

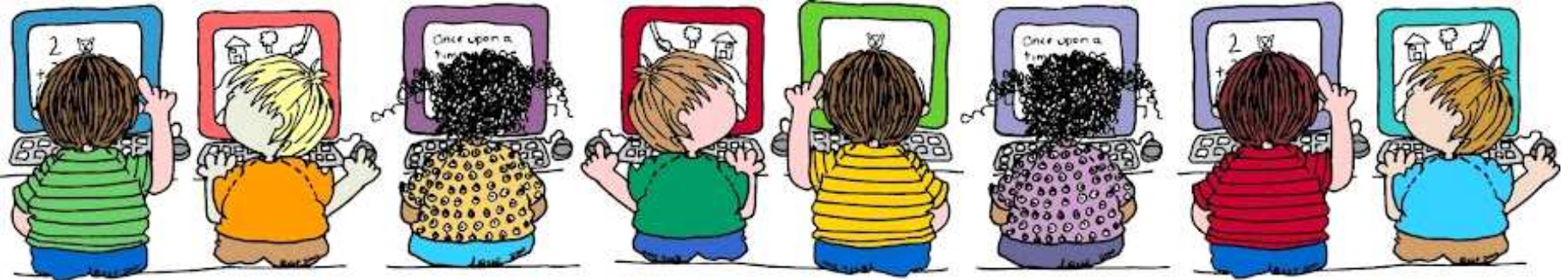
Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

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W.H. ADAMSON FEEDER GROUP

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STATISTICS FOR FEEDER PATTERNS

- Statistics computed for feeder patterns contain data from all schools in the high school feeder pattern, that is, data from students who, based on their address, attend elementary or middle schools that feed to the high school. Schools associated with a feeder pattern for administrative purposes are not included in statistics in this report.

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from fall and spring administrations.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	265
KN	317
1	310
2	326
3	308
4	302
5	304
6	270
7	284
8	283
9	430
10	390
11	305
12	329
ALL	4,423

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	160	3.6	64	22.5
American Indian/Alaska Native	9	0.2	*	*
Asian/Hawaiian/Pacific Islander	8	0.2	*	*
Hispanic	4,204	95.0	105	37.0
White	38	0.9	97	34.2
Multiple	4	0.1	5	1.8
Other* (teachers only)	—	—	13	4.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,316	75.0
Economically disadvantaged	4,232	95.7
Limited English proficient (LEP)	2,354	53.2
Special education	353	8.0
Talented and Gifted (TAG)	499	11.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	280	7	2.5	0	0.0	0	0.0	272	97.1	0	0.0	1	0.4
	2015	301	9	3.0	0	0.0	0	0.0	292	97.0	0	0.0	0	0.0
	2016	265	13	4.9	1	0.4	0	0.0	246	92.8	4	1.5	1	0.4
KN	2014	316	10	3.2	0	0.0	1	0.3	301	95.3	2	0.6	2	0.6
	2015	317	11	3.5	0	0.0	1	0.3	302	95.3	2	0.6	1	0.3
	2016	317	11	3.5	1	0.3	0	0.0	302	95.3	3	0.9	0	0.0
1	2014	361	9	2.5	0	0.0	0	0.0	347	96.1	5	1.4	0	0.0
	2015	342	13	3.8	0	0.0	1	0.3	326	95.3	1	0.3	1	0.3
	2016	310	15	4.8	0	0.0	0	0.0	292	94.2	2	0.6	1	0.3
2	2014	345	9	2.6	0	0.0	1	0.3	330	95.7	5	1.4	0	0.0
	2015	354	6	1.7	0	0.0	0	0.0	344	97.2	4	1.1	0	0.0
	2016	326	10	3.1	0	0.0	1	0.3	312	95.7	3	0.9	0	0.0
3	2014	332	8	2.4	1	0.3	2	0.6	321	96.7	0	0.0	0	0.0
	2015	346	10	2.9	0	0.0	1	0.3	330	95.4	5	1.4	0	0.0
	2016	308	8	2.6	0	0.0	0	0.0	295	95.8	5	1.6	0	0.0
4	2014	322	9	2.8	1	0.3	0	0.0	308	95.7	4	1.2	0	0.0
	2015	326	8	2.5	0	0.0	2	0.6	315	96.6	0	0.0	1	0.3
	2016	302	8	2.6	1	0.3	1	0.3	289	95.7	3	1.0	0	0.0
5	2014	293	8	2.7	0	0.0	0	0.0	285	97.3	0	0.0	0	0.0
	2015	339	10	2.9	1	0.3	0	0.0	324	95.6	4	1.2	0	0.0
	2016	304	9	3.0	0	0.0	2	0.7	293	96.4	0	0.0	0	0.0
PK-5	2014	2,249	60	2.7	2	0.1	4	0.2	2,164	96.2	16	0.7	3	0.1
	2015	2,325	67	2.9	1	0.0	5	0.2	2,233	96.0	16	0.7	3	0.1
	2016	2,132	74	3.5	3	0.1	4	0.2	2,029	95.2	20	0.9	2	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	270	9	3.3	0	0.0	1	0.4	259	95.9	1	0.4	0	0.0
	2015	302	16	5.3	0	0.0	0	0.0	283	93.7	1	0.3	2	0.7
	2016	270	16	5.9	1	0.4	0	0.0	248	91.9	5	1.9	0	0.0
7	2014	300	15	5.0	0	0.0	0	0.0	285	95.0	0	0.0	0	0.0
	2015	285	14	4.9	0	0.0	1	0.4	270	94.7	0	0.0	0	0.0
	2016	284	14	4.9	0	0.0	0	0.0	268	94.4	2	0.7	0	0.0
8	2014	277	10	3.6	1	0.4	0	0.0	266	96.0	0	0.0	0	0.0
	2015	286	20	7.0	0	0.0	0	0.0	266	93.0	0	0.0	0	0.0
	2016	283	14	4.9	0	0.0	1	0.4	268	94.7	0	0.0	0	0.0
6-8	2014	847	34	4.0	1	0.1	1	0.1	810	95.6	1	0.1	0	0.0
	2015	873	50	5.7	0	0.0	1	0.1	819	93.8	1	0.1	2	0.2
	2016	837	44	5.3	1	0.1	1	0.1	784	93.7	7	0.8	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	382	7	1.8	1	0.3	2	0.5	369	96.6	2	0.5	1	0.3
	2015	407	7	1.7	3	0.7	0	0.0	393	96.6	4	1.0	0	0.0
	2016	430	19	4.4	0	0.0	0	0.0	408	94.9	3	0.7	0	0.0
10	2014	384	11	2.9	2	0.5	0	0.0	367	95.6	3	0.8	1	0.3
	2015	343	8	2.3	1	0.3	2	0.6	329	95.9	1	0.3	2	0.6
	2016	390	7	1.8	2	0.5	0	0.0	379	97.2	2	0.5	0	0.0
11	2014	299	14	4.7	3	1.0	0	0.0	279	93.3	1	0.3	2	0.7
	2015	347	9	2.6	2	0.6	0	0.0	332	95.7	3	0.9	1	0.3
	2016	305	6	2.0	1	0.3	3	1.0	292	95.7	2	0.7	1	0.3
12	2014	333	8	2.4	2	0.6	0	0.0	318	95.5	4	1.2	1	0.3
	2015	289	14	4.8	3	1.0	0	0.0	268	92.7	2	0.7	2	0.7
	2016	329	10	3.0	2	0.6	0	0.0	312	94.8	4	1.2	1	0.3
9-12	2014	1,398	40	2.9	8	0.6	2	0.1	1,333	95.4	10	0.7	5	0.4
	2015	1,386	38	2.7	9	0.6	2	0.1	1,322	95.4	10	0.7	5	0.4
	2016	1,454	42	2.9	5	0.3	3	0.2	1,391	95.7	11	0.8	2	0.1
ALL	2014	4,494	134	3.0	11	0.2	7	0.2	4,307	95.8	27	0.6	8	0.2
	2015	4,584	155	3.4	10	0.2	8	0.2	4,374	95.4	27	0.6	10	0.2
	2016	4,423	160	3.6	9	0.2	8	0.2	4,204	95.0	38	0.9	4	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	280	265	94.6	190	67.9	17	6.1	190	67.9	0	0.0	271	96.8	48.2	51.8	0.0
	2015	301	278	92.4	207	68.8	14	4.7	208	69.1	0	0.0	289	96.0	50.2	49.8	2.0
	2016	265	261	98.5	191	72.1	8	3.0	191	72.1	0	0.0	257	97.0	55.8	44.2	0.8
KN	2014	316	301	95.3	201	63.6	19	6.0	203	64.2	8	2.5	81	25.6	50.6	49.4	0.3
	2015	317	299	94.3	200	63.1	19	6.0	205	64.7	15	4.7	74	23.3	47.3	52.7	0.9
	2016	317	287	90.5	215	67.8	22	6.9	225	71.0	14	4.4	63	19.9	53.9	46.1	1.6
1	2014	361	342	94.7	259	71.7	20	5.5	242	67.0	24	6.6	30	8.3	51.5	48.5	4.7
	2015	342	335	98.0	221	64.6	22	6.4	226	66.1	35	10.2	31	9.1	48.8	51.2	6.4
	2016	310	299	96.5	201	64.8	18	5.8	207	66.8	40	12.9	15	4.8	46.1	53.9	5.2
2	2014	345	329	95.4	244	70.7	26	7.5	287	83.2	42	12.2	15	4.3	55.7	44.3	3.8
	2015	354	347	98.0	243	68.6	21	5.9	280	79.1	34	9.6	19	5.4	50.3	49.7	3.1
	2016	326	315	96.6	215	66.0	30	9.2	226	69.3	47	14.4	24	7.4	50.3	49.7	4.6
3	2014	332	317	95.5	233	70.2	24	7.2	281	84.6	48	14.5	25	7.5	52.4	47.6	1.8
	2015	346	339	98.0	233	67.3	29	8.4	299	86.4	47	13.6	22	6.4	54.3	45.7	0.3
	2016	308	298	96.8	212	68.8	22	7.1	240	77.9	48	15.6	14	4.5	48.4	51.6	2.3
4	2014	322	309	96.0	243	75.5	31	9.6	286	88.8	61	18.9	12	3.7	53.1	46.9	0.9
	2015	326	313	96.0	234	71.8	21	6.4	274	84.0	59	18.1	19	5.8	53.1	46.9	0.9
	2016	302	294	97.4	214	70.9	30	9.9	252	83.4	49	16.2	13	4.3	53.0	47.0	2.3
5	2014	293	288	98.3	228	77.8	23	7.8	264	90.1	57	19.5	15	5.1	50.9	49.1	3.8
	2015	339	330	97.3	247	72.9	36	10.6	304	89.7	70	20.6	12	3.5	54.3	45.7	4.4
	2016	304	296	97.4	199	65.5	27	8.9	267	87.8	68	22.4	16	5.3	49.0	51.0	1.3
PK-5	2014	2,249	2,151	95.6	1,598	71.1	160	7.1	1,753	77.9	240	10.7	449	20.0	51.9	48.1	2.3
	2015	2,325	2,241	96.4	1,585	68.2	162	7.0	1,796	77.2	260	11.2	466	20.0	51.2	48.8	2.6
	2016	2,132	2,050	96.2	1,447	67.9	157	7.4	1,608	75.4	266	12.5	402	18.9	50.8	49.2	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	270	260	96.3	149	55.2	33	12.2	221	81.9	38	14.1	11	4.1	54.1	45.9	8.1
	2015	302	291	96.4	209	69.2	29	9.6	268	88.7	37	12.3	18	6.0	53.3	46.7	4.3
	2016	270	266	98.5	181	67.0	37	13.7	238	88.1	37	13.7	20	7.4	57.0	43.0	3.7
7	2014	300	288	96.0	156	52.0	26	8.7	234	78.0	31	10.3	29	9.7	54.7	45.3	4.3
	2015	285	275	96.5	160	56.1	30	10.5	232	81.4	37	13.0	18	6.3	56.1	43.9	4.2
	2016	284	278	97.9	158	55.6	26	9.2	229	80.6	32	11.3	10	3.5	53.9	46.1	1.8
8	2014	277	268	96.8	115	41.5	29	10.5	215	77.6	33	11.9	16	5.8	52.3	47.7	2.9
	2015	286	276	96.5	147	51.4	22	7.7	233	81.5	23	8.0	24	8.4	55.2	44.8	3.5
	2016	283	275	97.2	113	39.9	29	10.2	225	79.5	34	12.0	17	6.0	56.5	43.5	3.5
6-8	2014	847	816	96.3	420	49.6	88	10.4	670	79.1	102	12.0	56	6.6	53.7	46.3	5.1
	2015	873	842	96.4	516	59.1	81	9.3	733	84.0	97	11.1	60	6.9	54.9	45.1	4.0
	2016	837	819	97.8	452	54.0	92	11.0	692	82.7	103	12.3	47	5.6	55.8	44.2	3.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	382	350	91.6	115	30.1	29	7.6	263	68.8	40	10.5	74	19.4	52.1	47.9	4.5
	2015	407	337	82.8	170	41.8	36	8.8	317	77.9	37	9.1	88	21.6	54.3	45.7	6.9
	2016	430	404	94.0	217	50.5	34	7.9	350	81.4	26	6.0	89	20.7	54.0	46.0	6.5
10	2014	384	364	94.8	107	27.9	27	7.0	298	77.6	34	8.9	10	2.6	55.7	44.3	1.3
	2015	343	318	92.7	80	23.3	22	6.4	244	71.1	43	12.5	13	3.8	51.3	48.7	2.9
	2016	390	360	92.3	104	26.7	27	6.9	292	74.9	35	9.0	11	2.8	52.8	47.2	8.2
11	2014	299	280	93.6	67	22.4	19	6.4	206	68.9	21	7.0	13	4.3	51.2	48.8	0.0
	2015	347	327	94.2	89	25.6	21	6.1	268	77.2	30	8.6	9	2.6	56.2	43.8	0.6
	2016	305	284	93.1	57	18.7	21	6.9	193	63.3	41	13.4	7	2.3	51.1	48.9	1.0
12	2014	333	289	86.8	52	15.6	32	9.6	159	47.7	38	11.4	4	1.2	49.2	50.8	3.0
	2015	289	271	93.8	69	23.9	19	6.6	201	69.6	15	5.2	7	2.4	52.2	47.8	1.7
	2016	329	315	95.7	77	23.4	22	6.7	181	55.0	28	8.5	5	1.5	56.8	43.2	1.5
9-12	2014	1,398	1,283	91.8	341	24.4	107	7.7	926	66.2	133	9.5	101	7.2	52.2	47.8	2.3
	2015	1,386	1,253	90.4	408	29.4	98	7.1	1,030	74.3	125	9.0	117	8.4	53.6	46.4	3.2
	2016	1,454	1,363	93.7	455	31.3	104	7.2	1,016	69.9	130	8.9	112	7.7	53.7	46.3	4.7
ALL	2014	4,494	4,250	94.6	2,359	52.5	355	7.9	3,349	74.5	475	10.6	606	13.5	52.3	47.7	2.8
	2015	4,584	4,336	94.6	2,509	54.7	341	7.4	3,559	77.6	482	10.5	643	14.0	52.6	47.4	3.1
	2016	4,423	4,232	95.7	2,354	53.2	353	8.0	3,316	75.0	499	11.3	561	12.7	52.7	47.3	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	317	13,557	306	96.5	12,997	95.9	38	12.0	18.6	291	11,773	91.7	86.8
	2015	326	13,283	310	95.1	12,675	95.4	54	16.6	19.2	282	11,627	86.5	87.5
	2016	316	12,185	302	95.7	11,638	95.5	46	14.6	19.4	282	10,883	89.2	89.3
1	2014	360	14,264	349	96.9	13,734	96.3	44	12.2	18.0	328	12,511	91.1	87.7
	2015	339	13,984	326	96.4	13,437	96.1	55	16.2	18.1	304	12,405	89.8	88.7
	2016	314	13,397	302	96.1	12,877	96.1	37	11.8	18.1	287	12,066	91.5	90.1
2	2014	347	13,664	337	97.2	13,220	96.8	45	13.0	16.0	319	12,162	92.0	89.0
	2015	357	13,916	345	96.7	13,422	96.4	36	10.1	16.6	328	12,453	91.9	89.5
	2016	326	13,532	315	96.6	13,066	96.6	46	14.1	16.6	298	12,286	91.4	90.8
3	2014	328	13,166	319	97.2	12,770	97.0	33	10.1	16.2	301	11,764	91.8	89.4
	2015	346	13,237	335	96.8	12,793	96.6	42	12.1	16.2	320	11,910	92.4	90.0
	2016	313	13,328	303	97.0	12,911	96.9	36	11.5	15.3	288	12,216	92.2	91.7
4	2014	322	12,546	314	97.7	12,183	97.1	32	9.9	15.0	301	11,321	93.6	90.2
	2015	328	12,745	318	97.0	12,343	96.9	35	10.7	16.2	298	11,520	91.0	90.4
	2016	310	12,688	301	97.1	12,300	96.9	29	9.4	15.8	292	11,676	94.2	92.0
5	2014	296	12,130	289	97.6	11,794	97.2	12	4.1	4.0	274	10,985	92.7	90.6
	2015	334	12,122	324	97.0	11,747	96.9	15	4.5	6.6	306	11,052	91.5	91.2
	2016	301	12,178	293	97.2	11,815	97.0	9	3.0	6.5	282	11,217	93.6	92.1
KN-5	2014	1,969	79,327	1,913	97.2	76,697	96.7	204	10.4	14.8	1,814	70,516	92.1	88.9
	2015	2,030	79,286	1,959	96.5	76,417	96.4	237	11.7	15.6	1,838	70,967	90.5	89.5
	2016	1,880	77,308	1,816	96.6	74,608	96.5	203	10.8	15.4	1,729	70,344	92.0	91.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	277	10,824	265	95.8	10,429	96.4	33	11.9	17.6	248	9,598	89.5	88.7
	2015	304	10,896	294	96.5	10,493	96.3	64	21.0	19.6	271	9,647	89.1	88.5
	2016	270	10,522	259	96.0	10,172	96.7	47	17.4	17.1	247	9,599	91.4	91.2
7	2014	298	11,172	287	96.3	10,706	95.8	48	16.1	19.0	270	9,899	90.6	88.6
	2015	287	10,670	275	95.9	10,206	95.6	48	16.7	22.7	260	9,349	90.7	87.6
	2016	281	10,436	271	96.3	9,999	95.8	32	11.4	20.0	266	9,389	94.7	90.0
8	2014	281	10,418	271	96.5	9,939	95.4	13	4.6	8.1	259	9,146	92.2	87.8
	2015	290	10,940	279	96.0	10,445	95.5	15	5.2	14.2	258	9,604	88.9	87.8
	2016	274	10,378	263	95.9	9,894	95.3	6	2.2	13.0	250	9,208	91.3	88.7
6-8	2014	856	32,415	823	96.2	31,074	95.9	94	11.0	15.0	777	28,643	90.8	88.4
	2015	881	32,507	847	96.1	31,144	95.8	127	14.4	18.8	789	28,600	89.6	88.0
	2016	825	31,336	792	96.1	30,065	95.9	85	10.3	16.7	763	28,196	92.5	90.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	384	10,855	365	94.8	10,244	94.4	68	17.7	25.4	336	9,137	87.4	84.2
	2015	412	11,577	385	93.4	10,921	94.3	60	14.6	24.5	353	9,789	85.6	84.6
	2016	441	11,813	415	94.2	11,053	93.6	54	12.3	26.2	395	9,913	89.6	83.9
10	2014	386	9,895	366	94.8	9,365	94.6	31	8.0	17.5	353	8,683	91.5	87.7
	2015	353	9,928	331	93.7	9,383	94.5	27	7.6	18.1	316	8,616	89.4	86.8
	2016	395	10,202	372	94.1	9,595	94.1	20	5.1	19.4	362	8,845	91.5	86.7
11	2014	303	8,457	285	94.1	8,002	94.6	24	7.9	14.7	275	7,577	90.8	89.6
	2015	355	8,742	331	93.4	8,258	94.5	22	6.2	14.6	315	7,728	88.7	88.4
	2016	308	8,384	290	94.2	7,906	94.3	15	4.9	16.9	282	7,400	91.7	88.3
12	2014	350	8,059	325	92.8	7,576	94.0	4	1.1	6.0	310	7,152	88.5	88.7
	2015	300	8,362	280	93.1	7,893	94.4	22	7.3	14.2	267	7,395	88.9	88.4
	2016	334	8,426	313	93.7	7,965	94.5	2	0.6	10.5	299	7,523	89.5	89.3
9-12	2014	1,424	37,266	1,340	94.2	35,187	94.4	127	8.9	16.7	1,274	32,549	89.5	87.3
	2015	1,421	38,609	1,327	93.4	36,456	94.4	131	9.2	18.4	1,251	33,528	88.0	86.8
	2016	1,478	38,826	1,389	94.0	36,519	94.1	91	6.2	19.0	1,338	33,681	90.5	86.7

