

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

<http://mydata.dallasisd.org>  
OIR@dallasisd.org

August 9, 2016



School Number 174

**ROBERT E. LEE ELEMENTARY SCHOOL**

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

6. Summary ..... Summary of Student and Teacher Statistics

8. Enroll (2) ..... Enrollment Statistics by Select Student Group

10. Teachers ..... Teacher Statistics

**STAAR (English)**

11. Reading (3-8) .... STAAR 3-8 Reading in English

19. Math (3-8) ..... STAAR 3-8 Mathematics in English

**STAAR (Spanish)**

27. Reading (3-8) .... STAAR 3-8 Reading in Spanish

35. Science (3-8) ..... STAAR 3-8 Science in Spanish

**TERRANOVA/SUPERA**

39. Compliance ..... SCE Compliance for At-Risk Students

42. Math ..... TerraNova Mathematics Subtests

**ENGLISH PROFICIENCY**

46. IPT ..... IDEA Proficiency Test

**LOCAL ASSESSMENT**

49. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

7. Enroll (1) ..... Enrollment Statistics by Ethnicity

9. Attendance ..... Student Attendance Statistics

15. Writing (3-8) ..... STAAR 3-8 Writing in English

23. Science (3-8) ..... STAAR 3-8 Science in English

31. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

40. Reading ..... TerraNova Reading Subtests

44. Reading ..... SUPERA Reading Subtests

47. TELPAS ..... Texas English Language Proficiency Assessment System

## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	43
KN	42
1	60
2	55
3	57
4	65
5	41
ALL	363

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	40	11.0	4	14.8
American Indian/Alaska Native	2	0.6	*	*
Asian/Hawaiian/Pacific Islander	4	1.1	*	*
Hispanic	245	67.5	7	25.9
White	69	19.0	13	48.1
Multiple	3	0.8	0	0.0
Other* (teachers only)	—	—	3	11.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	165	45.5
Economically disadvantaged	280	77.1
Limited English proficient (LEP)	93	25.6
Special education	40	11.0
Talented and Gifted (TAG)	70	19.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	46	5	10.9	2	4.3	1	2.2	38	82.6	0	0.0	0	0.0
	2015	42	3	7.1	0	0.0	1	2.4	37	88.1	1	2.4	0	0.0
	2016	43	5	11.6	0	0.0	1	2.3	30	69.8	7	16.3	0	0.0
KN	2014	48	4	8.3	1	2.1	1	2.1	33	68.8	9	18.8	0	0.0
	2015	46	4	8.7	1	2.2	0	0.0	31	67.4	10	21.7	0	0.0
	2016	42	5	11.9	0	0.0	0	0.0	29	69.0	7	16.7	1	2.4
1	2014	52	5	9.6	1	1.9	3	5.8	34	65.4	8	15.4	1	1.9
	2015	57	7	12.3	2	3.5	0	0.0	36	63.2	12	21.1	0	0.0
	2016	60	5	8.3	1	1.7	0	0.0	40	66.7	14	23.3	0	0.0
2	2014	61	5	8.2	0	0.0	1	1.6	46	75.4	9	14.8	0	0.0
	2015	47	3	6.4	0	0.0	2	4.3	34	72.3	7	14.9	1	2.1
	2016	55	8	14.5	1	1.8	0	0.0	36	65.5	10	18.2	0	0.0
3	2014	54	7	13.0	0	0.0	2	3.7	33	61.1	12	22.2	0	0.0
	2015	62	6	9.7	0	0.0	1	1.6	49	79.0	6	9.7	0	0.0
	2016	57	7	12.3	0	0.0	2	3.5	37	64.9	9	15.8	2	3.5
4	2014	53	8	15.1	0	0.0	0	0.0	29	54.7	15	28.3	1	1.9
	2015	42	4	9.5	0	0.0	1	2.4	27	64.3	10	23.8	0	0.0
	2016	65	6	9.2	0	0.0	1	1.5	47	72.3	11	16.9	0	0.0
5	2014	56	0	0.0	0	0.0	1	1.8	45	80.4	9	16.1	1	1.8
	2015	60	6	10.0	0	0.0	0	0.0	35	58.3	17	28.3	2	3.3
	2016	41	4	9.8	0	0.0	0	0.0	26	63.4	11	26.8	0	0.0
PK-5	2014	370	34	9.2	4	1.1	9	2.4	258	69.7	62	16.8	3	0.8
	2015	356	33	9.3	3	0.8	5	1.4	249	69.9	63	17.7	3	0.8
	2016	363	40	11.0	2	0.6	4	1.1	245	67.5	69	19.0	3	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	46	39	84.8	15	32.6	12	26.1	28	60.9	0	0.0	35	76.1	52.2	47.8	6.5
	2015	42	39	92.9	12	28.6	11	26.2	10	23.8	0	0.0	32	76.2	52.4	47.6	4.8
	2016	43	36	83.7	18	41.9	14	32.6	20	46.5	0	0.0	34	79.1	53.5	46.5	7.0
KN	2014	48	36	75.0	10	20.8	11	22.9	20	41.7	0	0.0	16	33.3	47.9	52.1	6.3
	2015	46	30	65.2	12	26.1	3	6.5	14	30.4	2	4.3	22	47.8	58.7	41.3	2.2
	2016	42	29	69.0	10	23.8	1	2.4	14	33.3	7	16.7	19	45.2	57.1	42.9	7.1
1	2014	52	40	76.9	13	25.0	0	0.0	24	46.2	1	1.9	8	15.4	46.2	53.8	1.9
	2015	57	44	77.2	12	21.1	10	17.5	18	31.6	8	14.0	9	15.8	45.6	54.4	7.0
	2016	60	40	66.7	14	23.3	5	8.3	21	35.0	12	20.0	12	20.0	61.7	38.3	5.0
2	2014	61	45	73.8	18	29.5	1	1.6	41	67.2	9	14.8	6	9.8	49.2	50.8	0.0
	2015	47	38	80.9	13	27.7	1	2.1	31	66.0	9	19.1	2	4.3	44.7	55.3	6.4
	2016	55	47	85.5	12	21.8	9	16.4	19	34.5	10	18.2	7	12.7	45.5	54.5	0.0
3	2014	54	39	72.2	16	29.6	7	13.0	37	68.5	11	20.4	5	9.3	42.6	57.4	0.0
	2015	62	51	82.3	18	29.0	1	1.6	43	69.4	15	24.2	4	6.5	43.5	56.5	1.6
	2016	57	44	77.2	11	19.3	3	5.3	34	59.6	11	19.3	8	14.0	42.1	57.9	1.8
4	2014	53	41	77.4	12	22.6	3	5.7	33	62.3	12	22.6	3	5.7	41.5	58.5	0.0
	2015	42	33	78.6	11	26.2	6	14.3	26	61.9	11	26.2	1	2.4	47.6	52.4	0.0
	2016	65	49	75.4	18	27.7	4	6.2	34	52.3	18	27.7	12	18.5	40.0	60.0	1.5
5	2014	56	38	67.9	15	26.8	4	7.1	43	76.8	7	12.5	6	10.7	46.4	53.6	1.8
	2015	60	45	75.0	18	30.0	4	6.7	35	58.3	17	28.3	6	10.0	40.0	60.0	6.7
	2016	41	35	85.4	10	24.4	4	9.8	23	56.1	12	29.3	2	4.9	43.9	56.1	0.0
PK-5	2014	370	278	75.1	99	26.8	38	10.3	226	61.1	40	10.8	79	21.4	46.5	53.5	2.2
	2015	356	280	78.7	96	27.0	36	10.1	177	49.7	62	17.4	76	21.3	46.9	53.1	4.2
	2016	363	280	77.1	93	25.6	40	11.0	165	45.5	70	19.3	94	25.9	48.8	51.2	3.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	49	13,557	47	95.9	12,997	95.9	4	8.2	18.6	46	11,773	94.8	86.8
	2015	46	13,283	44	96.1	12,675	95.4	10	21.9	19.2	41	11,627	89.9	87.5
	2016	41	12,185	39	96.2	11,638	95.5	5	12.2	19.4	38	10,883	93.0	89.3
1	2014	51	14,264	50	97.5	13,734	96.3	5	9.7	18.0	47	12,511	91.4	87.7
	2015	53	13,984	52	97.0	13,437	96.1	10	18.8	18.1	49	12,405	92.0	88.7
	2016	57	13,397	55	96.4	12,877	96.1	6	10.5	18.1	53	12,066	92.6	90.1
2	2014	60	13,664	58	97.5	13,220	96.8	11	18.4	16.0	55	12,162	92.1	89.0
	2015	47	13,916	46	97.2	13,422	96.4	5	10.7	16.6	44	12,453	93.8	89.5
	2016	54	13,532	52	97.0	13,066	96.6	3	5.5	16.6	50	12,286	92.5	90.8
3	2014	54	13,166	52	97.0	12,770	97.0	4	7.4	16.2	51	11,764	94.7	89.4
	2015	59	13,237	58	97.6	12,793	96.6	5	8.4	16.2	57	11,910	96.1	90.0
	2016	56	13,328	54	97.1	12,911	96.9	8	14.4	15.3	53	12,216	95.2	91.7
4	2014	52	12,546	50	97.1	12,183	97.1	4	7.7	15.0	50	11,321	96.3	90.2
	2015	43	12,745	42	97.3	12,343	96.9	1	2.3	16.2	41	11,520	94.5	90.4
	2016	64	12,688	62	97.9	12,300	96.9	3	4.7	15.8	62	11,676	97.4	92.0
5	2014	55	12,130	53	97.7	11,794	97.2	1	1.8	4.0	52	10,985	95.3	90.6
	2015	57	12,122	55	97.2	11,747	96.9	1	1.8	6.6	52	11,052	91.6	91.2
	2016	41	12,178	40	97.7	11,815	97.0	2	4.9	6.5	40	11,217	98.0	92.1
KN-5	2014	320	79,327	311	97.1	76,697	96.7	29	9.1	14.8	301	70,516	94.1	88.9
	2015	305	79,286	296	97.1	76,417	96.4	32	10.5	15.6	284	70,967	93.0	89.5
	2016	312	77,308	303	97.1	74,608	96.5	27	8.6	15.4	296	70,344	94.8	91.0

