

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

<http://mydata.dallasisd.org>  
OIR@dallasisd.org

August 9, 2016



School Number 186

**ROGER Q. MILLS ELEMENTARY SCHOOL**

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

6. Summary ..... Summary of Student and Teacher Statistics

8. Enroll (2) ..... Enrollment Statistics by Select Student Group

10. Teachers ..... Teacher Statistics

**STAAR (English)**

11. Reading (3-8) .... STAAR 3-8 Reading in English

19. Math (3-8) ..... STAAR 3-8 Mathematics in English

**STAAR (Spanish)**

27. Reading (3-8) .... STAAR 3-8 Reading in Spanish

**TERRANOVA/SUPERA**

35. Compliance ..... SCE Compliance for At-Risk Students

38. Math ..... TerraNova Mathematics Subtests

**ENGLISH PROFICIENCY**

42. IPT ..... IDEA Proficiency Test

**LOCAL ASSESSMENT**

45. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

7. Enroll (1) ..... Enrollment Statistics by Ethnicity

9. Attendance ..... Student Attendance Statistics

15. Writing (3-8) ..... STAAR 3-8 Writing in English

23. Science (3-8) ..... STAAR 3-8 Science in English

31. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

36. Reading ..... TerraNova Reading Subtests

40. Reading ..... SUPERA Reading Subtests

43. TELPAS ..... Texas English Language Proficiency Assessment System

## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

**SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	31
KN	53
1	60
2	57
3	66
4	67
5	48
ALL	382

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	159	41.6	12	37.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	212	55.5	11	34.4
White	7	1.8	5	15.6
Multiple	4	1.0	2	6.3
Other* (teachers only)	—	—	2	6.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	236	61.8
Economically disadvantaged	370	96.9
Limited English proficient (LEP)	168	44.0
Special education	13	3.4
Talented and Gifted (TAG)	39	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	67	31	46.3	0	0.0	0	0.0	34	50.7	1	1.5	1	1.5
	2015	60	29	48.3	0	0.0	0	0.0	26	43.3	3	5.0	2	3.3
	2016	31	13	41.9	0	0.0	0	0.0	16	51.6	1	3.2	1	3.2
KN	2014	61	18	29.5	0	0.0	0	0.0	42	68.9	1	1.6	0	0.0
	2015	80	34	42.5	0	0.0	0	0.0	45	56.3	1	1.3	0	0.0
	2016	53	27	50.9	0	0.0	0	0.0	23	43.4	2	3.8	1	1.9
1	2014	87	33	37.9	0	0.0	0	0.0	51	58.6	3	3.4	0	0.0
	2015	55	21	38.2	0	0.0	0	0.0	34	61.8	0	0.0	0	0.0
	2016	60	24	40.0	0	0.0	0	0.0	35	58.3	1	1.7	0	0.0
2	2014	63	24	38.1	0	0.0	0	0.0	39	61.9	0	0.0	0	0.0
	2015	75	28	37.3	0	0.0	0	0.0	45	60.0	2	2.7	0	0.0
	2016	57	21	36.8	0	0.0	0	0.0	36	63.2	0	0.0	0	0.0
3	2014	67	28	41.8	0	0.0	0	0.0	38	56.7	1	1.5	0	0.0
	2015	65	28	43.1	0	0.0	0	0.0	37	56.9	0	0.0	0	0.0
	2016	66	22	33.3	0	0.0	0	0.0	41	62.1	2	3.0	1	1.5
4	2014	75	32	42.7	0	0.0	0	0.0	43	57.3	0	0.0	0	0.0
	2015	59	22	37.3	0	0.0	0	0.0	36	61.0	1	1.7	0	0.0
	2016	67	29	43.3	0	0.0	0	0.0	38	56.7	0	0.0	0	0.0
5	2014	56	23	41.1	0	0.0	0	0.0	33	58.9	0	0.0	0	0.0
	2015	69	27	39.1	0	0.0	0	0.0	41	59.4	1	1.4	0	0.0
	2016	48	23	47.9	0	0.0	0	0.0	23	47.9	1	2.1	1	2.1
PK-5	2014	476	189	39.7	0	0.0	0	0.0	280	58.8	6	1.3	1	0.2
	2015	463	189	40.8	0	0.0	0	0.0	264	57.0	8	1.7	2	0.4
	2016	382	159	41.6	0	0.0	0	0.0	212	55.5	7	1.8	4	1.0