Teachers: 284

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	64	22.5
Hispanic	105	37.0
White	97	34.2
Multiple	5	1.8
Other	13	4.6

Gender	Number	Percentage
Female	187	65.8
Male	97	34.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.6	60.4
2014-15	7.1	72.0
2015-16	7.4	67.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	31	10.9
1	41	14.4
2	39	13.7
3	15	5.3
4	15	5.3
5	11	3.9
1-3	95	33.5
More than 3	158	55.6
1 - 5	121	42.6
6 - 10	52	18.3
11 - 20	54	19.0
More than 20	26	9.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		50.0	55.8	56.4	*	35.3	40.0		52.6	60.7	56.6	61.7	113
	2015	*	57.1	56.1	56.0	28.6	50.0	46.0		61.3	51.0	57.1	60.8	126
	2016	*	71.4	59.8	59.9	22.2	49.5	56.6		49.4	70.3	60.0	59.7	180
4	2014	*	37.5	51.9	51.8	11.1	54.5	44.2		50.7	51.9	51.4	59.4	148
	2015		44.4	60.0	60.0	66.7	54.2	47.6		56.0	64.2	59.9	57.9	172
	2016	*	57.1	69.5	68.5	20.0	69.2	62.3		69.6	70.2	69.9	65.0	176
5	2014		*	85.2	85.4	*	86.9	84.6		76.5	96.0	85.6	78.5	215
	2015	*	44.4	71.5	70.7	31.3	72.1	68.7		68.1	74.6	71.0	77.5	297
	2016		62.5	76.6	77.4	35.7	76.4	73.2		70.4	82.8	76.3	72.8	232
3-5	2014	*	57.9	68.4	68.5	38.9	74.0	64.6		63.4	73.0	68.1	66.7	476
	2015	87.5	48.0	65.1	64.7	37.9	65.7	59.0		63.2	66.9	64.9	65.7	595
	2016	71.4	63.6	69.4	69.3	27.3	66.7	65.4		63.9	75.3	69.4	65.9	588

NUMBER TESTED IN GRADES 3-5													
2014	4	19	449	444	18	262	373		243	233	476	21,304	
2015	8	25	558	535	29	324	476		329	266	595	21,526	
2016	7	22	555	544	33	330	457		296	291	588	21,651	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		*	56.0	56.5	33.3	47.5	48.2		56.2	57.3	56.7	63.1	247
	2015	*	44.4	61.9	62.1	66.7	60.9	59.7		57.8	65.9	61.7	59.8	282
	2016	*	50.0	55.4	55.7	33.3	54.8	52.6	*	53.8	58.1	55.7	53.8	237
7	2014	*	42.9	50.7	49.6	0.0	33.6	39.5		51.7	49.6	50.7	60.5	282
	2015	*	50.0	52.8	54.1	37.5	42.4	43.6	*	52.4	52.6	52.5	58.4	261
	2016	*	75.0	57.4	58.6	*	48.0	49.3	*	50.7	65.4	57.9	57.6	261
8	2014		*	77.0	77.0	53.8	53.5	70.1		73.9	79.8	76.8	81.5	263
	2015		70.0	76.7	77.9	*	65.8	72.4		74.1	79.2	76.4	78.0	267
	2016		87.5	82.5	84.1	100.0	71.3	78.5		75.9	91.9	82.8	79.7	256
6-8	2014	*	58.8	61.1	60.9	34.4	44.0	52.4		60.2	62.3	61.2	68.2	792
	2015	*	55.2	63.9	64.8	52.9	56.9	58.8	*	61.5	66.0	63.6	65.5	810
	2016	66.7	69.2	65.4	66.3	52.9	57.0	59.8	*	60.6	71.7	65.6	63.7	754

NUMBER TESTED IN GRADES 6-8													
2014	1	17	772	768	32	402	618		415	377	792	30,015	
2015	3	29	775	732	17	510	685	1	439	371	810	30,042	
2016	6	26	719	707	17	440	620	2	411	343	754	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		3	46	44	*	11	39		27	22	49	2,649	113
	2015	*	3	50	48	5	13	47		29	25	54	2,771	126
	2016	*	2	68	67	7	48	56		45	27	72	2,901	180
4	2014	*	5	65	66	8	35	63		35	37	72	2,858	148
	2015		5	64	60	2	38	65		40	29	69	2,928	172
	2016	*	3	50	52	8	28	49		28	25	53	2,439	176
5	2014		*	31	30	*	22	30		27	4	31	1,582	215
	2015	*	5	81	81	11	60	83		52	34	86	1,692	297
	2016		3	52	48	9	34	53		34	20	55	2,037	232
3-5	2014	*	8	142	140	11	68	132		89	63	152	7,089	476
	2015	1	13	195	189	18	111	195		121	88	209	7,391	595
	2016	2	8	170	167	24	110	158		107	72	180	7,377	588

NUMBER TESTED IN GRADES 3-5													
2014	4	19	449	444	18	262	373		243	233	476	21,304	
2015	8	25	558	535	29	324	476		329	266	595	21,526	
2016	7	22	555	544	33	330	457		296	291	588	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		*	106	104	8	73	103		57	50	107	3,679	247
	2015	*	5	103	99	2	81	102		62	46	108	4,035	282
	2016	*	5	99	97	4	75	100	*	61	44	105	4,526	237
7	2014	*	4	135	137	7	99	130		73	66	139	4,075	282
	2015	*	5	117	106	5	87	119	*	69	55	124	4,092	261
	2016	*	2	107	103	*	79	106	*	66	44	110	4,078	261
8	2014		*	59	59	6	53	61		35	26	61	1,797	263
	2015		3	60	53	*	52	61		38	25	63	2,236	267
	2016		1	43	38	0	35	43		35	9	44	1,983	256
6-8	2014	*	7	300	300	21	225	294		165	142	307	9,551	792
	2015	*	13	280	258	8	220	282	*	169	126	295	10,363	810
	2016	2	8	249	238	8	189	249	*	162	97	259	10,587	754

NUMBER TESTED IN GRADES 6-8													
2014	1	17	772	768	32	402	618		415	377	792	30,015	
2015	3	29	775	732	17	510	685	1	439	371	810	30,042	
2016	6	26	719	707	17	440	620	2	411	343	754	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0	6.7	5.9	*	5.9	1.5		7.0	5.4	6.2	9.6	113
	2015	*	28.6	7.9	8.3	0.0	0.0	0.0		9.3	9.8	9.5	13.6	126
	2016	*	0.0	7.7	7.8	11.1	4.2	2.3		6.7	7.7	7.2	15.7	180
4	2014	*	0.0	7.4	7.3	0.0	10.4	7.1		8.5	6.5	7.4	12.0	148
	2015		0.0	15.0	13.3	0.0	13.3	8.9		9.9	19.8	14.5	12.8	172
	2016	*	28.6	18.3	18.8	0.0	22.0	15.4		16.3	22.6	19.3	14.1	176
5	2014		*	12.9	13.6	*	13.1	12.3		10.4	16.0	13.0	11.5	215
	2015	*	0.0	11.3	11.6	0.0	11.2	9.1		9.2	13.4	11.1	14.9	297
	2016		12.5	22.5	21.2	0.0	20.1	16.7		19.1	25.0	22.0	17.3	232
3-5	2014	*	5.3	9.8	9.9	0.0	11.8	8.8		9.1	10.3	9.7	11.1	476
	2015	25.0	8.0	11.6	11.4	0.0	10.8	7.4		9.4	14.7	11.8	13.8	595
	2016	14.3	13.6	16.8	16.4	3.0	16.1	12.3		14.5	18.9	16.7	15.7	588

NUMBER TESTED IN GRADE 3-5													
2014	4	19	449	444	18	262	373		243	233	476	21,304	
2015	8	25	558	535	29	324	476		329	266	595	21,526	
2016	7	22	555	544	33	330	457		296	291	588	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		*	1.7	1.7	0.0	1.4	1.0		1.5	1.7	1.6	7.1	247
	2015	*	0.0	6.7	6.5	0.0	6.3	5.5		7.5	5.2	6.4	9.8	282
	2016	*	0.0	8.6	8.2	0.0	7.2	5.7	*	9.1	6.7	8.0	10.6	237
7	2014	*	14.3	4.0	4.0	0.0	0.7	1.4		2.6	6.9	4.6	10.0	282
	2015	*	0.0	2.8	3.0	0.0	0.7	0.5	*	2.1	3.4	2.7	9.3	261
	2016	*	0.0	8.8	8.8	*	3.3	3.8	*	9.7	7.1	8.4	11.9	261
8	2014		*	6.6	6.2	0.0	0.0	1.5		8.2	5.4	6.8	13.1	263
	2015		10.0	7.0	7.5	*	2.0	3.2		6.8	7.5	7.1	14.0	267
	2016		0.0	6.1	5.4	0.0	2.5	3.5		7.6	3.6	5.9	10.8	256
6-8	2014	*	5.9	4.1	4.0	0.0	0.7	1.3		4.1	4.8	4.4	10.1	792
	2015	*	3.4	5.5	5.7	0.0	3.3	3.2	*	5.5	5.4	5.4	11.0	810
	2016	0.0	0.0	7.8	7.5	0.0	4.5	4.4	*	8.8	5.8	7.4	11.1	754

