Data Packet

for 2016-17 planning

Evaluation & Assessment   http://mydata.dallasisd.org
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School Number 175

UMPHREY LEE ELEMENTARY SCHOOL

Dallas Independent School District

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A
- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA
- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS
- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	79
1	101
2	97
3	104
4	90
5	83
ALL	599

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	363	60.6	25	62.5
American Indian/Alaska Native	9	1.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	219	36.6	9	22.5
White	4	0.7	5	12.5
Multiple	3	0.5	1	2.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	1	0.2	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	315	52.6
Economically disadvantaged	563	94.0
Limited English proficient (LEP)	168	28.0
Special education	46	7.7
Talented and Gifted (TAG)	48	8.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	47	15	31.9	0	0.0	0	0.0	32	68.1	0	0.0	0	0.0
	2015	44	17	38.6	0	0.0	0	0.0	27	61.4	0	0.0	0	0.0
	2016	45	20	44.4	0	0.0	0	0.0	24	53.3	1	2.2	0	0.0
KN	2014	97	57	58.8	4	4.1	0	0.0	35	36.1	0	0.0	1	1.0
	2015	97	63	64.9	1	1.0	0	0.0	33	34.0	0	0.0	0	0.0
	2016	79	43	54.4	1	1.3	0	0.0	33	41.8	0	0.0	1	1.3
1	2014	121	72	59.5	3	2.5	0	0.0	45	37.2	1	0.8	0	0.0
	2015	101	62	61.4	2	2.0	0	0.0	37	36.6	0	0.0	0	0.0
	2016	101	63	62.4	3	3.0	0	0.0	35	34.7	0	0.0	0	0.0
2	2014	92	59	64.1	3	3.3	0	0.0	30	32.6	0	0.0	0	0.0
	2015	110	65	59.1	2	1.8	0	0.0	43	39.1	0	0.0	0	0.0
	2016	97	59	60.8	1	1.0	0	0.0	35	36.1	1	1.0	1	1.0
3	2014	92	69	75.0	1	1.1	0	0.0	19	20.7	1	1.1	2	2.2
	2015	94	58	61.7	2	2.1	0	0.0	33	35.1	1	1.1	0	0.0
	2016	104	64	61.5	1	1.0	0	0.0	37	35.6	1	1.0	1	1.0
4	2014	109	73	67.0	0	0.0	0	0.0	35	32.1	1	0.9	0	0.0
	2015	81	62	76.5	0	0.0	0	0.0	19	23.5	0	0.0	0	0.0
	2016	90	59	65.6	2	2.2	0	0.0	29	32.2	0	0.0	0	0.0
5	2014	76	50	65.8	0	0.0	0	0.0	23	30.3	0	0.0	2	2.6
	2015	102	64	62.7	0	0.0	0	0.0	38	37.3	0	0.0	0	0.0
	2016	83	55	66.3	1	1.2	0	0.0	26	31.3	1	1.2	0	0.0
PK-5	2014	634	395	62.3	11	1.7	0	0.0	219	34.5	3	0.5	5	0.8
	2015	629	391	62.2	7	1.1	0	0.0	230	36.6	1	0.2	0	0.0
	2016	599	363	60.6	9	1.5	0	0.0	219	36.6	4	0.7	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	47	46	97.9	26	55.3	3	6.4	26	55.3	0	0.0	45	95.7	57.4	42.6	0.0
	2015	44	40	90.9	22	50.0	3	6.8	22	50.0	0	0.0	44	100.0	47.7	52.3	0.0
	2016	45	44	97.8	24	53.3	1	2.2	24	53.3	0	0.0	44	97.8	51.1	48.9	0.0
KN	2014	97	94	96.9	29	29.9	2	2.1	29	29.9	0	0.0	49	50.5	55.7	44.3	1.0
	2015	97	95	97.9	28	28.9	9	9.3	30	30.9	0	0.0	47	48.5	48.5	51.5	0.0
	2016	79	69	87.3	26	32.9	4	5.1	27	34.2	1	1.3	24	30.4	45.6	54.4	1.3
1	2014	121	115	95.0	37	30.6	1	0.8	38	31.4	1	0.8	17	14.0	56.2	43.8	3.3
	2015	101	101	100.0	27	26.7	1	1.0	27	26.7	0	0.0	14	13.9	48.5	51.5	0.0
	2016	101	90	89.1	27	26.7	7	6.9	29	28.7	9	8.9	13	12.9	43.6	56.4	3.0
2	2014	92	85	92.4	23	25.0	8	8.7	58	63.0	1	1.1	17	18.5	42.4	57.6	2.2
	2015	110	107	97.3	37	33.6	7	6.4	85	77.3	3	2.7	12	10.9	60.0	40.0	0.9
	2016	97	96	99.0	24	24.7	2	2.1	29	29.9	6	6.2	12	12.4	56.7	43.3	4.1
3	2014	92	79	85.9	15	16.3	5	5.4	53	57.6	5	5.4	17	18.5	55.4	44.6	4.3
	2015	94	92	97.9	23	24.5	9	9.6	73	77.7	4	4.3	15	16.0	50.0	50.0	0.0
	2016	104	101	97.1	30	28.8	11	10.6	73	70.2	13	12.5	7	6.7	56.7	43.3	2.9
4	2014	109	98	89.9	28	25.7	8	7.3	58	53.2	4	3.7	21	19.3	54.1	45.9	0.9
	2015	81	78	96.3	15	18.5	8	9.9	68	84.0	6	7.4	15	18.5	54.3	45.7	0.0
	2016	90	88	97.8	23	25.6	13	14.4	66	73.3	10	11.1	9	10.0	50.0	50.0	3.3
5	2014	76	72	94.7	21	27.6	7	9.2	59	77.6	3	3.9	12	15.8	51.3	48.7	0.0
	2015	102	96	94.1	25	24.5	6	5.9	90	88.2	9	8.8	9	8.8	56.9	43.1	1.0
	2016	83	75	90.4	14	16.9	8	9.6	67	80.7	9	10.8	13	15.7	53.0	47.0	2.4
PK-5	2014	634	589	92.9	179	28.2	34	5.4	321	50.6	14	2.2	178	28.1	53.2	46.8	1.9
	2015	629	609	96.8	177	28.1	43	6.8	395	62.8	22	3.5	156	24.8	52.8	47.2	0.3
	2016	599	563	94.0	168	28.0	46	7.7	315	52.6	48	8.0	122	20.4	51.1	48.9	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	96	13,557	92	95.3	12,997	95.9	30	31.1	18.6	77	11,773	79.8	86.8
	2015	95	13,283	90	95.4	12,675	95.4	36	38.0	19.2	78	11,627	82.4	87.5
	2016	75	12,185	70	94.5	11,638	95.5	30	40.2	19.4	61	10,883	81.8	89.3
1	2014	119	14,264	113	95.0	13,734	96.3	30	25.3	18.0	101	12,511	85.0	87.7
	2015	100	13,984	95	95.4	13,437	96.1	38	38.1	18.1	81	12,405	81.2	88.7
	2016	100	13,397	96	95.6	12,877	96.1	31	31.0	18.1	87	12,066	87.1	90.1
2	2014	97	13,664	93	96.0	13,220	96.8	16	16.5	16.0	81	12,162	83.5	89.0
	2015	112	13,916	107	95.6	13,422	96.4	31	27.8	16.6	91	12,453	81.5	89.5
	2016	97	13,532	93	96.0	13,066	96.6	42	43.4	16.6	78	12,286	80.6	90.8
3	2014	89	13,166	85	95.8	12,770	97.0	36	40.4	16.2	69	11,764	77.4	89.4
	2015	95	13,237	91	95.6	12,793	96.6	30	31.4	16.2	78	11,910	81.7	90.0
	2016	98	13,328	94	96.0	12,911	96.9	34	34.8	15.3	83	12,216	85.0	91.7
4	2014	110	12,546	105	96.1	12,183	97.1	39	35.6	15.0	90	11,321	82.1	90.2
	2015	86	12,745	82	95.2	12,343	96.9	32	37.0	16.2	65	11,520	75.2	90.4
	2016	90	12,688	87	96.6	12,300	96.9	25	27.6	15.8	80	11,676	88.4	92.0
5	2014	72	12,130	69	95.7	11,794	97.2	10	13.9	4.0	56	10,985	77.9	90.6
	2015	98	12,122	94	95.6	11,747	96.9	5	5.1	6.6	82	11,052	83.6	91.2
	2016	82	12,178	80	97.4	11,815	97.0	9	11.0	6.5	69	11,217	84.2	92.1
KN-5	2014	583	79,327	557	95.6	76,697	96.7	161	27.6	14.8	474	70,516	81.3	88.9
	2015	586	79,286	560	95.5	76,417	96.4	172	29.3	15.6	475	70,967	81.1	89.5
	2016	541	77,308	520	96.0	74,608	96.5	171	31.6	15.4	458	70,344	84.6	91.0