Teachers: 27

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	14.8
Hispanic	7	25.9
White	13	48.1
Multiple	0	0.0
Other	3	11.1

Gender	Number	Percentage
Female	21	77.8
Male	6	22.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	9.4	76.2
2014-15	7.1	69.2
2015-16	6.4	69.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	11.1
1	4	14.8
2	2	7.4
3	4	14.8
4	1	3.7
5	2	7.4
1-3	10	37.0
More than 3	14	51.9
1 - 5	13	48.1
6 - 10	5	18.5
11 - 20	2	7.4
More than 20	4	14.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	83.3	57.1	86.4	85.2	*	*	73.1		81.3	81.5	81.4	61.7	43
	2015	*	83.3	83.9	83.3		*	79.2		81.0	90.9	86.0	60.8	43
	2016	100.0	42.9	71.9	69.4	*	66.7	62.1		75.0	75.0	75.0	59.7	52
4	2014	100.0	44.4	73.9	69.4	*	50.0	64.0		73.7	78.6	76.6	59.4	47
	2015	81.8	*	71.4	69.6	66.7	*	55.0		81.3	71.4	75.7	57.9	37
	2016	90.9	66.7	67.7	62.5	*	*	44.4		63.6	81.5	73.5	65.0	49
5	2014	100.0		76.7	77.1	*	46.2	75.0		87.5	75.9	81.1	78.5	53
	2015	100.0	83.3	92.0	91.4		75.0	87.0		88.2	96.9	93.9	77.5	49
	2016	100.0	*	84.2	81.8	*	*	75.0		92.9	85.0	88.2	72.8	34
3-5	2014	94.3	50.0	78.4	76.5	70.0	54.2	71.4		81.4	78.6	79.7	66.7	143
	2015	93.8	81.3	83.1	83.0	66.7	57.1	74.6		83.3	88.0	86.0	65.7	129
	2016	96.8	58.8	73.2	70.0	42.9	63.6	60.3		75.0	79.7	77.8	65.9	135

