Data Packet

for 2016-17 planning

Evaluation & Assessment   http://mydata.dallasisd.org
Office of Institutional Research   OIR@dallasisd.org

August 9, 2016

School Number 176

JACK LOWE, SR. ELEMENTARY SCHOOL

Dallas
Independent
School
District

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.

- Additional statistics are available in ENROLLMENT and TEACHER reports.

- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.

- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.

- "New" students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.

- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).

- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.

- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	91
1	106
2	105
3	100
4	98
5	79
ALL	649

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	57	8.8	4	9.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	112	17.3	*	*
Hispanic	468	72.1	20	48.8
White	9	1.4	15	36.6
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	2	4.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	562	86.6
Economically disadvantaged	624	96.1
Limited English proficient (LEP)	537	82.7
Special education	21	3.2
Talented and Gifted (TAG)	45	6.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	24	0	0.0	0	0.0	0	0.0	24	100.0	0	0.0	0	0.0
	2015	71	3	4.2	0	0.0	10	14.1	56	78.9	1	1.4	1	1.4
	2016	70	8	11.4	0	0.0	8	11.4	54	77.1	0	0.0	0	0.0
KN	2014	100	5	5.0	0	0.0	16	16.0	77	77.0	2	2.0	0	0.0
	2015	104	12	11.5	0	0.0	21	20.2	70	67.3	1	1.0	0	0.0
	2016	91	8	8.8	0	0.0	20	22.0	60	65.9	3	3.3	0	0.0
1	2014	108	8	7.4	1	0.9	13	12.0	84	77.8	2	1.9	0	0.0
	2015	105	5	4.8	0	0.0	18	17.1	79	75.2	3	2.9	0	0.0
	2016	106	10	9.4	0	0.0	21	19.8	73	68.9	1	0.9	1	0.9
2	2014	108	6	5.6	0	0.0	11	10.2	88	81.5	3	2.8	0	0.0
	2015	104	9	8.7	1	1.0	13	12.5	78	75.0	2	1.9	1	1.0
	2016	105	7	6.7	0	0.0	19	18.1	77	73.3	2	1.9	0	0.0
3	2014	95	8	8.4	0	0.0	14	14.7	73	76.8	0	0.0	0	0.0
	2015	102	9	8.8	0	0.0	11	10.8	79	77.5	3	2.9	0	0.0
	2016	100	6	6.0	1	1.0	11	11.0	81	81.0	1	1.0	0	0.0
4	2014	98	9	9.2	0	0.0	10	10.2	79	80.6	0	0.0	0	0.0
	2015	85	5	5.9	0	0.0	19	22.4	60	70.6	1	1.2	0	0.0
	2016	98	12	12.2	0	0.0	13	13.3	70	71.4	2	2.0	1	1.0
5	2014	101	11	10.9	0	0.0	11	10.9	77	76.2	2	2.0	0	0.0
	2015	86	8	9.3	0	0.0	13	15.1	64	74.4	1	1.2	0	0.0
	2016	79	6	7.6	0	0.0	20	25.3	53	67.1	0	0.0	0	0.0
PK-5	2014	634	47	7.4	1	0.2	75	11.8	502	79.2	9	1.4	0	0.0
	2015	657	51	7.8	1	0.2	105	16.0	486	74.0	12	1.8	2	0.3
	2016	649	57	8.8	1	0.2	112	17.3	468	72.1	9	1.4	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	24	23	95.8	24	100.0	0	0.0	22	91.7	0	0.0	24	100.0	50.0	50.0	0.0
	2015	71	69	97.2	62	87.3	5	7.0	62	87.3	0	0.0	70	98.6	54.9	45.1	0.0
	2016	70	69	98.6	60	85.7	6	8.6	59	84.3	0	0.0	66	94.3	50.0	50.0	2.9
KN	2014	100	93	93.0	85	85.0	1	1.0	85	85.0	0	0.0	56	56.0	44.0	56.0	2.0
	2015	104	89	85.6	88	84.6	3	2.9	86	82.7	1	1.0	71	68.3	51.0	49.0	1.0
	2016	91	85	93.4	76	83.5	2	2.2	77	84.6	1	1.1	42	46.2	53.8	46.2	3.3
1	2014	108	104	96.3	96	88.9	6	5.6	93	86.1	2	1.9	11	10.2	50.9	49.1	0.9
	2015	105	98	93.3	91	86.7	1	1.0	92	87.6	4	3.8	11	10.5	44.8	55.2	1.0
	2016	106	98	92.5	84	79.2	4	3.8	85	80.2	2	1.9	12	11.3	48.1	51.9	2.8
2	2014	108	106	98.1	94	87.0	3	2.8	103	95.4	2	1.9	3	2.8	50.0	50.0	3.7
	2015	104	99	95.2	83	79.8	4	3.8	93	89.4	5	4.8	8	7.7	46.2	53.8	2.9
	2016	105	99	94.3	88	83.8	0	0.0	90	85.7	16	15.2	12	11.4	47.6	52.4	3.8
3	2014	95	93	97.9	82	86.3	2	2.1	88	92.6	6	6.3	11	11.6	47.4	52.6	0.0
	2015	102	99	97.1	86	84.3	4	3.9	96	94.1	2	2.0	8	7.8	48.0	52.0	2.0
	2016	100	99	99.0	81	81.0	4	4.0	88	88.0	11	11.0	12	12.0	46.0	54.0	6.0
4	2014	98	97	99.0	85	86.7	3	3.1	89	90.8	6	6.1	10	10.2	61.2	38.8	0.0
	2015	85	78	91.8	72	84.7	3	3.5	83	97.6	3	3.5	10	11.8	50.6	49.4	1.2
	2016	98	98	100.0	82	83.7	3	3.1	90	91.8	5	5.1	13	13.3	48.0	52.0	2.0
5	2014	101	100	99.0	90	89.1	6	5.9	96	95.0	10	9.9	7	6.9	60.4	39.6	1.0
	2015	86	81	94.2	75	87.2	1	1.2	80	93.0	8	9.3	10	11.6	60.5	39.5	0.0
	2016	79	76	96.2	66	83.5	2	2.5	73	92.4	10	12.7	7	8.9	54.4	45.6	0.0
PK-5	2014	634	616	97.2	556	87.7	21	3.3	576	90.9	26	4.1	122	19.2	52.2	47.8	1.3
	2015	657	613	93.3	557	84.8	21	3.2	592	90.1	23	3.5	188	28.6	50.4	49.6	1.2
	2016	649	624	96.1	537	82.7	21	3.2	562	86.6	45	6.9	164	25.3	49.5	50.5	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	104	13,557	99	95.6	12,997	95.9	15	14.5	18.6	93	11,773	89.6	86.8
	2015	100	13,283	95	95.2	12,675	95.4	19	19.1	19.2	87	11,627	87.3	87.5
	2016	87	12,185	83	96.1	11,638	95.5	22	25.4	19.4	79	10,883	91.1	89.3
1	2014	107	14,264	103	96.1	13,734	96.3	16	14.9	18.0	97	12,511	90.4	87.7
	2015	103	13,984	99	96.5	13,437	96.1	15	14.6	18.1	93	12,405	90.3	88.7
	2016	103	13,397	100	96.6	12,877	96.1	20	19.3	18.1	93	12,066	89.9	90.1
2	2014	111	13,664	107	96.8	13,220	96.8	19	17.2	16.0	97	12,162	87.8	89.0
	2015	100	13,916	97	96.8	13,422	96.4	22	21.9	16.6	89	12,453	88.7	89.5
	2016	99	13,532	97	97.2	13,066	96.6	16	16.1	16.6	93	12,286	93.5	90.8
3	2014	93	13,166	90	97.2	12,770	97.0	11	11.8	16.2	86	11,764	92.4	89.4
	2015	99	13,237	96	96.3	12,793	96.6	15	15.1	16.2	93	11,910	93.7	90.0
	2016	97	13,328	95	97.3	12,911	96.9	17	17.5	15.3	88	12,216	90.4	91.7
4	2014	98	12,546	95	97.4	12,183	97.1	13	13.3	15.0	90	11,321	92.3	90.2
	2015	83	12,745	80	95.6	12,343	96.9	15	18.0	16.2	75	11,520	89.8	90.4
	2016	95	12,688	92	97.1	12,300	96.9	18	19.0	15.8	86	11,676	90.8	92.0
5	2014	100	12,130	97	97.9	11,794	97.2	1	1.0	4.0	94	10,985	94.4	90.6
	2015	84	12,122	82	97.1	11,747	96.9	3	3.6	6.6	77	11,052	91.4	91.2
	2016	80	12,178	78	97.4	11,815	97.0	3	3.8	6.5	74	11,217	92.9	92.1
KN-5	2014	612	79,327	592	96.8	76,697	96.7	75	12.3	14.8	557	70,516	91.1	88.9
	2015	570	79,286	549	96.3	76,417	96.4	89	15.6	15.6	514	70,967	90.2	89.5
	2016	561	77,308	544	96.9	74,608	96.5	96	17.1	15.4	513	70,344	91.4	91.0

