	9,598	90.3	88.7
	2015	361	10,896	351	97.4	10,493	96.3	51	14.1	19.6	330	9,647	91.5	88.5
	2016	332	10,522	321	96.9	10,172	96.7	49	14.8	17.1	305	9,599	92.0	91.2
7	2014	328	11,172	318	96.9	10,706	95.8	56	17.1	19.0	295	9,899	90.0	88.6
	2015	352	10,670	340	96.7	10,206	95.6	48	13.6	22.7	322	9,349	91.5	87.6
	2016	318	10,436	307	96.6	9,999	95.8	38	12.0	20.0	286	9,389	90.1	90.0
8	2014	301	10,418	290	96.4	9,939	95.4	13	4.3	8.1	263	9,146	87.5	87.8
	2015	324	10,940	314	96.8	10,445	95.5	12	3.7	14.2	293	9,604	90.5	87.8
	2016	321	10,378	310	96.5	9,894	95.3	24	7.5	13.0	300	9,208	93.3	88.7
6-8	2014	982	32,415	950	96.8	31,074	95.9	117	11.9	15.0	877	28,643	89.3	88.4
	2015	1,036	32,507	1,005	97.0	31,144	95.8	111	10.7	18.8	945	28,600	91.2	88.0
	2016	971	31,336	938	96.7	30,065	95.9	111	11.4	16.7	891	28,196	91.8	90.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	359	10,855	342	95.3	10,244	94.4	77	21.5	25.4	302	9,137	84.2	84.2
	2015	346	11,577	330	95.1	10,921	94.3	58	16.7	24.5	301	9,789	86.9	84.6
	2016	317	11,813	292	91.9	11,053	93.6	87	27.4	26.2	252	9,913	79.4	83.9
10	2014	300	9,895	286	95.1	9,365	94.6	51	17.0	17.5	260	8,683	86.5	87.7
	2015	328	9,928	308	93.8	9,383	94.5	45	13.7	18.1	284	8,616	86.5	86.8
	2016	301	10,202	278	92.2	9,595	94.1	41	13.6	19.4	245	8,845	81.4	86.7
11	2014	298	8,457	284	95.2	8,002	94.6	35	11.7	14.7	271	7,577	91.0	89.6
	2015	263	8,742	247	94.1	8,258	94.5	25	9.5	14.6	236	7,728	89.9	88.4
	2016	261	8,384	242	92.7	7,906	94.3	27	10.3	16.9	226	7,400	86.5	88.3
12	2014	210	8,059	198	94.1	7,576	94.0	6	2.9	6.0	182	7,152	86.6	88.7
	2015	303	8,362	279	92.1	7,893	94.4	17	5.6	14.2	262	7,395	86.4	88.4
	2016	270	8,426	250	92.6	7,965	94.5	6	2.2	10.5	231	7,523	85.6	89.3
9-12	2014	1,167	37,266	1,109	95.0	35,187	94.4	169	14.5	16.7	1,015	32,549	87.0	87.3
	2015	1,241	38,609	1,164	93.8	36,456	94.4	145	11.7	18.4	1,083	33,528	87.3	86.8
	2016	1,150	38,826	1,062	92.3	36,519	94.1	161	14.0	19.0	954	33,681	83.0	86.7



**Teachers: 361**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	72	19.9
Hispanic	116	32.1
White	155	42.9
Multiple	2	0.6
Other	16	4.4

Gender	Number	Percentage
Female	255	70.6
Male	106	29.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2013-14</b>	6.9	70.9
<b>2014-15</b>	6.8	76.4
<b>2015-16</b>	6.4	69.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	36	10.0
1	33	9.1
2	37	10.2
3	15	4.2
4	22	6.1
5	21	5.8
1-3	85	23.5
More than 3	240	66.5
1 - 5	128	35.5
6 - 10	72	19.9
11 - 20	68	18.8
More than 20	57	15.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	87.8	69.6	77.2	73.0	85.7	58.1	56.0		71.8	81.2	76.5	61.7	204
	2015	85.7	81.6	72.7	75.0	37.5	51.3	64.4		76.5	78.3	77.3	60.8	207
	2016	87.5	72.1	66.4	70.7	69.2	62.5	57.4		67.5	74.3	70.7	59.7	222
4	2014	64.3	76.0	82.0	74.4	54.5	66.7	59.5	*	76.3	78.2	77.2	59.4	158
	2015	80.6	64.0	72.2	68.2	26.7	52.9	55.3		63.4	80.4	71.9	57.9	185
	2016	78.6	78.7	78.1	78.9	43.8	64.1	62.9		78.9	76.2	77.8	65.0	198
5	2014	90.0	88.1	87.6	85.1	100.0	82.2	82.9		88.2	85.8	87.0	78.5	223
	2015	100.0	89.4	87.3	90.4	73.7	79.7	82.6		87.6	90.2	88.8	77.5	197
	2016	93.5	77.6	85.8	84.0	50.0	63.6	71.0		80.6	88.8	85.0	72.8	200
3-5	2014	84.0	77.0	83.1	78.1	76.9	74.3	69.5	*	79.2	82.2	80.7	66.7	585
	2015	85.9	78.6	78.5	78.1	46.6	65.5	68.2		76.4	83.0	79.5	65.7	589
	2016	86.8	76.0	76.7	77.6	53.7	63.4	63.7		75.3	80.1	77.6	65.9	620

NUMBER TESTED IN GRADES 3-5													
2014	75	148	326	448	26	148	298	1	293	292	585	21,304	
2015	64	173	330	434	58	142	327		313	276	589	21,526	
2016	91	171	322	450	41	142	278		324	296	620	21,651	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	53.8	61.4	76.6	73.3	14.3	71.9	68.8		69.7	78.2	73.1	63.1	331
	2015	65.0	77.5	61.3	63.7	37.5	56.4	55.0		62.5	63.6	63.0	59.8	338
	2016	80.0	65.8	51.4	54.3	*	44.4	45.4		51.3	56.8	53.9	53.8	304
7	2014	88.2	72.0	61.8	65.5	50.0	41.0	53.4		60.9	69.2	65.2	60.5	310
	2015	63.6	59.1	60.8	62.0	12.5	50.3	50.8		57.1	63.8	60.0	58.4	320
	2016	61.9	82.4	54.6	58.9	66.7	37.9	42.8		60.4	57.8	59.0	57.6	293
8	2014	85.0	96.2	84.6	87.9	71.4	70.0	80.5		83.6	88.6	86.4	81.5	294
	2015	84.6	87.2	80.8	85.7	66.7	66.9	76.6		80.3	84.1	82.2	78.0	297
	2016	90.0	90.9	81.7	85.1	*	65.3	73.9		82.5	84.6	83.5	79.7	297
6-8	2014	78.0	77.4	74.0	75.3	45.2	62.7	67.5		70.6	78.8	74.7	68.2	935
	2015	70.5	74.8	67.1	69.6	36.4	56.7	59.9		65.9	70.3	68.0	65.5	955
	2016	73.2	79.0	62.6	65.7	53.3	48.0	53.2		65.3	65.5	65.4	63.7	894

NUMBER TESTED IN GRADES 6-8													
2014	50	146	720	762	42	432	649		477	458	935	30,015	
2015	44	131	760	751	22	531	704		510	445	955	30,042	
2016	41	105	730	729	15	460	609		461	432	894	29,167	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	5	17	21	40	1	13	37		29	19	48	2,649	204
	2015	3	14	27	39	15	19	42		27	20	47	2,771	207
	2016	4	17	38	48	4	18	46		38	27	65	2,901	222
4	2014	5	12	16	32	5	9	30	*	19	17	36	2,858	158
	2015	6	18	27	42	11	16	42		34	18	52	2,928	185
	2016	6	13	21	30	9	14	26		24	20	44	2,439	198
5	2014	2	5	18	26	0	16	24		13	16	29	1,582	223
	2015	0	5	17	14	5	14	20		13	9	22	1,692	197
	2016	2	11	16	23	6	20	29		18	12	30	2,037	200
3-5	2014	12	34	55	98	6	38	91	*	61	52	113	7,089	585
	2015	9	37	71	95	31	49	104		74	47	121	7,391	589
	2016	12	41	75	101	19	52	101		80	59	139	7,377	620

NUMBER TESTED IN GRADES 3-5													
2014	75	148	326	448	26	148	298	1	293	292	585	21,304	
2015	64	173	330	434	58	142	327		313	276	589	21,526	
2016	91	171	322	450	41	142	278		324	296	620	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	6	17	62	73	12	59	78		60	29	89	3,679	331
	2015	7	9	105	98	5	88	113		66	59	125	4,035	338
	2016	2	13	124	118	*	115	130		76	64	140	4,526	304
7	2014	2	14	92	86	7	72	95		59	49	108	4,075	310
	2015	4	18	100	98	7	99	120		78	50	128	4,092	320
	2016	8	6	104	97	2	82	107		55	65	120	4,078	293
8	2014	3	2	33	29	4	30	38		21	19	40	1,797	294
	2015	2	6	45	32	2	43	49		30	23	53	2,236	297
	2016	1	3	45	35	*	42	48		29	20	49	1,983	297
6-8	2014	11	33	187	188	23	161	211		140	97	237	9,551	935
	2015	13	33	250	228	14	230	282		174	132	306	10,363	955
	2016	11	22	273	250	7	239	285		160	149	309	10,587	894

NUMBER TESTED IN GRADES 6-8													
2014	50	146	720	762	42	432	649		477	458	935	30,015	
2015	44	131	760	751	22	531	704		510	445	955	30,042	
2016	41	105	730	729	15	460	609		461	432	894	29,167	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	31.7	10.7	9.8	8.8	28.6	12.9	6.0		11.7	15.8	13.7	9.6	204
	2015	42.9	19.7	16.2	19.9	4.2	12.8	5.9		21.7	18.5	20.3	13.6	207
	2016	37.5	11.5	20.4	18.9	23.1	16.7	12.0		17.9	23.8	20.7	15.7	222
4	2014	28.6	16.0	11.2	11.2	0.0	3.7	2.7	*	8.8	19.2	13.9	12.0	158
	2015	32.3	16.0	16.5	16.7	13.3	14.7	9.6		19.4	18.5	18.9	12.8	185
	2016	28.6	11.5	17.7	18.3	0.0	12.8	8.6		18.4	17.9	18.2	14.1	198
5	2014	40.0	7.1	11.7	12.0	12.5	6.7	5.7		16.4	11.5	13.9	11.5	223
	2015	41.7	17.0	15.7	11.6	5.3	8.7	7.0		15.2	19.6	17.3	14.9	197
	2016	48.4	24.5	15.9	20.8	0.0	5.5	3.0		24.7	23.4	24.0	17.3	200
3-5	2014	33.3	11.5	11.0	10.7	11.5	7.4	5.0	*	12.6	15.1	13.8	11.1	585
	2015	37.5	17.9	16.1	16.1	6.9	11.3	7.3		18.8	18.8	18.8	13.8	589
	2016	38.5	15.2	18.0	19.3	7.3	11.3	7.9		20.1	22.0	21.0	15.7	620

NUMBER TESTED IN GRADE 3-5													
2014	75	148	326	448	26	148	298	1	293	292	585	21,304	
2015	64	173	330	434	58	142	327		313	276	589	21,526	
2016	91	171	322	450	41	142	278		324	296	620	21,651	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	15.4	4.5	3.8	3.7	0.0	2.9	2.8		3.0	6.0	4.2	7.1	331
	2015	35.0	15.0	8.1	7.8	0.0	4.5	4.4		10.2	10.5	10.4	9.8	338
	2016	30.0	13.2	6.3	5.8	*	3.4	3.4		7.7	8.1	7.9	10.6	304
7	2014	29.4	6.0	8.3	7.2	0.0	0.0	1.0		8.6	9.4	9.0	10.0	310
	2015	18.2	4.5	5.9	5.8	0.0	2.0	2.5		4.9	7.2	5.9	9.3	320
	2016	23.8	11.8	6.6	6.4	16.7	0.8	1.1		7.9	8.4	8.2	11.9	293
8	2014	35.0	19.2	12.1	12.5	7.1	2.0	6.7		12.5	16.3	14.6	13.1	294
	2015	23.1	4.3	9.4	9.9	0.0	1.5	3.8		9.2	11.0	10.1	14.0	297
	2016	10.0	3.0	7.7	7.7	*	0.8	2.7		7.2	7.7	7.4	10.8	297
6-8	2014	28.0	10.3	7.8	7.6	2.4	1.9	3.4		7.3	10.9	9.1	10.1	935
	2015	27.3	7.6	7.8	7.7	0.0	2.8	3.6		8.0	9.7	8.8	11.0	955
	2016	22.0	9.5	6.8	6.6	6.7	2.0	2.5		7.6	8.1	7.8	11.1	894

NUMBER TESTED IN GRADE 6-8													
2014	50	146	720	762	42	432	649		477	458	935	30,015	
2015	44	131	760	751	22	531	704		510	445	955	30,042	
2016	41	105	730	729	15	460	609		461	432	894	29,167	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	70.8	65.8	61.6
	2015	65.9	61.8	65.0
	2016	67.3	64.9	60.8
4	2014	65.8	66.1	65.2
	2015	61.0	68.6	62.9
	2016	75.1	66.3	65.8
5	2014	71.1	66.7	68.7
	2015	68.9	69.0	70.2
	2016	73.6	70.5	71.5
3-5	2014	69.6	66.2	65.3
	2015	65.4	66.3	66.1
	2016	71.8	67.2	65.8



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	61.8	59.3	61.7
	2015	60.5	61.4	59.8
	2016	62.3	57.6	56.4
7	2014	65.9	57.9	55.9
	2015	54.3	56.1	59.7
	2016	60.8	60.0	61.1
8	2014	66.6	66.5	64.9
	2015	71.0	61.2	66.8
	2016	68.2	69.2	62.3
6-8	2014	64.7	61.1	60.8
	2015	61.7	59.6	61.9
	2016	63.7	62.2	59.9

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2014</b>	75.9	56.7	58.0	56.3	36.0	37.4	44.1	*	54.2	64.6	59.7	55.6
	<b>2015</b>	83.3	78.8	59.1	63.8	57.1	31.4	48.8		55.3	72.0	63.9	58.8
	<b>2016</b>	57.1	44.2	51.5	55.1	16.0	31.4	37.5		43.4	58.3	50.3	60.1
Tests Taken	<b>2014</b>	29	67	245	229	25	107	211	1	166	181	347	10,751
	<b>2015</b>	24	52	230	243	14	105	205		152	164	316	10,840
	<b>2016</b>	14	52	229	225	25	140	208		159	139	298	10,278
<b>ENGLISH II</b>	<b>2014</b>	88.5	51.9	55.3	54.5	17.6	22.2	45.0		53.3	64.9	58.8	60.8
	<b>2015</b>	70.8	57.1	59.7	60.8	31.6	32.1	40.5		54.4	65.6	60.1	60.5
	<b>2016</b>	76.2	55.6	62.5	64.9	14.3	31.7	48.3	*	51.7	72.0	62.7	59.9
Tests Taken	<b>2014</b>	26	52	199	176	17	63	191		150	134	284	9,187
	<b>2015</b>	24	56	206	237	19	81	185		147	151	298	9,225
	<b>2016</b>	21	45	192	202	14	60	151	1	120	143	263	9,196

