

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 158

LIDA HOOE ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	47
1	71
2	70
3	76
4	70
5	62
ALL	441

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4	0.9	3	10.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	424	96.1	12	41.4
White	12	2.7	13	44.8
Multiple	0	0.0	1	3.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	277	62.8
Economically disadvantaged	397	90.0
Limited English proficient (LEP)	210	47.6
Special education	24	5.4
Talented and Gifted (TAG)	60	13.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	61	0	0.0	1	1.6	0	0.0	60	98.4	0	0.0	0	0.0
	2015	47	0	0.0	0	0.0	1	2.1	44	93.6	2	4.3	0	0.0
	2016	45	0	0.0	0	0.0	0	0.0	44	97.8	1	2.2	0	0.0
KN	2014	69	0	0.0	0	0.0	0	0.0	68	98.6	1	1.4	0	0.0
	2015	66	1	1.5	0	0.0	0	0.0	63	95.5	2	3.0	0	0.0
	2016	47	0	0.0	0	0.0	0	0.0	44	93.6	3	6.4	0	0.0
1	2014	77	1	1.3	1	1.3	0	0.0	74	96.1	1	1.3	0	0.0
	2015	70	0	0.0	0	0.0	0	0.0	68	97.1	2	2.9	0	0.0
	2016	71	0	0.0	0	0.0	0	0.0	69	97.2	2	2.8	0	0.0
2	2014	63	1	1.6	1	1.6	0	0.0	60	95.2	1	1.6	0	0.0
	2015	76	2	2.6	0	0.0	0	0.0	72	94.7	2	2.6	0	0.0
	2016	70	0	0.0	0	0.0	0	0.0	69	98.6	1	1.4	0	0.0
3	2014	67	1	1.5	0	0.0	0	0.0	64	95.5	2	3.0	0	0.0
	2015	65	1	1.5	1	1.5	0	0.0	61	93.8	2	3.1	0	0.0
	2016	76	2	2.6	0	0.0	0	0.0	73	96.1	1	1.3	0	0.0
4	2014	52	1	1.9	0	0.0	0	0.0	51	98.1	0	0.0	0	0.0
	2015	63	1	1.6	0	0.0	0	0.0	61	96.8	1	1.6	0	0.0
	2016	70	1	1.4	1	1.4	0	0.0	66	94.3	2	2.9	0	0.0
5	2014	77	2	2.6	0	0.0	0	0.0	75	97.4	0	0.0	0	0.0
	2015	55	2	3.6	0	0.0	0	0.0	53	96.4	0	0.0	0	0.0
	2016	62	1	1.6	0	0.0	0	0.0	59	95.2	2	3.2	0	0.0
PK-5	2014	466	6	1.3	3	0.6	0	0.0	452	97.0	5	1.1	0	0.0
	2015	442	7	1.6	1	0.2	1	0.2	422	95.5	11	2.5	0	0.0
	2016	441	4	0.9	1	0.2	0	0.0	424	96.1	12	2.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	61	60	98.4	25	41.0	0	0.0	26	42.6	0	0.0	60	98.4	45.9	54.1	1.6
	2015	47	38	80.9	27	57.4	3	6.4	27	57.4	0	0.0	47	100.0	63.8	36.2	0.0
	2016	45	42	93.3	25	55.6	0	0.0	25	55.6	0	0.0	45	100.0	55.6	44.4	0.0
KN	2014	69	63	91.3	32	46.4	1	1.4	32	46.4	3	4.3	21	30.4	59.4	40.6	0.0
	2015	66	58	87.9	29	43.9	0	0.0	29	43.9	4	6.1	15	22.7	47.0	53.0	0.0
	2016	47	36	76.6	24	51.1	4	8.5	25	53.2	3	6.4	10	21.3	57.4	42.6	0.0
1	2014	77	72	93.5	30	39.0	3	3.9	32	41.6	7	9.1	9	11.7	57.1	42.9	1.3
	2015	70	65	92.9	34	48.6	1	1.4	35	50.0	11	15.7	2	2.9	58.6	41.4	2.9
	2016	71	65	91.5	31	43.7	2	2.8	33	46.5	8	11.3	5	7.0	50.7	49.3	8.5
2	2014	63	58	92.1	28	44.4	4	6.3	44	69.8	8	12.7	4	6.3	38.1	61.9	4.8
	2015	76	67	88.2	27	35.5	4	5.3	52	68.4	9	11.8	6	7.9	59.2	40.8	1.3
	2016	70	65	92.9	33	47.1	4	5.7	35	50.0	13	18.6	5	7.1	55.7	44.3	0.0
3	2014	67	58	86.6	35	52.2	4	6.0	53	79.1	11	16.4	4	6.0	50.7	49.3	0.0
	2015	65	58	89.2	31	47.7	4	6.2	51	78.5	9	13.8	7	10.8	40.0	60.0	4.6
	2016	76	71	93.4	30	39.5	6	7.9	55	72.4	7	9.2	5	6.6	57.9	42.1	1.3
4	2014	52	48	92.3	27	51.9	6	11.5	46	88.5	4	7.7	0	0.0	50.0	50.0	0.0
	2015	63	53	84.1	32	50.8	3	4.8	52	82.5	17	27.0	3	4.8	47.6	52.4	1.6
	2016	70	63	90.0	35	50.0	4	5.7	51	72.9	12	17.1	3	4.3	34.3	65.7	4.3
5	2014	77	72	93.5	34	44.2	7	9.1	64	83.1	6	7.8	6	7.8	49.4	50.6	1.3
	2015	55	50	90.9	33	60.0	6	10.9	49	89.1	8	14.5	5	9.1	40.0	60.0	0.0
	2016	62	55	88.7	32	51.6	4	6.5	53	85.5	17	27.4	2	3.2	51.6	48.4	0.0
PK-5	2014	466	431	92.5	211	45.3	25	5.4	297	63.7	39	8.4	104	22.3	50.4	49.6	1.3
	2015	442	389	88.0	213	48.2	21	4.8	295	66.7	58	13.1	85	19.2	50.9	49.1	1.6
	2016	441	397	90.0	210	47.6	24	5.4	277	62.8	60	13.6	75	17.0	51.5	48.5	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	68	13,557	66	96.1	12,997	95.9	5	7.3	18.6	63	11,773	92.0	86.8
	2015	67	13,283	64	96.0	12,675	95.4	5	7.5	19.2	66	11,627	99.0	87.5
	2016	48	12,185	46	95.7	11,638	95.5	4	8.3	19.4	44	10,883	91.5	89.3
1	2014	75	14,264	73	96.9	13,734	96.3	8	10.7	18.0	70	12,511	93.4	87.7
	2015	69	13,984	66	94.7	13,437	96.1	5	7.2	18.1	62	12,405	89.6	88.7
	2016	67	13,397	65	96.2	12,877	96.1	10	14.9	18.1	59	12,066	87.8	90.1
2	2014	60	13,664	58	95.9	13,220	96.8	7	11.6	16.0	56	12,162	92.6	89.0
	2015	77	13,916	74	96.3	13,422	96.4	6	7.8	16.6	74	12,453	96.2	89.5
	2016	68	13,532	66	96.5	13,066	96.6	8	11.8	16.6	62	12,286	91.1	90.8
3	2014	65	13,166	63	97.6	12,770	97.0	6	9.2	16.2	62	11,764	95.3	89.4
	2015	66	13,237	63	96.6	12,793	96.6	6	9.1	16.2	61	11,910	92.9	90.0
	2016	75	13,328	72	96.8	12,911	96.9	6	8.0	15.3	72	12,216	96.5	91.7
4	2014	53	12,546	51	96.4	12,183	97.1	1	1.9	15.0	51	11,321	96.9	90.2
	2015	62	12,745	60	97.3	12,343	96.9	6	9.8	16.2	60	11,520	97.6	90.4
	2016	70	12,688	68	96.6	12,300	96.9	7	9.9	15.8	66	11,676	93.7	92.0
5	2014	77	12,130	75	97.4	11,794	97.2	3	3.9	4.0	73	10,985	94.6	90.6
	2015	55	12,122	53	97.2	11,747	96.9	0	0.0	6.6	53	11,052	96.3	91.2
	2016	61	12,178	59	96.7	11,815	97.0	1	1.6	6.5	58	11,217	94.9	92.1
KN-5	2014	399	79,327	386	96.8	76,697	96.7	30	7.5	14.8	375	70,516	94.0	88.9
	2015	395	79,286	380	96.3	76,417	96.4	28	7.1	15.6	376	70,967	95.2	89.5
	2016	390	77,308	376	96.4	74,608	96.5	36	9.2	15.4	361	70,344	92.7	91.0

