

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 192

JOHN F. PEELER ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	50
KN	56
1	47
2	64
3	45
4	58
5	57
ALL	377

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	7	1.9	7	29.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	367	97.3	10	41.7
White	3	0.8	7	29.2
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	276	73.2
Economically disadvantaged	367	97.3
Limited English proficient (LEP)	261	69.2
Special education	20	5.3
Talented and Gifted (TAG)	52	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	46	0	0.0	0	0.0	0	0.0	46	100.0	0	0.0	0	0.0
	2015	48	1	2.1	0	0.0	0	0.0	47	97.9	0	0.0	0	0.0
	2016	50	2	4.0	0	0.0	0	0.0	48	96.0	0	0.0	0	0.0
KN	2014	59	0	0.0	0	0.0	0	0.0	59	100.0	0	0.0	0	0.0
	2015	54	3	5.6	0	0.0	0	0.0	51	94.4	0	0.0	0	0.0
	2016	56	1	1.8	0	0.0	0	0.0	55	98.2	0	0.0	0	0.0
1	2014	58	0	0.0	0	0.0	0	0.0	57	98.3	1	1.7	0	0.0
	2015	64	1	1.6	0	0.0	0	0.0	63	98.4	0	0.0	0	0.0
	2016	47	1	2.1	0	0.0	0	0.0	46	97.9	0	0.0	0	0.0
2	2014	54	0	0.0	0	0.0	0	0.0	52	96.3	2	3.7	0	0.0
	2015	58	1	1.7	0	0.0	0	0.0	55	94.8	2	3.4	0	0.0
	2016	64	1	1.6	0	0.0	0	0.0	63	98.4	0	0.0	0	0.0
3	2014	51	0	0.0	0	0.0	0	0.0	51	100.0	0	0.0	0	0.0
	2015	59	0	0.0	0	0.0	0	0.0	57	96.6	2	3.4	0	0.0
	2016	45	1	2.2	0	0.0	0	0.0	43	95.6	1	2.2	0	0.0
4	2014	56	0	0.0	0	0.0	0	0.0	56	100.0	0	0.0	0	0.0
	2015	57	1	1.8	0	0.0	0	0.0	56	98.2	0	0.0	0	0.0
	2016	58	0	0.0	0	0.0	0	0.0	56	96.6	2	3.4	0	0.0
5	2014	54	0	0.0	0	0.0	0	0.0	54	100.0	0	0.0	0	0.0
	2015	57	0	0.0	0	0.0	0	0.0	57	100.0	0	0.0	0	0.0
	2016	57	1	1.8	0	0.0	0	0.0	56	98.2	0	0.0	0	0.0
PK-5	2014	378	0	0.0	0	0.0	0	0.0	375	99.2	3	0.8	0	0.0
	2015	397	7	1.8	0	0.0	0	0.0	386	97.2	4	1.0	0	0.0
	2016	377	7	1.9	0	0.0	0	0.0	367	97.3	3	0.8	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	46	45	97.8	26	56.5	1	2.2	26	56.5	0	0.0	45	97.8	58.7	41.3	0.0
	2015	48	48	100.0	33	68.8	1	2.1	34	70.8	0	0.0	47	97.9	43.8	56.3	0.0
	2016	50	50	100.0	36	72.0	2	4.0	36	72.0	0	0.0	47	94.0	58.0	42.0	0.0
KN	2014	59	54	91.5	37	62.7	5	8.5	37	62.7	0	0.0	12	20.3	52.5	47.5	0.0
	2015	54	52	96.3	26	48.1	2	3.7	27	50.0	0	0.0	12	22.2	55.6	44.4	0.0
	2016	56	54	96.4	41	73.2	2	3.6	43	76.8	1	1.8	10	17.9	46.4	53.6	3.6
1	2014	58	57	98.3	39	67.2	6	10.3	21	36.2	0	0.0	3	5.2	53.4	46.6	3.4
	2015	64	60	93.8	43	67.2	2	3.1	44	68.8	12	18.8	4	6.3	50.0	50.0	14.1
	2016	47	45	95.7	29	61.7	1	2.1	30	63.8	4	8.5	0	0.0	48.9	51.1	8.5
2	2014	54	53	98.1	38	70.4	4	7.4	42	77.8	6	11.1	3	5.6	59.3	40.7	5.6
	2015	58	58	100.0	37	63.8	3	5.2	32	55.2	7	12.1	0	0.0	55.2	44.8	3.4
	2016	64	60	93.8	45	70.3	4	6.3	47	73.4	13	20.3	3	4.7	45.3	54.7	4.7
3	2014	51	48	94.1	33	64.7	2	3.9	41	80.4	8	15.7	8	15.7	54.9	45.1	0.0
	2015	59	59	100.0	39	66.1	2	3.4	48	81.4	12	20.3	3	5.1	54.2	45.8	0.0
	2016	45	45	100.0	29	64.4	2	4.4	24	53.3	12	26.7	0	0.0	55.6	44.4	4.4
4	2014	56	55	98.2	42	75.0	7	12.5	49	87.5	12	21.4	0	0.0	55.4	44.6	0.0
	2015	57	54	94.7	40	70.2	4	7.0	49	86.0	10	17.5	2	3.5	50.9	49.1	5.3
	2016	58	58	100.0	43	74.1	4	6.9	48	82.8	11	19.0	3	5.2	51.7	48.3	10.3
5	2014	54	52	96.3	33	61.1	5	9.3	39	72.2	13	24.1	1	1.9	42.6	57.4	3.7
	2015	57	56	98.2	44	77.2	9	15.8	52	91.2	14	24.6	2	3.5	54.4	45.6	7.0
	2016	57	55	96.5	38	66.7	5	8.8	48	84.2	11	19.3	5	8.8	49.1	50.9	7.0
PK-5	2014	378	364	96.3	248	65.6	30	7.9	255	67.5	39	10.3	72	19.0	53.7	46.3	1.9
	2015	397	387	97.5	262	66.0	23	5.8	286	72.0	55	13.9	70	17.6	52.1	47.9	4.5
	2016	377	367	97.3	261	69.2	20	5.3	276	73.2	52	13.8	68	18.0	50.4	49.6	5.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	60	13,557	58	96.4	12,997	95.9	4	6.6	18.6	58	11,773	96.2	86.8
	2015	54	13,283	51	94.1	12,675	95.4	7	12.8	19.2	46	11,627	84.4	87.5
	2016	57	12,185	55	96.4	11,638	95.5	5	8.8	19.4	52	10,883	91.7	89.3
1	2014	60	14,264	58	97.2	13,734	96.3	4	6.7	18.0	57	12,511	95.4	87.7
	2015	64	13,984	62	96.9	13,437	96.1	4	6.3	18.1	62	12,405	97.0	88.7
	2016	49	13,397	48	96.2	12,877	96.1	4	8.1	18.1	46	12,066	93.1	90.1
2	2014	56	13,664	54	97.3	13,220	96.8	4	7.2	16.0	52	12,162	93.5	89.0
	2015	57	13,916	55	96.9	13,422	96.4	11	19.4	16.6	52	12,453	91.6	89.5
	2016	65	13,532	64	97.2	13,066	96.6	1	1.5	16.6	63	12,286	96.3	90.8
3	2014	49	13,166	48	96.7	12,770	97.0	8	16.3	16.2	43	11,764	87.4	89.4
	2015	58	13,237	57	97.1	12,793	96.6	8	13.7	16.2	54	11,910	92.6	90.0
	2016	48	13,328	46	97.5	12,911	96.9	2	4.2	15.3	44	12,216	92.5	91.7
4	2014	58	12,546	57	97.9	12,183	97.1	6	10.3	15.0	53	11,321	91.1	90.2
	2015	57	12,745	55	96.9	12,343	96.9	5	8.7	16.2	53	11,520	92.6	90.4
	2016	60	12,688	58	97.3	12,300	96.9	4	6.7	15.8	57	11,676	95.1	92.0
5	2014	56	12,130	54	97.7	11,794	97.2	1	1.8	4.0	51	10,985	91.5	90.6
	2015	57	12,122	56	97.6	11,747	96.9	0	0.0	6.6	54	11,052	94.6	91.2
	2016	55	12,178	54	97.3	11,815	97.0	0	0.0	6.5	52	11,217	94.5	92.1
KN-5	2014	339	79,327	329	97.2	76,697	96.7	27	8.0	14.8	314	70,516	92.7	88.9
	2015	348	79,286	336	96.6	76,417	96.4	35	10.1	15.6	321	70,967	92.3	89.5
	2016	334	77,308	324	97.0	74,608	96.5	16	4.8	15.4	314	70,344	94.0	91.0

