

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

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**School Number 200**

**JOSEPH J. RHOADS LEARNING CENTER**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	68
KN	108
1	121
2	110
3	120
4	105
5	114
ALL	746

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	458	61.4	27	62.8
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	277	37.1	9	20.9
White	5	0.7	7	16.3
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	383	51.3
Economically disadvantaged	727	97.5
Limited English proficient (LEP)	223	29.9
Special education	37	5.0
Talented and Gifted (TAG)	74	9.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	96	68	70.8	0	0.0	0	0.0	27	28.1	0	0.0	1	1.0
	2015	94	63	67.0	0	0.0	0	0.0	29	30.9	1	1.1	1	1.1
	2016	68	40	58.8	1	1.5	0	0.0	27	39.7	0	0.0	0	0.0
KN	2014	101	65	64.4	0	0.0	0	0.0	36	35.6	0	0.0	0	0.0
	2015	119	76	63.9	0	0.0	0	0.0	43	36.1	0	0.0	0	0.0
	2016	108	69	63.9	0	0.0	0	0.0	38	35.2	1	0.9	0	0.0
1	2014	118	77	65.3	1	0.8	0	0.0	40	33.9	0	0.0	0	0.0
	2015	108	65	60.2	0	0.0	0	0.0	42	38.9	1	0.9	0	0.0
	2016	121	78	64.5	0	0.0	0	0.0	43	35.5	0	0.0	0	0.0
2	2014	109	68	62.4	0	0.0	0	0.0	41	37.6	0	0.0	0	0.0
	2015	126	80	63.5	1	0.8	1	0.8	44	34.9	0	0.0	0	0.0
	2016	110	66	60.0	1	0.9	0	0.0	40	36.4	3	2.7	0	0.0
3	2014	108	63	58.3	0	0.0	0	0.0	45	41.7	0	0.0	0	0.0
	2015	112	67	59.8	0	0.0	0	0.0	45	40.2	0	0.0	0	0.0
	2016	120	72	60.0	0	0.0	1	0.8	46	38.3	0	0.0	1	0.8
4	2014	84	53	63.1	0	0.0	0	0.0	30	35.7	0	0.0	1	1.2
	2015	110	69	62.7	0	0.0	1	0.9	39	35.5	0	0.0	1	0.9
	2016	105	61	58.1	0	0.0	0	0.0	43	41.0	0	0.0	1	1.0
5	2014	88	53	60.2	0	0.0	0	0.0	35	39.8	0	0.0	0	0.0
	2015	89	51	57.3	0	0.0	0	0.0	36	40.4	1	1.1	1	1.1
	2016	114	72	63.2	0	0.0	1	0.9	40	35.1	1	0.9	0	0.0
PK-5	2014	704	447	63.5	1	0.1	0	0.0	254	36.1	0	0.0	2	0.3
	2015	758	471	62.1	1	0.1	2	0.3	278	36.7	3	0.4	3	0.4
	2016	746	458	61.4	2	0.3	2	0.3	277	37.1	5	0.7	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	96	84	87.5	25	26.0	1	1.0	27	28.1	0	0.0	83	86.5	45.8	54.2	13.5
	2015	94	93	98.9	23	24.5	0	0.0	23	24.5	0	0.0	79	84.0	56.4	43.6	14.9
	2016	68	67	98.5	25	36.8	2	2.9	25	36.8	0	0.0	61	89.7	44.1	55.9	11.8
KN	2014	101	95	94.1	28	27.7	1	1.0	30	29.7	0	0.0	42	41.6	57.4	42.6	0.0
	2015	119	116	97.5	32	26.9	1	0.8	32	26.9	0	0.0	48	40.3	50.4	49.6	0.8
	2016	108	102	94.4	31	28.7	3	2.8	32	29.6	13	12.0	47	43.5	55.6	44.4	2.8
1	2014	118	115	97.5	29	24.6	2	1.7	39	33.1	12	10.2	16	13.6	58.5	41.5	4.2
	2015	108	106	98.1	30	27.8	3	2.8	33	30.6	7	6.5	12	11.1	60.2	39.8	1.9
	2016	121	120	99.2	32	26.4	4	3.3	37	30.6	9	7.4	13	10.7	48.8	51.2	0.8
2	2014	109	105	96.3	35	32.1	3	2.8	63	57.8	5	4.6	11	10.1	50.5	49.5	2.8
	2015	126	124	98.4	34	27.0	1	0.8	77	61.1	12	9.5	11	8.7	49.2	50.8	2.4
	2016	110	106	96.4	28	25.5	2	1.8	33	30.0	14	12.7	10	9.1	58.2	41.8	1.8
3	2014	108	105	97.2	37	34.3	4	3.7	83	76.9	7	6.5	10	9.3	62.0	38.0	3.7
	2015	112	110	98.2	37	33.0	2	1.8	91	81.3	7	6.3	10	8.9	57.1	42.9	4.5
	2016	120	116	96.7	37	30.8	7	5.8	78	65.0	13	10.8	7	5.8	54.2	45.8	0.8
4	2014	84	81	96.4	23	27.4	7	8.3	53	63.1	11	13.1	7	8.3	48.8	51.2	2.4
	2015	110	107	97.3	35	31.8	4	3.6	67	60.9	14	12.7	11	10.0	53.6	46.4	0.0
	2016	105	103	98.1	32	30.5	10	9.5	84	80.0	6	5.7	9	8.6	61.0	39.0	0.0
5	2014	88	86	97.7	32	36.4	5	5.7	79	89.8	12	13.6	5	5.7	54.5	45.5	5.7
	2015	89	85	95.5	26	29.2	6	6.7	74	83.1	13	14.6	7	7.9	51.7	48.3	0.0
	2016	114	113	99.1	38	33.3	9	7.9	94	82.5	19	16.7	7	6.1	59.6	40.4	0.0
PK-5	2014	704	671	95.3	209	29.7	23	3.3	374	53.1	47	6.7	174	24.7	54.3	45.7	4.5
	2015	758	741	97.8	217	28.6	17	2.2	397	52.4	53	7.0	178	23.5	54.0	46.0	3.3
	2016	746	727	97.5	223	29.9	37	5.0	383	51.3	74	9.9	154	20.6	55.0	45.0	2.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	100	13,557	97	96.7	12,997	95.9	38	38.0	18.6	78	11,773	78.0	86.8
	2015	120	13,283	114	95.4	12,675	95.4	31	25.8	19.2	99	11,627	82.6	87.5
	2016	106	12,185	101	95.3	11,638	95.5	43	40.6	19.4	87	10,883	82.1	89.3
1	2014	113	14,264	109	96.8	13,734	96.3	51	45.3	18.0	81	12,511	71.9	87.7
	2015	108	13,984	102	95.2	13,437	96.1	31	28.8	18.1	85	12,405	79.0	88.7
	2016	115	13,397	109	95.0	12,877	96.1	43	37.4	18.1	92	12,066	80.1	90.1
2	2014	98	13,664	95	96.5	13,220	96.8	33	33.7	16.0	79	12,162	80.7	89.0
	2015	125	13,916	120	95.9	13,422	96.4	33	26.3	16.6	104	12,453	82.9	89.5
	2016	110	13,532	105	96.0	13,066	96.6	39	35.6	16.6	89	12,286	81.2	90.8
3	2014	105	13,166	102	97.7	12,770	97.0	31	29.6	16.2	87	11,764	83.0	89.4
	2015	116	13,237	113	97.1	12,793	96.6	30	25.8	16.2	94	11,910	81.0	90.0
	2016	117	13,328	113	96.7	12,911	96.9	32	27.3	15.3	103	12,216	87.8	91.7
4	2014	79	12,546	76	96.2	12,183	97.1	21	26.7	15.0	64	11,321	81.4	90.2
	2015	112	12,745	110	98.1	12,343	96.9	36	32.2	16.2	95	11,520	84.9	90.4
	2016	110	12,688	107	97.7	12,300	96.9	28	25.6	15.8	95	11,676	86.7	92.0
5	2014	86	12,130	84	98.0	11,794	97.2	3	3.5	4.0	72	10,985	83.7	90.6
	2015	89	12,122	86	96.3	11,747	96.9	11	12.3	6.6	79	11,052	88.7	91.2
	2016	109	12,178	107	97.6	11,815	97.0	6	5.5	6.5	96	11,217	87.8	92.1
KN-5	2014	580	79,327	563	97.0	76,697	96.7	177	30.5	14.8	461	70,516	79.5	88.9
	2015	670	79,286	645	96.3	76,417	96.4	172	25.7	15.6	556	70,967	83.0	89.5
	2016	667	77,308	643	96.4	74,608	96.5	191	28.7	15.4	562	70,344	84.3	91.0