NUMBER TESTED IN GRADE 6-8													
2014	1	17	772	768	32	402	618		415	377	792	30,015	
2015	3	29	775	732	17	510	685	1	439	371	810	30,042	
2016	6	26	719	707	17	440	620	2	411	343	754	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	59.9	57.4	52.1
	2015	57.4	52.0	58.2
	2016	53.6	59.8	52.7
4	2014	55.6	54.7	53.7
	2015	53.7	61.9	57.1
	2016	71.6	63.2	62.0
5	2014	69.9	65.5	67.5
	2015	62.9	63.6	62.9
	2016	70.4	68.3	68.2
3-5	2014	63.1	60.2	59.5
	2015	59.1	60.6	60.2
	2016	65.6	64.2	61.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	56.4	54.1	54.5
	2015	57.3	59.9	57.3
	2016	63.4	60.6	53.9
7	2014	59.5	50.9	51.0
	2015	51.1	52.7	56.6
	2016	60.9	58.8	60.2
8	2014	62.6	61.4	60.6
	2015	67.5	58.3	64.7
	2016	64.1	69.0	61.0
6-8	2014	59.6	55.4	55.3
	2015	58.7	57.0	59.5
	2016	62.8	62.8	58.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	71.4	52.1	52.1	31.0	21.3	39.1		44.5	59.9	52.1	55.6
	2015	*	37.5	55.9	56.7	11.1	32.0	44.7		50.5	61.9	55.9	58.8
	2016	*	61.5	52.7	54.3	*	31.4	43.4		46.6	60.7	53.0	60.1
Tests Taken	2014	2	7	399	363	29	141	289		211	202	413	10,751
	2015	1	8	363	282	18	150	282		198	176	374	10,840
	2016	2	13	366	322	5	194	304		208	173	381	10,278
ENGLISH II	2014	*	50.0	61.5	61.6	22.2	35.1	51.5		51.0	73.9	61.3	60.8
	2015	*	37.5	59.2	60.7	25.0	20.0	46.1		51.2	66.3	58.7	60.5
	2016	*	*	52.4	54.4	22.2	25.5	40.7		47.9	58.4	52.9	59.9
Tests Taken	2014	3	10	351	318	18	94	274		202	165	367	9,187
	2015	2	8	326	303	16	85	243		172	169	341	9,225
	2016	3	3	355	298	9	106	263		190	173	363	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	2	191	174	20	111	176		117	81	198	4,776
	2015	*	5	160	122	16	102	156		98	67	165	4,464
	2016	*	5	173	147	*	133	172		111	68	179	4,102
Tests Taken	2014	2	7	399	363	29	141	289		211	202	413	10,751
	2015	1	8	363	282	18	150	282		198	176	374	10,840
	2016	2	13	366	322	5	194	304		208	173	381	10,278
ENGLISH II	2014	*	5	135	122	14	61	133		99	43	142	3,605
	2015	*	5	133	119	12	68	131		84	57	141	3,643
	2016	*	*	169	136	7	79	156		99	72	171	3,691
Tests Taken	2014	3	10	351	318	18	94	274		202	165	367	9,187
	2015	2	8	326	303	16	85	243		172	169	341	9,225
	2016	3	3	355	298	9	106	263		190	173	363	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	0.0	0.8	0.8	0.0	1.4	0.7		0.5	1.0	0.7	4.0
	2015	*	0.0	1.1	0.7	0.0	0.0	0.4		2.0	1.1	1.6	5.1
	2016	*	7.7	0.8	0.6	*	0.0	0.3		0.5	1.7	1.0	5.4
Tests Taken	2014	2	7	399	363	29	141	289		211	202	413	10,751
	2015	1	8	363	282	18	150	282		198	176	374	10,840
	2016	2	13	366	322	5	194	304		208	173	381	10,278
ENGLISH II	2014	*	0.0	0.3	0.0	0.0	0.0	0.0		0.5	0.0	0.3	3.2
	2015	*	0.0	0.3	0.3	0.0	0.0	0.0		0.0	0.6	0.3	2.6
	2016	*	*	0.6	0.7	0.0	0.0	0.0		0.0	1.7	0.8	4.6
Tests Taken	2014	3	10	351	318	18	94	274		202	165	367	9,187
	2015	2	8	326	303	16	85	243		172	169	341	9,225
	2016	3	3	355	298	9	106	263		190	173	363	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	62.4	0.9	1.2	62.0	56.2	4.0	63.2	49.5
2015	60.7	1.5	1.4	60.2	62.5	3.7	63.0	55.8
2016	55.2	1.4	1.3	50.3	61.4	3.5	63.5	60.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	75.1	1.0	1.3	50.7	64.6	4.2	66.3	67.0
2015	72.9	1.3	1.1	62.6	67.2	3.9	63.9	71.1
2016	64.4	1.3	1.3	68.5	57.7	3.6	67.7	56.0

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	37.5	51.9	51.8	0.0	52.6	43.0		51.4	52.6	52.0	61.9	148
	2015		55.6	60.6	61.6	16.7	59.0	50.8		50.0	73.8	61.0	59.4	172
	2016	*	57.1	58.6	58.2	0.0	60.0	51.2		54.5	63.7	58.9	59.4	168

NUMBER TESTED IN GRADE 4													
2014	4	8	135	137	10	78	114		72	76	148	7,022	
2015		9	160	151	6	83	124		92	80	172	6,988	
2016	3	7	157	158	9	85	123		88	80	168	6,961	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	14.3	44.7	43.5	0.0	28.4	31.3		40.8	48.1	44.1	54.6	281
	2015	*	50.0	56.5	56.9	25.0	44.4	47.4	*	54.5	57.8	55.9	57.4	261
	2016	*	62.5	53.4	55.1	*	42.7	44.4	*	40.2	67.7	53.7	53.7	259

NUMBER TESTED IN GRADE 7													
2014	1	7	273	271	7	148	214		152	129	281	10,339	
2015	2	10	248	232	8	151	211	1	145	116	261	9,866	
2016	2	8	249	247	4	150	207	1	132	127	259	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	5	65	66	10	37	65		35	36	71	2,675	148
	2015		4	63	58	5	34	61		46	21	67	2,837	172
	2016	*	3	65	66	9	34	60		40	29	69	2,829	168

NUMBER TESTED IN GRADE 4													
2014	4	8	135	137	10	78	114		72	76	148	7,022	
2015		9	160	151	6	83	124		92	80	172	6,988	
2016	3	7	157	158	9	85	123		88	80	168	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	6	151	153	7	106	147		90	67	157	4,690	281
	2015	*	5	108	100	6	84	111	*	66	49	115	4,203	261
	2016	*	3	116	111	*	86	115	*	79	41	120	4,489	259

NUMBER TESTED IN GRADE 7													
2014	1	7	273	271	7	148	214		152	129	281	10,339	
2015	2	10	248	232	8	151	211	1	145	116	261	9,866	
2016	2	8	249	247	4	150	207	1	132	127	259	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	0.0	0.7	0.0	0.0	0.9		0.0	1.3	0.7	3.7	148
	2015		0.0	0.6	0.0	0.0	0.0	0.0		0.0	2.5	1.2	4.2	172
	2016	*	0.0	12.1	11.4	0.0	14.1	9.8		11.4	11.3	11.3	3.7	168

NUMBER TESTED IN GRADE 4													
2014	4	8	135	137	10	78	114		72	76	148	7,022	
2015		9	160	151	6	83	124		92	80	172	6,988	
2016	3	7	157	158	9	85	123		88	80	168	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	0.0	0.4	0.7	0.0	0.7	0.5		0.0	1.6	0.7	3.0	281
	2015	*	0.0	0.4	0.4	0.0	0.7	0.5	*	0.0	0.9	0.4	4.8	261
	2016	*	0.0	1.6	1.6	*	0.0	0.0	*	0.8	2.4	1.5	3.0	259

NUMBER TESTED IN GRADE 7													
2014	1	7	273	271	7	148	214		152	129	281	10,339	
2015	2	10	248	232	8	151	211	1	145	116	261	9,866	
2016	2	8	249	247	4	150	207	1	132	127	259	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.9	3.9	59.8	51.2
	2015	4.0	3.8	58.5	56.7
	2016	—	3.7	58.2	62.7
7	2014	3.5	4.0	57.6	52.4
	2015	3.9	4.0	58.3	60.3
	2016	3.8	—	62.8	62.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		50.0	55.5	55.8	28.6	53.4	50.9		50.0	61.4	55.5	59.3	319
	2015	*	50.0	59.6	60.5	41.7	60.1	56.7		64.2	55.0	59.9	65.2	327
	2016	*	37.5	63.7	62.6	40.0	62.2	58.7	*	66.7	59.3	62.9	66.8	291
4	2014	*	25.0	63.5	63.9	31.3	67.2	60.8		67.9	57.7	63.1	59.0	301
	2015		44.4	64.0	62.8	33.3	63.1	59.8		58.3	69.7	63.8	61.9	315
	2016	*	57.1	70.6	70.3	38.5	72.7	67.9		72.0	68.7	70.4	65.3	284
5	2014		*	85.3	85.3	*	84.2	84.8		82.3	88.7	85.6	81.4	263
	2015	*	55.6	70.3	72.5	33.3	73.6	68.1		74.9	64.8	70.3	68.5	316
	2016		75.0	83.7	83.6	64.7	85.4	81.7		76.6	91.0	83.6	81.3	286
3-5	2014	*	52.6	67.2	67.4	36.4	68.1	64.9		65.5	68.7	67.0	66.3	883
	2015	100.0	50.0	64.6	65.3	35.9	65.7	61.6		65.9	63.2	64.6	65.1	958
	2016	62.5	56.5	72.6	72.0	50.0	73.4	69.8	*	71.8	72.9	72.2	71.0	861

NUMBER TESTED IN GRADES 3-5													
2014	4	19	856	834	33	665	835		455	428	883	35,222	
2015	8	26	920	878	39	683	835		510	448	958	35,738	
2016	8	23	826	801	40	597	719	1	432	428	861	35,762	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	50.0	53.4	53.4	46.7	46.2	44.9		51.6	55.2	53.3	64.3	244
	2015	*	11.1	62.3	60.6	*	60.9	58.4		58.6	63.6	61.0	62.6	272
	2016	*	45.5	65.5	64.7	25.0	67.7	62.2	*	69.7	56.7	64.0	61.2	236
7	2014	*	14.3	40.7	39.5	0.0	26.2	28.7		42.7	37.3	40.2	55.1	276
	2015	*	37.5	49.3	49.0	*	41.4	41.7		49.2	48.1	48.7	46.2	226
	2016	*	12.5	45.6	43.8	*	39.4	36.7	*	44.0	44.5	44.2	45.9	226
8	2014		*	75.4	75.5	72.7	59.6	69.5		77.6	73.3	75.4	73.2	232
	2015		54.5	61.6	61.7	100.0	55.9	57.1	*	54.5	69.5	61.3	66.9	261
	2016	*	*	78.8	77.6	*	71.9	71.5		72.2	85.2	78.2	74.7	248
6-8	2014	*	41.2	55.6	55.3	42.9	42.2	47.0		55.8	54.7	55.3	63.3	752
	2015	*	35.7	58.2	57.6	83.3	53.9	53.2	*	54.3	61.0	57.4	59.8	759
	2016	33.3	33.3	63.8	62.5	35.3	59.3	56.7	*	62.7	62.6	62.7	62.0	710

NUMBER TESTED IN GRADES 6-8													
2014	2	17	732	731	35	372	647		394	358	752	27,304	
2015	3	28	725	693	18	475	647	1	403	356	759	26,894	
2016	6	24	677	672	17	420	591	2	381	329	710	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		3	138	134	10	103	132		83	59	142	4,988	319
	2015	*	4	127	118	7	89	123		63	68	131	4,347	327
	2016	*	5	101	102	6	76	95	*	47	61	108	4,153	291
4	2014	*	6	105	101	11	75	104		51	60	111	4,803	301
	2015		5	109	107	8	83	107		68	46	114	4,556	315
	2016	*	3	80	79	8	54	76		42	42	84	4,100	284
5	2014		*	38	37	*	34	37		23	15	38	2,088	263
	2015	*	4	90	80	10	62	91		43	51	94	3,559	316
	2016		2	45	43	6	29	46		33	13	47	2,135	286
3-5	2014	*	9	281	272	21	212	273		157	134	291	11,879	883
	2015	0	13	326	305	25	234	321		174	165	339	12,462	958
	2016	3	10	226	224	20	159	217	*	122	116	239	10,388	861

NUMBER TESTED IN GRADES 3-5													
2014	4	19	856	834	33	665	835		455	428	883	35,222	
2015	8	26	920	878	39	683	835		510	448	958	35,738	
2016	8	23	826	801	40	597	719	1	432	428	861	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	3	110	110	8	71	108		62	52	114	3,478	244
	2015	*	8	98	99	*	77	101		58	48	106	3,682	272
	2016	*	6	76	77	6	53	79	*	40	45	85	3,706	236
7	2014	*	6	159	161	9	104	149		86	79	165	4,536	276
	2015	*	5	109	103	*	78	109		61	55	116	3,835	226
	2016	*	7	118	122	*	86	124	*	65	61	126	3,769	226
8	2014		*	56	56	3	40	57		26	31	57	2,001	232
	2015		5	96	92	0	64	93	*	65	36	101	3,282	261
	2016	*	*	51	53	*	32	53		37	17	54	2,391	248
6-8	2014	*	10	325	327	20	215	314		174	162	336	10,015	752
	2015	*	18	303	294	3	219	303	*	184	139	323	10,799	759
	2016	4	16	245	252	11	171	256	*	142	123	265	9,866	710

NUMBER TESTED IN GRADES 6-8													
2014	2	17	732	731	35	372	647			394	358	752	27,304
2015	3	28	725	693	18	475	647	1		403	356	759	26,894
2016	6	24	677	672	17	420	591	2		381	329	710	25,971

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0	5.5	5.3	0.0	6.8	5.6		4.8	5.9	5.3	10.4	319
	2015	*	0.0	3.8	3.7	0.0	3.6	2.8		5.1	2.0	3.7	9.3	327
	2016	*	0.0	6.5	6.6	0.0	6.0	5.2	*	7.1	6.7	6.9	12.9	291
4	2014	*	0.0	13.5	13.2	0.0	14.8	12.8		16.4	9.2	13.0	14.0	301
	2015		0.0	7.9	7.3	0.0	7.6	6.4		6.7	8.6	7.6	10.4	315
	2016	*	28.6	14.7	15.8	0.0	15.2	13.1		16.7	13.4	15.1	15.1	284
5	2014		*	15.9	16.3	*	17.7	15.6		16.2	15.0	15.6	15.7	263
	2015	*	0.0	13.2	13.4	0.0	13.6	11.9		14.0	11.7	13.0	12.3	316
	2016		37.5	18.1	17.9	0.0	18.7	16.3		19.1	18.1	18.5	14.3	286
3-5	2014	*	0.0	11.3	11.3	3.0	13.1	11.2		12.1	9.8	11.0	13.3	883
	2015	12.5	0.0	8.3	8.1	0.0	8.3	7.1		8.6	7.4	8.0	10.6	958
	2016	25.0	21.7	13.1	13.4	0.0	13.2	11.7	*	14.4	12.6	13.5	14.1	861

NUMBER TESTED IN GRADE 3-5													
2014	4	19	856	834	33	665	777		455	428	883	35,222	
2015	8	26	920	878	39	683	835		510	448	958	35,738	
2016	8	23	826	801	40	597	719	1	432	428	861	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	0.0	3.8	3.8	0.0	3.0	2.6		3.9	3.4	3.7	9.6	244
	2015	*	0.0	1.5	1.6	*	1.5	1.6		0.7	2.3	1.5	6.3	272
	2016	*	0.0	6.4	5.0	0.0	4.9	4.3	*	7.6	3.8	5.9	8.5	236
7	2014	*	0.0	1.9	2.3	0.0	1.4	1.0		2.7	1.6	2.2	6.7	276
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	226
	2016	*	0.0	1.8	1.8	*	0.7	1.5	*	0.0	3.6	1.8	2.0	226
8	2014		*	0.4	0.4	0.0	0.0	0.0		0.9	0.0	0.4	1.0	232
	2015		0.0	1.2	1.3	0.0	0.7	0.9	*	0.7	1.7	1.1	3.7	261
	2016	*	*	3.3	3.4	*	1.8	1.1		3.8	2.6	3.2	5.1	248
6-8	2014	*	0.0	2.0	2.2	0.0	1.6	1.2		2.5	1.7	2.1	6.2	752
	2015	*	0.0	1.0	1.0	0.0	0.8	0.9	*	0.5	1.4	0.9	3.9	759
	2016	0.0	0.0	3.8	3.4	0.0	2.6	2.4	*	3.9	3.3	3.7	5.5	710