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	10.3
Hispanic	12	41.4
White	13	44.8
Multiple	1	3.4
Other	0	0.0

Gender	Number	Percentage
Female	27	93.1
Male	2	6.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.1	70.0
2014-15	6.4	65.5
2015-16	5.7	58.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	24.1
1	6	20.7
2	2	6.9
3	0	0.0
4	0	0.0
5	2	6.9
1-3	8	27.6
More than 3	14	48.3
1 - 5	10	34.5
6 - 10	4	13.8
11 - 20	5	17.2
More than 20	3	10.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	61.8	55.2	*	50.0	47.8	*	72.7	53.3	64.9	61.7	37
	2015	*	*	44.4	54.5	*	16.7	28.0		50.0	50.0	50.0	60.8	40
	2016		*	55.6	55.3	*	*	33.3		56.0	50.0	53.2	59.7	47
4	2014		*	50.0	47.8	*	*	31.6		61.5	33.3	48.0	59.4	25
	2015	*	*	35.3	33.3	*	33.3	25.0		47.4	29.4	38.9	57.9	36
	2016	*	*	60.5	64.9	*	42.9	39.1		60.0	66.7	64.3	65.0	42
5	2014		*	86.2	85.2	*	81.3	80.0	*	86.7	83.3	85.0	78.5	60
	2015		*	83.9	81.5	*	90.9	77.8		83.3	81.0	81.8	77.5	33
	2016	*	*	87.5	85.7	*	66.7	85.2		95.0	80.0	88.6	72.8	35
3-5	2014	*	*	71.6	68.9	100.0	72.0	60.9	*	76.9	64.9	71.3	66.7	122
	2015	*	*	53.5	56.3	42.9	56.5	44.7		57.8	54.7	56.0	65.7	109
	2016	*	*	66.1	67.0	50.0	53.3	53.2		70.0	64.1	66.9	65.9	124

