

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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**School Number 164**

**ANSON JONES ELEMENTARY SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

**SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	71
KN	88
1	104
2	109
3	125
4	96
5	96
ALL	689

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	6	0.9	6	14.0
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	676	98.1	21	48.8
White	4	0.6	13	30.2
Multiple	1	0.1	1	2.3
Other* (teachers only)	—	—	2	4.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	530	76.9
Economically disadvantaged	676	98.1
Limited English proficient (LEP)	475	68.9
Special education	48	7.0
Talented and Gifted (TAG)	99	14.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	90	3	3.3	0	0.0	0	0.0	86	95.6	1	1.1	0	0.0
	2015	84	4	4.8	0	0.0	0	0.0	80	95.2	0	0.0	0	0.0
	2016	71	0	0.0	0	0.0	0	0.0	71	100.0	0	0.0	0	0.0
KN	2014	115	2	1.7	0	0.0	0	0.0	113	98.3	0	0.0	0	0.0
	2015	104	1	1.0	0	0.0	0	0.0	102	98.1	1	1.0	0	0.0
	2016	88	1	1.1	1	1.1	0	0.0	85	96.6	1	1.1	0	0.0
1	2014	115	0	0.0	0	0.0	1	0.9	114	99.1	0	0.0	0	0.0
	2015	106	2	1.9	0	0.0	0	0.0	104	98.1	0	0.0	0	0.0
	2016	104	0	0.0	0	0.0	0	0.0	104	100.0	0	0.0	0	0.0
2	2014	101	0	0.0	0	0.0	0	0.0	100	99.0	1	1.0	0	0.0
	2015	118	0	0.0	0	0.0	1	0.8	117	99.2	0	0.0	0	0.0
	2016	109	2	1.8	0	0.0	0	0.0	107	98.2	0	0.0	0	0.0
3	2014	115	1	0.9	0	0.0	0	0.0	112	97.4	2	1.7	0	0.0
	2015	95	0	0.0	0	0.0	0	0.0	95	100.0	0	0.0	0	0.0
	2016	125	2	1.6	0	0.0	1	0.8	121	96.8	1	0.8	0	0.0
4	2014	106	0	0.0	0	0.0	0	0.0	105	99.1	1	0.9	0	0.0
	2015	103	4	3.9	0	0.0	0	0.0	98	95.1	1	1.0	0	0.0
	2016	96	0	0.0	0	0.0	0	0.0	94	97.9	1	1.0	1	1.0
5	2014	89	0	0.0	1	1.1	0	0.0	87	97.8	1	1.1	0	0.0
	2015	102	0	0.0	0	0.0	0	0.0	101	99.0	1	1.0	0	0.0
	2016	96	1	1.0	0	0.0	0	0.0	94	97.9	1	1.0	0	0.0
PK-5	2014	731	6	0.8	1	0.1	1	0.1	717	98.1	6	0.8	0	0.0
	2015	712	11	1.5	0	0.0	1	0.1	697	97.9	3	0.4	0	0.0
	2016	689	6	0.9	1	0.1	1	0.1	676	98.1	4	0.6	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	90	87	96.7	66	73.3	8	8.9	67	74.4	0	0.0	87	96.7	52.2	47.8	2.2
	2015	84	78	92.9	62	73.8	6	7.1	63	75.0	0	0.0	81	96.4	44.0	56.0	0.0
	2016	71	70	98.6	50	70.4	5	7.0	50	70.4	0	0.0	62	87.3	33.8	66.2	8.5
KN	2014	115	112	97.4	70	60.9	6	5.2	71	61.7	2	1.7	24	20.9	50.4	49.6	0.9
	2015	104	98	94.2	72	69.2	8	7.7	72	69.2	3	2.9	24	23.1	49.0	51.0	1.0
	2016	88	82	93.2	64	72.7	10	11.4	65	73.9	1	1.1	17	19.3	45.5	54.5	1.1
1	2014	115	111	96.5	74	64.3	7	6.1	75	65.2	14	12.2	6	5.2	58.3	41.7	3.5
	2015	106	101	95.3	67	63.2	4	3.8	69	65.1	16	15.1	5	4.7	47.2	52.8	1.9
	2016	104	101	97.1	74	71.2	6	5.8	74	71.2	18	17.3	7	6.7	48.1	51.9	4.8
2	2014	101	100	99.0	74	73.3	3	3.0	92	91.1	12	11.9	7	6.9	50.5	49.5	4.0
	2015	118	114	96.6	76	64.4	10	8.5	93	78.8	16	13.6	8	6.8	56.8	43.2	6.8
	2016	109	109	100.0	73	67.0	4	3.7	73	67.0	29	26.6	3	2.8	49.5	50.5	4.6
3	2014	115	114	99.1	89	77.4	5	4.3	101	87.8	18	15.7	5	4.3	53.9	46.1	0.9
	2015	95	94	98.9	70	73.7	3	3.2	90	94.7	14	14.7	4	4.2	52.6	47.4	3.2
	2016	125	124	99.2	78	62.4	12	9.6	99	79.2	18	14.4	4	3.2	56.0	44.0	4.0
4	2014	106	104	98.1	82	77.4	5	4.7	93	87.7	20	18.9	7	6.6	49.1	50.9	0.9
	2015	103	98	95.1	76	73.8	7	6.8	88	85.4	17	16.5	8	7.8	51.5	48.5	0.0
	2016	96	95	99.0	67	69.8	4	4.2	87	90.6	13	13.5	8	8.3	49.0	51.0	3.1
5	2014	89	86	96.6	65	73.0	3	3.4	77	86.5	7	7.9	5	5.6	47.2	52.8	1.1
	2015	102	100	98.0	77	75.5	3	2.9	90	88.2	19	18.6	5	4.9	50.0	50.0	0.0
	2016	96	95	99.0	69	71.9	7	7.3	82	85.4	20	20.8	4	4.2	49.0	51.0	0.0
PK-5	2014	731	714	97.7	520	71.1	37	5.1	576	78.8	73	10.0	141	19.3	51.8	48.2	1.9
	2015	712	683	95.9	500	70.2	41	5.8	565	79.4	85	11.9	135	19.0	50.4	49.6	2.0
	2016	689	676	98.1	475	68.9	48	7.0	530	76.9	99	14.4	105	15.2	48.2	51.8	3.6



