

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 162

STONEWALL JACKSON ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
KN	114
1	110
2	107
3	103
4	95
5	78
ALL	607

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	43	7.1	2	4.8
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	25	4.1	*	*
Hispanic	152	25.0	7	16.7
White	352	58.0	33	78.6
Multiple	31	5.1	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	95	15.7
Economically disadvantaged	133	21.9
Limited English proficient (LEP)	41	6.8
Special education	56	9.2
Talented and Gifted (TAG)	118	19.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2014	114	8	7.0	1	0.9	4	3.5	21	18.4	75	65.8	5	4.4
	2015	114	6	5.3	1	0.9	8	7.0	29	25.4	63	55.3	7	6.1
	2016	114	4	3.5	0	0.0	7	6.1	25	21.9	71	62.3	7	6.1
1	2014	121	14	11.6	0	0.0	4	3.3	40	33.1	60	49.6	3	2.5
	2015	116	12	10.3	1	0.9	3	2.6	28	24.1	67	57.8	5	4.3
	2016	110	6	5.5	1	0.9	5	4.5	26	23.6	63	57.3	9	8.2
2	2014	115	12	10.4	0	0.0	2	1.7	22	19.1	75	65.2	4	3.5
	2015	111	11	9.9	0	0.0	2	1.8	40	36.0	55	49.5	3	2.7
	2016	107	10	9.3	1	0.9	4	3.7	27	25.2	61	57.0	4	3.7
3	2014	90	6	6.7	0	0.0	7	7.8	22	24.4	52	57.8	3	3.3
	2015	114	10	8.8	0	0.0	3	2.6	26	22.8	71	62.3	4	3.5
	2016	103	11	10.7	0	0.0	3	2.9	34	33.0	52	50.5	3	2.9
4	2014	86	3	3.5	0	0.0	1	1.2	34	39.5	45	52.3	3	3.5
	2015	80	6	7.5	0	0.0	3	3.8	23	28.8	45	56.3	3	3.8
	2016	95	5	5.3	1	1.1	2	2.1	19	20.0	63	66.3	4	4.2
5	2014	69	2	2.9	0	0.0	8	11.6	12	17.4	39	56.5	8	11.6
	2015	80	4	5.0	0	0.0	3	3.8	30	37.5	40	50.0	3	3.8
	2016	78	7	9.0	0	0.0	4	5.1	21	26.9	42	53.8	4	5.1
KN-5	2014	595	45	7.6	1	0.2	26	4.4	151	25.4	346	58.2	26	4.4
	2015	615	49	8.0	2	0.3	22	3.6	176	28.6	341	55.4	25	4.1
	2016	607	43	7.1	3	0.5	25	4.1	152	25.0	352	58.0	31	5.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2014	114	22	19.3	4	3.5	13	11.4	5	4.4	0	0.0	101	88.6	40.4	59.6	1.8
	2015	114	22	19.3	5	4.4	8	7.0	8	7.0	2	1.8	98	86.0	51.8	48.2	6.1
	2016	114	18	15.8	7	6.1	9	7.9	13	11.4	7	6.1	97	85.1	51.8	48.2	5.3
1	2014	121	26	21.5	8	6.6	16	13.2	13	10.7	0	0.0	12	9.9	53.7	46.3	3.3
	2015	116	32	27.6	6	5.2	10	8.6	9	7.8	9	7.8	22	19.0	44.8	55.2	1.7
	2016	110	18	16.4	6	5.5	8	7.3	9	8.2	17	15.5	16	14.5	50.9	49.1	1.8
2	2014	115	28	24.3	9	7.8	11	9.6	30	26.1	14	12.2	11	9.6	47.0	53.0	2.6
	2015	111	27	24.3	9	8.1	16	14.4	36	32.4	22	19.8	8	7.2	53.2	46.8	1.8
	2016	107	31	29.0	5	4.7	11	10.3	9	8.4	20	18.7	12	11.2	46.7	53.3	1.9
3	2014	90	18	20.0	5	5.6	8	8.9	17	18.9	18	20.0	6	6.7	54.4	45.6	0.0
	2015	114	30	26.3	12	10.5	11	9.6	37	32.5	28	24.6	7	6.1	47.4	52.6	0.9
	2016	103	23	22.3	9	8.7	16	15.5	31	30.1	26	25.2	12	11.7	51.5	48.5	0.0
4	2014	86	22	25.6	5	5.8	9	10.5	14	16.3	8	9.3	8	9.3	48.8	51.2	0.0
	2015	80	15	18.8	5	6.3	4	5.0	10	12.5	20	25.0	6	7.5	52.5	47.5	0.0
	2016	95	26	27.4	9	9.5	8	8.4	19	20.0	28	29.5	7	7.4	48.4	51.6	1.1
5	2014	69	15	21.7	8	11.6	6	8.7	9	13.0	18	26.1	5	7.2	58.0	42.0	0.0
	2015	80	18	22.5	3	3.8	7	8.8	16	20.0	9	11.3	8	10.0	53.8	46.3	0.0
	2016	78	17	21.8	5	6.4	4	5.1	14	17.9	20	25.6	5	6.4	55.1	44.9	0.0
KN-5	2014	595	131	22.0	39	6.6	63	10.6	88	14.8	58	9.7	143	24.0	49.7	50.3	1.5
	2015	615	144	23.4	40	6.5	56	9.1	116	18.9	90	14.6	149	24.2	50.2	49.8	2.0
	2016	607	133	21.9	41	6.8	56	9.2	95	15.7	118	19.4	149	24.5	50.6	49.4	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	116	13,557	112	96.7	12,997	95.9	7	6.0	18.6	109	11,773	93.9	86.8
	2015	112	13,283	108	96.7	12,675	95.4	16	14.3	19.2	104	11,627	92.8	87.5
	2016	112	12,185	109	97.2	11,638	95.5	11	9.8	19.4	109	10,883	97.5	89.3
1	2014	121	14,264	118	97.3	13,734	96.3	3	2.5	18.0	119	12,511	98.2	87.7
	2015	119	13,984	115	97.2	13,437	96.1	9	7.6	18.1	112	12,405	94.4	88.7
	2016	113	13,397	109	96.4	12,877	96.1	6	5.3	18.1	108	12,066	95.3	90.1
2	2014	115	13,664	112	97.3	13,220	96.8	8	6.9	16.0	108	12,162	93.8	89.0
	2015	112	13,916	109	97.2	13,422	96.4	7	6.2	16.6	108	12,453	96.4	89.5
	2016	107	13,532	104	97.3	13,066	96.6	6	5.6	16.6	104	12,286	96.9	90.8
3	2014	94	13,166	92	98.2	12,770	97.0	5	5.3	16.2	89	11,764	94.7	89.4
	2015	116	13,237	112	97.1	12,793	96.6	7	6.1	16.2	111	11,910	96.1	90.0
	2016	104	13,328	101	97.1	12,911	96.9	6	5.8	15.3	100	12,216	96.2	91.7
4	2014	86	12,546	83	96.7	12,183	97.1	7	8.1	15.0	83	11,321	96.3	90.2
	2015	79	12,745	77	98.0	12,343	96.9	5	6.3	16.2	76	11,520	96.3	90.4
	2016	97	12,688	94	96.9	12,300	96.9	4	4.1	15.8	94	11,676	97.1	92.0
5	2014	70	12,130	69	97.7	11,794	97.2	3	4.3	4.0	69	10,985	98.2	90.6
	2015	81	12,122	78	96.7	11,747	96.9	3	3.7	6.6	75	11,052	93.0	91.2
	2016	79	12,178	77	97.4	11,815	97.0	1	1.3	6.5	78	11,217	98.4	92.1
KN-5	2014	603	79,327	587	97.3	76,697	96.7	33	5.5	14.8	577	70,516	95.7	88.9
	2015	618	79,286	600	97.1	76,417	96.4	47	7.6	15.6	586	70,967	94.9	89.5
	2016	612	77,308	594	97.0	74,608	96.5	34	5.6	15.4	593	70,344	96.8	91.0