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	9.8
Hispanic	20	48.8
White	15	36.6
Multiple	0	0.0
Other	2	4.9

Gender	Number	Percentage
Female	32	78.0
Male	9	22.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	11.6	61.1
2014-15	5.7	69.4
2015-16	7.0	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	19.5
1	5	12.2
2	3	7.3
3	4	9.8
4	1	2.4
5	2	4.9
1-3	12	29.3
More than 3	21	51.2
1 - 5	15	36.6
6 - 10	7	17.1
11 - 20	11	26.8
More than 20	0	0.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		71.4	50.0	54.5	*	45.5	43.8		50.0	53.8	52.2	61.7	23
	2015	*	75.0	12.5	43.5		23.1	45.5		30.0	56.3	46.2	60.8	26
	2016	*	*	73.3	73.1	*	58.3	52.9		50.0	78.9	69.0	59.7	29
4	2014		77.8	45.5	54.5		53.8	47.1		40.0	60.0	52.0	59.4	25
	2015		*	*	42.9		40.0	36.4		33.3	46.7	41.7	57.9	24
	2016		50.0	50.0	47.6		40.0	41.2		55.6	46.7	50.0	65.0	24
5	2014	*	87.5	*	64.7		53.8	58.8		45.5	90.9	68.2	78.5	22
	2015	*	100.0	90.9	66.7		58.8	61.9		61.5	76.9	69.2	77.5	26
	2016		*	80.0	65.5		61.9	63.0		68.8	68.8	68.8	72.8	32
3-5	2014	*	79.2	47.6	57.4	*	51.4	50.0		45.2	66.7	57.1	66.7	70
	2015	*	83.3	50.0	51.5		42.2	47.7		43.8	59.1	52.6	65.7	76
	2016	*	65.0	71.0	63.2	*	55.8	54.1		60.0	66.0	63.5	65.9	85

	NUMBER TESTED IN GRADES 3-5												
2014	1	24	21	61	1	37	50		31	39	70	21,304
2015	3	18	24	68		45	65		32	44	76	21,526
2016	1	20	31	76	1	43	61		35	50	85	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		2	3	10	*	6	9		5	6	11	2,649	23
	2015	*	2	7	13		10	12		7	7	14	2,771	26
	2016	*	*	4	7	*	5	8		5	4	9	2,901	29
4	2014		2	6	10		6	9		6	6	12	2,858	25
	2015		*	*	12		9	14		6	8	14	2,928	24
	2016		5	3	11		6	10		4	8	12	2,439	24
5	2014	*	1	*	6		6	7		6	1	7	1,582	22
	2015	*	0	1	8		7	8		5	3	8	1,692	26
	2016		*	2	10		8	10		5	5	10	2,037	32
3-5	2014	*	5	11	26	*	18	25		17	13	30	7,089	70
	2015	*	3	12	33		26	34		18	18	36	7,391	76
	2016	*	7	9	28	*	19	28		14	17	31	7,377	85