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	114	13,557	109	95.2	12,997	95.9	11	9.6	18.6	106	11,773	92.9	86.8
	2015	105	13,283	100	95.2	12,675	95.4	15	14.3	19.2	94	11,627	89.3	87.5
	2016	85	12,185	82	95.8	11,638	95.5	12	14.1	19.4	79	10,883	92.8	89.3
1	2014	111	14,264	108	97.0	13,734	96.3	12	10.8	18.0	102	12,511	91.8	87.7
	2015	107	13,984	103	96.3	13,437	96.1	14	13.1	18.1	101	12,405	94.3	88.7
	2016	106	13,397	102	95.7	12,877	96.1	17	16.0	18.1	95	12,066	89.4	90.1
2	2014	103	13,664	99	96.5	13,220	96.8	9	8.8	16.0	92	12,162	89.5	89.0
	2015	117	13,916	113	96.5	13,422	96.4	13	11.1	16.6	110	12,453	94.0	89.5
	2016	109	13,532	105	96.4	13,066	96.6	13	12.0	16.6	100	12,286	92.2	90.8
3	2014	116	13,166	112	96.7	12,770	97.0	7	6.0	16.2	110	11,764	95.0	89.4
	2015	94	13,237	91	97.0	12,793	96.6	7	7.5	16.2	88	11,910	93.9	90.0
	2016	122	13,328	117	96.4	12,911	96.9	20	16.4	15.3	114	12,216	93.6	91.7
4	2014	107	12,546	103	96.9	12,183	97.1	6	5.6	15.0	101	11,321	94.8	90.2
	2015	104	12,745	100	96.9	12,343	96.9	6	5.8	16.2	96	11,520	92.7	90.4
	2016	94	12,688	91	96.9	12,300	96.9	10	10.7	15.8	84	11,676	89.7	92.0
5	2014	90	12,130	88	97.0	11,794	97.2	0	0.0	4.0	84	10,985	93.0	90.6
	2015	103	12,122	100	96.9	11,747	96.9	3	2.9	6.6	99	11,052	96.1	91.2
	2016	95	12,178	92	96.6	11,815	97.0	3	3.2	6.5	91	11,217	95.7	92.1
KN-5	2014	641	79,327	618	96.5	76,697	96.7	45	7.0	14.8	595	70,516	92.9	88.9
	2015	629	79,286	607	96.4	76,417	96.4	58	9.2	15.6	588	70,967	93.4	89.5
	2016	611	77,308	588	96.3	74,608	96.5	75	12.3	15.4	563	70,344	92.2	91.0

Teachers: 43

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	14.0
Hispanic	21	48.8
White	13	30.2
Multiple	1	2.3
Other	2	4.7

Gender	Number	Percentage
Female	32	74.4
Male	11	25.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	6.1	72.5
2014-15	6.1	63.4
2015-16	7.5	64.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	4.7
1	6	14.0
2	3	7.0
3	3	7.0
4	0	0.0
5	1	2.3
1-3	12	27.9
More than 3	29	67.4
1 - 5	13	30.2
6 - 10	9	20.9
11 - 20	13	30.2
More than 20	6	14.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	61.5	62.1	*	50.0	43.8		60.0	64.3	62.1	61.7	29
	2015			24.2	21.9	*	11.1	14.3		16.7	33.3	24.2	60.8	33
	2016	*	*	46.5	50.0	*	*	28.0		42.3	52.4	46.8	59.7	47
4	2014	*		81.8	76.2		*	63.6		50.0	93.3	78.3	59.4	23
	2015	*	*	58.3	60.9	*	*	40.0		53.8	62.5	58.6	57.9	29
	2016	*		41.9	36.7	*	*	28.0	*	35.7	47.4	42.4	65.0	33
5	2014			74.2	73.3		75.0	61.9		83.3	64.3	75.0	78.5	32
	2015	*		73.1	72.7	*	*	56.3		50.0	86.7	70.4	77.5	27
	2016	*	*	75.0	79.3	*	*	56.3		66.7	86.7	76.7	72.8	30
3-5	2014	*	*	72.2	70.0	*	64.7	56.3		68.3	74.4	71.4	66.7	84
	2015	*	*	49.4	48.1	*	33.3	32.2		37.2	60.9	49.4	65.7	89
	2016	*	*	52.9	54.5	16.7	42.9	34.8	*	47.3	60.0	53.6	65.9	110

NUMBER TESTED IN GRADES 3-5													
2014	3	1	79	80	1	17	48			41	43	84	21,304
2015	2	4	83	77	4	18	59			43	46	89	21,526
2016	3	3	102	101	6	14	66	1		55	55	110	21,651

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	10	11	*	3	9		6	5	11	2,649	29
	2015			25	25	*	8	24		15	10	25	2,771	33
	2016	*	*	23	21	*	*	18		15	10	25	2,901	47
4	2014	*		4	5		*	4		4	1	5	2,858	23
	2015	*	*	10	9	*	*	9		6	6	12	2,928	29
	2016	*		18	19	*	*	18	*	9	10	19	2,439	33
5	2014			8	8		2	8		3	5	8	1,582	32
	2015	*		7	6	*	*	7		6	2	8	1,692	27
	2016	*	*	7	6	*	*	7		5	2	7	2,037	30
3-5	2014	*	*	22	24	*	6	21		13	11	24	7,089	84
	2015	*	*	42	40	*	12	40		27	18	45	7,391	89
	2016	*	*	48	46	5	8	43	*	29	22	51	7,377	110