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	25	62.5
Hispanic	9	22.5
White	5	12.5
Multiple	1	2.5
Other	0	0.0

Gender	Number	Percentage
Female	33	82.5
Male	7	17.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.1	70.0
2014-15	8.5	75.0
2015-16	5.9	13.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.5
1	0	0.0
2	4	10.0
3	4	10.0
4	3	7.5
5	2	5.0
1-3	8	20.0
More than 3	29	72.5
1 - 5	13	32.5
6 - 10	7	17.5
11 - 20	14	35.0
More than 20	3	7.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	24.3	42.9	22.2	*	*	6.7		20.5	32.4	25.9	61.7	81
	2015	*	28.8	61.5	34.5		*	23.4		34.4	38.9	36.8	60.8	68
	2016	*	50.9	75.0	54.8	*	*	43.9		52.9	52.9	52.9	59.7	68
4	2014		28.9	33.3	30.1	0.0	*	21.1		22.0	36.6	29.3	59.4	82
	2015		10.5	42.9	17.3	*	*	13.7		14.7	16.1	15.4	57.9	65
	2016		63.3	66.7	64.8			47.2		70.8	58.8	63.8	65.0	58
5	2014		42.6	*	41.7	*		34.2		50.0	30.4	41.2	78.5	51
	2015		51.6	73.3	50.8		*	50.8		53.5	58.8	55.8	77.5	77
	2016	*	56.3	75.0	53.8	*	*	54.0		46.7	68.8	58.1	72.8	62
3-5	2014	*	30.6	40.0	30.1	0.0	*	19.8		28.3	33.7	30.8	66.7	214
	2015	*	31.0	62.9	35.4	*	40.0	30.8		35.8	38.6	37.1	65.7	210
	2016	*	56.5	73.1	57.7	*	*	48.8		55.7	60.0	58.0	65.9	188

	NUMBER TESTED IN GRADES 3-5												
2014	1	193	15	193	14	5	121		113	101	214	21,304
2015	1	171	35	175	1	10	159		109	101	210	21,526
2016	2	154	26	168	3	3	127		88	100	188	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	53	4	56	*	*	42		35	25	60	2,649	81
	2015	*	37	5	38		*	36		21	22	43	2,771	68
	2016	*	28	2	28	*	*	23		16	16	32	2,901	68
4	2014		54	4	51	6	*	30		32	26	58	2,858	82
	2015		51	4	43	*	*	44		29	26	55	2,928	65
	2016		18	2	19			19		7	14	21	2,439	58
5	2014		27	*	28	*		25		14	16	30	1,582	51
	2015		30	4	32		*	30		20	14	34	1,692	77
	2016	*	21	3	24	*	*	23		16	10	26	2,037	62
3-5	2014	*	134	9	135	14	*	97		81	67	148	7,089	214
	2015	*	118	13	113	*	6	110		70	62	132	7,391	210
	2016	*	67	7	71	*	*	65		39	40	79	7,377	188

	NUMBER TESTED IN GRADES 3-5												
2014	1	193	15	193	14	5	121		113	101	214	21,304
2015	1	171	35	175	1	10	159		109	101	210	21,526
2016	2	154	26	168	3	3	127		88	100	188	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	14.3	1.4	*	*	0.0		2.3	0.0	1.2	9.6	81
	2015	*	0.0	7.7	1.7		*	0.0		0.0	2.8	1.5	13.6	68
	2016	*	12.3	0.0	11.3	*	*	4.9		11.8	8.8	10.3	15.7	68
4	2014		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	12.0	82
	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.8	65
	2016		8.2	16.7	11.1			5.6		8.3	11.8	10.3	14.1	58
5	2014		0.0	*	0.0	*		0.0		0.0	0.0	0.0	11.5	51
	2015		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	14.9	77
	2016	*	4.2	16.7	7.7	*	*	2.0		13.3	0.0	6.5	17.3	62
3-5	2014	*	0.0	6.7	0.5	0.0	*	0.0		0.9	0.0	0.5	11.1	214
	2015	*	0.0	2.9	0.6	*	0.0	0.0		0.0	1.0	0.5	13.8	210
	2016	*	8.4	11.5	10.1	*	*	3.9		11.4	7.0	9.0	15.7	188

	NUMBER TESTED IN GRADE 3-5												
2014	1	193	15	193	14	5	121		113	101	214	21,304
2015	1	171	35	175	1	10	159		109	101	210	21,526
2016	2	154	26	168	3	3	127		88	100	188	21,651

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	43.8	44.1	35.0
	2015	41.9	43.4	46.3
	2016	56.9	55.8	49.8
4	2014	44.0	42.9	38.9
	2015	32.6	38.5	35.4
	2016	68.4	59.3	57.7
5	2014	51.0	43.1	54.4
	2015	51.2	53.7	54.7
	2016	55.0	59.2	54.2
3-5	2014	45.6	43.4	41.1
	2015	42.4	45.7	46.0
	2016	59.8	58.0	53.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		28.2	14.3	28.9	0.0	*	17.5		25.6	28.6	27.1	61.9	85
	2015		20.0	50.0	26.5		*	16.3		34.4	13.3	24.2	59.4	62
	2016		62.0	85.7	64.3		*	44.7		68.0	62.9	65.0	59.4	60