	NUMBER TESTED IN GRADES 3-5												
2014	1	24	21	61	1	37	50		31	39	70	21,304
2015	3	18	24	68		45	65		32	44	76	21,526
2016	1	20	31	76	1	43	61		35	50	85	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		14.3	0.0	4.5	*	0.0	0.0		10.0	0.0	4.3	9.6	23
	2015	*	0.0	0.0	13.0		15.4	9.1		0.0	18.8	11.5	13.6	26
	2016	*	*	13.3	7.7	*	0.0	0.0		10.0	10.5	10.3	15.7	29
4	2014		11.1	0.0	4.5		0.0	0.0		0.0	6.7	4.0	12.0	25
	2015		*	*	9.5		6.7	4.5		11.1	6.7	8.3	12.8	24
	2016		0.0	0.0	4.8		10.0	5.9		0.0	6.7	4.2	14.1	24
5	2014	*	0.0	*	5.9		7.7	5.9		0.0	18.2	9.1	11.5	22
	2015	*	16.7	0.0	8.3		5.9	4.8		0.0	15.4	7.7	14.9	26
	2016		*	10.0	17.2		14.3	11.1		18.8	18.8	18.8	17.3	32
3-5	2014	*	8.3	0.0	4.9	*	2.7	2.0		3.2	7.7	5.7	11.1	70
	2015	*	11.1	0.0	10.3		8.9	6.2		3.1	13.6	9.2	13.8	76
	2016	*	10.0	9.7	10.5	*	9.3	6.6		11.4	12.0	11.8	15.7	85

	NUMBER TESTED IN GRADE 3-5												
2014	1	24	21	61	1	37	50		31	39	70	21,304
2015	3	18	24	68		45	65		32	44	76	21,526
2016	1	20	31	76	1	43	61		35	50	85	21,651

JACK LOWE, SR. ELEMENTARY SCHOOL (176)　　　　　　　　　　　　　　　　　　**13**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	61.6	57.0	50.8
	2015	46.8	48.7	49.5
	2016	54.6	64.4	60.3
4	2014	56.4	52.0	53.0
	2015	46.7	52.8	48.7
	2016	60.0	56.0	51.0
5	2014	57.3	55.5	63.4
	2015	60.0	64.8	57.9
	2016	62.5	63.7	59.9
3-5	2014	58.4	54.7	55.5
	2015	51.3	55.5	52.1
	2016	59.1	61.7	57.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**		66.7	25.3	28.7	*	25.0	25.0		21.4	39.5	28.7	61.9	94
	2015		*	*	72.2		66.7	63.2		62.5	69.2	66.7	59.4	21
	2016		40.0	33.3	28.6		20.0	29.4		22.2	40.0	33.3	59.4	24

		NUMBER TESTED IN GRADE 4											
2014		9	79	87	3	80	84		56	38	94	7,022	
2015		4	5	18		12	19		8	13	21	6,988	
2016		10	6	21		10	17		9	15	24	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		3	59	62	*	60	63		44	23	67	2,675	94
	2015		*	*	5		4	7		3	4	7	2,837	21
	2016		6	4	15		8	12		7	9	16	2,829	24

	NUMBER TESTED IN GRADE 4													
	2014		9	79	87	3	80	84		56	38	94	7,022	
	2015		4	5	18		12	19		8	13	21	6,988	
	2016		10	6	21		10	17		9	15	24	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	94
	2015		*	*	0.0		0.0	0.0		0.0	0.0	0.0	4.2	21
	2016		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7	24

		NUMBER TESTED IN GRADE 4											
2014		9	79	87	3	80	84		56	38	94	7,022
2015		4	5	18		12	19		8	13	21	6,988
2016		10	6	21		10	17		9	15	24	7,022

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2014**	3.1	3.2	49.9	42.6
	2015	4.1	3.4	54.0	56.6
	2016	—	3.2	51.4	57.3

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		42.9	31.9	37.6	*	35.1	35.4		39.0	34.8	36.8	59.3	87
	2015	*	75.0	41.4	47.6		45.3	47.6	*	51.3	46.9	48.9	65.2	88
	2016	*	*	78.1	81.1	*	77.6	76.4		72.5	81.8	77.4	66.8	84
4	2014		55.6	40.3	41.2	*	37.2	36.6		39.6	43.2	41.1	59.0	90
	2015		*	62.5	65.1		63.2	61.5		58.1	66.7	62.7	61.9	67
	2016	*	50.0	65.2	65.4		68.6	64.5		63.9	67.3	65.9	65.3	85
5	2014	*	75.0	71.1	69.2	*	69.0	69.3		67.3	74.4	70.2	81.4	94
	2015	*	66.7	55.9	55.9		50.8	52.2		48.8	61.3	54.2	68.5	72
	2016		*	71.2	76.1		75.4	74.6		76.3	76.5	76.4	81.3	72
3-5	2014	*	58.3	48.0	48.8	*	47.9	47.8		49.7	50.0	49.8	66.3	271
	2015	*	64.7	52.4	55.3		52.3	53.2	*	52.3	56.9	54.6	65.1	227
	2016	*	60.0	71.7	73.9	*	73.7	71.6		71.1	74.8	73.0	71.0	241

	NUMBER TESTED IN GRADES 3-5												
2014	2	24	225	248	5	236	216		149	122	271	35,222
2015	4	17	185	215		195	216	1	111	116	227	35,738
2016	2	20	191	222	2	198	215		114	127	241	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		4	49	53	*	48	51		25	30	55	4,988	87
	2015	*	2	41	44		41	44	*	19	26	45	4,347	88
	2016	*	*	16	14	*	15	17		11	8	19	4,153	84
4	2014		4	46	50	*	49	52		32	21	53	4,803	90
	2015		*	21	22		21	25		13	12	25	4,556	67
	2016	*	5	23	28		22	27		13	16	29	4,100	85
5	2014	*	2	22	24	*	26	27		18	10	28	2,088	94
	2015	*	2	26	30		31	32		21	12	33	3,559	72
	2016		*	15	16		15	17		9	8	17	2,135	72
3-5	2014	*	10	117	127	*	123	130		75	61	136	11,879	271
	2015	*	6	88	96		93	101	*	53	50	103	12,462	227
	2016	*	8	54	58	*	52	61		33	32	65	10,388	241

	NUMBER TESTED IN GRADES 3-5												
2014	2	24	225	248	5	236	216		149	122	271	35,222
2015	4	17	185	215		195	216	1	111	116	227	35,738
2016	2	20	191	222	2	198	215		114	127	241	35,762