NUMBER TESTED IN GRADES 3-5													
2014	3	1	79	80	1	17	48			41	43	84	21,304
2015	2	4	83	77	4	18	59			43	46	89	21,526
2016	3	3	102	101	6	14	66	1		55	55	110	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	15.4	13.8	*	0.0	0.0		13.3	14.3	13.8	9.6	29
	2015			6.1	6.3	*	0.0	0.0		5.6	6.7	6.1	13.6	33
	2016	*	*	11.6	11.9	*	*	4.0		15.4	4.8	10.6	15.7	47
4	2014	*		4.5	4.8		*	0.0		0.0	6.7	4.3	12.0	23
	2015	*	*	8.3	13.0	*	*	0.0		7.7	12.5	10.3	12.8	29
	2016	*		9.7	10.0	*	*	4.0	*	14.3	5.3	9.1	14.1	33
5	2014			0.0	3.3		12.5	4.8		5.6	0.0	3.1	11.5	32
	2015	*		19.2	22.7	*	*	0.0		16.7	20.0	18.5	14.9	27
	2016	*	*	17.9	17.2	*	*	0.0		6.7	26.7	16.7	17.3	30
3-5	2014	*	*	6.3	7.5	*	5.9	2.1		7.3	7.0	7.1	11.1	84
	2015	*	*	10.8	13.0	*	0.0	0.0		9.3	13.0	11.2	13.8	89
	2016	*	*	12.7	12.9	0.0	14.3	3.0	*	12.7	10.9	11.8	15.7	110

NUMBER TESTED IN GRADE 3-5													
2014	3	1	79	80	1	17	48		41	43	84	21,304	
2015	2	4	83	77	4	18	59		43	46	89	21,526	
2016	3	3	102	101	6	14	66	1	55	55	110	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	59.8	57.7	57.3
	2015	38.9	31.8	41.9
	2016	51.1	51.3	46.0
4	2014	63.0	63.5	61.4
	2015	57.6	60.7	58.0
	2016	58.8	50.0	47.0
5	2014	64.7	60.7	62.7
	2015	64.8	68.0	62.3
	2016	68.3	66.1	67.5
3-5	2014	62.5	60.4	60.5
	2015	52.8	52.2	53.3
	2016	58.1	55.0	52.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		81.0	85.0		*	80.0		75.0	85.7	81.8	61.9	22
	2015	*	*	60.0	62.5	*	*	43.8		46.2	70.6	60.0	59.4	30
	2016	*		29.4	27.3	*	25.0	21.4	*	18.8	40.0	30.6	59.4	36

NUMBER TESTED IN GRADE 4													
2014	1		21	20		3	10		8	14	22	7,022	
2015	1	4	25	24	2	5	16		13	17	30	6,988	
2016	1		34	33	2	8	28	1	16	20	36	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		4	3		*	2		2	2	4	2,675	22
	2015	*	*	10	9	*	*	9		7	5	12	2,837	30
	2016	*		24	24	*	6	22	*	13	12	25	2,829	36

NUMBER TESTED IN GRADE 4													
2014	1		21	20		3	10		8	14	22	7,022	
2015	1	4	25	24	2	5	16		13	17	30	6,988	
2016	1		34	33	2	8	28	1	16	20	36	6,961	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		0.0	0.0		*	0.0		0.0	0.0	0.0	3.7	22
	2015	*	*	4.0	4.2	*	*	0.0		7.7	0.0	3.3	4.2	30
	2016	*		0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	3.7	36

NUMBER TESTED IN GRADE 4													
2014	1		21	20		3	10		8	14	22	7,022	
2015	1	4	25	24	2	5	16		13	17	30	6,988	
2016	1		34	33	2	8	28	1	16	20	36	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.6	4.1	71.7	65.1
	2015	3.8	3.6	61.5	61.4
	2016	—	2.7	45.8	45.8

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	71.3	71.1	*	74.1	66.2		72.3	69.4	71.1	59.3	83
	2015			58.9	60.2	*	68.2	58.8		56.0	62.5	58.9	65.2	90
	2016	*	*	64.9	64.6	12.5	78.1	63.8		68.7	58.8	64.4	66.8	118
4	2014	*		63.4	62.5	*	60.0	59.6		56.3	68.5	62.7	59.0	102
	2015	*	*	66.7	67.0	*	60.3	63.1		72.0	60.4	66.3	61.9	98
	2016	*		67.1	66.7	*	67.8	64.6	*	65.9	69.8	67.8	65.3	87
5	2014			78.6	77.2		81.7	76.7		78.4	79.2	78.8	81.4	85
	2015	*		67.3	68.8	*	66.7	63.2		62.5	72.5	67.7	68.5	99
	2016	*	*	89.7	90.8	*	87.3	88.0		88.4	91.3	89.9	81.3	89
3-5	2014	*	*	70.6	69.8	*	70.7	67.0		68.2	72.5	70.4	66.3	270
	2015	*	*	64.4	65.4	*	65.0	61.7		63.5	65.5	64.5	65.1	287
	2016	*	*	73.1	73.2	18.2	77.9	71.4	*	73.4	72.9	73.1	71.0	294

NUMBER TESTED IN GRADES 3-5													
2014	3	1	265	258	2	198	256			132	138	270	35,222
2015	2	4	281	272	5	214	256			148	139	287	35,738
2016	3	3	286	284	11	195	248	1		154	140	294	35,762

