

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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School Number 170

**RICHARD LAGOW ELEMENTARY SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	77
KN	79
1	74
2	78
3	59
4	86
5	82
ALL	535

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	117	21.9	16	43.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	390	72.9	12	32.4
White	25	4.7	8	21.6
Multiple	1	0.2	1	2.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	310	57.9
Economically disadvantaged	490	91.6
Limited English proficient (LEP)	259	48.4
Special education	28	5.2
Talented and Gifted (TAG)	60	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	46	12	26.1	0	0.0	0	0.0	31	67.4	3	6.5	0	0.0
	2015	70	8	11.4	1	1.4	0	0.0	59	84.3	2	2.9	0	0.0
	2016	77	18	23.4	0	0.0	1	1.3	56	72.7	2	2.6	0	0.0
KN	2014	80	16	20.0	0	0.0	0	0.0	56	70.0	8	10.0	0	0.0
	2015	69	20	29.0	0	0.0	0	0.0	44	63.8	5	7.2	0	0.0
	2016	79	10	12.7	0	0.0	0	0.0	64	81.0	5	6.3	0	0.0
1	2014	65	21	32.3	1	1.5	0	0.0	36	55.4	6	9.2	0	0.0
	2015	89	18	20.2	1	1.1	0	0.0	63	70.8	7	7.9	0	0.0
	2016	74	21	28.4	0	0.0	0	0.0	49	66.2	4	5.4	0	0.0
2	2014	97	23	23.7	0	0.0	0	0.0	69	71.1	3	3.1	1	1.0
	2015	66	19	28.8	1	1.5	0	0.0	40	60.6	4	6.1	1	1.5
	2016	78	10	12.8	0	0.0	0	0.0	62	79.5	6	7.7	0	0.0
3	2014	85	22	25.9	0	0.0	0	0.0	57	67.1	6	7.1	0	0.0
	2015	96	22	22.9	0	0.0	0	0.0	71	74.0	2	2.1	1	1.0
	2016	59	16	27.1	0	0.0	0	0.0	39	66.1	3	5.1	1	1.7
4	2014	90	17	18.9	0	0.0	0	0.0	68	75.6	5	5.6	0	0.0
	2015	88	24	27.3	0	0.0	0	0.0	59	67.0	5	5.7	0	0.0
	2016	86	19	22.1	0	0.0	0	0.0	64	74.4	3	3.5	0	0.0
5	2014	75	17	22.7	0	0.0	0	0.0	54	72.0	3	4.0	1	1.3
	2015	87	17	19.5	0	0.0	0	0.0	67	77.0	3	3.4	0	0.0
	2016	82	23	28.0	1	1.2	0	0.0	56	68.3	2	2.4	0	0.0
PK-5	2014	538	128	23.8	1	0.2	0	0.0	371	69.0	34	6.3	2	0.4
	2015	565	128	22.7	3	0.5	0	0.0	403	71.3	28	5.0	2	0.4
	2016	535	117	21.9	1	0.2	1	0.2	390	72.9	25	4.7	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	46	45	97.8	24	52.2	1	2.2	24	52.2	0	0.0	46	100.0	47.8	52.2	0.0
	2015	70	68	97.1	40	57.1	0	0.0	40	57.1	0	0.0	70	100.0	50.0	50.0	0.0
	2016	77	74	96.1	39	50.6	2	2.6	39	50.6	0	0.0	72	93.5	45.5	54.5	3.9
KN	2014	80	74	92.5	37	46.3	1	1.3	37	46.3	7	8.8	35	43.8	46.3	53.8	0.0
	2015	69	63	91.3	30	43.5	0	0.0	29	42.0	0	0.0	24	34.8	44.9	55.1	0.0
	2016	79	61	77.2	41	51.9	0	0.0	41	51.9	0	0.0	20	25.3	50.6	49.4	0.0
1	2014	65	62	95.4	29	44.6	0	0.0	30	46.2	7	10.8	13	20.0	47.7	52.3	0.0
	2015	89	86	96.6	44	49.4	4	4.5	43	48.3	11	12.4	9	10.1	48.3	51.7	0.0
	2016	74	69	93.2	28	37.8	5	6.8	27	36.5	10	13.5	13	17.6	40.5	59.5	2.7
2	2014	97	86	88.7	42	43.3	6	6.2	68	70.1	16	16.5	9	9.3	64.9	35.1	1.0
	2015	66	61	92.4	33	50.0	2	3.0	41	62.1	14	21.2	6	9.1	57.6	42.4	4.5
	2016	78	74	94.9	44	56.4	3	3.8	43	55.1	12	15.4	1	1.3	44.9	55.1	1.3
3	2014	85	77	90.6	36	42.4	5	5.9	64	75.3	11	12.9	7	8.2	44.7	55.3	1.2
	2015	96	91	94.8	45	46.9	6	6.3	71	74.0	16	16.7	9	9.4	61.5	38.5	0.0
	2016	59	58	98.3	31	52.5	2	3.4	41	69.5	11	18.6	3	5.1	52.5	47.5	0.0
4	2014	90	81	90.0	44	48.9	8	8.9	68	75.6	5	5.6	11	12.2	54.4	45.6	2.2
	2015	88	84	95.5	35	39.8	9	10.2	59	67.0	11	12.5	3	3.4	45.5	54.5	0.0
	2016	86	76	88.4	42	48.8	7	8.1	57	66.3	14	16.3	6	7.0	67.4	32.6	0.0
5	2014	75	66	88.0	37	49.3	9	12.0	57	76.0	10	13.3	7	9.3	53.3	46.7	1.3
	2015	87	82	94.3	47	54.0	10	11.5	67	77.0	8	9.2	6	6.9	54.0	46.0	0.0
	2016	82	78	95.1	34	41.5	9	11.0	62	75.6	13	15.9	7	8.5	47.6	52.4	0.0
PK-5	2014	538	491	91.3	249	46.3	30	5.6	348	64.7	56	10.4	128	23.8	52.0	48.0	0.9
	2015	565	535	94.7	274	48.5	31	5.5	350	61.9	60	10.6	127	22.5	51.9	48.1	0.5
	2016	535	490	91.6	259	48.4	28	5.2	310	57.9	60	11.2	122	22.8	50.1	49.9	1.1