		NUMBER TESTED IN GRADE 4											
2014		78	7	76	7	2	40		43	42	85	7,022
2015		55	6	49		3	49		32	30	62	6,988
2016		50	7	56		1	38		25	35	60	6,961

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		56	6	54	7	*	33		32	30	62	2,675	85
	2015		44	3	36		*	41		21	26	47	2,837	62
	2016		19	1	20		*	21		8	13	21	2,829	60

		NUMBER TESTED IN GRADE 4										
2014		78	7	76	7	2	40		43	42	85	7,022
2015		55	6	49		3	49		32	30	62	6,988
2016		50	7	56		1	38		25	35	60	6,961

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014		1.3	0.0	1.3	0.0	*	2.5		0.0	2.4	1.2	3.7	85
4	**2015**		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.2	62
	2016		14.0	42.9	16.1		*	5.3		20.0	14.3	16.7	3.7	60

			NUMBER TESTED IN GRADE 4											
2014		78	7	76	7	2	40		43	42	85	7,022
2015		55	6	49		3	49		32	30	62	6,988
2016		50	7	56		1	38		25	35	60	7,022

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2014**	3.2	3.2	49.4	41.1
	2015	3.1	2.9	42.8	40.5
	2016	—	4.0	52.5	69.6

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

UMPHREY LEE ELEMENTARY SCHOOL (175)   **18**

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PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	10.0	29.4	13.4	*	28.6	10.9		14.3	14.3	14.3	59.3	91
	2015	*	28.8	68.0	42.0		68.8	33.9		39.5	45.2	42.5	65.2	80
	2016	*	61.4	94.4	73.3	*	96.6	70.6		75.5	72.1	74.0	66.8	96
4	2014		15.8	31.0	21.1	0.0	36.4	15.0		18.2	22.0	20.0	59.0	105
	2015		14.0	41.2	23.0	*	46.2	18.0		25.0	14.3	20.0	61.9	75
	2016		49.0	79.2	58.6		82.4	49.1		73.5	47.6	59.2	65.3	76
5	2014		32.6	61.9	40.0	*	66.7	34.5		51.4	29.4	40.6	81.4	69
	2015		32.3	54.5	39.8		63.6	36.4		37.0	43.9	40.0	68.5	95
	2016	*	66.7	81.5	69.7	*	78.6	66.2		72.5	67.6	70.1	81.3	77
3-5	2014	*	17.7	40.3	23.6	0.0	44.4	20.0		25.2	21.4	23.4	66.3	265
	2015	*	25.1	56.0	35.7	*	60.8	29.9		34.1	35.6	34.8	65.1	250
	2016	*	59.1	86.2	67.7	*	88.3	62.9		74.0	62.3	68.3	71.0	249

	NUMBER TESTED IN GRADES 3-5												
2014	1	192	67	242	14	54	197		139	126	265	35,222
2015	1	171	75	213	1	51	197		132	118	250	35,738
2016	2	154	87	226	4	60	186		127	122	249	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	63	12	71	*	10	49		42	36	78	4,988	91
	2015	*	37	8	40		5	39		23	23	46	4,347	80
	2016	*	22	2	24	*	1	20		13	12	25	4,153	96
4	2014		64	20	75	7	14	51		45	39	84	4,803	105
	2015		49	10	47	*	7	50		30	30	60	4,556	75
	2016		25	5	29		3	27		9	22	31	4,100	76
5	2014		31	8	39	*	6	36		17	24	41	2,088	69
	2015		42	15	50		8	49		34	23	57	3,559	95
	2016	*	16	5	20	*	3	22		11	12	23	2,135	77
3-5	2014	*	158	40	185	14	30	136		104	99	203	11,879	265
	2015	*	128	33	137	*	20	138		87	76	163	12,462	250
	2016	*	63	12	73	*	7	69		33	46	79	10,388	249

		NUMBER TESTED IN GRADES 3-5											
2014	1	192	67	242	14	54	197		139	126	265	35,222
2015	1	171	75	213	1	51	197		132	118	250	35,738
2016	2	154	87	226	4	60	186		127	122	249	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	5.9	1.2	*	7.1	1.8		0.0	2.4	1.1	10.4	91
	2015	*	0.0	4.0	1.4		6.3	1.7		0.0	2.4	1.3	9.3	80
	2016	*	7.0	25.0	14.4	*	20.7	11.8		15.1	11.6	13.5	12.9	96
4	2014		1.3	6.9	3.2	0.0	9.1	3.3		5.5	0.0	2.9	14.0	105
	2015		0.0	11.8	3.3	*	7.7	1.6		2.5	2.9	2.7	10.4	75
	2016		6.1	8.3	7.1		5.9	1.9		2.9	9.5	6.6	15.1	76
5	2014		0.0	4.8	1.5	*	5.6	1.8		2.9	0.0	1.4	15.7	69
	2015		0.0	3.0	1.2		4.5	1.3		1.9	0.0	1.1	12.3	95
	2016	*	0.0	11.1	4.5	*	7.1	1.5		5.0	2.7	3.9	14.3	77
3-5	2014	*	0.5	6.0	2.1	0.0	7.4	2.4		2.9	0.8	1.9	13.3	265
	2015	*	0.0	5.3	1.9	*	5.9	1.5		1.5	1.7	1.6	10.6	250
	2016	*	4.5	16.1	9.3	*	13.3	5.4		8.7	8.2	8.4	14.1	249

						NUMBER TESTED IN GRADE 3-5							
2014	1	192	67	242	14	54	170		139	126	265	35,222
2015	1	171	75	213	1	51	197		132	118	250	35,738
2016	2	154	87	226	4	60	186		127	122	249	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	50.6	44.5	43.5	41.0
	2016	66.6	62.4	69.7	60.8
4	2014				
	2015	43.7	36.1	28.6	35.5
	2016	70.3	52.5	42.1	57.9
5	2014				
	2015	40.4	39.7	40.9	47.4
	2016	59.6	53.7	49.1	56.3
3-5	2014				
	2015	44.7	40.2	38.0	41.8
	2016	65.5	56.7	54.9	58.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2014**		16.0	*	15.4	*	*	9.5	*	13.3	16.0	14.5	61.3	55
	2015		30.6	45.5	29.5		*	27.3		28.2	38.2	32.9	59.1	73
	2016	*	58.3	84.6	60.4	*	*	53.1		62.5	61.3	61.9	67.8	63

	NUMBER TESTED IN GRADE 5												
2014		50	3	52	5	1	42	1	30	25	55	9,073
2015		62	11	61		1	55		39	34	73	9,009
2016	1	48	13	53	1	3	49		32	31	63	9,281

