Data Packet

for 2016-17 planning

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School Number 182

HERBERT MARCUS ELEMENTARY SCHOOL

Dallas Independent School District

2. Contents ..... Table of Contents
3. Notes ..... Notes and Data Descriptions

STUDENTS AND STAFF

6. Summary ..... Summary of Student and Teacher Statistics
7. Enroll (1) ..... Enrollment Statistics by Ethnicity
8. Enroll (2) ..... Enrollment Statistics by Select Student Group
9. Attendance ..... Student Attendance Statistics
10. Teachers ..... Teacher Statistics

STAAR (English)

11. Reading (3-8) .... STAAR 3-8 Reading in English
15. Writing (3-8) ..... STAAR 3-8 Writing in English
19. Math (3-8) ..... STAAR 3-8 Mathematics in English
23. Science (3-8) ..... STAAR 3-8 Science in English

STAAR (Spanish)

27. Reading (3-8) .... STAAR 3-8 Reading in Spanish
31. Writing (3-8) ..... STAAR 3-8 Writing in Spanish
35. Math (3-8) ..... STAAR 3-8 Mathematics in Spanish

STAAR L

39. Math (3-8) ..... STAAR L 3-8 Mathematics

STAAR A

43. Reading (3-8) .... STAAR A 3-8 Reading
47. Writing (3-8) ..... STAAR A 3-8 Writing
51. Math (3-8) ..... STAAR A 3-8 Mathematics
55. Science (3-8) ..... STAAR A 3-8 Science

TERRANOVA/SUPERA

59. Compliance ..... SCE Compliance for At-Risk Students
60. Reading ..... TerraNova Reading Subtests
62. Math ..... TerraNova Mathematics Subtests
64. Reading ..... SUPERA Reading Subtests

ENGLISH PROFICIENCY

66. IPT ..... IDEA Proficiency Test
67. TELPAS ..... Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

69. ACP ..... Assessments of Course Performance

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	111
KN	106
1	135
2	153
3	148
4	146
5	133
ALL	932

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	23	2.5	2	3.3
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	3	0.3	*	*
Hispanic	892	95.7	37	61.7
White	11	1.2	17	28.3
Multiple	1	0.1	1	1.7
Other* (teachers only)	—	—	3	5.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	812	87.1
Economically disadvantaged	910	97.6
Limited English proficient (LEP)	756	81.1
Special education	89	9.5
Talented and Gifted (TAG)	116	12.4

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2014**	116	0	0.0	0	0.0	1	0.9	115	99.1	0	0.0	0	0.0
	2015	93	1	1.1	0	0.0	0	0.0	92	98.9	0	0.0	0	0.0
	2016	111	2	1.8	1	0.9	0	0.0	105	94.6	3	2.7	0	0.0
KN	**2014**	159	4	2.5	0	0.0	1	0.6	153	96.2	1	0.6	0	0.0
	2015	144	3	2.1	0	0.0	1	0.7	139	96.5	0	0.0	1	0.7
	2016	106	3	2.8	0	0.0	0	0.0	103	97.2	0	0.0	0	0.0
1	**2014**	162	5	3.1	0	0.0	0	0.0	154	95.1	3	1.9	0	0.0
	2015	157	4	2.5	0	0.0	1	0.6	151	96.2	1	0.6	0	0.0
	2016	135	3	2.2	0	0.0	1	0.7	129	95.6	1	0.7	1	0.7
2	**2014**	162	3	1.9	0	0.0	0	0.0	155	95.7	4	2.5	0	0.0
	2015	161	5	3.1	0	0.0	0	0.0	154	95.7	2	1.2	0	0.0
	2016	153	3	2.0	1	0.7	0	0.0	148	96.7	1	0.7	0	0.0
3	**2014**	143	9	6.3	0	0.0	0	0.0	133	93.0	1	0.7	0	0.0
	2015	155	2	1.3	0	0.0	0	0.0	149	96.1	4	2.6	0	0.0
	2016	148	3	2.0	0	0.0	1	0.7	143	96.6	1	0.7	0	0.0
4	**2014**	133	3	2.3	0	0.0	1	0.8	128	96.2	1	0.8	0	0.0
	2015	139	9	6.5	0	0.0	0	0.0	130	93.5	0	0.0	0	0.0
	2016	146	2	1.4	0	0.0	1	0.7	138	94.5	5	3.4	0	0.0
5	**2014**	117	5	4.3	0	0.0	0	0.0	110	94.0	1	0.9	1	0.9
	2015	126	2	1.6	0	0.0	1	0.8	122	96.8	1	0.8	0	0.0
	2016	133	7	5.3	0	0.0	0	0.0	126	94.7	0	0.0	0	0.0
PK-5	**2014**	992	29	2.9	0	0.0	3	0.3	948	95.6	11	1.1	1	0.1
	2015	975	26	2.7	0	0.0	3	0.3	937	96.1	8	0.8	1	0.1
	2016	932	23	2.5	2	0.2	3	0.3	892	95.7	11	1.2	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2014**	116	116	100.0	106	91.4	0	0.0	106	91.4	0	0.0	115	99.1	47.4	52.6	0.0
	2015	93	92	98.9	85	91.4	1	1.1	82	88.2	0	0.0	93	100.0	40.9	59.1	0.0
	2016	111	111	100.0	102	91.9	5	4.5	102	91.9	0	0.0	111	100.0	48.6	51.4	0.0
KN	**2014**	159	150	94.3	126	79.2	8	5.0	127	79.9	7	4.4	47	29.6	49.7	50.3	1.3
	2015	144	142	98.6	113	78.5	10	6.9	114	79.2	11	7.6	29	20.1	45.8	54.2	0.7
	2016	106	99	93.4	93	87.7	10	9.4	91	85.8	9	8.5	26	24.5	49.1	50.9	0.9
1	**2014**	162	154	95.1	120	74.1	14	8.6	124	76.5	9	5.6	13	8.0	59.9	40.1	2.5
	2015	157	154	98.1	125	79.6	10	6.4	127	80.9	13	8.3	12	7.6	54.1	45.9	1.9
	2016	135	134	99.3	102	75.6	14	10.4	102	75.6	16	11.9	9	6.7	44.4	55.6	0.0
2	**2014**	162	158	97.5	130	80.2	13	8.0	145	89.5	10	6.2	10	6.2	50.6	49.4	2.5
	2015	161	157	97.5	127	78.9	10	6.2	150	93.2	10	6.2	13	8.1	58.4	41.6	1.9
	2016	153	151	98.7	121	79.1	19	12.4	122	79.7	27	17.6	10	6.5	52.9	47.1	0.7
3	**2014**	143	136	95.1	114	79.7	15	10.5	134	93.7	14	9.8	10	7.0	50.3	49.7	3.5
	2015	155	152	98.1	122	78.7	13	8.4	142	91.6	17	11.0	7	4.5	51.6	48.4	1.9
	2016	148	142	95.9	119	80.4	10	6.8	137	92.6	17	11.5	6	4.1	54.1	45.9	1.4
4	**2014**	133	127	95.5	102	76.7	11	8.3	114	85.7	16	12.0	13	9.8	51.1	48.9	0.0
	2015	139	136	97.8	112	80.6	16	11.5	122	87.8	21	15.1	9	6.5	50.4	49.6	0.0
	2016	146	144	98.6	115	78.8	16	11.0	134	91.8	22	15.1	9	6.2	54.1	45.9	0.0
5	**2014**	117	110	94.0	86	73.5	12	10.3	102	87.2	12	10.3	12	10.3	46.2	53.8	0.0
	2015	126	124	98.4	85	67.5	10	7.9	110	87.3	20	15.9	8	6.3	47.6	52.4	1.6
	2016	133	129	97.0	104	78.2	15	11.3	124	93.2	25	18.8	9	6.8	49.6	50.4	0.0
PK-5	**2014**	992	951	95.9	784	79.0	73	7.4	852	85.9	68	6.9	220	22.2	51.1	48.9	1.5
	2015	975	957	98.2	769	78.9	70	7.2	847	86.9	92	9.4	171	17.5	50.6	49.4	1.2
	2016	932	910	97.6	756	81.1	89	9.5	812	87.1	116	12.4	180	19.3	50.6	49.4	0.4