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	80	13,557	76	95.1	12,997	95.9	12	15.1	18.6	71	11,773	89.1	86.8
	2015	70	13,283	66	95.2	12,675	95.4	9	12.9	19.2	60	11,627	85.9	87.5
	2016	75	12,185	73	96.8	11,638	95.5	12	15.9	19.4	70	10,883	93.0	89.3
1	2014	66	14,264	63	95.9	13,734	96.3	13	19.7	18.0	59	12,511	89.3	87.7
	2015	88	13,984	84	96.1	13,437	96.1	13	14.8	18.1	79	12,405	89.9	88.7
	2016	71	13,397	69	96.3	12,877	96.1	12	16.8	18.1	62	12,066	86.7	90.1
2	2014	96	13,664	92	96.1	13,220	96.8	11	11.5	16.0	87	12,162	91.0	89.0
	2015	66	13,916	63	95.4	13,422	96.4	15	22.9	16.6	54	12,453	82.4	89.5
	2016	78	13,532	75	97.0	13,066	96.6	13	16.7	16.6	72	12,286	92.8	90.8
3	2014	87	13,166	84	97.0	12,770	97.0	12	13.8	16.2	82	11,764	94.3	89.4
	2015	100	13,237	96	96.4	12,793	96.6	11	11.0	16.2	91	11,910	91.0	90.0
	2016	61	13,328	59	96.5	12,911	96.9	10	16.4	15.3	56	12,216	91.8	91.7
4	2014	86	12,546	84	97.4	12,183	97.1	15	17.4	15.0	77	11,321	89.4	90.2
	2015	87	12,745	84	96.6	12,343	96.9	9	10.3	16.2	82	11,520	94.1	90.4
	2016	86	12,688	83	97.4	12,300	96.9	12	14.0	15.8	79	11,676	92.2	92.0
5	2014	72	12,130	70	97.1	11,794	97.2	0	0.0	4.0	67	10,985	92.6	90.6
	2015	89	12,122	86	96.6	11,747	96.9	2	2.2	6.6	82	11,052	92.2	91.2
	2016	82	12,178	80	97.6	11,815	97.0	3	3.6	6.5	77	11,217	93.3	92.1
KN-5	2014	487	79,327	469	96.4	76,697	96.7	63	12.9	14.8	443	70,516	91.0	88.9
	2015	499	79,286	480	96.1	76,417	96.4	59	11.8	15.6	448	70,967	89.7	89.5
	2016	454	77,308	440	97.0	74,608	96.5	62	13.7	15.4	416	70,344	91.7	91.0

Teachers: 37

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	16	43.2
Hispanic	12	32.4
White	8	21.6
Multiple	1	2.7
Other	0	0.0

Gender	Number	Percentage
Female	32	86.5
Male	5	13.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	6.6	80.6
2014-15	5.6	69.4
2015-16	5.9	79.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	10.8
1	5	13.5
2	2	5.4
3	4	10.8
4	3	8.1
5	2	5.4
1-3	11	29.7
More than 3	22	59.5
1 - 5	16	43.2
6 - 10	9	24.3
11 - 20	4	10.8
More than 20	4	10.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	80.0	77.8	78.7		57.1	66.7		73.1	76.9	75.0	61.7	52
	2015	*	77.3	85.7	76.7	*	*	67.9		84.4	71.4	79.2	60.8	53
	2016	*	68.8	80.0	74.1	*	*	57.1		53.3	100.0	76.7	59.7	30
4	2014	*	41.2	63.0	51.7		60.0	43.5		52.8	61.3	56.7	59.4	67
	2015	*	59.1	53.8	55.7	*	64.7	46.2		56.3	55.9	56.1	57.9	66
	2016	*	68.4	78.3	79.4	*	*	50.0		75.8	75.0	75.6	65.0	45
5	2014	*	100.0	93.6	94.8	*	93.8	93.9		94.4	96.6	95.4	78.5	65
	2015	*	100.0	98.3	98.5	*	97.6	98.4		97.7	100.0	98.7	77.5	79
	2016	*	85.7	85.7	84.9	*	86.7	78.6		81.3	85.2	83.1	72.8	59
3-5	2014	54.5	73.1	78.3	74.8	*	76.6	68.8		73.5	77.9	75.5	66.7	184
	2015	70.0	77.0	81.7	77.9	60.0	88.9	75.8		81.5	76.7	79.3	65.7	198
	2016	87.5	75.0	82.4	80.7	87.5	90.5	68.1		73.8	87.0	79.1	65.9	134

