

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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**School Number 185**

**WILLIAM B. MILLER ELEMENTARY SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	36
KN	44
1	59
2	70
3	59
4	64
5	52
ALL	384

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	171	44.5	17	60.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	200	52.1	7	25.0
White	6	1.6	2	7.1
Multiple	7	1.8	0	0.0
Other* (teachers only)	—	—	2	7.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	221	57.6
Economically disadvantaged	345	89.8
Limited English proficient (LEP)	163	42.4
Special education	38	9.9
Talented and Gifted (TAG)	58	15.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	41	16	39.0	0	0.0	0	0.0	25	61.0	0	0.0	0	0.0
	2015	33	13	39.4	0	0.0	0	0.0	18	54.5	2	6.1	0	0.0
	2016	36	15	41.7	0	0.0	0	0.0	20	55.6	0	0.0	1	2.8
KN	2014	47	19	40.4	0	0.0	0	0.0	26	55.3	1	2.1	1	2.1
	2015	54	27	50.0	0	0.0	0	0.0	25	46.3	1	1.9	1	1.9
	2016	44	17	38.6	0	0.0	0	0.0	25	56.8	2	4.5	0	0.0
1	2014	56	32	57.1	0	0.0	0	0.0	24	42.9	0	0.0	0	0.0
	2015	70	30	42.9	0	0.0	0	0.0	36	51.4	3	4.3	1	1.4
	2016	59	26	44.1	0	0.0	0	0.0	29	49.2	1	1.7	3	5.1
2	2014	60	28	46.7	0	0.0	0	0.0	30	50.0	1	1.7	1	1.7
	2015	67	41	61.2	0	0.0	0	0.0	25	37.3	1	1.5	0	0.0
	2016	70	30	42.9	0	0.0	0	0.0	38	54.3	1	1.4	1	1.4
3	2014	50	23	46.0	0	0.0	0	0.0	27	54.0	0	0.0	0	0.0
	2015	55	23	41.8	0	0.0	0	0.0	30	54.5	0	0.0	2	3.6
	2016	59	34	57.6	0	0.0	0	0.0	23	39.0	2	3.4	0	0.0
4	2014	74	32	43.2	0	0.0	0	0.0	41	55.4	1	1.4	0	0.0
	2015	58	27	46.6	0	0.0	0	0.0	31	53.4	0	0.0	0	0.0
	2016	64	24	37.5	0	0.0	0	0.0	38	59.4	0	0.0	2	3.1
5	2014	50	25	50.0	0	0.0	0	0.0	25	50.0	0	0.0	0	0.0
	2015	66	30	45.5	0	0.0	0	0.0	36	54.5	0	0.0	0	0.0
	2016	52	25	48.1	0	0.0	0	0.0	27	51.9	0	0.0	0	0.0
PK-5	2014	378	175	46.3	0	0.0	0	0.0	198	52.4	3	0.8	2	0.5
	2015	403	191	47.4	0	0.0	0	0.0	201	49.9	7	1.7	4	1.0
	2016	384	171	44.5	0	0.0	0	0.0	200	52.1	6	1.6	7	1.8

**Enroll (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	41	40	97.6	23	56.1	0	0.0	22	53.7	0	0.0	40	97.6	41.5	58.5	0.0
	2015	33	32	97.0	18	54.5	0	0.0	18	54.5	0	0.0	33	100.0	54.5	45.5	0.0
	2016	36	33	91.7	18	50.0	0	0.0	18	50.0	0	0.0	35	97.2	58.3	41.7	2.8
KN	2014	47	43	91.5	22	46.8	2	4.3	24	51.1	1	2.1	14	29.8	42.6	57.4	4.3
	2015	54	52	96.3	22	40.7	0	0.0	22	40.7	2	3.7	16	29.6	35.2	64.8	0.0
	2016	44	30	68.2	21	47.7	1	2.3	21	47.7	9	20.5	12	27.3	65.9	34.1	0.0
1	2014	56	52	92.9	19	33.9	4	7.1	21	37.5	3	5.4	9	16.1	55.4	44.6	0.0
	2015	70	66	94.3	28	40.0	8	11.4	29	41.4	1	1.4	9	12.9	51.4	48.6	2.9
	2016	59	56	94.9	24	40.7	5	8.5	26	44.1	9	15.3	7	11.9	44.1	55.9	6.8
2	2014	60	57	95.0	25	41.7	7	11.7	40	66.7	6	10.0	5	8.3	58.3	41.7	10.0
	2015	67	63	94.0	20	29.9	7	10.4	47	70.1	5	7.5	8	11.9	56.7	43.3	1.5
	2016	70	63	90.0	31	44.3	12	17.1	35	50.0	12	17.1	6	8.6	57.1	42.9	4.3
3	2014	50	45	90.0	20	40.0	3	6.0	39	78.0	3	6.0	4	8.0	58.0	42.0	10.0
	2015	55	53	96.4	22	40.0	6	10.9	39	70.9	6	10.9	3	5.5	60.0	40.0	3.6
	2016	59	56	94.9	20	33.9	5	8.5	38	64.4	6	10.2	7	11.9	55.9	44.1	0.0
4	2014	74	71	95.9	38	51.4	7	9.5	57	77.0	6	8.1	9	12.2	45.9	54.1	1.4
	2015	58	54	93.1	23	39.7	6	10.3	44	75.9	8	13.8	3	5.2	51.7	48.3	0.0
	2016	64	61	95.3	26	40.6	9	14.1	42	65.6	11	17.2	8	12.5	62.5	37.5	1.6
5	2014	50	46	92.0	22	44.0	11	22.0	35	70.0	8	16.0	3	6.0	42.0	58.0	4.0
	2015	66	65	98.5	32	48.5	9	13.6	57	86.4	8	12.1	1	1.5	53.0	47.0	4.5
	2016	52	46	88.5	23	44.2	6	11.5	41	78.8	11	21.2	4	7.7	53.8	46.2	1.9
PK-5	2014	378	354	93.7	169	44.7	34	9.0	238	63.0	27	7.1	84	22.2	49.5	50.5	4.2
	2015	403	385	95.5	165	40.9	36	8.9	256	63.5	30	7.4	73	18.1	51.9	48.1	2.0
	2016	384	345	89.8	163	42.4	38	9.9	221	57.6	58	15.1	79	20.6	56.5	43.5	2.6