Teachers: 43

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	27	62.8
Hispanic	9	20.9
White	7	16.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	36	83.7
Male	7	16.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	6.5	71.1
2014-15	8.9	90.0
2015-16	5.5	56.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	7	16.3
1	5	11.6
2	5	11.6
3	2	4.7
4	3	7.0
5	0	0.0
1-3	12	27.9
More than 3	24	55.8
1 - 5	15	34.9
6 - 10	5	11.6
11 - 20	11	25.6
More than 20	5	11.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		59.7	32.1	51.8	*	21.1	41.3		46.3	58.3	51.1	61.7	90
	2015		49.2	53.8	47.8	*	*	39.0		41.9	58.3	49.4	60.8	79
	2016		40.0	54.5	43.9	*	*	34.1		33.3	53.7	43.4	59.7	83
4	2014		36.4	42.9	35.4		*	17.4		20.0	46.9	36.5	59.4	52
	2015		37.3	71.4	35.9	*	*	28.1		41.0	43.2	42.1	57.9	76
	2016		40.0	47.1	44.4	*		50.0		24.4	62.5	41.1	65.0	73
5	2014		92.0	87.5	90.9		*	91.8		88.2	95.8	91.4	78.5	58
	2015		74.5	72.7	77.4	*	*	73.3		61.5	84.8	74.6	77.5	59
	2016	*	53.0	50.0	52.9	*	*	41.5		45.2	65.6	54.1	72.8	74
3-5	2014		63.5	44.2	59.1	*	36.0	55.6		54.6	64.1	59.0	66.7	200
	2015		51.4	64.5	52.2	66.7	66.7	47.8		46.3	61.3	53.7	65.7	214
	2016	*	44.5	50.0	46.9	22.2	53.3	37.7		34.4	60.0	46.1	65.9	230

NUMBER TESTED IN GRADES 3-5													
2014		156	43	186	4	25	135		108	92	200	21,304	
2015		179	31	186	6	9	136		108	106	214	21,526	
2016	1	191	34	213	9	15	146		125	105	230	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		25	19	40	*	15	37		29	15	44	2,649	90
	2015		33	6	36	*	*	36		25	15	40	2,771	79
	2016		42	5	46	*	*	29		28	19	47	2,901	83
4	2014		28	4	31		*	19		16	17	33	2,858	52
	2015		42	2	41	*	*	23		23	21	44	2,928	76
	2016		33	9	35	*	4	31		31	12	43	2,439	73
5	2014		4	1	5		*	4		4	1	5	1,582	58
	2015		12	3	12	*	*	12		10	5	15	1,692	59
	2016	*	31	3	32	*	*	31		23	11	34	2,037	74
3-5	2014		57	24	76	*	16	60		49	33	82	7,089	200
	2015		87	11	89	2	3	71		58	41	99	7,391	214
	2016	*	106	17	113	7	7	91		82	42	124	7,377	230