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	7	29	103	100	16	67	118	*	76	64	140	4,776
	2015	4	11	94	88	6	72	105		68	46	114	4,464
	2016	6	29	111	101	21	96	130		90	58	148	4,102
Tests Taken	2014	29	67	245	229	25	107	211	1	166	181	347	10,751
	2015	24	52	230	243	14	105	205		152	164	316	10,840
	2016	14	52	229	225	25	140	208		159	139	298	10,278
ENGLISH II	2014	3	25	89	80	14	49	105		70	47	117	3,605
	2015	7	24	83	93	13	55	110		67	52	119	3,643
	2016	5	20	72	71	12	41	78	*	58	40	98	3,691
Tests Taken	2014	26	52	199	176	17	63	191		150	134	284	9,187
	2015	24	56	206	237	19	81	185		147	151	298	9,225
	2016	21	45	192	202	14	60	151	1	120	143	263	9,196

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	17.2	1.5	0.4	0.9	0.0	0.0	0.0	*	0.6	4.4	2.6	4.0
	2015	29.2	1.9	1.7	2.1	0.0	0.0	0.5		3.9	4.3	4.1	5.1
	2016	0.0	1.9	1.7	1.8	0.0	0.0	0.0		1.3	2.2	1.7	5.4
Tests Taken	2014	29	67	245	229	25	107	211	1	166	181	347	10,751
	2015	24	52	230	243	14	105	205		152	164	316	10,840
	2016	14	52	229	225	25	140	208		159	139	298	10,278
ENGLISH II	2014	7.7	0.0	1.0	0.6	0.0	0.0	0.0		2.0	0.7	1.4	3.2
	2015	16.7	1.8	0.5	2.1	0.0	0.0	0.5		2.0	2.6	2.3	2.6
	2016	9.5	0.0	0.5	1.5	0.0	0.0	0.0	*	1.7	2.1	1.9	4.6
Tests Taken	2014	26	52	199	176	17	63	191		150	134	284	9,187
	2015	24	56	206	237	19	81	185		147	151	298	9,225
	2016	21	45	192	202	14	60	151	1	120	143	263	9,196

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2014	65.7	1.3	1.3	58.3	63.3	4.2	67.6	55.2
2015	62.6	1.5	1.5	65.3	67.0	3.9	68.4	62.3
2016	53.4	1.2	1.1	49.5	59.6	3.3	64.3	63.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2014	75.2	1.0	1.2	52.8	63.8	4.4	64.3	68.8
2015	74.1	1.3	1.3	61.9	68.4	4.1	62.8	68.7
2016	65.4	1.4	1.4	70.7	62.8	3.8	70.8	61.4

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	78.6	78.0	79.8	76.8	40.0	75.0	66.2	*	78.2	81.0	79.6	61.9	157
	2015	87.1	72.0	72.9	74.4	36.8	58.8	58.8		66.3	85.6	75.7	59.4	185
	2016	78.6	74.2	80.9	80.3	28.6	53.3	58.3		73.9	81.9	77.3	59.4	194

NUMBER TESTED IN GRADE 4													
2014	14	50	89	125	10	28	74	1	78	79	157	7,022	
2015	31	50	96	133	19	34	97		95	90	185	6,988	
2016	28	62	89	137	21	30	60		111	83	194	6,961	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	70.6	75.5	55.0	56.2	38.5	27.9	42.9		53.0	64.8	59.0	54.6	310
	2015	63.6	50.0	66.0	66.3	33.3	56.3	55.9		59.0	69.6	63.6	57.4	321
	2016	63.2	79.4	56.8	60.8	*	40.2	45.2		53.6	66.7	60.5	53.7	291

NUMBER TESTED IN GRADE 7													
2014	17	49	242	249	13	122	205		151	159	310	10,339	
2015	11	44	256	258	9	199	245		183	138	321	9,866	
2016	19	34	229	237	5	132	188		138	153	291	9,692	

## NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	3	11	18	29	6	7	25	*	17	15	32	2,675	157
	2015	4	14	26	34	12	14	40		32	13	45	2,837	185
	2016	6	16	17	27	15	14	25		29	15	44	2,829	194

NUMBER TESTED IN GRADE 4													
2014	14	50	89	125	10	28	74	1	78	79	157	7,022	
2015	31	50	96	133	19	34	97		95	90	185	6,988	
2016	28	62	89	137	21	30	60		111	83	194	6,961	



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	5	12	109	109	8	88	117		71	56	127	4,690	310
	2015	4	22	87	87	6	87	108		75	42	117	4,203	321
	2016	7	7	99	93	*	79	103		64	51	115	4,489	291

NUMBER TESTED IN GRADE 7													
2014	17	49	242	249	13	122	205		151	159	310	10,339	
2015	11	44	256	258	9	199	245		183	138	321	9,866	
2016	19	34	229	237	5	132	188		138	153	291	9,692	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	7.1	8.0	5.6	5.6	0.0	0.0	1.4	*	0.0	12.7	6.4	3.7	157
	2015	9.7	4.0	3.1	3.8	0.0	0.0	1.0		4.2	4.4	4.3	4.2	185
	2016	35.7	12.9	15.7	16.1	14.3	6.7	5.0		17.1	18.1	17.5	3.7	194

NUMBER TESTED IN GRADE 4													
2014	14	50	89	125	10	28	74	1	78	79	157	7,022	
2015	31	50	96	133	19	34	97		95	90	185	6,988	
2016	28	62	89	137	21	30	60		111	83	194	7,022	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	11.8	0.0	2.1	2.4	0.0	0.0	0.0		2.0	3.1	2.6	3.0	310
	2015	9.1	0.0	3.1	3.1	0.0	1.0	1.2		1.1	5.1	2.8	4.8	321
	2016	21.1	2.9	3.5	3.4	*	0.0	0.5		4.3	4.6	4.5	3.0	291

NUMBER TESTED IN GRADE 7													
2014	17	49	242	249	13	122	205		151	159	310	10,339	
2015	11	44	256	258	9	199	245		183	138	321	9,866	
2016	19	34	229	237	5	132	188		138	153	291	10,339	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.5	4.4	70.1	64.8
	2015	4.3	4.0	64.4	64.6
	2016	—	4.1	63.0	69.3
7	2014	3.9	4.3	64.2	57.7
	2015	4.0	4.0	61.3	61.5
	2016	4.0	—	64.7	65.0

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	88.6	63.6	70.2	71.8	90.9	73.5	66.8		70.8	71.2	71.0	59.3	400
	2015	95.5	84.0	75.3	77.6	54.8	73.5	73.9		77.5	78.2	77.8	65.2	442
	2016	87.9	78.0	68.5	70.8	48.1	68.2	65.7		71.2	71.4	71.3	66.8	432
4	2014	73.3	68.0	66.3	66.3	50.0	60.7	60.8	*	70.4	63.6	67.0	59.0	376
	2015	90.3	76.0	72.9	74.3	38.9	68.9	69.3		76.0	74.4	75.2	61.9	395
	2016	84.6	72.6	76.6	77.1	54.2	75.1	72.5		82.1	69.8	76.6	65.3	411
5	2014	94.7	83.7	89.3	88.3	91.7	86.9	86.4	*	90.5	87.2	88.8	81.4	376
	2015	100.0	75.0	82.9	83.3	50.0	81.5	80.4		83.7	81.6	82.6	68.5	363
	2016	100.0	89.6	89.5	90.3	62.5	87.6	87.4	*	89.8	90.9	90.1	81.3	374
3-5	2014	87.0	70.9	75.2	75.3	75.7	73.7	71.5	*	77.1	74.0	75.5	66.3	1,152
	2015	93.8	79.2	76.9	78.2	49.3	74.5	74.4		78.9	77.9	78.4	65.1	1,200
	2016	91.1	79.3	77.7	78.8	53.7	76.5	74.7	*	80.4	77.4	78.9	71.0	1,217

NUMBER TESTED IN GRADES 3-5													
2014	69	148	901	982	37	711	936	2	580	572	1,152	35,222	
2015	65	173	941	1,014	73	746	936		616	584	1,200	35,738	
2016	90	169	925	1,020	67	732	866	1	624	592	1,217	35,762	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	72.7	65.0	75.4	73.5	23.1	75.9	72.1		71.8	77.9	74.2	64.3	310
	2015	86.7	59.0	68.7	68.5	44.4	67.6	63.7		65.2	71.9	68.5	62.6	324
	2016	70.0	61.8	61.1	61.3	*	57.8	55.8		58.9	64.3	61.6	61.2	289
7	2014	85.7	54.2	58.8	59.3	18.2	42.2	45.7		61.6	57.9	59.7	55.1	290
	2015	42.9	50.0	61.6	58.8	*	57.2	53.3		58.2	60.7	59.2	46.2	223
	2016	33.3	41.4	52.7	53.3	50.0	43.9	40.9		52.2	50.8	51.4	45.9	247
8	2014	92.3	89.2	85.0	88.1	78.6	79.8	84.5		85.7	86.9	86.4	73.2	228
	2015	66.7	76.6	76.1	77.3	22.2	69.3	71.7		77.5	75.2	76.3	66.9	308
	2016	76.5	75.0	75.6	73.6	*	61.2	64.2		76.8	75.0	76.0	74.7	271
6-8	2014	84.2	68.0	72.2	72.8	42.1	67.6	67.3		71.7	73.3	72.5	63.3	828
	2015	70.6	63.1	69.5	69.1	30.4	64.9	63.4		67.3	70.7	68.9	59.8	855
	2016	66.7	60.6	63.1	62.7	43.8	54.5	53.8		63.6	63.0	63.3	62.0	807

NUMBER TESTED IN GRADES 6-8													
2014	38	125	651	681	38	377	640		424	404	828	27,304	
2015	34	122	685	696	23	473	640		449	406	855	26,894	
2016	33	99	662	684	16	418	560		412	395	807	25,971	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	4	20	88	95	1	59	92		59	57	116	4,988	400
	2015	1	12	83	85	14	72	92		53	45	98	4,347	442
	2016	4	13	103	107	14	82	107		63	61	124	4,153	432
4	2014	4	16	103	111	7	96	114	*	56	68	124	4,803	376
	2015	3	12	83	86	11	75	93		47	51	98	4,556	395
	2016	4	17	73	79	11	62	78		41	55	96	4,100	411
5	2014	1	7	32	37	1	32	40	*	18	24	42	2,088	376
	2015	0	12	51	50	12	43	55		30	33	63	3,559	363
	2016	0	5	30	30	6	28	34	*	18	18	37	2,135	374
3-5	2014	9	43	223	243	9	187	246	*	133	149	282	11,879	1,152
	2015	4	36	217	221	37	190	240		130	129	259	12,462	1,200
	2016	8	35	206	216	31	172	219	*	122	134	257	10,388	1,217

NUMBER TESTED IN GRADES 3-5													
2014	69	148	901	982	37	711	936	2	580	572	1,152	35,222	
2015	65	173	941	1,014	73	746	936		616	584	1,200	35,738	
2016	90	169	925	1,020	67	732	866	1	624	592	1,217	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	3	14	62	68	10	46	64		53	27	80	3,478	310
	2015	2	16	83	84	5	61	86		57	45	102	3,682	324
	2016	3	13	95	99	*	81	99		60	51	111	3,706	289
7	2014	2	22	93	94	9	59	100		53	64	117	4,536	290
	2015	4	18	68	75	*	62	86		56	35	91	3,835	223
	2016	4	17	97	99	3	69	101		55	65	120	3,769	247
8	2014	1	4	26	23	3	17	26		14	17	31	2,001	228
	2015	4	11	58	56	7	43	62		34	39	73	3,282	308
	2016	4	9	52	57	*	40	59		35	30	65	2,391	271
6-8	2014	6	40	181	185	22	122	190		120	108	228	10,015	828
	2015	10	45	209	215	16	166	234		147	119	266	10,799	855
	2016	11	39	244	255	9	190	259		150	146	296	9,866	807

NUMBER TESTED IN GRADES 6-8													
2014	38	125	651	681	38	377	640		424	404	828	27,304	
2015	34	122	685	696	23	473	640		449	406	855	26,894	
2016	33	99	662	684	16	418	560		412	395	807	25,971	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	14.3	5.5	14.2	14.2	0.0	16.6	13.7		13.9	12.1	13.0	10.4	400
	2015	40.9	10.7	13.1	14.2	6.5	9.9	8.5		19.1	10.7	15.2	9.3	442
	2016	30.3	6.8	13.8	14.2	11.1	11.6	10.6		16.4	11.7	14.1	12.9	432
4	2014	33.3	18.0	16.3	15.5	14.3	11.9	10.0	*	17.5	17.1	17.3	14.0	376
	2015	25.8	12.0	11.4	12.0	0.0	10.8	8.9		13.8	12.1	12.9	10.4	395
	2016	53.8	14.5	17.0	18.0	12.5	14.9	13.7		24.5	13.7	19.7	15.1	411
5	2014	52.6	18.6	17.3	16.8	16.7	13.9	12.2	*	21.7	17.1	19.4	15.7	376
	2015	8.3	12.5	18.1	16.3	0.0	17.2	14.6		15.2	18.4	16.8	12.3	363
	2016	35.5	20.8	16.1	17.5	0.0	11.6	10.4	*	19.9	18.3	19.0	14.3	374
3-5	2014	29.0	13.5	16.0	15.5	10.8	14.1	11.9	*	17.6	15.4	16.5	13.3	1,152
	2015	27.7	11.6	14.1	14.1	2.7	12.5	10.5		16.2	13.5	14.9	10.6	1,200
	2016	38.9	13.6	15.6	16.5	9.0	12.7	11.5	*	20.4	14.5	17.5	14.1	1,217

NUMBER TESTED IN GRADE 3-5													
2014	69	148	901	982	37	711	862	2	580	572	1,152	35,222	
2015	65	173	941	1,014	73	746	936		616	584	1,200	35,738	
2016	90	169	925	1,020	67	732	866	1	624	592	1,217	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	27.3	7.5	11.1	10.5	0.0	9.9	8.7		6.9	18.0	11.3	9.6	310
	2015	40.0	2.6	2.3	1.9	0.0	0.5	0.4		6.7	1.3	4.0	6.3	324
	2016	0.0	8.8	7.0	6.3	*	5.7	5.4		6.2	7.7	6.9	8.5	289
7	2014	21.4	2.1	4.0	4.3	0.0	2.0	1.1		6.5	2.6	4.5	6.7	290
	2015	0.0	0.0	1.1	0.5	*	0.7	0.5		0.7	1.1	0.9	0.9	223
	2016	0.0	0.0	1.0	0.5	0.0	0.0	0.0		0.9	0.8	0.8	2.0	247
8	2014	0.0	0.0	1.2	0.5	0.0	0.0	0.0		0.0	1.5	0.9	1.0	228
	2015	0.0	0.0	0.8	0.4	0.0	0.0	0.5		1.3	0.6	1.0	3.7	308
	2016	29.4	5.6	0.9	2.3	*	1.0	1.8		4.6	1.7	3.3	5.1	271
6-8	2014	15.8	3.2	6.0	5.6	0.0	5.6	3.8		5.2	6.9	6.0	6.2	828
	2015	17.6	0.8	1.5	1.0	0.0	0.4	0.5		3.1	1.0	2.1	3.9	855
	2016	15.2	5.1	3.2	3.2	0.0	2.9	2.7		4.1	3.5	3.8	5.5	807

