

Data Packet

for 2016-17 planning

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School Number 16

SOUTH OAK CLIFF HIGH SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	370
10	347
11	263
12	242
ALL	1,222

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	875	71.6	68	78.2
American Indian/Alaska Native	3	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	340	27.8	7	8.0
White	2	0.2	11	12.6
Multiple	0	0.0	1	1.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	904	74.0
Economically disadvantaged	1,129	92.4
Limited English proficient (LEP)	159	13.0
Special education	171	14.0
Talented and Gifted (TAG)	71	5.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	382	287	75.1	0	0.0	0	0.0	95	24.9	0	0.0	0	0.0
	2015	411	275	66.9	2	0.5	0	0.0	132	32.1	1	0.2	1	0.2
	2016	370	245	66.2	0	0.0	0	0.0	123	33.2	2	0.5	0	0.0
10	2014	322	231	71.7	3	0.9	0	0.0	87	27.0	1	0.3	0	0.0
	2015	332	246	74.1	0	0.0	0	0.0	86	25.9	0	0.0	0	0.0
	2016	347	253	72.9	1	0.3	0	0.0	92	26.5	0	0.0	0	0.0
11	2014	262	195	74.4	1	0.4	0	0.0	65	24.8	1	0.4	0	0.0
	2015	252	182	72.2	2	0.8	0	0.0	68	27.0	0	0.0	0	0.0
	2016	263	197	74.9	0	0.0	0	0.0	66	25.1	0	0.0	0	0.0
12	2014	239	167	69.9	0	0.0	1	0.4	70	29.3	1	0.4	0	0.0
	2015	251	189	75.3	0	0.0	0	0.0	61	24.3	1	0.4	0	0.0
	2016	242	180	74.4	2	0.8	0	0.0	59	24.4	0	0.0	0	0.0
9-12	2014	1,205	880	73.0	4	0.3	1	0.1	317	26.3	3	0.2	0	0.0
	2015	1,246	892	71.6	4	0.3	0	0.0	347	27.8	2	0.2	1	0.1
	2016	1,222	875	71.6	3	0.2	0	0.0	340	27.8	2	0.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	382	345	90.3	46	12.0	63	16.5	293	76.7	17	4.5	51	13.4	51.8	48.2	8.6
	2015	411	364	88.6	71	17.3	54	13.1	343	83.5	8	1.9	63	15.3	50.4	49.6	5.6
	2016	370	348	94.1	69	18.6	52	14.1	297	80.3	26	7.0	58	15.7	47.8	52.2	7.3
10	2014	322	280	87.0	32	9.9	45	14.0	256	79.5	13	4.0	29	9.0	55.3	44.7	6.2
	2015	332	303	91.3	35	10.5	56	16.9	262	78.9	18	5.4	34	10.2	47.3	52.7	4.8
	2016	347	310	89.3	46	13.3	47	13.5	278	80.1	13	3.7	34	9.8	53.6	46.4	9.2
11	2014	262	224	85.5	23	8.8	36	13.7	194	74.0	14	5.3	29	11.1	54.2	45.8	2.3
	2015	252	231	91.7	22	8.7	30	11.9	213	84.5	12	4.8	17	6.7	54.4	45.6	2.4
	2016	263	248	94.3	25	9.5	36	13.7	179	68.1	18	6.8	25	9.5	46.8	53.2	0.8
12	2014	239	210	87.9	22	9.2	36	15.1	148	61.9	16	6.7	4	1.7	45.2	54.8	5.9
	2015	251	221	88.0	20	8.0	39	15.5	196	78.1	14	5.6	11	4.4	53.4	46.6	4.4
	2016	242	223	92.1	19	7.9	36	14.9	150	62.0	14	5.8	16	6.6	52.9	47.1	7.0
9-12	2014	1,205	1,059	87.9	123	10.2	180	14.9	891	73.9	60	5.0	113	9.4	52.0	48.0	6.1
	2015	1,246	1,119	89.8	148	11.9	179	14.4	1,014	81.4	52	4.2	125	10.0	51.0	49.0	4.5
	2016	1,222	1,129	92.4	159	13.0	171	14.0	904	74.0	71	5.8	133	10.9	50.2	49.8	6.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	388	10,855	353	91.1	10,244	94.4	150	38.7	25.4	279	9,137	72.0	84.2
	2015	418	11,577	386	92.3	10,921	94.3	183	43.8	24.5	314	9,789	75.1	84.6
	2016	381	11,813	348	91.4	11,053	93.6	148	38.9	26.2	281	9,913	73.8	83.9
10	2014	325	9,895	302	93.0	9,365	94.6	83	25.5	17.5	254	8,683	78.1	87.7
	2015	347	9,928	321	92.5	9,383	94.5	109	31.4	18.1	273	8,616	78.6	86.8
	2016	359	10,202	328	91.5	9,595	94.1	115	32.1	19.4	274	8,845	76.4	86.7
11	2014	266	8,457	246	92.5	8,002	94.6	69	25.9	14.7	213	7,577	80.0	89.6
	2015	267	8,742	244	91.4	8,258	94.5	63	23.6	14.6	219	7,728	82.1	88.4
	2016	267	8,384	245	91.9	7,906	94.3	71	26.6	16.9	210	7,400	78.7	88.3
12	2014	247	8,059	231	93.6	7,576	94.0	12	4.9	6.0	199	7,152	80.5	88.7
	2015	265	8,362	244	92.0	7,893	94.4	42	15.9	14.2	208	7,395	78.5	88.4
	2016	244	8,426	226	92.7	7,965	94.5	13	5.3	10.5	211	7,523	86.6	89.3
9-12	2014	1,226	37,266	1,133	92.4	35,187	94.4	314	25.6	16.7	945	32,549	77.1	87.3
	2015	1,297	38,609	1,195	92.1	36,456	94.4	397	30.6	18.4	1,014	33,528	78.2	86.8
	2016	1,250	38,826	1,148	91.8	36,519	94.1	347	27.8	19.0	976	33,681	78.1	86.7