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	4.8
Hispanic	7	16.7
White	33	78.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	37	88.1
Male	5	11.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	5.0	78.0
2014-15	7.6	87.8
2015-16	5.4	77.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.1
1	1	2.4
2	2	4.8
3	3	7.1
4	2	4.8
5	2	4.8
1-3	6	14.3
More than 3	33	78.6
1 - 5	10	23.8
6 - 10	2	4.8
11 - 20	14	33.3
More than 20	13	31.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	100.0	*	93.3	100.0	*	*	88.9		95.7	100.0	97.6	61.7	82
	2015	97.1	75.0	83.3	81.0	*	75.0	72.0		89.1	96.4	93.1	60.8	102
	2016	98.0	85.7	91.7	100.0	83.3	*	82.4		91.5	100.0	95.5	59.7	88
4	2014	95.5	*	95.2	100.0	*		83.3		94.4	94.4	94.4	59.4	72
	2015	97.8	100.0	81.3	88.9	*	*	33.3		90.2	93.8	91.8	57.9	73
	2016	96.8	*	90.9	82.4	*	*	80.0		95.1	93.2	94.1	65.0	85
5	2014	97.4	*	91.7	100.0	*	100.0	81.8		100.0	93.1	96.9	78.5	65
	2015	97.5	*	91.7	100.0	*	*	80.0		94.6	97.3	95.9	77.5	74
	2016	100.0	100.0	85.7	84.6	*	*	57.1		97.7	93.3	95.9	72.8	73
3-5	2014	97.8	100.0	93.8	100.0	83.3	100.0	84.6		96.6	96.0	96.3	66.7	219
	2015	97.4	88.9	86.2	89.1	87.5	80.0	68.3		91.1	96.0	93.6	65.7	249
	2016	98.1	88.9	89.8	87.8	90.0	88.9	76.5		94.7	95.7	95.1	65.9	246

NUMBER TESTED IN GRADES 3-5													
2014	134	10	48	38	6	9	26			119	100	219	21,304
2015	154	18	58	46	8	10	41			124	125	249	21,526
2016	157	18	49	41	10	9	34			131	115	246	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	0	*	1	0	*	*	1		2	0	2	2,649	82
	2015	2	2	3	4	*	2	7		5	2	7	2,771	102
	2016	1	1	2	0	1	*	3		4	0	4	2,901	88
4	2014	2	*	1	0	*		1		2	2	4	2,858	72
	2015	1	0	3	1	*	*	4		4	2	6	2,928	73
	2016	2	*	1	3	*	*	2		2	3	5	2,439	85
5	2014	1	*	1	0	*	0	2		0	2	2	1,582	65
	2015	1	*	2	0	*	*	2		2	1	3	1,692	74
	2016	0	0	2	2	*	*	3		1	2	3	2,037	73
3-5	2014	3	0	3	0	1	0	4		4	4	8	7,089	219
	2015	4	2	8	5	1	2	13		11	5	16	7,391	249
	2016	3	2	5	5	1	1	8		7	5	12	7,377	246