NUMBER TESTED IN GRADE 6-8													
2014	38	125	651	681	38	377	581		424	404	828	27,304	
2015	34	122	685	696	23	473	640		449	406	855	26,894	
2016	33	99	662	684	16	418	560		412	395	807	25,971	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	68.3	62.2	64.8	61.8
	2016	67.4	60.8	66.7	64.5
4	2014				
	2015	74.2	60.0	49.1	56.9
	2016	79.9	65.8	52.5	64.1
5	2014				
	2015	68.0	63.3	64.3	64.8
	2016	72.5	68.8	66.3	66.4
3-5	2014				
	2015	70.1	61.8	59.5	61.1
	2016	73.2	64.9	61.8	65.0

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	43.6	46.6	43.9	41.2
	2016	43.4	47.5	42.3	49.6
7	2014				
	2015	46.0	47.0	37.7	30.8
	2016	41.3	51.5	36.9	37.6
8	2014				
	2015	68.2	54.7	50.9	52.6
	2016	65.0	57.1	48.1	55.6
6-8	2014				
	2015	53.1	49.6	44.8	42.6
	2016	50.0	51.9	42.6	47.9

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>	81.0	78.5	68.3	73.1	25.0	56.5	56.1		70.5	72.5	71.6	78.0
	<b>2015</b>	77.8	78.3	83.6	83.0	57.1	73.5	75.5		79.3	85.2	82.2	80.0
	<b>2016</b>	87.5	81.6	82.6	84.9	71.4	74.7	76.6		78.9	87.2	82.9	82.2
Tests Taken	<b>2014</b>	21	65	221	216	24	92	159		146	167	313	9,525
	<b>2015</b>	18	46	201	218	14	68	159		135	135	270	9,730
	<b>2016</b>	8	38	195	199	7	95	154		128	117	245	9,486

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>	4	14	70	58	18	40	79		43	46	89	2,100
	<b>2015</b>	4	10	33	37	6	18	39		28	20	48	1,947
	<b>2016</b>	1	7	34	30	2	24	36		27	15	42	1,690
Tests Taken	<b>2014</b>	21	65	221	216	24	92	159		146	167	313	9,525
	<b>2015</b>	18	46	201	218	14	68	159		135	135	270	9,730
	<b>2016</b>	8	38	195	199	7	95	154		128	117	245	9,486

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>	19.0	4.6	6.8	8.8	0.0	0.0	0.6		5.5	9.6	7.7	9.9
	<b>2015</b>	27.8	6.5	10.9	10.1	0.0	4.4	3.8		12.6	11.1	11.9	15.4
	<b>2016</b>	50.0	7.9	16.4	16.1	14.3	5.3	5.8		14.8	18.8	16.7	21.7
Tests Taken	<b>2014</b>	21	65	221	216	24	92	180		146	167	313	9,525
	<b>2015</b>	18	46	201	218	14	68	159		135	135	270	9,730
	<b>2016</b>	8	38	195	199	7	95	154		128	117	245	9,486

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2014</b>	47.2	46.5	52.1	49.8	46.6
<b>2015</b>	56.5	59.0	52.6	52.2	50.8
<b>2016</b>	53.0	59.0	54.0	63.5	56.3



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	100.0	69.0	70.5	69.7	60.0	66.1	64.7		80.2	66.7	73.3	61.3	247
	2015	91.7	71.4	64.3	66.8	47.6	56.0	59.4		68.6	64.9	66.9	59.1	320
	2016	83.9	81.6	75.3	76.6	46.7	67.7	69.5		77.5	76.0	76.7	67.8	335

NUMBER TESTED IN GRADE 5													
2014	18	42	173	198	10	118	167		121	126	247	9,073	
2015	12	49	255	256	21	191	239		169	151	320	9,009	
2016	31	49	247	273	15	189	233		160	175	335	9,281	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	78.9	64.7	69.0	67.4	29.4	51.2	58.3		68.6	69.7	69.2	61.9	276
	2015	100.0	74.1	78.1	79.3	50.0	66.9	72.0		81.7	75.4	78.6	64.3	374
	2016	82.4	81.0	86.0	83.6	50.0	80.0	78.4		87.7	83.1	85.6	67.1	284

NUMBER TESTED IN GRADE 8													
2014	19	51	200	218	17	82	175		121	155	276	9,466	
2015	15	54	301	309	8	160	250		191	183	374	11,875	
2016	17	42	214	226	10	110	167		154	130	284	9,655	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	0	13	51	60	4	40	59		24	42	66	3511	247
	2015	1	14	91	85	11	84	97		53	53	106	3685	320
	2016	5	9	61	64	8	61	71		36	42	78	2988	335

NUMBER TESTED IN GRADE 5													
2014	18	42	173	198	10	118	167		121	126	247	9,073	
2015	12	49	255	256	21	191	239		169	151	320	9,009	
2016	31	49	247	273	15	189	233		160	175	335	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	4	18	62	71	12	40	73		38	47	85	3605	276
	2015	0	14	66	64	4	53	70		35	45	80	4238	374
	2016	3	8	30	37	5	22	36		19	22	41	3181	284

NUMBER TESTED IN GRADE 8													
2014	19	51	200	218	17	82	175		121	155	276	9,466	
2015	15	54	301	309	8	160	250		191	183	374	11,875	
2016	17	42	214	226	10	110	167		154	130	284	9,655	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	38.9	4.8	4.6	5.1	0.0	5.1	4.2		9.9	6.3	8.1	5.3	247
	2015	0.0	6.1	4.7	3.1	4.8	4.2	3.3		4.1	5.3	4.7	6.6	320
	2016	22.6	6.1	7.7	7.3	0.0	4.8	4.3		8.8	8.6	8.7	6.9	335

NUMBER TESTED IN GRADE 5													
2014	18	42	173	198	10	118	167		121	126	247	9,073	
2015	12	49	255	256	21	191	239		169	151	320	9,009	
2016	31	49	247	273	15	189	233		160	175	335	9,281	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	21.1	7.8	10.5	11.5	0.0	2.4	4.0		13.2	10.3	11.6	11.3	276
	2015	26.7	5.6	10.6	11.3	0.0	6.3	6.0		16.2	6.0	11.2	11.6	374
	2016	35.3	4.8	10.3	9.3	0.0	3.6	4.8		15.6	6.2	11.3	8.5	284

NUMBER TESTED IN GRADE 8													
2014	19	51	200	218	17	82	175		121	155	276	9,466	
2015	15	54	301	309	8	160	250		191	183	374	11,875	
2016	17	42	214	226	10	110	167		154	130	284	9,655	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	69.3	68.2	66.0	69.5
	2015	69.6	68.3	63.0	63.2
	2016	69.1	67.9	68.0	68.5
8	2014	64.9	58.5	60.9	70.5
	2015	71.4	66.9	67.5	66.9
	2016	72.1	62.2	67.7	66.4

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	100.0	92.3	87.3	87.6	70.0	73.3	81.6		87.6	91.6	89.7	89.8
	<b>2015</b>	95.8	95.8	99.4	98.9	100.0	98.1	97.8		96.4	100.0	98.3	92.0
	<b>2016</b>	88.9	83.7	92.5	91.5	42.9	88.3	86.9	*	91.4	90.2	90.7	89.8
Tests Taken	<b>2014</b>	25	52	205	194	20	75	152		137	154	291	9,672
	<b>2015</b>	24	48	159	181	11	54	136		111	127	238	9,415
	<b>2016</b>	9	43	173	188	14	77	145	1	105	122	227	8,859



## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	0	4	26	24	6	20	28		17	13	30	987
	<b>2015</b>	1	2	1	2	0	1	3		4	0	4	751
	<b>2016</b>	1	7	13	16	8	9	19	*	9	12	21	905
Tests Taken	<b>2014</b>	25	52	205	194	20	75	152		137	154	291	9,672
	<b>2015</b>	24	48	159	181	11	54	136		111	127	238	9,415
	<b>2016</b>	9	43	173	188	14	77	145	1	105	122	227	8,859

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	24.0	7.7	7.3	6.7	0.0	0.0	2.0		10.9	7.8	9.3	7.5
	<b>2015</b>	37.5	6.3	12.6	10.5	0.0	5.6	5.1		17.1	11.8	14.3	11.9
	<b>2016</b>	33.3	2.3	7.5	6.9	0.0	2.6	2.8	*	4.8	10.7	7.9	14.4
Tests Taken	<b>2014</b>	25	52	205	194	20	75	152		137	154	291	9,672
	<b>2015</b>	24	48	159	181	11	54	136		111	127	238	9,415
	<b>2016</b>	9	43	173	188	14	77	145	1	105	122	227	8,859

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2014</b>	51.3	59.8	64.5	62.9	53.7
<b>2015</b>	66.3	67.2	65.2	59.9	66.3
<b>2016</b>	61.6	60.1	60.2	57.3	67.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	88.9	80.0	82.0	82.4	56.3	72.0	76.9		79.2	84.4	82.1	53.5	274
	2015	91.7	80.4	81.0	82.5	37.5	72.5	76.9		82.4	80.9	81.6	53.7	272
	2016	100.0	79.4	87.0	87.6	62.5	72.1	78.8		89.2	83.6	86.8	56.3	280

NUMBER TESTED IN GRADE 8													
2014	18	50	200	216	16	82	173		120	154	274	9,464	
2015	12	46	211	217	8	109	186		136	136	272	9,815	
2016	9	34	230	234	8	104	170		158	122	280	9,280	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	2	10	36	38	7	23	40		25	24	49	4402	274
	2015	1	9	40	38	5	30	43		24	26	50	4546	272
	2016	0	7	30	29	3	29	36		17	20	37	4056	280

NUMBER TESTED IN GRADE8													
2014	18	50	200	216	16	82	173		120	154	274	9,464	
2015	12	46	211	217	8	109	186		136	136	272	9,815	
2016	9	34	230	234	8	104	170		158	122	280	9,280	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	38.9	12.0	12.0	12.0	6.3	2.4	5.8		16.7	12.3	14.2	7.3	274
	2015	8.3	6.5	7.1	7.8	0.0	3.7	4.3		11.0	5.1	8.1	5.9	272
	2016	11.1	2.9	16.1	15.0	0.0	2.9	5.3		17.7	12.3	15.4	9.5	280

NUMBER TESTED IN GRADE 8													
2014	18	50	200	216	16	82	173		120	154	274	9,464	
2015	12	46	211	217	8	109	186		136	136	272	9,815	
2016	9	34	230	234	8	104	170		158	122	280	9,280	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	67.8	59.2	60.2	75.5
	2015	61.9	63.0	59.8	61.6
	2016	62.5	68.9	68.7	79.1

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>U.S. HISTORY</b>	<b>2014</b>	95.7	94.7	91.6	93.0	63.6	75.0	88.8		93.3	92.4	92.9	92.0
	<b>2015</b>	100.0	94.1	92.4	91.6	64.3	83.3	91.4		94.9	92.1	93.6	92.0
	<b>2016</b>	100.0	92.6	94.8	94.4	73.7	81.6	90.8		95.3	94.5	94.9	94.7
Tests Taken	<b>2014</b>	46	57	167	171	11	40	170		150	131	281	7,801
	<b>2015</b>	34	51	170	179	14	42	185		138	126	264	8,237
	<b>2016</b>	22	54	173	198	19	38	142		128	127	255	8,779



## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	2	3	14	12	4	10	19		10	10	20	625
	2015	0	3	13	15	5	7	16		7	10	17	663
	2016	0	4	9	11	5	7	13		6	7	13	467
Tests Taken	2014	46	57	167	171	11	40	170		150	131	281	7,801
	2015	34	51	170	179	14	42	185		138	126	264	8,237
	2016	22	54	173	198	19	38	142		128	127	255	8,779

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	37.0	1.8	5.4	5.8	0.0	5.0	4.1		10.7	9.2	10.0	10.3
	2015	44.1	15.7	14.1	12.8	0.0	7.1	7.6		24.6	11.1	18.2	20.5
	2016	63.6	37.0	28.3	31.3	10.5	18.4	16.2		45.3	22.0	33.7	28.1
Tests Taken	2014	46	57	167	171	11	40	170		150	131	281	7,801
	2015	34	51	170	179	14	42	185		138	126	264	8,237
	2016	22	54	173	198	19	38	142		128	127	255	8,779

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	58.7	67.1	63.7	68.1
2015	65.7	63.2	54.1	70.8
2016	69.8	73.4	74.0	73.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			64.2	64.6	12.5	63.3	63.5		63.3	64.6	63.9	65.2	233
	2015	*		74.8	76.3	100.0	74.8	74.8		70.2	79.7	74.9	66.0	239
	2016	*		71.6	70.0	42.9	71.0	71.0		63.9	77.8	71.1	66.0	225
4	2014	*		59.3	59.0	*	58.8	58.8		54.3	64.0	59.0	60.8	227
	2015			64.2	64.5	*	63.3	63.7		64.2	63.6	63.8	64.2	213
	2016			68.6	69.0	*	68.5	68.8		63.0	75.2	68.6	61.2	220
5	2014			87.8	87.4	*	87.8	87.8	*	87.1	88.6	87.8	83.0	164
	2015			89.4	89.9	*	89.4	89.4		90.2	88.6	89.4	83.5	170
	2016			84.8	86.0	*	84.2	84.2	*	81.9	86.5	84.4	79.2	179
3-5	2014	*		68.6	68.4	20.0	68.2	68.2	*	66.4	70.6	68.4	68.7	624
	2015	*		75.2	75.9	60.0	74.9	75.0		73.5	76.7	75.1	70.1	622
	2016	*		74.4	74.2	42.9	73.9	74.0	*	68.4	79.6	74.0	68.1	624

NUMBER TESTED IN GRADES 3-5													
2014	1		622	589	15	619	620	1	321	303	624	14,654	
2015	1		620	585	10	618	620		309	313	622	14,919	
2016	2		620	570	21	620	612	1	310	314	624	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			83	80	7	84	84		44	40	84	2,005	233
	2015	*		60	53	0	60	60		36	24	60	1,922	239
	2016	*		63	61	8	65	63		39	26	65	1,905	225
4	2014	*		92	87	*	93	93		53	40	93	1,891	227
	2015			76	72	*	77	77		38	39	77	1,867	213
	2016			69	63	*	69	68		44	25	69	1,974	220
5	2014			20	19	*	20	20	*	11	9	20	692	164
	2015			18	16	*	18	18		8	10	18	669	170
	2016			27	23	*	28	28	*	15	13	28	873	179
3-5	2014	*		195	186	12	197	197	*	108	89	197	4,588	624
	2015	*		154	141	4	155	155		82	73	155	4,458	622
	2016	*		159	147	12	162	159	*	98	64	162	4,752	624