NUMBER TESTED IN GRADES 3-5													
2014		156	43	186	4	25	135		108	92	200	21,304	
2015		179	31	186	6	9	136		108	106	214	21,526	
2016	1	191	34	213	9	15	146		125	105	230	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		11.3	0.0	8.4	*	0.0	7.9		7.4	8.3	7.8	9.6	90
	2015		3.1	7.7	4.3	*	*	3.4		0.0	8.3	3.8	13.6	79
	2016		7.1	9.1	7.3	*	*	2.3		7.1	7.3	7.2	15.7	83
4	2014		2.3	14.3	4.2		*	0.0		0.0	6.3	3.8	12.0	52
	2015		3.0	0.0	1.6	*	*	0.0		0.0	5.4	2.6	12.8	76
	2016		1.8	5.9	3.2	*	12.5	2.0		2.4	3.1	2.7	14.1	73
5	2014		4.0	0.0	3.6		*	0.0		0.0	8.3	3.4	11.5	58
	2015		10.6	0.0	9.4	*	*	4.4		3.8	12.1	8.5	14.9	59
	2016	*	4.5	16.7	4.4	*	*	0.0		7.1	3.1	5.4	17.3	74
3-5	2014		6.4	2.3	5.9	*	0.0	3.7		3.7	7.6	5.5	11.1	200
	2015		5.0	3.2	4.8	0.0	22.2	2.9		0.9	8.5	4.7	13.8	214
	2016	*	4.7	8.8	5.2	0.0	6.7	1.4		5.6	4.8	5.2	15.7	230

NUMBER TESTED IN GRADE 3-5													
2014		156	43	186	4	25	135		108	92	200	21,304	
2015		179	31	186	6	9	136		108	106	214	21,526	
2016	1	191	34	213	9	15	146		125	105	230	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	61.9	58.2	48.5
	2015	53.2	47.7	53.1
	2016	55.8	51.5	44.0
4	2014	51.9	50.9	44.8
	2015	45.8	53.1	44.3
	2016	58.2	48.9	47.6
5	2014	70.9	63.4	68.1
	2015	64.6	66.3	57.4
	2016	59.9	56.0	52.8
3-5	2014	61.9	57.8	53.2
	2015	53.7	54.8	51.2
	2016	57.9	52.1	48.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		65.1	57.1	59.6		*	34.8		45.0	74.2	62.7	61.9	51
	2015		49.3	57.1	46.9	*	*	34.4		48.7	54.1	51.3	59.4	76
	2016		46.3	64.7	50.0	*	87.5	41.7		40.0	62.5	50.0	59.4	72

NUMBER TESTED IN GRADE 4													
2014		43	7	47		1	23		20	31	51	7,022	
2015		67	7	64	1	3	32		39	37	76	6,988	
2016		54	17	62	3	8	48		40	32	72	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		15	3	19		*	15		11	8	19	2,675	51
	2015		34	3	34	*	*	21		20	17	37	2,837	76
	2016		29	6	31	*	1	28		24	12	36	2,829	72

NUMBER TESTED IN GRADE 4													
2014		43	7	47		1	23		20	31	51	7,022	
2015		67	7	64	1	3	32		39	37	76	6,988	
2016		54	17	62	3	8	48		40	32	72	6,961	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		2.3	0.0	0.0		*	4.3		0.0	3.2	2.0	3.7	51
	2015		1.5	0.0	1.6	*	*	0.0		0.0	2.7	1.3	4.2	76
	2016		1.9	5.9	3.2	*	12.5	4.2		0.0	6.3	2.8	3.7	72

NUMBER TESTED IN GRADE 4													
2014		43	7	47		1	23		20	31	51	7,022	
2015		67	7	64	1	3	32		39	37	76	6,988	
2016		54	17	62	3	8	48		40	32	72	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.8	3.8	64.9	57.7
	2015	3.8	3.7	59.5	53.9
	2016	—	3.0	53.5	55.2

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		77.4	48.9	67.0	*	44.4	62.5		59.4	74.4	65.4	59.3	107
	2015		33.8	58.1	43.4	*	65.7	40.4		40.3	46.8	43.1	65.2	109
	2016		42.3	81.4	56.3	*	88.6	59.2		53.2	61.1	56.9	66.8	116
4	2014		36.4	59.3	40.9		75.0	38.1		41.2	47.4	44.4	59.0	72
	2015		29.4	46.2	35.8	*	44.1	29.7		39.7	33.3	36.7	61.9	109
	2016		32.7	69.0	52.3	*	78.8	47.9		45.6	51.2	48.0	65.3	98
5	2014		78.0	93.9	83.5		96.7	82.4		77.3	92.3	84.3	81.4	83
	2015	*	60.9	82.4	71.6	*	91.3	67.6		69.0	70.0	69.5	68.5	82
	2016	*	71.2	78.9	75.5	*	77.1	69.0		73.8	75.6	74.5	81.3	106
3-5	2014		66.0	65.7	65.3	*	69.8	64.8		60.6	71.7	65.6	66.3	262
	2015	*	39.1	61.2	48.5	62.5	64.1	45.7		47.5	48.6	48.0	65.1	300
	2016	*	49.5	76.4	61.5	45.5	81.6	59.2		57.8	62.9	60.0	71.0	320

NUMBER TESTED IN GRADES 3-5													
2014		156	105	245	5	86	221		142	120	262	35,222	
2015	1	179	116	268	8	92	221		162	138	300	35,738	
2016	1	192	123	296	11	103	233		180	140	320	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		14	23	33	*	20	30		26	11	37	4,988	107
	2015		43	18	56	*	12	53		37	25	62	4,347	109
	2016		41	8	49	*	4	31		29	21	50	4,153	116
4	2014		28	11	39		5	26		20	20	40	4,803	72
	2015		48	21	61	*	19	45		35	34	69	4,556	109
	2016		37	13	41	*	7	38		31	20	51	4,100	98
5	2014		11	2	13		1	13		10	3	13	2,088	83
	2015	*	18	6	21	*	2	22		13	12	25	3,559	82
	2016	*	19	8	24	*	8	26		16	11	27	2,135	106
3-5	2014		53	36	85	*	26	69		56	34	90	11,879	262
	2015	*	109	45	138	3	33	120		85	71	156	12,462	300
	2016	*	97	29	114	6	19	95		76	52	128	10,388	320