NUMBER TESTED IN GRADES 3-5													
2014	35	16	88	98	10	24	91		59	84	143	21,304	
2015	32	16	77	88	6	14	67		54	75	129	21,526	
2016	31	17	82	90	7	11	63		56	79	135	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	2	3	3	4	*	*	7		3	5	8	2,649	43
	2015	*	1	5	5		*	5		4	2	6	2,771	43
	2016	0	4	9	11	*	2	11		5	8	13	2,901	52
4	2014	0	5	6	11	*	3	9		5	6	11	2,858	47
	2015	2	*	6	7	2	*	9		3	6	9	2,928	37
	2016	1	2	10	12	*	*	10		8	5	13	2,439	49
5	2014	0		10	8	*	7	10		3	7	10	1,582	53
	2015	0	1	2	3		2	3		2	1	3	1,692	49
	2016	0	*	3	4	*	*	4		1	3	4	2,037	34
3-5	2014	2	8	19	23	3	11	26		11	18	29	7,089	143
	2015	2	3	13	15	2	6	17		9	9	18	7,391	129
	2016	1	7	22	27	4	4	25		14	16	30	7,377	135

NUMBER TESTED IN GRADES 3-5													
2014	35	16	88	98	10	24	91		59	84	143	21,304	
2015	32	16	77	88	6	14	67		54	75	129	21,526	
2016	31	17	82	90	7	11	63		56	79	135	21,651	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	41.7	14.3	18.2	18.5	*	*	19.2		12.5	33.3	25.6	9.6	43
	2015	*	16.7	25.8	23.3		*	8.3		23.8	40.9	32.6	13.6	43
	2016	33.3	14.3	25.0	22.2	*	0.0	10.3		25.0	31.3	28.8	15.7	52
4	2014	50.0	11.1	8.7	13.9	*	16.7	4.0		21.1	21.4	21.3	12.0	47
	2015	54.5	*	19.0	21.7	16.7	*	15.0		18.8	38.1	29.7	12.8	37
	2016	45.5	0.0	25.8	21.9	*	*	5.6		31.8	22.2	26.5	14.1	49
5	2014	55.6		7.0	5.7	*	7.7	7.5		8.3	20.7	15.1	11.5	53
	2015	56.3	33.3	8.0	20.0		37.5	26.1		41.2	25.0	30.6	14.9	49
	2016	54.5	*	21.1	18.2	*	*	6.3		21.4	35.0	29.4	17.3	34
3-5	2014	48.6	12.5	10.2	12.2	20.0	12.5	9.9		13.6	25.0	20.3	11.1	143
	2015	62.5	25.0	18.2	21.6	16.7	21.4	16.4		27.8	33.3	31.0	13.8	129
	2016	45.2	5.9	24.4	21.1	0.0	9.1	7.9		26.8	29.1	28.1	15.7	135

NUMBER TESTED IN GRADE 3-5													
2014	35	16	88	98	10	24	91		59	84	143	21,304	
2015	32	16	77	88	6	14	67		54	75	129	21,526	
2016	31	17	82	90	7	11	63		56	79	135	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	78.7	72.6	64.2
	2015	72.5	66.7	66.7
	2016	72.4	70.2	69.0
4	2014	67.4	66.3	64.0
	2015	67.3	70.7	66.2
	2016	74.3	65.1	64.7
5	2014	70.6	64.8	68.6
	2015	74.5	77.6	72.0
	2016	74.4	72.1	72.7
3-5	2014	72.0	67.7	65.8
	2015	71.8	72.0	68.6
	2016	73.6	68.8	68.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	100.0	33.3	69.6	63.9	*	66.7	60.0		61.1	75.0	69.6	61.9	46
	2015	72.7	*	50.0	59.1	*	*	36.8		60.0	66.7	63.9	59.4	36
	2016	81.8	50.0	74.2	62.5	*	*	38.9		72.7	74.1	73.5	59.4	49

NUMBER TESTED IN GRADE 4													
2014	13	9	23	36	2	6	25		18	28	46	7,022	
2015	11	4	20	22	5	4	19		15	21	36	6,988	
2016	11	6	31	32	2	2	18		22	27	49	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	0	6	7	13	*	2	10		7	7	14	2,675	46
	2015	3	*	10	9	*	*	12		6	7	13	2,837	36
	2016	2	3	8	12	*	*	11		6	7	13	2,829	49

NUMBER TESTED IN GRADE 4													
2014	13	9	23	36	2	6	25		18	28	46	7,022	
2015	11	4	20	22	5	4	19		15	21	36	6,988	
2016	11	6	31	32	2	2	18		22	27	49	6,961	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	30.8	0.0	0.0	0.0	*	0.0	0.0		0.0	14.3	8.7	3.7	46
	2015	45.5	*	0.0	4.5	*	*	5.3		0.0	23.8	13.9	4.2	36
	2016	45.5	0.0	29.0	18.8	*	*	5.6		22.7	33.3	28.6	3.7	49

NUMBER TESTED IN GRADE 4													
2014	13	9	23	36	2	6	25		18	28	46	7,022	
2015	11	4	20	22	5	4	19		15	21	36	6,988	
2016	11	6	31	32	2	2	18		22	27	49	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.6	4.1	65.7	60.1
	2015	5.3	4.0	65.4	63.9
	2016	—	4.1	68.0	71.8