**Enroll (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	67	64	95.5	23	34.3	2	3.0	24	35.8	0	0.0	66	98.5	29.9	70.1	0.0
	2015	60	60	100.0	21	35.0	0	0.0	21	35.0	0	0.0	60	100.0	46.7	53.3	0.0
	2016	31	30	96.8	15	48.4	0	0.0	17	54.8	0	0.0	31	100.0	51.6	48.4	0.0
KN	2014	61	58	95.1	27	44.3	2	3.3	27	44.3	11	18.0	18	29.5	59.0	41.0	0.0
	2015	80	77	96.3	31	38.8	3	3.8	31	38.8	4	5.0	27	33.8	38.8	61.3	0.0
	2016	53	49	92.5	17	32.1	0	0.0	20	37.7	2	3.8	16	30.2	45.3	54.7	0.0
1	2014	87	86	98.9	39	44.8	1	1.1	43	49.4	6	6.9	9	10.3	46.0	54.0	5.7
	2015	55	54	98.2	28	50.9	5	9.1	29	52.7	6	10.9	5	9.1	69.1	30.9	0.0
	2016	60	59	98.3	24	40.0	1	1.7	27	45.0	8	13.3	1	1.7	40.0	60.0	0.0
2	2014	63	63	100.0	29	46.0	3	4.8	40	63.5	4	6.3	5	7.9	46.0	54.0	4.8
	2015	75	75	100.0	37	49.3	1	1.3	52	69.3	6	8.0	7	9.3	44.0	56.0	1.3
	2016	57	53	93.0	27	47.4	5	8.8	28	49.1	8	14.0	4	7.0	59.6	40.4	3.5
3	2014	67	64	95.5	33	49.3	2	3.0	56	83.6	11	16.4	6	9.0	58.2	41.8	4.5
	2015	65	65	100.0	31	47.7	5	7.7	56	86.2	6	9.2	7	10.8	50.8	49.2	1.5
	2016	66	65	98.5	35	53.0	0	0.0	46	69.7	8	12.1	6	9.1	51.5	48.5	1.5
4	2014	75	74	98.7	30	40.0	6	8.0	61	81.3	9	12.0	6	8.0	46.7	53.3	4.0
	2015	59	59	100.0	32	54.2	1	1.7	53	89.8	9	15.3	3	5.1	57.6	42.4	0.0
	2016	67	66	98.5	31	46.3	5	7.5	56	83.6	6	9.0	5	7.5	50.7	49.3	0.0
5	2014	56	53	94.6	28	50.0	6	10.7	44	78.6	8	14.3	9	16.1	53.6	46.4	1.8
	2015	69	68	98.6	27	39.1	10	14.5	59	85.5	11	15.9	7	10.1	47.8	52.2	1.4
	2016	48	48	100.0	19	39.6	2	4.2	42	87.5	7	14.6	4	8.3	58.3	41.7	0.0
PK-5	2014	476	462	97.1	209	43.9	22	4.6	295	62.0	49	10.3	119	25.0	48.1	51.9	3.2
	2015	463	458	98.9	207	44.7	25	5.4	301	65.0	42	9.1	116	25.1	49.7	50.3	0.6
	2016	382	370	96.9	168	44.0	13	3.4	236	61.8	39	10.2	67	17.5	50.8	49.2	0.8



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	61	13,557	58	94.2	12,997	95.9	17	27.7	18.6	47	11,773	76.7	86.8
	2015	80	13,283	74	93.6	12,675	95.4	16	20.1	19.2	68	11,627	85.5	87.5
	2016	55	12,185	52	95.1	11,638	95.5	16	29.0	19.4	47	10,883	85.2	89.3
1	2014	89	14,264	85	95.9	13,734	96.3	17	19.2	18.0	74	12,511	83.6	87.7
	2015	57	13,984	54	94.7	13,437	96.1	13	22.8	18.1	49	12,405	85.9	88.7
	2016	65	13,397	62	94.9	12,877	96.1	19	29.2	18.1	54	12,066	83.1	90.1
2	2014	66	13,664	63	95.3	13,220	96.8	12	18.1	16.0	57	12,162	85.8	89.0
	2015	75	13,916	72	96.4	13,422	96.4	20	26.6	16.6	66	12,453	87.8	89.5
	2016	55	13,532	53	96.4	13,066	96.6	13	23.7	16.6	50	12,286	91.1	90.8
3	2014	70	13,166	68	96.8	12,770	97.0	14	19.9	16.2	59	11,764	83.8	89.4
	2015	62	13,237	59	95.5	12,793	96.6	18	29.1	16.2	50	11,910	80.7	90.0
	2016	68	13,328	66	97.2	12,911	96.9	23	34.0	15.3	60	12,216	88.8	91.7
4	2014	80	12,546	77	96.9	12,183	97.1	14	17.6	15.0	69	11,321	86.5	90.2
	2015	61	12,745	59	96.8	12,343	96.9	14	23.0	16.2	55	11,520	90.5	90.4
	2016	67	12,688	65	97.1	12,300	96.9	20	29.8	15.8	59	11,676	87.8	92.0
5	2014	59	12,130	58	97.1	11,794	97.2	4	6.7	4.0	49	10,985	82.6	90.6
	2015	69	12,122	66	96.4	11,747	96.9	0	0.0	6.6	60	11,052	87.3	91.2
	2016	49	12,178	47	96.3	11,815	97.0	3	6.1	6.5	43	11,217	88.0	92.1
KN-5	2014	426	79,327	409	96.1	76,697	96.7	78	18.3	14.8	355	70,516	83.4	88.9
	2015	403	79,286	385	95.5	76,417	96.4	81	20.1	15.6	348	70,967	86.3	89.5
	2016	359	77,308	345	96.2	74,608	96.5	94	26.2	15.4	313	70,344	87.3	91.0

Teachers: 32

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	12	37.5
Hispanic	11	34.4
White	5	15.6
Multiple	2	6.3
Other	2	6.3

Gender	Number	Percentage
Female	17	53.1
Male	15	46.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	4.1	33.3
2014-15	5.3	66.7
2015-16	8.1	12.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	9.4
2	2	6.3
3	0	0.0
4	1	3.1
5	1	3.1
1-3	5	15.6
More than 3	27	84.4
1 - 5	7	21.9
6 - 10	10	31.3
11 - 20	11	34.4
More than 20	4	12.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	37.0	50.0	38.2	*	*	28.0		35.3	41.2	38.2	61.7	34
	2015		29.6	40.0	30.0	*	*	28.6		45.0	17.6	32.4	60.8	37
	2016	*	31.8	16.7	27.3		*	5.9		17.6	42.1	30.6	59.7	36
4	2014		31.0	46.7	36.6	*	*	25.8		34.8	38.1	36.4	59.4	44
	2015	*	40.9	66.7	48.1		*	34.8		50.0	40.0	44.8	57.9	29
	2016		55.6	66.7	54.5		*	47.6		60.0	56.3	58.3	65.0	36
5	2014		77.3	85.7	78.8	*	100.0	72.0		70.0	93.8	80.6	78.5	36
	2015	*	48.0	73.5	63.0	37.5	68.4	58.0		65.5	58.1	61.7	77.5	60
	2016	*	63.6	50.0	62.1		*	52.2		82.4	38.5	63.3	72.8	30
3-5	2014	*	46.2	62.9	50.0	57.1	73.3	40.7		46.7	55.6	50.9	66.7	114
	2015	*	39.2	66.0	50.5	30.0	65.2	44.6		55.6	42.9	49.2	65.7	126
	2016	*	50.7	40.7	47.4		20.0	37.7		53.7	45.8	50.0	65.9	102