NUMBER TESTED IN GRADES 3-5													
2014	2	4	116	106	7	25	87	2	65	57	122	21,304	
2015	3	4	101	87	7	23	76		45	64	109	21,526	
2016	4	4	115	103	12	15	77		60	64	124	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	13	13	*	3	12	*	6	7	13	2,649	37
	2015	*	*	20	15	*	5	18		7	13	20	2,771	40
	2016		*	20	17	*	*	18		11	11	22	2,901	47
4	2014		*	12	12	*	*	13		5	8	13	2,858	25
	2015	*	*	22	18	*	4	18		10	12	22	2,928	36
	2016	*	*	15	13	*	4	14		6	9	15	2,439	42
5	2014		*	8	8	*	3	9	*	4	5	9	1,582	60
	2015		*	5	5	*	1	6		2	4	6	1,692	33
	2016	*	*	4	4	*	2	4		1	3	4	2,037	35
3-5	2014	*	*	33	33	0	7	34	*	15	20	35	7,089	122
	2015	*	*	47	38	4	10	42		19	29	48	7,391	109
	2016	*	*	39	34	6	7	36		18	23	41	7,377	124

NUMBER TESTED IN GRADES 3-5													
2014	2	4	116	106	7	25	87	2	65	57	122	21,304	
2015	3	4	101	87	7	23	76		45	64	109	21,526	
2016	4	4	115	103	12	15	77		60	64	124	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	2.9	3.4	*	0.0	0.0	*	0.0	13.3	5.4	9.6	37
	2015	*	*	11.1	9.1	*	16.7	4.0		14.3	7.7	10.0	13.6	40
	2016		*	6.7	5.3	*	*	0.0		4.0	9.1	6.4	15.7	47
4	2014		*	8.3	8.7	*	*	5.3		7.7	8.3	8.0	12.0	25
	2015	*	*	2.9	3.7	*	0.0	0.0		5.3	0.0	2.8	12.8	36
	2016	*	*	10.5	13.5	*	14.3	4.3		6.7	18.5	14.3	14.1	42
5	2014		*	13.8	14.8	*	25.0	6.7	*	13.3	13.3	13.3	11.5	60
	2015		*	12.9	11.1	*	18.2	7.4		16.7	9.5	12.1	14.9	33
	2016	*	*	15.6	10.7	*	0.0	7.4		20.0	6.7	14.3	17.3	35
3-5	2014	*	*	9.5	10.4	0.0	16.0	4.6	*	7.7	12.3	9.8	11.1	122
	2015	*	*	8.9	8.0	0.0	13.0	3.9		11.1	6.3	8.3	13.8	109
	2016	*	*	10.4	9.7	0.0	6.7	3.9		10.0	12.5	11.3	15.7	124

NUMBER TESTED IN GRADE 3-5													
2014	2	4	116	106	7	25	87	2	65	57	122	21,304	
2015	3	4	101	87	7	23	76		45	64	109	21,526	
2016	4	4	115	103	12	15	77		60	64	124	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	63.1	61.7	54.9
	2015	49.6	54.9	56.3
	2016	56.4	54.7	51.5
4	2014	54.4	52.4	57.5
	2015	43.6	57.3	46.2
	2016	63.6	59.3	56.4
5	2014	67.5	63.2	66.0
	2015	62.1	65.9	64.3
	2016	71.7	71.0	68.2
3-5	2014	63.5	60.6	60.9
	2015	51.4	59.0	55.4
	2016	63.1	60.8	57.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	54.2	52.2	*	*	42.1		53.8	50.0	52.0	61.9	25
	2015	*	*	42.9	42.9	*	28.6	36.0	*	45.0	41.2	43.2	59.4	37
	2016	*	*	54.1	61.1	*	28.6	30.4		60.0	57.7	58.5	59.4	41

NUMBER TESTED IN GRADE 4													
2014		1	24	23	1	3	19		13	12	25	7,022	
2015	1	1	35	28	2	7	25	1	20	17	37	6,988	
2016	2	1	37	36	3	7	23		15	26	41	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	11	11	*	*	11		6	6	12	2,675	25
	2015	*	*	20	16	*	5	16	*	11	10	21	2,837	37
	2016	*	*	17	14	*	5	16		6	11	17	2,829	41

NUMBER TESTED IN GRADE 4													
2014		1	24	23	1	3	19		13	12	25	7,022	
2015	1	1	35	28	2	7	25	1	20	17	37	6,988	
2016	2	1	37	36	3	7	23		15	26	41	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	25
	2015	*	*	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	4.2	37
	2016	*	*	13.5	16.7	*	14.3	4.3		20.0	15.4	17.1	3.7	41