Teachers: 24

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	29.2
Hispanic	10	41.7
White	7	29.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	15	62.5
Male	9	37.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	5.0	62.5
2014-15	6.8	69.2
2015-16	7.9	77.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	8.3
1	2	8.3
2	4	16.7
3	1	4.2
4	0	0.0
5	1	4.2
1-3	7	29.2
More than 3	15	62.5
1 - 5	8	33.3
6 - 10	6	25.0
11 - 20	5	20.8
More than 20	3	12.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			40.9	44.4	*	*	18.2		36.4	45.5	40.9	61.7	22
	2015	*		55.6	55.6	*	66.7	40.0		64.7	50.0	58.6	60.8	29
	2016		*	63.3	61.3	*	46.7	56.3		57.1	70.0	61.3	59.7	31
4	2014	*		48.1	46.2	*	50.0	40.0		46.7	46.2	46.4	59.4	28
	2015		*	55.6	52.0	*	54.5	35.0		40.0	69.2	53.6	57.9	28
	2016	*		72.5	73.2	*	73.1	65.6		81.8	65.0	73.8	65.0	42
5	2014			93.9	93.5	*	100.0	92.6		93.8	94.1	93.9	78.5	33
	2015			62.7	61.2	14.3	63.2	58.7		65.4	60.0	62.7	77.5	51
	2016		*	63.8	67.4	*	64.3	59.0		47.8	79.2	62.5	72.8	48
3-5	2014	*		64.6	65.3	25.0	81.1	60.3		61.9	65.9	63.9	66.7	83
	2015	*	*	59.0	57.4	18.2	62.1	48.8		58.6	60.0	59.3	65.7	108
	2016	*	*	66.7	67.8	25.0	63.8	60.9		62.1	72.2	66.1	65.9	121