NUMBER TESTED IN GRADES 3-5													
2014	134	10	48	38	6	9	26			119	100	219	21,304
2015	154	18	58	46	8	10	41			124	125	249	21,526
2016	157	18	49	41	10	9	34			131	115	246	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	48.1	*	26.7	25.0	*	*	0.0		36.2	45.7	40.2	9.6	82
	2015	52.2	25.0	5.6	4.8	*	0.0	0.0		32.6	48.2	41.2	13.6	102
	2016	54.9	42.9	45.8	36.4	50.0	*	11.8		48.9	61.0	54.5	15.7	88
4	2014	40.9	*	28.6	25.0	*		16.7		30.6	41.7	36.1	12.0	72
	2015	62.2	16.7	37.5	22.2	*	*	0.0		46.3	53.1	49.3	12.8	73
	2016	51.6	*	18.2	17.6	*	*	10.0		41.5	50.0	45.9	14.1	85
5	2014	52.6	*	8.3	35.7	*	0.0	0.0		44.4	44.8	44.6	11.5	65
	2015	60.0	*	54.2	43.8	*	*	10.0		48.6	54.1	51.4	14.9	74
	2016	59.1	42.9	42.9	23.1	*	*	0.0		51.2	56.7	53.4	17.3	73
3-5	2014	47.0	10.0	22.9	28.9	0.0	0.0	3.8		37.0	44.0	40.2	11.1	219
	2015	57.1	16.7	34.5	21.7	12.5	0.0	2.4		41.9	51.2	46.6	13.8	249
	2016	54.8	38.9	38.8	24.4	40.0	11.1	8.8		47.3	55.7	51.2	15.7	246

NUMBER TESTED IN GRADE 3-5													
2014	134	10	48	38	6	9	26			119	100	219	21,304
2015	154	18	58	46	8	10	41			124	125	249	21,526
2016	157	18	49	41	10	9	34			131	115	246	21,651

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	91.5	80.3	79.3
	2015	79.6	75.2	78.1
	2016	85.4	83.0	78.0
4	2014	81.3	77.9	77.7
	2015	78.9	82.7	80.0
	2016	86.6	76.3	79.9
5	2014	83.2	79.1	82.0
	2015	81.8	81.2	78.8
	2016	87.0	82.8	82.3
3-5	2014	85.7	79.2	79.6
	2015	80.0	79.2	78.9
	2016	86.3	80.6	79.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	95.5	*	90.5	91.7	*		66.7		88.6	97.3	93.1	61.9	72
	2015	100.0	100.0	81.3	88.9	*	*	50.0		92.7	96.9	94.5	59.4	73
	2016	93.7	*	63.6	81.3	*	*	45.5		82.9	91.1	87.2	59.4	86

NUMBER TESTED IN GRADE 4													
2014	44	3	21	12	1		6		35	37	72	7,022	
2015	45	6	16	9	1	1	6		41	32	73	6,988	
2016	63	4	11	16	5	3	11		41	45	86	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	2	*	2	1	*		2		4	1	5	2,675	72
	2015	0	0	3	1	*	*	3		3	1	4	2,837	73
	2016	4	*	4	3	*	*	6		7	4	11	2,829	86

NUMBER TESTED IN GRADE 4													
2014	44	3	21	12	1			6		35	37	72	7,022
2015	45	6	16	9	1	1		6		41	32	73	6,988
2016	63	4	11	16	5	3		11		41	45	86	6,961

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	9.1	*	19.0	8.3	*		0.0		11.4	10.8	11.1	3.7	72
	2015	51.1	0.0	31.3	22.2	*	*	0.0		34.1	46.9	39.7	4.2	73
	2016	63.5	*	18.2	12.5	*	*	9.1		43.9	60.0	52.3	3.7	86

NUMBER TESTED IN GRADE 4													
2014	44	3	21	12	1		6		35	37	72	7,022	
2015	45	6	16	9	1	1	6		41	32	73	6,988	
2016	63	4	11	16	5	3	11		41	45	86	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.8	4.5	81.6	74.6
	2015	5.5	5.1	82.3	81.4
	2016	—	5.1	80.4	81.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	98.1	*	100.0	100.0	*	*	100.0		95.7	100.0	97.6	59.3	85
	2015	97.1	87.5	95.5	88.0	*	83.3	89.7		93.6	98.3	96.2	65.2	106
	2016	100.0	85.7	93.1	93.3	100.0	87.5	95.2		95.8	97.7	96.7	66.8	92
4	2014	97.8	*	95.8	92.9	*	*	88.9		97.4	97.4	97.4	59.0	76
	2015	97.8	100.0	80.0	75.0	*	*	70.0		92.7	94.4	93.5	61.9	77
	2016	98.4	*	93.8	90.9	*	88.9	93.3		95.1	96.0	95.6	65.3	91
5	2014	97.4	*	100.0	100.0	*	100.0	90.9		100.0	96.4	98.5	81.4	66
	2015	90.0	*	100.0	100.0	*	*	83.3		89.7	97.2	93.3	68.5	75
	2016	97.7	100.0	100.0	100.0	*	*	90.9		97.7	100.0	98.7	81.3	77
3-5	2014	97.8	100.0	98.1	97.6	100.0	100.0	93.8		97.6	98.1	97.8	66.3	227
	2015	95.5	88.9	92.5	88.7	100.0	85.0	84.3		92.1	96.9	94.6	65.1	258
	2016	98.7	88.9	95.2	94.3	100.0	90.9	93.6		96.2	97.7	96.9	71.0	260