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	23	24	*	15	23		13	11	24	4,988	83
	2015			37	35	*	21	35		22	15	37	4,347	90
	2016	*	*	40	40	7	16	34		21	21	42	4,153	118
4	2014	*		37	36	*	32	36		21	17	38	4,803	102
	2015	*	*	31	30	*	29	31		14	19	33	4,556	98
	2016	*		28	28	*	19	28	*	15	13	28	4,100	87
5	2014			18	18		11	17		8	10	18	2,088	85
	2015	*		32	29	*	25	32		18	14	32	3,559	99
	2016	*	*	9	8	*	8	9		5	4	9	2,135	89
3-5	2014	*	*	78	78	*	58	76		42	38	80	11,879	270
	2015	*	*	100	94	*	75	98		54	48	102	12,462	287
	2016	*	*	77	76	9	43	71	*	41	38	79	10,388	294

NUMBER TESTED IN GRADES 3-5													
2014	3	1	265	258	2	198	256			132	138	270	35,222
2015	2	4	281	272	5	214	256			148	139	287	35,738
2016	3	3	286	284	11	195	248	1		154	140	294	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	10.0	9.6	*	10.3	8.8		17.0	0.0	9.6	10.4	83
	2015			10.0	10.2	*	13.6	10.6		10.0	10.0	10.0	9.3	90
	2016	*	*	11.4	11.5	0.0	12.3	9.6		13.4	7.8	11.0	12.9	118
4	2014	*		13.9	14.6	*	13.8	12.4		14.6	13.0	13.7	14.0	102
	2015	*	*	11.8	12.1	*	9.6	9.5		18.0	4.2	11.2	10.4	98
	2016	*		9.4	9.5	*	8.5	6.3	*	9.1	9.3	9.2	15.1	87
5	2014			9.5	8.9		10.0	8.2		8.1	10.4	9.4	15.7	85
	2015	*		16.3	16.1	*	16.0	13.8		12.5	19.6	16.2	12.3	99
	2016	*	*	20.7	20.7	*	23.8	20.0		25.6	15.2	20.2	14.3	89
3-5	2014	*	*	11.3	11.2	*	11.6	10.0		13.6	8.7	11.1	13.3	270
	2015	*	*	12.8	12.9	*	13.1	11.3		13.5	11.5	12.5	10.6	287
	2016	*	*	13.6	13.7	0.0	14.9	11.7	*	15.6	10.7	13.3	14.1	294

NUMBER TESTED IN GRADE 3-5													
2014	3	1	265	258	2	198	230			132	138	270	35,222
2015	2	4	281	272	5	214	256			148	139	287	35,738
2016	3	3	286	284	11	195	248	1		154	140	294	35,762

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	63.2	52.6	55.6	55.0
	2016	61.4	58.8	60.1	57.6
4	2014				
	2015	68.5	58.3	46.7	57.3
	2016	75.5	59.8	45.2	55.4
5	2014				
	2015	61.5	58.2	63.7	57.1
	2016	69.2	70.8	70.3	70.0
3-5	2014				
	2015	64.4	56.5	55.3	56.5
	2016	68.0	62.7	58.8	60.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			60.0	60.7		42.9	47.4		66.7	53.8	61.3	61.3	31
	2015	*		59.8	59.8	*	62.2	57.0		51.1	66.7	59.2	59.1	98
	2016	*	*	71.4	72.0	0.0	73.8	68.4		65.2	78.7	72.0	67.8	93

NUMBER TESTED IN GRADE 5													
2014			30	28		7	19		18	13	31	9,073	
2015	1		97	92	1	74	86		47	51	98	9,009	
2016	1	1	91	93	6	65	79		46	47	93	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			12	11		4	10		6	6	12	3511	31
	2015	*		39	37	*	28	37		23	17	40	3685	98
	2016	*	*	26	26	6	17	25		16	10	26	2988	93

NUMBER TESTED IN GRADE 5													
2014			30	28		7	19		18	13	31	9,073	
2015	1		97	92	1	74	86		47	51	98	9,009	
2016	1	1	91	93	6	65	79		46	47	93	9,281	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.3	31
	2015	*		6.2	6.5	*	6.8	5.8		2.1	9.8	6.1	6.6	98
	2016	*	*	6.6	6.5	0.0	6.2	5.1		13.0	0.0	6.5	6.9	93

NUMBER TESTED IN GRADE 5													
2014			30	28		7	19		18	13	31	9,073	
2015	1		97	92	1	74	86		47	51	98	9,009	
2016	1	1	91	93	6	65	79		46	47	93	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	54.8	60.6	58.6	62.2
	2015	60.5	63.4	62.2	60.1
	2016	65.5	68.3	65.9	67.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			66.7	66.3		67.5	67.5		65.9	67.6	66.7	65.2	81
	2015			76.7	77.6		76.7	76.7		72.7	81.5	76.7	66.0	60
	2016			55.4	56.3	*	54.3	53.5		46.3	66.7	55.4	66.0	74
4	2014			66.7	67.6		67.1	66.2		56.4	76.9	66.7	60.8	78
	2015			71.4	73.5	*	72.5	71.4		68.4	75.0	71.4	64.2	70
	2016			49.2	49.2	*	49.2	49.2		51.5	46.4	49.2	61.2	61
5	2014	*		82.1	81.1		82.5	82.5		81.8	82.9	82.5	83.0	57
	2015			78.1	78.9		77.8	77.8		70.3	86.1	78.1	83.5	73
	2016			85.7	86.9	*	85.7	85.7		80.6	90.6	85.7	79.2	63
3-5	2014	*		70.7	70.5		71.4	71.0		65.7	75.7	70.8	68.7	216
	2015			75.4	76.6	*	75.6	75.2		70.4	81.1	75.4	70.1	203
	2016			63.1	63.9	0.0	62.9	62.6		58.1	68.8	63.1	68.1	198