NUMBER TESTED IN GRADES 3-5													
2014	1		82	75	8	37	58		42	41	83	21,304	
2015	2	1	105	101	11	58	86		58	50	108	21,526	
2016	2	2	117	115	8	69	87		66	54	121	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			13	10	*	*	9		7	6	13	2,649	22
	2015	*		12	12	*	3	12		6	6	12	2,771	29
	2016		*	11	12	*	8	7		9	3	12	2,901	31
4	2014	*		14	14	*	6	12		8	7	15	2,858	28
	2015		*	12	12	*	5	13		9	4	13	2,928	28
	2016	*		11	11	*	7	11		4	7	11	2,439	42
5	2014			2	2	*	0	2		1	1	2	1,582	33
	2015			19	19	6	14	19		9	10	19	1,692	51
	2016		*	17	14	*	10	16		12	5	18	2,037	48
3-5	2014	*		29	26	6	7	23		16	14	30	7,089	83
	2015	*	*	43	43	9	22	44		24	20	44	7,391	108
	2016	*	*	39	37	6	25	34		25	15	41	7,377	121

NUMBER TESTED IN GRADES 3-5													
2014	1		82	75	8	37	58		42	41	83	21,304	
2015	2	1	105	101	11	58	86		58	50	108	21,526	
2016	2	2	117	115	8	69	87		66	54	121	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			9.1	11.1	*	*	0.0		9.1	9.1	9.1	9.6	22
	2015	*		11.1	7.4	*	0.0	0.0		17.6	8.3	13.8	13.6	29
	2016		*	10.0	9.7	*	6.7	0.0		9.5	10.0	9.7	15.7	31
4	2014	*		18.5	19.2	*	33.3	20.0		26.7	7.7	17.9	12.0	28
	2015		*	14.8	12.0	*	18.2	10.0		6.7	23.1	14.3	12.8	28
	2016	*		10.0	12.2	*	7.7	6.3		13.6	10.0	11.9	14.1	42
5	2014			18.2	19.4	*	21.7	22.2		31.3	5.9	18.2	11.5	33
	2015			7.8	8.2	0.0	7.9	6.5		7.7	8.0	7.8	14.9	51
	2016		*	21.3	23.3	*	21.4	15.4		8.7	33.3	20.8	17.3	48
3-5	2014	*		15.9	17.3	0.0	24.3	17.2		23.8	7.3	15.7	11.1	83
	2015	*	*	10.5	8.9	0.0	8.6	5.8		10.3	12.0	11.1	13.8	108
	2016	*	*	14.5	15.7	0.0	13.0	9.2		10.6	20.4	14.9	15.7	121

NUMBER TESTED IN GRADE 3-5													
2014	1		82	75	8	37	58		42	41	83	21,304	
2015	2	1	105	101	11	58	86		58	50	108	21,526	
2016	2	2	117	115	8	69	87		66	54	121	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	49.2	49.0	44.6
	2015	58.6	55.7	59.1
	2016	58.6	62.9	52.6
4	2014	56.1	58.9	54.2
	2015	48.2	58.9	55.6
	2016	69.3	60.2	62.9
5	2014	78.5	71.5	75.0
	2015	61.2	63.0	61.2
	2016	65.8	65.0	64.0
3-5	2014	63.2	61.3	60.0
	2015	57.1	60.0	59.2
	2016	65.2	62.8	60.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		50.0	48.0	*	54.5	36.8		60.0	33.3	48.1	61.9	27
	2015		*	66.7	68.0	*	72.7	55.0		53.3	76.9	64.3	59.4	28
	2016	*		50.0	54.1	*	47.8	39.3		61.9	41.2	52.6	59.4	38

NUMBER TESTED IN GRADE 4													
2014	1		26	25	5	11	19		15	12	27	7,022	
2015		1	27	25	1	11	20		15	13	28	6,988	
2016	2		36	37	1	23	28		21	17	38	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		13	13	*	5	12		6	8	14	2,675	27
	2015		*	9	8	*	3	9		7	3	10	2,837	28
	2016	*		18	17	*	12	17		8	10	18	2,829	38

NUMBER TESTED IN GRADE 4													
2014	1		26	25	5	11	19		15	12	27	7,022	
2015		1	27	25	1	11	20		15	13	28	6,988	
2016	2		36	37	1	23	28		21	17	38	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	27
	2015		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	28
	2016	*		11.1	10.8	*	4.3	3.6		14.3	5.9	10.5	3.7	38

NUMBER TESTED IN GRADE 4													
2014	1		26	25	5	11	19		15	12	27	7,022	
2015		1	27	25	1	11	20		15	13	28	6,988	
2016	2		36	37	1	23	28		21	17	38	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.4	4.0	61.7	50.9
	2015	4.0	3.8	57.5	58.1
	2016	—	3.9	58.3	58.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			36.5	37.5	*	31.3	31.7		32.1	41.7	36.5	59.3	52
	2015	*		43.6	44.4	*	40.5	34.8		50.0	40.0	45.6	65.2	57
	2016	*	*	71.4	68.2	*	71.4	54.2		83.3	50.0	68.2	66.8	44
4	2014	*		78.9	79.6	62.5	85.7	78.0		84.8	72.0	79.3	59.0	58
	2015		*	68.5	65.4	*	68.4	63.8		57.1	77.8	67.3	61.9	55
	2016	*		60.4	61.1	*	53.8	55.6		63.3	60.0	61.8	65.3	55
5	2014			88.2	89.4	*	87.8	88.9		91.3	85.7	88.2	81.4	51
	2015			72.2	72.5	28.6	73.8	69.4		82.8	60.0	72.2	68.5	54
	2016		*	82.7	85.4	*	84.8	81.8		76.9	92.3	83.0	81.3	53
3-5	2014	*		68.1	69.1	66.7	71.3	67.6		69.0	67.5	68.3	66.3	161
	2015	*	*	61.3	60.5	42.9	61.5	56.3		62.9	59.7	61.4	65.1	166
	2016	*	*	71.4	71.2	37.5	69.0	65.5		73.8	69.0	71.1	71.0	152