NUMBER TESTED IN GRADES 3-5													
2014	1	78	35	108	7	15	81		60	54	114	21,304	
2015	2	74	50	111	10	23	101		63	63	126	21,526	
2016	2	71	27	95		10	61		54	48	102	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	17	3	21	*	*	18		11	10	21	2,649	34
	2015		19	6	21	*	*	20		11	14	25	2,771	37
	2016	*	15	10	24		*	16		14	11	25	2,901	36
4	2014		20	8	26	*	*	23		15	13	28	2,858	44
	2015	*	13	2	14		*	15		7	9	16	2,928	29
	2016		12	3	15		*	11		8	7	15	2,439	36
5	2014		5	2	7	*	0	7		6	1	7	1,582	36
	2015	*	13	9	20	5	6	21		10	13	23	1,692	60
	2016	*	8	3	11		*	11		3	8	11	2,037	30
3-5	2014	*	42	13	54	3	4	48		32	24	56	7,089	114
	2015	*	45	17	55	7	8	56		28	36	64	7,391	126
	2016	*	35	16	50		8	38		25	26	51	7,377	102

NUMBER TESTED IN GRADES 3-5													
2014	1	78	35	108	7	15	81		60	54	114	21,304	
2015	2	74	50	111	10	23	101		63	63	126	21,526	
2016	2	71	27	95		10	61		54	48	102	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	34
	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	13.6	37
	2016	*	9.1	0.0	3.0		*	0.0		0.0	10.5	5.6	15.7	36
4	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.0	44
	2015	*	4.5	0.0	3.7		*	0.0		7.1	0.0	3.4	12.8	29
	2016		7.4	0.0	3.0		*	0.0		10.0	0.0	5.6	14.1	36
5	2014		4.5	7.1	6.1	*	11.1	4.0		5.0	6.3	5.6	11.5	36
	2015	*	8.0	8.8	9.3	0.0	10.5	4.0		10.3	6.5	8.3	14.9	60
	2016	*	13.6	16.7	13.8		*	8.7		23.5	7.7	16.7	17.3	30
3-5	2014	*	1.3	2.9	1.9	0.0	6.7	1.2		1.7	1.9	1.8	11.1	114
	2015	*	4.1	6.0	5.4	0.0	8.7	2.0		6.3	3.2	4.8	13.8	126
	2016	*	9.9	3.7	6.3		0.0	3.3		11.1	6.3	8.8	15.7	102

NUMBER TESTED IN GRADE 3-5													
2014	1	78	35	108	7	15	81		60	54	114	21,304	
2015	2	74	50	111	10	23	101		63	63	126	21,526	
2016	2	71	27	95		10	61		54	48	102	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	52.0	48.4	41.5
	2015	42.3	39.6	43.8
	2016	41.2	44.3	41.8
4	2014	48.0	49.5	45.0
	2015	43.1	54.0	49.1
	2016	61.9	55.7	51.0
5	2014	63.6	61.8	63.6
	2015	59.5	61.3	56.3
	2016	66.0	64.2	57.6
3-5	2014	54.1	53.1	49.8
	2015	50.7	53.3	51.0
	2016	55.8	54.2	49.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		27.6	53.3	36.6	*	*	22.6		39.1	33.3	36.4	61.9	44
	2015	*	47.8	66.7	50.0		*	37.5		57.1	43.8	50.0	59.4	30
	2016		48.1	70.0	50.0		*	45.5		60.0	47.1	54.1	59.4	37

NUMBER TESTED IN GRADE 4													
2014		29	15	41	2	4	31		23	21	44	7,022	
2015	1	23	6	28		1	24		14	16	30	6,988	
2016		27	10	34		4	22		20	17	37	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		21	7	26	*	*	24		14	14	28	2,675	44
	2015	*	12	2	14		*	15		6	9	15	2,837	30
	2016		14	3	17		*	12		8	9	17	2,829	37

NUMBER TESTED IN GRADE 4													
2014		29	15	41	2	4	31		23	21	44	7,022	
2015	1	23	6	28		1	24		14	16	30	6,988	
2016		27	10	34		4	22		20	17	37	6,961	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	44
	2015	*	0.0	16.7	3.6		*	0.0		7.1	0.0	3.3	4.2	30
	2016		0.0	10.0	2.9		*	0.0		5.0	0.0	2.7	3.7	37

NUMBER TESTED IN GRADE 4													
2014		29	15	41	2	4	31		23	21	44	7,022	
2015	1	23	6	28		1	24		14	16	30	6,988	
2016		27	10	34		4	22		20	17	37	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	2.9	2.9	54.3	48.0
	2015	4.0	3.8	50.0	53.3
	2016	—	3.7	53.2	53.8