NUMBER TESTED IN GRADES 3-5													
2014	11	52	120	163	2	64	128		98	86	184	21,304	
2015	10	61	126	172	10	63	128		108	90	198	21,526	
2016	8	56	68	114	8	21	72		80	54	134	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	4	6	10		3	11		7	6	13	2,649	52
	2015	*	5	4	10	*	*	9		5	6	11	2,771	53
	2016	*	5	2	7	*	*	6		7	0	7	2,901	30
4	2014	*	10	17	28		10	26		17	12	29	2,858	67
	2015	*	9	18	27	*	6	21		14	15	29	2,928	66
	2016	*	6	5	7	*	*	8		8	3	11	2,439	45
5	2014	*	0	3	3	*	2	3		2	1	3	1,582	65
	2015	*	0	1	1	*	1	1		1	0	1	1,692	79
	2016	*	3	5	8	*	2	9		6	4	10	2,037	59
3-5	2014	5	14	26	41	*	15	40		26	19	45	7,089	184
	2015	3	14	23	38	4	7	31		20	21	41	7,391	198
	2016	1	14	12	22	1	2	23		21	7	28	7,377	134

NUMBER TESTED IN GRADES 3-5													
2014	11	52	120	163	2	64	128		98	86	184	21,304	
2015	10	61	126	172	10	63	128		108	90	198	21,526	
2016	8	56	68	114	8	21	72		80	54	134	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	3.7	2.1		0.0	0.0		0.0	3.8	1.9	9.6	52
	2015	*	9.1	14.3	14.0	*	*	0.0		15.6	9.5	13.2	13.6	53
	2016	*	12.5	10.0	14.8	*	*	0.0		6.7	20.0	13.3	15.7	30
4	2014	*	0.0	4.3	3.4		8.0	4.3		5.6	0.0	3.0	12.0	67
	2015	*	4.5	10.3	6.6	*	0.0	0.0		3.1	11.8	7.6	12.8	66
	2016	*	10.5	21.7	14.7	*	*	0.0		18.2	8.3	15.6	14.1	45
5	2014	*	6.7	6.4	8.6	*	3.1	4.1		2.8	13.8	7.7	11.5	65
	2015	*	11.8	16.9	14.7	*	14.3	13.1		18.2	11.4	15.2	14.9	79
	2016	*	0.0	14.3	9.4	*	13.3	4.8		12.5	7.4	10.2	17.3	59
3-5	2014	9.1	1.9	5.0	4.9	*	4.7	3.1		3.1	5.8	4.3	11.1	184
	2015	10.0	8.2	14.3	11.6	0.0	9.5	6.3		13.0	11.1	12.1	13.8	198
	2016	25.0	7.1	16.2	12.3	0.0	9.5	2.8		13.8	11.1	12.7	15.7	134

NUMBER TESTED IN GRADE 3-5													
2014	11	52	120	163	2	64	128		98	86	184	21,304	
2015	10	61	126	172	10	63	128		108	90	198	21,526	
2016	8	56	68	114	8	21	72		80	54	134	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	67.0	62.6	61.3
	2015	65.4	61.9	63.0
	2016	70.0	63.9	59.2
4	2014	58.5	49.8	54.7
	2015	52.1	62.2	55.4
	2016	72.4	63.6	60.4
5	2014	72.2	69.5	68.8
	2015	74.4	77.8	74.0
	2016	69.2	69.6	70.5
3-5	2014	65.7	60.4	61.5
	2015	64.6	68.4	64.9
	2016	70.4	66.3	64.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	93.8	80.4	84.2		84.0	80.0		82.9	83.9	83.3	61.9	66
	2015	*	77.3	64.1	72.1	*	70.6	61.5		65.6	76.5	71.2	59.4	66
	2016	*	68.4	77.3	72.7	*	*	53.3		72.7	72.7	72.7	59.4	44

NUMBER TESTED IN GRADE 4													
2014	4	16	46	57		25	45		35	31	66	7,022	
2015	5	22	39	61	5	17	39		32	34	66	6,988	
2016	3	19	22	33	2	4	15		33	11	44	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	1	9	9		4	9		6	5	11	2,675	66
	2015	*	5	14	17	*	5	15		11	8	19	2,837	66
	2016	*	6	5	9	*	*	7		9	3	12	2,829	44

NUMBER TESTED IN GRADE 4													
2014	4	16	46	57		25	45		35	31	66	7,022	
2015	5	22	39	61	5	17	39		32	34	66	6,988	
2016	3	19	22	33	2	4	15		33	11	44	6,961	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	2.2	3.5		0.0	0.0		2.9	3.2	3.0	3.7	66
	2015	*	4.5	5.1	4.9	*	0.0	0.0		3.1	5.9	4.5	4.2	66
	2016	*	26.3	22.7	21.2	*	*	13.3		18.2	36.4	22.7	3.7	44