NUMBER TESTED IN GRADES 3-5													
2014	1		215	207		213	214		105	111	216	14,654	
2015			203	197	1	201	202		108	95	203	14,919	
2016			198	191	7	194	195		105	93	198	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			27	27		26	26		15	12	27	2,005	81
	2015			14	13		14	14		9	5	14	1,922	60
	2016			33	31	*	32	33		22	11	33	1,905	74
4	2014			26	24		25	26		17	9	26	1,891	78
	2015			20	18	*	19	20		12	8	20	1,867	70
	2016			31	30	*	31	31		16	15	31	1,974	61
5	2014	*		10	10		10	10		4	6	10	692	57
	2015			16	15		16	16		11	5	16	669	73
	2016			9	8	*	9	9		6	3	9	873	63
3-5	2014	*		63	61		61	62		36	27	63	4,588	216
	2015			50	46	*	49	50		32	18	50	4,458	203
	2016			73	69	7	72	73		44	29	73	4,752	198

NUMBER TESTED IN GRADES 3-5													
2014	1		215	207		213	214		105	111	216	14,654	
2015			203	197	1	201	202		108	95	203	14,919	
2016			198	191	7	194	195		105	93	198	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			18.5	17.5		18.8	18.8		22.7	13.5	18.5	17.6	81
	2015			20.0	20.7		20.0	20.0		12.1	29.6	20.0	16.1	60
	2016			17.6	18.3	*	14.3	14.1		9.8	27.3	17.6	21.4	74
4	2014			21.8	21.6		21.1	20.8		20.5	23.1	21.8	12.5	78
	2015			11.4	11.8	*	11.6	11.4		15.8	6.3	11.4	11.6	70
	2016			13.1	13.6	*	13.1	13.1		9.1	17.9	13.1	16.6	61
5	2014	*		16.1	17.0		17.5	17.5		18.2	17.1	17.5	15.8	57
	2015			23.3	23.9		22.2	22.2		13.5	33.3	23.3	13.9	73
	2016			20.6	21.3	*	20.6	20.6		29.0	12.5	20.6	13.6	63
3-5	2014	*		19.1	18.8		19.2	19.2		21.0	18.0	19.4	15.4	216
	2015			18.2	18.8	*	17.9	17.8		13.9	23.2	18.2	14.0	203
	2016			17.2	17.8	0.0	16.0	15.9		15.2	19.4	17.2	17.5	198

NUMBER TESTED IN GRADE 3-5													
2014	1		215	207		213	214		105	111	216	14,654	
2015			203	197	1	201	202		108	95	203	14,919	
2016			198	191	7	194	195		105	93	198	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	63.0	58.0	59.7
	2015	70.0	63.6	62.0
	2016	64.0	54.5	59.4
4	2014	68.6	63.6	65.3
	2015	62.6	65.3	59.6
	2016	57.4	57.5	63.0
5	2014	61.2	68.6	64.2
	2015	58.4	72.7	63.9
	2016	71.1	68.8	69.2
3-5	2014	64.5	62.8	62.9
	2015	63.3	67.5	61.9
	2016	64.2	60.0	63.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			71.8	71.6		72.4	71.4		59.0	84.6	71.8	65.6	78
	2015			74.6	76.8	*	74.3	74.6		69.2	81.3	74.6	67.9	71
	2016			61.4	61.8		61.4	61.4		55.2	67.9	61.4	71.7	57

NUMBER TESTED IN GRADE 4													
2014			78	74		76	77		39	39	78	4,841	
2015			71	69	2	70	71		39	32	71	5,247	
2016			57	55		57	57		29	28	57	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			22	21		21	22		16	6	22	1,667	78
	2015			18	16	*	18	18		12	6	18	1,685	71
	2016			22	21		22	22		13	9	22	1,449	57

NUMBER TESTED IN GRADE 4													
2014			78	74		76	77		39	39	78	4,841	
2015			71	69	2	70	71		39	32	71	5,247	
2016			57	55		57	57		29	28	57	5,116	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			6.4	5.4		5.3	5.2		2.6	10.3	6.4	6.4	78
	2015			4.2	4.3	*	4.3	4.2		7.7	0.0	4.2	7.2	71
	2016			12.3	12.7		12.3	12.3		6.9	17.9	12.3	21.9	57

NUMBER TESTED IN GRADE 4													
2014			78	74		76	77		39	39	78	4,841	
2015			71	69	2	70	71		39	32	71	5,247	
2016			57	55		57	57		29	28	57	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	4.7	4.0	69.5	72.3
	2015	4.5	3.0	66.7	74.1
	2016	—	3.8	61.7	67.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												23.0	0
	2015			*	*		*	*		*	*	*	39.4	3
	2016			*			*	*			*	*	33.6	2
4	2014												22.8	0
	2015			*			*	*		*		*	25.4	1
	2016			*	*		*	*		*	*	*	31.3	4
5	2014	*		*	*		*	*		*	*	*	38.8	4
	2015			*			*	*		*		*	31.7	1
	2016			*	*		*	*		*	*	*	40.2	2
3-5	2014	*		*	*		*	*		*	*	*	29.2	4
	2015			*	*		*	*		*	*	*	31.8	5
	2016			0.0	*		0.0	0.0		*	*	0.0	35.7	8

NUMBER TESTED IN GRADES 3-5													
2014	1		3	3		4	4		3	1	4	295	
2015			5	2		5	5		3	2	5	362	
2016			8	3		8	8		3	5	8	446	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												77	0
	2015			*	*		*	*		*	*	*	66	3
	2016			*			*	*			*	*	71	2
4	2014												61	0
	2015			*			*	*		*		*	97	1
	2016			*	*		*	*		*	*	*	103	4
5	2014	*		*	*		*	*		*	*	*	71	4
	2015			*			*	*		*		*	84	1
	2016			*	*		*	*		*	*	*	113	2
3-5	2014	*		*	*		*	*		*	*	*	209	4
	2015			*	*		*	*		*	*	*	247	5
	2016			8	*		8	8		*	*	8	287	8