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2014**	157	13,557	150	95.7	12,997	95.9	24	15.3	18.6	139	11,773	88.7	86.8
	2015	140	13,283	135	96.5	12,675	95.4	21	15.0	19.2	129	11,627	92.0	87.5
	2016	107	12,185	102	95.9	11,638	95.5	16	15.0	19.4	99	10,883	92.9	89.3
1	**2014**	160	14,264	155	96.9	13,734	96.3	18	11.3	18.0	149	12,511	93.4	87.7
	2015	161	13,984	155	96.6	13,437	96.1	13	8.1	18.1	151	12,405	93.8	88.7
	2016	138	13,397	134	97.0	12,877	96.1	16	11.6	18.1	132	12,066	95.7	90.1
2	**2014**	157	13,664	153	97.3	13,220	96.8	24	15.3	16.0	143	12,162	91.1	89.0
	2015	161	13,916	156	97.3	13,422	96.4	15	9.3	16.6	150	12,453	93.4	89.5
	2016	155	13,532	150	96.7	13,066	96.6	14	9.1	16.6	144	12,286	93.1	90.8
3	**2014**	144	13,166	140	97.4	12,770	97.0	18	12.5	16.2	132	11,764	91.6	89.4
	2015	155	13,237	151	97.5	12,793	96.6	17	11.0	16.2	144	11,910	93.0	90.0
	2016	150	13,328	146	97.3	12,911	96.9	12	8.0	15.3	140	12,216	93.5	91.7
4	**2014**	129	12,546	125	97.2	12,183	97.1	20	15.5	15.0	116	11,321	90.0	90.2
	2015	139	12,745	135	97.3	12,343	96.9	12	8.7	16.2	129	11,520	93.1	90.4
	2016	144	12,688	141	97.7	12,300	96.9	18	12.5	15.8	136	11,676	94.3	92.0
5	**2014**	119	12,130	116	97.5	11,794	97.2	1	0.8	4.0	108	10,985	90.8	90.6
	2015	123	12,122	120	97.2	11,747	96.9	4	3.3	6.6	114	11,052	92.7	91.2
	2016	131	12,178	127	97.4	11,815	97.0	5	3.8	6.5	123	11,217	94.2	92.1
KN-5	**2014**	865	79,327	839	97.0	76,697	96.7	105	12.1	14.8	787	70,516	91.0	88.9
	2015	878	79,286	852	97.1	76,417	96.4	82	9.3	15.6	817	70,967	93.0	89.5
	2016	824	77,308	799	97.0	74,608	96.5	81	9.8	15.4	774	70,344	94.0	91.0

Teachers: 60

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	3.3
Hispanic	37	61.7
White	17	28.3
Multiple	1	1.7
Other	3	5.0

Gender	Number	Percentage
Female	44	73.3
Male	16	26.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.2	76.4
2014-15	7.5	63.2
2015-16	7.8	79.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	8.3
1	11	18.3
2	9	15.0
3	3	5.0
4	5	8.3
5	7	11.7
1-3	23	38.3
More than 3	32	53.3
1 - 5	35	58.3
6 - 10	12	20.0
11 - 20	6	10.0
More than 20	2	3.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**		85.7	61.9	68.0	*	33.3	57.9		70.6	63.6	67.9	61.7	28
	2015	*	*	42.9	45.7	0.0	27.3	25.9		43.8	41.7	42.5	60.8	40
	2016	*		54.2	52.4		0.0	26.7		50.0	66.7	53.8	59.7	26
4	**2014**	*	*	67.9	67.9	*	66.7	50.0		62.5	68.8	65.6	59.4	32
	2015		66.7	53.8	53.6	30.0	30.0	38.9		43.8	68.8	56.3	57.9	32
	2016	*	*	65.2	66.7		42.9	43.8		69.2	57.1	63.0	65.0	27
5	**2014**		*	87.3	85.5	*	84.4	84.6		88.9	83.9	86.2	78.5	58
	2015	*	*	89.7	90.9	*	87.2	87.0		79.3	97.0	88.7	77.5	62
	2016		*	82.5	86.1		79.2	80.0		85.7	81.0	83.3	72.8	42
3-5	**2014**	*	72.7	76.9	76.9	55.6	76.7	71.9		76.7	75.9	76.3	66.7	118
	2015	*	54.5	68.1	68.6	16.7	66.7	59.3		60.7	72.6	67.2	65.7	134
	2016	*	*	70.1	71.6		59.5	59.1		68.5	70.7	69.5	65.9	95

	NUMBER TESTED IN GRADES 3-5											
2014	1	11	104	108	9	60	89		60	58	118	21,304
2015	3	11	119	118	18	60	91		61	73	134	21,526
2016	2	4	87	81		37	66		54	41	95	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**		1	8	8	*	4	8		5	4	9	2,649	28
	2015	*	*	20	19	7	8	20		9	14	23	2,771	40
	2016	*		11	10		6	11		10	2	12	2,901	26
4	**2014**	*	*	9	9	*	3	9		6	5	11	2,858	32
	2015		2	12	13	7	7	11		9	5	14	2,928	32
	2016	*	*	8	8		4	9		4	6	10	2,439	27
5	**2014**		*	7	8	*	7	8		3	5	8	1,582	58
	2015	*	*	6	5	*	5	6		6	1	7	1,692	62
	2016		*	7	5		5	7		3	4	7	2,037	42
3-5	**2014**	*	3	24	25	4	14	25		14	14	28	7,089	118
	2015	*	5	38	37	15	20	37		24	20	44	7,391	134
	2016	*	*	26	23		15	27		17	12	29	7,377	95

	NUMBER TESTED IN GRADES 3-5											
2014	1	11	104	108	9	60	89		60	58	118	21,304
2015	3	11	119	118	18	60	91		61	73	134	21,526
2016	2	4	87	81		37	66		54	41	95	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**		0.0	4.8	4.0	*	0.0	0.0		5.9	0.0	3.6	9.6	28
	2015	*	*	5.7	5.7	0.0	0.0	0.0		6.3	4.2	5.0	13.6	40
	2016	*		8.3	9.5		0.0	0.0		5.0	16.7	7.7	15.7	26
4	**2014**	*	*	14.3	14.3	*	11.1	11.1		18.8	12.5	15.6	12.0	32
	2015		0.0	7.7	3.6	0.0	0.0	0.0		6.3	6.3	6.3	12.8	32
	2016	*	*	17.4	16.7		0.0	0.0		15.4	14.3	14.8	14.1	27
5	**2014**		*	14.5	16.4	*	13.3	15.4		7.4	22.6	15.5	11.5	58
	2015	*	*	6.9	7.3	*	5.1	4.3		13.8	6.1	9.7	14.9	62
	2016		*	15.0	13.9		16.7	11.4		14.3	14.3	14.3	17.3	42
3-5	**2014**	*	9.1	12.5	13.0	0.0	11.7	11.2		10.0	15.5	12.7	11.1	118
	2015	*	0.0	6.7	5.9	0.0	3.3	2.2		9.8	5.5	7.5	13.8	134
	2016	*	*	13.8	13.6		10.8	6.1		11.1	14.6	12.6	15.7	95