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PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**		14.3	0.0	4.7	*	4.1	3.8		4.9	4.3	4.6	10.4	87
	2015	*	0.0	1.4	3.6		4.0	3.6	*	2.6	4.1	3.4	9.3	88
	2016	*	*	6.8	6.8	*	3.0	2.8		2.5	9.1	6.0	12.9	84
4	**2014**		22.2	5.2	7.1	*	6.4	6.1		5.7	8.1	6.7	14.0	90
	2015		*	1.8	4.8		5.3	4.6		6.5	2.8	4.5	10.4	67
	2016	*	0.0	13.6	14.8		17.1	15.8		27.8	6.1	15.3	15.1	85
5	**2014**	*	0.0	2.6	5.1	*	4.8	4.5		0.0	12.8	5.3	15.7	94
	2015	*	33.3	3.4	5.9		4.8	4.5		4.9	6.5	5.6	12.3	72
	2016		*	3.8	7.5		8.2	7.5		7.9	8.8	8.3	14.3	72
3-5	**2014**	*	12.5	2.7	5.6	*	5.1	4.8		3.4	8.2	5.5	13.3	271
	2015	*	11.8	2.2	4.7		4.6	4.2	*	4.5	4.3	4.4	10.6	227
	2016	*	0.0	8.4	9.9	*	9.6	8.8		12.3	7.9	10.0	14.1	241

		NUMBER TESTED IN GRADE 3-5											
2014	2	24	225	248	5	236	249		149	122	271	35,222
2015	4	17	185	215		195	216	1	111	116	227	35,738
2016	2	20	191	222	2	198	215		114	127	241	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	56.3	50.4	50.0	50.2
	2016	62.0	61.0	64.2	59.5
4	2014				
	2015	69.2	53.3	42.3	54.3
	2016	72.5	56.3	49.0	62.8
5	2014				
	2015	56.8	50.1	45.6	44.9
	2016	62.0	55.3	57.8	60.9
3-5	2014				
	2015	60.3	51.1	46.3	49.7
	2016	65.7	57.6	56.9	61.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	33.3	48.7	45.6	*	45.8	43.8		38.2	59.0	46.8	61.3	94
	2015	*	66.7	65.1	62.3		61.7	60.8		68.8	50.0	60.7	59.1	56
	2016		*	62.5	64.6		63.2	63.5		55.6	78.1	66.2	67.8	68

	NUMBER TESTED IN GRADE 5												
2014	2	9	76	79	5	83	89		55	39	94	9,073
2015	1	6	43	53		47	51		32	24	56	9,009
2016		5	48	65		57	63		36	32	68	9,281

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	6	39	43	*	45	50		34	16	50	3511	94
	2015	*	2	15	20		18	20		10	12	22	3685	56
	2016		*	18	23		21	23		16	7	23	2988	68

	NUMBER TESTED IN GRADE 5												
2014	2	9	76	79	5	83	89		55	39	94	9,073
2015	1	6	43	53		47	51		32	24	56	9,009
2016		5	48	65		57	63		36	32	68	9,281

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.0	0.0	1.3	*	0.0	0.0		0.0	2.6	1.1	5.3	94
	2015	*	16.7	2.3	3.8		2.1	2.0		3.1	4.2	3.6	6.6	56
	2016		*	4.2	4.6		5.3	4.8		8.3	3.1	5.9	6.9	68

	NUMBER TESTED IN GRADE 5												
2014	2	9	76	79	5	83	89		55	39	94	9,073
2015	1	6	43	53		47	51		32	24	56	9,009
2016		5	48	65		57	63		36	32	68	9,281

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	55.6	56.3	57.9	54.1
	2015	60.9	59.5	56.1	62.2
	2016	61.9	59.4	66.2	62.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			42.4	42.4		42.4	42.4		33.3	50.0	41.8	65.2	67
	2015	*		50.0	52.2		50.7	50.7	*	45.5	55.6	50.7	66.0	69
	2016			70.8	74.6	*	71.2	71.2		61.8	81.3	71.2	66.0	66
4	2014			35.8	35.4	*	35.8	35.8		36.4	34.8	35.8	60.8	67
	2015			48.1	48.0		49.0	48.1		33.3	64.0	48.1	64.2	52
	2016	*		54.7	53.2	*	54.7	55.6		53.3	57.1	55.4	61.2	65
5	2014	*		86.1	83.9	*	86.1	86.1		80.0	96.4	86.3	83.0	73
	2015			72.0	72.3		72.0	72.0		71.0	73.7	72.0	83.5	50
	2016			73.8	72.5		73.8	73.8		60.9	89.5	73.8	79.2	42
3-5	2014	*		55.6	53.4	*	55.6	55.6		51.6	61.2	55.6	68.7	207
	2015	*		55.9	56.7		56.5	56.1	*	50.5	62.5	56.1	70.1	171
	2016	*		65.5	65.8	*	65.7	66.1		58.6	73.3	65.9	68.1	173

	NUMBER TESTED IN GRADES 3-5												
2014	1		205	193	4	205	205		122	85	207	14,654
2015	1		170	164		170	171	1	91	80	171	14,919
2016	1		171	161	3	172	171		87	86	173	14,877

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			38	38		38	38		22	17	39	2,005	67
	2015	*		34	32		34	34	*	18	16	34	1,922	69
	2016			19	15	*	19	19		13	6	19	1,905	66
4	2014			43	42	*	43	43		28	15	43	1,891	67
	2015			27	26		26	27		18	9	27	1,867	52
	2016	*		29	29	*	29	28		14	15	29	1,974	65
5	2014	*		10	10	*	10	10		9	1	10	692	73
	2015			14	13		14	14		9	5	14	669	50
	2016			11	11		11	11		9	2	11	873	42
3-5	2014	*		91	90	*	91	91		59	33	92	4,588	207
	2015	*		75	71		74	75	*	45	30	75	4,458	171
	2016	*		59	55	*	59	58		36	23	59	4,752	173