NUMBER TESTED IN GRADES 3-5													
2014	1		622	589	15	619	620	1	321	303	624	14,654	
2015	1		620	585	10	618	620		309	313	622	14,919	
2016	2		620	570	21	620	612	1	310	314	624	14,877	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			12.1	12.4	0.0	11.8	11.7		9.2	15.0	12.0	17.6	233
	2015	*		15.5	15.6	50.0	15.5	15.5		13.2	17.8	15.5	16.1	239
	2016	*		22.5	20.2	0.0	22.8	23.0		24.1	21.4	22.7	21.4	225
4	2014	*		12.4	12.3	*	12.4	12.4		12.1	12.6	12.3	12.5	227
	2015			8.0	7.9	*	7.6	7.5		4.7	11.2	8.0	11.6	213
	2016			15.5	16.3	*	15.1	15.1		13.4	17.8	15.5	16.6	220
5	2014			18.9	19.2	*	18.9	18.9	*	17.6	20.3	18.9	15.8	164
	2015			17.1	17.1	*	17.1	17.1		14.6	19.3	17.1	13.9	170
	2016			11.8	12.2	*	11.9	11.3	*	8.4	14.6	11.7	13.6	179
3-5	2014	*		14.0	14.1	0.0	13.9	13.9	*	12.5	15.5	13.9	15.4	624
	2015	*		13.4	13.3	30.0	13.3	13.2		10.7	16.0	13.3	14.0	622
	2016	*		16.9	16.5	0.0	16.9	16.8	*	15.8	18.2	17.0	17.5	624

NUMBER TESTED IN GRADE 3-5													
2014	1		622	589	15	619	620	1	321	303	624	14,654	
2015	1		620	585	10	618	620		309	313	622	14,919	
2016	2		620	570	21	620	612	1	310	314	624	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	64.9	55.6	57.8
	2015	65.8	61.7	59.4
	2016	68.1	59.2	66.2
4	2014	62.2	59.8	59.8
	2015	57.3	59.7	55.3
	2016	61.3	62.7	68.1
5	2014	60.4	69.7	68.8
	2015	57.5	72.5	63.0
	2016	66.8	66.0	66.6
3-5	2014	62.7	60.8	61.4
	2015	60.6	63.9	59.0
	2016	65.3	62.4	67.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		62.2	62.6	*	61.8	61.8		52.6	71.8	61.9	65.6	226
	2015			61.6	62.9	*	60.9	61.3		50.0	73.6	61.8	67.9	220
	2016			79.6	79.8	*	79.8	79.8		73.8	86.5	79.6	71.7	230

NUMBER TESTED IN GRADE 4													
2014	1		225	211	4	225	225		116	110	226	4,841	
2015			219	210	4	215	217		110	110	220	5,247	
2016			230	213	4	228	228		126	104	230	5,116	



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		85	79	*	86	86		55	31	86	1,667	226
	2015			84	78	*	84	84		55	29	84	1,685	220
	2016			47	43	*	46	46		33	14	47	1,449	230

NUMBER TESTED IN GRADE 4													
2014	1		225	211	4	225	225		116	110	226	4,841	
2015			219	210	4	215	217		110	110	220	5,247	
2016			230	213	4	228	228		126	104	230	5,116	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		2.7	2.8	*	2.7	2.7		1.7	3.6	2.7	2.7	226
	2015			4.6	4.8	*	4.7	4.6		4.5	4.5	4.5	7.2	220
	2016			20.4	20.7	*	20.6	20.6		18.3	23.1	20.4	21.9	230

NUMBER TESTED IN GRADE 4													
2014	1		225	211	4	225	225		116	110	226	4,841	
2015			219	210	4	215	217		110	110	220	5,247	
2016			230	213	4	228	228		126	104	230	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	4.4	3.9	63.3	65.1
	2015	4.2	3.3	61.7	67.6
	2016	—	4.5	68.0	75.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	23.0	1
	2015			*	*		*	*		*	*	*	39.4	3
	2016			*			*	*		*	*	*	33.6	5
4	2014			*	*		*	*		*	*	*	22.8	4
	2015			*	*		*	*		*	*	*	25.4	3
	2016			*			*	*		*	*	*	31.3	5
5	2014			*	*		*	*		*	*	*	38.8	3
	2015			71.4	*		71.4	71.4		*	*	71.4	31.7	7
	2016			16.7			16.7	16.7		*	*	16.7	40.2	6
3-5	2014			25.0	33.3		25.0	25.0		*	*	25.0	29.2	8
	2015			46.2	57.1		46.2	46.2		57.1	33.3	46.2	31.8	13
	2016			31.3			31.3	31.3		50.0	12.5	31.3	35.7	16

NUMBER TESTED IN GRADES 3-5													
2014			8	6		8	8		3	5	8	295	
2015			13	7		13	13		7	6	13	362	
2016			16			16	16		8	8	16	446	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	77	1
	2015			*	*		*	*		*	*	*	66	3
	2016			*			*	*		*	*	*	71	5
4	2014			*	*		*	*		*	*	*	61	4
	2015			*	*		*	*		*	*	*	97	3
	2016			*			*	*		*	*	*	103	5
5	2014			*	*		*	*		*	*	*	71	3
	2015			2	*		2	2		*	*	2	84	7
	2016			5			5	5		*	*	5	113	6
3-5	2014			6	4		6	6		*	*	6	209	8
	2015			7	3		7	7		3	4	7	247	13
	2016			11			11	11		4	7	11	287	16

NUMBER TESTED IN GRADES 3-5													
2014			8	6			8	8		3	5	8	295
2015			13	7			13	13		7	6	13	362
2016			16				16	16		8	8	16	446

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	0.0	1
	2015			*	*		*	*		*	*	*	0.9	3
	2016			*			*	*		*	*	*	1.9	5
4	2014			*	*		*	*		*	*	*	1.3	4
	2015			*	*		*	*		*	*	*	2.3	3
	2016			*			*	*		*	*	*	2.0	5
5	2014			*	*		*	*		*	*	*	0.9	3
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	7
	2016			0.0			0.0	0.0		*	*	0.0	1.1	6
3-5	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.7	8
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	13
	2016			0.0			0.0	0.0		0.0	0.0	0.0	1.6	16

NUMBER TESTED IN GRADE 3-5													
2014			8	6			8	8		3	5	8	295
2015			13	7			13	13		7	6	13	362
2016			16				16	16		8	8	16	446

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	37.5	36.8	41.7	41.7
3-5	2014				
	2015				
	2016	40.1	39.8	43.1	46.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			56.7	54.5	*	56.4	56.4	*	62.0	50.8	56.7	55.6	134
	2015			53.8	55.1	*	54.0	54.0		68.4	45.5	53.8	50.2	52
	2016			47.8	50.0		46.7	47.8		52.6	44.4	47.8	61.7	46

NUMBER TESTED IN GRADE 5													
2014			134	121	2	133	133	1	71	63	134	2,304	
2015			52	49	3	50	50		19	33	52	2,437	
2016			46	38		45	46		19	27	46	2,293	



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			58	55	*	58	58	*	27	31	58	1022	134
	2015			24	22	*	23	23		6	18	24	1213	52
	2016			24	19		24	24		9	15	24	879	46

NUMBER TESTED IN GRADE 5													
2014			134	121	2	133	133	1	71	63	134	2,304	
2015			52	49	3	50	50		19	33	52	2,437	
2016			46	38		45	46		19	27	46	2,293	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			8.2	8.3	*	8.3	8.3	*	9.9	6.3	8.2	2.9	134
	2015			3.8	4.1	*	4.0	4.0		0.0	6.1	3.8	3.1	52
	2016			4.3	5.3		4.4	4.3		10.5	0.0	4.3	3.8	46

NUMBER TESTED IN GRADE 5													
2014			134	121	2	133	133	1	71	63	134	2,304	
2015			52	49	3	50	50		19	33	52	2,437	
2016			46	38		45	46		19	27	46	2,293	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	62.2	63.5	60.3	64.2
	2015	62.3	64.8	57.1	60.4
	2016	60.9	54.6	53.1	58.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	16.7	*	16.7	15.2		15.2	15.2		16.7	13.3	15.2	35.8	33
	2015		*	*	*		*	*		*	*	*	25.6	5
	2016		*	*	*		44.4	50.0		*	*	44.4	35.8	9
4	2014			*	*		*	*		*	*	*	25.4	4
	2015			*	*		*	*		*		*	20.3	1
	2016	*			*		*	*		*		*	25.7	4
5	2014	*		50.0	37.5		44.4	37.5		33.3	*	44.4	39.7	9
	2015		*				*	*			*	*	22.4	1
	2016		*				*	*			*	*	27.3	1
3-5	2014	14.3	*	20.6	17.8		19.6	17.8		18.5	21.1	19.6	34.8	46
	2015		*	*	*		28.6	28.6		*	*	28.6	23.5	7
	2016	*	*	*	*		28.6	40.0		12.5	50.0	28.6	32.1	14

NUMBER TESTED IN GRADES 3-5													
2014	7	2	34	45		46	45		27	19	46	454	
2015		2	3	4		7	7		3	4	7	247	
2016	2	3	3	2		14	10		8	6	14	265	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	*	18.2	20.0		21.1	22.2		22.2	20.0	21.1	29.0	19
	2015	*	*	14.3	*		33.3	33.3		30.8	*	33.3	16.2	15
	2016		*	8.3	*		6.3	6.7		9.1	*	6.3	20.0	16
7	2014	*	*	23.1	38.5		29.4	29.4		27.3	33.3	29.4	24.8	17
	2015		*	23.1	40.0		29.4	31.3		18.2	50.0	29.4	12.8	17
	2016	*	*	*	*		12.5	12.5		16.7	*	12.5	16.2	8
8	2014	*		23.1	50.0		35.3	35.3		37.5	33.3	35.3	33.2	17
	2015	*	*	27.3	33.3		26.9	31.8		30.8	23.1	26.9	22.0	26
	2016	*		43.8	*		41.2	43.8		37.5	44.4	41.2	30.7	17
6-8	2014	57.1	*	21.6	33.3		28.3	28.8		28.6	28.0	28.3	29.1	53
	2015	33.3	*	23.8	40.0		29.3	32.1		27.0	33.3	29.3	17.3	58
	2016	*	*	27.3	30.0		22.0	23.1		20.0	25.0	22.0	22.7	41

NUMBER TESTED IN GRADES 6-8													
2014	7	5	37	36		53	52		28	25	53	722	
2015	6	4	42	20		58	53		37	21	58	734	
2016	3	5	33	10		41	39		25	16	41	766	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	5	*	20	28		28	28		15	13	28	199	33
	2015		*	*	*		*	*		*	*	*	96	5
	2016		*	*	*		5	4		*	*	5	104	9
4	2014			*	*		*	*		*	*	*	53	4
	2015			*	*		*	*		*		*	55	1
	2016	*			*		*	*		*		*	52	4
5	2014	*		3	5		5	5		4	*	5	44	9
	2015		*				*	*			*	*	38	1
	2016		*				*	*			*	*	24	1
3-5	2014	6	*	27	37		37	37		22	15	37	296	46
	2015		*	*	*		5	5		*	*	5	189	7
	2016	*	*	*	*		10	6		7	3	10	180	14

NUMBER TESTED IN GRADES 3-5													
2014	7	2	34	45		46	45		27	19	46	454	
2015		2	3	4		7	7		3	4	7	247	
2016	2	3	3	2		14	10		8	6	14	265	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	*	9	12		15	14		7	8	15	171	19
	2015	*	*	6	*		10	10		9	*	10	171	15
	2016		*	11	*		15	14		10	*	15	196	16
7	2014	*	*	10	8		12	12		8	4	12	176	17
	2015		*	10	6		12	11		9	3	12	212	17
	2016	*	*	*	*		7	7		5	*	7	202	8
8	2014	*		10	4		11	11		5	6	11	165	17
	2015	*	*	16	4		19	15		9	10	19	224	26
	2016	*		9	*		10	9		5	5	10	194	17
6-8	2014	3	*	29	24		38	37		20	18	38	512	53
	2015	4	*	32	12		41	36		27	14	41	607	58
	2016	*	*	24	7		32	30		20	12	32	592	41

NUMBER TESTED IN GRADES 6-8													
2014	7	5	37	36		53	52		28	25	53	722	
2015	6	4	42	20		58	53		37	21	58	734	
2016	3	5	33	10		41	39		25	16	41	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	0.0	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3	33
	2015		*	*	*		*	*		*	*	*	0.0	5
	2016		*	*	*		0.0	0.0		*	*	0.0	1.9	9
4	2014			*	*		*	*		*	*	*	0.0	4
	2015			*	*		*	*		*		*	1.4	1
	2016	*			*		*	*		*		*	0.0	4
5	2014	*		0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	9
	2015		*				*	*			*	*	0.0	1
	2016		*				*	*			*	*	0.0	1
3-5	2014	0.0	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.5	46
	2015		*	*	*		0.0	0.0		*	*	0.0	0.4	7
	2016	*	*	*	*		0.0	0.0		0.0	0.0	0.0	1.1	14

NUMBER TESTED IN GRADE 3-5													
2014	7	2	34	45		46	45		27	19	46	454	
2015		2	3	4		7	7		3	4	7	247	
2016	2	3	3	2		14	10		8	6	14	265	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.3	19
	2015	*	*	0.0	*		6.7	6.7		7.7	*	6.7	1.0	15
	2016		*	0.0	*		0.0	0.0		0.0	*	0.0	0.4	16
7	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	17
	2015		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	17
	2016	*	*	*	*		0.0	0.0		0.0	*	0.0	0.4	8
8	2014	*		0.0	12.5		5.9	5.9		12.5	0.0	5.9	0.4	17
	2015	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	26
	2016	*		0.0	*		0.0	0.0		0.0	0.0	0.0	0.0	17
6-8	2014	14.3	*	0.0	2.8		1.9	1.9		3.6	0.0	1.9	1.2	53
	2015	0.0	*	0.0	5.0		1.7	1.9		2.7	0.0	1.7	0.4	58
	2016	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	41

NUMBER TESTED IN GRADE 6-8													
2014	7	5	37	36		53	52		28	25	53	722	
2015	6	4	42	20		58	53		37	21	58	734	
2016	3	5	33	10		41	39		25	16	41	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	57.4	41.4	34.4	38.9
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	49.4	36.6	33.5	31.9

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	20.5	22.5	19.5	23.8
7	2014				
	2015				
	2016	29.2	21.9	28.9	19.4
8	2014				
	2015				
	2016	49.4	40.6	37.9	45.8
6-8	2014				
	2015				
	2016	34.2	29.9	29.0	32.0

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>	*	*	27.3	62.5		33.3	33.3		11.1	66.7	33.3	42.9
	<b>2015</b>	*	*	47.1	56.3		47.6	47.6		33.3	66.7	47.6	46.7
	<b>2016</b>	*	*	36.0	40.0		48.5	48.5		50.0	46.7	48.5	48.0
Tests Taken	<b>2014</b>	2	1	11	8		15	15		9	6	15	471
	<b>2015</b>	1	1	17	16		21	21		12	9	21	478
	<b>2016</b>	3	2	25	10		33	33		18	15	33	512