	NUMBER TESTED IN GRADE 3-5											
2014	1	11	104	108	9	60	89		60	58	118	21,304
2015	3	11	119	118	18	60	91		61	73	134	21,526
2016	2	4	87	81		37	66		54	41	95	21,651

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2014**	57.1	54.8	56.7
	2015	50.4	48.2	50.2
	2016	54.5	53.0	46.9
4	**2014**	65.0	61.6	59.2
	2015	46.6	53.8	50.8
	2016	68.1	56.8	57.6
5	**2014**	72.6	66.2	67.1
	2015	68.5	69.3	66.9
	2016	66.7	69.9	72.5
3-5	**2014**	66.9	62.2	62.5
	2015	57.9	59.3	58.0
	2016	63.8	61.6	61.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**	*	*	64.0	64.0		71.4	53.3		57.1	71.4	64.3	61.9	28
	2015		66.7	44.4	42.9	*	*	45.5		25.0	75.0	50.0	59.4	24
	2016	*	*	58.3	60.0		37.5	41.2		64.3	57.1	60.7	59.4	28

	NUMBER TESTED IN GRADE 4											
2014	1	1	25	25		7	15		14	14	28	7,022
2015		6	18	21	3	4	11		12	12	24	6,988
2016	1	2	24	25		8	17		14	14	28	6,961

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**	*	*	9	9		2	7		6	4	10	2,675	28
	2015		2	10	12	*	*	6		9	3	12	2,837	24
	2016	*	*	10	10		5	10		5	6	11	2,829	28

	NUMBER TESTED IN GRADE 4											
2014	1	1	25	25		7	15		14	14	28	7,022
2015		6	18	21	3	4	11		12	12	24	6,988
2016	1	2	24	25		8	17		14	14	28	6,961

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**	*	*	8.0	8.0		0.0	0.0		7.1	7.1	7.1	3.7	28
	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	24
	2016	*	*	4.2	4.0		0.0	0.0		0.0	7.1	3.6	3.7	28

	NUMBER TESTED IN GRADE 4											
2014	1	1	25	25		7	15		14	14	28	7,022
2015		6	18	21	3	4	11		12	12	24	6,988
2016	1	2	24	25		8	17		14	14	28	7,022

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2014**	4.6	4.0	66.7	54.3
	2015	3.8	3.7	50.5	52.4
	2016	—	3.9	62.5	56.0

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**		71.4	68.3	68.8	37.5	67.3	66.7		71.9	65.2	68.5	59.3	130
	2015	*	*	72.9	73.4	0.0	76.9	70.8		76.0	68.0	72.0	65.2	150
	2016	*		74.1	76.2		74.4	72.7		71.9	76.1	73.6	66.8	110
4	**2014**	*	*	75.8	77.8	*	77.0	75.2		80.0	72.9	76.6	59.0	124
	2015		33.3	66.9	65.0	27.3	65.7	64.5		57.6	72.3	65.3	61.9	124
	2016	*	*	62.8	62.8		64.1	60.9		64.6	62.0	63.3	65.3	98
5	**2014**		*	90.4	90.2	100.0	89.4	90.2		94.1	87.7	90.7	81.4	108
	2015	*	*	66.4	67.0	*	63.7	63.3		67.3	67.8	67.5	68.5	114
	2016		*	85.7	85.0		83.3	84.0		78.4	91.1	85.0	81.3	107
3-5	**2014**	*	83.3	77.5	78.2	70.6	77.4	76.7		81.1	74.7	77.9	66.3	362
	2015	*	45.5	69.1	68.9	15.0	69.4	66.7		67.7	69.3	68.6	65.1	388
	2016	*	*	74.6	74.9		74.4	73.1		71.8	77.0	74.3	71.0	315

	NUMBER TESTED IN GRADES 3-5											
2014	1	12	347	344	17	301	345		180	182	362	35,222
2015	4	11	372	366	20	314	345		189	199	388	35,738
2016	3	4	307	295		258	286		163	152	315	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**		2	39	39	5	35	40		18	23	41	4,988	130
	2015	*	*	39	38	7	28	40		18	24	42	4,347	150
	2016	*		28	24		23	27		18	11	29	4,153	110
4	**2014**	*	*	29	26	*	23	27		13	16	29	4,803	124
	2015		4	39	41	8	35	39		25	18	43	4,556	124
	2016	*	*	35	35		28	34		17	19	36	4,100	98
5	**2014**		*	10	10	0	10	10		3	7	10	2,088	108
	2015	*	*	37	35	*	33	36		18	19	37	3,559	114
	2016		*	15	15		15	16		11	5	16	2,135	107
3-5	**2014**	*	2	78	75	5	68	77		34	46	80	11,879	362
	2015	*	6	115	114	17	96	115		61	61	122	12,462	388
	2016	*	*	78	74		66	77		46	35	81	10,388	315

	NUMBER TESTED IN GRADES 3-5											
2014	1	12	347	344	17	301	345		180	182	362	35,222
2015	4	11	372	366	20	314	345		189	199	388	35,738
2016	3	4	307	295		258	286		163	152	315	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**		14.3	15.4	16.0	0.0	16.8	15.8		12.5	18.2	15.4	10.4	130
	2015	*	*	9.0	9.1	0.0	9.1	8.0		10.7	6.7	8.7	9.3	150
	2016	*		22.2	23.8		23.3	21.2		23.4	19.6	21.8	12.9	110
4	**2014**	*	*	17.5	17.9	*	19.0	17.4		23.1	11.9	17.7	14.0	124
	2015		0.0	5.1	5.1	0.0	5.9	5.5		5.1	4.6	4.8	10.4	124
	2016	*	*	10.6	8.5		10.3	9.2		12.5	8.0	10.2	15.1	98
5	**2014**		*	24.0	22.5	0.0	22.3	22.5		23.5	22.8	23.1	15.7	108
	2015	*	*	10.0	10.4	*	8.8	8.2		14.5	6.8	10.5	12.3	114
	2016		*	9.5	9.0		8.9	8.0		5.9	12.5	9.3	14.3	107
3-5	**2014**	*	8.3	18.7	18.6	0.0	19.3	18.4		19.4	17.6	18.5	13.3	362
	2015	*	0.0	8.1	8.2	0.0	8.0	7.2		10.1	6.0	8.0	10.6	388
	2016	*	*	14.3	13.9		14.3	12.9		14.7	13.2	14.0	14.1	315

	NUMBER TESTED IN GRADE 3-5											
2014	1	12	347	344	17	301	331		180	182	362	35,222
2015	4	11	372	366	20	314	345		189	199	388	35,738
2016	3	4	307	295		258	286		163	152	315	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2014**				
	2015	64.4	58.0	62.3	62.1
	2016	68.0	62.0	69.8	66.5
4	**2014**				
	2015	69.0	55.9	43.3	50.5
	2016	70.7	58.9	43.0	53.5
5	**2014**				
	2015	53.3	58.5	61.6	59.6
	2016	64.8	65.1	66.5	62.9
3-5	**2014**				
	2015	62.6	57.5	56.0	57.7
	2016	67.8	62.1	60.3	61.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2014**		*	60.8	61.0	*	56.5	58.6		67.3	55.4	61.0	61.3	105
	2015	*	*	63.6	63.2	*	58.2	59.2		67.3	61.0	64.0	59.1	114
	2016		*	74.3	73.7		69.3	71.4	*	66.0	80.7	73.8	67.8	107