NUMBER TESTED IN GRADES 3-5													
2014	135	10	53	42	7	15	51			123	104	227	35,222
2015	154	18	67	53	8	20	51			127	131	258	35,738
2016	157	18	63	53	11	22	47			132	128	260	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	1	*	0	0	*	*	0		2	0	2	4,988	85
	2015	2	1	1	3	*	2	3		3	1	4	4,347	106
	2016	0	1	2	1	0	1	1		2	1	3	4,153	92
4	2014	1	*	1	1	*	*	1		1	1	2	4,803	76
	2015	1	0	4	3	*	*	3		3	2	5	4,556	77
	2016	1	*	1	2	*	1	1		2	2	4	4,100	91
5	2014	1	*	0	0	*	0	1		0	1	1	2,088	66
	2015	4	*	0	0	*	*	2		4	1	5	3,559	75
	2016	1	0	0	0	*	*	1		1	0	1	2,135	77
3-5	2014	3	0	1	1	0	0	2		3	2	5	11,879	227
	2015	7	2	5	6	0	3	8		10	4	14	12,462	258
	2016	2	2	3	3	0	2	3		5	3	8	10,388	260

NUMBER TESTED IN GRADES 3-5													
2014	135	10	53	42	7	15	51			123	104	227	35,222
2015	154	18	67	53	8	20	51			127	131	258	35,738
2016	157	18	63	53	11	22	47			132	128	260	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	57.7	*	16.7	28.6	*	*	16.7		57.4	39.5	49.4	10.4	85
	2015	50.7	25.0	9.1	16.0	*	0.0	0.0		44.7	35.6	39.6	9.3	106
	2016	48.0	28.6	31.0	20.0	50.0	25.0	14.3		39.6	43.2	41.3	12.9	92
4	2014	57.8	*	37.5	35.7	*	*	22.2		50.0	44.7	47.4	14.0	76
	2015	60.0	33.3	30.0	33.3	*	*	10.0		53.7	47.2	50.6	10.4	77
	2016	54.0	*	12.5	9.1	*	11.1	6.7		48.8	40.0	44.0	15.1	91
5	2014	57.9	*	27.3	42.9	*	42.9	27.3		52.6	42.9	48.5	15.7	66
	2015	40.0	*	16.0	12.5	*	*	8.3		25.6	30.6	28.0	12.3	75
	2016	63.6	42.9	22.2	18.8	*	*	0.0		60.5	41.2	51.9	14.3	77
3-5	2014	57.8	10.0	28.3	35.7	28.6	26.7	21.9		53.7	42.3	48.5	13.3	227
	2015	50.6	22.2	17.9	18.9	12.5	0.0	3.9		41.7	37.4	39.5	10.6	258
	2016	54.8	33.3	23.8	15.1	36.4	13.6	8.5		49.2	41.4	45.4	14.1	260

NUMBER TESTED IN GRADE 3-5													
2014	135	10	53	42	7	15	32			123	104	227	35,222
2015	154	18	67	53	8	20	51			127	131	258	35,738
2016	157	18	63	53	11	22	47			132	128	260	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	81.4	81.3	76.8	78.1
	2016	84.5	80.0	79.7	80.6
4	2014				
	2015	88.1	78.3	73.2	71.7
	2016	84.7	78.9	70.3	74.9
5	2014				
	2015	76.7	70.3	68.9	76.4
	2016	88.6	80.8	76.2	82.3
3-5	2014				
	2015	82.0	77.2	73.4	75.7
	2016	85.8	79.9	75.3	79.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	94.9	*	83.3	93.3	42.9	87.5	69.2		90.0	93.1	91.3	61.3	69
	2015	92.5	*	95.7	86.7	*	*	90.0		86.5	97.2	91.8	59.1	73
	2016	100.0	100.0	85.7	91.7	*	*	71.4		95.2	96.6	95.8	67.8	71

NUMBER TESTED IN GRADE 5													
2014	39	2	12	15	7	8	13		40	29	69	9,073	
2015	40	4	23	15	3	1	10		37	36	73	9,009	
2016	42	7	14	12	1	1	7		42	29	71	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	2	*	2	1	4	1	4		4	2	6	3511	69
	2015	3	*	1	2	*	*	1		5	1	6	3685	73
	2016	0	0	2	1	*	*	2		2	1	3	2988	71

NUMBER TESTED IN GRADE 5													
2014	39	2	12	15	7	8	13		40	29	69	9,073	
2015	40	4	23	15	3	1	10		37	36	73	9,009	
2016	42	7	14	12	1	1	7		42	29	71	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	35.9	*	8.3	13.3	0.0	0.0	0.0		30.0	24.1	27.5	5.3	69
	2015	35.0	*	17.4	20.0	*	*	10.0		27.0	25.0	26.0	6.6	73
	2016	42.9	0.0	28.6	8.3	*	*	0.0		38.1	24.1	32.4	6.9	71