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	49	13,557	47	95.6	12,997	95.9	11	22.4	18.6	39	11,773	79.5	86.8
	2015	54	13,283	51	95.1	12,675	95.4	16	29.7	19.2	46	11,627	85.5	87.5
	2016	44	12,185	42	95.7	11,638	95.5	17	38.8	19.4	38	10,883	86.6	89.3
1	2014	57	14,264	55	95.8	13,734	96.3	17	29.8	18.0	46	12,511	80.7	87.7
	2015	67	13,984	64	94.9	13,437	96.1	14	20.8	18.1	59	12,405	87.7	88.7
	2016	63	13,397	60	95.1	12,877	96.1	18	28.8	18.1	53	12,066	84.7	90.1
2	2014	62	13,664	60	95.6	13,220	96.8	12	19.2	16.0	53	12,162	85.0	89.0
	2015	67	13,916	64	95.5	13,422	96.4	16	23.8	16.6	58	12,453	86.3	89.5
	2016	72	13,532	69	96.5	13,066	96.6	14	19.5	16.6	65	12,286	90.6	90.8
3	2014	53	13,166	51	96.6	12,770	97.0	9	17.1	16.2	47	11,764	89.1	89.4
	2015	55	13,237	53	96.3	12,793	96.6	10	18.3	16.2	48	11,910	87.7	90.0
	2016	61	13,328	59	96.7	12,911	96.9	12	19.7	15.3	50	12,216	82.3	91.7
4	2014	72	12,546	70	97.3	12,183	97.1	14	19.3	15.0	67	11,321	92.5	90.2
	2015	57	12,745	55	95.7	12,343	96.9	13	22.7	16.2	50	11,520	87.1	90.4
	2016	63	12,688	61	96.5	12,300	96.9	13	20.5	15.8	58	11,676	91.4	92.0
5	2014	50	12,130	48	96.4	11,794	97.2	2	4.0	4.0	44	10,985	88.1	90.6
	2015	66	12,122	63	96.3	11,747	96.9	5	7.6	6.6	59	11,052	89.6	91.2
	2016	51	12,178	49	96.2	11,815	97.0	12	23.4	6.5	44	11,217	85.8	92.1
KN-5	2014	344	79,327	331	96.3	76,697	96.7	65	18.9	14.8	296	70,516	86.1	88.9
	2015	366	79,286	350	95.6	76,417	96.4	74	20.2	15.6	320	70,967	87.4	89.5
	2016	354	77,308	340	96.1	74,608	96.5	86	24.3	15.4	308	70,344	87.1	91.0

Teachers: 28

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	17	60.7
Hispanic	7	25.0
White	2	7.1
Multiple	0	0.0
Other	2	7.1

Gender	Number	Percentage
Female	14	50.0
Male	14	50.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	5.8	65.4
2014-15	4.8	66.7
2015-16	3.6	82.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	7.1
1	3	10.7
2	3	10.7
3	3	10.7
4	1	3.6
5	1	3.6
1-3	9	32.1
More than 3	17	60.7
1 - 5	11	39.3
6 - 10	5	17.9
11 - 20	6	21.4
More than 20	4	14.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		60.9	*	62.5			47.4		64.7	54.5	60.7	61.7	28
	2015		65.0	82.6	73.8		80.0	65.6		74.1	76.5	75.0	60.8	44
	2016	*	80.6	58.8	70.5	*	53.8	64.5		78.6	68.2	74.0	59.7	50
4	2014	*	57.1	54.5	56.3		52.6	44.7		50.0	63.0	56.9	59.4	51
	2015		52.0	66.7	55.6	*	*	35.0		64.7	47.1	55.9	57.9	34
	2016		60.0	92.9	79.2	*	94.1	75.8		72.7	84.2	76.9	65.0	52
5	2014		78.9	68.8	72.7	*	64.3	66.7		80.0	70.0	74.3	78.5	35
	2015		75.0	55.6	71.0		*	61.5		60.0	84.6	69.7	77.5	33
	2016		66.7	85.0	74.4	*	88.2	71.4		65.2	85.7	75.0	72.8	44
3-5	2014	*	64.3	60.5	62.9	*	57.6	52.4		62.5	63.8	63.2	66.7	114
	2015		63.8	73.2	68.0	*	68.2	56.4		67.2	68.1	67.6	65.7	111
	2016	*	70.7	81.5	74.8	0.0	80.9	70.7		72.6	79.0	75.3	65.9	146