NUMBER TESTED IN GRADE 4													
2014	4	16	46	57		25	45		35	31	66	7,022	
2015	5	22	39	61	5	17	39		32	34	66	6,988	
2016	3	19	22	33	2	4	15		33	11	44	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	5.0	4.6	72.6	64.1
	2015	4.3	4.3	66.0	63.2
	2016	—	4.3	62.5	70.6

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	50.0	75.5	68.1		81.8	62.7		62.9	69.8	66.7	59.3	78
	2015	*	68.2	70.6	69.1	*	70.5	61.8		75.9	60.0	69.9	65.2	93
	2016	*	62.5	81.6	77.8	*	76.7	70.7		70.0	85.7	77.6	66.8	58
4	2014	*	58.8	72.4	65.7		78.9	59.3		65.1	73.0	68.8	59.0	80
	2015	*	45.5	73.7	66.2	*	77.1	59.6		65.8	65.2	65.5	61.9	84
	2016	*	73.7	60.7	67.1	*	61.9	55.6		70.2	53.8	65.1	65.3	83
5	2014	*	93.3	100.0	98.3	*	100.0	98.0		100.0	96.6	98.5	81.4	67
	2015	*	70.6	85.5	84.5	*	86.7	79.7		82.2	83.8	82.9	68.5	82
	2016	*	85.7	88.9	90.0	*	91.2	86.9		89.2	85.4	87.2	81.3	78
3-5	2014	58.3	65.4	81.9	76.1	*	86.7	72.2		75.9	78.0	76.9	66.3	225
	2015	80.0	60.7	76.5	72.9	63.6	78.2	67.2		75.2	69.5	72.6	65.1	259
	2016	87.5	75.0	75.8	78.4	66.7	75.5	71.8		75.8	76.8	76.3	71.0	219

NUMBER TESTED IN GRADES 3-5													
2014	12	52	160	201	2	105	189		116	109	225	35,222	
2015	10	61	187	229	11	124	189		141	118	259	35,738	
2016	8	56	153	194	9	106	156		124	95	219	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	10	13	23		6	22		13	13	26	4,988	78
	2015	*	7	20	25	*	13	26		14	14	28	4,347	93
	2016	*	6	7	12	*	7	12		9	4	13	4,153	58
4	2014	*	7	16	24		8	24		15	10	25	4,803	80
	2015	*	12	15	26	*	8	23		13	16	29	4,556	84
	2016	*	5	24	23	*	16	24		17	12	29	4,100	83
5	2014	*	1	0	1	*	0	1		0	1	1	2,088	67
	2015	*	5	9	11	*	6	13		8	6	14	3,559	82
	2016	*	3	6	7	*	3	8		4	6	10	2,135	78
3-5	2014	5	18	29	48	*	14	47		28	24	52	11,879	225
	2015	2	24	44	62	4	27	62		35	36	71	12,462	259
	2016	1	14	37	42	3	26	44		30	22	52	10,388	219

NUMBER TESTED IN GRADES 3-5													
2014	12	52	160	201	2	105	189		116	109	225	35,222	
2015	10	61	187	229	11	124	189		141	118	259	35,738	
2016	8	56	153	194	9	106	156		124	95	219	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	5.0	13.2	11.1		15.2	8.5		11.4	9.3	10.3	10.4	78
	2015	*	4.5	11.8	9.9	*	9.1	5.9		12.1	5.7	9.7	9.3	93
	2016	*	0.0	26.3	18.5	*	30.0	22.0		13.3	25.0	19.0	12.9	58
4	2014	*	5.9	20.7	18.6		23.7	15.3		11.6	24.3	17.5	14.0	80
	2015	*	4.5	12.3	9.1	*	14.3	8.8		7.9	10.9	9.5	10.4	84
	2016	*	0.0	16.4	12.9	*	14.3	11.1		10.5	19.2	13.3	15.1	83
5	2014	*	26.7	34.7	33.9	*	29.4	23.5		28.9	37.9	32.8	15.7	67
	2015	*	11.8	25.8	22.5	*	28.9	20.3		22.2	24.3	23.2	12.3	82
	2016	*	19.0	25.9	24.3	*	23.5	18.0		21.6	26.8	24.4	14.3	78
3-5	2014	8.3	11.5	22.5	20.4	*	22.9	15.4		17.2	22.0	19.6	13.3	225
	2015	10.0	6.6	16.6	13.5	0.0	17.7	11.6		14.2	13.6	13.9	10.6	259
	2016	25.0	7.1	22.2	18.6	0.0	21.7	16.7		14.5	24.2	18.7	14.1	219

NUMBER TESTED IN GRADE 3-5													
2014	12	52	160	201	2	105	169		116	109	225	35,222	
2015	10	61	187	229	11	124	189		141	118	259	35,738	
2016	8	56	153	194	9	106	156		124	95	219	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	68.9	61.8	58.9	59.7
	2016	74.9	65.2	69.8	66.1
4	2014				
	2015	70.5	59.7	44.1	57.6
	2016	79.5	61.6	44.8	59.5
5	2014				
	2015	67.8	67.2	69.4	66.9
	2016	73.9	69.2	68.4	72.6
3-5	2014				
	2015	69.1	62.8	57.4	61.3
	2016	76.3	65.3	59.8	65.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	33.3	72.9	62.7	*	68.8	56.0		70.3	58.6	65.2	61.3	66
	2015	*	82.4	91.8	90.0	*	90.9	88.9		88.6	91.9	90.1	59.1	81
	2016	*	71.4	85.2	84.3	*	88.2	80.3		81.1	82.9	82.1	67.8	78