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	25.9	65.8	47.7	*	72.7	48.2		53.8	40.7	48.5	59.3	66
	2015		33.3	59.5	47.3	*	66.7	47.3		48.5	48.4	48.4	65.2	64
	2016	*	36.4	48.8	45.2		48.6	43.5		44.1	50.0	47.0	66.8	66
4	2014		10.3	32.6	25.4	*	36.7	22.4		33.3	15.4	23.6	59.0	72
	2015	*	50.0	78.4	67.9	*	81.3	63.0		73.5	57.7	66.7	61.9	60
	2016		44.4	64.7	53.6	*	60.7	54.3		58.1	53.3	55.7	65.3	61
5	2014		63.6	78.1	73.5	*	74.1	67.4		60.7	84.6	72.2	81.4	54
	2015	*	41.7	50.0	47.5	14.3	48.0	41.8		53.3	40.0	46.2	68.5	65
	2016	*	72.7	95.7	84.8	*	100.0	82.5		96.3	70.0	85.1	81.3	47
3-5	2014	*	30.8	56.6	46.4	50.0	61.1	43.9		49.0	42.4	45.8	66.3	192
	2015	*	41.1	62.3	54.1	27.3	66.7	50.6		58.8	47.8	53.4	65.1	189
	2016	*	50.7	65.3	59.1	*	64.6	59.1		64.1	56.1	60.3	71.0	174

NUMBER TESTED IN GRADES 3-5													
2014	1	78	113	181	10	90	164		100	92	192	35,222	
2015	2	73	114	170	11	87	164		97	92	189	35,738	
2016	3	71	98	164	2	82	132		92	82	174	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	20	13	34	*	9	29		18	16	34	4,988	66
	2015		18	15	29	*	10	29		17	16	33	4,347	64
	2016	*	14	21	34		18	26		19	16	35	4,153	66
4	2014		26	29	50	*	19	45		22	33	55	4,803	72
	2015	*	11	8	18	*	6	20		9	11	20	4,556	60
	2016		15	12	26	*	11	21		13	14	27	4,100	61
5	2014		8	7	13	*	7	14		11	4	15	2,088	54
	2015	*	14	20	31	6	13	32		14	21	35	3,559	65
	2016	*	6	1	7	*	0	7		1	6	7	2,135	47
3-5	2014	*	54	49	97	5	35	88		51	53	104	11,879	192
	2015	*	43	43	78	8	29	81		40	48	88	12,462	189
	2016	*	35	34	67	*	29	54		33	36	69	10,388	174

NUMBER TESTED IN GRADES 3-5													
2014	1	78	113	181	10	90	164		100	92	192	35,222	
2015	2	73	114	170	11	87	164		97	92	189	35,738	
2016	3	71	98	164	2	82	132		92	82	174	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	10.5	6.2	*	12.1	7.1		5.1	7.4	6.1	10.4	66
	2015		0.0	16.2	10.9	*	20.0	10.9		9.1	9.7	9.4	9.3	64
	2016	*	0.0	4.9	3.2		5.7	4.3		2.9	3.1	3.0	12.9	66
4	2014		3.4	2.3	3.0	*	3.3	1.7		6.1	0.0	2.8	14.0	72
	2015	*	4.5	10.8	8.9	*	9.4	5.6		8.8	7.7	8.3	10.4	60
	2016		0.0	20.6	10.7	*	17.9	10.9		16.1	6.7	11.5	15.1	61
5	2014		4.5	6.3	6.1	*	7.4	4.7		3.6	7.7	5.6	15.7	54
	2015	*	4.2	0.0	1.7	0.0	0.0	0.0		3.3	0.0	1.5	12.3	65
	2016	*	4.5	26.1	15.2	*	26.3	12.5		22.2	10.0	17.0	14.3	47
3-5	2014	*	2.6	6.2	5.0	0.0	7.8	4.5		5.0	4.3	4.7	13.3	192
	2015	*	2.7	8.8	7.1	0.0	10.3	5.5		7.2	5.4	6.3	10.6	189
	2016	*	1.4	15.3	9.1	*	14.6	9.1		13.0	6.1	9.8	14.1	174

NUMBER TESTED IN GRADE 3-5													
2014	1	78	113	181	10	90	157		100	92	192	35,222	
2015	2	73	114	170	11	87	164		97	92	189	35,738	
2016	3	71	98	164	2	82	132		92	82	174	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	56.3	51.4	50.5	49.2
	2016	56.4	53.0	53.9	46.7
4	2014				
	2015	70.4	56.0	45.8	52.7
	2016	64.8	58.4	43.9	54.1
5	2014				
	2015	46.9	44.9	43.2	39.0
	2016	68.4	65.5	65.6	64.5
3-5	2014				
	2015	57.5	50.6	46.5	46.8
	2016	62.6	58.3	53.6	54.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		45.5	36.7	42.6	*	36.0	34.1		34.6	46.2	40.4	61.3	52
	2015	*	29.2	47.1	40.7	0.0	35.0	34.0		51.9	28.1	39.0	59.1	59
	2016	*	63.6	91.3	78.3	*	94.7	78.0		89.3	63.2	78.7	67.8	47

NUMBER TESTED IN GRADE 5													
2014		22	30	47	5	25	41		26	26	52	9,073	
2015	1	24	34	54	7	20	50		27	32	59	9,009	
2016	1	22	23	46	1	19	41		28	19	47	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		12	19	27	*	16	27		17	14	31	3511	52
	2015	*	17	18	32	7	13	33		13	23	36	3685	59
	2016	*	8	2	10	*	1	9		3	7	10	2988	47

NUMBER TESTED IN GRADE 5													
2014		22	30	47	5	25	41		26	26	52	9,073	
2015	1	24	34	54	7	20	50		27	32	59	9,009	
2016	1	22	23	46	1	19	41		28	19	47	9,281	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		0.0	3.3	2.1	*	4.0	2.4		0.0	3.8	1.9	5.3	52
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.6	59
	2016	*	0.0	13.0	6.5	*	10.5	4.9		10.7	0.0	6.4	6.9	47