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	50.0	57.1	51.5	52.6	57.1	50.0	40.5		56.5	51.6	53.7	59.3	54
	2015	*	66.7	59.0	60.5		62.5	46.9		62.5	66.7	64.7	65.2	51
	2016	77.8	42.9	72.7	69.4	*	71.4	56.7		66.7	75.0	71.7	66.8	53
4	2014	92.9	55.6	82.1	78.0	*	81.8	73.3		85.7	77.4	80.8	59.0	52
	2015	72.7	*	63.0	69.0	71.4	45.5	50.0		70.0	69.6	69.8	61.9	43
	2016	90.9	66.7	50.0	47.8	*	37.5	34.4		62.5	57.5	59.4	65.3	64
5	2014	100.0		88.4	88.6	*	76.9	87.2		91.7	89.7	90.6	81.4	53
	2015	100.0	83.3	81.3	87.5		86.7	83.3		95.0	83.3	87.5	68.5	56
	2016	81.8	*	84.0	82.1	*	77.8	68.2		77.8	86.4	82.5	81.3	40
3-5	2014	80.0	56.3	75.0	72.8	76.9	67.5	67.0		77.9	72.5	74.8	66.3	159
	2015	90.6	81.3	67.3	72.9	71.4	67.6	60.2		75.0	74.4	74.7	65.1	150
	2016	83.9	58.8	65.4	63.6	62.5	56.3	51.2		68.3	70.2	69.4	71.0	157

NUMBER TESTED IN GRADES 3-5													
2014	35	16	104	114	13	40	88		68	91	159	35,222	
2015	32	16	98	107	7	34	88		64	86	150	35,738	
2016	31	17	104	110	8	32	84		63	94	157	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	6	3	16	18	3	8	22		10	15	25	4,988	54
	2015	*	2	16	15		3	17		9	9	18	4,347	51
	2016	2	4	9	11	*	2	13		7	8	15	4,153	53
4	2014	1	4	5	9	*	2	8		3	7	10	4,803	52
	2015	3	*	10	9	2	6	13		6	7	13	4,556	43
	2016	1	2	23	24	*	10	21		9	17	26	4,100	64
5	2014	0		5	4	*	3	5		2	3	5	2,088	53
	2015	0	1	6	5		2	5		1	6	7	3,559	56
	2016	2	*	4	5	*	2	7		4	3	7	2,135	40
3-5	2014	7	7	26	31	3	13	35		15	25	40	11,879	159
	2015	3	3	32	29	2	11	35		16	22	38	12,462	150
	2016	5	7	36	40	3	14	41		20	28	48	10,388	157

NUMBER TESTED IN GRADES 3-5													
2014	35	16	104	114	13	40	88		68	91	159	35,222	
2015	32	16	98	107	7	34	88		64	86	150	35,738	
2016	31	17	104	110	8	32	84		63	94	157	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	8.3	14.3	6.1	7.9	14.3	6.3	8.1		8.7	9.7	9.3	10.4	54
	2015	*	0.0	7.7	10.5		0.0	0.0		16.7	3.7	9.8	9.3	51
	2016	22.2	14.3	27.3	25.0	*	0.0	13.3		28.6	28.1	28.3	12.9	53
4	2014	42.9	0.0	7.1	4.9	*	9.1	6.7		9.5	19.4	15.4	14.0	52
	2015	18.2	*	11.1	6.9	14.3	0.0	0.0		15.0	8.7	11.6	10.4	43
	2016	18.2	0.0	13.0	13.0	*	0.0	0.0		25.0	7.5	14.1	15.1	64
5	2014	22.2		4.7	5.7	*	7.7	7.7		16.7	0.0	7.5	15.7	53
	2015	25.0	0.0	9.4	7.5		6.7	3.3		10.0	13.9	12.5	12.3	56
	2016	36.4	*	8.0	3.6	*	0.0	0.0		16.7	13.6	15.0	14.3	40
3-5	2014	25.7	6.3	5.8	6.1	15.4	7.5	7.5		11.8	9.9	10.7	13.3	159
	2015	21.9	0.0	9.2	8.4	14.3	2.9	1.1		14.1	9.3	11.3	10.6	150
	2016	25.8	5.9	16.3	14.5	0.0	0.0	4.8		23.8	16.0	19.1	14.1	157

NUMBER TESTED IN GRADE 3-5													
2014	35	16	104	114	13	40	106		68	91	159	35,222	
2015	32	16	98	107	7	34	88		64	86	150	35,738	
2016	31	17	104	110	8	32	84		63	94	157	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	62.3	57.3	56.5	55.6
	2016	70.9	64.3	69.1	67.9
4	2014				
	2015	75.6	56.5	45.9	55.8
	2016	66.3	56.9	45.8	56.6
5	2014				
	2015	55.8	65.6	64.6	66.1
	2016	66.6	62.5	62.9	59.2
3-5	2014				
	2015	63.7	60.2	56.5	59.6
	2016	67.9	60.8	58.0	61.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	100.0		58.1	57.1	*	38.5	55.0		79.2	55.2	66.0	61.3	53
	2015	100.0	83.3	62.5	69.2		60.0	63.3		75.0	77.8	76.8	59.1	56
	2016	81.8	*	47.4	45.5	*	*	25.0		78.6	45.0	58.8	67.8	34

NUMBER TESTED IN GRADE 5													
2014	9		43	35	3	13	40		24	29	53	9,073	
2015	16	6	32	39		15	30		20	36	56	9,009	
2016	11	4	19	22	3	3	16		14	20	34	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	0		18	15	*	8	18		5	13	18	3511	53
	2015	0	1	12	12		6	11		5	8	13	3685	56
	2016	2	*	10	12	*	*	12		3	11	14	2988	34

NUMBER TESTED IN GRADE 5													
2014	9		43	35	3	13	40		24	29	53	9,073	
2015	16	6	32	39		15	30		20	36	56	9,009	
2016	11	4	19	22	3	3	16		14	20	34	9,281	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	22.2		2.3	2.9	*	0.0	5.0		12.5	3.4	7.5	5.3	53
	2015	18.8	0.0	3.1	2.6		0.0	0.0		10.0	5.6	7.1	6.6	56
	2016	0.0	*	5.3	4.5	*	*	0.0		0.0	5.0	2.9	6.9	34