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>	*	*	8	3		10	10		8	2	10	269
	<b>2015</b>	*	*	9	7		11	11		8	3	11	255
	<b>2016</b>	*	*	16	6		17	17		9	8	17	266
Tests Taken	<b>2014</b>	2	1	11	8		15	15		9	6	15	471
	<b>2015</b>	1	1	17	16		21	21		12	9	21	478
	<b>2016</b>	3	2	25	10		33	33		18	15	33	512

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
	<b>2015</b>	*	*	5.9	12.5		9.5	9.5		8.3	11.1	9.5	2.7
	<b>2016</b>	*	*	4.0	0.0		6.1	6.1		11.1	0.0	6.1	4.1
Tests Taken	<b>2014</b>	2	1	11	8		15	15		9	6	15	471
	<b>2015</b>	1	1	17	16		21	21		12	9	21	478
	<b>2016</b>	3	2	25	10		33	33		18	15	33	512

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2014</b>	45.8	28.9	32.0	31.3	31.1
<b>2015</b>	51.8	37.7	36.5	37.6	44.4
<b>2016</b>	46.0	43.7	36.8	44.1	42.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		*	*		*	*		*	*	*	16.1	4
	2015												23.7	
	2016												6.7	

NUMBER TESTED IN GRADE 5													
2014	1		1	3		4	3		3	1	4		56
2015													38
2016													30



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*		30.8	50.0		33.3	35.3		37.5	30.0	33.3	17.0	18
	2015	*	*	16.7	28.6		17.9	20.8		20.0	15.4	17.9	10.0	28
	2016	*		12.5	*		11.8	12.5		11.1	12.5	11.8	14.4	17

NUMBER TESTED IN GRADE 8													
2014	2		13	8		18	17		8	10	18	277	
2015	1	1	24	7		28	24		15	13	28	291	
2016	1		16	4		17	16		9	8	17	292	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		*	*		*	*		*	*	*	47	4
	2015												29	
	2016												28	

NUMBER TESTED IN GRADE 5													
2014	1		1	3		4	3		3	1	4		56
2015													38
2016													30

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*		9	4		12	11		5	7	12	230	18
	2015	*	*	20	5		23	19		12	11	23	262	28
	2016	*		14	*		15	14		8	7	15	250	17

NUMBER TESTED IN GRADE 8													
2014	2		13	8		18	17		8	10	18	277	
2015	1	1	24	7		28	24		15	13	28	291	
2016	1		16	4		17	16		9	8	17	292	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		*	*		*	*		*	*	*	0.0	4
	2015												0.0	
	2016												0.0	

NUMBER TESTED IN GRADE 5													
2014	1		1	3		4	3		3	1	4		56
2015													38
2016													30

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	18
	2015	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	28
	2016	*		0.0	*		0.0	0.0		0.0	0.0	0.0	0.3	17

NUMBER TESTED IN GRADE 8													
2014	2		13	8		18	17		8	10	18	277	
2015	1	1	24	7		28	24		15	13	28	291	
2016	1		16	4		17	16		9	8	17	292	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	*	*	*	*
	2015				
	2016				
8	2014	42.9	43.1	41.7	43.7
	2015	37.5	30.4	37.5	42.3
	2016	41.6	39.2	40.3	42.4

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	*	*	*		*	*		*	*	*	42.6
	2015			37.5	16.7		37.5	37.5		16.7	*	37.5	41.1
	2016	*		50.0	60.0		57.1	57.1		50.0	66.7	57.1	32.5
Tests Taken	2014	1	1	2	1		4	4		2	2	4	404
	2015			8	6		8	8		6	2	8	418
	2016	1		12	10		14	14		8	6	14	342

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	*	*	*	*		*	*		*	*	*	232
	<b>2015</b>			5	5		5	5		5	*	5	246
	<b>2016</b>	*		6	4		6	6		4	2	6	231
Tests Taken	<b>2014</b>	1	1	2	1		4	4		2	2	4	404
	<b>2015</b>			8	6		8	8		6	2	8	418
	<b>2016</b>	1		12	10		14	14		8	6	14	342



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	*	*	*		*	*		*	*	*	0.2
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.5
	2016	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014	1	1	2	1		4	4		2	2	4	404
	2015			8	6		8	8		6	2	8	418
	2016	1		12	10		14	14		8	6	14	342

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2014</b>	*	*	*	*	*
<b>2015</b>	28.4	38.6	52.5	38.6	53.4
<b>2016</b>	30.5	51.3	43.6	41.6	45.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*		15.4	25.0		22.2	23.5		25.0	20.0	22.2	11.0	18
	2015	*	*	12.5	0.0		10.7	12.5		6.7	15.4	10.7	8.4	28
	2016	*		29.4	*		27.8	29.4		30.0	25.0	27.8	12.0	18

NUMBER TESTED IN GRADE 8													
2014	2		13	8		18	17		8	10	18	272	
2015	1	1	24	7		28	24		15	13	28	287	
2016	1		17	4		18	17		10	8	18	284	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*		11	6		14	13		6	8	14	242	18
	2015	*	*	21	7		25	21		14	11	25	263	28
	2016	*		12	*		13	12		7	6	13	250	18

NUMBER TESTED IN GRADE8													
2014	2		13	8		18	17		8	10	18	272	
2015	1	1	24	7		28	24		15	13	28	287	
2016	1		17	4		18	17		10	8	18	284	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	18
	2015	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	28
	2016	*		0.0	*		0.0	0.0		0.0	0.0	0.0	0.4	18

NUMBER TESTED IN GRADE 8													
2014	2		13	8		18	17		8	10	18	272	
2015	1	1	24	7		28	24		15	13	28	287	
2016	1		17	4		18	17		10	8	18	284	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	34.4	41.7	32.4	27.8
	2015	29.1	36.9	36.3	33.0
	2016	50.0	47.7	38.0	22.9

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	*	*	*		*	*		*	*	*	47.4
	2015	*		66.7	57.1		57.1	57.1		*	*	57.1	49.1
	2016		*	88.9	66.7		81.8	81.8		*	85.7	81.8	52.3
Tests Taken	2014	1	1	2	3		4	4		3	1	4	38
	2015	1		6	7		7	7		5	2	7	108
	2016		1	9	6		11	11		4	7	11	172

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	*	*	*		*	*		*	*	*	20
	2015	*		2	3		3	3		*	*	3	55
	2016		*	1	2		2	2		*	1	2	82
Tests Taken	2014	1	1	2	3		4	4		3	1	4	38
	2015	1		6	7		7	7		5	2	7	108
	2016		1	9	6		11	11		4	7	11	172



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	*	*	*		*	*		*	*	*	2.6
	2015	*		0.0	0.0		0.0	0.0		*	*	0.0	0.0
	2016		*	0.0	0.0		0.0	0.0		*	0.0	0.0	0.6
Tests Taken	2014	1	1	2	3		4	4		3	1	4	38
	2015	1		6	7		7	7		5	2	7	108
	2016		1	9	6		11	11		4	7	11	172

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	*	*	*	*
2015	48.1	46.4	32.9	47.3
2016	56.4	57.6	43.6	53.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	0.0		*	*	0.0	7.9	6
	2016		*	*	*	*	*	*		*		*	8.6	3
4	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	10.0	6
	2016		*	33.3	28.6	20.0	*	25.0		28.6	*	20.0	12.7	10
5	2014													
	2015		*	*	*	*	*	*		*	*	*	20.0	5
	2016			14.3	14.3	14.3	*	16.7		*	*	14.3	20.2	7
3-5	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	13.7	17
	2016		*	20.0	17.6	15.0	9.1	18.8		20.0	*	15.0	14.2	20

NUMBER TESTED IN GRADES 3-5														
2014														
2015		4	13	14	16	10	16			12	5	17	917	
2016		4	15	17	20	11	16			15	5	20	871	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	18
	2016	*	*	10.0	14.3	12.5	11.1	14.3		15.4	*	12.5	6.4	16
7	2014													
	2015		*	4.8	4.2	3.8	0.0	3.8		6.3	0.0	3.8	4.8	26
	2016	*	*	0.0	0.0	7.7	0.0	7.7		11.1	*	7.7	3.9	13
8	2014													
	2015	*	0.0	36.4	18.8	18.2	40.0	19.0		21.4	12.5	18.2	18.4	22
	2016		*	25.0	29.4	30.0	16.7	30.0		45.5	11.1	30.0	17.8	20
6-8	2014													
	2015	*	0.0	11.1	7.1	7.6	10.8	7.8		9.8	4.0	7.6	9.4	66
	2016	*	28.6	15.2	16.7	18.4	11.1	19.1		24.2	6.3	18.4	9.8	49

NUMBER TESTED IN GRADES 6-8														
2014														
2015	3	18	45	56	66	37	64			41	25	66	1,683	
2016	2	14	33	42	49	27	47			33	16	49	1,516	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	6		*	*	6	210	6
	2016		*	*	*	*	*	*		*		*	213	3
4	2014													
	2015			6	6	6	*	6		*	*	6	269	6
	2016		*	4	5	8	*	6		5	*	8	289	10
5	2014													
	2015		*	*	*	*	*	*		*	*	*	312	5
	2016			6	6	6	*	5		*	*	6	245	7
3-5	2014													
	2015		*	13	14	16	10	16		12	*	17	791	17
	2016		*	12	14	17	10	13		12	*	17	747	20

NUMBER TESTED IN GRADES 3-5														
2014														0
2015		4	13	14	16	10	16			12	5	17		917
2016		4	15	17	20	11	16			15	5	20		871

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	13	16	18	9	17		11	7	18	495	18
	2016	*	*	9	12	14	8	12		11	*	14	479	16
7	2014													
	2015		*	20	23	25	18	25		15	10	25	550	26
	2016	*	*	7	11	12	6	12		8	*	12	441	13
8	2014													
	2015	*	9	7	13	18	6	17		11	7	18	480	22
	2016		*	12	12	14	10	14		6	8	14	448	20
6-8	2014													
	2015	*	18	40	52	61	33	59		37	24	61	1,525	66
	2016	*	10	28	35	40	24	38		25	15	40	1,368	49

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	3	18	45	56	66	37	64			41	25	66		1,683
2016	2	14	33	42	49	27	47			33	16	49		1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	0.0		*	*	0.0	0.0	6
	2016		*	*	*	*	*	*		*		*	0.4	3
4	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	0.0	6
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.6	10
5	2014													
	2015		*	*	*	*	*	*		*	*	*	0.5	5
	2016			0.0	0.0	0.0	*	0.0		*	*	0.0	0.3	7
3-5	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	17
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.5	20

NUMBER TESTED IN GRADE 3-5														
2014														
2015		4	13	14	16	10	16			12	5	17	917	
2016		4	15	17	20	11	16			15	5	20	871	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	18
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	16
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	26
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	13
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	22
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	20
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	66
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	49

NUMBER TESTED IN GRADE 6-8														
2014														
2015	3	18	45	56	66	37	64			41	25	66	1,683	
2016	2	14	33	42	49	27	47			33	16	49	1,516	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	25.0	24.1	28.1
	2016	*	*	*
4	2014			
	2015	18.3	37.0	41.7
	2016	29.0	38.3	38.1
5	2014			
	2015	*	*	*
	2016	34.3	39.1	45.4
3-5	2014			
	2015	28.2	30.2	35.0
	2016	31.5	36.7	37.1

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	33.9	33.9	25.3
	2016	44.4	39.7	30.9
7	2014			
	2015	35.4	32.8	32.4
	2016	33.8	34.8	33.6
8	2014			
	2015	40.0	37.8	38.4
	2016	45.5	41.8	46.8
6-8	2014			
	2015	36.5	34.8	32.5
	2016	42.0	39.3	38.1

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	*	*	*	16.7	22.2	*	28.6		*	*	22.2	3.5
	2016												5.3
Tests Taken	2014												
	2015	3	4	2	6	9	1	7		5	4	9	401
	2016												493

ENGLISH II	2014												
	2015	*	*	14.3	10.0	8.3	*	10.0		12.5	*	8.3	4.2
	2016	*	*	0.0	22.2	22.2	*	22.2		0.0	*	22.2	4.8
Tests Taken	2014												
	2015	1	4	7	10	12	3	10		8	4	12	358
	2016	1	1	7	9	9	4	9		7	2	9	354

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	*	*	*	5	7	*	5		*	*	7	387
	2016												467
Tests Taken	2014												
	2015	3	4	2	6	9	1	7		5	4	9	401
	2016												493

ENGLISH II	2014												
	2015	*	*	6	9	11	*	9		7	*	11	343
	2016	*	*	7	7	7	*	7		7	*	7	337
Tests Taken	2014												
	2015	1	4	7	10	12	3	10		8	4	12	358
	2016	1	1	7	9	9	4	9		7	2	9	354

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.0
	2016												0.0
Tests Taken	2014												
	2015	3	4	2	6	9	1	7		5	4	9	401
	2016												493

ENGLISH II	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015	1	4	7	10	12	3	10		8	4	12	358
	2016	1	1	7	9	9	4	9		7	2	9	354

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	105.6	35.4	39.4	2.2	45.5	43.4
2016						

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	98.6	44.7	37.9	2.1	41.7	27.3
2016	92.6	47.5	44.4	2.6	43.4	49.5

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015												10.1	
	2016		*	*	*	16.7	*	16.7		*	*	16.7	6.1	6

NUMBER TESTED IN GRADE 4														
2014														
2015													227	
2016		2	4	5	6	4	6		4	2	6	278		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		*	10.0	8.3	8.0	5.9	8.0		7.1	9.1	8.0	4.3	25
	2016	*	*	0.0	10.0	15.4	0.0	15.4		11.1	*	15.4	4.2	13

NUMBER TESTED IN GRADE 7														
2014														
2015		5	20	24	25	17	25		14	11	25	559		
2016	1	5	7	10	13	6	13		9	4	13	402		



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015												204	
	2016		*	*	*	5	*	5		*	*	5	261	6

NUMBER TESTED IN GRADE 4														
2014														
2015													227	
2016		2	4	5	6	4	6		4	2	6	278		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		*	18	22	23	16	23		13	10	23	535	25
	2016	*	*	7	9	11	6	11		8	*	11	385	13

NUMBER TESTED IN GRADE 7														
2014														
2015		5	20	24	25	17	25		14	11	25	559		
2016	1	5	7	10	13	6	13		9	4	13	402		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015												0.4	
	2016		*	*	*	0.0	*	0.0		*	*	0.0	0.4	6

NUMBER TESTED IN GRADE 4														
2014														
2015													227	
2016		2	4	5	6	4	6		4	2	6	278		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	25
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	13

NUMBER TESTED IN GRADE 7														
2014														
2015		5	20	24	25	17	25			14	11	25	559	
2016	1	5	7	10	13	6	13			9	4	13	402	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
7	2014				
	2015	—	3.1	40.0	35.7
	2016	—	2.5	48.5	50.2
4	2014				
	2015		—		
	2016	—	2.2	38.9	29.2