	NUMBER TESTED IN GRADE 5											
2014		2	102	100	4	92	99		49	56	105	9,073
2015	1	2	110	106	2	91	98		55	59	114	9,009
2016		2	105	99		88	98	1	50	57	107	9,281

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2014**		*	40	39	*	40	41		16	25	41	3511	105
	2015	*	*	40	39	*	38	40		18	23	41	3685	114
	2016		*	27	26		27	28	*	17	11	28	2988	107

	NUMBER TESTED IN GRADE 5											
2014		2	102	100	4	92	99		49	56	105	9,073
2015	1	2	110	106	2	91	98		55	59	114	9,009
2016		2	105	99		88	98	1	50	57	107	9,281

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2014**		*	4.9	6.0	*	4.3	5.1		6.1	5.4	5.7	5.3	105
	2015	*	*	5.5	5.7	*	3.3	3.1		3.6	6.8	5.3	6.6	114
	2016		*	10.5	10.1		10.2	9.2	*	8.0	12.3	10.3	6.9	107

	NUMBER TESTED IN GRADE 5											
2014		2	102	100	4	92	99		49	56	105	9,073
2015	1	2	110	106	2	91	98		55	59	114	9,009
2016		2	105	99		88	98	1	50	57	107	9,281

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2014**	62.0	61.5	61.3	64.1
	2015	62.9	63.2	61.5	62.6
	2016	67.6	64.9	69.4	67.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**			67.3	69.3		67.3	68.0		60.8	73.6	67.3	65.2	104
	2015	*		60.4	60.2		60.7	60.7		54.1	68.6	60.7	66.0	112
	2016			59.5	59.4	*	59.5	59.5		58.5	60.3	59.5	66.0	111
4	**2014**			63.0	62.9		63.7	63.7		64.6	61.4	63.0	60.8	92
	2015			55.9	61.5	*	55.9	55.9		50.9	61.2	55.9	64.2	102
	2016	*		47.1	47.5	*	46.7	46.7		44.8	48.9	46.7	61.2	105
5	**2014**			73.6	78.0	*	73.6	75.0		75.0	72.4	73.6	83.0	53
	2015			67.9	73.1		67.9	67.9		65.5	70.4	67.9	83.5	56
	2016			68.0	69.0	*	68.0	68.9	*	64.1	73.0	68.4	79.2	76
3-5	**2014**			67.1	68.8	*	67.3	67.9		65.0	69.0	67.1	68.7	249
	2015	*		60.2	63.3	*	60.4	60.4		55.2	66.1	60.4	70.1	270
	2016	*		57.2	57.6	10.0	57.0	57.2	*	54.7	59.9	57.2	68.1	292

	NUMBER TESTED IN GRADES 3-5											
2014			249	240	2	248	246		123	126	249	14,654
2015	1		269	251	1	270	270		143	127	270	14,919
2016	1		290	271	10	291	290	1	150	142	292	14,877

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**			34	31		34	33		20	14	34	2,005	104
	2015	*		44	43		44	44		28	16	44	1,922	112
	2016			45	41	*	45	45		22	23	45	1,905	111
4	**2014**			34	33		33	33		17	17	34	1,891	92
	2015			45	35	*	45	45		26	19	45	1,867	102
	2016	*		55	52	*	56	56		32	24	56	1,974	105
5	**2014**			14	11	*	14	13		6	8	14	692	53
	2015			18	14		18	18		10	8	18	669	56
	2016			24	22	*	24	23	*	14	10	24	873	76
3-5	**2014**			82	75	*	81	79		43	39	82	4,588	249
	2015	*		107	92	*	107	107		64	43	107	4,458	270
	2016	*		124	115	9	125	124	*	68	57	125	4,752	292

	NUMBER TESTED IN GRADES 3-5											
2014			249	240	2	248	246		123	126	249	14,654
2015	1		269	251	1	270	270		143	127	270	14,919
2016	1		290	271	10	291	290	1	150	142	292	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**			14.4	14.9		14.4	14.6		7.8	20.8	14.4	17.6	104
	2015	*		11.7	10.2		11.6	11.6		14.8	7.8	11.6	16.1	112
	2016			15.3	14.9	*	15.3	15.3		18.9	12.1	15.3	21.4	111
4	**2014**			8.7	9.0		8.8	8.8		12.5	4.5	8.7	12.5	92
	2015			5.9	6.6	*	5.9	5.9		5.7	6.1	5.9	11.6	102
	2016	*		12.5	11.1	*	12.4	12.4		10.3	14.9	12.4	16.6	105
5	**2014**			5.7	6.0	*	5.7	5.8		0.0	10.3	5.7	15.8	53
	2015			10.7	11.5		10.7	10.7		13.8	7.4	10.7	13.9	56
	2016			10.7	11.3	*	10.7	10.8	*	12.8	8.1	10.5	13.6	76
3-5	**2014**			10.4	10.8	*	10.5	10.6		8.1	12.7	10.4	15.4	249
	2015	*		9.3	9.2	*	9.3	9.3		11.2	7.1	9.3	14.0	270
	2016	*		13.1	12.5	0.0	13.1	13.1	*	14.0	12.0	13.0	17.5	292

	NUMBER TESTED IN GRADE 3-5											
2014			249	240	2	248	246		123	126	249	14,654
2015	1		269	251	1	270	270		143	127	270	14,919
2016	1		290	271	10	291	290	1	150	142	292	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2014**	67.6	58.2	59.3
	2015	60.0	55.5	52.5
	2016	63.7	52.9	59.3
4	**2014**	63.7	59.4	62.1
	2015	57.1	57.0	55.0
	2016	53.4	54.3	58.1
5	**2014**	54.2	60.2	61.2
	2015	53.6	67.6	56.8
	2016	62.8	59.9	61.0
3-5	**2014**	63.3	59.1	60.7
	2015	57.5	58.5	54.4
	2016	59.7	55.2	59.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**			57.4	58.9		58.1	58.1		57.1	57.8	57.4	65.6	94
	2015			60.2	63.0	*	60.2	60.2		48.1	73.5	60.2	67.9	103
	2016	*		59.8	61.9	*	60.2	60.2		47.4	76.1	60.2	71.7	103

	NUMBER TESTED IN GRADE 4											
2014			94	90		93	93		49	45	94	4,841
2015			103	92	1	103	103		54	49	103	5,247
2016	1		102	97	3	103	103		57	46	103	5,116

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**			40	37		39	39		21	19	40	1,667	94
	2015			41	34	*	41	41		28	13	41	1,685	103
	2016	*		41	37	*	41	41		30	11	41	1,449	103

	NUMBER TESTED IN GRADE 4											
2014			94	90		93	93		49	45	94	4,841
2015			103	92	1	103	103		54	49	103	5,247
2016	1		102	97	3	103	103		57	46	103	5,116

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**			5.3	5.6		5.4	5.4		4.1	6.7	5.3	5.3	94
	2015			1.9	2.2	*	1.9	1.9		0.0	4.1	1.9	7.2	103
	2016	*		10.8	10.3	*	10.7	10.7		8.8	13.0	10.7	21.9	103

	NUMBER TESTED IN GRADE 4											
2014			94	90		93	93		49	45	94	4,841
2015			103	92	1	103	103		54	49	103	5,247
2016	1		102	97	3	103	103		57	46	103	5,116

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2014**	4.1	4.1	65.1	64.4
	2015	3.8	3.1	57.9	67.6
	2016	—	4.0	56.8	64.3