	NUMBER TESTED IN GRADES 3-5												
2014	1		205	193	4	205	205		122	85	207	14,654	
2015	1		170	164		170	171	1	91	80	171	14,919	
2016	1		171	161	3	172	171		87	86	173	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**			12.1	12.1		12.1	12.1		12.1	11.8	11.9	17.6	67
	2015	*		7.4	7.5		7.2	7.2	*	6.1	8.3	7.2	16.1	69
	2016			9.2	10.2	*	9.1	9.1		2.9	15.6	9.1	21.4	66
4	**2014**			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.5	67
	2015			5.8	6.0		5.9	5.8		3.7	8.0	5.8	11.6	52
	2016	*		14.1	12.9	*	12.5	12.7		16.7	11.4	13.8	16.6	65
5	**2014**	*		8.3	8.1	*	8.3	8.3		2.2	17.9	8.2	15.8	73
	2015			2.0	2.1		2.0	2.0		3.2	0.0	2.0	13.9	50
	2016			11.9	12.5		11.9	11.9		8.7	15.8	11.9	13.6	42
3-5	**2014**	*		6.8	6.7	*	6.8	6.8		4.1	10.6	6.8	15.4	207
	2015	*		5.3	5.5		5.3	5.3	*	4.4	6.3	5.3	14.0	171
	2016	*		11.7	11.8	*	11.0	11.1		9.2	14.0	11.6	17.5	173

				NUMBER TESTED IN GRADE 3-5										
2014	1		205	193	4	205	205		122	85	207	14,654
2015	1		170	164		170	171	1	91	80	171	14,919
2016	1		171	161	3	172	171		87	86	173	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	55.0	44.4	53.5
	2015	54.6	49.3	49.4
	2016	68.9	56.6	63.3
4	2014	54.0	46.2	51.8
	2015	58.1	54.1	53.6
	2016	58.5	59.7	60.4
5	2014	56.8	62.3	62.0
	2015	47.4	61.2	48.4
	2016	63.6	60.7	63.9
3-5	2014	55.3	51.3	55.9
	2015	53.5	54.2	50.4
	2016	63.7	58.8	62.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014												65.6	0
	2015			65.4	66.0		64.7	65.4		51.9	80.0	65.4	67.9	52
	2016	*		68.8	69.4	*	68.8	69.8		56.7	80.0	69.2	71.7	65

	NUMBER TESTED IN GRADE 4												
2014												4,841
2015			52	50		51	52		27	25	52	5,247
2016	1		64	62	1	64	63		30	35	65	5,116

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014												1,667	0
	2015			18	17		18	18		13	5	18	1,685	52
	2016	*		20	19	*	20	19		13	7	20	1,449	65

				NUMBER TESTED IN GRADE 4									
2014												4,841
2015			52	50		51	52		27	25	52	5,247
2016	1		64	62	1	64	63		30	35	65	5,116

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													0
	2015			5.8	6.0		5.9	5.8		7.4	4.0	5.8	7.2	52
	2016	*		26.6	25.8	*	25.0	25.4		23.3	28.6	26.2	21.9	65

	NUMBER TESTED IN GRADE 4												
2014													4,841
2015			52	50		51	52		27	25	52	5,247
2016	1		64	62	1	64	63		30	35	65	5,116

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2014**				
	2015	4.6	2.7	60.0	69.0
	2016	—	4.3	66.4	73.8

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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August 9, 2016   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_write_4_obj   2016-17 Data Packet

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014				*		*	*		*	*	*	35.8	2
	2015			0.0	0.0		0.0	0.0		*	*	0.0	25.6	7
	2016			0.0	9.1		9.1	9.1		*	12.5	9.1	35.8	11
4	2014				*		*	*		*	*	*	25.4	2
	2015		*		28.6		25.0	25.0		*	*	25.0	20.3	8
	2016			*			*	*		*		*	25.7	2
5	2014			*	*	*	*	*		*	*	*	39.7	2
	2015				*		*	*		*		*	22.4	3
	2016				*		*	*		*	*	*	27.3	2
3-5	2014			*	0.0	*	0.0	0.0		*	*	0.0	34.8	6
	2015		*	0.0	12.5		11.1	11.1		9.1	14.3	11.1	23.5	18
	2016			0.0	7.7		6.7	6.7		0.0	11.1	6.7	32.1	15

	NUMBER TESTED IN GRADES 3-5												
2014			1	6	1	6	6		3	3	6	454	
2015		1	6	16		18	18		11	7	18	247	
2016			8	13		15	15		6	9	15	265	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014				*		*	*		*	*	*	199	2
	2015			6	6		7	7		*	*	7	96	7
	2016			6	10		10	10		*	7	10	104	11
4	2014				*		*	*		*	*	*	53	2
	2015		*		5		6	6		*	*	6	55	8
	2016			*			*	*		*		*	52	2
5	2014			*	*	*	*	*		*	*	*	44	2
	2015				*		*	*		*		*	38	3
	2016				*		*	*		*	*	*	24	2
3-5	2014			*	6	*	6	6		*	*	6	296	6
	2015		*	6	14		16	16		10	6	16	189	18
	2016			8	12		14	14		6	8	14	180	15

	NUMBER TESTED IN GRADES 3-5												
2014			1	6	1	6	6		3	3	6	454	
2015		1	6	16		18	18		11	7	18	247	
2016			8	13		15	15		6	9	15	265	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014				*		*	*		*	*	*	2.3	2
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.0	7
	2016			0.0	0.0		0.0	0.0		*	0.0	0.0	1.9	11
4	2014				*		*	*		*	*	*	0.0	2
	2015		*		0.0		0.0	0.0		*	*	0.0	1.4	8
	2016			*			*	*		*		*	0.0	2
5	2014			*	*	*	*	*		*	*	*	0.0	2
	2015				*		*	*		*		*	0.0	3
	2016				*		*	*		*	*	*	0.0	2
3-5	2014			*	0.0	*	0.0	0.0		*	*	0.0	1.5	6
	2015		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	18
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	15

	NUMBER TESTED IN GRADE 3-5												
2014			1	6	1	6	6		3	3	6	454
2015		1	6	16		18	18		11	7	18	247
2016			8	13		15	15		6	9	15	265

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	45.5	32.8	30.9	39.4
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	39.7	30.0	30.0	36.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	11.1	3
	2016		*	*	*	*	*	*		*	*	*	10.5	2
4	2014													
	2015		*	*	*	*	*	*		*	*	*	8.3	3
	2016			*	*	*	*	*		*		*	8.8	3
5	2014													
	2015		*	*	*	*	*	*		*	*	*	16.6	4
	2016		*	*	*	*		*		*		*	26.5	2
3-5	2014													
	2015		*	14.3	10.0	16.7	14.3	10.0		12.5	*	10.0	12.7	10
	2016		*	*	16.7	14.3	*	*		16.7	*	14.3	15.7	7