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		42	*	44	*	*	38	*	26	21	47	3511	55
	2015		43	6	43		*	40		28	21	49	3685	73
	2016	*	20	2	21	*	*	23		12	12	24	2988	63

	NUMBER TESTED IN GRADE 5												
2014		50	3	52	5	1	42	1	30	25	55	9,073
2015		62	11	61		1	55		39	34	73	9,009
2016	1	48	13	53	1	3	49		32	31	63	9,281

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		0.0	*	0.0	*	*	0.0	*	0.0	0.0	0.0	5.3	55
	2015		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	6.6	73
	2016	*	4.2	23.1	9.4	*	*	4.1		12.5	3.2	7.9	6.9	63

					NUMBER TESTED IN GRADE 5								
2014		50	3	52	5	1	42	1	30	25	55	9,073
2015		62	11	61		1	55		39	34	73	9,009
2016	1	48	13	53	1	3	49		32	31	63	9,281

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2014**	42.7	48.0	36.5	44.8
	2015	51.4	45.1	44.3	49.5
	2016	63.1	63.7	62.0	61.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			75.0	75.0		75.0	75.0		57.1	*	75.0	65.2	12
	2015			61.1	66.7	*	61.1	61.1		44.4	77.8	61.1	66.0	18
	2016			89.7	89.3	*	89.3	89.3		85.0	100.0	89.7	66.0	29
4	2014			48.1	52.0	*	48.0	46.2		37.5	63.6	48.1	60.8	27
	2015			70.0	77.8		70.0	70.0		50.0	*	70.0	64.2	10
	2016			68.4	68.8		72.2	72.2		80.0	55.6	68.4	61.2	19
5	2014			70.0	68.4		68.4	68.4		75.0	66.7	70.0	83.0	20
	2015			81.0	81.0		81.0	81.0		78.6	85.7	81.0	83.5	21
	2016			66.7	61.5		64.3	66.7		50.0	*	66.7	79.2	15
3-5	2014			61.0	62.5	*	60.7	59.6		51.6	71.4	61.0	68.7	59
	2015			71.4	75.6	*	71.4	71.4		62.1	85.0	71.4	70.1	49
	2016			77.8	77.2	*	78.3	78.7		75.0	82.6	77.8	68.1	63

	NUMBER TESTED IN GRADES 3-5												
2014			59	56	1	56	57		31	28	59	14,654
2015			49	45	1	49	49		29	20	49	14,919
2016			63	57	1	60	61		40	23	63	14,877

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			3	3		3	3		3	*	3	2,005	12
	2015			7	5	*	7	7		5	2	7	1,922	18
	2016			3	3	*	3	3		3	0	3	1,905	29
4	2014			14	12	*	13	14		10	4	14	1,891	27
	2015			3	2		3	3		3	*	3	1,867	10
	2016			6	5		5	5		2	4	6	1,974	19
5	2014			6	6		6	6		2	4	6	692	20
	2015			4	4		4	4		3	1	4	669	21
	2016			5	5		5	5		5	*	5	873	15
3-5	2014			23	21	*	22	23		15	8	23	4,588	59
	2015			14	11	*	14	14		11	3	14	4,458	49
	2016			14	13	*	13	13		10	4	14	4,752	63

	Year													
			NUMBER TESTED IN GRADES 3-5											
	2014			59	56	1	56	57		31	28	59	14,654	
	2015			49	45	1	49	49		29	20	49	14,919	
	2016			63	57	1	60	61		40	23	63	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**			16.7	16.7		16.7	16.7		14.3	*	16.7	17.6	12
	2015			11.1	13.3	*	11.1	11.1		0.0	22.2	11.1	16.1	18
	2016			31.0	32.1	*	32.1	32.1		25.0	44.4	31.0	21.4	29
4	**2014**			3.7	4.0	*	4.0	3.8		6.3	0.0	3.7	12.5	27
	2015			20.0	22.2		20.0	20.0		16.7	*	20.0	11.6	10
	2016			21.1	18.8		22.2	22.2		10.0	33.3	21.1	16.6	19
5	**2014**			0.0	0.0		0.0	0.0		0.0	0.0	0.0	15.8	20
	2015			14.3	14.3		14.3	14.3		14.3	14.3	14.3	13.9	21
	2016			20.0	15.4		21.4	20.0		10.0	*	20.0	13.6	15
3-5	**2014**			5.1	5.4	*	5.4	5.3		6.5	3.6	5.1	15.4	59
	2015			14.3	15.6	*	14.3	14.3		10.3	20.0	14.3	14.0	49
	2016			25.4	24.6	*	26.7	26.2		17.5	39.1	25.4	17.5	63

						NUMBER TESTED IN GRADE 3-5								
2014			59	56	1	56	57		31	28	59	14,654
2015			49	45	1	49	49		29	20	49	14,919
2016			63	57	1	60	61		40	23	63	14,877

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	62.5	56.5	55.2
	2015	64.8	50.9	49.3
	2016	71.3	67.0	77.2
4	2014	58.1	49.2	55.3
	2015	65.0	58.3	53.8
	2016	67.9	64.6	67.8
5	2014	46.0	58.2	55.9
	2015	57.1	69.2	57.7
	2016	62.7	61.4	63.5
3-5	2014	54.9	53.7	55.5
	2015	61.6	60.3	53.8
	2016	68.2	65.0	71.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**			63.0	68.0	*	64.0	61.5		43.8	90.9	63.0	65.6	27
	2015			45.5	50.0		50.0	50.0		16.7	*	45.5	67.9	11
	2016			78.9	75.0		83.3	77.8		80.0	77.8	78.9	71.7	19

	NUMBER TESTED IN GRADE 4												
2014			27	25	1	25	26		16	11	27	4,841
2015			11	10		10	10		6	5	11	5,247
2016			19	16		18	18		10	9	19	5,116

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**			10	8	*	9	10		9	1	10	1,667	27
	2015			6	5		5	5		5	*	6	1,685	11
	2016			4	4		3	4		2	2	4	1,449	19

				NUMBER TESTED IN GRADE 4										
2014				27	25	1	25	26		16	11	27	4,841	
2015				11	10		10	10		6	5	11	5,247	
2016				19	16		18	18		10	9	19	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			3.7	4.0	*	4.0	3.8		6.3	0.0	3.7	3.7	27
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	7.2	11
	2016			36.8	43.8		38.9	38.9		40.0	33.3	36.8	21.9	19

				NUMBER TESTED IN GRADE 4									
2014			27	25	1	25	26		16	11	27	4,841
2015			11	10		10	10		6	5	11	5,247
2016			19	16		18	18		10	9	19	5,116

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2014**	4.7	3.8	60.1	65.1
	2015	3.3	3.1	54.5	53.6
	2016	—	4.6	64.0	78.5

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2014**			15.0	15.8		15.8	15.8		25.0	8.3	15.0	55.6	20
	2015			43.5	43.5		45.5	45.5		37.5	57.1	43.5	50.2	23
	2016			61.5	63.6		58.3	61.5		75.0	*	61.5	61.7	13