NUMBER TESTED IN GRADES 3-5													
2014		156	105	245	5	86	221		142	120	262	35,222	
2015	1	179	116	268	8	92	221		162	138	300	35,738	
2016	1	192	123	296	11	103	233		180	140	320	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		4.8	4.4	5.0	*	2.8	3.8		6.3	2.3	4.7	10.4	107
	2015		0.0	4.7	2.0	*	5.7	2.2		3.2	0.0	1.8	9.3	109
	2016		1.4	7.0	3.6	*	8.6	3.9		3.2	3.7	3.4	12.9	116
4	2014		2.3	3.7	3.0		5.0	2.4		0.0	5.3	2.8	14.0	72
	2015		0.0	7.7	3.2	*	5.9	3.1		5.2	0.0	2.8	10.4	109
	2016		0.0	2.4	1.2	*	3.0	1.4		0.0	2.4	1.0	15.1	98
5	2014		6.0	48.5	24.1		53.3	21.6		13.6	33.3	22.9	15.7	83
	2015	*	2.2	11.8	6.8	*	17.4	5.9		2.4	10.0	6.1	12.3	82
	2016	*	6.1	10.5	8.2	*	8.6	3.6		6.6	8.9	7.5	14.3	106
3-5	2014		4.5	18.1	10.6	*	20.9	10.2		7.0	13.3	9.9	13.3	262
	2015	*	0.6	7.8	3.7	12.5	8.7	3.6		3.7	2.9	3.3	10.6	300
	2016	*	2.6	6.5	4.4	9.1	6.8	3.0		3.3	5.0	4.1	14.1	320

NUMBER TESTED IN GRADE 3-5													
2014		156	105	245	5	86	196		142	120	262	35,222	
2015	1	179	116	268	8	92	221		162	138	300	35,738	
2016	1	192	123	296	11	103	233		180	140	320	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	49.8	47.0	44.0	47.6
	2016	58.0	53.9	56.7	52.3
4	2014				
	2015	61.6	43.2	31.4	44.0
	2016	63.0	48.0	38.9	42.7
5	2014				
	2015	62.0	56.6	58.5	51.0
	2016	60.1	57.2	57.8	49.5
3-5	2014				
	2015	57.5	48.2	43.4	47.2
	2016	60.3	53.2	51.6	48.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		66.0	90.9	77.2		90.0	74.3		68.2	84.6	75.9	61.3	83
	2015	*	69.6	91.2	81.1	*	87.0	77.9		69.0	87.5	78.0	59.1	82
	2016	*	40.9	70.3	50.5	*	67.6	44.6		48.3	55.6	51.4	67.8	105

NUMBER TESTED IN GRADE 5													
2014		50	33	79		30	74		44	39	83	9,073	
2015	1	46	34	74	2	23	68		42	40	82	9,009	
2016	1	66	37	99	3	34	83		60	45	105	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		17	3	18		3	19		14	6	20	3511	83
	2015	*	14	3	14	*	3	15		13	5	18	3685	82
	2016	*	39	11	49	*	11	46		31	20	51	2988	105

NUMBER TESTED IN GRADE 5													
2014		50	33	79		30	74		44	39	83	9,073	
2015	1	46	34	74	2	23	68		42	40	82	9,009	
2016	1	66	37	99	3	34	83		60	45	105	9,281	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		2.0	6.1	3.8		6.7	2.7		2.3	5.1	3.6	5.3	83
	2015	*	6.5	14.7	10.8	*	17.4	7.4		2.4	17.5	9.8	6.6	82
	2016	*	0.0	5.4	2.0	*	5.9	2.4		3.3	0.0	1.9	6.9	105

NUMBER TESTED IN GRADE 5													
2014		50	33	79		30	74		44	39	83	9,073	
2015	1	46	34	74	2	23	68		42	40	82	9,009	
2016	1	66	37	99	3	34	83		60	45	105	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	67.0	68.2	66.1	67.9
	2015	69.1	70.7	66.5	69.1
	2016	55.4	61.1	57.2	56.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			35.3	35.3	*	35.3	35.3		30.0	42.9	35.3	65.2	17
	2015			51.6	51.6		51.6	51.6		47.4	58.3	51.6	66.0	31
	2016			44.1	41.4	*	44.1	44.1		42.9	46.2	44.1	66.0	34
4	2014			71.4	68.4		75.0	75.0		60.0	100.0	71.4	60.8	21
	2015			59.4	60.0	*	58.1	58.1		61.1	57.1	59.4	64.2	32
	2016			64.0	65.2		64.0	62.5		75.0	44.4	64.0	61.2	25
5	2014			92.3	92.0	*	92.3	92.3		81.8	100.0	92.3	83.0	26
	2015	*		87.0	85.7		87.0	91.3		81.3	100.0	87.5	83.5	24
	2016			67.6	67.7	*	66.7	66.7		60.0	78.6	67.6	79.2	34
3-5	2014			70.3	68.9	*	71.4	71.4		58.3	85.7	70.3	68.7	64
	2015	*		64.0	63.4	*	63.5	64.7		62.3	67.6	64.4	70.1	87
	2016			58.1	57.8	*	57.6	57.1		57.9	58.3	58.1	68.1	93

NUMBER TESTED IN GRADES 3-5													
2014			64	61	2	63	63		36	28	64	14,654	
2015	1		86	82	2	85	85		53	34	87	14,919	
2016			93	83	3	92	91		57	36	93	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			11	11	*	11	11		7	4	11	2,005	17
	2015			15	15		15	15		10	5	15	1,922	31
	2016			19	17	*	19	19		12	7	19	1,905	34
4	2014			6	6		5	5		6	0	6	1,891	21
	2015			13	12	*	13	13		7	6	13	1,867	32
	2016			9	8		9	9		4	5	9	1,974	25
5	2014			2	2	*	2	2		2	0	2	692	26
	2015	*		3	3		3	2		3	0	3	669	24
	2016			11	10	*	11	11		8	3	11	873	34
3-5	2014			19	19	*	18	18		15	4	19	4,588	64
	2015	*		31	30	*	31	30		20	11	31	4,458	87
	2016			39	35	*	39	39		24	15	39	4,752	93