	NUMBER TESTED IN GRADES 3-5											
2014												
2015	0	2	3	10	6	7	10	0	8	2	10	980
2016	0	2	3	6	7	3	5	0	6	1	7	924

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	209	3
	2016		*	*	*	*	*	*		*	*	*	221	2
4	2014													
	2015		*	*	*	*	*	*		*	*	*	286	3
	2016			*	*	*	*	*		*		*	311	3
5	2014													
	2015		*	*	*	*	*	*		*	*	*	361	4
	2016		*	*	*	*		*		*		*	247	2
3-5	2014													
	2015		*	6	9	5	6	9		7	*	9	856	10
	2016		*	*	5	6	*	*		5	*	6	779	7

					NUMBER TESTED IN GRADES 3-5									
	2014													
	2015		2	7	10	6	7	10		8	2	10	980	
	2016		2	3	6	7	3	5		6	1	7	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	0.0	3
	2016		*	*	*	*	*	*		*	*	*	0.4	2
4	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	3
	2016			*	*	*	*	*		*		*	0.0	3
5	2014													
	2015		*	*	*	*	*	*		*	*	*	0.2	4
	2016		*	*	*	*		*		*		*	0.3	2
3-5	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.1	10
	2016		*	*	0.0	0.0	*	*		0.0	*	0.0	0.2	7

NUMBER TESTED IN GRADE 3-5													
2014													
2015		2	7	10	6	7	10		8	2	10	980	
2016		2	3	6	7	3	5		6	1	7	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	*	*	*	*
4	2014				
	2015	*	*	*	*
	2016	*	*	*	*
5	2014				
	2015	*	*	*	*
	2016	*	*	*	*
3-5	2014				
	2015	29.2	28.8	21.7	24.3
	2016	39.9	33.5	33.8	33.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

| Grade | Year | TERRANOVA/SUPERA READING | | | | | Grade | Year | TERRANOVA/SUPERA MATHEMATICS | | | | |
		At Risk	Not At Risk	All	District	Number Tested (All Students)			At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014						K	2014					
	2015							2015					
	2016	83.6	100.0	86.3	83.2	80		2016	62.1	100.0	68.4	59.4	79
1	2014						1	2014					
	2015							2015					
	2016	64.6	57.1	63.1	75.8	103		2016	27.2	47.6	31.4	52.0	102
2	2014						2	2014					
	2015							2015					
	2016	36.2	31.3	35.5	53.4	110		2016	40.7	53.3	42.6	56.8	101
K-2	2014						K-2	2014					
	2015							2015					
	2016	58.8	60.0	59.0	70.4	293		2016	42.1	63.3	45.7	56.0	282
# Tested (GR K-2)	2014						# Tested (GR K-2)	2014					
	2015							2015					
	2016	243	50	293	38,047			2016	233	49	282	37,912	

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	100.0	77.8	75.0	*	56.3	58.8		68.4	90.0	75.9	79.4	29
1	2014													
	2015													
	2016	*	50.0	53.8	38.5	*	27.3	30.4		42.9	40.9	41.9	66.3	43
2	2014													
	2015													
	2016	*	*	20.0	40.5		40.0	40.7		46.7	36.0	40.0	60.9	40
K-2	2014													
	2015													
	2016	83.3	63.6	45.9	49.0	*	39.7	41.8		52.7	47.4	50.0	68.4	112
# Tested (GR K-2)	2014													
	2015													
	2016	6	22	37	104	3	63	67		55	57	112	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	5	2	10	*	2	2		4	6	10	2,353	29
1	2014													
	2015													
	2016	*	0	4	5	*	1	1		4	3	7	1,605	43
2	2014													
	2015													
	2016	*	*	0	5		4	4		3	2	5	1,345	40
K-2	2014													
	2015													
	2016	4	6	6	20	*	7	7		11	11	22	5,303	112
# Tested (GR K-2)	2014													
	2015													
	2016	6	22	37	104	3	63	67		55	57	112	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
K	2015													
K	2016	*	100.0	62.1	68.5	*	61.5	62.1		60.9	78.8	68.4	59.5	79
1	2014													
1	2015													
1	2016	*	30.0	27.8	31.3	*	26.3	27.2		27.1	35.2	31.4	52.2	102
2	2014													
2	2015													
2	2016	*	*	38.2	42.6		40.5	40.7		45.8	39.6	42.6	56.9	101
K-2	2014													
K-2	2015													
K-2	2016	57.1	59.1	41.3	45.6	16.7	41.5	42.1		44.4	47.1	45.7	56.1	282
# Tested (GR K-2)	2014													
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	7	22	206	263	6	229	233		142	140	282	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	0	11	13	*	13	13		7	7	14	2,114	79
1	2014													
	2015													
	2016	*	0	1	3	*	1	1		2	1	3	1,519	102
2	2014													
	2015													
	2016	*	*	7	12		9	10		8	5	13	2,167	101
K-2	2014													
	2015													
	2016	2	1	19	28	0	23	24		17	13	30	5,800	282
# Tested (GR K-2)	2014													
	2015													
	2016	7	22	206	263	6	229	233		142	140	282	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		92.0	95.7	*	92.0	92.0		85.2	100.0	92.2	87.5	51
1	2014													
	2015													
	2016			78.3	77.6	*	78.0	78.0		60.7	93.8	78.3	87.2	60
2	2014													
	2015													
	2016			32.9	31.8		34.3	34.3		30.6	35.3	32.9	44.0	70
K-2	2014													
	2015													
	2016	*		64.4	64.7	*	65.3	65.3		56.0	73.3	64.6	72.7	181
# Tested (GR K-2)	2014													
	2015													
	2016	1		180	170	4	176	176		91	90	181	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		27	26	*	28	28		14	14	28	3,369	51
1	2014													
	2015													
	2016			14	14	*	13	13		5	9	14	2,597	60
2	2014													
	2015													
	2016			3	2		3	3		1	2	3	334	70
K-2	2014													
	2015													
	2016	*		44	42	*	44	44		20	25	45	6,300	181
# Tested (GR K-2)	2014													
	2015													
	2016	1		180	170	4	176	176		91	90	181	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	51	24	47.1	12	23.5	8	15.7			7	13.7		
KN	49	24	49.0	13	26.5	*	*	*	*	*	*		
1	6	*	*			*	*						
2	13	7	53.8	*	*	*	*					*	*
3	7	*	*			*	*					*	*
4	6	*	*							*	*	*	*
5	63	*	*	11	17.5	34	54.0					14	22.2
ALL	195	68	34.9	37	19.0	54	27.7	*	*	10	5.1	21	10.8