Teachers: 87

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	68	78.2
Hispanic	7	8.0
White	11	12.6
Multiple	1	1.1
Other	0	0.0

Gender	Number	Percentage
Female	52	59.8
Male	35	40.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.9	64.0
2014-15	6.4	65.8
2015-16	7.9	63.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	11.5
1	7	8.0
2	8	9.2
3	4	4.6
4	2	2.3
5	1	1.1
1-3	19	21.8
More than 3	58	66.7
1 - 5	22	25.3
6 - 10	21	24.1
11 - 20	19	21.8
More than 20	15	17.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		29.8	29.9	29.6	4.0	11.1	21.5		23.5	36.3	29.7	55.6
	2015	*	37.0	32.8	35.4	3.1	12.7	29.3	*	32.0	39.2	35.5	58.8
	2016	*	48.4	43.5	48.1	9.5	25.8	41.2		38.2	53.1	46.2	60.1
Tests Taken	2014		309	107	375	50	54	331		213	204	417	10,751
	2015	1	257	122	291	32	63	307	1	197	186	383	10,840
	2016	1	215	108	285	21	66	260		152	175	327	10,278
ENGLISH II	2014	*	46.8	50.0	45.5	0.0	24.1	39.2		45.2	50.0	47.4	60.8
	2015		35.6	34.5	35.8	4.5	11.4	26.2	*	28.1	41.2	35.3	60.5
	2016		41.0	42.5	41.1	0.0	19.5	34.0		38.0	45.3	41.4	59.9
Tests Taken	2014	1	205	84	242	18	29	232		157	136	293	9,187
	2015		216	84	257	22	35	244	1	135	165	300	9,225
	2016		212	80	246	17	41	235		158	139	297	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		217	75	264	48	48	260		163	130	293	4,776
	2015	*	162	82	188	31	55	217	*	134	113	247	4,464
	2016	*	111	61	148	19	49	153		94	82	176	4,102
Tests Taken	2014		309	107	375	50	54	331		213	204	417	10,751
	2015	1	257	122	291	32	63	307	1	197	186	383	10,840
	2016	1	215	108	285	21	66	260		152	175	327	10,278
ENGLISH II	2014	*	109	42	132	18	22	141		86	68	154	3,605
	2015		139	55	165	21	31	180	*	97	97	194	3,643
	2016		125	46	145	17	33	155		98	76	174	3,691
Tests Taken	2014	1	205	84	242	18	29	232		157	136	293	9,187
	2015		216	84	257	22	35	244	1	135	165	300	9,225
	2016		212	80	246	17	41	235		158	139	297	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		0.0	1.9	0.5	0.0	0.0	0.0		0.0	1.0	0.5	4.0
	2015	*	0.4	0.0	0.0	0.0	0.0	0.0	*	0.0	0.5	0.3	5.1
	2016	*	0.9	0.9	1.1	0.0	0.0	0.4		0.7	1.1	0.9	5.4
Tests Taken	2014		309	107	375	50	54	331		213	204	417	10,751
	2015	1	257	122	291	32	63	307	1	197	186	383	10,840
	2016	1	215	108	285	21	66	260		152	175	327	10,278
ENGLISH II	2014	*	0.5	1.2	0.8	0.0	3.4	0.4		0.0	1.5	0.7	3.2
	2015		0.5	0.0	0.4	0.0	0.0	0.4	*	0.0	0.6	0.3	2.6
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.6
Tests Taken	2014	1	205	84	242	18	29	232		157	136	293	9,187
	2015		216	84	257	22	35	244	1	135	165	300	9,225
	2016		212	80	246	17	41	235		158	139	297	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	59.0	0.7	0.9	49.5	49.9	3.6	59.4	42.1
2015	54.1	1.1	1.0	52.9	55.8	3.6	59.9	50.5
2016	55.2	1.1	1.0	47.9	56.0	3.2	62.2	61.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	67.2	0.9	1.0	44.5	58.6	3.9	61.6	63.3
2015	67.1	1.0	0.9	55.4	59.7	3.6	53.6	59.0
2016	59.0	1.2	1.1	63.4	50.9	3.4	62.4	59.5