NUMBER TESTED IN GRADES 3-5													
2014			64	61	2	63	63			36	28	64	14,654
2015	1		86	82	2	85	85			53	34	87	14,919
2016			93	83	3	92	91			57	36	93	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			11.8	11.8	*	11.8	11.8		0.0	28.6	11.8	17.6	17
	2015			16.1	16.1		16.1	16.1		26.3	0.0	16.1	16.1	31
	2016			11.8	13.8	*	11.8	11.8		4.8	23.1	11.8	21.4	34
4	2014			28.6	26.3		30.0	30.0		20.0	50.0	28.6	12.5	21
	2015			6.3	6.7	*	6.5	6.5		0.0	14.3	6.3	11.6	32
	2016			8.0	4.3		8.0	4.2		12.5	0.0	8.0	16.6	25
5	2014			34.6	32.0	*	34.6	34.6		18.2	46.7	34.6	15.8	26
	2015	*		17.4	19.0		17.4	17.4		6.3	37.5	16.7	13.9	24
	2016			11.8	12.9	*	9.1	9.1		0.0	28.6	11.8	13.6	34
3-5	2014			26.6	24.6	*	27.0	27.0		13.9	42.9	26.6	15.4	64
	2015	*		12.8	13.4	*	12.9	12.9		11.3	14.7	12.6	14.0	87
	2016			10.8	10.8	*	9.8	8.8		5.3	19.4	10.8	17.5	93

NUMBER TESTED IN GRADE 3-5													
2014			64	61	2	63	63		36	28	64	14,654	
2015	1		86	82	2	85	85		53	34	87	14,919	
2016			93	83	3	92	91		57	36	93	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	55.9	46.7	38.6
	2015	61.3	52.7	52.0
	2016	68.1	48.0	54.0
4	2014	71.0	67.2	72.0
	2015	62.2	55.0	55.7
	2016	59.6	59.8	64.0
5	2014	76.9	68.2	79.9
	2015	67.9	72.1	68.1
	2016	60.6	64.7	61.9
3-5	2014	69.4	62.2	66.3
	2015	63.4	58.9	57.8
	2016	63.1	57.3	59.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			71.4	68.4		75.0	75.0		60.0	100.0	71.4	65.6	21
	2015			65.6	66.7	*	64.5	64.5		50.0	85.7	65.6	67.9	32
	2016			72.0	73.9		72.0	70.8		75.0	66.7	72.0	71.7	25

NUMBER TESTED IN GRADE 4													
2014			21	19		20	20		15	6	21	4,841	
2015			32	30	2	31	31		18	14	32	5,247	
2016			25	23		25	24		16	9	25	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			6	6		5	5		6	0	6	1,667	21
	2015			11	10	*	11	11		9	2	11	1,685	32
	2016			7	6		7	7		4	3	7	1,449	25

NUMBER TESTED IN GRADE 4													
2014			21	19		20	20		15	6	21	4,841	
2015			32	30	2	31	31		18	14	32	5,247	
2016			25	23		25	24		16	9	25	5,116	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	21
	2015			12.5	13.3	*	9.7	9.7		5.6	21.4	12.5	7.2	32
	2016			36.0	39.1		36.0	33.3		31.3	44.4	36.0	21.9	25

NUMBER TESTED IN GRADE 4													
2014			21	19		20	20		15	6	21	4,841	
2015			32	30	2	31	31		18	14	32	5,247	
2016			25	23		25	24		16	9	25	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	3.9	4.0	55.0	69.2
	2015	5.1	3.4	54.9	67.6
	2016	—	3.9	76.0	76.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*			*		*			*	*	7.9	1
	2016		*		*	*		*		*		*	8.6	2
4	2014													
	2015												10.0	0
	2016		16.7	*	14.3	14.3		16.7		14.3		14.3	12.7	7
5	2014													
	2015		*	*	*	*		*		*	*	*	20.0	5
	2016		33.3		*	33.3		33.3		33.3		33.3	20.2	6
3-5	2014													
	2015		*	*	*	33.3		33.3		*	*	33.3	13.7	6
	2016		21.4	*	21.4	20.0		23.1		20.0		20.0	14.2	15

NUMBER TESTED IN GRADES 3-5														
2014														
2015		5	1	5	6		6		3	3	6	917		
2016		14	1	14	15		13		15		15	871		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*			*		*			*	*	210	1
	2016		*		*	*		*		*		*	213	2
4	2014													
	2015												269	0
	2016		5	*	6	6		5		6		6	289	7
5	2014													
	2015		*	*	*	*		*		*	*	*	312	5
	2016		4		*	4		4		4		4	245	6
3-5	2014													
	2015		*	*	*	4		4		*	*	4	791	6
	2016		11	*	11	12		10		12		12	747	15

NUMBER TESTED IN GRADES 3-5														
2014														0
2015		5	1	5	6			6		3	3	6		917
2016		14	1	14	15			13		15		15		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*			*		*			*	*	0.0	1
	2016		*		*	*		*		*		*	0.4	2
4	2014													
	2015												0.0	0
	2016		0.0	*	0.0	0.0		0.0		0.0		0.0	0.6	7
5	2014													
	2015		*	*	*	*		*		*	*	*	0.5	5
	2016		0.0		*	0.0		0.0		0.0		0.0	0.3	6
3-5	2014													
	2015		*	*	*	0.0		0.0		*	*	0.0	0.2	6
	2016		0.0	*	0.0	0.0		0.0		0.0		0.0	0.5	15