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*		*	11.1	4
	2016		*	*	*	*	*	*		*		*	10.5	3
4	2014													
	2015			*	*	*	*	*		*	*	*	8.3	5
	2016		*	*	*	14.3	*	*		*	*	14.3	8.8	7
5	2014													
	2015		*		*	*		*		*	*	*	16.6	2
	2016			*	*	*	*	*		*	*	*	26.5	5
3-5	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	12.7	11
	2016		*	27.3	23.1	20.0	22.2	25.0		30.0	*	20.0	15.7	15

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	3	11	9	11	6	10	0	9	2	11	980		
2016	0	3	11	13	15	9	12	0	10	5	15	924		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	8.3	6.7	11.8	0.0	12.5		20.0	0.0	11.8	12.2	17
	2016	*	*	11.1	30.8	26.7	12.5	15.4		25.0	*	26.7	14.9	15
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	28
	2016	*	*	0.0	0.0	7.7	0.0	7.7		11.1	*	7.7	6.7	13
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.9	20
	2016		*	0.0	5.9	5.0	0.0	5.0		9.1	0.0	5.0	14.8	20
6-8	2014													
	2015	*	0.0	2.3	1.8	3.1	0.0	3.1		4.8	0.0	3.1	8.8	65
	2016	*	28.6	3.1	12.2	12.5	3.8	8.7		15.6	6.3	12.5	12.4	48

NUMBER TESTED IN GRADES 6-8														
2014														
2015	3	18	32	56	65	36	64	0	42	23	65	1,665		
2016	2	14	32	41	48	26	46	0	32	16	48	1,473		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*		*	209	4
	2016		*	*	*	*	*	*		*		*	221	3
4	2014													
	2015			*	*	*	*	*		*	*	*	286	5
	2016		*	*	*	6	*	*		*	*	6	311	7
5	2014													
	2015		*		*	*		*		*	*	*	361	2
	2016			*	*	*	*	*		*	*	*	247	5
3-5	2014													
	2015		*	8	9	11	6	10		9	*	11	856	11
	2016		*	8	10	12	7	9		7	*	12	779	15

NUMBER TESTED IN GRADES 3-5														
2014														
2015		3	8	9	11	6	10		9	2	11	980		
2016		3	11	13	15	9	12		10	5	15	924		



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	11	14	15	8	14		8	7	15	453	17
	2016	*	*	8	9	11	7	11		9	*	11	423	15
7	2014													
	2015		*	23	26	28	20	28		17	11	28	539	28
	2016	*	*	7	11	12	6	12		8	*	12	420	13
8	2014													
	2015	*	9	9	15	20	8	20		15	*	20	526	20
	2016		*	16	16	19	12	19		10	9	19	448	20
6-8	2014													
	2015	*	18	43	55	63	36	62		40	23	63	1,518	65
	2016	*	10	31	36	42	25	42		27	15	42	1,291	48

NUMBER TESTED IN GRADES 6-8														
2014														
2015	3	18	44	56	65	36	64		42	23	65	1,665		
2016	2	14	32	41	48	26	46		32	16	48	1,473		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*		*	0.0	4
	2016		*	*	*	*	*	*		*		*	0.4	3
4	2014													
	2015			*	*	*	*	*		*	*	*	0.0	5
	2016		*	*	*	0.0	*	*		*	*	0.0	0.0	7
5	2014													
	2015		*		*	*		*		*	*	*	0.2	2
	2016			*	*	*	*	*		*	*	*	0.3	5
3-5	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.1	11
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	15

NUMBER TESTED IN GRADE 3-5														
2014														
2015		3	8	9	11	6	10			9	2	11	980	
2016		3	11	13	15	9	12			10	5	15	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	15
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	13
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	20
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	65
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	48

NUMBER TESTED IN GRADE 6-8														
2014														
2015	3	18	44	56	65	36	64			42	23	65	1,665	
2016	2	14	32	41	48	26	46			32	16	48	1,473	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	*	*	*	*
4	2014				
	2015	*	*	*	*
	2016	42.9	33.0	30.5	34.3
5	2014				
	2015	*	*	*	*
	2016	*	*	*	*
3-5	2014				
	2015	34.8	33.8	23.9	29.7
	2016	36.9	34.1	26.4	23.8

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	24.8	26.8	24.3	22.9
	2016	31.9	32.7	20.8	23.3
7	2014				
	2015	25.4	24.1	29.0	21.8
	2016	23.1	24.2	29.3	20.5
8	2014				
	2015	21.0	26.1	26.0	27.2
	2016	31.0	29.3	31.8	26.7
6-8	2014				
	2015	23.9	25.4	26.8	23.8
	2016	29.1	29.0	27.7	24.0

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>												
	<b>2015</b>	*	*	*	33.3	33.3	*	28.6		*	*	33.3	15.9
	<b>2016</b>	*	*	0.0	12.5	12.5	*	14.3		12.5		12.5	26.3
Tests Taken	<b>2014</b>												
	<b>2015</b>	2	4	3	6	9	2	7		5	4	9	409
	<b>2016</b>	1	1	6	8	8	5	7		8		8	528

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>												
	<b>2015</b>	*	*	*	4	6	*	5		*	*	6	344
	<b>2016</b>	*	*	6	7	7	*	6		7		7	389
Tests Taken	<b>2014</b>												
	<b>2015</b>	2	4	3	6	9	2	7		5	4	9	409
	<b>2016</b>	1	1	6	8	8	5	7		8		8	528

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>												
	<b>2015</b>	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.0
	<b>2016</b>	*	*	0.0	0.0	0.0	*	0.0		0.0		0.0	0.2
Tests Taken	<b>2014</b>												
	<b>2015</b>	2	4	3	6	9	2	7		5	4	9	409
	<b>2016</b>	1	1	6	8	8	5	7		8		8	528



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2014</b>					
<b>2015</b>	34.7	36.1	25.2	30.0	39.5
<b>2016</b>	14.8	35.4	25.0	36.4	27.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*		*	*		*		*	*	*	15.0	2
	2016			*	*	*	*	*		*	*	*	21.6	5

NUMBER TESTED IN GRADE 5														
2014														
2015		2		1	2		1		1	1	2		406	
2016			5	5	5	4	5		3	2	5		315	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	22.2	6.7	10.0	25.0	10.0		13.3	*	10.0	7.9	20
	2016		*	12.5	6.3	10.5	8.3	10.5		20.0	0.0	10.5	11.1	19

NUMBER TESTED IN GRADE 8														
2014														
2015	2	9	9	15	20	8	20		15	5	20	569		
2016		3	16	16	19	12	19		10	9	19	522		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*		*	*		*		*	*	*	345	2
	2016			*	*	*	*	*		*	*	*	247	5

NUMBER TESTED IN GRADE 5														
2014														
2015		2		1	2		1		1	1	2		406	
2016			5	5	5	4	5		3	2	5		315	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	9	7	14	18	6	18		13	*	18	524	20
	2016		*	14	15	17	11	17		8	9	17	464	19

NUMBER TESTED IN GRADE 8														
2014														
2015	2	9	9	15	20	8	20			15	5	20	569	
2016		3	16	16	19	12	19			10	9	19	522	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*		*	*		*		*	*	*	0.5	2
	2016			*	*	*	*	*		*	*	*	0.0	5

NUMBER TESTED IN GRADE 5														
2014														
2015		2		1	2		1		1	1	2		406	
2016			5	5	5	4	5		3	2	5		315	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	20
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	19

NUMBER TESTED IN GRADE 8														
2014														
2015	2	9	9	15	20	8	20			15	5	20	569	
2016		3	16	16	19	12	19			10	9	19	522	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	*	*	*	*
	2016	*	*	*	*
8	2014				
	2015	23.6	30.8	35.0	34.6
	2016	35.0	34.6	44.7	48.5



## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015	*	*	*	*	*	*	*		*	*	*	30.7
	2016	*	*	*	16.7	28.6	*	*		33.3	*	28.6	31.1
Tests Taken	2014												
	2015	1	3	1	1	5	1	3		2	3	5	394
	2016	1	2	4	6	7	3	5		6	1	7	479

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015	*	*	*	*	*	*	*		*	*	*	273
	2016	*	*	*	5	5	*	*		4	*	5	330
Tests Taken	2014												
	2015	1	3	1	1	5	1	3		2	3	5	394
	2016	1	2	4	6	7	3	5		6	1	7	479

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015	*	*	*	*	*	*	*		*	*	*	0.0
	2016	*	*	*	0.0	0.0	*	*		0.0	*	0.0	0.0
Tests Taken	2014												
	2015	1	3	1	1	5	1	3		2	3	5	394
	2016	1	2	4	6	7	3	5		6	1	7	479

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2014</b>					
<b>2015</b>	*	*	*	*	*
<b>2016</b>	31.2	39.0	37.1	29.9	40.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	22.2	22.2	20.0	20.0	25.0	20.0		20.0	*	20.0	6.1	20
	2016		*	25.0	18.8	21.1	16.7	21.1		30.0	11.1	21.1	7.4	19

NUMBER TESTED IN GRADE 8														
2014														
2015	2	9	9	15	20	8	20			15	5	20	573	
2016		3	16	16	19	12	19			10	9	19	529	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	7	7	12	16	6	16		12	*	16	538	20
	2016		*	12	13	15	10	15		7	8	15	490	19

NUMBER TESTED IN GRADE8														
2014														
2015	2	9	9	15	20	8	20			15	5	20	573	
2016		3	16	16	19	12	19			10	9	19	529	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	20
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	19

NUMBER TESTED IN GRADE 8														
2014														
2015	2	9	9	15	20	8	20		15	5	20	573		
2016		3	16	16	19	12	19		10	9	19	529		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	32.5	44.6	31.7	34.4
	2016	38.4	50.4	36.0	37.5



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	85.8	86.2	86.0	83.2	499
1	2014					
	2015					
	2016	87.6	88.7	88.2	75.8	473
2	2014					
	2015					
	2016	54.9	79.1	65.2	53.4	474
K-2	2014					
	2015					
	2016	75.8	84.9	79.9	70.4	1,446
# Tested (GR K-2)	2014					
	2015					
	2016	797	649	1,446	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	77.1	79.7	78.3	59.4	497
1	2014					
	2015					
	2016	55.1	72.8	63.8	52.0	475
2	2014					
	2015					
	2016	63.0	76.2	68.6	56.8	475
K-2	2014					
	2015					
	2016	65.6	76.2	70.4	56.0	1,447
# Tested (GR K-2)	2014					
	2015					
	2016	796	651	1,447	37,912	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	89.8	77.8	76.1	74.7	53.6	58.1	58.0		72.9	89.1	80.4	79.4	260
1	2014													
	2015													
	2016	85.0	88.5	82.4	84.9	76.2	77.8	73.3		79.8	90.5	85.0	66.3	240
2	2014													
	2015													
	2016	94.7	73.8	70.2	72.1	31.3	71.4	62.7		76.9	77.3	77.1	60.9	236
K-2	2014													
	2015													
	2016	89.8	80.2	76.4	77.3	55.4	68.4	64.4		76.4	85.6	80.8	68.4	736
# Tested (GR K-2)	2014													
	2015													
	2016	137	243	309	506	65	114	146		381	354	736	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	29	33	45	65	6	13	13		53	66	119	2,353	260
1	2014													
	2015													
	2016	19	27	43	64	6	10	12		38	55	93	1,605	240
2	2014													
	2015													
	2016	19	21	29	44	1	6	9		34	47	81	1,345	236
K-2	2014													
	2015													
	2016	67	81	117	173	13	29	34		125	168	293	5,303	736
# Tested (GR K-2)	2014													
	2015													
	2016	137	243	309	506	65	114	146		381	354	736	20,617	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	96.6	66.7	77.0	75.9	54.8	77.0	77.1		75.1	81.5	78.3	59.5	497
1	2014													
	2015													
	2016	82.9	72.4	58.9	61.6	47.2	53.8	55.4		58.8	69.4	64.1	52.2	473
2	2014													
	2015													
	2016	92.1	63.1	66.6	66.4	17.2	65.1	63.0		69.6	68.0	68.8	56.9	474
K-2	2014													
	2015													
	2016	91.3	67.5	67.6	67.8	40.6	65.4	65.7		68.0	73.0	70.5	56.1	1,444
# Tested (GR K-2)	2014													
	2015													
	2016	138	243	1,013	1,166	96	813	795		718	725	1,444	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	28	17	97	100	4	70	70		69	80	149	2,114	497
1	2014													
	2015													
	2016	17	18	33	50	6	15	13		35	39	74	1,519	473
2	2014													
	2015													
	2016	15	13	59	69	0	47	45		49	42	91	2,167	474
K-2	2014													
	2015													
	2016	60	48	189	219	10	132	128		153	161	314	5,800	1,444
# Tested (GR K-2)	2014													
	2015													
	2016	138	243	1,013	1,166	96	813	795		718	725	1,444	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			92.4	92.4	*	92.0	91.8		90.4	93.5	92.1	87.5	239
1	2014													
	2015													
	2016			91.4	91.4	85.7	91.3	90.9		88.6	94.1	91.4	87.2	233
2	2014													
	2015													
	2016			53.4	53.6	30.8	53.0	53.2		43.6	61.7	53.4	44.0	238
K-2	2014													
	2015													
	2016			78.9	78.4	62.5	78.8	78.3		74.6	82.7	78.9	72.7	710
# Tested (GR K-2)	2014													
	2015													
	2016			707	663	32	702	651		339	371	710	17,430	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			170	153	*	169	168		81	90	171	3,369	239
1	2014													
	2015													
	2016			115	105	5	114	97		39	76	115	2,597	233
2	2014													
	2015													
	2016			25	25	1	24	23		8	17	25	334	238
K-2	2014													
	2015													
	2016			310	283	9	307	288		128	183	311	6,300	710
# Tested (GR K-2)	2014													
	2015													
	2016			707	663	32	702	651		339	371	710	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>PK</b>	169	61	36.1	48	28.4	35	20.7			25	14.8		
<b>KN</b>	218	84	38.5	56	25.7	48	22.0	25	11.5	*	*	*	*
<b>1</b>	94	38	40.4	15	16.0	21	22.3	6	6.4	13	13.8	*	*
<b>2</b>	67	12	17.9	17	25.4	24	35.8			11	16.4	*	*
<b>3</b>	66	8	12.1	*	*	29	43.9			10	15.2	14	21.2
<b>4</b>	64	6	9.4	7	10.9	31	48.4			*	*	15	23.4
<b>5</b>	271	12	4.4	14	5.2	105	38.7			*	*	136	50.2
<b>6</b>	111	45	40.5	50	45.0	12	10.8			*	*	*	*
<b>7</b>	44	19	43.2	22	50.0	*	*					*	*
<b>8</b>	66	26	39.4	27	40.9	9	13.6			*	*	*	*
<b>9</b>	91	41	45.1	28	30.8	13	14.3					9	9.9
<b>10</b>	54	17	31.5	20	37.0	10	18.5					7	13.0
<b>11</b>	28	*	*	11	39.3	8	28.6					6	21.4
<b>12</b>	26	*	*	7	26.9	12	46.2					*	*
<b>ALL</b>	1,369	376	27.5	327	23.9	359	26.2	31	2.3	74	5.4	202	14.8