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014		48.4	59.5	51.4	20.8	45.5	46.3		45.6	56.0	50.7	78.0
	2015	*	59.0	56.1	59.0	30.4	48.0	56.0		59.1	57.6	58.3	80.0
	2016	*	60.6	60.2	62.6	11.1	60.4	59.8		56.6	63.6	60.2	82.2
Tests Taken	2014		281	74	325	48	33	277		180	175	355	9,525
	2015	2	222	98	256	23	50	277		159	165	324	9,730
	2016	1	193	83	246	9	53	224		136	143	279	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014		145	30	158	38	18	158		98	77	175	2,100
	2015	*	91	43	105	16	26	122		65	70	135	1,947
	2016	*	76	33	92	8	21	90		59	52	111	1,690
Tests Taken	2014		281	74	325	48	33	277		180	175	355	9,525
	2015	2	222	98	256	23	50	277		159	165	324	9,730
	2016	1	193	83	246	9	53	224		136	143	279	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014		0.0	1.4	0.3	0.0	0.0	0.3		0.6	0.0	0.3	9.9
	2015	*	0.9	1.0	0.8	0.0	0.0	0.7		1.9	0.0	0.9	15.4
	2016	*	4.1	1.2	2.4	0.0	3.8	0.9		2.9	3.5	3.2	21.7
Tests Taken	2014		281	74	325	48	33	294		180	175	355	9,525
	2015	2	222	98	256	23	50	277		159	165	324	9,730
	2016	1	193	83	246	9	53	224		136	143	279	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	35.6	35.2	40.6	36.6	36.7
2015	42.2	44.0	40.7	38.8	33.5
2016	44.2	45.8	42.9	44.6	45.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014		73.8	79.5	76.2	52.4	73.0	71.6		69.1	80.9	75.1	89.8
	2015	*	84.6	84.6	83.1	55.0	79.6	82.7		83.2	85.8	84.5	92.0
	2016	*	80.5	75.5	79.2	40.0	67.9	77.2		76.6	80.6	78.7	89.8
Tests Taken	2014		275	83	323	42	37	285		175	183	358	9,672
	2015	2	228	104	267	20	49	277		167	169	336	9,415
	2016	1	200	98	269	10	56	232		141	160	301	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014		72	17	77	20	10	81		54	35	89	987
	2015	*	35	16	45	9	10	48		28	24	52	751
	2016	*	39	24	56	6	18	53		33	31	64	905
Tests Taken	2014		275	83	323	42	37	285		175	183	358	9,672
	2015	2	228	104	267	20	49	277		167	169	336	9,415
	2016	1	200	98	269	10	56	232		141	160	301	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014		0.4	0.0	0.3	0.0	0.0	0.0		0.6	0.0	0.3	7.5
	2015	*	1.8	4.8	3.0	0.0	6.1	1.4		3.6	1.8	2.7	11.9
	2016	*	2.5	2.0	2.2	0.0	1.8	0.4		2.8	1.9	2.3	14.4
Tests Taken	2014		275	83	323	42	37	285		175	183	358	9,672
	2015	2	228	104	267	20	49	277		167	169	336	9,415
	2016	1	200	98	269	10	56	232		141	160	301	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	38.6	46.2	49.2	49.7	42.3
2015	51.2	57.1	46.8	46.5	54.8
2016	52.3	49.0	50.8	49.4	57.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014		80.8	87.7	82.4	75.0	76.5	80.0		83.7	81.3	82.6	92.0
	2015		78.6	88.2	81.7	0.0	88.9	78.8		81.4	80.7	81.1	92.0
	2016		89.2	92.9	90.6	66.7	90.0	86.3		92.4	87.5	89.7	94.7
Tests Taken	2014		182	57	221	20	17	185		129	112	241	7,801
	2015		168	68	202	7	18	198		129	109	238	8,237
