

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 198

**MARTHA TURNER REILLY ELEMENTARY
SCHOOL**

Dallas
Independent
School
District



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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	53
KN	87
1	100
2	76
3	100
4	70
5	70
ALL	556

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	59	10.6	7	17.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	444	79.9	16	39.0
White	41	7.4	13	31.7
Multiple	10	1.8	4	9.8
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	331	59.5
Economically disadvantaged	470	84.5
Limited English proficient (LEP)	284	51.1
Special education	49	8.8
Talented and Gifted (TAG)	55	9.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	45	5	11.1	0	0.0	0	0.0	38	84.4	2	4.4	0	0.0
	2015	67	5	7.5	0	0.0	0	0.0	58	86.6	3	4.5	1	1.5
	2016	53	3	5.7	0	0.0	0	0.0	46	86.8	4	7.5	0	0.0
KN	2014	77	14	18.2	1	1.3	0	0.0	54	70.1	6	7.8	2	2.6
	2015	102	13	12.7	1	1.0	0	0.0	77	75.5	10	9.8	1	1.0
	2016	87	10	11.5	0	0.0	0	0.0	65	74.7	9	10.3	3	3.4
1	2014	93	7	7.5	0	0.0	0	0.0	72	77.4	14	15.1	0	0.0
	2015	82	11	13.4	1	1.2	0	0.0	62	75.6	6	7.3	2	2.4
	2016	100	13	13.0	1	1.0	0	0.0	75	75.0	9	9.0	2	2.0
2	2014	78	9	11.5	0	0.0	1	1.3	66	84.6	2	2.6	0	0.0
	2015	92	4	4.3	1	1.1	0	0.0	76	82.6	11	12.0	0	0.0
	2016	76	13	17.1	0	0.0	0	0.0	56	73.7	5	6.6	2	2.6
3	2014	80	9	11.3	0	0.0	0	0.0	62	77.5	9	11.3	0	0.0
	2015	75	8	10.7	0	0.0	1	1.3	64	85.3	2	2.7	0	0.0
	2016	100	6	6.0	0	0.0	0	0.0	82	82.0	10	10.0	2	2.0
4	2014	78	7	9.0	0	0.0	0	0.0	67	85.9	3	3.8	0	0.0
	2015	70	7	10.0	0	0.0	0	0.0	60	85.7	2	2.9	1	1.4
	2016	70	7	10.0	0	0.0	1	1.4	61	87.1	1	1.4	0	0.0
5	2014	65	4	6.2	0	0.0	1	1.5	53	81.5	7	10.8	0	0.0
	2015	74	5	6.8	0	0.0	0	0.0	65	87.8	2	2.7	1	1.4
	2016	70	7	10.0	0	0.0	0	0.0	59	84.3	3	4.3	1	1.4
PK-5	2014	516	55	10.7	1	0.2	2	0.4	412	79.8	43	8.3	2	0.4
	2015	562	53	9.4	3	0.5	1	0.2	462	82.2	36	6.4	6	1.1
	2016	556	59	10.6	1	0.2	1	0.2	444	79.9	41	7.4	10	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	45	43	95.6	24	53.3	0	0.0	24	53.3	0	0.0	45	100.0	55.6	44.4	0.0
	2015	67	57	85.1	45	67.2	1	1.5	45	67.2	0	0.0	66	98.5	47.8	52.2	1.5
	2016	53	52	98.1	32	60.4	0	0.0	32	60.4	0	0.0	52	98.1	49.1	50.9	1.9
KN	2014	77	66	85.7	32	41.6	4	5.2	33	42.9	7	9.1	32	41.6	37.7	62.3	1.3
	2015	102	79	77.5	43	42.2	4	3.9	47	46.1	7	6.9	52	51.0	57.8	42.2	4.9
	2016	87	58	66.7	45	51.7	7	8.0	47	54.0	8	9.2	19	21.8	40.2	59.8	4.6
1	2014	93	77	82.8	50	53.8	8	8.6	53	57.0	11	11.8	14	15.1	54.8	45.2	5.4
	2015	82	78	95.1	36	43.9	8	9.8	41	50.0	7	8.5	12	14.6	43.9	56.1	7.3
	2016	100	80	80.0	44	44.0	10	10.0	50	50.0	9	9.0	13	13.0	62.0	38.0	4.0
2	2014	78	68	87.2	43	55.1	2	2.6	58	74.4	9	11.5	7	9.0	57.7	42.3	5.1
	2015	92	81	88.0	53	57.6	9	9.8	68	73.9	9	9.8	10	10.9	55.4	44.6	9.8
	2016	76	68	89.5	33	43.4	8	10.5	36	47.4	8	10.5	14	18.4	47.4	52.6	2.6
3	2014	80	73	91.3	44	55.0	4	5.0	52	65.0	11	13.8	9	11.3	43.8	56.3	1.3
	2015	75	70	93.3	39	52.0	2	2.7	49	65.3	12	16.0	7	9.3	53.3	46.7	5.3
	2016	100	82	82.0	54	54.0	13	13.0	71	71.0	11	11.0	9	9.0	53.0	47.0	5.0
4	2014	78	66	84.6	47	60.3	10	12.8	64	82.1	7	9.0	10	12.8	55.1	44.9	0.0
	2015	70	68	97.1	41	58.6	4	5.7	50	71.4	11	15.7	6	8.6	48.6	51.4	4.3
	2016	70	64	91.4	36	51.4	6	8.6	44	62.9	8	11.4	8	11.4	57.1	42.9	0.0
5	2014	65	55	84.6	33	50.8	1	1.5	46	70.8	15	23.1	10	15.4	56.9	43.1	0.0
	2015	74	69	93.2	46	62.2	8	10.8	56	75.7	8	10.8	5	6.8	52.7	47.3	1.4
	2016	70	66	94.3	40	57.1	5	7.1	51	72.9	11	15.7	8	11.4	45.7	54.3	1.4
PK-5	2014	516	448	86.8	273	52.9	29	5.6	330	64.0	60	11.6	127	24.6	51.4	48.6	2.1
	2015	562	502	89.3	303	53.9	36	6.4	356	63.3	54	9.6	158	28.1	51.8	48.2	5.2
	2016	556	470	84.5	284	51.1	49	8.8	331	59.5	55	9.9	123	22.1	51.1	48.9	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	79	13,557	77	96.7	12,997	95.9	15	18.9	18.6	70	11,773	88.4	86.8
	2015	101	13,283	97	95.4	12,675	95.4	20	19.7	19.2	86	11,627	84.8	87.5
	2016	88	12,185	84	96.0	11,638	95.5	9	10.3	19.4	81	10,883	92.3	89.3
1	2014	91	14,264	87	96.2	13,734	96.3	17	18.8	18.0	81	12,511	89.4	87.7
	2015	81	13,984	78	96.2	13,437	96.1	21	25.8	18.1	69	12,405	84.8	88.7
	2016	102	13,397	99	97.2	12,877	96.1	9	8.9	18.1	93	12,066	91.6	90.1
2	2014	80	13,664	78	97.6	13,220	96.8	6	7.5	16.0	75	12,162	93.6	89.0
	2015	92	13,916	89	96.5	13,422	96.4	17	18.4	16.6	80	12,453	86.6	89.5
	2016	77	13,532	75	96.7	13,066	96.6	8	10.4	16.6	70	12,286	90.7	90.8
3	2014	80	13,166	78	96.9	12,770	97.0	13	16.2	16.2	73	11,764	91.2	89.4
	2015	74	13,237	72	97.4	12,793	96.6	13	17.5	16.2	68	11,910	91.7	90.0
	2016	102	13,328	98	96.6	12,911	96.9	13	12.8	15.3	92	12,216	90.6	91.7
4	2014	79	12,546	76	96.8	12,183	97.1	8	10.1	15.0	74	11,321	93.9	90.2
	2015	72	12,745	70	97.1	12,343	96.9	12	16.7	16.2	64	11,520	88.9	90.4
	2016	71	12,688	69	97.3	12,300	96.9	7	9.9	15.8	69	11,676	97.2	92.0
5	2014	64	12,130	63	97.2	11,794	97.2	2	3.1	4.0	57	10,985	88.4	90.6
	2015	76	12,122	73	96.4	11,747	96.9	6	7.9	6.6	68	11,052	89.8	91.2
	2016	68	12,178	66	96.9	11,815	97.0	6	8.9	6.5	62	11,217	91.6	92.1
KN-5	2014	473	79,327	458	96.9	76,697	96.7	61	12.9	14.8	430	70,516	90.9	88.9
	2015	497	79,286	479	96.4	76,417	96.4	89	17.9	15.6	435	70,967	87.5	89.5
	2016	507	77,308	490	96.8	74,608	96.5	52	10.3	15.4	467	70,344	92.1	91.0