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: / 2016 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (75)	Beginning	57	76.0	59	78.7	68	90.7	63	84.0	63	84.0
	Intermediate	11	14.7	10	13.3	3	4.0	7	9.3	7	9.3
	Advanced	7	9.3	6	8.0	4	5.3	5	6.7	5	6.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (82)	Beginning	11	13.4	16	19.5	30	36.6	24	29.3	21	25.6
	Intermediate	44	53.7	48	58.5	37	45.1	44	53.7	45	54.9
	Advanced	25	30.5	17	20.7	15	18.3	12	14.6	14	17.1
	Advanced High	2	2.4	1	1.2	0	0.0	2	2.4	2	2.4
2 (85)	Beginning	35	41.7	51	60.7	51	60.7	37	43.5	34	40.5
	Intermediate	30	35.7	18	21.4	22	26.2	34	40.0	36	42.9
	Advanced	10	11.9	5	6.0	8	9.5	11	12.9	11	13.1
	Advanced High	9	10.7	10	11.9	3	3.6	3	3.5	3	3.6
3 (81)	Beginning	11	13.6	17	21.0	26	32.1	28	34.6	19	23.5
	Intermediate	32	39.5	36	44.4	37	45.7	23	28.4	33	40.7
	Advanced	20	24.7	14	17.3	10	12.3	21	25.9	19	23.5
	Advanced High	18	22.2	14	17.3	8	9.9	9	11.1	10	12.3
4 (80)	Beginning	9	11.3	11	13.8	20	25.0	21	26.3	13	16.3
	Intermediate	9	11.3	27	33.8	24	30.0	39	48.8	33	41.3
	Advanced	31	38.8	24	30.0	24	30.0	17	21.3	27	33.8
	Advanced High	31	38.8	18	22.5	12	15.0	3	3.8	7	8.8

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years N (%) Progressed	2016 Level	2015 Level Beg	Int	Adv	Adv High
—	Beginning		—		
—	Intermediate	—		—	
	Advanced	—	—		—
	Advanced High	—	—		—
74	Beginning		16		
	Intermediate	37		5	
52 (70.3%)	Advanced	9	4		1
	Advanced High	0	0		2
77	Beginning		31		
	Intermediate	18		14	
23 (29.9%)	Advanced	0	2		9
	Advanced High	0	0		3
74	Beginning		13		
	Intermediate	11		21	
33 (44.6%)	Advanced	2	10		7
	Advanced High	0	5		5
71	Beginning		10		
	Intermediate	4		26	
21 (29.6%)	Advanced	1	10		14
	Advanced High	0	0		6

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: 2016 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (67)	Beginning	1	1.5	3	4.5	3	4.5	10	14.9	5	7.5
	Intermediate	11	16.4	33	49.3	33	49.3	23	34.3	26	38.8
	Advanced	33	49.3	13	19.4	21	31.3	21	31.3	22	32.8
	Advanced High	22	32.8	18	26.9	10	14.9	13	19.4	14	20.9
ALL (470)	Beginning	124	26.4	157	33.5	198	42.2	183	38.9	155	33.0
	Intermediate	137	29.2	172	36.7	156	33.3	170	36.2	180	38.4
	Advanced	126	26.9	79	16.8	82	17.5	87	18.5	98	20.9
	Advanced High	82	17.5	61	13.0	33	7.0	30	6.4	36	7.7

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years N (%) Progressed	2016 Level	2015 Level Beg	Int	Adv	Adv High
62 39 (62.9%)	Beginning	4			
	Intermediate	6	17		
	Advanced	0	19	2	
	Advanced High	0	2	12	
359 168 (46.8%)	Beginning	75			
	Intermediate	76	83		
	Advanced	12	45	33	
	Advanced High	0	7	28	