NUMBER TESTED IN GRADES 3-5													
2014	1		160	149	12	115	142		84	77	161	35,222	
2015	2	1	163	157	14	117	142		89	77	166	35,738	
2016	3	2	147	146	8	100	113		80	71	152	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			33	30	*	22	28		19	14	33	4,988	52
	2015	*		31	30	*	22	30		16	15	31	4,347	57
	2016	*	*	12	14	*	8	11		4	10	14	4,153	44
4	2014	*		12	11	3	6	11		5	7	12	4,803	58
	2015		*	17	18	*	12	17		12	6	18	4,556	55
	2016	*		21	21	*	18	20		11	10	21	4,100	55
5	2014			6	5	*	5	5		2	4	6	2,088	51
	2015			15	14	5	11	15		5	10	15	3,559	54
	2016		*	9	7	*	5	8		6	2	9	2,135	53
3-5	2014	*		51	46	4	33	44		26	25	51	11,879	161
	2015	*	*	63	62	8	45	62		33	31	64	12,462	166
	2016	*	*	42	42	5	31	39		21	22	44	10,388	152

NUMBER TESTED IN GRADES 3-5													
2014	1		160	149	12	115	142		84	77	161	35,222	
2015	2	1	163	157	14	117	142		89	77	166	35,738	
2016	3	2	147	146	8	100	113		80	71	152	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.4	52
	2015	*		3.6	1.9	*	0.0	0.0		6.3	0.0	3.5	9.3	57
	2016	*	*	4.8	4.5	*	7.1	4.2		8.3	0.0	4.5	12.9	44
4	2014	*		15.8	14.8	0.0	21.4	18.0		21.2	8.0	15.5	14.0	58
	2015		*	9.3	9.6	*	10.5	8.5		7.1	11.1	9.1	10.4	55
	2016	*		5.7	5.6	*	0.0	0.0		10.0	0.0	5.5	15.1	55
5	2014			25.5	27.7	*	29.3	26.7		30.4	21.4	25.5	15.7	51
	2015			5.6	5.9	0.0	4.8	6.1		10.3	0.0	5.6	12.3	54
	2016		*	17.3	16.7	*	12.1	11.4		7.7	26.9	17.0	14.3	53
3-5	2014	*		13.8	14.1	0.0	18.3	15.4		16.7	10.4	13.7	13.3	161
	2015	*	*	6.1	5.7	0.0	5.1	4.9		7.9	3.9	6.0	10.6	166
	2016	*	*	9.5	8.9	0.0	6.0	5.3		8.8	9.9	9.2	14.1	152

NUMBER TESTED IN GRADE 3-5													
2014	1		160	149	12	115	136		84	77	161	35,222	
2015	2	1	163	157	14	117	142		89	77	166	35,738	
2016	3	2	147	146	8	100	113		80	71	152	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	51.3	49.0	50.5	50.6
	2016	59.8	56.2	62.3	53.0
4	2014				
	2015	74.2	55.5	47.3	60.7
	2016	71.8	57.2	41.1	55.3
5	2014				
	2015	57.6	56.8	55.9	54.0
	2016	63.4	62.7	63.7	69.2
3-5	2014				
	2015	61.0	53.7	51.2	55.1
	2016	65.4	58.8	55.1	59.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			62.7	63.8	*	63.4	60.0		69.6	57.1	62.7	61.3	51
	2015			44.6	43.4	0.0	41.9	39.2		46.7	42.3	44.6	59.1	56
	2016		*	53.1	55.6	*	56.7	48.8		45.8	57.7	52.0	67.8	50

NUMBER TESTED IN GRADE 5													
2014			51	47	1	41	45		23	28	51	9,073	
2015			56	53	8	43	51		30	26	56	9,009	
2016		1	49	45	4	30	41		24	26	50	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			19	17	*	15	18		7	12	19	3511	51
	2015			31	30	8	25	31		16	15	31	3685	56
	2016		*	23	20	*	13	21		13	11	24	2988	50

NUMBER TESTED IN GRADE 5													
2014			51	47	1	41	45		23	28	51	9,073	
2015			56	53	8	43	51		30	26	56	9,009	
2016		1	49	45	4	30	41		24	26	50	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			2.0	2.1	*	2.4	2.2		4.3	0.0	2.0	5.3	51
	2015			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.6	56
	2016		*	8.2	8.9	*	10.0	7.3		0.0	15.4	8.0	6.9	50

NUMBER TESTED IN GRADE 5													
2014			51	47	1	41	45		23	28	51	9,073	
2015			56	53	8	43	51		30	26	56	9,009	
2016		1	49	45	4	30	41		24	26	50	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	62.3	65.9	58.2	61.3
	2015	53.1	51.4	54.2	51.8
	2016	60.3	66.2	57.2	62.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			60.0	60.0	*	60.0	60.0		47.1	76.9	60.0	65.2	30
	2015			53.3	50.0		53.3	53.6		46.7	60.0	53.3	66.0	30
	2016	*		69.2	64.3		64.3	75.0		*	60.0	64.3	66.0	14
4	2014			56.7	57.1	*	56.7	56.7		38.9	83.3	56.7	60.8	30
	2015			44.4	42.3	*	44.4	44.4		35.7	53.8	44.4	64.2	27
	2016			37.5	35.7	*	37.5	37.5		25.0	50.0	37.5	61.2	16
5	2014			66.7	75.0		66.7	66.7		42.9	81.8	66.7	83.0	18
	2015			83.3	*	*	83.3	83.3		*	*	83.3	83.5	6
	2016			33.3	14.3	*	33.3	33.3		*	*	33.3	79.2	9
3-5	2014			60.3	62.2	*	60.3	60.3		42.9	80.6	60.3	68.7	78
	2015			52.4	50.8	*	52.4	52.5		50.0	55.2	52.4	70.1	63
	2016	*		47.4	42.9	*	46.2	45.5		35.3	54.5	46.2	68.1	39