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**												23.0	0
	2015			*			*	*		*		*	39.4	2
	2016			*			*	*		*	*	*	33.6	5
4	**2014**												22.8	0
	2015												25.4	0
	2016			*	*		*	*		*	*	*	31.3	4
5	**2014**												38.8	0
	2015												31.7	0
	2016			*	*		*	*	*	*		*	40.2	3
3-5	**2014**												29.2	0
	2015			*			*	*		*		*	31.8	2
	2016			36.4	*		36.4	40.0	*	25.0	*	33.3	35.7	12

	NUMBER TESTED IN GRADES 3-5											
2014												295
2015			2			2	2		2		2	362
2016			11	2		11	10	1	8	4	12	446

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**												77	0
	2015			*			*	*		*		*	66	2
	2016			*			*	*		*	*	*	71	5
4	**2014**												61	0
	2015												97	0
	2016			*	*		*	*		*	*	*	103	4
5	**2014**												71	0
	2015												84	0
	2016			*	*		*	*	*	*		*	113	3
3-5	**2014**												209	0
	2015			*			*	*		*		*	247	2
	2016			7	*		7	6	*	6	*	8	287	12

	NUMBER TESTED IN GRADES 3-5											
2014												295
2015			2			2	2		2		2	362
2016			11	2		11	10	1	8	4	12	446

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**												0.0	0
	2015			*			*	*		*		*	0.9	2
	2016			*			*	*		*	*	*	1.9	5
4	**2014**												1.3	0
	2015												2.3	0
	2016			*	*		*	*		*	*	*	2.0	4
5	**2014**												0.9	0
	2015												0.0	0
	2016			*	*		*	*	*	*		*	1.1	3
3-5	**2014**												0.7	0
	2015			*			*	*		*		*	1.1	2
	2016			9.1	*		9.1	10.0	*	12.5	*	8.3	1.6	12

	NUMBER TESTED IN GRADE 3-5											
2014												295
2015			2			2	2		2		2	362
2016			11	2		11	10	1	8	4	12	446

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2014**				
	2015				
	2016	*	*	*	*
4	**2014**				
	2015				
	2016	*	*	*	*
5	**2014**				
	2015				
	2016	*	*	*	*
3-5	**2014**				
	2015				
	2016	46.2	42.5	41.7	43.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**			*	*		*	*		*	*	*	35.8	5
	2015												25.6	0
	2016			42.1	44.4		42.1	42.1		33.3	46.2	42.1	35.8	19
4	**2014**			*	*		*	*			*	*	25.4	1
	2015			0.0	*		0.0	0.0		0.0		0.0	20.3	10
	2016			26.9	28.0		25.9	25.9		29.4	20.0	25.9	25.7	27
5	**2014**			*	*		*	*		*	*	*	39.7	5
	2015			*	*		*	*		*	*	*	22.4	5
	2016			*	*		*	*		*		*	27.3	3
3-5	**2014**			0.0	0.0		0.0	0.0		0.0	*	0.0	34.8	11
	2015			0.0	*		0.0	0.0		0.0	*	0.0	23.5	15
	2016			35.4	34.1		34.7	34.7		34.6	34.8	34.7	32.1	49

	NUMBER TESTED IN GRADES 3-5											
2014			10	8		11	8		6	5	11	454
2015			15	4		15	15		14	1	15	247
2016			48	44		49	49		26	23	49	265

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**			*	*		*	*		*	*	*	199	5
	2015												96	0
	2016			11	10		11	11		4	7	11	104	19
4	**2014**			*	*		*	*			*	*	53	1
	2015			10	*		10	10		10		10	55	10
	2016			19	18		20	20		12	8	20	52	27
5	**2014**			*	*		*	*		*	*	*	44	5
	2015			*	*		*	*		*	*	*	38	5
	2016			*	*		*	*		*		*	24	3
3-5	**2014**			10	8		11	8		6	*	11	296	11
	2015			15	*		15	15		14	*	15	189	15
	2016			31	29		32	32		17	15	32	180	49

	NUMBER TESTED IN GRADES 3-5											
2014			10	8		11	8		6	5	11	454
2015			15	4		15	15		14	1	15	247
2016			48	44		49	49		26	23	49	265

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**			*	*		*	*		*	*	*	2.3	5
	2015												0.0	0
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.9	19
4	**2014**			*	*		*	*			*	*	0.0	1
	2015			0.0	*		0.0	0.0		0.0		0.0	1.4	10
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	27
5	**2014**			*	*		*	*		*	*	*	0.0	5
	2015			*	*		*	*		*	*	*	0.0	5
	2016			*	*		*	*		*		*	0.0	3
3-5	**2014**			0.0	0.0		0.0	0.0		0.0	*	0.0	1.5	11
	2015			0.0	*		0.0	0.0		0.0	*	0.0	0.4	15
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	49

	NUMBER TESTED IN GRADE 3-5											
2014			10	8		11	8		6	5	11	454
2015			15	4		15	15		14	1	15	247
2016			48	44		49	49		26	23	49	265

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2014**				
	2015				
	2016	52.6	47.1	51.6	50.0
4	**2014**				
	2015				
	2016	63.0	42.6	30.1	42.2
5	**2014**				
	2015				
	2016	*	*	*	*
3-5	**2014**				
	2015				
	2016	58.2	44.7	39.5	45.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**													
	2015	*		*	*	*		*		*	*	*	7.9	5
	2016		*	37.5	33.3	16.7	*	30.0		42.9	*	30.0	8.6	10
4	**2014**													
	2015		*	*	*	*		*			*	*	10.0	5
	2016	*		10.0	9.1	7.7	*	7.7		0.0	16.7	7.7	12.7	13
5	**2014**													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	20.0	8
	2016		*	22.2	33.3	27.3	*	30.8		50.0	12.5	28.6	20.2	14
3-5	**2014**													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	13.7	18
	2016	*	28.6	22.2	25.0	16.7	37.5	22.2		30.0	11.8	21.6	14.2	37

	NUMBER TESTED IN GRADES 3-5											
2014												
2015	1	4	13	16	18	1	14		7	11	18	917
2016	3	7	27	32	30	8	36		20	17	37	871

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**													
	2015	*		*	*	*		*		*	*	*	210	5
	2016		*	5	6	5	*	7		4	*	7	213	10
4	**2014**													
	2015		*	*	*	*		*			*	*	269	5
	2016	*		9	10	12	*	12		7	5	12	289	13
5	**2014**													
	2015		*	7	7	8	*	7		*	*	8	312	8
	2016		*	7	8	8	*	9		3	7	10	245	14
3-5	**2014**													
	2015	*	*	13	16	18	*	14		7	11	18	791	18
	2016	*	5	21	24	25	5	28		14	15	29	747	37

	NUMBER TESTED IN GRADES 3-5											
2014												0
2015	1	4	13	16	18	1	14		7	11	18	917
2016	3	7	27	32	30	8	36		20	17	37	871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**													
	2015	*		*	*	*		*		*	*	*	0.0	5
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.4	10
4	**2014**													
	2015		*	*	*	*		*			*	*	0.0	5
	2016	*		0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.6	13
5	**2014**													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.5	8
	2016		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.3	14
3-5	**2014**													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	18
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5	37

	NUMBER TESTED IN GRADE 3-5											
2014												
2015	1	4	13	16	18	1	14		7	11	18	917
2016	3	7	27	32	30	8	36		20	17	37	871

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2014**			
	2015	*	*	*
	2016	36.7	33.3	39.4
4	**2014**			
	2015	*	*	*
	2016	28.5	29.5	33.2
5	**2014**			
	2015	31.3	38.2	41.2
	2016	44.3	42.9	47.5
3-5	**2014**			
	2015	29.1	33.3	33.2
	2016	36.7	35.6	40.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**													
	2015		*	0.0	0.0	0.0	*	0.0		*	0.0	0.0	10.1	12
	2016	*		10.0	9.1	7.7	*	7.7		14.3	0.0	7.7	6.1	13