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	17.1
Hispanic	16	39.0
White	13	31.7
Multiple	4	9.8
Other	1	2.4

Gender	Number	Percentage
Female	38	92.7
Male	3	7.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.3	71.9
2014-15	4.8	73.5
2015-16	6.9	68.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	14.6
1	7	17.1
2	3	7.3
3	2	4.9
4	3	7.3
5	0	0.0
1-3	12	29.3
More than 3	23	56.1
1 - 5	15	36.6
6 - 10	4	9.8
11 - 20	8	19.5
More than 20	8	19.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	88.9	100.0	78.9	84.0		78.9	81.5		75.0	92.9	83.9	61.7	56
	2015	*	100.0	93.9	96.4		88.9	94.4	*	100.0	89.5	95.3	60.8	43
	2016	100.0	*	87.5	81.3	*	75.0	81.8		72.7	100.0	87.0	59.7	46
4	2014	*	62.5	67.5	67.5	*	68.2	62.2		63.3	76.2	68.6	59.4	51
	2015	*	57.1	75.0	71.1	*	71.4	70.0		67.9	81.0	73.5	57.9	49
	2016		*	87.9	90.6	*	100.0	85.7		87.5	93.3	89.7	65.0	39
5	2014	100.0	*	83.8	82.9		88.2	75.9		82.8	89.5	85.4	78.5	48
	2015	*	*	87.5	86.8	*	85.7	81.3		83.3	94.4	87.5	77.5	48
	2016	*	50.0	84.2	87.8	*	90.5	77.4		79.2	82.6	80.9	72.8	47
3-5	2014	94.7	81.0	76.5	78.6	*	77.6	72.0		73.6	86.8	79.4	66.7	155
	2015	*	78.9	85.0	82.9	14.3	80.4	80.0	*	82.9	87.9	85.0	65.7	140
	2016	100.0	73.3	86.4	86.7	66.7	89.5	80.6		80.0	91.9	85.6	65.9	132

NUMBER TESTED IN GRADES 3-5													
2014	19	21	115	131	3	58	93		87	68	155	21,304	
2015	5	19	113	111	7	51	80	1	82	58	140	21,526	
2016	10	15	103	105	6	38	67		70	62	132	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	1	0	8	8		4	5		7	2	9	2,649	56
	2015	*	0	2	1		1	1	*	0	2	2	2,771	43
	2016	0	*	4	6	*	2	4		6	0	6	2,901	46
4	2014	*	3	13	13	*	7	14		11	5	16	2,858	51
	2015	*	3	10	13	*	6	9		9	4	13	2,928	49
	2016		*	4	3	*	0	2		3	1	4	2,439	39
5	2014	0	*	6	7		2	7		5	2	7	1,582	48
	2015	*	*	5	5	*	3	6		5	1	6	1,692	48
	2016	*	3	6	5	*	2	7		5	4	9	2,037	47
3-5	2014	1	4	27	28	*	13	26		23	9	32	7,089	155
	2015	*	4	17	19	6	10	16	*	14	7	21	7,391	140
	2016	0	4	14	14	2	4	13		14	5	19	7,377	132