NUMBER TESTED IN GRADE 3-5														
2014														
2015		5	1	5	6			6		3	3	6	917	
2016		14	1	14	15			13		15		15	871	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	*	*	*
4	2014			
	2015			
	2016	28.6	37.3	33.0
5	2014			
	2015	*	*	*
	2016	61.7	46.5	63.7
3-5	2014			
	2015	53.3	51.9	45.2
	2016	44.7	40.1	43.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015												10.1	
	2016		0.0	*	14.3	14.3		16.7		14.3		14.3	6.1	7

NUMBER TESTED IN GRADE 4														
2014														
2015													227	
2016		6	1	7	7			6		7		7	278	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015												204	
	2016		6	*	6	6		5		6		6	261	7

NUMBER TESTED IN GRADE 4														
2014														
2015													227	
2016		6	1	7	7			6		7		7	278	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015												0.4	
	2016		0.0	*	0.0	0.0		0.0		0.0		0.0	0.4	7

NUMBER TESTED IN GRADE 4														
2014														
2015													227	
2016		6	1	7	7			6		7		7	278	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014				
	2015		—		
	2016	—	2.0	45.2	38.1

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*			*		*			*	*	11.1	1
	2016		*		*	*		*		*		*	10.5	2
4	2014													
	2015												8.3	0
	2016		0.0	*	0.0	0.0		0.0		0.0		0.0	8.8	7
5	2014													
	2015		*	*	*	*		*		*	*	*	16.6	5
	2016		57.1	*	66.7	62.5	*	62.5		62.5		62.5	26.5	8
3-5	2014													
	2015		*	*	*	50.0		50.0		*	*	50.0	12.7	6
	2016		26.7	*	26.7	29.4	*	33.3		29.4		29.4	15.7	17

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	5	2	5	6	0	6	0	3	3	6	980		
2016	0	15	2	15	17	1	15	0	17	0	17	924		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*			*		*			*	*	209	1
	2016		*		*	*		*		*		*	221	2
4	2014													
	2015												286	0
	2016		6	*	7	7		6		7		7	311	7
5	2014													
	2015		*	*	*	*		*		*	*	*	361	5
	2016		3	*	2	3	*	3		3		3	247	8
3-5	2014													
	2015		*	*	*	3		3		*	*	3	856	6
	2016		11	*	11	12	*	10		12		12	779	17

NUMBER TESTED IN GRADES 3-5														
2014														
2015		5	1	5	6			6		3	3	6	980	
2016		15	2	15	17	1		15		17		17	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*			*		*			*	*	0.0	1
	2016		*		*	*		*		*		*	0.4	2
4	2014													
	2015												0.0	0
	2016		0.0	*	0.0	0.0		0.0		0.0		0.0	0.0	7
5	2014													
	2015		*	*	*	*		*		*	*	*	0.2	5
	2016		0.0	*	0.0	0.0	*	0.0		0.0		0.0	0.3	8
3-5	2014													
	2015		*	*	*	0.0		0.0		*	*	0.0	0.1	6
	2016		0.0	*	0.0	0.0	*	0.0		0.0		0.0	0.2	17

NUMBER TESTED IN GRADE 3-5														
2014														
2015		5	1	5	6			6		3	3	6	980	
2016		15	2	15	17	1		15		17		17	924	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	*	*	*	*
4	2014				
	2015				
	2016	45.2	28.6	24.8	17.1
5	2014				
	2015	*	*	*	*
	2016	50.0	51.0	51.0	31.3
3-5	2014				
	2015	59.0	50.5	47.5	33.3
	2016	46.6	38.4	36.6	26.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*	*	*	*		*		*	*	*	15.0	5
	2016		0.0	*	0.0	0.0	*	0.0		0.0		0.0	21.6	7

NUMBER TESTED IN GRADE 5														
2014														
2015		4	1	5	5		5		3	2	5		406	
2016		6	1	7	7	1	7		7		7		315	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*	*	*	*		*		*	*	*	345	5
	2016		6	*	7	7	*	7		7		7	247	7

NUMBER TESTED IN GRADE 5														
2014														
2015		4	1	5	5			5		3	2	5	406	
2016		6	1	7	7	1		7		7		7	315	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*	*	*	*		*		*	*	*	0.5	5
	2016		0.0	*	0.0	0.0	*	0.0		0.0		0.0	0.0	7