	NUMBER TESTED IN GRADE 5												
2014			20	19		19	19		8	12	20	2,304
2015			23	23		22	22		16	7	23	2,437
2016			13	11		12	13		8	5	13	2,293

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			17	16		16	16		6	11	17	1022	20
	2015			13	13		12	12		10	3	13	1213	23
	2016			5	4		5	5		2	*	5	879	13

		NUMBER TESTED IN GRADE 5											
2014			20	19		19	19		8	12	20	2,304
2015			23	23		22	22		16	7	23	2,437
2016			13	11		12	13		8	5	13	2,293

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PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	20
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	23
	2016			15.4	9.1		16.7	15.4		0.0	*	15.4	3.8	13

	NUMBER TESTED IN GRADE 5												
2014			20	19		19	19		8	12	20	2,304
2015			23	23		22	22		16	7	23	2,437
2016			13	11		12	13		8	5	13	2,293

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2014**	46.3	45.0	44.2	45.7
	2015	48.4	59.6	53.6	58.4
	2016	65.4	71.5	64.7	67.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**													
	2015		*	*	0.0	0.0	*	*		*	*	0.0	7.9	7
	2016		0.0		0.0	0.0		*		*	*	0.0	8.6	6
4	**2014**													
	2015		*	*	*	16.7		*		*	*	16.7	10.0	6
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	12.7	12
5	**2014**													
	2015		*	*	*	*	*	*		*	*	*	20.0	5
	2016		0.0		0.0	0.0		*		*	*	0.0	20.2	6
3-5	**2014**													
	2015		7.7	*	6.3	5.6	*	7.1		0.0	16.7	5.6	13.7	18
	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	14.2	24

	Year					**NUMBER TESTED IN GRADES 3-5**								
	2014													
	2015		13	5	16	18	3	14		12	6	18	917	
	2016		20	4	23	23	4	19		17	7	24	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	6	7	*	*		*	*	7	210	7
	2016		6		6	6		*		*	*	6	213	6
4	2014													
	2015		*	*	*	5		*		*	*	5	269	6
	2016		8	*	11	11	*	11		10	*	12	289	12
5	2014													
	2015		*	*	*	*	*	*		*	*	*	312	5
	2016		6		6	6		*		*	*	6	245	6
3-5	2014													
	2015		12	*	15	17	*	13		12	5	17	791	18
	2016		20	*	23	23	*	19		17	7	24	747	24

						NUMBER TESTED IN GRADES 3-5							
2014												0
2015		13	5	16	18	3	14		12	6	18	917
2016		20	4	23	23	4	19		17	7	24	871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	0.0	0.0	*	*		*	*	0.0	0.0	7
	2016		0.0		0.0	0.0		*		*	*	0.0	0.4	6
4	2014													
	2015		*	*	*	0.0		*		*	*	0.0	0.0	6
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.6	12
5	2014													
	2015		*	*	*	*	*	*		*	*	*	0.5	5
	2016		0.0		0.0	0.0		*		*	*	0.0	0.3	6
3-5	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	18
	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5	24

	NUMBER TESTED IN GRADE 3-5												
2014													
2015		13	5	16	18	3	14		12	6	18	917	
2016		20	4	23	23	4	19		17	7	24	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	19.0	30.2	21.4
	2016	22.2	29.6	33.3
4	2014			
	2015	25.0	35.2	39.6
	2016	33.3	31.5	29.2
5	2014			
	2015	*	*	*
	2016	38.3	34.2	35.3
3-5	2014			
	2015	25.7	31.9	30.0
	2016	31.8	31.7	31.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		*	*	*	16.7		*		*	*	16.7	10.1	6
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.1	11

	Year				NUMBER TESTED IN GRADE 4								
	2014												
	2015		5	1	5	6		4		3	3	6	227
	2016		8	3	10	11	3	10		9	2	11	278

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		*	*	*	5		*		*	*	5	204	6
	2016		8	*	10	11	*	10		9	*	11	261	11

	NUMBER TESTED IN GRADE 4												
2014												
2015		5	1	5	6		4		3	3	6	227
2016		8	3	10	11	3	10		9	2	11	278

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		*	*	*	0.0		*		*	*	0.0	0.4	6
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4	11

	Year					NUMBER TESTED IN GRADE 4								
	2014													
	2015		5	1	5	6		4		3	3	6	227	
	2016		8	3	10	11	3	10		9	2	11	278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	2014				
	2015	2.0	—	38.9	32.5
	2016	—	1.6	27.3	25.8

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	0.0	*	*		*	*	0.0	11.1	6
	2016		0.0		0.0	0.0		*		*	*	0.0	10.5	6
4	2014													
	2015		*	*	*	0.0		*		*	*	0.0	8.3	6
	2016		0.0	*	9.1	0.0	*	9.1		10.0	*	8.3	8.8	12
5	2014													
	2015		*	*	0.0	*	*	0.0		*	*	0.0	16.6	6
	2016		0.0		0.0	0.0		*		*	*	0.0	26.5	6
3-5	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	12.7	18
	2016		0.0	*	4.3	0.0	*	5.3		5.9	0.0	4.2	15.7	24

						NUMBER TESTED IN GRADES 3-5							
2014													
2015	0	13	4	16	17	3	14	0	12	6	18	980	
2016	0	20	4	23	23	4	19	0	17	7	24	924	

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NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	6	*	*		*	*	6	209	6
	2016		6		6	6		*		*	*	6	221	6
4	2014													
	2015		*	*	*	6		*		*	*	6	286	6
	2016		8	*	10	11	*	10		9	*	11	311	12
5	2014													
	2015		*	*	6	*	*	6		*	*	6	361	6
	2016		6		6	6		*		*	*	6	247	6
3-5	2014													
	2015		13	*	16	17	*	14		12	6	18	856	18
	2016		20	*	22	23	*	18		16	7	23	779	24

						NUMBER TESTED IN GRADES 3-5								
2014													
2015		13	5	16	17	3	14		12	6	18	980	
2016		20	4	23	23	4	19		17	7	24	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**													
	2015		*	*	*	0.0	*	*		*	*	0.0	0.0	6
	2016		0.0		0.0	0.0		*		*	*	0.0	0.4	6
4	**2014**													
	2015		*	*	*	0.0		*		*	*	0.0	0.0	6
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
5	**2014**													
	2015		*	*	0.0	*	*	0.0		*	*	0.0	0.2	6
	2016		0.0		0.0	0.0		*		*	*	0.0	0.3	6
3-5	**2014**													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.1	18
	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	24

			NUMBER TESTED IN GRADE 3-5										
2014													
2015		13	5	16	17	3	14		12	6	18	980	
2016		20	4	23	23	4	19		17	7	24	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	22.2	20.4	13.3	19.4
	2016	43.1	26.9	35.0	25.0
4	2014				
	2015	27.8	27.1	20.0	30.0
	2016	25.7	28.6	22.2	21.7
5	2014				
	2015	22.9	24.3	25.0	27.8
	2016	33.3	29.9	23.6	13.9
3-5	2014				
	2015	24.3	23.9	19.4	25.7
	2016	31.9	28.5	25.8	20.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*	*	*	*	*	*		*	*	*	15.0	5
	2016		0.0		0.0	0.0		*		*	*	0.0	21.6	6