	2016		176	56	212	6	20	168		105	128	233	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014		35	7	39	5	4	37		21	21	42	625
	2015		36	8	37	7	2	42		24	21	45	663
	2016		19	4	20	2	2	23		8	16	24	467
Tests Taken	2014		182	57	221	20	17	185		129	112	241	7,801
	2015		168	68	202	7	18	198		129	109	238	8,237
	2016		176	56	212	6	20	168		105	128	233	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014		0.0	1.8	0.5	0.0	0.0	0.5		0.8	0.0	0.4	10.3
	2015		4.8	0.0	2.5	0.0	0.0	1.0		3.1	3.7	3.4	20.5
	2016		22.2	23.2	22.6	33.3	25.0	17.9		24.8	20.3	22.3	28.1
Tests Taken	2014		182	57	221	20	17	185		129	112	241	7,801
	2015		168	68	202	7	18	198		129	109	238	8,237
	2016		176	56	212	6	20	168		105	128	233	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	47.2	57.8	54.2	54.0
2015	56.3	52.6	48.7	56.2
2016	64.9	67.2	70.3	67.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			25.0	25.0		25.0	25.0		*	*	25.0	42.9
	2015			33.3	*		33.3	33.3		*	*	33.3	46.7
	2016			66.7	*		66.7	66.7			66.7	66.7	48.0
Tests Taken	2014			8	8		8	8		5	3	8	471
	2015			6	1		6	6		3	3	6	478
	2016			6	1		6	6			6	6	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			6	6		6	6		*	*	6	269
	2015			4	*		4	4		*	*	4	255
	2016			2	*		2	2			2	2	266
Tests Taken	2014			8	8		8	8		5	3	8	471
	2015			6	1		6	6		3	3	6	478
	2016			6	1		6	6			6	6	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			0.0	0.0		0.0	0.0		*	*	0.0	2.3
	2015			0.0	*		0.0	0.0		*	*	0.0	2.7
	2016			0.0	*		0.0	0.0			0.0	0.0	4.1
Tests Taken	2014			8	8		8	8		5	3	8	471
	2015			6	1		6	6		3	3	6	478
	2016			6	1		6	6			6	6	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	42.2	24.0	30.0	31.3	23.6
2015	39.6	25.0	24.4	28.3	27.8
2016	54.5	41.7	21.4	34.8	63.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			37.5	37.5		37.5	37.5		*	*	37.5	42.6
	2015			28.6	*		28.6	28.6		*	*	28.6	41.1
	2016			0.0	*		0.0	0.0			0.0	0.0	32.5
Tests Taken	2014			8	8		8	8		4	4	8	404
	2015			7	2		7	7		3	4	7	418
	2016			8	1		8	8			8	8	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			5	5		5	5		*	*	5	232
	2015			5	*		5	5		*	*	5	246
	2016			8	*		8	8			8	8	231
Tests Taken	2014			8	8		8	8		4	4	8	404
	2015			7	2		7	7		3	4	7	418
	2016			8	1		8	8			8	8	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.2
	2015			0.0	*		0.0	0.0		*	*	0.0	0.5
	2016			0.0	*		0.0	0.0			0.0	0.0	0.0
Tests Taken	2014			8	8		8	8		4	4	8	404
	2015			7	2		7	7		3	4	7	418
	2016			8	1		8	8			8	8	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	25.0	30.7	31.3	33.0	31.8
2015	35.1	23.4	38.6	33.8	31.2
2016	15.9	31.8	22.5	30.7	43.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.5
	2016	*	0.0	*	5.0	4.8	*	5.0		0.0	8.3	4.8	5.3
Tests Taken	2014												
	2015		9	5	11	13	1	12		11	3	14	401
	2016	1	15	5	20	21	3	20		9	12	21	493