	NUMBER TESTED IN GRADE 4											
2014												
2015		3	9	11	12	5	8		3	9	12	227
2016	3		10	11	13	2	13		7	6	13	278

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**													
	2015		*	9	11	12	*	8		*	9	12	204	12
	2016	*		9	10	12	*	12		6	6	12	261	13

	NUMBER TESTED IN GRADE 4											
2014												
2015		3	9	11	12	5	8		3	9	12	227
2016	3		10	11	13	2	13		7	6	13	278

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**													
	2015		*	0.0	0.0	0.0	*	0.0		*	0.0	0.0	0.4	12
	2016	*		0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4	13

	NUMBER TESTED IN GRADE 4											
2014												
2015		3	9	11	12	5	8		3	9	12	227
2016	3		10	11	13	2	13		7	6	13	278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2014**				
	2015	1.4	—	30.6	30.3
	2016	—	2.4	35.9	36.5

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**													
	2015	*		*	*	*		*		*	*	*	11.1	5
	2016		*	9.1	8.3	11.1	*	7.7		12.5	*	7.7	10.5	13
4	**2014**													
	2015		*	*	*	*		*			*	*	8.3	5
	2016	*		0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	8.8	16
5	**2014**													
	2015		*	50.0	66.7	57.1		50.0		*	*	57.1	16.6	7
	2016		*	15.4	31.3	33.3	0.0	29.4		25.0	30.0	27.8	26.5	18
3-5	**2014**													
	2015	*	*	25.0	26.7	23.5		23.1		33.3	18.2	23.5	12.7	17
	2016	*	42.9	8.1	14.3	15.0	5.6	13.0		11.5	14.3	12.8	15.7	47

	NUMBER TESTED IN GRADES 3-5											
2014												
2015	1	4	37	15	17	0	13	0	6	11	17	980
2016	3	7	37	42	40	18	46	0	26	21	47	924

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**													
	2015	*		*	*	*		*		*	*	*	209	5
	2016		*	10	11	8	*	12		7	*	12	221	13
4	**2014**													
	2015		*	*	*	*		*			*	*	286	5
	2016	*		13	14	16	*	16		10	6	16	311	16
5	**2014**													
	2015		*	3	2	3		3		*	*	3	361	7
	2016		*	11	11	10	8	12		6	7	13	247	18
3-5	**2014**													
	2015	*	*	9	11	13		10		4	9	13	856	17
	2016	*	4	34	36	34	17	40		23	18	41	779	47

	NUMBER TESTED IN GRADES 3-5											
2014												
2015	1	4	12	15	17		13		6	11	17	980
2016	3	7	37	42	40	18	46		26	21	47	924

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**													
	2015	*		*	*	*		*		*	*	*	0.0	5
	2016		*	9.1	8.3	11.1	*	7.7		12.5	*	7.7	0.4	13
4	**2014**													
	2015		*	*	*	*		*			*	*	0.0	5
	2016	*		0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	16
5	**2014**													
	2015		*	0.0	0.0	0.0		0.0		*	*	0.0	0.2	7
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.3	18
3-5	**2014**													
	2015	*	*	0.0	0.0	0.0		0.0		0.0	0.0	0.0	0.1	17
	2016	*	0.0	2.7	2.4	2.5	5.6	2.2		3.8	0.0	2.1	0.2	47

	NUMBER TESTED IN GRADE 3-5											
2014												
2015	1	4	12	15	17		13		6	11	17	980
2016	3	7	37	42	40	18	46		26	21	47	924

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2014**				
	2015	*	*	*	*
	2016	42.3	31.2	24.6	29.5
4	**2014**				
	2015	*	*	*	*
	2016	31.8	27.7	21.7	25.0
5	**2014**				
	2015	42.9	54.8	52.4	38.1
	2016	30.6	41.7	40.3	37.0
3-5	**2014**				
	2015	41.7	40.4	32.7	35.5
	2016	34.2	34.0	29.6	30.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2014**													
	2015		*	0.0	16.7	14.3		16.7		*	*	14.3	15.0	7
	2016		*	28.6	35.3	25.0	33.3	33.3		55.6	10.0	31.6	21.6	19

	NUMBER TESTED IN GRADE 5											
2014												
2015		1	6	6	7		6		3	4	7	406
2016		5	14	17	16	9	18		9	10	19	315

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2014**													
	2015		*	6	5	6		5		*	*	6	345	7
	2016		*	10	11	12	6	12		4	9	13	247	19

	NUMBER TESTED IN GRADE 5											
2014												
2015		1	6	6	7		6		3	4	7	406
2016		5	14	17	16	9	18		9	10	19	315

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2014**													
	2015		*	0.0	0.0	0.0		0.0		*	*	0.0	0.5	7
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	19

	NUMBER TESTED IN GRADE 5											
2014												
2015		1	6	6	7		6		3	4	7	406
2016		5	14	17	16	9	18		9	10	19	315

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2014**				
	2015	48.2	65.7	48.8	37.8
	2016	59.2	65.3	60.5	53.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2014**					
	2015					
	2016	89.8	85.7	89.2	83.2	102
1	**2014**					
	2015					
	2016	86.3	65.6	81.3	75.8	134
2	**2014**					
	2015					
	2016	50.0	34.5	47.0	53.4	151
K-2	**2014**					
	2015					
	2016	73.1	57.3	70.0	70.4	387
# Tested (GR K-2)	**2014**					
	2015					
	2016	312	75	387	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2014**					
	2015					
	2016	52.9	92.9	58.4	59.4	101
1	**2014**					
	2015					
	2016	50.0	65.6	53.7	52.0	134
2	**2014**					
	2015					
	2016	67.5	41.4	62.6	56.8	155
K-2	**2014**					
	2015					
	2016	57.8	61.3	58.5	56.0	390
# Tested (GR K-2)	**2014**					
	2015					
	2016	315	75	390	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2014**													
	2015													
	2016		*	58.3	75.0	*	*	*		62.5	71.4	66.7	79.4	15
1	**2014**													
	2015													
	2016		*	56.3	58.3	40.0	33.3	33.3		44.4	73.7	59.5	66.3	37
2	**2014**													
	2015													
	2016	*	*	35.5	32.4	7.1	*	16.7		16.7	47.1	31.4	60.9	35
K-2	**2014**													
	2015													
	2016	*	55.6	48.0	50.0	31.0	21.4	25.0		36.4	62.8	49.4	68.4	87
# Tested (GR K-2)	**2014**													
	2015													
	2016	1	9	75	82	29	14	16		44	43	87	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2014**													
	2015													
	2016		*	2	3	*	*	*		2	2	4	2,353	15
1	**2014**													
	2015													
	2016		*	6	7	2	1	1		2	6	8	1,605	37
2	**2014**													
	2015													
	2016	*	*	4	4	0	*	1		1	3	4	1,345	35
K-2	**2014**													
	2015													
	2016	*	3	12	14	3	2	3		5	11	16	5,303	87
# Tested (GR K-2)	**2014**													
	2015													
	2016	1	9	75	82	29	14	16		44	43	87	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2014**													
	2015													
	2016		*	57.1	57.9	44.4	53.9	52.9		56.9	60.0	58.4	59.5	101
1	**2014**													
	2015													
	2016	*	*	52.8	53.8	36.4	50.5	50.5		56.7	52.1	54.1	52.2	133
2	**2014**													
	2015													
	2016	*	*	65.8	64.4	11.1	70.0	69.7		68.8	59.2	64.2	56.9	151
K-2	**2014**													
	2015													
	2016	*	55.6	59.0	59.0	26.3	59.0	58.7		61.8	56.7	59.2	56.1	385
# Tested (GR K-2)	**2014**													
	2015													
	2016	2	9	371	376	38	310	310		191	194	385	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2014**													
	2015													
	2016		*	13	12	2	10	9		7	7	14	2,114	101
1	**2014**													
	2015													
	2016	*	*	17	17	0	14	14		8	10	18	1,519	133
2	**2014**													
	2015													
	2016	*	*	18	18	1	15	16		10	8	18	2,167	151
K-2	**2014**													
	2015													
	2016	*	2	48	47	3	39	39		25	25	50	5,800	385
# Tested (GR K-2)	**2014**													
	2015													
	2016	2	9	371	376	38	310	310		191	194	385	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2014**													
	2015													
	2016			93.1	94.0	*	93.0	92.9		93.0	93.2	93.1	87.5	87
1	**2014**													
	2015													
	2016	*		89.6	89.7	*	89.6	89.6		88.4	90.7	89.7	87.2	97
2	**2014**													
	2015													
	2016			52.2	51.3	*	51.7	51.7		53.2	50.0	51.7	44.0	116
K-2	**2014**													
	2015													
	2016	*		76.2	75.9	33.3	75.8	75.7		75.0	77.0	76.0	72.7	300
# Tested (GR K-2)	**2014**													
	2015													
	2016	1		298	295	9	298	296		148	152	300	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2014**													
	2015													
	2016			51	50	*	50	48		22	29	51	3,369	87
1	**2014**													
	2015													
	2016	*		44	44	*	43	43		17	27	44	2,597	97
2	**2014**													
	2015													
	2016			12	12	*	12	12		5	7	12	334	116
K-2	**2014**													
	2015													
	2016	*		107	106	1	105	103		44	63	107	6,300	300
# Tested (GR K-2)	**2014**													
	2015													
	2016	1		298	295	9	298	296		148	152	300	17,430	