NUMBER TESTED IN GRADES 3-5													
2014	1		3	3		4	4		3	1	4	295	
2015			5	2		5	5		3	2	5	362	
2016			8	3		8	8		3	5	8	446	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												0.0	0
	2015			*	*		*	*		*	*	*	0.9	3
	2016			*			*	*			*	*	1.9	2
4	2014												1.3	0
	2015			*			*	*		*		*	2.3	1
	2016			*	*		*	*		*	*	*	2.0	4
5	2014	*		*	*		*	*		*	*	*	0.9	4
	2015			*			*	*		*		*	0.0	1
	2016			*	*		*	*		*	*	*	1.1	2
3-5	2014	*		*	*		*	*		*	*	*	0.7	4
	2015			*	*		*	*		*	*	*	1.1	5
	2016			0.0	*		0.0	0.0		*	*	0.0	1.6	8

NUMBER TESTED IN GRADE 3-5													
2014	1		3	3		4	4		3	1	4	295	
2015			5	2		5	5		3	2	5	362	
2016			8	3		8	8		3	5	8	446	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	33.9	22.0	36.5	29.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015			*	*	*	*	*		*	*	*	8.3	2
	2016												8.8	0
5	2014													
	2015			*	*	*	*	*		*		*	16.6	2
	2016			*	*	*	*	*		*	*	*	26.5	5
3-5	2014													
	2015			*	*	*	*	*		*	*	*	12.7	4
	2016			*	*	*	*	*		*	*	*	15.7	5

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	0	5	4	3	2	4	0	3	1	4	980		
2016	0	0	5	4	5	3	5	0	3	2	5	924		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015			*	*	*	*	*		*	*	*	286	2
	2016												311	0
5	2014													
	2015			*	*	*	*	*		*		*	361	2
	2016			*	*	*	*	*		*	*	*	247	5
3-5	2014													
	2015			*	*	*	*	*		*	*	*	856	4
	2016			*	*	*	*	*		*	*	*	779	5

NUMBER TESTED IN GRADES 3-5														
2014														
2015			4	4	3	2	4			3	1	4	980	
2016			5	4	5	3	5			3	2	5	924	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015			*	*	*	*	*		*	*	*	0.0	2
	2016												0.0	0
5	2014													
	2015			*	*	*	*	*		*		*	0.2	2
	2016			*	*	*	*	*		*	*	*	0.3	5
3-5	2014													
	2015			*	*	*	*	*		*	*	*	0.1	4
	2016			*	*	*	*	*		*	*	*	0.2	5

NUMBER TESTED IN GRADE 3-5														
2014														
2015			4	4	3	2	4			3	1	4	980	
2016			5	4	5	3	5			3	2	5	924	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2014				
	2015	*	*	*	*
	2016				
5	2014				
	2015	*	*	*	*
	2016	*	*	*	*
3-5	2014				
	2015	*	*	*	*
	2016	*	*	*	*

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	94.9	94.4	94.8	83.2	77
1	2014					
	2015					
	2016	93.2	71.4	87.1	75.8	101
2	2014					
	2015					
	2016	60.3	61.1	60.6	53.4	109
K-2	2014					
	2015					
	2016	82.0	72.0	79.1	70.4	287
# Tested (GR K-2)	2014					
	2015					
	2016	205	82	287	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	81.4	88.9	83.1	59.4	77
1	2014					
	2015					
	2016	63.0	35.7	55.4	52.0	101
2	2014					
	2015					
	2016	67.1	58.3	64.2	56.8	109
K-2	2014					
	2015					
	2016	69.8	57.3	66.2	56.0	287
# Tested (GR K-2)	2014					
	2015					
	2016	205	82	287	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	95.0	94.4	*	*	*		100.0	93.3	95.2	79.4	21
1	2014													
	2015													
	2016			66.7	67.9	*	*	*		56.3	78.6	66.7	66.3	30
2	2014													
	2015													
	2016		*	71.4	69.4	*	75.0	75.0		60.0	76.5	67.6	60.9	37
K-2	2014													
	2015													
	2016		*	75.3	74.4	*	73.3	75.0		64.3	82.6	73.9	68.4	88
# Tested (GR K-2)	2014													
	2015													
	2016		3	85	82	5	15	16		42	46	88	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	10	9	*	*	*		3	7	10	2,353	21
1	2014													
	2015													
	2016			6	6	*	*	*		3	3	6	1,605	30
2	2014													
	2015													
	2016		*	5	5	*	1	1		3	2	5	1,345	37
K-2	2014													
	2015													
	2016		*	21	20	*	3	3		9	12	21	5,303	88
# Tested (GR K-2)	2014													
	2015													
	2016		3	85	82	5	15	16		42	46	88	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	82.7	82.9	*	81.4	81.4		83.3	82.9	83.1	59.5	77
1	2014													
	2015													
	2016			55.0	55.1	*	62.5	62.5		53.1	56.9	55.0	52.2	100
2	2014													
	2015													
	2016		*	65.4	63.9	*	67.1	67.1		65.4	63.2	64.2	56.9	109
K-2	2014													
	2015													
	2016		*	66.3	65.6	0.0	69.6	69.6		65.7	66.4	66.1	56.1	286
# Tested (GR K-2)	2014													
	2015													
	2016		3	282	276	7	204	204		137	149	286	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	25	23	*	26	26		13	13	26	2,114	77
1	2014													
	2015													
	2016			8	8	*	7	7		4	4	8	1,519	100
2	2014													
	2015													
	2016		*	20	20	*	14	14		11	9	20	2,167	109
K-2	2014													
	2015													
	2016		*	53	51	0	47	47		28	26	54	5,800	286
# Tested (GR K-2)	2014													
	2015													
	2016		3	282	276	7	204	204		137	149	286	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			94.5	94.2		94.6	94.6		90.0	100.0	94.6	87.5	56
1	2014													
	2015													
	2016			95.8	95.8	*	95.7	95.6		91.2	100.0	95.8	87.2	71
2	2014													
	2015													
	2016			56.9	56.9	*	58.5	58.5		53.1	60.0	56.9	44.0	72
K-2	2014													
	2015													
	2016			81.3	81.0	*	82.6	82.5		78.1	84.5	81.4	72.7	199
# Tested (GR K-2)	2014													
	2015													
	2016			198	195	2	190	189		96	103	199	17,430	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			34	33		35	35		15	20	35	3,369	56
1	2014													
	2015													
	2016			35	35	*	34	34		17	18	35	2,597	71
2	2014													
	2015													
	2016			5	5	*	5	5		2	3	5	334	72
K-2	2014													
	2015													
	2016			74	73	*	74	74		34	41	75	6,300	199
# Tested (GR K-2)	2014													
	2015													
	2016			198	195	2	190	189		96	103	199	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>PK</b>	22	10	45.5	9	40.9	*	*			*	*		
<b>KN</b>	20	10	50.0	6	30.0	*	*						
<b>1</b>	8	*	*	*	*	*	*	*	*			*	*
<b>2</b>	2	*	*							*	*		
<b>3</b>	6	*	*			*	*			*	*		
<b>4</b>	10	*	*	*	*	*	*					*	*
<b>5</b>	75	*	*	*	*	54	72.0			*	*	13	17.3
<b>ALL</b>	143	30	21.0	22	15.4	70	49.0	*	*	*	*	15	10.5