NUMBER TESTED IN GRADES 3-5													
2014	19	21	115	131	3	58	93			87	68	155	21,304
2015	5	19	113	111	7	51	80	1		82	58	140	21,526
2016	10	15	103	105	6	38	67			70	62	132	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	33.3	22.2	15.8	20.0		10.5	7.4		7.1	32.1	19.6	9.6	56
	2015	*	28.6	33.3	28.6		11.1	11.1	*	41.7	26.3	34.9	13.6	43
	2016	75.0	*	25.0	31.3	*	12.5	9.1		31.8	37.5	34.8	15.7	46
4	2014	*	0.0	15.0	17.5	*	13.6	10.8		6.7	23.8	13.7	12.0	51
	2015	*	0.0	22.5	20.0	*	23.8	20.0		10.7	28.6	18.4	12.8	49
	2016		*	18.2	15.6	*	0.0	0.0		20.8	20.0	20.5	14.1	39
5	2014	28.6	*	27.0	26.8		35.3	20.7		20.7	31.6	25.0	11.5	48
	2015	*	*	25.0	21.1	*	23.8	15.6		16.7	33.3	22.9	14.9	48
	2016	*	0.0	26.3	24.4	*	28.6	19.4		16.7	26.1	21.3	17.3	47
3-5	2014	31.6	9.5	19.1	21.4	*	19.0	12.9		11.5	29.4	19.4	11.1	155
	2015	*	10.5	26.5	22.5	0.0	21.6	16.3	*	22.0	29.3	25.0	13.8	140
	2016	60.0	26.7	23.3	23.8	0.0	18.4	11.9		22.9	29.0	25.8	15.7	132

NUMBER TESTED IN GRADE 3-5													
2014	19	21	115	131	3	58	93		87	68	155	21,304	
2015	5	19	113	111	7	51	80	1	82	58	140	21,526	
2016	10	15	103	105	6	38	67		70	62	132	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	74.1	72.3	67.0
	2015	75.6	76.9	78.2
	2016	76.4	77.9	68.1
4	2014	66.9	61.1	57.8
	2015	61.4	71.1	63.4
	2016	80.5	70.4	67.9
5	2014	75.2	67.9	71.8
	2015	67.5	72.4	72.4
	2016	71.5	73.6	66.7
3-5	2014	72.1	67.3	65.5
	2015	67.9	73.3	71.0
	2016	75.9	74.1	67.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	75.0	78.9	84.2	*	85.7	75.0		73.3	89.5	79.6	61.9	49
	2015	*	71.4	80.0	80.0	*	71.4	73.3		71.4	90.5	79.6	59.4	49
	2016		*	81.8	81.3	*	88.9	78.6		83.3	86.7	84.6	59.4	39

NUMBER TESTED IN GRADE 4													
2014	3	8	38	38	3	21	36		30	19	49	7,022	
2015	1	7	40	45	2	21	30		28	21	49	6,988	
2016		5	33	32	1	9	14		24	15	39	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	2	8	6	*	3	9		8	2	10	2,675	49
	2015	*	2	8	9	*	6	8		8	2	10	2,837	49
	2016		*	6	6	*	1	3		4	2	6	2,829	39

NUMBER TESTED IN GRADE 4													
2014	3	8	38	38	3	21	36		30	19	49	7,022	
2015	1	7	40	45	2	21	30		28	21	49	6,988	
2016		5	33	32	1	9	14		24	15	39	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	7.9	7.9	*	9.5	5.6		3.3	15.8	8.2	3.7	49
	2015	*	0.0	5.0	4.4	*	0.0	0.0		0.0	9.5	4.1	4.2	49
	2016		*	24.2	25.0	*	22.2	14.3		20.8	33.3	25.6	3.7	39

NUMBER TESTED IN GRADE 4													
2014	3	8	38	38	3	21	36		30	19	49	7,022	
2015	1	7	40	45	2	21	30		28	21	49	6,988	
2016		5	33	32	1	9	14		24	15	39	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.7	4.2	68.0	66.3
	2015	4.7	4.5	67.3	63.6
	2016	—	4.4	71.8	73.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	90.0	55.6	81.7	78.9		83.3	76.0		77.1	81.8	79.7	59.3	79
	2015	*	100.0	87.7	89.7	*	87.2	85.7	*	94.9	83.3	89.3	65.2	75
	2016	77.8	*	60.8	59.7	33.3	53.7	58.0		57.1	71.1	63.8	66.8	94
4	2014	*	75.0	80.3	80.0	*	77.3	78.0		78.9	82.4	80.6	59.0	72
	2015	*	85.7	89.7	93.4	*	87.5	89.8		91.2	88.2	89.7	61.9	68
	2016		*	95.0	94.9	*	94.4	92.7		97.3	93.1	95.5	65.3	66
5	2014	100.0	*	92.3	92.5		90.6	90.9		91.7	96.3	93.7	81.4	63
	2015	*	*	70.3	67.2	42.9	68.2	62.5		67.6	71.4	69.4	68.5	72
	2016	*	100.0	91.1	93.2	*	92.5	92.0		86.7	97.2	92.4	81.3	66
3-5	2014	95.0	71.4	84.4	83.2	*	83.1	81.0		82.6	85.7	84.1	66.3	214
	2015	100.0	84.2	82.4	83.3	40.0	80.5	78.6	*	84.5	81.0	82.8	65.1	215
	2016	83.3	93.3	80.0	80.5	55.6	76.9	77.5		77.6	85.5	81.4	71.0	226