NUMBER TESTED IN GRADE 4													
2014		1	24	23	1	3	19		13	12	25	7,022	
2015	1	1	35	28	2	7	25	1	20	17	37	6,988	
2016	2	1	37	36	3	7	23		15	26	41	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.8	4.0	56.4	49.7
	2015	3.6	3.5	59.8	48.2
	2016	—	3.8	53.7	62.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	48.4	52.6	*	54.3	46.2	*	44.1	57.6	50.7	59.3	67
	2015	*	*	62.7	69.1	*	69.0	56.3		68.0	63.2	65.1	65.2	63
	2016	*	*	58.0	60.3	*	76.9	52.9		64.3	46.7	56.9	66.8	72
4	2014		*	61.7	60.5	*	80.8	54.8		60.9	60.0	60.4	59.0	48
	2015	*	*	60.7	63.5	*	62.5	54.0	*	53.3	66.7	60.3	61.9	63
	2016	*	*	52.3	55.6	*	58.8	42.0		54.2	53.3	53.6	65.3	69
5	2014		*	87.8	88.2	*	90.6	83.6	*	86.1	87.5	86.8	81.4	76
	2015		*	63.5	60.9	*	62.5	56.3		59.1	62.5	61.1	68.5	54
	2016	*	*	84.5	86.5	*	80.6	82.7	*	80.6	90.0	85.2	81.3	61
3-5	2014	*	*	67.6	69.0	77.8	74.2	63.2	*	64.5	70.4	67.5	66.3	191
	2015	*	*	62.2	64.7	70.0	64.5	55.5	*	59.7	64.1	62.2	65.1	180
	2016	*	*	64.1	66.3	46.2	71.4	59.5	*	67.0	61.9	64.4	71.0	202

NUMBER TESTED IN GRADES 3-5													
2014	2	4	185	168	9	93	146	2	93	98	191	35,222	
2015	3	4	172	153	10	93	146	1	77	103	180	35,738	
2016	5	4	192	178	13	91	153	1	97	105	202	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	33	27	*	16	28	*	19	14	33	4,988	67
	2015	*	*	22	17	*	9	21		8	14	22	4,347	63
	2016	*	*	29	25	*	6	24		15	16	31	4,153	72
4	2014		*	18	17	*	5	19		9	10	19	4,803	48
	2015	*	*	24	19	*	12	23	*	14	11	25	4,556	63
	2016	*	*	31	28	*	14	29		11	21	32	4,100	69
5	2014		*	9	8	*	3	10	*	5	5	10	2,088	76
	2015		*	19	18	*	12	21		9	12	21	3,559	54
	2016	*	*	9	7	*	6	9	*	6	3	9	2,135	61
3-5	2014	*	*	60	52	2	24	57	*	33	29	62	11,879	191
	2015	*	*	65	54	3	33	65	*	31	37	68	12,462	180
	2016	*	*	69	60	7	26	62	*	32	40	72	10,388	202

NUMBER TESTED IN GRADES 3-5													
2014	2	4	185	168	9	93	146	2	93	98	191	35,222	
2015	3	4	172	153	10	93	146	1	77	103	180	35,738	
2016	5	4	192	178	13	91	153	1	97	105	202	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	1.6	1.8	*	2.9	1.9	*	0.0	3.0	1.5	10.4	67
	2015	*	*	3.4	3.6	*	6.9	4.2		0.0	5.3	3.2	9.3	63
	2016	*	*	8.7	9.5	*	11.5	5.9		11.9	3.3	8.3	12.9	72
4	2014		*	10.6	11.6	*	19.2	11.9		8.7	12.0	10.4	14.0	48
	2015	*	*	3.3	3.8	*	3.1	2.0	*	3.3	3.0	3.2	10.4	63
	2016	*	*	6.2	6.3	*	11.8	8.0		4.2	8.9	7.2	15.1	69
5	2014		*	17.6	17.6	*	21.9	11.5	*	22.2	12.5	17.1	15.7	76
	2015		*	9.6	10.9	*	12.5	8.3		9.1	9.4	9.3	12.3	54
	2016	*	*	10.3	9.6	*	6.5	3.8	*	12.9	6.7	9.8	14.3	61
3-5	2014	*	*	10.3	10.7	0.0	14.0	8.4	*	10.8	9.2	9.9	13.3	191
	2015	*	*	5.2	5.9	10.0	7.5	4.8	*	3.9	5.8	5.0	10.6	180
	2016	*	*	8.3	8.4	7.7	9.9	5.9	*	10.3	6.7	8.4	14.1	202

NUMBER TESTED IN GRADE 3-5													
2014	2	4	185	168	9	93	155	2	93	98	191	35,222	
2015	3	4	172	153	10	93	146	1	77	103	180	35,738	
2016	5	4	192	178	13	91	153	1	97	105	202	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	57.5	53.3	55.7	51.9
	2016	58.6	57.6	62.1	53.7
4	2014				
	2015	66.3	53.1	40.6	49.2
	2016	68.7	51.2	35.6	58.8
5	2014				
	2015	49.3	55.3	55.4	50.6
	2016	70.5	66.2	60.2	60.7
3-5	2014				
	2015	58.1	53.8	50.3	50.6
	2016	65.6	58.0	52.5	57.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	66.1	64.8	16.7	58.8	54.3	*	62.5	65.5	63.9	61.3	61
	2015		*	52.9	51.1	*	51.6	44.7		57.1	46.9	50.9	59.1	53
	2016	*	*	76.3	76.9	*	64.5	71.2	*	77.4	73.3	75.4	67.8	61