NUMBER TESTED IN GRADE 5													
2014	39	2	12	15	7	8	13		40	29	69	9,073	
2015	40	4	23	15	3	1	10		37	36	73	9,009	
2016	42	7	14	12	1	1	7		42	29	71	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	77.2	77.4	76.7	84.3
	2015	85.6	77.7	75.9	80.3
	2016	79.8	82.0	82.9	85.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	65.2	3
	2015			*	*		*	*		*	*	*	66.0	4
	2016			*	*		*	*		*	*	*	66.0	5
4	2014			*	*		*	*		*	*	*	60.8	5
	2015			*	*		*	*			*	*	64.2	4
	2016			*	*		*	*			*	*	61.2	5
5	2014												83.0	0
	2015			*	*		*	*		*		*	83.5	2
	2016			*	*		*	*			*	*	79.2	4
3-5	2014			100.0	100.0		100.0	100.0		*	100.0	100.0	68.7	8
	2015			100.0	100.0		100.0	100.0		*	100.0	100.0	70.1	10
	2016			92.9	91.7		92.9	92.3		*	92.3	92.9	68.1	14

NUMBER TESTED IN GRADES 3-5													
2014			8	6		8	8		2	6	8	14,654	
2015			10	8		10	10		3	7	10	14,919	
2016			14	12		14	13		1	13	14	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	2,005	3
	2015			*	*		*	*		*	*	*	1,922	4
	2016			*	*		*	*		*	*	*	1,905	5
4	2014			*	*		*	*		*	*	*	1,891	5
	2015			*	*		*	*			*	*	1,867	4
	2016			*	*		*	*			*	*	1,974	5
5	2014												692	0
	2015			*	*		*	*		*		*	669	2
	2016			*	*		*	*			*	*	873	4
3-5	2014			0	0		0	0		*	0	0	4,588	8
	2015			0	0		0	0		*	0	0	4,458	10
	2016			1	1		1	1		*	1	1	4,752	14

NUMBER TESTED IN GRADES 3-5													
2014			8	6		8	8		2	6	8	14,654	
2015			10	8		10	10		3	7	10	14,919	
2016			14	12		14	13		1	13	14	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	17.6	3
	2015			*	*		*	*		*	*	*	16.1	4
	2016			*	*		*	*		*	*	*	21.4	5
4	2014			*	*		*	*		*	*	*	12.5	5
	2015			*	*		*	*			*	*	11.6	4
	2016			*	*		*	*			*	*	16.6	5
5	2014												15.8	0
	2015			*	*		*	*		*		*	13.9	2
	2016			*	*		*	*			*	*	13.6	4
3-5	2014			25.0	16.7		25.0	25.0		*	33.3	25.0	15.4	8
	2015			40.0	37.5		40.0	40.0		*	42.9	40.0	14.0	10
	2016			35.7	33.3		35.7	30.8		*	38.5	35.7	17.5	14

NUMBER TESTED IN GRADE 3-5													
2014			8	6		8	8		2	6	8	14,654	
2015			10	8		10	10		3	7	10	14,919	
2016			14	12		14	13		1	13	14	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	*	*	*
	2015	*	*	*
	2016	*	*	*
4	2014	*	*	*
	2015	*	*	*
	2016	*	*	*
5	2014			
	2015	*	*	*
	2016	*	*	*
3-5	2014	86.3	72.9	75.0
	2015	76.3	87.4	78.4
	2016	77.9	71.1	84.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*		*	*		*	*	*	65.6	5
	2015			*	*		*	*			*	*	67.9	4
	2016			83.3	83.3		83.3	*		*	*	83.3	71.7	6

NUMBER TESTED IN GRADE 4													
2014			5	4		5	5		2	3	5		4,841
2015			4	3		4	4			4	4		5,247
2016			6	6		6	5		1	5	6		5,116

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*		*	*		*	*	*	1,667	5
	2015			*	*		*	*			*	*	1,685	4
	2016			1	1		1	*		*	*	1	1,449	6

NUMBER TESTED IN GRADE 4													
2014			5	4		5	5		2	3	5	4,841	
2015			4	3		4	4			4	4	5,247	
2016			6	6		6	5		1	5	6	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*		*	*		*	*	*	20.0	5
	2015			*	*		*	*			*	*	7.2	4
	2016			66.7	66.7		66.7	*		*	*	66.7	21.9	6

NUMBER TESTED IN GRADE 4													
2014			5	4		5	5		2	3	5	4,841	
2015			4	3		4	4			4	4	5,247	
2016			6	6		6	5		1	5	6	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	*	*	*	*
	2015	*	*	*	*
	2016	—	5.2	83.3	90.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	*	*	28.6		28.6		33.3	*	28.6	7.9	7
	2016	*	*	*	0.0	10.0		11.1		*	*	10.0	8.6	10
4	2014													
	2015			*	*	*				*	*	*	10.0	3
	2016	*	*	*	*	*		*		*	*	*	12.7	4
5	2014													
	2015			*	*	*		*		*		*	20.0	4
	2016			*	*	*		*		*	*	*	20.2	3
3-5	2014													
	2015	*	*	10.0	0.0	14.3		18.2		18.2	*	14.3	13.7	14
	2016	*	*	0.0	0.0	11.8		12.5		0.0	25.0	11.8	14.2	17