NUMBER TESTED IN GRADE 5													
2014	9		43	35	3	13	40		24	29	53	9,073	
2015	16	6	32	39		15	30		20	36	56	9,009	
2016	11	4	19	22	3	3	16		14	20	34	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	60.8	66.8	61.2	62.4
	2015	71.4	67.0	59.8	70.8
	2016	59.6	60.9	66.7	64.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			54.5	54.5	*	54.5	54.5		42.9	*	54.5	65.2	11
	2015			55.6	52.9		58.8	55.6		33.3	66.7	55.6	66.0	18
	2016			*	*		*	*		*	*	*	66.0	5
4	2014			*	*		*	*		*	*	*	60.8	5
	2015			16.7	16.7	*	16.7	16.7		*	*	16.7	64.2	6
	2016			43.8	42.9		46.7	46.7		*	53.8	43.8	61.2	16
5	2014			*	*		*	*		*		*	83.0	2
	2015			87.5	87.5		87.5	87.5		*	*	87.5	83.5	8
	2016			57.1	57.1	*	57.1	57.1		*	*	57.1	79.2	7
3-5	2014			66.7	70.6	*	66.7	66.7		54.5	85.7	66.7	68.7	18
	2015			56.3	54.8	*	58.1	56.3		42.9	66.7	56.3	70.1	32
	2016			42.9	41.7	*	44.4	44.4		27.3	52.9	42.9	68.1	28

NUMBER TESTED IN GRADES 3-5													
2014			18	17	2	18	18			11	7	18	14,654
2015			32	31	1	31	32			14	18	32	14,919
2016			28	24	1	27	27			11	17	28	14,877

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			5	5	*	5	5		4	*	5	2,005	11
	2015			8	8		7	8		4	4	8	1,922	18
	2016			*	*		*	*		*	*	*	1,905	5
4	2014			*	*		*	*		*	*	*	1,891	5
	2015			5	5	*	5	5		*	*	5	1,867	6
	2016			9	8		8	8		*	6	9	1,974	16
5	2014			*	*		*	*		*		*	692	2
	2015			1	1		1	1		*	*	1	669	8
	2016			3	3	*	3	3		*	*	3	873	7
3-5	2014			6	5	*	6	6		5	1	6	4,588	18
	2015			14	14	*	13	14		8	6	14	4,458	32
	2016			16	14	*	15	15		8	8	16	4,752	28

NUMBER TESTED IN GRADES 3-5													
2014			18	17	2	18	18			11	7	18	14,654
2015			32	31	1	31	32			14	18	32	14,919
2016			28	24	1	27	27			11	17	28	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			0.0	0.0	*	0.0	0.0		0.0	*	0.0	17.6	11
	2015			11.1	11.8		11.8	11.1		0.0	16.7	11.1	16.1	18
	2016			*	*		*	*		*	*	*	21.4	5
4	2014			*	*		*	*		*	*	*	12.5	5
	2015			0.0	0.0	*	0.0	0.0		*	*	0.0	11.6	6
	2016			6.3	7.1		6.7	6.7		*	7.7	6.3	16.6	16
5	2014			*	*		*	*		*		*	15.8	2
	2015			25.0	25.0		25.0	25.0		*	*	25.0	13.9	8
	2016			0.0	0.0	*	0.0	0.0		*	*	0.0	13.6	7
3-5	2014			16.7	17.6	*	16.7	16.7		9.1	28.6	16.7	15.4	18
	2015			12.5	12.9	*	12.9	12.5		7.1	16.7	12.5	14.0	32
	2016			3.6	4.2	*	3.7	3.7		0.0	5.9	3.6	17.5	28

NUMBER TESTED IN GRADE 3-5													
2014			18	17	2	18	18			11	7	18	14,654
2015			32	31	1	31	32			14	18	32	14,919
2016			28	24	1	27	27			11	17	28	14,877

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	50.0	46.0	53.4
	2015	62.0	50.3	46.2
	2016	*	*	*
4	2014	*	*	*
	2015	48.3	47.2	32.3
	2016	50.0	50.7	44.1
5	2014	*	*	*
	2015	75.0	77.0	68.4
	2016	64.3	51.9	60.5
3-5	2014	59.4	55.6	62.1
	2015	62.7	56.4	49.1
	2016	56.5	49.9	47.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*		*	*		*	*	*	65.6	5
	2015			28.6	28.6	*	28.6	28.6		*	*	28.6	67.9	7
	2016			37.5	35.7		40.0	40.0		*	46.2	37.5	71.7	16

NUMBER TESTED IN GRADE 4													
2014			5	5		5	5		2	3	5		4,841
2015			7	7	2	7	7		5	2	7		5,247
2016			16	14		15	15		3	13	16		5,116

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*		*	*		*	*	*	1,667	5
	2015			5	5	*	5	5		*	*	5	1,685	7
	2016			10	9		9	9		*	7	10	1,449	16

NUMBER TESTED IN GRADE 4													
2014			5	5		5	5		2	3	5	4,841	
2015			7	7	2	7	7		5	2	7	5,247	
2016			16	14		15	15		3	13	16	5,116	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*		*	*		*	*	*	0.0	5
	2015			0.0	0.0	*	0.0	0.0		*	*	0.0	7.2	7
	2016			18.8	14.3		20.0	20.0		*	23.1	18.8	21.9	16

NUMBER TESTED IN GRADE 4													
2014			5	5		5	5		2	3	5	4,841	
2015			7	7	2	7	7		5	2	7	5,247	
2016			16	14		15	15		3	13	16	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	*	*	*	*
	2015	3.4	3.3	41.3	57.1
	2016	—	4.0	51.0	54.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*		*	55.6	2
	2015			*	*		*	*		*		*	50.2	1
	2016			42.9	42.9	*	42.9	42.9		*	*	42.9	61.7	7

NUMBER TESTED IN GRADE 5													
2014			2	1		2	2		2		2		2,304
2015			1	1		1	1		1		1		2,437
2016			7	7	1	7	7		4	3	7		2,293

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*		*	1022	2
	2015			*	*		*	*		*		*	1213	1
	2016			4	4	*	4	4		*	*	4	879	7

NUMBER TESTED IN GRADE 5													
2014			2	1		2	2		2		2		2,304
2015			1	1		1	1		1		1		2,437
2016			7	7	1	7	7		4	3	7		2,293

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*		*	2.9	2
	2015			*	*		*	*		*		*	3.1	1
	2016			0.0	0.0	*	0.0	0.0		*	*	0.0	3.8	7