NUMBER TESTED IN GRADE 5														
2014														
2015		4	1	5	5		5		3	2	5	406		
2016		6	1	7	7	1	7		7		7	315		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	*	*	*	*
	2016	46.4	61.4	46.4	46.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	97.0	97.2	97.1	83.2	105
1	2014					
	2015					
	2016	86.5	70.0	75.2	75.8	117
2	2014					
	2015					
	2016	44.4	48.1	46.9	53.4	113
K-2	2014					
	2015					
	2016	75.5	71.2	72.5	70.4	335
# Tested (GR K-2)	2014					
	2015					
	2016	106	229	335	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	67.6	75.0	72.6	59.4	106
1	2014					
	2015					
	2016	81.1	66.3	70.9	52.0	117
2	2014					
	2015					
	2016	54.1	62.3	59.6	56.8	114
K-2	2014					
	2015					
	2016	67.6	67.7	67.7	56.0	337
# Tested (GR K-2)	2014					
	2015					
	2016	108	229	337	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		96.9	100.0	97.2	*		*		97.4	97.1	97.3	79.4	73
1	2014													
	2015													
	2016		70.7	54.5	69.0	*	*	57.1		53.8	80.9	68.6	66.3	86
2	2014													
	2015													
	2016	*	43.9	61.5	46.8	*	*	16.7		38.8	55.9	45.8	60.9	83
K-2	2014													
	2015													
	2016	*	70.4	68.8	70.1	66.7	*	42.9		61.1	78.4	69.4	68.4	242
# Tested (GR K-2)	2014													
	2015													
	2016	3	206	32	234	6	4	14		126	116	242	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		34	5	37	*		*		18	21	39	2,353	73
1	2014													
	2015													
	2016		17	3	20	*	*	2		6	14	20	1,605	86
2	2014													
	2015													
	2016	*	8	1	8	*	*	0		2	7	9	1,345	83
K-2	2014													
	2015													
	2016	*	59	9	65	3	*	2		26	42	68	5,303	242
# Tested (GR K-2)	2014													
	2015													
	2016	3	206	32	234	6	4	14		126	116	242	20,617	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	76.9	66.7	72.3	*	68.8	69.7		64.9	83.3	73.3	59.5	105
1	2014													
	2015													
	2016		65.3	82.9	71.9	*	87.5	83.3		64.3	78.3	71.6	52.2	116
2	2014													
	2015													
	2016	*	62.1	62.8	61.5	*	58.1	55.6		63.6	55.3	60.2	56.9	113
K-2	2014													
	2015													
	2016	*	68.0	70.7	68.5	55.6	71.6	69.5		64.2	72.9	68.3	56.1	334
# Tested (GR K-2)	2014													
	2015													
	2016	4	206	123	324	9	95	105		179	155	334	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	29	17	45	*	13	14		23	23	46	2,114	105
1	2014													
	2015													
	2016		11	19	30	*	18	19		13	17	30	1,519	116
2	2014													
	2015													
	2016	*	12	7	19	*	4	5		12	7	19	2,167	113
K-2	2014													
	2015													
	2016	*	52	43	94	0	35	38		48	47	95	5,800	334
# Tested (GR K-2)	2014													
	2015													
	2016	4	206	123	324	9	95	105		179	155	334	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		96.8	96.7	*	96.9	96.9		100.0	92.3	96.9	87.5	32
1	2014													
	2015													
	2016			93.5	93.5	*	93.3	93.3		94.1	92.9	93.5	87.2	31
2	2014													
	2015													
	2016			50.0	50.0		50.0	50.0		47.1	53.8	50.0	44.0	30
K-2	2014													
	2015													
	2016	*		80.4	80.2	*	80.4	80.4		81.1	80.0	80.6	72.7	93
# Tested (GR K-2)	2014													
	2015													
	2016	1		92	91	3	92	92		53	40	93	17,430	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		21	20	*	22	22		13	9	22	3,369	32
1	2014													
	2015													
	2016			19	19	*	18	18		8	11	19	2,597	31
2	2014													
	2015													
	2016			7	7		7	7		3	4	7	334	30
K-2	2014													
	2015													
	2016	*		47	46	*	47	47		24	24	48	6,300	93
# Tested (GR K-2)	2014													
	2015													
	2016	1		92	91	3	92	92		53	40	93	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>PK</b>	50	22	44.0	11	22.0	11	22.0			6	12.0		
<b>KN</b>	26	7	26.9	8	30.8	8	30.8	*	*				
<b>1</b>	4	*	*	*	*	*	*						
<b>3</b>	4	*	*			*	*			*	*	*	*
<b>4</b>	2	*	*							*	*		
<b>5</b>	36					22	61.1					14	38.9
<b>ALL</b>	122	32	26.2	20	16.4	44	36.1	*	*	8	6.6	15	12.3

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (30)	Beginning	30	100.0	30	100.0	30	100.0	30	100.0	30	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (30)	Beginning	30	100.0	30	100.0	30	100.0	30	100.0	30	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (32)	Beginning	8	25.0	7	21.9	18	56.3	10	31.3	10	31.3
	Intermediate	19	59.4	15	46.9	14	43.8	17	53.1	18	56.3
	Advanced	5	15.6	10	31.3	0	0.0	3	9.4	4	12.5
	Advanced High	0	0.0	0	0.0	0	0.0	2	6.3	0	0.0
3 (36)	Beginning	2	5.6	5	13.9	8	22.2	16	44.4	7	19.4
	Intermediate	4	11.1	6	16.7	18	50.0	8	22.2	15	41.7
	Advanced	20	55.6	20	55.6	9	25.0	7	19.4	11	30.6
	Advanced High	10	27.8	5	13.9	1	2.8	5	13.9	3	8.3
4 (34)	Beginning	10	30.3	10	30.3	13	39.4	8	23.5	7	21.2
	Intermediate	17	51.5	16	48.5	12	36.4	17	50.0	18	54.5
	Advanced	6	18.2	7	21.2	8	24.2	8	23.5	8	24.2
	Advanced High	0	0.0	0	0.0	0	0.0	1	2.9	0	0.0

**PROGRESSION FROM  
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
25 0 (0.0%)	Beginning	25			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
30 13 (43.3%)	Beginning	8			
	Intermediate	10	8		
	Advanced	2	1	1	
	Advanced High	0	0	0	
36 17 (47.2%)	Beginning	7			
	Intermediate	6	9		
	Advanced	0	8	3	
	Advanced High	0	0	3	
33 3 (9.1%)	Beginning	7			
	Intermediate	2	16		
	Advanced	0	1	7	
	Advanced High	0	0	0	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	5	13.9	5	13.9	2	5.6	3	8.3	2	5.6
	Intermediate	8	22.2	17	47.2	7	19.4	11	30.6	9	25.0
	Advanced	12	33.3	6	16.7	14	38.9	11	30.6	17	47.2
	Advanced High	11	30.6	8	22.2	13	36.1	11	30.6	8	22.2
ALL (198)	Beginning	85	43.1	87	44.2	101	51.3	97	49.0	86	43.7
	Intermediate	48	24.4	54	27.4	51	25.9	53	26.8	60	30.5
	Advanced	43	21.8	43	21.8	31	15.7	29	14.6	40	20.3
	Advanced High	21	10.7	13	6.6	14	7.1	19	9.6	11	5.6

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
36 <hr/> 18 (50.0%)	Beginning	2			
	Intermediate	2	7		
	Advanced	1	7	9	
	Advanced High	0	0	8	
160 <hr/> 51 (31.9%)	Beginning	49			
	Intermediate	20	40		
	Advanced	3	17	20	
	Advanced High	0	0	11	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