ENGLISH II	2014												
	2015		10.0	*	9.5	0.0	*	4.8		15.4	0.0	8.7	4.2
	2016		10.0	*	23.1	23.1		25.0		25.0	*	23.1	4.8
Tests Taken	2014												
	2015		20	3	21	19	2	21		13	10	23	358
	2016		10	3	13	13		12		8	5	13	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		9	*	11	13	*	12		11	*	14	387
	2016	*	15	*	19	20	*	19		9	11	20	467
Tests Taken	2014												
	2015		9	5	11	13	1	12		11	3	14	401
	2016	1	15	5	20	21	3	20		9	12	21	493

ENGLISH II	2014												
	2015		18	*	19	19	*	20		11	10	21	343
	2016		9	*	10	10		9		6	*	10	337
Tests Taken	2014												
	2015		20	3	21	19	2	21		13	10	23	358
	2016		10	3	13	13		12		8	5	13	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		9	5	11	13	1	12		11	3	14	401
	2016	1	15	5	20	21	3	20		9	12	21	493

ENGLISH II	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2016		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015		20	3	21	19	2	21		13	10	23	358
	2016		10	3	13	13		12		8	5	13	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	48.8	32.5	26.0	2.1	48.1	18.2
2016	55.6	32.0	36.4	2.6	43.3	30.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	94.2	37.9	41.9	2.7	39.5	25.7
2016	102.6	50.3	39.2	3.0	39.9	53.1

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		10.0	16.7	8.3	12.5	*	7.7		15.4	*	12.5	15.9
	2016	*	15.4	16.7	16.1	15.2	*	16.7		7.1	21.1	15.2	26.3
Tests Taken	2014												
	2015		10	6	12	16	1	13		13	3	16	409
	2016	1	26	6	31	33	3	30		14	19	33	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		9	5	11	14	*	12		11	*	14	344
	2016	*	22	5	26	28	*	25		13	15	28	389
Tests Taken	2014												
	2015		10	6	12	16	1	13		13	3	16	409
	2016	1	26	6	31	33	3	30		14	19	33	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2
Tests Taken	2014												
	2015		10	6	12	16	1	13		13	3	16	409
	2016	1	26	6	31	33	3	30		14	19	33	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	31.3	29.7	22.5	24.4	24.3
2016	31.4	31.6	24.9	28.7	35.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		42.9	66.7	42.9	43.8	*	41.2		42.9	66.7	50.0	30.7
	2016	*	17.9	0.0	15.6	17.1	*	16.1		26.7	10.0	17.1	31.1
Tests Taken	2014												
	2015		14	6	14	16	2	17		14	6	20	394
	2016	1	28	6	32	35	3	31		15	20	35	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		8	2	8	9	*	10		8	2	10	273
	2016	*	23	6	27	29	*	26		11	18	29	330
Tests Taken	2014												
	2015		14	6	14	16	2	17		14	6	20	394
	2016	1	28	6	32	35	3	31		15	20	35	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		14	6	14	16	2	17		14	6	20	394
	2016	1	28	6	32	35	3	31		15	20	35	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	30.9	35.5	40.0	30.9	41.8
2016	24.2	30.4	33.4	30.6	30.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		6.3	*	5.6	0.0	*	5.3		9.1	0.0	5.3	34.8
	2016		50.0	*	50.0	47.8	*	45.0		66.7	12.5	47.8	32.6
Tests Taken	2014												
	2015		16	3	18	18	3	19		11	8	19	290
	2016		22	1	20	23	1	20		15	8	23	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		15	*	17	18	*	18		10	8	18	189
	2016		11	*	10	12	*	11		5	7	12	246
Tests Taken	2014												
	2015		16	3	18	18	3	19		11	8	19	290
	2016		22	1	20	23	1	20		15	8	23	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		16	3	18	18	3	19		11	8	19	290
	2016		22	1	20	23	1	20		15	8	23	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	30.4	33.3	27.9	32.9
2016	39.4	48.6	40.4	38.0