	Year					NUMBER TESTED IN GRADE 5								
	2014													
	2015		3	2	5	5	1	5		4	1	5	406	
	2016		6		6	6		5		3	3	6	315	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2014**													
	2015		*	*	*	*	*	*		*	*	*	345	5
	2016		6		6	6		*		*	*	6	247	6

	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	
		NUMBER TESTED IN GRADE 5												
	2014													
	2015		3	2	5	5	1	5		4	1	5	406	
	2016		6		6	6		5		3	3	6	315	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*	*	*	*	*	*		*	*	*	0.5	5
	2016		0.0		0.0	0.0		*		*	*	0.0	0.0	6

							NUMBER TESTED IN GRADE 5							
2014													
2015		3	2	5	5	1	5		4	1	5	406	
2016		6		6	6		5		3	3	6	315	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	*	*	*	*
	2016	58.3	50.0	36.1	36.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
		TERRANOVA/SUPERA READING				
K	2014					
	2015					
	2016	74.1	86.0	81.8	83.2	77
1	2014					
	2015					
	2016	93.1	60.6	70.0	75.8	100
2	2014					
	2015					
	2016	31.0	47.8	42.9	53.4	98
K-2	2014					
	2015					
	2016	65.9	62.6	63.6	70.4	275
# Tested (GR K-2)	2014					
	2015					
	2016	85	190	275	38,047	

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
		TERRANOVA/SUPERA MATHEMATICS				
K	2014					
	2015					
	2016	25.9	68.0	53.2	59.4	77
1	2014					
	2015					
	2016	69.0	46.5	53.0	52.0	100
2	2014					
	2015					
	2016	41.4	44.9	43.9	56.8	98
K-2	2014					
	2015					
	2016	45.9	51.6	49.8	56.0	275
# Tested (GR K-2)	2014					
	2015					
	2016	85	190	275	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		83.3	100.0	89.4	*		*		84.0	88.5	86.3	79.4	51
1	2014													
	2015													
	2016		62.9	55.6	60.0	*	*	*		48.5	73.2	62.2	66.3	74
2	2014													
	2015													
	2016	*	40.0	75.0	44.6	*		0.0		34.9	56.3	44.0	60.9	75
K-2	2014													
	2015													
	2016	*	59.8	75.0	61.3	28.6	*	40.0		51.5	71.7	61.5	68.4	200
# Tested (GR K-2)	2014													
	2015													
	2016	1	164	28	186	7	1	10		101	99	200	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		16	3	19	*		*		9	11	20	2,353	51
1	2014													
	2015													
	2016		14	3	13	*	*	*		5	12	17	1,605	74
2	2014													
	2015													
	2016	*	7	3	10	*		0		4	6	10	1,345	75
K-2	2014													
	2015													
	2016	*	37	9	42	0	*	1		18	29	47	5,303	200
# Tested (GR K-2)	2014													
	2015													
	2016	1	164	28	186	7	1	10		101	99	200	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		64.3	36.4	55.2	*	26.9	25.9		55.6	51.2	53.2	59.5	77
1	2014													
	2015													
	2016		40.3	74.3	52.7	*	70.4	69.0		50.0	55.4	53.0	52.2	100
2	2014													
	2015													
	2016	*	40.0	54.3	44.3	*	52.2	41.4		37.0	52.3	43.9	56.9	98
K-2	2014													
	2015													
	2016	*	46.3	55.3	50.2	44.4	50.0	45.9		46.3	53.2	49.8	56.1	275
# Tested (GR K-2)	2014													
	2015													
	2016	1	164	103	255	9	76	85		134	141	275	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		5	0	4	*	0	0		3	2	5	2,114	77
1	2014													
	2015													
	2016		2	3	4	*	1	1		2	3	5	1,519	100
2	2014													
	2015													
	2016	*	4	4	8	*	1	1		1	7	8	2,167	98
K-2	2014													
	2015													
	2016	*	11	7	16	1	2	2		6	12	18	5,800	275
# Tested (GR K-2)	2014													
	2015													
	2016	1	164	103	255	9	76	85		134	141	275	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			73.1	75.0	*	73.1	73.1		45.5	93.3	73.1	87.5	26
1	2014													
	2015													
	2016			92.3	92.3		92.3	92.3		100.0	86.7	92.3	87.2	26
2	2014													
	2015													
	2016			39.1	39.1	*	39.1	39.1		18.2	58.3	39.1	44.0	23
K-2	2014													
	2015													
	2016			69.3	69.6	*	69.3	69.3		54.5	81.0	69.3	72.7	75
# Tested (GR K-2)	2014													
	2015													
	2016			75	69	2	75	75		33	42	75	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			14	11	*	14	14		3	11	14	3,369	26
1	2014													
	2015													
	2016			16	16		16	16		6	10	16	2,597	26
2	2014													
	2015													
	2016			2	2	*	2	2		0	2	2	334	23
K-2	2014													
	2015													
	2016			32	29	*	32	32		9	23	32	6,300	75
# Tested (GR K-2)	2014													
	2015													
	2016			75	69	2	75	75		33	42	75	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	17	6	35.3	*	*	*	*			*	*		
KN	8	*	*	*	*	*	*						
1	2					*	*	*	*				
2	2											*	*
3	2	*	*			*	*						
4	6	*	*			*	*			*	*	*	*
5	21	*	*	*	*	*	*					18	85.7
ALL	58	12	20.7	10	17.2	11	19.0	*	*	*	*	21	36.2

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: 2016 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (26)	Beginning	17	65.4	19	73.1	25	96.2	26	100.0	25	96.2
	Intermediate	9	34.6	7	26.9	1	3.8	0	0.0	1	3.8
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (28)	Beginning	0	0.0	7	25.0	6	21.4	6	21.4	5	17.9
	Intermediate	20	71.4	14	50.0	18	64.3	13	46.4	14	50.0
	Advanced	6	21.4	5	17.9	3	10.7	6	21.4	7	25.0
	Advanced High	2	7.1	2	7.1	1	3.6	3	10.7	2	7.1
2 (23)	Beginning	0	0.0	4	17.4	10	43.5	8	34.8	7	30.4
	Intermediate	5	21.7	9	39.1	6	26.1	11	47.8	8	34.8
	Advanced	11	47.8	7	30.4	5	21.7	2	8.7	6	26.1
	Advanced High	7	30.4	3	13.0	2	8.7	2	8.7	2	8.7
3 (30)	Beginning	1	3.3	1	3.3	3	10.0	4	13.3	2	6.7
	Intermediate	7	23.3	12	40.0	15	50.0	11	36.7	12	40.0
	Advanced	15	50.0	16	53.3	5	16.7	9	30.0	10	33.3
	Advanced High	7	23.3	1	3.3	7	23.3	6	20.0	6	20.0
4 (23)	Beginning	2	8.7	9	39.1	9	39.1	11	47.8	9	39.1
	Intermediate	11	47.8	7	30.4	8	34.8	6	26.1	8	34.8
	Advanced	5	21.7	7	30.4	1	4.3	5	21.7	5	21.7
	Advanced High	5	21.7	0	0.0	5	21.7	1	4.3	1	4.3