NUMBER TESTED IN GRADE 5													
2014			2	1		2	2		2		2		2,304
2015			1	1		1	1		1		1		2,437
2016			7	7	1	7	7		4	3	7		2,293

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	*	*	*	*
	2015	*	*	*	*
	2016	53.6	60.0	51.2	60.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	69.2	85.7	80.5	83.2	41
1	2014					
	2015					
	2016	65.0	89.2	80.7	75.8	57
2	2014					
	2015					
	2016	50.0	86.1	74.1	53.4	54
K-2	2014					
	2015					
	2016	60.8	87.1	78.3	70.4	152
# Tested (GR K-2)	2014					
	2015					
	2016	51	101	152	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	53.8	78.6	70.7	59.4	41
1	2014					
	2015					
	2016	50.0	86.5	73.7	52.0	57
2	2014					
	2015					
	2016	22.2	80.6	61.1	56.8	54
K-2	2014					
	2015					
	2016	41.2	82.2	68.4	56.0	152
# Tested (GR K-2)	2014					
	2015					
	2016	51	101	152	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	100.0	*	78.9	81.0		*	*		75.0	91.7	81.3	79.4	32
1	2014													
	2015													
	2016	100.0	*	74.2	73.3	*	50.0	58.3		78.8	87.5	81.6	66.3	49
2	2014													
	2015													
	2016	100.0	71.4	76.9	77.8	*	*	62.5		78.9	84.0	81.8	60.9	44
K-2	2014													
	2015													
	2016	100.0	66.7	76.3	77.0	75.0	55.6	60.0		77.8	86.8	81.6	68.4	125
# Tested (GR K-2)	2014													
	2015													
	2016	31	15	76	87	8	9	25		72	53	125	20,617	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	3	*	8	9		*	*		5	8	13	2,353	32
1	2014													
	2015													
	2016	9	*	11	7	*	1	2		12	9	21	1,605	49
2	2014													
	2015													
	2016	9	2	6	13	*	*	1		4	13	17	1,345	44
K-2	2014													
	2015													
	2016	21	4	25	29	1	1	3		21	30	51	5,303	125
# Tested (GR K-2)	2014													
	2015													
	2016	31	15	76	87	8	9	25		72	53	125	20,617	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	100.0	*	70.4	67.9		55.6	50.0		69.6	70.6	70.0	59.5	40
1	2014													
	2015													
	2016	92.9	*	66.7	64.9	*	42.9	50.0		72.2	76.2	73.7	52.2	57
2	2014													
	2015													
	2016	90.0	57.1	52.8	56.5	22.2	8.3	22.2		58.3	63.3	61.1	56.9	54
K-2	2014													
	2015													
	2016	93.5	53.3	62.7	62.2	33.3	34.3	40.0		67.5	69.1	68.2	56.1	151
# Tested (GR K-2)	2014													
	2015													
	2016	31	15	102	111	12	35	50		83	68	151	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	4	*	8	8		1	1		7	6	13	2,114	40
1	2014													
	2015													
	2016	9	*	10	9	*	1	2		12	8	20	1,519	57
2	2014													
	2015													
	2016	4	0	5	6	0	0	0		4	5	9	2,167	54
K-2	2014													
	2015													
	2016	17	1	23	23	1	2	3		23	19	42	5,800	151
# Tested (GR K-2)	2014													
	2015													
	2016	31	15	102	111	12	35	50		83	68	151	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			77.8	75.0		77.8	75.0		*	*	77.8	87.5	9
1	2014													
	2015													
	2016			75.0	71.4		75.0	75.0		*	*	75.0	87.2	8
2	2014													
	2015													
	2016			40.0	40.0	*	40.0	40.0		*	*	40.0	44.0	10
K-2	2014													
	2015													
	2016			63.0	60.0	*	63.0	61.5		58.3	66.7	63.0	72.7	27
# Tested (GR K-2)	2014													
	2015													
	2016			27	25	4	27	26		12	15	27	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			5	4		5	4		*	*	5	3,369	9
1	2014													
	2015													
	2016			2	2		2	2		*	*	2	2,597	8
2	2014													
	2015													
	2016			0	0	*	0	0		*	*	0	334	10
K-2	2014													
	2015													
	2016			7	6	*	7	6		2	5	7	6,300	27
# Tested (GR K-2)	2014													
	2015													
	2016			27	25	4	27	26		12	15	27	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>PK</b>	21	7	33.3	6	28.6	*	*			*	*		
<b>KN</b>	25	14	56.0	*	*	*	*	*	*				
<b>1</b>	24	*	*	*	*	8	33.3	7	29.2				
<b>2</b>	16			*	*	12	75.0			*	*		
<b>3</b>	2	*	*			*	*						
<b>4</b>	1					*	*						
<b>5</b>	2	*	*							*	*		
<b>ALL</b>	91	27	29.7	18	19.8	30	33.0	11	12.1	*	*		

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (10)	Beginning	3	30.0	3	30.0	3	30.0	4	40.0	3	30.0
	Intermediate	1	10.0	1	10.0	2	20.0	2	20.0	2	20.0
	Advanced	2	20.0	2	20.0	3	30.0	4	40.0	3	30.0
	Advanced High	4	40.0	4	40.0	2	20.0	0	0.0	2	20.0
1 (14)	Beginning	3	21.4	2	14.3	4	28.6	6	42.9	4	28.6
	Intermediate	3	21.4	3	21.4	4	28.6	2	14.3	4	28.6
	Advanced	4	28.6	4	28.6	4	28.6	4	28.6	4	28.6
	Advanced High	4	28.6	5	35.7	2	14.3	2	14.3	2	14.3
2 (12)	Beginning	1	8.3	3	25.0	9	75.0	5	41.7	5	41.7
	Intermediate	9	75.0	6	50.0	3	25.0	5	41.7	6	50.0
	Advanced	2	16.7	3	25.0	0	0.0	2	16.7	1	8.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (11)	Beginning	2	18.2	2	18.2	3	27.3	3	27.3	3	27.3
	Intermediate	6	54.5	5	45.5	5	45.5	2	18.2	2	18.2
	Advanced	2	18.2	2	18.2	3	27.3	5	45.5	5	45.5
	Advanced High	1	9.1	2	18.2	0	0.0	1	9.1	1	9.1
4 (18)	Beginning	1	5.6	1	5.6	1	5.6	4	22.2	1	5.6
	Intermediate	0	0.0	1	5.6	5	27.8	7	38.9	6	33.3
	Advanced	12	66.7	12	66.7	10	55.6	5	27.8	9	50.0
	Advanced High	5	27.8	4	22.2	2	11.1	2	11.1	2	11.1