NUMBER TESTED IN GRADE 5													
2014	2	15	48	59	2	32	50		37	29	66	9,073	
2015	3	17	61	70	3	44	63		44	37	81	9,009	
2016	2	21	54	70	5	34	61		37	41	78	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	10	13	22	*	10	22		11	12	23	3511	66
	2015	*	3	5	7	*	4	7		5	3	8	3685	81
	2016	*	6	8	11	*	4	12		7	7	14	2988	78

NUMBER TESTED IN GRADE 5													
2014	2	15	48	59	2	32	50		37	29	66	9,073	
2015	3	17	61	70	3	44	63		44	37	81	9,009	
2016	2	21	54	70	5	34	61		37	41	78	9,281	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	6.7	2.1	1.7	*	3.1	2.0		5.4	0.0	3.0	5.3	66
	2015	*	5.9	19.7	18.6	*	15.9	12.7		18.2	16.2	17.3	6.6	81
	2016	*	9.5	7.4	8.6	*	8.8	6.6		10.8	4.9	7.7	6.9	78

NUMBER TESTED IN GRADE 5													
2014	2	15	48	59	2	32	50		37	29	66	9,073	
2015	3	17	61	70	3	44	63		44	37	81	9,009	
2016	2	21	54	70	5	34	61		37	41	78	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	66.1	67.3	65.0	63.4
	2015	75.9	77.0	70.0	75.0
	2016	71.2	68.7	70.3	75.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			62.1	64.3		62.1	62.1		63.6	61.1	62.1	65.2	29
	2015			47.5	47.4	*	47.5	47.5		38.5	64.3	47.5	66.0	40
	2016			67.9	66.7		67.9	66.7		60.0	76.9	67.9	66.0	28
4	2014	*		61.5	58.3		57.1	57.1		57.1	57.1	57.1	60.8	14
	2015			61.1	62.5		61.1	61.1		33.3	75.0	61.1	64.2	18
	2016			55.3	52.8	*	55.3	55.3		50.0	64.3	55.3	61.2	38
5	2014			*	*		*	*		*		*	83.0	2
	2015			*	*		*	*		*	*	*	83.5	3
	2016			94.7	94.1		94.7	94.7		*	92.9	94.7	79.2	19
3-5	2014	*		63.6	63.4		62.2	62.2		65.0	60.0	62.2	68.7	45
	2015			54.1	54.4	*	54.1	54.1		39.4	71.4	54.1	70.1	61
	2016			68.2	66.3	*	68.2	67.9		59.1	78.0	68.2	68.1	85

NUMBER TESTED IN GRADES 3-5													
2014	1		44	41		45	45		20	25	45	14,654	
2015			61	57	1	61	61		33	28	61	14,919	
2016			85	80	1	85	84		44	41	85	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			11	10		11	11		4	7	11	2,005	29
	2015			21	20	*	21	21		16	5	21	1,922	40
	2016			9	9		9	9		6	3	9	1,905	28
4	2014	*		5	5		6	6		3	3	6	1,891	14
	2015			7	6		7	7		4	3	7	1,867	18
	2016			17	17	*	17	17		12	5	17	1,974	38
5	2014			*	*		*	*		*		*	692	2
	2015			*	*		*	*		*	*	*	669	3
	2016			1	1		1	1		*	1	1	873	19
3-5	2014	*		16	15		17	17		7	10	17	4,588	45
	2015			28	26	*	28	28		20	8	28	4,458	61
	2016			27	27	*	27	27		18	9	27	4,752	85

NUMBER TESTED IN GRADES 3-5													
2014	1		44	41		45	45		20	25	45	14,654	
2015			61	57	1	61	61		33	28	61	14,919	
2016			85	80	1	85	84		44	41	85	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			6.9	7.1		6.9	6.9		0.0	11.1	6.9	17.6	29
	2015			12.5	10.5	*	12.5	12.5		11.5	14.3	12.5	16.1	40
	2016			25.0	25.9		25.0	25.9		20.0	30.8	25.0	21.4	28
4	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.5	14
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	18
	2016			10.5	11.1	*	10.5	10.5		4.2	21.4	10.5	16.6	38
5	2014			*	*		*	*		*		*	15.8	2
	2015			*	*		*	*		*	*	*	13.9	3
	2016			5.3	5.9		5.3	5.3		*	7.1	5.3	13.6	19
3-5	2014	*		6.8	4.9		6.7	6.7		5.0	8.0	6.7	15.4	45
	2015			8.2	7.0	*	8.2	8.2		9.1	7.1	8.2	14.0	61
	2016			14.1	15.0	*	14.1	14.3		9.1	19.5	14.1	17.5	85