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	32	14	43.8	10	31.3	6	18.8					*	*
10	17	7	41.2	*	*	*	*						
11	8	*	*	6	75.0	*	*						
12	8	*	*	*	*	*	*						
ALL	65	25	38.5	24	36.9	14	21.5					*	*

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (72)	Beginning	2	6.7	2	6.7	6	12.5	9	12.9	3	10.0
	Intermediate	9	30.0	9	30.0	16	33.3	25	35.7	10	33.3
	Advanced	15	50.0	13	43.3	17	35.4	30	42.9	15	50.0
	Advanced High	4	13.3	6	20.0	9	18.8	6	8.6	2	6.7
10 (41)	Beginning	0	0.0	0	0.0	0	0.0	3	7.3	0	0.0
	Intermediate	0	0.0	0	0.0	1	50.0	14	34.1	0	0.0
	Advanced	1	100.0	1	100.0	0	0.0	18	43.9	1	100.0
	Advanced High	0	0.0	0	0.0	1	50.0	6	14.6	0	0.0
11 (20)	Beginning	1	5.6	0	0.0	1	5.6	1	9.1	0	0.0
	Intermediate	3	16.7	2	11.1	5	27.8	4	36.4	3	33.3
	Advanced	9	50.0	11	61.1	7	38.9	4	36.4	3	33.3
	Advanced High	5	27.8	5	27.8	5	27.8	2	18.2	3	33.3
12 (16)	Beginning	3	25.0	3	25.0	3	25.0	3	18.8	2	16.7
	Intermediate	3	25.0	3	25.0	3	25.0	2	12.5	2	16.7
	Advanced	2	16.7	2	16.7	2	16.7	8	50.0	4	33.3
	Advanced High	4	33.3	4	33.3	4	33.3	3	18.8	4	33.3
ALL (149)	Beginning	6	9.8	5	8.2	10	12.5	16	11.6	5	9.6
	Intermediate	15	24.6	14	23.0	25	31.3	45	32.6	15	28.8
	Advanced	27	44.3	27	44.3	26	32.5	60	43.5	23	44.2
	Advanced High	13	21.3	15	24.6	19	23.8	17	12.3	9	17.3

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
23 3 (13.0%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	1	13	
	Advanced High	0	0	2	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
8 4 (50.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	2	
	Advanced High	0	0	3	
9 6 (66.7%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	2	1	
	Advanced High	0	0	4	
40 13 (32.5%)	Beginning	1			
	Intermediate	0	10		
	Advanced	0	4	16	
	Advanced High	0	0	9	

 Indicates students who progressed at least one level from 2015 to 2016.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2013-14*																	
		2014-15*																	
		2015-16	81.4	89.2	197	390	9.1	150	393	10.7	46	379	4.3				7,264	441	31.7
	Mathematics	2013-14*																	
		2014-15*																	
		2015-16	81.4	89.2	197	407	3.6	150	407	4.0	46	404	2.2				7,264	450	18.2
ACT	English	2013-14	43.5	42.0	104	12	7.7	68	12	8.8	35	12	5.7	1	*	*	3,326	15	29.3
		2014-15	76.1	86.5	191	11	3.7	145	11	2.1	45	12	8.9	1	*	*	6,938	14	25.1
		2015-16	78.5	84.3	190	11	5.8	143	11	7.0	46	10	2.2				6,863	14	22.7
	Mathematics	2013-14	43.5	42.0	104	16	1.9	68	15	1.5	35	16	2.9	1	*	*	3,326	18	21.8
		2014-15	76.1	86.5	191	15	3.7	145	14	3.4	45	15	4.4	1	*	*	6,938	17	14.9
		2015-16	78.5	84.3	190	15	2.6	143	15	2.8	46	15	2.2				6,863	17	16.0
	Reading	2013-14	43.5	42.0	104	14	2.9	68	15	4.4	35	14	0.0	1	*	*	3,326	17	17.4
		2014-15	76.1	86.5	191	14	2.1	145	14	1.4	45	15	4.4	1	*	*	6,938	16	14.9
		2015-16	78.5	84.3	190	13	3.2	143	13	2.8	46	13	4.3				6,863	16	16.9
	Science	2013-14	43.5	42.0	104	15	2.9	68	15	4.4	35	15	0.0	1	*	*	3,326	18	12.8
		2014-15	76.1	86.5	191	14	3.1	145	14	3.4	45	14	2.2	1	*	*	6,938	17	12.4
		2015-16	78.5	84.3	190	14	1.1	143	14	0.7	46	14	2.2				6,863	17	12.6
	Composite	2013-14	43.5	42.0	104	14	-	68	14	-	35	14	-	1	*	-	3,326	17	-
		2014-15	76.1	86.5	191	13	-	145	13	-	45	14	-	1	*	-	6,938	16	-
		2015-16	78.5	84.3	190	13	-	143	13	-	46	13	-				6,863	16	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District			
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	
9	Reading & Writing	2013*																			
		2014*																			
		2015	1	*	*	1	*	*	0				0			0			1,540	462	70.1
	Mathematics	2013*																			
		2014*																			
		2015	1	*	*	1	*	*	0				0			0			1,540	456	54.3
10	Reading & Writing	2013*																			
		2014*																			
		2015	277	369	14.4	202	366	12.9	72	378	19.4	1	*	*	2	*	*	8,972	414	38.6	
	Mathematics	2013*																			
		2014*																			
		2015	277	391	10.5	202	386	7.9	72	408	18.1	1	*	*	2	*	*	8,972	424	22.2	
11	Reading & Writing	2013*																			
		2014*																			
		2015	1	*	*	0			1	*	*	0			0			2,313	491	61.3	
	Mathematics	2013*																			
		2014*																			
		2015	1	*	*	0			1	*	*	0			0			2,313	492	39.5	