NUMBER TESTED IN GRADES 3-5													
2014	1	70	43	105	2	33	84		56	58	114	21,304	
2015		69	41	100	2	22	78		64	47	111	21,526	
2016	2	75	65	131	6	47	99		84	62	146	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		9	*	9			10		6	5	11	2,649	28
	2015		7	4	11		3	11		7	4	11	2,771	44
	2016	*	6	7	13	*	6	11		6	7	13	2,901	50
4	2014	*	12	10	21		9	21		12	10	22	2,858	51
	2015		12	3	12	*	*	13		6	9	15	2,928	34
	2016		8	2	10	*	1	8		9	3	12	2,439	52
5	2014		4	5	9	*	5	9		3	6	9	1,582	35
	2015		6	4	9		*	10		8	2	10	1,692	33
	2016		8	3	10	*	2	10		8	3	11	2,037	44
3-5	2014	*	25	17	39	*	14	40		21	21	42	7,089	114
	2015		25	11	32	*	7	34		21	15	36	7,391	111
	2016	*	22	12	33	6	9	29		23	13	36	7,377	146

NUMBER TESTED IN GRADES 3-5													
2014	1	70	43	105	2	33	84		56	58	114	21,304	
2015		69	41	100	2	22	78		64	47	111	21,526	
2016	2	75	65	131	6	47	99		84	62	146	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		4.3	*	4.2			0.0		5.9	0.0	3.6	9.6	28
	2015		10.0	21.7	16.7		20.0	9.4		11.1	29.4	18.2	13.6	44
	2016	*	3.2	11.8	6.8	*	7.7	3.2		7.1	4.5	6.0	15.7	50
4	2014	*	0.0	9.1	4.2		5.3	2.6		4.2	3.7	3.9	12.0	51
	2015		0.0	11.1	0.0	*	*	0.0		0.0	5.9	2.9	12.8	34
	2016		10.0	21.4	16.7	*	23.5	15.2		12.1	21.1	15.4	14.1	52
5	2014		15.8	0.0	9.1	*	0.0	7.4		6.7	10.0	8.6	11.5	35
	2015		8.3	11.1	9.7		*	0.0		10.0	7.7	9.1	14.9	33
	2016		16.7	0.0	10.3	*	0.0	0.0		4.3	14.3	9.1	17.3	44
3-5	2014	*	5.7	4.7	5.7	*	3.0	3.6		5.4	5.2	5.3	11.1	114
	2015		5.8	17.1	10.0	*	13.6	3.8		7.8	14.9	10.8	13.8	111
	2016	*	9.3	12.3	11.5	0.0	10.6	6.1		8.3	12.9	10.3	15.7	146

NUMBER TESTED IN GRADE 3-5													
2014	1	70	43	105	2	33	84		56	58	114	21,304	
2015		69	41	100	2	22	78		64	47	111	21,526	
2016	2	75	65	131	6	47	99		84	62	146	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	65.5	52.0	52.2
	2015	59.8	58.6	63.9
	2016	64.3	65.6	58.5
4	2014	54.3	52.9	50.9
	2015	50.0	61.8	45.0
	2016	77.3	64.4	64.3
5	2014	68.0	62.9	61.2
	2015	57.9	62.5	58.8
	2016	65.9	60.2	62.4
3-5	2014	61.3	55.8	54.4
	2015	56.2	60.7	56.6
	2016	69.4	63.5	61.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	62.1	56.5	60.0	*	55.0	48.7		56.0	64.3	60.4	61.9	53
	2015		54.2	66.7	53.8	*	*	36.8		68.8	47.1	57.6	59.4	33
	2016		55.0	72.4	61.2	*	77.8	52.9		57.6	70.0	62.3	59.4	53

NUMBER TESTED IN GRADE 4													
2014	1	29	23	50	1	20	39		25	28	53	7,022	
2015		24	9	26	1	2	19		16	17	33	6,988	
2016		20	29	49	2	18	34		33	20	53	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	11	10	20	*	9	20		11	10	21	2,675	53
	2015		11	3	12	*	*	12		5	9	14	2,837	33
	2016		9	8	19	*	4	16		14	6	20	2,829	53

NUMBER TESTED IN GRADE 4													
2014	1	29	23	50	1	20	39		25	28	53	7,022	
2015		24	9	26	1	2	19		16	17	33	6,988	
2016		20	29	49	2	18	34		33	20	53	6,961	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	3.4	0.0	2.0	*	0.0	0.0		0.0	3.6	1.9	3.7	53
	2015		0.0	11.1	0.0	*	*	0.0		0.0	5.9	3.0	4.2	33
	2016		0.0	3.4	2.0	*	0.0	0.0		0.0	5.0	1.9	3.7	53

NUMBER TESTED IN GRADE 4													
2014	1	29	23	50	1	20	39		25	28	53	7,022	
2015		24	9	26	1	2	19		16	17	33	6,988	
2016		20	29	49	2	18	34		33	20	53	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.0	3.9	60.0	55.6
	2015	3.9	3.8	58.2	57.3
	2016	—	3.6	52.8	62.9