☐ Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

76	77.5	83.2			85.5		85.4	

KINDERGARTEN READING

27	73.5	82.3			81.5		94.0	

KINDERGARTEN READING SPANISH

49	88.1	90.8			91.8		94.6	

GRADE 1 MATHEMATICS

99	67.4	74.9			65.7		82.5	

GRADE 1 READING

38	64.5	76.3			71.1		83.9	

GRADE 1 READING SPANISH

62	84.9	84.9			90.3		91.2	

GRADE 2 MATHEMATICS

89	74.9	82.5	81.1		80.9	87.6	82.9	90.4

GRADE 2 READING

26	71.0	80.6	78.0		76.9	76.9	72.8	88.1

GRADE 2 READING SPANISH

65	82.1	82.1	78.8		90.8	90.8	82.0	89.6

GRADE 3 LANGUAGE ARTS

29	51.9	70.0	80.6		55.2	89.7	51.0	89.6

GRADE 3 LANGUAGE ARTS SPANISH

61	58.0	70.0	78.2		59.0	85.2	55.3	85.9

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

79	76.8	82.6			86.1		88.8	

KINDERGARTEN READING

28	75.8	78.6			71.4		89.3	

KINDERGARTEN READING SPANISH

51	87.9	89.3			88.2		93.4	

GRADE 1 MATHEMATICS

102	65.4	75.8			72.5		88.0	

GRADE 1 READING

42	61.8	71.3			52.4		75.6	

GRADE 1 READING SPANISH

60	82.6	83.7			78.3		83.7	

GRADE 2 MATHEMATICS

100	69.0	76.2	81.1		69.0	91.0	74.8	92.9

GRADE 2 READING

29	75.0	78.6	78.9		65.5	96.6	68.0	89.8

GRADE 2 READING SPANISH

71	73.1	76.9	78.2		73.2	88.7	81.0	93.1

GRADE 3 LANGUAGE ARTS

31	73.8	78.2	85.2		74.2	96.8	62.5	90.6

GRADE 3 LANGUAGE ARTS SPANISH

65	64.9	70.7	83.0		61.5	96.9	63.5	87.6

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	
GRADE 3 MATHEMATICS								
90	51.7	68.5	74.3		47.8	75.6	51.4	86.4
GRADE 3 MUSIC								
90	68.0	83.7	91.5		94.4	97.8	75.5	98.7
GRADE 3 READING								
29	52.9	68.6	78.1		55.2	82.8	52.3	86.2
GRADE 3 READING SPANISH								
61	57.7	74.6	78.2		63.9	85.2	61.0	85.8
GRADE 3 SCIENCE								
90	62.4	69.5	81.4		56.7	94.4	58.3	94.1
GRADE 3 SOCIAL STUDIES								
29	54.4	69.6	88.5		55.2	96.6	63.8	94.9
GRADE 3 SOCIAL STUDIES SPANISH								
61	68.5	79.0	82.5		77.0	98.4	68.6	94.6
GRADE 4 LANGUAGE ARTS								
21	47.6	62.6	78.3		38.1	85.7	57.9	89.4
GRADE 4 LANGUAGE ARTS SPANISH								
62	65.2	71.0	68.9		66.1	51.6	62.7	87.1
GRADE 4 MATHEMATICS								
83	46.4	71.8	76.4		49.4	83.1	61.7	88.0
GRADE 4 PHYSICAL EDUCATION								
83	84.8	84.8	95.7		85.5	96.4	88.6	98.9

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	
GRADE 3 MATHEMATICS								
GRADE 3 MUSIC								
94	74.0	82.6	93.3		93.6	98.9	68.2	99.0
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 3 SCIENCE								
96	62.0	72.2	84.1		61.5	97.9	63.4	95.2
GRADE 3 SOCIAL STUDIES								
31	58.7	63.5	92.0		51.6	100.0	59.0	95.0
GRADE 3 SOCIAL STUDIES SPANISH								
66	73.9	79.4	85.9		74.2	98.5	62.3	94.7
GRADE 4 LANGUAGE ARTS								
26	56.1	68.6	75.4		50.0	92.3	65.0	89.8
GRADE 4 LANGUAGE ARTS SPANISH								
65	73.5	73.5	74.5		70.8	73.8	65.4	88.9
GRADE 4 MATHEMATICS								
GRADE 4 PHYSICAL EDUCATION								
86	86.9	86.9	97.1		97.7	97.7	91.4	98.9

JACK LOWE, SR. ELEMENTARY SCHOOL (176)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

| 21 | 53.3 | 68.9 | 72.9 | | 52.4 | 85.7 | 64.6 | 88.6 |

GRADE 4 READING SPANISH

| 62 | 57.2 | 71.5 | 68.9 | | 58.1 | 51.6 | 67.4 | 87.1 |

GRADE 4 SCIENCE

| 83 | 69.6 | 75.4 | 75.2 | | 71.1 | 90.4 | 63.4 | 95.1 |

GRADE 4 SOCIAL STUDIES

| 83 | 37.8 | 58.6 | 82.4 | | 7.2 | 96.4 | 40.1 | 95.6 |

GRADE 5 ART

| 71 | 71.8 | 80.8 | 88.7 | | 90.1 | 93.0 | 79.8 | 98.5 |

GRADE 5 LANGUAGE ARTS

| 30 | 64.8 | 69.0 | 74.0 | | 46.7 | 80.0 | 68.1 | 93.2 |

GRADE 5 LANGUAGE ARTS SPANISH

| 44 | 67.8 | 71.6 | 74.4 | | 59.1 | 86.4 | 64.4 | 91.3 |

GRADE 5 MATHEMATICS

| 74 | 44.2 | 68.4 | 72.2 | | 45.9 | 73.0 | 61.1 | 88.8 |

GRADE 5 READING

| 30 | 53.0 | 69.4 | 72.4 | | 53.3 | 70.0 | 70.8 | 91.8 |

GRADE 5 READING SPANISH

| 44 | 58.6 | 75.1 | 74.4 | | 75.0 | 86.4 | 72.9 | 91.4 |

GRADE 5 SCIENCE

| 74 | 69.6 | 69.6 | 75.1 | | 62.2 | 79.7 | 66.3 | 92.8 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

| | | | | | | | | |

GRADE 4 READING SPANISH

| | | | | | | | | |

GRADE 4 SCIENCE

| 91 | 61.5 | 69.6 | 80.3 | | 50.5 | 96.7 | 62.7 | 94.4 |

GRADE 4 SOCIAL STUDIES

| 91 | 40.1 | 59.2 | 83.5 | | 14.3 | 95.6 | 47.2 | 95.4 |

GRADE 5 ART

| 71 | 86.3 | 86.3 | 92.9 | | 93.0 | 98.6 | 85.9 | 98.9 |

GRADE 5 LANGUAGE ARTS

| 30 | 58.5 | 72.3 | 75.1 | | 66.7 | 93.3 | 74.2 | 94.4 |

GRADE 5 LANGUAGE ARTS SPANISH

| 46 | 70.3 | 73.8 | 80.3 | | 67.4 | 97.8 | 75.3 | 94.1 |

GRADE 5 MATHEMATICS

| 76 | 64.5 | 72.0 | 81.3 | | 57.9 | 97.4 | 70.0 | 92.4 |

GRADE 5 READING

| 30 | 56.4 | 68.1 | 76.6 | | 53.3 | 93.3 | 65.8 | 91.8 |

GRADE 5 READING SPANISH

| 46 | 63.5 | 75.7 | 80.3 | | 65.2 | 97.8 | 76.6 | 93.9 |

GRADE 5 SCIENCE

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

30	38.5	66.4	77.0		26.7	93.3	53.6	96.0

GRADE 5 SOCIAL STUDIES SPANISH

44	40.5	67.5	76.7		27.3	90.9	47.3	95.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

30	51.9	63.9	78.0		36.7	93.3	53.6	95.2

GRADE 5 SOCIAL STUDIES SPANISH

46	47.7	60.8	79.6		26.1	100.0	50.8	96.3