*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

193	20,370	1.1	2.0	3	1.6	27.0
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Biology

20	860	1.3	2.0	0	0.0	25.8
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Calculus AB

20	1,044	1.0	2.5	0	0.0	43.4
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Economics: Macroeconomics

16	981	1.0	1.6	0	0.0	16.7
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English Language & Composition

53	2,947	1.2	1.9	1	1.9	20.5
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English Literature & Composition

47	2,145	1.3	1.8	1	2.1	16.6
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Government & Politics: United States

12	1,419	1.0	1.4	0	0.0	11.3
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United States History

25	2,796	1.1	1.6	1	4.0	17.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

304	35.2	61.1	72.0	73.9	21.1	83.2	44.7	80.8
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ALGEBRA II

219	50.4	65.4	78.0	80.2	41.1	90.9	52.6	83.2
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ALGEBRA II PRE-AP

54	39.2	63.5	80.5	83.5	25.9	92.6	66.2	90.2
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BIOLOGY

319	49.5	70.8	71.2	71.3	52.0	71.5	65.1	80.9
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BIOLOGY PRE-AP

33	71.1	79.3	83.9	84.7	81.8	97.0	77.1	93.0
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CHEMISTRY

278	45.6	68.6	73.0	73.7	46.0	76.3	48.9	82.9
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CHEMISTRY PRE-AP

45	57.0	70.0	77.5	78.8	51.1	80.0	78.8	95.3
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ECONOMICS

83	71.2	80.4	77.5	77.0	86.7	98.8	71.9	94.7
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ENGLISH I

290	55.7	66.7	72.3	73.3	47.6	76.6	59.7	82.8
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ENGLISH I PRE-AP

41	69.2	72.0	77.0	77.9	61.0	78.0	76.8	93.7
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ENGLISH II

255	49.8	68.6	76.4	77.7	48.6	84.3	63.7	84.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

165	45.5	71.8	80.1	81.6	70.3	95.2		
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ALGEBRA II PRE-AP

48	42.3	67.9	82.0	84.5	39.6	97.9		
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

249	38.8	66.6	68.8	69.1	36.1	54.7		
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CHEMISTRY PRE-AP

40	58.3	68.7	79.1	80.9	40.0	92.5		
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ECONOMICS

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ENGLISH I

266	56.5	69.7	71.7	72.0	54.1	63.9		
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ENGLISH I PRE-AP

38	68.2	71.1	78.1	79.4	60.5	81.6		
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ENGLISH II

219	57.0	68.5	73.5	74.4	53.0	74.0		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

59	56.5	68.2	74.9	76.1	45.8	76.3	73.6	94.2
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ENGLISH III

214	57.6	71.7	79.0	80.3	68.7	93.9	64.3	89.0
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ENGLISH IV

166	64.2	71.0	81.7	83.5	61.4	98.8	71.9	89.9
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ENVIRONMENTAL SYSTEMS