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		43.5	64.0	51.2		65.0	51.3		50.0	59.1	54.2	59.3	48
	2015		45.0	82.1	66.0		90.0	56.8		65.5	70.0	67.3	65.2	49
	2016	*	77.4	90.9	81.6	*	88.9	80.6		87.1	79.2	83.6	66.8	55
4	2014	*	25.0	65.8	49.2		68.6	49.1		50.0	45.9	47.8	59.0	67
	2015		60.0	83.3	72.3	*	87.0	65.0		77.8	67.9	72.7	61.9	55
	2016		80.0	82.9	80.0	*	87.0	80.0		74.3	87.5	79.7	65.3	59
5	2014		73.7	89.5	80.6	*	88.2	76.7		80.0	82.6	81.6	81.4	38
	2015		60.0	75.8	69.1		79.3	65.4		60.0	78.6	69.0	68.5	58
	2016		73.9	84.6	79.5	*	87.0	77.5		72.0	87.5	79.6	81.3	49
3-5	2014	*	44.3	70.7	57.7	*	72.2	56.6		56.3	59.8	58.2	66.3	153
	2015		55.7	80.2	69.1	*	84.7	62.8		67.4	72.4	69.8	65.1	162
	2016	*	77.0	85.5	80.4	42.9	87.5	79.3		78.0	84.7	81.0	71.0	163

NUMBER TESTED IN GRADES 3-5													
2014	1	70	82	142	2	72	129		71	82	153	35,222	
2015		70	91	149	3	72	129		86	76	162	35,738	
2016	2	74	83	148	7	64	116		91	72	163	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		13	9	21		7	19		13	9	22	4,988	48
	2015		11	5	16		2	16		10	6	16	4,347	49
	2016	*	7	2	9	*	2	7		4	5	9	4,153	55
4	2014	*	21	13	32		11	27		15	20	35	4,803	67
	2015		10	5	13	*	3	14		6	9	15	4,556	55
	2016		4	6	11	*	3	8		9	3	12	4,100	59
5	2014		5	2	7	*	2	7		3	4	7	2,088	38
	2015		10	8	17		6	18		12	6	18	3,559	58
	2016		6	4	9	*	3	9		7	3	10	2,135	49
3-5	2014	*	39	24	60	*	20	53		31	33	64	11,879	153
	2015		31	18	46	*	11	48		28	21	49	12,462	162
	2016	*	17	12	29	4	8	24		20	11	31	10,388	163

NUMBER TESTED IN GRADES 3-5													
2014	1	70	82	142	2	72	129		71	82	153	35,222	
2015		70	91	149	3	72	129		86	76	162	35,738	
2016	2	74	83	148	7	64	116		91	72	163	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0	4.0	2.3		5.0	2.6		3.8	0.0	2.1	10.4	48
	2015		5.0	21.4	14.9		20.0	10.8		10.3	25.0	16.3	9.3	49
	2016	*	16.1	13.6	14.3	*	11.1	11.1		22.6	4.2	14.5	12.9	55
4	2014	*	0.0	15.8	9.5		17.1	11.3		10.0	8.1	9.0	14.0	67
	2015		4.0	10.0	6.4	*	8.7	5.0		7.4	7.1	7.3	10.4	55
	2016		10.0	22.9	16.4	*	21.7	12.5		14.3	20.8	16.9	15.1	59
5	2014		5.3	21.1	11.1	*	17.6	10.0		13.3	13.0	13.2	15.7	38
	2015		12.0	24.2	20.0		24.1	13.5		10.0	28.6	19.0	12.3	58
	2016		17.4	7.7	11.4	*	8.7	7.5		12.0	12.5	12.2	14.3	49
3-5	2014	*	1.4	13.4	7.7	*	13.9	8.2		8.5	7.3	7.8	13.3	153
	2015		7.1	18.7	14.1	*	18.1	10.1		9.3	19.7	14.2	10.6	162
	2016	*	14.9	15.7	14.2	0.0	14.1	10.3		16.5	12.5	14.7	14.1	163

NUMBER TESTED IN GRADE 3-5													
2014	1	70	82	142	2	72	122		71	82	153	35,222	
2015		70	91	149	3	72	129		86	76	162	35,738	
2016	2	74	83	148	7	64	116		91	72	163	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	63.6	63.5	54.1	58.8
	2016	67.3	68.7	69.3	70.6
4	2014				
	2015	71.8	59.9	44.2	57.5
	2016	76.6	64.3	50.8	68.1
5	2014				
	2015	56.9	60.3	55.6	56.9
	2016	64.5	63.8	59.0	56.8
3-5	2014				
	2015	64.0	61.1	51.3	57.7
	2016	69.8	65.6	59.5	65.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		66.7	53.3	58.8	*	46.2	55.6		70.6	52.6	61.1	61.3	36
	2015		44.0	33.3	43.8		*	28.6		36.8	46.7	41.2	59.1	34
	2016		65.2	75.0	69.2	*	*	63.6		52.9	85.7	67.7	67.8	31

NUMBER TESTED IN GRADE 5													
2014		21	15	34	4	13	27		17	19	36	9,073	
2015		25	9	32		5	28		19	15	34	9,009	
2016		23	8	26	2	5	22		17	14	31	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		7	7	14	*	7	12		5	9	14	3511	36
	2015		14	6	18		*	20		12	8	20	3685	34
	2016		8	2	8	*	*	8		8	2	10	2988	31