NUMBER TESTED IN GRADES 3-5													
2014	20	21	173	184	4	118	154		109	105	214	35,222	
2015	6	19	187	180	10	123	154	1	110	105	215	35,738	
2016	12	15	195	195	9	130	160		116	110	226	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	1	4	11	15		7	12		8	8	16	4,988	79
	2015	*	0	8	6	*	5	7	*	2	6	8	4,347	75
	2016	2	*	31	31	4	25	29		21	13	34	4,153	94
4	2014	*	2	12	12	*	10	13		8	6	14	4,803	72
	2015	*	1	6	4	*	5	5		3	4	7	4,556	68
	2016		*	3	3	*	2	3		1	2	3	4,100	66
5	2014	0	*	4	4		3	4		3	1	4	2,088	63
	2015	*	*	19	20	4	14	21		12	10	22	3,559	72
	2016	*	0	5	4	*	3	4		4	1	5	2,135	66
3-5	2014	1	6	27	31	*	20	29		19	15	34	11,879	214
	2015	0	3	33	30	6	24	33	*	17	20	37	12,462	215
	2016	2	1	39	38	4	30	36		26	16	42	10,388	226

NUMBER TESTED IN GRADES 3-5													
2014	20	21	173	184	4	118	154		109	105	214	35,222	
2015	6	19	187	180	10	123	154	1	110	105	215	35,738	
2016	12	15	195	195	9	130	160		116	110	226	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	20.0	11.1	18.3	18.3		19.0	16.0		25.7	11.4	17.7	10.4	79
	2015	*	42.9	9.2	12.1	*	7.7	6.1	*	20.5	5.6	13.3	9.3	75
	2016	44.4	*	8.9	6.5	0.0	7.4	7.2		12.2	11.1	11.7	12.9	94
4	2014	*	0.0	16.4	13.3	*	15.9	11.9		15.8	17.6	16.7	14.0	72
	2015	*	0.0	25.9	24.6	*	25.0	20.4		23.5	20.6	22.1	10.4	68
	2016		*	28.3	27.1	*	27.8	24.4		35.1	20.7	28.8	15.1	66
5	2014	42.9	*	38.5	43.4		46.9	38.6		38.9	37.0	38.1	15.7	63
	2015	*	*	14.1	14.8	0.0	15.9	12.5		8.1	20.0	13.9	12.3	72
	2016	*	0.0	25.0	23.7	*	22.5	20.0		20.0	22.2	21.2	14.3	66
3-5	2014	35.0	9.5	23.7	23.9	*	25.4	20.9		26.6	20.0	23.4	13.3	214
	2015	16.7	21.1	16.0	17.2	0.0	16.3	13.0	*	17.3	15.2	16.3	10.6	215
	2016	33.3	6.7	19.5	17.9	0.0	17.7	15.6		21.6	17.3	19.5	14.1	226

NUMBER TESTED IN GRADE 3-5													
2014	20	21	173	184	4	118	153		109	105	214	35,222	
2015	6	19	187	180	10	123	154	1	110	105	215	35,738	
2016	12	15	195	195	9	130	160		116	110	226	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	74.2	65.3	68.4	68.9
	2016	66.9	54.7	61.9	55.7
4	2014				
	2015	83.2	68.4	59.9	73.2
	2016	89.6	71.7	61.5	75.2
5	2014				
	2015	56.8	54.9	62.0	58.3
	2016	75.0	69.3	69.3	72.5
3-5	2014				
	2015	71.2	62.8	63.6	66.7
	2016	75.9	63.9	64.0	66.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	71.4	*	82.7	81.1		81.3	75.0		83.3	77.8	81.0	61.3	63
	2015	*	*	65.1	61.7	42.9	53.5	58.2		54.1	73.5	63.4	59.1	71
	2016	*	*	76.8	75.9	*	79.5	71.4		72.4	75.0	73.8	67.8	65

NUMBER TESTED IN GRADE 5													
2014	7	4	52	53		32	44		36	27	63	9,073	
2015	2	5	63	60	7	43	55		37	34	71	9,009	
2016	3	5	56	58	1	39	49		29	36	65	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	2	*	9	10		6	11		6	6	12	3511	63
	2015	*	*	22	23	4	20	23		17	9	26	3685	71
	2016	*	*	13	14	*	8	14		8	9	17	2988	65

NUMBER TESTED IN GRADE 5													
2014	7	4	52	53		32	44		36	27	63	9,073	
2015	2	5	63	60	7	43	55		37	34	71	9,009	
2016	3	5	56	58	1	39	49		29	36	65	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	28.6	*	13.5	17.0		15.6	13.6		16.7	11.1	14.3	5.3	63
	2015	*	*	4.8	3.3	0.0	4.7	3.6		8.1	0.0	4.2	6.6	71
	2016	*	*	3.6	3.4	*	2.6	2.0		0.0	5.6	3.1	6.9	65