NUMBER TESTED IN GRADE 6-8													
2014	2	17	732	731	35	372	592		394	358	752	27,304	
2015	3	28	725	693	18	475	647	1	403	356	759	26,894	
2016	6	24	677	672	17	420	591	2	381	329	710	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	59.0	53.6	50.5	53.8
	2016	61.0	56.9	62.5	57.4
4	2014				
	2015	68.4	56.6	43.0	51.9
	2016	74.2	60.8	48.2	60.1
5	2014				
	2015	61.3	58.5	58.0	58.4
	2016	66.8	63.9	65.1	66.6
3-5	2014				
	2015	62.8	56.2	50.5	54.7
	2016	67.3	60.5	58.7	61.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	38.7	43.1	36.7	42.4
	2016	39.6	47.1	39.0	47.2
7	2014				
	2015	37.8	45.3	33.8	29.4
	2016	41.1	49.4	34.5	35.7
8	2014				
	2015	51.1	51.8	41.8	47.4
	2016	60.4	59.0	52.8	53.4
6-8	2014				
	2015	42.7	46.7	37.6	40.3
	2016	47.4	52.0	42.4	45.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	87.5	79.6	80.3	76.0	66.7	74.3		77.8	81.4	79.5	78.0
	2015	*	62.5	81.0	84.0	57.1	75.6	76.9		78.2	83.0	80.4	80.0
	2016	*	100.0	89.8	90.4	75.0	89.0	88.4		91.2	88.9	90.2	82.2
Tests Taken	2014	1	8	279	254	25	81	242		153	140	293	9,525
	2015	1	8	310	256	14	123	242		174	147	321	9,730
	2016	1	11	334	303	8	164	276		193	153	346	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	1	57	50	6	27	53		34	26	60	2,100
	2015	*	3	59	41	6	30	56		38	25	63	1,947
	2016	*	0	34	29	2	18	32		17	17	34	1,690
Tests Taken	2014	1	8	279	254	25	81	242		153	140	293	9,525
	2015	1	8	310	256	14	123	242		174	147	321	9,730
	2016	1	11	334	303	8	164	276		193	153	346	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	0.0	5.7	5.5	4.0	1.2	2.4		5.2	6.4	5.8	9.9
	2015	*	0.0	10.0	10.9	7.1	5.7	5.0		8.0	12.2	10.0	15.4
	2016	*	45.5	19.8	21.5	0.0	13.4	15.6		17.1	24.8	20.5	21.7
Tests Taken	2014	1	8	279	254	25	81	206		153	140	293	9,525
	2015	1	8	310	256	14	123	242		174	147	321	9,730
	2016	1	11	334	303	8	164	276		193	153	346	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	47.0	48.1	53.8	49.1	50.1
2015	56.9	57.3	50.7	48.4	48.0
2016	58.8	67.4	55.7	66.4	59.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	64.2	64.1	*	63.8	62.1		62.7	65.5	64.1	61.3	234
	2015	*	33.3	57.5	58.0	5.6	59.2	54.0		59.3	55.1	57.4	59.1	305
	2016		62.5	71.7	72.4	58.8	73.6	69.4	*	71.8	71.5	71.6	67.8	268

NUMBER TESTED IN GRADE 5													
2014		5	229	223	5	188	214		118	116	234	9,073	
2015	3	9	292	281	18	223	274		167	138	305	9,009	
2016		8	258	246	17	178	232	1	131	137	268	9,281	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	51.2	51.9	27.3	19.0	38.2		59.2	44.8	52.0	61.9	250
	2015		53.8	61.0	60.6	*	47.2	53.0		63.6	57.1	60.6	64.3	277
	2016		42.9	59.5	58.8	87.5	43.0	48.7		58.7	58.9	58.8	67.1	245

NUMBER TESTED IN GRADE 8													
2014		5	244	243	11	100	191		125	125	250	9,466	
2015		13	264	254	5	142	215		151	126	277	11,875	
2016		7	237	233	8	114	187		138	107	245	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	82	80	*	68	81		44	40	84	3511	234
	2015	*	6	124	118	17	91	126		68	62	130	3685	305
	2016		3	73	68	7	47	71	*	37	39	76	2988	268

NUMBER TESTED IN GRADE 5													
2014		5	229	223	5	188	214		118	116	234	9,073	
2015	3	9	292	281	18	223	274		167	138	305	9,009	
2016		8	258	246	17	178	232	1	131	137	268	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	119	117	8	81	118		51	69	120	3605	250
	2015		6	103	100	*	75	101		55	54	109	4238	277
	2016		4	96	96	1	65	96		57	44	101	3181	245

NUMBER TESTED IN GRADE 8													
2014		5	244	243	11	100	191		125	125	250	9,466	
2015		13	264	254	5	142	215		151	126	277	11,875	
2016		7	237	233	8	114	187		138	107	245	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	2.6	2.7	*	3.2	2.8		3.4	1.7	2.6	5.3	234
	2015	*	11.1	4.5	4.3	0.0	4.0	3.6		7.2	1.4	4.6	6.6	305
	2016		12.5	8.5	7.7	5.9	9.6	7.8	*	9.2	8.0	8.6	6.9	268

NUMBER TESTED IN GRADE 5													
2014		5	229	223	5	188	214		118	116	234	9,073	
2015	3	9	292	281	18	223	274		167	138	305	9,009	
2016		8	258	246	17	178	232	1	131	137	268	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	7.0	7.4	0.0	0.0	1.0		12.8	2.4	7.6	11.3	250
	2015		7.7	4.2	4.3	*	1.4	2.3		4.6	4.0	4.3	11.6	277
	2016		0.0	2.1	2.1	0.0	0.9	0.5		2.9	0.9	2.0	8.5	245

NUMBER TESTED IN GRADE 8													
2014		5	244	243	11	100	191		125	125	250	9,466	
2015		13	264	254	5	142	215		151	126	277	11,875	
2016		7	237	233	8	114	187		138	107	245	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	63.2	64.4	57.9	62.3
	2015	60.4	60.8	59.5	58.1
	2016	68.0	69.6	64.0	67.6
8	2014	55.6	54.5	54.5	63.9
	2015	64.0	61.5	58.7	59.0
	2016	59.2	52.6	55.0	60.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	87.5	92.0	92.2	60.9	83.1	88.7		91.1	92.3	91.7	89.8
	2015	*	66.7	88.8	90.5	53.8	79.7	85.7		87.1	90.1	88.5	92.0
	2016	*	100.0	84.2	84.1	62.5	75.7	81.1		84.4	85.4	84.8	89.8
Tests Taken	2014	2	8	324	293	23	83	222		169	169	338	9,672
	2015	2	6	329	263	13	123	251		178	162	340	9,415
	2016	1	13	342	308	8	169	280		192	164	356	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	1	26	23	9	14	25		15	13	28	987
	2015	*	2	37	25	6	25	36		23	16	39	751
	2016	*	0	54	49	3	41	53		30	24	54	905
Tests Taken	2014	2	8	324	293	23	83	222		169	169	338	9,672
	2015	2	6	329	263	13	123	251		178	162	340	9,415
	2016	1	13	342	308	8	169	280		192	164	356	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	0.0	2.5	2.7	0.0	1.2	0.9		3.0	1.8	2.4	7.5
	2015	*	0.0	3.6	3.4	0.0	1.6	1.2		4.5	3.1	3.8	11.9
	2016	*	15.4	2.6	1.9	0.0	1.8	1.8		3.6	2.4	3.1	14.4
Tests Taken	2014	2	8	324	293	23	83	222		169	169	338	9,672
	2015	2	6	329	263	13	123	251		178	162	340	9,415
	2016	1	13	342	308	8	169	280		192	164	356	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	45.1	57.2	61.0	58.5	50.3
2015	49.0	53.7	52.4	51.3	60.0
2016	56.9	55.4	55.4	51.6	62.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	32.4	32.1	27.3	6.0	20.4		38.4	27.2	32.8	53.5	250
	2015		41.7	46.7	45.7	*	30.7	38.2		52.2	39.7	46.4	53.7	252
	2016		55.6	42.2	42.0	*	24.5	32.4		46.7	38.1	43.0	56.3	242

NUMBER TESTED IN GRADE 8													
2014		5	244	243	11	100	191		125	125	250	9,464	
2015		12	240	230	5	137	204		136	116	252	9,815	
2016		9	232	231	4	110	188		137	105	242	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	165	165	8	94	152		77	91	168	4402	250
	2015		7	128	125	*	95	126		65	70	135	4546	252
	2016		4	134	134	*	83	127		73	65	138	4056	242

NUMBER TESTED IN GRADE8													
2014		5	244	243	11	100	191		125	125	250	9,464	
2015		12	240	230	5	137	204		136	116	252	9,815	
2016		9	232	231	4	110	188		137	105	242	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	1.6	1.6	0.0	0.0	0.5		2.4	1.6	2.0	7.3	250
	2015		0.0	1.7	1.7	*	0.0	0.5		0.7	2.6	1.6	5.9	252
	2016		0.0	1.3	1.3	*	1.8	1.6		2.2	0.0	1.2	9.5	242

NUMBER TESTED IN GRADE 8													
2014		5	244	243	11	100	191		125	125	250	9,464	
2015		12	240	230	5	137	204		136	116	252	9,815	
2016		9	232	231	4	110	188		137	105	242	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	46.8	37.4	43.3	47.1
	2015	47.1	47.9	54.7	39.0
	2016	45.1	52.1	49.9	51.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	100.0	95.9	96.1	69.2	86.2	94.2		97.3	94.9	96.2	92.0
	2015	*	80.0	95.5	95.4	81.8	91.5	94.4		95.6	94.6	95.1	92.0
	2016	*	100.0	94.0	94.4	100.0	76.2	90.8		95.4	93.1	94.3	94.7
Tests Taken	2014	2	13	267	257	13	58	190		150	136	286	7,801
	2015	3	10	312	304	11	71	250		180	148	328	8,237
	2016	1	8	284	270	6	42	184		152	145	297	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	0	11	10	4	8	11		4	7	11	625
	2015	*	2	14	14	2	6	14		8	8	16	663
	2016	*	0	17	15	0	10	17		7	10	17	467
Tests Taken	2014	2	13	267	257	13	58	190		150	136	286	7,801
	2015	3	10	312	304	11	71	250		180	148	328	8,237
	2016	1	8	284	270	6	42	184		152	145	297	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	15.4	4.1	3.9	0.0	1.7	2.6		6.0	2.9	4.5	10.3
	2015	*	10.0	16.3	15.5	27.3	15.5	13.2		23.9	7.4	16.5	20.5
	2016	*	12.5	17.6	16.3	0.0	4.8	9.2		28.9	6.2	17.8	28.1
Tests Taken	2014	2	13	267	257	13	58	190		150	136	286	7,801
	2015	3	10	312	304	11	71	250		180	148	328	8,237
	2016	1	8	284	270	6	42	184		152	145	297	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	56.7	65.0	64.5	66.8
2015	65.1	65.1	53.5	71.3
2016	64.5	64.8	70.0	69.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			57.6	57.0	10.0	57.4	57.4		50.9	65.0	57.6	65.2	210
	2015			62.1	61.3	0.0	62.1	62.4		57.3	67.0	62.1	66.0	206
	2016	*	*	67.5	64.5	*	65.2	65.7	*	66.7	66.1	66.4	66.0	116
4	2014			59.5	58.1	14.3	59.6	59.2		50.5	71.6	59.5	60.8	158
	2015			51.7	51.1	*	52.1	52.1		43.8	60.0	51.7	64.2	143
	2016			65.8	64.5	50.0	65.5	65.5		60.7	71.4	65.8	61.2	117
5	2014			67.7	70.7	*	67.7	68.9		50.0	80.6	67.7	83.0	62
	2015			92.0	95.5	*	92.0	92.0		91.7	92.3	92.0	83.5	25
	2016			66.2	61.4	*	66.2	66.2		56.7	74.3	66.2	79.2	65
3-5	2014			59.8	59.3	11.1	59.7	59.7		50.7	70.0	59.8	68.7	430
	2015			60.2	59.5	8.3	60.3	60.4		54.3	66.1	60.2	70.1	374
	2016	*	*	66.6	63.9	41.7	65.5	65.7	*	62.1	69.9	66.1	68.1	298

NUMBER TESTED IN GRADES 3-5													
2014			430	413	18	427	427		227	203	430	14,654	
2015			374	353	12	370	369		188	186	374	14,919	
2016	1	1	296	274	12	293	286	1	145	153	298	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			89	89	9	89	89		54	35	89	2,005	210
	2015			78	75	6	77	76		44	34	78	1,922	206
	2016	*	*	37	39	*	39	36	*	18	21	39	1,905	116
4	2014			64	62	6	63	64		45	19	64	1,891	158
	2015			69	67	*	68	68		41	28	69	1,867	143
	2016			40	38	3	40	40		24	16	40	1,974	117
5	2014			20	17	*	20	19		13	7	20	692	62
	2015			2	1	*	2	2		1	1	2	669	25
	2016			22	22	*	22	22		13	9	22	873	65
3-5	2014			173	168	16	172	172		112	61	173	4,588	430
	2015			149	143	11	147	146		86	63	149	4,458	374
	2016	*	*	99	99	7	101	98	*	55	46	101	4,752	298

NUMBER TESTED IN GRADES 3-5													
2014			430	413	18	427	427			227	203	430	14,654
2015			374	353	12	370	369			188	186	374	14,919
2016	1	1	296	274	12	293	286	1		145	153	298	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			10.5	10.1	0.0	10.5	10.5		5.5	16.0	10.5	17.6	210
	2015			15.5	15.5	0.0	15.3	15.8		16.5	14.6	15.5	16.1	206
	2016	*	*	21.9	19.1	*	21.4	21.9	*	14.8	27.4	21.6	21.4	116
4	2014			7.6	7.4	0.0	7.7	7.6		6.6	9.0	7.6	12.5	158
	2015			9.8	9.5	*	9.9	9.9		8.2	11.4	9.8	11.6	143
	2016			16.2	15.9	0.0	16.4	16.4		11.5	21.4	16.2	16.6	117
5	2014			11.3	12.1	*	11.3	11.5		0.0	19.4	11.3	15.8	62
	2015			8.0	9.1	*	8.0	8.0		8.3	7.7	8.0	13.9	25
	2016			9.2	5.3	*	9.2	9.2		6.7	11.4	9.2	13.6	65
3-5	2014			9.5	9.4	0.0	9.6	9.6		5.3	14.3	9.5	15.4	430
	2015			12.8	12.7	0.0	12.7	13.0		12.8	12.9	12.8	14.0	374
	2016	*	*	16.9	15.0	8.3	16.7	16.8	*	11.7	21.6	16.8	17.5	298

NUMBER TESTED IN GRADE 3-5													
2014			430	413	18	427	427		227	203	430	14,654	
2015			374	353	12	370	369		188	186	374	14,919	
2016	1	1	296	274	12	293	286	1	145	153	298	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	61.0	51.2	54.9
	2015	61.5	59.0	56.0
	2016	65.4	55.9	60.6
4	2014	60.3	55.2	59.4
	2015	56.1	59.7	50.4
	2016	60.3	62.2	66.1
5	2014	55.2	61.4	60.2
	2015	54.4	67.4	57.9
	2016	61.5	61.1	59.2
3-5	2014	59.9	54.1	57.3
	2015	58.9	59.8	54.0
	2016	62.6	59.5	62.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			60.5	59.9	0.0	60.3	60.3		52.8	70.6	60.5	65.6	157
	2015			63.9	63.5	33.3	63.6	63.6		55.6	72.2	63.9	67.9	144
	2016			63.6	64.0	0.0	63.3	63.3		61.3	66.1	63.6	71.7	121

NUMBER TESTED IN GRADE 4													
2014			157	147	7	156	156		89	68	157	4,841	
2015			144	137	6	143	143		72	72	144	5,247	
2016			121	111	6	120	120		62	59	121	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			62	59	7	62	62		42	20	62	1,667	157
	2015			52	50	4	52	52		32	20	52	1,685	144
	2016			44	40	6	44	44		24	20	44	1,449	121

NUMBER TESTED IN GRADE 4													
2014			157	147	7	156	156		89	68	157	4,841	
2015			144	137	6	143	143		72	72	144	5,247	
2016			121	111	6	120	120		62	59	121	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			3.2	2.7	0.0	3.2	3.2		2.2	4.4	3.2	3.2	157
	2015			3.5	2.9	0.0	3.5	3.5		1.4	5.6	3.5	7.2	144
	2016			15.7	16.2	0.0	15.8	15.8		9.7	22.0	15.7	21.9	121