NUMBER TESTED IN GRADES 3-5														
2014														
2015	2	2	10	9	14		11		11	3	14	917		
2016	2	5	10	12	17		16		9	8	17	871		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	*	*	5		5		4	*	5	210	7
	2016	*	*	*	7	9		8		*	*	9	213	10
4	2014													
	2015			*	*	*				*	*	*	269	3
	2016	*	*	*	*	*		*		*	*	*	289	4
5	2014													
	2015			*	*	*		*		*		*	312	4
	2016			*	*	*		*		*	*	*	245	3
3-5	2014													
	2015	*	*	9	9	12		9		9	*	12	791	14
	2016	*	*	10	12	15		14		9	6	15	747	17

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	2	2	10	9	14			11		11	3	14		917
2016	2	5	10	12	17			16		9	8	17		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	*	*	0.0		0.0		0.0	*	0.0	0.0	7
	2016	*	*	*	0.0	0.0		0.0		*	*	0.0	0.4	10
4	2014													
	2015			*	*	*				*	*	*	0.0	3
	2016	*	*	*	*	*		*		*	*	*	0.6	4
5	2014													
	2015			*	*	*		*		*		*	0.5	4
	2016			*	*	*		*		*	*	*	0.3	3
3-5	2014													
	2015	*	*	0.0	0.0	0.0		0.0		0.0	*	0.0	0.2	14
	2016	*	*	0.0	0.0	0.0		0.0		0.0	0.0	0.0	0.5	17

NUMBER TESTED IN GRADE 3-5														
2014														
2015	2	2	10	9	14			11		11	3	14	917	
2016	2	5	10	12	17			16		9	8	17	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	40.5	38.9	39.3
	2016	46.7	34.4	36.3
4	2014			
	2015	*	*	*
	2016	*	*	*
5	2014			
	2015	*	*	*
	2016	*	*	*
3-5	2014			
	2015	41.7	33.7	35.2
	2016	43.9	39.1	35.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	*	*	0.0		0.0		0.0	*	0.0	11.1	7
	2016	*	*	*	14.3	20.0		22.2		*	*	20.0	10.5	10
4	2014													
	2015			*	*	*				*	*	*	8.3	3
	2016		*	*	*	*		*		*		*	8.8	3
5	2014													
	2015			*	*	*		*		*		*	16.6	4
	2016			*	*	*		*		*	*	*	26.5	3
3-5	2014													
	2015	*	*	30.0	22.2	21.4		18.2		18.2	*	21.4	12.7	14
	2016	*	*	30.0	33.3	31.3		33.3		22.2	42.9	31.3	15.7	16

NUMBER TESTED IN GRADES 3-5														
2014														
2015	2	2	10	9	14	0	11	0	11	3	14	980		
2016	1	5	10	12	16	0	15	0	9	7	16	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	*	*	7		7		6	*	7	209	7
	2016	*	*	*	6	8		7		*	*	8	221	10
4	2014													
	2015			*	*	*				*	*	*	286	3
	2016		*	*	*	*		*		*		*	311	3
5	2014													
	2015			*	*	*		*		*		*	361	4
	2016			*	*	*		*		*	*	*	247	3
3-5	2014													
	2015	*	*	7	7	11		9		9	*	11	856	14
	2016	*	*	7	8	11		10		7	4	11	779	16

NUMBER TESTED IN GRADES 3-5														
2014														
2015	2	2	10	9	14			11		11	3	14	980	
2016	1	5	10	12	16			15		9	7	16	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	*	*	0.0		0.0		0.0	*	0.0	0.0	7
	2016	*	*	*	0.0	0.0		0.0		*	*	0.0	0.4	10
4	2014													
	2015			*	*	*				*	*	*	0.0	3
	2016		*	*	*	*		*		*		*	0.0	3
5	2014													
	2015			*	*	*		*		*		*	0.2	4
	2016			*	*	*		*		*	*	*	0.3	3
3-5	2014													
	2015	*	*	0.0	0.0	0.0		0.0		0.0	*	0.0	0.1	14
	2016	*	*	0.0	0.0	0.0		0.0		0.0	0.0	0.0	0.2	16