**PROGRESSION FROM  
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
13 8 (61.5%)	Beginning	4			
	Intermediate	3	1		
	Advanced	2	2	0	
	Advanced High	0	1	0	
11 2 (18.2%)	Beginning	4			
	Intermediate	1	5		
	Advanced	0	1	0	
	Advanced High	0	0	0	
10 2 (20.0%)	Beginning	2			
	Intermediate	0	2		
	Advanced	0	1	4	
	Advanced High	0	0	1	
17 11 (64.7%)	Beginning	0			
	Intermediate	3	3		
	Advanced	0	6	3	
	Advanced High	0	0	2	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (10)	Beginning	1	10.0	1	10.0	2	20.0	1	10.0	1	10.0
	Intermediate	2	20.0	5	50.0	4	40.0	1	10.0	2	20.0
	Advanced	3	30.0	0	0.0	1	10.0	7	70.0	4	40.0
	Advanced High	4	40.0	4	40.0	3	30.0	1	10.0	3	30.0
ALL (75)	Beginning	11	14.7	12	16.0	22	29.3	23	30.7	17	22.7
	Intermediate	21	28.0	21	28.0	23	30.7	19	25.3	22	29.3
	Advanced	25	33.3	23	30.7	21	28.0	27	36.0	26	34.7
	Advanced High	18	24.0	19	25.3	9	12.0	6	8.0	10	13.3

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
9 6 (66.7%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	2	2	
	Advanced High	0	0	3	
61 30 (49.2%)	Beginning	10			
	Intermediate	9	12		
	Advanced	2	12	9	
	Advanced High	0	1	6	

 Indicates students who progressed at least one level from 2015 to 2016.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

38	81.4	86.1			84.2		85.4	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN MATHEMATICS SPANISH**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING**

29	90.6	93.7			96.6		94.0	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING SPANISH**

9	78.4	83.4			88.9		94.6	
---	------	------	--	--	------	--	------	--

**GRADE 1 MATHEMATICS**

56	83.0	86.9			83.9		82.5	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

48	79.3	86.2			97.9		83.9	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING SPANISH**

8	76.9	76.9			62.5		91.2	
---	------	------	--	--	------	--	------	--

**GRADE 2 MATHEMATICS**

53	76.5	83.6	84.8		86.8	96.2	82.9	90.4
----	------	------	------	--	------	------	------	------

**GRADE 2 READING**

43	81.6	87.8	85.5		93.0	93.0	72.8	88.1
----	------	------	------	--	------	------	------	------

**GRADE 2 READING SPANISH**

10	66.5	66.5	79.9		50.0	90.0	82.0	89.6
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS**

52	65.4	78.4	86.3		75.0	96.2	51.0	89.6
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

39	80.9	85.6			92.3		88.8	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN MATHEMATICS SPANISH**

1	*	*			*		90.0	
---	---	---	--	--	---	--	------	--

**KINDERGARTEN READING**

32	83.5	85.4			84.4		89.3	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING SPANISH**

9	85.8	87.5			88.9		93.4	
---	------	------	--	--	------	--	------	--

**GRADE 1 MATHEMATICS**

50	82.1	87.5			86.0		88.0	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

42	83.0	87.2			88.1		75.6	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING SPANISH**

8	66.4	68.5			50.0		83.7	
---	------	------	--	--	------	--	------	--

**GRADE 2 MATHEMATICS**

53	75.1	80.9	85.6		79.2	96.2	74.8	92.9
----	------	------	------	--	------	------	------	------

**GRADE 2 READING**

45	78.3	81.4	79.8		84.4	86.7	68.0	89.8
----	------	------	------	--	------	------	------	------

**GRADE 2 READING SPANISH**

10	65.5	70.4	84.3		60.0	100.0	81.0	93.1
----	------	------	------	--	------	-------	------	------

**GRADE 3 LANGUAGE ARTS**

52	79.9	83.2	84.1		86.5	90.4	62.5	90.6
----	------	------	------	--	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 LANGUAGE ARTS SPANISH**

4	*	*	*		*	*	55.3	*
---	---	---	---	--	---	---	------	---

**GRADE 3 MATHEMATICS**

56	56.0	71.3	83.6		51.8	89.3	51.4	86.4
----	------	------	------	--	------	------	------	------

**GRADE 3 MUSIC**

56	66.9	83.2	89.4		100.0	98.2	75.5	98.7
----	------	------	------	--	-------	------	------	------

**GRADE 3 READING**

52	61.0	74.0	83.8		61.5	94.2	52.3	86.2
----	------	------	------	--	------	------	------	------

**GRADE 3 READING SPANISH**

4	*	*	*		*	*	61.0	*
---	---	---	---	--	---	---	------	---

**GRADE 3 SCIENCE**

52	69.5	75.3	83.9		73.1	96.2	58.3	94.1
----	------	------	------	--	------	------	------	------

**GRADE 3 SCIENCE SPANISH**

4	*	*	*		*	*	63.7	*
---	---	---	---	--	---	---	------	---

**GRADE 3 SOCIAL STUDIES**

52	67.7	78.5	85.5		73.1	96.2	63.8	94.9
----	------	------	------	--	------	------	------	------

**GRADE 3 SOCIAL STUDIES SPANISH**

4	*	*	*		*	*	68.6	*
---	---	---	---	--	---	---	------	---

**GRADE 4 LANGUAGE ARTS**

47	68.8	77.7	84.4		74.5	93.6	57.9	89.4
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS SPANISH**

16	57.4	64.5	84.4		31.3	100.0	62.7	87.1
----	------	------	------	--	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 LANGUAGE ARTS SPANISH**