PERCENTAGE PROFICIENCY LEVELS

		Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
Grade	Number Tested	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	60	30	50.0	20	33.3	6	10.0			*	*		
KN	44	19	43.2	18	40.9	*	*	*	*	*	*		
1	4	*	*	*	*	*	*						
2	8			*	*	6	75.0			*	*		
3	7	*	*	*	*	*	*					*	*
4	9	*	*	*	*	*	*					*	*
5	105	7	6.7	9	8.6	52	49.5					37	35.2
ALL	237	61	25.7	53	22.4	74	31.2	*	*	6	2.5	42	17.7

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2016 Level	N	%	N	%	N	%	N	%	N	%
KN (92)	Beginning	32	34.8	62	67.4	73	79.3	79	86.8	74	81.3
	Intermediate	55	59.8	28	30.4	18	19.6	11	12.1	16	17.6
	Advanced	5	5.4	2	2.2	1	1.1	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	1	1.1	1	1.1
1 (102)	Beginning	31	30.4	47	46.1	78	76.5	70	68.6	68	66.7
	Intermediate	53	52.0	43	42.2	19	18.6	18	17.6	22	21.6
	Advanced	14	13.7	9	8.8	3	2.9	10	9.8	10	9.8
	Advanced High	4	3.9	3	2.9	2	2.0	4	3.9	2	2.0
2 (123)	Beginning	3	2.5	9	7.4	21	17.2	36	29.3	17	13.9
	Intermediate	20	16.4	42	34.4	32	26.2	58	47.2	45	36.9
	Advanced	40	32.8	35	28.7	47	38.5	22	17.9	45	36.9
	Advanced High	59	48.4	36	29.5	22	18.0	7	5.7	15	12.3
3 (119)	Beginning	6	5.0	14	11.8	22	18.5	30	25.2	16	13.4
	Intermediate	31	26.1	49	41.2	58	48.7	42	35.3	52	43.7
	Advanced	44	37.0	39	32.8	36	30.3	30	25.2	40	33.6
	Advanced High	38	31.9	17	14.3	3	2.5	17	14.3	11	9.2
4 (114)	Beginning	9	7.9	16	14.0	24	21.1	19	17.0	12	10.7
	Intermediate	24	21.1	27	23.7	28	24.6	38	33.9	36	32.1
	Advanced	36	31.6	30	26.3	32	28.1	45	40.2	38	33.9
	Advanced High	45	39.5	41	36.0	30	26.3	10	8.9	26	23.2

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years		2015 Level			
N (%) Progressed	2016 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
100	Beginning	66			
30 (30.0%)	Intermediate	18	4		
	Advanced	7	3	0	
	Advanced High	0	0	2	
117	Beginning	15			
98 (83.8%)	Intermediate	42	2		
	Advanced	27	16	2	
	Advanced High	7	4	2	
115	Beginning	13			
47 (40.9%)	Intermediate	14	37		
	Advanced	0	22	18	
	Advanced High	0	0	11	
107	Beginning	10			
43 (40.2%)	Intermediate	3	31		
	Advanced	0	14	23	
	Advanced High	0	2	24	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2016 Level	N	%	N	%	N	%	N	%	N	%
5 (100)	Beginning	6	6.0	6	6.0	11	11.0	6	6.0	4	4.0
	Intermediate	16	16.0	17	17.0	29	29.0	22	22.0	19	19.0
	Advanced	33	33.0	40	40.0	36	36.0	45	45.0	48	48.0
	Advanced High	45	45.0	37	37.0	24	24.0	27	27.0	29	29.0
ALL (650)	Beginning	87	13.4	154	23.7	229	35.3	240	37.1	191	29.6
	Intermediate	199	30.7	206	31.7	184	28.4	189	29.2	190	29.4
	Advanced	172	26.5	155	23.9	155	23.9	152	23.5	181	28.0
	Advanced High	191	29.4	134	20.6	81	12.5	66	10.2	84	13.0

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years		2015 Level			
N (%) Progressed	2016 Level	Beg	Int	Adv	Adv High
99	Beginning	4			
	Intermediate	7	11		
61 (61.6%)	Advanced	0	25	23	
	Advanced High	0	3	26	
538	Beginning	108			
	Intermediate	84	85		
279 (51.9%)	Advanced	34	80	66	
	Advanced High	7	9	65	

Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
103	77.7	83.3			86.4		85.4	
KINDERGARTEN MATHEMATICS SPANISH								
3	*	*			*		88.9	
KINDERGARTEN READING								
16	85.4	90.3			93.8		94.0	
KINDERGARTEN READING SPANISH								
90	89.7	92.1			97.8		94.6	
GRADE 1 MATHEMATICS								
138	77.5	82.7			80.4		82.5	
GRADE 1 MATHEMATICS SPANISH								
2	*	*			*		83.3	
GRADE 1 READING								
40	68.4	78.9			77.5		83.9	
GRADE 1 READING SPANISH								
99	85.4	85.4			87.9		91.2	
GRADE 2 MATHEMATICS								
154	75.0	82.6	82.3		81.2	94.2	82.9	90.4
GRADE 2 MATHEMATICS SPANISH								
1	*	*	*		*	*	66.7	*
GRADE 2 READING								
39	47.4	65.0	84.9		30.8	97.4	72.8	88.1