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years N (%) Progressed	2016 Level	2015 Level Beg	Int	Adv	Adv High
– –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–		–
	Advanced High	–	–		–
24 **21 (87.5%)**	Beginning	3			
	Intermediate	14		0	
	Advanced	2	3		0
	Advanced High	0	2		0
23 **14 (60.9%)**	Beginning	7			
	Intermediate	8		0	
	Advanced	1	3		2
	Advanced High	0	1		1
28 **18 (64.3%)**	Beginning	2			
	Intermediate	5		5	
	Advanced	0	7		3
	Advanced High	0	1		5
21 **5 (23.8%)**	Beginning	7			
	Intermediate	1		7	
	Advanced	0	3		2
	Advanced High	0	0		1

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: 2016 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (14)	Beginning	3	21.4	2	14.3	4	28.6	3	21.4	3	21.4
	Intermediate	2	14.3	1	7.1	3	21.4	5	35.7	3	21.4
	Advanced	6	42.9	9	64.3	2	14.3	5	35.7	6	42.9
	Advanced High	3	21.4	2	14.3	5	35.7	1	7.1	2	14.3
ALL (144)	Beginning	23	16.0	42	29.2	57	39.6	58	40.3	51	35.4
	Intermediate	54	37.5	50	34.7	51	35.4	46	31.9	46	31.9
	Advanced	43	29.9	44	30.6	16	11.1	27	18.8	34	23.6
	Advanced High	24	16.7	8	5.6	20	13.9	13	9.0	13	9.0

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years N (% Progressed)	2016 Level	2015 Level Beg	Int	Adv	Adv High
13 **5 (38.5%)**	Beginning			2	
	Intermediate	0		3	
	Advanced	0	3		3
	Advanced High	0	0		2
109 **63 (57.8%)**	Beginning			21	
	Intermediate	28		15	
	Advanced	3	19		10
	Advanced High	0	4		9

☐ Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

| 69 | 80.2 | 85.1 | | | 92.8 | | 85.4 | |

KINDERGARTEN READING

| 40 | 95.1 | 96.8 | | | 100.0 | | 94.0 | |

KINDERGARTEN READING SPANISH

| 28 | 87.3 | 90.2 | | | 92.9 | | 94.6 | |

GRADE 1 MATHEMATICS

| 96 | 77.4 | 82.6 | | | 81.3 | | 82.5 | |

GRADE 1 READING

| 68 | 77.4 | 84.9 | | | 89.7 | | 83.9 | |

GRADE 1 READING SPANISH

| 28 | 89.1 | 89.1 | | | 92.9 | | 91.2 | |

GRADE 2 MATHEMATICS

| 93 | 75.9 | 83.2 | 71.5 | | 84.9 | 86.0 | 82.9 | 90.4 |

GRADE 2 READING

| 69 | 63.1 | 75.4 | 67.6 | | 65.2 | 79.7 | 72.8 | 88.1 |

GRADE 2 READING SPANISH

| 23 | 81.7 | 81.7 | 85.2 | | 78.3 | 91.3 | 82.0 | 89.6 |

GRADE 3 LANGUAGE ARTS

| 56 | 53.5 | 70.9 | 72.9 | | 50.0 | 82.1 | 51.0 | 89.6 |

GRADE 3 LANGUAGE ARTS SPANISH

| 34 | 68.2 | 77.3 | 79.0 | | 67.6 | 91.2 | 55.3 | 85.9 |

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

| 76 | 75.9 | 81.9 | | | 86.8 | | 88.8 | |

KINDERGARTEN READING

| 52 | 85.8 | 87.5 | | | 88.5 | | 89.3 | |

KINDERGARTEN READING SPANISH

| 23 | 81.2 | 83.4 | | | 73.9 | | 93.4 | |

GRADE 1 MATHEMATICS

| 97 | 72.0 | 80.5 | | | 88.7 | | 88.0 | |

GRADE 1 READING

| 72 | 69.0 | 76.8 | | | 77.8 | | 75.6 | |

GRADE 1 READING SPANISH

| 25 | 86.3 | 87.2 | | | 88.0 | | 83.7 | |

GRADE 2 MATHEMATICS

| 95 | 67.6 | 75.1 | 79.4 | | 63.2 | 89.5 | 74.8 | 92.9 |

GRADE 2 READING

| 71 | 63.2 | 68.4 | 76.7 | | 52.1 | 93.0 | 68.0 | 89.8 |

GRADE 2 READING SPANISH

| 23 | 83.9 | 86.2 | 85.7 | | 91.3 | 91.3 | 81.0 | 93.1 |

GRADE 3 LANGUAGE ARTS

| 67 | 70.1 | 75.1 | 69.0 | | 68.7 | 76.1 | 62.5 | 90.6 |

GRADE 3 LANGUAGE ARTS SPANISH

| 29 | 75.3 | 79.4 | 82.5 | | 79.3 | 96.6 | 63.5 | 87.6 |

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

GRADE 3 MATHEMATICS

| 91 | 64.1 | 76.6 | 73.5 | | 73.6 | 80.2 | 51.4 | 86.4 |

GRADE 3 MUSIC

| 89 | 49.1 | 74.1 | 85.1 | | 77.5 | 89.9 | 75.5 | 98.7 |

GRADE 3 READING

| 56 | 52.6 | 68.4 | 71.7 | | 60.7 | 83.9 | 52.3 | 86.2 |

GRADE 3 READING SPANISH

| 34 | 72.5 | 83.5 | 79.0 | | 91.2 | 91.2 | 61.0 | 85.8 |

GRADE 3 SCIENCE

| 55 | 67.9 | 74.0 | 80.7 | | 65.5 | 89.1 | 58.3 | 94.1 |

GRADE 3 SCIENCE SPANISH

| 34 | 73.4 | 80.6 | 80.7 | | 88.2 | 97.1 | 63.7 | 93.7 |

GRADE 3 SOCIAL STUDIES

| 57 | 61.6 | 74.4 | 72.3 | | 68.4 | 86.0 | 63.8 | 94.9 |

GRADE 3 SOCIAL STUDIES SPANISH

| 34 | 70.2 | 80.1 | 85.1 | | 88.2 | 97.1 | 68.6 | 94.6 |

GRADE 4 LANGUAGE ARTS

| 62 | 63.4 | 73.8 | 73.3 | | 64.5 | 77.4 | 57.9 | 89.4 |

GRADE 4 LANGUAGE ARTS SPANISH

| 17 | 65.4 | 71.2 | 78.8 | | 82.4 | 88.2 | 62.7 | 87.1 |

GRADE 4 MATHEMATICS

| 80 | 50.1 | 73.7 | 74.6 | | 62.5 | 85.0 | 61.7 | 88.0 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