NUMBER TESTED IN GRADE 5													
2014		22	30	47	5	25	41		26	26	52	9,073	
2015	1	24	34	54	7	20	50		27	32	59	9,009	
2016	1	22	23	46	1	19	41		28	19	47	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	57.9	56.3	51.4	54.3
	2015	56.1	53.9	45.9	52.8
	2016	72.3	71.9	72.0	70.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			75.0	74.2	*	74.2	74.2		68.2	90.0	75.0	65.2	32
	2015			51.9	56.0	*	51.9	51.9		53.8	50.0	51.9	66.0	27
	2016	*		58.6	58.6		60.0	62.1		47.1	76.9	60.0	66.0	30
4	2014			50.0	53.8	*	46.2	48.1		60.0	44.4	50.0	60.8	28
	2015			48.4	51.7	*	48.4	48.4		45.0	54.5	48.4	64.2	31
	2016			63.0	66.7	*	63.0	63.0		66.7	60.0	63.0	61.2	27
5	2014			72.2	68.8		72.2	72.2		50.0	90.0	72.2	83.0	18
	2015			57.1	57.1	*	57.1	57.1		*	*	57.1	83.5	7
	2016			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	79.2	18
3-5	2014			65.4	65.8	*	64.0	64.5		62.5	68.4	65.4	68.7	78
	2015			50.8	54.1	*	50.8	50.8		48.6	53.3	50.8	70.1	65
	2016	*		70.3	71.8	*	70.7	71.6		67.5	74.3	70.7	68.1	75

NUMBER TESTED IN GRADES 3-5													
2014			78	73	3	75	76		40	38	78	14,654	
2015			65	61	3	65	65		35	30	65	14,919	
2016	1		74	71	2	75	74		40	35	75	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			8	8	*	8	8		7	1	8	2,005	32
	2015			13	11	*	13	13		6	7	13	1,922	27
	2016	*		12	12		12	11		9	3	12	1,905	30
4	2014			14	12	*	14	14		4	10	14	1,891	28
	2015			16	14	*	16	16		11	5	16	1,867	31
	2016			10	8	*	10	10		4	6	10	1,974	27
5	2014			5	5		5	5		4	1	5	692	18
	2015			3	3	*	3	3		*	*	3	669	7
	2016			0	0	*	0	0		0	0	0	873	18
3-5	2014			27	25	*	27	27		15	12	27	4,588	78
	2015			32	28	*	32	32		18	14	32	4,458	65
	2016	*		22	20	*	22	21		13	9	22	4,752	75

NUMBER TESTED IN GRADES 3-5													
2014			78	73	3	75	76			40	38	78	14,654
2015			65	61	3	65	65			35	30	65	14,919
2016	1		74	71	2	75	74			40	35	75	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			15.6	16.1	*	12.9	12.9		13.6	20.0	15.6	17.6	32
	2015			22.2	24.0	*	22.2	22.2		23.1	21.4	22.2	16.1	27
	2016	*		13.8	13.8		16.7	17.2		17.6	15.4	16.7	21.4	30
4	2014			3.6	3.8	*	3.8	3.7		10.0	0.0	3.6	12.5	28
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	31
	2016			18.5	16.7	*	18.5	18.5		16.7	20.0	18.5	16.6	27
5	2014			11.1	12.5		11.1	11.1		0.0	20.0	11.1	15.8	18
	2015			0.0	0.0	*	0.0	0.0		*	*	0.0	13.9	7
	2016			22.2	22.2	*	22.2	22.2		36.4	0.0	22.2	13.6	18
3-5	2014			10.3	11.0	*	9.3	9.2		10.0	10.5	10.3	15.4	78
	2015			9.2	9.8	*	9.2	9.2		8.6	10.0	9.2	14.0	65
	2016	*		17.6	16.9	*	18.7	18.9		22.5	14.3	18.7	17.5	75

NUMBER TESTED IN GRADE 3-5													
2014			78	73	3	75	76		40	38	78	14,654	
2015			65	61	3	65	65		35	30	65	14,919	
2016	1		74	71	2	75	74		40	35	75	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	68.2	60.4	58.6
	2015	59.9	53.9	52.3
	2016	58.3	54.6	60.2
4	2014	55.7	51.4	52.5
	2015	50.3	56.3	45.8
	2016	55.2	63.6	61.8
5	2014	59.4	60.8	62.7
	2015	40.0	59.4	43.7
	2016	72.2	73.1	79.4
3-5	2014	61.7	57.3	57.3
	2015	53.2	55.6	48.3
	2016	60.5	62.3	65.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			28.6	30.8	*	26.9	25.9		40.0	22.2	28.6	65.6	28
	2015			58.1	62.1	*	58.1	58.1		55.0	63.6	58.1	67.9	31
	2016			59.3	62.5	*	59.3	59.3		69.2	50.0	59.3	71.7	27

NUMBER TESTED IN GRADE 4													
2014			28	26	2	26	27		10	18	28	4,841	
2015			31	29	1	31	31		20	11	31	5,247	
2016			27	24	1	27	27		13	14	27	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			20	18	*	19	20		6	14	20	1,667	28
	2015			13	11	*	13	13		9	4	13	1,685	31
	2016			11	9	*	11	11		4	7	11	1,449	27

NUMBER TESTED IN GRADE 4													
2014			28	26	2	26	27			10	18	28	4,841
2015			31	29	1	31	31			20	11	31	5,247
2016			27	24	1	27	27			13	14	27	5,116