NUMBER TESTED IN GRADE 5													
2014	7	4	52	53		32	44		36	27	63	9,073	
2015	2	5	63	60	7	43	55		37	34	71	9,009	
2016	3	5	56	58	1	39	49		29	36	65	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	70.2	76.3	70.0	78.0
	2015	66.2	65.8	63.5	63.4
	2016	64.6	68.8	65.1	72.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		78.3	77.3		79.2	79.2		62.5	87.5	79.2	65.2	24
	2015			68.8	73.3	*	73.3	71.0		80.0	58.8	68.8	66.0	32
	2016	*		66.0	62.2	*	65.2	66.0		55.6	76.2	64.6	66.0	48
4	2014			66.7	65.2	*	66.7	66.7		44.4	80.0	66.7	60.8	24
	2015	*		72.2	75.0		73.7	73.7		50.0	84.6	73.7	64.2	19
	2016			70.4	70.4	*	70.4	70.4		76.9	64.3	70.4	61.2	27
5	2014			94.1	92.3		94.1	94.1		100.0	88.9	94.1	83.0	17
	2015			83.3	82.6	*	82.6	83.3		71.4	88.2	83.3	83.5	24
	2016	*		88.9	88.9		89.5	89.5		66.7	100.0	89.5	79.2	19
3-5	2014	*		78.1	75.9	*	78.5	78.5		68.0	85.0	78.5	68.7	65
	2015	*		74.3	76.8	*	76.4	75.7		71.4	76.6	74.7	70.1	75
	2016	*		71.7	70.0	*	71.7	72.0		63.0	79.2	71.3	68.1	94

NUMBER TESTED IN GRADES 3-5													
2014	1		64	58	1	65	65		25	40	65	14,654	
2015	1		74	69	3	72	74		28	47	75	14,919	
2016	2		92	90	3	92	93		46	48	94	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		5	5		5	5		3	2	5	2,005	24
	2015			10	8	*	8	9		3	7	10	1,922	32
	2016	*		16	17	*	16	16		12	5	17	1,905	48
4	2014			8	8	*	8	8		5	3	8	1,891	24
	2015	*		5	4		5	5		3	2	5	1,867	19
	2016			8	8	*	8	8		3	5	8	1,974	27
5	2014			1	1		1	1		0	1	1	692	17
	2015			4	4	*	4	4		2	2	4	669	24
	2016	*		2	2		2	2		2	0	2	873	19
3-5	2014	*		14	14	*	14	14		8	6	14	4,588	65
	2015	*		19	16	*	17	18		8	11	19	4,458	75
	2016	*		26	27	*	26	26		17	10	27	4,752	94

NUMBER TESTED IN GRADES 3-5													
2014	1		64	58	1	65	65		25	40	65	14,654	
2015	1		74	69	3	72	74		28	47	75	14,919	
2016	2		92	90	3	92	93		46	48	94	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		30.4	31.8		29.2	29.2		25.0	31.3	29.2	17.6	24
	2015			25.0	26.7	*	26.7	25.8		40.0	11.8	25.0	16.1	32
	2016	*		14.9	11.1	*	15.2	14.9		11.1	19.0	14.6	21.4	48
4	2014			25.0	21.7	*	25.0	25.0		22.2	26.7	25.0	12.5	24
	2015	*		11.1	12.5		10.5	10.5		0.0	15.4	10.5	11.6	19
	2016			33.3	33.3	*	33.3	33.3		23.1	42.9	33.3	16.6	27
5	2014			11.8	15.4		11.8	11.8		12.5	11.1	11.8	15.8	17
	2015			16.7	17.4	*	17.4	16.7		0.0	23.5	16.7	13.9	24
	2016	*		33.3	33.3		31.6	31.6		16.7	38.5	31.6	13.6	19
3-5	2014	*		23.4	24.1	*	23.1	23.1		20.0	25.0	23.1	15.4	65
	2015	*		18.9	20.3	*	19.4	18.9		21.4	17.0	18.7	14.0	75
	2016	*		23.9	22.2	*	23.9	23.7		15.2	31.3	23.4	17.5	94

NUMBER TESTED IN GRADE 3-5													
2014	1		64	58	1	65	65		25	40	65	14,654	
2015	1		74	69	3	72	74		28	47	75	14,919	
2016	2		92	90	3	92	93		46	48	94	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	72.9	61.6	66.4
	2015	63.5	61.1	62.1
	2016	70.1	53.9	64.2
4	2014	67.1	61.6	67.2
	2015	66.3	66.1	59.5
	2016	66.3	68.9	71.5
5	2014	56.5	68.7	67.5
	2015	56.3	72.1	59.8
	2016	67.9	75.3	76.5
3-5	2014	66.5	63.4	67.0
	2015	61.9	65.9	60.7
	2016	68.6	62.6	68.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			79.2	78.3	*	79.2	79.2		55.6	93.3	79.2	65.6	24
	2015	*		78.9	82.4		80.0	80.0		83.3	78.6	80.0	67.9	20
	2016			88.9	88.9	*	88.9	88.9		100.0	78.6	88.9	71.7	27

NUMBER TESTED IN GRADE 4													
2014			24	23	1	24	24		9	15	24	4,841	
2015	1		19	17		20	20		6	14	20	5,247	
2016			27	27	1	27	27		13	14	27	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			5	5	*	5	5		4	1	5	1,667	24
	2015	*		4	3		4	4		1	3	4	1,685	20
	2016			3	3	*	3	3		0	3	3	1,449	27

NUMBER TESTED IN GRADE 4													
2014			24	23	1	24	24		9	15	24	4,841	
2015	1		19	17		20	20		6	14	20	5,247	
2016			27	27	1	27	27		13	14	27	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			20.8	21.7	*	20.8	20.8		0.0	33.3	20.8	20.8	24
	2015	*		5.3	5.9		5.0	5.0		0.0	7.1	5.0	7.2	20
	2016			37.0	37.0	*	37.0	37.0		30.8	42.9	37.0	21.9	27

NUMBER TESTED IN GRADE 4													
2014			24	23	1	24	24		9	15	24	4,841	
2015	1		19	17		20	20		6	14	20	5,247	
2016			27	27	1	27	27		13	14	27	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	5.6	5.1	65.3	70.4
	2015	5.2	4.4	58.9	81.1
	2016	—	4.9	77.2	77.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												7.9	0
	2016	*	*	*	*	*	*	*		*		*	8.6	4
4	2014													
	2015												10.0	0
	2016		*		*	*		*		*		*	12.7	2
5	2014													
	2015												20.0	0
	2016		*	*	*	*		*		*	*	*	20.2	2
3-5	2014													
	2015												13.7	0
	2016	*	*	*	14.3	12.5	*	14.3		14.3	*	12.5	14.2	8