NUMBER TESTED IN GRADE 3-5													
2014	1		44	41		45	45		20	25	45	14,654	
2015			61	57	1	61	61		33	28	61	14,919	
2016			85	80	1	85	84		44	41	85	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	62.6	55.4	54.5
	2015	52.1	50.0	53.4
	2016	64.9	56.2	64.5
4	2014	62.9	48.8	54.0
	2015	58.9	59.6	53.8
	2016	56.1	54.2	61.8
5	2014	*	*	*
	2015	*	*	*
	2016	68.4	65.9	71.2
3-5	2014	63.3	54.4	55.3
	2015	54.3	54.5	54.7
	2016	61.7	57.5	64.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		92.9	92.3		93.3	93.3		100.0	87.5	93.3	65.6	15
	2015			72.2	81.3		72.2	72.2		66.7	75.0	72.2	67.9	18
	2016			84.6	83.3	*	84.6	84.6		80.0	92.9	84.6	71.7	39

NUMBER TESTED IN GRADE 4													
2014	1		14	13		15	15		7	8	15	4,841	
2015			18	16		18	18		6	12	18	5,247	
2016			39	36	1	39	39		25	14	39	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		1	1		1	1		0	1	1	1,667	15
	2015			5	3		5	5		2	3	5	1,685	18
	2016			6	6	*	6	6		5	1	6	1,449	39

NUMBER TESTED IN GRADE 4													
2014	1		14	13		15	15		7	8	15	4,841	
2015			18	16		18	18		6	12	18	5,247	
2016			39	36	1	39	39		25	14	39	5,116	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		14.3	15.4		13.3	13.3		0.0	25.0	13.3	13.3	15
	2015			5.6	6.3		5.6	5.6		0.0	8.3	5.6	7.2	18
	2016			25.6	22.2	*	25.6	25.6		24.0	28.6	25.6	21.9	39

NUMBER TESTED IN GRADE 4													
2014	1		14	13		15	15		7	8	15	4,841	
2015			18	16		18	18		6	12	18	5,247	
2016			39	36	1	39	39		25	14	39	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	5.3	5.3	75.6	78.9
	2015	4.6	3.9	59.3	62.3
	2016	—	4.8	66.7	75.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	92.5	100.0	96.2	83.2	79
1	2014					
	2015					
	2016	92.6	86.0	88.6	75.8	70
2	2014					
	2015					
	2016	73.8	77.1	75.3	53.4	77
K-2	2014					
	2015					
	2016	85.3	88.0	86.7	70.4	226
# Tested (GR K-2)	2014					
	2015					
	2016	109	117	226	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	82.9	97.4	90.0	59.4	80
1	2014					
	2015					
	2016	92.6	83.7	87.1	52.0	70
2	2014					
	2015					
	2016	97.6	80.0	89.6	56.8	77
K-2	2014					
	2015					
	2016	90.9	87.2	89.0	56.0	227
# Tested (GR K-2)	2014					
	2015					
	2016	110	117	227	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	79.4	42
1	2014													
	2015													
	2016	*	85.0	85.0	87.2	*	*	*		83.3	88.5	86.4	66.3	44
2	2014													
	2015													
	2016	50.0	80.0	89.5	81.8	*	*	*		62.5	94.7	80.0	60.9	35
K-2	2014													
	2015													
	2016	80.0	87.8	92.3	89.7	*	100.0	100.0		84.2	93.8	89.3	68.4	121
# Tested (GR K-2)	2014													
	2015													
	2016	15	41	65	107	4	6	6		57	64	121	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	8	21	26		*	*		17	16	33	2,353	42
1	2014													
	2015													
	2016	*	9	9	22	*	*	*		8	14	22	1,605	44
2	2014													
	2015													
	2016	1	5	7	13	*	*	*		3	10	13	1,345	35
K-2	2014													
	2015													
	2016	9	22	37	61	*	3	3		28	40	68	5,303	121
# Tested (GR K-2)	2014													
	2015													
	2016	15	41	65	107	4	6	6		57	64	121	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	90.9	90.5	91.9		85.0	85.0		90.2	92.1	91.1	59.5	79
1	2014													
	2015													
	2016	*	90.0	87.0	86.2	*	92.9	92.6		89.3	85.7	87.1	52.2	70
2	2014													
	2015													
	2016	50.0	80.0	95.1	90.4	*	97.7	97.6		85.3	93.0	89.6	56.9	77
K-2	2014													
	2015													
	2016	73.3	87.8	91.2	89.5	*	91.9	91.7		88.3	90.2	89.4	56.1	226
# Tested (GR K-2)	2014													
	2015													
	2016	15	41	170	200	4	111	109		103	123	226	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	7	42	44		22	22		26	27	53	2,114	79
1	2014													
	2015													
	2016	*	7	16	24	*	10	10		9	16	25	1,519	70
2	2014													
	2015													
	2016	2	6	33	40	*	25	25		19	22	41	2,167	77
K-2	2014													
	2015													
	2016	8	20	91	108	*	57	57		54	65	119	5,800	226
# Tested (GR K-2)	2014													
	2015													
	2016	15	41	170	200	4	111	109		103	123	226	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			91.9	92.6		91.9	91.9		88.9	94.7	91.9	87.5	37
1	2014													
	2015													
	2016			92.3	92.3		92.3	92.0		80.0	100.0	92.3	87.2	26
2	2014													
	2015													
	2016			71.4	72.5		71.4	73.2		55.6	83.3	71.4	44.0	42
K-2	2014													
	2015													
	2016			83.8	83.9		83.8	84.5		73.9	91.5	83.8	72.7	105
# Tested (GR K-2)	2014													
	2015													
	2016			105	93		105	103		46	59	105	17,430	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			32	23		32	32		16	16	32	3,369	37
1	2014													
	2015													
	2016			17	17		17	17		6	11	17	2,597	26
2	2014													
	2015													
	2016			6	6		6	6		1	5	6	334	42
K-2	2014													
	2015													
	2016			55	46		55	55		23	32	55	6,300	105
# Tested (GR K-2)	2014													
	2015													
	2016			105	93		105	103		46	59	105	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>PK</b>	26	8	30.8	*	*	*	*			8	30.8		
<b>KN</b>	16	6	37.5	*	*	*	*	*	*				
<b>1</b>	2					*	*						
<b>5</b>	36			*	*	17	47.2					18	50.0
<b>ALL</b>	80	14	17.5	10	12.5	27	33.8	*	*	8	10.0	18	22.5