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	28
	2015			6.5	6.9	*	6.5	6.5		10.0	0.0	6.5	7.2	31
	2016			14.8	12.5	*	14.8	14.8		15.4	14.3	14.8	21.9	27

NUMBER TESTED IN GRADE 4													
2014			28	26	2	26	27		10	18	28	4,841	
2015			31	29	1	31	31		20	11	31	5,247	
2016			27	24	1	27	27		13	14	27	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	3.9	4.0	52.0	49.8
	2015	4.4	3.1	59.5	66.9
	2016	—	4.0	57.4	61.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	95.0	94.1	94.4	83.2	54
1	2014					
	2015					
	2016	85.2	78.8	81.7	75.8	60
2	2014					
	2015					
	2016	37.9	64.3	50.9	53.4	57
K-2	2014					
	2015					
	2016	69.7	80.0	75.4	70.4	171
# Tested (GR K-2)	2014					
	2015					
	2016	76	95	171	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	25.0	61.8	48.1	59.4	54
1	2014					
	2015					
	2016	44.4	53.1	49.2	52.0	59
2	2014					
	2015					
	2016	37.9	50.0	43.9	56.8	57
K-2	2014					
	2015					
	2016	36.8	55.3	47.1	56.0	170
# Tested (GR K-2)	2014					
	2015					
	2016	76	94	170	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	92.9	83.3	93.9			*		88.2	94.7	91.7	79.4	36
1	2014													
	2015													
	2016		75.0	90.9	79.4	*	*	*		64.3	90.5	80.0	66.3	35
2	2014													
	2015													
	2016		66.7	50.0	62.1	*	*	*		57.9	66.7	61.3	60.9	31
K-2	2014													
	2015													
	2016	*	79.5	74.1	79.2	*	*	60.0		70.0	86.5	78.4	68.4	102
# Tested (GR K-2)	2014													
	2015													
	2016	1	73	27	96	5	3	10		50	52	102	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	11	2	14			*		7	8	15	2,353	36
1	2014													
	2015													
	2016		5	3	8	*	*	*		2	6	8	1,605	35
2	2014													
	2015													
	2016		1	3	4	*	*	*		2	2	4	1,345	31
K-2	2014													
	2015													
	2016	*	17	8	26	*	*	2		11	16	27	5,303	102
# Tested (GR K-2)	2014													
	2015													
	2016	1	73	27	96	5	3	10		50	52	102	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	53.6	34.8	49.0		23.5	25.0		54.2	43.3	48.1	59.5	54
1	2014													
	2015													
	2016	*	39.1	54.3	50.0	*	45.8	44.4		45.8	51.4	49.2	52.2	59
2	2014													
	2015													
	2016		47.6	41.7	44.2	*	39.3	37.9		54.3	27.3	43.9	56.9	57
K-2	2014													
	2015													
	2016	*	47.2	44.7	47.8	16.7	37.7	36.8		51.8	42.5	47.1	56.1	170
# Tested (GR K-2)	2014													
	2015													
	2016	3	72	94	159	6	69	76		83	87	170	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	3	2	4		1	1		3	3	6	2,114	54
1	2014													
	2015													
	2016	*	2	2	4	*	1	1		1	3	4	1,519	59
2	2014													
	2015													
	2016		4	4	8	*	2	2		7	1	8	2,167	57
K-2	2014													
	2015													
	2016	*	9	8	16	0	4	4		11	7	18	5,800	170
# Tested (GR K-2)	2014													
	2015													
	2016	3	72	94	159	6	69	76		83	87	170	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.5	18
1	2014													
	2015													
	2016	*		83.3	84.0		87.0	87.0		60.0	100.0	84.0	87.2	25
2	2014													
	2015													
	2016			38.5	43.5	*	38.5	38.5		43.8	30.0	38.5	44.0	26
K-2	2014													
	2015													
	2016	*		70.1	73.4	*	71.2	71.2		60.6	80.6	71.0	72.7	69
# Tested (GR K-2)	2014													
	2015													
	2016	2		67	64	1	66	66		33	36	69	17,430	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		15	15		15	15		5	11	16	3,369	18
1	2014													
	2015													
	2016	*		9	10		10	10		2	8	10	2,597	25
2	2014													
	2015													
	2016			2	2	*	2	2		1	1	2	334	26
K-2	2014													
	2015													
	2016	*		26	27	*	27	27		8	20	28	6,300	69
# Tested (GR K-2)	2014													
	2015													
	2016	2		67	64	1	66	66		33	36	69	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	12	*	*	6	50.0	*	*			*	*		
KN	6	*	*	*	*			*	*	*	*		
2	2	*	*			*	*						
3	4	*	*			*	*			*	*		
4	2					*	*			*	*		
5	16			*	*	6	37.5					9	56.3
ALL	42	7	16.7	8	19.0	11	26.2	*	*	*	*	9	21.4

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (16)	Beginning	9	56.3	11	68.8	14	87.5	14	87.5	14	87.5
	Intermediate	4	25.0	5	31.3	2	12.5	2	12.5	2	12.5
	Advanced	3	18.8	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (26)	Beginning	18	69.2	19	73.1	26	100.0	26	100.0	26	100.0
	Intermediate	8	30.8	7	26.9	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (27)	Beginning	12	46.2	14	53.8	16	61.5	13	48.1	11	42.3
	Intermediate	5	19.2	5	19.2	6	23.1	8	29.6	8	30.8
	Advanced	5	19.2	5	19.2	3	11.5	4	14.8	5	19.2
	Advanced High	4	15.4	2	7.7	1	3.8	2	7.4	2	7.7
3 (34)	Beginning	4	11.8	8	23.5	16	47.1	11	32.4	6	17.6
	Intermediate	7	20.6	13	38.2	11	32.4	15	44.1	19	55.9
	Advanced	17	50.0	11	32.4	7	20.6	4	11.8	7	20.6
	Advanced High	6	17.6	2	5.9	0	0.0	4	11.8	2	5.9
4 (32)	Beginning	2	6.3	2	6.3	9	28.1	10	31.3	8	25.0
	Intermediate	9	28.1	13	40.6	8	25.0	10	31.3	9	28.1
	Advanced	15	46.9	14	43.8	10	31.3	7	21.9	9	28.1
	Advanced High	6	18.8	3	9.4	5	15.6	5	15.6	6	18.8