NUMBER TESTED IN GRADE 4													
2014			157	147	7	156	156		89	68	157	4,841	
2015			144	137	6	143	143		72	72	144	5,247	
2016			121	111	6	120	120		62	59	121	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.3	4.2	60.7	61.5
	2015	4.4	3.6	58.2	64.4
	2016	—	4.0	62.5	67.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*	*	*	*		*	*	*	23.0	4
	2015			*	*		*	*			*	*	39.4	2
	2016			*	*	*	*	*		*	*	*	33.6	5
4	2014			*	*		*	*		*	*	*	22.8	5
	2015			*			*	*		*		*	25.4	1
	2016			22.2	0.0	*	22.2	22.2		*	33.3	22.2	31.3	9
5	2014			0.0	0.0	*	0.0	0.0		0.0	*	0.0	38.8	13
	2015			*	*		*	*		*		*	31.7	3
	2016			54.5	42.9	*	54.5	54.5		*	42.9	54.5	40.2	11
3-5	2014			4.5	4.8	*	5.0	4.8		0.0	14.3	4.5	29.2	22
	2015			33.3	*		33.3	33.3		*	*	33.3	31.8	6
	2016			32.0	16.7	*	32.0	32.0		37.5	29.4	32.0	35.7	25

NUMBER TESTED IN GRADES 3-5													
2014			22	21	2	20	21			15	7	22	295
2015			6	4		6	6			4	2	6	362
2016			25	18	5	25	25			8	17	25	446

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*	*	*	*		*	*	*	77	4
	2015			*	*		*	*			*	*	66	2
	2016			*	*	*	*	*		*	*	*	71	5
4	2014			*	*		*	*		*	*	*	61	5
	2015			*			*	*		*		*	97	1
	2016			7	6	*	7	7		*	4	7	103	9
5	2014			13	12	*	12	12		10	*	13	71	13
	2015			*	*		*	*		*		*	84	3
	2016			5	4	*	5	5		*	4	5	113	11
3-5	2014			21	20	*	19	20		15	6	21	209	22
	2015			4	*		4	4		*	*	4	247	6
	2016			17	15	*	17	17		5	12	17	287	25

NUMBER TESTED IN GRADES 3-5													
2014			22	21	2	20	21			15	7	22	295
2015			6	4		6	6			4	2	6	362
2016			25	18	5	25	25			8	17	25	446

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*	*	*	*		*	*	*	0.0	4
	2015			*	*		*	*			*	*	0.9	2
	2016			*	*	*	*	*		*	*	*	1.9	5
4	2014			*	*		*	*		*	*	*	1.3	5
	2015			*			*	*		*		*	2.3	1
	2016			0.0	0.0	*	0.0	0.0		*	0.0	0.0	2.0	9
5	2014			0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.9	13
	2015			*	*		*	*		*		*	0.0	3
	2016			9.1	14.3	*	9.1	9.1		*	0.0	9.1	1.1	11
3-5	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.7	22
	2015			0.0	*		0.0	0.0		*	*	0.0	1.1	6
	2016			4.0	5.6	*	4.0	4.0		12.5	0.0	4.0	1.6	25

NUMBER TESTED IN GRADE 3-5													
2014			22	21	2	20	21			15	7	22	295
2015			6	4		6	6			4	2	6	362
2016			25	18	5	25	25			8	17	25	446

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	44.4	31.3	24.4	40.0
5	2014				
	2015				
	2016	55.7	49.2	45.5	54.5
3-5	2014				
	2015				
	2016	48.8	39.6	32.4	44.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			30.0	28.9	*	30.8	30.0		25.0	35.0	30.0	55.6	40
	2015			50.0	52.9		50.0	50.0		57.1	45.5	50.0	50.2	18
	2016			43.3	33.3	*	43.3	43.3		46.7	40.0	43.3	61.7	30

NUMBER TESTED IN GRADE 5													
2014			40	38	1	39	40		20	20	40	2,304	
2015			18	17		18	18		7	11	18	2,437	
2016			30	24	2	30	30		15	15	30	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			28	27	*	27	28		15	13	28	1022	40
	2015			9	8		9	9		3	6	9	1213	18
	2016			17	16	*	17	17		8	9	17	879	30

NUMBER TESTED IN GRADE 5													
2014			40	38	1	39	40		20	20	40	2,304	
2015			18	17		18	18		7	11	18	2,437	
2016			30	24	2	30	30		15	15	30	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			2.5	2.6	*	2.6	2.5		0.0	5.0	2.5	2.9	40
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	18
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.8	30

NUMBER TESTED IN GRADE 5													
2014			40	38	1	39	40		20	20	40	2,304	
2015			18	17		18	18		7	11	18	2,437	
2016			30	24	2	30	30		15	15	30	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	50.9	53.3	47.1	50.5
	2015	52.8	57.2	50.0	53.6
	2016	53.8	52.7	41.7	55.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			0.0	0.0		0.0	0.0		*	*	0.0	29.0	9
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	16.2	9
	2016			*	*		*	*		*	*	*	20.0	3
7	2014			12.5	12.5		12.5	12.5		*	*	12.5	24.8	8
	2015			28.6	*		28.6	28.6		*	*	28.6	12.8	7
	2016			*	*		*	*		*	*	*	16.2	4
8	2014			38.5	41.7		38.5	38.5		12.5	*	38.5	33.2	13
	2015			25.0	25.0		25.0	25.0		25.0	*	25.0	22.0	12
	2016			16.7			16.7	*		*	*	16.7	30.7	6
6-8	2014			20.0	20.7		20.0	20.0		6.3	35.7	20.0	29.1	30
	2015			17.9	10.5		17.9	17.9		21.1	11.1	17.9	17.3	28
	2016			7.7	*		7.7	8.3		0.0	*	7.7	22.7	13

NUMBER TESTED IN GRADES 6-8													
2014			30	29		30	30		16	14	30	722	
2015			28	19		28	28		19	9	28	734	
2016			13	4		13	12		8	5	13	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			9	9		9	9		*	*	9	171	9
	2015			9	9		9	9		6	*	9	171	9
	2016			*	*		*	*		*	*	*	196	3
7	2014			7	7		7	7		*	*	7	176	8
	2015			5	*		5	5		*	*	5	212	7
	2016			*	*		*	*		*	*	*	202	4
8	2014			8	7		8	8		7	*	8	165	13
	2015			9	6		9	9		6	*	9	224	12
	2016			5			5	*		*	*	5	194	6
6-8	2014			24	23		24	24		15	9	24	512	30
	2015			23	17		23	23		15	8	23	607	28
	2016			12	*		12	11		8	*	12	592	13

NUMBER TESTED IN GRADES 6-8													
2014			30	29		30	30		16	14	30	722	
2015			28	19		28	28		19	9	28	734	
2016			13	4		13	12		8	5	13	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			0.0	0.0		0.0	0.0		*	*	0.0	3.3	9
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	1.0	9
	2016			*	*		*	*		*	*	*	0.4	3
7	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	8
	2015			0.0	*		0.0	0.0		*	*	0.0	0.4	7
	2016			*	*		*	*		*	*	*	0.4	4
8	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	13
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	12
	2016			0.0			0.0	*		*	*	0.0	0.0	6
6-8	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	30
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	28
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.3	13

NUMBER TESTED IN GRADE 6-8													
2014			30	29		30	30		16	14	30	722	
2015			28	19		28	28		19	9	28	734	
2016			13	4		13	12		8	5	13	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	*	*	*	*
7	2014				
	2015				
	2016	*	*	*	*
8	2014				
	2015				
	2016	30.0	41.7	34.2	40.7
6-8	2014				
	2015				
	2016	24.6	30.8	30.2	31.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			50.0	50.0		48.0	52.2		41.7	53.8	48.0	42.9
	2015			58.8	66.7	*	58.8	58.8		41.7	*	58.8	46.7
	2016	*		83.3	72.7		84.0	84.0		80.0	90.0	84.0	48.0
Tests Taken	2014			24	22		25	23		12	13	25	471
	2015			17	6	1	17	17		12	5	17	478
	2016	1		24	11		25	25		15	10	25	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			12	11		13	11		7	6	13	269
	2015			7	2	*	7	7		7	*	7	255
	2016	*		4	3		4	4		3	1	4	266
Tests Taken	2014			24	22		25	23		12	13	25	471
	2015			17	6	1	17	17		12	5	17	478
	2016	1		24	11		25	25		15	10	25	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			4.2	4.5		4.0	4.3		0.0	7.7	4.0	2.3
	2015			0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.7
	2016	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
Tests Taken	2014			24	22		25	23		12	13	25	471
	2015			17	6	1	17	17		12	5	17	478
	2016	1		24	11		25	25		15	10	25	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	50.0	43.3	39.2	32.0	37.8
2015	58.8	39.2	40.0	36.5	40.5
2016	53.8	54.7	52.6	47.3	38.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			16.7	18.2		16.7	16.7		14.3	*	16.7	17.0	12
	2015			6.7	9.1		6.7	6.7		10.0	*	6.7	10.0	15
	2016			14.3	*		14.3	16.7		*	*	14.3	14.4	7

NUMBER TESTED IN GRADE 8													
2014			12	11		12	12		7	5	12	277	
2015			15	11		15	15		10	5	15	291	
2016			7	1		7	6		5	2	7	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			10	9		10	10		6	*	10	230	12
	2015			14	10		14	14		9	*	14	262	15
	2016			6	*		6	5		*	*	6	250	7

NUMBER TESTED IN GRADE 8													
2014			12	11		12	12		7	5	12	277	
2015			15	11		15	15		10	5	15	291	
2016			7	1		7	6		5	2	7	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	12
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	15
	2016			0.0	*		0.0	0.0		*	*	0.0	0.3	7

NUMBER TESTED IN GRADE 8													
2014			12	11		12	12		7	5	12	277	
2015			15	11		15	15		10	5	15	291	
2016			7	1		7	6		5	2	7	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	35.7	41.7	50.6	39.9
	2015	37.6	35.0	40.5	35.2
	2016	40.8	34.5	39.8	44.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			50.0	50.0		48.1	52.0		37.5	63.6	48.1	42.6
	2015			52.9	71.4	*	52.9	52.9		36.4	83.3	52.9	41.1
	2016	*		30.8	27.3		29.6	29.6		18.8	45.5	29.6	32.5
Tests Taken	2014			26	26		27	25		16	11	27	404
	2015			17	7	1	17	17		11	6	17	418
	2016	1		26	11		27	27		16	11	27	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			13	13		14	12		10	4	14	232
	2015			8	2	*	8	8		7	1	8	246
	2016	*		18	8		19	19		13	6	19	231
Tests Taken	2014			26	26		27	25		16	11	27	404
	2015			17	7	1	17	17		11	6	17	418
	2016	1		26	11		27	27		16	11	27	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.5
	2016	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014			26	26		27	25		16	11	27	404
	2015			17	7	1	17	17		11	6	17	418
	2016	1		26	11		27	27		16	11	27	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	36.4	46.5	41.5	33.3	39.4
2015	33.2	37.4	38.8	40.6	37.4
2016	32.3	38.4	40.4	31.3	36.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			16.7	18.2		16.7	16.7		14.3	*	16.7	11.0	12
	2015			6.7	9.1		6.7	6.7		10.0	*	6.7	8.4	15
	2016			28.6	*		28.6	33.3		*	*	28.6	12.0	7

NUMBER TESTED IN GRADE 8													
2014			12	11		12	12		7	5	12	272	
2015			15	11		15	15		10	5	15	287	
2016			7	1		7	6		5	2	7	284	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			10	9		10	10		6	*	10	242	12
	2015			14	10		14	14		9	*	14	263	15
	2016			5	*		5	4		*	*	5	250	7

NUMBER TESTED IN GRADE8													
2014			12	11		12	12		7	5	12	272	
2015			15	11		15	15		10	5	15	287	
2016			7	1		7	6		5	2	7	284	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	12
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	15
	2016			0.0	*		0.0	0.0		*	*	0.0	0.4	7

NUMBER TESTED IN GRADE 8													
2014			12	11		12	12		7	5	12	272	
2015			15	11		15	15		10	5	15	287	
2016			7	1		7	6		5	2	7	284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	30.8	34.7	37.5	28.1
	2015	31.7	30.0	37.2	25.8
	2016	42.1	41.7	39.3	39.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014			71.4	83.3		71.4	71.4		*	*	71.4	47.4
	2015			38.5	41.7		38.5	38.5		37.5	*	38.5	49.1
	2016			47.1	35.7		47.1	47.1		42.9	50.0	47.1	52.3
Tests Taken	2014			7	6		7	7		3	4	7	38
	2015			13	12		13	13		8	5	13	108
	2016			17	14		17	17		7	10	17	172

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014			2	1		2	2		*	*	2	20
	2015			8	7		8	8		5	*	8	55
	2016			9	9		9	9		4	5	9	82
Tests Taken	2014			7	6		7	7		3	4	7	38
	2015			13	12		13	13		8	5	13	108
	2016			17	14		17	17		7	10	17	172

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014			0.0	0.0		0.0	0.0		*	*	0.0	2.6
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.6
Tests Taken	2014			7	6		7	7		3	4	7	38
	2015			13	12		13	13		8	5	13	108
	2016			17	14		17	17		7	10	17	172

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	59.5	47.6	47.1	45.5
2015	39.0	39.1	31.5	34.1
2016	45.3	52.9	35.9	44.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*		*		*		*	7.9	3
	2016												8.6	0
4	2014													
	2015			*	*	*	*	*		*	*	*	10.0	4
	2016			*	*	*	*	*		*		*	12.7	1
5	2014													
	2015			11.1	0.0	0.0	16.7	11.1		*	*	11.1	20.0	9
	2016			*	*	*	*	*		*		*	20.2	1
3-5	2014													
	2015			12.5	7.1	6.7	11.1	13.3		20.0	0.0	12.5	13.7	16
	2016			*	*	*	*	*		*		*	14.2	2

NUMBER TESTED IN GRADES 3-5														
2014														
2015			16	14	15	9	15			10	6	16	917	
2016			2	2	2	2	2			2		2	871	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	4.3	8
	2016		*	10.5	9.5	9.1	7.1	10.0		14.3	0.0	9.1	6.4	22
7	2014													
	2015		*	11.8	11.8	5.9	0.0	11.8		16.7	12.5	15.0	4.8	20
	2016		*	9.1	9.1	8.3	0.0	8.3		12.5	*	8.3	3.9	12
8	2014													
	2015		*	11.1	30.8	30.8	*	25.0		28.6	33.3	30.8	18.4	13
	2016		*	20.0	25.0	17.6	0.0	23.5		22.2	30.0	26.3	17.8	19
6-8	2014													
	2015		50.0	9.1	16.2	13.2	0.0	13.5		16.7	17.6	17.1	9.4	41
	2016		14.3	13.3	14.6	11.8	3.2	14.3		16.1	13.6	15.1	9.8	53

NUMBER TESTED IN GRADES 6-8														
2014														
2015		8	33	37	38	20	37			24	17	41	1,683	
2016		7	45	48	51	31	49			31	22	53	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*		*		*		*	210	3
	2016												213	0
4	2014													
	2015			*	*	*	*	*		*	*	*	269	4
	2016			*	*	*	*	*		*		*	289	1
5	2014													
	2015			8	8	8	5	8		*	*	8	312	9
	2016			*	*	*	*	*		*		*	245	1
3-5	2014													
	2015			14	13	14	8	13		8	6	14	791	16
	2016			*	*	*	*	*		*		*	747	2

NUMBER TESTED IN GRADES 3-5														
2014														0
2015			16	14	15	9	15			10	6	16		917
2016			2	2	2	2	2			2		2		871