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
101	78.9	84.2			85.1		88.8	
KINDERGARTEN MATHEMATICS SPANISH								
KINDERGARTEN READING								
16	79.2	81.6			81.3		89.3	
KINDERGARTEN READING SPANISH								
85	87.5	88.9			92.9		93.4	
GRADE 1 MATHEMATICS								
132	75.6	83.0			83.3		88.0	
GRADE 1 MATHEMATICS SPANISH								
GRADE 1 READING								
35	67.0	75.3			71.4		75.6	
GRADE 1 READING SPANISH								
96	77.6	79.0			75.0		83.7	
GRADE 2 MATHEMATICS								
151	73.5	79.6	82.5		78.8	94.0	74.8	92.9
GRADE 2 MATHEMATICS SPANISH								
1	*	*	*		*	*	62.5	*
GRADE 2 READING								
35	60.3	66.0	84.9		48.6	100.0	68.0	89.8

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 2 READING SPANISH								
115	85.3	85.3	82.5		87.8	93.0	82.0	89.6
GRADE 3 LANGUAGE ARTS								
36	33.8	58.6	81.4		19.4	100.0	51.0	89.6
GRADE 3 LANGUAGE ARTS SPANISH								
112	49.4	63.9	79.5		33.0	92.0	55.3	85.9
GRADE 3 MATHEMATICS								
143	54.8	70.5	78.3		55.9	93.0	51.4	86.4
GRADE 3 MATHEMATICS SPANISH								
4	*	*	*		*	*	52.1	*
GRADE 3 MUSIC								
141	60.6	79.9	94.3		90.8	100.0	75.5	98.7
GRADE 3 READING								
36	41.8	61.2	78.2		30.6	100.0	52.3	86.2
GRADE 3 READING SPANISH								
111	51.0	70.6	80.2		55.0	92.8	61.0	85.8
GRADE 3 SCIENCE								
143	59.0	66.8	79.6		48.3	92.3	58.3	94.1
GRADE 3 SCIENCE SPANISH								
4	*	*	*		*	*	63.7	*
GRADE 3 SOCIAL STUDIES								
36	53.4	68.9	83.8		47.2	100.0	63.8	94.9

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 2 READING SPANISH								
117	85.5	87.6	82.7		87.2	91.5	81.0	93.1
GRADE 3 LANGUAGE ARTS								
34	53.1	60.9	80.3		32.4	100.0	62.5	90.6
GRADE 3 LANGUAGE ARTS SPANISH								
112	62.6	68.8	77.3		55.4	84.8	63.5	87.6
GRADE 3 MATHEMATICS								
GRADE 3 MATHEMATICS SPANISH								
GRADE 3 MUSIC								
140	52.7	68.5	96.3		42.9	100.0	68.2	99.0
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 3 SCIENCE								
141	59.8	70.6	80.4		53.9	92.9	63.4	95.2
GRADE 3 SCIENCE SPANISH								
5	*	*	*		*	*	64.0	*
GRADE 3 SOCIAL STUDIES								
34	57.7	62.7	82.2		35.3	100.0	59.0	95.0

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 SOCIAL STUDIES SPANISH								
112	55.7	70.5	82.3		58.0	95.5	68.6	94.6
GRADE 4 LANGUAGE ARTS								
35	50.4	64.6	84.8		42.9	100.0	57.9	89.4
GRADE 4 LANGUAGE ARTS SPANISH								
105	61.5	67.9	84.0		55.2	98.1	62.7	87.1
GRADE 4 MATHEMATICS								
136	51.0	74.2	83.0		64.0	100.0	61.7	88.0
GRADE 4 MATHEMATICS SPANISH								
4	*	*	*		*	*	51.4	*
GRADE 4 PHYSICAL EDUCATION								
131	76.3	76.3	98.9		77.1	100.0	88.6	98.9
GRADE 4 READING								
35	56.7	71.1	80.7		54.3	100.0	64.6	88.6
GRADE 4 READING SPANISH								
105	53.7	69.1	84.0		51.4	98.1	67.4	87.1
GRADE 4 SCIENCE								
136	67.4	73.6	84.9		68.4	99.3	63.4	95.1
GRADE 4 SCIENCE SPANISH								
4	*	*	*		*	*	67.3	*
GRADE 4 SOCIAL STUDIES								
35	45.9	63.9	84.4		25.7	100.0	40.1	95.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 SOCIAL STUDIES SPANISH								
111	53.3	63.1	80.9		34.2	89.2	62.3	94.7
GRADE 4 LANGUAGE ARTS								
41	48.8	63.4	83.9		43.9	100.0	65.0	89.8
GRADE 4 LANGUAGE ARTS SPANISH								
104	64.1	64.1	82.1		48.1	94.2	65.4	88.9
GRADE 4 MATHEMATICS								
GRADE 4 MATHEMATICS SPANISH								
GRADE 4 PHYSICAL EDUCATION								
141	79.7	79.7	98.9		86.5	100.0	91.4	98.9
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 4 SCIENCE								
141	59.7	68.2	84.7		49.6	97.9	62.7	94.4
GRADE 4 SCIENCE SPANISH								
3	*	*	*		*	*	62.5	*
GRADE 4 SOCIAL STUDIES								
40	44.8	62.3	85.0		25.0	100.0	47.2	95.4

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 4 SOCIAL STUDIES SPANISH								
105	42.8	63.5	88.0		23.8	99.0	46.6	94.7
GRADE 5 ART								
116	63.1	74.8	95.6		69.8	100.0	79.8	98.5
GRADE 5 LANGUAGE ARTS								
32	65.1	69.2	81.3		68.8	93.8	68.1	93.2
GRADE 5 LANGUAGE ARTS SPANISH								
96	64.8	68.9	81.4		56.3	97.9	64.4	91.3
GRADE 5 MATHEMATICS								
124	50.6	72.0	81.4		64.5	94.4	61.1	88.8
GRADE 5 MATHEMATICS SPANISH								
4	*	*	*		*	*	48.8	*
GRADE 5 READING								
66	61.0	74.6	86.0		75.8	97.0	70.8	91.8
GRADE 5 READING SPANISH								
62	56.0	73.6	80.1		64.5	98.4	72.9	91.4
GRADE 5 SCIENCE								
125	76.0	76.0	82.3		71.2	95.2	66.3	92.8
GRADE 5 SCIENCE SPANISH								
3	*	*	*		*	*	66.9	*
GRADE 5 SOCIAL STUDIES								
32	46.0	70.6	83.3		46.9	100.0	53.6	96.0

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 4 SOCIAL STUDIES SPANISH								
105	45.0	62.5	83.2		28.6	97.1	48.5	94.3
GRADE 5 ART								
114	78.7	78.7	98.0		77.2	100.0	85.9	98.9
GRADE 5 LANGUAGE ARTS								
36	59.7	73.1	83.0		63.9	94.4	74.2	94.4
GRADE 5 LANGUAGE ARTS SPANISH								
97	71.8	75.1	81.7		70.1	95.9	75.3	94.1
GRADE 5 MATHEMATICS								
129	70.7	76.8	82.5		72.1	96.1	70.0	92.4
GRADE 5 MATHEMATICS SPANISH								
4	*	*	*		*	*	44.4	*
GRADE 5 READING								
57	62.0	72.2	83.4		70.2	96.5	65.8	91.8
GRADE 5 READING SPANISH								
76	60.8	73.9	80.8		64.5	94.7	76.6	93.9
GRADE 5 SCIENCE								
GRADE 5 SCIENCE SPANISH								
GRADE 5 SOCIAL STUDIES								
35	75.5	81.6	84.2		74.3	100.0	53.6	95.2

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SOCIAL STUDIES SPANISH								
95	48.9	72.1	79.9		64.2	98.9	47.3	95.4

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SOCIAL STUDIES SPANISH								
98	66.9	75.1	82.9		67.3	99.0	50.8	96.3