NUMBER TESTED IN GRADES 3-5													
2014			78	74	4	78	78		42	36	78	14,654	
2015			63	59	3	63	61		34	29	63	14,919	
2016	1		38	35	2	39	33		17	22	39	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			12	12	*	12	12		9	3	12	2,005	30
	2015			14	14		14	13		8	6	14	1,922	30
	2016	*		4	5		5	2		*	4	5	1,905	14
4	2014			13	12	*	13	13		11	2	13	1,891	30
	2015			15	15	*	15	15		9	6	15	1,867	27
	2016			10	9	*	10	10		6	4	10	1,974	16
5	2014			6	4		6	6		4	2	6	692	18
	2015			1	*	*	1	1		*	*	1	669	6
	2016			6	6	*	6	6		*	*	6	873	9
3-5	2014			31	28	*	31	31		24	7	31	4,588	78
	2015			30	29	*	30	29		17	13	30	4,458	63
	2016	*		20	20	*	21	18		11	10	21	4,752	39

NUMBER TESTED IN GRADES 3-5													
2014			78	74	4	78	78			42	36	78	14,654
2015			63	59	3	63	61			34	29	63	14,919
2016	1		38	35	2	39	33			17	22	39	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			6.7	6.7	*	6.7	6.7		0.0	15.4	6.7	17.6	30
	2015			13.3	10.7		13.3	14.3		13.3	13.3	13.3	16.1	30
	2016	*		7.7	7.1		7.1	12.5		*	10.0	7.1	21.4	14
4	2014			6.7	7.1	*	6.7	6.7		5.6	8.3	6.7	12.5	30
	2015			3.7	3.8	*	3.7	3.7		0.0	7.7	3.7	11.6	27
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.6	16
5	2014			5.6	6.3		5.6	5.6		0.0	9.1	5.6	15.8	18
	2015			0.0	*	*	0.0	0.0		*	*	0.0	13.9	6
	2016			11.1	0.0	*	11.1	11.1		*	*	11.1	13.6	9
3-5	2014			6.4	6.8	*	6.4	6.4		2.4	11.1	6.4	15.4	78
	2015			7.9	6.8	*	7.9	8.2		5.9	10.3	7.9	14.0	63
	2016	*		5.3	2.9	*	5.1	6.1		0.0	9.1	5.1	17.5	39

NUMBER TESTED IN GRADE 3-5													
2014			78	74	4	78	78			42	36	78	14,654
2015			63	59	3	63	61			34	29	63	14,919
2016	1		38	35	2	39	33			17	22	39	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	53.3	52.8	52.7
	2015	59.4	52.6	51.7
	2016	61.9	49.6	50.0
4	2014	62.3	52.6	57.3
	2015	54.1	58.0	46.1
	2016	42.5	45.1	50.4
5	2014	56.7	61.7	59.2
	2015	41.7	59.6	45.1
	2016	56.7	52.0	53.6
3-5	2014	57.6	54.8	56.0
	2015	55.4	55.6	48.6
	2016	52.7	48.3	51.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			51.6	48.3	*	51.6	51.6		38.9	69.2	51.6	65.6	31
	2015			42.9	40.7	*	42.9	42.9		28.6	57.1	42.9	67.9	28
	2016			36.8	29.4	*	36.8	36.8		25.0	45.5	36.8	71.7	19

NUMBER TESTED IN GRADE 4													
2014			31	29	3	31	31		18	13	31	4,841	
2015			28	27	3	28	28		14	14	28	5,247	
2016			19	17	1	19	19		8	11	19	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			15	15	*	15	15		11	4	15	1,667	31
	2015			16	16	*	16	16		10	6	16	1,685	28
	2016			12	12	*	12	12		6	6	12	1,449	19

NUMBER TESTED IN GRADE 4													
2014			31	29	3	31	31			18	13	31	4,841
2015			28	27	3	28	28			14	14	28	5,247
2016			19	17	1	19	19			8	11	19	5,116

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	31
	2015			3.6	3.7	*	3.6	3.6		0.0	7.1	3.6	7.2	28
	2016			5.3	5.9	*	5.3	5.3		0.0	9.1	5.3	21.9	19

NUMBER TESTED IN GRADE 4													
2014			31	29	3	31	31			18	13	31	4,841
2015			28	27	3	28	28			14	14	28	5,247
2016			19	17	1	19	19			8	11	19	5,116

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.9	4.5	60.2	54.8
	2015	4.3	3.4	53.2	53.4
	2016	—	4.1	48.2	52.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												23.0	0
	2015			*	*		*	*			*	*	39.4	2
	2016												33.6	0
4	2014												22.8	0
	2015			*			*	*		*		*	25.4	1
	2016			*	*	*	*	*			*	*	31.3	3
5	2014												38.8	0
	2015			*	*		*	*		*		*	31.7	1
	2016			*	*	*	*	*		*	*	*	40.2	4
3-5	2014												29.2	0
	2015			*	*		*	*		*	*	*	31.8	4
	2016			71.4	*	*	71.4	71.4		*	*	71.4	35.7	7