NUMBER TESTED IN GRADES 3-5														
2014														
2015													917	
2016	1	4	3	7	8	1	7		7	1	8	871		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												210	0
	2016	*	*	*	*	*	*	*		*		*	213	4
4	2014													
	2015												269	0
	2016		*		*	*		*		*		*	289	2
5	2014													
	2015												312	0
	2016		*	*	*	*		*		*	*	*	245	2
3-5	2014													
	2015												791	0
	2016	*	*	*	6	7	*	6		6	*	7	747	8

NUMBER TESTED IN GRADES 3-5														
2014														0
2015														917
2016	1	4	3	7	8	1	7		7	1	8		871	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016	*	*	*	*	*	*	*		*		*	0.4	4
4	2014													
	2015												0.0	0
	2016		*		*	*		*		*		*	0.6	2
5	2014													
	2015												0.5	0
	2016		*	*	*	*		*		*	*	*	0.3	2
3-5	2014													
	2015												0.2	0
	2016	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.5	8

NUMBER TESTED IN GRADE 3-5														
2014														
2015													917	
2016	1	4	3	7	8	1	7		7	1	8	871		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015			
	2016	*	*	*
4	2014			
	2015			
	2016	*	*	*
5	2014			
	2015			
	2016	*	*	*
3-5	2014			
	2015			
	2016	34.6	31.5	26.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												11.1	0
	2016	*	*	*	*	*	*	*		*		*	10.5	4
4	2014													
	2015												8.3	0
	2016		*		*	*		*		*		*	8.8	2
5	2014													
	2015												16.6	0
	2016		*	*	*	*		*		*	*	*	26.5	2
3-5	2014													
	2015												12.7	0
	2016	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	15.7	8

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	0	3	0	0	0	0	0	0	0	0	0	980	
2016	1	4	3	7	8	1	7	0	7	1	8	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												209	0
	2016	*	*	*	*	*	*	*		*		*	221	4
4	2014													
	2015												286	0
	2016		*		*	*		*		*		*	311	2
5	2014													
	2015												361	0
	2016		*	*	*	*		*		*	*	*	247	2
3-5	2014													
	2015												856	0
	2016	*	*	*	7	8	*	7		7	*	8	779	8

NUMBER TESTED IN GRADES 3-5														
2014														
2015													980	
2016	1	4	3	7	8	1	7			7	1	8	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016	*	*	*	*	*	*	*		*		*	0.4	4
4	2014													
	2015												0.0	0
	2016		*		*	*		*		*		*	0.0	2
5	2014													
	2015												0.2	0
	2016		*	*	*	*		*		*	*	*	0.3	2
3-5	2014													
	2015												0.1	0
	2016	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	8

NUMBER TESTED IN GRADE 3-5														
2014														
2015													980	
2016	1	4	3	7	8	1	7		7	1	8	924		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	37.0	19.1	21.9	33.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	89.4	87.5	88.5	83.2	87
1	2014					
	2015					
	2016	72.5	66.0	69.3	75.8	101
2	2014					
	2015					
	2016	37.1	66.7	52.7	53.4	74
K-2	2014					
	2015					
	2016	69.2	72.9	71.0	70.4	262
# Tested (GR K-2)	2014					
	2015					
	2016	133	129	262	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	48.9	68.3	58.0	59.4	88
1	2014					
	2015					
	2016	42.0	58.0	50.0	52.0	100
2	2014					
	2015					
	2016	40.0	69.2	55.4	56.8	74
K-2	2014					
	2015					
	2016	43.9	64.6	54.2	56.0	262
# Tested (GR K-2)	2014					
	2015					
	2016	132	130	262	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	100.0	100.0	70.0	84.6	*	*	*		75.0	90.0	85.7	79.4	42
1	2014													
	2015													
	2016	77.8	46.2	57.1	51.2	11.1	*	20.0		51.4	66.7	57.6	66.3	59
2	2014													
	2015													
	2016	*	46.2	82.6	64.9	*	*	*		66.7	68.0	67.4	60.9	43
K-2	2014													
	2015													
	2016	82.6	61.1	67.9	64.4	35.3	40.0	45.0		60.0	75.9	68.8	68.4	144
# Tested (GR K-2)	2014													
	2015													
	2016	23	36	78	104	17	10	20		65	79	144	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	6	5	5	6	*	*	*		2	15	17	2,353	42
1	2014													
	2015													
	2016	2	1	9	8	0	*	1		4	9	13	1,605	59
2	2014													
	2015													
	2016	*	4	7	10	*	*	*		4	8	12	1,345	43
K-2	2014													
	2015													
	2016	9	10	21	24	1	1	2		10	32	42	5,303	144
# Tested (GR K-2)	2014													
	2015													
	2016	23	36	78	104	17	10	20		65	79	144	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	90.0	70.0	50.8	50.8	*	46.7	48.9		50.0	63.5	58.0	59.5	88
1	2014													
	2015													
	2016	88.9	23.1	48.0	46.8	0.0	43.2	42.0		45.9	56.4	50.0	52.2	100
2	2014													
	2015													
	2016	*	38.5	57.4	53.0	50.0	42.4	40.0		48.6	61.5	55.4	56.9	74
K-2	2014													
	2015													
	2016	83.3	41.7	51.5	50.0	26.3	44.3	43.9		47.7	60.8	54.2	56.1	262
# Tested (GR K-2)	2014													
	2015													
	2016	24	36	194	204	19	122	132		132	130	262	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	4	3	10	7	*	7	7		7	11	18	2,114	88
1	2014													
	2015													
	2016	4	1	7	6	0	4	4		5	8	13	1,519	100
2	2014													
	2015													
	2016	*	2	6	7	1	2	2		3	6	9	2,167	74
K-2	2014													
	2015													
	2016	9	6	23	20	1	13	13		15	25	40	5,800	262
# Tested (GR K-2)	2014													
	2015													
	2016	24	36	194	204	19	122	132		132	130	262	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		90.9	93.8	*	90.5	90.5		95.8	85.7	91.1	87.5	45
1	2014													
	2015													
	2016			85.4	87.2		85.4	85.4		81.5	93.3	85.7	87.2	42
2	2014													
	2015													
	2016			32.3	31.0	*	33.3	33.3		23.5	42.9	32.3	44.0	31
K-2	2014													
	2015													
	2016	*		73.3	73.0	*	73.5	73.5		72.1	76.0	73.7	72.7	118
# Tested (GR K-2)	2014													
	2015													
	2016	1		116	100	2	113	113		68	50	118	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		22	15	*	20	20		12	11	23	3,369	45
1	2014													
	2015													
	2016			16	16		16	16		10	6	16	2,597	42
2	2014													
	2015													
	2016			1	0	*	1	1		0	1	1	334	31
K-2	2014													
	2015													
	2016	*		39	31	*	37	37		22	18	40	6,300	118
# Tested (GR K-2)	2014													
	2015													
	2016	1		116	100	2	113	113		68	50	118	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	23	9	39.1	*	*	*	*	*	*	7	30.4		
KN	20	*	*	*	*	10	50.0	*	*				
1	4	*	*	*	*	*	*	*	*				
2	9	*	*	*	*	*	*					*	*
3	6					*	*			*	*	*	*
4	4	*	*			*	*			*	*	*	*
5	39			*	*	11	28.2					27	69.2
ALL	105	14	13.3	13	12.4	32	30.5	*	*	11	10.5	30	28.6