**PERFORMANCE IN 2016**

**PROGRESSION FROM  
2015 TO 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	33	82.5	35	87.5	37	92.5	37	92.5	37	92.5
	Intermediate	6	15.0	5	12.5	3	7.5	2	5.0	2	5.0
	Advanced	1	2.5	0	0.0	0	0.0	1	2.5	1	2.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (29)	Beginning	8	27.6	7	24.1	25	86.2	11	37.9	11	37.9
	Intermediate	8	27.6	12	41.4	4	13.8	8	27.6	11	37.9
	Advanced	8	27.6	5	17.2	0	0.0	6	20.7	7	24.1
	Advanced High	5	17.2	5	17.2	0	0.0	4	13.8	0	0.0
2 (44)	Beginning	2	4.5	3	6.8	16	37.2	6	14.0	6	14.0
	Intermediate	9	20.5	11	25.0	21	48.8	24	55.8	25	58.1
	Advanced	28	63.6	26	59.1	6	14.0	10	23.3	10	23.3
	Advanced High	5	11.4	4	9.1	0	0.0	3	7.0	2	4.7
3 (33)	Beginning	4	12.1	4	12.1	5	15.2	8	24.2	5	15.2
	Intermediate	9	27.3	8	24.2	10	30.3	5	15.2	7	21.2
	Advanced	11	33.3	13	39.4	11	33.3	13	39.4	13	39.4
	Advanced High	9	27.3	8	24.2	7	21.2	7	21.2	8	24.2
4 (43)	Beginning	4	9.3	3	7.1	11	26.2	3	7.3	3	7.3
	Intermediate	8	18.6	9	21.4	14	33.3	17	41.5	16	39.0
	Advanced	19	44.2	19	45.2	15	35.7	17	41.5	18	43.9
	Advanced High	12	27.9	11	26.2	2	4.8	4	9.8	4	9.8


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
28 16 (57.1%)	Beginning	11			
	Intermediate	10	1		
	Advanced	3	3	0	
	Advanced High	0	0	0	
43 7 (16.3%)	Beginning	6			
	Intermediate	4	21		
	Advanced	0	1	9	
	Advanced High	0	0	2	
30 16 (53.3%)	Beginning	2			
	Intermediate	1	6		
	Advanced	0	7	6	
	Advanced High	0	0	8	
41 11 (26.8%)	Beginning	3			
	Intermediate	3	13		
	Advanced	0	4	14	
	Advanced High	0	0	4	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (35)	Beginning	1	2.9	4	11.4	3	8.6	1	2.9	1	2.9
	Intermediate	6	17.1	12	34.3	14	40.0	5	14.7	4	11.8
	Advanced	14	40.0	6	17.1	9	25.7	14	41.2	16	47.1
	Advanced High	14	40.0	13	37.1	9	25.7	14	41.2	13	38.2
ALL (224)	Beginning	52	23.2	56	25.1	97	43.7	66	30.0	63	28.6
	Intermediate	46	20.5	57	25.6	66	29.7	61	27.7	65	29.5
	Advanced	81	36.2	69	30.9	41	18.5	61	27.7	65	29.5
	Advanced High	45	20.1	41	18.4	18	8.1	32	14.5	27	12.3

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
32 <hr/> 16 (50.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	4	12	
	Advanced High	0	1	11	
174 <hr/> 66 (37.9%)	Beginning	22			
	Intermediate	18	45		
	Advanced	3	19	41	
	Advanced High	0	1	25	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

71	93.6	95.2			98.6		85.4	
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**KINDERGARTEN READING**

34	97.9	98.6			100.0		94.0	
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**KINDERGARTEN READING SPANISH**

35	96.0	96.9			97.1		94.6	
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**GRADE 1 MATHEMATICS**

66	92.5	94.2			97.0		82.5	
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**GRADE 1 READING**

41	90.1	93.4			97.6		83.9	
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**GRADE 1 READING SPANISH**

26	91.5	91.5			96.2		91.2	
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**GRADE 2 MATHEMATICS**

75	87.6	91.4	83.1		93.3	94.7	82.9	90.4
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**GRADE 2 READING**

32	86.7	91.1	82.7		93.8	93.8	72.8	88.1
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**GRADE 2 READING SPANISH**