NUMBER TESTED IN GRADES 3-5														
2014														295
2015			4	2			4	4		2	2	4		362
2016			7	3	2		7	7		2	5	7		446

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												77	0
	2015			*	*		*	*			*	*	66	2
	2016												71	0
4	2014												61	0
	2015			*			*	*		*		*	97	1
	2016			*	*	*	*	*			*	*	103	3
5	2014												71	0
	2015			*	*		*	*		*		*	84	1
	2016			*	*	*	*	*		*	*	*	113	4
3-5	2014												209	0
	2015			*	*		*	*		*	*	*	247	4
	2016			2	*	*	2	2		*	*	2	287	7

NUMBER TESTED IN GRADES 3-5														
2014														295
2015			4	2			4	4		2	2	4		362
2016			7	3	2		7	7		2	5	7		446

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												0.0	0
	2015			*	*		*	*			*	*	0.9	2
	2016												1.9	0
4	2014												1.3	0
	2015			*			*	*		*		*	2.3	1
	2016			*	*	*	*	*			*	*	2.0	3
5	2014												0.9	0
	2015			*	*		*	*		*		*	0.0	1
	2016			*	*	*	*	*		*	*	*	1.1	4
3-5	2014												0.7	0
	2015			*	*		*	*		*	*	*	1.1	4
	2016			14.3	*	*	14.3	14.3		*	*	14.3	1.6	7

NUMBER TESTED IN GRADE 3-5														
2014														295
2015			4	2			4	4		2	2	4		362
2016			7	3	2		7	7		2	5	7		446

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016				
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	61.3	58.9	39.5	55.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												55.6	0
	2015			*	*		*	*		*		*	50.2	1
	2016			42.9	*	*	42.9	42.9		*	*	42.9	61.7	7

NUMBER TESTED IN GRADE 5														
2014														2,304
2015			1	1			1	1		1		1		2,437
2016			7	5	1		7	7		4	3	7		2,293

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												1022	0
	2015			*	*		*	*		*		*	1213	1
	2016			4	*	*	4	4		*	*	4	879	7

NUMBER TESTED IN GRADE 5														
2014														2,304
2015			1	1			1	1		1		1		2,437
2016			7	5	1		7	7		4	3	7		2,293

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												2.9	0
	2015			*	*		*	*		*		*	3.1	1
	2016			0.0	*	*	0.0	0.0		*	*	0.0	3.8	7

NUMBER TESTED IN GRADE 5														
2014														2,304
2015			1	1		1	1		1		1			2,437
2016			7	5	1	7	7		4	3	7			2,293

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	*	*	*	*
	2016	50.0	52.9	38.1	44.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	83.3	76.9	81.8	83.2	55
1	2014					
	2015					
	2016	80.6	76.5	79.2	75.8	48
2	2014					
	2015					
	2016	29.8	58.8	37.5	53.4	64
K-2	2014					
	2015					
	2016	61.7	70.2	64.1	70.4	167
# Tested (GR K-2)	2014					
	2015					
	2016	120	47	167	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	59.5	76.9	63.6	59.4	55
1	2014					
	2015					
	2016	51.6	52.9	52.1	52.0	48
2	2014					
	2015					
	2016	34.0	64.7	42.2	56.8	64
K-2	2014					
	2015					
	2016	47.5	63.8	52.1	56.0	167
# Tested (GR K-2)	2014					
	2015					
	2016	120	47	167	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	70.0	71.4	*	66.7	62.5		60.0	81.8	71.4	79.4	21
1	2014													
	2015													
	2016		*	85.7	85.0		*	*		66.7	92.3	81.8	66.3	22
2	2014													
	2015													
	2016		*	45.5	42.1	*	*	16.7		66.7	35.7	47.8	60.9	23
K-2	2014													
	2015													
	2016		*	66.7	66.7	*	61.5	57.9		64.3	68.4	66.7	68.4	66
# Tested (GR K-2)	2014													
	2015													
	2016		3	63	60	2	13	19		28	38	66	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	6	6	*	0	0		2	4	6	2,353	21
1	2014													
	2015													
	2016		*	5	5		*	*		0	5	5	1,605	22
2	2014													
	2015													
	2016		*	1	0	*	*	0		1	0	1	1,345	23
K-2	2014													
	2015													
	2016		*	12	11	*	0	0		3	9	12	5,303	66
# Tested (GR K-2)	2014													
	2015													
	2016		3	63	60	2	13	19		28	38	66	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	63.0	64.2	*	60.0	59.5		52.0	73.3	63.6	59.5	55
1	2014													
	2015													
	2016		*	53.2	52.2	*	55.2	51.6		47.8	56.0	52.1	52.2	48
2	2014													
	2015													
	2016		*	41.3	40.0	*	33.3	34.0		48.3	37.1	42.2	56.9	64
K-2	2014													
	2015													
	2016		*	51.8	51.6	0.0	48.2	47.5		49.4	54.4	52.1	56.1	167
# Tested (GR K-2)	2014													
	2015													
	2016		3	164	159	6	114	120		77	90	167	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	10	10	*	6	6		2	8	10	2,114	55
1	2014													
	2015													
	2016		*	5	5	*	4	4		3	2	5	1,519	48
2	2014													
	2015													
	2016		*	5	4	*	2	2		4	2	6	2,167	64
K-2	2014													
	2015													
	2016		*	20	19	0	12	12		9	12	21	5,800	167
# Tested (GR K-2)	2014													
	2015													
	2016		3	164	159	6	114	120		77	90	167	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			88.2	87.5		88.2	88.2		100.0	78.9	88.2	87.5	34
1	2014													
	2015													
	2016			76.9	76.9	*	76.9	76.9		71.4	83.3	76.9	87.2	26
2	2014													
	2015													
	2016			31.7	31.7	*	31.7	31.7		20.0	42.9	31.7	44.0	41
K-2	2014													
	2015													
	2016			62.4	61.6	*	62.4	62.4		59.2	65.4	62.4	72.7	101
# Tested (GR K-2)	2014													
	2015													
	2016			101	99	4	101	101		49	52	101	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			24	22		24	24		11	13	24	3,369	34
1	2014													
	2015													
	2016			8	8	*	8	8		4	4	8	2,597	26
2	2014													
	2015													
	2016			0	0	*	0	0		0	0	0	334	41
K-2	2014													
	2015													
	2016			32	30	*	32	32		15	17	32	6,300	101
# Tested (GR K-2)	2014													
	2015													
	2016			101	99	4	101	101		49	52	101	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	18	*	*	8	44.4	*	*			*	*		
KN	14	*	*	*	*	*	*						
2	6	*	*			*	*					*	*
4	2					*	*			*	*		
5	32			*	*	7	21.9					23	71.9
ALL	72	9	12.5	15	20.8	18	25.0			*	*	25	34.7