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (45)	Beginning	30	66.7	36	80.0	0	0.0	43	95.6	0	0.0
	Intermediate	14	31.1	8	17.8	0	0.0	2	4.4	0	0.0
	Advanced	1	2.2	1	2.2	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (44)	Beginning	3	6.8	9	20.5	38	86.4	32	74.4	24	55.8
	Intermediate	11	25.0	14	31.8	6	13.6	10	23.3	18	41.9
	Advanced	17	38.6	15	34.1	0	0.0	0	0.0	1	2.3
	Advanced High	13	29.5	6	13.6	0	0.0	1	2.3	0	0.0
2 (33)	Beginning	9	28.1	14	43.8	16	50.0	9	27.3	8	25.0
	Intermediate	16	50.0	12	37.5	14	43.8	14	42.4	14	43.8
	Advanced	7	21.9	6	18.8	2	6.3	5	15.2	9	28.1
	Advanced High	0	0.0	0	0.0	0	0.0	5	15.2	1	3.1
3 (54)	Beginning	5	9.3	5	9.3	12	22.2	5	9.4	5	9.4
	Intermediate	22	40.7	26	48.1	20	37.0	18	34.0	18	34.0
	Advanced	22	40.7	21	38.9	20	37.0	16	30.2	18	34.0
	Advanced High	5	9.3	2	3.7	2	3.7	14	26.4	12	22.6
4 (36)	Beginning	1	2.8	1	2.8	1	2.8	1	2.8	1	2.8
	Intermediate	0	0.0	6	16.7	9	25.0	8	22.2	6	16.7
	Advanced	19	52.8	10	27.8	19	52.8	8	22.2	11	30.6
	Advanced High	16	44.4	19	52.8	7	19.4	19	52.8	18	50.0

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41 17 (41.5%)	Beginning	22			
	Intermediate	16	2		
	Advanced	0	1	0	
	Advanced High	0	0	0	
30 18 (60.0%)	Beginning	7			
	Intermediate	11	2		
	Advanced	2	4	3	
	Advanced High	1	0	0	
52 26 (50.0%)	Beginning	5			
	Intermediate	3	14		
	Advanced	0	11	7	
	Advanced High	0	2	10	
35 24 (68.6%)	Beginning	0			
	Intermediate	2	4		
	Advanced	0	4	7	
	Advanced High	0	2	16	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (40)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	5.1	4	10.3	2	5.0	1	2.6
	Advanced	9	23.1	8	20.5	9	23.1	13	32.5	9	23.1
	Advanced High	30	76.9	29	74.4	26	66.7	25	62.5	29	74.4
ALL (252)	Beginning	48	19.2	65	26.0	67	32.7	90	36.0	38	18.7
	Intermediate	63	25.2	68	27.2	53	25.9	54	21.6	57	28.1
	Advanced	75	30.0	61	24.4	50	24.4	42	16.8	48	23.6
	Advanced High	64	25.6	56	22.4	35	17.1	64	25.6	60	29.6

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
38 <hr/> 29 (76.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	8	
	Advanced High	0	0	28	
196 <hr/> 114 (58.2%)	Beginning	34			
	Intermediate	32	23		
	Advanced	2	21	25	
	Advanced High	1	4	54	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

88	76.3	82.2			83.0		85.4	
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KINDERGARTEN READING

41	85.8	90.5			95.1		94.0	
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KINDERGARTEN READING SPANISH

47	86.5	89.6			93.6		94.6	
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GRADE 1 MATHEMATICS

101	70.8	77.6			73.3		82.5	
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GRADE 1 READING

61	67.7	78.5			75.4		83.9	
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GRADE 1 READING SPANISH

40	83.8	83.8			85.0		91.2	
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GRADE 2 MATHEMATICS