NUMBER TESTED IN GRADE 5													
2014		2	59	54	6	17	46	1	32	29	61	9,073	
2015		2	51	45	4	31	47		21	32	53	9,009	
2016	1	1	59	52	4	31	52	1	31	30	61	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	20	19	5	7	21	*	12	10	22	3511	61
	2015		*	24	22	*	15	26		9	17	26	3685	53
	2016	*	*	14	12	*	11	15	*	7	8	15	2988	61

NUMBER TESTED IN GRADE 5													
2014		2	59	54	6	17	46	1	32	29	61	9,073	
2015		2	51	45	4	31	47		21	32	53	9,009	
2016	1	1	59	52	4	31	52	1	31	30	61	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	6.8	5.6	0.0	5.9	2.2	*	6.3	6.9	6.6	5.3	61
	2015		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	53
	2016	*	*	3.4	3.8	*	3.2	1.9	*	0.0	6.7	3.3	6.9	61

NUMBER TESTED IN GRADE 5													
2014		2	59	54	6	17	46	1	32	29	61	9,073	
2015		2	51	45	4	31	47		21	32	53	9,009	
2016	1	1	59	52	4	31	52	1	31	30	61	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	64.3	65.9	63.4	68.6
	2015	61.8	61.1	49.8	58.1
	2016	56.8	67.9	67.2	69.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			80.0	82.1		79.3	79.3		58.3	94.4	80.0	65.2	30
	2015			52.0	52.2	*	52.0	52.0		33.3	69.2	52.0	66.0	25
	2016	*		63.0	69.2		63.0	63.0		68.4	55.6	64.3	66.0	28
4	2014			82.6	80.0	*	82.6	82.6		90.0	76.9	82.6	60.8	23
	2015			59.3	64.0		57.7	57.7	*	36.4	75.0	59.3	64.2	27
	2016			57.1	61.5	*	57.1	57.1		33.3	68.4	57.1	61.2	28
5	2014			100.0	100.0		100.0	100.0		*	100.0	100.0	83.0	15
	2015			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.5	22
	2016			77.8	83.3		76.0	76.0	*	66.7	86.7	77.8	79.2	27
3-5	2014			85.3	85.5	*	85.1	85.1		77.8	90.2	85.3	68.7	68
	2015			68.9	70.1	*	68.5	68.5	*	54.5	80.5	68.9	70.1	74
	2016	*		65.9	71.1	*	65.0	65.0	*	60.0	72.1	66.3	68.1	83

NUMBER TESTED IN GRADES 3-5													
2014			68	62	1	67	67		27	41	68	14,654	
2015			74	67	3	73	73	1	33	41	74	14,919	
2016	1		82	76	1	80	80	1	40	43	83	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			6	5		6	6		5	1	6	2,005	30
	2015			12	11	*	12	12		8	4	12	1,922	25
	2016	*		10	8		10	10		6	4	10	1,905	28
4	2014			4	4	*	4	4		1	3	4	1,891	23
	2015			11	9		11	11	*	7	4	11	1,867	27
	2016			12	10	*	12	12		6	6	12	1,974	28
5	2014			0	0		0	0		*	0	0	692	15
	2015			0	0	*	0	0		0	0	0	669	22
	2016			6	4		6	6	*	4	2	6	873	27
3-5	2014			10	9	*	10	10		6	4	10	4,588	68
	2015			23	20	*	23	23	*	15	8	23	4,458	74
	2016	*		28	22	*	28	28	*	16	12	28	4,752	83

NUMBER TESTED IN GRADES 3-5													
2014			68	62	1	67	67		27	41	68	14,654	
2015			74	67	3	73	73	1	33	41	74	14,919	
2016	1		82	76	1	80	80	1	40	43	83	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			40.0	42.9		37.9	37.9		16.7	55.6	40.0	17.6	30
	2015			24.0	26.1	*	24.0	24.0		8.3	38.5	24.0	16.1	25
	2016	*		25.9	26.9		22.2	22.2		26.3	22.2	25.0	21.4	28
4	2014			21.7	25.0	*	21.7	21.7		30.0	15.4	21.7	12.5	23
	2015			3.7	4.0		3.8	3.8	*	0.0	6.3	3.7	11.6	27
	2016			21.4	23.1	*	21.4	21.4		11.1	26.3	21.4	16.6	28
5	2014			13.3	7.1		13.3	13.3		*	10.0	13.3	15.8	15
	2015			31.8	36.8	*	31.8	31.8		30.0	33.3	31.8	13.9	22
	2016			14.8	12.5		8.0	8.0	*	8.3	20.0	14.8	13.6	27
3-5	2014			27.9	29.0	*	26.9	26.9		22.2	31.7	27.9	15.4	68
	2015			18.9	20.9	*	19.2	19.2	*	12.1	24.4	18.9	14.0	74
	2016	*		20.7	21.1	*	17.5	17.5	*	17.5	23.3	20.5	17.5	83