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	7	7	8	*	8		*	*	8	495	8
	2016		*	17	19	20	13	18		12	8	20	479	22
7	2014													
	2015		*	15	15	16	11	15		10	7	17	550	20
	2016		*	10	10	11	7	11		7	*	11	441	12
8	2014													
	2015		*	8	9	9	*	9		5	4	9	480	13
	2016		*	12	12	14	10	13		7	7	14	448	19
6-8	2014													
	2015		4	30	31	33	20	32		20	14	34	1,525	41
	2016		6	39	41	45	30	42		26	19	45	1,368	53

NUMBER TESTED IN GRADES 6-8														
2014														0
2015		8	33	37	38	20	37			24	17	41		1,683
2016		7	45	48	51	31	49			31	22	53		1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*		*		*		*	0.0	3
	2016												0.4	0
4	2014													
	2015			*	*	*	*	*		*	*	*	0.0	4
	2016			*	*	*	*	*		*		*	0.6	1
5	2014													
	2015			0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.5	9
	2016			*	*	*	*	*		*		*	0.3	1
3-5	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	16
	2016			*	*	*	*	*		*		*	0.5	2

NUMBER TESTED IN GRADE 3-5														
2014														
2015			16	14	15	9	15			10	6	16	917	
2016			2	2	2	2	2			2		2	871	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.4	8
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	22
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	12
8	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	13
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	19
6-8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	41
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	53

NUMBER TESTED IN GRADE 6-8														
2014														
2015		8	33	37	38	20	37			24	17	41	1,683	
2016		7	45	48	51	31	49			31	22	53	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016			
4	2014			
	2015	*	*	*
	2016	*	*	*
5	2014			
	2015	38.9	39.2	36.6
	2016	*	*	*
3-5	2014			
	2015	34.0	33.8	35.4
	2016	*	*	*

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	31.3	35.6	40.3
	2016	35.9	40.7	34.8
7	2014			
	2015	36.5	32.9	32.6
	2016	40.8	39.7	36.0
8	2014			
	2015	53.1	37.1	40.8
	2016	56.8	40.2	47.1
6-8	2014			
	2015	40.7	34.7	36.7
	2016	44.5	40.3	39.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5
	2016	*	*	11.8	0.0	8.7	11.1	8.7		16.7	0.0	8.7	5.3
Tests Taken	2014												
	2015			13	8	13	6	12		7	6	13	401
	2016	1	5	17	18	23	9	23		12	11	23	493

ENGLISH II	2014												
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.2
	2016		*	6.7	8.3	5.9	0.0	5.9		0.0	*	5.9	4.8
Tests Taken	2014												
	2015		1	9	10	10	5	10		7	3	10	358
	2016		2	15	12	17	7	17		12	5	17	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015			13	8	13	6	12		7	6	13	387
	2016	*	*	15	18	21	8	21		10	11	21	467
Tests Taken	2014												
	2015			13	8	13	6	12		7	6	13	401
	2016	1	5	17	18	23	9	23		12	11	23	493

ENGLISH II	2014												
	2015		*	9	10	10	*	10		7	*	10	343
	2016		*	14	11	16	7	16		12	*	16	337
Tests Taken	2014												
	2015		1	9	10	10	5	10		7	3	10	358
	2016		2	15	12	17	7	17		12	5	17	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015			13	8	13	6	12		7	6	13	401
	2016	1	5	17	18	23	9	23		12	11	23	493

ENGLISH II	2014												
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015		1	9	10	10	5	10		7	3	10	358
	2016		2	15	12	17	7	17		12	5	17	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	56.4	25.2	28.0	2.4	46.9	30.1
2016	112.3	35.6	41.9	2.6	54.5	28.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	81.7	40.0	48.2	1.7	33.6	34.5
2016	80.4	40.6	37.4	2.2	39.0	35.3

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015			*	*	*	*	*		*	*	*	10.1	4
	2016			*	*	*	*	*		*		*	6.1	1

NUMBER TESTED IN GRADE 4														
2014														
2015			4	4	4	3	4			3	1	4	227	
2016			1	1	1	1	1			1		1	278	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		*	11.8	11.8	5.9	9.1	11.8		16.7	12.5	15.0	4.3	20
	2016		*	0.0	8.3	7.7	0.0	7.7		0.0	*	7.7	4.2	13

NUMBER TESTED IN GRADE 7														
2014														
2015		3	17	17	17	11	17			12	8	20	559	
2016		1	12	12	13	8	13			9	4	13	402	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015			*	*	*	*	*		*	*	*	204	4
	2016			*	*	*	*	*		*		*	261	1

NUMBER TESTED IN GRADE 4														
2014														
2015			4	4	4	3	4			3	1	4	227	
2016			1	1	1	1	1			1		1	278	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		*	15	15	16	10	15		10	7	17	535	20
	2016		*	12	11	12	8	12		9	*	12	385	13

NUMBER TESTED IN GRADE 7

NUMBER TESTED IN GRADE 7														
2014														
2015		3	17	17	17	11	17			12	8	20	559	
2016		1	12	12	13	8	13			9	4	13	402	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015			*	*	*	*	*		*	*	*	0.4	4
	2016			*	*	*	*	*		*		*	0.4	1

NUMBER TESTED IN GRADE 4														
2014														
2015			4	4	4	3	4			3	1	4	227	
2016			1	1	1	1	1			1		1	278	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		*	0.0	0.0	5.9	0.0	5.9		0.0	12.5	5.0	0.2	20
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	13

NUMBER TESTED IN GRADE 7														
2014														
2015		3	17	17	17	11	17		12	8	20	559		
2016		1	12	12	13	8	13		9	4	13	402		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	3.2	39.4	39.4
	2016	—	2.6	33.1	38.9
4	2014				
	2015	*	—	*	*
	2016	—	*	*	*

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*	*	*	11.1	5
	2016												10.5	0
4	2014													
	2015			*	*	*	*	*		*	*	*	8.3	4
	2016			*	*	*	*	*		*		*	8.8	1
5	2014													
	2015			22.2	22.2	22.2	16.7	22.2		*	*	22.2	16.6	9
	2016			*	*	*	*	*		*		*	26.5	1
3-5	2014													
	2015			11.1	11.8	11.8	9.1	11.8		18.2	0.0	11.1	12.7	18
	2016			*	*	*	*	*		*		*	15.7	2

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	0	2	17	17	11	17	0	11	7	18	980		
2016	0	0	2	2	2	2	2	0	2	0	2	924		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	12.5	12.5	11.1	*	11.1		16.7	*	11.1	12.2	9
	2016		*	29.4	27.8	27.8	25.0	27.8		27.3	28.6	27.8	14.9	18
7	2014													
	2015		*	12.5	6.3	11.8	0.0	11.8		18.2	12.5	15.8	6.7	19
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.7	12
8	2014													
	2015		*	11.1	16.7	9.1	*	10.0		14.3	*	16.7	7.9	12
	2016		*	28.6	29.4	35.3	11.1	29.4		44.4	20.0	31.6	14.8	19
6-8	2014													
	2015		28.6	12.1	11.1	10.8	4.8	11.1		16.7	12.5	15.0	8.8	40
	2016		33.3	21.4	21.7	23.4	14.3	21.3		25.0	19.0	22.4	12.4	49

NUMBER TESTED IN GRADES 6-8														
2014														
2015	0	7	42	36	37	21	36	0	24	16	40	1,665		
2016	0	6	42	46	47	28	47	0	28	21	49	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*	*	*	209	5
	2016												221	0
4	2014													
	2015			*	*	*	*	*		*	*	*	286	4
	2016			*	*	*	*	*		*		*	311	1
5	2014													
	2015			7	7	7	5	7		*	*	7	361	9
	2016			*	*	*	*	*		*		*	247	1
3-5	2014													
	2015			16	15	15	10	15		9	7	16	856	18
	2016			*	*	*	*	*		*		*	779	2

NUMBER TESTED IN GRADES 3-5														
2014														
2015			18	17	17	11	17			11	7	18	980	
2016			2	2	2	2	2			2		2	924	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	7	7	8	*	8		5	*	8	453	9
	2016		*	12	13	13	9	13		8	5	13	423	18
7	2014													
	2015		*	14	15	15	11	15		9	7	16	539	19
	2016		*	11	11	12	7	12		8	*	12	420	12
8	2014													
	2015		*	8	10	10	*	9		6	*	10	526	12
	2016		*	10	12	11	8	12		5	8	13	448	19
6-8	2014													
	2015		5	29	32	33	20	32		20	14	34	1,518	40
	2016		4	33	36	36	24	37		21	17	38	1,291	49

NUMBER TESTED IN GRADES 6-8														
2014														
2015		7	33	36	37	21	36			24	16	40	1,665	
2016		6	42	46	47	28	47			28	21	49	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*	*	*	0.0	5
	2016												0.4	0
4	2014													
	2015			*	*	*	*	*		*	*	*	0.0	4
	2016			*	*	*	*	*		*		*	0.0	1
5	2014													
	2015			0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.2	9
	2016			*	*	*	*	*		*		*	0.3	1
3-5	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	18
	2016			*	*	*	*	*		*		*	0.2	2

NUMBER TESTED IN GRADE 3-5														
2014														
2015			18	17	17	11	17			11	7	18	980	
2016			2	2	2	2	2			2		2	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	9
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	18
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	19
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	12
8	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	19
6-8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	40
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	49

NUMBER TESTED IN GRADE 6-8														
2014														
2015		7	33	36	37	21	36			24	16	40	1,665	
2016		6	42	46	47	28	47			28	21	49	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016				
4	2014				
	2015	*	*	*	*
	2016	*	*	*	*
5	2014				
	2015	15.3	31.5	37.0	35.2
	2016	*	*	*	*
3-5	2014				
	2015	23.8	29.2	31.9	30.6
	2016	*	*	*	*

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	26.2	23.3	23.6	17.8
	2016	32.9	35.0	24.3	33.3
7	2014				
	2015	22.8	28.4	31.6	31.0
	2016	24.1	25.4	32.3	19.4
8	2014				
	2015	40.0	37.9	26.7	34.3
	2016	38.9	40.9	34.7	45.0
6-8	2014				
	2015	28.7	30.1	28.3	29.0
	2016	33.1	34.9	30.3	34.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	13.3	20.0	12.5	14.3	13.3		0.0	28.6	12.5	15.9
	2016	*	50.0	61.5	53.3	55.0	83.3	55.0		60.0	50.0	55.0	26.3
Tests Taken	2014												
	2015		1	15	10	16	7	15		9	7	16	409
	2016	1	6	13	15	20	6	20		10	10	20	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	13	8	14	6	13		9	5	14	344
	2016	*	3	5	7	9	1	9		4	5	9	389
Tests Taken	2014												
	2015		1	15	10	16	7	15		9	7	16	409
	2016	1	6	13	15	20	6	20		10	10	20	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	2014												
	2015		1	15	10	16	7	15		9	7	16	409
	2016	1	6	13	15	20	6	20		10	10	20	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	40.6	27.6	25.0	23.1	27.1
2016	42.3	45.4	35.7	40.5	45.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	15.0	7
	2016			*	*	*	*	*		*		*	21.6	1

NUMBER TESTED IN GRADE 5														
2014														
2015			7	7	7	4	7			4	3	7	406	
2016			1	1	1	1	1			1		1	315	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	12.5	27.3	27.3	*	20.0		42.9	*	27.3	7.9	11
	2016		*	16.7	26.7	26.7	12.5	21.4		28.6	30.0	29.4	11.1	17

NUMBER TESTED IN GRADE 8														
2014														
2015		3	8	11	11	5	10		7	4	11	569		
2016		4	12	15	15	8	14		7	10	17	522		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015			7	7	7	*	7		*	*	7	345	7
	2016			*	*	*	*	*		*		*	247	1

NUMBER TESTED IN GRADE 5														
2014														
2015			7	7	7	4	7		4	3	7	406		
2016			1	1	1	1	1		1		1	315		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	7	8	8	*	8		4	*	8	524	11
	2016		*	10	11	11	7	11		5	7	12	464	17

NUMBER TESTED IN GRADE 8														
2014														
2015		3	8	11	11	5	10		7	4	11	569		
2016		4	12	15	15	8	14		7	10	17	522		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	0.5	7
	2016			*	*	*	*	*		*		*	0.0	1

NUMBER TESTED IN GRADE 5														
2014														
2015			7	7	7	4	7			4	3	7	406	
2016			1	1	1	1	1			1		1	315	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	11
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17

NUMBER TESTED IN GRADE 8														
2014														
2015		3	8	11	11	5	10		7	4	11	569		
2016		4	12	15	15	8	14		7	10	17	522		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	44.6	34.3	44.0	28.6
	2016	*	*	*	*
8	2014				
	2015	30.5	31.8	42.9	44.2
	2016	43.7	34.8	43.7	55.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		*	6.7	10.0	6.3	0.0	6.7		0.0	12.5	6.3	30.7
	2016	*	*	50.0	33.3	45.0	50.0	45.0		63.6	22.2	45.0	31.1
Tests Taken	2014												
	2015		1	15	10	16	7	15		8	8	16	394
	2016	1	5	14	15	20	6	20		11	9	20	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		*	14	9	15	7	14		8	7	15	273
	2016	*	*	7	10	11	3	11		4	7	11	330
Tests Taken	2014												
	2015		1	15	10	16	7	15		8	8	16	394
	2016	1	5	14	15	20	6	20		11	9	20	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		1	15	10	16	7	15		8	8	16	394
	2016	1	5	14	15	20	6	20		11	9	20	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	26.1	27.8	28.8	24.4	28.4
2016	26.8	39.1	44.5	36.8	41.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.1	11
	2016		*	12.5	5.6	15.8	18.2	11.1		20.0	9.1	14.3	7.4	21

NUMBER TESTED IN GRADE 8														
2014														
2015		2	9	11	11	5	11		6	5	11	573		
2016		4	16	18	19	11	18		10	11	21	529		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	9	11	11	*	11		6	*	11	538	11
	2016		*	14	17	16	9	16		8	10	18	490	21

NUMBER TESTED IN GRADE8														
2014														
2015		2	9	11	11	5	11			6	5	11	573	
2016		4	16	18	19	11	18			10	11	21	529	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	11
	2016		*	0.0	0.0	5.3	0.0	0.0		0.0	9.1	4.8	0.2	21