NUMBER TESTED IN GRADE 5													
2014		21	15	34	4	13	27		17	19	36	9,073	
2015		25	9	32		5	28		19	15	34	9,009	
2016		23	8	26	2	5	22		17	14	31	9,281	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		4.8	0.0	2.9	*	0.0	3.7		0.0	5.3	2.8	5.3	36
	2015		4.0	0.0	3.1		*	3.6		5.3	0.0	2.9	6.6	34
	2016		8.7	0.0	7.7		*	*	0.0	11.8	0.0	6.5	6.9	31

NUMBER TESTED IN GRADE 5													
2014		21	15	34	4	13	27		17	19	36	9,073	
2015		25	9	32		5	28		19	15	34	9,009	
2016		23	8	26	2	5	22		17	14	31	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	65.3	67.8	58.8	63.9
	2015	58.8	52.6	45.6	57.4
	2016	60.1	68.4	63.7	71.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			65.0	63.2		65.0	65.0		66.7	63.6	65.0	65.2	20
	2015			*	*		*	*		*	*	*	66.0	5
	2016			*	*		*	*		*	*	*	66.0	5
4	2014			37.5	40.0		37.5	33.3		0.0	60.0	37.5	60.8	16
	2015			61.9	60.0	*	61.9	60.0		60.0	63.6	61.9	64.2	21
	2016			71.4	71.4	*	66.7	71.4		*	*	71.4	61.2	7
5	2014			66.7	66.7		66.7	66.7		*	*	66.7	83.0	6
	2015		*	75.0	75.0		75.0	72.0		50.0	86.7	72.0	83.5	25
	2016			66.7	66.7	*	66.7	66.7		*	*	66.7	79.2	6
3-5	2014			54.8	55.0		54.8	53.7		37.5	65.4	54.8	68.7	42
	2015		*	68.0	67.3	*	68.0	66.0		59.1	72.4	66.7	70.1	51
	2016			72.2	72.2	*	70.6	72.2		50.0	90.0	72.2	68.1	18

NUMBER TESTED IN GRADES 3-5													
2014			42	40		42	41		16	26	42	14,654	
2015		1	50	49	1	50	50		22	29	51	14,919	
2016			18	18	2	17	18		8	10	18	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			7	7		7	7		3	4	7	2,005	20
	2015			*	*		*	*		*	*	*	1,922	5
	2016			*	*		*	*		*	*	*	1,905	5
4	2014			10	9		10	10		6	4	10	1,891	16
	2015			8	8	*	8	8		4	4	8	1,867	21
	2016			2	2	*	2	2		*	*	2	1,974	7
5	2014			2	2		2	2		*	*	2	692	6
	2015		*	6	6		6	7		5	2	7	669	25
	2016			2	2	*	2	2		*	*	2	873	6
3-5	2014			19	18		19	19		10	9	19	4,588	42
	2015		*	16	16	*	16	17		9	8	17	4,458	51
	2016			5	5	*	5	5		4	1	5	4,752	18

NUMBER TESTED IN GRADES 3-5													
2014			42	40		42	41		16	26	42	14,654	
2015		1	50	49	1	50	50		22	29	51	14,919	
2016			18	18	2	17	18		8	10	18	14,877	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			5.0	0.0		5.0	5.0		0.0	9.1	5.0	17.6	20
	2015			*	*		*	*		*	*	*	16.1	5
	2016			*	*		*	*		*	*	*	21.4	5
4	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.5	16
	2015			9.5	5.0	*	9.5	10.0		10.0	9.1	9.5	11.6	21
	2016			0.0	0.0	*	0.0	0.0		*	*	0.0	16.6	7
5	2014			0.0	0.0		0.0	0.0		*	*	0.0	15.8	6
	2015		*	4.2	4.2		4.2	4.0		0.0	6.7	4.0	13.9	25
	2016			0.0	0.0	*	0.0	0.0		*	*	0.0	13.6	6
3-5	2014			2.4	0.0		2.4	2.4		0.0	3.8	2.4	15.4	42
	2015		*	6.0	4.1	*	6.0	6.0		4.5	6.9	5.9	14.0	51
	2016			5.6	5.6	*	5.9	5.6		12.5	0.0	5.6	17.5	18

NUMBER TESTED IN GRADE 3-5													
2014			42	40		42	41		16	26	42	14,654	
2015		1	50	49	1	50	50		22	29	51	14,919	
2016			18	18	2	17	18		8	10	18	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	69.2	53.6	51.3
	2015	*	*	*
	2016	*	*	*
4	2014	51.3	39.6	45.7
	2015	64.8	60.8	57.7
	2016	54.3	61.9	66.1
5	2014	48.3	61.4	52.0
	2015	49.6	65.3	52.0
	2016	51.7	57.0	60.8
3-5	2014	59.4	49.4	49.2
	2015	56.5	62.2	54.2
	2016	61.5	58.2	62.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			46.7	50.0		46.7	50.0		*	70.0	46.7	65.6	15
	2015			76.2	75.0	*	76.2	75.0		70.0	81.8	76.2	67.9	21
	2016			50.0	50.0	*	*	50.0		*	*	50.0	71.7	6