NUMBER TESTED IN GRADE 3-5													
2014			68	62	1	67	67		27	41	68	14,654	
2015			74	67	3	73	73	1	33	41	74	14,919	
2016	1		82	76	1	80	80	1	40	43	83	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	73.3	66.5	67.1
	2015	60.0	56.2	55.3
	2016	59.5	57.5	61.2
4	2014	76.5	68.8	70.1
	2015	56.7	55.8	55.1
	2016	57.9	60.1	67.2
5	2014	68.0	71.9	78.4
	2015	70.0	73.4	70.9
	2016	68.1	66.5	69.1
3-5	2014	73.2	68.5	70.6
	2015	61.8	61.2	59.8
	2016	61.8	61.3	65.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			95.7	95.0	*	95.7	95.7		90.0	100.0	95.7	65.6	23
	2015			73.1	75.0		72.0	72.0		60.0	81.3	73.1	67.9	26
	2016			67.9	73.1	*	67.9	67.9		66.7	68.4	67.9	71.7	28

NUMBER TESTED IN GRADE 4													
2014			23	20	1	23	23		10	13	23	4,841	
2015			26	24		25	25		10	16	26	5,247	
2016			28	26	1	28	28		9	19	28	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			1	1	*	1	1		1	0	1	1,667	23
	2015			7	6		7	7		4	3	7	1,685	26
	2016			9	7	*	9	9		3	6	9	1,449	28

NUMBER TESTED IN GRADE 4													
2014			23	20	1	23	23			10	13	23	4,841
2015			26	24		25	25			10	16	26	5,247
2016			28	26	1	28	28			9	19	28	5,116

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			13.0	15.0	*	13.0	13.0		10.0	15.4	13.0	13.0	23
	2015			7.7	8.3		8.0	8.0		0.0	12.5	7.7	7.2	26
	2016			17.9	19.2	*	17.9	17.9		11.1	21.1	17.9	21.9	28

NUMBER TESTED IN GRADE 4													
2014			23	20	1	23	23		10	13	23	4,841	
2015			26	24		25	25		10	16	26	5,247	
2016			28	26	1	28	28		9	19	28	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	5.2	4.3	76.3	76.2
	2015	5.2	3.4	64.1	72.9
	2016	—	4.0	69.0	68.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	64.0	77.3	70.2	83.2	47
1	2014					
	2015					
	2016	76.7	47.4	60.3	75.8	68
2	2014					
	2015					
	2016	48.6	54.3	51.4	53.4	70
K-2	2014					
	2015					
	2016	62.2	56.8	59.5	70.4	185
# Tested (GR K-2)	2014					
	2015					
	2016	90	95	185	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	48.0	45.5	46.8	59.4	47
1	2014					
	2015					
	2016	36.7	36.8	36.8	52.0	68
2	2014					
	2015					
	2016	54.3	45.7	50.0	56.8	70
K-2	2014					
	2015					
	2016	46.7	42.1	44.3	56.0	185
# Tested (GR K-2)	2014					
	2015					
	2016	90	95	185	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		71.4	75.0	*	*	*		71.4	80.0	75.0	79.4	24
1	2014													
	2015													
	2016	*		42.5	43.6	*	*	*		43.5	47.4	45.2	66.3	42
2	2014													
	2015													
	2016			55.0	55.6	*	*	*		52.2	58.8	55.0	60.9	40
K-2	2014													
	2015													
	2016	*		53.5	53.8	57.1	33.3	45.5		53.3	58.7	55.7	68.4	106
# Tested (GR K-2)	2014													
	2015													
	2016	5		101	91	7	6	11		60	46	106	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		5	4	*	*	*		1	5	6	2,353	24
1	2014													
	2015													
	2016	*		3	4	*	*	*		1	3	4	1,605	42
2	2014													
	2015													
	2016			4	4	*	*	*		2	2	4	1,345	40
K-2	2014													
	2015													
	2016	*		12	12	0	0	1		4	10	14	5,303	106
# Tested (GR K-2)	2014													
	2015													
	2016	5		101	91	7	6	11		60	46	106	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		45.5	44.4	*	45.8	48.0		44.4	50.0	46.8	59.5	47
1	2014													
	2015													
	2016	*		34.8	36.5	*	35.7	36.7		29.4	44.1	36.8	52.2	68
2	2014													
	2015													
	2016	*		50.7	52.3	*	54.5	54.3	*	56.4	41.9	50.0	56.9	70
K-2	2014													
	2015													
	2016	66.7		43.6	44.5	14.3	45.9	46.7	*	44.0	44.7	44.3	56.1	185
# Tested (GR K-2)	2014													
	2015													
	2016	6		179	164	7	85	90	1	100	85	185	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		2	2	*	2	2		1	2	3	2,114	47
1	2014													
	2015													
	2016	*		2	2	*	1	1		1	2	3	1,519	68
2	2014													
	2015													
	2016	*		5	5	*	0	0	*	3	2	5	2,167	70
K-2	2014													
	2015													
	2016	2		9	9	0	3	3	*	5	6	11	5,800	185
# Tested (GR K-2)	2014													
	2015													
	2016	6		179	164	7	85	90	1	100	85	185	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			65.2	70.0		65.2	65.2		46.2	90.0	65.2	87.5	23
1	2014													
	2015													
	2016			84.6	87.5		84.6	84.6		81.8	86.7	84.6	87.2	26
2	2014													
	2015													
	2016	*		48.3	44.8		46.7	46.7	*	50.0	42.9	46.7	44.0	30
K-2	2014													
	2015													
	2016	*		65.4	65.8		64.6	64.6	*	57.5	71.8	64.6	72.7	79
# Tested (GR K-2)	2014													
	2015													
	2016	1		78	73		79	79	1	40	39	79	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			8	7		8	8		2	6	8	3,369	23
1	2014													
	2015													
	2016			8	8		8	8		2	6	8	2,597	26
2	2014													
	2015													
	2016	*		1	0		1	1	*	1	0	1	334	30
K-2	2014													
	2015													
	2016	*		17	15		17	17	*	5	12	17	6,300	79
# Tested (GR K-2)	2014													
	2015													
	2016	1		78	73		79	79	1	40	39	79	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	12	6	50.0			*	*			*	*		
KN	2					*	*						
1	4	*	*	*	*	*	*						
2	4					*	*			*	*		
3	2	*	*			*	*						
5	33	*	*	*	*	19	57.6					10	30.3
ALL	57	9	15.8	*	*	30	52.6			*	*	10	17.5