73	77.8	84.5	84.8		93.2	95.9	82.9	90.4
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GRADE 2 READING

43	81.3	87.5	82.9		88.4	93.0	72.8	88.1
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GRADE 2 READING SPANISH

30	83.3	83.3	87.8		83.3	100.0	82.0	89.6
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GRADE 3 LANGUAGE ARTS

45	71.5	82.2	82.9		84.4	84.4	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

48	53.3	66.6	79.6		39.6	93.8	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

87	80.7	85.5			87.4		88.8	
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KINDERGARTEN READING

38	86.8	88.4			92.1		89.3	
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KINDERGARTEN READING SPANISH

49	89.7	90.9			95.9		93.4	
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GRADE 1 MATHEMATICS

100	84.1	88.9			94.0		88.0	
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GRADE 1 READING

59	78.9	84.2			84.7		75.6	
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GRADE 1 READING SPANISH

42	86.2	87.1			83.3		83.7	
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GRADE 2 MATHEMATICS

74	73.9	79.9	82.8		79.7	93.2	74.8	92.9
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GRADE 2 READING

43	78.5	81.6	80.4		74.4	88.4	68.0	89.8
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GRADE 2 READING SPANISH

31	79.5	82.4	88.6		83.9	100.0	81.0	93.1
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GRADE 3 LANGUAGE ARTS

43	85.0	87.5	81.7		93.0	88.4	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

47	65.1	70.9	77.2		61.7	93.6	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

93	51.8	68.6	80.4		48.4	87.1	51.4	86.4
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GRADE 3 MUSIC

93	46.7	72.9	97.8		72.0	100.0	75.5	98.7
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GRADE 3 READING

45	75.0	83.3	80.1		88.9	82.2	52.3	86.2
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GRADE 3 READING SPANISH

48	50.2	70.1	79.6		56.3	93.8	61.0	85.8
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GRADE 3 SCIENCE

45	72.1	77.4	87.5		71.1	100.0	58.3	94.1
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GRADE 3 SCIENCE SPANISH

48	64.6	74.1	79.3		72.9	100.0	63.7	93.7
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GRADE 3 SOCIAL STUDIES

45	70.9	80.6	88.7		84.4	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

48	59.3	72.9	84.4		60.4	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

40	73.8	81.3	86.1		82.5	95.0	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

27	73.9	78.2	80.3		81.5	96.3	62.7	87.1
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GRADE 4 MATHEMATICS

66	60.3	79.1	81.0		81.8	92.4	61.7	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

87	70.2	80.1	98.5		94.3	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

43	69.7	77.8	81.3		83.7	95.3	63.4	95.2
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GRADE 3 SCIENCE SPANISH

47	62.6	72.6	78.3		59.6	97.9	64.0	94.5
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GRADE 3 SOCIAL STUDIES

43	77.8	80.4	83.3		76.7	97.7	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

47	67.0	73.9	79.6		68.1	97.9	62.3	94.7
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GRADE 4 LANGUAGE ARTS

38	76.9	83.5	85.5		81.6	92.1	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

27	81.3	81.3	81.5		85.2	96.3	65.4	88.9
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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*		51.4	*
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GRADE 4 PHYSICAL EDUCATION

64	89.3	89.3	99.6		96.9	100.0	88.6	98.9
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GRADE 4 READING

40	74.6	83.1	83.6		87.5	90.0	64.6	88.6
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GRADE 4 READING SPANISH

27	65.4	76.9	80.3		74.1	96.3	67.4	87.1
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GRADE 4 SCIENCE

36	79.4	83.3	82.5		91.7	97.2	63.4	95.1
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GRADE 4 SCIENCE SPANISH

31	75.7	80.3	83.8		74.2	96.8	67.3	93.6
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GRADE 4 SOCIAL STUDIES

36	57.5	71.7	91.7		52.8	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

31	56.2	72.1	84.0		64.5	100.0	46.6	94.7
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GRADE 5 ART

49	85.4	90.0	95.5		100.0	95.9	79.8	98.5
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GRADE 5 LANGUAGE ARTS

45	79.8	82.1	80.2		84.4	88.9	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

18	84.0	85.8	77.4		88.9	100.0	64.4	91.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

64	85.6	85.6	99.3		98.4	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

34	86.8	89.6	82.0		94.1	97.1	62.7	94.4
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GRADE 4 SCIENCE SPANISH

31	81.8	84.0	83.5		83.9	100.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

34	63.6	75.2	89.7		67.6	100.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

31	67.2	77.6	86.3		80.6	100.0	48.5	94.3
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GRADE 5 ART

49	96.6	96.6	99.9		100.0	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

45	68.4	78.9	81.9		84.4	95.6	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

19	81.6	83.7	80.4		89.5	100.0	75.3	94.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

63	61.1	78.0	79.7		79.4	88.9	61.1	88.8
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GRADE 5 READING

45	69.5	80.1	78.3		84.4	86.7	70.8	91.8
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GRADE 5 READING SPANISH

18	73.7	84.2	77.4		94.4	100.0	72.9	91.4
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GRADE 5 SCIENCE

63	77.0	77.0	78.7		77.8	93.7	66.3	92.8
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GRADE 5 SOCIAL STUDIES

45	56.4	76.2	80.6		80.0	93.3	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

18	60.9	78.7	78.0		94.4	100.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

64	79.9	84.2	78.5		85.9	92.2	70.0	92.4
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GRADE 5 READING

45	69.2	77.5	81.1		84.4	91.1	65.8	91.8
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GRADE 5 READING SPANISH

19	76.6	84.4	80.4		100.0	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SOCIAL STUDIES

34	78.9	84.2	83.2		82.4	94.1	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

30	80.1	85.1	83.9		90.0	100.0	50.8	96.3
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