146	63.1	74.2	82.6	84.0	67.8	99.3	71.3	93.7
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GEOMETRY

264	45.5	71.3	77.0	78.0	53.8	93.9	58.4	86.8
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GEOMETRY PRE-AP

52	53.1	74.9	87.0	89.2	84.6	96.2	66.9	91.9
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GOVERNMENT

90	66.6	73.6	74.4	74.5	73.3	85.6	63.0	93.3
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HS BAND: LISTENING AND MUSIC ELEMENTS

19	41.6	66.3	85.6	89.0	26.3	100.0	69.9	97.3
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HS HEALTH EDUCATION

146	68.5	77.5	85.1	86.4	75.3	99.3	80.4	92.9
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PHYSICS

222	41.6	59.2	72.4	74.7	14.0	76.1	49.9	83.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II ESOL INTERMEDIATE

2	*	*	*	*	*	*		
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ENGLISH II PRE-AP

57	60.6	69.7	75.5	76.5	54.4	82.5		
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ENGLISH III

179	57.4	70.9	75.3	76.1	66.5	81.6		
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

2	*	*	*	*	*	*		
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GEOMETRY

235	42.0	70.0	76.3	77.4	46.8	88.9		
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GEOMETRY PRE-AP

45	34.4	60.6	83.5	87.5	8.9	97.8		
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GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

18	42.9	71.4	86.3	88.9	77.8	100.0		
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HS HEALTH EDUCATION

105	67.8	77.0	83.4	84.5	77.1	97.1		
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PHYSICS

187	28.2	65.3	78.8	81.1	13.4	96.3		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

33	49.7	62.3	81.9	85.4	30.3	100.0	69.9	95.9
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PRE-CALCULUS

124	40.9	65.9	83.5	86.6	21.8	96.8	50.3	90.8
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PRE-CALCULUS PRE-AP

39	35.4	65.4	84.7	88.1	25.6	100.0	67.1	94.9
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SPANISH FOR NATIVE SPEAKERS I

13	54.2	72.0	71.6	71.6	69.2	76.9	63.6	90.0
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SPANISH FOR NATIVE SPEAKERS II

5	*	*	*	*	*	*	65.7	*
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SPANISH I

245	67.8	78.6	79.9	80.2	72.2	96.3	77.6	91.2
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SPANISH II

231	67.5	74.4	77.7	78.3	68.8	91.8	73.1	92.2
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U.S. HISTORY

203	47.6	60.7	71.6	73.5	19.2	75.9	57.5	86.4
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WORLD GEOGRAPHY

422	54.9	71.8	78.4	79.5	60.2	88.6	58.0	88.2
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WORLD GEOGRAPHY PRE-AP

74	67.7	75.8	83.8	85.2	73.0	98.6	80.3	96.2
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WORLD HISTORY

121	45.3	63.5	80.2	83.1	24.8	96.7	56.1	90.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

30	43.8	68.8	83.5	86.1	40.0	100.0		
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PRE-CALCULUS

9	33.7	57.7	72.9	75.6	0.0	77.8		
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PRE-CALCULUS PRE-AP

18	28.4	50.0	69.3	72.7	0.0	66.7		
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SPANISH FOR NATIVE SPEAKERS I

7	63.4	75.6	80.6	81.4	85.7	85.7		
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SPANISH FOR NATIVE SPEAKERS II

3	*	*	*	*	*	*		
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SPANISH I

215	70.5	80.3	79.5	79.4	69.8	91.6		
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SPANISH II

167	67.5	78.3	77.2	77.0	71.3	89.8		
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U.S. HISTORY

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WORLD GEOGRAPHY

383	56.3	70.2	76.5	77.5	55.9	78.3		
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WORLD GEOGRAPHY PRE-AP

68	65.0	75.0	80.0	80.9	80.9	88.2		
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WORLD HISTORY

103	42.3	58.8	78.1	81.5	18.4	95.1		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
14	55.1	68.0	88.4	92.0	42.9	100.0	81.8	96.7

WORLD HISTORY PRE-AP

14	55.1	68.0	88.4	92.0	42.9	100.0	81.8	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
12	51.7	57.4	82.4	86.8	8.3	100.0		

WORLD HISTORY PRE-AP

12	51.7	57.4	82.4	86.8	8.3	100.0		
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