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (24)	Beginning	3	12.5	12	50.0	21	87.5	21	87.5	20	83.3
	Intermediate	10	41.7	5	20.8	3	12.5	3	12.5	4	16.7
	Advanced	10	41.7	7	29.2	0	0.0	0	0.0	0	0.0
	Advanced High	1	4.2	0	0.0	0	0.0	0	0.0	0	0.0
1 (29)	Beginning	5	17.2	8	27.6	25	86.2	14	48.3	14	48.3
	Intermediate	13	44.8	11	37.9	4	13.8	14	48.3	15	51.7
	Advanced	11	37.9	10	34.5	0	0.0	1	3.4	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (33)	Beginning	3	9.1	3	9.1	7	21.2	11	33.3	6	18.2
	Intermediate	18	54.5	19	57.6	21	63.6	18	54.5	19	57.6
	Advanced	11	33.3	10	30.3	5	15.2	4	12.1	8	24.2
	Advanced High	1	3.0	1	3.0	0	0.0	0	0.0	0	0.0
3 (29)	Beginning	2	6.9	2	6.9	7	24.1	10	34.5	7	24.1
	Intermediate	6	20.7	14	48.3	10	34.5	7	24.1	8	27.6
	Advanced	10	34.5	5	17.2	6	20.7	9	31.0	8	27.6
	Advanced High	11	37.9	8	27.6	6	20.7	3	10.3	6	20.7
4 (36)	Beginning	1	2.8	1	2.8	2	5.6	4	11.1	2	5.6
	Intermediate	4	11.1	6	16.7	16	44.4	17	47.2	13	36.1
	Advanced	14	38.9	16	44.4	10	27.8	8	22.2	14	38.9
	Advanced High	17	47.2	13	36.1	8	22.2	7	19.4	7	19.4

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
28 11 (39.3%)	Beginning	13			
	Intermediate	11	4		
	Advanced	0	0	0	
	Advanced High	0	0	0	
33 17 (51.5%)	Beginning	6			
	Intermediate	10	9		
	Advanced	2	5	1	
	Advanced High	0	0	0	
26 11 (42.3%)	Beginning	5			
	Intermediate	3	5		
	Advanced	0	2	5	
	Advanced High	0	0	6	
34 25 (73.5%)	Beginning	1			
	Intermediate	7	5		
	Advanced	0	11	3	
	Advanced High	0	0	7	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (32)	Beginning	1	3.1	1	3.1	2	6.3	2	6.3	1	3.1
	Intermediate	1	3.1	2	6.3	3	9.4	4	12.5	3	9.4
	Advanced	15	46.9	16	50.0	23	71.9	17	53.1	18	56.3
	Advanced High	15	46.9	13	40.6	4	12.5	9	28.1	10	31.3
ALL (183)	Beginning	15	8.2	27	14.8	64	35.0	62	33.9	50	27.3
	Intermediate	52	28.4	57	31.1	57	31.1	63	34.4	62	33.9
	Advanced	71	38.8	64	35.0	44	24.0	39	21.3	48	26.2
	Advanced High	45	24.6	35	19.1	18	9.8	19	10.4	23	12.6

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
31 21 (67.7%)	Beginning	1			
	Intermediate	2	0		
	Advanced	0	9	9	
	Advanced High	0	0	10	
152 85 (55.9%)	Beginning	26			
	Intermediate	33	23		
	Advanced	2	27	18	
	Advanced High	0	0	23	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

47	73.5	80.1			83.0		85.4	
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KINDERGARTEN READING

24	82.6	88.4			95.8		94.0	
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KINDERGARTEN READING SPANISH

23	75.1	80.9			91.3		94.6	
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GRADE 1 MATHEMATICS

66	77.4	82.6			83.3		82.5	
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GRADE 1 READING

41	66.5	77.6			75.6		83.9	
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GRADE 1 READING SPANISH

25	85.2	85.2			96.0		91.2	
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GRADE 2 MATHEMATICS

67	68.7	78.1	80.9		74.6	86.6	82.9	90.4
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GRADE 2 READING

38	61.8	74.6	76.2		60.5	76.3	72.8	88.1
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GRADE 2 READING SPANISH

29	79.3	79.3	41.4		79.3	41.4	82.0	89.6
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GRADE 3 LANGUAGE ARTS