NUMBER TESTED IN GRADE 4													
2014			15	14		15	14		5	10	15	4,841	
2015			21	20	1	21	20		10	11	21	5,247	
2016			6	6	1	5	6		2	4	6	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			8	7		8	7		*	3	8	1,667	15
	2015			5	5	*	5	5		3	2	5	1,685	21
	2016			3	3	*	*	3		*	*	3	1,449	6

NUMBER TESTED IN GRADE 4													
2014			15	14		15	14		5	10	15	4,841	
2015			21	20	1	21	20		10	11	21	5,247	
2016			6	6	1	5	6		2	4	6	5,116	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	15
	2015			4.8	5.0	*	4.8	5.0		10.0	0.0	4.8	7.2	21
	2016			0.0	0.0	*	*	0.0		*	*	0.0	21.9	6

NUMBER TESTED IN GRADE 4													
2014			15	14		15	14		5	10	15	4,841	
2015			21	20	1	21	20		10	11	21	5,247	
2016			6	6	1	5	6		2	4	6	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	3.9	3.3	45.9	54.7
	2015	4.6	3.4	51.9	77.2
	2016	—	3.7	69.4	61.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	0.0		0.0	0.0		*	*	0.0	55.6	6
	2015			25.0	26.1		25.0	25.0		18.2	30.8	25.0	50.2	24
	2016			50.0	50.0	*	50.0	50.0		25.0	70.0	50.0	61.7	18

NUMBER TESTED IN GRADE 5													
2014			6	6		6	6		1	5	6	2,304	
2015			24	23		24	24		11	13	24	2,437	
2016			18	16	1	18	18		8	10	18	2,293	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			6	6		6	6		*	*	6	1022	6
	2015			18	17		18	18		9	9	18	1213	24
	2016			9	8	*	9	9		6	3	9	879	18

NUMBER TESTED IN GRADE 5													
2014			6	6		6	6		1	5	6	2,304	
2015			24	23		24	24		11	13	24	2,437	
2016			18	16	1	18	18		8	10	18	2,293	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	0.0		0.0	0.0		*	*	0.0	2.9	6
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	24
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.8	18

NUMBER TESTED IN GRADE 5													
2014			6	6		6	6		1	5	6	2,304	
2015			24	23		24	24		11	13	24	2,437	
2016			18	16	1	18	18		8	10	18	2,293	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	33.3	45.0	30.6	39.3
	2015	46.4	52.1	43.4	52.7
	2016	59.7	54.4	51.9	61.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	95.2	78.3	86.4	83.2	44
1	2014					
	2015					
	2016	91.7	73.3	81.5	75.8	54
2	2014					
	2015					
	2016	45.5	71.0	57.8	53.4	64
K-2	2014					
	2015					
	2016	73.1	73.8	73.5	70.4	162
# Tested (GR K-2)	2014					
	2015					
	2016	78	84	162	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	33.3	73.9	54.5	59.4	44
1	2014					
	2015					
	2016	58.3	70.0	64.8	52.0	54
2	2014					
	2015					
	2016	66.7	64.5	65.6	56.8	64
K-2	2014					
	2015					
	2016	55.1	69.0	62.3	56.0	162
# Tested (GR K-2)	2014					
	2015					
	2016	78	84	162	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	82.4	*	88.2					68.8	100.0	78.3	79.4	23
1	2014													
	2015													
	2016	*	76.9	*	69.0			*		69.2	73.7	71.9	66.3	32
2	2014													
	2015													
	2016		74.1	50.0	67.9	*	*	*		55.0	85.7	67.6	60.9	34
K-2	2014													
	2015													
	2016	*	77.1	53.8	73.0	*	*	25.0		63.3	82.5	71.9	68.4	89
# Tested (GR K-2)	2014													
	2015													
	2016	3	70	13	74	2	1	8		49	40	89	20,617	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	6	*	7					2	6	8	2,353	23
1	2014													
	2015													
	2016	*	7	*	5			*		3	4	7	1,605	32
2	2014													
	2015													
	2016		4	0	4	*	*	*		2	2	4	1,345	34
K-2	2014													
	2015													
	2016	*	17	1	16	*	*	0		7	12	19	5,303	89
# Tested (GR K-2)	2014													
	2015													
	2016	3	70	13	74	2	1	8		49	40	89	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	76.5	36.0	56.7	*	33.3	33.3		62.1	40.0	54.5	59.5	44
1	2014													
	2015													
	2016	*	69.2	64.0	64.7		63.6	58.3		62.5	66.7	64.8	52.2	54
2	2014													
	2015													
	2016		55.6	72.2	68.4	*	70.0	66.7		66.7	64.3	65.6	56.9	64
K-2	2014													
	2015													
	2016	*	65.7	59.3	64.5	*	57.5	55.1		64.0	60.3	62.3	56.1	162
# Tested (GR K-2)	2014													
	2015													
	2016	3	70	86	138	5	73	78		89	73	162	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	0	1	2	*	0	0		1	1	2	2,114	44
1	2014													
	2015													
	2016	*	2	0	1		0	0		1	1	2	1,519	54
2	2014													
	2015													
	2016		5	8	12	*	8	8		9	4	13	2,167	64
K-2	2014													
	2015													
	2016	*	7	9	15	*	8	8		11	6	17	5,800	162
# Tested (GR K-2)	2014													
	2015													
	2016	3	70	86	138	5	73	78		89	73	162	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			95.2	92.3	*	95.2	95.2		92.3	100.0	95.2	87.5	21
1	2014													
	2015													
	2016			95.5	95.5		95.5	100.0		90.9	100.0	95.5	87.2	22
2	2014													
	2015													
	2016			46.7	48.3	*	48.3	50.0		31.3	64.3	46.7	44.0	30
K-2	2014													
	2015													
	2016			75.3	73.4	*	76.4	78.6		67.5	84.8	75.3	72.7	73
# Tested (GR K-2)	2014													
	2015													
	2016			73	64	3	72	70		40	33	73	17,430	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			16	11	*	16	16		10	6	16	3,369	21
1	2014													
	2015													
	2016			14	14		14	14		4	10	14	2,597	22
2	2014													
	2015													
	2016			1	1	*	1	1		1	0	1	334	30
K-2	2014													
	2015													
	2016			31	26	*	31	31		15	16	31	6,300	73
# Tested (GR K-2)	2014													
	2015													
	2016			73	64	3	72	70		40	33	73	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	10	*	*	*	*	*	*			*	*		
KN	4	*	*	*	*								
1	4	*	*	*	*			*	*				
2	2			*	*					*	*		
4	6	*	*			*	*					*	*
5	25	*	*			16	64.0			*	*	7	28.0
ALL	51	12	23.5	6	11.8	18	35.3	*	*	*	*	11	21.6