GRADE 3 MATHEMATICS

| | | | | | | | | |

GRADE 3 MUSIC

| 93 | 62.0 | 74.7 | 80.5 | | 72.0 | 88.2 | 68.2 | 99.0 |

GRADE 3 READING

| | | | | | | | | |

GRADE 3 READING SPANISH

| | | | | | | | | |

GRADE 3 SCIENCE

| 67 | 66.4 | 75.4 | 76.5 | | 68.7 | 83.6 | 63.4 | 95.2 |

GRADE 3 SCIENCE SPANISH

| 29 | 74.3 | 81.2 | 85.6 | | 96.6 | 100.0 | 64.0 | 94.5 |

GRADE 3 SOCIAL STUDIES

| 67 | 73.3 | 76.4 | 70.0 | | 68.7 | 79.1 | 59.0 | 95.0 |

GRADE 3 SOCIAL STUDIES SPANISH

| 29 | 80.6 | 84.7 | 89.9 | | 100.0 | 100.0 | 62.3 | 94.7 |

GRADE 4 LANGUAGE ARTS

| 59 | 65.6 | 75.4 | 76.1 | | 67.8 | 83.1 | 65.0 | 89.8 |

GRADE 4 LANGUAGE ARTS SPANISH

| 19 | 71.5 | 71.5 | 79.2 | | 63.2 | 89.5 | 65.4 | 88.9 |

GRADE 4 MATHEMATICS

| | | | | | | | | |

UMPHREY LEE ELEMENTARY SCHOOL (175)   **66**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

| 80 | 79.5 | 79.5 | 91.3 | | 85.0 | 93.8 | 88.6 | 98.9 |

GRADE 4 READING

| 63 | 62.0 | 74.7 | 71.0 | | 68.3 | 77.8 | 64.6 | 88.6 |

GRADE 4 READING SPANISH

| 17 | 62.9 | 75.3 | 78.8 | | 82.4 | 88.2 | 67.4 | 87.1 |

GRADE 4 SCIENCE

| 63 | 62.6 | 69.7 | 74.3 | | 54.0 | 85.7 | 63.4 | 95.1 |

GRADE 4 SCIENCE SPANISH

| 17 | 78.4 | 82.5 | 80.6 | | 88.2 | 88.2 | 67.3 | 93.6 |

GRADE 4 SOCIAL STUDIES

| 63 | 46.5 | 64.3 | 75.3 | | 33.3 | 90.5 | 40.1 | 95.6 |

GRADE 4 SOCIAL STUDIES SPANISH

| 17 | 60.8 | 75.0 | 81.2 | | 70.6 | 94.1 | 46.6 | 94.7 |

GRADE 5 ART

| 71 | 64.6 | 75.9 | 86.8 | | 77.5 | 90.1 | 79.8 | 98.5 |

GRADE 5 LANGUAGE ARTS

| 58 | 62.7 | 67.1 | 70.1 | | 58.6 | 81.0 | 68.1 | 93.2 |

GRADE 5 LANGUAGE ARTS SPANISH

| 14 | 63.5 | 67.8 | 65.9 | | 64.3 | 71.4 | 64.4 | 91.3 |

GRADE 5 MATHEMATICS

| 71 | 44.3 | 68.5 | 65.9 | | 42.3 | 83.1 | 61.1 | 88.8 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

| 76 | 70.0 | 70.0 | 93.3 | | 53.9 | 97.4 | 91.4 | 98.9 |

GRADE 4 READING

| | | | | | | | | |

GRADE 4 READING SPANISH

| | | | | | | | | |

GRADE 4 SCIENCE

| 59 | 66.5 | 73.5 | 80.1 | | 66.1 | 93.2 | 62.7 | 94.4 |

GRADE 4 SCIENCE SPANISH

| 19 | 73.9 | 77.0 | 81.1 | | 78.9 | 89.5 | 62.5 | 95.1 |

GRADE 4 SOCIAL STUDIES

| 59 | 53.0 | 68.0 | 78.0 | | 50.8 | 94.9 | 47.2 | 95.4 |

GRADE 4 SOCIAL STUDIES SPANISH

| 19 | 70.0 | 79.5 | 81.7 | | 89.5 | 89.5 | 48.5 | 94.3 |

GRADE 5 ART

| 74 | 80.2 | 80.2 | 92.3 | | 89.2 | 95.9 | 85.9 | 98.9 |

GRADE 5 LANGUAGE ARTS

| 61 | 58.9 | 72.6 | 76.2 | | 70.5 | 85.2 | 74.2 | 94.4 |

GRADE 5 LANGUAGE ARTS SPANISH

| 15 | 68.1 | 71.9 | 73.5 | | 53.3 | 73.3 | 75.3 | 94.1 |

GRADE 5 MATHEMATICS

| 75 | 61.2 | 69.3 | 73.1 | | 53.3 | 84.0 | 70.0 | 92.4 |

UMPHREY LEE ELEMENTARY SCHOOL (175) 67

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*			*		48.8	*

GRADE 5 READING

| 58 | 52.1 | 68.8 | 67.0 | | 50.0 | 74.1 | 70.8 | 91.8 |

GRADE 5 READING SPANISH

| 14 | 58.1 | 74.9 | 65.9 | | 64.3 | 71.4 | 72.9 | 91.4 |

GRADE 5 SCIENCE

| 58 | 65.9 | 65.9 | 68.6 | | 51.7 | 84.5 | 66.3 | 92.8 |

GRADE 5 SCIENCE SPANISH

| 14 | 73.3 | 78.4 | 65.2 | | 78.6 | 71.4 | 66.9 | 92.4 |

GRADE 5 SOCIAL STUDIES

| 58 | 38.8 | 66.6 | 68.2 | | 31.0 | 82.8 | 53.6 | 96.0 |

GRADE 5 SOCIAL STUDIES SPANISH

| 14 | 44.2 | 69.5 | 69.4 | | 42.9 | 85.7 | 47.3 | 95.4 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*		*	*	44.4	*

GRADE 5 READING

| 61 | 53.8 | 66.2 | 70.9 | | 54.1 | 75.4 | 65.8 | 91.8 |

GRADE 5 READING SPANISH

| 15 | 69.4 | 79.6 | 73.5 | | 93.3 | 73.3 | 76.6 | 93.9 |

GRADE 5 SCIENCE

| | | | | | | | | |

GRADE 5 SCIENCE SPANISH

| | | | | | | | | |

GRADE 5 SOCIAL STUDIES

| 61 | 47.4 | 60.6 | 80.2 | | 29.5 | 96.7 | 53.6 | 95.2 |

GRADE 5 SOCIAL STUDIES SPANISH

| 15 | 53.7 | 65.3 | 73.3 | | 26.7 | 60.0 | 50.8 | 96.3 |