5	*	*	*		*	*	63.5	*
---	---	---	---	--	---	---	------	---

**GRADE 3 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 3 MUSIC**

54	73.7	82.4	92.2		94.4	100.0	68.2	99.0
----	------	------	------	--	------	-------	------	------

**GRADE 3 READING**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 3 SCIENCE**

52	72.9	80.2	85.8		76.9	98.1	63.4	95.2
----	------	------	------	--	------	------	------	------

**GRADE 3 SCIENCE SPANISH**

5	*	*	*		*	*	64.0	*
---	---	---	---	--	---	---	------	---

**GRADE 3 SOCIAL STUDIES**

52	77.3	80.0	84.3		82.7	92.3	59.0	95.0
----	------	------	------	--	------	------	------	------

**GRADE 3 SOCIAL STUDIES SPANISH**

5	*	*	*		*	*	62.3	*
---	---	---	---	--	---	---	------	---

**GRADE 4 LANGUAGE ARTS**

47	71.3	79.5	82.0		70.2	83.0	65.0	89.8
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS SPANISH**

16	54.8	54.8	80.3		43.8	100.0	65.4	88.9
----	------	------	------	--	------	-------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

62	43.4	70.2	82.2		45.2	90.3	61.7	88.0
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS SPANISH**

1	*	*	*		*	*	51.4	*
---	---	---	---	--	---	---	------	---

**GRADE 4 PHYSICAL EDUCATION**

63	83.4	83.4	99.3		93.7	100.0	88.6	98.9
----	------	------	------	--	------	-------	------	------

**GRADE 4 READING**

47	69.6	79.7	87.0		76.6	100.0	64.6	88.6
----	------	------	------	--	------	-------	------	------

**GRADE 4 READING SPANISH**

16	47.2	64.8	84.4		37.5	100.0	67.4	87.1
----	------	------	------	--	------	-------	------	------

**GRADE 4 SCIENCE**

47	72.5	77.7	87.9		63.8	100.0	63.4	95.1
----	------	------	------	--	------	-------	------	------

**GRADE 4 SCIENCE SPANISH**

16	50.7	60.0	83.0		6.3	100.0	67.3	93.6
----	------	------	------	--	-----	-------	------	------

**GRADE 4 SOCIAL STUDIES**

47	56.3	70.9	88.1		55.3	100.0	40.1	95.6
----	------	------	------	--	------	-------	------	------

**GRADE 4 SOCIAL STUDIES SPANISH**

16	40.4	62.0	86.5		18.8	100.0	46.6	94.7
----	------	------	------	--	------	-------	------	------

**GRADE 5 ART**

41	68.7	78.7	93.4		92.7	97.6	79.8	98.5
----	------	------	------	--	------	------	------	------

**GRADE 5 LANGUAGE ARTS**

34	73.9	76.9	87.3		73.5	97.1	68.1	93.2
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 PHYSICAL EDUCATION**

63	75.2	75.2	98.8		76.2	100.0	91.4	98.9
----	------	------	------	--	------	-------	------	------

**GRADE 4 READING**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 SCIENCE**

48	76.0	81.1	86.4		75.0	93.8	62.7	94.4
----	------	------	------	--	------	------	------	------

**GRADE 4 SCIENCE SPANISH**

16	55.8	61.0	82.0		18.8	100.0	62.5	95.1
----	------	------	------	--	------	-------	------	------

**GRADE 4 SOCIAL STUDIES**

48	57.3	70.9	87.1		50.0	95.8	47.2	95.4
----	------	------	------	--	------	------	------	------

**GRADE 4 SOCIAL STUDIES SPANISH**

16	44.6	62.2	84.6		31.3	100.0	48.5	94.3
----	------	------	------	--	------	-------	------	------

**GRADE 5 ART**

40	90.0	90.0	94.6		100.0	100.0	85.9	98.9
----	------	------	------	--	-------	-------	------	------

**GRADE 5 LANGUAGE ARTS**

34	66.8	77.9	86.5		79.4	100.0	74.2	94.4
----	------	------	------	--	------	-------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 LANGUAGE ARTS SPANISH**

7	56.3	61.5	74.4		28.6	71.4	64.4	91.3
---	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

40	53.8	73.9	82.0		67.5	92.5	61.1	88.8
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	48.8	*
---	---	---	---	--	---	---	------	---

**GRADE 5 READING**

34	71.1	81.2	85.7		88.2	100.0	70.8	91.8
----	------	------	------	--	------	-------	------	------

**GRADE 5 READING SPANISH**

7	52.6	71.6	74.4		57.1	71.4	72.9	91.4
---	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE**

34	77.9	77.9	84.8		70.6	97.1	66.3	92.8
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE SPANISH**

7	56.7	64.9	73.9		42.9	71.4	66.9	92.4
---	------	------	------	--	------	------	------	------

**GRADE 5 SOCIAL STUDIES**

34	62.0	79.3	89.5		85.3	100.0	53.6	96.0
----	------	------	------	--	------	-------	------	------

**GRADE 5 SOCIAL STUDIES SPANISH**

7	36.8	65.5	78.3		28.6	100.0	47.3	95.4
---	------	------	------	--	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 LANGUAGE ARTS SPANISH**

7	70.6	74.1	79.6		57.1	71.4	75.3	94.1
---	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

40	71.8	77.7	82.7		82.5	95.0	70.0	92.4
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	44.4	*
---	---	---	---	--	---	---	------	---

**GRADE 5 READING**

34	68.4	76.9	84.8		91.2	100.0	65.8	91.8
----	------	------	------	--	------	-------	------	------

**GRADE 5 READING SPANISH**

7	66.2	77.5	79.6		57.1	71.4	76.6	93.9
---	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 SOCIAL STUDIES**

34	67.4	75.5	87.1		67.6	100.0	53.6	95.2
----	------	------	------	--	------	-------	------	------

**GRADE 5 SOCIAL STUDIES SPANISH**

7	45.9	59.4	81.1		28.6	100.0	50.8	96.3
---	------	------	------	--	------	-------	------	------