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	26	63.4	26	63.4	33	80.5	32	80.0	32	80.0
	Intermediate	9	22.0	13	31.7	8	19.5	8	20.0	8	20.0
	Advanced	6	14.6	2	4.9	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (29)	Beginning	0	0.0	0	0.0	17	58.6	9	32.1	9	32.1
	Intermediate	0	0.0	12	41.4	12	41.4	7	25.0	9	32.1
	Advanced	25	89.3	15	51.7	0	0.0	11	39.3	10	35.7
	Advanced High	3	10.7	2	6.9	0	0.0	1	3.6	0	0.0
2 (45)	Beginning	8	17.8	11	24.4	18	40.0	15	33.3	11	24.4
	Intermediate	12	26.7	11	24.4	15	33.3	20	44.4	19	42.2
	Advanced	11	24.4	10	22.2	6	13.3	5	11.1	10	22.2
	Advanced High	14	31.1	13	28.9	6	13.3	5	11.1	5	11.1
3 (30)	Beginning	6	20.0	2	6.7	2	6.7	7	23.3	4	13.3
	Intermediate	16	53.3	23	76.7	19	63.3	10	33.3	11	36.7
	Advanced	8	26.7	5	16.7	8	26.7	8	26.7	12	40.0
	Advanced High	0	0.0	0	0.0	1	3.3	5	16.7	3	10.0
4 (42)	Beginning	2	4.8	4	9.5	5	12.2	6	14.3	4	9.8
	Intermediate	6	14.3	7	16.7	20	48.8	12	28.6	11	26.8
	Advanced	13	31.0	19	45.2	10	24.4	19	45.2	20	48.8
	Advanced High	21	50.0	12	28.6	6	14.6	5	11.9	6	14.6

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
28 18 (64.3%)	Beginning	9			
	Intermediate	9	0		
	Advanced	8	1	1	
	Advanced High	0	0	0	
40 17 (42.5%)	Beginning	9			
	Intermediate	10	9		
	Advanced	1	3	5	
	Advanced High	0	0	3	
30 10 (33.3%)	Beginning	4			
	Intermediate	1	10		
	Advanced	1	5	6	
	Advanced High	0	0	3	
39 17 (43.6%)	Beginning	3			
	Intermediate	0	10		
	Advanced	0	11	9	
	Advanced High	0	0	6	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (38)	Beginning	3	7.9	3	7.9	2	5.3	1	2.6	1	2.6
	Intermediate	2	5.3	2	5.3	3	7.9	8	21.1	5	13.2
	Advanced	14	36.8	9	23.7	14	36.8	14	36.8	14	36.8
	Advanced High	19	50.0	24	63.2	19	50.0	15	39.5	18	47.4
ALL (225)	Beginning	45	20.1	46	20.4	77	34.4	70	31.4	61	27.5
	Intermediate	45	20.1	68	30.2	77	34.4	65	29.1	63	28.4
	Advanced	77	34.4	60	26.7	38	17.0	57	25.6	66	29.7
	Advanced High	57	25.4	51	22.7	32	14.3	31	13.9	32	14.4

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
36 25 (69.4%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	6	8	
	Advanced High	0	0	18	
174 88 (50.6%)	Beginning	26			
	Intermediate	22	31		
	Advanced	10	26	29	
	Advanced High	0	0	30	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

55	73.2	79.9			76.4		85.4	
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KINDERGARTEN READING

21	82.0	88.0			95.2		94.0	
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KINDERGARTEN READING SPANISH

34	84.2	87.8			88.2		94.6	
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GRADE 1 MATHEMATICS

50	75.3	81.0			80.0		82.5	
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GRADE 1 READING

23	67.8	78.6			69.6		83.9	
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GRADE 1 READING SPANISH

27	90.6	90.6			96.3		91.2	
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GRADE 2 MATHEMATICS

65	73.6	81.5	78.4		87.7	86.2	82.9	90.4
----	------	------	------	--	------	------	------	------