**PROGRESSION FROM  
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
25 0 (0.0%)	Beginning	25			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
23 13 (56.5%)	Beginning	10			
	Intermediate	7	0		
	Advanced	1	3	0	
	Advanced High	0	1	1	
33 8 (24.2%)	Beginning	6			
	Intermediate	2	17		
	Advanced	0	4	2	
	Advanced High	0	1	1	
29 12 (41.4%)	Beginning	5			
	Intermediate	3	6		
	Advanced	0	3	6	
	Advanced High	0	1	5	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (19)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	5.3	2	10.5	10	52.6	2	10.5	2	10.5
	Advanced	6	31.6	5	26.3	6	31.6	7	36.8	10	52.6
	Advanced High	12	63.2	12	63.2	3	15.8	10	52.6	7	36.8
ALL (154)	Beginning	45	29.4	54	35.3	81	52.9	74	48.1	65	42.5
	Intermediate	34	22.2	45	29.4	37	24.2	37	24.0	40	26.1
	Advanced	46	30.1	35	22.9	26	17.0	22	14.3	31	20.3
	Advanced High	28	18.3	19	12.4	9	5.9	21	13.6	17	11.1

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
19 <b>16 (84.2%)</b>	Beginning	0			
	Intermediate	0	2		
	Advanced	0	9	1	
	Advanced High	0	0	7	
129 <b>49 (38.0%)</b>	Beginning	46			
	Intermediate	12	25		
	Advanced	1	19	9	
	Advanced High	0	3	14	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

54	73.3	80.0			81.5		85.4	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING**

34	85.3	90.2			97.1		94.0	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING SPANISH**

20	87.8	90.6			100.0		94.6	
----	------	------	--	--	-------	--	------	--

**GRADE 1 MATHEMATICS**

67	71.1	77.7			73.1		82.5	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

40	70.3	80.2			82.5		83.9	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING SPANISH**

27	78.7	78.7			70.4		91.2	
----	------	------	--	--	------	--	------	--

**GRADE 2 MATHEMATICS**

51	68.8	78.2	78.8		70.6	86.3	82.9	90.4
----	------	------	------	--	------	------	------	------

**GRADE 2 READING**

26	60.0	73.3	81.5		57.7	92.3	72.8	88.1
----	------	------	------	--	------	------	------	------

**GRADE 2 READING SPANISH**

24	69.6	69.6	80.6		54.2	87.5	82.0	89.6
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS**

38	39.2	62.0	71.0		28.9	81.6	51.0	89.6
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS SPANISH**

31	43.5	59.6	73.7		29.0	77.4	55.3	85.9
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

53	85.2	88.9			94.3		88.8	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING**

35	85.6	87.3			94.3		89.3	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING SPANISH**

18	90.7	91.8			94.4		93.4	
----	------	------	--	--	------	--	------	--

**GRADE 1 MATHEMATICS**

59	70.3	79.3			72.9		88.0	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

33	73.0	79.8			84.8		75.6	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING SPANISH**

24	80.7	81.9			87.5		83.7	
----	------	------	--	--	------	--	------	--

**GRADE 2 MATHEMATICS**

52	65.8	73.7	82.7		67.3	92.3	74.8	92.9
----	------	------	------	--	------	------	------	------

**GRADE 2 READING**

29	69.1	73.5	85.3		62.1	96.6	68.0	89.8
----	------	------	------	--	------	------	------	------

**GRADE 2 READING SPANISH**

24	68.1	72.7	77.5		62.5	95.8	81.0	93.1
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS**

36	53.8	61.5	78.9		36.1	97.2	62.5	90.6
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS SPANISH**

30	50.8	59.0	77.1		40.0	86.7	63.5	87.6
----	------	------	------	--	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

67	44.4	63.7	76.6		29.9	89.6	51.4	86.4
----	------	------	------	--	------	------	------	------

**GRADE 3 MUSIC**

69	71.7	85.6	90.1		98.6	95.7	75.5	98.7
----	------	------	------	--	------	------	------	------

**GRADE 3 READING**

38	37.2	58.2	68.6		23.7	63.2	52.3	86.2
----	------	------	------	--	------	------	------	------

**GRADE 3 READING SPANISH**

31	47.4	68.5	73.7		41.9	77.4	61.0	85.8
----	------	------	------	--	------	------	------	------

**GRADE 3 SCIENCE**

38	37.6	49.4	75.1		18.4	92.1	58.3	94.1
----	------	------	------	--	------	------	------	------

**GRADE 3 SCIENCE SPANISH**

31	47.7	61.7	83.8		35.5	96.8	63.7	93.7
----	------	------	------	--	------	------	------	------

**GRADE 3 SOCIAL STUDIES**

38	47.3	64.8	76.9		36.8	86.8	63.8	94.9
----	------	------	------	--	------	------	------	------

**GRADE 3 SOCIAL STUDIES SPANISH**

31	50.8	67.2	77.9		45.2	96.8	68.6	94.6
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS**