**PERFORMANCE IN 2016**

**PROGRESSION FROM  
2015 TO 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (21)	Beginning	16	76.2	18	85.7	21	100.0	19	90.5	19	90.5
	Intermediate	5	23.8	2	9.5	0	0.0	2	9.5	2	9.5
	Advanced	0	0.0	1	4.8	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (22)	Beginning	10	45.5	15	68.2	21	95.5	21	95.5	21	95.5
	Intermediate	12	54.5	7	31.8	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	1	4.5	1	4.5	1	4.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (30)	Beginning	3	10.0	5	16.7	8	26.7	8	26.7	6	20.0
	Intermediate	13	43.3	14	46.7	12	40.0	17	56.7	18	60.0
	Advanced	10	33.3	7	23.3	8	26.7	3	10.0	5	16.7
	Advanced High	4	13.3	4	13.3	2	6.7	2	6.7	1	3.3
3 (18)	Beginning	0	0.0	0	0.0	1	5.6	2	11.1	1	5.6
	Intermediate	3	16.7	2	11.1	3	16.7	7	38.9	5	27.8
	Advanced	4	22.2	5	27.8	5	27.8	5	27.8	4	22.2
	Advanced High	11	61.1	11	61.1	9	50.0	4	22.2	8	44.4
4 (23)	Beginning	0	0.0	0	0.0	0	0.0	2	9.1	0	0.0
	Intermediate	3	13.0	5	21.7	8	34.8	5	22.7	4	18.2
	Advanced	6	26.1	7	30.4	9	39.1	8	36.4	12	54.5
	Advanced High	14	60.9	11	47.8	6	26.1	7	31.8	6	27.3


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
21 0 (0.0%)	Beginning	20			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
26 21 (80.8%)	Beginning	4			
	Intermediate	15	1		
	Advanced	5	0	0	
	Advanced High	1	0	0	
18 13 (72.2%)	Beginning	1			
	Intermediate	2	3		
	Advanced	0	3	1	
	Advanced High	0	4	4	
21 13 (61.9%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	7	5	
	Advanced High	0	0	6	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	1	5.0	1	5.0	2	10.0	2	8.7	2	10.0
	Intermediate	0	0.0	3	15.0	5	25.0	3	13.0	2	10.0
	Advanced	5	25.0	9	45.0	9	45.0	11	47.8	9	45.0
	Advanced High	14	70.0	7	35.0	4	20.0	7	30.4	7	35.0
ALL (137)	Beginning	30	22.4	39	29.1	53	39.6	54	39.7	49	36.8
	Intermediate	36	26.9	33	24.6	28	20.9	34	25.0	31	23.3
	Advanced	25	18.7	29	21.6	32	23.9	28	20.6	31	23.3
	Advanced High	43	32.1	33	24.6	21	15.7	20	14.7	22	16.5

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
19  17 (89.5%)	Beginning	1			
	Intermediate	1	1		
	Advanced	0	9	0	
	Advanced High	0	0	7	
105  64 (61.0%)	Beginning	26			
	Intermediate	18	8		
	Advanced	5	19	7	
	Advanced High	1	4	17	

 Indicates students who progressed at least one level from 2015 to 2016.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

43	78.8	84.1			86.0		85.4	
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**KINDERGARTEN READING**

21	87.8	91.9			100.0		94.0	
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**KINDERGARTEN READING SPANISH**

22	76.0	81.5			86.4		94.6	
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**GRADE 1 MATHEMATICS**

57	84.9	88.4			87.7		82.5	
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**GRADE 1 READING**

35	71.1	80.8			85.7		83.9	
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**GRADE 1 READING SPANISH**

22	95.9	95.9			100.0		91.2	
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**GRADE 2 MATHEMATICS**

64	77.0	84.0	84.2		87.5	100.0	82.9	90.4
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**GRADE 2 READING**

36	58.6	72.4	81.6		58.3	91.7	72.8	88.1
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**GRADE 2 READING SPANISH**

28	85.7	85.7	84.8		89.3	100.0	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