NUMBER TESTED IN GRADE 3-5														
2014														
2015	2	2	10	9	14			11		11	3	14	980	
2016	1	5	10	12	16			15		9	7	16	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	40.5	34.1	25.7	31.0
	2016	42.5	36.7	35.0	36.7
4	2014				
	2015	*	*	*	*
	2016	*	*	*	*
5	2014				
	2015	*	*	*	*
	2016	*	*	*	*
3-5	2014				
	2015	43.8	39.4	30.7	43.8
	2016	48.4	41.8	38.4	43.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	90.9	98.1	97.4	83.2	114
1	2014					
	2015					
	2016	75.0	96.0	94.5	75.8	109
2	2014					
	2015					
	2016	77.8	93.8	92.5	53.4	106
K-2	2014					
	2015					
	2016	82.1	96.0	94.8	70.4	329
# Tested (GR K-2)	2014					
	2015					
	2016	28	301	329	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	72.7	94.2	92.1	59.4	114
1	2014					
	2015					
	2016	75.0	90.1	89.0	52.0	109
2	2014					
	2015					
	2016	100.0	92.8	93.4	56.8	106
K-2	2014					
	2015					
	2016	82.1	92.4	91.5	56.0	329
# Tested (GR K-2)	2014					
	2015					
	2016	28	301	329	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	98.6	*	95.7	94.1	70.0	*	88.9		95.0	100.0	97.3	79.4	112
1	2014													
	2015													
	2016	95.2	83.3	90.5	84.6	71.4	*	*		94.3	94.2	94.3	66.3	105
2	2014													
	2015													
	2016	98.3	80.0	86.4	77.8	72.7		*		93.5	94.5	94.1	60.9	101
K-2	2014													
	2015													
	2016	97.4	80.0	90.9	84.2	71.4	*	82.4		94.3	96.2	95.3	68.4	318
# Tested (GR K-2)	2014													
	2015													
	2016	195	20	66	57	28	5	17		159	159	318	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	63	*	11	8	3	*	4		45	42	87	2,353	112
1	2014													
	2015													
	2016	49	2	9	5	2	*	*		32	36	68	1,605	105
2	2014													
	2015													
	2016	39	4	12	12	5		*		24	36	60	1,345	101
K-2	2014													
	2015													
	2016	151	8	32	25	10	*	6		101	114	215	5,303	318
# Tested (GR K-2)	2014													
	2015													
	2016	195	20	66	57	28	5	17		159	159	318	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	97.2	*	76.0	83.3	80.0	66.7	72.7		96.7	87.0	92.1	59.5	114
1	2014													
	2015													
	2016	93.7	50.0	84.0	87.5	57.1	*	75.0		88.9	89.1	89.0	52.2	109
2	2014													
	2015													
	2016	98.3	90.0	85.2	87.1	90.9	*	100.0		93.9	93.0	93.4	56.9	106
K-2	2014													
	2015													
	2016	96.4	75.0	81.8	86.2	78.6	81.3	82.1		93.3	89.8	91.5	56.1	329
# Tested (GR K-2)	2014													
	2015													
	2016	195	20	77	65	28	16	28		163	166	329	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	47	*	8	3	2	2	3		36	26	62	2,114	114
1	2014													
	2015													
	2016	46	1	9	7	2	*	2		34	27	61	1,519	109
2	2014													
	2015													
	2016	51	4	11	11	4	*	5		34	39	73	2,167	106
K-2	2014													
	2015													
	2016	144	6	28	21	8	7	10		104	92	196	5,800	329
# Tested (GR K-2)	2014													
	2015													
	2016	195	20	77	65	28	16	28		163	166	329	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			*	*		*	*			*	*	87.5	2
1	2014													
	2015													
	2016			*	*		*	*		*	*	*	87.2	4
2	2014													
	2015													
	2016			*	*		*	*		*	*	*	44.0	5
K-2	2014													
	2015													
	2016			81.8	87.5		81.8	81.8		*	85.7	81.8	72.7	11
# Tested (GR K-2)	2014													
	2015													
	2016			11	8		11	11		4	7	11	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			*	*		*	*			*	*	3,369	2
1	2014													
	2015													
	2016			*	*		*	*		*	*	*	2,597	4
2	2014													
	2015													
	2016			*	*		*	*		*	*	*	334	5
K-2	2014													
	2015													
	2016			1	1		1	1		*	1	1	6,300	11
# Tested (GR K-2)	2014													
	2015													
	2016			11	8		11	11		4	7	11	17,430	

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
KN	42	25	59.5	10	23.8	*	*	*	*			*	*
1	22	*	*	11	50.0	*	*	*	*				
2	17	*	*	12	70.6	*	*						
3	3									*	*	*	*
5	5											*	*
ALL	89	30	33.7	33	37.1	12	13.5	*	*	*	*	8	9.0

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (6)	Beginning	6	100.0	6	100.0	6	100.0	6	100.0	6	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (6)	Beginning	1	16.7	1	16.7	1	16.7	1	16.7	1	16.7
	Intermediate	2	33.3	2	33.3	5	83.3	2	33.3	2	33.3
	Advanced	3	50.0	3	50.0	0	0.0	3	50.0	3	50.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	22.2	0	0.0	2	22.2	0	0.0	0	0.0
	Advanced	1	11.1	6	66.7	7	77.8	2	22.2	4	44.4
	Advanced High	6	66.7	3	33.3	0	0.0	7	77.8	5	55.6
4 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	22.2	2	22.2	3	33.3	2	22.2	2	22.2
	Advanced	4	44.4	6	66.7	5	55.6	4	44.4	4	44.4
	Advanced High	3	33.3	1	11.1	1	11.1	3	33.3	3	33.3
ALL (40)	Beginning	7	17.5	7	17.5	7	17.5	7	17.5	7	17.5
	Intermediate	6	15.0	4	10.0	12	30.0	4	10.0	4	10.0
	Advanced	11	27.5	20	50.0	17	42.5	14	35.0	16	40.0
	Advanced High	16	40.0	9	22.5	4	10.0	15	37.5	13	32.5

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
3 3 (100.0%)	Beginning	0			
	Intermediate	1	0		
	Advanced	1	1	0	
	Advanced High	0	0	0	
8 5 (62.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	5	
9 3 (33.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	4	
	Advanced High	0	0	3	
30 20 (66.7%)	Beginning	0			
	Intermediate	1	2		
	Advanced	4	2	8	
	Advanced High	0	1	12	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

111	92.5	94.4			98.2		85.4	
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KINDERGARTEN READING

109	93.5	95.7			99.1		94.0	
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KINDERGARTEN READING SPANISH

2	*	*			*		94.6	
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GRADE 1 MATHEMATICS

115	86.4	89.6			94.8		82.5	
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GRADE 1 READING

110	86.8	91.2			97.3		83.9	
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GRADE 1 READING SPANISH

4	*	*			*		91.2	
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GRADE 2 MATHEMATICS

106	83.4	88.4	89.3		96.2	98.1	82.9	90.4
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GRADE 2 READING