NUMBER TESTED IN GRADE 8														
2014														
2015		2	9	11	11	5	11			6	5	11	573	
2016		4	16	18	19	11	18			10	11	21	529	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	23.6	35.6	31.1	22.7
	2016	35.7	44.0	36.1	28.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015			85.7	85.7	85.7	*	85.7		100.0	*	85.7	34.8
	2016		*	50.0	46.2	46.2	37.5	46.2		66.7	*	46.2	32.6
Tests Taken	2014												
	2015			7	7	7	4	7		6	1	7	290
	2016		1	12	13	13	8	13		9	4	13	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015			1	1	1	*	1		0	*	1	189
	2016		*	6	7	7	5	7		3	*	7	246
Tests Taken	2014												
	2015			7	7	7	4	7		6	1	7	290
	2016		1	12	13	13	8	13		9	4	13	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015			14.3	14.3	14.3	*	14.3		16.7	*	14.3	1.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015			7	7	7	4	7		6	1	7	290
	2016		1	12	13	13	8	13		9	4	13	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	62.4	60.7	45.7	54.5
2016	42.6	50.0	29.2	41.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	81.8	79.1	81.0	83.2	306
1	2014					
	2015					
	2016	85.0	71.7	80.6	75.8	299
2	2014					
	2015					
	2016	35.0	51.6	39.9	53.4	313
K-2	2014					
	2015					
	2016	66.7	67.3	66.9	70.4	918
# Tested (GR K-2)	2014					
	2015					
	2016	640	278	918	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	51.6	65.1	55.4	59.4	305
1	2014					
	2015					
	2016	50.7	54.5	52.0	52.0	300
2	2014					
	2015					
	2016	45.3	61.3	50.0	56.8	316
K-2	2014					
	2015					
	2016	49.1	60.1	52.4	56.0	921
# Tested (GR K-2)	2014					
	2015					
	2016	643	278	921	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	83.3	75.3	76.0	*	62.5	64.0		71.9	78.8	75.2	79.4	109
1	2014													
	2015													
	2016	*	41.7	67.0	64.8	*	33.3	36.8		59.1	69.0	65.2	66.3	115
2	2014													
	2015													
	2016	*	62.5	49.5	48.6	*	50.0	39.3		49.2	49.1	49.2	60.9	118
K-2	2014													
	2015													
	2016	57.1	62.5	63.3	62.6	12.5	50.0	47.2		59.9	65.6	62.9	68.4	342
# Tested (GR K-2)	2014													
	2015													
	2016	7	32	300	313	8	46	72		162	180	342	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	2	21	18	*	0	0		11	12	23	2,353	109
1	2014													
	2015													
	2016	*	0	19	20	*	0	0		4	17	21	1,605	115
2	2014													
	2015													
	2016	*	1	15	15	*	2	2		9	7	16	1,345	118
K-2	2014													
	2015													
	2016	1	3	55	53	0	2	2		24	36	60	5,303	342
# Tested (GR K-2)	2014													
	2015													
	2016	7	32	300	313	8	46	72		162	180	342	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	50.0	55.7	54.0	30.0	51.0	51.6	*	55.6	55.2	55.4	59.5	305
1	2014													
	2015													
	2016	*	23.1	53.0	51.9	33.3	51.8	50.5		51.9	51.8	51.9	52.2	297
2	2014													
	2015													
	2016	*	62.5	50.5	49.8	16.7	46.9	45.7		50.9	49.7	50.3	56.9	314
K-2	2014													
	2015													
	2016	28.6	42.4	53.0	51.9	23.5	49.8	49.2	*	52.9	52.1	52.5	56.1	916
# Tested (GR K-2)	2014													
	2015													
	2016	7	33	873	862	34	610	638	1	450	466	916	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	1	35	30	1	20	22	*	13	23	36	2,114	305
1	2014													
	2015													
	2016	*	0	27	27	0	17	17		15	13	28	1,519	297
2	2014													
	2015													
	2016	*	4	29	29	1	20	20		20	13	33	2,167	314
K-2	2014													
	2015													
	2016	0	5	91	86	2	57	59	*	48	49	97	5,800	916
# Tested (GR K-2)	2014													
	2015													
	2016	7	33	873	862	34	610	638	1	450	466	916	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			84.3	83.2	37.5	84.1	84.1	*	83.5	85.1	84.3	87.5	197
1	2014													
	2015													
	2016			90.2	89.9	*	90.1	90.1		87.6	92.6	90.2	87.2	184
2	2014													
	2015													
	2016			34.4	34.2	0.0	34.2	34.4		25.5	43.3	34.4	44.0	195
K-2	2014													
	2015													
	2016			69.3	68.2	24.0	69.1	69.2	*	65.2	73.4	69.3	72.7	576
# Tested (GR K-2)	2014													
	2015													
	2016			576	551	25	570	568	1	290	286	576	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			114	98	0	112	112	*	56	58	114	3,369	197
1	2014													
	2015													
	2016			74	72	*	73	72		34	40	74	2,597	184
2	2014													
	2015													
	2016			6	6	0	5	5		1	5	6	334	195
K-2	2014													
	2015													
	2016			194	176	0	190	189	*	91	103	194	6,300	576
# Tested (GR K-2)	2014													
	2015													
	2016			576	551	25	570	568	1	290	286	576	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	175	64	36.6	44	25.1	30	17.1	*	*	34	19.4		
KN	68	27	39.7	18	26.5	13	19.1	*	*	*	*	*	*
1	12	*	*			*	*	*	*	*	*	*	*
2	26	6	23.1	*	*	8	30.8			*	*	8	30.8
3	5					*	*					*	*
4	10	*	*			*	*			*	*	*	*
5	210	*	*	11	5.2	66	31.4					128	61.0
6	82	24	29.3	37	45.1	18	22.0			*	*	*	*
7	39	19	48.7	15	38.5	*	*			*	*		
8	45	16	35.6	19	42.2	8	17.8					*	*
9	104	38	36.5	32	30.8	20	19.2					14	13.5
10	40	11	27.5	21	52.5	*	*					*	*
11	42	18	42.9	13	31.0	8	19.0					*	*
12	27	11	40.7	9	33.3	*	*					*	*
ALL	889	249	28.0	220	24.7	189	21.3	8	0.9	50	5.6	173	19.5

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (213)	Beginning	72	33.8	109	51.2	162	76.1	169	79.7	149	70.3
	Intermediate	66	31.0	54	25.4	43	20.2	24	11.3	44	20.8
	Advanced	45	21.1	31	14.6	6	2.8	16	7.5	17	8.0
	Advanced High	30	14.1	19	8.9	2	0.9	3	1.4	2	0.9
1 (193)	Beginning	61	31.8	71	36.8	104	63.4	109	56.8	92	56.4
	Intermediate	62	32.3	72	37.3	48	29.3	53	27.6	44	27.0
	Advanced	48	25.0	34	17.6	11	6.7	26	13.5	23	14.1
	Advanced High	21	10.9	16	8.3	1	0.6	4	2.1	4	2.5
2 (213)	Beginning	23	10.8	48	22.5	77	36.2	64	30.0	49	23.0
	Intermediate	70	32.9	68	31.9	88	41.3	101	47.4	104	48.8
	Advanced	72	33.8	58	27.2	33	15.5	33	15.5	45	21.1
	Advanced High	48	22.5	39	18.3	15	7.0	15	7.0	15	7.0
3 (212)	Beginning	36	17.0	39	18.4	55	25.9	47	22.2	32	15.1
	Intermediate	63	29.7	77	36.3	78	36.8	61	28.8	74	34.9
	Advanced	68	32.1	63	29.7	58	27.4	62	29.2	70	33.0
	Advanced High	45	21.2	33	15.6	21	9.9	42	19.8	36	17.0
4 (206)	Beginning	8	3.9	12	5.9	23	11.2	20	9.8	10	5.0
	Intermediate	34	16.5	45	22.0	86	42.0	59	28.9	59	29.2
	Advanced	63	30.6	82	40.0	58	28.3	77	37.7	86	42.6
	Advanced High	101	49.0	66	32.2	38	18.5	48	23.5	47	23.3

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
153 56 (36.6%)	Beginning	85			
	Intermediate	34	8		
	Advanced	15	3	4	
	Advanced High	2	1	1	
193 115 (59.6%)	Beginning	42			
	Intermediate	75	21		
	Advanced	9	18	15	
	Advanced High	2	2	9	
205 113 (55.1%)	Beginning	32			
	Intermediate	21	48		
	Advanced	7	49	12	
	Advanced High	0	13	23	
195 95 (48.7%)	Beginning	8			
	Intermediate	11	43		
	Advanced	1	36	49	
	Advanced High	0	1	46	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (211)	Beginning	8	3.8	8	3.8	9	4.3	9	4.3	6	2.9
	Intermediate	11	5.2	24	11.4	34	16.2	38	18.0	27	12.9
	Advanced	71	33.8	69	32.9	70	33.3	77	36.5	72	34.3
	Advanced High	120	57.1	109	51.9	97	46.2	87	41.2	105	50.0
6 (182)	Beginning	9	5.0	8	4.4	8	4.4	10	5.5	5	2.8
	Intermediate	26	14.4	30	16.6	35	19.3	45	24.9	32	17.8
	Advanced	34	18.8	37	20.4	52	28.7	95	52.5	69	38.3
	Advanced High	112	61.9	106	58.6	86	47.5	31	17.1	74	41.1
7 (158)	Beginning	4	2.5	9	5.7	13	8.2	13	8.2	9	5.7
	Intermediate	13	8.2	16	10.1	25	15.8	31	19.6	17	10.8
	Advanced	48	30.4	51	32.3	63	39.9	87	55.1	72	45.6
	Advanced High	93	58.9	82	51.9	57	36.1	27	17.1	60	38.0
8 (129)	Beginning	4	3.1	8	6.2	6	4.7	13	10.1	6	4.7
	Intermediate	11	8.5	11	8.5	22	17.1	31	24.0	16	12.4
	Advanced	32	24.8	36	27.9	59	45.7	70	54.3	79	61.2
	Advanced High	82	63.6	74	57.4	42	32.6	15	11.6	28	21.7
9 (220)	Beginning	11	5.1	17	7.9	17	8.0	18	8.8	8	4.0
	Intermediate	16	7.4	21	9.8	29	13.6	75	36.6	34	17.2
	Advanced	76	35.3	73	34.0	78	36.6	84	41.0	97	49.0
	Advanced High	112	52.1	104	48.4	89	41.8	28	13.7	59	29.8

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
198 <hr/> 143 (72.2%)	Beginning	5			
	Intermediate	9	12		
	Advanced	1	30	38	
	Advanced High	0	7	96	
166 <hr/> 86 (51.8%)	Beginning	2			
	Intermediate	4	25		
	Advanced	0	11	53	
	Advanced High	0	0	71	
151 <hr/> 78 (51.7%)	Beginning	7			
	Intermediate	4	12		
	Advanced	0	15	54	
	Advanced High	0	0	59	
119 <hr/> 41 (34.5%)	Beginning	5			
	Intermediate	3	12		
	Advanced	0	14	61	
	Advanced High	0	1	23	
162 <hr/> 69 (42.6%)	Beginning	2			
	Intermediate	1	18		
	Advanced	0	17	73	
	Advanced High	0	0	51	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (105)	Beginning	3	2.9	12	11.5	6	5.8	11	10.7	7	6.9
	Intermediate	37	35.6	39	37.5	40	38.5	26	25.2	21	20.6
	Advanced	20	19.2	24	23.1	36	34.6	53	51.5	51	50.0
	Advanced High	44	42.3	29	27.9	22	21.2	13	12.6	23	22.5
11 (53)	Beginning	2	4.1	7	14.3	2	4.1	8	16.3	2	4.4
	Intermediate	11	22.4	9	18.4	10	20.4	9	18.4	7	15.6
	Advanced	10	20.4	11	22.4	10	20.4	26	53.1	20	44.4
	Advanced High	26	53.1	22	44.9	27	55.1	6	12.2	16	35.6
12 (77)	Beginning	4	5.7	7	10.0	1	1.4	10	14.1	4	6.3
	Intermediate	7	10.0	6	8.6	10	14.5	17	23.9	7	10.9
	Advanced	16	22.9	18	25.7	20	29.0	35	49.3	25	39.1
	Advanced High	43	61.4	39	55.7	38	55.1	9	12.7	28	43.8
ALL (2,172)	Beginning	245	11.4	355	16.5	483	22.8	501	23.4	379	18.2
	Intermediate	427	19.8	472	21.9	548	25.8	570	26.6	486	23.3
	Advanced	603	28.0	587	27.3	554	26.1	741	34.6	726	34.8
	Advanced High	877	40.8	738	34.3	535	25.2	328	15.3	497	23.8

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
86 25 (29.1%)	Beginning	4			
	Intermediate	1	18		
	Advanced	0	5	39	
	Advanced High	0	0	19	
40 27 (67.5%)	Beginning	2			
	Intermediate	4	3		
	Advanced	0	10	8	
	Advanced High	0	2	11	
54 31 (57.4%)	Beginning	4			
	Intermediate	2	5		
	Advanced	0	6	14	
	Advanced High	0	2	21	
1,723 880 (51.1%)	Beginning	198			
	Intermediate	170	225		
	Advanced	33	214	420	
	Advanced High	4	29	430	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

380	53.5	72.1	78.3	79.4	57.9	82.4	44.7	80.8
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ALGEBRA II

212	54.9	68.6	75.1	76.3	52.4	79.7	52.6	83.2
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ALGEBRA II PRE-AP

102	56.0	73.6	81.5	82.9	70.6	94.1	66.2	90.2
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BIOLOGY

360	50.8	71.6	74.3	74.8	60.3	79.2	65.1	80.9
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BIOLOGY PRE-AP

55	60.0	71.4	83.0	85.0	65.5	100.0	77.1	93.0
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CHEMISTRY

296	49.2	70.7	74.3	75.0	55.1	86.1	48.9	82.9
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CHEMISTRY PRE-AP

75	68.7	78.2	84.1	85.1	86.7	96.0	78.8	95.3
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ECONOMICS

170	60.3	72.9	82.5	84.2	66.5	96.5	71.9	94.7
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ENGLISH I

313	59.5	69.6	79.5	81.3	54.6	88.2	59.7	82.8
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ENGLISH I ESOL BEGINNER

23	37.6	68.8	80.7	82.7	47.8	91.3	54.6	81.0
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ENGLISH I PRE-AP

81	73.8	76.2	82.0	83.0	77.8	93.8	76.8	93.7
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

176	49.9	74.1	76.4	76.8	72.7	84.1	67.5	85.6
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ALGEBRA II PRE-AP

98	61.5	78.6	80.3	80.7	82.7	85.7	75.9	91.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

283	50.6	73.1	75.9	76.4	65.7	83.0	61.3	83.9
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CHEMISTRY PRE-AP

76	64.2	73.2	84.6	86.6	68.4	97.4	68.5	94.6
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ECONOMICS

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ENGLISH I

291	62.1	73.6	77.4	78.1	68.0	86.3	70.6	81.0
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ENGLISH I ESOL BEGINNER

28	36.9	70.0	84.0	86.5	53.6	100.0	52.3	89.1
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ENGLISH I PRE-AP

80	70.5	73.2	82.4	84.1	70.0	97.5	78.2	93.7
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

283	52.5	70.3	75.5	76.4	53.7	80.6	63.7	84.3
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ENGLISH II ESOL INTERMEDIATE

10	37.0	66.9	82.4	85.2	20.0	100.0	52.2	87.7
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ENGLISH II PRE-AP

92	64.7	74.2	80.4	81.6	71.7	89.1	73.6	94.2
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ENGLISH III

240	56.8	71.2	81.2	83.0	60.4	96.3	64.3	89.0
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ENGLISH IV

254	68.8	74.7	76.8	77.1	74.0	87.0	71.9	89.9
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ENVIRONMENTAL SYSTEMS

244	60.7	72.6	80.0	81.3	68.9	98.4	71.3	93.7
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FRENCH I

63	62.4	74.9	80.8	81.8	73.0	95.2	67.1	90.6
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FRENCH II

84	56.6	69.0	81.3	83.4	50.0	98.8	60.8	91.7
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GEOMETRY

293	43.0	70.0	78.1	79.5	49.8	91.5	58.4	86.8
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GEOMETRY PRE-AP

74	35.8	65.6	79.6	82.1	28.4	98.6	66.9	91.9
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GOVERNMENT

163	61.7	69.7	74.6	75.5	54.6	87.1	63.0	93.3
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

264	62.7	72.7	74.4	74.8	63.6	70.8	65.9	82.2
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ENGLISH II ESOL INTERMEDIATE

12	39.6	68.2	82.9	85.5	33.3	100.0	52.5	89.4
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ENGLISH II PRE-AP

88	66.4	74.2	82.3	83.7	63.6	97.7	74.2	94.7
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ENGLISH III

218	53.8	68.5	84.6	87.5	45.9	97.2	57.2	86.6
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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FRENCH I

59	72.4	81.6	79.9	79.7	81.4	86.4	71.7	86.5
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FRENCH II

65	68.2	77.3	82.7	83.6	76.9	95.4	70.5	93.1
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GEOMETRY

287	58.0	78.3	80.8	81.3	76.7	93.0	61.1	86.1
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GEOMETRY PRE-AP

73	51.3	70.8	84.5	87.0	54.8	100.0	71.8	90.7
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GOVERNMENT