42	91.8	91.8	89.5		97.6	97.6	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

26	65.4	78.4	91.8		84.6	96.2	51.0	89.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

30	60.6	71.8	85.7		43.3	100.0	55.3	85.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

78	91.3	93.5			94.9		88.8	
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**KINDERGARTEN READING**

41	97.0	97.4			100.0		89.3	
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**KINDERGARTEN READING SPANISH**

37	97.3	97.6			97.3		93.4	
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**GRADE 1 MATHEMATICS**

69	89.0	92.3			95.7		88.0	
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**GRADE 1 READING**

43	87.3	90.5			90.7		75.6	
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**GRADE 1 READING SPANISH**

26	85.4	86.3			92.3		83.7	
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**GRADE 2 MATHEMATICS**

74	88.1	90.8	85.1		97.3	97.3	74.8	92.9
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**GRADE 2 READING**

34	87.1	88.9	80.1		97.1	94.1	68.0	89.8
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**GRADE 2 READING SPANISH**

42	96.7	97.1	89.1		100.0	100.0	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

28	77.5	81.3	97.5		89.3	100.0	62.5	90.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

28	74.4	78.6	87.4		82.1	100.0	63.5	87.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

57	76.5	84.6	82.5		82.5	94.7	51.4	86.4
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**GRADE 3 MUSIC**

56	44.7	71.9	93.5		69.6	100.0	75.5	98.7
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**GRADE 3 READING**

27	70.9	80.6	80.6		85.2	88.9	52.3	86.2
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**GRADE 3 READING SPANISH**

30	57.0	74.2	85.7		73.3	100.0	61.0	85.8
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**GRADE 3 SCIENCE**

57	86.2	88.8	87.6		91.2	98.2	58.3	94.1
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**GRADE 3 SOCIAL STUDIES**

27	76.7	84.5	91.9		92.6	100.0	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

29	59.6	73.1	88.4		62.1	100.0	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

42	65.3	75.2	84.2		69.0	90.5	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

38	65.6	71.4	79.0		60.5	97.4	62.7	87.1
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**GRADE 4 MATHEMATICS**

81	57.2	77.5	84.4		69.1	98.8	61.7	88.0
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**GRADE 4 PHYSICAL EDUCATION**

81	77.7	77.7	94.9		85.2	100.0	88.6	98.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

52	61.4	74.3	92.4		73.1	100.0	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

57	71.6	79.2	86.9		82.5	96.5	63.4	95.2
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**GRADE 3 SOCIAL STUDIES**

28	74.7	77.7	91.6		78.6	100.0	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

28	73.8	79.3	85.9		78.6	100.0	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

42	71.3	79.5	85.5		76.2	100.0	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

38	77.2	77.2	79.3		76.3	100.0	65.4	88.9
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**GRADE 4 MATHEMATICS**

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**GRADE 4 PHYSICAL EDUCATION**

82	81.5	81.5	93.4		95.1	100.0	91.4	98.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

43	67.4	78.3	85.4		76.7	100.0	64.6	88.6
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**GRADE 4 READING SPANISH**

38	70.7	80.4	79.0		78.9	97.4	67.4	87.1
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**GRADE 4 SCIENCE**

80	68.2	74.2	87.9		68.8	100.0	63.4	95.1
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**GRADE 4 SOCIAL STUDIES**

42	51.3	67.6	85.4		50.0	100.0	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

37	63.0	76.4	89.8		70.3	100.0	46.6	94.7
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**GRADE 5 ART**

72	66.7	77.3	97.9		81.9	100.0	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

56	70.3	73.8	78.7		71.4	96.4	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

16	66.3	70.3	78.6		68.8	100.0	64.4	91.3
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**GRADE 5 MATHEMATICS**

72	59.6	77.1	83.2		75.0	100.0	61.1	88.8
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**GRADE 5 READING**

52	69.5	80.1	79.0		82.7	98.1	70.8	91.8
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**GRADE 5 READING SPANISH**

20	60.7	76.4	77.8		85.0	95.0	72.9	91.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

82	74.3	79.7	89.3		76.8	100.0	62.7	94.4
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**GRADE 4 SOCIAL STUDIES**

44	53.8	68.5	89.0		47.7	100.0	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

38	48.4	64.8	91.2		28.9	100.0	48.5	94.3
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**GRADE 5 ART**

71	82.5	82.5	98.1		91.5	100.0	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

54	63.8	75.9	80.6		75.9	96.3	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

19	70.8	74.2	83.5		68.4	100.0	75.3	94.1
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**GRADE 5 MATHEMATICS**

73	72.9	78.6	83.4		78.1	97.3	70.0	92.4
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**GRADE 5 READING**

54	64.6	74.1	80.7		77.8	96.3	65.8	91.8
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**GRADE 5 READING SPANISH**

19	63.4	75.6	83.5		84.2	100.0	76.6	93.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

72	84.8	84.8	82.7		91.7	93.1	66.3	92.8
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**GRADE 5 SOCIAL STUDIES**

72	52.4	74.0	94.2		73.6	100.0	53.6	96.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

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**GRADE 5 SOCIAL STUDIES**

72	56.0	67.0	89.3		40.3	97.2	53.6	95.2
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