101	88.0	92.0	90.5		96.0	99.0	72.8	88.1
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GRADE 2 READING SPANISH

5	*	*	*		*	*	82.0	*
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GRADE 3 LANGUAGE ARTS

99	68.7	80.5	87.2		80.8	97.0	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

5	*	*	*		*	*	55.3	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

115	90.6	93.0			98.3		88.8	
-----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

113	92.4	93.3			96.5		89.3	
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KINDERGARTEN READING SPANISH

2	*	*			*		93.4	
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GRADE 1 MATHEMATICS

110	85.2	89.6			95.5		88.0	
-----	------	------	--	--	------	--	------	--

GRADE 1 READING

106	83.8	87.9			96.2		75.6	
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GRADE 1 READING SPANISH

4	*	*			*		83.7	
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GRADE 2 MATHEMATICS

107	82.9	86.8	88.9		90.7	96.3	74.8	92.9
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GRADE 2 READING

103	88.7	90.3	90.5		96.1	99.0	68.0	89.8
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GRADE 2 READING SPANISH

4	*	*	*		*	*	81.0	*
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GRADE 3 LANGUAGE ARTS

97	83.4	86.2	89.8		87.6	100.0	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

6	82.4	85.3	84.8		100.0	100.0	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

104	64.0	76.5	86.8		76.0	97.1	51.4	86.4
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GRADE 3 MUSIC

97	56.1	77.7	90.4		86.6	100.0	75.5	98.7
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GRADE 3 READING

99	72.1	81.4	84.2		83.8	96.0	52.3	86.2
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GRADE 3 READING SPANISH

5	*	*	*		*	*	61.0	*
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GRADE 3 SCIENCE

98	78.5	82.6	83.4		84.7	94.9	58.3	94.1
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GRADE 3 SCIENCE SPANISH

6	76.5	82.8	84.5		83.3	100.0	63.7	93.7
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GRADE 3 SOCIAL STUDIES

98	74.8	83.2	87.6		86.7	96.9	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

6	74.7	83.1	87.3		100.0	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

89	77.1	83.6	87.2		87.6	95.5	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

6	72.5	77.1	83.3		83.3	100.0	62.7	87.1
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GRADE 4 MATHEMATICS

95	68.6	83.5	85.0		88.4	95.8	61.7	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

96	69.9	79.9	93.1		88.5	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

97	78.6	84.3	87.8		84.5	95.9	63.4	95.2
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GRADE 3 SCIENCE SPANISH

6	77.2	83.3	85.8		100.0	100.0	64.0	94.5
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GRADE 3 SOCIAL STUDIES

97	84.2	86.0	89.9		89.7	100.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

6	78.4	82.9	86.0		83.3	100.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

88	84.3	88.8	85.2		95.5	96.6	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

6	83.3	83.3	83.3		83.3	100.0	65.4	88.9
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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

95	90.2	90.2	93.7		97.9	98.9	88.6	98.9
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GRADE 4 READING

89	80.5	87.0	85.8		93.3	98.9	64.6	88.6
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GRADE 4 READING SPANISH

6	65.8	77.2	83.3		83.3	100.0	67.4	87.1
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GRADE 4 SCIENCE

89	87.3	89.7	86.4		95.5	98.9	63.4	95.1
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GRADE 4 SCIENCE SPANISH

6	67.9	74.0	78.0		83.3	83.3	67.3	93.6
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GRADE 4 SOCIAL STUDIES

89	70.3	80.2	84.6		83.1	96.6	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

6	57.8	73.0	78.2		66.7	83.3	46.6	94.7
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GRADE 5 ART

80	86.3	90.6	90.6		98.8	98.8	79.8	98.5
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GRADE 5 LANGUAGE ARTS

76	86.3	87.9	91.4		94.7	100.0	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

4	*	*	*		*	*	64.4	*
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GRADE 5 MATHEMATICS

80	67.7	81.7	87.2		87.5	98.8	61.1	88.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

92	86.8	86.8	95.3		97.8	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

88	86.6	89.4	86.1		94.3	95.5	62.7	94.4
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GRADE 4 SCIENCE SPANISH

6	69.8	73.3	81.8		66.7	100.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

88	76.4	83.9	83.6		92.0	95.5	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

6	57.2	70.8	78.3		66.7	83.3	48.5	94.3
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GRADE 5 ART

78	94.1	94.1	93.7		98.7	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

74	78.4	85.6	92.6		90.5	100.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

4	*	*	*		*	*	75.3	*
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GRADE 5 MATHEMATICS

78	84.7	87.9	88.0		93.6	97.4	70.0	92.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

76	80.0	87.0	90.9		93.4	100.0	70.8	91.8
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GRADE 5 READING SPANISH

4	*	*	*		*	*	72.9	*
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GRADE 5 SCIENCE

76	84.9	84.9	91.3		90.8	100.0	66.3	92.8
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GRADE 5 SCIENCE SPANISH

4	*	*	*		*	*	66.9	*
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GRADE 5 SOCIAL STUDIES

76	63.0	79.8	91.6		88.2	98.7	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

4	*	*	*		*	*	47.3	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

74	77.0	83.2	92.5		90.5	100.0	65.8	91.8
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GRADE 5 READING SPANISH

4	*	*	*		*	*	76.6	*
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

73	82.1	86.6	92.8		91.8	98.6	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

4	*	*	*		*	*	50.8	*
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