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

29	60.8	77.4	88.4	90.4	96.6	100.0	69.9	97.3
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HS HEALTH EDUCATION

112	72.4	80.3	77.3	76.8	83.0	90.2	80.4	92.9
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PHYSICS

230	49.3	64.7	76.3	78.3	35.7	90.9	49.9	83.0
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PHYSICS PRE-AP

106	67.7	75.8	82.7	83.9	72.6	99.1	69.9	95.9
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PRE-CALCULUS

82	72.2	83.9	82.0	81.6	96.3	97.6	50.3	90.8
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PRE-CALCULUS PRE-AP

95	65.5	81.5	83.5	83.9	81.1	96.8	67.1	94.9
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SPANISH FOR NATIVE SPEAKERS I

64	51.5	70.3	84.7	86.7	51.6	93.8	63.6	90.0
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SPANISH FOR NATIVE SPEAKERS II

215	60.3	71.7	81.2	82.8	58.6	93.0	65.7	95.1
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SPANISH I

129	74.8	83.2	80.3	79.6	86.0	85.3	77.6	91.2
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SPANISH II

211	77.4	82.1	84.2	84.5	85.8	94.8	73.1	92.2
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STUDIO ART I

201	65.2	79.1	82.4	82.9	81.1	90.5	73.8	94.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

16	55.2	77.6	91.8	94.3	81.3	100.0	79.0	98.0
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HS HEALTH EDUCATION

89	69.5	78.2	77.8	77.7	77.5	82.0	82.9	94.9
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PHYSICS

201	40.6	71.3	76.3	77.2	59.7	91.0	58.7	86.0
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PHYSICS PRE-AP

103	63.0	79.5	82.2	82.7	94.2	97.1	63.4	93.8
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PRE-CALCULUS

12	85.1	90.5	85.3	84.4	100.0	100.0	55.7	83.8
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PRE-CALCULUS PRE-AP

61	72.3	80.7	83.9	84.4	83.6	98.4	65.8	93.2
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SPANISH FOR NATIVE SPEAKERS I

61	58.1	72.1	82.1	83.4	62.3	95.1	76.8	90.9
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SPANISH FOR NATIVE SPEAKERS II

199	58.7	73.6	80.8	82.0	65.8	92.0	74.1	93.1
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SPANISH I

114	78.8	85.9	80.1	79.0	80.7	81.6	79.0	89.6
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SPANISH II

150	82.0	88.0	80.3	78.9	90.7	84.0	80.0	91.4
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STUDIO ART I

162	73.9	77.7	81.9	82.6	75.3	90.1	80.7	94.0
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

248	62.8	72.1	76.1	76.7	61.7	83.1	57.5	86.4
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WEB DESIGN

143	63.7	78.2	82.0	82.7	81.1	85.3	64.5	88.6
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WORLD GEOGRAPHY

345	54.0	71.3	76.3	77.2	55.7	91.3	58.0	88.2
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WORLD GEOGRAPHY PRE-AP

67	70.7	78.0	81.5	82.1	79.1	100.0	80.3	96.2
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WORLD HISTORY

263	52.7	68.4	77.1	78.6	40.3	92.0	56.1	90.6
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WORLD HISTORY PRE-AP

95	75.2	82.3	77.9	77.1	92.6	92.6	81.8	96.7
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ALGEBRA I PRE-AP

30	40.6	62.1	74.4	75.8	16.7	83.3	62.2	95.5
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ASTRONOMY 8

30	49.1	66.1	76.3	77.5	30.0	100.0	51.5	91.9
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MATHEMATICS 6

215	43.6	73.1	75.1	75.4	62.8	88.8	57.4	87.3
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MATHEMATICS 6 PRE-AP

27	56.0	76.0	81.4	82.1	88.9	96.3	70.3	95.9
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MATHEMATICS 7

243	44.6	70.3	79.8	80.9	56.0	98.4	54.6	87.8
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

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WEB DESIGN

68	56.5	73.9	82.8	84.4	70.6	91.2	50.5	90.7
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WORLD GEOGRAPHY

325	62.7	74.5	78.1	78.7	68.0	88.9	60.3	85.5
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WORLD GEOGRAPHY PRE-AP

66	73.6	81.1	85.5	86.3	92.4	100.0	82.5	95.4
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WORLD HISTORY

250	58.3	70.2	79.3	80.9	51.2	94.0	58.7	88.2
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WORLD HISTORY PRE-AP

92	80.9	83.2	79.1	78.4	88.0	89.1	74.1	95.1
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ALGEBRA I PRE-AP

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ASTRONOMY 8

31	57.0	70.7	77.6	78.4	64.5	96.8	47.8	95.9
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 PRE-AP

30	70.9	75.8	86.6	87.8	76.7	100.0	70.3	95.9
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MATHEMATICS 8

227	47.2	69.5	75.9	76.6	47.6	87.7	57.0	86.2
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MS ART 2 FOUNDATIONS

18	75.9	81.0	84.1	84.4	88.9	94.4	78.2	97.8
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MS BAND: LISTENING AND MUSIC ELEMENTS

22	49.7	71.0	94.1	96.7	45.5	100.0	63.4	96.9
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PHYSICAL EDUCATION 6

91	75.0	83.3	86.7	87.1	87.9	98.9	76.8	99.3
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PHYSICAL EDUCATION 7 & 8

185	80.7	81.9	89.1	89.9	88.1	99.5	90.0	98.9
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READING LANGUAGE ARTS 6

209	61.9	74.6	77.9	78.2	67.9	97.6	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

30	74.0	80.5	88.3	89.2	93.3	100.0	79.7	98.2
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READING LANGUAGE ARTS 7

238	56.9	72.5	77.6	78.2	61.8	89.1	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

33	69.5	75.9	86.2	87.4	78.8	100.0	80.4	98.2
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READING LANGUAGE ARTS 8

216	58.5	73.5	78.1	78.6	68.5	98.1	65.8	87.9
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 PRE-AP

30	63.5	72.6	81.9	82.9	63.3	93.3	61.8	95.8
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MATHEMATICS 8

230	43.2	68.5	79.4	80.7	46.5	92.6	51.8	86.6
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MS ART 2 FOUNDATIONS

19	81.9	85.7	86.5	86.5	100.0	94.7	87.5	96.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

24	52.6	72.7	87.3	88.9	70.8	100.0	62.7	98.4
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PHYSICAL EDUCATION 6

148	62.7	65.0	83.9	86.0	43.2	98.6	83.5	99.0
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PHYSICAL EDUCATION 7 & 8

163	82.9	84.0	84.1	84.1	87.7	96.3	91.7	97.7
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

219	71.2	76.0	80.6	81.1	78.5	96.8	64.6	87.8
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

36	76.6	78.7	82.1	82.5	88.9	100.0	82.5	97.0
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RLA 6 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	43.9	*
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RLA 6 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	56.0	*
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RLA 7 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	53.0	*
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RLA 8 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	43.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	50.8	*
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SCIENCE 6

218	57.6	73.0	75.0	75.3	63.8	80.7	59.6	89.5
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SCIENCE 6 PRE-AP

30	68.0	76.0	83.5	84.3	76.7	96.7	75.9	96.2
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SCIENCE 7

247	50.7	63.0	77.4	79.0	27.5	92.7	52.7	88.9
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SCIENCE 7 PRE-AP

26	55.5	71.0	87.8	89.8	61.5	100.0	81.6	97.4
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SCIENCE 8

228	49.5	64.8	77.6	79.1	33.3	96.9	60.7	90.0
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

36	74.7	80.5	79.9	79.8	91.7	97.2	83.7	97.3
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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 8 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	51.1	*
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RLA 8 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	59.8	*
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SCIENCE 6

217	58.3	73.4	77.6	78.0	63.6	88.9	52.4	87.1
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SCIENCE 6 PRE-AP

29	69.0	78.8	82.1	82.4	79.3	100.0	83.4	95.3
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SCIENCE 7

240	60.1	73.4	78.6	78.9	67.1	96.7	74.0	88.5
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6

212	59.7	71.9	78.7	79.5	55.2	93.9	55.5	92.0
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SOCIAL STUDIES 6 PRE-AP

33	70.0	79.1	83.2	83.7	78.8	97.0	80.7	97.2
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TEXAS STUDIES 7

235	59.2	72.8	76.3	76.7	66.0	85.5	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

38	79.5	82.4	88.6	89.3	86.8	97.4	79.3	97.7
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U.S. STUDIES 8 PRE-AP

34	65.3	75.2	84.3	85.3	79.4	97.1	75.8	98.3
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UNITED STATES STUDIES 8

224	48.8	70.5	78.6	79.5	51.8	89.3	53.0	89.4
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KINDERGARTEN MATHEMATICS

299	75.0	81.3			80.9		85.4	
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KINDERGARTEN READING

106	82.5	88.3			93.4		94.0	
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KINDERGARTEN READING SPANISH

193	85.1	88.6			93.8		94.6	
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GRADE 1 MATHEMATICS

302	78.1	83.2			83.1		82.5	
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GRADE 1 MATHEMATICS SPANISH

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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6

215	61.5	74.3	79.9	80.5	68.8	95.8	61.8	89.5
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SOCIAL STUDIES 6 PRE-AP

32	83.0	86.6	86.7	86.8	93.8	96.9	82.9	96.5
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TEXAS STUDIES 7

230	66.1	80.5	79.9	79.6	83.9	90.9	63.4	90.1
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TEXAS STUDIES 7 PRE-AP

37	80.3	84.4	90.4	91.0	94.6	97.3	80.9	98.0
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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KINDERGARTEN MATHEMATICS

303	76.3	82.2			82.2		88.8	
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KINDERGARTEN READING

108	78.9	81.3			81.5		89.3	
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KINDERGARTEN READING SPANISH

194	87.3	88.8			92.8		93.4	
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GRADE 1 MATHEMATICS

292	73.8	81.7			86.6		88.0	
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GRADE 1 MATHEMATICS SPANISH

3	*	*			*		79.5	
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING

113	68.5	79.0			76.1		83.9	
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GRADE 1 READING SPANISH

189	89.9	89.9			94.7		91.2	
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GRADE 2 MATHEMATICS

310	73.2	81.3	79.2		82.9	86.1	82.9	90.4
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GRADE 2 MATHEMATICS SPANISH

2	*	*	*		*		66.7	*
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GRADE 2 READING

119	66.1	77.4	83.8		66.4	92.4	72.8	88.1
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GRADE 2 READING SPANISH

192	78.5	78.5	77.4		75.5	82.8	82.0	89.6
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GRADE 3 LANGUAGE ARTS

177	45.3	65.8	76.9		38.4	77.4	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

128	58.2	70.2	77.0		53.9	84.4	55.3	85.9
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GRADE 3 MATHEMATICS

306	51.5	68.4	77.9		45.8	83.0	51.4	86.4
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GRADE 3 MUSIC

307	43.7	71.4	93.5		59.0	100.0	75.5	98.7
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GRADE 3 READING

180	52.0	68.0	76.6		51.1	76.7	52.3	86.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING

113	68.1	76.0			69.9		75.6	
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GRADE 1 READING SPANISH

182	81.8	82.9			84.6		83.7	
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GRADE 2 MATHEMATICS

305	67.3	74.9	80.6		67.2	90.8	74.8	92.9
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GRADE 2 MATHEMATICS SPANISH

1	*	*			*		62.5	*
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GRADE 2 READING

118	69.5	73.9	84.8		61.0	90.7	68.0	89.8
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GRADE 2 READING SPANISH

188	75.9	79.3	80.9		74.5	94.1	81.0	93.1
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GRADE 3 LANGUAGE ARTS

175	63.3	69.4	78.8		60.0	93.1	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

124	62.5	68.7	77.9		53.2	85.5	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

291	57.0	71.4	94.6		59.1	100.0	68.2	99.0
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GRADE 3 READING

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING SPANISH

124	49.5	69.7	76.9		53.2	83.9	61.0	85.8
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GRADE 3 SCIENCE

280	62.3	69.4	81.1		54.3	95.4	58.3	94.1
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GRADE 3 SCIENCE SPANISH

27	47.5	61.6	75.6		33.3	88.9	63.7	93.7
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GRADE 3 SOCIAL STUDIES

217	60.0	73.3	83.4		64.5	93.1	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

89	59.1	72.7	81.8		62.9	92.1	68.6	94.6
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GRADE 4 LANGUAGE ARTS

181	60.2	71.6	77.6		58.6	85.1	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

117	66.5	72.1	78.8		62.4	95.7	62.7	87.1
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GRADE 4 MATHEMATICS

296	49.0	73.2	78.3		58.4	86.5	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

299	82.8	82.8	94.5		84.6	100.0	88.6	98.9
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GRADE 4 READING

186	59.9	73.2	77.7		67.7	85.5	64.6	88.6
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

280	58.2	69.4	81.1		53.2	96.1	63.4	95.2
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GRADE 3 SCIENCE SPANISH

19	49.1	62.8	75.2		36.8	73.7	64.0	94.5
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GRADE 3 SOCIAL STUDIES

215	67.6	71.4	83.4		60.9	99.1	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

84	61.9	69.9	84.0		59.5	97.6	62.3	94.7
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GRADE 4 LANGUAGE ARTS

169	67.2	76.6	79.4		66.3	92.9	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

120	71.1	71.1	78.6		62.5	95.8	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

281	78.5	78.5	94.9		80.4	99.6	91.4	98.9
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GRADE 4 READING

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH

112	60.6	73.8	79.0		68.8	95.5	67.4	87.1
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GRADE 4 SCIENCE

273	64.6	71.3	80.1		58.2	93.4	63.4	95.1
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GRADE 4 SCIENCE SPANISH

25	59.6	67.2	80.0		44.0	100.0	67.3	93.6
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GRADE 4 SOCIAL STUDIES

199	52.8	68.5	81.2		46.2	95.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

97	46.0	65.6	78.8		36.1	100.0	46.6	94.7
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GRADE 5 ART

288	65.5	76.5	94.7		78.5	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

229	71.0	74.4	81.5		72.1	93.4	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

59	65.4	69.5	78.5		61.0	91.5	64.4	91.3
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GRADE 5 MATHEMATICS

284	52.1	72.9	79.3		64.8	87.0	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

4	*	*	*		*	*	48.8	*
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GRADE 5 READING

229	63.2	76.0	81.0		72.5	93.4	70.8	91.8
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

264	64.9	72.3	82.9		59.8	98.5	62.7	94.4
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GRADE 4 SCIENCE SPANISH

24	64.2	68.4	78.4		54.2	100.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

192	57.0	70.7	81.9		54.2	95.3	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

97	45.7	63.0	80.3		29.9	100.0	48.5	94.3
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GRADE 5 ART

288	83.2	83.2	92.9		88.5	99.7	85.9	98.9
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GRADE 5 LANGUAGE ARTS

233	64.9	76.6	81.9		79.4	97.9	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

64	65.8	69.8	80.0		64.1	95.3	75.3	94.1
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GRADE 5 MATHEMATICS

290	71.4	77.4	81.1		73.4	96.2	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

7	56.5	69.0	75.7		57.1	85.7	44.4	88.0
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GRADE 5 READING

236	65.2	74.6	80.9		71.2	97.0	65.8	91.8
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

59	51.5	70.9	78.5		52.5	91.5	72.9	91.4
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GRADE 5 SCIENCE

260	73.4	73.4	82.2		63.8	94.2	66.3	92.8
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GRADE 5 SCIENCE SPANISH

28	57.5	65.5	78.1		42.9	89.3	66.9	92.4
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GRADE 5 SOCIAL STUDIES

234	45.7	70.4	82.5		54.3	98.3	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

54	37.0	65.6	80.4		25.9	98.1	47.3	95.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

61	63.3	75.5	79.9		68.9	95.1	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

271	57.3	68.0	81.6		44.3	97.4	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

26	51.3	63.5	79.3		38.5	96.2	50.8	96.3
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