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (60)	Beginning	28	46.7	36	60.0	55	91.7	46	76.7	46	76.7
	Intermediate	17	28.3	12	20.0	2	3.3	8	13.3	8	13.3
	Advanced	11	18.3	11	18.3	3	5.0	4	6.7	5	8.3
	Advanced High	4	6.7	1	1.7	0	0.0	2	3.3	1	1.7
1 (73)	Beginning	16	21.9	26	35.6	55	75.3	41	56.2	41	56.2
	Intermediate	24	32.9	25	34.2	11	15.1	21	28.8	21	28.8
	Advanced	14	19.2	10	13.7	6	8.2	10	13.7	10	13.7
	Advanced High	19	26.0	12	16.4	1	1.4	1	1.4	1	1.4
2 (71)	Beginning	4	5.6	11	15.5	20	28.2	16	22.5	11	15.5
	Intermediate	25	35.2	23	32.4	28	39.4	38	53.5	30	42.3
	Advanced	26	36.6	23	32.4	12	16.9	14	19.7	26	36.6
	Advanced High	16	22.5	14	19.7	11	15.5	3	4.2	4	5.6
3 (78)	Beginning	7	9.1	10	13.0	14	18.9	16	21.3	7	9.5
	Intermediate	10	13.0	16	20.8	30	40.5	34	45.3	34	45.9
	Advanced	31	40.3	27	35.1	16	21.6	11	14.7	17	23.0
	Advanced High	29	37.7	24	31.2	14	18.9	14	18.7	16	21.6
4 (64)	Beginning	4	6.3	8	12.5	13	20.6	11	17.5	7	11.1
	Intermediate	15	23.4	27	42.2	17	27.0	21	33.3	24	38.1
	Advanced	20	31.3	8	12.5	16	25.4	23	36.5	17	27.0
	Advanced High	25	39.1	21	32.8	17	27.0	8	12.7	15	23.8

**PROGRESSION FROM  
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
71 27 (38.0%)	Beginning	39			
	Intermediate	17	4		
	Advanced	5	4	1	
	Advanced High	0	0	1	
70 42 (60.0%)	Beginning	11			
	Intermediate	20	9		
	Advanced	10	8	8	
	Advanced High	0	1	3	
73 46 (63.0%)	Beginning	6			
	Intermediate	14	20		
	Advanced	0	16	1	
	Advanced High	0	3	13	
60 27 (45.0%)	Beginning	5			
	Intermediate	4	20		
	Advanced	0	8	8	
	Advanced High	0	1	14	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (70)	Beginning	5	7.1	8	11.4	7	10.1	8	11.6	6	8.7
	Intermediate	7	10.0	10	14.3	21	30.4	9	13.0	11	15.9
	Advanced	20	28.6	26	37.1	22	31.9	26	37.7	26	37.7
	Advanced High	38	54.3	26	37.1	19	27.5	26	37.7	26	37.7
ALL (416)	Beginning	64	15.4	99	23.9	164	40.0	138	33.6	118	28.8
	Intermediate	98	23.6	113	27.2	109	26.6	131	31.9	128	31.2
	Advanced	122	29.4	105	25.3	75	18.3	88	21.4	101	24.6
	Advanced High	131	31.6	98	23.6	62	15.1	54	13.1	63	15.4

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
67 <hr/> 43 (64.2%)	Beginning	5			
	Intermediate	2	9		
	Advanced	0	15	10	
	Advanced High	0	5	21	
341 <hr/> 185 (54.3%)	Beginning	66			
	Intermediate	57	62		
	Advanced	15	51	28	
	Advanced High	0	10	52	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

79	84.1	88.0			92.4		85.4	
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**KINDERGARTEN READING**

24	90.3	93.5			100.0		94.0	
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**KINDERGARTEN READING SPANISH**

55	89.6	92.0			98.2		94.6	
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**GRADE 1 MATHEMATICS**

103	81.1	85.5			84.5		82.5	
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**GRADE 1 MATHEMATICS SPANISH**

1	*	*			*		83.3	
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**GRADE 1 READING**

32	73.9	82.6			84.4		83.9	
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**GRADE 1 READING SPANISH**

72	90.0	90.0			95.8		91.2	
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**GRADE 2 MATHEMATICS**

104	76.4	83.5	84.4		82.7	89.4	82.9	90.4
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**GRADE 2 READING**