GRADE 2 READING

24	64.2	76.1	83.1		66.7	91.7	72.8	88.1
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GRADE 2 READING SPANISH

41	78.5	78.5	73.7		70.7	75.6	82.0	89.6
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GRADE 3 LANGUAGE ARTS

30	52.5	70.3	72.4		63.3	73.3	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

18	45.8	61.3	75.0		33.3	83.3	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

55	74.7	81.0			74.5		88.8	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

21	72.0	75.3			66.7		89.3	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

34	85.9	87.6			85.3		93.4	
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GRADE 1 MATHEMATICS

47	67.2	77.1			74.5		88.0	
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GRADE 1 READING

21	65.5	74.1			71.4		75.6	
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GRADE 1 READING SPANISH

26	76.3	77.8			73.1		83.7	
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GRADE 2 MATHEMATICS

63	67.8	75.2	80.3		65.1	88.9	74.8	92.9
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GRADE 2 READING

23	70.4	74.7	84.0		65.2	87.0	68.0	89.8
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GRADE 2 READING SPANISH

40	72.1	76.1	81.8		70.0	97.5	81.0	93.1
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GRADE 3 LANGUAGE ARTS

31	69.6	74.7	76.9		77.4	93.5	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

14	58.0	65.0	76.4		35.7	85.7	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

48	59.2	73.4	77.5		58.3	81.3	51.4	86.4
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GRADE 3 MUSIC

49	49.9	74.5	98.1		75.5	100.0	75.5	98.7
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GRADE 3 READING

30	58.8	72.6	74.9		73.3	86.7	52.3	86.2
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GRADE 3 READING SPANISH

18	43.3	66.0	75.0		50.0	83.3	61.0	85.8
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GRADE 3 SCIENCE

47	77.5	81.7	80.2		83.0	97.9	58.3	94.1
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GRADE 3 SCIENCE SPANISH

2	*	*	*		*		63.7	*
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GRADE 3 SOCIAL STUDIES

19	75.4	83.6	80.1		94.7	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

29	69.6	79.7	80.5		86.2	93.1	68.6	94.6
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GRADE 4 LANGUAGE ARTS

45	59.9	71.3	79.4		55.6	93.3	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

15	58.4	65.4	77.1		40.0	100.0	62.7	87.1
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GRADE 4 MATHEMATICS

58	48.2	72.7	75.0		60.3	70.7	61.7	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

45	56.6	71.1	98.2		62.2	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

42	75.0	81.7	83.8		90.5	100.0	63.4	95.2
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GRADE 3 SCIENCE SPANISH

3	*	*	*		*	*	64.0	*
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GRADE 3 SOCIAL STUDIES

17	77.6	80.2	85.4		76.5	100.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

28	71.0	77.1	86.1		82.1	100.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

41	61.5	72.5	81.3		58.5	97.6	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

14	58.4	58.4	75.4		42.9	85.7	65.4	88.9
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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

61	78.3	78.3	88.4		80.3	100.0	88.6	98.9
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GRADE 4 READING

48	61.1	74.1	78.8		75.0	91.7	64.6	88.6
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GRADE 4 READING SPANISH

12	52.5	68.3	77.3		41.7	100.0	67.4	87.1
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GRADE 4 SCIENCE

58	65.4	71.9	78.3		60.3	87.9	63.4	95.1
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GRADE 4 SCIENCE SPANISH

2	*	*	*		*	*	67.3	*
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GRADE 4 SOCIAL STUDIES

22	55.5	70.3	80.4		45.5	90.9	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

36	46.7	66.0	73.3		36.1	100.0	46.6	94.7
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GRADE 5 ART

54	66.4	77.1	94.4		81.5	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

46	67.9	71.7	82.3		69.6	93.5	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

8	65.3	69.4	77.1		50.0	87.5	64.4	91.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

55	80.0	80.0	90.1		89.1	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

50	71.8	77.7	83.3		74.0	100.0	62.7	94.4
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GRADE 4 SCIENCE SPANISH

5	*	*	*		*	*	62.5	*
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GRADE 4 SOCIAL STUDIES

19	63.2	74.9	84.0		68.4	100.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

36	45.2	62.6	78.6		27.8	100.0	48.5	94.3
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GRADE 5 ART

53	78.3	78.3	89.3		79.2	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

45	63.2	75.5	81.4		71.1	97.8	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

10	52.2	57.8	77.7		40.0	100.0	75.3	94.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

52	54.1	74.0	81.6		69.2	88.5	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	48.8	*
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GRADE 5 READING

46	58.2	72.7	83.2		54.3	100.0	70.8	91.8
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GRADE 5 READING SPANISH

8	50.0	70.0	77.1		62.5	87.5	72.9	91.4
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GRADE 5 SCIENCE

49	75.0	75.0	85.1		65.3	98.0	66.3	92.8
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GRADE 5 SCIENCE SPANISH

5	*	*	*		*	*	66.9	*
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GRADE 5 SOCIAL STUDIES

51	48.7	72.0	84.6		60.8	98.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

3	*	*	*		*	*	47.3	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

51	70.3	76.5	80.8		62.7	92.2	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

4	*	*	*		*	*	44.4	*
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GRADE 5 READING

45	64.2	73.8	81.6		62.2	97.8	65.8	91.8
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GRADE 5 READING SPANISH

10	60.0	73.3	77.7		60.0	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

51	56.0	67.0	84.5		35.3	98.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

4	*	*	*		*	*	50.8	*
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