104	84.1	88.1			88.5		85.4	
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**KINDERGARTEN READING**

68	90.4	93.6			97.1		94.0	
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**KINDERGARTEN READING SPANISH**

30	93.5	95.0			100.0		94.6	
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**GRADE 1 MATHEMATICS**

109	84.1	87.8			87.2		82.5	
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**GRADE 1 READING**

69	77.7	85.1			88.4		83.9	
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**GRADE 1 READING SPANISH**

33	93.8	93.8			93.9		91.2	
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**GRADE 2 MATHEMATICS**

105	80.5	86.4	81.4		87.6	92.4	82.9	90.4
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**GRADE 2 READING**

74	66.7	77.8	78.5		74.3	91.9	72.8	88.1
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**GRADE 2 READING SPANISH**

31	85.0	85.0	84.7		80.6	93.5	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

83	43.1	64.4	77.0		36.1	80.7	51.0	89.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

33	59.0	70.7	80.6		48.5	93.9	55.3	85.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

104	82.4	86.8			95.2		88.8	
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**KINDERGARTEN READING**

74	86.0	87.6			91.9		89.3	
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**KINDERGARTEN READING SPANISH**

30	91.1	92.2			93.3		93.4	
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**GRADE 1 MATHEMATICS**

119	85.4	89.8			95.8		88.0	
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**GRADE 1 READING**

89	79.4	84.6			87.6		75.6	
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**GRADE 1 READING SPANISH**

31	92.0	92.5			93.5		83.7	
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**GRADE 2 MATHEMATICS**

109	77.2	82.5	79.7		88.1	89.9	74.8	92.9
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**GRADE 2 READING**

82	64.8	69.8	74.5		58.5	87.8	68.0	89.8
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**GRADE 2 READING SPANISH**

27	93.0	94.0	86.5		96.3	100.0	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

84	59.0	65.8	73.8		46.4	86.9	62.5	90.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

35	51.3	59.4	77.6		28.6	94.3	63.5	87.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

119	56.7	71.8	77.9		59.7	84.0	51.4	86.4
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**GRADE 3 MUSIC**

118	63.8	81.6	95.3		90.7	98.3	75.5	98.7
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**GRADE 3 READING**

85	56.1	70.7	72.5		61.2	70.6	52.3	86.2
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**GRADE 3 READING SPANISH**

33	60.9	76.5	80.6		75.8	93.9	61.0	85.8
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**GRADE 3 SCIENCE**

115	55.0	63.5	81.7		33.9	98.3	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

2	*	*	*		*	*	63.7	*
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**GRADE 3 SOCIAL STUDIES**

82	57.7	71.8	76.2		58.5	90.2	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

35	61.4	74.3	85.1		60.0	100.0	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

81	52.9	66.4	77.6		42.0	85.2	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

30	61.8	68.1	77.2		56.7	96.7	62.7	87.1
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**GRADE 4 MATHEMATICS**

112	50.6	74.0	78.5		58.9	91.1	61.7	88.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

111	60.5	73.7	92.4		71.2	96.4	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

119	48.2	62.1	80.2		27.7	94.1	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

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**GRADE 3 SOCIAL STUDIES**

85	52.9	58.4	75.2		36.5	92.9	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

34	47.1	58.2	81.2		17.6	94.1	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

77	50.0	64.3	72.0		42.9	84.4	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

25	77.2	77.2	82.9		76.0	100.0	65.4	88.9
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**GRADE 4 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

114	94.4	94.4	94.5		97.4	98.2	88.6	98.9
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**GRADE 4 READING**

80	54.2	69.5	75.6		52.5	76.3	64.6	88.6
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**GRADE 4 READING SPANISH**

31	55.2	70.1	77.2		54.8	96.8	67.4	87.1
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**GRADE 4 SCIENCE**

107	59.2	66.9	81.8		48.6	100.0	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

5	*	*	*		*	*	67.3	*
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**GRADE 4 SOCIAL STUDIES**

94	38.5	59.0	77.7		12.8	98.9	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

17	37.8	60.3	78.4		17.6	100.0	46.6	94.7
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**GRADE 5 ART**

110	68.3	78.4	85.6		80.0	99.1	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

74	61.2	65.8	77.7		47.3	98.6	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

33	66.3	70.3	83.8		63.6	97.0	64.4	91.3
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**GRADE 5 MATHEMATICS**

109	46.3	69.6	75.1		48.6	78.9	61.1	88.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

95	88.0	88.0	96.1		96.8	98.9	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

105	49.0	59.8	77.2		25.7	95.2	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

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**GRADE 4 SOCIAL STUDIES**

79	36.0	56.4	72.3		6.3	89.9	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

26	41.0	59.8	81.5		15.4	100.0	48.5	94.3
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**GRADE 5 ART**

107	77.0	77.0	87.1		75.7	93.5	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

79	53.1	68.7	78.1		55.7	93.7	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

34	65.4	69.4	77.7		58.8	94.1	75.3	94.1
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**GRADE 5 MATHEMATICS**

114	61.5	69.6	77.5		53.5	92.1	70.0	92.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

74	53.4	69.6	74.5		51.4	86.5	70.8	91.8
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**GRADE 5 READING SPANISH**

33	56.6	74.0	83.8		63.6	97.0	72.9	91.4
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**GRADE 5 SCIENCE**

109	63.6	63.6	76.6		41.3	84.4	66.3	92.8
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**GRADE 5 SOCIAL STUDIES**

110	38.7	66.5	84.6		29.1	98.2	53.6	96.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

79	53.4	65.9	75.5		41.8	93.7	65.8	91.8
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**GRADE 5 READING SPANISH**

35	61.2	74.1	77.9		65.7	94.3	76.6	93.9
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**GRADE 5 SCIENCE**

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**GRADE 5 SOCIAL STUDIES**

114	43.1	57.3	77.3		17.5	96.5	53.6	95.2
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