**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (281)	Beginning	177	63.0	186	66.2	236	84.0	224	80.0	221	78.9
	Intermediate	59	21.0	56	19.9	22	7.8	28	10.0	34	12.1
	Advanced	34	12.1	31	11.0	15	5.3	18	6.4	14	5.0
	Advanced High	11	3.9	8	2.8	8	2.8	10	3.6	11	3.9
1 (281)	Beginning	65	23.1	94	33.5	163	58.0	155	55.2	120	42.7
	Intermediate	105	37.4	102	36.3	79	28.1	67	23.8	107	38.1
	Advanced	79	28.1	66	23.5	23	8.2	40	14.2	36	12.8
	Advanced High	32	11.4	19	6.8	16	5.7	19	6.8	18	6.4
2 (278)	Beginning	41	15.0	63	23.0	83	30.3	54	19.4	40	14.6
	Intermediate	83	30.3	103	37.6	104	38.0	155	55.8	146	53.3
	Advanced	94	34.3	64	23.4	60	21.9	53	19.1	65	23.7
	Advanced High	56	20.4	44	16.1	27	9.9	16	5.8	23	8.4
3 (270)	Beginning	17	6.3	24	9.0	41	15.4	44	16.4	26	9.8
	Intermediate	73	27.2	86	32.1	115	43.1	88	32.8	94	35.5
	Advanced	85	31.7	91	34.0	73	27.3	78	29.1	99	37.4
	Advanced High	93	34.7	67	25.0	38	14.2	58	21.6	46	17.4
4 (264)	Beginning	13	5.0	18	7.0	27	10.5	47	17.9	23	8.9
	Intermediate	37	14.3	65	25.2	97	37.6	71	27.0	62	24.1
	Advanced	97	37.6	100	38.8	88	34.1	110	41.8	133	51.8
	Advanced High	111	43.0	75	29.1	46	17.8	35	13.3	39	15.2

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
249 144 (57.8%)	Beginning	97			
	Intermediate	100	3		
	Advanced	22	6	5	
	Advanced High	6	6	4	
255 149 (58.4%)	Beginning	33			
	Intermediate	79	59		
	Advanced	16	31	14	
	Advanced High	3	13	7	
243 116 (47.7%)	Beginning	18			
	Intermediate	15	70		
	Advanced	1	55	39	
	Advanced High	0	9	36	
242 104 (43.0%)	Beginning	16			
	Intermediate	17	40		
	Advanced	0	48	82	
	Advanced High	0	1	38	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (236)	Beginning	8	3.4	11	4.7	11	4.7	17	7.2	10	4.3
	Intermediate	25	10.8	40	17.2	58	25.0	70	29.7	40	17.2
	Advanced	71	30.6	69	29.7	87	37.5	97	41.1	111	47.8
	Advanced High	128	55.2	112	48.3	76	32.8	52	22.0	71	30.6
6 (216)	Beginning	10	4.7	10	4.7	9	4.2	19	8.8	8	3.8
	Intermediate	66	30.8	59	27.6	132	61.7	74	34.4	77	36.2
	Advanced	103	48.1	106	49.5	62	29.0	92	42.8	105	49.3
	Advanced High	35	16.4	39	18.2	11	5.1	30	14.0	23	10.8
7 (141)	Beginning	5	3.6	8	5.7	5	3.6	11	7.9	5	3.6
	Intermediate	7	5.0	5	3.6	17	12.2	31	22.3	15	10.9
	Advanced	50	35.7	61	43.6	83	59.7	77	55.4	78	56.5
	Advanced High	78	55.7	66	47.1	34	24.5	20	14.4	40	29.0
8 (131)	Beginning	5	3.9	11	8.5	5	3.9	12	9.2	3	2.3
	Intermediate	27	20.9	32	24.8	37	28.7	44	33.8	32	25.0
	Advanced	42	32.6	41	31.8	50	38.8	60	46.2	67	52.3
	Advanced High	55	42.6	45	34.9	37	28.7	14	10.8	26	20.3
9 (156)	Beginning	19	12.3	28	18.1	25	16.8	30	19.7	21	14.3
	Intermediate	25	16.1	22	14.2	31	20.8	48	31.6	33	22.4
	Advanced	39	25.2	41	26.5	49	32.9	54	35.5	51	34.7
	Advanced High	72	46.5	64	41.3	44	29.5	20	13.2	42	28.6

**PROGRESSION FROM  
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
217 <hr/> 128 (59.0%)	Beginning	3			
	Intermediate	8	30		
	Advanced	3	46	56	
	Advanced High	0	1	70	
195 <hr/> 37 (19.0%)	Beginning	1			
	Intermediate	6	62		
	Advanced	1	7	95	
	Advanced High	0	1	22	
127 <hr/> 59 (46.5%)	Beginning	2			
	Intermediate	2	8		
	Advanced	1	18	58	
	Advanced High	0	0	38	
113 <hr/> 41 (36.3%)	Beginning	0			
	Intermediate	8	22		
	Advanced	1	8	50	
	Advanced High	0	2	22	
115 <hr/> 51 (44.3%)	Beginning	6			
	Intermediate	6	17		
	Advanced	0	8	41	
	Advanced High	0	2	35	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (76)	Beginning	2	2.7	8	10.7	4	5.3	10	13.5	7	9.6
	Intermediate	14	18.7	14	18.7	19	25.3	18	24.3	16	21.9
	Advanced	27	36.0	24	32.0	25	33.3	36	48.6	25	34.2
	Advanced High	32	42.7	29	38.7	27	36.0	10	13.5	25	34.2
11 (37)	Beginning	0	0.0	1	2.7	0	0.0	1	2.9	0	0.0
	Intermediate	7	18.9	6	16.2	9	24.3	10	29.4	5	14.7
	Advanced	10	27.0	12	32.4	13	35.1	18	52.9	16	47.1
	Advanced High	20	54.1	18	48.6	15	40.5	5	14.7	13	38.2
12 (35)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	5.7	6	17.1	6	17.1	14	40.0	6	17.1
	Advanced	8	22.9	5	14.3	12	34.3	15	42.9	14	40.0
	Advanced High	25	71.4	24	68.6	17	48.6	6	17.1	15	42.9
ALL (2,402)	Beginning	362	15.2	462	19.4	609	25.7	624	26.2	484	20.5
	Intermediate	530	22.3	596	25.1	726	30.6	718	30.1	667	28.3
	Advanced	739	31.1	711	29.9	640	27.0	748	31.4	814	34.5
	Advanced High	748	31.4	610	25.6	396	16.7	295	12.4	392	16.6

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
70 36 (51.4%)	Beginning	7			
	Intermediate	6	10		
	Advanced	0	6	17	
	Advanced High	0	1	23	
33 20 (60.6%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	7	9	
	Advanced High	0	0	12	
34 16 (47.1%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	2	12	
	Advanced High	0	0	14	
1,896 902 (47.6%)	Beginning	185			
	Intermediate	249	331		
	Advanced	45	242	478	
	Advanced High	9	36	321	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

260	43.4	66.0	74.4	75.8	36.9	81.5	44.7	80.8
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**ALGEBRA II**

166	41.2	59.0	71.2	73.4	17.5	66.9	52.6	83.2
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**ALGEBRA II PRE-AP**

102	51.5	70.9	78.5	79.8	58.8	84.3	66.2	90.2
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**BIOLOGY**

169	68.9	82.0	77.7	76.9	91.7	95.3	65.1	80.9
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**BIOLOGY PRE-AP**

85	66.0	75.7	76.6	76.8	74.1	91.8	77.1	93.0
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**CHEMISTRY**

160	70.3	82.9	76.8	75.7	90.6	86.9	48.9	82.9
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**CHEMISTRY PRE-AP**

98	79.2	85.5	77.4	76.0	98.0	82.7	78.8	95.3
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**ECONOMICS**

46	61.9	74.0	94.7	98.4	78.3	100.0	71.9	94.7
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**ENGLISH I**

156	59.1	69.3	73.7	74.5	57.1	75.6	59.7	82.8
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**ENGLISH I ESOL BEGINNER**

19	35.8	67.9	74.5	75.7	31.6	94.7	54.6	81.0
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**ENGLISH I ESOL INTERMEDIATE**

11	50.6	71.5	81.4	83.1	63.6	100.0	49.7	84.2
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**SEMESTER 2 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

86	35.2	66.5	70.3	70.9	26.7	64.0	67.5	85.6
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**ALGEBRA II PRE-AP**

94	42.9	68.3	76.7	78.2	39.4	76.6	75.9	91.1
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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

137	57.7	76.9	78.6	78.9	75.2	91.9	61.3	83.9
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**CHEMISTRY PRE-AP**

94	60.5	70.4	79.5	81.1	58.5	79.8	68.5	94.6
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**ECONOMICS**

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**ENGLISH I**

139	66.6	76.7	73.6	73.0	75.5	77.0	70.6	81.0
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**ENGLISH I ESOL BEGINNER**

11	30.6	67.0	71.7	72.6	27.3	81.8	52.3	89.1
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**ENGLISH I ESOL INTERMEDIATE**

14	49.8	71.0	83.7	85.9	64.3	92.9	58.3	89.4
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**SEMESTER 1 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP**

94	69.2	72.0	74.8	75.3	62.8	74.5	76.8	93.7
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**ENGLISH II**

153	55.8	72.4	78.1	79.1	64.1	88.9	63.7	84.3
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**ENGLISH II ESOL INTERMEDIATE**

12	48.2	72.7	82.3	83.9	66.7	100.0	52.2	87.7
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**ENGLISH II PRE-AP**

107	65.7	74.9	77.0	77.3	77.6	79.4	73.6	94.2
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**ENGLISH III**

193	56.1	70.7	74.0	74.6	55.4	72.5	64.3	89.0
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**ENGLISH IV**

181	71.4	76.8	77.4	77.5	79.0	80.1	71.9	89.9
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**FRENCH I**

50	80.9	87.3	85.3	84.9	94.0	94.0	67.1	90.6
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**FRENCH II**

36	68.5	77.5	80.5	81.0	75.0	83.3	60.8	91.7
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**GEOMETRY**

203	50.2	73.8	77.8	78.5	66.5	86.2	58.4	86.8
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**GEOMETRY PRE-AP**

65	56.9	76.9	84.8	86.2	76.9	95.4	66.9	91.9
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**GOVERNMENT**

105	59.5	68.0	75.0	76.3	51.4	83.8	63.0	93.3
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**SEMESTER 2 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP**

89	69.4	72.1	78.8	79.9	62.9	86.5	78.2	93.7
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**ENGLISH II**

135	68.0	76.6	74.4	74.0	77.8	76.9	65.9	82.2
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**ENGLISH II ESOL INTERMEDIATE**

9	46.8	72.0	78.4	79.6	66.7	100.0	52.5	89.4
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**ENGLISH II PRE-AP**

99	68.2	75.5	76.2	76.2	69.7	78.8	74.2	94.7
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**ENGLISH III**

146	55.3	69.5	73.8	74.6	54.1	65.8	57.2	86.6
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**ENGLISH IV**

1	*	*	*	*	*	*	50.8	*
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**FRENCH I**

43	83.0	88.7	81.3	79.9	95.3	88.4	71.7	86.5
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**FRENCH II**

31	76.6	83.3	79.8	79.2	87.1	87.1	70.5	93.1
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**GEOMETRY**

177	49.7	74.0	76.1	76.4	67.8	74.4	61.1	86.1
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**GEOMETRY PRE-AP**

62	66.2	79.7	85.0	85.9	88.7	96.8	71.8	90.7
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**GOVERNMENT**

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**SEMESTER 1 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS BAND: LISTENING AND MUSIC ELEMENTS**

20	62.8	78.5	90.1	92.1	80.0	95.0	69.9	97.3
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**HS HEALTH EDUCATION**

116	73.1	80.8	84.2	84.8	81.9	96.6	80.4	92.9
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**IPC**

94	75.1	82.6	79.4	78.9	88.3	93.6	61.3	89.9
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**MATH MODELS W/APPLICATIONS**

35	49.6	70.9	74.3	74.8	62.9	77.1	46.4	85.2
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**PHYSICS**

152	72.5	80.8	79.2	78.9	84.2	90.8	49.9	83.0
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**PHYSICS PRE-AP**

79	75.0	81.3	78.8	78.3	89.9	94.9	69.9	95.9
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**PRE-CALCULUS**

35	55.6	74.4	70.4	69.7	71.4	57.1	50.3	90.8
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**PRE-CALCULUS PRE-AP**

48	43.7	69.8	75.0	76.0	50.0	75.0	67.1	94.9
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**SPANISH I**

436	77.9	85.2	85.8	85.8	85.1	94.7	77.6	91.2
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**SPANISH II**

305	83.3	86.8	91.5	92.3	89.8	98.0	73.1	92.2
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**STUDIO ART I**

104	49.9	69.9	85.0	87.6	58.7	99.0	73.8	94.2
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**SEMESTER 2 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS BAND: LISTENING AND MUSIC ELEMENTS**

14	75.6	87.8	97.6	99.4	100.0	100.0	79.0	98.0
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**HS HEALTH EDUCATION**

93	71.5	79.7	85.1	86.1	82.8	91.4	82.9	94.9
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**IPC**

92	65.9	76.2	78.2	78.6	75.0	90.2	68.6	87.4
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**MATH MODELS W/APPLICATIONS**

26	39.0	68.5	72.9	73.7	42.3	69.2	56.2	83.8
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**PHYSICS**

106	55.1	78.3	78.4	78.5	85.8	89.6	58.7	86.0
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**PHYSICS PRE-AP**

73	54.0	74.4	76.3	76.6	82.2	83.6	63.4	93.8
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**PRE-CALCULUS**

10	59.6	74.2	69.5	68.7	60.0	30.0	55.7	83.8
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**PRE-CALCULUS PRE-AP**

38	68.0	77.7	74.4	73.8	76.3	73.7	65.8	93.2
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**SPANISH I**

443	84.7	89.8	83.6	82.9	88.0	89.8	79.0	89.6
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**SPANISH II**

269	86.0	90.7	91.3	91.4	92.6	98.5	80.0	91.4
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**STUDIO ART I**

71	71.9	75.9	86.6	88.5	78.9	100.0	80.7	94.0
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**SEMESTER 1 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY**

169	68.9	76.6	77.8	77.9	75.7	85.2	57.5	86.4
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**WORLD GEOGRAPHY**

181	56.9	73.1	76.2	76.7	64.6	87.8	58.0	88.2
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**WORLD GEOGRAPHY PRE-AP**

82	71.8	78.9	81.1	81.4	87.8	87.8	80.3	96.2
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**WORLD HISTORY**

149	64.7	76.5	77.3	77.4	71.1	86.6	56.1	90.6
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**WORLD HISTORY PRE-AP**

72	62.8	73.4	81.5	82.9	66.7	93.1	81.8	96.7
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**ALGEBRA I PRE-AP**

48	55.8	71.8	87.7	89.4	58.3	100.0	62.2	95.5
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**ASTRONOMY 8**

91	51.6	67.7	81.3	82.8	36.3	100.0	51.5	91.9
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**MATHEMATICS 6**