39	48.6	63.3	87.4		28.2	100.0	57.9	89.4
----	------	------	------	--	------	-------	------	------

**GRADE 4 LANGUAGE ARTS SPANISH**

28	62.0	68.3	74.9		60.7	89.3	62.7	87.1
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

67	43.3	70.2	78.5		44.8	86.6	61.7	88.0
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 3 MUSIC**

66	69.9	79.9	92.8		92.4	98.5	68.2	99.0
----	------	------	------	--	------	------	------	------

**GRADE 3 READING**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 3 SCIENCE**

36	44.3	59.3	80.8		22.2	97.2	63.4	95.2
----	------	------	------	--	------	------	------	------

**GRADE 3 SCIENCE SPANISH**

30	51.1	64.2	87.0		30.0	100.0	64.0	94.5
----	------	------	------	--	------	-------	------	------

**GRADE 3 SOCIAL STUDIES**

34	45.1	51.6	85.4		11.8	100.0	59.0	95.0
----	------	------	------	--	------	-------	------	------

**GRADE 3 SOCIAL STUDIES SPANISH**

31	54.1	63.8	78.5		35.5	96.8	62.3	94.7
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS**

39	56.1	68.6	82.9		43.6	97.4	65.0	89.8
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS SPANISH**

27	68.2	68.2	82.3		55.6	100.0	65.4	88.9
----	------	------	------	--	------	-------	------	------

**GRADE 4 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

67	85.5	85.5	91.4		86.6	97.0	88.6	98.9
----	------	------	------	--	------	------	------	------

**GRADE 4 READING**

39	49.6	66.4	83.3		46.2	100.0	64.6	88.6
----	------	------	------	--	------	-------	------	------

**GRADE 4 READING SPANISH**

28	54.1	69.4	74.9		57.1	89.3	67.4	87.1
----	------	------	------	--	------	------	------	------

**GRADE 4 SCIENCE**

39	55.0	63.5	80.2		35.9	97.4	63.4	95.1
----	------	------	------	--	------	------	------	------

**GRADE 4 SCIENCE SPANISH**

28	55.8	64.2	72.9		32.1	82.1	67.3	93.6
----	------	------	------	--	------	------	------	------

**GRADE 4 SOCIAL STUDIES**

39	39.4	59.6	85.3		15.4	94.9	40.1	95.6
----	------	------	------	--	------	------	------	------

**GRADE 4 SOCIAL STUDIES SPANISH**

28	45.6	65.3	73.5		35.7	92.9	46.6	94.7
----	------	------	------	--	------	------	------	------

**GRADE 5 ART**

47	77.1	84.4	91.3		100.0	97.9	79.8	98.5
----	------	------	------	--	-------	------	------	------

**GRADE 5 LANGUAGE ARTS**

28	65.5	69.5	84.4		53.6	96.4	68.1	93.2
----	------	------	------	--	------	------	------	------

**GRADE 5 LANGUAGE ARTS SPANISH**

19	74.9	77.8	78.5		78.9	100.0	64.4	91.3
----	------	------	------	--	------	-------	------	------

**GRADE 5 MATHEMATICS**

47	56.7	75.5	79.7		70.2	93.6	61.1	88.8
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

65	87.3	87.3	93.9		100.0	100.0	91.4	98.9
----	------	------	------	--	-------	-------	------	------

**GRADE 4 READING**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 SCIENCE**

39	65.6	72.9	78.6		59.0	97.4	62.7	94.4
----	------	------	------	--	------	------	------	------

**GRADE 4 SCIENCE SPANISH**

27	64.7	68.9	78.4		55.6	85.2	62.5	95.1
----	------	------	------	--	------	------	------	------

**GRADE 4 SOCIAL STUDIES**

39	47.7	64.3	91.0		35.9	100.0	47.2	95.4
----	------	------	------	--	------	-------	------	------

**GRADE 4 SOCIAL STUDIES SPANISH**

27	51.6	67.0	83.4		40.7	100.0	48.5	94.3
----	------	------	------	--	------	-------	------	------

**GRADE 5 ART**

44	91.3	91.3	92.7		97.7	100.0	85.9	98.9
----	------	------	------	--	------	-------	------	------

**GRADE 5 LANGUAGE ARTS**

31	62.0	74.7	82.6		67.7	96.8	74.2	94.4
----	------	------	------	--	------	------	------	------

**GRADE 5 LANGUAGE ARTS SPANISH**

15	80.4	82.7	79.9		86.7	93.3	75.3	94.1
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

48	77.1	81.9	80.9		85.4	93.8	70.0	92.4
----	------	------	------	--	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

28	60.4	74.2	77.6		75.0	96.4	70.8	91.8
----	------	------	------	--	------	------	------	------

**GRADE 5 READING SPANISH**

19	67.2	80.3	78.5		94.7	100.0	72.9	91.4
----	------	------	------	--	------	-------	------	------

**GRADE 5 SCIENCE**

47	77.6	77.6	79.3		68.1	93.6	66.3	92.8
----	------	------	------	--	------	------	------	------

**GRADE 5 SOCIAL STUDIES**

45	56.6	76.3	82.7		80.0	97.8	53.6	96.0
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

31	60.9	71.4	78.3		58.1	90.3	65.8	91.8
----	------	------	------	--	------	------	------	------

**GRADE 5 READING SPANISH**

17	78.6	85.7	79.8		100.0	94.1	76.6	93.9
----	------	------	------	--	-------	------	------	------

**GRADE 5 SCIENCE**

--	--	--	--	--	--	--	--	--

**GRADE 5 SOCIAL STUDIES**

48	74.3	80.7	83.1		81.3	97.9	53.6	95.2
----	------	------	------	--	------	------	------	------