36	67.4	78.2	77.4		72.2	83.3	72.8	88.1
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**GRADE 2 READING SPANISH**

68	80.8	80.8	81.6		82.4	88.2	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

44	42.1	63.8	79.3		34.1	88.6	51.0	89.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

79	86.8	90.1			97.5		88.8	
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**KINDERGARTEN READING**

22	85.4	87.1			90.9		89.3	
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**KINDERGARTEN READING SPANISH**

57	91.7	92.7			94.7		93.4	
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**GRADE 1 MATHEMATICS**

97	73.7	81.6			83.5		88.0	
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**GRADE 1 MATHEMATICS SPANISH**

2	*	*			*		79.5	
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**GRADE 1 READING**

28	66.8	75.1			64.3		75.6	
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**GRADE 1 READING SPANISH**

71	91.1	91.7			94.4		83.7	
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**GRADE 2 MATHEMATICS**

107	67.2	74.8	81.7		69.2	84.1	74.8	92.9
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**GRADE 2 READING**

36	67.6	72.3	77.5		61.1	80.6	68.0	89.8
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**GRADE 2 READING SPANISH**

71	79.7	82.6	81.6		83.1	91.5	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

45	61.0	67.5	77.8		55.6	80.0	62.5	90.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 LANGUAGE ARTS SPANISH**

69	62.4	73.1	73.8		65.2	58.0	55.3	85.9
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**GRADE 3 MATHEMATICS**

113	54.4	70.2	77.3		50.4	88.5	51.4	86.4
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**GRADE 3 MUSIC**

113	42.2	70.6	93.5		57.5	100.0	75.5	98.7
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**GRADE 3 READING**

44	49.4	66.3	77.1		45.5	86.4	52.3	86.2
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**GRADE 3 READING SPANISH**

69	53.6	72.2	73.8		63.8	58.0	61.0	85.8
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**GRADE 3 SCIENCE**

44	60.4	67.9	80.2		47.7	100.0	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

69	68.1	76.6	80.0		73.9	89.9	63.7	93.7
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**GRADE 3 SOCIAL STUDIES**

44	50.5	67.0	83.3		50.0	100.0	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

69	64.1	76.1	80.0		75.4	88.4	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

31	45.2	60.8	74.4		25.8	71.0	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

56	65.1	70.9	74.4		64.3	75.0	62.7	87.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 LANGUAGE ARTS SPANISH**

70	67.4	72.8	75.4		62.9	70.0	63.5	87.6
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**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

110	51.8	67.9	93.7		44.5	100.0	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

45	58.1	69.3	79.7		53.3	100.0	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

70	61.3	71.7	82.5		61.4	88.6	64.0	94.5
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**GRADE 3 SOCIAL STUDIES**

45	51.8	57.4	76.0		37.8	82.2	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

70	67.4	74.2	80.7		65.7	88.6	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

33	54.7	67.7	73.6		51.5	63.6	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

57	71.0	71.0	75.0		61.4	78.9	65.4	88.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

88	52.7	75.1	76.7		61.4	81.8	61.7	88.0
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**GRADE 4 PHYSICAL EDUCATION**

88	91.0	91.0	94.4		97.7	100.0	88.6	98.9
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**GRADE 4 READING**

32	53.0	68.6	71.8		43.8	56.3	64.6	88.6
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**GRADE 4 READING SPANISH**

56	57.9	71.9	74.4		62.5	75.0	67.4	87.1
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**GRADE 4 SCIENCE**

88	67.1	73.3	76.6		68.2	78.4	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

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**GRADE 4 SOCIAL STUDIES**

32	39.1	59.4	82.9		12.5	96.9	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

56	53.5	70.3	78.6		50.0	94.6	46.6	94.7
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**GRADE 5 ART**

88	66.9	77.5	95.7		85.2	100.0	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

29	77.2	79.9	75.8		86.2	79.3	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

59	78.8	81.3	81.5		86.4	94.9	64.4	91.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

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**GRADE 4 PHYSICAL EDUCATION**

89	81.3	81.3	94.0		87.6	100.0	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

71	59.2	67.8	80.7		46.5	90.1	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

19	60.2	64.9	80.5		52.6	100.0	62.5	95.1
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**GRADE 4 SOCIAL STUDIES**

34	43.0	61.2	77.9		26.5	79.4	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

56	54.5	69.0	79.1		46.4	96.4	48.5	94.3
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**GRADE 5 ART**

87	79.3	79.3	95.1		89.7	100.0	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

29	59.8	73.2	79.6		69.0	82.8	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

59	78.6	81.1	84.3		83.1	96.6	75.3	94.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

87	62.5	78.8	78.0		80.5	83.9	61.1	88.8
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**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	48.8	*
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**GRADE 5 READING**

29	69.0	79.8	76.3		86.2	82.8	70.8	91.8
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**GRADE 5 READING SPANISH**

59	70.4	82.2	81.5		94.9	94.9	72.9	91.4
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**GRADE 5 SCIENCE**

88	86.1	86.1	82.3		93.2	95.5	66.3	92.8
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**GRADE 5 SOCIAL STUDIES**

29	53.2	74.5	76.6		72.4	86.2	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

59	49.5	72.4	86.4		66.1	98.3	47.3	95.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

87	82.1	85.9	83.5		93.1	96.6	70.0	92.4
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**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	44.4	*
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**GRADE 5 READING**

29	63.8	73.5	78.8		72.4	82.8	65.8	91.8
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**GRADE 5 READING SPANISH**

59	73.6	82.4	84.3		91.5	96.6	76.6	93.9
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**GRADE 5 SCIENCE**

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**GRADE 5 SOCIAL STUDIES**

29	70.4	77.8	80.5		75.9	89.7	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

59	62.1	71.6	86.9		57.6	100.0	50.8	96.3
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