269	38.5	70.7	75.5	76.1	53.2	87.0	57.4	87.3
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**MATHEMATICS 6 PRE-AP**

51	52.5	74.1	82.4	83.4	68.6	94.1	70.3	95.9
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**MATHEMATICS 7**

276	45.2	70.7	76.9	77.6	58.3	92.4	54.6	87.8
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**MATHEMATICS 7 PRE-AP**

38	62.1	68.4	82.9	84.6	52.6	97.4	70.3	95.9
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**SEMESTER 2 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY**

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**WORLD GEOGRAPHY**

156	63.4	75.1	77.3	77.7	71.2	80.0	60.3	85.5
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**WORLD GEOGRAPHY PRE-AP**

71	71.3	79.5	84.0	84.8	84.5	95.8	82.5	95.4
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**WORLD HISTORY**

127	64.0	74.3	82.4	83.8	66.9	92.9	58.7	88.2
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**WORLD HISTORY PRE-AP**

67	77.5	80.1	84.0	84.7	82.1	94.0	74.1	95.1
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**ALGEBRA I PRE-AP**

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**ASTRONOMY 8**

86	54.6	69.1	82.6	84.1	47.7	100.0	47.8	95.9
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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

40	62.5	71.9	86.4	88.0	60.0	100.0	61.8	95.8
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**SEMESTER 1 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 8**

266	49.3	70.8	80.2	81.2	51.9	93.2	57.0	86.2
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

52	50.7	71.6	93.3	95.7	59.6	98.1	63.4	96.9
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**MS HEALTH EDUCATION 6**

28	51.2	70.1	82.3	83.7	50.0	96.4	61.9	94.9
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**MS HEALTH EDUCATION 7**

33	67.0	78.0	92.4	94.0	84.8	100.0	75.7	89.8
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**MS HEALTH EDUCATION 8**

23	71.2	80.8	95.3	96.9	95.7	100.0	77.6	94.4
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**PHYSICAL EDUCATION 6**

235	64.2	76.2	94.1	96.1	73.6	99.1	76.8	99.3
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**PHYSICAL EDUCATION 7 & 8**

175	80.9	82.1	94.0	95.3	89.7	97.7	90.0	98.9
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**READING LANGUAGE ARTS 6**

261	62.1	74.7	80.1	80.6	67.8	96.2	61.9	91.0
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**READING LANGUAGE ARTS 6 PRE-AP**

45	67.6	75.7	85.5	86.5	75.6	100.0	79.7	98.2
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**READING LANGUAGE ARTS 7**

253	59.7	74.3	80.0	80.7	71.9	87.4	61.6	88.2
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**READING LANGUAGE ARTS 7 PRE-AP**

48	72.4	78.2	88.9	90.1	85.4	97.9	80.4	98.2
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**SEMESTER 2 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 8**

256	49.4	71.9	80.5	81.5	64.8	91.8	51.8	86.6
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

50	57.4	75.4	95.8	98.0	80.0	100.0	62.7	98.4
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**MS HEALTH EDUCATION 6**

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**MS HEALTH EDUCATION 7**

62	64.8	76.0	89.7	91.3	79.0	100.0	76.5	88.4
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**MS HEALTH EDUCATION 8**

74	67.1	78.1	88.3	89.4	87.8	100.0	76.1	93.4
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**PHYSICAL EDUCATION 6**

234	79.1	80.4	91.8	93.1	89.3	97.9	83.5	99.0
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**PHYSICAL EDUCATION 7 & 8**

185	82.1	83.3	95.4	96.7	89.7	99.5	91.7	97.7
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**SEMESTER 1 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8**

219	59.9	74.4	81.8	82.7	70.3	95.0	65.8	87.9
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**READING LANGUAGE ARTS 8 PRE-AP**

79	73.3	75.7	75.7	75.6	73.4	78.5	82.5	97.0
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**RLA 6 ESL BEGINNER YEAR 1**

10	45.8	70.5	77.9	78.7	40.0	90.0	43.9	91.1
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**RLA 6 ESL INTERMEDIATE YEAR 2**

2	*	*	*	*	*	*	56.0	*
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**RLA 7 ESL BEGINNER YEAR 1**

15	57.6	75.5	75.4	75.4	66.7	86.7	53.0	93.0
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**RLA 7 ESL INTERMEDIATE YEAR 2**

7	39.9	67.2	85.3	87.3	42.9	100.0	52.5	91.5
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**RLA 8 ESL BEGINNER YEAR 1**

5	*	*	*	*	*	*	43.5	*
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**RLA 8 ESL INTERMEDIATE YEAR 2**

9	42.3	66.7	79.6	81.0	33.3	100.0	50.8	90.2
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**SCIENCE 6**

280	62.7	76.2	82.6	83.3	74.6	95.7	59.6	89.5
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**SCIENCE 6 PRE-AP**

41	77.2	82.9	89.1	89.8	85.4	100.0	75.9	96.2
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**SCIENCE 7**

229	68.7	76.5	77.5	77.6	72.1	88.6	52.7	88.9
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**SEMESTER 2 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8**

217	73.8	78.2	79.7	79.8	80.2	94.9	64.6	87.8
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**READING LANGUAGE ARTS 8 PRE-AP**

69	70.5	77.3	79.0	79.2	76.8	89.9	83.7	97.3
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**RLA 6 ESL BEGINNER YEAR 1**

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**RLA 6 ESL INTERMEDIATE YEAR 2**

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**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 7 ESL INTERMEDIATE YEAR 2**

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**RLA 8 ESL BEGINNER YEAR 1**

5	*	*	*	*	*	*	51.1	*
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**RLA 8 ESL INTERMEDIATE YEAR 2**

11	56.6	76.3	75.1	75.0	81.8	90.9	59.8	94.5
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**SCIENCE 6**

268	60.8	75.0	81.7	82.5	68.7	91.4	52.4	87.1
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**SCIENCE 6 PRE-AP**

39	83.2	88.6	88.6	88.6	100.0	100.0	83.4	95.3
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**SCIENCE 7**

205	71.2	80.8	77.9	77.6	89.3	88.3	74.0	88.5
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**SEMESTER 1 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 PRE-AP**

90	69.3	80.0	84.6	85.1	87.8	93.3	81.6	97.4
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**SCIENCE 8**

221	67.0	76.9	80.7	81.1	74.7	88.2	60.7	90.0
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**SOCIAL STUDIES 6**

294	73.0	81.2	83.4	83.6	81.3	93.5	55.5	92.0
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**SOCIAL STUDIES 6 PRE-AP**

29	82.5	87.8	87.4	87.4	100.0	100.0	80.7	97.2
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**TECHNOLOGY APPLICATIONS**

143	47.9	68.7	85.5	87.4	49.7	99.3	58.2	93.3
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**TEXAS STUDIES 7**

282	60.4	73.6	77.8	78.3	68.4	92.9	53.4	89.0
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**TEXAS STUDIES 7 PRE-AP**

38	79.7	82.6	87.2	87.7	84.2	100.0	79.3	97.7
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**U.S. STUDIES 8 PRE-AP**

119	74.1	81.5	84.8	85.1	92.4	100.0	75.8	98.3
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**UNITED STATES STUDIES 8**

196	56.8	75.1	74.7	74.7	71.4	77.6	53.0	89.4
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**KINDERGARTEN MATHEMATICS**

493	84.9	88.7			92.5		85.4	
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**KINDERGARTEN READING**

247	89.2	92.8			97.6		94.0	
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**SEMESTER 2 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**SOCIAL STUDIES 6**

285	73.3	82.2	84.7	85.0	86.3	96.5	61.8	89.5
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**SOCIAL STUDIES 6 PRE-AP**

28	87.3	90.0	89.7	89.7	100.0	100.0	82.9	96.5
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**TECHNOLOGY APPLICATIONS**

143	56.4	73.3	92.2	94.3	65.7	100.0	57.4	93.1
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**TEXAS STUDIES 7**

250	59.2	76.5	79.6	80.0	74.4	95.2	63.4	90.1
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**TEXAS STUDIES 7 PRE-AP**

41	77.9	82.6	86.2	86.6	92.7	97.6	80.9	98.0
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**U.S. STUDIES 8 PRE-AP**

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**UNITED STATES STUDIES 8**

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**KINDERGARTEN MATHEMATICS**

490	86.2	89.7			94.5		88.8	
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**KINDERGARTEN READING**

253	89.4	90.7			94.1		89.3	
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**SEMESTER 1 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN READING SPANISH**

248	89.3	91.8			95.6		94.6	
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**GRADE 1 MATHEMATICS**

476	83.4	87.2			89.7		82.5	
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**GRADE 1 READING**

246	79.8	86.5			91.1		83.9	
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**GRADE 1 READING SPANISH**

232	89.1	89.1			94.4		91.2	
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**GRADE 2 MATHEMATICS**

479	79.3	85.6	80.6		89.8	90.6	82.9	90.4
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**GRADE 2 MATHEMATICS SPANISH**

1	*	*	*		*	*	66.7	*
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**GRADE 2 READING**

237	77.6	85.1	79.2		86.5	88.6	72.8	88.1
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**GRADE 2 READING SPANISH**

244	87.1	87.1	78.6		92.6	85.7	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

218	57.7	73.5	82.3		63.3	94.5	51.0	89.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

234	60.7	71.9	76.9		58.5	86.8	55.3	85.9
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**GRADE 3 MATHEMATICS**

445	56.3	71.5	79.3		57.5	87.6	51.4	86.4
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**SEMESTER 2 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN READING SPANISH**

237	91.9	92.8			97.0		93.4	
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**GRADE 1 MATHEMATICS**

462	84.4	89.1			94.4		88.0	
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**GRADE 1 READING**

234	81.7	86.3			87.6		75.6	
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**GRADE 1 READING SPANISH**

231	83.6	84.6			88.7		83.7	
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**GRADE 2 MATHEMATICS**

473	76.3	81.8	82.8		84.6	93.4	74.8	92.9
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**GRADE 2 MATHEMATICS SPANISH**

1	*	*	*		*	*	62.5	*
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**GRADE 2 READING**

231	81.8	84.4	82.2		84.0	93.5	68.0	89.8
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**GRADE 2 READING SPANISH**

240	82.5	85.0	80.6		86.3	92.5	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

210	75.1	79.2	81.5		77.1	91.0	62.5	90.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

225	70.1	75.1	79.8		70.2	91.1	63.5	87.6
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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH**

5	*	*	*		*	*	52.1	*
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**GRADE 3 MUSIC**

427	47.2	73.1	90.3		69.6	98.1	75.5	98.7
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**GRADE 3 READING**

221	57.8	71.8	79.7		61.1	92.3	52.3	86.2
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**GRADE 3 READING SPANISH**

232	58.3	75.0	77.2		67.2	87.1	61.0	85.8
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**GRADE 3 SCIENCE**

339	69.7	75.5	83.2		72.6	94.1	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

111	70.2	78.2	80.5		80.2	93.7	63.7	93.7
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**GRADE 3 SOCIAL STUDIES**

306	66.0	77.4	82.8		75.8	90.8	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

147	66.1	77.4	81.3		74.1	95.9	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

186	66.5	76.1	80.8		73.1	93.5	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

222	68.2	73.5	77.5		69.8	85.1	62.7	87.1
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**GRADE 4 MATHEMATICS**

404	57.9	77.8	77.2		74.3	84.9	61.7	88.0
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**SEMESTER 2 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 MUSIC**

404	58.3	72.2	91.5		62.9	99.5	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

324	67.6	76.3	82.0		72.2	92.9	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

112	72.0	79.5	81.8		75.9	92.0	64.0	94.5
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**GRADE 3 SOCIAL STUDIES**

291	77.4	80.0	81.1		79.7	88.7	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

145	71.2	77.2	83.1		70.3	95.9	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

176	75.4	82.4	79.1		83.5	92.0	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

226	75.8	75.8	78.6		73.0	88.1	65.4	88.9
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**GRADE 4 MATHEMATICS**

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**SEMESTER 1 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS SPANISH**

1	*	*	*		*	*	51.4	*
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**GRADE 4 PHYSICAL EDUCATION**

380	89.4	89.4	94.9		93.9	98.9	88.6	98.9
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**GRADE 4 READING**

192	69.0	79.4	81.0		81.8	93.8	64.6	88.6
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**GRADE 4 READING SPANISH**

214	60.0	73.3	77.2		65.9	84.6	67.4	87.1
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**GRADE 4 SCIENCE**

333	76.9	81.3	83.0		84.4	93.1	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

75	71.4	76.8	65.3		73.3	78.7	67.3	93.6
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**GRADE 4 SOCIAL STUDIES**

272	61.3	74.2	82.9		67.3	92.6	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

135	59.3	74.0	71.7		67.4	82.2	46.6	94.7
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**GRADE 5 ART**

332	62.7	74.6	90.6		72.9	98.5	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

192	77.2	79.9	80.7		77.1	89.6	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

184	67.3	71.1	80.0		62.0	89.7	64.4	91.3
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**SEMESTER 2 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 PHYSICAL EDUCATION**

375	84.5	84.5	89.5		93.9	93.1	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

331	75.3	80.5	83.5		80.7	94.9	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

75	68.3	72.0	64.8		61.3	78.7	62.5	95.1
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**GRADE 4 SOCIAL STUDIES**

277	63.1	74.8	81.0		67.1	93.9	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

126	58.3	71.6	72.9		57.9	86.5	48.5	94.3
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**GRADE 5 ART**

329	78.4	78.4	90.1		80.5	97.6	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

193	71.4	80.9	82.5		88.1	92.2	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

180	74.7	77.6	76.8		80.0	80.0	75.3	94.1
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**SEMESTER 1 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

371	60.5	77.7	80.1		77.4	90.3	61.1	88.8
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**GRADE 5 MATHEMATICS SPANISH**

5	*	*	*		*	*	48.8	*
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**GRADE 5 READING**

192	67.1	78.6	80.5		83.3	92.2	70.8	91.8
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**GRADE 5 READING SPANISH**

184	58.6	75.2	79.7		72.3	89.7	72.9	91.4
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**GRADE 5 SCIENCE**

328	78.4	78.4	79.0		77.7	86.6	66.3	92.8
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**GRADE 5 SCIENCE SPANISH**

47	66.3	72.7	82.8		51.1	95.7	66.9	92.4
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**GRADE 5 SOCIAL STUDIES**

266	51.7	73.7	78.5		65.8	88.0	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

110	52.9	74.3	81.5		63.6	98.2	47.3	95.4
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**SEMESTER 2 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

366	78.4	82.9	82.7		84.2	91.8	70.0	92.4
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**GRADE 5 MATHEMATICS SPANISH**

7	55.4	68.1	72.1		57.1	57.1	44.4	88.0
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**GRADE 5 READING**

196	68.4	76.9	82.7		79.6	95.4	65.8	91.8
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**GRADE 5 READING SPANISH**

177	68.7	79.1	77.2		76.8	80.2	76.6	93.9
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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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**GRADE 5 SOCIAL STUDIES**

271	70.0	77.5	80.7		70.8	91.1	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

100	69.5	77.2	87.2		68.0	99.0	50.8	96.3
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