46	48.7	68.0	82.7		50.0	89.1	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

25	50.8	64.9	75.0		36.0	84.0	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

47	75.2	81.4			87.2		88.8	
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KINDERGARTEN READING

24	74.8	77.7			83.3		89.3	
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KINDERGARTEN READING SPANISH

23	81.2	83.4			87.0		93.4	
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GRADE 1 MATHEMATICS

70	72.0	80.4			82.9		88.0	
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GRADE 1 READING

42	61.5	71.2			54.8		75.6	
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GRADE 1 READING SPANISH

28	74.8	76.4			82.1		83.7	
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GRADE 2 MATHEMATICS

70	74.9	80.7	81.2		78.6	92.9	74.8	92.9
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GRADE 2 READING

40	67.6	72.3	77.0		65.0	80.0	68.0	89.8
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GRADE 2 READING SPANISH

30	86.0	88.0	82.6		93.3	90.0	81.0	93.1
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GRADE 3 LANGUAGE ARTS

47	70.1	75.1	81.9		72.3	87.2	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

28	54.2	61.8	74.0		50.0	67.9	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

70	55.6	71.0	73.2		52.9	70.0	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*		52.1	*
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GRADE 3 MUSIC

71	45.2	72.1	98.7		69.0	100.0	75.5	98.7
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GRADE 3 READING

46	60.4	73.6	79.8		65.2	82.6	52.3	86.2
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GRADE 3 READING SPANISH

25	61.8	77.1	75.0		84.0	84.0	61.0	85.8
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GRADE 3 SCIENCE

46	71.3	76.8	78.4		73.9	93.5	58.3	94.1
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GRADE 3 SCIENCE SPANISH

25	55.6	67.5	80.5		40.0	92.0	63.7	93.7
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GRADE 3 SOCIAL STUDIES

46	69.1	79.4	84.2		80.4	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

25	68.1	78.8	79.6		76.0	96.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

40	55.9	68.5	80.7		50.0	97.5	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

28	69.7	74.8	82.6		71.4	92.9	62.7	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

74	55.1	70.1	98.5		54.1	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

47	77.6	83.6	83.1		87.2	100.0	63.4	95.2
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GRADE 3 SCIENCE SPANISH

28	53.2	65.7	79.1		39.3	100.0	64.0	94.5
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GRADE 3 SOCIAL STUDIES

47	80.8	83.0	83.5		80.9	100.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

28	61.8	69.8	75.1		50.0	89.3	62.3	94.7
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GRADE 4 LANGUAGE ARTS

42	61.8	72.7	81.9		57.1	88.1	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

28	68.5	68.5	78.1		50.0	78.6	65.4	88.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

68	50.4	73.9	80.6		63.2	95.6	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

68	79.4	79.4	98.9		83.8	100.0	88.6	98.9
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GRADE 4 READING

40	59.5	73.0	80.0		62.5	85.0	64.6	88.6
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GRADE 4 READING SPANISH

28	64.5	76.3	82.6		75.0	92.9	67.4	87.1
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GRADE 4 SCIENCE

40	63.8	70.6	83.4		57.5	100.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

28	62.6	69.6	87.2		46.4	100.0	67.3	93.6
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GRADE 4 SOCIAL STUDIES

40	55.3	70.2	84.8		50.0	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

28	56.5	72.3	83.8		64.3	96.4	46.6	94.7
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GRADE 5 ART

60	66.0	76.8	92.4		80.0	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

35	71.9	75.2	82.4		74.3	100.0	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

25	75.3	78.2	81.1		84.0	96.0	64.4	91.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

69	83.0	83.0	98.7		92.8	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

42	62.7	70.6	83.3		57.1	100.0	62.7	94.4
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GRADE 4 SCIENCE SPANISH

28	64.2	68.4	80.6		50.0	92.9	62.5	95.1
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GRADE 4 SOCIAL STUDIES

42	56.3	70.2	84.7		54.8	100.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

28	58.3	71.6	80.2		64.3	96.4	48.5	94.3
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GRADE 5 ART

62	80.8	80.8	97.1		90.3	98.4	85.9	98.9
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GRADE 5 LANGUAGE ARTS

35	63.5	75.7	82.9		74.3	100.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

27	75.3	78.2	78.5		77.8	92.6	75.3	94.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

60	55.5	74.8	79.7		71.7	93.3	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

35	63.8	76.4	82.8		65.7	97.1	70.8	91.8
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GRADE 5 READING SPANISH

25	62.2	77.3	81.1		72.0	96.0	72.9	91.4
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GRADE 5 SCIENCE

60	82.9	82.9	84.1		91.7	98.3	66.3	92.8
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GRADE 5 SOCIAL STUDIES

35	57.9	77.0	84.9		80.0	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

25	57.1	76.6	81.5		80.0	92.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

61	75.8	80.9	82.6		82.0	95.1	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

1	*	*			*		44.4	*
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GRADE 5 READING

35	63.2	73.1	81.7		62.9	100.0	65.8	91.8
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GRADE 5 READING SPANISH

27	69.2	79.5	78.5		81.5	92.6	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SOCIAL STUDIES

35	70.4	77.8	88.6		82.9	100.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

27	66.0	74.5	78.9		66.7	92.6	50.8	96.3
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