52	61.5	76.0	81.8		69.2	92.3	51.0	89.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

5	*	*	*		*	*	55.3	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

43	75.8	81.9			86.0		88.8	
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**KINDERGARTEN READING**

23	84.8	86.6			82.6		89.3	
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**KINDERGARTEN READING SPANISH**

21	82.3	84.4			90.5		93.4	
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**GRADE 1 MATHEMATICS**

53	83.9	88.8			94.3		88.0	
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**GRADE 1 READING**

32	76.7	82.5			87.5		75.6	
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**GRADE 1 READING SPANISH**

21	92.7	93.2			95.2		83.7	
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**GRADE 2 MATHEMATICS**

62	77.4	82.6	83.2		85.5	96.8	74.8	92.9
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**GRADE 2 READING**

32	78.4	81.5	82.8		84.4	96.9	68.0	89.8
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**GRADE 2 READING SPANISH**

30	74.8	78.4	86.6		70.0	100.0	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

51	77.2	81.0	81.7		84.3	96.1	62.5	90.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

4	*	*	*		*	*	63.5	*
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

56	51.3	68.3	77.4		46.4	85.7	51.4	86.4
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**GRADE 3 MUSIC**

57	55.7	77.5	94.3		87.7	96.5	75.5	98.7
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**GRADE 3 READING**

50	54.7	69.8	77.0		56.0	90.0	52.3	86.2
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**GRADE 3 READING SPANISH**

6	42.5	65.5	76.7		50.0	83.3	61.0	85.8
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**GRADE 3 SCIENCE**

53	64.2	71.0	82.1		66.0	96.2	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

3	*	*	*		*	*	63.7	*
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**GRADE 3 SOCIAL STUDIES**

55	60.0	73.3	81.7		69.1	92.7	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

2	*	*	*		*	*	68.6	*
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**GRADE 4 LANGUAGE ARTS**

51	63.1	73.6	81.0		70.6	96.1	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

6	64.7	70.6	78.7		66.7	100.0	62.7	87.1
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**GRADE 4 MATHEMATICS**

57	55.0	76.3	80.3		63.2	96.5	61.7	88.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

52	63.9	75.9	98.5		82.7	100.0	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

53	60.7	71.2	84.4		54.7	100.0	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

2	*	*	*		*	*	64.0	*
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**GRADE 3 SOCIAL STUDIES**

55	67.2	71.1	83.4		63.6	96.4	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

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**GRADE 4 LANGUAGE ARTS**

52	70.2	78.7	82.0		80.8	96.2	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

6	70.6	70.6	76.8		50.0	100.0	65.4	88.9
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**GRADE 4 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

57	80.9	80.9	97.2		93.0	98.2	88.6	98.9
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**GRADE 4 READING**

51	57.9	72.0	76.9		66.7	80.4	64.6	88.6
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**GRADE 4 READING SPANISH**

6	55.0	70.0	78.7		50.0	100.0	67.4	87.1
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**GRADE 4 SCIENCE**

45	80.3	84.1	83.8		91.1	97.8	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

12	77.5	81.7	82.6		100.0	100.0	67.3	93.6
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**GRADE 4 SOCIAL STUDIES**

52	48.1	65.4	77.5		34.6	94.2	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

5	*	*	*		*	*	46.6	*
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**GRADE 5 ART**

47	66.7	77.3	94.2		85.1	100.0	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

40	74.0	77.1	85.9		80.0	100.0	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

7	65.1	69.2	76.4		57.1	100.0	64.4	91.3
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**GRADE 5 MATHEMATICS**

47	53.6	73.7	83.9		66.0	97.9	61.1	88.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

58	82.0	82.0	99.1		100.0	100.0	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

52	77.6	82.3	86.4		82.7	100.0	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

6	76.5	79.3	82.2		83.3	100.0	62.5	95.1
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**GRADE 4 SOCIAL STUDIES**

51	54.9	69.3	83.5		51.0	98.0	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

7	49.0	65.3	78.9		14.3	100.0	48.5	94.3
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**GRADE 5 ART**

49	82.0	82.0	97.0		87.8	100.0	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

45	62.6	75.1	84.2		75.6	100.0	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

4	*	*	*		*	*	75.3	*
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**GRADE 5 MATHEMATICS**

49	67.3	74.2	82.9		67.3	98.0	70.0	92.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

40	64.7	77.0	83.7		80.0	97.5	70.8	91.8
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**GRADE 5 READING SPANISH**

7	44.8	66.9	76.9		28.6	100.0	72.9	91.4
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**GRADE 5 SCIENCE**

32	73.5	73.5	87.6		65.6	100.0	66.3	92.8
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**GRADE 5 SCIENCE SPANISH**

15	65.3	71.9	83.6		60.0	100.0	66.9	92.4
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**GRADE 5 SOCIAL STUDIES**

40	44.3	69.6	86.6		52.5	100.0	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

7	32.9	63.4	78.0		0.0	100.0	47.3	95.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

43	56.7	68.3	82.1		58.1	97.7	65.8	91.8
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**GRADE 5 READING SPANISH**

6	45.5	63.6	75.7		33.3	100.0	76.6	93.9
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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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**GRADE 5 SOCIAL STUDIES**

36	59.7	69.8	84.7		58.3	100.0	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

13	45.2	58.9	82.1		7.7	100.0	50.8	96.3
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